

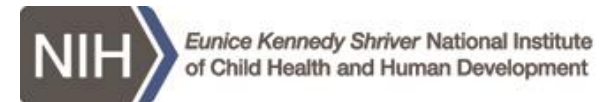
NICHD ACTIVITIES TO ADDRESS INFANT MORTALITY AND HEALTH DISPARITIES



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Human Development**

March 26, 2015



Overview of Today's Topics



- NICHD Research on Infant Mortality and Preterm Birth
 - Stillbirth and SIDS
 - Preterm Birth
- NICHD Health Education and Outreach
 - Safe to Sleep Campaign
 - National Child & Maternal Health Education Program (NCMHEP)
- Future NICHD Research Projects
 - The Human Placenta Project
 - MyPregnancy Project



NICHD Research on Infant Mortality and Preterm Birth



NICHD Research



- NICHD's research focuses on improving health, including:
 - Understanding and reducing sudden unexplained infant death – stillbirth and SIDS
 - Improving pregnancy outcomes, with a special emphasis on reducing preterm birth



Disparities in Perinatal Medicine

Preterm Birth, Stillbirth, and Infant Mortality

Catherine Y. Spong, MD, Jay Iams, MD, Robert Goldenberg, MD, Fern R. Hauck, MD, MS, and Marian Willinger, PhD

Infant mortality, stillbirths, and preterm births are major public health priorities with significant disparities based on race and ethnicity. Interestingly, when evaluating the rates over the past 30 to 50 years, the disparity persists in all three and is remarkably consistent. In the United States, the infant mortality rate is 6.7 deaths per 1,000 live births, the stillbirth rate is 6.2 per 1,000 deliveries, and the preterm birth rate is 12.8% of live births. The rates among non-Hispanic African Americans are dramatically higher, nearly double the infant mortality at 13.4 infant deaths per 1,000 live births, nearly double the stillbirth rate at 11.1 stillbirths per 1,000 deliveries, and one third higher with preterm births at 18.4% of live births. Despite numerous conferences, workshops, articles, and investigators focusing on this line of work, the disparities persist and, in some cases, are growing. In this article, we summarize a Eunice Kennedy Shriver National Institute of Child Health and Human Development workshop that focused on these disparities to identify the associated factors to determine their relative contributions, identify gaps in knowledge, and develop specific strategies to address the disparities in the short-term and long-term.

(Obstet Gynecol 2011;117:948-55)
DOI: 10.1097/AOG.0b013e31821726f

See related articles on pages 828, 837, and 850.

From the Pregnancy and Perinatology Branch, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health, Bethesda, Maryland; the Departments of Obstetrics and Gynecology, The Ohio State University, Columbus, Ohio, and Drexel University College of Medicine, Philadelphia, Pennsylvania; and Family Medicine and Public Health Sciences, University of Virginia, Charlottesville, Virginia.

Dr. Spong, Associate Editor of Obstetrics & Gynecology, was not involved in the review or decision to publish this article.

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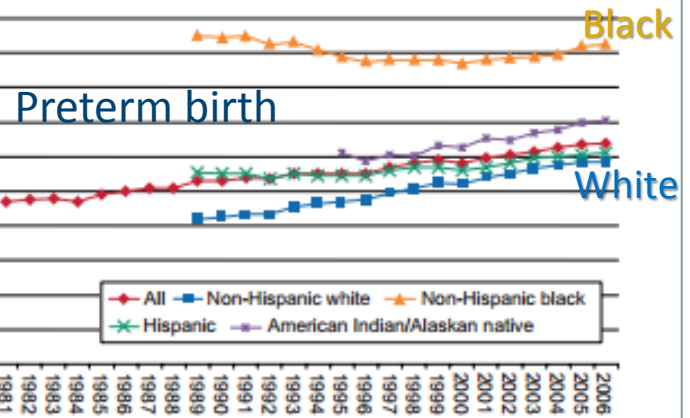
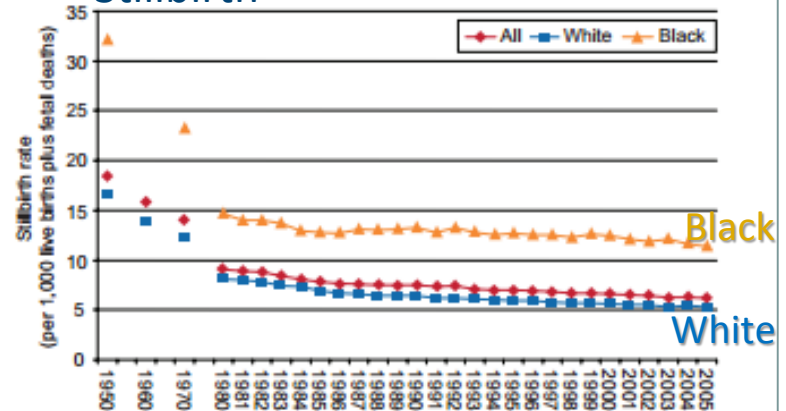
© 2011 by The American College of Obstetricians and Gynecologists. Published by Lippincott Williams & Wilkins.
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When analyzing the health conditions of a nation, one of the most important indicators is infant mortality. Because of strong efforts, the rate of infant mortality is decreasing worldwide; however, there are significant disparities between countries, regions, and ethnicities. Infant mortality in the United States has declined in the past century from 100 infant deaths per 1,000 live births in 1900 to 6.89 in 2000.¹ However, after 2000, the decline has stagnated and is far from the Healthy People 2010 target, which is 4.5 infant deaths per 1,000 live births. Other countries have been more successful in reducing infant mortality and, as a result, the United States' international ranking fell from 12th in 1960 to 29th in 2004.²

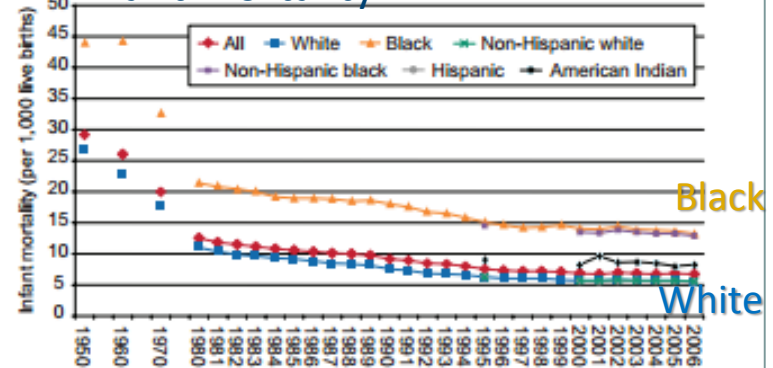
Infant mortality, stillbirths, and preterm births are major public health priorities, affecting 28,527 infants in 2006,³ 25,894 fetuses in 2005,⁴ and 542,893 pregnancies in 2006,⁵ respectively. This translates to an infant mortality rate of 6.7 deaths per 1,000 live births, a stillbirth rate of 6.2 per 1,000 deliveries, and preterm births comprising 12.8% of live births in the United States. The rate of preterm birth has been increasing each year, with a 20% increase since 1990, and accounts for more than half a million preterm births in the United States annually.⁵

In addition to the significant burden, all three have significant disparities based on race and ethnicity, with higher rates in African Americans and Native American or Alaskan Native women. The rates among non-Hispanic African Americans are dramatically higher, nearly double the infant mortality at 13.4 infant deaths per 1,000 live births,³ nearly double the stillbirth rate at 11.1 stillbirths per 1,000 deliveries,⁴ and one third higher with preterm births at 18.4% of live births.⁵ Remarkable is the consistency in the disparities in these three perinatal areas and, despite numerous conferences, workshops, articles, and investigators focusing on this line of work, the disparities persist and, in some cases, are growing.

Stillbirth



Infant mortality



Stillbirth Collaborative Research Network (SCRN)



- SCRN established in 2003 to examine the etiology and epidemiology of stillbirth, fetal death at ≥ 20 wks
 - surveillance, case-control, and follow-up studies
 - 5 geographic catchment areas
 - 59 hospitals enrolled stillbirths and livebirths (2006-2008)
- Case-by-case analyses: clinical history, postmortem examination of the fetus, and placental pathology
- Enrollment of 668 stillbirths and 1768 live births completed August 31, 2008





- 50% of stillbirths result from pregnancy disorders and conditions affecting the placenta
- Most stillbirths could not be accounted for by pregnancy history and other maternal characteristics at the time women learned they were pregnant
- Characteristics associated with increased stillbirth risk:
 - previous stillbirth
 - first-time mother
 - history of miscarriage
 - gestational diabetes
 - AB blood type
 - drug addiction
 - smoking 3 mo before pregnancy
 - maternal overweight and obesity



- Two stressful events increased odds of stillbirth by ~40%
- Five or more stressful events increased stillbirth by nearly 2.5 times more than no stressful events
- Women reporting three or four significant life event factors (financial, emotional, traumatic or partner-related) remained at increased risk for stillbirth after accounting for other risk factors
- Black women reported experiencing more stressful events than non-Hispanic white and Hispanic women

Prenatal Alcohol and SIDS and Stillbirth (PASS) Network



- Established in 2003
- NICHD & National Institute on Alcohol Abuse and Alcoholism; National Institute on Deafness and Other Communication Disorders joined in 2009
- Community-linked studies to investigate the role of prenatal exposure to alcohol in SIDS and adverse pregnancy outcomes, such as stillbirth and fetal alcohol spectrum disorders (FASDs), and how SIDS and these other outcomes may be interrelated



PASS Safe Passage Study



- Two clinical sites:
 - Northern Plains of North America (South Dakota and North Dakota)
 - Western Cape of South Africa
- High rates of maternal alcohol consumption in pregnancy
- 12,000 pregnant women enrolled
 - Assessment during pregnancy
 - Fetal physiology
 - Infant follow-up through first year
- Follow up will be completed in 2016



Maternal Fetal Medicine Units (MFMUs) Network



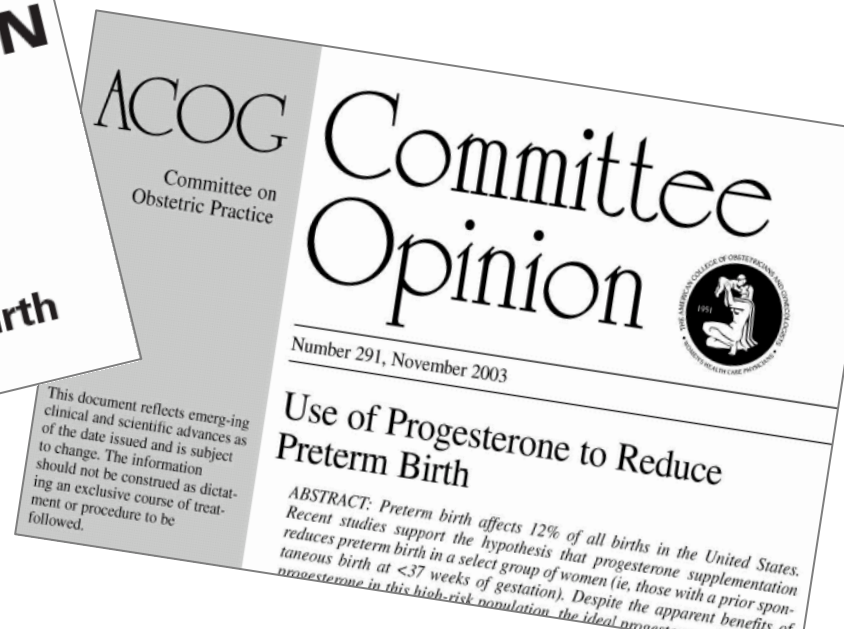
- Obstetrical management, especially for high-risk patients, has often adopted practices without objective evaluation
- To respond to the need for well-designed clinical trials in maternal fetal medicine, NICHD established the MFMU Network in 1986
- Aim: Perform clinical trials to improve pregnancy outcomes, with emphasis on reducing preterm birth
- Has undertaken >40 studies and trials

Progesterone to Prevent Preterm Birth

- Weekly progesterone injections helped prevent recurrent preterm birth in specific women (those with a prior spontaneous birth at <37 weeks) and improved the neonatal outcome for pregnancies at risk
- Effective in both Black and White women



Research findings have direct impact on clinical practice, leading to medical recommendations and treatments that improve patient outcomes



ACOG COMMITTEE OPINION

Number 419 • October 2008

(Replaces No. 291, November 2003)

Use of Progesterone to Reduce Preterm Birth

Committee on Obstetric Practice

This document reflects emerging clinical and scientific advances as of the date issued and is subject to change. The information should not be construed as dictating an exclusive course of treatment or procedure to be followed.

ABSTRACT: Preterm birth affects 12% of all births in the United States. Recent studies support the hypothesis that progesterone supplementation reduces preterm birth in a select group of women. Despite the apparent benefits of progesterone, the ideal progesterone formulation is unknown. The American College of Obstetricians and Gynecologists' Committee on Obstetric Practice and the Society for Maternal Fetal Medicine believe that further studies are needed to evaluate the optimal preparation, dosage, route of administration, and other indications for the use of progesterone for the prevention of preterm delivery. Based on current knowledge, it is important to offer progesterone for pregnancy prolongation to only women with a documented history of a previous spontaneous birth at less than 37 weeks of gestation.

Impact on Practice: ACOG recommends use of progesterone to reduce preterm birth for women with prior spontaneous preterm birth

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1982: Elective deliveries should not occur prior to 39 weeks' gestation

The NEW ENGLAND
JOURNAL *of* MEDICINE

ESTABLISHED IN 1812

JANUARY 8, 2009

VOL. 360 NO. 2

Timing of Elective Repeat Cesarean Delivery at Term
and Neonatal Outcomes

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Michael W. Varner, M.D., Atef H. Moawad, M.D., Steve N. Caritis, M.D., Robert M. Wood, M.D.,
Yoram Sorokin, M.D., Menachem Miodovnik, M.D., Marshall D. Thompson, M.D.,
Mary J. O'Sullivan, M.D., Baha M. Sibai, M.D., Oded Langer, M.D., and Brian M. Mercer, M.D., for the Eunice Kennedy Shriver NI

More than one-third of elective repeat cesarean deliveries were performed between 37 – 38 weeks



The American College of
Obstetricians and Gynecologists
WOMEN'S HEALTH CARE PHYSICIANS



The Society for
Maternal-Fetal Medicine

COMMITTEE OPINION

Number 561 • April 2013

The American College of Obstetricians and Gynecologists Committee on Obstetric Practice
The Society for Maternal-Fetal Medicine

This document reflects emerging clinical and scientific advances as of the date issued and is subject to change. The information should not be construed as dictating an exclusive course of treatment or procedure to be followed.

Nonmedically Indicated Early-Term Deliveries

ABSTRACT: For certain medical conditions, available data and expert opinion support optimal timing of delivery in the late-preterm or early-term period for improved neonatal and infant outcomes. However, for nonmedically

“...a nonmedically indicated early term birth is *not appropriate.*”

ONLINE FIRST

Defining “Term” Pregnancy

Recommendations From the Defining “Term” Pregnancy Workgroup

Catherine Y. Spong, MD

THE NATIONAL EMPHASIS ON REDUCING PRETERM BIRTH, and the increase in scheduled deliveries, has created confusion around the definition of term gestation. The concept of “term” gestation provides guidance to clinicians and influences the public’s percep-

can Congress of Obstetricians and Gynecologists (formerly the American College of Obstetricians and Gynecologists), the American Academy of Pediatrics, the Society for Maternal-Fetal Medicine, the March of Dimes, and the World Health Organization (WHO) convened a meeting of experts and stakeholders on December 17, 2012, in Bethesda, Maryland, and this article reports recommendations from that workshop.

Workshop held at NICHD December 2012

NICHD Health Education and Outreach



Safe to Sleep Campaign



- Since the campaign launched in 1994, overall U.S. SIDS rate declined by 50% across all racial/ethnic groups.
- The rate of back sleeping among infants has increased almost 200% since 1994.
- Data show risk factors for SIDS and infant mortality go beyond back sleeping.
- Risk factors include features in the sleep environment.

Then



Now



Campaign Outreach Audiences



- General
- African Americans
- American Indians/Alaska Natives
- Spanish-speaking communities
- Health professionals (Nurses & Pharmacists)
- Statewide efforts (Mississippi, Arkansas)

Safe to Sleep® Campaign Materials

Safe Sleep For Your Baby



SAFE TO SLEEP

Reduce the Risk of Sudden Infant Death Syndrome (SIDS) and Other Sleep-Related Causes of Infant Death


Ponga a su bebé a dormir sin peligro



SEGURO AL DORMIR

Reduzca el riesgo del síndrome de muerte súbita del bebé y de otras causas de muerte relacionadas con el sueño


Safe Sleep For Your Baby



SAFE TO SLEEP

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Safe Sleep For Your Baby



SAFE TO SLEEP

Reduce the Risk of Sudden Infant Death Syndrome (SIDS) and Other Sleep-Related Causes of Infant Death

For more information about SIDS, contact the Safe to Sleep campaign at 1-800-525-2424, 1-800-525-2423, or at <http://www.nichd.nih.gov/SIDS>.

U.S. Department of Health and Human Services • National Institutes of Health
Loreta Kennedy Silver National Institute of Child Health and Human Development

Sueño seguro para su bebé




SEGURO AL DORMIR

Reduzca el riesgo del síndrome de muerte súbita del bebé y de otras causas de muerte relacionadas con el sueño

Para más información sobre el síndrome de muerte súbita del bebé, por favor comuníquese con el campaña "Sueño seguro" al 1-800-525-2424 (1-800-525-2423) o visite su sitio web en <http://www.nichd.nih.gov/SIDS>.

Departamento de Salud y Servicios Humanos de los Estados Unidos
Instituto Nacional de Salud Infantil y Desarrollo Humano (NICHD) (NIH)

Safe Sleep For Your Baby



SAFE TO SLEEP

Reduce the Risk of Sudden Infant Death Syndrome (SIDS) and Other Sleep-Related Causes of Infant Death

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U.S. Department of Health and Human Services • National Institutes of Health
Loreta Kennedy Silver National Institute of Child Health and Human Development

Honor the Past, Learn for the Future

Reduce the Risk of Sudden Infant Death Syndrome (SIDS)



SIDS is the leading cause of death in infants between one month and one year of age. American Indian/Alaska Native babies are nearly three times as likely to die from SIDS as white babies. Health care providers don't know exactly what causes SIDS, but they do know that:

- Babies who sleep on their backs are much more likely to die of SIDS than babies who sleep on their sides, always place your baby on its or her back to sleep.
- Stop smoking now. Babies who sleep on or under a soft bedding are more likely to die of SIDS. Place your baby on a firm sleep surface, such as a cribs approved with a mattress covered by a tight sheet.
- Every sleep time counts. Babies who smother sleep on their beds but who are then placed on their stomachs die for a long time or even right after SIDS. So it's important for everyone who cares for your baby to use the back sleep position for all sleep times, for naps and at night.

You need others who care for your baby, you also reduce the risk for SIDS in the following ways:

- Sleep with infants, naps, and times bedtime, including longer and earlier ones if baby is sleepless.
- Keep babies awake for baby's tummy and make sure baby's face and head are uncovered during sleep.
- Check the room baby's room every day.
- Don't allow smoking or second-hand smoke in the room.
- Check on a regular basis your progress in following.

For more information about SIDS, reducing SIDS risk, or the Healthy Home Sleep Project, contact the Safe to Sleep campaign at 1-800-525-2424 (1-800-525-2423) <http://www.nichd.nih.gov/SIDS>

Don't Smoke. Don't Drink and Drive. Don't Drink and Operate Heavy Machinery.
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
NATIONAL INSTITUTES OF HEALTH

Recent Safe to Sleep[®] Outreach Efforts



- Developing a video for grandparents
- Improving the promotion of breastfeeding with safe sleep messaging
- Partnering with colleges/universities, community groups, and male-based organizations to conduct fatherhood outreach trainings
- Engaging with state health departments to spread word about campaign resources and outreach strategies
- More information: 1-800-505-CRIB (2742) or <http://safetosleep.nichd.nih.gov>

National Child & Maternal Health Education Program (NCMHEP)



- Uses a coalition of the nation's most prominent health care provider associations, federal agencies, nonprofit maternal and child health organizations, and other partners to review, translate, and disseminate new research in the field of maternal and child health
- First topic: late preterm birth and reducing elective deliveries before 39 weeks of pregnancy



Is It Worth It? Initiative to Reduce Elective Deliveries Before 39 Weeks

- Created 30-second, 60-second, and 4-minute versions of educational video for pregnant women and their families
- Produced a continuing education course with Medscape entitled Raising Awareness: Late Preterm Birth and Non-Medically Indicated Inductions Prior to 39 Weeks for physicians and nurses
- Shipped 56,625 infocards that direct women to the video and the landing page on the NICHD website since August 2013



New Definition of Full-Term Pregnancy: Know Your Terms Initiative



- In response to new, more precise definitions for the period between 37 weeks and 42 weeks gestation and to reflect the increased health risks to babies born before 39 weeks, NICHD created Know Your Terms Initiative
- Produced an expert column continuing education course with Medscape for physicians and nurses
 - 18,227 total learners to date (5,490 doctors and 12,212 nurses and nurse practitioners)
 - 6,043 total earned credit to date (1,480 doctors and 4,563 nurses and nurse practitioners)
- 26,025 educational materials including posters, infocards and tear pads that are available in Spanish and English that have been shipped since October 2014

Outreach Success Stories



- All Blue Shield of California members who enroll in their prenatal education program (~9,500 to 10,000 women per year) will receive an educational packet in the mail with Know Your Terms and Is It Worth It? materials.
- Carilion Clinic in Virginia shares the Is It Worth It? postcard with each expectant mother during her 36 week visit (~3,000 women per year)
- Is It Worth It? videos has been shown in 141 OB clinic waiting rooms in 2013 and 212 OB clinic waiting rooms in 2014

Available NCMHEP Materials



TERM TALK

You look great and you're now at 37 weeks.

That means I'm full term, right?

Babies born at 37 and 38 weeks are now called early term, while babies born between 39 and 41 weeks are full term.

Actually the pregnancy terms have changed.

Research now shows that baby's brain, lungs, and liver continue developing in the womb between 37 and 39 weeks.

Why did it change? Isn't he just getting fatter those last few weeks?

Sounds like you have some work to do in there over the next couple weeks!

LEARN THE TERMS FOR THE HOME STRETCH.
www.nichd.nih.gov/KnowYourTerms

NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT
 NATIONAL CENTER FOR HUMAN GROWTH DEVELOPMENT AND REGENERATION

PREGNANCY: KNOW YOUR TERMS

The last few weeks of pregnancy have new names. Learn the terms for the home stretch.

Between 37 and 39 weeks, the baby goes through critical development of the:

- Brain
- Lungs
- Liver

Visit <http://www.nichd.nih.gov/KnowYourTerms>

NIH National Institutes of Health
 National Center for Human Growth Development and Regeneration

Spring, U.S. 2013. Defining "new" pregnancy terminology from the Defining "New" Pregnancy Workshop. JAMA 308:3045-3048.

PREGNANCY: KNOW YOUR TERMS

The last few weeks of pregnancy have new names. Learn the terms for the home stretch.

Your Due Date:

Spring, U.S. 2013. Defining "new" pregnancy terminology from the Defining "New" Pregnancy Workshop. JAMA 308:3045-3048.

EL EMBARAZO: CONOZCA LOS TÉRMINOS

Las últimas semanas del embarazo tienen nuevos nombres. Aprenda los términos para la recta final.

Su fecha de parto:

Spring, U.S. 2013. Defining "new" pregnancy terminology from the Defining "New" Pregnancy Workshop. JAMA 308:3045-3048.

Visit
<http://www.nichd.nih.gov/ncmhep/terms/ordermaterials>
 or call 1-800-370-2943

Future NICHD Research Projects

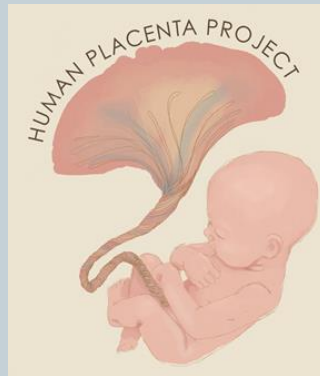


Human Placenta Project



Overarching goal:

Understanding human placental structure
and function in real time



Why A Human Placenta Project?



- The least understood human organ
- One of the most important, for
 - Maternal health
 - Fetal health and development
 - Lifelong health of the mother
 - Lifelong health of the resulting child

What An Organ...



- Only organ grown and discarded (more than once)
- Functions as many organs: liver, lungs, kidney, etc.
- Functions via many pathways: endocrine, immune, etc.
- Impacts not only maternal and fetal health but also lifelong health of mother and child
- A model organ(ism)
 - Programmed vascular growth
 - Programmed cell death
 - Symbiotic immune function
 - Placenta as tumor

But...



- Vast majority of analyses of the post-functional state; and often histological only
- Animal models helpful, but with limited applicability to humans
- *In vivo* human assessment difficult due to inaccessibility and issues of fetal safety
- Increased knowledge of structure, function, and development in the human would enhance pregnancy management and inform other aspects of science and medicine

THE PLACENTA

A VITAL ORGAN FOR BABY, MOM, AND SCIENCE



What is the placenta?

A temporary organ linking mother and fetus—brings nutrients and oxygen to and moves harmful waste and materials away from the fetus.



Oxygen



Nutrients



Protection

What does the placenta do?

- ▶ It performs multiple functions, acting as the lungs, kidneys, and liver, and the gastrointestinal, endocrine, and immune systems for the fetus.
- ▶ It produces hormones to help maintain pregnancy and support fetal development.
- ▶ It protects the fetus from the mother's immune system.



Why is the placenta so important?

- ▶ **Vital for pregnancy, it plays a big role in pregnancy outcomes.** Problems with the placenta can result in conditions like preeclampsia, gestational diabetes, prematurity, and stillbirth.
- ▶ **It can influence lifelong health.** Problems with the placenta can be a marker, maybe even a cause, of later disease of mother and child.



What does science say?

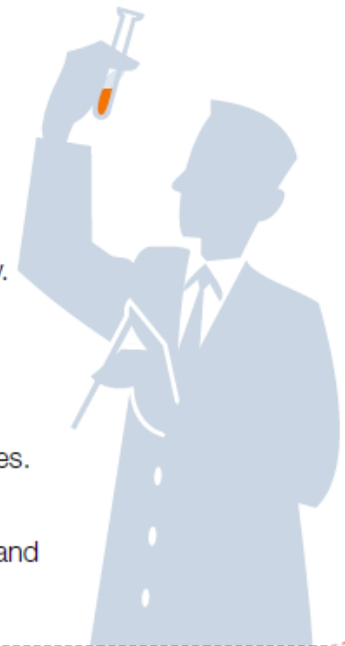
Scientists are still learning what a “normal” placenta is and how it functions.

Many past studies were limited to analyzing the placenta **after** delivery.

New technologies may allow scientists to safely study the placenta **during** pregnancy.

Learning more about the placenta could:

- ▶ Pave the way for **new treatments to improve the health of mom and baby**, during pregnancy and throughout their lives.
- ▶ Provide **insights into other important health issues** like organ transplantation and cancer treatment.



Human Placenta Project (HPP)

<http://go.usa.gov/5J3z>

Human Placenta Project Goals



- Improve current methods, and develop new technologies, for real-time assessment of human placental structure and function across gestation
- Apply these technologies to understand and monitor, in real time, placental development and function in normal and abnormal human pregnancies
- Develop and evaluate non-invasive markers of placental dysfunction for prediction of adverse human pregnancy outcomes
- Understand the contributions of placental development to long-term human health and disease
- Develop interventions to prevent abnormal human placental development, and hence improve pregnancy outcome

HPP Timeline



R01/R21 RFA for
novel tool development
Due Feb 19, 2015

U01 RFA for innovations
for in vivo human
placental assessment
Due June 1, 2015

Workshop 3
2016

First RFA
Awards FY16

Goal: understand
human placental
structure &
function in real
time

Workshop 1
May 2014

Workshop 2
April 27-28 2015
Omics/Imaging

New RFAs
FY 2016



MyPregnancy: Another Aid for Research?



- A crowd-sourced, interactive, mobile app to:
 - Detail the natural history – and variations - of human pregnancy
 - Provide accurate information about pregnancy from trusted sources
 - Let targeted pregnant women know about opportunities to participate in research
- In early stages of development



Now it's your turn...



Comments, questions?