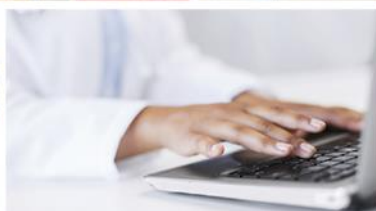
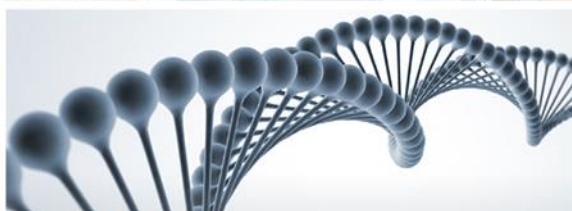
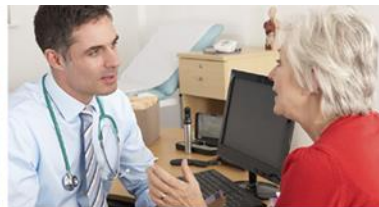


AMA's Accelerating Change in Medical Education

Susan E. Skochelak, MD, MPH

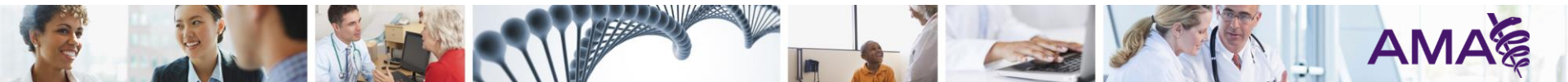
Council on Graduate Medical Education Meeting

April 7, 2016



The AMA's Strategic Priorities

- Support physicians' practice and ensure the next generation of physicians is well prepared for the demands of 21st Century medicine
- 32 Medical schools participate in the AMA's Accelerating Change in Medical Education (ACE) Consortium
- AMA advocates for the modernization of graduate medical education



Graduate Medical Education (GME)

AMA Policy calls for:

- Increased funding from multiple sources for medical residency slots
- Instruction in innovative practice models
- Residency position allotment that reflects societal needs
- Increase in accountability for and transparency of GME funding
- Additional funding models and alternative funding sources for GME beyond those examined in the IOM's 2014 Report on GME governance and financing

Working with Others to Expand GME Funding

- The AMA is encouraging insurance payers and foundations to expand GME funding by entering into partnerships with:
 - State and local agencies
 - Academic medical centers and community hospitals
- The AMA is calling on organizations with successful GME funding models to share:
 - Strategies
 - Outcomes
 - Costs for implementation



AMA Supports Legislative Proposals

Two Federal bills to increase funding for GME, improve access to health care for patients in underserved areas and address physician shortages:

- Resident Physician Shortage Reduction Act of 2015(S. 1148/H.R. 2124)
- Creating Access to Residency Education (CARE) Act (H.R. 1117)

One bill would make the J-1 visa waiver (Conrad state 30/medical services in underserved areas) program permanent:

- Conrad State 30 and Physician Access Act (S. 1189)



The Veterans Access, Choice and Accountability Act of 2014

- Increases the number of GME positions in the VA by up to 1,500 over 5 years
- The VA approved over 200 of these residency positions in Phase 1 of the program
- The VA plans to add an additional 200-325 positions per year from 2016-2019
- The AMA is interested in how the VA will be filling these positions across different specialties

“Save GME” Campaign (savegme.org)

- Urges Congress to protect federal funding for GME and access to care in undersupplied specialties and underserved areas
- Advocacy Toolkits:
 - Public Service Loan Forgiveness Program
 - GME
 - Save GME Student Action Kit
 - Guide to Communicating with Congress
- Resources and Latest News
- Video messages on the effect of GME cuts



AMA Council on Medical Education

Reports for the AMA House of Delegates:

- **June 2015**
 - The Value of Graduate Medical Education (*adopted*)
- **November 2015**
 - Sources of Funding for Graduate Medical Education (*adopted*)
- **June 2016**
 - Accountability and Transparency in GME Funding
 - Resident and Fellow Compensation and Health Care System Value
 - Telemedicine in GME
 - Addressing the Increasing Number of Unmatched Medical Students
 - The Implications of Competency-based Medical Education for UME



AMA Council on Medical Education

Planned Stakeholders' Forum at the 2016 Annual Meeting:

- ***Beyond the USMLE Score: Assessing Competence for Entering Residency***

The AMA Council on Medical Education would like to engage medical education stakeholders in a discussion of the assessment of medical students during the transition to residency:

- Which models are used most frequently and why?
- What evidence exists that these models are effective?
- Which other models could lead to enhanced assessment?

AMA Accelerating Change in Medical Education Consortium



AMA Mission: To promote the art & science of medicine and the betterment of public health

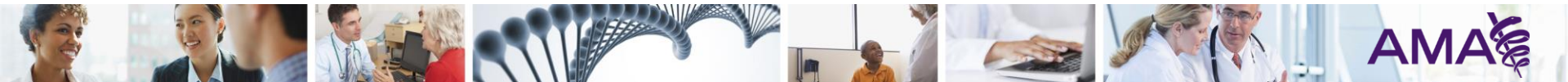
IMPROVING HEALTH
OUTCOMES

CREATING THRIVING
PHYSICIAN PRACTICES

CREATING THE MEDICAL SCHOOL
OF THE FUTURE

AMA Accelerating Change in Medical Education 2013 Grant Initiative Goals

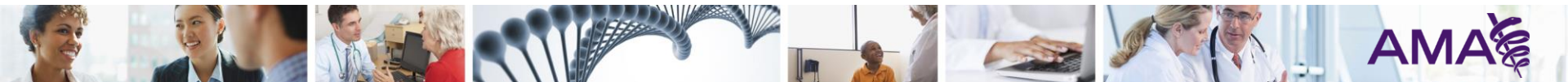
- Competency based assessment & **flexible individualized learning plans**
- Exemplary methods to achieve **patient safety, performance improvement and patient centered team care**
- Understanding of **health care system and health care financing**
- Optimize the **learning environment**



AMA Accelerating Change in Medical Education Rationale

- Solid Consensus on Need for Change
 - 15 National Reports in 10 Years
- Gaps in Readiness for Practice*
 - Management of Chronic Conditions
 - Management of Care Coordination
 - Systems Based Practice
 - Practice Based Improvement
 - Communication

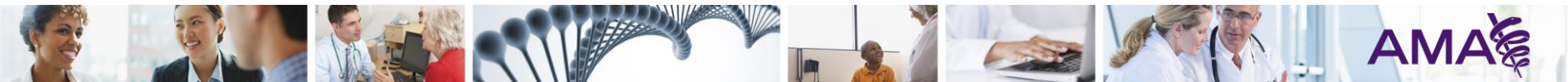
*FJ Crosson, J Leu, BM Roemer, MN Ross. Gaps In Residency Training Should Be Addressed To Better Prepare Doctors For A Twenty-First-Century Delivery System *Health Affairs*, 30, no.11 (2011):2142-2148



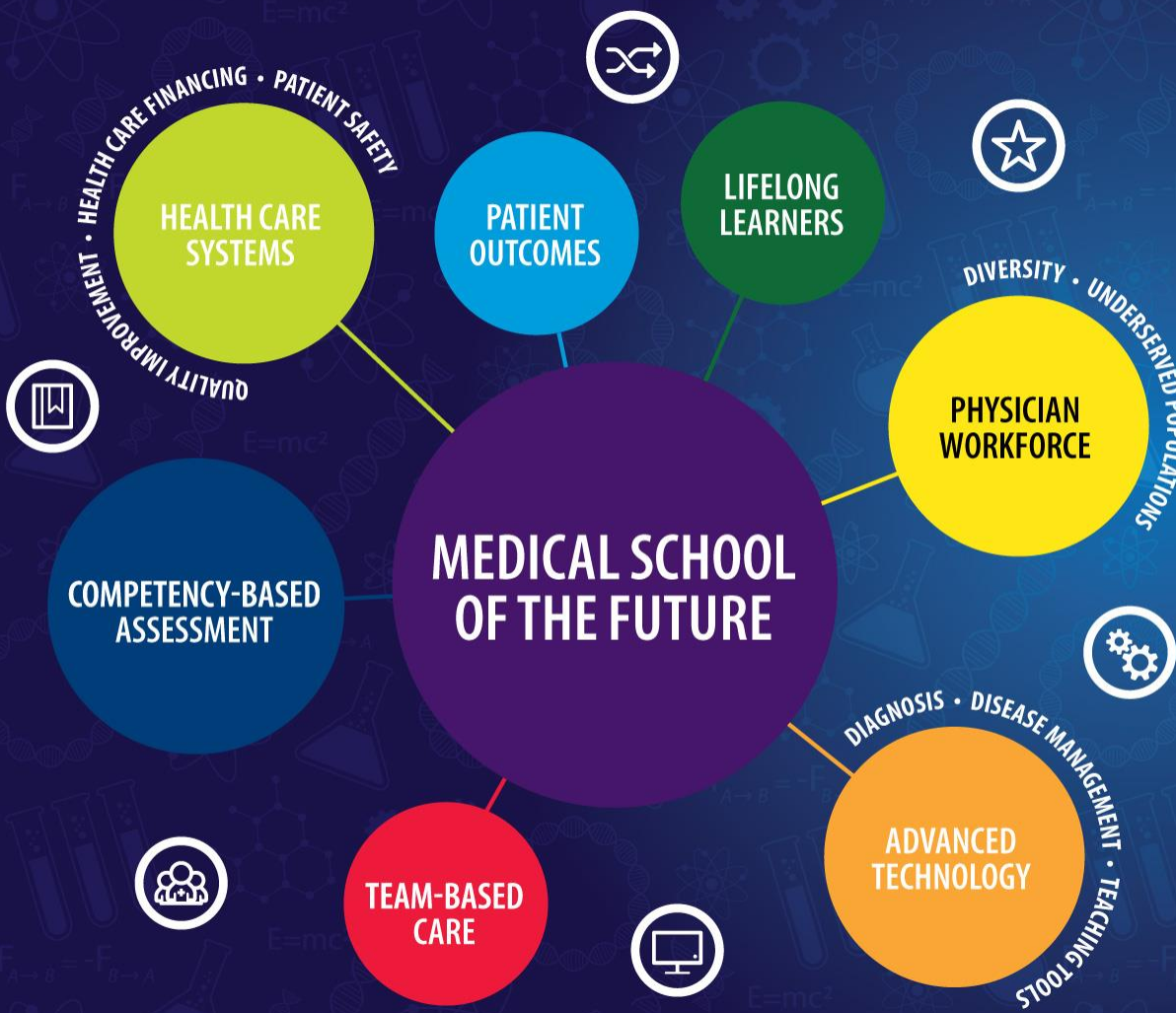
Accelerating Change in Medical Education

- \$11 million, five-year grant initiative
- National Advisory Panel
- RFP process:
 - > 80 % medical schools apply
 - 11 awards begin September 2013
- Consortium formed to jumpstart and speed dissemination of ideas

www.changemeded.org







A.T. STILL UNIVERSITY | ATSU
SCHOOL OF OSTEOPATHIC MEDICINE IN ARIZONA

OHIO
Heritage College
of Osteopathic Medicine

SOPHIE DAVIS
SCHOOL OF BIOMEDICAL EDUCATION | the
College of Osteopaths

MOREHOUSE
SCHOOL OF MEDICINE

The University of Texas at Austin
Dell Medical School

MICHIGAN STATE
UNIVERSITY | College of
Osteopathic Medicine

UConn
SCHOOL OF MEDICINE

UNIVERSITY OF UTAH
SCHOOL OF MEDICINE

RUTGERS
Robert Wood Johnson
Medical School

OHSU
School of
MEDICINE

East Carolina University
Brody School of Medicine

UTRGV
School of Medicine

BROWN
Alpert Medical School

SCHOOL OF MEDICINE
VANDERBILT UNIVERSITY

NYU School of Medicine
NYU LANGONE MEDICAL CENTER

HARVARD
MEDICAL SCHOOL

MAYO CLINIC

AMA
AMERICAN MEDICAL
ASSOCIATION

M
MEDICAL SCHOOL
UNIVERSITY OF MICHIGAN

UW Medicine
SCHOOL OF MEDICINE

EVMS

UC DAVIS
SCHOOL OF MEDICINE

PENN STATE HERSHEY
College of Medicine

UCSF
School of
Medicine

University of Nebraska
Medical Center

SCHOOL OF MEDICINE
INDIANA UNIVERSITY

FIU
Herbert Wertheim
College of Medicine
FLORIDA INTERNATIONAL UNIVERSITY

UNC
SCHOOL OF MEDICINE

UND SCHOOL OF MEDICINE
& HEALTH SCIENCES
UNIVERSITY OF NORTH DAKOTA

SCHOOL OF MEDICINE
CASE WESTERN RESERVE
UNIVERSITY

EMORY
UNIVERSITY
SCHOOL OF
MEDICINE

THE UNIVERSITY OF
CHICAGO
PRITZKER SCHOOL
OF MEDICINE

Working with National Partners

- Collaborators include:

- AACOM

- AAMC

- ACGME

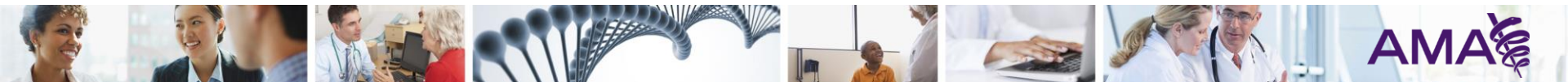
- AOA

- Josiah Macy Jr Foundation

- LCME

- NBME

- NRMP

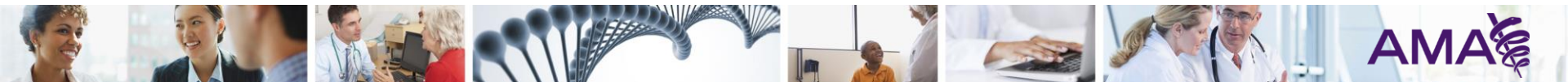


Working Together as a Consortium

- The consortium supports collaboration and provides a platform for developing common projects and a national evaluation plan so that evidence-based, best practices can be developed, evaluated, shared and implemented across all medical schools.
 - 2 Consortium meetings per year
 - 3 Thematic meetings by invitation
 - Common interest groups
 - Coordinated opportunities for dissemination

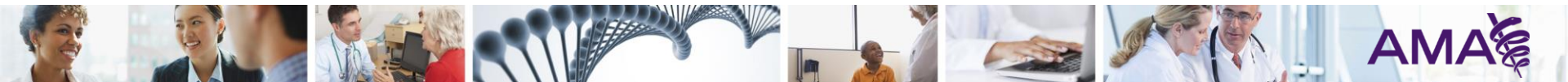
“...each of us is quite different. Our grants are different, our schools are different. And yet, we’ve found this common ground at the AMA and across these different focus areas to work together beautifully.”

Marc Triola, MD, PI, NYU University



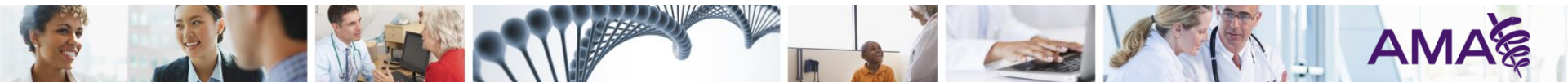
Working Through Interest Groups

- Competency based assessment
- Master adaptive learning
- Health System Science
- Working with health systems to provide value
- Learning technology
- Faculty development



Implications for GME

- Prepared for work in Systems Based Practice
- Self-directed learners
- Ready for coaching; multiple assessments
- Differentiated earlier; deeper learning (micro certification)
- Need for changes in national matching programs



Questions?



