

1 Health Resources and Services Administration

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4 Advisory Committee on Heritable Disorders

5 in Newborns and Children

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11 Webinar 10:00 a.m. to 2:09 p.m.

12 Friday, March 22, 2019

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1 **Present**

2

3 ADVISORY COMMITTEE MEMBERS

4 Joseph Bocchini, Jr., M.D. (Chair and Moderator)

5 Professor and Dr., Department of

6 Pediatrics, Louisiana State University

7

8 Mei Baker, M.D. Professor of Pediatrics,

9 University of Wisconsin School of Medicine and

10 Public Health, Co-Director, Newborn Screening

11 Laboratory, Wisconsin State Laboratory of

12 Hygiene

13

14 Susan Berry, M.D. Professor and Director,

15 Division of Genetics and Metabolism,

16 Department of Pediatrics and Genetics, Cell

17 Biology & Development, University of Minnesota

18

19 Jeffrey P. Brosco, M.D., Ph.D., Professor of

20 Clinical Pediatrics, University of Miami School

21 of Medicine, Department of Pediatrics, Deputy

22 Secretary, Children's Medical Services, Florida

1 State Department of Health

2

3 Cynthia Powell, M.D. Professor of Pediatrics
4 and Genetics, Director, Medical Genetics
5 Residency Program, Pediatric Genetics and
6 Metabolism, The University of North Carolina
7 at Chapel Hill

8

9 Annamarie Saarinen, Co-Founder, CEO, Newborn
10 Foundation

11

12 Scott M. Shone, Ph.D., Senior Research Public
13 Health Analyst, Center for Newborn Screening,
14 Ethics, and Disability Studies, RTI International

15

16 Beth Tarini, M.D., M.S., FAAP, Associate
17 Director, Center for Translational Science,
18 Children's National Health System

19

20 EX-OFFICIO MEMBERS

21 Agency for Healthcare Research & Quality

22 Kamila Mistry, Ph.D., MPH, Senior Advisor, Child

1 Health and Quality Improvement

2

3 Centers for Disease Control & Prevention

4 Carla Cuthbert, Ph.D., Chief, Newborn Screening

5 and Molecular Biology Branch, Division of

6 Laboratory Sciences, National Center for

7 Environmental Health

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9 Food and Drug Administration

10 Kellie B. Kelm, Ph.D., Deputy Director, Division

11 of Chemistry and Toxicology Devices, Office of In

12 Vitro Diagnostics and Radiological Health

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14 Health Resources & Services Administration

15 Michael Warren, M.D., MPH, FAAP, Associate

16 Administrator, Maternal and Child Health Bureau

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18 Health Resources & Services Administration

19 Joan Scott, Division of Services for Children with

20 Special Health Needs

21

22 Melissa Parisi, M.D, M.P.H.

1 National Institutes of Health
2 Eunice Kennedy Shriver National Institute of Child
3 Health and Human Development

4

5 DESIGNATED FEDERAL OFFICIAL:

6 Health Resources and Services Administration

7 Catharine Riley, Ph.D., MPH,

8 Genetic Services Branch, Maternal and Child Health

9 Bureau

10

11 ORGANIZATIONAL REPRESENTATIVES

12 American Academy of Family Physicians

13 Robert Ostrander, M.D., Valley View Family

14 Practice

15

16 American Academy of Pediatrics

17 Debra Freedenberg, M.D., Ph.D., Medical

18 Director, Newborn Screening and Genetics,

19 Community Health Improvement, Texas Department of

20 State Health Services

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22 American College of Medical Genetics

1 Michael Watson, Ph.D., FACMG, Executive Director,

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3 Association of Maternal & Child Health Programs

4 Jed L. Miller, M.D., MPH, Director, Office for

5 Genetics and People with Special Health Care

6 Needs, Maryland Department of Health Prevention &

7 Health Promotion Administration

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9 Association of Public Health Laboratories

10 Susan M. Tanksley, Ph.D., Manager, Laboratory

11 Operations Unit, Texas Department of State Health

12 Services

13

14 Association of State & Territorial Health

15 Officials

16 Christopher Kus, M.D., MPH, Associate Medical

17 Director, Division of Family Health, New York

18 State Department of Health

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20 Genetic Alliance

21 Natasha Bonhomme, Vice President of Strategic

22 Development

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2 March of Dimes

3 Rebecca Abbott, Deputy Director of Federal Affairs

4

5 National Society of Genetic Counselors,

6 Cate Walsh Vockley, MS, LCGC, Senior

7 Genetic Counselor, Division of Medical Genetics,

8 UPMC Children's Hospital of Pittsburgh

9

10 Society for Inherited Metabolic Disorders

11 Shawn McCandless, M.D., Section Head,

12 Genetics and Metabolism, Children's Hospital

13 Colorado

14

15 PRESENTERS

16 Alex R. Kemper, M.D., M.P.H., M.S.

17 Lead, Evidence-Based Reviews

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19 James O'Leary, MBA

20 Strategist/Community Builder

21 Formerly Chief Innovative Officer

22 Genetic Alliance

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2 Tiina Urv, Ph.D.

3 Program Director

4 Office of Rare Diseases Research

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6 Sciences

7 National Institutes of Health

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9 Vanessa Boulanger, MSc

10 Director of Research

11 National Organization for Rare Disorders

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1 P R O C E E D I N G S

2 Dr. BOCCHINI: Thank you. Good
3 morning everyone, and welcome to the first meeting
4 of the Advisory Committee on Heritable Disorders
5 in Newborns and Children for 2019, so welcome. We
6 will begin this meeting with a roll call of the
7 members and of the organization representatives.

8 So, first agency for Healthcare
9 Research and Quality Kamila Mistry. Mei Baker?

10 DR. BAKER: Here.

11 DR. BOCCHINI: Susan Berry?

12 DR. BERRY: Here.

13 DR. BOCCHINI: Jeff Brosco is seeing
14 patients and he will join us in a little while.
15 Carla Cuthbert?... Kellie Kelm?

16 DR. KELM: Here.

17 DR. BOCCHINI: Michael Warren?

18 DR. WARREN: Here.

19 DR. CUTHBERT: Carla Cuthbert is
20 here, Dr. Bocchini.

21

22 DR. BOCCHINI: Thank you, Carla.

1 Cindy Powell?... Melissa Parisi?

2 DR. PARISI: I'm here.

3 DR. BOCCHINI: Annamarie Saarinen?.

4 Scott Shone?

5 DR. SHONE: Here.

6 DR. BOCCHINI: Beth Tarini?

7 DR. TARINI: Here.

8 DR. BOCCHINI: And Catharine Riley?

9 DR. RILEY: Here.

10 DR. BOCCHINI: Now for our

11 organizational representatives, American Academy

12 of Family Physicians Robert Ostrander will join us

13 later. American Academy of Pediatrics Debra

14 Freedenberg?

15 DR. FREEDENBERG: I'm here.

16 DR. BOCCHINI: American College of

17 Medical Genetics Michael Watson?

18 DR. WATSON: Here.

19 DR. BOCCHINI: Association of

20 Maternal and Child Health Programs Jed Miller?

21 DR. MILLER: Here.

22 DR. BOCCHINI: Association of Public

1 Health Laboratories Susan Tanksley?

2 DR. TANKSLEY: I'm here.

3 DR. BOCCHINI: Association of State
4 and Territorial Health Officials, Chris Kus?...
5 Genetic Alliance Natasha Bonhomme?

6 MS. BONHOMME: I'm here.

7 DR. BOCCHINI: March of Dimes,
8 Rebecca Abbott?

9 MS. ABBOTT: I'm here.

10 DR. BOCCHINI: National Society of
11 Genetic Counselors, Cate Walsh Vockley?

12 MS. WALSH VOCKLEY: I'm here.

13 DR. BOCCHINI: And Society for
14 Inherited Metabolic Disorders, Shawn
15 McCandless?...

16 All right. Well, thank you.

17 Next on the agenda is the November
18 minutes. Okay. So committee members received a
19 draft of the minutes of the November meeting to
20 review prior to this meeting, the incorporated
21 revisions submitted by committee members and
22 distributed a final draft of the minutes to the

1 committee prior to the meeting. Are there any
2 further additions of corrections to the minutes?

3 Hearing none, we will need a vote for
4 acceptance of the minutes. So once again, Kamila
5 Mistry?... Mei Baker?

6 DR. BAKER: Approve.

7 DR. BOCCHINI: Susan Berry?

8 DR. BERRY: Agreed.

9 DR. BOCCHINI: Carla Cuthbert?

10 Carla, are you on mute?

11 FEMALE VOICE: She was disconnected,
12 I think.

13 DR. BOCCHINI: Oh, she was
14 disconnected. Okay. Kellie Kelm?

15 DR. KELM: Approve.

16 DR. BOCCHINI: I'm sorry, was that
17 Kellie? Okay. Thank you.

18 Kamila Mistry? Melissa Parisi?

19 Dr. PARISI: Approved.

20 DR. BOCCHINI: Cindy Powell?...
21 Annamarie Saarinen?... Michael Warren?...

22 DR. WARREN: I approve.

1 DR. BOCCHINI: Scott Shone?

2 DR. SHONE: Approve.

3 DR. BOCCHINI: Beth Tarini?

4 DR. TARINI: Approve.

5 DR. BOCCHINI: All right. Thank you.

6 The minutes are approved. Okay. All right.

7 Next on the agenda is the new
8 workgroup members. As you know, we asked for
9 submissions for individuals who were interested in
10 serving on workgroups. And so, first I want to
11 thank everyone who submitted applications to serve
12 on workgroups. We received many excellent
13 applications, and I selected twelve new workgroup
14 members. And on the next slides, you will see the
15 individuals who were selected. We encourage those
16 who are not selected this year to please apply
17 again next year at the next opportunity.

18 So, the following individuals were
19 selected to serve on our workgroups. For the
20 Education and Training workgroup, Sylvia Mann,
21 Maa-Ohui Quarmyne, Samantha Vergano. So, we
22 welcome the three of you to the Education and

1 Training workgroup.

2 Next is the Followup and Treatment
3 workgroup. Tracy Bishop, Luca Brunelli, J.
4 Lawrence Merritt and Elna Saah and Marci Sontag
5 were named to the Follow-up and Treatment
6 workgroup. Okay. Now we've got the five lined
7 up. Okay. There were go. Okay.

8 And then for Laboratory and Standards
9 workgroup, we have Nathalie Lepage, Miriam
10 Schachter, Stan Berberich, and George Dizikes.

11 So, I want to welcome all of you to
12 the committee -- to the workgroups, and we look
13 forward to your active participation in the
14 activities of each of those important standing
15 workgroups of our committee.

16 Next is new organizational
17 representatives. I want to thank everyone who
18 applied to their organization for a position as an
19 organizational representative. We are finalizing
20 those selections and plan to bring on approved new
21 organizations and their representatives by the
22 April meeting.

1 I have one more change to announce.
2 My term as chair of this Committee ends after the
3 next meeting and I just wanted to express how much
4 it has meant to me to have been given this
5 incredible opportunity to lead this committee and
6 to work with so many extraordinary dedicated
7 individuals. So, we'll talk more about that in
8 April.

9 So, I'm pleased to announce that,
10 following the April meeting, the new Chair of this
11 Advisory Committee will be Dr. Cindy Powell. Dr.
12 Powell has served with distinction on this
13 Committee since 2017 and is an excellent choice to
14 lead the work of this Committee going forward.
15 Dr. Powell will also have more to share with us at
16 the April meeting.

17 The next slide shows our future
18 meeting dates. The next committee meeting will be
19 held April 23rd and 24th. It's in person here in
20 Rockville, and then you can see the meeting dates
21 for the rest of meeting through 2019, August and
22 November, and the meeting dates through 2023 can

1 be found on the committee's website, which is
2 listed on this slide.

3 So, the next slide shows today's
4 meeting topics. Today, we will hear updates from
5 the Ad-hoc Workgroup on Risk Assessment and
6 Interpretation of Newborn Screening Results, and
7 we'll have an initial presentation on the Expert
8 Advisory Panel Meeting, which was held in
9 February, to review the committee's nomination,
10 evidence review, and decision-making process.

11 Next slide. We'll also have an
12 initial discussion on the project assessing the
13 impact of adding conditions -- the recently added
14 conditions to the RUSP. We will also have
15 presentation of panel discussion on potential
16 resources for facilitating rare disease research
17 and data collection.

18 Next slide. Now, I'm going to turn
19 the presentation over to Catharine Riley, who will
20 go over the DFO slides. Catharine.

21 DR. RILEY: Thank you, Dr. Bocchini.
22 Good morning to everyone who is joining us from

1 across the country. We know for those on the west
2 coast, it's an early morning for you. So, welcome
3 to everyone. The Advisory Committee's legislative
4 authority is found in the Newborn Screening Saves
5 Lives Reauthorization Act of 2014. This
6 legislation established the committee and provides
7 the duties and scope for the committee. However,
8 all community activities are governed by the
9 Federal Advisory Committee Act or FACA, which sets
10 the standards for the establishment, utilization,
11 and management of all Federal Advisory Committees.

12 As a committee member on a Federal
13 Advisory Committee, you are subject to the rules
14 and regulations for special government employees.
15 So, I have some standard reminders for the
16 committee that I want to go over.

17 I wanted to remind the committee
18 members that as a committee, you are advisory to
19 Secretary of Health and Human Services. For
20 anyone associated with the committee or due to
21 your membership on the committee, if you receive
22 inquiries about the committee, please let Dr.

1 Bocchini and I know prior to committing to an
2 interview. I also must remind committee members
3 that you must recuse yourself from participation
4 in all particular matter likely to affect the
5 financial interest of any organization with which
6 you serve as an officer, director, trustee, or
7 general partner unless you are also an employee of
8 the organization, or unless you have received a
9 waiver from HHS authorizing you to participate.
10 When a vote is scheduled or an activity is
11 proposed and you have a question about a potential
12 conflict of interest, please notify me
13 immediately.

14 So, according to FACA, all committee
15 meetings are open to the public. If the public
16 wish to participate in the discussion, the
17 procedures for doing so are published in the
18 Federal Register in the announcement at the end --
19 during the opening of the meeting. For this
20 meeting, there were two requests to make oral
21 comments received, and we did not receive any
22 written statements ahead of time. Also, public

1 participants should be advised that committee
2 members -- if we do receive written comments --
3 would be given copies of all written comments
4 ahead of time. Any further public participation
5 will be solely at the discretion of the Chair or
6 myself as the DFO.

7 Before we proceed, I want to see if
8 we have any questions from committee members.
9 Okay. And then, I wanted to, as a webinar, just
10 do a quick reminder just about the logistics about
11 the webinar. For the members of the public, the
12 audio will be coming through your computer
13 speakers, so please make sure obviously you have
14 your speakers turned on. There is also an option
15 for calling in if you get disconnected so that you
16 can hear the proceedings. For the committee
17 members who are calling in, in your sound will be
18 coming through your phone line. So, please make
19 sure your computer speakers are turned off. This
20 will help lessen the possible feedback.

21 Also, please speak clearly, and
22 please remember to state your name first to ensure

1 proper recording for the committee transcripts and
2 minutes. Since we're not in person, I don't have
3 my fun sign that I put up for people. But, if you
4 could remember to please state your name first,
5 that would be very helpful.

6 For the committee members calling in
7 if you have any issues with the phone line, you
8 can press star zero (*0) and you will get the
9 operator for assistance.

10 In order to better facilitate the
11 discussion, during the discussion points of the
12 agenda, please use the "raise hand" feature in
13 Adobe Connect when wanting to make comments or ask
14 questions. This is -- you can simply click on the
15 person icon at the top of your screen -- it's in
16 the middle section and choose "raise hand." This
17 will allow us to put you in the cue. I will
18 unselect your name once you are in the cue for
19 making a comment, and Dr. Bocchini will announce
20 the -- who is going to make the next comment or
21 question. If you have any questions, please let
22 us know at this time.

1 Okay, then I'm going to turn it back
2 over to Dr. Bocchini. Thank you.

3 DR. BOCCHINI: Thank you, Catharine. So,
4 we're ready for our first presentation for today,
5 and it's on the Ad-hoc Workgroup update with the
6 Assessment and Interpretation of Newborn Screening
7 Results, and our presenter is Dr. Mei Baker. Mei
8 is a committee member and serves as chair of this
9 Ad-hoc Workgroup, which was formed at our last
10 committee meeting to focus on two major charges.
11 This Workgroup brings together expertise from the
12 Laboratory Workgroup, Education Training
13 Workgroup, and organizational representatives. We
14 asked Dr. Baker to provide an update on the
15 Workgroup's initial ideas for addressing the
16 charges of the Committee. And so those charges,
17 just real quick review, were to address
18 opportunities and challenges related to
19 interpretation of newborn screening results, and
20 this would include communicating the strengths and
21 limitations of newborn screening results and
22 educating the different audiences, providers,

1 parents, and the public about what newborn
2 screening results provide for their patients or
3 their families.

4 The second charge is to consider
5 options for the committee that could help states
6 with risk assessment policies that would help them
7 utilize more efficiently the resource document
8 that was put together by APHL.

9 So, Mei, I'm going to turn the
10 presentation over to you. Thank you.

11 AD-HOC WORKGROUP UPDATE: INTERPRETING NEWBORN
12 SCREENING

13 DR. BAKER: Thank you, Dr. Bocchini.
14 Good morning, everyone.

15 Next slide, please. So, here is our
16 workgroup charges. As Dr. Bocchini stated, the
17 people in this group have a variety of expertise.
18 And in this group, we met over the phone on March
19 16, so I am going to record our discussion to the
20 committee members.

21 Next one, please. As Dr. Bocchini
22 stated, we have two charges, and the first charge,

1 we emphasize the newborn screening results
2 interpretation. In that charge, we would
3 emphasize risk assessment, and we also will
4 discuss some terminology utilized in the newborn
5 screening in the hope to clear up some confusion
6 and also, we will try to interpret all types of
7 categories. So, I think, historically, we
8 emphasized screening positive, screening abnormal,
9 but we feel at the time, we also want to address
10 when screening is negative, when screening is
11 normal, what that means. Also, we want to spend
12 some time to really emphasize how we communicate
13 the message, and this work will be based on the
14 education. The subcommittee has already done so
15 much, and we want to be based on that and see if
16 we have any other avenue we can enhance.

17 For the charge two, the emphasis is
18 recommendation regarding screening cutoff
19 establishment and monitoring. As Dr. Bocchini
20 said, the APHL committee has created very
21 comprehensive documents and we want the working
22 group to review them and look at the opportunity

1 to make some recommendations to the field. So, we
2 emphasize thinking about the cutoff -- when you
3 think of both sensitivity and specificity. And we
4 also want to promote the idea for ongoing
5 evaluation and make adjustments when necessary.

6 Next slide, please. So, how do we go
7 about addressing workgroup charges? So, from now
8 on, I will talk about the two charges separately
9 so it will not cause any confusion.

10 For the charge one, the first we want
11 to generate a report to the committee. Oh, sorry
12 my screen went away. I'm trying to -- give me one
13 second. And also, we hope to put impact when we
14 have the report, we hope to base our report to
15 generate to peer reviewed journal so we can more
16 establish and also subject to the peer review and
17 hope we can even reach more wide audience.

18 And third, based on the report --
19 based on the publication, we want to generate
20 what's called a slide deck so we can become more
21 convenient for the clinician to use, and even
22 other tools.

1 For charge two, and our goal is to
2 draft possible recommendation to the committee for
3 the committee to the final decision how we do the
4 recommendation.

5 Next slide, please. So, now I am
6 going to present some general principles in terms
7 of the work plan. When I say principles, because
8 we still need to work on the details. And the
9 work plan will have three parts. First is
10 introduction. In the introduction, we want to
11 address the rationale and targeted audience. So,
12 as Dr. Bocchini states, the first target audience
13 is family doctors and pediatricians. But, we know
14 they are the people to communicate the results to
15 the family. So, in the end, we want to be sure
16 the messenger can be well understood and
17 interpreted by the physician and the family
18 receives the results.

19 And in terms of rationale, I think
20 this group's members are very familiar in terms of
21 newborn screening practice has been a long time
22 and even certain things we do -- the perception of

1 the public is maybe not always exactly what we
2 intend to do. So, I think it is time we're trying
3 to find the large gap and meet all expectations so
4 the key elements here are, you know, screening
5 versus diagnosis, and also we will attempt to do
6 some terminology harmonization so people will
7 understand better.

8 The next part is besides the concept,
9 also we want to gather more detail in terms of
10 screening tests versus diagnosis tests, because
11 the purpose of each is very different. So, to
12 achieve this, we will go to the literature and
13 find a reference, and actually we did some
14 preliminary work. There's just not very much over
15 there, and that also enhanced the importance of
16 why we needed to do that. And certain things have
17 been done by other groups. An example is called
18 MOC4 from the Midwest Genetics Network. I think
19 I'm very pleased we have two members of this group
20 -- actually they were very engaged with the
21 activities, and actually I believe they are
22 leaders -- and they are bringing this back to us.

1 Also, I recently learned CLSI has developed some
2 kind of document. So, we hope they will be in the
3 public domain, and we can, you know, talk about
4 their work.

5 I do believe APHL is doing similar
6 work. We hope we can keep communicating with
7 everybody.

8 Another thing we want to address is
9 when it comes to newborn screening our emphasis on
10 population. The decisions we make are based on
11 the population. We need to be mindful and the
12 public needs to know, sometimes individual -- the
13 special circumstance could somewhat deviate from
14 the general population, and we need to understand
15 that.

16 Next one, please. The Work Plan,
17 Part Two, is to describe a kind of practice where
18 the emphasis is risk assessment. So, we can
19 describe how practice is in the newborn setting,
20 and I think the channel for us to communicate with
21 the public and with the physician is through
22 newborn screening report. So, the group will

1 describe the current in a given scenario how we
2 report newborn screening. So, here is an example.
3 The group member believes not in just a term, it's
4 what the term entails, what is the action you need
5 to be taking, I think is more important.

6 So, for the first one, it's really
7 needed further action-taking. This action
8 actually is action for confirmatory tests. People
9 use different terms, screening positive, abnormal
10 screening, out of range.

11 And another category with further
12 action needed for recommendation is repeated
13 newborn screening. So, people use the term
14 borderline, possible screening positive, positive
15 abnormal.

16 And the third category is no further
17 action unless clinically indicated. So, this one,
18 we will be very careful how we word them, and not
19 cause anxiety, as sometimes people need to
20 understand that when we say no risk, that doesn't
21 mean zero risk in just about everything in the
22 medical practice.

1 Another category we would address is
2 -- we are now putting unsatisfactory is a
3 different action. You really not have a decision
4 because of other interference and situations. So,
5 we will discuss this more. And a very interested
6 local group actually talked about when you have
7 two screening protocols in some state, and when
8 you have the first one, you may not see it on the
9 second one, so we kind of talk about how the
10 terminology is used. And, for now, we put it as
11 pending.

12 Next one, please. So, work plan,
13 part three is Discussion and Recommendations. So,
14 the goal is trying to make newborn screening
15 assessment more transparent. We will utilize the
16 language. For example, you can say, well, when
17 this is the level potentially for certain disease,
18 then we maybe just directly use risk. So, I think
19 of this as a more real-time reminder, as a
20 physician, when I read the report, and it also
21 gives them a tool. So, then, they have this
22 wording, then they interpret it to the family.

1 So, that's the kind of status we want to discuss
2 more. And, as I stated earlier, so we will put
3 some language -- recommend some language for
4 normal newborn screening results.

5 At the end, we'll discuss about
6 terminology, and we'll attempt to harmonize that.
7 But, this is not small task. We recognize that.
8 So, we can see how far we go on that.

9 And, the third one is the strategy
10 for communication. As we said before, we can hope
11 we can review what has already done and see if
12 have more tools to provide to the physician when
13 they're communicating the newborn screening to the
14 family.

15 Next one, please. So, here is our
16 timeline. As I stated before, so far, we have
17 done quite a bit, even more emphasis on charge
18 one. So, today, we will have discussion, and we
19 are looking forward to the feedback from committee
20 members, and we hope that at the next meeting in
21 April, we will have outlines for the report and
22 also start discussing some dissemination plan and

1 seeking feedback from the committee, and that by
2 August, we hope that we have a draft of the report
3 and that we'll have a more refined dissemination
4 plan.

5 When we talk about this, something in
6 our mind already is such as a professional
7 conference so we can do something with the patient
8 and also through our organization about how we may
9 help to get our report and all white papers to be
10 on the website, so to kind of have it accessible
11 to their members, and that's the kind of thing we
12 are talking about. And then, we also want to
13 start to draft recommendations for charge two.

14 So, by November, you can tell that's
15 our plan, to have a final report and do some
16 dissemination activities, and we hope by that time
17 we're ready to prepare the manuscript.

18 And, for charge two, we want to have
19 a draft of the recommendations and be seeking
20 feedback from the committee. And next year,
21 February, we hope we can finalize the
22 recommendations and also have further reporting on

1 the dissemination activities, and by that time,
2 can submit the manuscript.

3 So, I will end here, and thank you,
4 everybody.

5 DR. BOCCHINI: Mei, thank you for a
6 very nice update, and it's clear your workgroup
7 has gotten a really good start.

8 So, let's -- we have about ten
9 minutes for questions and comments for Mei. So,
10 operator, if you'll please open the lines for
11 committee members and organizational
12 representatives. We're going to give committee
13 members the opportunity to raise questions or give
14 comments first, followed by organizational
15 representatives.

16 As a reminder, please use the "raise
17 hand" feature in Adobe Connect when wanting to
18 make comments or asking questions. And, when
19 speaking, please say your name each time to ensure
20 proper recording of the -- of the conference. So,
21 let's open this for questions and comments.

22 DR. RILEY: Dr. Bocchini, this is

1 Catharine, I'm not seeing any hands raised on the
2 webinar at this time. Over the phone, if any of
3 the committee members or reps have a question or
4 comment, could you go ahead, since we can't see a
5 hand raise?

6 DR. BOCCHINI: Okay. Your lines are
7 open.

8 DR. RILEY: Oh, yeah. Chris Kus and
9 Sue Berry.

10 DR. BOCCHINI: Okay. First, Sue
11 Berry, and then Chris Kus. Sue?

12 DR. BERRY: Can you hear me?

13 DR. BOCCHINI: Yes. I can hear you
14 now.

15 DR. BERRY: Okay. Thank you. I just
16 had muted my phone because I didn't know where you
17 were. So, I am happy because Mei mentioned our
18 MOC4 project. If anybody has questions about
19 that, I'd be happy to respond to them. But, I'm
20 excited that we're moving forward with this. It's
21 more comment than a question. Thanks.

22 DR. BOCCHINI: Thank you. Chris Kus?

1 DR. KUS: Yeah. My comment was that
2 joined late and I'm here. Thanks.

3 DR. BOCCHINI: Okay. Thank you.

4 DR. FREEDENBERG: And this is Debbie
5 Freedenberg, and I just have a question. A lot of
6 the activities that are part of this workgroup are
7 also being addressed by nurse organizations that
8 have an interest in newborn screening, and is
9 there any plan for harmonization or any plan to
10 include those activities?

11 DR. BOCCHINI: Mei, do you want to
12 take that?

13 DR. BAKER: Yeah. Well, I'm trying
14 to understand the question a little bit better.
15 If I'm understanding correctly, Debbie, you were
16 asking because this kind of activity is also of
17 interest to other organizations? So, how are we
18 in cooperation with them? Could you repeat your
19 question?

20 DR. FREEDENBERG: Well, that's pretty
21 much it.

22 DR. BAKER: Oh, okay. Yeah, and as

1 of this stage as a member on the group, we haven't
2 gotten that far yet, because we will discuss the
3 dissemination plan, and now to me in my head right
4 now, it's kind of a one-way street, because when I
5 said that it means we have this and we want them
6 to help us disseminate to the members, but I think
7 you bring a very good point. Maybe we want their
8 feedback too. So, let's talk a little bit more.

9 DR. FREEDENBERG: Okay, great.

10 Dr. RILEY: Dr. Bocchini, I'm not
11 seeing any other hands raised via the webinar.

12 DR. BOCCHINI: Okay. We're going to
13 give one last chance for additional questions or
14 comments. All right. Seeing none, Mei, thank
15 you, and thank the members of your workgroup. We
16 look forward to the -- the timeline that you have
17 put together and bringing the deliverables to --
18 to the committee for final decision. So, thank
19 you very much for all that you're doing in this --
20 on this topic.

21 DR. BAKER: Thank you.

22 DR. BOCCHINI: So, next item on the

1 agenda is public comments. We have two requests
2 for public comments that came in before the
3 deadline for signing up for public comments, which
4 was March 18th. So, we have two individuals who
5 are going to make comments. The first public
6 comment will be from Anne Kennedy, Senior Vice
7 President for Parent Project Muscular Dystrophy.
8 Operator, would you open Ms. Kenney's line?

9 MS. KENNEDY: Good morning.

10 DR. BOCCHINI: Ms. Kennedy, can you
11 hear us?

12 MS. KENNEDY: Good morning. Can you
13 hear me?

14 DR. BOCCHINI: Yes, go right ahead.
15 Thank you.

16 MS. KENNEDY: Good morning. On
17 behalf of Parent Project Muscular Dystrophy, I'd
18 like to say thank you to the committee for
19 providing me with the opportunity to address you
20 this morning.

21 Over the last four years, PPMD has
22 been leading a national effort to build a newborn

1 screening infrastructure for Duchenne in the US
2 aimed at developed the evidence to support
3 Duchenne newborn screening, building on the work
4 led by Dr. Jerry Mendell in Ohio State in the
5 Newborn Screening Pilot, which concluded in 2012.
6 PPMD endeavored to learn from the best practices
7 of that pilot and refine the systems further such
8 that they could be replicated in a state with a
9 high birth rate and eventually nationwide.

10 In Dr. Mendell's study, nearly 60,000
11 babies were screened throughout the state, and six
12 children with Duchenne were positively identified,
13 establishing evidence for a two-tier screen at
14 birth for Duchenne within the U.S. Newborn
15 Screening System.

16 Our Duchenne effort has convened
17 experts and established the partnerships required
18 to research, pilot, and implement nationwide
19 newborn screening for Duchenne. PPMD's Duchenne
20 newborn screening efforts have included the
21 expertise and input of experts and leaders within
22 NIH, HRSA, FDA, CDC, the American College of

1 Medical Genetics and Genomics, the broader newborn
2 screening community, and the Duchenne community.
3 Our efforts have also included an extensive
4 collaboration with the world's leading scientific
5 and technology developers to identify and refine
6 the screening tests used in Duchenne newborn
7 screening.

8 Based on the experience of the
9 newborn screening programs throughout the world,
10 our efforts have included a study to determine
11 which approach to screening has appropriate
12 analytical and clinical validity and utility for
13 use by public health laboratories. These efforts
14 were conducted in collaboration with the
15 California Department of Health, PerkinElmer, UC
16 Davis, UCLA, Stanford, and UC San Francisco. We
17 are delighted that the yield from these efforts
18 will now be applied to a pilot in a high birth
19 rate state. We've also collaborated with the CDC
20 and the American Academy of Pediatrics to develop
21 diagnostic tools and resources for primary care
22 providers and families.

1 As such, today, I am very proud to
2 share that we have initiated a newborn screening
3 pilot in New York State. The Duchenne newborn
4 screening pilot program is designed to set up,
5 validate, and conduct a consented pilot screen for
6 infants born at select hospitals in New York State
7 and to utilize tools, resources, and expertise at
8 PPMD and the Newborn Screening Translational
9 Network under the leadership of Dr. Mike Watson,
10 Dr. Amy Brower, and Dr. Michelle Puryear and the
11 New York State Department of Health under the
12 leadership of Dr. Michelle Caggana and Dr.
13 Tavecchi [phonetic.]

14 Our pilot is being funded through a
15 unique model, in which PPMD has convened a pre-
16 competitive consortium of biopharmaceutical
17 industry partners with a commitment to early
18 diagnosis and intervention in Duchenne. Consortia
19 members include Sarepta Therapeutics, PTC
20 Therapeutics, PerkinElmer, Solid Biosciences, Wave
21 Life Sciences, and Pfizer. In addition, the pilot
22 is being guided by a steering committee comprised

1 of representatives from federal agencies, provider
2 groups, and representatives from key Duchenne
3 stakeholder communities.

4 To prepare for this moment, PPMD is
5 working -- has been working for nearly two decades
6 on efforts aimed at readying the landscape for
7 newborn screening efforts in Duchenne. These
8 efforts have included leadership in the Newborn
9 Screening Saves Lives Act, annual Duchenne-
10 specific language within appropriations and report
11 language to ensure that our federal partners are
12 focused on Duchenne efforts, and leading the
13 National Newborn Screening Initiative, which has
14 included the development of published care
15 standards for newborns, publications, and ethical
16 considerations for Duchenne newborn screening, and
17 the publication of A Roadmap to Newborn Screening
18 for Duchenne.

19 Today, we're exceptionally grateful
20 to the families, experts, and partners who have
21 helped us to get this far and who have agreed to
22 lean in even further as we move the resources

1 we've developed into this New York State pilot.
2 With two recently approved therapies and a
3 research pipeline filled with potential
4 therapeutic interventions, newborn screening will
5 provide optimal opportunities for care and
6 treatment in Duchenne. The initiation of our
7 Duchenne newborn screening pilot in New York State
8 is an exciting and critical next step in improving
9 outcomes for children with Duchenne. Thank you.

10 DR. BOCCHINI: Thank you for your
11 presentation and all the work that you have done
12 to bring this to this point, and we look forward
13 to the additional data that will come from your
14 new project. So, thank you.

15 Next, the second public comment will
16 be from Brittany Hernandez, who is Director of
17 Advocacy for the Muscular Dystrophy Association.
18 Operator, would you open Ms. Hernandez's line,
19 please.

20 MS. HERNANDEZ: Good morning, Dr.
21 Bocchini. Can you hear me?

22 DR. BOCCHINI: Yes, I can. Please,

1 go right ahead.

2 MS. HERNANDEZ: Thank you very much.
3 I'm obviously very happy to follow up on Anne's
4 public comment. Thanks for the opportunity to
5 provide comment today. My name is Brittany
6 Hernandez. I serve as the Director of Advocacy
7 for the Muscular Dystrophy Association.

8 As an umbrella organization
9 representing more than 40 different neuromuscular
10 disorders including two diseases that are
11 currently on the RUSP, SMA and Pompe, MDA is
12 committed to promoting early screening and
13 diagnosis and is eagerly engaged in helping
14 promote additional neuromuscular disorders to be
15 added to the RUSP, including Duchenne.

16 We have been proud to work
17 collaboratively with the clinician research and
18 advocacy communities on screening efforts around
19 Pompe and SMA, and we're pleased to see their
20 addition to the RUSP in recent years. We hope
21 that the community -- we hope that the community
22 will continue its collaborative approach as we

1 collectively endeavor to add Duchenne to the RUSP
2 as well.

3 MDA supports a robust network of more
4 than 150 care centers nationwide that provide
5 clinical care and access to support and services
6 to families living with neuromuscular disease
7 including Duchenne. It's this care center network
8 that will play an important role in the Duchenne
9 newborn screening continuum and is able and ready
10 to provide the followup care and long-term support
11 for the babies and families identified through the
12 newborn screening process.

13 The care center network, which is led
14 by some of the most respected thought leaders in
15 neuromuscular disease, also serve for many of the
16 clinical trials where potential therapies are
17 investigated for Duchenne and other disorders.
18 MDA also has the unique ability to gather
19 comprehensive longitudinal clinical insight around
20 the newborn screening population through the
21 neuromuscular observational research hub called
22 MOVOR. The MOVOR data hub gathers information on

1 multiple disorders, including Duchenne, in order
2 to optimize clinical care and drug development,
3 with specific emphasis on benchmarking the quality
4 of care, safety and effectiveness of new
5 treatment, natural history of disease, and
6 correlation between genotype and phenotype.

7 Through these various efforts, MDA
8 supports thousands of other individuals living
9 with Duchenne every year. I encourage the
10 committee to consider the strong followup and
11 long-term care infrastructure that's in place to
12 support the community when you consider our future
13 RUSP nomination of Duchenne.

14 As MDA and other stake holders
15 including TPND have shared with the committee,
16 time is of the essence in implementing newborn
17 screening for neuromuscular disease where early
18 identification and treatment are really important.
19 Together, our collective community of advocacy
20 organizations, clinicians, researchers and newborn
21 screening experts are working to ensure that these
22 disorders are included into the newborn screening

1 public health program. We look forward to
2 facilitating the addition of more neuromuscular
3 diseases, including Duchenne, to the RUSP, as they
4 are ready to meet the rigorous evidence-reviewed
5 standards set out by this body. Thank you.

6 DR. BOCCHINI: Thank you, Ms.
7 Hernandez. We are really thankful for the work
8 that you've done, your advocacy, and again, we
9 look forward to additional information as it
10 becomes available in moving with this project.
11 Thank you.

12 Next on the agenda is a discussion on
13 the Evidence Review Process and Condition
14 Nomination Project we started.

15 As I mentioned in November, we are
16 conducting a formal review of the entire process
17 from condition nomination to evidence review and
18 the use of our decision matrix, while we're
19 considering the development of the process also to
20 reassess conditions which are on the RUSP, as well
21 as a process and criteria for possible removal of
22 conditions from the RUSP. Our aim is to determine

1 whether revisions need to be made to reflect the
2 most up-to-date approaches for using evidence to
3 successfully develop public health policies in
4 particular for rare conditions.

5 We formed a steering committee of
6 committee members and experts from the field to
7 provide us with guidance for this process. We
8 began with a two-day expert Advisory Panel
9 meeting, which was held on February 5th and 6th.
10 Dr. Alex Kemper, who leads the evidence-based
11 reviews is helping to lead this effort. He co-
12 chaired the Expert Advisory Panel meeting, and
13 today he will present a summary of the meeting for
14 us. I ask that the Committee members be thinking
15 about these processes between now and April, and
16 at the April meeting, a draft work plan will be
17 presented for consideration by the Committee.

18 So, I would like to turn this over to
19 Dr. Kemper, who will provide us with this
20 overarching summary. So, Alex, are you online?

21 DR. KEMPER: I am and thank you for
22 that introduction. I hope that you can hear me.

1 DR. BOCCHINI: We can. So, go right
2 ahead.

3 DR. KEMPER: Fantastic. So, it was
4 really an honor to be able to have this meeting
5 last month, and as we are going to talk about,
6 there were a lot of great suggestions about how to
7 continually strengthen the evidence review process
8 and make sure that it fits into the broader
9 activities of the Advisory Committee.

10 So, my goal in this presentation is
11 to really provide a 30,000-foot overview of the
12 kinds of issues that were brought up in this
13 meeting, and then in April -- in the April meeting
14 and the subsequent couple of in-person meetings,
15 there's going to be an opportunity for us to
16 really dig in to the recommendations and to revise
17 and continually strengthen the processes that we
18 use to ultimately wind up with a recommendation
19 for the Secretary around conditions considered for
20 newborn screening. So, it was really -- one of
21 the key messages that I want to deliver is that it
22 was a great meeting with lots of fabulous

1 suggestions.

2 Next slide. Oh, actually now I have
3 a little arrow.

4 DR. RILEY: I was going to say, Dr.
5 Kemper, we did turn the slides over to you if you
6 -- but, we're happy to advance, or you can advance
7 as well.

8 DR. KEMPER: I just realized that.
9 So, I can take over from here.

10 DR. RILEY: Okay, great. Thank you.

11 DR. KEMPER: The goals of this
12 project, as I've listed here, was to gather
13 information to learn how to improve the process
14 related to each step that ultimately leads to
15 recommendations. So, the nomination process, the
16 evidence-review process, the decision-making
17 process, and the new aspect that we've added in,
18 as Dr. Bocchini mentioned, was reviewing those
19 conditions that are currently on the RUSP. Okay.

20 So, I just want to give everyone a
21 sense of the -- the timeline for this project that
22 will ultimately lead to a final report in March of

1 2020. The real take-home message from this slide
2 is that's there's going to be lots of opportunity
3 for us in the in-person meetings to dig into
4 things. Again, I would be remiss if I didn't
5 thank the Expert Advisory Panel that helped put
6 this together and that ultimately participated in
7 the meeting, and I'm going to go over who that
8 panel of experts included. It did include
9 representatives from HRSA as well as other federal
10 agencies within HHS, the Advisory Committee, our
11 evidence-review group, state screening programs,
12 and then a wide variety of other individuals that
13 are involved with the broad range of newborn
14 screening from the laboratory side of things to
15 diagnosis and treatment, and also included experts
16 in developing evidence-based recommendations. And
17 here's a list of the leading participants, and I'm
18 just going to leave this up here for a second so
19 you could look at it. And I have to say, it was a
20 really, really engaging meeting and included
21 experts in newborn screening not only in the
22 United States but from our neighbor to the north

1 in Canada. So, there were lots of lessons that we
2 were able to get from the whole thing.

3 This slide presents topics that we
4 discussed at the meeting beginning with an
5 introduction to the committee process. We had a
6 rich conversation around GRADE, which stands for
7 the Grading of Recommendations Assessment,
8 Development, and Evaluation. Dr. Holger
9 Schünemann, who leads GRADE currently, was able to
10 make a presentation, not only about how GRADE
11 works, but how it could apply to rare diseases,
12 which, as you all know, is a challenging issue.
13 We talked about how to assess published and
14 unpublished evidence, strategies related to the
15 public health system impact assessment,
16 determining -- it should actually say there values
17 not just value from different perspectives.
18 Again, I'm going to dig into that in a second. We
19 discussed the decision matrix, how to reconsider
20 conditions that are already on the RUSP, and
21 ultimately areas that need further research and
22 development.

1 I'm now just going to talk about some
2 of the key suggestions that came from this
3 meeting, and I'll talk about how I plan to bring
4 these up at subsequent meetings.

5 So, in terms of the nomination
6 process, there were recommendations around how to
7 strengthen the nomination process before the
8 evidence process begins. As I think most people
9 know, there was this nine-month window to complete
10 the process for the Advisory Committee, and there
11 was a discussion around how to make it so that the
12 nomination process could help better inform the
13 work of the evidence review, but also at the same
14 time making sure that things were transparent and
15 that the nomination process itself didn't overly
16 color what might happen with the evidence review
17 process.

18 There was discussion around making
19 sure that the nomination process clarified the
20 primary and secondary targets of screening as well
21 as the incidental finding, again, to make that
22 more clear by the time the evidence review process

1 began.

2 And there was also discussion about
3 the value of doing a scoping review, so not a
4 systematic evidence review, but an assessment of
5 what literature is out there before beginning the
6 full evidence review process. Of course, that
7 could be helpful in terms of figuring out what
8 evidence is available and where the gaps might be,
9 but work would need to be done in the future to
10 figure out how that process would work.

11 Moving onto the evidence review, and
12 it just suddenly occurred to me that with March
13 madness going on, that it will be kind of fun to
14 talk about net benefit here. But, in terms of the
15 evidence review, again, there was discussion about
16 making sure that critical outcomes are identified
17 as soon as the process begins. Based on the
18 GRADE, there was the recommendation that we even
19 go so far as to predefine the list of core
20 outcomes that we would investigate for all
21 conditions as well as additional ones that might
22 be added in as appropriate for that particular

1 condition.

2 There was a discussion about also the
3 importance of considering outcomes from a wide
4 range of different perspectives. And again, I'm
5 going to dig into that again in a little bit.

6 One of the challenges that we faced
7 in the past is around gathering unpublished data.
8 In the fast-moving field, there were often times
9 in the position of exploring, there's a lot of
10 unpublished information out there, but it's
11 challenging to both gather it as well as to assess
12 the quality of the evidence or the potential risk
13 of bias. And so, building off of the process that
14 GRADE does, they have a formal written document
15 that can be passed out or made available to
16 individuals in the field who can then submit where
17 unpublished evidence might be and the strengths
18 and weaknesses of it. That is something that I
19 think is going to be really important for us to
20 adopt moving forward, and this is one of the
21 central areas that I'd like to discuss in the
22 April meeting.

1 There was broad agreement too around
2 looking at issues of long-term followup during the
3 evidence review process, because of the recognized
4 challenges of long-term followup. So, that would
5 include describing long-term followup plans during
6 the review process and trying to assess the
7 availability of long-term followup. Again, these
8 are methods that will have to be developed in the
9 future for our -- for the review process.

10 There was strong support about the
11 need to assess values from different perspectives
12 in addition to the usual clinical perspectives
13 that we've been able to gather, looking at
14 family's perspectives on various health outcomes
15 and the potential benefits and harms of screening,
16 as well as the public perspectives around the --
17 the potential benefits and harm of newborn
18 screening.

19 Assessing values in a standardized
20 way to be able to present in evidence review is
21 challenging, and this is something that's going to
22 require a lot of work for us to really be able to

1 put into the process, and in our in-person meeting
2 in April, this is something that I think we really
3 need to -- actually, I apologize. We're not going
4 to dig into this values part in April meeting,
5 because I want to allow our team to be able to do
6 more methods work. And so, it will be the
7 subsequent one. So, not the April meeting, not
8 next month because I don't think they'll have
9 enough information for people to inform the
10 specific plan. So, it will be the meeting after
11 the April one. So, sorry I misspoke there in the
12 beginning.

13 The decision matrix will be the next
14 big topic that we'll need to consider again. At
15 the meeting, there was a lot of interest in
16 figuring out how values and preferences could be
17 explicitly incorporated into the decision matrix,
18 and there was also strong support for considering
19 resource implications for the states. There were
20 also questions that were raised about whether
21 moving into the future it still makes sense to
22 consider a condition-by-condition approach versus

1 panels. So, for example, you can -- one
2 participant brought up the issue of what if there
3 is a panel for intellectual disability that could
4 a wide range of conditions. Would it make sense
5 to consider each of those conditions one by one
6 versus a panel? And then, there was a discussion
7 about whether or not it would be possible to have
8 some sort of provisional or conditional
9 recommendation for the RUSP. Again, that would be
10 a future issue.

11 Finally, as Dr. Bocchini mentioned,
12 there was interest in updating or reevaluating
13 those conditions that had been added to the RUSP
14 previously. So, future issues to tackle would
15 include whether there should be a post-RUSP
16 surveillance system to be able to assess what the
17 impact was for adding a condition, including
18 addressing things like epidemiology, net benefit,
19 costs, and long-term followup effectiveness. And
20 there was also support for routinely reassessing
21 conditions on the RUSP instead of waiting for
22 conditions on the RUSP to be nominated for

1 reevaluation. Again, all of these things are open
2 for further discussion, obviously.

3 So, in terms of next steps, we need
4 to refine the suggestions and related methods in
5 partnership with members of the Advisory Committee
6 and ultimately our goal is to use all this to
7 develop a formalized manual of procedures.

8 So, with that, I will turn it back to
9 Dr. Bocchini and see if there are any questions
10 about this meeting or whether things are going.

11 DR. BOCCHINI: Alex, thank you for a
12 very nice summary of -- of the meeting and the
13 steps that you plan for going forward. So, let's
14 open this up for questions and answers and
15 committee discussion. Again, operator, would you
16 please open the lines of the committee members and
17 organizational representatives. Committee members
18 will discuss first, and again, organizational
19 representatives will follow. As a reminder again,
20 please use the "raise hand" feature in Adobe
21 Connect when wanting to make comments or asking
22 questions, and when speaking, state your name so

1 that we can assure proper recording. So, let's
2 open it.

3 So, we have first Scott Shone
4 followed by Sue Berry. Scott.

5 DR. SHONE: Thank you, Dr. Bocchini.
6 Can you hear me?

7 DR. BOCCHINI: Yes, go right ahead.

8 DR. SHONE: Great. Thanks, Alex, for
9 the great summary. I have a bunch of questions,
10 but I'm going -- I'll take one at a time and step
11 back and then come back and raise my hand again.
12 But, I guess the first question I would throw out
13 there is on one of your slides about the
14 nomination process, you had said to ask the
15 nominators to identify critical outcomes. And I
16 wonder if there was any discussion around even
17 having the committee sort of have a discussion
18 around what would be the critical outcomes for
19 that, you know, and then that transition into the
20 review period, because I feel like at least some
21 of the recent debates and discussions on new
22 disorders have suffered from us not agreeing on,

1 okay, what is the -- what is that definition of a
2 critical to weigh the benefit on, you know,
3 thinking about a recent discussion SMA, and Beth,
4 in her summary, talked about, you know, if you're
5 going to measure this on survival, there's one
6 view, if you're going to measure this on
7 improvement of motor function, that's another.
8 And so, was there any discussion around -- around
9 in general a definition of critical outcomes and
10 how to measure?

11 DR. KEMPER: Yeah. So, Scott, thank
12 you very much for that question. So, one of the
13 recommendations that Dr. Schünemann made that came
14 out of some of the GRADE work was that the process
15 have a hierarchical list of important outcomes.
16 So, you can imagine a list that would start with
17 morbidity and then maybe have -- again, I'm just
18 putting this out for examples -- quality of life,
19 motor development, intellectual disability, those
20 kinds of things, that would be a standard set of
21 important outcomes that would be looked at for
22 each condition, and again, there would be a

1 hierarchy of importance. And then before the
2 review process began, that list in partnership
3 with the Advisory Committee, could be realigned
4 based on, you know, whatever the unique aspects of
5 a particular condition are. So, there are a bunch
6 of different ways of doing this from a process
7 perspective, and I think that's something that
8 we'll just have to dive into subsequent meetings.
9 But, the point that you're making, which I think
10 has universal agreement, was that the important
11 outcomes need to be determined before the review
12 process commences so that it can really stay
13 focused and not tricked into something that may
14 not ultimately be relevant for the decision-making
15 process.

16 DR. SHONE: Thank you, Alex.

17 DR. BOCCHINI: Yeah, and I'll just
18 add that I certainly agree with what Alex said,
19 and, Scott, I think you brought up a really great
20 point, and I think that if we do this as part of
21 working with the Evidence Review Workgroup and
22 setting what critical or important outcomes are,

1 then we could evaluate the strength of the
2 evidence in terms of net benefit for each of those
3 critical important outcomes, and I think that
4 would help us standardize the approach as well as
5 get the -- have those already settled before we
6 start and make the discussion and the decision
7 much easier when the evidence review is completed.

8 Scott, did you want to add additional
9 questions at this point?

10 DR. SHONE: No, I'll set up for --
11 and let other committee members talk. I'm sure
12 that many people have similar thoughts. I'll come
13 back. I'll raise my hand again later.

14 DR. BOCCHINI: Okay, thanks. Sue
15 Berry.

16 DR. BERRY: Hi, this is Sue Berry.
17 Thank you, Alex and the group for developing this
18 process and continuing to help us think about the
19 right way to do this.

20 I'm going to take a whole step back
21 and ask kind of two things that will help me to
22 know better where you are going. The first one is

1 that the general principles that have been used to
2 add conditions have typically sort of followed
3 roughly the general assessment that you have a
4 disorder for which you can have an impact in
5 health, that has a good test, and an efficacious
6 treatment. And I was wondering if the fundamental
7 parameters that newborn screening has long been
8 based on were at issue here, as in do an
9 intellectual disability panel, and you might find
10 a bunch of stuff.

11 And the second question is related
12 but not quite as aggressive perhaps, is the
13 temporal quality of intervention, which is because
14 we have a public health mandate for newborn
15 screening that every child receives as a neonate,
16 what are we doing about considering what happens
17 if temporal sequence of impact is not neonatal
18 period? We've already kind of stumbled into that
19 with things we're approved recently, and I think
20 if we're going to do that on a regular basis, we
21 need to have a much better plan for how we deal
22 with the idea that we set this up as a newborn

1 screen because of immediate neonatal impact, and
2 some of the things we may well wish to tackle are
3 not going to be neonatal in onset.

4 So, with that, I'll leave it that the
5 two questions are, have we changed our fundamental
6 assumption and are we sticking to our let's do
7 this in the newborn period rule?

8 DR. KEMPER: So, I'm going to --
9 again, thank you for those questions. I'm going
10 to probably be able to answer that in a combined
11 way. So, the easy answer to your first question
12 is no. This is not a change in perspective.
13 Ultimately, recommendations are based on whether
14 newborn screening leads to meaningful impact on
15 health outcomes for the individuals being
16 screened. So, that fundamental approach is -- is
17 not being challenged. The issue is how do we do
18 better job of synthesizing the evidence to make
19 that story.

20 In terms of your second question
21 about what about screening for something may not
22 have benefits until many years down the road, and

1 that's not really a question for us in terms of
2 evidence review. But, what I will say is that in
3 the evidence-review process, what we would look
4 for is whether evidence that newborn screening led
5 to better outcomes than case detection outside of
6 newborn screening, however that might happen. So,
7 the weight that the Advisory Committee might put
8 on outcomes that might not accrue for many years
9 is, you know, not within our purview. But, what
10 is in our purview is that we will continue to look
11 at whether or not newborn screening leads to
12 better health outcomes than how things might
13 happen with other usual care. Does that answer
14 your question?

15 DR. BERRY: Sort of. But, I think
16 we'll have a continuing discussion about this,
17 because this has been, I think, on many -- this is
18 Sue Berry again -- on many of our -- of our minds
19 as we sort of ponder the decision, which is a very
20 difficult one, about adding new disorders. So I -
21 - it's going to be, I think, very careful -- we're
22 going to have to use our resources that are

1 available to us very wisely and always consider
2 the impact on the system as we -- as we make
3 changes and add new things.

4 DR. KEMPER: Yeah, I agree.

5 DR. BOCCHINI: So, Sue, stay tuned.
6 I think the first presentation after lunch will
7 potentially address some of the questions that you
8 raised related to some of the more recent
9 conditions that we added to the RUSP that added
10 different features, which included later onset --
11 later-onset disorders.

12 DR. BERRY: This is Sue, again. I
13 think one of the other things that -- that
14 hopefully that we'll discuss is one of the impacts
15 we have when we -- when we sometimes just don't
16 know what we are adding, and we find out
17 essentially afterward the impact of some of those
18 decisions, particularly with regard to late-onset
19 disorders. And so, I know there are other avenues
20 that are also being discussed to try and
21 thoughtfully manage not throwing the baby out with
22 the bath water and being able to do a screen

1 that's impactful in a neonate but also may have
2 longer-term consequences. So, we're just -- this
3 is the right time for us to be discussing this,
4 and I'm pleased we're doing so. Thank you.

5 DR. BOCCHINI: Great. Thank you,
6 Sue. Next is Mei Baker.

7 DR. BAKER: Yes. I -- actually my
8 question goes back to the first question. Besides
9 Alex and Dr. Bocchini talked about why we are
10 trying to do predetermined critical outcome. The
11 one thing I want to add, if I recall, is we also
12 want this to become more objective. So, before
13 you already defined the impairment. I just want
14 to add on this one.

15 DR. KEMPER: Yeah, thank you.

16 DR. BOCCHINI: Okay. We have
17 Annamarie Saarinen apparently is in Mongolia and
18 is listening in but cannot get online. So, she
19 had a question. Has she been able to type it in?

20 DR. RILEY: No. So, Annamarie, if
21 you can E-mail me your question, we're happy to
22 read it in.

1 DR. BOCCHINI: All right.

2 UNIDENTIFIED FEMALE SPEAKER: So, can
3 you guys hear me?

4 DR. BOCCHINI: Anybody else? Scott,
5 do you want -- you can be up for the next question
6 if you have additional questions.

7 DR. SHONE: Sure. So, hi. This is
8 Scott Shone. My -- I guess my question -- well,
9 first of all, I really appreciate Sue's comments
10 and questions around sort of the science and the
11 benefit of discussion. A lot of my -- at least my
12 initial response to your presentation, Alex, is
13 probably more around process at the moment while I
14 digest it. So, you had -- you delve into, a
15 little bit, the Decision Matrix, and I'm
16 interested to hear the elaboration on the
17 potential for adding resource implication and sort
18 of this idea of provisionals is -- it was just a
19 line in there, so I'm really eager to hear more
20 about how that would even work or what that would
21 look like. But, you know, I think about -- and I
22 don't want to say it's an addition to the decision

1 matrix -- but, it's sort of on the side of the
2 public health system's impact. It doesn't
3 necessarily have a role in overall the decision,
4 but it sounds like maybe this resource implication
5 where impact could get at that.

6 So, what I'm wondering is, you know,
7 some of the -- some of the challenges recently and
8 some of the feedback from the community and the
9 system has been that disorders end up at different
10 places on the matrix, but the outcome is always
11 the same. And so, is there -- are there plans to
12 look at instead of -- instead of putting a
13 disorder or a view in a decision matrix bucket and
14 then debating whether or not it goes forward,
15 having some consensus or -- or an agreement on
16 these position in the matrix are -- would generate
17 this outcome, and focus our discussion on whether
18 or not the review merits which bucket on the
19 Decision Matrix, so that that process is now
20 uniform going forward.

21 DR. KEMPER: Yeah, I mean, I was just
22 thinking in terms of the March Madness analogy. I

1 appreciate you allowing me to make an extra point
2 about that. Which, it's going to require a lot of
3 additional conversation. So, there is this
4 conversation about whether or not the decision
5 matrix -- where -- where exactly you land up --
6 where you end up with direct -- is directly tied
7 to a specific recommendation, or whether or not
8 the decision matrix is a tool that's used to
9 facilitate conversation but maybe is not
10 necessarily directly linked to what the final
11 recommendation is. And that's going to require a
12 lot more conversation than what we could do at
13 this for you. And then, there was a lot of
14 conversation in terms of the resource issues that
15 you brought up about considering what's required
16 for long-term followup and whether or not long-
17 term followup is even available, because if it's
18 not, then, you know, the challenge to get the, you
19 know, the -- the benefits -- to get out of newborn
20 screening.

21 So, although this may be
22 dissatisfying to you right now, we recognize all

1 the issues that you just brought up, and it's just
2 going to require some facilitated discussion
3 across the Advisory Committee about how -- how
4 that -- how that decision-making process is going
5 not work. And if somebody whose job it is to put
6 forth the evidence, I also don't want to drive
7 exactly how you all use that evidence to drive
8 decisions. So, I think that that's just going to
9 have to be an important topic of conversation.

10 DR. SHONE: Okay. Hi, this is Scott.
11 So, no, I appreciate that, Alex, and I'm, I mean,
12 I'm glad to hear that at least there is
13 contemplation around that, because, I mean, you're
14 right. I mean, that's -- and I don't know that I
15 feel one way or the other, but I -- I agree it
16 clearly requires more than a day or so of
17 discussion around how to best land on -- on that
18 process, and I -- and I completely appreciate
19 having heard you present these evidence reviews
20 many times over the last several years that you
21 don't want to be -- you don't want what you're
22 saying to be the -- to be the -- you're not

1 engaged in the assessment by providing the -- an
2 overall review of what evidence is out there. So,
3 I can appreciate the balance you're trying to
4 strive and achieve, but the need for, I think, the
5 committee to -- to realize what are we -- what and
6 how are we to take all of that in and -- and then
7 assess across each time a new disorder comes up.
8 So, I appreciate your response.

9 DR. KEMPER: Thank you.

10 DR. BOCCHINI: Great. So, Alex,
11 before you get too far into March Madness, I just
12 wanted to let you know that LSU is in the same
13 bracket as Duke. So, you can just leave it with
14 that. So, next is Sue Berry.

15 DR. BERRY: Thanks. This is Sue
16 Berry again. I want to just toss out there again
17 since we're talking about this particularly with
18 regard to the question about provisional approval.
19 Part of the -- we're really talking about the
20 evidence review, but you're also talking about
21 process, and I think the time for conversation
22 about the process by which we add conditions, I

1 think many of you have heard some of the
2 conversation that we've been working on the
3 Newborn Screening Translational Network to think
4 about some strategies that might allow us to
5 thread this needle a little more carefully by
6 having some type of provisional approval that
7 would allow us to study, understand, and make a
8 better final decision regarding addition of a new
9 disorder. I'm going to throw that into the mix as
10 an added complicating but possibly helpful feature
11 as something we can or may wish to consider as
12 part of our improvements in process. I'm hoping
13 that Mike is on and that he might to add a few
14 more words, because there's a lot of good reasons
15 why that might help us do a better and more
16 responsible job in adding disorders.

17 DR. BOCCHINI: All right. Is Mike on
18 the line?

19 DR. WATSON?: I am. I'm pondering
20 which part -- which part did you want me to focus
21 on, Sue?

22 DR. BERRY: I think you could be

1 willing to just talk a little bit about the
2 process we're trying to go through about how we
3 can facilitate the process and consider the
4 possibility of a provisional approval or a pilot
5 study format.

6 DR. WATSON: Yeah, I can touch on it
7 briefly. I am supposed to talk about this at the
8 April meeting, so I probably -- I won't go into
9 great detail here. But, you know, fundamentally
10 it's all about a rare disease problem where it's
11 very hard at a population level to generate
12 statistically robust data, you know, about --
13 about, you know, most anything. It takes just
14 enormous populations when you have a highly
15 variable disease, which many of these genetic
16 diseases are. It really gets challenging to think
17 about the statistics, but what we've at least
18 begun to consider is something -- you actually
19 have to couple together a number of different
20 approaches to the problem. The Orphan Drug Act,
21 for instance, is a mechanism whereby drugs for
22 rare diseases are incentivized to manufacturers to

1 get them, you know, into the healthcare system,
2 and basically, they get various kinds of tax
3 incentives and things that incentivize them to
4 develop these drugs. They get a seven- or eight-
5 year monopoly on sale of the drug. But I think
6 the unique thing about it is that it takes
7 advantage of an FDA -- a broader FDA policy that
8 allows for provisional approval of something,
9 followed by what CMS would call coverage with
10 evidence development or required sort of data
11 sharing from the studies that are going on in the
12 context of drugs and post-market surveillance.
13 You know, in this context, it would probably be
14 coverage with evidence development whereby you
15 were assured of getting paid for services to
16 asymptomatic people, while you're trying to figure
17 out whether it's going to be added to newborn
18 screening or not. There's lots of risk sharing
19 models out there. I think Annie Kennedy
20 referenced one when she spoke -- when she provided
21 her public comment, which was a public private
22 partnership in the pre-competitive space where

1 industry brought money generically to the problem.
2 Although in that context, it's really around
3 Duchenne. It's a much bigger problem with the
4 pipeline of things coming. So, there's lots of
5 different ways of thinking about expanding
6 capacity and improving our ability to put things
7 into newborn screening, capture the kind of data
8 that really should drive the Advisory Committee's
9 decision-making process, which, you know, if it
10 was more robust, would certainly be for the better
11 and would not be that model of, you know, that
12 happens often with rare diseases, where it's just
13 get me one positive and we'll -- we're good to go.
14 I think that's good enough to go into a
15 perspective process that's well organized and
16 controlled of data collection. So, it's a --
17 there's a combination of things that one might
18 think about, and we'll talk about them in more
19 detail at the April meeting.

20 DR. BOCCHINI: All right. Thank you.
21 Next, we do have an E-mail from Annamarie that
22 Catherine has.

1 DR. RILEY: Sure. Hi, this is
2 Catharine Riley. So, I am reading this on behalf
3 of committee member, Annamarie Saarinen. She
4 wanted to let us know she appreciate the question
5 that Sue raised and was thinking that the answer
6 that Sue was looking for was less about outcomes
7 and more about how to find out if the matrix will
8 account for things that can be picked up through
9 newborn screening that may not have a clinical
10 impact in the newborn period.

11 The second comment is that she is
12 very happy to see there was some thought given to
13 panels for emerging screening methods such as
14 genetic or whole genome sequencing and things that
15 would cover multiple diseases and disorders. So,
16 I wanted to put those into the record, and if
17 there's anyone who wants to respond.

18 DR. BOCCHINI: All right. Thank you.
19 So, next is Cindy Powell.

20 DR. POWELL: Hi, this is Cindy
21 Powell. Can you hear me? Yeah, hello?

22 DR. KEMPER: Yeah, we can hear you.

1 DR. POWELL: Hi. So, thank you,
2 Alex. I just wanted to comment on Sue's prior
3 comments about this idea of provisional approval.
4 I think as a member of this panel, we spent quite
5 a lot of time talking about that and, you know, as
6 committee members, we know how difficult it is
7 often to make a decision based on fairly, you
8 know, short-term followup that's available on some
9 of the outcomes that we're assessing. And, I
10 think the idea of, you know, provisional approval
11 versus having a method of putting something on the
12 RUSP and, you know, reassessing it as more data
13 comes in is, you know, was an important thing that
14 we thought about and whether, you know, kind of
15 one versus the other. I think that, you know, one
16 of the dilemmas is that, you know, often you can't
17 get that population data without doing population
18 screening and having a state, you know, begin
19 doing population screening for disorder unless it
20 is on the RUSP. So, I definitely think that's
21 going to be a challenge going forward and
22 something that, you know, I look forward to

1 discussing more in the future. Thank you.

2 DR. BOCCHINI: Thank you, Cindy. Are
3 there any additional questions or comments from
4 committee members or org reps? None?

5 DR. TANKSLEY: Dr. Bocchini, can you
6 hear me?

7 DR. BOCCHINI: Yeah.

8 DR. TANKSLEY: Hi, this is Susan
9 Tanksley. Can you hear me?

10 DR. BOCCHINI: Yeah, Susan. We can
11 hear you, go ahead.

12 DR. TANKSLEY: So, I was wondering if
13 there was any word on the Newborn Screening Saves
14 Lives Act and the possibility of the timeframe for
15 the evidence review being removed from that. I
16 mean, I know that that influences the quality of
17 the evidence review itself and, you know, rushing
18 through that process. So, I was just wondering if
19 -- if anyone had heard anything about the
20 potential change of that law, because I think that
21 impacts this process as well.

22 DR. KEMPER: So, the committee

1 charter is up for review, but obviously we cannot
2 participate in that discussion. So, we have not
3 heard a thing.

4 DR. BOCCHINI: All right. Are there
5 any other questions or comments? All right.

6 Alex, thank you so much for putting this on track
7 here, and I'll look forward to the next meetings
8 where each of these items are going to be fleshed
9 out in more detail with input from committee
10 members and then ultimately to the final decisions
11 on how to go forward. The whole process is really
12 designed to really take a good look at what we're
13 doing, and based on our experience, refining
14 things in such a way that we're using the best
15 approaches to evidence review and the best
16 approaches to making our decisions going forward.
17 So, I want to thank everybody for their
18 participation to bring us to this point, and I
19 know there's a lot of work going ahead, but I
20 think the product is going to be really strong for
21 the committee. So, thank you all very much.

22 So, with that, it's time to break for

1 lunch, or for those of you on the West Coast, a
2 late breakfast, I guess. We have a half an hour,
3 and we'll be back here straight up at noon,
4 Eastern Time. So, thank you, all. We will be
5 back shortly. Thank you.

6 [Lunch break from 11:30 am until 12:00 p.m.]

7 DR. BOCCHINI: All right. Good
8 afternoon or late morning to everyone. We are
9 ready to start the afternoon session of the
10 Advisory Committee meeting. To begin, we will
11 need to again take roll. So, we're going to start
12 with committee members and then go to
13 organizational representatives. So, Kamila
14 Mistry? Mei Baker?

15 DR. BAKER: Here.

16 DR. BOCCHINI: Susan Berry

17 DR. BERRY: Here.

18 DR. BOCCHINI: Jeff Brosco?

19 DR. BROSCO: Here.

20 DR. BOCCHINI: Carla Cuthbert?

21 DR. CUTHBERT: I'm here.

22 DR. BOCCHINI: Kellie Kelm?

1 DR. KELM: Here.

2 DR. BOCCHINI: Joan Scott?

3 DR. SCOTT: Here.

4 DR. BOCCHINI: Cindy Powell?

5 DR. POWELL: Here. I was also here
6 for the morning roll call and just having problems
7 with my muting.

8 DR. BOCCHINI: All right, thank you.
9 We gotcha. Melissa Parisi?

10 DR. PARISI: Here.

11 DR. BOCCHINI: And we'll wait to see
12 whether we get another E-mail from Annamarie
13 Saarinen since she can't get on the line from
14 Mongolia. Scott Shone?

15 DR. SHONE: Here.

16 DR. BOCCHINI: Beth Tarini?

17 DR. TARINI: Here.

18 DR. BOCCHINI: And Catharine Riley?

19 DR. RILEY: Here.

20 DR. BOCCHINI: So, Robert Ostrander?

21 DR. OSTRANDER: Here.

22 DR. BOCCHINI: All right. Debra

1 Freedenberg? Michael Watson?

2 DR. WATSON: Here.

3 UNIDENTIFIED FEMALE SPEAKER: Debra
4 Freedenberg is on.

5 DR. BOCCHINI: Okay. Debra is on.

6 Okay. Jed Miller? Susan Tanksley?

7 UNIDENTIFIED FEMALE SPEAKER: Susan
8 is on.

9 DR. BOCCHINI: Okay. So, Susan is
10 on.

11 DR. TANKSLEY: I'm here.

12 DR. BOCCHINI: Okay. We thought you
13 weren't going to talk to us. Chris Kus?

14 UNIDENTIFIED FEMALE SPEAKER: He's
15 also on.

16 DR. BOCCHINI: Okay. Natasha
17 Bonhomme?

18 MS. BONHOMME: Here.

19 DR. BOCCHINI: Rebecca Abbott?

20 MS. ABBOTT: Here.

21 DR. BOCCHINI: Cate Walsh Vockley?

22 MS. WALSH VOCKLEY: Here.

1 DR. BOCCHINI: And Shawn McCandless?

2 Okay.

3 DR. RILEY: Dr. Bocchini, I just
4 wanted to read into the record too that Chris Kus
5 was on this morning, joined shortly after roll
6 call.

7 DR. BOCCHINI: Okay. Thank you. All
8 right. So, for our next presentation, it is
9 entitled Analyzing the Impact of Adding Conditions
10 to the RUSP: Drafting an Approach.

11 So, another task Dr. Kemper and his
12 team have been assigned is completion of a
13 retrospective analysis on how implementation of
14 screening for new conditions in the last decade
15 has gone, and what the impact on public health
16 programs has been. For example, we have estimated
17 time frames with implementation; have they been
18 accurate? Have the barriers and challenges that
19 we have expected been what was faced or whether
20 there were different barriers that programs ran
21 into, and whether there were findings or barriers
22 that were not identified during our public health

1 impact assessment component of the evidence
2 review. As mentioned earlier today, we have added
3 some conditions with late onset, and we certainly
4 want to have a better understanding of the impact
5 that they had on our public health systems.

6 So, our focus for this review is how
7 each of the conditions added to the RUSP in the
8 past decade has impacted the newborn screening
9 system. So, today, Dr. Kemper will present an
10 outline for this report, and we are looking for
11 input from the Committee on the overall approach
12 to the review and the contents of the report. So,
13 Alex, are you on board?

14 DR. KEMPER: I'm on board. I hope
15 you can hear me. There's a little bit of a
16 bracket. I want to see that come across in
17 transcription.

18 DR. BOCCHINI: Okay. All right. Go
19 right ahead.

20 DR. KEMPER: So, with that, what I am
21 going to present today is not the findings of the
22 reports. So, if you were hoping for that, that's

1 not what's in this session. Instead, we're going
2 to be talking about the outline for the reports
3 around the conditions that have been added to the
4 RUSP.

5 So, our charge is to review severe
6 combined immunodeficiency, critical congenital
7 heart disease, Pompe disease,
8 mucopolysaccharidosis type I, and X-linked adrenal
9 leukodystrophy. The reason these conditions were
10 selected is because these were the conditions that
11 were added to the RUSP between 2010 and 2017.
12 But, in addition to learning the things that Dr.
13 Bocchini talked about before I got on is the
14 secondary goal. We really see this as an
15 opportunity to think about things on the
16 conditions that we're going to be looking at in
17 the future related to implementation and outcomes.
18 So, I think there's going to be a lot of lessons
19 that we can learn from this review process.

20 One of the things that I want to
21 highlight is that the review of SMA is a separate
22 task order and will address a few additional

1 questions, and I'll describe that as we go
2 through. And this is a special request that came
3 from the Secretary at HHS in response to the
4 recommendation from the Advisory Committee.

5 So, this is just a historical
6 reminder of when the conditions came in, and I
7 spoke a second ago about how SMA is a different --
8 somewhat different report, although many of the
9 challenges are the same. So, SMA will be reviewed
10 in a different report.

11 So, what I did want to do is just
12 spend a few minutes just talking about where we
13 are in terms of implementing of these conditions
14 and some of these slides that I'm going to be
15 showing you are courtesy of NewSTEPS. So, thank
16 you for these, Team NewSTEPS. And you could see
17 that all states now screen for SCID and states are
18 still getting, you know, fewer states screening as
19 you go to the newer conditions after CCHD. This
20 is another way of looking at the trends in uptake
21 of these new conditions. You can see all states
22 screen for at least one or two of the new

1 condition, and then it falls off by time you get
2 to six, and I've gone ahead and listed out the
3 state newborn screening programs that screen for
4 five or six of these, just in case you're
5 interested.

6 This slide shouldn't be a surprise to
7 people that the -- it takes time to add a
8 condition to the RUSP. And so, the longer amount
9 of time that's elapsed, the more likely that a
10 condition has been added to the RUSP, and you can
11 see that SMA is still in the early days.

12 So, in terms of the scope of the
13 review, we are going to look at state
14 implementation, public health implications, and
15 clinical outcomes and impact, you know, of course
16 where those data might exist. We have several
17 guiding issues -- there are probably more than
18 several as I look at all the bullet points -- that
19 are going to -- that we're going to use during the
20 review process. So, we're going to be interested
21 -- and again, these are things that Dr. Bocchini
22 highlighted. But, knowledge about the condition

1 and gaps in understanding when the condition is
2 added to the RUSP. So, you know, what was known
3 at the time. Status of newborn screening
4 implementation and related long-term followup
5 services over time. Again, the Advisory Committee
6 has -- has repeatedly made the very important
7 point about the need to understand long-term
8 followup. We're going to look at, you know.
9 Specific conditions related to the condition.
10 Factors within newborn screening programs that
11 impact the decision whether or not to add the
12 condition to screening. Contextual factors that
13 may be barriers or facilitators including things
14 like what's going on with public health overall,
15 the availability of grant support outside of the
16 newborn screening program, advocacy, activities
17 involvement of payers, clinicians, and others,
18 availability and accessibility of healthcare
19 services after the diagnosis. So, you know, again
20 speaking to issues of long-term followup.

21 And then, one of the things that I
22 think is going to be particularly interesting is

1 the changes in understanding of the condition
2 that's evolved over time since newborn screening
3 started because we're all well aware that once
4 screening begins, our understanding of a condition
5 rapidly expands.

6 So, I did mention before that there
7 are going to be some additional key questions for
8 spinal muscular atrophy, and again these were
9 questions that were guided by the request from the
10 Secretary. So, specifically focusing on what
11 activity states are undertaking to implement
12 screening, what's known about the clinical
13 outcomes of infants who are treated early, and
14 what's known about the potential harms for infants
15 diagnosed with SMA. Again, these questions come
16 directly from the decision letter.

17 So, we have a standard approach, and
18 I'm just going to outline this from a high level.
19 For spinal muscular atrophy, we are going to put
20 together a technical expert panel who can help us
21 understand where sources of data might be and
22 important additional issues for us to consider.

1 Across all the conditions, we're going to be
2 obviously looking at the previous report and
3 outlining questions that the Advisory Committee
4 had at the time that the decision was made. We'll
5 be doing targeted interviews to understand issues
6 of implementation. We're going to update the
7 literature review, so going back from the time
8 that the review was completed until the present,
9 specifically looking at those key questions I
10 talked about before. And then, of course, we will
11 look for unpublished evidence that may inform our
12 understanding about what happened after the
13 condition was adopted. So, oops, I probably went
14 too far out that way.

15 So, again, we're going to have a
16 series of reports for each condition and SMA is
17 going to be a little bit different simply because
18 of the short period of time that has elapsed and
19 the specific questions that came from the
20 Secretary. Now I can move there to questions.

21 DR. BOCCHINI: All right. Thank you,
22 Alex. This is now open for questions or comments.

1 Operator, please open the lines for the committee
2 members and organizational representatives. We'll
3 have committee members first, and then
4 organizational representatives to follow. Again,
5 a reminder to please use the "raise hand" feature
6 on Adobe Connect when making comments or asking
7 questions and when speaking, please state your
8 name.

9 So, first is Mei Baker. Mei?

10 DR. BAKER: Thank you. This is Mei.
11 Alex, I just want to ask a little bit, well
12 comment or question. Can you present the slide
13 that indicates how many states implement? I'm
14 wondering, can you also include the one before
15 this one?

16 DR. KEMPER: That one?

17 DR. BAKER: Yes. So, I think that
18 would even have more information if you have
19 another one to indicate how many babies are
20 impacted.

21 DR. KEMPER: That's a good idea.

22 DR. BAKER: Right? Yeah. So, that's

1 what -- that's my comment.

2 DR. KEMPER: Yeah, to give a sense of
3 the overall public health impact across the
4 country?

5 DR. BAKER: Yes, the people -- like,
6 you know, New York, California, they're much
7 larger. Even, you know, so that's two ways to
8 look at that.

9 DR. KEMPER: Okay. That's a good
10 idea. We will talk to NewSTEPS about that.

11 DR. BOCCHINI: Next, we have Robert
12 Ostrander. Robert?

13 DR. OSTRANDER: Yeah. Hi, Alex. I
14 just wanted to bring up something that the Follow-
15 up and Treatment Workgroup has been talking about
16 at the last couple meetings that everybody knows,
17 and that is the notion that we're trying to switch
18 the work to longitudinal. The notion that there
19 ought to be something in place for longitudinal
20 followup, even if it's just an architectural draft
21 at the time that a condition is added to the RUSP.
22 And to that end, if retrospectively you could see

1 a place for longitudinal followup for these
2 conditions and, you know, it would be real cool to
3 know when that kick in did compared to when it was
4 implemented. I think we would find it very useful
5 and perhaps the committee would find it useful if
6 they decide to implement some of our suggestions
7 about making some infrastructure or at least again
8 an architectural drawing, if you will, having that
9 in place before addition to the RUSP as part of
10 one of the conditions.

11 DR. KEMPER: Yeah, that's a good
12 point. I really like your term sort of
13 architectural layout for, and I'll adopt your
14 words, longitudinal followup and thinking back to
15 my earlier presentation, that's a notion that we
16 should keep track of.

17 DR. BOCCHINI: All right. Next, we
18 have Jeff Brosco.

19 DR. BROSCO: Thank you. Actually,
20 Bob sort of asked my question. So, I'll have to
21 use this opportunity to say you look very
22 professional in your photograph, Alex.

1 DR. KEMPER: Well, thank you very
2 much. That's my stand-in model.

3 DR. BROSCO: Yeah, exactly. Maybe
4 broadening Bob's question a little bit, how do you
5 see this work as fitting into, you know, you've
6 been part of this for years, the long-term
7 followup for newborn screening. Does this begin
8 to answer it, or is it really, you know, you're
9 very much focused on the outcome from being added
10 to the RUSP? How do you see this fitting into the
11 broader questions of states and others doing long-
12 term followup?

13 DR. KEMPER: Yeah, I -- well,
14 obviously they're complimentary, and the ability
15 of us to find evidence of this report is going to
16 hinge on what sort of long-term or longitudinal
17 data are out there. But, in my mind, although I'm
18 open to change things based on what you all think,
19 is that this would help us better understand the
20 impact of the decision-making process and how well
21 the report anticipated the issues that were going
22 to happen downstream. But, clearly, it's also

1 going to address the issues that I think you are
2 pointing to and Mei was alluding to as well in
3 terms of, you know, what was the impact of this on
4 the health of the babies that were born during
5 this time. Did that make sense? Did I answer
6 your question, Jeff?

7 DR. BROSCO: Yes.

8 DR. KEMPER: Okay.

9 DR. BOCCHINI: Next, we have Scott
10 Shone.

11 DR. SHONE: I'm good. I put my hand
12 down. Alex mentioned the answer to my question in
13 his response to Jeff.

14 DR. BOCCHINI: Okay. Sue Berry.

15 DR. BERRY: I'm really -- this is Sue
16 Berry, and I'm very interested and again pleased
17 by the sort of complements of the things that
18 we're discussing here, because it's pretty clear
19 that these all feed into each other in terms of
20 ability to add new studies to and then decide
21 whether we've done the job we needed to do. I
22 think everyone -- I'm kind of a broken record on

1 this -- but everyone knows that we have not really
2 fulfilled our responsibility to the kids to start
3 with, not just SCID, CCHD, Pompe, and so on, but
4 to all of the children without that longitudinal
5 followup being part of what we plan. And so, I'm
6 hoping that our work on the long-term followup
7 committee will have some impact in terms of
8 creating some infrastructure and planning for
9 long-term followup or we won't be doing the whole
10 job. And so, as we move forward in doing matrix
11 decisions, rebuilding, and considering how we add
12 new disorders, if this isn't a part of it, then
13 we're not going to get anywhere.

14 A more editorial comment than a
15 question, but one thing I would point out is that
16 public commenters on DMD clearly took that
17 responsibility head on without even being asked
18 to, but know that it's necessary by telling us
19 about what their plans are for long-term followup,
20 and I'm hoping that we will continue to see that
21 emerge as an expectation.

22 DR. BOCCHINI: That's a very good

1 point, Sue, and I think that that's why we wanted
2 input from the committee, because the goal for
3 this was not just to determine how many states and
4 how long it took those to begin to screen, but to
5 really have an impact on the state public health
6 system as well as children being screened, and so
7 that does include long-term followup. So, any
8 specific thoughts about how to incorporate that
9 into this review would certainly be helpful to
10 Alex, and what other things the committee would
11 like to see from this review, if it's possible to
12 get it from states that would be really important.
13 So, we can use this to help fill out some of the
14 questions that we've all been asking.

15 So, next I have Natasha Bonhomme.

16 MS. BONHOMME: Hello. This is
17 Natasha. On this slide, Alex, my question -- I
18 guess I have two questions. One is, is there a
19 definition of what pursuing implementation means?
20 Does that mean there's legislation happening?
21 Does that mean the state is pushing for that or
22 advocates are pushing for that? Do you have any

1 idea what that means?

2 DR. KEMPER: Well, you know, I should
3 probably -- because I don't have the definition in
4 front me and I'm not sure if anyone from NewSTEPS
5 is on the phone to answer that question directly.
6 But, I think it's more than just -- and I should
7 say just -- it's more than advocacy work. My
8 understanding is it was either pursuing
9 legislation or actually doing something within the
10 lab. But, I could be wrong about that, so I don't
11 know if Marci Sontag is on the line who could
12 answer that.

13 MS. BONHOMME: And maybe we can get
14 that answer later. I think that would be helpful
15 to give some sense of what that really means in
16 terms of how close or far things are in terms of
17 whether it's in the legislator or in the lab or
18 there are pilots or what that would look like.

19 DR. KEMPER: Yeah.

20 MS. BONHOMME: So, I think that would
21 be helpful.

22 DR. KEMPER: And I promise in the

1 full report, we're going to have that like fully
2 fleshed out.

3 MS. BONHOMME: Great, and then just
4 to add onto a lot of the things have been said, I
5 think that piece about followup is really
6 important, and particularly -- again, I don't know
7 if that would be under the purview of this work or
8 other work -- you know, what is the loss to
9 followup. So, not just what's happening for those
10 kids that we have tracking of, but are we able to
11 account for every single screen and every single
12 identification? I think that would be helpful so
13 that we can see, you know, how is this full system
14 really -- really working as these conditions are
15 added. So, that's my two cents on the followup
16 side. So, thank you.

17 DR. KEMPER: Thank you.

18 DR. BOCCHINI: Let's see, is Marci
19 Sontag available?

20 UNIDENTIFIED FEMALE SPEAKER:

21 [inaudible]

22 DR. BOCCHINI: Oh. Okay. Let's see

1 if we can open his line.

2 UNIDENTIFIED FEMALE SPEAKER: He's
3 open.

4 DR. BOCCHINI: Okay. Jelili? We
5 can't hear you. Are you on mute? We've been told
6 your line is open, but we cannot hear you. All
7 right. Well, let's see if we can get that
8 straightened out, but in the meantime, we have Sue
9 Berry.

10 DR. BERRY: Hi. This is Sue Berry
11 again. I am interested also in the yellow bars
12 where things are not screened and some of the
13 assessments are sort of general categories for why
14 people are struggling. I know that in some cases,
15 it means it's because they have to have
16 legislation, and that's an onerous process. I
17 know it's sometimes because they don't have the
18 equipment, or wherewithal, or knowledge base to
19 implement a specific screening strategy. I know
20 that sometimes it's because the programs, even if
21 they want to do, simply don't have the financial
22 support or ability to add on an immediate basis.

1 So, a couple questions. One is, are we surveying
2 some of the reasons for that? I'm pretty sure
3 NewSTEPS has some of that kind of stuff.

4 DR. KEMPER: Yeah. No, that's --
5 that's definitely part of the, you know, the
6 barriers of facilitators of screening that we're
7 going to try to collect. And that's, you know,
8 for our targeted interviews because it can
9 sometimes be hard to get to those issues.

10 DR. BERRY: Yep, definitely. And
11 then the other thing is, has any -- just throwing
12 this out, and this is not necessarily the purview
13 of this discussion -- but, one of the possible
14 solutions for some of the strategies is to stretch
15 our boundaries as far as what we consider to be
16 state-supported screening and seeing if states
17 can't come together when technology is an issue to
18 help support some of those things, because, you
19 know, we already have some precedent for that kind
20 of activity in states that are small contracting
21 to other laboratories. So, just thinking about
22 some feasibility strategies, I'm hoping that's one

1 of the things the group will identify is
2 mechanisms for overcoming some of those barriers.

3 DR. KEMPER: Excellent.

4 DR. BOCCHINI: All right. Next,
5 Melissa Parisi.

6 DR. PARISI: Thank you. This is
7 Melissa Parisi from NIH. A comment and a
8 question. Alex, I'm hopeful that there will be
9 some opportunities to utilize and at least explore
10 some of the data that are in the long-term follow
11 up aspect of the longitudinal pediatric data
12 resource as part of the Newborn Screening
13 Translational Research Network, because I think
14 that may be helpful in terms of trying to discern
15 some of the outcomes for these newer conditions,
16 particularly for SMA and some of the others as
17 well. But, I also was wondering if, in the course
18 of your work, you might have an opportunity to
19 explore some best practices for longitudinal
20 followup, given that there are going to be
21 different strategies employed in different states
22 and different screening systems, and whether there

1 might be some lessons learned that might come out
2 of this work.

3 DR. KEMPER: That's actually
4 interesting. I hadn't thought about it in terms
5 of not just long-term followup per condition, but
6 what are the generalizable lessons across the
7 various conditions. That's a really good -- is
8 that what you meant, Melissa?

9 DR. PARISI: Yes, absolutely.

10 DR. KEMPER: Yeah. Yeah, that had
11 not occurred to me before, that's a really good
12 idea.

13 DR. BOCCHINI: Okay, we have an
14 answer texted in from overseas.

15 DR. RILEY: Yes. Hi. This is
16 Catharine Riley speaking on behalf of Marcy
17 Sontag, who sent in an answer -- she's in listen-
18 only mode -- that the activity by the public
19 health program may be legislation or working with
20 the Advisory Committee or seeking fee changes or
21 getting new equipment, and that we'll be hearing
22 in the future more from APHL on this at a future

1 meeting.

2 DR. KEMPER: Okay, great. So, even
3 though I went to the rim of my knowledge, it turns
4 out my answer was right.

5 DR. BOCCHINI: Well, some people are
6 lucky, so that's good. Michael Warren.

7 DR. WARREN: Sure. So, this is a
8 question that goes back to a little bit about what
9 Dr. Berry was asking. I'm curious, as you all,
10 Dr. Kemper, are approaching this, it's described
11 as a review, whether there will also be some
12 recommendations, and in particular I'm thinking
13 about as you're looking at some of these
14 contextual factors that are barriers for
15 facilitators, states often rely on limited fund to
16 be able to stand these services, and I think, for
17 example, what they get from our [inaudible] grant
18 and if there are efforts where there might be some
19 autonomy of scale. If you see that as you're
20 thinking about those barriers and facilitators, us
21 knowing that would be helpful as we think about
22 future funding opportunities or recommendations in

1 the event that we're ever asked about how we might
2 structure funding opportunities. Looking for
3 those might be helpful if you see those in your
4 review.

5 DR. KEMPER: That's great advice and
6 we will certainly make sure to explicitly look for
7 that.

8 DR. BOCCHINI: All right. Now, we
9 have a comment that was emailed in by Dr. Joe
10 Schneider.

11 DR. RILEY: Hi, again. This is
12 Catharine Riley on behalf of Joe Schneider, who is
13 a workgroup member on the Followup and Treatment
14 Workgroup. It's in response to Alex's
15 presentation that CCHD may be implemented in all
16 states, but the implementation is variable. In at
17 least one state, there is no adequate public
18 health reporting to understand whether it is being
19 appropriately and adequately done. In essence, in
20 this state, the legislature simply gave mandate to
21 the hospitals to do CCHD screening but never
22 funded the reporting mechanisms to ensure

1 compliance.

2 DR. KEMPER: Yeah, you know that's --
3 I completely agree with Joe's comment, and that's
4 something that we'll need to explore, you know,
5 that limitation around the data systems for CCHD
6 and the fact that it's a point of care screening
7 test really make these data collections
8 challenging but important. So, that's something
9 that we've already planned to look at.

10 DR. BOCCHINI: Okay. Are there any
11 other additional comments or questions from
12 committee members or org reps? Scott Shone.
13 Scott?

14 DR. SHONE: Hey. Yeah. So, hi, It's
15 Scott Shone. So, I just wanted to say that, Alex,
16 I think, you know, your slide about guiding issues
17 you have a bullet point, something to the effect
18 of contextual factors that served as barriers or
19 facilitators of adoption. You talked about public
20 activities, grant support, advocacy, involvement
21 of payers and involvement of clinicians. I would
22 suggest that talking to states that haven't added

1 it to assess to have -- there aren't actual
2 barriers, but just a fundamental disagreement with
3 the addition of the condition to the RUSP and get
4 a sense of the feeling within the state and their
5 advisory committees, you know, around just a
6 general feeling about the addition to the RUSP.
7 So, some of this presupposes that everybody should
8 add it because it's on the RUSP, but again, it's
9 recommended not required uniform screening panels,
10 so I just want sure that we capture that.

11 DR. KEMPER: That's a really, really
12 good point. Thanks for adding that in. I'll make
13 sure we do that.

14 DR. BOCCHINI: All right. Next is
15 Mei Baker.

16 DR. BAKER: Yes, this is in followup
17 to Scott Shone's comment. This is Mei. Actually,
18 Wisconsin is in this category for two disorders,
19 MPS1 and X-ALD. The committee evaluated and
20 discussed it, and decision was made because
21 benefit and risk and the potential problem,
22 especially for X-ALD, the decision made not at

1 this time.

2 DR. KEMPER: Um-hum.

3 DR. BOCCHINI: Thank you, Mei. Who
4 else?

5 DR. RILEY: I don't see anyone else
6 at this time.

7 DR. BOCCINHI: Okay, no one else.
8 Any additional questions or comments? Last
9 chance. All right. Alex, thank you again for a
10 nice presentation and a project that I think is
11 going to add considerable information to inform
12 subsequent decisions for us. So, I think this is
13 going to be really helpful.

14 DR. KEMPER: Thank you. Thanks,
15 everyone for their feedback. This is really very
16 helpful.

17 DR. BOCCHINI: All right. Thank you.
18 Good luck in your bracket.

19 DR. KEMPER: Who needs luck?

20 DR. BOCCHINI: All right. Next, we
21 have a panel discussion. So, I'll give you a
22 little background. During the past year, this

1 committee has had several discussions about what
2 potential resources might be available for
3 studying rare diseases and what data resources
4 might be available to help inform the committee
5 with regard to conditions nominated for the RUSP.
6 We are also interested in knowing more about the
7 data available to help us assess the impact of
8 adding conditions to the RUSP and whether
9 additional data sources are available to states to
10 assess long-term followup and outcomes. It is
11 also a timely topic for the committee as we embark
12 on assessing the nomination evidence review
13 process.

14 So, we put a panel together today
15 entitled Resources for Facilitating Rare Disease
16 Research. This panel will provide us with an
17 overview of the resources available at a national
18 level. This will start the conversation, which we
19 plan to continue in April with an additional
20 panel. As we hear from the panelists today,
21 please be thinking about how the committee may be
22 able to help perhaps by encouraging research on

1 rare diseases in the development of additional
2 data resources, as well as identifying ways to
3 have more synergy between the resources already
4 available.

5 At the April meeting, we will hear
6 from disorder-specific rare disease foundations
7 and/or registries about their experiences in
8 developing and implementing registries and the
9 types of data generated that potentially could
10 help inform the committees or states with long-
11 term outcome data.

12 I'm going to introduce our three
13 panelists now, and after each one has presented,
14 we will then open up this for questions and
15 discussion. First is James O'Leary. Mr. O'Leary
16 was formally the Chief Innovation Officer at
17 Genetic Alliance. He has worked with national
18 public health systems, disease-specific
19 organizations, and community groups to improve
20 access to genetic services, engage consumers and
21 national policy setting, and institute legislation
22 that protects the public from discrimination.

1 Our next presenter will be Tiina Urv.
2 Dr. Urv is the Program Director for the Rare
3 Diseases Clinical Research Network, a
4 multidisciplinary international program in the
5 Office of Rare Disease Research. As the lead for
6 the Rare Disease Clinical Research Network, she
7 collaborates with ten NIH institutes to manage
8 twenty-two consortia and a central data management
9 coordinating center.

10 Lastly, Vanessa Boulanger. She is
11 the Director of Research at the National
12 Organization for Rare Disorder (NORD). In this
13 role, Vanessa oversees the management of growth
14 and implementation of NORD's research and
15 scientific activities.

16 So, I'm going to start by turning
17 this over to Mr. O'Leary. Operator, would you
18 open Mr. O'Leary's phone.

19 DR. RILEY: Mr. O'Leary, this is
20 Catharine. You have -- you are in presenter mode,
21 so you should be able to advance your slides.

22 MR. O'LEARY: Oh, okay. Great. Can

1 you hear me?

2 DR. BOCCHINI: Yes, we can. Go right
3 ahead.

4 MR. O'LEARY: Okay, perfect. Yeah.
5 Thank you so much for having me here today. I
6 really have been head-down writing lately, largely
7 on what happens with patient data and healthcare
8 systems. So, this is a good topic for me right
9 now to speak about in a more global sense. I
10 think everyone on this committee is pretty
11 familiar with the need to accelerate rare disease
12 research. But, even in the last ten years, I feel
13 like the strategy has changed quite a bit. You
14 know, more globally to attract attention and
15 interest in this space, to rather the low-end
16 barrier and promoting innovation in this space,
17 which is frankly a very welcome change. And I
18 think that's true in support, that's true in
19 clinical care, it's true in drug development, and
20 public health. And today, my task is to really
21 give an overview, get everyone on the same page,
22 kind of on the range of resources that are

1 available with a particular focus on registries
2 and their diversity.

3 So, next slide. As field has
4 progressed, I think the resources have progressed
5 as well. But, like any space, maybe even more so
6 in this space. The development is really
7 decentralized and in the case of rare diseases,
8 it's disease focused to these organizations or
9 researchers focused on the specific disease,
10 public health professionals focused on specific
11 disease, or it's very institutionally separate.
12 And that creates a lot of challenges to finding
13 the time and resources to build broadly useful
14 tools, and there are a lot of resources necessary
15 because we're talking about a space with thousands
16 of different diseases and with very different
17 indications.

18 We have a figure from NCATS, and
19 NCATS did a pretty comprehensive process of
20 collecting and collaborating between many
21 organizations of many of the different types of
22 tools and resources, so I'm not going to go into

1 as many specific tools today, except in the
2 registry phase. But, I will take a few minutes to
3 talk about the types of resources that are
4 available and the importance of them and really
5 bringing them all together whenever you're
6 thinking about engaging people in the space.

7 First, the one we always think of is
8 information. That might be kind of guides online
9 and maybe, you know, web resources, you know, how
10 to guides, and that type of resource is valuable,
11 but in many cases, it's lacking context. It can
12 be incredibly challenging for people to use. What
13 people need in combination with that is expertise.
14 Whether that's internal expertise staff on hand or
15 external expertise, people to guide them through
16 the process. And, I think that's particularly the
17 case, and we've seen that's the case around the
18 RUSP, and helping people understand not only, you
19 know, the importance of getting on it and the type
20 of information that they'll need, but also really
21 guiding them through the whole process of
22 generating that, who to engage, how to engage, how

1 long it takes, what the resources look like, that
2 type of thing.

3 I think tools and templates can also
4 be incredibly helpful, things that are plug-and-
5 play reduce the resources across many different
6 types of conditions from contracts to validated
7 instruments to outreach tools, and then going
8 further, which is something I'll certainly touch
9 on in the registry phase, platforms, whether
10 that's open-source software, registry platforms,
11 et cetera. But, they have to have sufficient
12 capability and customization for the needs of the
13 group in question, and they certainly take ongoing
14 resources, which I think everyone in the newborn
15 screening gets.

16 And then we can't forget about data.
17 So, whether that's access to electronic medical
18 record data, which is an ongoing problem for
19 everyone, whether that's samples, et cetera, and
20 then investment, which is resources, money, and
21 certainly in time services and partnerships.

22 So, I'll go through all of this in a

1 little bit more detail in the registry space, but
2 this is true across all of the resources for
3 accelerating rare disease research.

4 The next slide is something I think
5 sent this out ahead of time. It's called the
6 Navigating the Ecosystem of Translational Science,
7 and it's very much in the translational science
8 space, it's in the drug development space. But, I
9 wanted to put this up as an example. This is
10 something that I worked on at Genetic Alliance,
11 and I believe NCATS has a version of this, that
12 they updated as well. And when we produced it, it
13 was dispelled the myth of the drug development
14 pipeline. You know, you hear that all the time
15 that it's a pipeline, you know, one step at time
16 to get to a drug, and that's just not real. In
17 fact, it's this really interconnected process,
18 with a lot of opportunities for problems but also
19 a lot of opportunities for collaboration. And the
20 complexity of developing this was not to scare
21 people, but really to show off those opportunities
22 for collaboration and the need for simultaneous

1 action. The same is true for screening and
2 testing absolutely, and I don't know that I've
3 seen a map like this in that space. The classic
4 example is registry, which is if you wait to build
5 a registry for when you need the data from that
6 registry, you're going to be waiting a long time.
7 And these things have to happen in parallel, and
8 we need to be thinking ahead on not only how can
9 we use data that's available, but how can we
10 encourage those forces of data to collect the
11 questions that are relevant to us. And I think
12 that's certainly something that this committee is
13 interested in.

14 So, let's drill down a little bit
15 more on registry. You know, we have limited time
16 today. So, feel free during the Q&A to ask me for
17 more detail on this, because I'm really just going
18 to give a high level to make sure that everyone is
19 on the same page for the discussion.

20 There are many ways -- I think
21 everyone is familiar with what a registry is --
22 but, there are many different ways to kind of

1 slice a registry. There are many, many, many
2 thousands of registries out there in the world,
3 and I like to think about them kind of in the who,
4 what, why, and how. So, who is in the registry?
5 Who are the participants? Is this a population
6 registry? Is this a community registry? Is this
7 a study specific registry?

8 What types of data and samples are
9 being collected? You know, are there biological
10 specimens? Is this patient-reported data,
11 clinical-reported data? Is it data collected from
12 apps or from tests or with insurance companies?
13 You know, there's a lot of different data types
14 that can be collected and useful.

15 The why of the registry, which is
16 perhaps, you know, most important. Is it focused
17 on natural history? Is it biomarker
18 identification, trial recruitments, surveillance?
19 Is it to promote a learning health system,
20 identify clinical end points, public health
21 checking, is it about coverage policy, et cetera?
22 There is just a huge range of uses of registry.

1 And then the how. And this can be
2 the most important, in fact, I would argue that
3 this is most certainly the most important, which
4 is both from how is the data collected from a data
5 science perspective, but also how is outreach and
6 engagement done, and how can you ensure trust and
7 security to ensure the long-term viability of that
8 process and data stream.

9 I have included some questions here
10 that are the questions that I would ask anyone
11 that was wanting to start a registry or to partner
12 with one to, you know, better understand whether
13 there's a fit, to better understand what the goals
14 are, and ensure that there is a viable connection
15 there.

16 So, the first item is what is the
17 purpose of the registry. It seems obvious, but if
18 the original purpose of lack thereof, which is a
19 common problem is that people are interested in
20 the registry because it's the thing to do, but if
21 there's not that match between that original
22 purpose and the data you need, there could be

1 limited utility for things other than exploratory
2 purposes.

3 There's a lot of data creep issues
4 with registry. So, it's really important to
5 understand what that purpose is. And if that
6 purpose is changing, to look back at all the
7 aspects of everything from an engagement strategy
8 to the data models, et cetera.

9 A lot of community-based registries,
10 for example, or clinical registries, have the
11 ability for ongoing connections to participants.
12 That's one of the advantages of the registry. So,
13 you can kind of pivot and change directions, but
14 it should not be taken lightly.

15 The second question I would ask is
16 about the types of data and samples to be
17 collected and much of the same reason. You know,
18 is it a match?

19 The third question is around who
20 contributes the data from where that data is
21 collected, as I mentioned earlier. All these data
22 types, whether it's contributed by a clinician, is

1 it patient-reported, or other, have their value
2 for different types of goals and different data
3 types, and there have been a lot of studies on the
4 accuracy of patient-reported data, for instance,
5 or data collected from electronic medical records.
6 So, how that is collected is very important, and
7 certainly whether that data is representative.

8 Is that data longitudinal? In the
9 research space, we are willing to accept a lot of
10 bad kind of pre-screened data because there's less
11 cost and it's easier to de-identify data. But,
12 that is, you know, there's a lot more that you
13 could do with ongoing connections between people
14 and their data and registry can provide that.

15 National or international? It seems
16 like a simple question. It is not a simple
17 question in that there are a lot of kind of
18 regulatory hurdles, funding hurdles in either
19 collection, and challenges that occur when you
20 move from a national to an international registry,
21 but in the rare disease space, many times you do
22 need to have an international focus. Similarly,

1 how the registry is governed is incredibly
2 important. I would argue that these days, there's
3 literally no excuse for a lack of community
4 representation in the governance of the registry,
5 and, in fact, broad representation, because that
6 ensures the long-term viability, and it also
7 ensures that the protocols that are being used are
8 relevant.

9 Data ownership is incredibly
10 important. Who owns the data? And there are a
11 lot of instances where this is a very important
12 question to delve down into because there is
13 confusion in cases of research partnerships on how
14 actually owns the data. Is it an institution, is
15 it the government, is it the organization, the
16 community, or the individuals themselves? And
17 most of this is about control. Ownership is a
18 term that people argue about a lot in this space,
19 but control of the data is what it really comes
20 down to. And then how the data will be used, and
21 that needs to be clear if you're going to maintain
22 trust in the registry.

1 The most important though and
2 certainly for this committee and for the purposes
3 here are how does the data get to where it's
4 needed most, and this is a really important thing
5 when you're looking at any registry or any
6 partnership with a registry is to get this out of
7 the way very early, because you don't want to get
8 down the line -- six months or twelve months down
9 the line in a partnership and then find out that
10 there are data access issues, that the data can't
11 actually be extracted in a useful way from a
12 system. This is a problem that many, many people
13 face when accessing electronic medical record data
14 right now, and something that a lot of people are
15 trying to create solutions around. But, this is
16 something that frequently gets kind of ignored in
17 the first conversations around this topic and then
18 becomes the biggest hurdle later on.

19 So, I'll touch just a little bit on
20 the reality of registry. This is something I
21 could talk about all day. But, I included a
22 cartoon here. I know everyone is ready the

1 cartoon first, so I'll talk about that first.
2 It's not just to talk about data quality or, you
3 know, the validity of the data instruments, but to
4 also just say that we need to understand the
5 context of participant's lives when we're looking
6 at the data.

7 Registries can be very, very good at
8 that, but also they can leave out important
9 context, you know, who gets to ask the questions
10 in a registry really matters. I always say
11 there's so much power who gets to ask the
12 questions. That's true of registries and it's
13 true generally in life. It's not just what gets
14 included but it's what's missing.

15 The reality of registries these days
16 is there is just a massive amount of diversity.
17 There are many, many thousands of registries.
18 They're incredibly expensive to build and
19 maintain. The costs of them balloon dramatically
20 over time, and the way that registries have been
21 funded is changing. A lot of registries -- your
22 external registries or community-run registries

1 might have been funded through industry money in
2 the past. Industry has been reticent to continue
3 to fund registries because of the huge costs of
4 maintaining them. So, because of issues around
5 how useful the data is, the industry partner is
6 staying out of the question generation process and
7 how to maintain the neutrality of that registry
8 but also to ensure that that data that comes out
9 is useful to all parties.

10 There has been a move toward
11 platforms to promote sustainability, to improve
12 the technology, and to comply with international
13 regulations, but also to provide all the tools and
14 resources that go around creating a registry. So,
15 you know, building a registry red cap is one
16 thing, you know, you kind of serve out to red cap
17 and kind of generate that research database
18 yourself versus a more full-service registry,
19 whether it's patient crossroads, which is owned by
20 Invitae, NORD has a patient registry, Genetic
21 Alliance has a platform called PEER, which they
22 just announced a new partnership with LunaDNA.

1 Those types of more full-service [inaudible]
2 platforms and in many cases participant-engagement
3 platforms provide a different level of service to
4 registries.

5 But, it's very clear that this space
6 is rapidly evolving and that there's just a huge
7 amount of quality data out there. But, it really
8 takes looking with a closer eye at the registry
9 what data they have collected over time, how old
10 the registry is, how it's funded, and where
11 they're pulling data from.

12 So, I think lastly and what's most
13 relevant to this committee is, you know, what
14 direction, and I think in the public health space
15 in the screening and testing space, there is a
16 huge need to identify what types of data are
17 needed -- the who, what, why, and how are what
18 groups are looking for.

19 I remember years ago -- I think it
20 must have been five to ten years ago now -- we
21 convened the conversation -- I convened the
22 conversation with the advocacy organizations where

1 they were specifically asking how to dovetail
2 their registry initiatives with their desire to
3 have their condition be on the RUSP or USPSTF
4 Grade B recommendation.

5 So, groups have been thinking about
6 this for a while, but there was a complete lack of
7 information available on how to just go about that
8 -- about what types of validated questions to add
9 to what types of requirements and baselines were
10 needed to get there. And it's more than just
11 providing a list of those data types. It's
12 providing guidance on, you know, how to get from A
13 to B, and doing so in a way that doesn't, you
14 know, guarantee that that will happen in a short
15 period of time, but also explaining that this is
16 an ongoing process and that things need to happen
17 in parallel so when we get to that place, you have
18 all the data that's needed, and we can move
19 faster.

20 I think it's also about creating a
21 mutual space for collaboration just as I mentioned
22 with industry, you know, it can be very confusing

1 on how to create a safe space for dialogue around
2 what the appropriate question types are when you
3 get down to disease-specific conversations, and so
4 creating that space and an open dialogue around
5 that is incredibly important.

6 And then just where possible, to
7 clearly define those questions and data types to
8 provide them in a way that, where possible, it can
9 even be plug-and-play where things can be
10 customized. It can be incredibly helpful,
11 especially when some of the most valuable data
12 sources might come from community-led registries,
13 which can be from organizations that range from
14 very small to certainly organizations that are
15 international and have multi-million-dollar
16 budgets. So, it's important to engage all those
17 stakeholders, whether it's clinical registry,
18 community-led registry, insurance, and industry to
19 understand the full spectrum of data that's
20 available or could be available.

21 And so, with that, I'm happy to delve
22 down during the Q&A on any of these topics, and

1 certainly you can reach out to me with any other
2 questions. Thank you for having me.

3 DR. BOCCHINI: Thank you for a great
4 presentation to get us started, and I'm sure there
5 are going to be some questions at the end. So,
6 thank you.

7 Next, we have Tiina Urv. Could we
8 get her slides up and open -- make sure her line
9 is open. Tiina, can you hear us?

10 DR. URV: I can hear you and I'm
11 here.

12 DR. BOCCHINI: Okay. We can hear you
13 too, so we're in good shape.

14 DR. RILEY: Tiina, this is Catharine.
15 Do you want me to make you presenter?

16 DR. URV: Yeah, that would be great.
17 Sorry my zebras look a little dark on this slide.

18 DR. RILEY: Okay, just give us one
19 minute.

20 DR. URV: All right.

21 DR. RILEY: All right. You should be
22 all set.

1 DR. URV: Okay, great. Thank you so
2 much. I am very happy to be back with my old
3 newborn screening friends here today. And so, the
4 title, which you can't see, or at least I can't
5 see on my screen, is Rare Diseases Resources and
6 Activities at NCATS, which is the National Center
7 for Advancing Translational Science, and I work in
8 the Office of Rare Disease Research, and this is
9 all at NIH. So, disclaimer, disclosure,
10 presentation reflects the views of presenter and
11 does not represent NIH's views or policies, and I
12 have no conflicts to disclose.

13 So, when we think about a disease
14 that has a prevalence that is great than
15 Alzheimer's disease, HIV, and all cancers, and
16 almost equal to diabetes in this country, that
17 would be all rare diseases combined, as they
18 combine all cancers. So, that's 30 million people
19 that have rare diseases, and they're making it to
20 be about 7,000 rare diseases at this time, and
21 we've been adding 230 a year for the last few
22 years, so that 7,000 is very much a growing

1 number.

2 So, science has been advancing at
3 breakneck speed and there are enormous
4 opportunities that have been happening. There is
5 the human genome project, we're curing cancer, and
6 we're doing gene editing. So, with those
7 opportunities comes the need to deliver on the
8 promise of science for patients. And it's not
9 just the promise of treating these patients, but
10 it's really a responsibility for us to be treating
11 these patients.

12 So, we face a lot of challenges in
13 the rare disease world, and those are we have
14 small numbers of patients, many disorders are
15 poorly understood, genotypic diversity within a
16 disease, patients are geographically dispersed,
17 they have serious diseases, they're life
18 threatening, there is little or no clinical trial
19 precedence, and they affect many children.

20 So, where are we with treatments for
21 these rare diseases? Only about 5 percent of rare
22 diseases that have been identified have regulatory

1 approval treatment, 95 percent have no treatment.
2 So, at the rate we're going right now at
3 developing treatments, we're developing treatments
4 for about three to five newly treatable diseases a
5 year. So, as the rate is growing, it will take us
6 about 1,000 years to have treatments for all the
7 rare diseases. And this is a challenge for us.

8 So, one of the things [inaudible] and
9 I did was we did this Ignite course through HHS,
10 and we really talked to a lot of different people
11 in the rare disease drug development field where
12 we were looking at where some of the problems were
13 and where some of the strengths were, and there
14 are a lot of challenges that face us. And these
15 are the same challenges that face the newborn
16 screening field. So, we have natural history
17 studies being done, but they're all done very
18 separately. Everyone is on their own island, as
19 we said, and there's not a lot of really good
20 connections with the clinicians necessarily, and
21 in developing the treatment, even at the NIH,
22 there's not great linkage. And going over to

1 developing an IND, this can be very challenging
2 because a lot of the investigators on say the
3 left-hand side of the universe don't have a lot of
4 experience in the drug-development side. And what
5 we really need to do is develop pathways to link
6 all of these things together. And if you think
7 about it, what does this have to do with babies?
8 What does this have to do with newborn screening?
9 A lot of what we have to get done for clinical
10 trials to happen and for a drug to be accepted are
11 the same things that we have to do to have newborn
12 screening put onto the panel. We have to have
13 good understanding of the disease. We need to
14 have a treatment. There needs to be good
15 communication with families. So, a lot of the
16 challenges are the same. So, I always think of it
17 as there are multiple things that need to be
18 happening at same time when you're developing a
19 treatment for a rare disease. You also, in
20 parallel, need to be developing a better
21 understanding to get to a good screening tool
22 that's been tested at same time, so you don't find

1 yourself with a treatment, but there's nothing
2 that's been developed for newborn screening. So,
3 I've always been a proponent that these activities
4 need to be happening in parallel. We all need to
5 get the trains to the station at the same time
6 basically.

7 So, what's being done to address
8 these many challenges? Today, I'm going to speak
9 a little bit about some of the things that we're
10 doing at the Office of Rare Disease Research at
11 the NIH. So, at the Office of Rare Disease
12 Research, our responsibility is to facilitate and
13 coordinate between multiple stakeholders in the
14 clinical rare disease community including
15 scientists, clinicians, patients, and patient
16 groups. And so, we've developed some tools, and
17 we're also conducting some research. And I'm
18 going to touch a little bit on both of these, but
19 I'm always available to answer any questions you
20 may have in these areas.

21 So, one of the programs we have is
22 the Genetic and Rare Disease is our GARD program,

1 which was established in 2002, and GARD's mission
2 is to really provide comprehensive plain language
3 information on rare diseases that is freely
4 accessible in the public arena. And so, if we
5 look -- if we break it down and see who is looking
6 for information on rare diseases, we find that 37
7 percent of the people that go to this website are
8 family and friends, 30 percent are patients, and
9 we have 10 percent, and 17 percent don't identify
10 as to who they are.

11 So, one of the things that I think is
12 really interesting is that if you look at who has
13 been going to the GARD site to find information
14 over time, this has been increasing, and if you
15 look at this, this is the users by month. We have
16 over a million users going to this website looking
17 for information on rare diseases every month. So,
18 there's a lot of interest. People are searching
19 for information, and this is one place that they
20 can go for it. It would be great if we linked
21 some of the newborn screening information directly
22 to our GARD, and that's something that just popped

1 into my head that we can make sure that there is
2 newborn screening information in this resource as
3 well.

4 So, we also have a new program, which
5 is called RaDaR, which is Rare Diseases Registry.
6 We like acronyms in the government, so we came up
7 with RaDaR. Its mission is to develop an easy-to-
8 use educational website that would enable the new
9 patient advocacy groups to adopt good quality
10 practices early in registry development. And how
11 this really came about was everybody wants a
12 registry. We can't afford to build a registry for
13 everyone, but we can teach people what they should
14 have in a registry. So, we can teach them to be
15 good consumers if they're looking to work with a
16 private organization, and we can teach them to be
17 savvy builders when they're putting together their
18 own. They're going to be able to ask the right
19 questions to get what they need to have a registry
20 that's not just a registry for the moment. We
21 like the hockey analogy -- Wayne Gretzky's analogy
22 of you need to be thinking of where the puck is

1 going not where puck is now. In newborn screening
2 and rare disease drug development, we need to be
3 thinking of where we want to be two years down the
4 road, five years down the road, ten years down the
5 road, rather than just in the moment of let's
6 build a registry.

7 So, our vision is kind of a registry
8 in a box, and another analogy for you is if you
9 give a man a fish, he'll eat one meal; if you
10 teach a man to fish, he will have fish, you know,
11 he will eat for a lifetime. So, basically, we
12 want people to build registries that will stand up
13 rather than give them a one-time registry that
14 can't be developed and doesn't grow.

15 So, the RaDaR website is online, and
16 if you google in caps and RaDaR, this should pop
17 up for you. What it does is it literally walks
18 through how to setup a registry, how to manage a
19 registry, and about RaDaR in general. So, if you
20 walk through it -- and I'm not going to do it
21 today, but you should definitely go and look at it
22 -- how can you create your registry plan, you

1 know, how do you determine who should join,
2 develop the right questions for what you need, and
3 decide how to collect and store the data. So, if
4 you look at the website, you'll see that, you
5 know, one of the first things you need to do is
6 set your goals, consider your constraints, plan
7 for road blocks. It literally walks you through
8 step by step of what you need to know to develop a
9 registry. And you can go deeper and deeper into
10 the technology as you want. You can keep clicking
11 for more detailed information. So, if you want
12 your informatics team to go into it, there will be
13 information for them, or if you're just a parent
14 looking to, you know, what should I know, what
15 should I ask if I'm working with a company to
16 develop a registry, you know, this will help you
17 walk through it so you can be a strong consumer.

18 And so, again, you can see how
19 detailed the information can be, setting short-
20 term registry goals and long-term registry goals,
21 and they have this for all the different steps
22 that you need to go through as you're developing

1 your own registry, again, to have an informed
2 public or an informed rare disease community.

3 Another thing that we have is the
4 tool kit, and the RaDaR is part of our tool kit.
5 And so, it really -- the tool kit was put together
6 by patient groups to bring together the tools that
7 they need to help advance medical research. The
8 goal is really to ensure that patients are engaged
9 as essential partners. So, it's really meaningful
10 that you don't just bring them when it's time to
11 go to FDA, but you bring them in early. You ask
12 them questions early, and you involved them in a
13 way that is meaningful throughout the drug
14 development process and also in developing tools
15 for newborn screening and understanding that.

16 So, there are tools for discovery,
17 there's tools for prepping for clinical trials,
18 and again, time is limited here today, so I'm not
19 going to go through all of these, but again, I
20 highly encourage you to go to these different
21 websites to look at the detailed information that
22 they gather, you know, clinical trials for FDA

1 review and after FDA approval, you know, what
2 should you be doing. And this is a resource for
3 family groups or researchers who might not be as
4 familiar with this for them to use. And again, if
5 you have any questions, feel free to contact me
6 and I will get you to right person in the Office
7 of Rare Disease Research.

8 Another thing that we're doing in the
9 Office of Rare Disease is the Rare Disease
10 Clinical Research Network, and this is something
11 that we're part of the Public Law 107-280 to
12 establish rare disease clinical research
13 consortiums of excellence. In fact, in 2003, they
14 funded seven consortia over time. Every five
15 years, there is a new competition. In 2008, we
16 funded nineteen. In 2013, we funded twenty-two.
17 Over time, over thirty-one individual consortia
18 have been established, two hundred and thirty-
19 eight disorders have been looked at, and there
20 have been over 40 thousand participants.

21 So, in 2018, where actually the
22 applications came in in October of 2017, we had

1 our reviews in February, and we're right now in
2 the process of deciding between eight different
3 institutes who will be funded for the next cycle.

4 So, what these rare disease clinical
5 consortiums -- what it's about is they are
6 intended to advance the diagnosis, management, and
7 treatment of rare disease with a focus on clinical
8 trial readiness. And as I look at the definition
9 of clinical trial readiness, to me, it's also
10 newborn screening readiness. So, each RDC will
11 promote highly collaborative, multi-site,
12 patient-centric translational clinical research
13 with the intent of addressing unmet clinical trial
14 readiness needs.

15 So, how the network is set up, is we
16 have multiple NIHICs that work together as
17 partners. Each of these little honeycomb boxes is
18 a consortium that exists right now, and a couple
19 of these are looking at newborn screening.
20 Jennifer Puck with the PID, the Primary Immune
21 Deficiency Consortium, they're looking at newborn
22 screening and one of the things that we have

1 written into the last RSA was to encourage people
2 to follow up these babies who have been screened
3 in newborn screening or work on developing
4 something for newborn screening. Each one of
5 these consortia consists of patient and advocacy
6 groups and the patient advocacy groups have to be
7 involved, as I say it, from soup to nuts in a
8 meaningful manner. There are research and
9 clinicians that are involved, and the NIH is
10 involved. So, this is part of -- it's a U-54, so
11 it's a cooperative agreement. So, everyone of the
12 consortium has a science officer from the NIH
13 assigned to it that helps oversee it, and it's a
14 group of program officers from NIH that meets
15 regularly and talks about these disorders.

16 The network is supported by a data
17 coordinating center, and in the next round of the
18 data coordinating center, what we're planning on
19 doing is making the data that has been collected
20 for the last fifteen years and will be collected
21 in the future more readily available to public
22 using appropriate safeguards for the data and for

1 the investigators and for the patients. We want
2 to make this data that we're collecting more of a
3 resource that's available for people to see and
4 for scientists to use and have access to. So,
5 that's one of our activities.

6 Another activity for drug development
7 -- and this is something that, you know, is going
8 on in parallel at the same time that you guys
9 should be looking at developing new tests for
10 newborn screening are our Therapeutics for Rare
11 and Neglected Diseases and Bridging Interventional
12 Development Gaps program, which really work on de-
13 risking getting a clinical trial forward. So, you
14 know, we have the Valley of Death, as we call it,
15 to get from the basic investigator over to a
16 startup company.

17 And so, the TRND Program works with
18 groups who are trying to move from the lab to get
19 to a clinical trial, and the Bridge Program does
20 the same, and you will have the slides, and again,
21 if you want any more information, the very last
22 slide in this set has the contact people for this.

1 And, as you can see, or perhaps not see because
2 the type is very small, it's partnering with these
3 groups at various stages of the drug development,
4 and then they pass off the studies to industry
5 once industry is ready for it. And how that's
6 done is the data that they are collecting is
7 rigorous and strong and can be repeatable, and
8 that's one of the things that we're really trying
9 to focus on in the RDCRN to have strong data with
10 strong data standards that will be attractive to
11 move down the pipeline that will be useable if you
12 need natural history studies for, you know, adding
13 something to the RUSP. So, these are what these
14 groups are doing. So, again, if you guys have any
15 questions, I would be happy to answer them at the
16 end. Thank you.

17 DR. BOCCHINI: Thank you very much,
18 Tiina. We appreciate that, another great
19 presentation. Now, we have Vanessa Boulanger.
20 So, if operator, we could make sure her line is
21 open, and let's see if we can get her slides up.

22 DR. RILEY: Hi, Dr. Boulanger. You

1 are on as a presenter, so you should be able to
2 advance your slides.

3 MS. BOULANGER: Okay, perfect. Hi,
4 everyone. Thank you very much. This is great.
5 So, I'm the Director of Research and I oversee all
6 the scientific and research work that NORD does,
7 the National Organization for Rare Disorders, and
8 I'm pleased to hop on the line today to share a
9 bit about our registry program and our patient-
10 centered research program. I think some slides
11 are cut off a little bit. I'll start with a brief
12 overview, introduction to NORD for those who are
13 unfamiliar. I'll go through an overview of our
14 registry program and some of the growth and
15 impacts that we've seen since we launched. I'll
16 talk through some of the registry partnerships
17 that we've developed and our different models of
18 engagement, and then I'll share with you some
19 opportunities to engage in different research
20 studies or data resources.

21 So, a brief introduction to NORD.
22 NORD is an independent nonprofit that is leading

1 the fight to improve the lives of rare disease
2 patients and families. So, 2019 marks NORD's 36th
3 year as an organization dedicated to elevating the
4 voice of the rare disease community. We're a
5 truly independent 503(c)3 advocacy organization,
6 so there is no industry on our board of directors
7 or on any of our governance committees. We're
8 fully funded by charitable donations, grants,
9 philanthropy, membership dues, and by providing
10 services.

11 Our overarching strategic priority
12 areas that drive and align NORD's cross-cutting
13 programs are innovation, development, and access,
14 and this slide gives sense of where and how NORD's
15 research work fits into the larger context of the
16 organization. We have four programmatic areas:
17 policy and advocacy, which works at both the
18 federal and state level, relocation services
19 program that we launched in 1987 that serves over
20 7,000 people annually, we have our education
21 program, and part of their purview is that they
22 put on our annual summit, which happens each

1 October in Washington, DC, and this year we have a
2 new conference that we're putting on at the
3 Patient and Family Conference, which is happening
4 in June, so I'll share a little bit more about
5 that later. And we also have our rare disease
6 report database within the education department.
7 And in the research department, we have three arms
8 to the research that we do. We have research that
9 we support, which is our registry program. We
10 partner with folks to develop patient natural
11 history studies. We have research that we help to
12 fund through our research grants program, which
13 this year is celebrating its 30th year, and we
14 also have research that we conduct, which is
15 original research and publications that NORD puts
16 out.

17 So, to go a little bit more in depth
18 about the IAMRARE Registry Program, this timeline
19 shows the key milestones in the development of our
20 program. So, after a multi-year, multi-
21 stakeholder planning process, we launched our
22 first registry in 2014, and we've been fortunate

1 to have early and continued engagement with a
2 committee of stakeholders, so folks from the NIH,
3 FDA, community organizations, patients,
4 researchers, and clinicians that really sort of
5 formed the core committee that helped us design
6 and develop our program to start, and then we've
7 had continued engagement with those stakeholders
8 throughout. And our intent was to build a
9 platform -- a registry platform in a modular
10 fashion -- to build a platform that was accessible
11 to the rare disease -- the full rare disease
12 community to keep the data ownership in the hands
13 of the disease-specific communities, and then
14 through partnership to build capacity and empower
15 and support patient organizations become data
16 stewards and data experts for their communities.

17 So, our platform is intended to
18 collect data to understand the natural history of
19 rare disease through patient-reported outcomes and
20 patient experience data. We capture information
21 on transitions in care, disease progression over
22 time, heterogeneity of disease expression, and

1 really quality of life and lived experience.

2 So, the ultimate goal really is to
3 collect data to advance discovery that saves
4 lives, but our first goal is to collect high-
5 quality in a way that's not burdensome to the
6 patient. So, we really were intentional about how
7 we developed our model so that it was easy to use
8 and sort of reduced some of the research burden on
9 the patient community.

10 So, as I mentioned, we launched in
11 2014 with five pilot groups. We launched and we
12 tried and tested and refined our model, and then
13 we were fortunate to receive a cooperative
14 agreement from the FDA in 2015, which was really
15 intended to help us scale up our model and to
16 subsidize twenty new registry partners. Since
17 then, we've seen steady growth and expansion,
18 which I'll talk a bit more about, and I just want
19 to note that this year, 2019, marks the five-year
20 anniversary of the launch of our program.

21 So, for those who are less familiar
22 with NORD's natural history study platform and

1 rare disease research program, I'll just give sort
2 of a high-level overview. NORD provides the
3 registry platform. It's a common infrastructure
4 for longitudinal data collection. We have a core
5 set of surveys to support cross-disease analysis
6 so there is a common core set of surveys that are
7 common and the same across the different
8 registries that we host in our platform. And then
9 we also allow for the flexibility to support
10 custom disease-specific surveys. So, for those
11 more nuance questions that are truly related to
12 each condition, we also have the capacity to
13 support those surveys as well. So, it's a tool to
14 capture survey-based, patient-reported, and
15 patient-experienced data in disease-specific
16 registries across distinct rare disease
17 communities. And then, NORD provides the
18 programmatic support around the registry. So, we
19 provide training, user guides, instruction guides,
20 best practices, recommendations, guidelines. As I
21 mentioned, we have a core question repository, a
22 core survey set that we provide, we have templates

1 for consent and marketing. Also for the IRB, we
2 have protocol templates, and then we have an IRB
3 partnership with an independent IRB. And then,
4 for our community, we really are focused on a rare
5 disease registry community, so we have a portal
6 through our registry system for the registry
7 leaders to communicate with each other and share
8 resources. We bring our leaders together one time
9 a year in person so that, again, it's a nice like
10 networking opportunity and a chance for resource
11 sharing, and then throughout the year, we host
12 webinars and educational videos, and we put out an
13 end-of-the-year newsletter as well.

14 For those interested in learning
15 more, I am happy to answer questions at the end of
16 this presentation or, you know, through followup.
17 But, we also do offer monthly demonstrations of
18 our platform on the third Thursday of each month.
19 So, if anyone is interested in seeing how the
20 platform actually functions, I'm happy to help get
21 you connected with a demonstration.

22 And I should say, NORD, as I

1 mentioned, provides the common infrastructure, the
2 core surveys, and then the data elements for those
3 core surveys are pulled from the GRDR, the Global
4 Rare Disease Registry Repository, the promise
5 standards, BRFSS. So, they are validated measures
6 for capturing quality of life and other topic
7 areas.

8 So, just a high-level overview of
9 some of the partners that we have on our registry
10 platform. So, we are up to thirty-four registry
11 partnerships, and they are all in various stages
12 of actively collecting data or development. And
13 this is just an example set of questions. So, for
14 example, for the TKU registry, the different sort
15 of question sets that are captured within the
16 registry are represented on this slide. So, about
17 the participants, your sort of standard
18 demographic data, we collect diagnosis information
19 for the date and type of diagnosis, treatment
20 information, you know, age at PKU diet, diet start
21 and stop, medical food, adherence to diet, we
22 collect medical histories, so, you know

1 vaccinations, physical function, activities,
2 serious illness. We collect insurance
3 information, so a better understanding who is on
4 insurance, what type of insurance, and the medical
5 costs associated with managing the condition.
6 Education -- so whether or not educational
7 assistance or services were needed, and then
8 family history. Mood -- so the hospital anxiety
9 and depression scale is captured in our registry,
10 and then a maternal history, so pregnancy history
11 and birth history and assessment.

12 And then for community, so we have
13 our 2019 stats. So, from 2014 when we launched
14 through the end of 2018, we've grown to 34
15 registry partnerships, we have over 8,500 users,
16 and we've collected over 45,000 survey
17 submissions. At this point, we have a nice mix of
18 registries that are maturing that have 2-5 years'
19 worth of data in addition to newer partnerships.
20 So, there's a lot of cross-learning that happens
21 in that sense as well for the more advanced
22 registry clients that are kind of advising through

1 a peer/mentor type network of the registry clients
2 that in the earlier phases of development.

3 So, these are just some of our early
4 community successes that demonstrate the
5 application and impact of the registry data. In
6 November of this past year, 2018, a new mechanism
7 was identified for SYNGAP-1 that was informed by
8 the registry data collected by the Bridge the Gap
9 Foundation. There was a paper published in *Nature*
10 and it reflects the link between patient-reported
11 registry data and lab-based research. So, there
12 were reports in the registry of children not
13 feeling pain. For example, a child broken finger
14 for multiple days who wasn't complaining about it
15 or a child that kept putting their hand in the
16 dog's mouth with very little reaction or response.
17 And so, that patient-reported experience data
18 really led to new pathways for exploration in
19 mouse models, which then led to the identification
20 of a new mechanism for SYNGAP-1.

21 In our Fibrous Dysplasia Foundation,
22 they held a competitive application process for

1 researcher projects who work with the FDF registry
2 data, so they ended up receiving six proposals and
3 the institutions we selected, you know, Boston
4 Children's Hospital, University of California in
5 San Francisco, and Harvard Medical School among
6 others. And then our registry community members
7 are getting invited to different meetings and
8 forums to present as experts on the registry data.
9 So, Platelet Disorder Support Association was
10 specifically asked by FDA to present on their
11 registry experience and the registry data at a
12 public workshop on key ways to effectively engage
13 with patient communities. So, organizations are
14 starting to seek out our registry partners as
15 resources and experts in this space.

16 So, I'll just chat through a few of
17 our new partnership models. As I mentioned, we
18 really started out with our model -- our original
19 model for the registry was when NORD partnered
20 with Patient Advocacy Organization. It was a two-
21 way partnership and really again, the intent was
22 to help develop the capacity of the Patient

1 Advocacy Organization to run and manage their
2 registry, you know, owner data, be good stewards
3 of the data, and then NORD was the platform
4 provider, but also an educational resource for the
5 community. And so, just in this last year, we've
6 actually expanded our model to a few additional
7 types of partnerships. So, one new model is that
8 we now can include registries for communities that
9 do not have a formalized 501(c)3 foundation, so
10 NORD can sort of set up the registry sponsor, the
11 program manager, and the idea over time will be to
12 transition ownership of the registry back to
13 patient community once there is a formalized
14 organization. But, as an initial step, we decided
15 to sort of put this out as a model toward reducing
16 barriers to registry development and participation
17 and as a way for NORD to help elevate communities
18 that don't yet have an organization to advocate on
19 their behalf.

20 Another model that we recently put
21 out in the second half of last year was the
22 ability to run a substudy, so where there's a

1 primary registry on our platform, a third-party
2 researcher or industry partner can partner with
3 NORD and the Patient Advocacy Organization to
4 develop sort of like a nested study. So, it's
5 particularly important, as we're all well aware,
6 with small patient population, is to keep the
7 communities together, to reduce redundant and
8 duplicative registry efforts and data silos, and
9 this is really toward preserving the power of the
10 data, but also for communication purposes and
11 reducing confusion and research burden in the
12 community, which ultimately leads to reducing
13 delays in scientific progress.

14 So, this substudy feature allows a
15 third-party researcher to come in, run a nested
16 study on the IAMRARE platform. The study can be
17 time bound or funding bound. It doesn't have to
18 be an enduring resource like the primary registry
19 is. And so, it sort of pathways for partnership.
20 And I still have to say the substudy feature can
21 have its own eligibility criteria and its own
22 consent mechanism as well. So, it's sort of a

1 separate study that is related to the primary
2 registry.

3 And then, our final model of
4 partnership this year that we recently launched is
5 that we're piloting a partnership with Treo Health
6 as our analytics partner with the intent really to
7 liberate the data from our registry. So, we are
8 working with our registry community to develop
9 posters for presentation at conferences,
10 manuscripts for peer review, publications, and
11 we're putting together a rare disease book, which
12 will speak to some of the patient's stories, as
13 well as share some of the aggregated data from a
14 subset of our registry clients. So, really just
15 kind of getting the data out there and the
16 findings out there so that it's usable and
17 actionable and liberating the data from the
18 registry.

19 So, a few opportunities to engage.
20 We are always open to exploring different registry
21 partnerships. We have a collaboration with all of
22 our registry partners, so if there is any interest

1 in accessing the data on any of the registries
2 that we host on our platform, we'd be happy to
3 make that connection with the community
4 organizations and to help facilitate those
5 conversations. And then as research project
6 collaborators, so either on sort of original
7 research projects or on disease-specific projects,
8 we can also help to facilitate those connections
9 as well. We are also always looking for high-
10 quality speakers at NORD events, so if you have
11 any interest in that, I'm open to passing your
12 information along. We will be recruiting for
13 additional members of NORD Scientific and Medical
14 Advisory Committee in the next few months. So, if
15 anyone is interested in that, please do reach out
16 to me. And then, we're always looking for experts
17 to review or write rare disease reports for our
18 database.

19 NORD and the FDA have an MOU to
20 facilitate patient listening sessions. The FDA
21 just in the last two weeks put out their Request
22 to Connect portal, it's live. So, this portal is

1 an opportunity for patients and caregivers to
2 submit a question or to request a meeting with the
3 FDA, but it's also a way for rare disease
4 communities to request a listening session that
5 are co-hosted and co-facilitated by NORD and the
6 FDA.

7 And then, as I mentioned early on in
8 the presentation, we do have two events this year.
9 So, we have our new Living Rare, Living Stronger
10 Patient and Family conference in June in Houston,
11 which will be followed by our Rare Impact Awards
12 and then we also have our annual Rare Summit,
13 which is in October in Washington, DC. So, it
14 would be wonderful to see folks there.

15 And then, if you have questions, I'm
16 always available. I'm happy to chat further about
17 the specifics of our program or our research work
18 in general or just, you know, connect you with the
19 right folks at NORD if the research department is
20 not the right party. Thank you so much for your
21 time today and allowing me to contribute to the
22 conversation.

1 DR. BOCCHINI: All right. Thank you
2 very much. I think we've had three great
3 presentations, and now we are ready for Q&A and
4 committee discussion. So, once again, I am asking
5 the operator to open the lines of committee
6 members and organizations representatives.
7 Committee members again will go first, and then
8 organizational representatives will follow. Just
9 a reminder, please use the "raise hand" feature in
10 Adobe Connect when wanting to make comments or
11 asking questions. And when speaking, please state
12 your name so that we have proper recording.

13 So, let's go ahead. I guess Tiina --
14 a lot of people are cueing up. In addition to the
15 website that you have that provides advise to
16 advocacy groups for setting up a registry, do you
17 also have individuals who help support them if
18 they run into difficulties or have questions?

19 DR. URV: You can always contact the
20 Office of Rare Disease, and we will hook you up
21 with whoever needs to be contacted. So, we're
22 happy to help anytime.

1 DR. BOCCHINI: Okay. Perfect.

2 Next, we have Cindy Powell.

3 DR. POWELL: Hi. This is Cindy
4 Powell. Thank you very much for your
5 presentations. I think there is so much valuable
6 information that we can get from patient-entered
7 or caregiver-entered data. However, I worry
8 sometimes that less economically advantaged
9 patients and families will be able to participate
10 in things like that. So, I'm just wondering if
11 anyone has any thoughts about how that limitation
12 might be overcome.

13 MR. O'LEARY: So, this is James
14 O'Leary. I think, yeah. That is a huge problem,
15 and it's definitely a problem across, you know,
16 community-led registries, you know, registries in
17 academic institutions, and also in, you know,
18 incredibly well-funded industry trials. So, this
19 is kind of an across-the-board problem. You know,
20 one of the big things that I've seen that has been
21 effective, especially with community-led
22 registries, is partnerships with organizations

1 that are able to be more on the ground. And that
2 includes some technology fixes like having iPads
3 with registry surveys available in waiting rooms
4 at clinics. But, it's more of a kind of on-the-
5 ground, you know, people-based approach, which is
6 making sure that you're partnering with Medicare
7 navigators or community liaisons or, you know,
8 promotore models, and that is expensive, and so a
9 lot of people do cut corners on that, and one of
10 the -- we need better solutions in that space.

11 DR. POWELL: Yeah, I agree with that.
12 We need to -- that is one area we really need to
13 reach out and work in.

14 MS. BOULANGER: Yeah, this is Vanessa
15 from NORD. Again, I do echo James' comment, and
16 it is certainly something that we need to be very
17 intentional about so that we are ensuring that our
18 samples are representative, because, of course,
19 diversity in research and representative sampling
20 defines the science but also better medicine for
21 everyone.

22 In our model, as I mentioned, the

1 registries really sit with the Patient Advocacy
2 Organization, so there is a lot of sort of one-to-
3 one outreach with the communities, and what we are
4 finding is that we're actually undergoing an
5 assessment across our registries now, because some
6 of the patient population are quite skewed in
7 terms of racial distribution and also
8 socioeconomic status. So, we're doing sort of an
9 assessment now to see who on our platform has
10 actually done well at recruiting a representative
11 sample and what we can learn kind of as best
12 practices from across our communities.

13 But, what we are finding is that
14 folks who are really on the ground, like, who host
15 community events or host like a conference or, you
16 know, exactly what James said, can sort of bring
17 the registry to the community, that seems to be
18 working well, which is, of course, a big lift in
19 terms of resources, you know, human and time
20 resources and also financial.

21 DR. BOCCHINI: Sue Berry is next.

22 DR. BERRY: Hi. Can you hear me?

1 DR. BOCCHINI: Yes, we can, we can.

2 DR. BERRY: Thanks. I just have to
3 make sure I turned my mute off. So, this is --
4 all these -- this is a very exciting group of
5 presentations and really speaks to some of the
6 long-term needs we have. But, a couple things I
7 just wanted to bring up and ask a little bit more
8 about. One of them is the focus totally
9 understandable on patient-centered and patient-
10 centered outcomes, but there is an equally
11 important and necessary contribution that has to
12 come from clinicians and other knowledgeable
13 people and that has been a very difficult task to
14 accomplish. All of these registries are really
15 compromised in the long term by degrees of
16 sustainability and by the feasibility of data
17 entry, and I'm wondering if people could comment a
18 little bit more on things like AI and other
19 strategies for data mining and electronic records,
20 for example, which has been sort of kind of a pipe
21 dream, that we really haven't gotten far with.

22 And then, sort of mismatch of

1 resources, it seems like that have been
2 appropriated for other conditions as opposed to
3 rare diseases. Someone, I think it was Tiina,
4 that highlighted the commonality to how often rare
5 diseases are seen as health impacts, but we spend
6 a bazillion dollars on cancer and not very much on
7 this collective group. I'm just thinking a
8 fantastic presentation I saw by one of our
9 oncologists for a whole clinical trials network
10 that they have set up for first time in people on
11 trials for children with cancer, and I'm so happy
12 that have that, but we've got nothing like that.

13 So, I guess what I'd say is
14 feasibility, sustainability, engagement of
15 clinicians, and resources. Those are the
16 questions that I see as needing to be able to
17 address as we talk about all of this. So, I leave
18 that for comments from the committee -- from the
19 panel. Thank you. And thank you for the
20 presentation. It was very good to hear all of
21 this at once.

22 DR. URV: This is Tiina. One of the

1 things that we are trying to focus on in the
2 Office of Rare Disease Research is that make
3 people aware that rare diseases as a whole are not
4 so rare and really emphasize that, and that's a
5 message we're really trying to get out, and I
6 think the more we get that message out, the more
7 people might start thinking about it as a whole
8 like cancer as opposed to individual group. And I
9 think sometimes that it might be important that
10 the individual with rare disease group think about
11 working together instead of having 7,000
12 registries, you know, working together even
13 partnering to build a platform to have their own -
14 - to have the individual registries there together
15 -- their own individual instance, but, you know,
16 the base that they can all pitch in together and
17 work on. I way that might be a way to go, and I
18 think that's a little bit what we're doing with
19 some of the clinical research in the RDCRN in
20 that, you know, let's work together, let's build a
21 common platform that can be shared, and let's
22 leverage that. And I think until we start doing

1 that, you know, we're never going to be able to
2 fund anything, because we're going one by one by
3 one, and I think that's a very challenging way to
4 approach research.

5 MR. O'LEARY: This is James. On the
6 clinical data front, things are challenging. It's
7 -- if you look at things like [inaudible] as
8 examples, you know, where there is investment and
9 learning healthcare system models, you know,
10 really at the healthcare system level, you know,
11 how to implement platforms on top of their
12 electronic medical records and internal processes
13 for making that data available, things are
14 progressing, albeit slowly. But, you know, on the
15 artificial intelligence front and data mining,
16 it's just incredibly challenging because even
17 though we are consolidating the EMR vendors, for
18 example, the majority of health systems might be
19 on EPIC, but they're on 300 different versions of
20 epic. And so, it's incredibly hard to build
21 anything that can do this consistently across
22 structured and non-structured data.

1 I think that we are getting there.
2 But, more often what you see from examples, like I
3 mentioned earlier, is that you just need to build
4 a whole 'nother system on top of what is already
5 there to make it happen.

6 Disease groups that have partnered
7 with health systems to do this in collaboration, I
8 think are also very interesting examples. So,
9 like Parent Project Muscular Dystrophy is a great
10 example. You know, they really wanted to do their
11 patient-reported data that that worked very well
12 with the system, but they wanted to collect
13 clinical data. A lot of those groups, though,
14 lined up essentially funding clinical sites and
15 then putting requirements on for entering of
16 structured data and then coordinating those two
17 data sources together, which is not -- everybody
18 can't do that obviously. It's very expensive.

19 MS. BOULANGER: This is Vanessa. I
20 just -- I won't pretend to be a technology or AI
21 expert, but I do just want to sort of put a
22 thought out there that if we are mining skewed

1 samples or nonrepresentative samples, I wonder if
2 we need to be cautious about who the models for AI
3 will be developed around or off of.

4 DR. BOCCHINI: Other comments from
5 the panel? We have Sue Berry.

6 DR. BERRY: Thanks so much. I wanted
7 to comment on behalf of SIMD and Shawn can't be on
8 today because he's on another -- has another
9 webinar responsibility. So, I wanted to throw in
10 a pitch for that organization, which is Shawn is
11 spearheading an effort on the part of the SIMD to
12 try and bring together the clinicians that
13 represent the metabolic disease care community to
14 try and think about how we can do a more
15 comprehensive sharing of information and gathering
16 of data across metabolic conditions using the SIMD
17 as a point of origin and with the idea that
18 clinicians may be able to help facilitate some of
19 this conversation. The same challenges will still
20 apply for SIMD as it has for other groups, but
21 just a commitment on the part of the metabolic
22 disease clinician and research community, that we

1 want to make that happen and are going to try and
2 contribute to the process by having an
3 organizational effort on that part.

4 DR. URV: So, Sue, this is Tiina.
5 Some of the NIH Institutes and FDA also have
6 natural history initiatives that are out on the
7 street over the past few years -- I think NICHD
8 did as well -- to really help groups come together
9 and start collecting natural history data.

10 DR. BERRY: This is Sue. Tiina,
11 that's fantastic, and I think we all kind of keep
12 our ear to the ground about those options. I
13 think we all do suffer to some degree from the
14 one-off, you know, if you do it with one group,
15 then you do another group, and finding some more
16 concerted ways to bring the rare disease community
17 together more generally so that we can leverage
18 some of that people power -- it's going to be
19 really necessary, without losing the need for each
20 individual condition to be able to define its own
21 history and so on. So, you know, if we're going
22 to develop a children's oncology group for rare

1 diseases, we could go a long way.

2 DR. URV: That would be cool

3 DR. BOCCHINI: All right. Now, I
4 have Cindy Powell.

5 DR. POWELL: This is Cindy Powell
6 again. One of the challenges is, you know,
7 because of the rarity of most of these diseases,
8 if you have a very enthusiastic family, they are
9 likely to sign up, you know, into more than one
10 registry if there is one or participate in various
11 tests, and I think, Vanessa, you may have
12 mentioned this on one of your slides, but any
13 thoughts about how to preserve patient
14 confidentiality and yet make sure there's not
15 duplicate cases of patients who are in more than
16 one registry?

17 DR. BOULANGER: Yeah, this is
18 Vanessa. That's a great question. And in terms
19 of interoperability, it's a challenge. On our
20 platform, we can track, you know, each participant
21 is given a unique participant ID, so we can track
22 across our registries, but it's a fairly limited

1 tool. So, it's certainly something that we think
2 about because we would like, of course, our data
3 to be more easily interoperable with other systems
4 or shareable with other systems per the terms of
5 consent as folks are contributing their data.
6 But, I don't know if that answers your question,
7 but it's certainly something that we're thinking
8 about internally, and we've really only addressed
9 it within our community.

10 DR. POWELL: Yeah, thank you. This
11 is Cindy again. So, you know, I certainly would
12 advocate for the need for a GUID for many
13 different reasons, you know, for just basic needs
14 in newborn screening where, you know, children are
15 often given the same name when they're born on the
16 same day in the same hospital, and it's really a
17 challenge, and it may just be part of our
18 healthcare system with the difficulty in this and
19 a lot of pushback over the years in, you know,
20 people worrying about loss of confidentiality and
21 the government having information. But, I do
22 think that's an area that needs to be explored

1 further. Thank you.

2 DR. BOCCHINI: All right. We have an
3 internet comment from Joe Schneider that Catharine
4 will read.

5 DR. RILEY: Okay. Thank you. This
6 is Catharine Riley, and I'm reading in a comment
7 from Joe Schneider, who is a member of the
8 Followup and Treatment Workgroup in response to
9 the discussion on registries. He said in his
10 experience as a Chief Medical Officer in a large
11 healthcare system, there was no way they could
12 financially support electronic connections to all
13 of the multiple registries in addition to many of
14 the other registries that other large
15 organizations require. So, it's true for both the
16 hospitals and physician practices that he has
17 worked in. Clinicians who dealt with these
18 registries were frustrated that they had to do
19 everything manually. So, the many-to-many
20 connection model that we currently use for
21 registries is inefficient if there is a desire to
22 populate these rare diseases and newborn screening

1 registries with clinical data from hospital,
2 physician offices and other clinical
3 organizations, then there needs to be single place
4 to which these organizations can report and the
5 single place then can send the information into
6 the dual registry. The American Academy of
7 Pediatrics is in the initial phases of considering
8 this "report once, distribute to many" model. I
9 strongly encourage discussions to find a way to
10 get closer to this approach regardless of who is
11 the single receiving group. Thank you.

12 DR. BOCCHINI: All right. So, we
13 have nobody else requesting to speak. Nope, we
14 do? Oh, Melissa Parisi. We're going to give you
15 the last question or comment.

16 DR. PARISI: Hi. This is Melissa
17 Parisi. It's an awfully big burden to be the last
18 speaker, but I wanted to make a couple comments.
19 We -- we're just -- there was a Muscular Dystrophy
20 Coordinating Committee meeting, also a FACA
21 Committee that met on Wednesday, and I know there
22 is some overlap with some of you who are on this

1 call. But, I mean, a lot of the same themes were
2 emerging because there was a special emphasis in
3 discussing registries. And I quickly want to
4 thank our three presenters for what they had to
5 say.

6 I would like to echo some of the
7 comments that have been made, and the importance
8 of really trying to have some sort of global
9 unique identifier that can link data on the same
10 individual from disparate sources, because the
11 redundancy that can sometimes exist for
12 enthusiastic families who may want to participate
13 in more than one registry can be very challenging.

14 Sue, I also like your idea of trying
15 to have a more concerted effort for natural
16 history studies. At NICHD, we do have a program
17 announcement with specified review that is for
18 specifically newborn screening conditions and
19 natural history studies. But, you know, those
20 individual studies, when they do get funded, we
21 don't necessarily have a good way to coordinate
22 all the data in a useful manner, aside from some

1 of the other resources that have been created,
2 such as the Newborn Screening Translational
3 Research Network.

4 And then, finally, with regard to Dr.
5 Schneider's last comment, you know, I think that's
6 the Holy Grail, really, is being able to combine
7 data resources, not only patient-reported data,
8 but clinical data through the EHRs and additional
9 data that may be collected through advocacy groups
10 and other mechanisms. And, I was really intrigued
11 at the Muscular Dystrophy Coordinating Committee
12 Meeting on Wednesday by the presentation by Parent
13 Project MD, trying to really develop a model -- a
14 template for combining these data sources in a
15 HIPAA-compliant and most useful way. So, you
16 know, it's early days, and it's something we've
17 been talking, it seems, for at least five years.
18 But, I'm optimistic and hopeful that we will have
19 tackled some of these issues that are largely kind
20 of IT-related and administrative in just a
21 coordination effort, which is really overwhelming,
22 but it's really essential for the field to move

1 forward.

2 DR. BOCCHINI: All right. Thank you
3 for those comments. I think that this has really
4 begun an important discussion for us, and I
5 certainly want to keep in touch with our three
6 presenters today and their organizations. I think
7 has been a really excellent panel and excellent
8 comments. So, I think we can move this along and
9 I really look forward to April when we begin to
10 look at some individual registries and perhaps
11 help bring these all together in some form of
12 recommendations or ways that we, as our committee
13 with the work that we do, could potentially
14 utilize the information that might be available
15 through these registries as well as maybe states
16 can for long-term followup. So, again I want to
17 thank our panelists. I think this has been a
18 great discussion. Thank you.

19 So, the next item is New Topics.
20 This is open to committee members and org reps.
21 Are there any new topics that have come to mind
22 that you wish the committee to be considering at

1 the present time? Bob Ostrander.

2 DR. OSTRANDER: Bob Ostrander:

3 Yeah, hi. I don't know if this is in your purview
4 or not, but I kind of think that it is. And that
5 is, whether we should be talking about or thinking
6 about the direct-to-consumer screening that's
7 being done outside of the RUSP process and the
8 state panels. The whole direct-to-consumer issue
9 has obviously become a big concern for everybody
10 and, you know, at least one of the companies, the
11 SEM 4 or whatnot that [inaudible] will do a
12 newborn screening panel with the doctor's order
13 provided by someone that they contract with or
14 have without actually even conferring with the
15 parent at all. You know, you just basically, you
16 send for the kit, they send you a questionnaire,
17 you swab your baby, and then a doctor reviews the
18 questionnaire and enters the order to comply with
19 the FDA. And again, I'm not sure how that all
20 fits, but I think it's got the potential to cause
21 harm and muddy the waters and open up Pandora's
22 box. You know, it is a heritable disease issue of

1 newborns and children, and it may be something
2 that we should talk about its implications and
3 potential policy pieces. I've been working with
4 this both in the adult and newborn and children's
5 side with the AAFP about developing a policy
6 statement about what the sort of minimum
7 requirements should be for these sort of tests to
8 be done in terms of, you know, just run of the
9 mill standard basic ethics, informed consent,
10 interactive pre-test counseling, interactive post-
11 test counseling, and so on. But, you know, it's
12 happening out there kind of around us, and I guess
13 I kind of think that we should at least -- it
14 should be on our radar and we should have thought
15 about it and talk about it.

16 DR. BOCCHINI: All right. Thank you,
17 Bob. That is something that we should really
18 begin to think about and see whether there would
19 be a potential role for us. Mei Baker

20 DR. BAKER: Yeah, hi. This is Mei.
21 The one thing that comes to my mind is the carrier
22 screening. When I say that, it's not just saying

1 well, in newborn sometimes we aren't intending to
2 identify some carrier. My talking is actually
3 intentionally to do in adults, like, if we talk
4 about newborn screening as a system, can we have a
5 more connection with OB/GYN groups, you know, so
6 we have better understanding. If it just applies
7 to newborn screening, is it justified to encourage
8 to do the carrier screening for this group of
9 disorders, because, you know, when we talk about
10 whole genome and this today, the timing still --
11 it takes a long time to decide other issues, and I
12 was thinking is we have newborn screening, we have
13 followup, we have a clinician involved. On the
14 downstream, [inaudible] is it time we start
15 thinking of upstream and link so you could talk
16 about [inaudible] medicine, things that are kind
17 of into this, because then we'll be more targeted
18 and I think partially will help be of value
19 because you have this genetic information. I
20 think it's something I would be interested in
21 seeing this happen.

22 DR. BOCCHINI: Thank you. Mei. We'll

1 keep that on the books as well. Thank you.

2 DR. FREEDENBERG: Hi, this is Debbie
3 Freedenberg, and I just wanted to echo the
4 previous concern about DTC or direct-to-consumer
5 testing around newborn screening, because it is
6 becoming a larger concern in which some of its
7 being marketed as supplemental screening, but some
8 of it is being marketed as replacing state-based
9 newborn screening. And so, I think it is
10 something that should be on our radar as well.

11 DR. BOCCHINI: Thank you. Okay. I
12 see no other hands up. So, I want to thank
13 everybody for their participation in this meeting.
14 As you know, this is a truncated meeting, which
15 had to be rescheduled because of the issues
16 surrounding the government shutdown. But, I do I
17 think it also puts us closer to the next meeting,
18 which is going to make everybody at HRSA work
19 harder. But, I think that in spite of that, this
20 has really been a good meeting, well organized,
21 and I think we got a lot of information, and it's
22 clear that we are making progress with a number of

1 the projects that we have begun, and so I really
2 look forward to the next few meetings to see how
3 these all work out.

4 Remember, the next meeting is going
5 to be April 23rd and April 24th. This is an in-
6 person meeting at the HRSA headquarters, and it
7 will be available by webcast as well.

8 So, again, thanks to HRSA, thanks for
9 everybody who worked to organize this, and thank
10 all of the speakers and participants. We'll look
11 to seeing you again at the next meeting. So,
12 thank you. We appreciate your time and your
13 efforts for newborn screening. That will conclude
14 the meeting. Thank you.

15 [Whereupon the webinar was concluded.]

16 [Off the record at 2:09 pm]

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