



University of California
San Francisco

Sustaining IPE into Practice

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The view from 10,000 Feet: Health Care Challenges



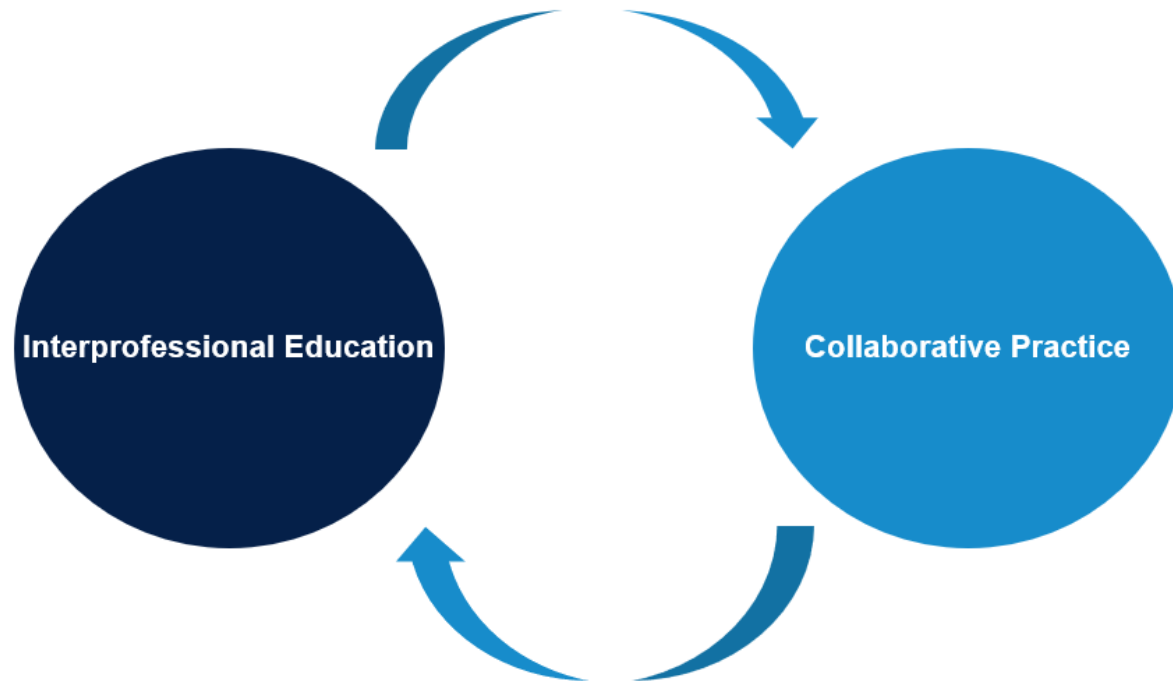
- Quality
- Safety
- Access
- Disparities
- Fragmentation
- Cost

The Collaboratively Expert Healthcare Provider:





IPECP



Invest in New Models of Education/Care

- Increased learner competency
- Enhanced trainee perceptions of IP coordinated care
- Improved staff perceptions of interprofessional collaborative relationships
- Improved diabetes control, more timely mental health referrals, increased team visits



Harada et al. J Interprof Care 2018

Enhance Interprofessional Learning in the Workplace

- Make implicit IP learning explicit
 - Explore with IP teams their strengths and weaknesses with regards to informal IPL
 - Enhance the learning potential of existing structures and workplace activities
 - Introduce time for team reflection on team processes



Nisbet et al. J Interprof Care 2013

Engage learners/teams in systems improvement

- Learning interprofessional roles/responsibilities
- Greater appreciation of knowledge/expertise of different healthcare professionals
- Importance of IP collaboration to optimize patient care



Rivera J et al. Acad Med 2020

Prepare the Workplace for Learners

- Joint leadership from workplace & educational programs needed to:
 - Align goals/priorities of clinical and educational missions
 - Influence culture
 - Leverage resources/address IPE barriers (time, effort)
- Co-location
- Define scope of practice and supervision guidelines
- Focus on value added by IPE trainees
- Leverage technology and/or asynchronous communication



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