APIC®

Association for Professionals in
Infection Control and Epidemiology

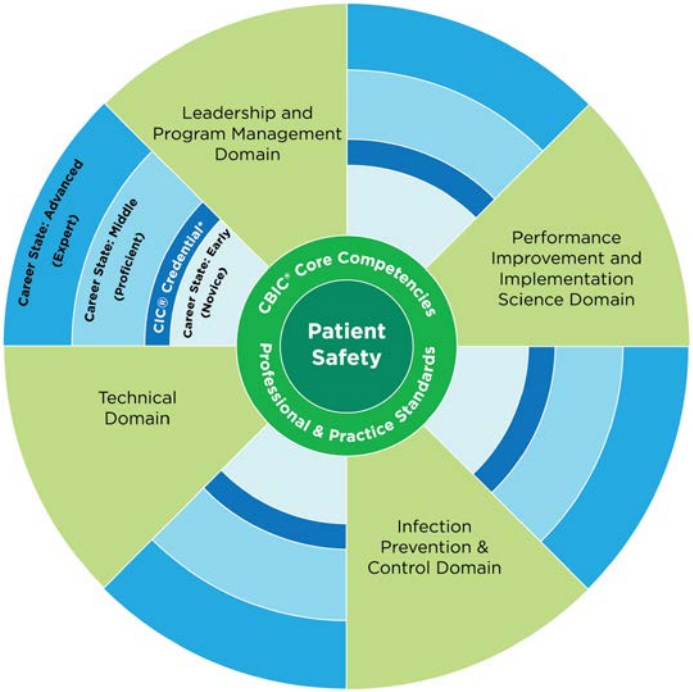
Vision: ***Healthcare without infection***
Mission: ***Create a safer world through prevention of infection***

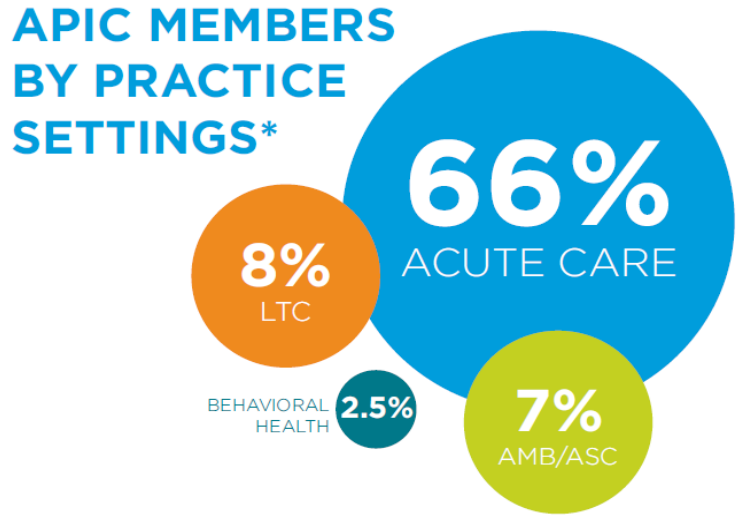
- Leading professional association for infection preventionists (IPs)
- 15,000+ members with backgrounds in nursing, medical technology, epidemiology, microbiology, public health, medicine
- APIC advances its mission through patient safety, implementation science, competencies and certification, advocacy, and data standardization.

Linda Greene, RN, MPS, CIC, FAPIC
2017 President

Association for Professionals in Infection Control and Epidemiology (APIC)

Competency Model for the IP





OTHER SETTINGS INCLUDE:

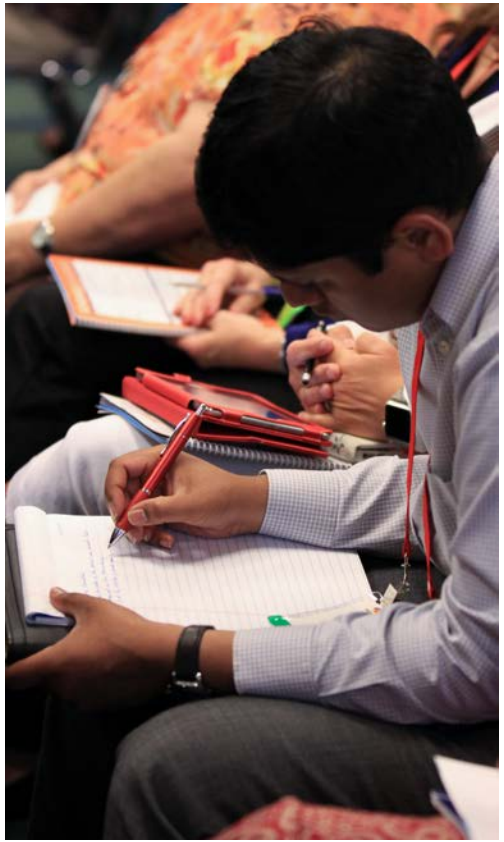
Academic	Clinic/Outpatient	Public Health
Pediatric	Veterans Affairs	Consultant

**2016 APIC Compensation Survey*

Murphy DM, Hanchett M, Olmsted RN, Farber MR, Lee TB, Haas JP, et al.
Competency in infection prevention: a conceptual approach to guide current and future practice.
American Journal of Infection Control 2012;40:296-303.

text version of slide 3

Infection preventionists (IPs) possess the scientific and clinical knowledge, combined with social skills, to engage frontline providers to bring best available evidence-based practice to the patient.



IPs have the 30,000 foot view of the healthcare facility's infection prevention efforts and performance.

The IP's primary focus and responsibility is infection prevention.

Contents lists available at ScienceDirect

American Journal of Infection Control

journal homepage: www.ajicjournal.org

Major Article

APIC MegaSurvey: Methodology and overview

Timothy Landers PhD, RN, CNP, CIC [a,*], James Davis MSN, RN, CCRN, HEM, CIC, FAPIC [b], Katrina Cristi MBA, CAE [c], Charu Malik PhD [c]

[a] The Ohio State University College of Nursing, Columbus, OH
[b] Pennsylvania Patient Safety Authority, Plymouth Meeting, PA
[c] Association for Professionals in Infection Control and Epidemiology, Inc, Arlington, VA

APIC Mega Survey — IPs: We ARE the Profession

IP Workforce Survey
4,078 participants

"The issue of staffing levels for IPs is the most urgent and common concern expressed."

Demographic characteristics of APIC MegaSurvey participants

	n	%
Age (y)		
18-25	19	0.5
26-35	415	10.2
36-45	770	19.0
46-55	1164	28.7
56-65	1,519	37.4
66 +	172	4.2

Text version of survey participant demograpghics

APIC
Association for Professionals in Infection Control and Epidemiology

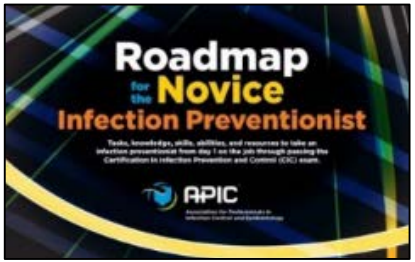
APIC EPI Intensive
EDUCATION FOR THE PREVENTION OF INFECTION

CERTIFIED IN INFECTION CONTROL
CIC

SHEA
The Society for Healthcare Epidemiology of America

ANA
AMERICAN NURSES ASSOCIATION

APIC | ACADEMY



APIC 2017
June 14-16 · Portland, OR

APIC FELLOW
FELLOW OF THE ASSOCIATION FOR PROFESSIONALS IN INFECTION CONTROL AND EPIDEMIOLOGY




Gaps in practice and education

- Basic infection prevention training and education are lacking
- Must ensure competency across all levels of the healthcare continuum for IPs and frontline care providers
- Education on antimicrobial stewardship is essential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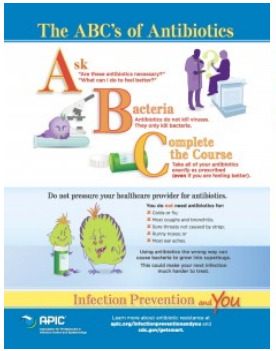
Specialized workforce in infection prevention and control is critical to leading and implementing prevention efforts and improving patient safety.

Healthcare-associated infections are preventable.




APIC
Spreading knowledge.
Preventing infection.®

APIC Text Versions

Slide 3

Competency Model for the IP

The conceptual model is presented as a circular diagram. At its center is patient safety, the aspirational goal for everything else that moves outward from it. Four specific, future-oriented domains radiate outward from the center and include: (1) technical, (2) leadership and program management, (3) infection prevention and control, and (4) performance improvement/implementation science.

APIC Members by practice settings (2016 APIC Compensation Survey)

Acute Care – 66%
LTC – 8%
AMB / ASC – 7%
Behavioral Health – 2.5%

Other settings include:

- Academic
- Pediatric
- Clinic / Outpatient
- Veterans Affairs
- Public Health
- Consultant

Slide 5

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18-25	19	0.5
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