

U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES
HEALTH RESOURCES AND SERVICES ADMINISTRATION
(HRSA)

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ADVISORY COMMITTEE ON HERITABLE DISORDERS
IN NEWBORNS AND CHILDREN

+ + + + +

MEETING

+ + + + +

THURSDAY
AUGUST 25, 2016

+ + + + +

The Advisory Committee met in the Terrace Level Conference Room, 3635 Fishers Lane, Rockville, Maryland, at 9:00 a.m., Dr. Joseph A. Bocchini, Jr., Chairperson, presiding.

MEMBERS PRESENT

JOSEPH A. BOCCHINI, JR., MD, Louisiana State University; Chairperson
DON BAILEY, PhD, MEd, RTI International
MEI WANG BAKER, MD, Wisconsin State Laboratory of Hygiene
JEFFREY P. BROSCO, MD, PhD, University of Miami
FRED LOREY, PhD, International Society of Neonatal Screening
STEPHEN MCDONOUGH, MD, Retired Pediatrician
DIETRICH MATERN, PhD, Mayo Clinic
ANNAMARIE SAARINEN, Newborn Foundation
BETH TARINI, MD, MS, FAAP, University of Iowa
CATHERINE A.L. WICKLUND, MS, CGC, Northwestern University

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EX OFFICIO MEMBERS

CARLA CUTHBERT, PhD, FACMG, FCCMG, Centers for
Disease Control and Prevention (CDC)
KELLIE B. KELM, PhD, Food and Drug Administration
(FDA)
KAMILA B. MISTRY, PhD, MPH, Agency for
Healthcare Research and Quality (AHRQ)
MELISSA PARISI, MD, National Institute of
Child Health and Human Development (NICHD),
National Institutes of Health (NIH)
JOAN SCOTT, MS, CGC, Health Resources and
Services Administration (HRSA)

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ALSO PRESENT

DEBI SARKAR, MPH, Designated Federal Official,
HRSA
NATASHA BONHOMME, Genetic Alliance
MICHELE CAGGANA, ScD, FACMG, New York Department
of Health Newborn Screening Program
DAVID DIMMOCK, MD, Rady Children's Hospital San
Diego
SIOBHAN DOLAN, MD, MPH, March of Dimes
ROBERT GREEN, MD, MPH, Brigham and Women's
Hospital
CAROL GREENE, Society for Inherited Metabolic
Disorders
ADAM KANIS, MD, Department of Defense*
BARBARA KOENIG, PhD, University of California-
San Francisco
CHRISTOPHER KUS, MD, Association of State and
Territorial Health Officials*
ROBERT OSTRANDER, MD, American Academy of Family
Physicians
CYNTHIA POWELL, MD, University of North
Carolina-Chapel Hill
SCOTT SHONE, MD, New Jersey Department of Health
Newborn Screening Laboratory
SUSAN TANKSLEY, PhD, Association of Public
Health Laboratories
CATE VOCKLEY, National Society of Genetic
Counselors
MICHAEL WATSON, MD, American College of Medical
Genetics and Genomics (ACMG)

*via telephone

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P-R-O-C-E-E-D-I-N-G-S

9:01 a.m.

CHAIR BOCCHINI: Good morning.

Welcome, everyone, to the August meeting of the Advisory Committee on Heritable Disorders in Newborns and Children. So we'd like to welcome all of you who are here as well as those of you who are on the line.

I guess the -- first I would like to introduce four new committee members who are here for their first meeting. I think many of them are well-known to you.

First is Mei Baker. Dr. Baker is currently the Co-Director of the Newborn Screening Laboratory at the Wisconsin State Laboratory of Hygiene as well as an associate professor at the University of Wisconsin School of Medicine and School of Public Health. She serves on the Newborn Screening Translational Research Network Newborn Screening Molecular Subcommittee and is a member of the Laboratory Standards and Procedures Subcommittee for our committee. Dr. Baker has

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1 knowledge and experience in molecular genetics and
2 biochemical genetics, and her fields of interest
3 include the application of molecular technology in
4 newborn screening; DNA-based and mass spec
5 screening for genetic metabolic disorders in the
6 newborn; and newborn screening for severe combined
7 immune deficiency, as well as an interest in public
8 health genetics.

9 Dr. Baker received her medical degree
10 from the Anhui Medical University, People's
11 Republic of China, completed her residency at the
12 Anhui Provincial Hospital. Her training was
13 completed in two different medical specialties,
14 internal medicine and radiology. So we welcome
15 you to the committee.

16 Next is Jeffrey Brosco. Jeff is an
17 expert in history and bioethics. He practices
18 general pediatrics and development behavioral
19 pediatrics and leads an interdisciplinary team
20 that assesses children with neurodevelopmental
21 disorders such as autism and other intellectual
22 disabilities. He has expertise and experience in

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1 the Newborn Screening Program, the organization of
2 healthcare services for children, and the
3 education of professionals in family-centered
4 interprofessional practice. Dr. Brosco currently
5 serves as a consultant for Florida's Title V
6 Children with Special Healthcare Needs programs.
7 He currently is a professor of clinical pediatrics
8 at the University of Miami Miller School of
9 Medicine.

10 Dr. Brosco received his medical degree
11 and doctorate degree from the University of
12 Pennsylvania, completed his pediatric residency at
13 the Jackson Memorial Hospital in Miami. So
14 welcome, Jeff.

15 Next is Beth Tarini. Dr. Beth Tarini
16 is the Fred G. Smith Chair in Academic Pediatrics
17 and Division Director in General Pediatrics and
18 Adolescent Medicine at University of Iowa. She is
19 associate professor in the Stead Family Department
20 of Pediatrics. Her research focuses on optimizing
21 the use of genetic services in pediatrics. She is
22 particularly interested in the organization and

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1 delivery of healthcare services through
2 population-based screening programs such as
3 Newborn Screening. She also conducts research on
4 parental medical decision-making and
5 parent-provider communication about genetic
6 testing.

7 Dr. Tarini received her medical degree
8 from the Albert Einstein College of Medicine,
9 completed her pediatric residency training at the
10 University of Washington. She is a graduate of the
11 Robert Wood Johnson Clinical Scholars Program at
12 the University of Washington, where she received
13 a Master of Science in Health Services. She also
14 holds a Bachelor of Arts in Biology from Harvard
15 University. So welcome, Beth.

16 And next is Annamarie Saarinen. Ms.
17 Saarinen is a parent, advocate, and policy
18 professional who has collaborated with leaders in
19 the field of newborn and pediatric medicine,
20 clinical research, public health, public policy,
21 and technology innovation. She is co-founder and
22 CEO of the Newborn Foundation Coalition, a

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1 non-profit organization with the mission of
2 leveraging technologies to improve health outcomes
3 and access for newborns and infants. She has
4 domestic and international experience convening
5 experts in newborn screening, neonatal medicine,
6 and maternal newborn and child health policy.

7 Ms. Saarinen is the mother of three
8 children, including a daughter diagnosed with
9 critical congenital heart disease and a brain tumor
10 and a son with connective tissue disease. Her
11 focus has been on health IT and medical
12 technologies relative to early diagnosis and
13 improved treatment infrastructure for newborn and
14 pediatric care. Ms. Saarinen received her Master
15 of Arts degree in Economics from Iowa State
16 University and served as a public policy public
17 fellow at the University of Minnesota Humphrey
18 School of Public Affairs. So Annamarie, welcome
19 to the committee.

20 Now we will take a roll call for the
21 committee members and organizational
22 representatives. So if you'll answer as here or

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1 present: Don Bailey?

2 MEMBER BAILEY: Here.

3 CHAIR BOCCHINI: I am here. Mei
4 Baker?

5 MEMBER BAKER: Here.

6 CHAIR BOCCHINI: Jeff Brosco?

7 MEMBER BROSCO: Here.

8 CHAIR BOCCHINI: Carla Cuthbert?

9 MEMBER CUTHBERT: Here.

10 CHAIR BOCCHINI: Kellie Kelm?

11 MEMBER KELM: Here.

12 CHAIR BOCCHINI: Fred Lorey?

13 MEMBER LOREY: Here.

14 CHAIR BOCCHINI: Dieter Matern?

15 MEMBER MATERN: Here.

16 CHAIR BOCCHINI: Steve McDonough?

17 MEMBER McDONOUGH: Here.

18 CHAIR BOCCHINI: Kamila Mistry?

19 MEMBER MISTRY: Here.

20 CHAIR BOCCHINI: Melissa Parisi?

21 MEMBER PARISI: Here.

22 CHAIR BOCCHINI: Annamarie Saarinen?

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1 MEMBER SAARINEN: Here.

2 CHAIR BOCCHINI: Joan Scott?

3 MEMBER SCOTT: Here.

4 CHAIR BOCCHINI: Beth Tarini?

5 MEMBER TARINI: Here.

6 CHAIR BOCCHINI: Cathy Wicklund?

7 MEMBER WICKLUND: Here.

8 CHAIR BOCCHINI: And Debi Sarkar?

9 MS. SARKAR: Here.

10 CHAIR BOCCHINI: And then representing
11 the American Academy of Family Physicians, Robert
12 Ostrander?

13 DR. OSTRANDER: Here.

14 CHAIR BOCCHINI: American College of
15 Medical Genetics, Michael Watson?

16 DR. WATSON: Here.

17 CHAIR BOCCHINI: American College of
18 Obstetricians and Gynecologists, Joseph Biggio?

19 (No response.)

20 CHAIR BOCCHINI: Should be on the
21 phone?

22 (No response.)

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1 CHAIR BOCCHINI: Association of Public
2 Health Laboratories, Susan Tanksley?

3 DR. TANKSLEY: Here.

4 CHAIR BOCCHINI: Association of State
5 and Territorial Health Officials, Chris Kus,
6 should be on the phone?

7 DR. KUS: Here.

8 CHAIR BOCCHINI: Thank you, Chris.
9 Department of Defense, Adam Kanis, who is on the
10 phone?

11 (No response.)

12 CHAIR BOCCHINI: Genetic Alliance,
13 Natasha Bonhomme?

14 MS. BONHOMME: Here.

15 CHAIR BOCCHINI: March of Dimes,
16 Siobhan Dolan?

17 DR. DOLAN: Here.

18 CHAIR BOCCHINI: National Society of
19 Genetic Counselors, Cate Walsh Vockley?

20 MS. VOCKLEY: Here.

21 CHAIR BOCCHINI: And Society of
22 Inherited Metabolic Disorders, Carol Greene?

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1 (No response.)

2 CHAIR BOCCHINI: So that completes our
3 roll call.

4 So now I want to go through some
5 business. Okay. You're already ahead of me, as
6 usual, keeping me on task.

7 Okay. So we have completed the roll
8 call. Let's go next.

9 So one of the things that we have been
10 looking at, as you know, we have set term limits
11 and made some decisions about our organizational
12 representatives. We are now in the process of
13 completing the same process for our work group
14 membership, and so these are what decisions were
15 made about the transition of the work group members
16 over time, and we have met with the leaders of each
17 of the work groups and have come up with this
18 organizational restructuring.

19 So for the three work groups that are
20 in place for this committee, we are going to, based
21 on trying to make the work group functional and have
22 everybody be able to participate, on average, we're

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1 going to try and keep the work groups to no more
2 than 20 members. Each will have a four-year term
3 limit, and then the chairs and co-chairs will now
4 move forward to finalize term limits for current
5 members and propose a timeline for members as they
6 would roll off. Once that is settled, we are going
7 to call for nominations for openings, beginning
8 next month, and the membership of each work group
9 will be finalized by January of next year.

10 The next item was nominations for
11 committee membership in 2017. As you know, we will
12 have additional members transition off this
13 committee at the end of June, 2017. Nominations
14 were due by May 16th. We received a record of 43
15 nominations, and we're in process for final
16 decisions to move forward with the selection of the
17 new members for next year.

18 So now just to refresh everybody's
19 memory, we did establish a Timeliness Work Group
20 to address issues related to timeliness of
21 collection and processing of newborn specimens.
22 The current charges to this work group were to

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1 optimize successful strategies to address newborn
2 screening, specimen collection, and transport;
3 collection and dissemination of
4 timeliness-specific practices from state newborn
5 screening programs, including programs that have
6 implemented efficiencies in collection,
7 transport, screening, and follow-up; and to
8 investigate strategies for improved
9 standardization of communication for -- of newborn
10 screening results to providers and families.

11 The -- this committee has worked quite
12 effectively, and the rationale for having a role
13 in timeliness is that, based on the reauthorization
14 of our committee, this became part of our
15 responsibility, to evaluate and follow and attempt
16 to address issues related to timeliness. The --
17 go to the next slide?

18 The Timeliness Work Group has been very
19 effective. They call themselves the 1.0 and 2.0
20 timeliness groups and have brought together a
21 number of organizations as a result of the work of
22 the timeliness group, but also multiple other

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1 organizations. Considerable attention has been
2 placed at the national, regional, and local level
3 to addressing timeliness issues across the entire
4 process for many states. Many QI projects have
5 been completed, and I have listed here a number of
6 the organizations that have been involved and have
7 played a very significant role in improving
8 timeliness, and clearly across the country,
9 significant improvements have been realized.

10 So although it is important for our
11 committee to continue to monitor timeliness
12 activities and progress, we felt that with the --
13 we got input from the Timeliness Work Group that
14 their work had been effective, and that it probably
15 was time to consider whether the standing
16 committees, or standing work groups, that exist
17 within the advisory committee could take over this
18 responsibility.

19 And I have accepted that
20 recommendation, and so the Timeliness 2.0 Work
21 Group will be dissolved. And I want to thank
22 everybody who served on that committee, that work

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1 group. That has been incredibly effective and
2 very important to the newborn screening programs
3 across the country. And ongoing activities
4 related to timeliness will now be delegated to
5 existing work groups within the advisory
6 committee.

7 Now again, just as a reminder, these are
8 the major projects that are ongoing within the
9 three work groups of the advisory committee:
10 Education and Training Work Group is working to
11 create a companion piece to the ACT sheets that
12 provides primary care providers with guidance and
13 tips for discussing positive newborn screening
14 results with parents, and educational outreach
15 project, in collaboration with the Newborn
16 Screening Clearinghouse and Baby's First Test.

17 Follow-Up and Treatment Work Group is
18 looking at promoting the role of clinical quality
19 measures to promote long-term follow-up and is
20 working on a policy brief on the current state of
21 medical foods coverage.

22 The Laboratory Standards and

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1 Procedures Work Group is working to define and
2 implement a mechanism for the periodic review and
3 assessment of laboratory procedures utilized for
4 effective and efficient testing of the conditions
5 included in the uniform panel to find and implement
6 a mechanism for periodic review and assessment of
7 infrastructure and services needed for effective
8 and efficient screening of the conditions included
9 in the uniform panel.

10 Next slide. So just as a reminder, the
11 next meeting for the advisory committee will be
12 held November 3rd and 4th. This will be a webinar
13 meeting. You have the dates listed there of the
14 2017 meetings. And meetings have been set up all
15 the way through 2020 so that they will become
16 available to you so you can set them on your
17 schedules.

18 So just an overview of this meeting: we
19 will have a discussion and a vote related to one
20 of the pilot study recommendations, which I will
21 talk about in a little bit more detail momentarily.
22 And this is related to the identification of one

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1 positive screen and confirmation of a condition as
2 part of the pilot study requirements.

3 Today, we are going to focus on
4 sequencing, including panel discussion with
5 newborn sequencing and genomic medicine and public
6 health, the NSIGHT program. And tomorrow, we're
7 going to hear updates on activities focused on
8 newborn screening timeliness, Missouri's
9 experience in implementing of LSD screening and
10 follow-up activities, and an introduction to
11 long-term follow-up for Pompe disease.

12 So now I would like to turn this over
13 to Debi for some additional information.

14 MS. SARKAR: Good morning, everyone,
15 and a very early morning to those of you listening
16 in on the webcast who are on the West Coast and in
17 Hawaii.

18 Thank you for joining us today. As
19 usual, I have my standard reminders about ethics
20 and conflict of interests. I want to remind the
21 committee members that as a committee, we are
22 advisory to the Secretary of Health and Human

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1 Services and not to Congress. For anyone
2 associated with the committee or due to your
3 membership on the committee, if you receive
4 inquiries about the committee, please let Dr.
5 Bocchini and I know prior to committing to the
6 interview.

7 I also want to remind committee members
8 that you must recuse yourself from participation
9 in all particular matters likely to affect the
10 financial interests of any organization with which
11 you serve as an officer, director, trustee, or
12 general partner, unless you are also an employee
13 of the organization, or unless you have received
14 a waiver from HHS authorizing you to participate.
15 When a vote is scheduled or an activity is proposed
16 and you have a question about a potential conflict
17 of interest, please let me know immediately.

18 I also wanted to go over participation
19 during meetings. So the advisory committee's
20 legislative authority is found in the Newborn
21 Screening Saves Lives Reauthorization Act of 2014.
22 This legislation established the committee and

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1 provides the duties and scope of the work for the
2 committee. However, all committee activities are
3 governed by the Federal Advisory Committee Act,
4 which we call FACA, and that sets the standards for
5 the establishment, utilization, and management of
6 all federal advisory committees.

7 So according to FACA, all committee
8 meetings are open to the public. If the public
9 wish to participate in the discussion, the
10 procedures for doing so are published in the
11 Federal Register notice and/or announced at the
12 opening of the meeting. For this August meeting,
13 in the Federal Register notice, we said that there
14 would be a public comment period, which we will have
15 later today.

16 Only with the advance approval of the
17 chair or DFO, public participants may question
18 committee members or other presenters. Public
19 participants may submit written statements, and
20 also, public participants should be advised that
21 committee members are given copies of all written
22 statements submitted. And we do state this in the

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1 FRN as well as the registration website. So just
2 to reiterate, all written public comments are part
3 of the official meeting record and are shared with
4 the committee members. Any further public
5 participation will be solely at the discretion of
6 the chair or DFO.

7 And then just my usual reminder to
8 everyone, please state your name to ensure proper
9 recording of the committee's transcript and
10 minutes. That is all I have.

11 CHAIR BOCCHINI: Thank you, Debi. So
12 actually, before we look -- vote on the minutes of
13 the prior meeting, I just want to recognize Dr.
14 Howell in the audience. Rod is the initial chair
15 of this committee and certainly has brought us,
16 with his expertise, to where we are today, so glad
17 you're here today, Dr. Howell.

18 (Applause.)

19 CHAIR BOCCHINI: So all of you received
20 a copy of the minutes of the prior meeting, the May
21 meeting, in your packet. Are there any additions
22 or corrections to be made to the minutes as

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1 distributed to the committee? Yes, oh, what's --
2 Dieter has one first, and then we'll go to --

3 MEMBER MATERN: I have nothing major.
4 I sent mine already to Debi.

5 CHAIR BOCCHINI: Okay. All right.
6 Susan?

7 DR. TANKSLEY: I sent some revisions to
8 Debi as well. The biggest was I was present at the
9 last meeting, so --

10 CHAIR BOCCHINI: Okay, we were missing
11 -- okay, all right. Okay. Other than those, then
12 let's -- we need a voice vote for approval of the
13 minutes with the corrections submitted by Susan and
14 Dieter to Debi. So we'll go alphabetical. Don
15 Bailey?

16 MEMBER BAILEY: Approve.

17 CHAIR BOCCHINI: I approve. We're
18 only going to ask the people who were here. Carla
19 Cuthbert?

20 MEMBER CUTHBERT: Approve.

21 CHAIR BOCCHINI: Kellie --

22 MEMBER KELM: Approve.

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1 CHAIR BOCCHINI: -- Kelm?
2 MEMBER KELM: Approve.
3 CHAIR BOCCHINI: Fred Lorey?
4 MEMBER LOREY: Approve.
5 CHAIR BOCCHINI: Dieter Matern?
6 MEMBER MATERN: Approve.
7 CHAIR BOCCHINI: Steve McDonough?
8 MEMBER MCDONOUGH: Approve.
9 CHAIR BOCCHINI: Kamila Mistry?
10 MEMBER MISTRY: Approve.
11 CHAIR BOCCHINI: Melissa Parisi?
12 MEMBER PARISI: Approve.
13 CHAIR BOCCHINI: Joan Scott?
14 MEMBER SCOTT: Approve.
15 CHAIR BOCCHINI: And Cathy Wicklund?
16 MEMBER WICKLUND: Approve.
17 CHAIR BOCCHINI: Thank you. So the
18 minutes stand as approved.
19 So the next item on the agenda is the
20 Pilot Study Work Group recommendation on required
21 data elements, and I want to precede this
22 discussion by reminding people that when the --

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1 when Jeff Botkin presented the Pilot Study Work
2 Group's recommendations, the committee, after
3 discussion, accepted those recommendations, but
4 there was some question raised about the one item
5 specifically related to the finding of a single
6 patient with a positive test that was confirmed to
7 have the condition being tested for.

8 Subsequently, the draft of the policy
9 statement was sent to the committee members, and
10 again, committee members wanted to have -- some
11 committee members raised a question about having
12 additional information as to why that was an
13 important component, and so we held the policy
14 statement until this meeting so that we could
15 provide additional information as to why the
16 committee -- why the work group made that decision.
17 So let's go through my slides here and just go kind
18 of back over what happened.

19 So part of the major reason we decided
20 to have the work group for pilot studies was that
21 we wanted to see if we could standardize the
22 information that is required by the advisory

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1 committee to bring a condition forward for evidence
2 review, and obviously, this is based on the fact
3 that evidence review process is dependent on the
4 quality data, and the pilot studies are essential
5 to provide the evidence about several aspects in
6 the newborn screening system.

7 And then the other component that made
8 this important was with the reauthorization, the
9 timeline changed, and that we have nine months from
10 the time we decide to bring a condition to
11 -- for evidence review for a decision to be made
12 about whether to move that with an approval to the
13 Secretary or to reject that proposal. So we wanted
14 to see whether we could make sure that we had a
15 strong process in place to provide the information
16 necessary for the nomination to go forward. Next
17 slide.

18 So the charge for the Pilot Study Work
19 Group was to, number one, recognize and support
20 current efforts regarding pilot studies and
21 evaluation; identify other resources that could
22 support pilot studies and evaluation; and identify

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1 specifically the information required by the
2 committee to move this nominated condition into
3 evidence review process, so the minimum data
4 required for a condition to be accepted for
5 evidence review. Next slide.

6 So these were the recommendations. I
7 won't go through all of them, but -- because they
8 have all been approved by the committee. The one
9 issue that we wanted to provide additional
10 information about was item three, that data should
11 be available from pilot studies involving
12 population-based screening of identifiable
13 newborns. Next slide.

14 And the key here is the recommendation
15 3(a), which is the study should be sufficiently
16 large to identify at least one true positive
17 clinically affected newborn for the condition
18 under consideration. Next slide.

19 So Dr. Scott Shone was a member of this
20 work group, and so we have asked him to make a
21 presentation today on this specific issue to
22 provide further information as to why the work

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1 group made this decision and its importance. Dr.
2 Scott Shone is the Program Manager for the Newborn
3 Screening Laboratory at the New Jersey Department
4 of Health. In 2008, he assumed this leadership
5 role over the Newborn Screening Laboratory of New
6 Jersey. He chairs the NYMAC, I guess your NYMAC
7 Newborn Screening and Emergency Preparedness Work
8 Group. He also serves as co-chair of the Steering
9 Committee for the Association of Public Health
10 Laboratories' Newborn Screening Technical
11 Assistance and Evaluation Program, NewSTEPS.

12 So Scott, we appreciate you making this
13 presentation, so we'll turn it over to you.
14 Thanks.

15 DR. SHONE: Great, thanks. I want to
16 thank Dr. Bocchini for asking me to speak today.
17 As he said, I was on the Pilot Study Work Group,
18 but I want to make it clear that not only am I going
19 to try to share with everyone what the Pilot Study
20 Work Group was considering, but also, once I was
21 approached to speak today, I took the opportunity
22 to speak to a great number of my colleagues in

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1 newborn screening, state newborn screening
2 programs around the country, and feel that while
3 some of the finer points of the discussion are still
4 not 100 percent agreed upon, the consensus is what
5 I am going to present today, that this one case is
6 necessary, and the reasons why, I will talk about
7 them again, come from not only me, but my colleagues
8 as well.

9 And so Dr. Bocchini did a wonderful job
10 of covering my first three slides. I appreciate
11 that. And we did talk about this, but I felt that
12 I did want to highlight this and say that it is
13 really under the leadership of Dr. Jeff Botkin, and
14 it is humbling to follow his presentation in May,
15 to now have to go over this.

16 But really, the Pilot Study Work Group
17 was incredibly cognizant of the fact that we were
18 just trying to identify the minimum necessary data
19 to move a nominated condition to evidence review.
20 We were not trying to reestablish the criteria upon
21 which a condition should be reviewed for
22 consideration of the RUSP, okay?

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1 So it is easy at times to, in our
2 discussions, slip to thinking about that process
3 of evidence review, to RUSP, but I want to be clear
4 that what I am going to talk about today, and what
5 the Pilot Study Work Group really focused on, was
6 moving a condition purely from nomination to
7 evidence review so that robust review by the
8 Evidence Review Work Group could take place, and
9 then ultimately present the report to the committee
10 here.

11 And as Dr. Botkin showed, the crux of
12 the discussion from May focused around this one
13 true positive. And I went back and I read the
14 transcript. I don't know how many people read the
15 transcripts of the committee meetings, but I did
16 read the transcript because I wanted to get a real
17 sense of what the concerns were to help try to
18 address them today. And one of the things that
19 stuck out to me in the transcript was somebody
20 asked, what is one? Is it really more than zero
21 and less than two?

22 (Laughter.)

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1 DR. SHONE: And that might seem funny,
2 and what I hope is to show today that, yes, with
3 respect to positive integers, one is more than zero
4 and less than two, but with respect to nominations
5 of a condition and consideration for evidence
6 review, it means a great deal more.

7 So this is the process by which new
8 disorders get added to the Nationally Recommended
9 Uniform Screening Panel, right? Conditions are
10 nominated, they get moved to evidence review, which
11 is the process that we're talking about here.
12 There is an evidence review process that is in
13 place, that is standardized, provides data out
14 through a matrix, and then the committee decides
15 on the disorders for recommendation to the RUSP,
16 to the Secretary of Health and Human Services.

17 And the purpose of this process is to
18 identify conditions that have great public health
19 significance for which it is imperative that four
20 million newborns each year be screened, that the
21 federal government will recommend that states
22 implement screening for these conditions. And

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1 through that process, identify data that shows
2 clearly and in a robust fashion that there is
3 benefit to performing this screening and that,
4 again, clearly, the benefits outweigh any of the
5 harms associated with mandating screening across
6 the country, right?

7 If we break that down into processes,
8 Dr. Bocchini said that now evidence review by law
9 must take place within nine months, right?
10 Historically, this process could take -- I don't
11 want to say indefinitely, but could take a great
12 deal of time. And so it is imperative at this point
13 to truly identify, what are the sufficient data to
14 allow for a thorough and robust review such that
15 the Evidence Review Work Group can provide a report
16 back to this committee, and upon which you can
17 decide, is that data, are those data, robust enough
18 to warrant recommending the entire country of
19 newborns be screened for a disorder, right?

20 So not only is there an imperative
21 weight based on what we're talking about here, a
22 country of newborns, but we now have to do this in

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1 a much more truncated fashion. So it is important
2 that the data in demonstrates that the Evidence
3 Review Work Group is going to be able to effectively
4 accomplish their task. And I am sorry. I know we
5 have seen this jellybean diagram a lot. It made
6 its debut around timeliness. I want to thank Susan
7 for bringing it to the world, I suppose.

8 But -- and we used it to great success
9 around timeliness. It was easy to focus on the lab
10 test, and how to make the lab test more efficient
11 and faster. But once we got down and discussed the
12 process, we realized that there is a whole host of
13 pre-analytic, analytic, and post-analytic steps
14 that need to be reviewed and improved with respect
15 to getting critical results back, okay? NYMAC,
16 Dr. Bocchini mentioned on the NYMAC, we just held
17 -- we are in the process and are about to complete
18 holding an entire webinar series this summer that
19 covered the entire system.

20 When we are considering new disorders,
21 it is no different. Simply talking about is there
22 a lab test, is there a test, does it work,

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1 trivializes the fact that there needs to be a system
2 in place to identify children, diagnose them, and
3 ultimately get them into treatment in an expedient
4 manner. The identification of one newborn in a
5 pilot study on some level shows that this system
6 can exist.

7 So at the last meeting and since, there
8 has been great discussion of why can't we just go
9 back and grab a retrospective specimen? Isn't
10 that sufficient to show that this works? And the
11 answer really is no. Identification of
12 retrospective specimens is not real-time. What
13 newborn screening programs do on a daily basis is
14 real-time, and this committee laid down
15 recommendations recently with respect to
16 timeliness, that all time-critical disorders are
17 reported out within five days of life, and the
18 entire Newborn Screening Panel is reported out in
19 seven days of life. That is real-time. That is
20 what we deal with on an everyday basis.

21 That includes collection of the sample,
22 transport of the sample, receipt, accessioning,

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1 testing, reporting results, and getting that child
2 to diagnostic testing, ultimately diagnosed, and
3 then treated. Simply pulling a specimen from a
4 child who was diagnosed with symptoms merely
5 provides data for analytic validity. It
6 demonstrates the test works. It ignores the rest
7 of the entire process. I have the screen in front
8 of you.

9 It is a crucial part of the
10 recommendations that the Pilot Study Work Group
11 proposed. I believe it was Recommendation 1. You
12 have to have a test that shows analytic validity.
13 But it does not demonstrate that there is a process
14 in place that a child who is picked up through that
15 analytically valid test will ultimately be
16 diagnosed.

17 Now the data we have on new disorders
18 prior to newborn screening is based on individuals
19 who are diagnosed with symptoms, and we're all
20 aware that once newborn screening is initiated, the
21 natural history of all these disorders
22 dramatically changes, right? That is the goal.

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1 That is why we have that process I talked about,
2 adding disorders to the RUSP, right?

3 With respect to SCID, we went into SCID
4 assuming, or thinking, that there would be about
5 1 in 80,000 babies or so, give or take, that would
6 be identified with SCID. New Jersey implemented
7 SCID just over two years ago. We have screened
8 about 200,000 babies. We have already had four
9 confirmed classic cases of SCID, two leaky SCID,
10 and a host of other lymphopenias, well more than
11 we ever expected, right?

12 And I would say that with newborn
13 screening, on new disorders we have, that is often
14 the case. We find well more than we ever
15 anticipated. If a pilot study fails to
16 demonstrate even the basic level of incidence you
17 expect, much less zero, we must pause and think,
18 one, is the data upon which we're basing our review
19 and our assumptions accurate? That it calls into
20 question everything upon which you are basing that
21 movement forward.

22 More importantly, what if the data is

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1 right and the system is not working? The system
2 is not set up to identify these children. Then
3 screening them and throwing them into a system that
4 is not ready to either diagnose them or treat them
5 is a failure, and it is dangerous. And so
6 identifying at least one in a pilot study shows that
7 there is evidence upon which the Evidence Review
8 Work Group can base their report.

9 This is one of my favorite quotes, and
10 I use this often in my lab: in God we trust, all
11 others must bring data. W. Edwards Deming has many
12 quotes, if you Google him, around quality and
13 process. He also said, if you can't describe what
14 you're doing as a process, you don't know what
15 you're doing.

16 And everything we're doing is based on
17 data, moving from nomination to evidence review to
18 recommendation for the RUSP, and ultimately, the
19 acceptance or not by the Secretary, relies on
20 robust data. If any of the data is missing, it
21 creates uncertainty, right? We must have
22 numerators in addition to denominators.

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1 Otherwise, upon which can we base any calculations,
2 upon which can we actually consider our conclusions
3 valid?

4 I'm going to talk a little bit about
5 diagnosis because I mentioned the process earlier.
6 Diagnosis is part of that process. Diagnostic
7 tests are developed to look at a group of
8 symptomatic individuals and identify which of the
9 symptomatic individuals actually have disease,
10 right? But I talked about us changing the complete
11 natural history of this process. We are now adding
12 a whole host of asymptomatic individuals,
13 screen-positive asymptomatic individuals who are
14 now in a group with symptomatic individuals.

15 We know that we can identify the
16 symptomatic individuals by the diagnostic test.
17 That has been proven. But can this diagnostic test
18 also identify the asymptomatic individuals that
19 belong in that group? And that's a big if.

20 If we think about cystic fibrosis, we
21 all know that at times, the diagnostic tests for
22 cystic fibrosis, sweat testing, can come up with

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1 a false negative, right? The good news is that is
2 not common, but it is possible. If we think about
3 cystic fibrosis and our entire view of that was
4 based on an elevated immunoreactive trypsinogen,
5 and maybe we have DNA to show that, on a molecular
6 level, the baby should have cystic fibrosis, but
7 every time we did sweat testing -- or the only data
8 we had showed that negative sweat testing, we would
9 have to pause and say should we be screening all
10 these babies for CF, because ultimately, we can't
11 diagnose them, right?

12 Dr. Bodamer published a paper on GMT,
13 and I don't want to make this about GMT, but in 2009,
14 a baby was identified through routine newborn
15 screening, but the urinary GA levels were normal,
16 right? So the screening test worked for that
17 child, but the system failed. So what good is
18 that? If we don't have a system in place, we have
19 failed that child, and not having a case in a pilot
20 study that is screen-positive and ultimately
21 diagnosed must cause us to pause.

22 At the last meeting, someone posed the

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1 question -- or it actually wasn't a question, it
2 was a statement, that when we're considering the
3 lives of newborns, we can't be beholden to process.
4 And I would say the fact that we are considering
5 the lives of newborns, we must be beholden to
6 process. It is imperative that the committee's
7 process be uniform.

8 The criteria upon which every disorder
9 is evaluated by the committee could potentially
10 vary, but the process must be uniform. Now
11 historically, the process has varied. But it
12 doesn't mean that from this point forward, the
13 committee can't decide every disorder proposed to
14 this committee through nomination will be treated
15 the same, subjected to the same criteria, because
16 otherwise, you're setting up a moving target, and
17 it is not fair to the system, especially the people
18 nominating new conditions, if the target is not
19 clear. What do they need to meet?

20 More importantly, a lack of uniformity
21 in the process endangers the validity of the
22 process itself. It makes the process look

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1 haphazard. And again, these decisions that the
2 committee makes impact four million babies each
3 year, and I am not saying that you don't realize
4 that, believe me. I say that with all due respect.
5 But there is a danger of looking haphazard with the
6 impact of the decisions.

7 But ultimately, so what? My other
8 favorite thing: so what? When we go to hospitals
9 and train them on why newborn screening is
10 important, we say so what? And we explain to them,
11 give examples of how babies from their hospital
12 were impacted. Here is an MCAT baby that came out
13 because you collected at 25 hours of life and got
14 us a sample by day three of life, we reported by
15 day four of life and saved this MCAT baby's life.
16 But so what about this?

17 What if a pilot study doesn't have a
18 case, and we just go to evidence review? All
19 right, you have nine months now for evidence
20 review. Some have suggested that is just simply
21 a risk the committee is taking that a case will show
22 up in the next nine months. The problem is risk

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1 is a measure of uncertainty, and as I said earlier,
2 there is -- you're lacking data. So how can you
3 measure your uncertainty? It is not risk we're
4 talking about, it is pure uncertainty.

5 The only way to address uncertainty is
6 through research. That is the goal of the pilot
7 study. So the committee must decide what level of
8 uncertainty are they willing to accept? And if it
9 is a great deal of uncertainty, does that mean
10 implicitly that research is acceptable?

11 So in essence, what is one? I go back
12 to the question from last meeting, what is one?
13 Yes, it is a positive integer more than zero and
14 less than two. But it is data. It is data that
15 permits some level of analysis. One does not mean
16 that a disorder is ready for the RUSP. It does not
17 mean that the evidence review process does not need
18 to take place. It simply means that the evidence
19 review process can take place.

20 The robust standards that the committee
21 has established for evidence review need to be
22 maintained. Again, at the beginning, I said the

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1 Pilot Study Work Group was not looking to change
2 evidence review. We were simply trying to define
3 nomination to evidence review.

4 One shows on some level that the entire
5 newborn screening process could work to identify
6 newborns, again, versus retrospective samples,
7 which simply provide analytic validity. It
8 supports some level of post-newborn-screening
9 incidence review that look at natural history:
10 what could we perhaps see? One demonstrates that
11 diagnostic process can actually identify a true
12 case from all the asymptomatic screen positives.
13 Again, the system works, not just the test.

14 And finally, one creates uniformity
15 that we so desperately need for this process, a
16 standardized procedure. It is the minimum number
17 of true positive newborns identified in a
18 prospective pilot study needed to demonstrate that
19 data exists from the newborn screening system to
20 support moving a nominated condition to evidence
21 review.

22 And so I look forward to a robust

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1 discussion, but before I hand it back to Dr.
2 Bocchini, I need to thank the Pilot Study Work
3 Group. It was a privilege to work with all of them.
4 I learned a great deal. I continue to learn a great
5 deal from my colleagues, my colleagues in other
6 state programs, who helped brainstorm on this topic
7 and helped me put the presentation together. And
8 finally, I greatly appreciate the time that you
9 have given me to present the ideas to you, and I
10 am always open and available for questions. Thank
11 you.

12 CHAIR BOCCHINI: Scott, thank you very
13 much. We appreciate the work you put into putting
14 this together. Thank you.

15 This is open for discussion now. Fred?

16 MEMBER LOREY: I just wanted to say
17 thanks, Scott. You hit the nail right on the head.

18 CHAIR BOCCHINI: Beth?

19 MEMBER TARINI: I also want to say that
20 was excellent. That was very clear and reminds us
21 that we are not just engaged in looking at the
22 biochemical piece, but this is entrenched in a

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1 process. Obviously, I am biased since I am a
2 health services researcher. And if the process
3 doesn't work -- if the survey system doesn't work,
4 you don't deliver the health outcomes you
5 intended to deliver.

6 I am fully aware that you are not
7 intending to change the evidence review process.
8 Can you go back to the slide, the last slide? And
9 I -- but I think you inadvertently raise an issue
10 that I think the committee needs to sort of address,
11 and I think it's an elephant in the room, as I've
12 sat on this as a liaison to this committee and
13 watched the discussions, which is if the presence
14 of one case is important because -- and I think that
15 this is true, I agree with you because it
16 demonstrates how the process works and how it can
17 actually identify a case, then by that argument,
18 the evidence review seems to suggest that the
19 evidence review should consider how that process
20 took place, and right now, we have not really looked
21 at that.

22 I call back the -- I think it was the

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1 MPS 1 case, where we didn't really look into -- you
2 know, we had the data on I think it was Missouri,
3 like what happened, these cases were identified,
4 but we didn't really look at the process, we just
5 know they were identified. We didn't really dig
6 deep into the outcomes of the kids and what the
7 process showed.

8 So I think when this comes up and we talk
9 about this is a demonstration, finding one case,
10 of how the process has worked, it sort of raises
11 the issue of do we have to assess that process as
12 part of the evidence review? Although I know that
13 is not what your intention is, it sort of does raise
14 I think this issue that we have not dug deep into
15 before.

16 MEMBER MISTRY: This is just a
17 follow-up to Beth. I mean, do you mean before the
18 evidence review or as part of the evidence review?

19 MEMBER TARINI: Oh --

20 MEMBER MISTRY: I think that's
21 important.

22 MEMBER TARINI: -- I think part of,

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1 yes, as part of.

2 MEMBER MISTRY: Okay.

3 MEMBER MCDONOUGH: I have a few
4 comments here. Our decision last meeting not to
5 advance guanidinoacetate methyltransferase GAMT
6 deficiency, the evidence review was an unfortunate
7 decision, but it was described as a no-brainer by
8 several. A very rare disorder with low cost of
9 screening, little false negatives, and inexpensive
10 treatment did not go on to further study.

11 There is no doubt in my mind that GAMT
12 will eventually be approved, be it in two years,
13 five, or ten. Until then, how many children with
14 GAMT will go undetected and suffer intellectual
15 disability, speech development limited to a few
16 words, and recurrent seizures?

17 During the GAMT discussion, there was
18 statements we need to be consistent and retain
19 credibility, and that was SCID, the committee
20 delayed approval for one year to get one case. How
21 many children's lives were worth that one year's
22 delay?

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1 The incidence of SCID is between 1 in
2 40,000 and 75,000 births, which means up to 60 to
3 100 babies are born in the United States every year
4 with a fatal disease by age two. Without newborn
5 screening, many are not diagnosed until late. And
6 how many children died of SCID from that one year
7 delay?

8 In retrospect, SCID should have been
9 improved in 2009 without requirement to get that
10 one positive. The screening test was good, the
11 condition serious, and effective treatment was
12 available. We need to learn from our previous
13 decisions and modify our approach. Requiring one
14 positive does not appear to be scientifically
15 valid. Approving SCID in 2009 would have been
16 reasonable based on the science, and all that
17 showed, that a year later, that the case was there,
18 and the decision we could have made in 2009.

19 During yesterday's orientation, we
20 were asked not to get caught up in the emotion of
21 advocates, and it is ironic that today, we are
22 asking to vote on the committee's emotion feeling

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1 comfortable with a requirement of one positive.
2 We do not need to further add unnecessary barriers
3 to newborn screening such as the requirement for
4 one positive to be detected for evidence review.

5 CHAIR BOCCHINI: Well Steve, thank you
6 for your comments. I think that we need to
7 separate individual decisions about particular
8 conditions from the process within which we
9 identify what is necessary to make that decision,
10 and so I think that the -- this is not specifically
11 related to what we discussed in terms of making the
12 decision about GAMT or SCID.

13 I think the issue that was raised by the
14 pilot committee, the pilot study committee, and the
15 laboratorians is what is necessary to make sure
16 that the test will work in a laboratory setting that
17 would then enable it to be effective to take care
18 of children? I think you have two examples, one
19 of which with SCID that we now have the evidence
20 that it is very effective. But before we had that,
21 we didn't have that evidence, and so it is very
22 difficult to say that the decision should have been

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1 made before we had a single positive test.

2 It goes back to what I said at the
3 meeting, is that you're in a position where you
4 would make a decision about whether to add
5 something to the RUSP without ever identifying a
6 single case before we made that decision through
7 the Newborn Screening Program, and I think that is
8 the key issue here, is that the laboratorians need
9 that evidence to prove that the test is effective,
10 but as Scott said, that is only part of the process,
11 but specifically about the test that is being used,
12 it is important to make sure that that test works,
13 and so that is the issue here. That key criteria,
14 the work group indicated that it was supported,
15 that, and I think the committee supported that, but
16 was asking for additional understanding of why that
17 was the case, and so that is where we are.

18 So Cathy?

19 MEMBER WICKLUND: So I was -- thank
20 you. That was a great presentation. I appreciate
21 it, and yesterday, we did hear Ned talk more, and
22 I thought that was excellent as well, so I

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1 appreciate that as well.

2 And I was the one who had a few questions
3 about this, and I do think that this was really
4 helpful to kind of go through it again, and I think
5 Beth has a good point about the process. I think
6 I was looking at it more of a, like, you identify
7 a case and that is proving analytical validity, and
8 that was kind of where I was at, as opposed to the
9 broader picture that you brought forward, so I
10 appreciate that.

11 I also think it is hard to -- we don't
12 know the harm -- and I guess Steven I am kind of
13 like addressing a little bit of what you brought
14 up, we don't know what the harms are in implementing
15 a test that we don't know if it works, and I think
16 that is what is really hard to measure. So I
17 appreciate the -- you know, nobody wants babies to
18 die. Nobody wants, you know, this to happen, but
19 I think when we frame it that way, it almost feels
20 like no matter what, we have to -- my voice is
21 shaking -- no matter what, we have to approve
22 everything, and I think that is really dangerous

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1 territory to go into.

2 MEMBER BROSCO: So a quick comment, and
3 then a question about procedure.

4 It was -- thank you, Steven, for your
5 comments. And I think that one of the things that
6 is easy to do from history is to point to examples
7 where we should have moved forward and would have
8 saved some people. It is also relatively easy to
9 find examples where we move forward without
10 thinking and probably shouldn't have. And so he
11 said anemia is one example where we screened
12 millions of babies thinking that it was like
13 another PKU, and it turned out to be a benign
14 condition.

15 It is hard to show real harms. There
16 are some children who were treated and probably
17 didn't do well, but they were not really measured.
18 So you can sort of go back and forth on that. So
19 I think you're right, Cathy, we can't just base it
20 on that.

21 I guess my question about procedure is
22 if we did choose to say that we can move forward

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1 without a single case, and the nine months' time
2 clock started, and a case did not come up, and our
3 Condition Review Work Group said look, there is
4 really not a lot of evidence, but here is what we
5 have, are our options at that point -- and this is
6 a procedure question, is it just yes or no? Or is
7 there a well it looks pretty good, we can hold on?
8 So just what exactly does happen at that point if
9 a case does not come up?

10 CHAIR BOCCHINI: Well, go ahead, Joan,
11 do you want to address that?

12 MEMBER SCOTT: Based on the
13 legislation, the committee would have to vote
14 because -- and if the -- would have to vote at that
15 nine months.

16 And the other thing to take into
17 consideration is we ask a lot of the evidence review
18 process. They are looking at not just the evidence
19 around the test and the system. There is the
20 public health impact analysis, there is the cost
21 analysis that is going to be added on, so that is
22 not a trivial thing to do in nine months. And so,

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1 you know, I would be concerned about putting
2 something forward in the hopes that within that
3 nine months, there was going to be that case found
4 that then the committee would be able -- would have
5 enough information to be able to make a decision
6 on, but the committee would have to vote at the end
7 of nine months.

8 MEMBER BROSCO: And just to clarify,
9 that vote is yes or no?

10 MS. SARKAR: This is Debi. Even -- we
11 have never encountered a situation like that
12 before, but I think just based on previous votes,
13 even if the vote is no, the committee can provide
14 -- can ask the work group to go back to look at more
15 evidence, or it could be seen as a pause, or if the
16 committee decides, the nomination might start over
17 again. This is -- we have not gone over this
18 territory, but I do think there are options.

19 MEMBER LOREY: I remember the first ALD
20 vote, I think it was, we voted no because Dieter's
21 work was not done yet, but in the letter that Joe
22 wrote, it said something like we realize there is

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1 data, and we can reconsider.

2 CHAIR BOCCHINI: For providing very
3 specific data, then we were waiting for that to move
4 forward, right.

5 MEMBER MATERN: Dieter Matern. So I
6 think -- thanks, Scott, again, for your
7 perspective, but what we're talking about is really
8 Recommendation 3, which talks about the true
9 positive. And then the discussion kind of went off
10 about diagnostic processes after the screening is
11 done. And I don't think we have to talk about it
12 because Recommendation 2 already talks about the
13 diagnosis and that the -- how -- what the clinical
14 intervention, et cetera, are, with the patient
15 identified.

16 I wonder whether we are struggling
17 about the definition of what the goal of the disease
18 definition actually is that we're screening,
19 because going back to in the past again starting
20 screening for PKU, the idea was you find only
21 patients with PKU and not the
22 hyperphenylalaninemia for other reasons.

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1 One could have made a specific
2 definition that you only look for severe
3 phenylalanine hydroxylase deficiency. And so
4 going forward, maybe we have to be more careful,
5 and the proponents have to be more careful, that
6 they define what disease we're actually screening
7 and making sure that, yes, if we use a biochemical
8 marker, there's a high likelihood that you find
9 something else that you didn't intend to find, and
10 those we have processes to have primary targets and
11 secondary targets and deal with all of that.

12 So I would say that we have to make sure
13 going forward that we define things that we want
14 to do. The issue with the true positive and the
15 analytical process is -- and we discussed it last
16 time a little bit, does it really have to be
17 prospective, a new case, or could it be a true
18 positive sample that has been collected previously
19 and is now added blindly into the pilot study, and
20 would you pick that case up?

21 And again, that would be most likely a
22 classic case for the disease, which is usually the

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1 first goal of the screening. So I think there are
2 issues that we have to see whether we can allow them
3 in specific scenarios, but I think again we can
4 build a process around it, we just have to be clear
5 about it.

6 And it -- sorry -- because, as Jeff said
7 yesterday, the easy work is already done. Now, we
8 deal with the rare and ultra-rare diseases. And
9 to find those prospectively is very difficult, not
10 to speak of the issues of consenting for a pilot
11 study if you want to do it prospectively and openly.

12 CHAIR BOCCHINI: So you're not arguing
13 against the need for a positive, you're just
14 talking about the possibility that you could
15 achieve that in various different ways?

16 MEMBER MATERN: If it's about --

17 CHAIR BOCCHINI: Yes.

18 MEMBER MATERN: -- testing that the
19 assay works, you don't have to have necessarily a
20 sample from the --- yeah.

21 CHAIR BOCCHINI: Okay. All right.
22 So we have Beth and then Don.

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1 MEMBER BAILEY: So thanks very much for
2 the good presentation, Scott, and I think you laid
3 out very clearly a lot of the concerns that the
4 state labs would have as well as, of course, our
5 committee. You know, we definitely want to be
6 recommending things that are feasible, and we
7 definitely want to make sure that we have the right
8 evidence to make a really good decision.

9 I think it's a little -- just a couple
10 of editorial comments. I think it's a little
11 unfortunate that we're being pushed by the time,
12 the nine month, you know, timeline of legislation,
13 and the -- looking down being the only choice.
14 That forces us into making some decisions that
15 might not be the ones we would make if we weren't
16 operating under those constraints.

17 So, given that, I think we just have to
18 recognize several things. One is I think we're
19 setting a very high bar for conditions to move
20 forward to evidence review, and it will slow down
21 the process. That may be appropriate and may be
22 what our committee needs to do, but it will -- it

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1 does create a higher bar.

2 There is no natural funding source for
3 this type of pilot, for pilots that are done before
4 a condition is recommended for the RUSP, and so,
5 you know, this will have to be pulled together from
6 a variety of sources, and Dieter made a good point
7 about we are going to have to anticipate that these
8 will almost certainly in the future have to be done
9 under a consent model, and when that is the case,
10 you don't really have true population screening,
11 you have screening from a subset of people who agree
12 to this.

13 So I think we have -- you know, I am not
14 saying that I am opposed to it, but I'd just say,
15 this, it's much more complicated than was
16 presented, and we're being -- and it is going to
17 make it very difficult for new conditions to
18 actually provide the data that is needed to help
19 satisfy this request.

20 CHAIR BOCCHINI: Scott, do you have a
21 comment?

22 DR. SHONE: I'd just like to respond to

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1 Dr. Bailey's last comment about -- regarding the
2 RUSP.

3 You know, initially, I talked about
4 what I perceive, and I think what the Policy Work
5 Group perceived, as that process for the RUSP is
6 that the data exists prior to addition to the RUSP.
7 It is incredibly dangerous to suggest adding a
8 condition to the RUSP to justify getting data
9 outside of the consent model that we now fall under.

10 I mean, I agree 100 percent that the
11 legislative impacts of not only the changes to the
12 Common Rule and changes to this timeline have
13 profound impacts, and we have to work under that
14 system, but I would -- it is -- in my view, the
15 purpose of the committee adding disorders to the
16 RUSP is not to gather data for a condition, it is
17 there is data to support a condition.

18 And I would also just say that I
19 understand, I agree 100 percent, the easy work is
20 done, and it is hard to say. I mean, Cathy said
21 it best, which is nobody wants newborns to suffer
22 or die. I am a parent as well. I am lucky that

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1 they are healthy, but I want to see my healthy and
2 grow up healthy as well.

3 That being said, there are huge impacts
4 to these decisions, and just because there is a test
5 available does not mean that everybody should be
6 subjected to that test.

7 MEMBER BAILEY: Right. So just to
8 clarify, I was not suggesting that --

9 DR. SHONE: Okay.

10 MEMBER BAILEY: -- that we use the RUSP
11 as a mechanism to then justify further studies.

12 CHAIR BOCCHINI: All right. And I
13 think other than the first 29 conditions, okay,
14 we're going to get to -- other than the first 29
15 conditions, which were added based on a consensus
16 of the expert group, I don't think this committee
17 has added or considered adding something to the
18 RUSP without pilot study data. So it has always
19 been pilot study data has been part of the
20 requirement for adding something to the RUSP.

21 So we got Beth, and then Mei. Okay.

22 MEMBER TARINI: So two comments. One

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1 is I think the committee has to consider -- that
2 we have to consider the -- there seems to be this
3 presumption that we will find a case, it is just
4 a matter of time, which may be true. Maybe if we
5 go in with zero, that eventually, and even if in
6 that nine-month period it doesn't occur, that there
7 will be a case.

8 I am not so sure. I don't know. The
9 others who are deeper into the science can speak
10 to how certain we will be given the background data
11 we have. The piece, though, that comes up then is
12 we go into it with -- we go into the assessment of
13 finding one case with the bounds, like Dr. Caggana
14 just said, of knowing well, it is about -- I'll make
15 it up, a 1 in 50,000 estimate of case prevalence,
16 but that is based -- largely often it is based on
17 prior population-based screening, and we know from
18 multiple other examples in medicine that when we
19 screen, we find often different prevalences.

20 So what would happen if we go in and
21 there are zero? We think it is going to be much
22 more common than it is, and it turns out that it

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1 is rare, or it could be the opposite, it could turn
2 out to be more prevalent. So we do have this
3 uncertain -- this other layer of uncertainty going
4 on about what is the prevalence which has an -- I
5 think an impact on the value of the screening.

6 And then the second piece is to --

7 MEMBER BAILEY: Excuse me, but
8 couldn't that be answered through retrospective
9 studies, the prevalence question?

10 MEMBER TARINI: No.

11 MEMBER BAILEY: No?

12 MEMBER TARINI: No. No, because you
13 have not -- unless you have screened everyone in
14 the population and you have -- and you can find --
15 I say no unless you have the ability to screen
16 everyone in the population, you have the ability
17 to use a diagnostic test to confirm that screen,
18 and here is where the problem with the healthcare
19 system currently stands, you have health outcomes
20 data on them, and that is where you go off the chasm
21 of I can't tell you if that child's blood spot from
22 20 years ago that is positive means that they are

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1 healthy today or they have symptoms, or that -- I
2 can tell you probably if they're alive or dead.
3 That's about all I can tell you based on the
4 population-based data we have. But I can't tell
5 you anything more then, if they have mild symptoms
6 that are misattributed to something else, if they
7 have no symptoms, or if they truly have the disease.
8 That is where the retrospective data falls apart.
9 It is this overdiagnosis and/or misdiagnosis -- I
10 am not saying it is all overdiagnosis. It could
11 be mis-.

12 It could be we think they have no
13 disease, and in fact, they do, it has just been
14 misattributed by a physician or by themselves to
15 something else. That is the law I think, or the
16 shortcoming, of the retrospective. You do not
17 have a thorough, final assessment of health.

18 But -- and my -- the second point I just
19 want to bring up is on the harms comment that Dr.
20 Brosco made is we -- and I don't know the
21 histidinemia literature very well, but I do know
22 this, having worked on this specific element of the

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1 field about harms and unintended consequences of
2 newborn screening, is that if -- that oftentimes,
3 we have not measured it, and as one of my mentors
4 said, if you don't measure it, you won't find it.
5 And if you didn't find it, but you didn't measure
6 it, it doesn't mean it didn't exist.

7 And so again I am not saying that there
8 are significant harms of every test we do or that
9 those harms justify not screening for a particular
10 test, I am saying we just don't know, often because
11 we have not looked, and we have not qualified them,
12 and we have not quantified them. So that creates
13 a bit of a problem when we talk about harms. We
14 are dealing with an uncertainty that we have not
15 really sort of looked at.

16 CHAIR BOCCHINI: Mei, and then Mike.

17 MEMBER BAKER: Hello? Okay. I just
18 want to add on one thing. We -- I read the
19 Recommendation 3 as a beyond-level-3 test, because
20 we all know newborn screening tests, we set the
21 threshold when we do screening. And I think a
22 prospective study, the value sometimes cannot

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1 replace by, you know, the identified, or this kind
2 of situation.

3 The reason is that you set this ratio,
4 and you have the test definition, what you want to
5 find it, and you don't know in the real situation
6 what you get. We already talked about the PKU
7 hyperphe anemia, so let's give it a chance. If you
8 find the case, or maybe you don't find a true case,
9 you find some minor situation, keep the opportunity
10 to assess it. I think this is valuable data for
11 going forward.

12 DR. WATSON: You've got quite a
13 problem. The entire process is completely
14 unlinked, I think, if you look at the fact that
15 NICHD funds a pilot based on some prediction of
16 incidence, and you don't get to the number, or you
17 don't find your positive in that amount that has
18 been funded for the pilot, then you have a -- it
19 is not going to be easy to get more money quickly.

20 So I -- you know, you're going to end
21 up with the states mandating something that becomes
22 more apparent to them, and that is where you're

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1 going to generate more data, so it sort of defeats
2 your purpose of trying to make a recommendation
3 before the mandates happen. So I think you're
4 probably going to have to step back and look at the
5 entire process right from how you fund pilots
6 because it -- you are not going to be guaranteed
7 of getting that true positive in that funding
8 period.

9 So, you know, I think you have a huge
10 sort of policy problem about how all of these pieces
11 come together to do these big multi-state pilots.
12 We are doing three of them right now, and they are
13 all -- I mean, because of OHRP, they are all sort
14 of predicated on your having recommended them
15 already before the implementation pilot is done to
16 generate good performance data on the test. So I
17 mean, it is quite a mess, frankly.

18 DR. OSTRANDER: So I -- okay. Bob
19 Ostrander, American Academy of Family Physicians.
20 I am going to sort of I think restate what Dieter
21 said.

22 Everywhere else in medicine, when we

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1 are dealing with things that are hard to detect or
2 rare processes, we always prefer a prospective
3 blinded study before we take action. Sometimes we
4 can't do that, and we don't wait to take action if
5 we can get to a reasonable retrospective study. It
6 is not as good, and we need to recognize that, but
7 it seems to me after hearing this whole discussion
8 about rare diseases, and Dieter's comment about
9 using, you know, some blinded blood spots, that one
10 could do a retrospective study and get a reasonable
11 degree of certainty without finding a case by
12 putting it through the process that is going to be
13 used going forward to get that piece of
14 information.

15 Is the test effective? Can the
16 diagnosis be confirmed? What's the false positive
17 rate in a general population of blood spots that
18 we have stored? And get a reasonable
19 retrospective certainty that doesn't require a
20 positive case being detected going forward.

21 Now, you have to recognize the
22 potential pitfalls there. It is not as good, just

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1 like anywhere else in medicine, it is not as good
2 as a prospective study. So you need to do more
3 thinking about the other issues. And for
4 instance, you know, Beth talks about the
5 unlooked-for undetected harms. They are going to
6 be easier to find in a prospective study. They are
7 going to be harder to find or impossible to find
8 in a retrospective study, so then another piece of
9 the analysis, and whether that happens in the pilot
10 study stage or in the review process, another step
11 in that analysis is trying to make a reasonable
12 assessment of what the harms might be, realizing
13 it's not going to be as good.

14 But for certain conditions, the
15 potential harms are likely to be fairly low, and
16 those could be put forward. I think we need to have
17 an Alex Kemper grid for those kind of -- you know,
18 for that kind of thing, if we're going to allow a
19 retrospective approach. But it certainly seems
20 now that we're into the high-hanging fruit instead
21 of low-hanging fruit, that we should be looking at
22 the whole process.

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1 The other last comment I am going to
2 make is -- and I agree with Scott, I mean, we can't
3 leave the process out, but if we're dealing with
4 rare things, I think the process needs to be in that
5 pilot study section, the pre-evidence review,
6 especially with the fact that we have a
7 legislatively mandated, not scientifically
8 mandated, time frame, that the process feasibility
9 piece and cost piece should be studied and assessed
10 in parallel, and only if you pass the process piece
11 in a retrospective study piece and a reasonable
12 consideration of the potential pitfalls of using
13 retrospective studies would you push it on to
14 evidence review, but I think confining yourself to
15 prospective studies with rare conditions does not
16 fit anything else we do in medicine.

17 DR. GREENE: So, first I wanted to put
18 something into the record with respect to harm, and
19 staying away from psychological harm, and staying
20 away from the whole pitfall of questions of
21 possible harm with some of the current proposals.
22 Going back in history, there was screening for

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1 neuroblastoma. It was thought to be a wonderful
2 thing to identify the neuroblastoma early, using
3 urine, finding the catechols, and the same thing
4 happened as with other newborn screening that the
5 frequency was higher than was expected, and lives
6 were saved because babies went to surgery to have
7 the tumor resected, except that then it became
8 understood that the natural history of some
9 neuroblastoma in infants is to regress
10 spontaneously.

11 There never had been that high of a
12 death rate, and so the harm was that some babies
13 went to major abdominal surgery for something that
14 would have regressed spontaneously. So there is
15 very little in the way of newborn screening
16 history, but one clear -- this was all in Japan,
17 almost all in Japan, I think, but one very clear
18 evidence of harm from newborn screening without
19 fully understanding the natural history.

20 With that said, I want to say only two
21 other things. One is, most important is whatever
22 criteria are decided on, they have to be applied

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1 to all applications in the same way, and I think
2 that was a very very very cogent argument for having
3 one case to see the process. I just want to be very
4 sure, speaking as a clinician, that doesn't mean
5 that we need that one case. We can't believe that
6 that one case will teach us about the harms.

7 Now, I never heard anybody say that it
8 would, okay? You need many cases to understand
9 about harms because we don't want to wait for the
10 one year or the three years or the six months after
11 the ten cases to find the harms. So I have heard
12 a cogent argument about process for one case. I
13 just don't want anybody to translate that into
14 waiting for the natural history of that case. We
15 just want a confirmed diagnosis.

16 MEMBER TARINI: So I just want to
17 respond quickly to Bob. I agree this is -- that
18 we do this differently in other areas of medicine,
19 but this is public health, not medicine. It is
20 medicine -- it is a public health program that is
21 -- starts in the hospitals, in the clinical
22 setting, but is run, and oversight appears, by the

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1 public health, and we know that because this was
2 the argument we went through with CCHD. So yes,
3 it is medicine, but it is within the public health
4 structure.

5 And why that makes a difference is this
6 is mandatory, and we are making a decision of going
7 forward. In medicine, we make the decision we
8 think is best. The patient ultimately has the
9 ability to say I don't want to do it, or the doctor
10 has the decision to say I don't think there's enough
11 medicine. Here we are mandating by law that the
12 children undergo it, and we are providing a narrow
13 window or a narrow opportunity for opting out, so
14 I think that that just needs to be remembered.
15 Again, I am not saying either way, but that needs
16 to be considered.

17 And the second is we can pull back much
18 easier in medicine than we can pull back in public
19 health. There is no precedent from this committee
20 that I know of of removing a disorder, so if we go
21 forward, we have to understand that we also would
22 set a precedent if we think we didn't find a case,

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1 and we would have to come back and pull back. We
2 have no precedent for that right now. And in the
3 process, we will have expended multiple resources
4 across the country in public health in doing so.

5 And the second is back to this
6 calculation of Alex and the matrix, on some level,
7 this can be done I think on a sort of time
8 assessment. If a disorder does not go to evidence
9 review, it does not mean it can't go again. It does
10 not mean it can't wait a year to go through evidence
11 review and come back to the committee. So if you
12 did a quick back of the envelope and you said, well,
13 we know it should have been caught, we should be
14 having a case by 1 in 50,000, and right now we have
15 20 -- we have 50,000 screened in one year, we know
16 in a year we'll have another 50, so we should, in
17 a year, we should have two more cases, or we should
18 have at least one. So we know how long it will take
19 based on how many we screen at this rate to get to
20 what we think is a reasonable estimate. So that
21 is one piece of data in terms of time spent or
22 resource expended for time. And then we know how

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1 long it's going to take for the committee to see
2 it and then push it to evidence review.

3 So in some cases, I think, but I have
4 not done this calculation, you could be talking
5 about a one-year delay. And I think that you have
6 to sort of put this in this bigger context of what
7 is the hedge of time we're deciding on, and I think
8 it is a knowable number.

9 CHAIR BOCCHINI: Dieter and then Jeff
10 and then Carol, and I think that will probably close
11 the discussion.

12 MEMBER MATERN: Again, I think when it
13 comes to very rare disorders, it is going to be hard
14 to do this going forward, but I also wanted to
15 mention about the harm and whether any studies were
16 done.

17 I don't know exactly how we define harm,
18 but I think there are multiple reports and papers
19 out there that kind of indicate what happens with
20 patients that have to go through the false positive
21 scenario. The big ones that I can remember are
22 from the Boston group that looked at the

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1 implementation of the amino acid and ASAL kind of
2 things into screening in January 2003 or so, and
3 then this year, the two papers from the New York
4 group about Krabbe disease, which this committee
5 did not approve, and I think the papers clearly
6 state that that was a good decision.

7 So I think there is data out there, I
8 think Carol had done a study also about follow-up
9 on what turned out to be false positives and looked
10 at this as well, so I don't know what else we need,
11 because I don't think we need it for every single
12 condition. I think we can kind of extrapolate from
13 the studies that were already done and compare the
14 conditions and their severity and the treatments
15 that would be required, and I think the good news
16 from New York is that nobody got a transplant who
17 didn't need it or shouldn't have had it.

18 CHAIR BOCCHINI: Jeff?

19 MEMBER BROSCO: Jeff Brosco. So I
20 have a scientific question, and then maybe follow
21 up with a practical issue.

22 It sounds like the -- if I listen to

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1 Dieter and I listen to Steve, it sounds like there
2 is a disagreement, maybe a legitimate scientific
3 disagreement, about whether there is something
4 very different about finding a condition using
5 older specimens that are just sitting there
6 compared to the entire process that you described.
7 Is that correct? Is it that there is just a real
8 disagreement scientifically about, you know, using
9 a specimen and getting a positive result?

10 DR. SHONE: I don't want to sit up here
11 and say I -- let's have a disagreement, Dieter. I
12 think that the difference in the view is the -- what
13 does it show, right? I mean, I don't think -- I
14 think Dieter agrees that testing a retrospective
15 specimen shows the test is valid, right? I mean,
16 that is the whole idea behind this.

17 My point is simply, and I think Beth
18 articulated it much better, as she is wont to do,
19 and often does, is that if it is not what programs
20 do in real-time, and there is no assurance that the
21 -- that specimen, even though it is thrown in --
22 let's say it is thrown into the real-time

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1 processing, that does that end up showing that the
2 entire process worked? You are separating out --
3 I am trying to on the fly think of a process that
4 you do where if you break it up, it might not come
5 up with the same things, and I can try to brainstorm
6 that.

7 But I think the idea behind what we are
8 trying to show is from start to finish, what we're
9 going to subject four million babies to has
10 demonstrated that it can work.

11 MEMBER MATERN: Because, again, it is
12 -- there is a test, and the question is does it work
13 to pick up patients? And if you intersperse true
14 positives that are fully diagnosed already, so we
15 know they have the disease, there is no question
16 about it because you wouldn't have asked for that
17 specimen if they didn't have the disease, and you
18 can pick them up, and these are -- the only concern
19 I have, these are old specimens, usually, and how
20 were they stored, and all this kind of stuff, and
21 the risk is that they -- when it is an enzyme
22 activity, you might actually get low activity just

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1 because it is so old and you have to remember that.

2 If it is a biochemical marker such as
3 GAA, then -- and if it is still high, it is probably
4 true. But you can do stability studies on this and
5 determine this. So there is the analytical part.

6 And then, again, the follow-up, and
7 through the system, we know that, I mean, since
8 there are, you know, more than 30 conditions on the
9 RUSP and being screened for, we know that the system
10 -- what the system can handle, because it is Carol
11 Greene and the physicians who get the reports, they
12 have to follow up, and they hopefully know what
13 they're doing and doing it right. And if not, then
14 the ACMG has to provide better ACT sheets.

15 (Laughter.)

16 MEMBER MATERN: I mean, it is a process
17 that we have to go through to set this all up, and
18 ideally, we should not add anything to the RUSP
19 until all of these parts are put together and have
20 that process lined out from start to finish, what
21 is all needed until it goes on the RUSP? And that
22 might have more stakeholders than we thought.

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1 MEMBER BROSCO: So it sounds like the
2 answer to my question is yes, there is a legitimate
3 disagreement on the science part of this. So I
4 guess I then have a process question, which is --
5 because I had heard that there was a previous
6 example, and maybe hypothetically, we think of a
7 condition that by all rights meets all of our
8 criteria, but there has not been a positive yet.
9 It goes through the nine-month review, there is
10 still not a positive. We as a committee, because
11 there has not been a positive, have to say no. But
12 can you also have that asterisk like you had before
13 with the other condition that says as soon as a
14 positive comes through prospectively, we can
15 immediately vote on it again at our next meeting?
16 Is that a possible approach?

17 CHAIR BOCCHINI: Well, I think that is
18 possible, and I think that let's separate the two,
19 because I think that the key issue here is whether
20 we are going to accept the recommendation of the
21 Pilot Study Work Group, which said we need one
22 positive test, and the fact that the people who run

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1 the laboratories believe that that is necessary to
2 evaluate the test in a real-time fashion.

3 Whether we decide in the future to take
4 the risk of picking something that does not have
5 that in a hope that it gets it, that is a separate
6 question, I think, and I don't think that is one
7 that is up for discussion today. What is up for
8 discussion today is whether we believe that this
9 is an appropriate part of the requirement to bring
10 something forward, and if we in the future decided
11 to bring something forward when this hadn't been
12 met with the idea that we expect it to be met, that
13 is a whole different question, I think. Okay.

14 MEMBER BAILEY: It's a very
15 interesting discussion, and we could go on for
16 quite a while about this. I guess I would be more
17 comfortable if we, instead of set an artificial
18 criteria of one condition, we said what is it we
19 want to learn? What do we want to know before we
20 make a decision?

21 So let's take a condition that is 1 in
22 50,000, and then we say a pilot study gets started,

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1 and on day two, they find one of those conditions,
2 one of those disorders. Have we learned from that
3 -- we're not going to learn anything about what you
4 just said, Beth. We're not going to learn about
5 incidence, we're not going to learn about natural
6 history, we're not going to learn -- there is so
7 much we would not learn from that.

8 Then, on the other side of it, what if
9 it took 200,000 cases to find one case? What do
10 we learn from that? So I don't -- I am not saying
11 that this is not well intended, or that we're
12 heading in the wrong direction, but I think the
13 fundamental question is what do we want to know from
14 having identified one case? Well how will that
15 help us make a better decision than we would have
16 otherwise? And I am just making some points that
17 I don't think it will answer the questions that some
18 people here have said it would answer.

19 CHAIR BOCCHINI: Yes, I would agree
20 that this one case does not answer all of those
21 questions. The issue is whether it answers the
22 question in the laboratory about the analytical

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1 validity of the test, and how it would function in
2 real-time.

3 MEMBER BAILEY: Would one case do it?

4 CHAIR BOCCHINI: Yes --

5 MEMBER KELM: Well that is why it is --

6 CHAIR BOCCHINI: -- and so that's -- I
7 think that --

8 MEMBER KELM: That is why it is an and,
9 it should evaluate the process and identify, so as
10 you -- I think I agree, if you would mainly have
11 the second part, not the first, if you go through
12 for one, but it's an and.

13 CHAIR BOCCHINI: Okay. So Carol and
14 then I will let Susan, and then I think we're ready
15 to make a decision.

16 DR. GREENE: So I think Jeff already
17 implied one of the points -- two points I wanted
18 to make, is that if it is 1 in 50,000 and you don't
19 find one in the first 50,000, you might not find
20 one the next year in the next 50,000. 1 in 50,000
21 means you could have 4 in the second 200,000. So
22 that is just the sock drawer problem.

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1 So I don't think we can estimate the
2 time. I think the lab is -- all the people in the
3 lab are making a strong plea that they want to have
4 one case, and I think it is very clear that one case
5 does not answer all the questions, and so
6 everything that Dr. Matern has said, you actually
7 have to have that information as well because it
8 is on that that you base your decisions about making
9 a pilot, and all of that is reviewed as well.

10 So I don't think it is either/or. I
11 think you have to not just say that it would be
12 postponed for one year, because you don't know, it
13 could be three years. There's the funding issues
14 that were brought up. But we also have to use all
15 the information that Dr. Matern was talking about.
16 Clearly, you need what Dr. Matern was talking
17 about. The question before the committee is
18 whether you also need one case.

19 DR. TANKSLEY: I wanted to comment that
20 the analytical validation can be proven with the
21 retrospective study. There is no doubt in that.
22 What having a screen positive that goes through the

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1 entire process and is -- goes through the
2 diagnostic testing and diagnosis proves the
3 clinical utility of the test.

4 And so it is two different things that
5 you're proving with the process. You absolutely
6 have to have an analytically valid test, but this
7 is more than just an analytical validation.

8 CHAIR BOCCHINI: All right. So I want
9 to thank everybody for their participation in this
10 discussion, and Scott for putting his talk
11 together, which I think framed this very well. So
12 here is the statement as it currently reads, and
13 it was modified slightly based on feedback from
14 members of the committee when it was first sent out.

15 So this is how it reads, the study
16 should evaluate the newborn screening process from
17 collection through diagnosis and identify at least
18 one screen positive newborn with confirmation of
19 presence of the condition under consideration.
20 And so I think we'll just do a roll call vote.

21 Okay. So -- okay. So I am being told
22 we need a motion to approve, a motion to approve

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1 this as written.

2 MEMBER SCOTT: I move that we approve.

3 CHAIR BOCCHINI: Moved by Joan.
4 Second?

5 MEMBER MATERN: Second.

6 CHAIR BOCCHINI: Okay. Does any
7 committee member have a conflict of interest
8 regarding this vote and need to recuse him or
9 herself?

10 (No response.)

11 CHAIR BOCCHINI: If not, are there any
12 who need or wish to abstain?

13 (No response.)

14 CHAIR BOCCHINI: If not, we will go
15 ahead with the vote. We'll do this
16 alphabetically. Don, vote yes in favor or no if
17 not.

18 MEMBER BAILEY: I have already
19 expressed my concerns and reservations, but in the
20 interest of standardizing the process and moving
21 forward, I vote yes.

22 CHAIR BOCCHINI: I vote yes. Mei

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1 Baker? Turn on your mic, please. No.

2 MEMBER BAKER: I am just wondering, the
3 collection, do we need to more specify? Because
4 for us, we understand what collection means, but
5 if out of this committee, you said a formal
6 connection -- I mean, collection, what? Do we need
7 -- if people think not necessary, I am good.

8 CHAIR BOCCHINI: Well Mei, this is part
9 of a much larger --

10 MEMBER BAKER: Okay.

11 CHAIR BOCCHINI: -- thing, and then
12 these are the specific recommendations which are
13 cut short --

14 MEMBER BAKER: Okay.

15 CHAIR BOCCHINI: -- but there is more
16 data in the rest of the document --

17 MEMBER BAKER: Okay.

18 CHAIR BOCCHINI: -- that supports
19 that.

20 MEMBER BAKER: I approve.

21 CHAIR BOCCHINI: Okay. Jeff Brosco?

22 MEMBER BROSCO: I approve.

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1 CHAIR BOCCHINI: Carla Cuthbert?
2 MEMBER CUTHBERT: I approve.
3 CHAIR BOCCHINI: Kelly Kelm?
4 MEMBER KELM: Approve.
5 CHAIR BOCCHINI: Fred Lorey?
6 MEMBER LOREY: Approve.
7 CHAIR BOCCHINI: Dieter Matern?
8 MEMBER MATERN: I don't.
9 CHAIR BOCCHINI: Steve McDonough?
10 MEMBER MCDONOUGH: No.
11 CHAIR BOCCHINI: Kamila Mistry?
12 MEMBER MISTRY: Yes.
13 CHAIR BOCCHINI: Melissa Parisi?
14 MEMBER PARISI: Yes.
15 CHAIR BOCCHINI: Annamarie Saarinen?
16 MEMBER SAARINEN: I do not approve.
17 CHAIR BOCCHINI: I am sorry, do you --
18 MEMBER SAARINEN: No.
19 CHAIR BOCCHINI: No. Okay. Joan
20 Scott?
21 MEMBER SCOTT: Yes.
22 CHAIR BOCCHINI: Beth Tarini?

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1 MEMBER TARINI: Approve.

2 CHAIR BOCCHINI: And Cathy Wicklund?

3 MEMBER WICKLUND: I just want to echo
4 what Don said, too. I feel kind of the same way
5 about this, but I approve.

6 CHAIR BOCCHINI: All right. Thank
7 you. So this is approved by the committee. I want
8 to thank everybody. This was a very important
9 discussion, and I think now, the Pilot Study Work
10 Group proposal has been fully accepted, and now we
11 will work to try and get it in publication form.
12 Thank you.

13 MEMBER WICKLUND: Can I ask a question,
14 Dr. Bocchini?

15 CHAIR BOCCHINI: Yes.

16 MEMBER WICKLUND: I missed the last
17 meeting, but my understanding is there was going
18 to be some wordsmithing of some of the other
19 recommendations from this group, and --

20 CHAIR BOCCHINI: And in fact, that was
21 -- the proposal had been sent out, and input was
22 -- we have wordsmithed it related to some -- a

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1 suggestion that you had made. But it will go
2 around again so that -- but your suggestion was
3 included.

4 MS. SARKAR: This is Debi. We also
5 included the revised version in the briefing book,
6 so if you want to take a look, and I can send it
7 out again.

8 CHAIR BOCCHINI: All right. Okay.
9 So now I know we're behind schedule, but we do have
10 some -- a number of individuals who are here to make
11 public comment, and I would like to bring them
12 forward as they have been listed here so that they
13 have an opportunity to present to the committee and
14 the audience.

15 So the first is Stephanie Bozarth, with
16 her daughter, Annabelle, to talk about the
17 importance of newborn screening for the
18 degenerative diseases mucopolysaccharidosis II,
19 IV, and VI.

20 CHAIR BOCCHINI: Welcome.

21 MS. BOZARTH: Hi. My name is
22 Stephanie Bozarth, and I am Chairman of the Board

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1 of the National MPS Society, and I have with here
2 today Annabelle Bozarth. She is 10 years old with
3 MPS IV-A.

4 I wanted to talk to you about
5 mucopolysaccharidosis. We also call it MPS for
6 short. It is a devastating degenerative disease
7 that may affect the whole body and almost every
8 organ. It usually takes months to years to
9 diagnose this disease. Prior to diagnosis,
10 irreparable harm is done throughout the body.

11 So there are 11 different types of MPS.
12 Four of those do have an FDA-approved treatment.
13 That is I, II, IV, and VI. MPS I was reviewed and
14 recommended by this committee, and we are grateful,
15 and we are doing our part to make sure that it is
16 implemented in states across this country.

17 There is evidence that shows that the
18 long-term clinical effects of MPS treated at birth
19 or in infancy will dramatically slow the disease
20 course and prevent some of the damage from
21 occurring at all. Therefore, early diagnosis and
22 treatment will improve quality of life, reduce

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1 damage to the organs resulting in less
2 disabilities.

3 In addition, newborn screening for MPS
4 and with improved treatments for II, IV, and VI is
5 critical for the parents and the child to access
6 to genetic counseling, to get family planning, to
7 get proper treatment planning, and to avoid that
8 diagnostic odyssey that parents and children can
9 go through while irreparable harm is happening to
10 their child.

11 So currently, there are some small
12 newborn screening pilots going on in Washington
13 State for II, IV, and VI. Annabelle I want to talk
14 about for just a second. She is 10 years old,
15 diagnosed with MPS IV-A. She is the oldest of
16 three girls. She was diagnosed at six months old.
17 That was really unusual and also gave my husband
18 and I the chance to family plan for our second two
19 children that are unaffected.

20 Annabelle, when we first got the
21 diagnosis, it was because I noticed a bump in her
22 back in the lumbar area that was unusual. The

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1 pediatrician completely dismissed it. I got my
2 skeletal survey anyway, we took a look, and
3 immediately, they saw three things growing
4 differently in her bones that led us down the
5 lysosomal storage disease diagnostic process.

6 It was very good that we went through
7 that process early because at one-and-a-half years
8 old, I went to her crib and found her scratching
9 at her arms, talking about ants. You know, it was
10 very, very concerning. But I knew already what
11 that disease progression was. I knew she was
12 probably experiencing cervical compression, so
13 immediately we went and had the urgent
14 decompression and spinal fusion for my daughter,
15 which otherwise could have led to paralysis and
16 death.

17 By four years old, she began to walk
18 less because she was in so much pain, and I was
19 giving her Advil and any sort of painkillers all
20 the time. Again, I was lucky. I knew what the
21 disease progression was although she did not look
22 at all like anyone different from anyone else in

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1 that pre-school at that point in time. She still
2 looked like every other child, but we knew it was
3 her hips, we knew it was probably her knees, and
4 we did find that we needed surgical intervention
5 to be able to get her back up on her feet and walking
6 again with reconstructed hips.

7 Then, by the age of five, her stamina,
8 her shortness of breath, her endurance was lagging.
9 She was not playing like the rest of the kids. She
10 was resting too much. And we knew the disease
11 progression was taking its course. Fortunately,
12 enzyme replacement therapy started
13 -- was in a clinical trial for MPS IV-A, and at five
14 years old, we got her into that clinical trial.
15 Within months, we saw her endurance improve, her
16 shortness of breath improve, and I was able to put
17 away the Advil that I was giving her two times a
18 day. ERT for MPS IV was approved in 2014.

19 In review, we were very very lucky with
20 our diagnostic process, but this is not normal.
21 Most children with MPS, any of the MPSes, are not
22 diagnosed until the ages between three and five,

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1 and by that point, irreparable damage has already
2 happened. We know that if Annabelle had gotten
3 that ERT, if it had been available at birth, there
4 is a good possibility that her outcome would be
5 different. She might be a little bit taller. She
6 might be able to reach the sinks in the public
7 bathroom. Life could be really different for her.

8 That is why we feel that newborn
9 screening for II, IV, and VI that do have
10 FDA-approved treatments must be part of this coming
11 up for nomination soon, and we hope to talk to you
12 more about that in the future.

13 CHAIR BOCCHINI: Thank you very much
14 for coming.

15 (Applause.)

16 CHAIR BOCCHINI: Annabelle, thank you
17 for bringing your mom.

18 (Laughter.)

19 CHAIR BOCCHINI: Okay.

20 (Laughter.)

21 CHAIR BOCCHINI: Next, Shannon Zerzan
22 talking about newborn screening for spinal

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1 muscular atrophy. Welcome.

2 MS. ZERZAN: Good morning. Dr.
3 Bocchini and members of the committee, thank you
4 for the opportunity to testify today.

5 My name is Shannon Zerzan. I am the
6 mother of a son with spinal muscular atrophy, the
7 leading genetic cause of death for infants. Since
8 our son's diagnosis, we have worked closely with
9 Cure SMA to raise awareness and funds to support
10 their mission of a world without SMA.

11 Cure SMA supports and directs
12 comprehensive research that drives breakthroughs
13 in treatment and care and provides families the
14 support they need. On behalf of Cure SMA, my
15 family, and thousands of other families affected
16 by SMA, I am here to comment regarding the
17 committee's consideration of adding SMA to the
18 Recommended Uniform Screening Panel.

19 Over the last decade, there have been
20 significant advances in the development of a
21 treatment for SMA. In fact, earlier this month,
22 we were pleased to hear that a partnership between

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1 two biotechnology companies has resulted in
2 closing the Phase III clinical trials of a
3 treatment for infantile onset SMA based on an
4 interim analysis showing that the primary endpoint
5 was achieved.

6 We are now at an exciting precipice,
7 with a potential for seeing an approved treatment
8 for SMA with the likely filing of a new drug
9 application to the FDA later this year. Both human
10 natural history data and animal model data suggests
11 that early drug intervention allows for the
12 greatest efficacy in SMA treatment in the most
13 common and severe form of SMA, Type 1.

14 Diagnostic delay is very common in SMA.
15 It can take weeks, months, and in milder forms of
16 the disease, even years to accurately diagnose.
17 Early identification of the disease can prevent
18 this diagnostic odyssey with subsequent physical
19 decline.

20 Preliminary data and mouse models also
21 indicate that pre-symptomatic drug intervention is
22 more effective than post-symptomatic, with the

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1 results being remarkably consistent. In the most
2 severe mouse model of SMA, the efficacy of drug
3 treatment has been shown to diminish substantially
4 after the first week of life. There is now a
5 pre-symptomatic clinical trial in progress in
6 human infants to validate these findings.

7 Most parents of children born with SMA
8 leave the hospital with a healthy baby, and
9 everything seems fine until it is not. One study
10 has shown that infants with SMA Type 1 demonstrate
11 normal motor neuron innervation during the
12 pre-symptomatic phase of the disease but suffer
13 rapid and severe loss of motor units during the
14 first three months of life. This can result in the
15 loss of more than 90 percent of motor units by six
16 months of age.

17 Pre-symptomatic intervention and drug
18 treatment is not possible without pre-symptomatic
19 diagnosis. It is of the utmost importance that SMA
20 be added to the Recommended Uniform Screening Panel
21 to ensure patients and families are made aware of
22 the disease through newborn screening, told of the

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1 need for treatment, and obtain treatment as early
2 as possible. The very real promise of a successful
3 treatment, coupled with the significant advances
4 in supportive care, will change the course of the
5 disease and quality of life for these children.

6 In conclusion, the SMA community
7 strongly urges the committee to consider the
8 forthcoming SMA nomination in light of the speed
9 with which we are moving toward an effective
10 treatment, the availability of affordable and
11 validated screening tools, and the demonstrated
12 benefits of early intervention.

13 I thank the committee for the
14 opportunity to address you today and appreciate
15 your consideration of our views.

16 CHAIR BOCCHINI: Thank you, and thank
17 you for your presentation.

18 (Applause.)

19 CHAIR BOCCHINI: We certainly look
20 forward to the emerging data and receipt of a
21 nomination for looking at SMA.

22 Next is Kristin Stephenson to discuss

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1 newborn screening for neuromuscular diseases
2 including SMA and Duchenne muscular dystrophy.

3 MS. STEPHENSON: Hi. Thank you for
4 the opportunity to address the committee. My name
5 is Kristin Stephenson, and I serve as Vice
6 President of Policy and Advocacy for the Muscular
7 Dystrophy Association, and I am here today
8 representing tens of thousands of families and
9 individuals who are living with muscular
10 dystrophy, spinal muscular atrophy, and other
11 neuromuscular disorders.

12 MDA is a national nonprofit
13 organization dedicated to saving and improving the
14 lives of people living with neuromuscular disease.
15 To this end, MDA funds research, supports more than
16 150 care centers nationwide, and champions
17 policies and programs important to those we serve,
18 such as the public health program that is newborn
19 screening.

20 We are pleased that Pompe has been added
21 to the recommended panel and aim to work together
22 with the community to see other neuromuscular

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1 diseases included as well, such as MSA and Duchenne
2 muscular dystrophy. With considerable advances
3 in the therapeutic pipeline and with current
4 studies in process to develop the requisite data
5 to support the application for nomination to the
6 RUSP, we believe both SMA and DMD will prove strong
7 candidates for addition to the panel, and we urge
8 the committee to support those nominations as they
9 are submitted.

10 Multiple therapeutics to treat both
11 disorders are moving forward, and a
12 well-established nationwide network of care
13 centers exists to provide follow-up care to infants
14 as they are identified through the screening
15 process. We are pleased to be part of a robust and
16 collaborative effort to move newborn screening
17 forward for both disorders. The community is
18 preparing for newborn screening in these diseases.

19 We have recently entered an exciting
20 phase as researchers have identified the genetic
21 causes of many neuromuscular diseases, and
22 precision medicines are in development to target

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1 the underlying cause of disease. SMA, as you just
2 heard, is the leading genetic cause of death for
3 infants, and the pace of therapy development in SMA
4 is unprecedented. The causative gene was only
5 discovered a decade ago, and we are now seeing the
6 first human trials testing therapies that target
7 the underlying cause of disease. There are
8 currently seven therapies in clinical trials for
9 SMA, with over a dozen other approaches nearing the
10 clinic.

11 Innovative strategies such as gene
12 therapy and antisense oligonucleotide therapy are
13 also being tested and are showing encouraging data.
14 Recently, a large SMA Phase 3 trial was halted due
15 to the trial meeting its primary endpoint in an
16 interim analysis. We hope in the coming months to
17 witness the first filing for a new drug application
18 for SMA.

19 Similarly, there are now 30 drugs in
20 clinical development for Duchenne, and the FDA is
21 currently reviewing potential treatments.
22 Notably, the use of corticosteroids are currently

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1 in place for Duchenne, and their use is being
2 studied in pre-symptomatic infants.

3 Time is of the essence in implementing
4 newborn screening for SMA, DMD, and other
5 neuromuscular diseases where early treatment is
6 best and perhaps the only impactful approach to
7 alter the natural progression of the disorder.
8 The significant drug development efforts are
9 encouraging, and we hope many of the other
10 disorders covered under MDA's umbrella will follow
11 in a similar path. In addition to SMA and
12 Duchenne, there are infantile forms of other types
13 of muscular dystrophy and other neuromuscular
14 disorders that could benefit from early
15 intervention, and we look forward to sharing the
16 information with you about these and other
17 disorders in the future.

18 Thank you for your time today and for
19 helping save and improve the lives of newborn and
20 children who have or are at risk for heritable
21 disorders.

22 (Applause.)

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1 CHAIR BOCCHINI: Thank you very much.
2 Thank you, and thank you for the work of the MDA.

3 Next is we have Kim Tuminello and Heidi
4 Wallace from Association for Creatine
5 Deficiencies, will discuss newborn screening for
6 GAMT deficiency. Welcome.

7 MS. WALLACE: Good morning. It is
8 good to be back here. Actually, I wish I wasn't
9 coming back. I wish things had gone better last
10 time, but while there is much discussion regarding
11 evidence and the precise wording of guidelines, I
12 am here to remind you about why we're all here
13 today, and it's our children.

14 I have a group of children that
15 represent about six months of births in the U.S.
16 This is Ella from England, Grace from Canada,
17 Tanner from Wisconsin, Carly from Louisiana, Celia
18 from Chicago, Trinity from Delaware, Raphael from
19 Michigan, Ryan from New York, Paige and Ty from
20 California, Theresa from Ohio, Levi from Utah,
21 Caden from Ontario, Canada, John from North
22 Carolina, Max from California, Benny from Chicago,

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1 and finally, my two children, Samantha and Louie
2 from Utah.

3 As you can see, that is a lot of children
4 in six months' time that are born in the U.S. After
5 years of missing all of her milestones, Samantha
6 was diagnosed as having autism at age three.
7 Finally, at five and a half, she was diagnosed with
8 GAMT and began treatment. She recently turned 13
9 and started middle school, where she attends the
10 intellectually disabled classroom.

11 We battle with recurrent seizures that
12 do not respond to anti-seizure medications. She
13 will require lifelong care.

14 My son Louie, with the same genetic
15 mutation, will soon turn five, and he was diagnosed
16 at birth because we knew to check immediately. He
17 began taking creatine, l-ornithine, and sodium
18 benzoate immediately. His dosages have been
19 adjusted based on established treatment guidelines
20 as he has grown. He spoke and was potty trained
21 all before three, the age at which his sister had
22 done neither of those and was diagnosed with

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1 autism. He is beginning his last year of
2 pre-school and has already passed off his
3 kindergarten readiness test. He scores
4 cognitively in the typical range.

5 There is an abundance of knowledge
6 gained from Sam and Louie. One, GAMT not diagnosed
7 at a very young age is devastating. Two, GAMT
8 diagnosed at birth leads to a full life. Treatment
9 works. Three, screening for GAMT works. Louie's
10 newborn blood spot was used, de-identified, in
11 testing at ARUP to establish the efficacy of
12 screening for elevated levels of
13 guanidinoacetate. In the testing of thousands of
14 dry blood spots, Louie's came up as the one true
15 positive.

16 Further, evidence has been established
17 that the level of guanidinoacetate in a newborn
18 blood spot does not change over time, making
19 retrospective studied very informative. So
20 prospectively, as in Austria, and retrospectively,
21 as with Louie, a GAMT dried blood spot does come
22 up as positive when tested using mass spectrometry.

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1 Thank you for hearing from me today.

2 (Applause.)

3 MS. TUMINELLO: Good morning. Thank
4 you for allowing us the opportunity to speak to you
5 again this morning. For those of you that weren't
6 here, for the new to the committee, my name is Kim
7 Tuminello. I am the President of the Association
8 for Creatine Deficiencies.

9 A few months ago, four of us from the
10 ACD were here speaking about the urgency of newborn
11 screening of GAMT. As we discussed, this severe
12 neurological disorder is treatable, affordable,
13 safe, and life-changing, but only if caught early
14 in life.

15 The disappointing loss of just one vote
16 here in May was something that I understood because
17 of the enormous responsibility I know that you all
18 hold making sure that all the criteria is met.
19 Many of you graciously approached us and told us
20 not to give up and urged us to come back.

21 There were two remaining parts of the
22 criteria that were required. The first one was the

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1 treatment guidelines that we all knew would be
2 easily met, since those affected around the world
3 have been using a standard treatment successfully
4 for years. However, the second one of finding a
5 newborn prospectively seemed too far away. I
6 thought to myself, and many of you also asked the
7 question, how many children will be missed in the
8 time that it would take to find one more positive
9 newborn on the pilot in Utah? I even looked at poor
10 Heidi over there, wondering if she would be willing
11 to reconsider having more children.

12 However, shortly after the meeting in
13 May, we were given the pilot study of Dr. Bodamer's,
14 and there it was: the one positive screen of GAMT
15 on a newborn baby in Austria. The baby proved that
16 the technology could indeed pick up the elevated
17 guanidinoacetate at birth prospectively.

18 There is no doubt that there is a family
19 out there who is going through the same agonizing
20 odyssey with their child that my family did. I
21 will tell you that personally, after months of
22 doctor's appointments, tests, waiting for results,

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1 therapy, lots of tears, and spending countless
2 hours on the computer, I realized that it was not
3 going to -- I was not going to figure out what my
4 son had on my own, and I gave up.

5 That night, I dropped to my knees and
6 I prayed. I vividly remember begging God for my
7 son's life. I prayed for something rare, for a
8 diagnosis that no one had ever heard of, for it to
9 be treatable, and if it was, I promised that I would
10 spend the rest of my life helping others with
11 whatever it was.

12 Not even a week later, my husband and
13 I received a call from Rady Children's Hospital
14 saying that they knew what it was, it was extremely
15 rare, but it was treatable. My son Ty was the first
16 one in the U.S. diagnosed with GAMT. It was at that
17 moment I knew what my mission was. Well, here we
18 are today. I made a promise, and I'm sticking to
19 it.

20 Please don't let this committee's true
21 mission of getting kids diagnosed go
22 unaccomplished. Families are depending on you and

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1 I to get this done. Please get this voted on as
2 soon as possible. There is no time to waste with
3 these children's lives at stake. Thank you.

4 (Applause.)

5 CHAIR BOCCHINI: Thank you both very
6 much. Appreciate your comments.

7 And now, Dr. Nicola Longo and Dr. Marzia
8 Pasquali to talk about newborn screening for GAMT
9 deficiency.

10 DR. LONGO: Thank you, Dr. Bocchini,
11 for giving us the opportunity to speak, and for the
12 continued consideration of the inclusion of GAMT
13 deficiency in the Newborn Screening Panel. My
14 name is Nicola Longo from the University of Utah,
15 and --

16 DR. PASQUALI: Marzia Pasquali from
17 the University of Utah.

18 DR. LONGO: So we have proposed this
19 condition because obviously we have seen quite a
20 few patients with this condition. We just wanted
21 to provide an update on the initial application.

22 So first of all, we have included the

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1 Association for Brain Creatine Deficiency Syndrome
2 in denominator because they have been a strong
3 proponent of the inclusion of this condition in the
4 Newborn Screening Panel. There are new data on the
5 frequency of false positive result, which is
6 something that always make us upset because we have
7 to calm that family. And now, we have completed
8 about one year of screening, and we found 1 false
9 positive in 60,000.

10 They had similar results in British
11 Columbia, where they did a retrospective study
12 where they found 1 positive result in 45,000. So
13 the false positive rate that we knew was less than
14 1 in 10,000 we now know is between 1 in 45,000 to
15 1 in 60,000, which is a very low false positive
16 rate. I do not know of any other condition which
17 has such a low false positive rate.

18 The screening is continuing now in
19 British Columbia and Utah. Still the number of
20 births is relatively low. It is less than 100,000
21 births every year in the two places combined.

22 The second thing, there was a mention

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1 of the finding of Dr. Bodamer, so we contacted Dr.
2 Bodamer, and the positive screenee was found in
3 screening 30,000 newborns. So he found 1 out of
4 30,000. Obviously, at the time, the perfect way
5 of confirming the diagnosis was not known. He
6 screened the urine. We now know very well that we
7 need to screen blood, and obviously, that patient
8 would not have been missed by the newborn screening
9 done today.

10 And the second thing is that some of the
11 patients -- you know, one of the requirements that
12 was discussed to satisfy all of the requirements
13 was to demonstrate that the system works. And some
14 patients actually had been tested at birth with
15 other means and treated at birth, closing the loop.
16 The treatment of these patients at birth, even
17 though it was not diagnosed prospectively by
18 newborn screening, demonstrated that the system
19 indeed can affect the lives of these patients,
20 leading to first diagnostic demonstration, and
21 finally, to the -- achieving the treatment.

22 The last question is -- was about the

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1 treatment. I mean, in the papers that have been
2 published, some of them -- one of them was a
3 historical paper where all of the treatment that
4 patients did was listed based on the time where they
5 were diagnosed, and many of them had outdated
6 treatment. Our latest manuscript that was
7 actually part of the evaluation, we also raise the
8 same question, but you know, that was in the
9 introduction. But then, when we were in the
10 discussion, there was an agreed-upon treatment
11 that every specialist in the United States, Canada,
12 and Europe used, which is the combined use of
13 creatine, ornithine or sodium benzoate when
14 tolerated, and imposing a restricted diet.

15 Obviously, treatment needs to be
16 tailored to every patient because, you know,
17 especially when you start a diet in patients that
18 are older than three years of age, it is not very
19 easy, and obviously, like every medication, it
20 needs to be adjusted to every patient. We hope
21 that this additional information keeps the
22 screening for GAMT on the radar for this committee,

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1 and we hope that the condition gets approved very
2 soon. Thank you for your attention. Thank you.

3 (Applause.)

4 CHAIR BOCCHINI: Well thank you for
5 your comments and presentation. And as you know,
6 we would continue to work with you for an updated
7 nomination packet that includes the additional
8 information that you have discussed so that we can
9 look at that and bring it back to the Nomination
10 Prioritization Work Group, so thank you,
11 appreciate it.

12 Next, Jackie Seisman, newborn
13 screening education for midwives. Ms. Seisman?

14 MS. SEISMAN: Good morning. I first
15 want to start by thanking members of the Advisory
16 Committee for giving me the opportunity to provide
17 public comments today.

18 My name is Jackie Seisman, and I am the
19 Program Manager for Expecting Health and Genetic
20 Alliance. This summer, our team worked on
21 developing educational guides on newborn screening
22 and home births. One guide was targeted toward

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1 midwives performing home births. Another guide
2 was designed for expecting families considering a
3 home birth.

4 To help inform the creation of these
5 guides, and also to gather insights on these
6 communities, we interviewed midwives and midwifery
7 practices in the D.C. metro area as well as groups
8 outside of D.C., including a midwifery practice in
9 Texas. Through these interviews, we learned of
10 the immense needs and barriers that exist for both
11 midwives and parents when it comes to newborn
12 screening.

13 For midwives performing home births,
14 their ability to conduct newborn screening,
15 including the heel prick, pulse ox, and hearing
16 screening, is severely limited by costs and both
17 the ability to obtain proper and updated equipment.
18 For midwifery practices sharing pulse ox or hearing
19 screening equipment, for instance, scheduling
20 conflicts among midwives and conducting home
21 visits for families in rural or remote areas makes
22 conducting newborn screening in a timely fashion

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1 difficult, if not impossible.

2 Additionally, while most midwifery
3 groups we spoke to conduct the heel prick 24 to 72
4 hours after birth, this is only if they have access
5 or can afford the newborn screening cards. If they
6 do not perform the heel prick, midwives will refer
7 family members to a provider or a hospital.
8 Midwives noted that this is -- it is actually quite
9 common that during their two-week home visit, that
10 the newborn screening for the infant never
11 happened.

12 For families choosing home births,
13 making sure newborn screening happens within the
14 first 72 hours is complex, from having to schedule
15 multiple appointments ahead of time to ensuring
16 that their health provider or midwife has the
17 appropriate equipment. This is only intensified
18 from the lack of information or resources new
19 parents receive about newborn screening, including
20 its importance and urgency.

21 While this is just a small snapshot of
22 some of the barriers that exist, the percentage of

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1 U.S. women choosing to give birth at home or in a
2 birthing center has steadily been growing since
3 2004. It is important that we have a system in
4 place that supports families that choose to give
5 birth at home and that provides midwives with the
6 resources and ongoing training needed where they
7 feel confident in both conducting newborn
8 screening and educating families. This means
9 partnering with midwives, identifying trusted
10 sources of information, and using both traditional
11 and non-traditional communication channels to
12 reach both midwives and families choosing and
13 considering home births. Thank you for your time.

14 (Applause.)

15 CHAIR BOCCHINI: Thank you very much.
16 This is very important information for the
17 committee and for the whole -- for the health of
18 women and their babies, so we need you, if you
19 would, to talk further later on. Thank you.

20 With that, I know we're running late,
21 so we're going to take a 10-minute break really
22 quick. Come back on time. We are going to start

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1 in 10 minutes. Thank you.

2 (Whereupon, the above-entitled matter
3 went off the record at 11:07 a.m. and resumed at
4 11:23 a.m.)

5 CHAIR BOCCHINI: All right, let's go
6 ahead. We're going to start this session of the
7 meeting.

8 We're ready to start. At the last
9 meeting, there was some discussion about new
10 technologies and disruptive technologies and how
11 things might affect newborn screening. We have
12 the pleasure, today, of having Dr. Michele Caggana
13 here to give us an introduction to sequencing and
14 potential impact on newborn screening.

15 Dr. Caggana is board certified in
16 clinical molecular genetics by the American Board
17 of Medical Genetics and a fellow of the American
18 College of Medical Genetics and Genomics. She's
19 deputy director of the Division of Genetics, chief
20 of the laboratory of Human Genetics, and director
21 of the Newborn Screening Program.

22 She's involved in many national newborn

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1 screening efforts, including the national pilot
2 for Pompe disease implementation, and works with
3 the Centers for Disease Control and Prevention and
4 the Association of Public Health Laboratories.
5 Her laboratory has developed several newborn
6 screening tests and uses DNA technology to study
7 frequencies of specific gene mutations in dry blood
8 spots in the context of newborn screening.

9 So, Dr. Caggana, welcome. Look
10 forward to your presentation.

11 DR. CAGGANA: Thank you, Dr. Bocchini,
12 and thanks for the invitation. What I'm going to
13 talk to you today -- my task for you is to set the
14 stage for what's currently going on in newborn
15 screening programs related to molecular technology
16 and to discuss and talk about some of the things
17 that we're working on in concert with other state
18 programs with the CDC and APHO. Some of you have
19 seen some of these slides before, so you can view
20 it as sort of a refresher course.

21 So just to get everybody on the same
22 page and reiterate, the purpose of newborn

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1 screening is to assess risk for disease. The tests
2 that we develop have to be universally available,
3 and they also have to be timely. We've heard a lot
4 about that lately. And so the goal of newborn
5 screening is to find the one baby who's at the
6 highest risk for one of the conditions that we're
7 screening for.

8 Along with that, having a program where
9 we have to assess the health status of, in my state,
10 250,000 babies, across the country, 4 million
11 babies a year, we also have technology that's on
12 the increase. So this slide I got from Suzanne
13 Cordovado from CDC and it talks about the declining
14 costs of genome sequencing, and I did a couple of
15 envelope calculations here to talk about my lab.
16 This new instrument produces 16 human genomes in
17 three days at 30X coverage if you do sequencing.

18 In order to handle my daily load, if we
19 were going to go to this, which I'm not saying we
20 are, I would have to buy 63 instruments, at \$10
21 million apiece. That's a lot of money. Even at
22 a nice cost of about \$1,000 a genome, it would cost

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1 my program somewhere around \$250 million to do this
2 for every infant that's born in New York. And
3 those costs don't include the overhead,
4 infrastructure, service contracts, and all the
5 associated costs that come along with introducing
6 these types of technologies, and the instrument
7 cost, like I said, was about \$10 million per
8 instrument.

9 So the bottom line, the thing that we
10 really are interested in learning about is does the
11 molecular testing that's happening right now in
12 newborn screening programs, if we were to expand
13 it, does it add value? My sort of association with
14 this is, does it clear things up for us, or does
15 it really muddy the water? In the context of
16 newborn screening, we really want to make things
17 clear. We don't want to make things worse for
18 families.

19 So we looked for some goals we're
20 interested in and we have some goals of why we would
21 want to implement molecular testing in these
22 programs, and one is to increase the sensitivity

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1 or effective specificity of a biochemical test.
2 Things that come along with that are we identify
3 carriers and we can look at these as problems, or
4 we can look at them as teaching moments. It does
5 work both ways.

6 How we make predictions regarding
7 phenotype -- sometimes we can do that, and
8 sometimes we cannot. Over time, we hope that these
9 predictions will increase, and that we can better
10 assess the health status of an infant who's
11 asymptomatic by doing some molecular testing and
12 giving some genotype data.

13 The clinicians' perception of
14 molecular testing is that if you have a delta-F508
15 homozygote for CF, the baby has CF, and therefore,
16 I don't necessarily have to do a sweat test. A lot
17 of times clinicians use the molecular data as the
18 diagnosis, and sometimes that's good, and other
19 times it's not. The impact, I'll talk to -- I'll
20 give you a couple examples from our lab on the
21 impact of molecular testing as another tier of
22 newborn screening and the impact that that has on

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1 timeliness, which is another issue that's on our
2 minds quite frequently.

3 So what I wanted to do was talk a little
4 bit about where we are currently and where we
5 potentially can go, and then, as I said, give you
6 some examples. So most of the time, in newborn
7 screening programs, we're using second-tier tests
8 after a biochemical test. And again, one of the
9 good examples we use for this is to increase the
10 specificity of cystic fibrosis testing.

11 We also help sometimes to clear up an
12 ambiguous result. We can do a just-in-time assay
13 to give a clinician more information at the time
14 of the referral. So most often, it's used as a
15 second tier. The one test that's being done almost
16 universally, not quite, but pretty soon
17 universally, is testing for SCID, severe combined
18 immunodeficiency. In this case, we're not looking
19 at genomic DNA mutations. We're actually looking
20 at a TREC value that we assess by extracting DNA
21 from every infant that comes in the door.

22 We also have a pilot study looking at

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1 spinal muscular atrophy, and that's only done on
2 a consented pilot basis. In 2015, the CDC's
3 proficiency testing program from the quality
4 assurance program -- they had 23 different
5 countries participating in their PT for molecular,
6 so it is fairly widely used across the country and
7 the world.

8 So what things do we need to consider
9 from a newborn screening perspective? Number one
10 is always cost. I just threw out some dollar
11 amounts, so that you can get a sense of -- great
12 technology, a lot of information, but how much is
13 it going to end up costing us? What's the value
14 added, the impact on turnaround time, and how much
15 staff time, and what are the qualifications of
16 staff? State programs often have civil service
17 titles that they need to fit into these types of
18 high-tech jobs.

19 The bioinformatics needs -- where do we
20 store data? How long do we store data? How do we
21 analyze the data? How much time is it going to take
22 us to analyze the data? The requirements for

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1 instrumentation, practical issues, such as rooms,
2 workflow arrangements and that sort of thing, and
3 a question of are we a screening program, or are
4 we a diagnostic laboratory? And the two get very
5 blurry when you start talking about genotype data.

6 Back in the old days, to sequence a
7 gene, it was art. You had to pour a gel, and you
8 were lucky if you got a gel that looked like this,
9 and with a really good run, you could read several
10 hundred bases by hand and either write down the
11 sequence or type the letters into a computer. It
12 was a very good -- you know, on a good day, you could
13 get 800 bases. We used to load 96 wells on a gel,
14 and that meant you could do about 24 fragments of
15 DNA at a time. It took pretty much all day, and
16 beyond, to get that done.

17 With the advent of the Human Genome
18 Project, we went to a fluorescence-based
19 sequencing and now, we could expand the number of
20 bases we could collect. We could expand the number
21 of instruments we could collect. It was still a
22 little bit of art, not as much, much more automated.

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1 And we could set up these genome centers, where we
2 had a lot of these instruments side by side. This
3 is a picture from the Broad Institute. This was
4 still the Sanger sequencing method.

5 Now, we've moved beyond that, and we
6 have these boxes where you sort of put stuff in and
7 it will download to a computer, and then there's
8 a lot of analysis at the other end, and you have
9 much more throughput. You have many, many more
10 bases at a time using these types of technologies.
11 So from the late 70s, mid-80s until now, it's been
12 really an advancement in the field.

13 So we have this sort of view of newborn
14 screening that we just plod along and we do what
15 we're supposed to do every day. The samples come
16 in. We have to test them. We have to get the
17 babies out to care. We have to get a diagnosis
18 back. And we have to have instrumentation that's
19 relatively cheap, that we can get multiple copies
20 of, and that's reliable. Out there on the
21 market, there's the cars like this, which is my
22 dream, but, you know, a tire for this car costs a

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1 whole lot more than a tire for that car. So we need
2 to consider that in the context of having enough
3 instruments to able to do the screening that we have
4 to accomplish every day in a timely fashion. So
5 reliability is key.

6 This shows you basically sort of the
7 status of where we are from the newborn screening
8 perspective with molecular testing. Right now, as
9 I said, we do genotyping of a single gene, some
10 mutations in that gene, and that gives us an
11 assessment of the health status of the infant.

12 Our laboratory sequences some single
13 genes. We use the Sanger methodology now. There
14 are some other -- Wisconsin's doing some work with
15 CF and next gen. California does CF by Sanger.
16 Next, you may think about looking into sequencing
17 panels of genes to help us find out some more
18 information about the infant. There are companies
19 out there right now that clinically offer
20 sequencing of the panel of newborn screening genes,
21 not a panel of mutations in a single gene, but the
22 broad base, and then, of course, the end game would

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1 be just to sequence everyone's genome or exome.
2 We're not there yet, but that is offered
3 clinically.

4 This just shows you that first green
5 level here. We have the CF gene. We look at some
6 mutations that cause CF after we get a biochemical
7 test. The biochemical test, the IRT, is not so
8 good, so in this case, having some mutation data
9 actually helps us out. Galactosemia, the
10 biochemical test is quite good. Some labs do a
11 panel of mutations to give more information to the
12 clinician and improve sort of a just-in-time
13 because the enzyme could be compromised by weather,
14 and there's some other issues with galactosemia
15 that maybe the molecular diagnosis helps out.

16 In our laboratory we have screened
17 since 2006 for Krabbe disease, and when we
18 developed the biochemical test, we decided that we
19 also wanted to look at a DNA-based tests of the GALC
20 gene. So we were able to implement this test using
21 a Sanger sequence for GALC without really losing
22 any timeliness. It didn't really cost us much in

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1 time.

2 We do the biochemistry test first, and
3 if that's positive, we do the biochemistry test
4 again in duplicate. So in Joe Orsini's
5 laboratory, he does the enzyme assay. If he gets
6 a positive on that first day, he comes back, lets
7 us know, and we start the DNA. If his results all
8 show low GALC activity, we move and we finish up
9 the sequencing, so we've already sort of started
10 the process. And what we've found out is by doing
11 that, we've actually reduced the number of
12 referrals, and this number has held consistent for
13 quite a long time. 41.3 percent of referrals get
14 reduced. By doing DNA, we can exclude babies with
15 low enzyme activity, yet have no mutations. The
16 end result there is they get the information in
17 time.

18 The clinician can talk to the family
19 about the mutations, in some cases, or they don't
20 even know they had a positive screen in others
21 because we found out that they don't have any
22 mutations. So we've increased specificity, and

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1 we've decreased familial anxiety. That's one of
2 the things that we're very cognizant of and work
3 hard to decrease anxiety in families.

4 So there's a challenge in doing this.
5 We've talked a little bit about -- this morning,
6 the fact that whether a baby is asymptomatic when
7 they have a positive screen, or when we look at
8 screens from infants who we know are symptomatic,
9 that gives us a little bit of information. Most
10 of the data out there is known from people who were
11 actually diagnosed by symptoms. But a newborn
12 screening, we're looking at children who appear
13 healthy and trying to say they are at high risk for
14 one of these conditions.

15 And so right now, one of the major
16 challenges here is determining the pathogenicity
17 of a variant that we detect. We run about a 25-30
18 percent rate of novel mutations in Krabbe, and even
19 some of the other genes that we look at. So if it's
20 a known pathogenic, that's pretty easy, and if we
21 know it's benign, that's pretty easy. But we run
22 into a lot of trouble with these three here, that

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1 are in pink or reddish. What do we call these, and
2 what do we tell a family whose babies screen
3 positive, and now we find a variant that we don't
4 really know -- we can't really tell them what it
5 means and what the outcome may be for that child?

6 Luckily, there's a lot of efforts out
7 there where knowledge is accruing to try and figure
8 out what those variants mean, but right now, we're
9 in this limbo of trying to make these calls based
10 on what's out there and what's been deposited in
11 various databases and what various prediction
12 software can tell us. And so it gets a little
13 nerve-wracking in the middle here.

14 I've used CF as a model here and I'm
15 going to show you how, in this instance, we're
16 working on a process that's going to definitely
17 reduce parental anxiety, but it's also going to
18 cost us some time. Most referrals for CF with IRT
19 and one mutation or no mutations do not end up
20 having cystic fibrosis. So we base it on this
21 first-tier test here, and then generally,
22 laboratories who do DNA do a panel of mutations.

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1 It's only a very small subset of all of
2 the known mutations that cause cystic fibrosis, and
3 so we're picking what we think are the most common
4 for our population. We're bound by what's
5 available commercially in a lot of cases. But we
6 also that all CFTR mutations don't cause classic
7 CF. There's a major effort now with the CFTR 2
8 database trying to classify the variants, and it's
9 really helping us out a lot, and so we do have
10 information that's emerging and building to help
11 us with interpretations.

12 So if you look at the New York State
13 algorithm, we did a look back of three years, and
14 we do the IRT assay. We have babies who are normal,
15 in the bottom 95 percent of IRT, who screen
16 negative, and we forget about them. They're good.
17 We go to the next step and it gets a little bit more
18 complicated. At the time we were doing the Hologic
19 panel, from 2010 to 2013, and we could have several
20 outcomes after the DNA test. We could have two
21 mutations, one mutation, and we also had a category
22 in New York of very high IRT. We had, I think, 22

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1 cases over that time frame of infants who had very
2 high IRT, but no mutations detected. The majority
3 of those babies were non-Caucasian babies, but they
4 ended up having positive sweat tests and had high
5 IRT.

6 We referred many more babies than the
7 22 that we picked up, but we were able to pick up
8 that group. If you have two mutations, it's pretty
9 straightforward. They would get referred. If
10 they had -- and most of the babies who are confirmed
11 have two mutations, so in that time frame, there
12 were about 30 to 40 referrals, and 19 to 37 cases
13 per year.

14 But if they had one mutation, because
15 there's so many other mutations that cause CF and
16 we're always worried they have the one that's not
17 in our panel, we also refer those kids. In that
18 population, most of them are healthy carriers.
19 And we don't pick up all carriers, either. Most
20 of them are carriers, and we got a pickup of 9 to
21 26 cases. You can see that the number of referrals
22 has increased significantly in the one category,

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1 and it gets much worse.

2 The very high IRTs, we had 250 referrals
3 for one to four cases in that group. So all in all,
4 we ended up having 900 referrals for 29 to 65 cases
5 over that timeframe. So we looked at other means
6 to be able to do the testing.

7 What we wanted to do was take a look at
8 what yield we had, what sensitivity we had in our
9 Hologic panel. Could we do a much larger targeted
10 panel and pick up babies? And indeed we do, the
11 sensitivity increases. Then if we looked at the
12 entire gene, what would impact would that have on
13 sensitivity? On this side here is the number of
14 infants that were referred. I think there's a typo
15 on that other slide -- many more referrals in that
16 category, in the high IRT category.

17 So in this case here, we were able to
18 pick up 256 babies who had two mutations, but when
19 we increased the panel and ran those same -- that
20 group again, we picked up 300 total. I'm sorry.
21 When we went here, we were able to remove some
22 babies that were one mut to the two mut, and move

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1 some babies that were in the very high IRT up here,
2 so this number built up.

3 Then again, when we went to the clinical
4 sequencing assay, the same thing. By the
5 sequencing assay, we ended up having no babies left
6 in the high IRT. They ended up having either one
7 or two mutations. And so you do increase
8 sensitivity in this group if you go ahead and
9 sequence the entire gene.

10 So what we propose to do in New York is
11 a different type of algorithm. We start off,
12 obviously, with IRT, until we get a better
13 first-tier biochemical test, and then we have the
14 same idea, but we're going to try -- we're
15 developing a two-seat panel, which is a New
16 York-centric, if you will, group of mutations that
17 we found in all of our diagnosed cases, a la
18 California and how they started out their
19 screening. We found that we couldn't live with
20 reducing the IRT value in our cases, so we're
21 keeping it at the 5 percent.

22 So the two-seat panel is going to first

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1 interrogate all of the New York-specific
2 mutations, and then the idea is we would move on
3 from there. The very high IRT values, anybody who
4 went to two muts would be referred. We'd no longer
5 have that referral category. If they had one mut,
6 it would go to two mut, and we would refer, and this
7 is after we would take those babies with one mut
8 on the 139 or 150 gene mutation panel, and what we
9 would do then is open up bioinformatics and look
10 at the entire gene. We would sequence the entire
11 gene on the first tier, but only look at a certain
12 subset of mutations.

13 And so we did that -- plan to do that
14 in our validation study, which is ongoing in our
15 lab right now, and the two mut babies obviously
16 wouldn't change. The take-home message is that by
17 doing that, we would reduce our referrals from 900
18 roughly per year, all the way down to 100 per year
19 by implementing this New York panel plus this
20 bioinformatics second look in kids who had one
21 mutation, or no mutations but high IRT on that first
22 cut.

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1 So this is sort of a summary slide,
2 looking at our birth rate. Our first tier would
3 be, first, those babies who ended up with a high
4 IRT value. We do somewhere between -- we do about
5 15,000 tests a year. We do a lot of repeat tests
6 before we release the genotype data. The second
7 tier would be to look at these babies using the New
8 York sort of panel, and anybody with one or two muts
9 would give us about 900 infants.

10 And then when we opened up the whole
11 gene and looked from that same test run, now we're
12 down to the 100 babies being referred. We think
13 that would really improve our test, but it's not
14 really without a delay. So we would reduce the
15 number of referrals by 89 percent, but if you look
16 here, these are the day that this happened. Day
17 1 is accessioning. Day 1 is IRT test. Abnormal
18 results on Day 2, repeat IRT. Then we extract DNA.
19 We do the mutation screen. Any positives are
20 re-extracted and the screen is set up again. Then
21 we enter results, and the results are actually sent
22 out on Day 5.

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1 If we add this extra sort of test here
2 using the next gen technology, minimally, our
3 results are going to go out on Day 7. That's if
4 everything -- that's after receipt, that's not
5 after birth. So the difference here is that we're
6 going to increase the amount of time, but cystic
7 fibrosis is not necessarily a time critical
8 condition in the sense that urgent diagnosis is
9 required, and we'd be able to get those results in
10 a time that's usable for the families, and we would
11 impact far fewer families. This also doesn't
12 account for any batching we might do. This assumes
13 we do this every single day.

14 And the other example I wanted to show
15 you is a project that's ongoing in our lab. We're
16 going into year two of this grant looking at SCID.
17 This idea is to move a post-analytic test into the
18 analytic phase of screening. SCID is a good
19 example because there's many different genes that
20 could cause various forms of SCID.

21 Our immunologists felt they could
22 provide better care and have more universal type

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1 testing of infants who had a positive TREC result
2 if they had the mutation data as well, when they
3 saw the family. Right now, this is done
4 post-analytically. We refer based on TREC values,
5 and then the clinician may order gene testing, and
6 he may do it or she may do it either a panel or a
7 gene -- one-off gene testing, which becomes
8 difficult.

9 If we could provide the timely mutation
10 analysis, they would have this information early
11 on when they saw the family. We feel that when
12 Public Health provides this analysis, we can ensure
13 healthcare equality. We don't have to worry about
14 insurance coverage for the child, other siblings,
15 etc.

16 So we measure TRECs, and anything less
17 than 125 TRECs in New York constitutes a referral.
18 And as I said, a panel of tests is ordered and often,
19 part and parcel to that is a multi-gene panel that
20 is ordered when the flow studies -- or after the
21 flow and mitogen studies come back. It can be a
22 slow and iterative process.

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1 So for our grant, we're validating two
2 platforms, looking at a 39 gene panel, to see
3 whether to not we could get information on the
4 various genes that are known to cause SCID upfront.
5 We want to evaluate which platform works best in
6 a newborn screening setting and/or what's
7 required, and what's the turnaround time for this
8 testing, and do we actually get a shortened time
9 to diagnosis? Does it result in fewer visits to
10 a specialist? Do we have better targeted
11 treatments?

12 And we're going to initiate long-term
13 follow up for these children. So right now, we're
14 in the process of validating both platforms, and
15 we're working on Sanger sequencing a set of known
16 SCID patients, where we have the genotype data from
17 the provider to make sure that everything is
18 working according to, you know, how it should and
19 what's already known.

20 This is the panel of genes that will be
21 looked at -- or is being looked at. We're not doing
22 this prospectively yet. Right now we're doing the

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1 retrospective validation. So that's kind of where
2 we are with sequencing in our laboratory. The next
3 step along the way is to do sort of this model
4 pathway, this biochemical pathway. This way, we
5 can look at some modifier genes for these pathways.
6 Maybe we can make some better predictions about
7 genotype and phenotype, if we knew more about the
8 entire pathway. Maybe we could parse out an
9 infantile from a juvenile from a later onset case,
10 which is a big problem for a lot of the lysosomal
11 storage diseases, as people who are screening right
12 now for Pompe and Krabbe and some of these other
13 conditions are very well aware of.

14 The next step along the continuum here
15 is to just put together a panel of all newborn
16 screening genes and do a two-seat type of approach,
17 where you would look at this panel as a second tier,
18 after a biochemical abnormality is detected, and
19 then only look at some of the genes that are
20 relevant to that biochemical defect, sort of turn
21 everything else off and look at the newborn
22 screening condition that flags on the biochemical

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1 test. This way, it's easily modifiable. You can
2 add new genes in, and you get some economy of scale
3 in programs, and the data's still manageable at
4 this point. You're still going to have time and
5 energy, hopefully, to be able to analyze the data
6 and report out in a just-in-time way.

7 We're looking into doing this in New
8 York and establishing what we're calling a newborn
9 screening corps. It's down the road a little bit
10 yet because we have some other projects that we're
11 doing, but that's certainly on our radar.

12 And then as I opened with, the whole
13 exome -- or the whole genome analysis, everyone in
14 this group's probably aware of all the issues that
15 would come from this type of analysis if we planned
16 on doing this type of screening for all babies, or
17 even a subset of babies, it still would be not very
18 manageable in the world of a newborn screening
19 program.

20 So points that we still need to think
21 about, when you think about sequencing in the
22 context of screening, is are we going to make it

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1 better for families or easier for families? Would
2 we alleviate or increase the burden to them? What
3 about variants of unknown significance, and
4 misclassified variants where you tell them the
5 state of the knowledge today, but maybe down the
6 road in a year or two, that variant changes
7 classification? How do you go back to those
8 families?

9 Sometimes we can't find them two weeks
10 after -- you know, when we're looking for them when
11 they're two weeks old. To go back to them several
12 years later and kind of give them the new
13 information might be a big challenge for programs.
14 Our screening programs will now be just basically
15 big diagnostic programs. The molecular
16 diagnosis, as we know, may not result in a phenotype
17 immediately, so now you've created this whole
18 population of patients who are waiting for
19 something to happen.

20 Providers need education to be able to
21 relay the information, and there really has to be
22 a huge influx in genetic counselors out there to

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1 handle the load that this would create.

2 How we think we could probably do this
3 right. Okay, so I like the glass half full
4 approach. In concert with CDC and APHL, they
5 support the molecular subcommittee, which is a
6 subcommittee of the Newborn Screening, Genetics,
7 and Public Health Committee. We have some
8 expertise in newborn screening. There's people
9 that are actually doing the sequencing in several
10 state laboratories. We collaborate all the time.

11 We just want to be smart about how we
12 do this, so we want to do a step-by-step approach,
13 kind of more like the Toyotas, and see if we could
14 get to the point where we could implement this in
15 a way that is best for everyone.

16 The one thing that we keep coming back
17 to is that this is really healthcare equality. By
18 doing sequencing, we don't exclude anyone who can't
19 afford it, who has to pay out of pocket, whose
20 insurance won't cover it. The information at the
21 time of the referral may help in the management of
22 these children, as well.

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1 So the molecular subcommittee, the
2 mission was to ensure continuity and the
3 responsible growth of emerging technologies in the
4 newborn screening and public health environment.
5 Several states have had or have representatives of
6 this -- on the subcommittee over the years. We met
7 informally in 2010 for the first time as just a
8 group -- as a forum group, and we became an official
9 subcommittee in 2011, at the newborn screening
10 symposium. There's a lot of objectives up here for
11 you to read, but basically, what we try to do is
12 foster a collaborative and educational
13 environment. We involve laboratories, newborn
14 screening programs, and the CDC and APHL. We act
15 in a cooperative way, and we basically are a
16 provider of assistance and resources to anyone
17 who's interested in implementing molecular
18 technology in a newborn screening program.

19 This timeline shows sort of where we
20 started and where we are. One of our activities
21 is to hold an annual molecular workshop down at the
22 CDC each year. Every year, we get more

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1 applications than we can accept in the program, so
2 we know molecular is on the minds of many state
3 laboratories. We have -- they're informal
4 assessments or formal assessments, but not a
5 regulatory assessment, of programs. We call them
6 MAP visits, Molecular Assessment Program.

7 And we have a new leader, as of 2016,
8 Dr. Rachel Lee took over for me. She's from the
9 Texas screening program. She's the new chair.
10 Right now, we've done going on 19 or 20 MAP visits
11 since they began back in 2012, I believe.

12 So this just lists some of the things that we
13 have done, as I said, the workshops, the assessment
14 program. We have a website on the APHL website,
15 where you can go and look at different resources
16 about different tests. There's slide sets up
17 there and webinars that have been held over the
18 years. We've created a paradigm for newborn
19 screening molecular pilots and worked with the NIH
20 on that, and we've made many presentations to the
21 newborn screening community and the genetics
22 community, also, about the goals of what we do.

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1 We're in the process, right now, of
2 planning a gene sequencing meeting to look at the
3 current status of sequencing in newborn screening,
4 looking at the lab and the follow up, which are both
5 important parts of the program. That's targeted
6 to occur in the first quarter of 2017, and t's going
7 to involve newborn screening lab and follow-up
8 managers as a first start. If you have questions,
9 you can talk to Laura, she's in the audience back
10 there somewhere -- from APHL, and Suzanne Cordovado
11 at CDC. Also, Rachel is helping with that as well.

12 We're also getting ready to launch a
13 second molecular survey. We originally did one
14 back in 2010 to send out to find out the status of
15 testing in laboratories across the country. Six
16 years have gone. The field has changed quite a
17 bit. It's time to take another look and see what
18 states are planning to do, what they're going to
19 need for quality assurance and quality control,
20 what platforms are being used, and what testing is
21 being planned. And again, you can contact Laura
22 or Suzanne if you need some more information on

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1 that, but that's hopefully being launched sometime
2 this fall.

3 So that's what we've been working on,
4 as a community, with APHL. There's many other
5 people that I'd like to thank for help with some
6 of the slides or data, and the support of my own
7 laboratory, Dr. Jill Taylor, in our entre into
8 next-gen sequencing. And so, thank you for your
9 attention.

10 (Applause.)

11 CHAIR BOCCHINI: Thank you, Michele,
12 for an excellent presentation.

13 DR. CAGGANA: Thank you.

14 CHAIR BOCCHINI: It was state of the
15 art, where we are and where we're going. Let's
16 open this for questions or comments from the
17 committee. Carol?

18 DR. GREENE: Terrific presentation,
19 thank you. And also --

20 DR. CAGGANA: Appreciate it.

21 DR. GREENE: -- some great, great work
22 going on. You mentioned, but obviously can't

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1 solve, all the questions about the personnel that's
2 needed, because doing that analysis requires
3 knowledge of a very changing literature, but
4 clearly that's something that's going to be looked
5 at. I have -- and also cost, you were looking at.

6 I have a very practical question. For
7 CF, where the mutations are so well known, and
8 you've got the very high IRT group and you're
9 changing the protocol, a practical clinical
10 question. So, you're going to find -- using the
11 sequencing, you're going to find most babies.
12 You've got it up to 98 point something percent, but
13 it's still not 100 percent.

14 DR. CAGGANA: Correct.

15 DR. GREENE: So it increases the
16 specificity, and it actually decreases the
17 sensitivity. Because if you went with the IRT
18 alone, you've got a much higher false positive
19 rate, but I think it's a little bit of
20 misleading -- and you didn't actually say it, but
21 I don't think it increases the sensitivity. It
22 decreases the sensitivity, unless you're planning

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1 to follow up the very high IRT independently.

2 And I have one other caveat, and that
3 is 98 percent times 98 percent is the chance
4 that -- 98.2 times 98.2 is the chance that you're
5 going to find two mutations and then you're going
6 to find the ones with the one and you're going to
7 sequence them and so you're going to sweat chloride
8 on them, and then you've only got the tiny chance
9 of missing both mutations, assuming they're not
10 consanguineous, in which case you only had one
11 chance at the mutation. Do you screen first to
12 find out if it's a consanguineous family, in which
13 case your chances of missing the mutation is
14 actually the 2 percent?

15 DR. CAGGANA: We don't -- the answer to
16 your second question is no. What I left off of this
17 is we also are running a series of supplemental
18 assays. I took it out for time and just
19 explanation, but we're also looking at several
20 common dilution tests as well.

21 So they're going to be done in concert
22 with the sequencing, and so the sensitivity to

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1 where we, you know -- presumably, we talk to our
2 CF providers and they can live with the fact that
3 we may miss -- we're going to miss a couple babies.
4 But we're also looking at the common dilutions, and
5 a couple that we actually found more than once in
6 our population in New York.

7 DR. GREENE: And I think that's -- not
8 saying there's anything bad about this, it's just
9 that it's screening, and screening is not
10 necessarily going to be perfect, but it is not
11 necessarily true to say DNA increases the
12 sensitivity in all cases, especially when you have,
13 in this case maybe an overly sensitive functional
14 test. Because you had a more sensitive test --

15 DR. CAGGANA: Right.

16 DR. GREENE: -- and you're making it
17 more specific. And the deletion will help, but the
18 question about consanguinity still stands because
19 there's people who are going to have regulatory
20 gene mutations.

21 MEMBER BAKER: Michele, I would -- when
22 we do the CF, you have two tiers. You use RT first,

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1 then DNA. It doesn't matter, you do small panel
2 and the whole gene. I think largely, sensitivity
3 hasn't declined because if on first tier, you did
4 not pick it up, then --

5 DR. CAGGANA: You miss more that way.

6 MEMBER BAKER: My understanding, from
7 our state's experience, our sensitivity is 96
8 percent. The idea is, can we decrease the cutoff
9 to increase sensitivity? But the hesitation is
10 you will pick up more carrier. But I think that's
11 an opportunity here now, yes, if your state could
12 go in increment, only have two mutations, you would
13 recommend to do the sweat test.

14 I think you're in a good position to
15 say, hey, we can decrease IRT level. That way it
16 truly increases sensitivity. My understanding
17 is -- I think our experience, actually, the 96
18 percent sensitivity largely is because the cases,
19 true cases, didn't meet our IRT cutoff. I do
20 believe this is largely other states' experience.

21 DR. CAGGANA: Yes, and we did look at
22 that. We looked at changing -- you know, how many

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1 babies would we need to test if we made it the top
2 94 percent or 93 percent? How many more would we
3 send? Then if we brought it down such that we only
4 looked at the top 4 percent by DNA, the babies that
5 we've missed on IRT are quite low. Their IRTs are
6 quite low. We actually are part of the study of
7 Dr. Kharrazi, in California, of looking at these
8 babies who screen negative, but have CF. It kind
9 of works from both directions.

10 DR. GREENE: Not to get too technical,
11 but part of the issue is the 96 percent is just the
12 4 percent with the meconium ileus, they have the
13 extremely low IRT. You'd have to -- I mean they
14 don't have a high IRT. You'd have to drop your
15 cutoff way down, and you'd functionally be doing
16 DNA tests.

17 DR. CAGGANA: Our providers have
18 increasingly been telling us that the baby has
19 meconium so that we do DNA regardless of IRT.

20 MEMBER BAKER: Just a very
21 quick -- that's actually leading a point I would
22 like to make. If we really use genetic testing to

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1 increase the performance, I think a CFTR gene maybe
2 is a good example, are we in a position to think
3 about genetic testing as a first tier?

4 CHAIR BOCCHINI: Before the next
5 comment, just to remind everybody, please state
6 your name before you speak, and then we're hearing
7 that some people in the back and some people on the
8 phone can't hear, so please get close to the
9 microphone when you speak. Joan?

10 MEMBER SCOTT: Thank you very much for
11 that presentation. And so for Michele, or maybe
12 other public health folk who are represented around
13 the table, what I also think I'm hearing you say
14 is there's a great variability across public health
15 laboratory systems to move in this technology, or
16 no?

17 You guys are leaders. There are a few
18 other states that are doing a lot in this area. Can
19 you give a brush -- sort of broad brushes about the
20 overall capacity or capabilities across the United
21 States?

22 DR. CAGGANA: Most labs, I think we're

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1 up to about, is it 43 or 4 -- where's Carla? Do
2 you know offhand? It's around there doing SCID.
3 Are any of the new steps folks in the back? So
4 there is that element of extracting DNA from a blood
5 spot and the labs that are screening for SCID are
6 halfway there because they have that part set up.

7 What we've found is a lot of programs
8 don't have a molecular lab dedicated to newborn
9 screening. They have a molecular lab in the public
10 health program, and they're the ones that are
11 assisting, so there's that element. There's
12 workflow and space elements in some programs. Off
13 the top of my head, I don't know the number of states
14 doing CF DNA, but it's a fair number. I don't think
15 there's too too many doing just IRT/IRG anymore.

16 So there's that basis, but it's like
17 taking that leap from doing the targeted panels to
18 the sequencing where there's work to be done.
19 There's very few programs that are doing the
20 sequencing piece.

21 MEMBER BAKER: Also I will -- adding on
22 that, Michele described, even you do some

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1 sequencing but next gen --

2 DR. CAGGANA: Big jump.

3 MEMBER BAKER: -- is quite a step to
4 take.

5 DR. CAGGANA: It's a big jump.

6 MEMBER BAKER: Yes. And we are
7 currently using next gen to do the CFTR, but for
8 the interest in time, I won't get into details, and
9 the why is the turnaround time. Michele mentioned
10 that, and I want to emphasize that.

11 Because if you seek the whole next gen,
12 really, actually it's effective because you get
13 more mutations and with short time, but think about
14 -- newborn screening timeline is going to be
15 challenging. That's is one part. But I feel it's
16 always -- go back with any items we discuss, you
17 think about it, what's the purpose, what'd you
18 gain, and what'd you lose, the pro and cons?

19 For CF, I think it's a very good example.
20 Michele mentioned that. I want to emphasize you
21 get a positive screening result to a physician, you
22 really now allow them to schedule a sweat test in

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1 a few weeks' age. So we have been discussing, our
2 state, in terms of pick the method. We made a
3 conscious decision, said we'd rather have a better
4 -- more information, than say, give me five days.

5 That's the decision we made. Secondly
6 is the charging, for us, I think we're a small
7 state, is the cost is still an issue. The next gen
8 sequencing, compared with the conventional method,
9 you test the one sample almost at the same cost you
10 test 40 samples because the flow cells, you use,
11 you are done. With one state, you have to think
12 about the cost. And the interesting thing is
13 sometimes this kind of thing makes me think about
14 multiple state together may make the cost more
15 reasonable.

16 MEMBER CUTHBERT: Carla Cuthbert. To
17 address more of what you were asking, Joan, the
18 survey that Michele was talking about is truly to
19 get another assessment of where all of the states
20 are. This was done in 2010 and coincided in and
21 around the formation of the steering committee,
22 which eventually became the APHL Newborn Screening

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1 Molecular Subcommittee. And so because we are at
2 such a different place with things happening with
3 NIH and their newborn screening grants, we wanted
4 to be able to get an assessment of where the states
5 currently are. For CDC, we would like to know what
6 the needs are, specifically how we should
7 prioritize our own resources.

8 I always keep looking at the
9 molecular -- the training group that happens every
10 year. And yes, there is a bigger need. We have
11 very good teachers of that course, and we're
12 looking to see, again -- I know Suzanne is probably
13 hearing this, doesn't want me to say it, we're
14 looking to see whether or not we need to have two
15 courses in that year, but there is a big need, and
16 we want to get an assessment of where they are.

17 There are some groups, in some states,
18 who are a little further ahead, others who are not.
19 We just want to make sure that we can help elevate
20 the entire group as we're thinking about it.
21 That's where we want to go as well with the
22 sequencing discussion. It's not about everything

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1 that is happening currently. We want to educate
2 those who are not as well informed and just let them
3 know what sort of options they've got, and so on,
4 and just hear from them, in terms of laboratory and
5 in follow up.

6 MEMBER TARINI: Beth Tarini. I want
7 to follow up on Mei's point that in the spirit of
8 reconsidering, at some point, our previous
9 recommendations, that it is possible that as this
10 moves forward across other states' programs, that
11 the states take a hit on a quality improvement
12 metric of all tests reported by seven days.

13 So that could be a disincentive,
14 especially if someone from the outside looks at
15 this and says, oh, you're not meeting your metrics.
16 Your metrics, set by the Secretary of HHS, are
17 agreed upon that all tests -- because all newborn
18 screening -- I'm looking at it now. All newborn
19 screening tests completed within seven days -- it's
20 all, not just the time critical. So we should keep
21 that in mind, that we, in our past recommendations,
22 don't hinder the potential innovation that could

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1 be going on here.

2 DR. WATSON: We actually -- or I
3 already had initial discussions with Michele about
4 the ultimate problem, which is the difference
5 between the analytical sensitivities in using next
6 gen sequencing versus interpreting variants, and
7 it's clear that there is an incredibly long tale
8 of variants that are only seen once or twice in most
9 any gene we've looked at.

10 As this shifts into the newborn
11 screening labs, I think one of the things that's
12 going to be most helpful is going to -- because most
13 of the labs won't have people who are board
14 certified in molecular diagnostics, which gets you
15 better able to deal with interpreting variants and
16 classifying them appropriately -- is going to be
17 increasing data sharing and out of public health
18 labs, hopefully, because if you're going to be the
19 primary source of mutation testing, which your
20 state already is in the LSDs, getting that into
21 ClinVar, where we will have much more curated data
22 about the pathogenicity of variants, can only help

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1 the states get more and more involved because it'll
2 greatly simplify the interpretation of results
3 that are uncommon or rare variants.

4 So I think -- I don't know how many other
5 states are where you and Mei's are in this, but I
6 organize the metabolic group for ClinGen and some
7 of the other groups that are organizing around
8 specialty areas on variant interpretation and
9 would be happy to work with you all in figuring out
10 how do we involve the state programs in this,
11 because you're going to have a lot of data that can
12 only improve interpretation in the long term.

13 DR. CAGGANA: Right. The caveat that
14 we need to make sure that we take into account is
15 that we need to close the loop on the diagnosis and
16 the sort of long term, and that's a whole other spin
17 around the wheel for that.

18 DR. WATSON: No doubt. You probably
19 have the rare luxury -- CFTR did functional testing
20 of variants after the fact. You actually start
21 with patients who have functionally demonstrated
22 that something isn't working and can now interpret

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1 the variants around that.

2 DR. CAGGANA: Yes.

3 MEMBER MATERN: Just quickly, to
4 totally agree with Michele here that one has to be
5 very careful to entering the newborn screening
6 genotypes, or just the variants, into ClinVar or
7 anywhere else because we just don't know. If you
8 look at the Krabbe experience, if all of those
9 variants were in ClinVar, I think there would be
10 even more confusion about what Krabbe disease is.
11 Among all of those, there are only five cases in
12 the first nine years that should have been entered.

13 I think I would also prefer not to see
14 the variants. They're nice, but I want to know the
15 genotypes that are making you sick, and not the
16 variants, the pathogenic variants that, in
17 combination with another variant may, in the end,
18 mean nothing. Genotypes of certain significance
19 is what I would like to see, and not variants and
20 genotypes of uncertain significance.

21 DR. WATSON: It's not until we collect
22 enough that we move them from uncertainty into

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1 other categories, so, you know, it's a trade-off.
2 We do have to collect it all and then we have to
3 curate it to get rid of that which isn't
4 significant.

5 CHAIR BOCCHINI: All right, with that,
6 I want to thank Dr. Caggana for an excellent
7 presentation, good discussion and I want to close
8 the morning session to give people a chance to have
9 lunch. We're going to get back here promptly at
10 1:00 to start the afternoon meeting, so thank you.

11 (Whereupon, the above-entitled meeting
12 went off the record at 12:14 p.m. and resumed at
13 1:05 p.m.)

14 CHAIR BOCCHINI: All right, let's go
15 ahead and get this afternoon session started. We
16 need to begin with a roll call for attendance.
17 Quickly, Don Bailey?

18 MEMBER BAILEY: Here.

19 CHAIR BOCCHINI: I'm here. Mei?

20 MEMBER BAKER: Here.

21 CHAIR BOCCHINI: Jeff?

22 MEMBER BROSCO: Here.

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1 CHAIR BOCCHINI: Carla Cuthbert?
2 MEMBER CUTHBERT: Here.
3 CHAIR BOCCHINI: Kellie Kelm?
4 MEMBER KELM: Here.
5 CHAIR BOCCHINI: Fred is not back yet.
6 Dieter?
7 MEMBER MATERN: Here.
8 CHAIR BOCCHINI: Steve McDonough?
9 MEMBER MCDONOUGH: Here.
10 CHAIR BOCCHINI: Mistry is not going to
11 be available to us this afternoon. Melissa
12 Parisi?
13 MEMBER PARISI: Here.
14 CHAIR BOCCHINI: Annamarie Saarinen?
15 MEMBER SAARINEN: Here.
16 CHAIR BOCCHINI: Joan Scott?
17 MEMBER SCOTT: Here.
18 CHAIR BOCCHINI: Beth Tarini?
19 MEMBER TARINI: Here.
20 CHAIR BOCCHINI: Cathy Wicklund?
21 MEMBER WICKLUND: Here.
22 CHAIR BOCCHINI: And Debi Sarkar.

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1 MS. SARKAR: Here.

2 CHAIR BOCCHINI: Bob Ostrander?

3 DR. OSTRANDER: Here.

4 CHAIR BOCCHINI: Mike Watson?

5 DR. WATSON: Here.

6 CHAIR BOCCHINI: Joseph Biggio on the
7 phone? Susan Tanksley?

8 DR. TANKSLEY: Here.

9 CHAIR BOCCHINI: Chris Kus on the
10 phone?

11 DR. KUS: Here.

12 CHAIR BOCCHINI: Thank you. Adam
13 Kanis on the phone?

14 DR. KANIS: Here.

15 CHAIR BOCCHINI: Great. Natasha
16 Bonhomme?

17 MS. BONHOMME: Here.

18 CHAIR BOCCHINI: Siobhan Dolan?

19 DR. DOLAN: Here.

20 CHAIR BOCCHINI: Cate Vockley?

21 MS. VOCKLEY: Here.

22 CHAIR BOCCHINI: And Carol Greene?

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1 Okay. So this afternoon we have a
2 panel presentation. This is from the Newborn
3 Screening and Genomic Medicine and Public Health
4 grantees. Don Bailey has agreed to lead this
5 discussion. They will begin with a panel
6 discussion. I'm going to ask him to introduce our
7 four panelists, and then following the panel
8 discussion, we'll have an open committee
9 discussion with the panelists. Don, we'll let you
10 get started. Thank you.

11 MEMBER BAILEY: Great, thank you, Dr.
12 Bocchini. We appreciate the opportunity to share
13 information about these four centers.

14 So speaking on behalf of a large number
15 of individuals who are participating in these
16 centers, we'll mention a few of them here today,
17 but so it's a cast of -- it takes a village for us
18 to do this kind of work.

19 My job is to basically tee this up, give
20 you a little bit of background and information
21 about how this got started and what are the
22 overarching goals of the program, and then we'll

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1 have one representative from each of the four
2 funded centers to talk with us about -- give us a
3 very quick overview of what their center is doing.
4 Then I've asked them to highlight one interesting
5 finding or process or case study or something about
6 lessons learned so far from our activities.

7 We have a cute name, NSIGHT, Newborn
8 Sequencing in Genomic Medicine and Public Health.
9 It's very different from what Michele, Dr. Caggana
10 talked about this morning, and I appreciate that
11 introduction very much. That was a great
12 background and introduction to what we're doing
13 here. We really haven't been focusing as much on
14 newborn screening as opposed to using sequencing
15 with newborns in a variety of different contexts.
16 And I'll share some of that information with you
17 very shortly.

18 This effort is co-funded by NICHD, the
19 Eunice Kennedy Shriver National Institute of Child
20 Health and Human Development, and the National
21 Human Genome Research Institute.

22 I just want to give a shout out to, first

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1 of all, Anastasia Wise. Anastasia, I saw you back
2 there somewhere, raise your hand. Dr. Wise is from
3 NHGRI. She's been the lead person from that
4 institute helping to coordinate and push this.
5 I'll describe some of those activities in a minute.
6 Then Dr. Tiina Urv, who was at NICHD and is now at
7 the National Center for Advancing Translational
8 Science, was the primary contact person from NICHD.
9 They both have been tremendous in helping push us
10 forward more collectively as a group.

11 Dr. Parisi is now the person who's
12 primarily representing NICHD in that initiative.
13 Let me see here. As you know from our discussion
14 this morning, as well as other days in this
15 committee, newborn screening is an evolving public
16 health program that's constantly faced with new
17 challenges and new opportunities. How's that for
18 a nice way to describe it?

19 We've got all these things that are
20 going on. We've written about it in this one
21 article, but a lot of people have written about
22 them. We've got advanced understanding of the

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1 causes of diseases and treatments. We have
2 challenges we're facing as a committee and getting
3 evidence for pre-symptomatic treatment of rare
4 disorders. We have advocates coming every meeting
5 and pushing us for expanded screening for their
6 child's condition. We've got state labs that have
7 limited state budgets. Those budgets often
8 compromise their capacity for doing everything
9 they would like to do, in terms of screening and
10 follow up. And then mainly the focus of our talk
11 today is new technologies for screening, including
12 maybe the eventual possibility of whole genome or
13 whole exome sequencing at some point in the future.

14 The history of change, paradigm shifts
15 in a field, often means that there's some
16 disruption that comes in and completely changes
17 things. You're not really expecting it, and you
18 haven't done the preparatory work to get ready for
19 it. Fortunately, we've not been in that case with
20 whole genome and whole exome sequencing.

21 People have been talking about this for
22 a number of years, so we now have the opportunity

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1 to do anticipatory research. Some people have
2 said, "These centers are all about pushing
3 sequencing and newborn screening." That's not
4 what the centers are about. They're about
5 studying the potential ramifications of sequencing
6 in the newborn period and what might be some
7 possible uses of them. In this process -- I
8 appreciate Tiina Urv sharing several slides with
9 me. In 2010, NIH held a meeting on newborn
10 screening in the genomic area. They brought in
11 experts from academia, from industry, from federal
12 agencies, in a variety of fields of newborn
13 screening and genomics, and talked about this
14 issue, said what should we do about it?

15 The subtitle is setting the research
16 agenda. The outcomes of this meeting were really
17 three-fold. It's really important to evaluate
18 genomic data in newborns, in using newborn
19 screening potentially as a framework, but it's also
20 important to prioritize clinical validity and
21 clinical utility, not just analytical validity,
22 and it's important to address ethical, legal, and

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1 social concerns.

2 In parallel with that meeting, there
3 have been quite a few articles that have come out
4 about sequencing of newborns and babies, a lot of
5 them written by people around this table or in this
6 room. You can look through this and see a lot of
7 co-authors or authors. You can see these titles
8 reflect some of the questions and concerns that
9 people have had, variants of uncertain
10 significance in newborn screening disorders,
11 implications for large-scale sequencing. Most of
12 them talk about the challenges, the challenges of
13 using next-generation sequencing, genetic
14 professionals' opinions about whole genome
15 sequencing, what are parents' views about
16 sequencing, ethical issues, etc. There's been
17 quite a bit of discussion of this in the literature.

18 This discussion has been robust. It's
19 been important. It needs to continue, and there
20 need to be data as a part of the discussion. That's
21 what the primary goal of these centers is. NIH
22 issued an RFA in 2012 called Genomic Sequencing in

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1 Newborn Screening Disorders. This was a U19
2 grant. Those of you who are aware of this, it's
3 a cooperative agreement.

4 Under a cooperative agreement
5 mechanism, there's a lot of interaction with the
6 agencies that are funding this. That turned out
7 to be the case. As a result of this -- in the RFA,
8 the Centers were required to address one or more
9 of the following questions. One question is for
10 disorders currently screened in newborns, how can
11 genomic sequencing replicate or augment known
12 newborn screening results? Dr. Caggana gave some
13 great examples of that today. Secondly, what
14 knowledge about conditions not currently screened
15 for in newborns could genomic sequencing of
16 newborns provide? Third, what additional
17 clinical information could be learned from genomic
18 sequencing, relevant to clinical care of newborns,
19 even if it's not in the context of newborn
20 screening?

21 Each center had to address at least one
22 of these topics in their proposal. In addition,

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1 each center was required to have three components,
2 a sequencing component, of course, a clinical
3 research component, which would be, obviously,
4 identifying and following up babies who were
5 identified as a part of sequencing, and then an
6 ethical, legal, and social implications component.

7 Each center had to have these three
8 components built into its application. I got
9 involved with this because I worked with Dr. Cindy
10 Powell and the team at UNC. I've been leading,
11 along with a group of people in my shop, the ELSI
12 component of our proposal. There were four
13 awardees, Brigham and Women's Hospital in Boston,
14 Children's Mercy Hospital in Kansas City, and now
15 at Rady Children's Hospital in San Diego,
16 University of California, San Francisco, and then
17 UNC, Chapel Hill. From Brigham and Women's
18 Hospital, Dr. Robert Green will be presenting
19 today; from Rady Children's, we have Dr. David
20 Dimmock; from the University of California, San
21 Francisco, Barbara Koenig; and then Cindy Powell
22 from UNC Chapel Hill.

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1 Again, each of these groups have a large
2 number of investigators. We actually have an
3 article I'll describe in a minute talking about the
4 collective network. We have a very long list of
5 co-authors on the paper. These centers were not
6 originally funded as a network. It's a
7 competition.

8 We were competing against others and
9 other applicants, so we couldn't really propose
10 collaborative activities with each other in our
11 applications, but through the cooperative
12 agreement mechanism, NICH and NHGRI have provided
13 quite a bit of support and encouragement for
14 cross-center interactions and collaborations,
15 when appropriate. Again, I credit Dr. Urv and Dr.
16 Wise for really pushing and helping, in a positive
17 way, to help make this happen. For example, we now
18 have bi-weekly conference calls of all
19 investigators. We have working groups on ethical
20 issues and common data elements. We have an annual
21 meeting of Center investigators to share findings
22 and challenges. We have other meetings

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1 coordinated with conferences on related topics.

2 If a core group of our investigators are
3 at a certain meeting, we'll get together then.
4 John Lantos, who is at Children's Mercy, edited a
5 special issue -- a supplement to Pediatrics
6 recently on ethical issues in genomic testing of
7 children. Most of the articles in that issue were
8 authored by people in this network.

9 We have a jointly authored marker
10 paper, led by Jonathan Berg, at the University of
11 North Carolina -- that's one of many, many authors,
12 as I mentioned earlier -- describing center
13 activities. It's been -- I think I'm allowed to
14 say this has been provisionally accepted for
15 publication in Pediatrics, pending minor
16 revisions. The goals for today, as I mentioned,
17 are for us to give a very brief overview of each
18 of the funded centers, and mainly to focus our time
19 on giving examples of a finding or a process that
20 would be of interest to the committee, and then
21 allow time for questions and discussion by
22 committee members and organizational

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1 representatives. We're not going to do Q&A after
2 each center's presentation.

3 I think that would -- even though I'm
4 sure there will be questions coming up after each
5 one of them, we want to make sure we have sufficient
6 time for the four presentations, after which we'll
7 have hopefully about a half an hour left for
8 discussion and questions across the four centers.
9 With that, I'm going to turn it over to Dr. Powell
10 from the -- I'm not going to introduce -- read the
11 bios and so forth.

12 Those are in the briefing book. People
13 can talk about themselves if they'd like to, but
14 I think they mostly want to talk about the data and
15 what they're doing. I will need help in finding
16 the next presentation.

17 DR. POWELL: Thank you. Good
18 afternoon. Our various projects are sort of
19 divided into two main areas. One is looking at the
20 use of next-generation sequencing in critically
21 ill newborns or newborns with serious conditions.
22 Then other groups have looked at its use in newborn

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1 screening, more in the potential for public health
2 benefits. Some groups combine those two things.
3 Our group is really focused more on the potential
4 use in following up in children who have conditions
5 identified through newborn screening, as well as
6 looking at what this technology may be able to lead
7 us to in the future in terms of expansion.

8 If we think a little bit about the
9 history of newborn screening, a lot of it has really
10 been industry driven and technology driven. If
11 you think about, initially, when Dr. Guthrie
12 developed the bacterial inhibition assay to detect
13 phenylketonuria, this went on.

14 Certainly, when Dr. David Millington
15 realized that tandem mass spectrometry could be
16 used in looking at inborn errors of metabolism and
17 detecting that and the potential to use that on a
18 wide-scale basis for screening newborns. And then
19 this led to Dr. Howell/Dr. Watson convening their
20 committee to really break down what were the
21 conditions that were best to look for in newborns
22 and utilize in newborn screening? And that led to

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1 the 29 initial core conditions and 25 secondary
2 targets for universal newborn screening. Now,
3 with the advent of next-generation sequencing or
4 massively parallel sequencing, this has the
5 potential to exponentially increase the numbers of
6 conditions that we could detect in newborn
7 screening.

8 One of the big challenges is to figure
9 out how we can be good stewards of that information
10 and where can we really utilize this information
11 in a beneficial way? You've heard from Dr. Caggana
12 about next-generation sequencing. I use this as
13 a way to differentiate between, I think, what,
14 currently, some of the state newborn screening labs
15 are using it for, and then some of what we're
16 looking at it from a research basis for potential
17 use.

18 Basically, you have a patient. You
19 collect a sample, whether it's their dried blood
20 sample or a saliva sample. You extract DNA from
21 that sample, and then you can prepare that sample
22 using a library of what you are interested in

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1 looking at. If you were just interested in looking
2 at the CFTR cystic fibrosis gene, you would do a
3 capture to just sequence that one specific gene,
4 or you might want to do a panel of genes, for
5 example. You can think about that as a targeted
6 sequencing method. Then you do your sequencing,
7 utilizing what's now just a very small piece of
8 equipment on a desktop, but a big part of it is the
9 analysis part.

10 The bioinformatics and computing part
11 of this represents a huge component of utilizing
12 next-generation sequencing. But if you were to do
13 either a whole genome screen or sequencing or whole
14 exome sequencing, as is done commercially now, you
15 could just target what that analysis gives you.
16 Even though you might be looking at every known
17 gene, you could just ask your computer system to
18 give you the information that you're interested in
19 looking at.

20 I'll refer to that as targeted
21 analysis. There's still a lot of human time that
22 needs to go into it to figure out what's a

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1 significant variation or mutation in a gene, and
2 what's just a common variant, just a population or
3 familial variant. We'll be talking about this.
4 In order to figure out what genes we should look
5 at, if we're going to do exome sequencing, we have
6 what we call our binning committee at University
7 of North Carolina. This is comprised of clinical
8 geneticists, biochemical geneticists, genetic
9 counselors, metabolic dieticians, molecular
10 geneticists and experts, and a lot of our students
11 and post-docs are included in that. We use a
12 semi-quantitative metric to score gene disease
13 pairs, using a 0 to 3 point scale.

14 This is basically a very mini
15 evidence-based review, nothing similar to the much
16 more in-depth evidence-based review that's done by
17 this committee and Dr. Kemper. We look at the
18 severity of a disease, meaning what's the effect
19 on morbidity or mortality in an individual carrying
20 a pathogenic, so a known mutation in that gene? Is
21 there modest or no effect?

22 Is it serious or chronic morbidity?

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1 Could it lead to possible death or severe
2 intellectual disability, or is it associated with
3 sudden death or unavoidable death in childhood?
4 We look at the likelihood of that outcome, what's
5 the chance that the problem will materialize? In
6 essence, what's the penetrance of that genetic
7 disorder? Is it very low? Is it 5 percent? Is
8 it 50 percent or higher? Then what's the efficacy?
9 Do we have any intervention if one does have a
10 pathogenic variant? How effective are those
11 interventions in preventing harm? Is there no
12 effective intervention? Is it
13 minimally/modestly/highly effective? Then
14 what's the acceptability of that intervention,
15 whether it's a special diet that someone would be
16 required to be on?

17 Is it monitoring, like with ultrasounds
18 or a colonoscopy, or is it much more invasive,
19 requiring a surgical procedure, let's say? Is it
20 minimally up to highly acceptable for that
21 intervention? Then what's the knowledge base?

22 There are many gene disease pairs that

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1 are out there, but may have only been described in
2 one family, an in-bred family in the other side of
3 the world, or is there a lot of evidence base for
4 this gene, and are there even practice guidelines
5 available for how to take care of those patients?
6 We use this scoring system. I'll give you an
7 example of a condition that I think most of you are
8 familiar with, PKU, phenylketonuria, due to
9 mutations in the phenylalanine hydroxylase gene.
10 The severity of disease leading to severe
11 intellectual disability if untreated got a score
12 of 2. The likelihood, again, if someone's not
13 treated, a 3, a high likelihood. The
14 effectiveness, we know we have very effective
15 interventions, so that got a 3. The
16 acceptability, while it's not the easiest thing to
17 be on a low-protein diet and drinking formula, it's
18 not one of the worst things to do, so that got a
19 score of 2, and there's an excellent knowledge base
20 about that, so that got a total score of 13.

21 Looking at one of the potential
22 candidate conditions for what we're calling a

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1 next-generation sequencing newborn screen is
2 something called multiple endocrine neoplasia.
3 There's several different forms. This one is Type
4 2B.

5 It's associated with very early onset
6 thyroid cancer that can begin in the newborn period
7 or infancy. Usually, by the time it's detected,
8 there's already significant metastatic disease.
9 There's 100 percent penetrance for many of the
10 known pathogenic mutations within this gene. It
11 can also lead to another type of tumor, called a
12 pheochromocytoma, but that's only in about 50
13 percent of patients. Other features, including
14 the growth of some little lesions in the mucous
15 membranes and change in body habitus, described as
16 a marfanoid or Marfan syndrome-like body habitus,
17 but those really aren't obvious until an individual
18 is older, like adolescence or early adulthood, so
19 you're not going to pick it up, otherwise, in a
20 newborn.

21 In the scoring, it got a severity score
22 of 2, likelihood of severe outcome 3. We know that

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1 for some of these mutations, there's complete
2 penetrance. There's good interventions. You can
3 begin early ultrasound of the thyroid. If there's
4 any suspicious lesions, you can remove the thyroid
5 gland. Again, acceptability got a 2, in terms of
6 the screening for this, and our knowledge base is
7 quite good.

8 That received a similar score of 13.
9 Going on, just one more example, Long QT syndrome
10 is associated with some cases of sudden infant
11 death, so SIDS deaths. It also can be associated
12 with later unexplained sudden death in older
13 individuals. It got a score of 3 for the severity,
14 2 for the likelihood. We know that some people can
15 have a variance or mutations in the gene, but never
16 have any problems, but you can do EKGs to pick up
17 whether there is this long QT in the EKG analysis.
18 So there's effective interventions, acceptable
19 interventions, and the knowledge base for that was
20 a 3, so that also got a score of 13. There are now
21 15,350 human genes in Online Mendelian Inheritance
22 in Man. There are 4,800 genes in OMIM with a

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1 phenotypic description and a known molecular
2 basis.

3 So far in our project, we've scored 790
4 of these gene condition pairs, and I wanted to share
5 with you how those are broken down so far. We have
6 concentrated more on the childhood onset. If you
7 look at the table here, we have an actionability
8 score. Is something actionable? Can we take
9 medical action to either prevent complications or
10 detect things early, or is it lower actionability,
11 and the age of onset from infancy/childhood to
12 adulthood.

13 So far, in the childhood onset,
14 medically actionable conditions, there are 307
15 that scored in that category, including those
16 already on the RUS, and others, such as I mentioned
17 with the multiple endocrine neoplasia and one for
18 familial adenomatous polyposis, which causes risk
19 of liver tumors and early colon cancer. Then WT1
20 gene, associated with a condition called
21 Denys-Drash syndrome, which may lead to
22 hypospadias, and then a risk of Wilms tumor, a tumor

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1 of the kidney.

2 There are conditions where you can't
3 really say they may have onset in childhood or
4 adulthood, some of the long QT syndromes, some of
5 the cardiomyopathy conditions, so things,
6 potentially, that could lead to a high school
7 athlete on the football team who suddenly drops
8 dead from a cardiac arrest due to a cardiomyopathy.

9 Then there are those that don't have
10 onset until adulthood, such as the breast cancer
11 genes and colon cancer genes. Then we have a list
12 of conditions that have pediatric onset, but for
13 which, at least so far, there's no good way to
14 intervene.

15 However, some may argue that just
16 knowledge of the condition may be helpful for
17 people to avoid that diagnostic odyssey that we've
18 heard about today. That would include things like
19 Rett syndrome, and Krabbe is where we put that one.
20 Then there's these non-actionable adult onset
21 conditions that I'll talk briefly about. I wanted
22 to give you a couple more slides on what we're

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1 doing. I'll just talk about it. We have a group
2 of patients with known conditions that were picked
3 up through traditional newborn screening, such as
4 PKU, MCAD. We're going to be looking at whether,
5 with whole exome sequencing, we're able to detect
6 those conditions on a molecular basis.

7 Then we also have a group of what we call
8 our healthy newborn cohort, whose mothers and
9 fathers are being recruited from our prenatal
10 clinic at our hospital, although those children,
11 hopefully, will not have any significant
12 conditions, but we're very interested in how people
13 make decisions about whether or not they want their
14 child sequenced, what type of conditions do they
15 want to know about?

16 We will have two groups; one group of
17 parents will be able to make decisions about what
18 additional information they want. Do they want to
19 learn about the adult onset conditions, carrier
20 status, non-actionable childhood onset
21 conditions? We'll only analyze the information if
22 parents want to get that information back. With

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1 our partners at RTI and Dr. Bailey and his group,
2 we've developed a decision aid tool that helps
3 parents to decide what kind of information they're
4 interested in getting. I'd like to thank my team,
5 and Dr. Jonathan Berg is my co-PI on this project.

6 MEMBER BAILEY: Thank you, Cindy. I
7 know you've probably got a lot of questions and
8 comments already, but we're going to move forward,
9 so Dr. Dimmock is going to be next.

10 DR. DIMMOCK: I'm pleased to be able to
11 be invited to come and talk to you guys about some
12 of the fun that we've been having in Kansas City
13 and in San Diego over the last couple of years. My
14 disclaimer is that I basically did none of this
15 work, so I'm presenting other people's work.

16 Our genomic institute in San Diego was
17 started just over a year ago, with a \$120 million
18 gift. Our focus is on implementation science of
19 precision medicine, actually generating evidence
20 of precision medicine itself, in the context of a
21 learning healthcare system. There's a lot of
22 jargon. Our primary focus is Rady Children's

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1 Hospital, our tertiary quaternary care hospital.
2 Many of you may not realize, but 14 percent of U.S.
3 newborns end up being admitted to a neonatal
4 intensive care unit. This is a huge number of
5 kids, and it's a huge burden of care. Speaking as
6 a parent of two NICU graduates, it's actually quite
7 a stressful place to be, as well. We think that
8 infants are the logical initial focus to precision
9 medicine.

10 There are 8,000 known genetic diseases.
11 It's a very big number. These actually affect just
12 over 3 percent of U.S. children. I would like to
13 remind the committee that there is a C on the end
14 of the committee's name for children. They are the
15 leading cause of death in infants, and it is also
16 the leading cause of death in pediatric intensive
17 care units and in pediatric neonatal intensive care
18 units.

19 From our understanding the background
20 and making diagnosis, presentation is less
21 confounded by the environment. It's not a
22 50-year-old chain smoker who you've got to look at

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1 what's going on, although Zika is causing us a lot
2 of entertainment right now. The other big deal
3 with infants -- and I don't have to persuade many
4 people sitting around this table -- is you can make
5 80 years of benefit with one case. We're kind of
6 proud of our world record for the fastest genome.
7 That's kind of a nice abstract. I actually want
8 to walk you through a case. This case was actually
9 sequenced in Kansas City. This was a baby that
10 presented in acute liver failure. We're going to
11 start a countdown clock. This baby is admitted to
12 the ICU.

13 One of the biggest challenges, as most
14 people will understand, in doing a research
15 project, is actually getting consent. It's often,
16 for us, the most time-consuming part of sequencing
17 a genome. It can take two or three days to get
18 consent. This case wasn't like that. Time 0, we
19 actually managed to get Mom and Dad and the baby's
20 blood all at once, once again, not a small feat.

21 Within two minutes, we had the sample
22 at our institute. Within an hour, we had isolated

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1 the DNA. Preparing the DNA in what's called a
2 library preparation, to make it ready to go into
3 the sequencer, right now takes us about five hours.
4 We have some new ways of shaving some time off of
5 this. We used a highly souped-up, specialized,
6 personalized genome sequencer that is being
7 customized for us by Illumina, with proprietary
8 software and with different flow cells, which
9 allows us to get DNA data, from the time the blood
10 is drawn to actually having the data off of the
11 sequencer in just around 24 hours. You've got 120
12 billion ladders -- yes, I said "B" with a billion.

13 You've got to go from that to actually
14 making a diagnosis. You get 2.8 billion calls.
15 Anyone want to think about how big a number that
16 is, or how long it would take you to look at them
17 one by one? Actually, in this case, we had just
18 over 5 million variants from what's called the
19 reference sequence, which is sort of a collection
20 of a bunch of random people who gave DNA for the
21 original genome sequencing project.

22 Actually, you can estimate the

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1 background of this child by the fact that it's only
2 5 million variants. If we trim this down to a half
3 percent frequency, because this is a rare disease,
4 after all, we can ignore things that are around and
5 found in 1 in 100 people. We get down to 1.3
6 million variants. That is still a huge, huge
7 number. We have some proprietary algorithms that
8 allow us to predict whether or not this is likely
9 to cause disease. We're not just talking about
10 coding region variants here. We're talking about
11 transcription binding factors. We're talking
12 about deep intronic splice variants and gain of
13 function variants, as well as loss of function
14 variants.

15 I would argue that the biggest
16 challenge right now, today, for us, with diagnosis,
17 delivery of -- making a diagnosis based on a
18 clinical presentation is actually making sense of
19 what is the clinical presentation. We are working
20 on processes to actually automatically pull this
21 from the electronic medical record.

22 Anyone who's read a doctor's note will

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1 know that is not a small feat. In the meantime,
2 we're actually hand abstracting from the clinical
3 notes. In this child's case, we went from the
4 8,000 number, or actually probably more like about
5 6,000 that we have in the database, down to 341
6 possible diagnoses that could explain this child's
7 problems. That's still a very big number. If you
8 want to hand look at all of the variants that form
9 those 341 genes, you're going to spend a long time
10 doing it. There were a few things that were on this
11 list that were kind of interesting, like fetal
12 liver failure in infancy, so not very helpful to
13 them. There was one particular term that stuck
14 out, which I'm just going to call it HLH because
15 it's such a mouthful. That actually was the
16 diagnosis in this child. So 25 hours and 43
17 minutes after getting consent, we had a diagnosis.

18 This child had two variants in a gene
19 called perforin-1, a likely pathogenic variant,
20 which has been supported by case control studies,
21 and a definitely pathogenic variant, once again
22 supported by functional as well as case control

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1 studies. So this child has HLH Type 2. The very
2 good news is there is treatment for it. Having
3 started treatment, within seven days, this child's
4 bleeding problems had fully resolved.

5 This child is now 36 months old. His
6 liver's working just fine. We've saved about 80
7 quality-adjusted life years with one case. I
8 could give you case stories all day about this kid
9 and that kid and one kid and the other kid, but as
10 everyone here knows, there's a lot of kids in the
11 U.S. -- 4 million born a year -- so can we scale
12 this up? In the first 115 babies that were
13 sequenced at Kansas City and Rady in the NSIGHT
14 program, we achieved a 57 percent diagnosis rate.
15 This is really a phenomenal number. Does it make
16 a difference? You can make a diagnosis. You can
17 put a label on it. It actually does change care.
18 In approximately a third of cases where we made a
19 diagnosis, we changed care.

20 Interestingly, and perhaps
21 challengingly, the most common way that we changed
22 care is by deciding that this child had a fatal

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1 diagnosis and we were going to move to a palliative
2 comfort care route. This is one of the things we
3 don't talk a lot about with genome sequencing, but
4 this is a very common outcome when we sequence very
5 sick children.

6 It is one of the things we have to be
7 ready for, both emotionally, ourselves, and when
8 we present the opportunity of testing to families.
9 We can tell you the happy ever after stories, and
10 I'm going to argue that these six are actually happy
11 ever after stories, as well, in one sense, because
12 it allowed the parents to spend time with their
13 children and not do heroics that would hurt the
14 child, but not help them. In three of our kids,
15 we avoided very significant health problems by
16 knowing diagnosis ahead of time. I've already
17 presented the one case, where we really made a huge
18 difference and saved the child's life. We have a
19 ten-year vision at Rady. And our vision is
20 actually not just Southern California, but I want
21 to talk about Southern California first.

22 There is almost 3.3 million people that

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1 live in San Diego county, which is the little bit
2 at the bottom, on the border. About 75 percent of
3 the patients in our children's hospital are from
4 under-represented or minority groups. You guys
5 may not realize this, but less than 3 percent of
6 people in clinical trials right now are from
7 under-represented minorities. The reference
8 genome does not take this into account, and we have
9 very limited data on individuals that are
10 under-represented.

11 We have a huge task ahead of us.
12 However, if you want to get an idea of how big our
13 problem in San Diego County is, our estimates right
14 now are -- very conservatively -- that there are
15 22,000 young children with genetic diseases that
16 are undiagnosed. We estimate that within the next
17 five years, we're going to be able to sequence about
18 8,000 genomes a year. To give you guys an idea of
19 how big a challenge that is, we went live with
20 sequencing in San Diego a month ago, and we've only
21 managed to do 26 genomes. This requires a big
22 change. Doing 8,000 genomes a year will lead to

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1 1,320 some new diagnoses a year and will save around
2 5,000 quality adjusted life years. That's a
3 really big number.

4 Our ten-year vision is for San Diego,
5 Imperial and Riverside Counties, and with our
6 sister hospital in Orange County. We estimate
7 here that we're going to be looking to do 24,000
8 genomes a year, making around 4,000 diagnoses a
9 year, and saving around 16,000 qualities. But if
10 all we did was save the babies in San Diego, we'd
11 only be helping 3,000 or 4,000 kids a year.

12 Our vision is much bigger than that.
13 We want to provide the evidence that genomic
14 medicine makes a difference, or doesn't, and we
15 want to understand how one implements it. The
16 babies are waiting, and we're very excited to make
17 a change and to generate the evidence that shows
18 what this technology can do. Thank you.

19 MEMBER BAILEY: Dr. Koenig.

20 DR. KOENIG: Good afternoon. I just
21 want to say I'm very honored to be invited to
22 present to this group. I served on a previous

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1 secretary's advisory committee, the SACGT, the
2 committee on genetic testing. And it was
3 interesting to hear that many of the debates are
4 still going on and seem very familiar to me. I
5 appreciate the big task that you have here. I am
6 one of the PIs of the UCSF NSIGHT site, which we
7 called NBSeq or "NuBSeq".

8 Our project is quite different than the
9 other three. The main goal is to explore the
10 potential application of whole exome sequencing to
11 public health newborn screening. Unlike the
12 clinical case that you just heard -- clinical cases
13 of kids in the NICU -- this is very different.

14 Specifically, we're trying to evaluate
15 the feasibility of whole exome sequencing to
16 replace or augment tandem mass spec for metabolic
17 disorders. Recall, as Don described to you, the
18 three components that are required in each NSIGHT
19 location, the genomic sequencing clinical research
20 and the ELSI component. I'm going to tell you
21 about our three different components, which
22 involve a collaboration with the California State

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1 Department of Health and the newborn screening
2 programs there. Let me quickly walk you through
3 these three components. Project 1 involves taking
4 1,570 dried blood spots from the California
5 Department of Health biobank, and then actually
6 doing the sequencing of those specimens. I want
7 to also emphasize, at this point, that I'm not the
8 scientist on this project.

9 I'm the ELSI person, so I'm going to be
10 fairly general about any of these issues and direct
11 you to my colleagues for any specific questions
12 about the nature of the sequencing technologies,
13 for example. But the bottom line is we're taking
14 all of these blood spots, and then trying to
15 actually do comparisons to look at whether the labs
16 got it right, using that as a gold standard.

17 Were the true positives actually
18 positive, and were we able to actually detect false
19 negatives, etc.? The project extracts and
20 sequences the DNA, and then annotates a set of 90
21 primary variants. Then we're working with a group
22 of fabulous computational biologists at Berkeley

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1 and other places. Then we identify the variants
2 associated with the metabolic disorders and do
3 these comparisons to actually see if we're able to
4 call the particular case correctly. I just want
5 to say that all this was done in a double blinded
6 way, and we just have broken the code recently from
7 our first, about 180 samples. I, unfortunately,
8 can't give you results yet because we're just in
9 the process of doing that.

10 Project 2 will be a bit more familiar,
11 I think, to this group, in that it builds on some
12 previous work on SCID, on severe combined
13 immunodeficiency. What we're actually trying to
14 do in this project is, with a smaller number of
15 consented families, actually taking about 50
16 families of children who now have presented with
17 immunodeficiency and see if by going back to their
18 newborn blood spot, we would have been able to
19 predict their disease in a positive way, in the way
20 that's now done with the TREC assay.

21 That's Project 2, much smaller
22 consented. Obviously, our Project 1, with all

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1 those, is purely done with de-identified samples
2 from the biobank. We're very different than the
3 Rady Children's Hospital. Project 3, which is the
4 project that I lead in our group, is really asking
5 the question how will next-generation sequencing
6 enhance, challenge, or transform traditional
7 state-mandated newborn screening, and how should
8 it? We're really trying to get at some of the
9 normative issues, look at some of the legal
10 challenges. I'm not going to -- we have a couple
11 of projects. We're trying to look at incidental
12 findings in the research context and working with
13 our IOB to see how to manage those.

14 We have a project of determining the
15 views of key stakeholders, such as pregnant women,
16 pediatricians, and obstetricians. We also have a
17 legal project as part of our group. We're looking
18 at the constitutional issues raised by the
19 potential incorporation of whole genome analysis
20 into newborn screening because that's obviously
21 going to be quite a challenge.

22 Then finally, in collaboration with

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1 other NSIGHT investigators and with the Hastings
2 Center, which is a bioethics think tank, we've
3 convened a national policy board that's going to
4 develop and disseminate recommendations about the
5 appropriate use of whole genome analysis in
6 newborns. Others in this room are part of that
7 group, for which I am greatly appreciative. Most
8 parents don't even remember that they've had
9 newborn screenings. When we went to ask
10 stakeholders, they said things like this: "I
11 don't really remember. My son was a preemie. I
12 had a C-section. There was a lot of crazy stuff
13 going on, so I have no memory." A parent of a child
14 who had immunodeficiencies had a slightly
15 different view: "Had somebody asked me, after all
16 the trauma of giving birth, do I want an additional
17 test on my child, I may have said no, and I would
18 have regretted that decision, so I think everyone
19 should do it because there is no risk."

20 Those quotes are meant to set up the
21 idea, I think the starting question that we have
22 to ask, or one of the things that I try and ask,

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1 is what is the appropriate balance between parental
2 consent on a one-by-one basis -- relying on consent
3 of parents -- as opposed to public governance,
4 especially of these public health newborn
5 screening programs?

6 That's the tension. Of course, that
7 tension has been made much more complicated
8 recently by the changes in the law, especially
9 about use of specimens for research. In addition
10 to our NSIGHT project, one of the things we started
11 to discover was this tension, so we wrote another
12 application to NIH, and we're funded by AHRQ, to
13 do a project on deliberative community engagement.
14 I'm going to tell you about that today because I
15 think it's an interesting approach and something
16 that you might not have heard about yet. We
17 created something called a CONSIDER project.

18 The PI is one of my mentees, Julie
19 Harris-Wai, so I'm presenting for her today. The
20 purpose was to generate informed, deliberative,
21 community-based recommendations to inform
22 critical and time-urgent policy decisions. We

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1 work very closely with the California Department
2 of Public Health. Bob Currier is a great partner
3 in this, but obviously, this presentation -- and
4 this is for Fred -- does not reflect the views of
5 the CDPH.

6 This is an attempt to conceptualize and
7 visually represent this issue of how much do you
8 rely on consent and individual parental control,
9 on the left side of the screen, as opposed to how
10 much do you rely on governance? For example, one
11 of the activities that you do, as part of this
12 committee, is governance, and community control,
13 and then what should be the balance? I think that
14 deliberative community engagement has a lot of
15 promise in this area. It allows us to move past
16 the limits of individual informed consent. It
17 allows us to actually set up citizens to engage in
18 real trade-offs, set meaningful defaults in the
19 policy arena, consider the impact of false positive
20 results, for example.

21 You can ask a group of citizens to give
22 you advice on that, rather than just -- since so

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1 few people will face it, and you can address broad
2 public concerns, such as eugenics and privacy
3 versus research benefit. There's a strong
4 argument, I think, in favor -- I'm sorry; I'm having
5 trouble with this -- arguments in favor of
6 governance. Now, one of the things that you're
7 doing in this room, as I said, is governance.

8 This is a particular kind of democratic
9 process, in which there are public meeting notices
10 that go on for a meeting like this, for a
11 secretary's advisory committee. However,
12 political scientists and theorists have argued
13 that there are also problematics to the way that
14 we do things in this room, in that that policy
15 process can be captured by special interests, and
16 many people argue that reflects a democratic
17 deficit. The deficit is that you don't get voices
18 of just ordinary citizens who are disinterested.
19 Those are the people who will be affected most by
20 public health newborn screenings, so the approach
21 that I'm about to tell you is really meant to find
22 a way of getting those disinterested people's

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1 voices at the table.

2 Basically, what you do is to try and
3 convene a group of citizens, help them learn as much
4 as possible about the domain that you want them to
5 make decisions about and recommendations on,
6 create the conditions for them to deliberate, and
7 then allow them to make recommendations. In
8 summary, the key conditions that you have to
9 establish for deliberation are time, good
10 information, and an atmosphere of mutual respect.

11 You don't want to go out and ask
12 citizens for advice, and then ignore it. It has
13 to be a very respectful encounter. I'm going to
14 tell you about one event that we just held in
15 California in March. We selected 33 participants
16 to represent the full diversity of the California
17 population. I'm not going to go into how to do that
18 today. We included simultaneous interpretation
19 as part of it to allow the participation of
20 monolingual Spanish speakers because about half
21 the babies born in California today are Latina. Of
22 course, many are not monolingual speakers, but we

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1 were trying to accommodate that population.

2 Everybody who was a participant
3 received a briefing book ahead of time, so that they
4 could be as prepared as possible. We made that
5 available in different languages. It could be
6 audio recorded if you were better able to get
7 information through that source. Then once people
8 arrived, we actually allowed them to interact with
9 experts and hear presentations and ask questions.

10 This, indeed, is Dr. Jennifer Puck, our
11 expert on SCID at UCSF, describing that process
12 and, as well, people from the Department of Public
13 Health. I just have a few pictures to let you in
14 the room of this event, which just happened. After
15 people do have this learning phase, they then spend
16 quite a long time in large group and small group
17 conversations and deliberations. Those take
18 place over four full days in the method we're using,
19 which is over two full weekends, and all of these
20 activities are professionally facilitated.
21 Here's an example of a small group, and here's an
22 example of a small group reporting back to the large

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1 group after they've come to some recommendations.
2 The large group is where the final decision making
3 happens on the last afternoon.

4 I'm just going to give you -- I can't
5 go through all our recommendations. I'm just
6 going to go through a few to give you a flavor of
7 what these are like. We don't force consensus.
8 We try and arrive at recommendations that have
9 broad support, but also a key issue is to highlight
10 areas of persistent disagreement.

11 We try to also note all of the ways when
12 people cannot come to agreement because those can
13 be just as useful for policy makers, as you can
14 imagine. Just to give you an example of a
15 recommendation, one that we talked about was on the
16 topic of how to ask for permission, in this case
17 for research use, without damaging the public
18 health goals of the newborn screening program
19 because we were able to respond to this changing
20 policy terrain that we're in. It's interesting
21 that there was broad agreement. The individuals
22 in our deliberative event thought that newborn

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1 screening programs should remain mandatory, and
2 they felt it was important to clearly separate the
3 activities of the newborn screening program from
4 asking permission for the Biobank program, which
5 is obviously complicated to do.

6 Again, this is an example -- the vote
7 is not the key, but in this case, it was a universal
8 agreement, and in this case, almost everyone agreed
9 with that recommendation. But some issues were
10 more significantly divided. Here's another
11 example of a topic that we deliberated about. The
12 California Department of Public Health should have
13 a policy allowing return of results for biobanking
14 research.

15 It's the classic return of results
16 question, which I don't need to describe for this
17 group. But in this case, obviously people
18 understood that it was very complicated, so there
19 was considerable disagreement. In this case, you
20 would want to rely much more on consent because
21 there is so much disagreement. Another
22 recommendation that was made, we wanted to ask, at

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1 this point, about what people thought about
2 appropriate use of all the existing biobank samples
3 that exist in the state, which are obviously a
4 source of great tension. The recommendation was
5 samples that were collected without permission,
6 prior to the new 2015 law, first, should not be
7 destroyed, should not require contact and
8 permission to be used, and should be the subject
9 of public education to raise awareness.

10 I'll give you one or two more. Another
11 recommendation, a very strong recommendation, is
12 that it is appropriate for existing samples to be
13 used for external research, to benefit health and
14 wellness, but probably not for other things. Then
15 finally, we asked a lot about what constitutes
16 trustworthy biobank oversight.

17 The conclusion was that information
18 that enables full transparency makes the biobank
19 trustworthy. There was a lot of discussion about
20 how particular communities felt that they did not
21 get adequate information, and that was very much
22 a theme among the Spanish speakers in these

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1 deliberations. The last recommendation was that
2 a community advisory board should collaborate with
3 the California Department of Public Health on
4 decisions about how to return results from research
5 to individuals and families. We have several
6 accomplishments of our site. You can look at this
7 later. Essentially, we've sequenced 600 dried
8 blood spots. We've set up this pipeline. We've
9 published several ELSI papers.

10 We have a special issue of Hastings and
11 a report in process, and we've held this
12 deliberative democracy event. So we think it's
13 been a wonderful experience to be part of this
14 network. My last two slides, for you to look at
15 at your leisure, are all the collaborators. This
16 does take a team of thousands. This is all the
17 NBSeq project funders and collaborators. My final
18 slide, these are all the considered deliberative
19 democracy project collaborators. Thanks very
20 much.

21 DR. GREEN: Thank you very much. Good
22 afternoon and appreciate the invitation to speak

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1 here. It's been a really diverse group of folks
2 and a really diverse group of approaches. Our
3 approach is very much not a newborn screening
4 approach. Our approach is in sick babies and in
5 well babies who want to be sequenced, whose parents
6 want their babies to be sequenced, what are the
7 outcomes of doing this? This project has all of
8 the institutions you can see here, and we have
9 called it the BabySeq project. It really has to
10 do, again, with voluntary desire for these things,
11 which is, of course, a very different psychology
12 than mandatory issues in this.

13 We are supported by NIH. You heard the
14 supports for the BabySeq project at NSIGHT. I'm
15 also supported mostly by NHGRI and DoD. These are
16 my disclosures. The program that I lead at Brigham
17 and Women's Hospital and Harvard Medical School we
18 call Genomes to People.

19 This is a program that tries to
20 investigate the medical, behavioral, and economic
21 impact of sequencing, under a lot of different
22 situations. It may help you to understand what

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1 we've done over the past 15 years, so I'm going to
2 go through it in one slide. We've looked at a
3 single SNP that connotes risk, and we've looked in
4 four different randomized clinical trials at
5 disclosure of this SNP and looked at it from many
6 different angles.

7 We've looked at direct-to-consumer
8 testing, with the largest number of people
9 responding to how direct-to-consumer testing
10 influences their lives and their health. We have
11 the MedSeq project, which is one of the sites in
12 the CSER consortium, in which we sequence people
13 with a hereditary component, in this case,
14 cardiomyopathy, and we sequence healthy adults in
15 a randomized trial format.

16 You're going to hear a minute or two
17 about the BabySeq project. We're following people
18 throughout the entire country who are healthy
19 individuals who have elected to be sequenced
20 themselves. It appears that we're going to be
21 under contract for the first pilot program in the
22 active duty military to sequence individuals.

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1 The BabySeq project is essentially two
2 parallel randomized control trials. We are hoping
3 to enroll 240 infants from the NICU at Boston
4 Children's Hospital and 240 healthy newborns from
5 Brigham and Women's Hospital. In each case, they
6 will be randomized to standard of care plus an
7 enhanced family history, or standard of care, an
8 enhanced family history, and whole exome
9 sequencing. Then we follow them with a true
10 plethora of outcomes, economic outcomes, medical
11 outcomes, psychological outcomes in the family,
12 tracking the medical record, and looking at them
13 in many, many different ways. One of the first
14 questions we asked when we were preparing for this
15 grant is do parents even want their healthy babies
16 to be sequenced?

17 We asked 500 parents, who were actually
18 on the newborn unit immediately after they gave
19 birth, whether they would like this for their
20 babies or not? What was fascinating is that a
21 large proportion of them said they were extremely
22 interested, very interested, or somewhat

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1 interested. If you just took the extremely and
2 very interested, you got about 46 percent of
3 people.

4 Almost half the people said they were
5 interested. Who wouldn't? You could learn more
6 about your baby. You might find out something that
7 you could treat ahead of time. As you're going to
8 see, the situation looks very different when you
9 are offering them this in the context of randomized
10 clinical trial, where equipoise forces you to
11 provide both the benefits and the potential harms.
12 Really, there's no process for doing this. No
13 one's ever really done this in a systematic way,
14 so we had to make a lot of decisions and would love
15 some feedback from you on these decisions over
16 time. First of all, what categories of results
17 should be reported? Our philosophy, in Genomes to
18 People, has always been try to report everything.

19 Don't make an artificial distinction
20 between actionability and non-actionability
21 because what's non-actionable today may be
22 actionable tomorrow, and people very often say they

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1 want to learn things, even if there's no treatment.
2 So we came up with, really, two different
3 strategies, one strategy for the well babies, and
4 one strategy for the NICU babies.

5 For the well babies, we are providing
6 risk for childhood onset disease. That means
7 dominant diseases that have one abnormal variant
8 or recessive conditions, where we've been able to
9 find two abnormal variants for compound
10 heterozygote or homozygote. We're also giving
11 back carrier status for childhood onset disease and
12 some sample pharmacogenomic variants that are at
13 least theoretically relevant to pediatrics. For
14 the NICU babies, we give back all of this, no
15 hesitation. They're all secondary, of course, to
16 the reason that the babies are in the NICU. In this
17 case, they're sort of unanticipated findings for
18 healthy newborns, but they're secondary findings
19 for NICU babies, and there is an indication-based
20 analysis, where genes that are associated with the
21 infant's clinical features are specifically
22 focused on.

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1 To draw a distinction, what you saw in
2 the previous at Rady's was focusing on this. We
3 are focusing on all of this, even for the little
4 sick babies in the NICU. The next question, of
5 course, is how do you give back this information
6 in a way that the caregivers, all of the NICU
7 doctors and nurses, could potentially understand?

8 There, we were helped by our three or
9 four years of experience in the MedSeq project,
10 where we had generated a low-tech, but we hope
11 highly understandable, one-page summary of whole
12 genome sequencing. In that case, we had a
13 monogenic section, a carrier risk section, a
14 pharmacogenomic risk section, and a blood group
15 antigen section. Then we had a full report coming
16 behind this. The primary care docs that we
17 provided this to in the MedSeq project found this
18 very useful. We actually have all sorts of follow
19 up on their utility of this. But this has framed
20 our production of a report for the BabySeq project,
21 as well. Then we were forced to confront what
22 genes we would like to report on.

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1 Many of you know that our philosophy
2 would naturally lead us to report all genes,
3 including adult onset conditions, but this was not
4 something our IRB decided they were comfortable
5 with, so we did restrict ourselves to childhood
6 onset conditions. We carefully had the molecular
7 scientists in the LMM, under the direction of Heidi
8 Rehm, curate 1,500 genes from various sources, the
9 Bell article, the most likely genes that they're
10 finding in the LMM on children, and of those, put
11 them into these three buckets.

12 So 818 genes were felt to have childhood
13 onset disease, strong evidence for disease gene
14 association, and relatively high penetrance. Of
15 course, an estimation of penetrance is often a very
16 crude estimation of penetrance, but to the best
17 that they could do, this was the group that we
18 always reported. This group, adult onset, limited
19 evidence, low penetrance, we decided not to report,
20 and this group, we decided to discuss, in each case
21 that we found them, and to make some ad hoc
22 decisions about reporting back. But of course,

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1 once you've got your genes, you've got to decide
2 what categories of variant classification you're
3 going to report back.

4 In this case, you've heard the five
5 basic categories. We made a clear decision that
6 in our healthy babies, we would report back
7 pathogenic and likely pathogenic, and absolutely
8 not report back variants of uncertain significance
9 or below. Whereas, in our indication-based
10 analyses, principally the NICU babies, for the
11 specific indication, as is consistent with current
12 molecular care, we report back variants of
13 uncertain significance.

14 Now, what we leave open and nobody's
15 used yet, is in the healthy babies, if they get a
16 condition and they want to come back to us -- let's
17 say that little healthy baby develops a severe
18 atypical asthma. We can now go and do an
19 indication-based analysis around the asthmatic
20 symptoms, and in that case, we will dip into
21 variants of uncertain significance for that
22 indication. You may ask how are we doing with

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1 recruitment? The good news is that we're
2 recruiting, bad news is that -- or perhaps you would
3 say the appropriate news is that people are very
4 hesitant in both categories to sign up for this
5 study.

6 In the ICU cohort, we've approached 300
7 families, 41 of which were interested enough to
8 basically hear more, have what we call an
9 enrollment session. Of those, 25 signed consent,
10 and 21 were fully enrolled, of whom we've completed
11 disclosure visits with 12. I think depending on
12 how you see this, this is either a triumph of
13 informed consent or sort of a sad epiphenomenon of
14 the IRB because what we've had to say to people is
15 here are the potential benefits to your baby in the
16 NICU, but here are all these theoretical harms.

17 These theoretical harms include, for
18 example, discrimination once the baby is an adult.
19 I don't put those things on the same plane, but very
20 often, the family does. You'll see in a moment the
21 reasons for which they're declining. In our
22 healthy babies, we've approached 1,848 families,

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1 and for the same overall enrollment rate of 6
2 percent, we've had 188 attend the pre-enrollment
3 session, of whom 110 have been fully enrolled.
4 Now, one piece of data I thought you'd be really
5 interested in is why are they saying no? It's
6 important to see the blues before they actually
7 hear more about the study.

8 We walk in the room and we give a
9 three-sentence introduction, and 50 percent of
10 them say no because of logistics. They're
11 overwhelmed by what's going on. The next highest
12 is they're not interested or uncomfortable with
13 genetic testing, or they're just plain
14 overwhelmed. Once they get through that filter
15 and much fewer sit down and talk to us about the
16 study and hear the pros and cons -- this is very
17 interesting.

18 Look at the red bars. The two highest
19 reasons are confidentiality and privacy and the
20 potential to receive uncertain or unfavorable
21 results, with fear of insurance discrimination
22 right behind, with 20 percent of people. That's

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1 pretty remarkable. If we could take away the fear
2 of insurance discrimination in some way, we'd get
3 a lot more people who are interested in
4 participating in our clinical research, which I
5 think is an important issue. What have we found
6 among those who have been sequenced so far? We've
7 found, first of all, our time from DNA extraction
8 to report averages 50 days. We can do faster time
9 if it's clinically indicated, but we've had no need
10 for that thus far.

11 We found that 43 out of 47 infants have
12 at least one recessive allele. This is not
13 surprising. If you look broadly, you're going to
14 find that people are recessive carriers. We hope
15 this is going to be useful to those families, in
16 some cases for planning next reproductive steps,
17 and we're tracking that very carefully.

18 Two out of the 47 infants had a
19 reportable PGx variant, and three had
20 unanticipated dominant monogenic variants.
21 Here's two out of the three. One was for
22 supravalvular aortic stenosis; one was for dilated

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1 cardiomyopathy. Those babies have been worked up
2 for those and have no signs or symptoms of the
3 condition. Their parents have no signs or
4 symptoms of the condition. We are able to track
5 which parent the variant comes from. We're
6 tracking how much this costs, and how much distress
7 it causes. I think you'll be really interested in
8 the third case because although we were committed
9 to not reporting adult onset conditions, we felt
10 it important to look, in the lab, for adult onset
11 conditions because we thought it was very important
12 to know how many we weren't going to be reporting.

13 Guess what the very first one was? The
14 very first one that we found in a baby was a BRCA2,
15 well recognized pathogenic variant. When we
16 checked, it was in the mother. Now we had a real
17 ethical issue. Our protocols said we're not
18 returning this to the baby, and yet, how do you feel
19 about knowing that this mother is carrying this and
20 not doing anything about it?

21 I felt pretty bad about that. We
22 talked at length with our IRB. We have actually

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1 created a deviation from our protocol in which the
2 parents were given the opportunity to learn. If
3 they wanted any adult onset condition, they opted
4 to learn that, at which point we were able to
5 disclose this to the mother, who turned out to be
6 very grateful for the information. There's one
7 other wrinkle to this, which I think is really
8 interesting. Here is the family history of that
9 family. There is absolutely no history of early
10 onset breast cancer. This was not some random
11 family history. This was a three-generation gold
12 standard family history taken by a genetic
13 counselor. But after we disclosed this
14 information, you know what the first thing the
15 mother said was? "Oh, that explains it."

16 We said, "It explains what?" What that
17 explains is that in fact, there was a whole wing
18 of the family that they hadn't told us about, which
19 had pancreatic cancer, colon and lung cancer,
20 breast cancer, and ovarian cancer. Now, this
21 makes a lot more sense to this family.

22 For all of us who have said, at some

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1 point in the past, we don't need to apply this in
2 ultimately healthy people because a good family
3 history will pick this up, it just ain't always so.
4 Sometimes, we're going to find things first,
5 through DNA, then circle back and find symptoms,
6 signs, or family history that support them. Like
7 the others, this is a very, very multi-disciplinary
8 project. I'd like to especially acknowledge that
9 we are multiple PIs. I'm a multiple PI with Alan
10 Beggs at Boston Children's Hospital. We have a
11 very wonderful leadership team with Amy McGuire,
12 Heidi Rehm, and the others you can see there.
13 We're very grateful for the support of NIH and all
14 of you in exploring this work. Thank you very
15 much.

16 MEMBER BAILEY: I invite the four
17 panelists to come and sit on the hot seat. Also
18 want to thank them for sticking with the time
19 schedule. Everybody has a lot more information
20 that they would like to provide. Of course, we
21 tried to limit it to 15 minutes for each center.
22 If you look across these presentations, you can see

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1 there's quite a diversity of kinds of things we're
2 studying, babies we're studying, questions we're
3 asking, but also quite a few commonalities, as
4 well.

5 Some of the differences that we see
6 across sites may be differences due to measurement
7 differences. It could be due to approach
8 differences. That's the price you pay when you
9 have multiple projects funded -- we're competing
10 going in, and then trying to work together to do
11 some collaborative work and sharing as much as we
12 can across the four groups. With that, I'm going
13 to open it up. I think we have about 20 or 25
14 minutes for any kind of discussions.

15 CHAIR BOCCHINI: Joan?

16 MEMBER SCOTT: Thank you very much,
17 everybody. That was really an insight. I'm
18 trying to absorb because there was a lot of
19 information there. I'm going to ask Robert,
20 because you were last, so that's as far as my memory
21 can take me, but just for point of clarification,
22 the 818 genes that you're giving results back, is

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1 that conditions, or that's genes?

2 DR. GREEN: That's genes. They're
3 both dominant, recessive, and --

4 MEMBER SCOTT: But how many conditions
5 does that represent?

6 DR. GREEN: I don't have that number
7 off the top of my head, but it's slightly less than
8 the number of genes, maybe more like 400-500.

9 MEMBER SCOTT: Then your slide which
10 you showed the reasons that parents declined to
11 participate, that was from both groups, is that
12 correct?

13 DR. GREEN: That's correct.

14 CHAIR BOCCHINI: Cathy?

15 MEMBER WICKLUND: Thank you for the
16 presentation, you guys. I really enjoyed it.
17 David, this question is for you. When you guys did
18 the sequencing for the NICU patients, did you do
19 a comparative effectiveness? How many would have
20 been detected by standard methods versus -- if you
21 would have taken that baby through the same process
22 standard versus doing the sequencing, how many

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1 would have gotten to the same place?

2 DR. DIMMOCK: Yes, is the short answer.
3 The initial study at Kansas City was set up as a
4 randomized control trial, randomizing patients to
5 either get standard of care or rapid genome.

6 In that study -- and almost the same
7 data was actually generated from a similar parallel
8 study that's not yet published -- the background
9 diagnostic rate, actually across groups, would
10 have been 7 percent, compared with 57 percent.
11 It's extremely highly statistically significant.
12 So yes, the effectiveness is much higher for the
13 rapid genome than it is for standard of care.

14 MEMBER BROSCO: Can I ask a follow up
15 on that? I remember when the same data presented
16 was at the SD meeting. There was actually a lot
17 of discussion about how hard it was to enroll in
18 the control group. There was also a lot of debate
19 about what counted as an actionable item, so it
20 wasn't quite as clear as that.

21 DR. DIMMOCK: Yes, so the 7 percent
22 versus 57 percent is comparing diagnostic rate,

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1 which is a lab measure, rather than a clinical
2 utility measure. The rate of accrual in Kansas
3 City was actually quite low. It was an ongoing
4 problem. As I said, we've been going live in San
5 Diego now for just under a month, and we've put 26
6 genomes through.

7 I think the big difference is what the
8 standard of care is now. Offering exome versus
9 genome versus genome versus no genome wide
10 sequencing actually is quite different. In terms
11 of clinical utility, it's a much more difficult
12 place to get your head around. One can argue that
13 by going the palliative care route, you're saving
14 money. I don't think anyone in this room likes the
15 idea of that as a number. When you look at the cost
16 of testing, the back-of-the-envelope
17 calculations, if rapid genome sequencing costs
18 \$20,000 for a round of treatment-- which it
19 doesn't, but it's a nice round number -- and it
20 costs \$1 million for a kid with significant
21 intellectual disability -- which it doesn't, it
22 costs a lot more than that -- you need to diagnose

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1 about 1 in 215 cases for it to be cost effective.

2 MEMBER WICKLUND: I just had one more
3 question. When you looked at the final list of
4 potential diagnoses, how did that one jump out?
5 You said that's a large number of diagnoses to try
6 to go through, and then we kind of jumped to this
7 one was the one. How did that jump happen?

8 DR. DIMMOCK: With some genomes, when
9 you're analyzing them or you're looking at them,
10 you have an a-ha moment. It's very easy. The best
11 example I give is I was looking at, actually, an
12 exome that we got. The indication for testing was
13 tufting enteropathy. At that point, there was one
14 known gene for tufting enteropathy, and the kid was
15 homozygous for a 22 base pair deletion. It's kind
16 of a very easy place to go. The approach that we
17 have right now with the phenotype driven is that
18 we look for an overlap between the diseases that
19 have the HPO terms -- we're using Human Phenotype
20 Ontology, which is sort of a standardized catalog
21 of terms -- that then overlap with variants in
22 genes. We take an overlapping intersection.

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1 When we generate a gene list using this
2 approach, the Kansas City experience is that about
3 43 percent of the diagnoses are made in that overlap
4 or intersection, and about 60 percent of the
5 diagnoses are made in genes that are not in that
6 overlap or intersection. So those are hand review
7 of other variants, rather than the semi-automated
8 process that is in the overlap space.

9 DR. KOENIG: I just have a quick
10 follow-up question, if I could, to that. In the
11 patient with liver disease that you presented, it's
12 unclear to me, thinking back to my clinical days,
13 as to how -- might that disease not have resolved
14 on its own? That was a little piece that I missed.

15 DR. DIMMOCK: I don't have the benefit
16 of having taken care of this child clinically, but
17 HLH is a very difficult diagnosis to make, and many
18 of the children end up with really severe end organ
19 damage before a clear diagnosis is made. I think
20 my expectation would be that this child would have
21 ended up in end organ failure if they hadn't had
22 some form of prompt molecular diagnosis because

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1 it's clinically a very difficult diagnosis to make
2 in a newborn.

3 MEMBER PARISI: Melissa Parisi, NIH.
4 Thank you all for some excellent presentations.
5 Obviously, we've been very excited to follow these
6 projects as they've evolved. I had a question for
7 Robert and David about the logistic challenges of
8 enrollment and recruitment. You showed a slide,
9 Robert, where that was the overwhelming
10 pre-counseling session barrier.

11 I don't know whether that was different
12 in the NICU families versus the healthy infants,
13 and if there are any strategies that you have taken,
14 or also from your experience in San Diego and Kansas
15 City, to help facilitate education and
16 recruitment, given the challenges that sometimes
17 are placed before us, with regard to dealing with
18 IRB requirements of informed consent.

19 DR. DIMMOCK: We were talking about
20 this over lunch, so I can go first. I am actually
21 going to pull on some of my Wisconsin experience,
22 as well, because I think it is pertinent to this.

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1 We offered clinical rapid sequencing in Wisconsin.
2 I think I can think of one occasion where we had
3 somebody decline testing, of hundreds.

4 The experience in Kansas City was the
5 exact reverse, where they were going days or weeks
6 without getting a single case enrolled. At Rady,
7 we're kind of somewhere in between. I think the
8 concept of consent is an interesting concept in an
9 ICU with a parent with a critically ill child.

10 I don't think any consent is really
11 valid in the ICU, but we can argue that over beers
12 some other time. Really, in this situation, most
13 families will look to their ICU doctors really as
14 kind of a proxy decision maker. So the opinion of
15 the ICU doctors has a huge influence on whether or
16 not parents choose to do testing. The opinion of
17 the ICU doctors largely depends on their
18 experience. When we were in the situation with
19 Wisconsin, where we'd had a series of life-saving
20 successes, it was very easy to enroll patients for
21 clinical testing. Among some of our minority
22 populations -- we presented this data before in

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1 Wisconsin -- when we were requiring research
2 consent, they would decline because they didn't
3 want their babies experimented on.

4 When you offer something as a cutting
5 edge new test, it's quite exciting. So I think
6 there is this huge hurdle, when we require written
7 IRB consent, that actually really affects any
8 meaningful idea of what real uptake will be when
9 you remove that artificial hurdle.

10 DR. GREEN: I would agree with that and
11 just add that framing seems so important here.
12 Even if it's a research study -- Geisinger's
13 getting very high proportion of people saying yes.

14 Inova, under some similar
15 circumstances to ours, is a very high proportion
16 of people saying yes. I'm not saying that they're
17 not telling the truth -- I think they are -- but
18 how you frame this is really important. Putting
19 it in a randomized clinical trial really emphasizes
20 equipoise because you're saying -- you can't even
21 say to the person, "It's research, but I think it's
22 going to help you." You're actually saying, "I'm

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1 going to randomize you into an arm that doesn't have
2 this and an arm that does because we don't know if
3 it helps you or harms you."

4 That really drives home the point. I'm
5 proud of that because I think our data's going to
6 be really rigorous, but it's really hurt our
7 recruitment, that and the framing that the IRB
8 insisted upon. In some cases, we disagreed
9 significantly with what they said, and we've made
10 some adjustments, but we are of different minds
11 about some of the future danger.

12 DR. DIMMOCK: I wanted to just kind of
13 finish up that thought. There's two other studies
14 that I've been involved in that are NIH funded,
15 where we've had very interesting issues. One
16 study involves taking a family health history on
17 a computer-based tour, rather than in person.
18 We've had about a 1 percent uptake for that study
19 of taking family history. I don't think you can
20 argue that this is particular to a study that
21 involves genome sequencing. This uptake of
22 research is a systematic and systemic problem.

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1 Similarly, we've had an issue where another study
2 that we're doing, we're offering standard of care
3 testing as a result of finding mutations in
4 hypercholesterolemia genes.

5 The IRB is requiring us to get research
6 consent on the family members to do standard of care
7 cascade screening. We're having a real problem
8 with actually being able to get people tested
9 through the protocol, but they'll pay the money to
10 get tested outside of the protocol.

11 MEMBER BAILEY: If I could just add to
12 this. Obviously, one of the titles of one of the
13 articles that I showed you was do parents really
14 want this? I think we can't just -- it's not an
15 easy answer because the context in which we ask
16 them, as you've heard already, drives so much of
17 the decision, whether they have a sick baby or not,
18 whether it's been presented by a researcher or a
19 clinician, or a host of other reasons. As you
20 know, Dr. Parisi, in our project, we're going what
21 we like to think of as going beyond informed consent
22 to informed decision making. Based on the

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1 literature on patient decision making and informed
2 decision making aids, we developed a tablet-based
3 tool to help parents go through the process of
4 deciding, not only just presenting here are the bad
5 things that could happen, here are the good things
6 that could happen, but in helping families
7 understand that and how it might map against their
8 personal values and preferences.

9 It will be real interesting to see how
10 our uptake rate occurs with regard to that. It
11 would be really unfair for us to say we had a better
12 uptake rate than them because of that because
13 everything else is different about the project.

14 So there's need to be much more study
15 about this, but I think there have been so many
16 surveys of families. The history of this is you
17 can ask parents their feelings a lot, but when you
18 then actually offer something, it changes the
19 dynamic considerably. That's why you have to do
20 studies where you actually offer things.

21 MEMBER BAKER: This is Mei Baker,
22 question for David, quick technical question. I

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1 was wondering, when you talk about this diagnosis
2 rate, 57 percent, is the sequencing alone, or you
3 have array, also?

4 DR. DIMMOCK: The 57 percent diagnosis
5 rate is based on the genome-wide sequencing. Our
6 ability, in the rapid protocol, to call structural
7 variants is limited. We do have the ability to
8 replace micro-array with genome sequencing, but
9 that is not part of the current clinical report
10 workflow. That 57 percent actually doesn't
11 include chromosomal abnormalities. It's actually
12 a problem right now because we have genome results
13 a week or two before we get a micro-array result
14 back.

15 MEMBER TARINI: Beth Tarini. I want
16 to put a plug in for the ELSI program, since it seems
17 that despite presenting much data anchored in the
18 genetic science of it, most of this discussion is
19 focusing around the actual ELSI implications of
20 doing the work in both the clinical setting, as well
21 as the research setting. I think that's
22 interesting. I was curious what the panelists

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1 think, what do we do with this poor uptake in
2 research issues? Do we toss informed consent? Do
3 you think we should change it? Do you think we
4 should circumvent it by claiming some of these are
5 clinical issues, really, and to say that they're
6 research is problematic, from a larger ethical
7 perspective, because it prevents us from actually
8 getting useful data and/or helping people? I just
9 was wondering what the thoughts of the panelists
10 are?

11 DR. POWELL: I think that if we could
12 educate everybody way ahead of time about, whether
13 it's newborn screening or genetics, genomics, that
14 would really be ideal because faced with having a
15 baby in an intensive care nursery is not a good time
16 to try to explain to people about what are genes
17 and what's sequencing and what might this tell. I
18 think the other thing is on the social policy end
19 of things. If people are concerned about their
20 insurance and future problems, we really need to
21 address that from a much bigger policy area.

22 DR. KOENIG: I think I would just like

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1 to add that I think the bigger problem is that in
2 the whole human research protection arena, we ask
3 informed consent to do way too much work. We ask
4 it to do way more work than it can possibly do.
5 That's one of the reasons that I'm so interested
6 in moving toward thinking about other approaches
7 that can help people think collectively about some
8 of these issues, and maybe set policies and
9 practices that rely less on whether you can
10 actually get a signature at that particular moment
11 in time, which may be somewhat arbitrary.

12 I think it's a particular issue when
13 we're trying to talk about -- we're now being
14 challenged by these technologies and by big data
15 projects, in general, and by all of the fact that
16 we're going to have to follow so many people over
17 so long to get answers about most of these questions
18 that are now on the table.

19 The traditional method of calling
20 something research, hiding it off, and then having
21 this set of requirements associated with it is
22 really not working anymore because the boundary

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1 between what's research and what's clinical or
2 what's public health practice is just dissolving
3 as we speak. We're at a very challenging moment.

4 MEMBER BAILEY: I think from these
5 projects -- these were exploratory projects in many
6 ways, even though they are research. I think
7 ultimately, from these, we'll have a much clearer
8 sense of -- it won't come at the end of these by
9 saying, "Here's the answer to your question," but
10 I think hopefully we'll be moving it down the road
11 and maybe being able then to do more systematic
12 cross-site studies answering those questions in
13 more definitive ways.

14 CHAIR BOCCHINI: David, did you want to
15 add?

16 DR. DIMMOCK: I did. As I said, I
17 don't think that consent is meaningful in the ICU.
18 I really don't. I think what I see us often.

19 MEMBER TARINI: Research or clinical?

20 DR. DIMMOCK: Yes. We have to make
21 sure that the physicians that are interacting with
22 the families really know the limits of what we're

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1 proposing to do. We need to move to a point where
2 it's equipoised to do the research or not, which,
3 in most NICUs in the U.S., means bringing up the
4 standard of genetic testing at least into the
5 1980s.

6 I think the other challenges we see is
7 the issues of requiring written consent. Most
8 IRBs require a form to be translated into the
9 patient's language before they can sign it, before
10 they can enroll. In a population as diverse as San
11 Diego, or even Milwaukee, we don't have 40 or 50
12 translated consent forms available. So I think
13 the whole concept of what is consent and what is
14 getting something written are two very different
15 things. I really appreciate the concept from the
16 UCSF group in actually really getting a community
17 input into what we should be doing, so that it's
18 not dependent on the whims of a physician and how
19 sleep-deprived the parents are that day.

20 DR. GREENE: Carol Green, SIMD. I
21 have a question, but also a couple of observations.
22 The question has to do with the 1 in 50. I've

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1 always been troubled by that, and it is standard,
2 but the carrier frequency for PKU is 1 in 50.

3 So I've always been troubled by
4 excluding things by only looking at things unless
5 they're less -- or 1 in 100. They have to be less
6 common than 1 in 100, or you ignore it. PKU carrier
7 frequency is 1 in 50. That is the question.
8 Observation, on a very, very, very, very, very,
9 very limited scale, we did something comparable to
10 what Kansas was doing. We were in communication
11 with Kansas. We had either 3 for 3 or 4 for 4
12 accepting, but we were not asking people right at
13 the moment of delivery and the beginnings of the
14 chaos, but we were picking babies who were
15 diagnostic dilemmas. The family was already
16 invested in and interested in truncating the
17 diagnostic dilemma. That's one way to look at
18 babies.

19 We did not have such a diagnostic rate,
20 so always wonder about are we really finding the
21 explanation of the whole disease or some little
22 part of it? One of the ways to get the consent on

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1 the control babies will be to ask before the baby's
2 born, when you're not in the middle of all that
3 chaos. I'm not so terribly worried about the
4 consent. I also did look it up.

5 This is 2006 Review of Fetal and
6 Neonatal Histiocytosis. I can't get the whole
7 article, so there may be all sorts of different
8 kinds. This study, they reviewed 221 fetuses and
9 neonates. The study suggests there is an
10 increased incidence of spontaneous regression of
11 histiocytic lesions in neonates, as compared to
12 older individuals. My question is about the 1 in
13 100.

14 DR. DIMMOCK: That's an easy one to
15 answer. There are actually six diseases, or
16 actually six variants that are neonatal or early
17 childhood onset that cause disease that have a
18 population frequency above a half percent. Yes,
19 we're well aware of them, and actually, our
20 computer algorithms specifically pick those out.

21 PKU actually isn't one of those because
22 there are several frequent variants that combine

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1 to count for the 1 in 50, rather than a single
2 variant. So yes, it's a problem. If you set a cut
3 too high and you don't have the algorithms to allow
4 for those six variants, then you're going to miss
5 them.

6 (Off microphone comment.)

7 DR. OSTRANDER: Bob Ostrander,
8 American Academy of Family Physicians. It's
9 interesting. We're primarily focused here on the
10 social dynamic of this and not on the science. I
11 find when I'm teaching about quality improvement,
12 no one wants to be there, but they have to be, until
13 I remind them that the thing that's getting in the
14 way of their practicing medicine isn't their lack
15 of knowledge; it's these process issues. I think
16 this applies here. It strikes me that we're trying
17 to do 21st century research with mid-20th century
18 ethics and IRB processes that were really designed
19 around the specific issue of randomized control,
20 prospective style trial of treatments of things
21 that you didn't know were worthwhile. I think it's
22 great that your studies are exploring that and are

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1 going to publish on that, but I think we really need
2 to do some translational publication and research
3 with current ethics to pull this together.

4 That's the 30,000-foot view to what
5 your day-to-day issues are. I find that this
6 culture, compared to other cultures, as I read
7 other literature in my day-to-day experience, is
8 very risk averse. So if you say there's a risk of
9 something, you're going to get a no, and because
10 you have to reach equipoise, you have to give them
11 the risk.

12 I have found it helpful -- again, I
13 don't know if you guys have tried this. This is
14 where the question is embedded. Have you tried to
15 quantify the risk for them? When you look at your
16 bar graphs, the things that they were most afraid
17 of were breaches of privacy and insurance company
18 discrimination. The bad news is a real risk.
19 What's the quantifiable risk of breach of privacy?
20 There's so much media, and the legislative people
21 are so focused on this stuff, as if there's an
22 immediate danger to everyone. The quantifiable

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1 risk, I think, is very, very, very, very low. If
2 you can put it in terms to folks, that may blunt
3 some of this.

4 Yes, this is the risk, but it's less
5 than the risk of you getting hit by lightning on
6 your drive here to get your kid tested. It's 1 in
7 100,000, the same as we talk about blood
8 transfusions. Likewise, when you're talking
9 about the insurance denials, maybe life insurance,
10 but under the ACA, nobody can be declined health
11 insurance because of this. You could dispel a good
12 chunk of the nos by stating the risk, but giving
13 it a number. I think being quantitative with
14 patients helps at least a fairly large subset of
15 them.

16 DR. GREEN: Yes, that's an excellent
17 idea. I don't think we've done that, and we should
18 try it. I know that at some point, we tried to
19 inject some language about the insurance
20 discrimination, but there's been no specific case
21 of life insurance, and that was rejected, in part
22 because we're actually warning them of what could

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1 happen once this child gets to the age of 18 and
2 nobody has any idea what the circumstances are
3 going to be at that point. But I'll go back and
4 try that some more. I think that's a really good
5 idea. It also could be quantified on the positive
6 side, too. If you now have data that in a NICU,
7 among people who agree to it, you've got some high
8 assistance with diagnosis rates, that's right, you
9 could put that in. That would be helpful.
10 Thanks.

11 MEMBER BROSCO: So a couple of
12 comments. One is, again, remembering David, when
13 the information was presented at PAS about Kansas
14 City, I think it's important to separate out
15 consent for research and consent for genome
16 sequencing.

17 Because it sounded like the Kansas City
18 experience was a lot of -- the clinician said, "We
19 want sequencing. We're going to do it on this
20 kid," and it wasn't so much that the families didn't
21 want it; they didn't want it to be randomized to
22 control. I don't know if that's true, but that's

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1 what I remember being reported. So we should
2 separate that out. But again, I want to come back
3 to this idea that the controls are actually really
4 important. Because absent that control group,
5 it's hard to know what the added benefit of genome
6 sequencing really is. That's critical. There
7 are models out there. I love Barbara's approach.

8 We know, for example, in field research
9 on resuscitations, where informed consent is
10 impossible, you can do community-based kinds of
11 consent. I think this is worth doing because this
12 is a huge question for all of us. If we don't
13 answer it well now, we're going to be stuck with
14 everyone wants the sequencing done, and we don't
15 know if it really helps.

16 DR. GREEN: Not only that, but there
17 are companies that are using research standards to
18 circumvent clinical care. They are saying, "Come
19 get this product," and that's the message. "This
20 product will do X, Y, and Z." Then they're
21 actually having their participants sign a research
22 protocol. In some cases, they're

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1 charging -- there's one company charging \$25,000.
2 So you pay me \$25,000. I'll give you a research
3 consent form, and I'll sequence you and talk to you
4 a whole lot about other cutting-edge technologies.
5 That implies a certain value. There's a
6 transaction going on there. There is a consent.
7 It's IRB approved. It's a commercial IRB. But
8 the danger here is that workarounds like that
9 generate all of the evidence that's out there
10 because the processes get in the way of us trying
11 to generate evidence. That would not be a good
12 outcome, either.

13 DR. DIMMOCK: I would agree. Our
14 biggest fear is that we actually don't get the
15 evidence before it becomes standard of care. We
16 were there with micro-arrays. I think we're
17 almost there with exomes in certain specific
18 situations now, where it would be considered
19 unethical to randomize people to no testing because
20 insurance covers an exome.

21 This was a problem we were aware of six
22 years ago, and we couldn't get randomized trials

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1 funded then. We're now at a point where we can get
2 the trials funded, but the standard of care has
3 changed such that it's very hard to prove. I agree
4 with you. We need to move this beyond just does
5 the test work, but does it change care, and does
6 it make a difference.

7 MEMBER SAARINEN: Hi, Annamarie
8 Saarinen. Thank you so much for all of your
9 presentations. Bear with me, since this is my
10 first time speaking in front of this whole
11 committee, so thanks for letting me weigh in at the
12 end here. Robert, I'm sorry I didn't recognize you
13 earlier from our dinner last fall in Boston. It's
14 good to see you and hear more about your work.

15 You touched on a little bit of what I
16 was going to comment on. What you're getting from
17 the NICU population seems like it could, in very
18 real terms, be used in a way to support the control
19 group and information that can be provided to
20 families of well babies. I agree with another
21 point about -- again, before birth, not in the I
22 just had a baby setting, and here's a bunch of

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1 information that's being thrown at you.

2 We had a conversation last night about
3 approaching parents about things like trials when
4 they're under duress. I've been under duress a lot
5 with my kid, both my children. The NICU is a place
6 of duress, so it's very difficult in that setting.
7 But the clinical advice that's being given, as you
8 suggest, is really what's driving the next level
9 decision. If what we're getting to is a place
10 where this could become a population health thing,
11 then at that point, how does what's going on in the
12 well-child nursery impact what is happening in a
13 setting where a child is already unwell,
14 potentially, in terms of ordering that test or
15 moving forward?

16 Then my futuristic question is if all
17 of this were affordable and feasible today, based
18 on the knowledge you all have now, do you think
19 population health full sequencing of newborn is a
20 good idea?

21 DR. KOENIG: Could I just respond
22 really quickly about one thing that I think I wasn't

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1 clear about in our research, partly because I'm the
2 ELSI researcher? The big purpose of the UCSF
3 project is to ask two questions, which are directly
4 relevant to the work of this committee.

5 One is the issue of would the
6 sequencing, as a technology -- is it actually good
7 enough to do the work that's now done by other
8 methods? Does it actually work, if you compare it
9 to what the current gold standards are? Then the
10 second question is regardless of how you answer
11 that question, might it also have utility as a
12 secondary test, when you have a confusing or a
13 result that you need to follow up? I just wanted
14 to make that clear. Those are really, I think, the
15 important questions that we don't know the answers
16 to yet. I just want to highlight that in response
17 to your comment.

18 DR. DIMMOCK: I'm happy going first
19 with the question that nobody wants to answer. The
20 cost of testing a child is not just the cost of doing
21 the sequencing. The cost of analyzing the data is
22 probably twice to three times the cost of doing the

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1 sequencing would be a conservative estimate right
2 now because it's not automated.

3 Beyond that, you have the cost of
4 downstream testing to confirm or refute a
5 diagnosis, and then you have the downstream costs
6 of theoretical harm. I'm going to agree with
7 Robert on this that I think it's theoretical. The
8 data from some other diseases would suggest
9 actually knowing your child has a diagnosis does
10 more benefit than harm, and growing up knowing you
11 have a risk of something like breast cancer,
12 actually, you have a better psychological
13 adjustment. I think we have to consider all of
14 those costs in totality. We have to consider all
15 of the benefits in totality. One of the public
16 comments earlier on was about GAMT deficiency.
17 There are over 60 treatable causes of intellectual
18 disability. My worst place, as a clinician, is
19 being in a situation where we diagnose something
20 that would have been treatable if we'd known
21 earlier.

22 One of the recurring themes around this

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1 table, though, is is there enough evidence of doing
2 that testing to risk subjecting families to harm
3 or misdiagnosis, which may lead to an intervention
4 that hurts more children than it benefits? I think
5 we have to walk in a case-by-case scenario.

6 In the intensive care units, the
7 evidence is getting there that it actually improves
8 care. I think we probably have a couple more
9 years, at least, before we can say it is the area
10 of intellectual disability which affects, if you
11 extend the area to NDD, about 3 percent of the
12 pediatric population, that's a huge area. We know
13 a subset of children with diagnosis of things like
14 autism have treatable disorders. The challenge we
15 have is we need to get there and do the trials before
16 standard of care becomes genome, to work out
17 whether or not it's actually worth doing, not
18 because I don't want to test people, but I don't
19 want to hurt people by giving wrong diagnosis or
20 treatment that is ineffective or wrong. I think
21 then, when we get to a point where we're comfortable
22 with knowing what diseases and what normal is, we

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1 can then think about offering it into a wider, well
2 population with appropriate consent.

3 DR. POWELL: I'm not at the point to
4 start arguing that given no financial limitations,
5 we should start doing this on a population-wide
6 basis. I do think we need to start thinking about
7 groups of conditions that we otherwise aren't going
8 to be able to detect any other way, that we could
9 pick up through molecular analysis, whether it's
10 genome or exome sequencing.

11 I think that we just don't know enough
12 yet about the penetrants of these conditions. As
13 David was saying, what's the chance of someone with
14 what we think is a deleterious mutation developing
15 the disease? We know that there's 100-year-old
16 people who have what we think are pathogenic
17 mutations, who have never gotten sick from that
18 condition. But then again, what about the
19 benefits that you could bring by detecting kids who
20 will go on and have the condition? We do that now
21 with MCAD, sort of the poster child for the use of
22 tandem mass spec and previously expanded newborn

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1 screening.

2 We know that a third of those patients
3 will never develop problems, a third will die from
4 their initial episode, and a third will have an
5 episode and become permanently intellectually
6 disabled from that. Yet, I don't think anyone
7 would argue against the benefits of detecting that
8 early in a child, where you can intervene.

9 There's also conditions that we have a
10 secondary test. If you pick up a child with what
11 looks like to be a long QT condition, you could do
12 an EKG to give you more information about that, so
13 there's other examples of that, where you wouldn't
14 necessarily implant a pacemaker or defibrillator
15 immediately just based on that gene information
16 that you get.

17 DR. GREEN: I agree with both of those.
18 I'll only add that last point, I think, is
19 critically important. Instead of thinking about
20 a genetic result as a diagnosis, think about it as
21 a risk factor to be integrated into history,
22 physical examination, and other laboratory

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1 studies. Suddenly, the equation changes. You're
2 not talking about it as a diagnostic test. You're
3 talking about it as a risk factor to be
4 incrementally integrated into additional
5 information.

6 MEMBER SAARINEN: Yes, I agree with
7 that. I see that happen with a lot of what we work
8 on in newborn screening, actually, particularly
9 with CCHD screening. But as you were all talking,
10 I thought a lot about -- this may be a horrible
11 analogy, but in my head, I kept thinking about back
12 in the day, when sonography, just having an
13 ultrasound during your pregnancy was like well, we
14 could do that, but we don't have to do that.

15 I have a 21 year old and a 7 year old,
16 so the difference between that pregnancy and my 7
17 year old and having an ultrasound, I think I had,
18 what, six or seven of them during my pregnancy then,
19 and how that became oh, we just do that. We find
20 things that we don't always know, that require
21 further testing. It seems a few early-on--

22 DR. GREEN: To your other question, I

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1 think that when sequencing becomes cheap enough and
2 interpretation becomes a more automated pipeline
3 and people are more familiar with the
4 uncertainties, I think sequencing is going to be
5 exactly like ultrasound. It's not going to be
6 required, but it's going to be routine.

7 MEMBER TARINI: I just want to point
8 out, except you're both operating with different
9 historical reference points. At the time in which
10 ultrasonography of women was not routine, it is not
11 at the standard it was today. At the time, in a
12 few years, the knowledge and predictability of what
13 you get off a genetic test will be different.

14 So you can't use -- you have to use
15 different anchor points when you're referencing
16 the medical technology and when it was used and now
17 versus before. You will get to a point, I agree
18 with you, in genetics will be like ultrasound is
19 today. You are probably closer to the beginning,
20 although further ahead than the original
21 ultrasound, which looked not much different than
22 a TV with antennas that went awry. I just wanted

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1 to --

2 (Simultaneous speaking.)

3 DR. KOENIG: If I could just add,
4 though, do we want to use that as an analogy, the
5 imaging, especially, given what we know about the
6 overuse of imaging?

7 MEMBER TARINI: How so?

8 DR. KOENIG: Just across so many fields
9 in healthcare, yes, do -- this is a slightly
10 different point than what you're making.

11 MEMBER TARINI: You don't have to
12 convince me that there's a potential for
13 technology, when not fully understood, to be
14 overused. My point is that -- this goes back to
15 what Jeff said earlier, I think, from a historical
16 standpoint, which is we can't look at ultrasound
17 now and say we waited too long because it's so good,
18 when it wasn't at that standard before, much like
19 we cannot say how good genetic testing will be and
20 use that as a reference point for now. We must live
21 in the now and what the limitations of the testing
22 are, as well as the overdiagnosis is one of them.

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1 DR. KOENIG: Right. There is a huge
2 rhetoric now that exists about the
3 importance -- the idea that it would be a
4 fundamental good to sequence every person at birth,
5 but we don't -- that's basically -- that's a
6 rhetorical statement. I don't think that's going
7 to proceed based on evidence. I think it's another
8 social phenomenon that we have to take account of.

9 MEMBER TARINI: Sure.

10 DR. GREENE: Carol Greene, SIMD. One
11 thing that has been mentioned and came up in the
12 discussion of adrenoleukodystrophy, totally
13 separate issue, was mentioned already by one person
14 today. Long QT is the perfect example. You can
15 die of long QT with a normal EKG, so the normal EKG
16 on the baby is not necessarily -- but you could find
17 the father who doesn't know that he's at risk for
18 sudden death, who actually gets a pacemaker, and
19 then you've saved some quality lives for the dad.
20 This is going to change the paradigm and the
21 context, as well. It's been brought up, but I just
22 wanted to put it in the middle.

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1 DR. KOENIG: I just want to comment.
2 We were just commenting that everything seems to
3 go back to the debate about the ACMG incidental
4 findings recommendation, which is interesting. I
5 want to just add one other thing, Don. The other
6 thing that hasn't come up in this discussion is that
7 all four of these projects were very much affected
8 by a change in policy of the FDA, in terms of how
9 they would step in or not to oversee some of these
10 projects that use next-generation sequencing in
11 these quasi-clinical, quasi-research contexts.

12 A lot of us behind schedule partly
13 because of that, too, because we had a lot of
14 interactions with the FDA. One of the big ones was
15 about this issue of impact that might be of
16 potential clinical value outside of just the child,
17 but in the parents, as well. That's not a problem
18 that's going to be easily solved.

19 MEMBER BAILEY: I think we're probably
20 about out of time, but I wanted to thank you for
21 letting us come and share where we are, which is
22 kind of -- we're in the middle of this right now.

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1 We did propose very clear studies in our proposals,
2 but they've evolved into very much living
3 laboratory kinds of things. We're learning quite
4 a bit from them, sometimes things that we didn't
5 think we -- a lot of it is things we didn't think
6 we would learn when we first started out, so we
7 appreciate the opportunity to share this
8 mid-point, where we are. Hopefully, in another
9 two or three years, we can come back and say more
10 definitively what we've learned.

11 CHAIR BOCCHINI: Thank you, Don. I
12 want to thank all the panelists. This has
13 been -- you're doing exciting work. This has been
14 a really excellent presentation, so we really look
15 forward to hearing more from you as this evolves.
16 Thank you very much. We appreciate it. With
17 that, we are now moving to the workgroup meetings.
18 Debie, you want to tell everybody which workgroup
19 goes where?

20 MS. SARKAR: The education and
21 training workgroup will be meeting here, in this
22 room. I think you'll reconvene at 3:10. The

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1 follow up and treatment workgroup and the
2 laboratory procedures standards workgroup will be
3 meeting across the street, at 5600 Fishers Lane.
4 You'll have to go through security, and then we have
5 HRSA staff waiting there to escort you to your room.
6 Follow up and treatment, just so you know, it's in
7 5 West 07, laboratory and standards is in 5 North
8 54.

9 CHAIR BOCCHINI: Before we close, if
10 the four new committee members would come over
11 here, we can talk about which workgroup, if you
12 haven't decided already. With that, we'll
13 conclude today's session. Take a little break
14 before we start the workgroups, and then we'll meet
15 promptly tomorrow morning at 9:00. Thank you all
16 very much.

17 (Whereupon, the above-entitled meeting
18 was concluded at 3:02 p.m.)
19
20
21

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