

Advisory Committee on Interdisciplinary, Community-Based Linkages (ACICBL)

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Advisory Committee on Interdisciplinary, Community-Based Linkages

- Provide advice and recommendations to the Secretary concerning policy and program development and other matters of significance concerning the activities under this part;
- Prepare and submit to the Secretary, and the Committee on Labor and Human Resources of the Senate, and the Committee on Commerce of the House of Representatives, an annual report describing the activities of the Committee, including findings and recommendations made by the Committee concerning the activities under this part;
- Develop, publish, and implement performance measures for programs under this part;
- Develop and publish guidelines for longitudinal evaluations (as described in section 761(d)(2)) for programs under this part;
- Recommend appropriation levels for programs under this part; and
- <https://www.hrsa.gov/advisory-committees/interdisciplinary-community-linkages/index.html>



Programs

- Sec. 751. Area Health Education Centers
- Sec. 753(a). Geriatrics Workforce Enhancement
- Sec. 753(b). Geriatric Career Incentive Awards
- Sec. 754. Quentin N. Burdick Program for Rural Interdisciplinary Training
- Sec. 755(a)(b)(1). Allied Health Projects Program
- Sec. 755(a)(b)(2). Podiatric Training Program
- Sec. 755(a)(b)(3). Chiropractic Demonstration Projects
- Sec. 756. Mental and Behavioral Health Education and Training
- Sec. 756(a)(2). Graduate Psychology Education
- Sec. 757. Advisory Committee on Interdisciplinary, Community-Based Linkages
- Sec. 759. Program for Education and Training in Pain Care
- 42 U.S.C. 294j. Demonstration Program to Integrate Quality Improvement and Patient Safety in Training into Clinical Education of Health Professionals



Recent ACICBL Reports

- 2008: An examination of the healthcare workforce issues in rural America
- 2009: Interprofessional education and practice with implications for primary care in healthcare reform
- 2010: Preparing the interprofessional workforce to address behavior change: Ensuring a high quality and cost-effective healthcare system
- 2011: Continuing professional development, and lifelong learning for the 21st century health care workforce



Recent ACICBL Reports

- 2013: Redesigning health professions education and practice to prepare the interprofessional team to care for populations
- 2014: Transforming interprofessional health education and practice: Moving learners from the campus to the community to improve population health :
- 2015: Rethinking Complex Care: Preparing the Healthcare Workforce to Foster Person-Centered Care
- 2017: Transforming Education and Training Programs to Address Current Trends in Healthcare Reform



Recent ACICBL Reports

- 2018: Enhancing Community-Based Clinical Training Sites: Challenges and Opportunities
- 2019: Preparing the Current and Future Health Care Workforce for Interprofessional Practice in Sustainable, Age-Friendly Health Systems
- 2019: Promoting the Inclusion of Population Health at the Nexus of Primary Health Care Delivery and Public Health
- 2020: High Value Health Care and Health Equity: It Takes a Team
- [ACICBL Reports](#)



Discussion and Questions

