

# Health Professions Accreditors Collaborative (HPAC)

Invited discussion with the Advisory Committee on  
Interdisciplinary Community-Based Linkages (ACICBL)

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Convener  
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# Discussion Topics

- Association of Specialized and Professional Accreditors (ASPA)
- Evolution of Health Professions Accreditors Collaborative (HPAC): Mission and Membership
- HPAC/National Center for Interprofessional Practice and Education *Guidance on Developing Quality Interprofessional Education for the Health Professions*
- Group discussion on ACICBL request to HPAC

# Association of Specialized and Professional Accreditors\*

- ASPA is the only unified voice for programmatic accreditation in higher education in the US; we were established in 1993
- Our 61 specialized and professional accreditor members set educational standards for over 100 disciplines and professions and accredit more than 25,000 programs.
- Many ASPA members are reviewed against standards set by an external agency: 30 members are recognized by the US Secretary of Education and 33 are recognized by the Council for Higher Education Accreditation.
- Spring and fall conferences provide information on emerging/current issues in higher education and professional development for member accreditors on innovation in higher education delivery and assessment, quality improvement processes and risk management.

From ASPA web site: <https://aspa-usa.org>

# ASPA MEMBERSHIP

- ▶ Applied Science
- ▶ Acupuncture
- ▶ Allied Health
- ▶ Architecture Art and Design
- ▶ Athletic Training
- ▶ Audiology
- ▶ Business
- ▶ Chiropractic
- ▶ Clinical Laboratory Sciences
- ▶ Computing
- ▶ Construction
- ▶ Counseling
- ▶ Credibility Assessment
- ▶ Dance
- ▶ Dentistry
- ▶ Early Childhood Teacher Education
- ▶ Engineering
- ▶ Engineering Technology
- ▶ English Language Programs
- ▶ Forensic Science
- ▶ Funeral Service & Mortuary Science
- ▶ Genetic Counseling
- ▶ Health Education Schools
- ▶ Health Informatics & Information Management
- ▶ Healthcare Management
- ▶ Homeopathy
- ▶ Industrial Technology
- ▶ Landscape Architecture
- ▶ Library and Information Studies

# ASPA MEMBERSHIP (cont.)

- ▶ Marriage & Family Therapy
- ▶ Medical Education
- ▶ Midwifery
- ▶ Montessori Teacher Education
- ▶ Music
- ▶ Naturopathic Medicine
- ▶ Nuclear Medicine Technology
- ▶ Nurse Anesthesia
- ▶ Nurse Practitioner
- ▶ Nursing
- ▶ Nutrition and Dietetics
- ▶ Occupational Therapy
- ▶ Optometry
- ▶ Osteopathic Medicine
- ▶ Pharmacy
- ▶ Physical Therapy
- ▶ Physician Assistant
- ▶ Podiatric Medicine
- ▶ Project Management
- ▶ Psychology
- ▶ Public Affairs & Administration
- ▶ Public Health
- ▶ Rabbinical & Talmudic Education
- ▶ Respiratory Care
- ▶ Sign Language Interpreter Education
- ▶ Speech-Language Pathology
- ▶ Social Work Theatre
- ▶ Veterinary Medicine
- ▶ Urban Planning

# IPEC INTERPROFESSIONAL COMPETENCIES

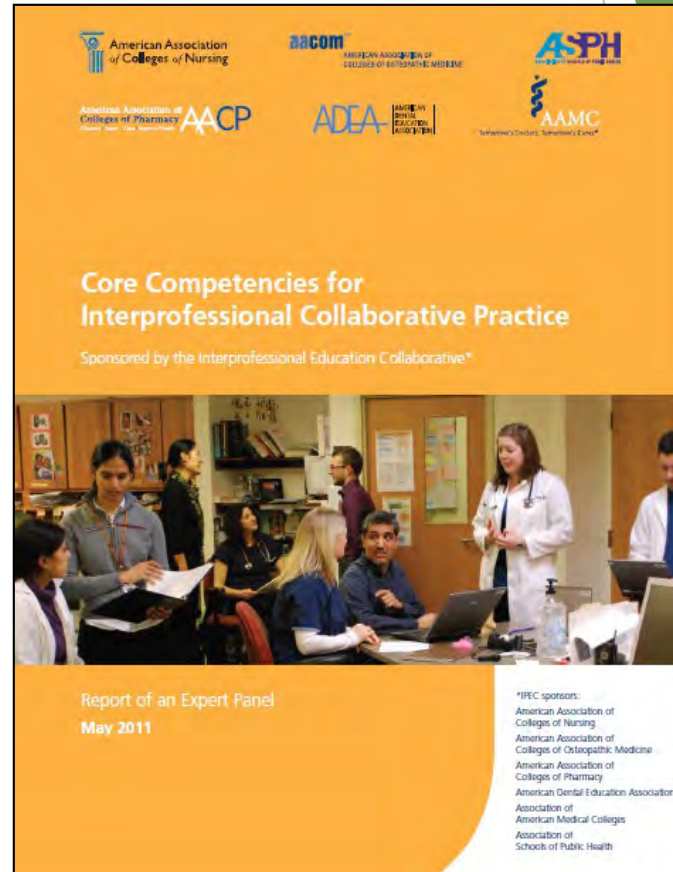
- Values/Ethics
- Roles and Responsibilities
- Interprofessional Communication
- Teams and Teamwork

39 subcompetencies

Formed: 2009

Initially: 6 founding members

Now: 20 members



<https://ipecollaborative.org/Resources.html>

Published 2011

Revised 2016

Revision: in process

# HPAC members – n=25 (Founded 2014)

- ▶ Accrediting Bureau of Health Education Schools (ABHES)
- ▶ Accreditation Commission for Education in Nursing (ACEN)
- ▶ Accreditation Commission for Midwifery Education (ACME)
- ▶ Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- ▶ Accreditation Council for Occupational Therapy Education (ACOTE)
- ▶ **Accreditation Council for Pharmacy Education (ACPE)**
- ▶ Accreditation Council on Optometric Education (ACOE)
- ▶ Accreditation Review Commission on Education for the Physician Assistant (ACR-PA)
- ▶ American Psychological Association Commission on Accreditation (APA-CoA)
- ▶ **Commission on Collegiate Nursing Education (CCNE)**
- ▶ Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- ▶ Commission on Accreditation of Athletic Training Education (CAATE)
- ▶ Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- ▶ Commission on Accreditation in Physical Therapy Education (CAPTE)
- ▶ Commission on Accreditation for Respiratory Care (CARC)
- ▶ **Commission on Dental Accreditation (CODA)**
- ▶ **Commission on Osteopathic College Accreditation (COCA)**
- ▶ Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- ▶ Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAAASLP)
- ▶ Council on Accreditation of Nurse Anesthesia Educational Programs (CANAEPP)
- ▶ Council on Chiropractic Education (CCE)
- ▶ **Council on Education for Public Health (CEPH)**
- ▶ Council on Podiatric Medical Education (CPME)
- ▶ Council on Social Work Education (CSWE)
- ▶ **Liaison Committee on Medical Education (LCME)**    **Red Font = Founding member**

**HPAC**

Health Professions  
Accreditors Collaborative

# HPAC MISSION STATEMENT

The Health Professions Accreditors Collaborative (HPAC) provides a forum for members to cooperate in areas of mutual interest to ensure that accreditors' standards, policies and procedures support and prepare graduates for contemporary practice as part of interprofessional teams.

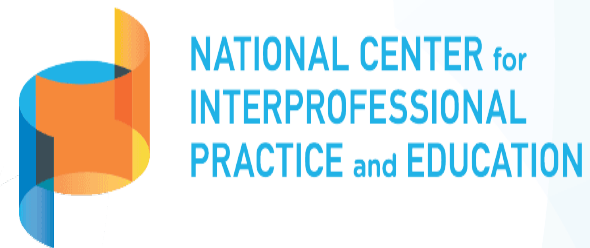
(Revised Mission Statement - November 2019)



# Guidance on Developing Quality Interprofessional Education for the Health Professions

<https://healthprofessionsaccreditors.org/ipe-guidance/>

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## History of the National Center for Interprofessional Practice and Education (Founded in 2012)

- Unique public-private partnership charged by its founding funders to provide the leadership, evidence and resources needed to guide the nation on the use of interprofessional education and collaborative practice as a way to enhance the experience of health care, improve population health and reduce the overall cost of care
- The founding and current funding members of the National Center are the Health Resources and Services Administration, the Josiah Macy Jr. Foundation, the Robert Wood Johnson Foundation, the Gordon and Betty Moore Foundation, the John A. Hartford Foundation and the University of Minnesota
- **As required in HRSA FOA, the National Center serves as unbiased, expert, neutral convener and consultant on matters of IPE and IPCP.**

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## Guidance Document Writing Team

- Health Professions Accreditors Collaborative
  - Barbara Barzansky, PhD, MHPE Liaison Committee on Medical Education, American Medical Association
  - Stacey Borasky, EdD, MSW Council on Social Work Education;
  - Jacqueline Remondet Wall, PhD Education Directorate, American Psychological Association
  - Peter H. Vlasses, PharmD, DSc (Hon), FCCP Accreditation Council for Pharmacy Education
- National Center for Interprofessional Practice and Education:
  - Joseph A. Zorek, PharmD, BCGP University of Wisconsin–Madison School of Pharmacy (consultant)
  - Barbara F. Brandt, PhD, FNAP National Center for Interprofessional Practice and Education, University of Minnesota

## Goals of HPAC-National Center IPE Guidance Document

- To facilitate the preparation of health professional students in the United States for interprofessional collaborative practice through accreditor collaboration
- To provide consensus guidance to enable academic institutions in the United States to develop, implement, and evaluate systematic IPE approaches and IPE plans that are consistent with endorsing HPAC member accreditation expectations

Process to reach consensus and endorsement of the guidance document

MONTH	YEAR	ACTIVITY
April	2017	HPAC meeting to expand membership, approve plan for development of guidance document, and approve volunteer HPAC/National Center writing team
June-July	2017	Guidance outline drafted by writing team
August	2017	National Center Conversation Café presentation with reactions/feedback to outline
September	2017	HPAC meeting to address Conversation Café presentation reactions/feedback and to reach consensus on outline
October	2017	Outline finalized by writing team and sent to HPAC boards/commissions for feedback and approval to draft guidance document
March	2018	Guidance document drafted by writing team incorporating feedback on the outline from HPAC boards/commissions
April	2018	HPAC meeting to discuss and provide feedback on draft guidance document
May	2018	Final feedback from HPAC members sent to writing team for incorporation into guidance document
June	2018	Guidance document finalized by writing team and sent to HPAC boards/commissions for endorsement
January	2019	List of endorsing HPAC members finalized
February	2019	Guidance document released to the public.

## Organization of HPAC-National Center IPE Guidance Document

- Executive Summary
- Introduction
- General Guidance
  - Terminology
  - Interprofessional Education Environment
- Audience-specific guidance
  - Institutional Leaders
  - Program-specific Leaders and Faculty
  - Accreditation Boards/Commissions/Evaluators
- Conclusion

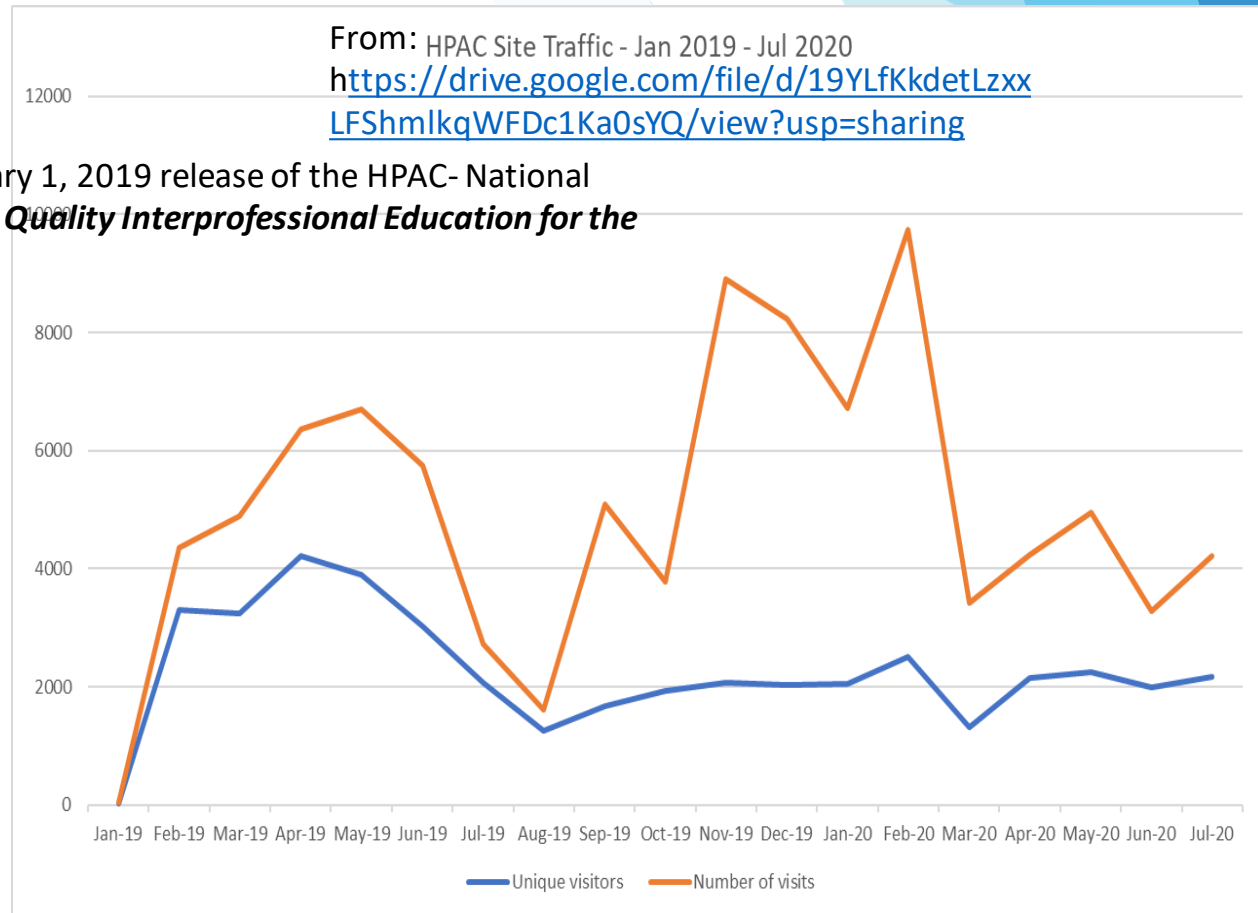
# HPAC WEBSITE ACTIVITY

From: HPAC Site Traffic - Jan 2019 - Jul 2020

<https://drive.google.com/file/d/19YLfKkdetLzxxLFShtmlqWFDc1Ka0sYQ/view?usp=sharing>

Activity generated by the February 1, 2019 release of the HPAC- National Center *Guidance on Developing Quality Interprofessional Education for the Health Professions*

Month	Guidance Downloads
May-20	947
Jun-20	671
Jul-20	323
Aug-20	290
<b>Total</b>	<b>2231</b>



# HPAC Fall 2020 Meeting

- ▶ *Advancing Health Equity and Addressing Health Disparities in Health Professions Education*
- ▶ ZOOM Meeting
- ▶ December 17, 2020
- ▶ 2-4pm Central Standard Time



# Discussion of ACICBL Request of HPAC - January 2020

We are formally requesting that HPAC endorse the following recommendations from the aforementioned ACICBL report:

- ▶ **Recommendation 3.** ACICBL recommends that health professions programs integrate age-friendly, interprofessional principles into their curricula to prepare a current and future workforce competent to deliver age-friendly health care.
- ▶ **Recommendation 4.** ACICBL recommends that HRSA, in collaboration with health professional organizations, academia, and other federal agencies, develop competencies to advance interprofessional practice in Age-Friendly Health Systems.

CONTACT INFORMATION:

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