

Exemplar IPE Program:
The University of North Texas
Health Science Center at Fort Worth



THE UNIVERSITY *of* NORTH TEXAS
HEALTH SCIENCE CENTER *at* FORT WORTH



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Founded in 1970

Texas College of Osteopathic Medicine

Graduate School of Biomedical Sciences

School of Public Health

School of Health Professions

Physician Assistant Program

Physical Therapy Program

UNT System College of Pharmacy

TCU/UNTHSC School of Medicine



We're Teaching Collective Competence for Teamwork



Historically the collective competencies necessary for interprofessional teamwork were often missed or only briefly covered in health professions preclinical curriculum.

Once in the clinical learning environment, the teaching of collective competencies for teamwork was often passive, with an assumption that students either already knew how or would implicitly learn how to be an effective team member.

We are integrating explicit instruction on teamwork competencies in the preclinical and clinical learning environments.

Established in 2012 To Lead Institutional Interprofessional Education Initiatives

Interprofessional Education Collaborations with Neighboring Academic Institutions

Texas Christian University

Texas Woman's University

Texas Wesleyan University

University of Texas Arlington

Interprofessional Education Collaboration Across 5 Institutions and 11 Health Professions

Medicine (Osteopathic and Allopathic)

Pharmacy

Nursing

Public Health and Health Administration

Physical Therapy

Physician Assistant

Social Work

Speech Language Pathology

Dietetics

Athletic Training

Biomedical Sciences

A Culture of Interprofessional Education



Centralized Interprofessional Education

Managed by the IPE Department

5 Institutions/11 Health Professions

4 Workshops Across 4 Semesters

Small Interprofessional Student Teams

40 + Interprofessional Faculty Facilitators

Each Workshop Covers 1 of 4 IPEC IPE Core Competencies

Values and Ethics for Interprofessional Practice

Interprofessional Roles and Responsibilities

Interprofessional Communication

Teams and Teamwork

Mandatory for all 1st and 2nd year students

Integrated into Each Programs Curriculum

Decentralized Interprofessional Education

Health Professions Program Driven

2 or more Health Professions Collaborating

Championed by Program Faculty

Integrated into Course Curriculum

Examples

Medicine, Pharmacy and Physician Assistant:
Shared ethical decision-making.

Pharmacy, Physician Assistant and Social Work: Cultural
competence.

Medicine and Public Health: Health disparities and health
promotion.

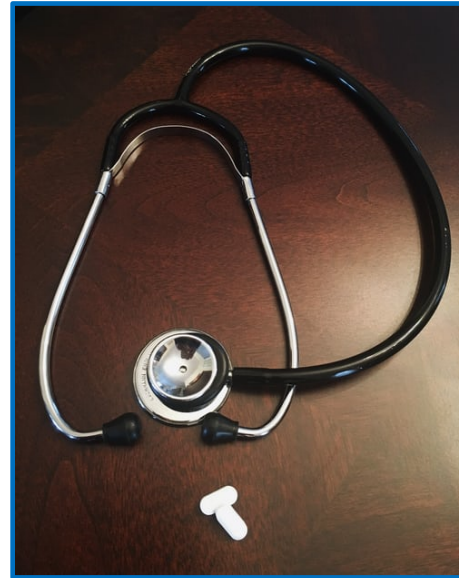
Medicine, Pharmacy, Physician Assistant, Physical Therapy, Nursing,
Dietetics, Social Work, Speech Language Pathology: Seniors Assisting
in Geriatric Education, Interprofessional home team visits

Clinical Learning Environment

We are working to enhance the clinical learning environment



Pediatric Clinic
Medicine, PA and Dietetics Collaboration



Family Medicine Clinic
Medicine, PA and Pharmacy Collaboration



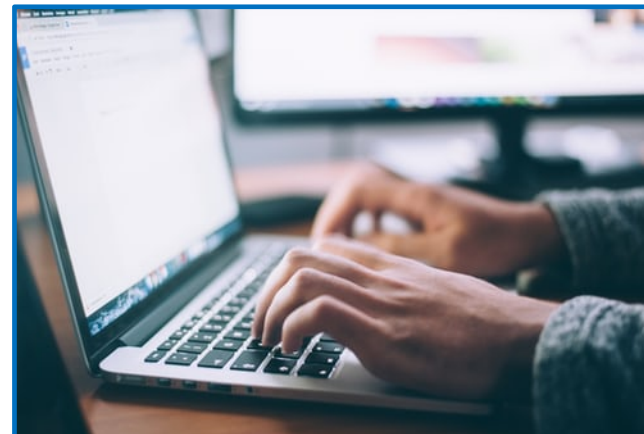
Geriatrics Clinic
PT, Medicine, SW, Mental Health Collaboration

Faculty and Preceptor Development



Interprofessional Education
Preceptor Development Program
at John Peter Smith Hospital

IPE Faculty Development
Escape Room



Online Microcredential:
Interprofessional Practice
Education for Faculty and
Preceptor Development



Interprofessional Education Workshops have been moved to an online format in response to COVID precautions.

Learner outcomes are being compared between our historical in-person IPE workshops and recent virtual workshops.

Outcomes for both have been positive and similar in learner assessment results.

Innovative Virtual Teamwork Training

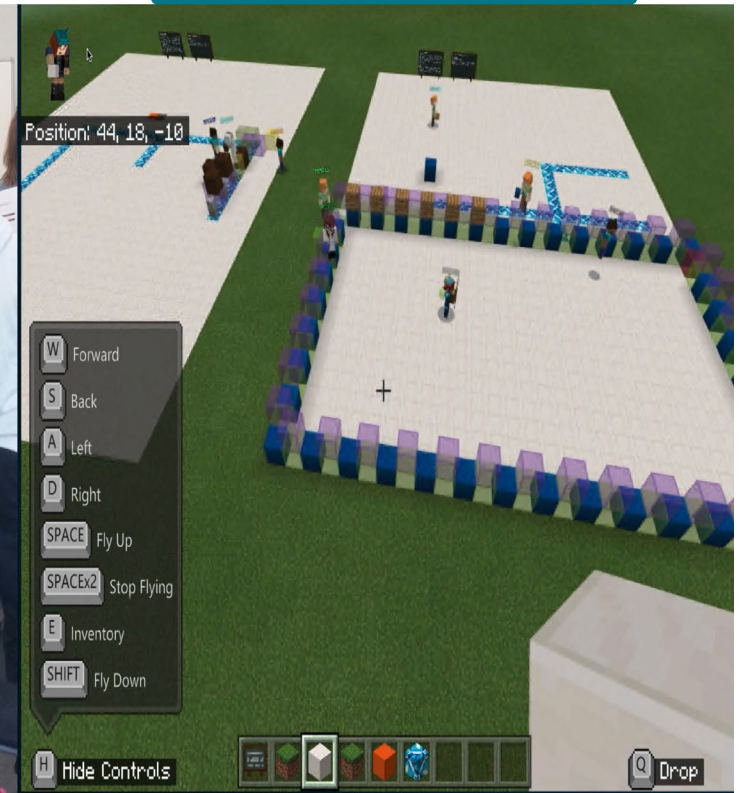


TeamSTEPPS® training objectives and learner outcomes were found to be equal to the in-person training and have allowed continuation of this important teamwork instruction online.

PRE-COVID INSTRUCTIONAL MODEL



VIRTUAL ONLINE INSTRUCTIONAL MODEL



Texas Statewide IPE Collaboration



OUR MISSION

To create a Texas Community of Practice specializing in interprofessional practice and education in order to share best practices, facilitate the successful implementation of team-based collaborative care in a variety of practice settings, and develop collaborative, innovative, and interprofessional, pedagogies that will transform healthcare education across the state of Texas.

28 Private and Public Academic Institutional Members Across Texas

Founding Members: University of North Texas HSC, Texas Tech University HSC, Texas A&M University HSC, University of Texas Health Systems Institutions