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The Secretary's Advisory Committee on  
Infant Mortality,  
US Department of Health and Human Services

Virtual Meeting

11:15 a.m.

January 25, 2021

Attended Via Webinar

Reported by Gary Euell

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**EX-OFFICIO MEMBERS - continued**

*Not Present at the Meeting*

Dianne Rucinski, Ph.D., for CAPT Felicia Collins,  
Deputy Assistant Secretary for Minority Health and  
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*Not Present at the Meeting*

Diana Bianchi, M.D., Director, Eunice Kennedy  
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1 P R O C E E D I N G S

2 DR. DAVID DE LA CRUZ: So, good morning,  
3 and welcome to the Secretary's Advisory Committee  
4 on Infant Mortality. My name is David de la Cruz,  
5 and I'm the committee's Designated Federal  
6 Official. So, in that role, I'll call this  
7 meeting to order.

8 Thank you all for your patience and  
9 flexibility with the late changes to the webinar  
10 platform. We did have a few dry runs with Adobe  
11 last week and based on some challenges and  
12 obstacles over the weekend, we made the switch to  
13 what we hope will be a more user-friendly Zoom  
14 platform, obviously still working out some -- some  
15 last-minute concerns and obstacles, but we'll get  
16 there.

17 So, I do want to acknowledge and thank my  
18 MCHB colleagues, who spent some time this weekend  
19 making the switch, especially Juliann, Vanessa,  
20 and Michelle, but also to our logistics  
21 contractor, LRG, for going really above and beyond  
22 on the weekend to make that happen, that's Vincent

1 and Dante.

2           So, considering how busy and full our  
3 agenda is and that we're running a little bit late  
4 already, I'll stop there. I do look forward to a  
5 very successful next couple of days, and I'll turn  
6 the meeting over now to our committee's acting  
7 chair, Dr. Ed Ehlinger.

8           **DR. DR. EDWARD EHLINGER:** Thank you,  
9 David. I'm glad you're with us. I know David is  
10 set to be detailed for COVID response somewhere in  
11 the United States. So, it's nice that he's going  
12 to -- he's still with us today.

13           So, good morning everyone and welcome to  
14 this SACIM meeting that is being done virtually.  
15 I'm Ed Ehlinger. I'm the acting chair, and I know  
16 that all of you have many other things to do.  
17 Here in Minnesota, we've got six inches of fresh  
18 snow, and if it wasn't for this meeting, I'd be  
19 out skiing on it. So, I know all of you are  
20 giving up some really important things to be with  
21 this meeting and I really appreciate it.

22           And this is a good time to be meeting. I

1 mean, so much has happened since our last meeting,  
2 you know, the COVID pandemic continues, and our  
3 hospital systems have been overwhelmed. We had an  
4 election. We had an insurrection. We had a trend  
5 -- a change in administration. Just so many  
6 things have -- have gone on. And that's -- so,  
7 that's -- so, I mean, that's the good news and the  
8 bad news that so many things have gone on that --  
9 that we have to respond to some things that we  
10 have never had to respond to before. But the good  
11 news is that it gives us some opportunities to --  
12 to make some differences in -- in this world.

13           So, I'm glad you're here, and I have  
14 changed all my clocks in my house to be Eastern  
15 time. So, I hope we can stay on schedule and I  
16 don't get behind an hour, and I really appreciate  
17 the people on the West Coast who are, you know,  
18 still getting their -- their morning cup of  
19 coffee.

20           But before I go to introductions, I, you  
21 know, I think some of you know that I always like  
22 to put things in the context of something that's

1 happened in the world and history on this day.  
2 And you may not know that on January 25th in 1890,  
3 Nellie Bly beat Phileas Fogg's time around the  
4 world by eight days. She went around, you know,  
5 Jules Vern and Phileas Fogg went around the world  
6 in eighty days. She made it in seventy-two days,  
7 and that's what she's most known for, and she  
8 finished that on this day in 1890.

9           But you may not know probably the most  
10 important -- we can't say the most important --  
11 one of the most important things that she did was  
12 that she was a reporter -- and advocate reporter -  
13 - and she faked insanity to be incarcerated in  
14 Blackwell's Island in New York for a story that  
15 she was doing about how people were treated or how  
16 women were treated when they were incarcerated.  
17 And so, using the name of Nellie Brown, she  
18 pretended that she was from Cuba and she ranted  
19 that she was searching for some missing trunks and  
20 so, she got admitted as being insane to  
21 Blackwell's Island and she -- and it was basically  
22 a poor house, a Smallpox hospital, a prison for



1 the insane -- and an insane asylum, and she was  
2 there for ten days. And from that, she did some  
3 reporting that actually changed criminal justice  
4 in our society -- that work that she did. She  
5 said, "I would like the expert physicians who are  
6 condemning me for my action, which has proven  
7 their ability to take a perfectly sane and healthy  
8 woman, shut her up, and make her sit from 6 a.m.  
9 until 8 p.m. on straight-backed benches, do not  
10 allow her to talk or move during these hours, give  
11 her no reading, and let her know nothing of the  
12 world or its doings, give her bad food and harsh  
13 treatment, and see how long it will take to make  
14 her insane. Two months would make her a mental  
15 and physical wreck."

16           And this is relevant to us in terms of  
17 the things that she's not most well-known for that  
18 but has a big impact. And particularly today,  
19 when we're going to be -- when we know in our --  
20 in our country we have more people incarcerated  
21 than any other country in the world, and we're  
22 going to be talking about stuff that's going on at

1 the border later this afternoon. So, I think it  
2 is relevant to our thinking about how we can  
3 actually make a difference. This may not be the  
4 most -- SACIM may not be the thing that you're  
5 most well-known for, but we really can make a  
6 difference. And Nellie Bly says, "I've always had  
7 the feeling that nothing is impossible if one  
8 applies a certain amount of energy in the right  
9 direction. If you want to do it, you can do it."  
10 I think that's going to be the charge for us  
11 today. If we want to do it, we can do it, and we  
12 have an opportunity to make a difference.

13 So, with that, I'm going to go around and  
14 do some introductions, and most often, the  
15 moderator says here's a question you should  
16 answer. There's so much going on that it would be  
17 sort of presumptuous of me. So, let's just -- let  
18 us know who you are and if there's one thing that  
19 you want to share sort of briefly, that's what's  
20 going on relative to our work here, let's do it.

21 So, let's start out. I'll go down my  
22 list, Jeanne Conry.

1           **DR. JEANNE CONRY:** Good day. Jeanne  
2 Conry with the American College of Obstetricians  
3 and Gynecologists. I'm past president of ACOG and  
4 incoming president for the International  
5 Federation of Gynecology and Obstetrics. So, I'd  
6 like to bring a US view to the world and sometimes  
7 the world view to SACIM. And I'm most excited  
8 that we're going to be talking about the  
9 environment tomorrow. So, I look forward to  
10 tomorrow. Thank you.

11           **DR. DR. EDWARD EHLINGER:** I'm looking  
12 forward to that also. Steve -- Steve Calvin.

13           **DR. DAVID DE LA CRUZ:** Dr. Ehlinger, this  
14 is David. Can I jump in real quick? So, we did -  
15 - we did arrange to get captioning, closed  
16 captioning.

17           **DR. DR. EDWARD EHLINGER:** Excellent.

18           **DR. DAVID DE LA CRUZ:** So, for those  
19 folks who need it, there's a little button on the  
20 bottom that says closed caption, please click  
21 that. I apologize for interrupting, but I wanted  
22 to grab that and make sure you all knew that.

1                   **DR. DR. EDWARD EHLINGER:**     Right.  Thank  
2  you for that work.  Steve.

3                   **DR. STEVEN CALVIN:**     Sure.  So, Steve  
4  Calvin.  I'm in Minneapolis as well as Ed.  I'm a  
5  maternal fetal medicine specialist.  I work with  
6  midwives and I'm really interested in improving  
7  maternity care, especially for the most vulnerable  
8  populations, and I am very excited about the  
9  opportunities that are arising or around now.

10                  **DR. EDWARD EHLINGER:**     Paul Jarris.

11                  **DR. PAUL JARRIS:**     Thank you.  I'm Paul  
12  Jarris.  I am the chief medical advisor at MITRE  
13  Corporation.  We're a nonprofit that operates the  
14  Department of Health and Human Services federally  
15  funded research and development center and over  
16  the past year, we have built a system that we're  
17  now working with CDC on to facilitate the  
18  epidemiologist monitoring actively monitoring  
19  people in isolation and quarantine.  We right now  
20  have about -- we cover -- the jurisdictions  
21  involved, there's over 700 of them and they cover  
22  about 40 million Americans and we monitor about 2

1 million people.

2           But the real -- two things to say are the  
3 real interest here is having a tool that can be  
4 stood up on day one of the next outbreak. So, it  
5 is agnostic to the disease that we want it there  
6 and ready to go so we don't have widespread  
7 community problem.

8           So, one thing I'll say relevant to some  
9 of this work though is we do capture -- in the  
10 database, there is the ability to capture racial,  
11 ethnic, and sexual orientation, gender identity  
12 information. And I have to say I'm -- I was quite  
13 surprised to see how infrequently that is being  
14 captured. It's just being left blank and passed,  
15 and I think this may be a reflection on people's  
16 comfort in asking about these issues. So, we may  
17 have some work to do.

18           **DR. EDWARD EHLINGER:** Great. Thanks,  
19 Paul.

20           Tara -- Tara Sander Lee.

21           **DR. TARA SANDER LEE:** Hi. Thank you.  
22 Great to be here this morning. I am the senior

1 fellow and director of Life Sciences at the  
2 Charlotte Lozier Institute just located outside of  
3 Washington, DC. But because of COVID, I am in my  
4 home town and state -- the state of Wisconsin.

5           So, my -- I have experience as a Ph.D. in  
6 the sciences but also working in various medical  
7 complexes studying pediatric disease and am  
8 interested in policies and practices that will  
9 protect the health and lives of women and  
10 children. I am particularly interested today to  
11 talk about COVID-19 and the vaccine -- very  
12 exciting news how we have vaccines that are now  
13 available for use. So, I'm very interested in  
14 those conversations that we'll have and how to use  
15 vaccines and get them into the hands of every  
16 woman and help protect their health. So, thank  
17 you.

18           **DR. EDWARD EHLINGER:** Great, welcome.

19           Colleen -- Colleen Malloy, and if you  
20 could turn on your video, that would be great.

21           **DR. COLLEEN MALLOY:** Yeah, can you -- can  
22 you hear me?

1                   **DR. EDWARD EHLINGER:**    I can hear you.

2    Yes, I can.

3                   **DR. COLLEEN MALLOY:**    Yeah. I'm just --

4    I'm not -- I'm almost to my video. So, I'll do

5    this by audio and then I'll switch to video. I

6    had to take my mother somewhere this morning.

7                   So, my name is Colleen Malloy. I'm a

8    neonatologist. I work for Northwestern University

9    in Chicago and Lurie Children's Hospital. I also

10   am nearing the end of my pursuit of a master's in

11   health informatics degree, which has been really

12   illuminating in terms of what we can offer from

13   maternal medicine standpoint and my interest is

14   related to just kind of keep bringing it back to

15   improving the health of infants and babies, which

16   is in the title of our mission of the Advisory

17   Committee for Infant Mortality and keeping kind of

18   the scope of this committee focusing keeping like

19   infants and babies in the forefront of our minds,

20   I think is really helpful because there's

21   obviously so many great wonderful things we all

22   want to accomplish with our lives, but this

1 particular committee is really -- the purpose of  
2 it is to focus on infant mortality.

3 So, I'm happy to be here, and thank you  
4 so much.

5 **DR. EDWARD EHLINGER:** Great, and we look  
6 forward to seeing your face on video eventually.

7 **DR. TARA SANDER LEE:** Yes.

8 **DR. EDWARD EHLINGER:** Janelle Palacios  
9 is not joining us today. She has some family  
10 obligations. So, she won't be joining us.

11 Magda.

12 **DR. MAGDA PECK:** Good morning. This is  
13 Magda Peck. I'm calling in from Richmond,  
14 California. I am an independent maternal and  
15 child health and public health consultant with MP3  
16 Health Group, also academically affiliated with  
17 the University of Nebraska Medical Center in the  
18 Departments of Pediatrics and Public Health and  
19 the founder and senior advisor to CityMatch, the  
20 national organization focused on health equity and  
21 women, children, families in America's cities.

22 I also want to just add that more



1 recently, since the last SACIM meeting, I've been  
2 participating as a liaison informally to the  
3 Satcher Health Leadership Institute at Morehouse's  
4 Health Equity Task Force, which is designing a  
5 health equity data tracker. So, Paul Jarris, you  
6 and I can have some offline conversation. But as  
7 the lead for SACIM's Data and Research to Action  
8 Workgroup, the DRAW Group, the idea of  
9 strengthening the capacity and access and  
10 robustness of data particularly to look at racial  
11 disparities and health equity is a primary focus.

12           And I am coming today also refreshed  
13 around the possibility of better data to address  
14 racial equity in the wake of the new presidential  
15 executive order.

16           I want to just add one more thing in that  
17 the other part of my portfolio is about a  
18 different kind of data -- the data of story and  
19 the power of story-telling and Hearing Her  
20 stories. So, I want to thank Ed and CDC and Wanda  
21 Barfield around Hear Her and the Voices of humans  
22 who can tell us about the lived experience is a

1 qualitative data that we must listen to to inform  
2 our work.

3 Glad to be back for SACIM and thanks for  
4 the opportunity to serve the nation.

5 **DR. EDWARD EHLINGER:** All right.

6 Thanks, Magda, and thanks for your work with the  
7 Satcher Institute and representing SACIM on that.  
8 That's really important.

9 Belinda Pettiford.

10 **MS. BELINDA PETTIFORD:** Good morning,  
11 everyone. I'm Belinda Pettiford. I'm in North  
12 Carolina. I'm head of Women's Health here, which  
13 is part of our state-qualified agency. I'm also a  
14 board member for AMCHP and the National Healthy  
15 Start Association. So, I also feel good about  
16 supporting the work of those two entities.

17 And Ed, I would love some snow here in  
18 North Carolina. I'm not sure we're going to get  
19 any. So, if you would care to send yours, we  
20 would -- Belinda would like to have some. I don't  
21 know about the rest of my state.

22 Our number one priority right now, of

1 course, is vaccine surge in our state. So, it's  
2 an all hands-on deck process. So, I'm really  
3 excited to have on the agenda the work around  
4 COVID-19 and specifically the vaccine, how it's  
5 impacting pregnant women and their children, but  
6 also individuals of reproductive age, which would  
7 include men and women and any possible side  
8 effects that we may anticipate there because those  
9 are the types of questions we're getting here in  
10 our own state.

11 So, I look forward to working with  
12 everyone. I'm always excited to be part of the  
13 Health Equity Workgroup. I look forward to  
14 meeting with them later today. So, good morning,  
15 everyone.

16 **DR. EDWARD EHLINGER:** Welcome, Belinda.

17 Paul Wise is not going to be with us this  
18 morning. He will be joining us this afternoon.  
19 He has -- he's been working on the border, which  
20 he'll be telling you about, and they've got some  
21 release of data -- some public release of data  
22 that's going on this morning. So, he's at a press

1 conference doing whatever he's doing related to  
2 the data. So, he will join us this afternoon.

3 I'm not sure all of which Ex-Officio  
4 members are on. So, I'm going to take this risk  
5 and say if you're an Ex-Officio member, just jump  
6 in and introduce yourself.

7 **DR. MICHAEL WARREN:** Good morning or good  
8 -- I guess its good morning still for everybody.  
9 Michael Warren, I'm the Associate Administrator  
10 for the Maternal and Child Health Bureau at HRSA.

11 **DR. ALISON CERNICH:** Good morning.  
12 Alison Cernich, I'm the Deputy Director for the  
13 Eunice Kennedy Shriver National Institute of Child  
14 Health and Human Development at the National  
15 Institutes of Health.

16 **DR. CHERYL BROUSSARD:** Good morning. I'm  
17 Cheryl Broussard. I'm an epidemiologist at CDC  
18 and the Associate Director for Science in the  
19 Division of Birth Defects and Infant Disorders.

20 **MS. JOYA CHOWDHURY:** Good morning. This  
21 is Joya Chowdhury. I'm representing HHS Minority  
22 -- Office of Minority Health.

1           **DR. DANIELLE ELY:** Hi, I'm Danielle Ely.  
2 I manage the Linked Infant Mortality File at the  
3 National Center for Health Statistics.

4           **DR. EDWARD EHLINGER:** Anybody else from  
5 Ex-Officio? And I know -- and Michael Wise, as  
6 part of the staff was there, and -- and Michelle  
7 Loh is on. Michelle, do you want to say hi or  
8 Vanessa Lee, one of their staff helpers, and  
9 introduce yourself?

10           **MS. MICHELLE LOH:** Hi, this is Michelle.  
11 Hello, everyone. Nice to see you all, and it's  
12 great. Thank you.

13           **DR. EDWARD EHLINGER:** Yeah and thank you  
14 for all of the information and then keeping us on  
15 track. I appreciate that.

16           **MS. MICHELLE LOH:** You're welcome.

17           **MR. JULIANN DESTAFANO:** Hi, this is  
18 Juliann. Welcome everybody and thanks for being  
19 here. I look forward to a great meeting.

20           **MS. VANESSA LEE:** And good morning, this  
21 is Vanessa Lee, also with HRSA and MCHB. Happy to  
22 be here and offer any support. I oversee the

1 Infant Mortality COIIN as well as help with SACIM  
2 and some other infant health activities in the  
3 division.

4 **DR. EDWARD EHLINGER:** All right.

5 Anybody else from MCHB? All right. And I know  
6 there are a bunch of other folks who are on this  
7 call, and I think that they will be -- they may be  
8 speaking later on and they will introduce  
9 themselves or will get introduced at that point  
10 when we get to that point in time. So, thank you  
11 all for -- for being here.

12 I'm looking -- you know, I really packed  
13 a lot of things into this meeting. So, we've got  
14 a lot of things to cover and -- and just to set  
15 the stage, I mentioned that a lot of things have  
16 changed. We have a new administration and they're  
17 dealing with a lot of issues that we really want  
18 to know about, and we want to know the approach  
19 that they're taking. But I think we may be at a  
20 situation where our federal partners here are also  
21 waiting to get some clarity about where -- what  
22 direction they're going to go. So, we may have

1 some questions that they won't be able to answer.  
2 That doesn't mean we shouldn't ask the questions,  
3 but don't be surprised because we don't have an  
4 HHS secretary, you know, confirmed yet. We don't  
5 have clarity on a whole lot of things that are  
6 coming out of this new administration.

7           So, this meeting really is to set the  
8 stage to gather a lot of information so as things  
9 start to clarify, what are our opportunities to  
10 move an agenda forward so that when we have our  
11 next meeting, probably in May, we will have much  
12 more clarity about the direction that we're going  
13 to go.

14           So, with that as a background, let's call  
15 for approval of the minutes. I know we have the -  
16 - the 508-page briefing book -- I hope everybody  
17 got it and read every page of that -- yeah, right.  
18 And as you'll note, the minutes are, you know,  
19 almost word-for-word transcription. What we're  
20 trying to do is with the help of MCHB to actually  
21 try to get the minutes to not be so word-for-word  
22 but actually reflect the content in a little bit

1 more succinct and useable format. We're hoping to  
2 work on that and I know David and Lee have been  
3 worked on that. David, any -- any update on how  
4 we might be able to do that in the future? Is  
5 that something that we can look forward to?

6 **DR. DAVID DE LA CRUZ:** It is something  
7 that we continue to work on. We are committed to  
8 making sure that there is a difference between  
9 meeting minute summary minutes and the  
10 transcription, and we want to make sure that they  
11 are -- they tell the story of the good work that  
12 you've done during the meeting, but if there's a  
13 need for more detail or more specifics, they can  
14 always go back to the transcription or to other  
15 documents. So, we have some new folks at our  
16 logistics contract and they are being very helpful  
17 in understanding of how we want to best adjust  
18 these as we move forward.

19 **DR. EDWARD EHLINGER:** Great. Given  
20 that, does anybody want to make a motion to  
21 approve the minutes that we have from our  
22 September meeting?



1           **DR. STEVEN CALVIN:** I move to approve the  
2 minutes from the September meeting. Steve here.

3           **DR. EDWARD EHLINGER:** Is there a second?

4           **DR. MAGDA PECK:** Second from me, Magda.

5           **DR. EDWARD EHLINGER:** All right. Any  
6 discussion?

7           **DR. MAGDA PECK:** Just to say thank you  
8 for the detail. This is -- you know, as someone  
9 who co-leads one of the working groups, it is very  
10 helpful to be able to have this as background.  
11 So, sometimes the timeliness of it is also  
12 something that can -- you can be more informative.  
13 But thank you to the staff support.

14           **DR. EDWARD EHLINGER:** All right. Any  
15 other comments? If not, all in favor signify by  
16 saying aye or raising your hand.

17           [CHORUS OF AYES.]

18           **DR. EDWARD EHLINGER:** All right.  
19 Anybody opposed? All right. The minutes are  
20 approved.

21           Well, let me -- and before we get into  
22 our presentations, let me just go over sort of the

1 objectives for this meeting. I gave you a little  
2 bit of background in terms of, you know, we may  
3 not be able to get all of the information that we  
4 want just because of the transition that's going  
5 on and where we are in terms of a new  
6 administration. But I put together some  
7 objectives for this meeting that I think are  
8 really important.

9           Back when we first started, we really  
10 were focusing -- we said -- over several meetings,  
11 we said we wanted to focus on equity, that we  
12 wanted to be centered to all of the work that we  
13 do or our North Start, however you want to put it.  
14 You know, we're going to center around equity.  
15 And in our discussions about that, we really  
16 identified that systemic structural racism is at  
17 the core of much of the inequities that are there.  
18 So, the question was, should we have a session on,  
19 you know, on racism. And I thought no, let's not  
20 have a session on racism, but let's build it into  
21 our conversations in every one of the areas that  
22 we have.

1           When we talk about the Maternal Health  
2 Initiative, when we talk about COVID, when we talk  
3 about health on the border, when we talk about  
4 environmental conditions, let's keep in mind the  
5 racial implications, the structural -- the  
6 policies that have been put together that have  
7 really disadvantaged some populations over  
8 another. So, that's going to kind of run, I hope,  
9 through the entire discussion that we have today  
10 and tomorrow.

11           Also, in terms of that, we're always  
12 wanting to have essential partners. If we're not  
13 building capacity to change things, building  
14 capacity of our federal partners, building  
15 capacities of our communities, we're not doing our  
16 work as well as we should. So, we're always  
17 looking for partners. Who do we bring at the  
18 table? Whose voices should we hear? So, that's  
19 also going to be part of our thinking as we walk  
20 through these things.

21           Certainly, we're going to be looking at  
22 the challenges and opportunities of COVID, and we

1 have an opportunity to, I hope, after we get some  
2 information, if there are new things that we want  
3 to advise at this point in time, I hope that we're  
4 going to do that, and I look to our -- I know  
5 Steve has been working on some stuff, and so, that  
6 we might be able to actually come up with some  
7 recommendations in addition to what we had back in  
8 June.

9           So, that's, you know, really looking at  
10 updating on COVID since that is front and center  
11 of almost everybody's conversation, certainly  
12 you're in Minnesota, but I suspect everyplace  
13 else, you know, the headlines in the paper are  
14 always about COVID, how many deaths, how many  
15 hospitalizations, are we overwhelmed, who is  
16 getting the vaccine. And particularly for us, how  
17 are the vaccines coming out in terms of pregnant  
18 women and women of reproductive age and how are  
19 the -- is the disease affecting infants and  
20 mothers in our society. So, that's our second  
21 objective, just really kind of get an update and  
22 more depth in terms of our work around COVID.

1           The third objective is to establish a  
2 framework and strategies to execute our charges.  
3 We do have a new administration. So, that gives  
4 us some opportunities to really recalibrate what  
5 we do with an administration. I want SACIM to be  
6 more visible. I want to have SACIM to be looked  
7 to as a resource that this administration and the  
8 federal agencies can partner with. That is one of  
9 the reasons why I wanted to have us look at that  
10 initiative on maternal health because that was put  
11 together without input from SACIM, and I want to  
12 make sure that we know what's going on, that we  
13 can help facilitate any kind of initiatives like  
14 that, and also learn from initiatives like that so  
15 that we can actually move forward.

16           And also, in that objective, I initially  
17 had said we were going to be working on bylaws as  
18 sort of the practical stuff. Those are still  
19 getting vetted. They have to be -- they have to  
20 be run through the HRSA lawyers, and they haven't  
21 been able to do all of that. So, even though I  
22 brought up bylaws over the last several meetings,

1 we're still not to the point where we're going to  
2 be doing that.

3           So, those are the things that I hope we  
4 accomplish. You know, we've got our particular --  
5 in addition to COVID and the initiative on  
6 maternal health, health at the border and  
7 environmental contaminants or environmental  
8 conditions and how they impact. These are huge  
9 issues -- current issues that we need to be  
10 looking at. And so, I want to get some background  
11 information. We've not spent a lot of time on  
12 these issues in the past, but I want to really  
13 focus on them now to see how they fit into our  
14 agenda. Are there things that we need to do right  
15 now, or how do we use the information we gain  
16 today to set the stage for further action down the  
17 road?

18           So, with that, let us move into our  
19 regular agenda unless there are some questions or  
20 comments about the objectives for the meeting.  
21 Magda.

22           **DR. MAGDA PECK:** Yes, Ed. I noticed in

1 the third area, there is look at the praxes from  
2 the workgroup, and I know that the charter goes  
3 through 2021 and some recognition that the  
4 membership is robust but could be expanded, and  
5 I'm just wondering as we come to tomorrow  
6 afternoon and what we can do. Will there be time  
7 to refresh our sense of timing about the charter  
8 and the reports from the -- and report that we  
9 said would come from each of our workgroups and  
10 then the membership of SACIM itself?

11 **DR. EDWARD EHLINGER:** Yes. That will be  
12 -- when I sort of referenced that obliquely in  
13 terms of our practice, our objectives, or  
14 organizational structure. So, some of us, we're  
15 going to review the terms of our appointments.  
16 For example, my term, and I think many others,  
17 ends in May of 2022. We -- our charter needs to  
18 be refreshed in the end -- or at the end of the  
19 summer, and I would like to have Michael and David  
20 work with us because I want to actually embolden  
21 our charter so that we really become much more  
22 proactive, much more visible, and that we actually

1 get some resources. It's different than our  
2 charter, but I also want to work with MCHB to try  
3 to free up some resources so that we have more  
4 dedicated staff for the work of SACIM, because I  
5 think that's -- a lot of times, you know, all of  
6 us are volunteering on this committee, I mean,  
7 even though we -- I guess we get paid as federal  
8 employees, whatever the amount is, but basically,  
9 this is a volunteer effort and having staff that  
10 would be dedicated to SACIM would be good. So,  
11 I'm hoping to bring that up in our discussion at  
12 the end of the day tomorrow.

13 Any other comments? Questions? All  
14 right. So, next, we're going to look at a video  
15 from the Hear Her Campaign of CDC, and this comes  
16 from the fact that over the last couple of  
17 meetings, I have asked to have Voices from the  
18 Community, you know, particularly we've had women  
19 come forward and share their stories, and it's  
20 been difficult to find individuals who are willing  
21 to come forward, feel comfortable coming forward,  
22 and who can afford you come forward. You know, we



1 had some women on the border who would have loved  
2 to have come and talk, but they didn't feel safe  
3 sharing their stories. But I've had feedback from  
4 members of this committee and from actually the  
5 people who have testified and shared their  
6 stories, but this is an important thing to do.  
7 They really appreciated it, and it's nice to hear  
8 that. And as Magda talked about her storytelling,  
9 just hearing these 5-minute stories from women  
10 throughout the country is really important.

11 We do have a couple of stories that will  
12 lead into our environmental health section  
13 tomorrow, but we don't have individuals who come  
14 forward. So, we're going to use the Hear Her  
15 Campaign to set the stage for our discussions.  
16 But I challenge you or encourage you to look  
17 around your communities, the people you work with,  
18 to see if there are women or men who can come in  
19 and tell a story briefly.

20 I'm also working with MCHB to make sure  
21 that we do this in a respectful way, that we  
22 actually compensate them in some way, shape, or

1 form for the work that they do so that many of  
2 these people are, you know, not well resourced and  
3 are also doing -- would be doing something on a  
4 voluntary basis. So, like the last time, we were  
5 able to get compensation for one of our  
6 storytellers last time, and so, I want to make  
7 sure that we set up a process for doing that.

8           So, be aware of the people that you work  
9 with, the communities that you work with, and as  
10 we start planning for our next meeting, trying to  
11 get some of these voices to come and be part of  
12 our meeting.

13           So, with that, let's do the Hear Her  
14 Campaign as one way of getting voices of the  
15 community.

16           [Video playing]

17           **DR. EDWARD EHLINGER:** I find these  
18 stories to be quite powerful and I know in the  
19 past when we've had women come, their stories have  
20 been powerful. Any thoughts that you might have  
21 as committee members on the importance of doing  
22 this? How important do you think it is and how do

1 we go about getting the voices of women at our  
2 meeting in a respectful and responsible way?

3 **MS. BELINDA PETTIFORD:** Hi, Ed. This is  
4 Belinda, and you know, you've heard me say it more  
5 than once before, I think this is some of the most  
6 critical part of our work because I think it  
7 centers us at the beginning of each of our  
8 meetings, but it also keeps us focused on the  
9 individuals that we're designed to support. I  
10 mean, this is why we're here doing this work.  
11 This is why there's a Secretary's Advisory  
12 Committee on Infant Mortality. It's so that we  
13 can make sure we're listening to the voices of the  
14 community and working to address their needs  
15 through the systems that we have access to. So, I  
16 think this is a critical part. I think we need to  
17 always have this at our meetings. We try to do  
18 that in many of our North Carolina venues, you  
19 know, with our Maternal Health Task Force that we  
20 stood up as part of our Maternal Health  
21 Innovations work. We make sure we have at least -  
22 - we have six perinatal care regions, so we have

1 at least six individuals with lived experience.  
2 One is a co-chair of our group because we think  
3 always having that in the forefront is the most  
4 critical piece, and we also think their time is as  
5 valuable as anyone else sitting around the table.  
6 So, we make sure we have resources to support  
7 their time, if they're traveling, to support their  
8 travel, if they need support with childcare, to  
9 support whatever their needs are to make sure that  
10 they can be an active participant. So, I think  
11 all of us should value this work and know how  
12 important it is to always listen to the voices of  
13 our community.

14 **DR. EDWARD EHLINGER:** Thank you,  
15 Belinda.

16 **DR. PAUL JARRIS:** Really nice models.  
17 This is Paul. I wonder, Ed, you know, whether  
18 SACIM could have a similar model where we brought  
19 people from the communities on and really  
20 supported them to be full committee members and  
21 speak up. I think we'd have a lot to learn.  
22 There is some -- in the health care sector, they

1 did do some what they used to call patient  
2 engagement, and there is some literature on how to  
3 do that and how to engage people in those  
4 meetings. So, it might be something to look at.  
5 Again, it would keep us honest.

6 **DR. EDWARD EHLINGER:** Right. And I do  
7 know that we made some recommendations to MCHB  
8 about potential things to look for new members  
9 because we, you know, only have about half of our  
10 members -- our allotted members -- have been  
11 appointed. Having some community voices as  
12 actually part of our SACIM would be something that  
13 I think really should be considered.

14 **DR. STEVEN CALVIN:** And I would add too,  
15 you know, Jeanne and Janelle and I having been in  
16 clinical situations, these stories really are  
17 heartbreaking. We, you know, maybe earlier in our  
18 career we might have ignored something, but these  
19 kinds of stories are just really instructive to  
20 say when somebody tells you that she is not  
21 feeling well, we can't ignore it. And I agree  
22 with Paul that we need to include these other

1 voices that can give us insight and the experience  
2 that mothers are having because it affects them  
3 and it affects their babies for sure.

4 **DR. EDWARD EHLINGER:** And I know some of  
5 you in clinical practice, community practice,  
6 actually have connections with some of these  
7 women. So, I would like to have you consider how  
8 we might be able to connect SACIM with those  
9 voices in the future. Magda.

10 **DR. MAGDA PECK:** let me also add the  
11 encouragement that SACIM make this a model for how  
12 to incorporate storytelling and the power of  
13 stories in the practice of maternal and child  
14 health and beyond. Specifically, that would mean  
15 that we have explicit ethics statements about the  
16 respect of voice and not be exploitative, that we  
17 offer the opportunity for capacity building so  
18 that she or he or they can find their voice and  
19 feel at ease in being able to share it. So, there  
20 is a capacity building piece that we can encourage  
21 and invite. This is what we're doing in Fetal and  
22 Infant Mortality Review and soon-to-be Child Death

1 Review, funded by MCHB, is explore how to bring up  
2 her voices and their voices and I know that's also  
3 been a huge part of Healthy Start and elsewhere.

4           And then the question of ownership --  
5 whose story is it -- so that we can be very clear  
6 upfront that its primary storytelling and not  
7 secondary storytelling. So, the idea of a  
8 practice as opposed to episodic voices being heard  
9 is something that I would encourage us to do and  
10 I'd be glad to work closely with you on making  
11 that happen.

12           Final point, I think we tend to hear  
13 heartbreak stories -- stories of loss, stories of  
14 fear, stories of adverse outcomes. I encourage us  
15 to also lift up stories of strength, lift up  
16 stories when things did work, and have voices let  
17 us know when it is working for them in a way that  
18 leads to the best possible outcomes. And the  
19 balance of the portfolio of stories will be very  
20 important as we go forward so as to not just only  
21 hear disaster.

22           **DR. EDWARD EHLINGER:**    Good point.    I

1 appreciate that, and I look forward to working  
2 with you on maybe trying to develop those ethical  
3 guidelines for how we would use these stories.

4 All right. Anything else? Jeanne.

5 **DR. JEANNE CONRY:** I think what we're  
6 trying to do is put our raised hands to get  
7 attention with the little --

8 **DR. EDWARD EHLINGER:** Oh, good idea.

9 **DR. JEANNE CONRY:** Yeah. I agree with  
10 what everybody else has said and what I'd like to  
11 point out that I believe when you look at SACIM  
12 and the reason we've had obstetricians added to  
13 this after the first decade is that if we do not  
14 have a healthy mother, if we do not have a mother  
15 who survives, we've failed everything. We will  
16 have not delivered a healthy infant or possibly a  
17 mother and infant don't survive. So, these  
18 stories are just as important as what happens in  
19 the neonatal intensive care unit or some other  
20 location or the first month or time period of the  
21 baby's life. So, making sure that we're hearing  
22 moms say why they need good attention, why they



1 needed help, and bringing the breadth of those  
2 stories, I think, is absolutely critical to our  
3 mission. We want a healthy mom and healthy baby.

4 **DR. EDWARD EHLINGER:** Thank you.  
5 Colleen.

6 **DR. COLLEEN MALLOY:** Yeah, I thought's a  
7 really great campaign. I watched it when it first  
8 came out. The stories are great. Magda just  
9 added to hear the voice of the fathers, which I  
10 think is fantastic too. I would also think, I  
11 mean, I personally could think of a number of  
12 families that would be thrilled to present  
13 something about their experience with infants who  
14 have experienced different forms of morbidity --  
15 not necessarily mortality. But along with what  
16 Magda said, I think it is great to hear the  
17 success stories also -- infants and families who  
18 have been kind of at the brink of situations and  
19 have survived that and have had great outcomes.

20 I think it's also important for the  
21 benefit of everybody -- the families, the  
22 providers -- if sometimes just a little bit of

1 reassurance that we're doing a lot of really good  
2 things. But I think, you know, these stories are  
3 fantastic. There is also, I mean, the depth of  
4 stories that you see in a neonatal intensive care  
5 unit is phenomenal. You see all walks of life.  
6 You see people at their most extreme moments of  
7 joy, sadness, the gamut. That's really why I  
8 actually really enjoy what I do because we treat  
9 everybody and it's a really special part to play  
10 in a family's life. So, just I agree completely  
11 with Magda to add that kind of the whole family  
12 situation.

13           Although, I think this campaign was  
14 focusing on Hearing Her because often times I do  
15 feel like the obstetrical side, we hear that a lot  
16 from mothers. I was, you know, kind of replaying  
17 where they say well, I was telling my OB this, I  
18 was telling my OB this, and they were kind of  
19 never heard or in situations where mothers have  
20 babies with prenatal diagnoses and they are saying  
21 I want to deliver this baby, I want to keep and  
22 maintain the pregnancy, and over and over again,

1 the obstetrician was saying you should terminate,  
2 you should terminate, you should terminate, and  
3 they really weren't hearing the mother who was  
4 saying I want to maintain this pregnancy and take  
5 care of this baby even knowing it might have  
6 problems. So, I think that that would be a great  
7 component to the Hear Her Campaign is to hear the  
8 families who have this NICU experience as well.

9 **DR. EDWARD EHLINGER:** Great. Yeah,  
10 thank you. Well, as you know, our committee is  
11 diverse geographically, professionally, the kinds  
12 of organizations we work with. That means you  
13 have connections with a whole variety of different  
14 voices. So, it would be good. That's why I will  
15 be calling on you as we clarify this a little bit  
16 more to get input from each of you on how we might  
17 be able to connect with the voices in the  
18 communities that you work with, the communities  
19 you live with, the communities that you interact  
20 with. So, it's a responsibility for all of us to  
21 bring those voices forward. So, thank you.

22 All right. With that, let's now move

1 into sort of the other kind of content and other  
2 voices. Michael Warren, our MCHB director, so,  
3 Michael give us -- come and update us about what's  
4 going on with MCHB. I'm sure that nothing much is  
5 happening and you're just waiting for something to  
6 do.

7 **DR. MICHAEL WARREN:** Always, always.  
8 Good morning. It is so good to be with you  
9 always. Happy new year. I appreciate the  
10 opportunity to give you some updates from MCHB.

11 The slides were showing, now they've  
12 disappeared. Okay, they're coming back. There we  
13 go. If we could advance -- I'm going to walk you  
14 through really quickly because I think the most  
15 important thing that I hope to be able to do is  
16 get your input on this last bullet, and it builds  
17 on our last conversation at the last meeting  
18 around infant mortality in Helping People 2030.

19 But I did want to give you a quick update  
20 on MCHB appropriations and then spend a little of  
21 time talking about the connection between Title V  
22 and infant and maternal health. One of the things

1 that Ed raised was that Title V had not been  
2 raised as a resource and there may not be some  
3 awareness, and so, it really is a tremendous  
4 resource and I wanted to share that with you. So,  
5 we'll be doing that and then again sort of  
6 recapping our presentation from last time around  
7 infant mortality and how we eliminate the racial  
8 disparity in infant mortality by 2030 and what's  
9 your input.

10 So, on the next slide, you'll see as we  
11 look at -- one more, yep, thank you -- look at our  
12 '21 appropriations. We have eleven different  
13 legislative authorities in MCHB, so eleven  
14 different sets of instructions in the law that  
15 tell us what to do. Many of those will look  
16 familiar to you. They're each represented as a  
17 different budget line and just some things to  
18 point out. We did get an additional \$25 million  
19 in the MCH Block Grant line, an additional \$2.5  
20 million in Healthy Start, \$1 million in Autism, \$1  
21 million in Heritable Disorders, and \$2 million in  
22 Sickle Cell Treatment Demonstration Programs.

1 Importantly, we didn't lose any funding anywhere.  
2 So, all the other lines were flat. And so, even  
3 though we don't call them out, that's also  
4 important to note, and we are grateful for that.

5           So, within that \$25 million that's noted  
6 for the Block Grant on the next slide, the Block  
7 Grant legislation includes both the Block Grant to  
8 states, and so, \$5 million of that 25 goes to the  
9 Block Grant to states. But the Block Grant line  
10 also funds something called Special Projects of  
11 Regional and National Significance or SPRANS, a  
12 number of years ago AIM, the Alliance for  
13 Innovation of Maternal Health before it was really  
14 a thing and the bureau thought we really need to  
15 invest in this, this is an opportunity. Because  
16 of the good work that has been done, we were able  
17 to get a \$4 million increase for AIM this year.  
18 Also included in that SPRANS bucket, if you will,  
19 an additional \$2 million increase for Sickle Cell  
20 Disease Programming that's on top of the \$2  
21 million for the Sickle Cell Treatment  
22 Demonstration Programs. There was a new

1 allocation of \$10 million for Regional Pediatric  
2 Pandemic Network, a new \$3 million for a  
3 Nationwide Maternal Mental Health Hotline, and a  
4 new \$1 million for an Adverse Childhood  
5 Experiences study.

6           So, the budget just recently passed. So,  
7 we will be working on those new funds as well as  
8 the places where we got increases to implement  
9 those moving forward. But I wanted you to have a  
10 head's up and an awareness about that and to be  
11 able to share that good news.

12           We can go to the next slide. Also, in  
13 the appropriations, sometimes there's other  
14 language that directs us how to administer our  
15 programs. We were excited to see there were  
16 provisions included for MIECHV, the Maternal,  
17 Infant, and Early Childhood Home Visiting program  
18 that allows us to use MIECHV grant funds to  
19 provide emergency supplies that families may need.  
20 So, in the course of the pandemic, it's become  
21 very apparent how critical home visiting is and  
22 that relationship to meet families where they are,

1 but also to be able to provide families with basic  
2 supplies that they need to take care of themselves  
3 and stay well during the pandemic. So, now  
4 legally, we can use those grant funds to do that.

5 We can also support virtual visits and  
6 there were some provisions in the law that really  
7 specified that a virtual visit counts the same as  
8 in-person visit and there was allowance for funds  
9 to be used to help families acquire appropriate  
10 technology to be able to participate in virtual  
11 services. So, it's one thing to have a home  
12 visitor who has a tablet or a tool; it's another  
13 to make sure families have the resources to be  
14 able to connect in that way as well. Next slide,  
15 please.

16 So, I'm going to move through quickly the  
17 Block Grant to States. Some of you know a lot  
18 about the block grant, some of you less, but I  
19 wanted to make sure everybody has this  
20 foundational knowledge as we think about levers  
21 that we all have to move this work forward.

22 So, if you'll click a couple of times, I



1 think the slide has some animation on it. Just  
2 the foundation of the block grant. So, the block  
3 grant is different from a categorical grant in  
4 that it really is designed to gives states maximum  
5 flexibility, and there are relatively few strings.  
6 So, states have to spend at least 30 percent of  
7 the funds they get on children and youth with  
8 special health care needs, at least 30 percent on  
9 primary preventative care services for children,  
10 and they can't spend more than 10 percent on  
11 administration. Beyond that, that's it. Those  
12 are the strings that they have from the federal  
13 government. That gives them great flexibility to  
14 build their block grant around what the needs and  
15 priorities of their states are. So, every five  
16 years, they do a comprehensive needs assessment.  
17 They've just don't those this past year.  
18 Hopefully, in your states, you were pulled in as  
19 subject matter experts in those. They engage a  
20 broad group of stakeholders and identify through  
21 that process what are their state priorities, what  
22 are their capacities, what are the emerging issues

1 they need to deal with. The needs of kids and  
2 families are different in Oklahoma than they are  
3 in Oregon. They're different in New York than  
4 they are in Texas. And so, the block grant  
5 structure in this periodic needs assessment allows  
6 states to see what their own needs are and how to  
7 design a program that's responsive to that.

8           So, once they do that assessment, they  
9 build an action plan. And then on an annual  
10 basis, they describe what are the activities  
11 they've done at the state level related to those  
12 priorities? They report on a series of  
13 performance measures, and we'll talk about those  
14 in a bit. And then, from an accountability  
15 standpoint when they do that, they meet with a  
16 federal project officer once a year, and that team  
17 also includes external subject matter experts at  
18 MCH who come together to provide a review. One of  
19 the things that's been particularly exciting this  
20 past year, we switched to virtual reviews rather  
21 than in-person reviews because of COVID. What  
22 that allowed us to do is actually increase the

1 number of family reviewers and so, to the point  
2 earlier about getting consumer voice and hearing  
3 the voice outside of those who are normally at the  
4 table, those family reviewers are incredibly  
5 helpful. And I will tell you as a former State  
6 Title V Director, when you're sitting across the  
7 table from your reviewer, it's a big deal, and  
8 when you add a family member to that mix, it  
9 really holds you accountable because you can say  
10 you're engaging families, but that family member  
11 is able to really ask those tough questions and  
12 assure that you are. So, again, this mix of  
13 flexibility and accountability makes this block  
14 grant very different.

15           On the next slide, you'll see the  
16 performance structure. And so, ultimately what  
17 we're trying to do is move a series of national  
18 outcome measures. I picked infant mortality  
19 because that's what this committee is focused on.  
20 But if we'll click again, what you see is that,  
21 you know, those measures are lagging measures,  
22 right? We count that once the outcome occurs --

1 it's often a year and a half or two years before  
2 we've got data at the national or state level, and  
3 we want to know more quickly, are we moving in the  
4 right direction.

5           So, for each of those national outcome  
6 measures, there are a series of national  
7 performance measures that are more leading  
8 indicators, recognizing that if we make movement  
9 on these performance measures, we are likely to  
10 move the needle on the outcome's measures. So, in  
11 the case of infant mortality, we look at  
12 performance measures around safe sleep position  
13 and smoking during pregnancy and breastfeeding,  
14 for example, and those are -- those are national  
15 performance measures, but we have state-level data  
16 on that, so state partners can look at that.

17           But if you go one level further down, if  
18 we click again, states can actually -- they  
19 implement these -- or select these national  
20 performance measures that align with their  
21 priorities. But they actually implement the state  
22 action plan. So, what do they do to drive those

1 performance measures? So, for example, if they're  
2 trying to improve breastfeeding initiation rates,  
3 maybe they work with hospitals in their states on  
4 implementing breastfeeding promotion and support  
5 policies. If they're trying to address safe  
6 sleep, maybe they implement programs to train  
7 parents and caregivers on safe sleep. But these  
8 activities really, really help move this work  
9 forward at the state level and drive these  
10 national performance measures. Next slide,  
11 please. One more, thank you.

12           So, just to give you a sense, I mentioned  
13 the states pick their priorities. In the area of  
14 maternal health, sixteen states in this most  
15 recent cycle noted that a priority is reducing  
16 maternal morbidity and/or mortality. Six states  
17 specifically called out reducing disparities in  
18 maternal morbidity and mortality. In the space of  
19 infant health, twenty-three states noted that  
20 reducing infant mortality is a priority for them,  
21 twelve listed improving perinatal and birth  
22 outcomes as a priority, and then eight listed

1 disparities in birth and infant outcomes as  
2 priorities.

3           So, just to give you a flavor, lots of  
4 states have recognized a need and are working in  
5 this space, which really allows us to amplify this  
6 effort nationally. And when I say states, I  
7 should point out we're talking about states and  
8 jurisdictions. So, this is the fifty states, DC,  
9 as well as the territories. Next slide, please.

10           I mentioned the national performance  
11 measures earlier. So, again, we're trying to  
12 improve really, really big measures like infant  
13 mortality, maternal mortality, maternal morbidity.  
14 But those performance measures really drive the  
15 work and allow states to measure what they're  
16 doing. And so, this just gives you a flavor of  
17 performance measures that are related to infant  
18 and maternal health. So, forty-seven states  
19 picked the well-woman visit as their -- one of  
20 their performance measures. Forty-two picked  
21 breastfeeding, another thirty-six-safe sleep, and  
22 you can see as you go down the list, the different

1 performance measures that states have selected.  
2 So again, their action plan is aligned around  
3 these performance measures. They're measuring  
4 these performance measures on an annual basis that  
5 ultimately, as we make progress there, should  
6 result in changes in those national outcome  
7 measures as well. Next slide.

8           Just to give you a sense, I want to walk  
9 through -- so, with each click, we're going to see  
10 some state examples pull up that really drills  
11 down to what folks are doing at the state level.  
12 Again, state-level work that influences those  
13 national performance measures.

14           So, in Massachusetts, they're drilling  
15 down to look at the percentage of cases reviewed  
16 by maternal morbidity or maternal mortality review  
17 committees within two years of maternal death,  
18 recognizing that if we don't have timely data,  
19 it's not very useful to us. We need those timely  
20 reviews to be able to move forward.

21           In New Mexico, they're looking at the  
22 proportion of eligible families receiving a plan

1 of safe care for substance-exposed newborns. So,  
2 these give you a flavor of maternal and infant  
3 health outcomes.

4 In the US Virgin Islands, they're looking  
5 at the percentage of women who enroll in prenatal  
6 care in the first trimester.

7 Wisconsin is looking at the percentage of  
8 women receiving what they call a quality  
9 postpartum visit.

10 American Samoa, they're looking at  
11 percentage of newborns receiving a newborn  
12 metabolic screening.

13 Ohio is looking at the percentage of  
14 women 19 to 44 with an unmet mental health need or  
15 unmet counseling need in the past year.

16 And I think there may be one more -- yep.  
17 So, in Utah, they're looking at the percentage of  
18 mothers that report a doctor, nurse, or other  
19 healthcare worker ask if they were feeling down or  
20 depressed at any point during their prenatal and  
21 postpartum care experience.

22 So, again, these state performance



1 measures are things that really reflect what the  
2 states are doing actively in their action plan.  
3 Those will, in turn, drive those national  
4 performance measures that we talked about, which  
5 will in turn drive those national outcome  
6 measures. So, this builds this accountability  
7 framework for the block grant. Next slide,  
8 please.

9           People also talk about the block in terms  
10 of the services that we're able to provide in  
11 states. And so, I wanted to give you an example  
12 of some of the kinds of things that block grants  
13 fund in states.

14           Now, the old adage, you know, if you've  
15 seen one block grant, you've seen one block grant.  
16 It looks different in every state because it does  
17 meet the needs of those states. But this is just  
18 a representation of some examples of things that  
19 we can fund.

20           So, in the space of direct services,  
21 states can use their block grant to fund clinical  
22 services in local health departments -- everything

1 from prenatal care to well visits to oral health.  
2 They may fund tobacco-cessation programs. When I  
3 was in Tennessee, we jointly funded a 24/7  
4 breastfeeding hotline with both WIC and block  
5 grant funds. So, direct services that are  
6 provided directly to folks in that state.

7           There's also a category of enabling  
8 services helping people to actually get to a point  
9 where they can use those direct services. So,  
10 health education, home visiting, case management,  
11 but also things like transport. So, if you're in  
12 a state that has a regionalized perinatal system,  
13 but maternal and neonatal transports can be funded  
14 through the block.

15           And then this last broad category, really  
16 the base of the pyramid, if we think about being  
17 able to move from an impact standpoint, it's  
18 really in this category. It's the public health  
19 services and systems building work. So, being  
20 able to implement the entirety of a newborn  
21 screening system, engaging hospitals on safe sleep  
22 policies that will change their practice, systems

1 that support risk-appropriate care, partnerships  
2 with Medicaid on policy changes or perinatal  
3 quality collaboratives. All of these kinds of  
4 things fall into that systems building bucket  
5 that's supported by the block grant.

6           So, hopefully that gives you a flavor of  
7 the breadth of things that are being done. I  
8 wanted to give you some specific examples. When  
9 people say what does the block grant do, sometimes  
10 it can be difficult to come up with your elevator  
11 speech on that. But the team came up with these  
12 verbs: lead, partner, convene, providing MCH data  
13 expertise, leverage, and fund as examples. And  
14 so, I just want to close this section by giving  
15 you some examples of what folks are doing in  
16 states in these areas in the space of maternal and  
17 infant health.

18           So, on the next slide, we'll use the  
19 example of leading. So, in Arizona, their  
20 governor identified maternal mortality as a  
21 breakthrough project for the state and actually  
22 tasked the Title V Program and the MCH Block Grant

1 Program with being the ones who developed and  
2 executed the plan. They are trusted and  
3 recognized leaders and are asked to move that work  
4 forward.

5 On the next slide, we'll talk about  
6 partnering. Maine coordinated with WIC. So, we  
7 know many families access services through WIC and  
8 so, they worked with WIC to conduct a survey to  
9 learn about behavior change as a result of doing  
10 safe sleep messages in a media campaign. It's so  
11 important to be able to hear that voice of  
12 consumers and think about how it drives our work  
13 moving forward. Next slide.

14 Convening. This is a really important  
15 role. A lot of states really use that what I call  
16 the bully pulpit of Title V to bring folks  
17 together. So, in New York state, they supported  
18 staffing and financial support for a series of  
19 listening sessions, where they engaged Black women  
20 in conversations about how to improve their  
21 experiences and outcomes with giving birth in New  
22 York state. That feedback ultimately found its

1 way into the Governor's Task Force Report where  
2 they were looking at reducing disparities in  
3 maternal mortality so that convening role  
4 supported that ultimate work.

5           We do a lot of work in states providing  
6 MCH data expertise. So, this example comes from  
7 Alabama where they convened their Children's  
8 Cabinet to look at infant mortality and they had a  
9 subcommittee that was developing the action plan.  
10 The State Title V Program actually funded program  
11 managers and MCH epidemiology staff to develop and  
12 implement strategies and data support for that  
13 plan to make sure that we had the right people  
14 with the right expertise at the table.

15           The next really key part of what states  
16 do is leverage their Title V resources. So, this  
17 example comes from Wisconsin, where they leveraged  
18 Title V-supported staff time and data products to  
19 be able to demonstrate the need for establishing a  
20 new organizational unit focused on maternal and  
21 infant mortality prevention. So, using that Title  
22 V expertise and products as the stepping stone to

1 move forward with this work.

2           And then finally, Title V provides  
3 funding. So, a couple of examples here in  
4 Minnesota, the Title V Program funded a county  
5 public health department to be able to implement a  
6 Birth Equity Community Council. In the state of  
7 Ohio, they had been using Title V and state funds  
8 to be doing pregnancy-associated mortality review  
9 early on so when the opportunity for new federal  
10 funds came specifically for that and for maternal  
11 mortality prevention efforts, they were well  
12 positioned to be able to move that forward.

13           So, I know that's a whirlwind. These  
14 slides will be available to you. But I wanted to  
15 make sure you had an idea of the breadth of things  
16 that states are doing and really how far they are  
17 leveraging their block grant dollars to support  
18 maternal and infant health. I'm happy to talk to  
19 you all about that more at any time.

20           If you're interested in learning more  
21 about the block grant, you can visit what we call  
22 our TVIS system, the Title V Information System

1 that's on the web. The link is there for you.  
2 You can see not only this national rollout, but  
3 you can look at state-specific profiles, what's  
4 going on in a given state, what are their  
5 priorities, how much did they spend on each  
6 population area? You can actually drill down and  
7 see their action plan and what are their five-year  
8 priorities and needs for the next needs assessment  
9 cycle. It's a real treasure trove of data and a  
10 great way to find out opportunities to work with  
11 folks in your particular states.

12           So, I want to switch gears and wrap up by  
13 talking about Infant Mortality and Healthy People  
14 2030, and I'm going to move through these first  
15 slides quickly because we spent some time talking  
16 about them last time.

17           But, if you remember, we talked about  
18 this question of what would it take to achieve  
19 equity in infant mortality rates by 2030. On the  
20 next slide, we'll see the Healthy People 2030  
21 target is 5.0 infant deaths per 1,000 live births,  
22 which is all well and good. But when you look at

1 the next slide, as you will see, we're already  
2 there for parts of our population. If we can  
3 advance one more slide.

4           So, for non-Hispanic white babies,  
5 Hispanic babies, and non-Hispanic Asian and  
6 Pacific Islander babies, we're already past that  
7 Healthy People 2030 goal. And there's no reason  
8 to believe that those populations won't continue  
9 to improve. In fact, we hope that they do. But  
10 the reality is if we don't do something different  
11 to accelerate equity, we're going to get to 2030  
12 and have persistent inequities.

13           And so, our team looked at projections to  
14 say where do we think the populations that have  
15 already hit that target, where do we think they're  
16 going to be by 2030. We estimate that's going to  
17 be at a rate of about 4 deaths per 1,000 live  
18 births. And so, then we started to say what would  
19 it take to get everybody to 4, because as you'll  
20 remember, my colleague, Dr. Wanda Barfield, saying  
21 on the last call, we're not there until we're all  
22 there, and that really is our goal, to think about



1 how we bring everyone to the same rate. Continue  
2 to improve, but actually achieve equity for the  
3 first time ever.

4 So, if we go to the next slide, we want  
5 to ask the question where do we go from here.

6 Ultimately, of course, we want to prevent every  
7 infant death possible. But the reality is there  
8 is a large and persistent gap between black and  
9 white infant mortality. And so, we need to  
10 accelerate those efforts to achieve equity now.  
11 It doesn't mean we don't continue to try to drive  
12 past 4. But we need to make sure we get to equity  
13 and we've got a great opportunity as we look  
14 toward this next decade with Healthy People 2030  
15 goals.

16 So, with those questions in mind, these  
17 are the data we shared with you before. To get to  
18 4.0, if we look at the additional deaths that we  
19 need to prevent, it's about 4,200 a year. So,  
20 4,200 additional babies that we want to celebrate  
21 their first birthday every year. In context, we  
22 have over 10,000 babies born each day in the

1 United States. We're talking about saving an  
2 additional 12 babies a day. This is imminently  
3 doable for us as a country. Next slide, please.

4           So, we drill down to look at the state-  
5 level data. Again, you saw this data before.  
6 What you'll see is in three states -- so, Texas,  
7 Florida, and Georgia -- those three states alone  
8 account for 24 percent of all the deaths that we  
9 would need to prevent to be able to close that  
10 gap. What you'll also see is that in some of the  
11 states that are shaded lighter, the lift is  
12 relatively small, preventing anywhere from 1 to 4  
13 additional deaths per month will get us there.  
14 But there is definitely geographic variability,  
15 and so we'd want to think about how we focus our  
16 efforts.

17           On the next slide, we really get down to  
18 drill down to the lower level. This is county-  
19 level data, and I want you to notice on the table,  
20 the very bottom row, three counties in the entire  
21 country account for 10 percent of all the deaths,  
22 9 percent of all the deaths that we need to

1 prevent to be able to close that gap. But I think  
2 also importantly, if you look at those top three  
3 rows, 61 percent of all the deaths we need to  
4 prevent are in counties where we need to prevent  
5 one additional death a month.

6           So, the thought behind this, when you  
7 look at that number nationally and you say gosh,  
8 4,200 deaths, that is a lot; it is a lot. But  
9 when you break that down to the local level, I  
10 want us to be able to look at county mayors or  
11 county managers, state legislators, state  
12 governors in the eye and say what do you mean we  
13 can't save one more baby every month in this  
14 county? Why can't we do that? What would it take  
15 to do that? So, that was our goal in breaking  
16 this down.

17           Clearly, if you're in one of those three  
18 counties where your lift is heavier, that's going  
19 to be a different conversation. But these are  
20 going to be locally designed solutions to be able  
21 to address this if we're going to hit that goal of  
22 saving those additional 4,200 babies.

1           So, the last slide that I have -- this  
2 was all stuff you had seen before -- but I want to  
3 spend some time with you all thinking what can we  
4 do to help achieve equity, and in the charter for  
5 this committee, one of your roles as a committee  
6 is to advise us on how we coordinate various  
7 federal, state, and local and private programs and  
8 efforts including implementation of Healthy Start,  
9 but also other federal initiatives. And so, we  
10 wanted to have some time to hear from you about  
11 directions we may consider with existing programs,  
12 new approaches that you may have ideas for us,  
13 communication strategies, key partners, anything  
14 you'd like to share, and this is not your only  
15 opportunity. Certainly, I'm available to you at  
16 any point and our staff is to hear from you. But  
17 I wanted to have this committee have an  
18 opportunity to be able to spend some time thinking  
19 about that in light of this goal of getting to  
20 equity by 2030 and thinking about how we save  
21 those 4,200 additional babies per year.

22           So, I will stop and open up the floor for

1 your thoughts.

2           **DR. EDWARD EHLINGER:** Thank you,  
3 Michael. And let me just, you know, while people  
4 are formulating their questions and their  
5 comments, I just wanted to go back to your  
6 presentation on this infant mortality piece and  
7 your Title V piece. You know, Title V has been  
8 around forever and we haven't really made very  
9 much progress in infant mortality disparities over  
10 the last forty to fifty years. And so, when you  
11 have states who are doing sort of their own thing,  
12 how do you evaluate are they doing -- how are they  
13 advancing equity, are they really focusing on  
14 equity, because at the local level, policies can,  
15 you know, seem appropriate for the general  
16 population, but they're not equity focused.

17           Similarly, how much innovation is allowed  
18 within Title V to address these -- really these  
19 huge racial disparities because obviously just  
20 doing more of the same of what we've done for the  
21 last forty years is not going to get us where we  
22 want. So, how do you -- how do you assure equity

1 focus and what kind of innovation is possible?

2           **DR. MICHAEL WARREN:** Both really. I'll  
3 start with the first one. So, the innovation is  
4 actively encouraged. States really have a lot of  
5 flexibility to do what they need to do and want to  
6 do to address their priorities as long as they  
7 fall in those -- within those broad funding  
8 buckets, so the 30 percent on primary and  
9 preventative care, the 30 percent on kids with  
10 special health care needs, and no more than 10  
11 percent on administration. So, the action plans  
12 will look very different, and states really get to  
13 design those. They tell us about those. We  
14 provide technical assistance as needed, but the  
15 plan is really state driven. So, there's a lot of  
16 space for innovation.

17           I think one of the places where there's  
18 an opportunity is thinking about how we spread  
19 innovation that works, and so, how do we use our  
20 technical assistance investments to be able to  
21 identify those and share those?

22           With regards to equity, I think there are

1 a few things we can do. Every few years, we have  
2 the opportunity to rewrite the guidance for the  
3 block grant. And so, we ask states to report on  
4 things that are of interest to us or that we want  
5 them to really focus on. So, we can think about  
6 how we work that into the block grant guidance,  
7 how they are specifically addressing equity and  
8 eliminating disparities. We also have an  
9 opportunity, when we talk about those national  
10 performance measures and outcome measures, to get  
11 states to drill down. So, it's not enough just to  
12 look at that overall number. But you really need  
13 to look across populations.

14 And so, we published something called the  
15 Federally Available Data so we can go to the TBIS  
16 website. You can actually download a dataset that  
17 allows you to drill down, for example, by race and  
18 ethnicity across a number of these indicators.

19 We're also looking at ways where we don't  
20 currently have the ability to stratify in that way  
21 but we build the capacity to do that because  
22 that's so important. It's going to be key. If

1 we're going to get to equity, we have to have the  
2 data. We have to have the data in front of us  
3 stratified in such a way that allows us to know  
4 where we are. So, I think that's another place  
5 where we can continue to push.

6 **DR. EDWARD EHLINGER:** Other questions or  
7 comments? I notice that Colleen has her hand  
8 raised. I don't know if that's still from the  
9 past.

10 **DR. COLLEEN MALLOY:** That's a new  
11 question.

12 **DR. EDWARD EHLINGER:** Okay.

13 **DR. COLLEEN MALLOY:** For Michael, I was  
14 just looking at your map on the slide previous to  
15 this, and my question is really whenever I -- I  
16 don't know if you can put it back up there, but if  
17 you can't, you can't. So, when you're looking at  
18 geographically throughout the country and the  
19 entire rates of disparity in terms of infant  
20 mortality, does that correlate with the population  
21 percentages that are drawn on racial lines in  
22 those areas, meaning that there will be more



1 disparity in places where there are more -- so,  
2 like say North Dakota might not have a lot of  
3 black babies that die. Maybe they're not having  
4 that many black babies. So, that kind of -- would  
5 that graph correlate with population density in  
6 terms of the way people live, because I think it's  
7 -- I'm just trying to understand like is there  
8 something unique about certain states or is there  
9 a reflection of the population where if you have  
10 more people of a certain racial group, they would  
11 have more deaths in that group?

12           **DR. MICHAEL WARREN:** So, if we can go  
13 back one slide, please, to the state map, I think  
14 Dr. Malloy, what you're asking about -- so, the --  
15 when we talk about rates and then we talk about  
16 raw numbers, it's important to distinguish between  
17 the two because you could have high rates and high  
18 rates of disparities in states where populations  
19 are low and just a few occurrences of any event,  
20 positive or negative, could move those rates in a  
21 big way. Is it possible to go back one slide for  
22 our logistics coordinator?

1           So, what you see though on those slides -  
2 - and if not, we'll make sure you've got them --  
3 the blue dots actually represent raw numbers. So,  
4 those are actual numbers of deaths and the larger  
5 the size of the blue dot -- thank you -- the  
6 larger the size of the blue dot, the larger the  
7 actual raw number of deaths. So, this is not  
8 adjusting for population. This is looking at raw  
9 number.

10           **DR. COLLEEN MALLOY:** So, I guess what I'm  
11 saying like is would it, I guess, seem that, say  
12 Chicago, has a big blue dot -- there's a big  
13 African American there. So, would they -- would  
14 they have more black babies die than a state that  
15 doesn't have as many black people? Is that like  
16 what -- I'm trying to wrap my head around how does  
17 population -- like, would it make -- is it better  
18 data to make these dots kind of with the  
19 denominator of the racial proportion of that  
20 state? Would that help at all or is it --

21           **DR. MICHAEL WARREN:** So, this is where  
22 there are data folks who are far smarter than this

1 general pediatrician on this call. And so, I'll  
2 ask them if I start to go off in the wrong  
3 direction to save me. I've always thought you  
4 have to look at both. You can't look at rates in  
5 isolation, and you can't look at numbers in  
6 isolation. You really need --

7 **DR. COLLEEN MALLOY:** Yeah. No, I'd like  
8 to see both.

9 **DR. MICHAEL WARREN:** Yeah. So, I think  
10 that's -- and we can work to get you that at the  
11 state level. I think the caveat always with rate  
12 data, again if you're talking about a small number  
13 of occurrences -- so, if you're in a state that  
14 has small population and baseline, whether we're  
15 talking about births, deaths, you know, any vital  
16 event, a change in just a few numbers is going to  
17 really shift those rates. And so, that's  
18 important to know for the standpoint of like  
19 getting the rates to move in the direction you  
20 want. But if you're looking at disparities and  
21 closing that gap, again, lots of counties in the  
22 country need to save one additional baby per month

1 to be able to help us close this gap, but that's  
2 not going to get us there as a nation for those  
3 areas where the numbers are the highest. We  
4 really have to do a more focused concerted effort  
5 there. So, I think you've got to look at both.

6 **DR. EDWARD EHLINGER:** All right. Let's  
7 go to Lee -- you have your hand raised. Do you --  
8 is yours a clarifying comment?

9 **MR. LEE WILSON:** Yes, it is. Thank you  
10 for your question and just to build off of what  
11 Dr. Warren has been saying, we have run these  
12 analyses in a variety of different ways. So, we  
13 have looked at the percentages, which would be  
14 reflective of -- so it would be proportionate. We  
15 have also looked at the -- so, that would be the  
16 prevalence, and we have looked at the incidents as  
17 well, which is where Dr. Warren was going with the  
18 large blue dots. So, the proportion of African  
19 American deaths may not differ significantly from  
20 a large population area to a small population  
21 area, but it may be, from an impact standpoint,  
22 much more significant to influence that large

1 population area because while the proportion of  
2 deaths might be the same, the number of deaths  
3 would be so much larger because the population is  
4 larger.

5           And for many of you, I'm just, you know,  
6 reiterating the general approaches that we're  
7 taking to looking at the data, trying to determine  
8 how best we prioritize the work that we're doing  
9 and the questions that we're asking of groups like  
10 you.

11           So, if we're going to address numbers  
12 like the Healthy People target and we want to,  
13 aside from just achieve the percentage goal, we  
14 want to bring equity those measures, how do we do  
15 that in a way that we could change the areas where  
16 there are few people but that's not going to  
17 change the overall rate in the country as much as  
18 if we're able to change areas where there are a  
19 large number of people. Not to say that we prefer  
20 one area over another or we're favoring them, but  
21 if we're going to make the change, how do we use  
22 our dollars most effectively?

1           **DR. EDWARD EHLINGER:**    Thank you, Lee.

2           **MR. LEE WILSON:**    So, we're looking at  
3 from proportionately -- we're looking at it from  
4 proportion and we're looking at it from  
5 population, and we can make other slides available  
6 to you.

7           **DR. EDWARD EHLINGER:**    Thank you, Lee.  
8 Let's go to Magda, then Paul, then Belinda.

9           **DR. MAGDA PECK:**    Thank you so much for  
10 bringing this back, Michael. I want to commit  
11 that the Data and Research to Action Workgroup of  
12 SACIM can be a good place working together with  
13 the other two working groups to get more  
14 refinement in our feedback to you. So, I want you  
15 to know that we don't ample time here, but we have  
16 a structure to be able to look at what you are  
17 proposing here. So, that's one point. Two more  
18 quick ones.

19                    I put in the chat the unit of analysis is  
20 the unit of change. And so, getting to the county  
21 level given that Title V is a federal state  
22 partnership is wonderful. I certainly bring

1 thirty-five years of investing in CityMatch and  
2 other local partners and I think that this  
3 understanding how that state local coordination  
4 can be better, particularly with local public  
5 health agencies who can get beyond the county  
6 level to the city level to the neighborhood level,  
7 particularly as it relates to the social and  
8 environmental determinants of health and systems  
9 that manifest as racism. So, I just think local,  
10 local, local is how we're going to do it, and I  
11 would like to connect with you further and  
12 encourage investment in local capacity to augment  
13 what states can do.

14 Third and last point is thank you for  
15 acknowledging that you get guidance to say what's  
16 in your block grant. If I understood you  
17 correctly, there were six states that put in  
18 indicators relative to racial disparity and for  
19 infant mortality, and eight for maternal  
20 mortality. I just -- how can we possibly count on  
21 Title V data systems if it is not mandated to look  
22 at racial inequity in every state in its own

1 manifestation. So, I just think pursuant to the  
2 new executive order, which is -- which we'll be  
3 talking about later, addressing advancing racial  
4 equity, I would just encourage that Title V is  
5 well positioned to mandate a state -- across all  
6 states and territories a much more rigorous  
7 collection and use of data around racial  
8 disparity.

9           So, those are my three points, and I  
10 thank you for going further and encouraging you to  
11 be even bolder.

12           **DR. MICHAEL WARREN:** Thank you, Magda.  
13 And just to clarify, so, those states were states  
14 -- the eight and the six -- were ones that had  
15 elevated that as a priority. It does not mean at  
16 all that others aren't working on that. States  
17 often say okay, we're going to pick, you know,  
18 five to ten priorities but their breadth of the  
19 work is much larger. So, I do want to be -- I  
20 hear you and don't disagree that we've got the  
21 opportunity to move further, and I don't want to  
22 underrepresent that more states are working on



1 disparities.

2           **DR. MAGDA PECK:** And to see that every  
3 state action plan is explicitly addressing racial  
4 equity would be something that would be quite  
5 remarkable and essential to get us to 2030 with  
6 equity for all.

7           **DR. EDWARD EHLINGER:** Just as -- just as  
8 a sideline, that was one of the issues before --  
9 before Title V got block granted. There were  
10 those federal requirements that -- that really led  
11 to a lot of change. Paul Jarris.

12           **DR. PAUL JARRIS:** Thank you. I just  
13 wanted to say I really commend MCHB and HRSA on  
14 how you manage the block grant. It really is the  
15 model for creating a balance between flexibility  
16 to local needs and accountability, and I know that  
17 it's what we've continually pointed to when we  
18 were talking to other agencies about things like  
19 the prevention block grant and things like that.  
20 So, thanks for championing, thanks for doing such  
21 a good job. I mean, I do share some of my modest  
22 concerns about, you know, how do we push a little

1 bit. But there's little -- little funds available  
2 to the states that allow them to meet local needs.

3 I also want to say I really appreciate  
4 your 2030 goal of closing or eliminating the  
5 racial disparities gap. I think it's a really  
6 important significant of leadership that you set  
7 this both in overall goal as well as a racial  
8 disparities goal.

9 One of the questions I have is as you get  
10 into more rural populations or populations where  
11 there's lower numbers, because of the rarity of  
12 infant mortality in those cases, what surrogate  
13 measures do we have? Like, for example, in  
14 maternal mortality, you know, if it's several  
15 maternal morbidity, it's common enough that you  
16 can systemically approach it. Are there  
17 corollaries in infant mortality or where it's less  
18 common that you can approach those surrogates that  
19 would prevent the mortality ultimately?

20 **DR. MICHAEL WARREN:** I think that's a  
21 great question. You know, two that come to mind  
22 for us to think about -- and again, there are lots

1 more people far smarter than me on this call -- I  
2 would think about things like preterm birth and  
3 low birth weight, which just proportionately are  
4 going to happen more than the number of deaths.  
5 We also know there are disparities in those as  
6 well. And so, that may be the kind of thing we  
7 could look at that would be representative enough  
8 that it's going to happen frequently enough you  
9 could see it at the -- the county or local level  
10 but also connected from sort of an evidence chain,  
11 if you will, to being able to move that larger  
12 outcome measure of decreasing death.

13 **DR. EDWARD EHLINGER:** All right.  
14 Belinda, you had your hand up. Did you take it  
15 down?

16 **MS. BELINDA PETTIFORD:** I did. My -- my  
17 comments were pretty much on point with what Magda  
18 was saying that I, you know, there is some concern  
19 about the smaller number of states that are really  
20 focused on equity, and I know, you know, we've had  
21 this conversation, I know, more recently in the  
22 AMCHP board meetings and specifically around the

1 Health Equity Workgroup of SACIM as well as AMCHP  
2 and I wonder how much of this -- or do we have a  
3 way of determining how much of this is that states  
4 are waiting for guidance on things that they can  
5 do. You know, is it a knowledge base or how much  
6 of this is political will? And I'm -- because I  
7 think it's a different conversation with states if  
8 they say we're wanting to focus on equity, but  
9 we're not quite sure what to do in our communities  
10 and our state versus they don't see it is an issue  
11 because they're not even looking at their data  
12 that way. And I think we need to spend some time  
13 really focusing on it.

14 I know one of the things that we talked  
15 about in the AMCHP Health Equity Workgroup -- and  
16 I don't know if Cheryl Clark or others are on from  
17 AMCHP -- was really around developing a compendium  
18 of what states are doing to address their equity  
19 issues around maternal morbidity and mortality as  
20 well as infant and birth outcomes, because we  
21 still hear from states on a regular basis. We  
22 hear from individuals on a regular basis saying

1 well, tell us what you're doing in your state and  
2 is it working. And I think we may be doing a lot  
3 of things, but I wonder do we know which of those  
4 things are actually working.

5           And so, I would love to know, you know,  
6 how much of this is that political will. People  
7 really don't want to focus on it, you know, it's  
8 the issues they have to deal with. I know in my  
9 own state, even though we have flexibility on the  
10 block grant, we can't submit our block grant  
11 without our general assembly signing off on it.  
12 So, there are times when we want to do things, you  
13 know, one way, but the general assembly puts  
14 another focus on it and while we may want to  
15 utilize funds to address equity, they may move  
16 those funds and say no, you need to use those to  
17 address another issue. So, it is a combination of  
18 all of those efforts.

19           **DR. EDWARD EHLINGER:** All right, and  
20 Magda, one more comment. Magda, you're on mute.

21           **DR. MAGDA PECK:** Sorry, I'm going to type  
22 it instead, and I did not put my hand back down.

1 So, I'll just -- it's -- it'll be coming in the  
2 chat for you, and I want to use our time well.

3 **DR. EDWARD EHLINGER:** All right, very  
4 good. Thank you all for your questions and  
5 comments. Michael, thank you for the  
6 presentation. You teed it up very well. This is  
7 a lot of work. These are some of the issues that  
8 were raised here are particularly relevant for  
9 later on this afternoon in your workgroups, you  
10 know. What are the things that you can come out  
11 with from the workgroups -- the Quality and  
12 Access, the Data, the Equity workgroups -- that  
13 can actually help inform the work that MCHB is  
14 doing around infant mortality in this area? So, I  
15 appreciate that.

16 All right. Oh, and welcome to Paul Wise.  
17 I'm glad to see you're on board. Introduce  
18 yourself, Paul Wise.

19 **DR. PAUL WISE:** Thank you. I apologize  
20 for being late. I'm Paul Wise, Professor of  
21 Pediatrics, Health Policy, International Studies  
22 at Stanford, and a member of SACIM. Thank you.

1           **DR. EDWARD EHLINGER:**    Very good,  
2 welcome.

3           All right. Let's now move into the HHS  
4 Maternal Health Activities. This is something  
5 that, you know, we've got a bunch of presenters  
6 here. I know that in December, there was a  
7 kickoff for this initiative and it raised  
8 questions in my mind because I really wasn't aware  
9 of it until really close to when it actually  
10 happened, and I don't think many of the SACIM  
11 members were engaged in it in great detail. So, I  
12 wanted to just know what it was and how it came  
13 about and what it learned and where it's going and  
14 how SACIM can learn from what's going on with this  
15 initiative and how can SACIM be engaged with it.  
16 So, I will -- you will have, you know, Dorothy is  
17 going to be -- Dorothy Fink is going to be the  
18 first presenter and all of their -- the bios from  
19 all of the folks are in your -- your board  
20 packets. So, I won't go through those. So, I'll  
21 turn it over to Dorothy.

22           **MS. DOROTHY FINK:**    Okay, great. Good

1 afternoon, everyone. Can you hear me?

2 **DR. EDWARD EHLINGER:** Yes.

3 **MS. DOROTHY FINK:** Okay, great. So, let  
4 me share my slides.

5 **DR. EDWARD EHLINGER:** You had it there  
6 for a second. Oh, there you go.

7 **MS. DOROTHY FINK:** Great. All right.

8 Good afternoon, everyone, and we're excited to  
9 join all of you today and discuss more about what  
10 all of our offices are doing to address maternal  
11 morbidity and mortality. We have a significant  
12 amount of coordination that occurs across the  
13 federal government and we really appreciate all of  
14 your efforts in addressing infant mortality and  
15 you well know, infant mortality goes hand-in-hand  
16 with maternal health, maternal morbidity, and  
17 mortality.

18 So, let me go into presentation mode  
19 here. Okay. So, in terms of the Office on  
20 Women's Health, we provide national leadership and  
21 coordination to improve the health of women and  
22 girls through policy, education, and innovative



1 programs. To address maternal health disparities  
2 during pregnancy and postpartum, we are leading a  
3 number of initiatives aimed at improving the  
4 health of women over the life course.

5 We have all talked in great detail about  
6 the disparities in maternal health, but I would  
7 like to reemphasize them here in terms of thinking  
8 really about how there are disparities across race  
9 and ethnicity as well as across a number of other  
10 aspects that we'll get into as we go forward with  
11 this presentation.

12 Pregnancy-related mortality is two to  
13 three times higher for non-Hispanic Black and  
14 American Indian, and Alaska Native women compared  
15 to white, Hispanic, and Asian/Pacific Islander  
16 women.

17 Severe maternal morbidity is 1.5 times  
18 higher for a non-Hispanic Black and American  
19 Indian and Alaska Native women compared to white,  
20 Hispanic, and Asian/Pacific Islander women. And  
21 this is data from the CDC from 2007 to 2016.

22 Additionally, we'll be getting into some

1 of the work in our office that focuses on both  
2 maternal morbidity and mortality as well as  
3 hypertension and breastfeeding. But in terms of  
4 taking a step back and thinking about the  
5 disparities that really inspires our work, we also  
6 know from the NHANES data that black women ages  
7 20-44 years have a prevalence of hypertension more  
8 than twice that of other racial and ethnic groups.

9           Additionally, pre-pregnancy hypertension  
10 has approximately doubled in the past decade and  
11 the rural urban gap has persisted. And this was a  
12 really interesting article that was just published  
13 at the end of last year that was based on data  
14 from the CDC Natality database from 2007 to 2018.

15           And then the last important point that I  
16 want to make is that fewer non-Hispanic Black  
17 infants are ever breastfed compared to Asian  
18 infants, non-Hispanic white infants, and Hispanic  
19 infants, and this is based on the National  
20 Immunization Survey data from 2017.

21           And so, when we look at all this data, we  
22 say that okay, well what are we doing to address

1 all aspects of this, and I can tell you that we  
2 also really monitor the messages that our office  
3 sends out in terms of connecting with women on our  
4 different social medial platforms, and earlier  
5 this past year in October, we had this new  
6 observance that our office leads. It's called  
7 National Women's Blood Pressure Awareness Week,  
8 and during that week, we had a number of different  
9 feeds, et cetera. And if you can believe it, one  
10 of the most popular ones was actually connecting  
11 breastfeeding to hypertension. It's just  
12 something that I think we don't often too. Often  
13 times we think of breastfeeding and hypertension  
14 as totally separate things. But we appreciate the  
15 impact that breastfeeding has on a lot of these  
16 chronic conditions that are now really impacting  
17 women during the years that they are getting  
18 pregnant and having events of both maternal  
19 morbidity and mortality.

20 And in talking with all of you today, you  
21 know, yes, we have a very significant focus on  
22 maternal health, but we really do appreciate the

1 impact on infant health. And so, we think about  
2 even preeclampsia as being one of those examples.  
3 How can we really get in there and think about how  
4 to impact hypertension control during pregnancy  
5 and even before that so that we don't have those  
6 long-term impacts.

7           And then on the next slide, you'll see  
8 more information about some of the work that we  
9 are doing in these spaces and in the upcoming  
10 weeks, we'll be really excited to announce the  
11 phase 1 winners of our Hypertension Innovator  
12 Award Competition, and in this project, it's a  
13 national competition to identify effective  
14 preexisting programs that care for people with  
15 hypertension where the programs could be or are  
16 already applied to women with hypertension who are  
17 pregnant and/or postpartum. And the goal of this  
18 competition was to really focus on racial, ethnic,  
19 and urban/rural disparities and to demonstrate  
20 sustainability and the ability to replicate and/or  
21 expand a program that provides effective  
22 monitoring and follow-up of hypertension for women

1 who are pregnant or postpartum.

2           Something that we found -- and I think  
3 this is not news to all of you -- is that so much  
4 of hypertension awareness work, of impletion work,  
5 policies, so much focus on women at later decades  
6 of life, and we really moved the pendulum to say  
7 no, we have to really be thinking about these  
8 conditions and addressing them through different  
9 policies and programs during pregnancy.

10           So, we're really excited to announce the  
11 twenty winners of this competition who will go on  
12 to phase 2 and phase 3, and our hope is that we'll  
13 have a network of incredible programs that really  
14 and truly address disparities in high blood  
15 pressure across our country.

16           The next slide goes into our  
17 Breastfeeding Innovation Challenge. And so, in  
18 this competition, we're really looking to identify  
19 effective programs that increase breastfeeding  
20 initiation and continuation rates and decrease  
21 disparities among breastfeeding mothers in the US.  
22 And this also builds upon a lot of the data that

1 we talked about in earlier slides looking at  
2 disparities in breastfeeding rates.

3           And in this challenge as well, we're  
4 specifically focused on having programs  
5 demonstrate that they have improved disparities  
6 and really decreased disparities. We are really  
7 excited to share that in working with  
8 challenge.gov, which is the site in the federal  
9 government where these challenges are posted,  
10 across the entire federal government, these were  
11 the most popular challenges when they were active  
12 in the past weeks. The deadlines have now closed  
13 for them, but that doesn't mean we're not still  
14 looking to engage with everyone who applied and to  
15 groups like yours to share the groups that make it  
16 to phase 1 and then there will be two more phases  
17 in the upcoming two years really looking at  
18 awarding plans for sustainability and replication  
19 and then in the phase 3, the final phase, awarding  
20 programs that have successfully replicated or  
21 expanded.

22           We appreciate that there are so many

1 incredible projects that go on across the US, but  
2 we don't always know about all of them, and a lot  
3 of them are hidden in communities and amazing in  
4 that community, but we appreciate that getting  
5 some networks together and I think another aspect  
6 of this that I think you all would be interested  
7 in is, you know, the breastfeeding community is a  
8 very well-established community. OWH, my office,  
9 has done incredible work with breastfeeding  
10 outreach over the past years. We definitely  
11 realize that we want the same to be for  
12 hypertension in the upcoming years, and we're  
13 going to be really excited to share more about  
14 what comes with these things as well as all of you  
15 as the awards are made.

16 I'll briefly go into a few other projects  
17 including our Postpartum Depression Survey and  
18 Campaign. We are pleased to say that our survey  
19 for this campaign has been approved and we're  
20 going to be really working as we implement the  
21 survey in this campaign to lower the barriers  
22 women face in talking to their health care

1 provider about symptoms of postpartum depression.

2 Another project that our office is  
3 leading is the Move Your Way Campaign with the  
4 Office of Disease Prevention and Health Promotion.  
5 You all are definitely familiar, I'm sure, with  
6 Move Your Way. That was implemented for everyone  
7 across the country, but we specifically wanted to  
8 focus on exercise and physical activity guidelines  
9 during pregnancy and have a great link that you  
10 can go to and share with your contacts regarding  
11 how we can share information that is evidence  
12 based about physical activity during pregnancy and  
13 postpartum and really think about impacting the  
14 outcomes such as gestational diabetes and  
15 hypertension. So, that was just released as well.

16 And finally, in the last part of my  
17 presentation, I'm going to talk a little bit more  
18 about our initiative to improve maternal morbidity  
19 and mortality data and drive clinical quality  
20 improvements and high-impact hospitals. I think  
21 even in my earlier slides today, you know, when we  
22 look at the data that we present, we say well, my



1 goodness, this data is from 2016 or 2017 even and  
2 it's hard to imagine it's already 2021, and I  
3 think some of the biggest challenges we have is  
4 how do we obtain up-to-date maternal morbidity and  
5 mortality data that will inform program planning  
6 and policy development for HHS.

7           So, we're really looking to fill the  
8 existing gap in information from government data  
9 sources and evaluate nationally representative  
10 changes in maternal morbidity and mortality over  
11 time and the impact of interventions on maternal  
12 health outcomes.

13           So, as part of this project, the data  
14 analysis in reporting, we're really going to be  
15 looking at different data and relationships that  
16 look at the data describing the impacts of both  
17 maternal and infant mortality that is nationally  
18 representative from standardized inpatient data  
19 and hospital discharge data platforms. And we  
20 will be excited to share with you and are happy to  
21 do it with upcoming meetings or in any platform  
22 looking at a national baseline of maternal/infant

1 outcomes from 2008 to present, the relationships  
2 between maternal and infant mortality, as well as  
3 cost analyses for maternal/infant mortality and  
4 morbidity, by impact by payer, hospital  
5 designation, and geographic region, as well as  
6 developing heat maps of SMM and mortality in the  
7 US to include racial, ethnic, geographic, and  
8 other associated disparities.

9           We appreciate that a lot of our data is  
10 either maternal or infant, and we, you know, I  
11 appreciate in the discussion you all just had, you  
12 know, thinking about these all track together, but  
13 we don't always have them connected in a way where  
14 we're analyzing them and figuring out the real  
15 impacts. So, we're super excited to share that  
16 with all of you.

17           Additionally, in the implementation and  
18 analysis of evidence-based interventions, we will  
19 be recruiting at least 200 diverse birthing  
20 hospitals with very clearly defined areas of focus  
21 with overarching real focus on disparities and  
22 analyzing the direct impact of evidence-based

1 interventions on maternal/infant outcomes. And  
2 we're really going to be measuring the association  
3 between maternal health and infant outcomes as  
4 well.

5           This is just a quick summary of some of  
6 the outcomes areas of focus that we will be  
7 including in our analysis where we are committed  
8 to including disparity information with all of  
9 this and we will really be capturing an incredible  
10 number of measures to understand both the clinical  
11 and non-clinical factors that impact overall  
12 maternal/infant outcomes.

13           So, to conclude, you know, as we think  
14 about our coordination across the federal  
15 government, we're excited to have our federal  
16 colleagues present during this presentation today  
17 and we really want to commit to you all and let  
18 you all know of all the coordination that goes on  
19 on a day-to-day basis among the different  
20 agencies. It's incredible all of the people who  
21 are committed to maternal and infant health.

22           And as we have more updates from the

1 programs that we shared with you, and as we look  
2 to think about policies, we're really looking  
3 forward to sharing anything and everything to  
4 really move the needle and leverage all of the  
5 data and information that we have. So, thank you.

6 **DR. EDWARD EHLINGER:** Thank you,  
7 Dorothy. Because of the number of presenters, I'm  
8 going to ask you to hold the questions until we  
9 get all of the presentations done. But just a  
10 reminder that our charter does include maternal  
11 mortality in addition to infant mortality. So, it  
12 is part of our agenda. So, let's now move forward  
13 to Caryn Marks.

14 **MS. CARYN MARKS:** Good afternoon,  
15 everybody. I'm going to go ahead and share my  
16 screen. I might need Dorothy to stop screen  
17 sharing so that I can switch over. Thank you.  
18 Great. Can everybody see that now?

19 **MS. BELINDA PETTIFORD:** Yes.

20 **MS. CARYN MARKS:** Okay, great. Thank  
21 you and thank you again for inviting me to join  
22 everyone on the panel today.

1 I'm Caryn Marks, and I'm a Policy Advisor  
2 in the Office of Intergovernmental and External  
3 Affairs. We are definitely a newer office to the  
4 HHS Maternal Health space, but we are excited to  
5 be here today. And just for a quick background,  
6 the Office of Intergovernmental and External  
7 Affairs is the Secretary's primary liaison to  
8 state and local elected officials, and our  
9 external affairs office really leads the  
10 departments stakeholder engagement effort. So, we  
11 work with private sector partners in a  
12 bidirectional way to share information from the  
13 department and to take the polls on stakeholder  
14 reactions to departmental policy.

15 So, as part of the stakeholder work over  
16 the past couple years, we've undertaken some work  
17 on the maternal health space. And as we conducted  
18 that work and conducted listening sessions, there  
19 were a few common themes that we heard across all  
20 the settings that became the genesis of this new  
21 public-private partnership that we recently  
22 announced that is focused specifically on

1 addressing racial disparities and maternal health  
2 outcomes.

3           So, as Dorothy just mentioned and you all  
4 are very well aware, from the CDC data, we know  
5 that mortality rates for pregnancy black women are  
6 three times higher and morbidity rates are two  
7 times higher than for white women. And  
8 additionally, in reviewing the research, when we  
9 look at hospital quality and the relationships to  
10 disparities in care, particularly along racial  
11 lines, some of the research shows that black women  
12 receive different and lower quality care  
13 associated with the hospital of delivery.

14           We also know that in terms of the time of  
15 adverse maternal health outcomes, that one-third  
16 of pregnancy-related deaths occur on the day of or  
17 within six days of delivery.

18           So, combining the data and research as  
19 well as the insights that we gained from the  
20 stakeholder events, we developed a project to make  
21 a very concrete and focused effort to address the  
22 black/white racial disparity gap in the hospital

1 setting. And in designing this project, we  
2 recognized that hospitals are really only one  
3 piece of the puzzle and one part of the solution.  
4 However, we chose the hospital setting at the  
5 outset of the project due to the existing  
6 infrastructure in hospitals and the prior  
7 relationships that we have. But we also  
8 acknowledge that focusing on the hospital setting  
9 can potentially have a ripple effect in the  
10 community and other spaces.

11 As we continue building out the project,  
12 there is potential to expand beyond this hospital  
13 setting. But for now, we're starting with this.

14 So, what are we trying to do with this  
15 initiative? As mentioned, our goal is to reduce  
16 the disparity gap in morbidity and therefore  
17 mortality in the hospital setting between black  
18 and white women. Through this initiative, we're  
19 hoping to create a meaningful shift in the culture  
20 of hospital-based maternity care resulting in  
21 greater safety and equity for all mothers within  
22 and beyond the hospital setting.

1           We want to address -- one important  
2 aspect is that we want to address disparities both  
3 among and within hospitals. Ideally, we'll be  
4 able to identify and implement interventions in  
5 hospitals that are both majority/minority focused  
6 hospitals that have poor maternal health outcomes  
7 but also some hospitals that may not be  
8 majority/minority hospitals but have large  
9 disparity gaps within the hospital between black  
10 and white women. And we aim to really achieve  
11 this vision through effective cross-sector  
12 partnerships and multidisciplinary collaboration  
13 that not only generates but also sustains  
14 improvement.

15           So, what is it? We are trying to design  
16 a quality improvement initiative recognizing that  
17 we are very much at the early stages of the  
18 project. So, what that intervention is still yet  
19 to be determined. It will be hospital-based at  
20 the get go and specifically address --  
21 specifically designed to address and reduce  
22 disparities and morbidity between black and white



1 women.

2 We're going to start with a pilot in  
3 twenty-five hospitals and aim to expand to at  
4 least a hundred hospitals over a five-year period.

5 In terms of the intervention, it will be  
6 collaboratively developed and tailored for a  
7 specific hospital setting. However, nothing is  
8 formalized or finalized in terms of what that  
9 intervention will be until we conduct stakeholder  
10 engagement on our approach and methodology.

11 So, I wanted to raise a couple of the  
12 guiding principles that we have designed and  
13 incorporate in this project. We feel very  
14 strongly that the outcomes, the planning, the  
15 process, and the evaluation of it is equitable,  
16 collaborative, sustainable, scalable, easy to  
17 implement, and is able to be evaluated. And  
18 ultimately, our vision is to demonstrate via data  
19 improved maternal health outcomes among black  
20 women who are the highest risk for maternal  
21 morbidity and mortality in the US.

22 So, IEA is a newer office. This is where

1 come into play of why is IEA leading this  
2 initiative. This is a public-private partnership.  
3 As we structured it, we really wanted to focus on  
4 organizations that have a shared goal and vision  
5 but also wanted to do the public-private  
6 partnership as a way to really identify what gaps  
7 are there that the federal government can't quite  
8 fill yet where private sector may have strengths  
9 that we don't have. So, we want to use the  
10 private sector and leverage that to complement the  
11 work that is being done by the department already.  
12 We really wanted to use private sector  
13 partnership, their ability to convene, to  
14 innovate, to go faster, and to scale and go  
15 further.

16 So, our partner for this is the March of  
17 Dimes. They will be the lead organization. They  
18 are serving as the core and the backbone for the  
19 public-private partnership. They are taking on an  
20 external stakeholder engagement, management, and  
21 coordination, and options for identifying data to  
22 use as we develop the methodology.

1           As a department within HHS, we are  
2 bringing their expertise on evidence-based  
3 practices, hopefully some baseline analytics for  
4 hospital identification, and really coordinating  
5 across all the HHS offices for expertise and  
6 advise as we design the project.

7           HHS and March of Dimes are working very  
8 closely in the strategy and development. We have  
9 been working on this. We started this about six  
10 months ago with the idea, announced it in early  
11 December, and then just a week ago started the  
12 announcement of our pilot, which I'll talk about  
13 in a moment. We are still in the nascent stages  
14 for identifying the methodology for hospital  
15 selection and working together to create  
16 communications for hospital recruitment,  
17 developing what the intervention and strategy is,  
18 and measuring outcomes as well.

19           One thing I want to flag for this is the  
20 importance of illuminating black women's voices  
21 throughout the planning and implementation of this  
22 project. March of Dimes is committed to and

1 applies the common adage, "Nothing about us  
2 without us," and that applies to this project as  
3 well. So, we're looking to experts in black  
4 maternal health from all levels of involvement to  
5 guide us as we plan this. We have contracted with  
6 the National -- the March of Dimes has contracted  
7 with National Birth Equity Collaborative to lead  
8 the stakeholder engagement portion of the project.  
9 And then, we're also obviously coordinating  
10 internally across HHS and actively working  
11 together with the other offices including Office  
12 of Women's Health, HRSA, CMS, CDC, and others.

13           So, overall, our timeline, it's a five-  
14 year project. We have completed the plan -- the  
15 initial planning phase and are now in the real  
16 rubber-hits-the-road planning phase where we're  
17 designing the methodology for hospital selection,  
18 finalizing our partners, stakeholder groups,  
19 getting staffed up, and identifying potential QI  
20 interventions and data sources for the hospital  
21 selection.

22           As I mentioned, we just -- about a week

1 and a half ago, January 12th -- announced United  
2 Healthcare. They are the first funder of the  
3 project. They are going to -- they worked with  
4 March of Dimes on that side of things. So, there  
5 will be a pilot for the project. It will be  
6 different from the methodology for the project at  
7 scale when we expand, which will have a robust  
8 hospital methodology for selection.

9           For this one, we will have a regional  
10 focus with six states and twenty-five hospitals,  
11 and we are working now to identify what the  
12 quality improvement will be, but we'll be working  
13 with experts on that.

14           For the focus of the pilot, we'll be  
15 focused on a primary -- reduction in primary  
16 cesarean section rates at the outset, recognizing  
17 that hospitals will be in different places and we  
18 may need to pivot, depending on the hospital that  
19 we joint with in these six states.

20           And then, over the two years, HHS and  
21 March of Dimes is continuing to work together with  
22 the expert consultants to create a methodology for

1 hospital identification for scaling to the larger  
2 one hundred set of hospitals.

3           And lastly, we are still working with  
4 other entities and organizations that want to  
5 participate and contribute. There's plenty to go  
6 around. As I mentioned, we want to make this a  
7 very collaborative effort. So, keeping that in  
8 mind, it's very important for us to have  
9 stakeholder perspectives and engagement  
10 throughout, working with a number of organizations  
11 that are potentially interested in funding as well  
12 as amplifying the initiative, most importantly,  
13 sticking to the shared vision among all of our  
14 partners and commitment to making the US a safer  
15 place to give birth regardless of race, ethnicity,  
16 or geography.

17           That is it for me. Thank you.

18           **DR. EDWARD EHLINGER:** Thank you very  
19 much, and we're going to hold questions until  
20 we're done with the presentations. So, hang  
21 around because there will be lots of questions,  
22 I'm sure. Charlan Kroelinger.

1                   **DR. CHARLAN KROELINGER:** Hi, everybody.  
2 I would love for LRG to pull up my slides and  
3 advance them for me. Thank you. And while they  
4 are doing that, I'll introduce myself. I'm  
5 Charlan Kroelinger. I am the Acting Director for  
6 the Division of Reproductive Health at the Center  
7 for Disease Control and Prevention. I am honored  
8 to be here today and present on behalf of Dr.  
9 Wanda Barfield, who is our director, who has been  
10 called to deploy to the COVID-19 response because  
11 of her expertise and dedication to the efforts of  
12 CDC.

13                   So, I'm happy to be here, and I'll give  
14 you a summary of what we've been doing in the  
15 Division of Reproductive Health. Next slide,  
16 please.

17                   I'm happy to give you some updates on a  
18 couple of activities that I know you're very  
19 familiar with, and we'll move forward. Next  
20 slide, please.

21                   I'd like to thank the committee members  
22 and committee leadership and partners for playing

1 the Hear Her Campaign story this morning and the  
2 vignette later today. As you know, DRH launched  
3 the Hear Her Campaign in August 2020 with support  
4 from the CDC Foundation and Merck for Mothers.  
5 Our goal is to raise awareness of urgent maternal  
6 warning signs that occur during or after  
7 pregnancy.

8 This campaign was successfully launched  
9 in the middle of the COVID-19 pandemic with a  
10 suite of resources including the CDC website, five  
11 testimonial videos -- a couple of which you may  
12 see during this meeting -- a Facebook page, social  
13 media messages, two downloadable action guides,  
14 and much, much more. All materials are also  
15 available in Spanish. Next slide, please.

16 Here are just a few metrics giving  
17 insight into the campaign's performance in 2020.  
18 Since launching in August, there have been over  
19 240,000 views of the Hear Her web pages, largely  
20 driven by targeted audience media buys. We have  
21 also seen strong reach and engagement with our  
22 priority audiences on Facebook and Twitter. Since



1 launch, we have also seen significant interest  
2 from news media. There have been 319 mentions  
3 including coverage from Good Morning America, Fox  
4 News, Parents Magazines, STAT News and more.

5 Feedback from our stakeholders and  
6 priority audiences have been extremely positive.  
7 So, we are thrilled and would say that we have  
8 made significant progress in reaching our intended  
9 audiences with these campaign messages. Next  
10 slide, please.

11 Now that the campaign has launched and  
12 hit its stride, the campaign team is looking at  
13 how to expand our reach. We already have many  
14 exciting opportunities on the horizon for the Hear  
15 Her Campaign in 2021. As we all know, family,  
16 friends, and health care providers are critical in  
17 this effort. It's important that we approach the  
18 issue from all sides. It's about empowering women  
19 to speak up when they have concerns, but also  
20 about making sure their friends and families and  
21 providers are really listening and taking those  
22 concerns seriously. As such, we are working on

1 developing more messages and materials to reach  
2 support networks and providers.

3           It is also a priority for us to develop  
4 materials for American Indian and Alaska Native  
5 women who experience disparities in maternal  
6 health and mortality. This month, we shared a  
7 dear Tribal leader letter informing Tribal leaders  
8 around the nation of our intent to develop  
9 materials with and for Tribal communities. We are  
10 excited to move forward on this effort with the  
11 Office of Minority Health, Indian Health Service,  
12 and CDC's Office of Tribal Affairs and Strategic  
13 Alliances and other Tribal partners. Next slide,  
14 please.

15           I'm also thrilled to share that Allyson  
16 Felix, US Olympic track and field athlete and  
17 black mother, who experienced a pregnancy-related  
18 complication, is serving as a campaign  
19 spokesperson. Her testimonial video and PSA will  
20 be released in early 2021. If you're interested  
21 for more information about this campaign, please  
22 feel free to contact our team by E-mailing

1 hearher@cdc.gov. Next slide, please.

2           The Hear Her Campaign is part of CDC's  
3 larger integrated and strategic approach to  
4 addressing maternal morbidity and mortality.  
5 Another key effort is our work to strengthen  
6 maternal mortality data through the Maternal  
7 Mortality Review. Next slide.

8           Dr. Barfield and I have shared updates on  
9 Maternal Mortality Review Committees or MMRCs in  
10 past meetings. So, I won't go into too much  
11 detail here. But briefly, MMRCs are a part of a  
12 multidisciplinary process where a committee at the  
13 state or city level identifies and reviews  
14 maternal deaths that occur within one year of  
15 pregnancy. CDC works with MMRCs to conduct and  
16 strengthen review processes that identify actions  
17 to prevent future deaths.

18           CDC also supports state and local MMRCs  
19 by providing a common data language through the  
20 Maternal Mortality Review Information Application  
21 or MMRIA. MMRIA facilitates documentation of a  
22 wide range of data on the life and death of a

1 woman to ensure a review committee can develop  
2 strong prevention recommendations.

3 Over time, we have added components to  
4 MMRIA based on feedback from state users that has  
5 facilitated enhanced data collection on things  
6 like maternal substance use. Next slide.

7 We are excited to share that in fiscal  
8 year 2021, appropriations included an increase for  
9 Erase MM. The Consolidated Appropriation Act  
10 included \$63 million for Safe Motherhood at CDC  
11 with an increase of \$5 million for Maternal  
12 Mortality Review Committee.

13 The language for this increase  
14 highlighted efforts to improve data in heart  
15 conditions. The agreement provides an increase to  
16 expand these efforts and expect CDC to build  
17 stronger data systems, improve data collection at  
18 state level, and create consistency in data  
19 collection. Further, the agreement encourages CDC  
20 to support data collection efforts to further  
21 understand maternal heart disease and improve  
22 outcomes for pregnancy women with heart

1 conditions.

2 MMRCs are one component in an  
3 interconnected system. That system also includes  
4 things like HRSA's Title V Program, of which we've  
5 discussed today, Maternal Innovation Project, and  
6 AIM Safety Bundles, and CDC-supported Perinatal  
7 Quality Collaborative and Efforts and Risk-  
8 Appropriate Care. Together, these have the  
9 potential to form a network at the states to  
10 connect data, informed recommendation, to  
11 prevention initiatives to improve outcomes and  
12 save the lives of mothers.

13 Today, I'd like to highlight our work to  
14 build the systems that capture key data on social  
15 determinants of health. Next slide, please.

16 As Dr. Barfield shared in September, one  
17 area that states want to better understand are  
18 community-level indicators in the social  
19 determinants of health. To work toward meeting  
20 this need, we have partnered with Emory University  
21 to build a pilot of Community Vital Signs  
22 Dashboard for MMRC that considers a wide range of

1 factors that might play a role in maternal health  
2 and maternal mortality.

3           As shown on the slides, Community Vital  
4 Signs data points to answer the question, "How do  
5 social determinants of health measure in the  
6 community the pregnant or postpartum person lived  
7 in compare to that of all pregnant or postpartum  
8 persons in the same states or in the US as a  
9 whole?" These indicators of system-level factors  
10 can reflect disparate structures based on  
11 historical and contemporary social factors that  
12 systematically disadvantage certain groups. By  
13 understanding and documenting contextual factors  
14 such as those in the examples shown here, MMRCs  
15 can develop targeted recommendations that  
16 specifically address health disparity. Next  
17 slide, please.

18           Another component we've added based on  
19 state request are tools to identify, document, and  
20 address bias. We partnered with CDC Foundation  
21 and Dr. Elizabeth Howell at Mount Sinai School of  
22 Medicine to co-facilitate a workgroup of MMRCs

1 members and subject matter experts to understand  
2 and capture bias as a potential factor in a review  
3 of the maternal deaths. The work culminated in  
4 the addition of discrimination, interpersonal  
5 racism, and structural racism as data fields  
6 available in MMRIA with new [indiscernible] to  
7 define these three contributing factors as shown  
8 here.

9 We are expanding across this tool so by  
10 the end of the year, all MMRCs will be able to  
11 collect these data. Next slide, please.

12 Going forward, excitingly, HHS Office of  
13 Minority Health and CDC are working together to  
14 award of a suite of initiatives that will provide  
15 tools and resources to more fully inform MMRC  
16 efforts to address the social determinants of  
17 health.

18 We plan to conduct an assessment with  
19 select state-arranged MM programs to identify  
20 opportunities for collaboration between state  
21 MMRCs, Perinatal Quality Collaborative, and state  
22 and local community organizers to move data to

1 action, to prevent maternal mortality, and reduce  
2 disparities. This will lead to a roadmap for  
3 state MMRCs to effectively collaborate with  
4 community organizers on initiatives to prevent  
5 maternal mortality and design an approach to  
6 compile, store, and update the data sources used  
7 to create the Community Vital Signs Indicators for  
8 use on web portal dashboards to support the  
9 identification of social determinants of health.  
10 Next slide, please.

11 Thank you for your time and attention,  
12 and I look forward to questions at the end of the  
13 panel session.

14 **DR. EDWARD EHLINGER:** Thank you,  
15 Charlan. And now, let's turn to Alison Cernich.

16 **DR. ALISON CERNICH:** Thank you again for  
17 the opportunity to present, and I would really  
18 appreciate it if LRG could pull up my slides,  
19 which I think I submitted. Thank you.

20 So, I want to thank you again for the  
21 opportunity to present. Next slide. And I'll be  
22 presenting on the NIH's efforts in maternal



1 morbidity and mortality. I'll be covering the  
2 IMPROVE Initiative, which is Implementing Maternal  
3 Health and Pregnancy Outcomes Vision for Everyone,  
4 information related to the Task Force on Research  
5 Specific to Pregnant Women and Lactating Women,  
6 PRGLAC, and the Severe Maternal Morbidity and  
7 Mortality Electronic Health Record Data  
8 Infrastructure effort that we are going to be  
9 funded for through the Patient-Centered Outcomes  
10 Research Trust Fund Initiative from HHS. Next  
11 slide, please.

12           Back when we could be in person with each  
13 other, December 11, 2019, and that seems like a  
14 million years ago, the NIH had the opportunity to  
15 meet with the Black Maternal Health Caucus and in  
16 that meeting, we really did learn about their  
17 specific interests with respect to equity and have  
18 really tried to continue our work to make sure  
19 that our research continues to be inclusive and  
20 focused on equity and community engagement, as we  
21 were urged by these congressional members, and  
22 you'll see this involved Dr. Collins, RIC

1 Director at NICHD, Dr. Diana Bianchi, the Director  
2 of the National Institute for Minority Health and  
3 Health Disparities, Dr. Eliseo Perez-Stable, and  
4 also Dr. Gary Gibbons from the National Heart,  
5 Lung, and Blood Institute. Next slide, please.

6           And generally, we have a fairly robust  
7 portfolio of maternal health research at the NIH  
8 and you will notice that NICHD is the leading  
9 funder of this research, which is why we are  
10 leading this presentation today. But there are a  
11 number of institutes across the NIH that are very  
12 heavily involved in this work. Next slide,  
13 please.

14           And together, we've been led by the  
15 Office of the Director of the Office of Research  
16 on Women's Health and the National Institute for  
17 Child Health and Human Development in the IMPROVE  
18 Initiative, which encompasses both what NIH does  
19 best -- which is foundational biology -- as well  
20 as social behavioral research to really try to  
21 understand the root causes of maternal morbidity  
22 and mortality and also to integrate community

1 partner voices to assess the needs and implement  
2 interventions.

3           And over the past two years, we've held  
4 three workshops -- one specifically focused on  
5 community voices so that we could really plan a  
6 research agenda that captures the community's  
7 needs. Next slide, please.

8           To start our work, we started with an  
9 administrative supplement program for NIH grants  
10 to add or expand research focused on maternal  
11 mortality, and in 2020, we awarded \$7.2 million  
12 through this notice of special interest that  
13 funded thirty-six supplements to ongoing research  
14 focused on cardiovascular disease, infection and  
15 immunity, mental health and substance use, severe  
16 maternal morbidity and maternal mortality, and  
17 other conditions related to maternal morbidity and  
18 severe maternal morbidity.

19           These included areas such as heart  
20 disease, hypertension, hemorrhage or bleeding, and  
21 infection. The contributing conditions that we  
22 were looking at obviously included diabetes,

1 obesity, mental health disorders, substance use  
2 disorder, and structural factors that contributed  
3 to delays or disruptions in maternal care, and we  
4 ensured that there was strong representation of  
5 under-represented groups in these supplements with  
6 many concentrated on specific efforts in African  
7 American communities and also in maternity care  
8 deserts such as rural communities. Next slide,  
9 please.

10           In IMPROVE, we are really now looking at  
11 additional efforts across the NIH that are being  
12 led by various institutes from an administrative  
13 perspective. So, one of the lead institutes on  
14 one of them, the National Institute for Minority  
15 Health and Health Disparities, as well as other  
16 institutes are supporting work to address racial  
17 disparities and maternal mortality and morbidity  
18 including mechanisms like underlying racial and  
19 ethnic disparities, testing the efficacy of multi-  
20 level interventions, or research strategies to  
21 optimally and sustainably deliver proven effective  
22 prevention and treatment interventions to reduce

1 disparities. This initiative has yielded six  
2 awards.

3           The notice of special interest that was  
4 led by the National Institute on General Medical  
5 Sciences in cooperation with the Office of  
6 Research on Women's Health really focused on the  
7 idea states, and these are states that do not have  
8 a high level of NIH funding, and this was a very  
9 broad initiative. And so, the applications to the  
10 participating institutes resulted in a success  
11 rate of about 51 percent in total funding for the  
12 nineteen selected applications was about 4.8  
13 million in total cost, really looking at maternal  
14 and infant morbidity and mortality and the  
15 underlying causes of the same.

16           There are some upcoming initiatives that  
17 you should be aware of, one that has a notice of  
18 intent to publish already out on the street  
19 looking at Early Intervention to Promote  
20 Cardiovascular Health of Mothers and Children.  
21 This the ENRICH Initiative that's being led by the  
22 National Heart, Lung, and Blood Institute, and

1 this is a very large-scale initiative that I hope  
2 that all of you take a look at. Really, this is  
3 to look at family and community-based  
4 effectiveness implementation interventions to  
5 promote ideal cardiovascular health in mothers and  
6 children 0-5 years of age, interventions that  
7 address maternal cardiovascular health risks such  
8 as preeclampsia, obesity, or gestational diabetes,  
9 and which link home visiting with primary care to  
10 improve cardiometabolic health of mothers and  
11 children.

12           There is also another NIH solicitation  
13 that we are planning for fiscal year '21 that will  
14 likely focus specifically on COVID-19, and then  
15 there are going to be some challenge opportunities  
16 really looking at technologies to better detect  
17 conditions related to maternal morbidity and  
18 mortality, secondary use of existing data already  
19 hosted by NIH, and ideas to address disparities in  
20 maternal care. Next slide, please.

21           And I just want to highlight some of the  
22 research that we may think about but that NIH is

1 sponsoring that, you know, I think does talk to  
2 some of the differential causes of severe maternal  
3 morbidity and mortality.

4           So, for example, there was a recent  
5 publication by an NICHD-funded researcher that  
6 examined maternal mortality in Louisiana, and they  
7 looked at really all-cause mortality and then  
8 particular death due to obstetric causes. These  
9 were significantly elevated among women residing  
10 in maternity care deserts compared to women in  
11 areas with greater access. And so, when we refer  
12 to maternity care deserts, I think many of you are  
13 aware these are locations where people have to  
14 travel relatively far to access obstetric or  
15 gynecologic care, and there was a large racial  
16 inequity and risk that persisted above and beyond  
17 differences in geographic access to maternity  
18 care.

19           The same researcher also recently  
20 published on the association of homicide in  
21 pregnancy in Louisiana and we've also then  
22 supplemented this group to study gun violence and

1 its impact on pregnant women.

2           So, we're trying to look past just the  
3 biologic causes and look at some of the social  
4 aspects that are contributing to deaths of women  
5 or severe maternal morbidity. Next slide, please.

6           So, I'd like to move then to the Task  
7 Force on Research Specific to Pregnant Women and  
8 Lactating Women. Next slide, please.

9           So, about 6.3 million women per year in  
10 the US become pregnant. Greater than 90 percent  
11 of them take medications and 70 percent are  
12 prescribed medications, and about half a million  
13 women have difficulty producing milk for  
14 lactation.

15           There are some real concerns related to  
16 liability in terms of testing medications in women  
17 who are pregnant, obviously because of the  
18 teratogens that are potential there in some  
19 medications, but this also is a concern because,  
20 as you know, many women are taking medications off  
21 label where we do not have those impacts well  
22 documented.



1           There is obviously the complexity of  
2 pregnancy with changes in the fetus and placenta  
3 over time, the timing of the exposure to the  
4 medication, the physiologic changes in pregnancy  
5 that change the metabolism of drugs, the impact of  
6 external factors such as obesity and the  
7 environment, and then also these co-existing  
8 chronic or acute conditions that a woman may need  
9 to balance.

10           Similarly, in lactation, we have even  
11 less evidence of medication with this in terms of  
12 the benefits of breastfeeding versus medications  
13 that women may take, and there are very limited  
14 assays for assessment of medications in breast  
15 milk. Next slide, please.

16           So, the task force that we were asked to  
17 stand up in 2016 as a result of the 21st Century  
18 Cures Act resulted in report recommendations in  
19 2018 in terms of not only culture change that has  
20 limited our ability to give knowledge of  
21 therapeutic product safety effectiveness in dosing  
22 but is something that was echoed in an item in NPR

1 today, and I think we are seeing very clearly  
2 related to COVID-19, we need to protect pregnant  
3 women through research instead of from research.  
4 We are now in a position, for example, with COVID-  
5 19 where we have not tested vaccine in pregnant  
6 women, but because of the emergency use  
7 authorization, we are offering that vaccine to  
8 pregnant women and leaving it to them and their  
9 providers to make a decision about this vaccine on  
10 a new platform that has not even had full  
11 preclinical testing in animal studies. We wanted  
12 to remove pregnant women as a vulnerable  
13 population through the US Common Rule, and we have  
14 done that and expanded the work force of  
15 clinicians and research with this expertise. So,  
16 all of the recommendations are available online.  
17 If we can go to the next slide.

18           We were then asked by Congress -- on the  
19 next slide we'll talk about the implementation  
20 plan -- we were asked to follow up that initial  
21 recommendation with how would that be implemented,  
22 and this was submitted in September of 2020 and

1 again, the full report is available online.

2           And what we really looked at is  
3 leveraging or expanding our existing federal  
4 programs or networks, which we have many at the  
5 NIH that could be of use, but also in the FDA and  
6 CDC and others, developing new research, tools,  
7 and strategies that could help us to better  
8 evaluate some of these medications in pregnancy or  
9 lactation, look at alternative trial designs,  
10 figure out how to prioritize which drugs we would  
11 study, try to address some of these ethical or  
12 liability concerns or give incentives to pursue  
13 research in this area, foster education and  
14 awareness among health care providers and pregnant  
15 and lactating women about the need for this  
16 research, and then also explore partnerships.

17           And really, everyone has a role in this  
18 implementation plan, not only our federal agencies  
19 but also our nonprofits, industry, and our  
20 advocacy groups to help us move this forward.

21 Next slide, please.

22           And I'll just mention one other project,

1 but it's in its nascent stages, but we signed the  
2 interagency agreement to receive the funding to  
3 move this forward. Next slide, please.

4           So, this is a data infrastructure that we  
5 are proposing through the Patient-Centered  
6 Outcomes Research Task Force. What we've seen  
7 over time is a need to better link women to the  
8 data on their pregnancies, both across the  
9 pregnancies that women experience as well as to  
10 their infants. We saw this with Zika, we've seen  
11 this with other infectious diseases, and it's  
12 happening again with COVID-19. If we can't link,  
13 we have very big difficulties making a  
14 determination through electronic health records  
15 what the impact of these diseases are.

16           We also have difficulty linking a woman  
17 across her pregnancy. So, seeing the subsequent  
18 health impacts becomes very difficult. We are  
19 looking at developing a data structure using the  
20 HL-7® FHIR Implementation Guide process that would  
21 allow us to look at standards and develop them for  
22 EHR implementation to be able to pull data related

1 to pregnancy in a standard way and to use their  
2 person-matching techniques to provide matching of  
3 a woman across her pregnancy and with an infant.

4 We'll then pilot these standards to  
5 assess their feasibility in two NIH data systems -  
6 - one in the All of Us program, which is our  
7 Precision Medicine Initiative and the Gabriella  
8 Miller Kids First Pediatric Research Program.

9 We'll also consider a pilot with CDC to  
10 look at health departments in either one to two  
11 states and/or the District of Columbia to link  
12 electronic health record data with maternal  
13 mortality vital records data. And then, we'll  
14 produce a report that includes the implementation  
15 guide and related materials so that researchers  
16 can use electronic health records data, and this  
17 will be about a \$2 million project that will  
18 advance over the next two years and will involve  
19 stakeholder contributions to help with those  
20 standards. Next slide.

21 And with that, I'm done, and I will pass  
22 to the next presenter. Thank you.

1                   **DR. EDWARD EHLINGER:**       All right.

2   Michael, you are on. Thank you, Dr. Cernich. I  
3   appreciate that.

4                   **DR. MICHAEL WARREN:** Thank you. And LRG  
5   has my slides as well, and I will move quickly.  
6   And so, if we can advance.

7                   Just as a point of reference, our work is  
8   all rooted in the Life Course approach. You've  
9   heard me talk about our accelerate upstream  
10   together paradigm before, and certainly if we  
11   think about improving maternal health, we need to  
12   think about women's health across the life course.  
13   So, you see some statistics here that I think only  
14   speak truth to the notion of combining chronic  
15   disease and MCH efforts that were raised in the  
16   chat earlier. We really can't think about those  
17   as separate if we're going to really think about  
18   improving women's health across the life course.  
19   We have to integrate those efforts. Next slide.

20                   This is just our framework. I've shared  
21   this with you all before. So, just in the  
22   interest of time, I'm going to not spend long on

1 this other than to say we've been dealing with a  
2 lot of these issues whether we're talking about  
3 infant mortality or maternal mortality for  
4 decades. We have to accelerate the pace of  
5 change, particularly with relationship to  
6 eliminating disparities. To do that, we've got to  
7 think upstream. We can't just think about  
8 clinical care. We have to think about the broader  
9 determinants of health including social and  
10 structural determinants of health, and we have to  
11 do this together. I think this panel really  
12 speaks to that. No single federal agency does  
13 this alone. It really works when we're all  
14 working together in partnership with states and  
15 communities. Next slide, please.

16           So, just a few of our core investments.  
17 These are ones that you know well. I spent a good  
18 bit of time already talking about the Title V MCH  
19 Block Grant. You know about MIECHV, the Maternal  
20 Infant and Early Childhood Home Visiting Programs.  
21 This is evidence-based, voluntary home visiting  
22 that's done through local implementing agencies

1 across the country. And then, we have our Healthy  
2 Start Initiative focused on eliminating  
3 disparities in perinatal health. So, these are  
4 one hundred and one community-based sites across  
5 the country. Particularly, they are in areas with  
6 high rates of infant mortality. So, those are  
7 core investments.

8           We then have a number of other  
9 investments, as you'll see on the next slide that  
10 we have added over time with additional  
11 appropriations. So, the State Maternal Health  
12 Innovation Grants work, as you heard Dr. Ehlinger  
13 say, in coloration with POCs, with AIM, with MMRCs  
14 to look at how we improve that state-level  
15 surveillance work in innovation and service  
16 delivery. There are nine states that currently  
17 have those grants.

18           We also have AIM and AIM-CCI. So, AIM,  
19 folks know a lot about it. It's those safety  
20 bundles that are typically deployed in clinical  
21 settings, birthing facilities. But we know -- and  
22 our colleagues at CDC have shared data in the last



1 year -- that many pregnancy-related deaths occur  
2 outside of that immediate labor and delivery,  
3 immediate postpartum setting. So, about two-  
4 thirds of all deaths happen in the period around  
5 that. So, about one-third of deaths are during  
6 pregnancy, about one-third from a week following  
7 pregnancy, all the way to a year out.

8           So, the AIM Community Care Initiative  
9 really gets at this notion of how do you take that  
10 concept of bundles and take that out to the  
11 community outside of those birthing facilities  
12 outside of that immediate labor and delivery  
13 postpartum period.

14           And then, adding to this portfolio, we  
15 will be adding our new Maternal Mental Health  
16 Hotline. This was just appropriated with the  
17 budget that passed in late December. This will  
18 provide for a national level Maternal Mental  
19 Health Hotline that will be staffed by qualified  
20 counselors 24 hours a day. And so, we will be  
21 working on implementing that in the year to come.  
22 Next slide, please.

1           We also have \$5 million that supports the  
2 Screening and Treatment for Maternal Depression  
3 and Related Behavioral Disorders. So, this is in  
4 seven states and uses telehealth to provide  
5 training and real-time psychiatric consultation  
6 and care coordination. This is modeled after the  
7 work that was initially done in Massachusetts  
8 around child psychiatry access. We've got a  
9 parallel component of this focused on pediatric  
10 mental health care access, but this is really an  
11 extension of that work into the maternal mental  
12 health space.

13           You've heard my colleague, Dr. Fink,  
14 earlier mention the Challenge Competitions. MCHB  
15 has launched a number of these challenges. We are  
16 just wrapping up two that are focusing on maternal  
17 health. For those of you who don't know about the  
18 challenges, it's very different from the typical  
19 federal grant competition. It's almost like the  
20 television show Shark Tank where you have people  
21 pitch ideas to you. Very low bar to entry,  
22 typically a three-to-five-page application, so not

1 the typical sixty-to-eighty-page federal grant  
2 application and folks win prizes -- cash prizes to  
3 be able to test and scale their innovation.

4 So, we've recently held Challenge  
5 Competitions around remote pregnancy monitoring as  
6 well as optimizing the care of women with  
7 substance use disorder.

8 And then, we also support the Women's  
9 Preventive Services or WPSI. This is the women's  
10 health corollary to Bright Futures. So, whereas  
11 Bright Futures is that roadmap to preventive care  
12 for children and adolescents, WPSI is that path  
13 for well-woman care. It is up for competition  
14 this year, and so we will be announcing that award  
15 later this year.

16 So, those are some additional targeted  
17 investments that we have in this maternal health  
18 space. Next slide, please.

19 Just to give you an idea, we really are  
20 focusing our efforts on being able to measure the  
21 impact of these investments and so, just a few  
22 examples of that. In MIECHV, they've really

1 focused in some of their programs on screening for  
2 depression and so have shown an increase over the  
3 last couple of years looking at women who were  
4 screened for depression within three months of  
5 enrollment or three months of their delivery.

6           Similarly, with Healthy Start, we've got  
7 a renewed focus on data collection and  
8 expectations there and with some exciting results  
9 seen around the entry into prenatal care in the  
10 first trimester, which actually exceeded the  
11 program targets.

12           And then, the Maternal Health Innovation  
13 grantees, which are new, have been engaging in a  
14 lot of activity that again is very state specific,  
15 but doing things like mobile obstetric simulations  
16 for clinical providers, setting up mobile clinics,  
17 and supporting telemedicine, all to increase  
18 access to care. And those grants are in about  
19 their first year and a half. They'll be wrapping  
20 up year two later this summer. Next slide,  
21 please.

22           Also, just to share some examples of

1 impact from AIM, so, currently AIM is in thirty-  
2 eight states representing about fifteen hundred  
3 hospitals as of this past fall. You see three  
4 state examples here. Whether this is looking at  
5 increasing the percentage of women who have opioid  
6 use disorder, how many of them got medication-  
7 assisted treatment at discharge. Tennessee showed  
8 some remarkable increases there. Louisiana  
9 focused their efforts on hypertension and reducing  
10 severe maternal morbidity among birthing women  
11 with hypertension. And then, Florida focused  
12 their efforts on reducing low-risk cesarean  
13 births.

14           The team has put together a number of  
15 these what we're calling AIM Impact Statements to  
16 show the -- the accomplishments of a variety of  
17 the states that have been participating in AIM up  
18 until now. Next slide, please.

19           MCHB is not the only bureau within HRSA.  
20 There are a number of other bureaus and offices  
21 and a number of them are also thinking about  
22 maternal health. So, we partner with the Federal

1 Office of Rural Health Policy on the  
2 implementation of their RMOMS Project, the Rural  
3 Maternity and Obstetrics Management Strategies  
4 Program, and this initiative really is about  
5 networking approaches to care. So, coordinating  
6 maternal and obstetric care, particularly in rural  
7 regions, and they're focused on how we can  
8 increase the delivery and access of preconception  
9 pregnancy, labor and delivery, and postpartum  
10 services, and importantly, how do we do that in a  
11 way that's sustainable financially in the long  
12 run. They're in three sites across the country  
13 right now. Next slide, please.

14 We also have within HRSA the Bureau of  
15 Primary Health Care, which manages the health-  
16 centered program. Many, many women across the  
17 country receive care in community health centers  
18 or federally qualified health centers including  
19 women's health services like contraceptive  
20 management, Pap test, and prenatal care.

21 And then, we've got HRSA's Health  
22 Workforce Programs, so initiatives like the

1 National Health Service Corps and other workforce  
2 development programs that are really focused on  
3 putting providers in areas with the greatest need,  
4 and those programs, of course, train women's  
5 health and maternal providers including midwives,  
6 as we think about how we strengthen the workforce  
7 to meet the needs of women across the country.

8 Next slide.

9 And that's it. That may be the fastest  
10 I've ever talked as a southerner.

11 **DR. EDWARD EHLINGER:** Thank you, Dr.  
12 Warren. All right. I'm going to open it up for  
13 some questions for a little bit. We can make up  
14 some time after lunch. So, don't be discouraged.  
15 We'll take about ten minutes now.

16 We've got Jeanne Conry, Tara Lee, and  
17 Paul Jarris. Let's take them in that order.

18 **DR. JEANNE CONRY:** Thank you so much.  
19 Great presentations. I always love to hear the  
20 summaries and just the diverse amount of work  
21 that's taking place. So, my sincerest thanks to  
22 everybody doing this.

1           For Caryn Marks, I had a question, and it  
2 may have been that I wasn't understanding. First,  
3 is there a priority to doing some of the work or  
4 the research that's going to take place in the  
5 counties where we saw the highest number of infant  
6 deaths that Dr. Warren had discussed? That was  
7 the first question.

8           And then, the second has to do with, I  
9 believe, part of the research that's going to take  
10 place is nulliparous term singleton vertex  
11 deliveries, and we do see the cesarean section  
12 rate amongst them. Have you seen the California  
13 Honor Roll and the focus so that we've got 140  
14 hospitals with reduced cesarean section rates?  
15 Are you using something like that with what CMQCC  
16 has done? Thank you.

17           **MS. CARYN MARKS:**       Let me -- sure. Let  
18 me address the first question in terms of reducing  
19 the NTSV rate. We are doing our due diligence now  
20 and have been in many conversations with Dr. Maine  
21 out of California to advise us on the best options  
22 for reducing c-sections. So, yes, we are taking



1 that into account.

2 Your question on maternal mortality and  
3 mapping it in the states with infant mortality.

4 So, for the pilot phase, we are focused on the  
5 southern states, which generally have higher rates  
6 of maternal mortality and morbidity. As we  
7 develop the methodology for hospital selection in  
8 the fall when we scale the project, I think we  
9 will be looking to those states and will have a  
10 focus to the extent possible on those with the  
11 higher rates of maternal mortality and looking at  
12 infant mortality as well.

13 **DR. JEANNE CONRY:** Thank you so much.

14 **DR. EDWARD EHLINGER:** Tara.

15 **DR. TARA SANDER LEE:** Okay, thank you.

16 This question is for Alison Cernich. Thank you so  
17 much for your presentation. I was really  
18 interested in your comment that you made about the  
19 vaccines and your statement that, you know, you  
20 want to protect women through vaccine research,  
21 not from vaccine research, and I think that is  
22 really important. I guess, if you can maybe

1 clarify that a little bit more since pregnant  
2 women are routinely excluded from clinical trial  
3 out of extreme caution. Are you thinking that for  
4 your initiative, you want to move forward to have  
5 more research done like on animal studies or could  
6 you just elaborate on that a little bit more,  
7 especially just right now since, you know,  
8 everybody is so concerned and they want to make  
9 sure that pregnant women are, of course, safe if  
10 they do take the vaccine. Just kind of what your  
11 thought on the COVID vaccine, what your concern --  
12 what your thoughts were about that.

13 **DR. ALISON CERNICH:** Sure, and I'll also  
14 invite our CDC colleagues, because I think what  
15 we're trying to do is almost as a post-marketing  
16 surveillance sort of methodology and I'll let them  
17 talk about the v-safe Program. I mean, I think we  
18 are offering it and the FDA is offering it because  
19 there does not have a -- there's no theoretical  
20 threat to this particular vaccine or vaccine  
21 platform with the mRNA platform. And similarly,  
22 when the Johnson & Johnson vaccine comes forward,

1 there's no theoretical concern with respect to the  
2 platform that they are using. But neither of them  
3 are licensed products in pregnancy.

4 I think one of the approaches is to  
5 accelerate some of the preclinical studies -- so,  
6 have them come earlier in the process. They are  
7 just completing them really now or working on them  
8 now, so, those phase 2 studies where we look at  
9 this in animals. If there would be ways for us to  
10 accelerate those with industry, I think that would  
11 be useful.

12 I think the other piece is related to  
13 consent, ethics, and liability protection. So, in  
14 the context of a public health emergency, what can  
15 we do as a research community in partnership with  
16 industry as the federal government and the  
17 regulatory agencies -- how do we approach some of  
18 these questions? And so, part of it is  
19 accelerating the pre-clinical trials, but I think  
20 one of the other concerns is when can we feasibly  
21 start a safety study in pregnancy if we had  
22 accelerated those trial, knowing full well that

1 we're going to, you know, essentially what we are  
2 doing right now is we are providing the vaccine  
3 under emergency use authorization with the ethical  
4 understanding that the benefits will outweigh the  
5 risk, right? But we're not doing that in the  
6 context of research, and I think that is the  
7 concern that we raised during PRGLAC and that we  
8 continue to raise. I know that the pregnancy  
9 studies are being talked about with industry now  
10 and I think, you know, we're going to try and help  
11 any way we can. But they have to feel that the  
12 safety is such that they are not going to have a  
13 liability issue.

14 And I'll pass over to CDC to talk about -  
15 - I think the v-safe Program is another way that  
16 we'll get data related to vaccine in pregnancy.  
17 So, do you all want to talk about that?

18 **DR. WANDA BARFIELD:** Yes, I think that is  
19 an opportunity. Dana Meaney-Delman should be  
20 joining us also from the task force as well.

21 Yeah, so hi, I'm just joining in. so, I  
22 assume that we're starting that 1:45 session.

1           **DR. EDWARD EHLINGER:**    No, we're about a  
2 half hour.

3           **DR. ALISON CERNICH:**   We're still on the  
4 other session, Wanda, but I brought up v-safe  
5 because I think it answers the question about  
6 looking at vaccine in the context of pregnancy.  
7 So, I thought you just might want to -- I didn't  
8 want to represent you guys' program.

9           **DR. WANDA BARFIELD:**   Yeah. So, it does -  
10 - so, many of you are familiar with v-safe, which  
11 is an opportunity to look at complications for  
12 vaccine for all populations, but there are  
13 questions that specifically ask if you are  
14 pregnant. And so, with that, there's an  
15 opportunity to then follow-up pregnant women and  
16 get more information ideally about their condition  
17 post-vaccination as well as other information  
18 about the mother and baby. We're also trying to,  
19 you know, continue to follow that group as well.

20           **DR. EDWARD EHLINGER:**   All right. I want  
21 to let the panelists who are coming on this  
22 session that was supposed to start at 1:45 to let

1    them know we're going to start it at 2:15, and I  
2    apologize for that delay.  But that also tells the  
3    rest of you that our lunch is going to end at  
4    2:15.  So, however long we want to talk here, we  
5    can do that, but that will -- it will take out  
6    part of lunch.  And we will be able to catch up a  
7    little bit later on, but we will be starting that  
8    last -- that panel on COVID at 2:15.

9           All right.  Paul Jarris had a question.

10           **DR. PAUL JARRIS:**  Thanks, Ed, and hi,  
11    Wanda.  I have a question for Caryn.  Caryn, you  
12    know, our health care system is largely oriented  
13    around the provider's specialty or the site of  
14    service as opposed to the mother/child dyad going  
15    through the system, and one of the limitations in  
16    looking at maternal/infant morbidity and mortality  
17    has been that it's been organized by hospitals who  
18    look within the four walls, and they often don't  
19    include prenatal or postnatal care.  And then even  
20    within a hospital, there's obstetrics and  
21    pediatrics.  So, as you approach this with a  
22    public-private partnership, are you doing anything

1 to make sure that we're following the mother and  
2 child through the system rather than splitting it  
3 in so many different ways and lacking coordination  
4 and integration?

5 **MS. CARYN MARKS:** That's a great  
6 question, and these are all great things to bring  
7 up now as we're in the design stages of the  
8 project. I think that's something we'll take back  
9 and also, I think there's an opportunity with the  
10 data that Dorothy is collecting on the maternal --  
11 the mom and infant data to potentially leverage  
12 that data to be able to do that as we design this  
13 project as well. So, thank you. And yes, it is a  
14 consideration for us.

15 **DR. EDWARD EHLINGER:** Yeah. And also  
16 consider all the social issues -- social  
17 determinants of health that impact the care that  
18 they get in the hospital.

19 **MS. CARYN MARKS:** Absolutely.

20 **DR. EDWARD EHLINGER:** Magda.

21 **DR. MAGDA PECK:** First of all, I want to  
22 just acknowledge the remarkable whole of

1 government approach that I'm hearing about in  
2 addressing maternal mortality and morbidity. You  
3 know, for the years that I have been involved  
4 mostly on the infant mortality side, it has been a  
5 while since there's been such a -- an attempt  
6 towards alignment and leveraging each other's  
7 assets.

8           So, my first general question is, how is  
9 this different -- for all of who have been  
10 involved in this -- how is this whole of  
11 government, full court press on maternal mortality  
12 prevention different from what we're already doing  
13 around fetal and infant mortality, and what is the  
14 -- the connectivity and the leverage to be able to  
15 change systems on the maternal health side or the  
16 maternal mortality side that will then have a  
17 secondary effect on infant mortality and vice  
18 versa? It's a larger level systems question. But  
19 I'm just remarkable and confused because I don't  
20 see a whole of government approach similarly to  
21 preventing fetal and infant deaths. So, that's  
22 one commentary that you may want to put on



1 specific to that and to get to the shortness of  
2 this.

3 Charlan, thank you. Lovely to hear from  
4 you. Wanda, thank you for being here as well.  
5 When you talk about Community Vital Signs just as  
6 a very specific part of Maternal Mortality Review  
7 and it brings in specifically metrics around  
8 discrimination, interpersonal racism, and  
9 structural racism, how is this new enterprise also  
10 being applied to the field of infant mortality  
11 infrastructure in the nation, which is addressing  
12 the same piece? It is a reflecting of what Paul  
13 talked about from a health systems perspective. I  
14 don't see the dyad piece in this from a data  
15 perspective, and I'm wondering how -- what is the  
16 portability and the leverage and the connection  
17 for a maternal, fetal, and infant review  
18 enterprise that brings data that talks to each  
19 other, and that to me feels like a missed  
20 opportunity or perhaps I just missed it in your  
21 hyper focus on Maternal Health Initiative. So, we  
22 can talk about that later. But I'm excited and a

1 bit confused. Anybody want to pick that up,  
2 Charlan in particular speaking to the social  
3 determinant health measures in the community as  
4 part of the work that you're doing in the Vital  
5 Signs work as just one example?

6 **DR. CHARLAN KROELINGER:** Thanks, Magda.  
7 Those are great points, and I would say you're  
8 right. We need to be focusing on the maternal and  
9 infant dyad. In our example today about the work  
10 that we're doing to prevent maternal death, I  
11 would say that's -- the social determinant of  
12 health piece is critical to understanding the  
13 context around maternal death and I agree, we have  
14 great colleagues at HRSA who run the Fetal and  
15 Infant Mortality Review Process and Child Death  
16 Review. We should be cross-walking some of these  
17 strategies, and I think that's something we can  
18 discuss moving forward.

19 The Community Vital Signs is sort of the  
20 piloting of this concept of the community context  
21 because it does matter, and it is important to  
22 recognize these other contributing factors. I

1 think our recognition from the feedback from these  
2 Maternal Mortality Review Committee is that  
3 implicit bias impacts maternal mortality and  
4 severe morbidity. Racism and discrimination  
5 affects those deaths. It's really important to  
6 recognize and we're working to build that into our  
7 system to standardize that across different  
8 jurisdictions, and we're hoping to test that out.  
9 This is certainly something that we can reach  
10 across federal agencies to test in a broader way  
11 once we have the evidence in support of the  
12 jurisdictions and the testing process.

13 Wanda, would you like to add to that?

14 **DR. WANDA BARFIELD:** So, I think that's  
15 really an important point, Charlan. Part of it is  
16 that we, I mean, we definitely have this interest  
17 in looking at the maternal/infant dyad -- and  
18 sorry that I'm sort of coming in in the middle of  
19 this -- but part of it is just getting to the  
20 point of even understanding, particularly the  
21 maternal areas as it relates to social  
22 determinants of health and racism because, as you

1 know, for far too long, we focused on babies,  
2 okay? And again, a while ago when I was training,  
3 we were all talking about genetics, right? And  
4 the field as far as infant health, I think, we are  
5 understanding the factors that contribute, but we  
6 really do need to better understand the factors  
7 that affect women so that we can then also talk  
8 about the dyad and the infant.

9           So, we're really excited that we're able  
10 to really come together as a large group of  
11 federal entities to actually address this, but we  
12 do have to be honest that it's been a while for us  
13 to even sort of get to this point.

14           And from the CDC side on the data side, I  
15 mean, we're learning a lot also from organizations  
16 and universities about the approaches that are  
17 more appropriate. So, we talk a lot about all  
18 these datasets that we have, but we have to  
19 understand that there are some components that  
20 have limits, right? That it's not just about the  
21 medical conditions and the information in the  
22 hospital record, but also about process issues.

1 So, if I have an effective intervention or I need  
2 to provide an appropriate support, how is it  
3 happening, how quickly is it happening, when is it  
4 happening, is it happening at all, and really  
5 getting a better understanding of those contextual  
6 factors in health and care that really make a  
7 difference and save lives.

8 **DR. EDWARD EHLINGER:** And I'm going to  
9 go to Colleen for the last question.

10 **DR. CHARLAN KROELINGER:** I'll follow up  
11 later. Thank you.

12 **DR. COLLEEN MALLOY:** I just had a quick  
13 question. So, when you mention taking pregnant  
14 women off of the vulnerable population group for  
15 vaccine research, I just -- I don't know that much  
16 about it. I mean, I guess by doing that, you are  
17 able to have better research and studies for  
18 pregnant women and vaccines. Is there any  
19 negative to taking pregnant women out of the  
20 vulnerable people description in the common rule  
21 that you referred to?

22 **DR. ALISON CERNICH:** Sure. Colleen,

1 thank you for that question. So, you know,  
2 vulnerable populations generally include those  
3 that cannot consent for themselves because of  
4 concerns related to power structures; so, for  
5 example, individual in prison and/or individuals  
6 who can't provide consent because of cognitive  
7 limitations; so, for example, individuals with  
8 intellectual disability, older adults who have  
9 guardianship or have cognitive limitations.

10           So, what the common rule change allowed  
11 us to do, the vulnerable population is more about  
12 the consent process for research rather than the  
13 scientific understanding of what the potential  
14 risks and benefits are. It's essentially putting  
15 a woman in control of the decisions being made  
16 related to her participation in research. Does  
17 that make sense to you? So, that's the reason  
18 that we were moving towards that, and that has  
19 been a long time in coming. And it really is  
20 similar to what we're talking about now in terms  
21 of the decision-making around the vaccine. So, we  
22 are telling women, you can make this decision,

1 right, with your health provider, but it doesn't  
2 involve the consent process, which is where it  
3 gets a little bit tricky.

4 So, I think you're consenting to the  
5 vaccine, but similarly, you could consent for  
6 research, and I think there's still the consensus  
7 that pregnant women are in some way vulnerable and  
8 need protection from, and that's sort of the  
9 bottom line.

10 **DR. COLLEEN MALLOY:** Okay, thank you.

11 **DR. EDWARD EHLINGER:** All right. Well,  
12 thank you all for the great presentations and  
13 great discussion. A lot more that could be  
14 discussed, but I get a sense that people might be  
15 getting a little hypoglycemic or their butts are  
16 getting a little sore. So, we do need to take a  
17 break, and sorry, we're going to have six minutes  
18 of break or sixteen minutes of break for our  
19 lunch. So, I know you're supposed to take at  
20 least twenty minutes to eat, but you know, take  
21 smaller bites and we'll see everybody back at 2:15  
22 for our panel on COVID, which also will be very

1 intense. Thanks

2 [A lunch break was taken from 1:59 p.m.  
3 until 2:15 p.m.]

4 **DR. EDWARD EHLINGER:** All right. It is  
5 2:15 by the various clocks that I have that are  
6 set to Eastern Standard Time, and so, we're back  
7 and ready to get started. Always putting these  
8 together always highlights the fact of what Robert  
9 Burns said. Robert Burns -- it's his birthday  
10 today -- he's the Scottish poet -- he said, "The  
11 best laid schemes o' Mice an' Men, Gang aft agley,  
12 "And, you know, no matter how you put an agenda  
13 together, it often goes awry. But then he ends up  
14 with, "An' lea'e us nought but grief an' pain, for  
15 promis'd joy!" So, my guess is we're going not  
16 learn a lot from all of these sessions. So, even  
17 though it's painful to fall behind, we are going  
18 to catch up and we are going to get some joy from  
19 all of the data that we're having and the impact  
20 that we can have.

21 So, this is a session that we're going to  
22 be looking at COVID. In listening to the national



1 experts, they all seem to say the more I learn  
2 about COVID-19, the more than I understand that I  
3 know very, very little about this disease. And  
4 so, every time -- every day we're learning more  
5 and learning more about what we need to learn.  
6 And so, we certainly know that COVID is affecting  
7 pregnant women and infants and, you know, women of  
8 reproductive age. So, this is a session -- and we  
9 talked about it a lot at our June meeting and  
10 again in September and we made some  
11 recommendations to the Secretary -- this is a  
12 chance to come back and revisit given the new  
13 information that we have to see if there is  
14 anything that we can step into with some  
15 additional recommendations at this point in time.

16           We're going to have a panel again of  
17 people to give us an update on various federal  
18 activities related to COVID-19 in terms of data  
19 and immunizations and all of those kinds of  
20 things, and I have a little change of agenda. So,  
21 we're going to start with Dr. Wanda Barfield, then  
22 go to Alison Cernich, and then Michelle Osterman

1 in that order. So, that's how we're going to  
2 start because of some needs that they have that  
3 they have to get to. So, why don't we start.  
4 Dr. Barfield, welcome. I appreciate you taking  
5 time to be with us.

6 **DR. WANDA BARFIELD:** Great. Thank you so  
7 much. I really appreciate the time to talk and  
8 I'm going to have the person who is advancing the  
9 slides advance the slides today. Thank you so  
10 much.

11 So, I just -- I'm Wanda Barfield, and I  
12 direct the Division of Reproductive Health, but  
13 I'm currently deployed in the COVID-19 response,  
14 and I just want to join you to discuss some of  
15 these important and pressing issues. Can you go  
16 to the next slide, please?

17 First, I just want to acknowledge the  
18 CDC-wide effort and particularly of the Pregnancy  
19 and Infant Linked Outcomes Team or PILOT in this  
20 response. They consist of maternal and child  
21 health expertise throughout the agency and work in  
22 partnership with many of you. CDC is supporting

1 multiple efforts to understand the impact of  
2 COVID-19 on pregnant women and infants and this  
3 includes developing new systems such as SET-NET,  
4 leveraging surveillance systems such as PRAMS,  
5 NDSS, and [indiscernible] and working with  
6 clinical partners such as the Icahn School of  
7 Medicine at Mount Sinai, the University of  
8 Washington, and the Epidemiology of SARS-CoV-2 in  
9 Pregnancy and Infant Electronic Cohort Study in  
10 order to really better understand the  
11 characteristics and impacts of COVID-19 on  
12 pregnant women.

13           And this includes providing support and  
14 resources to state, tribal, local, and territorial  
15 public health agencies to add to COVID-19  
16 questionnaire supplement to existing maternal and  
17 infant surveillance systems such as PRAMS and the  
18 questionnaire supplement collects data on the  
19 effects of COVID-19 on pregnant and postpartum  
20 women and infants. And CDC is also supporting  
21 studies with clinical partners. So, next slide,  
22 please.

1           Initially, we had very little data, but  
2 we're getting more and more information and are  
3 better able to understand the impact of COVID-19  
4 on pregnant women, and we know that pregnant women  
5 are at increased risk for severe illness from  
6 COVID-19. There are physiologic changes in  
7 pregnancy that can increase the risk for severe  
8 illness including, but not limited to, increased  
9 heart rate and oxygen consumption, increased lung  
10 capacity, and the shift away from cell-mediated  
11 immunity. And it's also known that severe disease  
12 has been associated with other viral respiratory  
13 infections during pregnancy.

14           We also know that pregnant women with  
15 COVID-19 might have an increased risk of adverse  
16 pregnancy outcomes such as preterm birth. And we  
17 also know that Hispanic and non-Hispanic Black  
18 women appear to be disproportionately affected by  
19 COVID-19 infection during pregnancy. So, we  
20 really need to make sure that all women have  
21 access to care that they need in order to prevent  
22 their potential risk for COVID illness. Next

1 slide.

2 CDC has released two studies in September  
3 2020 with important information on the  
4 characteristics that birth outcomes of  
5 hospitalized women with COVID-19 and about half of  
6 hospitalized pregnant women with COVID-19 didn't  
7 have symptoms. Among hospitalized pregnant women  
8 with COVID-19, more severe outcomes were observed  
9 among those who had symptoms at hospital admission  
10 compared to those who did not. And several  
11 effects on babies were observed including the baby  
12 being born prematurely in about 8 to 23 percent of  
13 pregnancies. However, pregnancy loss occurred in  
14 about 2 percent of pregnancies, and this was  
15 experienced by both symptomatic and even  
16 asymptomatic women.

17 There isn't enough data to say for sure  
18 that pregnancy loss, including miscarriage or  
19 stillbirth, has been more frequent among pregnant  
20 women with COVID-19 compared to those without.  
21 But we're continuing to watch this closely.

22 Severe COVID-19 disease is just one of

1 the outcomes that we're interested in. We also  
2 want to know the impact on pregnancy complications  
3 and adverse outcomes. In general, COVID-19 has  
4 been associated with a prothrombotic state, and  
5 there have been some observational studies  
6 describing a pre-eclampsia-like syndrome in  
7 pregnant women with severe COVID-19. Next slide.

8 In November, a revised analysis found  
9 that pregnant women were 3 times more likely to  
10 admitted to the ICU, 2.9 times more likely to have  
11 received invasive ventilation, 2.4 times more  
12 likely to have received ECMO, and 70 percent were  
13 more likely to have died. Pregnant women were  
14 more frequently Hispanic or Latina and it's  
15 important we focus on mitigation efforts for  
16 pregnant women.

17 Testing pregnant women is based solely on  
18 symptoms and testing pregnant women on symptoms  
19 alone can miss COVID-19 infections during  
20 pregnancy. So, identifying infections early among  
21 hospitalized pregnant women can help ensure that  
22 appropriate prevention measures are implemented.

1 Surveillance among pregnant women with COVID-19,  
2 including those who don't have symptoms, is key to  
3 understanding the short- and long-term  
4 consequences of COVID-19 from mothers and newborns  
5 and to guide preventive measures. It's also  
6 important that we emphasize preventive measures  
7 for pregnant women, their close contacts including  
8 wearing a mask, washing hands often, staying six  
9 feet apart, and avoiding large gatherings. These  
10 measures can help prevent COVID-19 spread that may  
11 lead to associated pregnancy complications. These  
12 prevention measures are especially important in  
13 women who are obese before getting pregnant and  
14 for women with gestational diabetes. Next slide.

15 We also know very little about severity  
16 of disease among neonates and infants. The  
17 current evidence suggests that SARS-CoV-2  
18 infection among neonates are uncommon and that  
19 most neonates with SARS-CoV-2 reportedly in the  
20 literature are noted as asymptomatic or may have  
21 mild symptoms. Limited data suggests infants may  
22 be at higher risk of severe disease compared with

1 older children, and CDC is committed to  
2 documenting and understanding the impacts of  
3 COVID-19 on women and infants and will continue to  
4 share findings including a paper in JAMA next  
5 month looking at preterm births during the stay-  
6 at-home orders. Next slide.

7           Thankfully, we now have authorized  
8 recommendation vaccines to prevent COVID-19 in the  
9 US, and I'm going to defer on this and go to the  
10 next slide because you're going to hear a lot more  
11 from my colleague, Dana Meaney-Delman, who is  
12 going to share more on the recommendations and the  
13 v-safe from the ACIP COVID-19 Work Group.

14           But it's really important for us to now  
15 really also talk about health equity in the  
16 context of this is exciting news. Next slide.

17           So, we know that there is clear evidence  
18 that among some racial and ethnic minority groups,  
19 that they are disproportionately affected by  
20 COVID-19 and longstanding systemic and social  
21 inequities, which many of you are more than aware  
22 of, have put many people in these groups, and



1 they're at increased risk of getting sick and  
2 dying from COVID-19. And the inequities and  
3 social determinants of health such as economic  
4 stability and health care access and quality  
5 disproportionately impacts disadvantaged groups  
6 and influences a wide range of health and quality  
7 and life course outcomes.

8           Many of these inequities and social  
9 determinants of health that put racial and ethnic  
10 minority groups at increased risk of getting  
11 COVID-19 and dying include discrimination and  
12 systemic racism and unfortunately, discrimination  
13 exists in systems meant to protect the well-being  
14 or health. Examples of such systems include  
15 health care, housing, education, criminal justice  
16 and finance. Discrimination, which includes  
17 systemic racism can lead to chronic and toxic  
18 stress and shape social and economic factors that  
19 put people from racial and ethnic minority groups  
20 at increased risk. And then health care access  
21 and utilization, we know that some racial and  
22 ethnic minority groups are more likely to be

1 underinsured and that health access can be limited  
2 for these groups by many other factors such as  
3 lack of transportation, child care, or the  
4 inability to take time off from work.

5 We also know that occupation is a factor  
6 here and that people from some racial and ethnic  
7 groups are disproportionately represented in  
8 essential work settings such as health care  
9 facilities, farms, factories, grocery stores,  
10 public transportation, and some people who work in  
11 these settings have more chances of exposure to  
12 the virus that causes COVID-19 due to several  
13 factors such as close contact with the public,  
14 other workers, and being able to work from home  
15 and not having sick paid leave days. Next slide.  
16 So, go on to the next slide.

17 CDC reports a number of laboratory-  
18 confirmed pregnant women from all fifty states,  
19 DC, and territories on a weekly basis. As of  
20 January 15th, we have over 55,000 laboratory-  
21 confirmed pregnant women and 66 deaths, and this  
22 website provides cases by selected demographics

1 such as race, ethnicity, and indicators of severe  
2 illness to include hospitalization, ICU, and  
3 mechanical ventilation. And I'd like to note that  
4 there is a new webpage with infant outcome data to  
5 complement the data on COVID-19 during pregnancy.  
6 We're also initiating monthly reports of birth and  
7 infant outcomes from states, territories, and  
8 participating COVID-19 surveillance through SET-  
9 NET and as of January 15, seventeen states  
10 reported data on 6,895 completed pregnancies. The  
11 webpage provides additional data on trimester of  
12 infection, delivery type, preterm birth, and SARS-  
13 CoV-2 lab results for infants born to pregnant  
14 women with COVID-19. And we'll hear more about  
15 the work of CDC Center for Health Statistics that  
16 is working together to add additional data to  
17 better characterize women with COVID-19 during  
18 pregnancy and their newborns, and those data are  
19 being updated bimonthly.

20           So, now I'd like to turn things over to  
21 Alison Cernich so that she can talk about the work  
22 at NIH. Thank you.

1           **DR. EDWARD EHLINGER:**    Thank you, Wanda.

2    Dr. Barfield, I appreciate that.

3           **DR. ALISON CERNICH:**    Thank you.    So, can  
4    we pull up my slides, please?    Great, thank you so  
5    much.    This was current as of when it was  
6    submitted, January 12th, and I'm thankful to Wanda  
7    for covering the most recent statistics.    If we  
8    can go to the next slide, please.

9           So, just as a summary, I'm going to cover  
10   our project in Maternal-Fetal Medicine.    I'm going  
11   to give you an update on our global network.  
12   We're going to talk a little bit about breast  
13   milk.    We'll talk also about Multisystem  
14   Inflammatory Syndrome in children and then some  
15   other work related to our Intramural Scientific  
16   Program at NICHD.    Next slide, please.

17           Dr. Barfield gave a fantastic overview of  
18   the situation in pregnancy, and I'll also add for  
19   children that at this point -- this was current as  
20   of the 12th, and as we know, everything changes --  
21   and so, now we're at 1.8 million children as of  
22   January 15 -- that's the last update that we have

1 -- with the majority still in the ages of 5-17.  
2 Deaths are up to 237 total, and really, there's a  
3 rate of increase in the pediatric COVID-19 cases  
4 from the time where the presumptive positive cases  
5 started to actually be tested. There was a sort  
6 of artificial jump in positivity rates. But now  
7 that positivity rates are being monitored through  
8 testing, we're looking at significant trends of  
9 increases of cases over time and this narrows the  
10 community spread. Next slide, please.

11           Related to NICHD's efforts, as many of  
12 you know, NIH was initially through the CARES Act  
13 given large supplements to accelerate research in  
14 the area of COVID-19. And so, there were a number  
15 of efforts launched through various institutes and  
16 centers who were given specific funding and  
17 through the Office of the Director.

18           NICHD was not provided funds such as  
19 this. So, what we tried to do was leverage what  
20 we had internally to pivot some of our studies to  
21 make sure that we were covering issues specific to  
22 our populations of interest.

1           So, one of the first things we did was  
2 pivoted money internally to fund our Maternal-  
3 Fetal Medicine Units Network to examine maternal  
4 and neonatal outcomes for pregnant women with and  
5 without SARS-CoV-2 infections. So, we are looking  
6 at medical records of about 24,000 women who had  
7 given birth at a clinical center and the map over  
8 to the side shows the sites, and to determine  
9 whether pregnant or immediately postpartum women  
10 experience higher maternal morbidity and  
11 mortality, and we also have pre-pandemic data.  
12 So, we're able to compare both symptomatic women,  
13 asymptomatic women, non-CoV-2 positive women, and  
14 then also pre-pandemic status, evaluate women  
15 whether women with the infection -- both in- and  
16 outpatient-- have higher maternal morbidity and  
17 mortality rates than pregnant women without  
18 infection, and then look at the outcomes for  
19 pregnant and immediately postpartum women and  
20 their infants. And so, we're looking at maternal  
21 morbidity and mortality composites defined as at  
22 least one of the following during pregnancy and

1 through 6 weeks: mortality, morbidity related to  
2 hypertensive disorders of pregnancy, morbidity  
3 related to postpartum hemorrhage, or morbidity  
4 related to infection, and I will tell you that  
5 that will be presented this week at the Society  
6 for Maternal-Fetal Medicine, some of the initial  
7 findings. So, please look for that this week.  
8 Next slide.

9           We also were able to pivot some dollars  
10 to look at the global impact of COVID-19 infection  
11 on pregnancy outcomes in our global network.  
12 These are studies that are active in eight low-  
13 and middle-income countries including the  
14 Democratic Republic of Congo, Kenya, Zambia,  
15 Guatemala, Bangladesh, India -- two places, Negour  
16 and goodness, I can't remember the other and I  
17 can't see it very well -- Pakistan -- I think it's  
18 Belagavi -- and then Pakistan.

19           So, this is a coordinated network that is  
20 really looking at the prevalence of COVID-19  
21 infection. And so, they are getting antibody  
22 testing at delivery. We're looking at the impact

1 of COVID-19 exposure on maternal, fetal, and  
2 neonatal outcomes in the global network and also  
3 looking at the knowledge, attitudes, and practices  
4 of pregnant women related to COVID-19 during their  
5 pregnancies in these global settings. Next slide,  
6 please.

7           We've also been funding work related to  
8 the presence of SARS-CoV-2 in breast milk. So,  
9 we've had investigator-initiated work in an  
10 existing collaborative network that's supported by  
11 NICHD, NIAID, and mental health. As of this  
12 moment -- this was in August, but we have one  
13 other study that we've looked at -- it does not  
14 seem that active virus is transmitted to an  
15 uninfected infant via breast milk and in many  
16 cases with proper hygiene and practices, it is  
17 safe to breastfeed even if infected. There seem  
18 to be antibodies directed against SARS-CoV-2 in  
19 human milk. So, our director has mentioned, you  
20 know, this might be a really novel way to look at  
21 antibody development or antibody treatment because  
22 of the presence of these antibodies in breast milk



1 for therapeutic use. Next slide, please.

2           We also, as many of you may know, we have  
3 looked at the development of a very severe  
4 condition very similar to a post-infectious  
5 condition such as Kawasaki's disease in children  
6 called Multisystem Inflammatory Syndrome in  
7 Children, and we've been involved in the Trans-NIH  
8 effort to study this condition with our colleagues  
9 in the Heart, Lung, and Blood Institute and the  
10 Immunology and Infectious Disease -- Immunology,  
11 Asthma, and Infectious Disease Institute to really  
12 look at these children to determine what places  
13 them at risk for this post-infectious condition.

14           So, the three studies are looking at  
15 various outcomes. The NIAID study is really  
16 looking, not surprisingly, at the immunologic  
17 mechanism, immune signatures, and predictive  
18 biomarkers associated with disease phenotypes in  
19 both hospitalized and non-hospitalized children  
20 who do not have MIS-C.

21           We also have our study at NICHD that is  
22 really looking at the pharmacokinetics and

1 pharmacodynamics and safety profile of the  
2 treatments provided to these children and looking  
3 at the drug safety profiles or adverse events.

4           And then the NHLBI study is looking at  
5 the long-term cardiac and pulmonary impacts of the  
6 condition.

7           We are developing common data elements  
8 and coordinating protocols across the sites and  
9 the data are going to be publicly available across  
10 three of our data-sharing platforms when they are  
11 at a point where they can be shared. Next slide.

12           The other thing that that we are looking  
13 at obviously is, you know, with Zika, we learned  
14 that the placenta was an entry point for the virus  
15 and so, our intramural program includes a large  
16 perinatology research branch. This is located in  
17 Detroit at Wayne State University.

18 And they looked at the foundational biology to  
19 determine why it is that it seems vertical  
20 transmission is not happening in SARS-CoV-2 as it  
21 did with Zika. And when they looked at single-  
22 cell RNA sequencing of mainly women who are

1 infected with COVID-19 in their third trimester,  
2 which is the bulk of infections in pregnancy  
3 according to CDC data at this point, really at  
4 this point, what happens is the placenta cannot  
5 manufacture this receptor. And so, the SARS-CoV-2  
6 can't gain entry. It also lacks the mRNA to make  
7 the enzyme that the virus uses to enter a cell.  
8 The fact that this receptor and enzyme are present  
9 in only miniscule amounts in the placenta may  
10 explain why there's been less vertical  
11 transmission of the virus from the mother to the  
12 baby. Next slide, please.

13           We also have a number of other intramural  
14 activities we were able to pivot in some of our  
15 labs internally to start looking at various  
16 foundational biology as well as device development  
17 projects looking at the human lungs, looking at  
18 similar particles that can be used to test vaccine  
19 candidates, looking at the innate immune response,  
20 and determining how the virus actually replicates  
21 and propagates at the very basic level, looking at  
22 various therapeutic targets that we could explore,

1 developing a multimodal biosensor for monitoring  
2 of symptoms and presentation that would not  
3 require human interaction, and also then looking  
4 at the molecular biology of the SARS-CoV-2 virus  
5 itself. Next slide, please.

6 We hosted a couple of workshops related  
7 to COVID-19. One that I think would be of major  
8 interest to this group was held in September and  
9 this was looking at COVID-19 in pregnancy, looking  
10 at clinical research and therapeutics updates,  
11 looking at the approach to obstetric therapeutics  
12 development in COVID-19, and there was a large-  
13 scale overview of pregnancy registries for COVID-  
14 19.

15 We also partnered with HRSA and AHRQ to  
16 talk about Child Health Services Research in Light  
17 of COVID-19 where we listened to the community to  
18 help us determine where we could potentially focus  
19 our efforts moving forward. Next slide, please.

20 I'm going to talk a little bit about  
21 things that are happening at the Trans-NIH level.  
22 One of which you may have heard about is the RADx

1 Initiative. The RADx Initiative is a large-scale  
2 program looking at diagnostics, which started with  
3 things that you heard about in the press very  
4 early, the Shark Tank, where we looked at  
5 diagnostic methods to get quickly information  
6 about SARS-CoV-2 and expand our diagnostic efforts  
7 across communities.

8           The next part of that effort was called  
9 RADx-rad or RADx Radical, and these were radical  
10 approaches to quickly understand and diagnose  
11 SARS-CoV-2 or provide surveillance, so, for  
12 example, in wastewater testing, and give that as  
13 an early indication to a community about spread.  
14 We were fortunate -- NICHD was fortunate to  
15 receive an allocation of money through RADx-rad to  
16 look at predicting viral-associate inflammatory  
17 disease severity in children who had laboratory  
18 diagnostics through the use of artificial  
19 intelligence and these were really looking at  
20 trying to help predict the longitudinal risk of  
21 disease severity after exposing to and/or  
22 infection by SARS-CoV-2, and we wanted to help to

1 manage the health outcomes.

2           So, we recently made these awards in  
3 phase 1. These are milestone-based awards, so we  
4 will not transition all of these to phase 2. So,  
5 we have these starting out, and if they meet their  
6 milestones, we will determine which of these will  
7 continue into phase 2. Next slide, please.

8           We also were able to get some supplements  
9 through the RADx Underserved Populations Program.  
10 This is a program that is really looking at the  
11 use of diagnostic testing in underserved  
12 populations, and that can include both individuals  
13 who are more at risk for experiencing health  
14 disparities, but also other populations that we  
15 deem vulnerable to the virus because of their  
16 living situation such as individuals in nursing  
17 homes or in prisons or children and adolescents  
18 who are not getting diagnostic testing at the same  
19 rate as adults and other people who may be  
20 vulnerable, for example, individual with  
21 disabilities or individuals with mental health or  
22 substance use conditions.

1           We were able to supplement one of our  
2 Intellectual Disability Research Centers, and this  
3 is a grant looking at health and well-being of  
4 children with intellectual and developmental  
5 disability and getting them back into in-person  
6 learning in a special school district in St.  
7 Louis. They are using a saliva-based test, and  
8 they are also trying to get usability and  
9 feasibility of these tests and the perspectives of  
10 COVID-19 from the parents and children and staff  
11 regarding the impact of the pandemic.

12           We also have another supplement that came  
13 through this program, the Safety,  
14 Testing/Transmission, and Outcomes in Pregnancy  
15 with COVID-19. This is also at the Washington  
16 University at St. Louis, and this is looking at  
17 antibody testing to determine how asymptomatic  
18 COVID-19 infection in pregnancy may increase the  
19 risk of adverse pregnancy outcomes. Next slide,  
20 please.

21           I also want to highlight that our group  
22 has been working on, as part of a Trans-NIH

1 effort, standardization of data elements on  
2 psychosocial, biomedical, and biospecimens in  
3 pregnancy. We are developing a core set of  
4 elements, so they are priority elements from an  
5 initial set of 400 and recommended measures to be  
6 used in pregnancy studies in COVID-19, but these  
7 will also serve as a platform moving forward  
8 potentially to develop CDEs for pregnancy to help  
9 harmonize studies in pregnancy where we want to  
10 try to make sure that we are capturing the same  
11 data across studies for the purpose of say meta  
12 analyses. Next slide, please.

13           Some of the data elements obviously  
14 include baseline maternal characteristics,  
15 maternal outcomes, neonatal characteristics,  
16 neonatal outcomes, specific things related to  
17 COVID-19 testing, but also psychosocial data  
18 elements in terms of social determinants of  
19 health, medical care, stressful life events,  
20 maternal mental health, and also health-related  
21 behaviors. Next slide, please.

22           We're also trying to do -- with other



1 ICS, we've promoted some supplement projects for  
2 pregnant women and children. This was co-led with  
3 the National Institute on Drug Abuse. We had  
4 three NICHD projects that received supplements,  
5 one looking at MRI of placenta accreta, and this  
6 was about viral attachment, entry, and transport  
7 within the placenta. Another one looking at  
8 infections in youth and also the potential to  
9 examine vulnerability and resilience in the  
10 context of studies that are looking at child  
11 maltreatment, which we know is elevated but being  
12 underreported in children as a result of the  
13 pandemic. And then, we were also able to  
14 supplement a grant looking at maternal  
15 inflammation during pregnancy and  
16 neurodevelopmental disorders, and we're getting  
17 co-funding from the Environmental Health Sciences  
18 Institute, who you'll hear from tomorrow, and this  
19 is looking at the impact of the COVID-19 pandemic  
20 on child neurodevelopment. Next slide, please.

21           And that is it from me. So, with that, I  
22 will turn it over to the next speaker, and thank

1 you for adjusting.

2 **DR. EDWARD EHLINGER:** Great. Dana  
3 Meaney-Delman, you're up.

4 **MS. DANA MEANEY-DELMAN:** Wonderful. Is  
5 your team going to put the first slide up?

6 **DR. EDWARD EHLINGER:** They can, I hope.

7 **MS. DANA MEANEY-DELMAN:** Great. If not,  
8 I can share my screen. But that's what I was  
9 operating under. Okay, great. Thank you.

10 So, thank you for the opportunity to  
11 speak with you all today. I'm here representing  
12 the Vaccine Task Force of the CDC COVID-19  
13 Response as well as the Advisory Committee on  
14 Immunizations Practices Workgroup that's focused  
15 on maternal immunizations. It's my pleasure to be  
16 here.

17 As you heard from Dr. Barfield just a few  
18 minutes ago, the CDC response has had multiple  
19 initiatives to ensure the needs of all women  
20 including pregnant, postpartum, and lactating  
21 women, as well as infants are integrated into our  
22 efforts to combat the COVID-19 epidemic. And this

1 work brings together collaborators from across  
2 CDC, from the National Center for Immunization and  
3 Respiratory Diseases, the Division of Reproductive  
4 Health, as well as my branch, the Infant Outcomes:  
5 Research and Prevention Branch within the National  
6 Center for Birth Defects and Infant Disorders.

7 And I am pleased to be here. I currently serve as  
8 the Chief of this branch. However, I have spent  
9 the last nine months in the broader COVID-19 CDC  
10 Response as initially the principle Deputy  
11 Incident Manager working with Ann [?] and Jay  
12 Butler and then for the past four and a half  
13 months working as the Vaccine Lead. So, I was  
14 involved in the initial vaccine rollout.

15 Dr. Barfield has shared much of the  
16 efforts of the pilot team, which is staffed  
17 collectively by members of her division and our  
18 branch division and really, this group of  
19 individuals is a seasoned group that has worked on  
20 H1N1, Ebola, Zika, and all came together very  
21 quickly early on in the response to ensure that we  
22 could address the needs of pregnant women,

1 lactating women, and children.

2           And all these critical efforts have been  
3 crucial in determining vaccine recommendations for  
4 CDC. So, next slide, please.

5           As you saw from Dr. Barfield, you know,  
6 COVID-19 has had a preferential impact on women  
7 who are pregnant and we saw early on in our  
8 initial observational data from our surveillance  
9 systems that there were higher rates of ICU  
10 admission and mechanical ventilation. And when  
11 these data were first analyzed and published in  
12 June 2020, I think our main question was whether  
13 there were true physiologic differences or whether  
14 there were differences in treatment. We know  
15 there's a pretty low threshold in the clinical  
16 community to provide higher levels of care for  
17 pregnant women because of the needs -- the entire  
18 physiologic needs to sustain a pregnancy --  
19 changes in heart rate, respiratory function, as  
20 well immune function.

21           But as we continue to look at our  
22 observational surveillance data, it became clear

1 that that observed differences in care did not  
2 appear to be the main drivers of the differences  
3 we were seeing between pregnant women and non-  
4 pregnant women, with, of course, the caveat that  
5 this is observational data, surveillance data, but  
6 when we were able to accrue additional  
7 information, it was clear that there was a higher  
8 risk of the need for ECMO, extracorporeal membrane  
9 oxygenation, as well as a higher risk of death  
10 during pregnancy. Thankfully, the overall risk is  
11 still low, but it does appear that there is a  
12 disproportionate burden based on observational  
13 data for some of these populations.

14 So, we're excited that NIH and others are  
15 continuing to look at this in research trials.  
16 Our surveillance is, of course, hypothesis  
17 generating, but we're really looking forward to  
18 the results that NIH and others will have to  
19 determine whether our initial observational data  
20 was accurate.

21 Same thing about preliminary data  
22 suggesting preterm birth may be a risk,

1 particularly for women with more severe clinical  
2 manifestations of COVID. Next slide, please.

3           The data that we showed earlier and that  
4 Dr. Barfield mentioned that we received from our  
5 case surveillance data as well as from our SET-  
6 NET, our Surveillance of Emerging Threats to Moms  
7 and Babies Initiative, you know, these data were  
8 critically important as CDC, the American College  
9 of Obstetricians and Gynecologists, and the EICP  
10 in general developed recommendations for  
11 vaccination of pregnant women because we really  
12 need to think with any of these illnesses about  
13 the risks and benefits of vaccination, and there's  
14 a clear benefit to vaccinating mothers and we  
15 certainly see that for reducing the risk of the  
16 severe outcomes we've talked about, but also,  
17 perhaps, and this is, you know, still too early to  
18 tell, but perhaps even for the infant based on the  
19 preterm birth findings.

20           But the second part of the equation, of  
21 course, is what about the safety of these new  
22 vaccines -- these new mRNA vaccines and pregnant

1 women weren't included in the clinical trials of  
2 the mRNA vaccinations for Pfizer and Moderna.  
3 Pregnancy testing was specifically included as  
4 part of the protocol to screen out pregnant women.

5           So, this resulted in, you know, really  
6 limited data when the ACIP and CDC were  
7 formulating their recommendations for the first  
8 tranche of vaccinations. It was really limited  
9 data on the safety of COVID-19 only from those  
10 women who were inadvertently vaccinated when they  
11 didn't know they were pregnant, and this is you  
12 know, a small number compared to the large trials.

13           And yet, you know, as we approached the  
14 need to make these recommendations, we need to  
15 balance both the risks and the benefits. We did  
16 have some animal developmental and reproductive  
17 toxicity data that was reassuring, and we knew  
18 that studies were ongoing but really had very  
19 limited information to make recommendations.

20           What we, of course, did know is that mRNA  
21 vaccines are not live vaccines. They are degraded  
22 quickly by normal cellular processes and don't

1 enter the nucleus of the cell. And so, when  
2 recommendations were being made, these were really  
3 the tenants by which we came up with our  
4 recommendations.

5           And also, as discussed, I think it was  
6 Alison was discussing this earlier, you know, the  
7 discussion about pregnant women and vaccination  
8 really took into account this notion of shifting  
9 away from a vulnerable label. You know, this was  
10 a robust part of the discussion with ACOG and the  
11 American Academy of Pediatrics and CDC and the  
12 Society for Maternal-Fetal Medicine and women's  
13 health providers across the US government. And  
14 really, the main takeaway that I think influenced  
15 the recommendations was as we were defining the  
16 phased approach and planning to vaccinate health  
17 care workers first, it was strongly felt that  
18 being pregnant should not penalize -- be a reason  
19 to penalize health care workers. And so, based on  
20 all the collective information, you know, the  
21 higher risk of severe outcomes, you know, the  
22 unlikely risk the vaccines play based on being,



1 you know, mRNA vaccines and quickly degraded, and  
2 the totality of information, ACIP relied heavily  
3 on the advise of ACOG and AAP and ultimately  
4 recommended that if a woman was pregnant and she  
5 was part of a group already recommended for the  
6 vaccination that, you know, she could choose to  
7 receive a vaccination and that a discussion with  
8 her health care provider may help her make an  
9 informed decision, but was not required, and that  
10 was a really important point to make sure that  
11 there were no barriers for women who wanted to  
12 receive the vaccine. Next slide, please.

13 But because there is such limited  
14 information about the safety of these vaccines and  
15 these decisions may be difficult for pregnant  
16 women, CDC and ACIP provided some considerations  
17 to inform discussions and the decisions pregnant  
18 women may make even on their own without talking  
19 to their health care provider. And these include  
20 things like the level of COVID-19 community  
21 transmission. In other words, what's the risk of  
22 acquisition locally for personal risk of

1 contracting COVID-19, so, as a health care worker  
2 or as an essential worker, this risk, the risks of  
3 COVID-19 to her, and the potential risk to the  
4 fetus.

5           You've seen and you've heard from Alison  
6 that the risk of transmission during pregnancy is  
7 low. But, of course, we, you know, do know that,  
8 you know, these children could become infected  
9 with COVID-19 postnatally. The high efficacy of  
10 both of these vaccines -- Pfizer and Moderna --  
11 both have very high efficacy, the known side  
12 effects, and the lack of data about the vaccine  
13 during pregnancy so that, you know, these  
14 conversations -- whether they were occurring at  
15 the vaccine clinic, at the health care provider's  
16 office, or, you know, even within pharmacies now -  
17 - these are the critical things for folks to think  
18 through as they're making a decision about getting  
19 vaccinated while pregnant.

20           The other thing that we made sure to  
21 emphasize, we know that both the Pfizer and the  
22 Moderna vaccine have a pretty high rate of fever

1 and side effects, particularly after the second  
2 dose, and we wanted to be sure that any fever was  
3 promptly treated with acetaminophen but that it  
4 was not recommended to use any of the antipyretics  
5 as preventive medications.

6           And then, it's not listed here on the  
7 slide, but subsequent to the ACIP recommendations  
8 and through our initial vaccination program, we  
9 discovered that anaphylaxis does occur, and so we  
10 also included guidance on anaphylaxis treatment  
11 during pregnancy to emphasize that prompt  
12 treatment is necessary. We know anaphylaxis is or  
13 can be life threatening, and we didn't want to  
14 there to be any delays in the treatment of  
15 anaphylaxis just because a woman was pregnant.  
16 So, that was specifically emphasized in our ACIP  
17 guidance as well.

18           And then, of course, we were explicit to  
19 state that routine testing for pregnancy prior to  
20 receipt of COVID vaccine was not recommended,  
21 which was a departure obviously from the clinical  
22 trials. Next slide, please.

1           So, what about breastfeeding and  
2 lactating women? There are no data and there's a  
3 little bit now emerging, but in general, when  
4 we're making the recommendations, there really  
5 were no data on the safety of the vaccines in  
6 lactating women and the effects of mRNA vaccines  
7 on the breastfed infant or milk production.

8           Subsequently, I am pleased to hear that  
9 NIH is aware and we are aware as well of some  
10 trials that are going on and some breast milk  
11 banks that are actually being created. But  
12 really, when we talk to the experts both in the  
13 American of Obstetricians and Gynecologists as  
14 well as the breastfeeding group within the  
15 American Academy of Pediatrics, again, we didn't  
16 really have any real reason to believe that these  
17 mRNA vaccines were a risk.

18           And so, if lactating women were part of a  
19 group recommended to receive the vaccine, again,  
20 the recommendations where she may choose to be  
21 vaccinated. Next slide, please.

22           And then finally, I just wanted to

1 mention our v-safe application, so recognizing the  
2 very limited data -- extremely limited data about  
3 the vaccine, CDC started the v-safe program which  
4 is a smartphone-based tool that uses text  
5 messaging and web surveys to provide personalized  
6 health check-ins after receiving COVID-19 vaccine.

7           And as part of this, we have created the  
8 Pregnancy Registry, that allows for follow-up with  
9 patients who receive the vaccine during pregnancy  
10 or within thirty days of becoming pregnant, and  
11 this includes direct follow-up with these women  
12 who are, at this point, all health care providers  
13 with a call each trimester, after delivery, and  
14 when the infant is three months old, and it's been  
15 wildly successful, more than we ever expected, and  
16 we are now in the process of beginning to make  
17 those phone calls with the idea being that you  
18 would hope to better understand COVID-19 vaccine  
19 effects and have denominator data, of course,  
20 recognizing that this is all observational and we  
21 still need the clinical trials to fully assess the  
22 effects.

1           And with that, I think I'm within my  
2 allocated time -- I hope so. I'm happy to take  
3 any questions.

4           **DR. EDWARD EHLINGER:** Great. Thank you,  
5 Dana. Really interesting information.

6           When we planned this session, we were  
7 going to start with the basic data from the  
8 National Center for Health Statistics, but because  
9 of the needs for people to get other places, we  
10 changed the format a little bit and I overlooked  
11 Michelle. So, Michelle Osterman, my apologies for  
12 putting your fourth as opposed to putting you  
13 first. So, now you're up, so take advantage of  
14 us.

15           **MS. MICHELLE OSTERMAN:** Thank you. If  
16 you could put my slides up, thank you.

17           So, today I will be covering a recent  
18 data release titled Maternal and Infant  
19 Characteristics Among Mothers with Presumed or  
20 Confirmed COVID-19 During Pregnancy. I'm Michelle  
21 Osterman, and I co-manage the National Birth File  
22 at the National Center for Health Statistics, and

1 I'd like to acknowledge my colleagues, Claudia  
2 Valenzuela, and Joyce Martin for their  
3 collaboration on this project and presentation.  
4 Next slide, please.

5           To give you some background on this  
6 project, in March, NCHS's Division of Vital  
7 Statistics, Reproductive Statistics Branch began  
8 efforts to encourage states to collect maternal  
9 COVID-19 status via the vital statics system. We  
10 worked through the National Birth Data Quality  
11 Workgroup to encourage collection and to develop  
12 standards and processes for reporting maternal  
13 COVID-19 status.

14           Through this, we learned that some  
15 jurisdictions have the flexibility to modify their  
16 electronic birth certificate reporting system to  
17 add maternal COVID-19 while others were able to  
18 link COVID-19 status information from their  
19 infectious disease surveillance systems to the  
20 birth certificate or to collect data through the  
21 use of supplemental forms.

22           Our main goal of this effort is to assess

1 the impact the COVID-19 on pregnancy, childbirth,  
2 and newborns on an ongoing basis. Next slide,  
3 please.

4           Participating jurisdictions began  
5 reporting at different time periods with some  
6 states starting as early as March and all  
7 participating jurisdictions reporting by mid-June.  
8 The total reporting period for this release is  
9 April through October and data for June 19 through  
10 October 31 include all reporting jurisdictions.

11           Along with differing start dates, states  
12 also differed in how they collected COVID-19  
13 status and some states report both presumed and  
14 confirmed COVID-19, while others report confirmed  
15 cases only. Next slide, please.

16           Here's a map of all of the fifteen  
17 reporting jurisdictions that participated in this  
18 effort and on the left side, you can see a list of  
19 those jurisdictions. Because we had a limited  
20 number of participating states, please keep in  
21 mind that the results I'll be showing in a little  
22 bit are not representative of the entire US. Next



1 slide, please.

2 Before I get into the results, I want to  
3 show you where you can find this information.

4 Here is a link to our website where you can find  
5 the results as well as -- and here is just a  
6 snapshot of what the website looks like. We plan  
7 on releasing updated results every two months.

8 So, please be sure to refer back to this site.

9 And this is our second release, which was  
10 published not quite two weeks ago on January 12th.

11 Next slide, please.

12 On our site, you can find the main table  
13 that shows select characteristics of women with  
14 COVID-19 at any time during pregnancy and their  
15 newborns. The characteristics presented are  
16 maternal race and Hispanic origin, maternal age  
17 and educational attainment, Medicaid as a source  
18 of payment, ICU admission, preterm birth, low  
19 birth weight, NICU admission, and infant living at  
20 the time the birth certificate is recorded.

21 These data are based on cases of COVID-19  
22 reported to NCHS and linked to the standard birth

1 record, allowing an analysis of birth-related data  
2 by maternal COVID-19 status. Next slide, please.

3 Also, on our site, you can find in our  
4 technical notes, more information about the  
5 participating jurisdictions.

6 As I mentioned earlier, jurisdictions  
7 differed in the date they began collecting this  
8 information and also in their method of data  
9 collection. And here is an example of that.  
10 Alabama began collecting in March and Alaska began  
11 collecting in mid-April. Alabama was able to  
12 match COVID-19 positive tests from their  
13 electronic disease surveillance system to their  
14 birth records, while Alaska opted to add an item  
15 to their birth certificate to indicate confirmed  
16 or presumed COVID-19 status. Next slide.

17 So, quickly before I start on the  
18 results, I'll point out that we haven't done any  
19 statistical testing on these results and they may  
20 change as we get new data. Next slide.

21 The maternal COVID-19 reporting area --  
22 those fourteen states and DC -- comprised 26.9

1 percent of all US births during the April to  
2 October reporting period. There were 9,195 births  
3 to moms with presumed or confirmed COVID-19, and  
4 we were able to link 99.6 of all of the COVID  
5 cases that were reported to us with the full birth  
6 record. There were 461,038 births to moms without  
7 COVID during this time. Next slide, thank you.

8 This figure shows the race and Hispanic  
9 distribution of COVID and non-COVID births. You  
10 can see that the proportion of Hispanic births was  
11 more than twice as high among births to women with  
12 COVID-19 compared to births without COVID-19; 50.4  
13 percent versus 23.8 percent.

14 Non-Hispanic white women accounted for  
15 25.3 percent compared with 52.1 percent of births  
16 to women without COVID-19. Births to non-Hispanic  
17 Black women made up 13.1 percent of non-COVID  
18 births compared with 17.8 percent of COVID births.  
19 In non-Hispanic other, which includes non-Hispanic  
20 Asian, Native Hawaiian, or Pacific Islander, and  
21 American Indian or Alaska Native births, which  
22 together account for 6.5 percent of COVID births

1 compared with 11.0 percent of non-COVID births.

2 Next slide, please.

3           This figure shows the maternal age  
4 distribution for moms with presumed or confirmed  
5 COVID-19 and those without COVID. Women with  
6 COVID giving birth were more likely to be younger  
7 with 52.9 percent compared with 46.5 percent being  
8 in their 20s and 6.7 compared with 4.4 percent  
9 being under 20. Next slide.

10           This figure shows the distribution of  
11 maternal educational attainment by COVID-19  
12 status. Moms with COVID were more likely to have  
13 less than a high school education, 25.1 percent  
14 compared with 11.5 percent, and more likely to  
15 have a high school diploma or GED, 33.1 compared  
16 with 27.0 percent. Combined nearly 60 percent of  
17 moms with COVID had a high school education or  
18 less compared with less than 40 percent of moms  
19 without COVID. Next slide.

20           Births to women with COVID-19 were more  
21 likely to be covered by Medicaid than births to  
22 those without COVID; 61.0 percent versus 41.3

1 percent. Nearly 70 percent of non-Hispanic Black  
2 and more than 70 percent of Hispanic births with  
3 COVID were covered by Medicaid. Next slide.

4 ICU admission among women with COVID was  
5 1.2 percent compared with 0.2 percent in women  
6 without COVID. This was the pattern by race and  
7 Hispanic origin as well. Next slide.

8 This figure shows that overall and for  
9 the race Hispanic origin groups, total preterm,  
10 late preterm, and early preterm were all higher  
11 among women with COVID during pregnancy than among  
12 those without COVID. Overall, the preterm rate  
13 for women with COVID is 13.49 percent compared  
14 with 9.85 percent among births without COVID.  
15 Next slide.

16 And finally, NICU admission was more  
17 likely for infants born to women with COVID than  
18 to women without COVID overall and for each race  
19 and Hispanic origin group. Overall, 11.8 percent  
20 of infants born to women with COVID were admitted  
21 to the NICU compared with 8.7 percent of infants  
22 born to women without COVID. Next slide.

1           There are some limitations on the data,  
2 all of which were mentioned in the methods. The  
3 data set is not national data and is not  
4 representative of the entire US and also  
5 California is over-represented. Some of the  
6 reporting areas did not report COVID-19 status for  
7 the entire reporting period. For example,  
8 California did not report until June 10th, and  
9 Oklahoma started reporting on June 19th. Though,  
10 to account for this, births were excluded from the  
11 analysis if they occurred prior to when a  
12 jurisdiction began reporting COVID status.

13           And finally, there are different  
14 reporting methods. Some jurisdictions use  
15 surveillance systems that are matched to birth  
16 certificates, whereas others report it directly on  
17 the birth certificate, and further, some reporting  
18 areas include only confirmed cases rather than  
19 presumed or confirmed COVID-19. Next slide,  
20 please.

21           The next steps for this project are to  
22 update the web table bimonthly, to add states as

1 they start reporting COVID status to us, and to  
2 possibly add more items to the table. We are also  
3 planning to perform more details analysis on these  
4 data to further explore some of the differences  
5 that are shown on the website.

6 Thank you for your attention. I'll pass  
7 to the next speaker.

8 **DR. EDWARD EHLINGER:** Thank you,  
9 Michelle. Interesting, interesting, interesting.  
10 Let's now go to Leyla Sahin from Division of  
11 Pediatric and Maternal Health. Leyla, are you  
12 there?

13 **MS. LEYLA SAHIN:** Yes, hi. Yeah, I'm  
14 here. Hi, everyone. Yeah, this is my first time  
15 participating in this meeting. So, thanks so much  
16 for the opportunity to talk about FDA is doing  
17 related to pregnant women and lactating women  
18 related to COVID-19.

19 **DR. EDWARD EHLINGER:** We're very  
20 interested. I know that for sure.

21 **MS. LEYLA SAHIN:** Okay, great. Can I  
22 have my slides up, please? Yeah, thanks. Next

1 slide, please. Okay, next slide. And next slide,  
2 please. Okay, great.

3           So, unfortunately, there is not a lot of  
4 drug and vaccine development in pregnant women as  
5 everybody knows, and the reality is that FDA does  
6 not have the regulatory authority to require  
7 sponsors and investigators to include pregnant  
8 women in clinical trials. And so, this, of  
9 course, is very problematic and that being said,  
10 FDA is committed to, you know, doing what it can  
11 in terms of advancing research in pregnant and  
12 lactating women. FDA, of course, oversees  
13 regulated pharmaceutical industry and, of course,  
14 data is needed to inform drug labeling and vaccine  
15 labeling to inform prescribing, and we recognize  
16 that it's really not acceptable to say no data or  
17 insufficient data on the risks in pregnancy in  
18 labeling.

19           FDA continues to do what it can within  
20 its authorities to advanced data collection in  
21 pregnant and lactating people, and FDA was  
22 involved in the collaborative workshop with NICHD



1 on COVID-19 in pregnancy in September that was  
2 also mentioned earlier. And then, FDA has also  
3 published guidance that address these populations.

4           Additionally, FDA is a participant on the  
5 Task Force on Research Specific to Pregnant and  
6 Lactating Women, which is also referred to as  
7 PRGLAC, and PRGLAC was required under the 21st  
8 Century Cures Act of 2016, and the objectives are  
9 to identify and address gaps in knowledge and  
10 research regarding safe and effective therapies  
11 for pregnant women and lactating women. This task  
12 force is led by NICHD, and so, it also includes  
13 several members across federal agencies, includes  
14 industry representatives, professional  
15 organizations, patient representatives, and so,  
16 this task force met over, you know, a period of  
17 four years and prepared a report and  
18 recommendations that were submitted to the  
19 Secretary of HHS. The first report was completed  
20 and submitted in September of 2018, and that was  
21 followed by an implementation report that was  
22 submitted in October of 2020. Next slide, please.

1           In terms of COVID-19 overall, FDA's  
2 Coronavirus Treatment Acceleration Program  
3 provides rapid response to pharmaceutical company  
4 developers and scientists who are working on new  
5 treatments, single patient expanded access  
6 requests are reviewed around-the-clock, and FDA is  
7 working closely with applicants and other  
8 regulatory agencies to expedite the assessment of  
9 products to treat COVID-19. As of the end of  
10 December, there were over 590 active drug  
11 development programs in the planning stage, over  
12 400 trials that were reviewed and allowed to  
13 proceed, 8 treatments that were authorized for  
14 emergency use, and 1 approved treatment. Next  
15 slide, please.

16           FDA has provided rapid and wide-ranging  
17 response in advancing development of vaccines,  
18 therapies, diagnostic tests, medical devices, and  
19 monitoring of the human and animal food supply.  
20 FDA has taken swift actions against fraudulent  
21 products and is participating in Operation Warp  
22 Speed, an HHS Agency partnership to accelerate

1 development, manufacturing, and distribution of  
2 COVID-19 vaccines, therapeutics, and diagnostics.  
3 Next slide, please.

4 FDA has published 70 guidance for  
5 industry since March 2020 related to COVID-19 with  
6 some of the relevant ones that are listed here.  
7 Next slide, please.

8 The guidance on developing drugs and  
9 biologic products for treatment or prevention of  
10 COVID-19 published in May of 2020 encourages the  
11 enrollment of pregnant and lactating individuals  
12 in phase 3 trials, if appropriate, and children  
13 should not be excluded from participation either.  
14 Next slide, please.

15 The guidance on vaccine development  
16 published in June of 2020 recommends the early  
17 conduct of developmental and reproductive  
18 toxicology studies to allow pregnant women to  
19 enroll in clinical trials. And this was discussed  
20 earlier by one of the presenters as well.

21 The guidance also discusses the  
22 importance of planning for pediatric assessment of

1 safety and effectiveness. Next slide, please.

2 In terms of evidence generation, FDA is  
3 funding a study using the Sentinel System. This  
4 includes various cohorts including pregnancy and  
5 pediatrics to address regulatory questions. This  
6 study is part of an international collaboration  
7 related to pregnancy that is being conducted in  
8 collaboration with other regulatory agencies as  
9 part of the International Coalition of Medicines  
10 Regulatory Authorities. Next slide, please.

11 And so, this is the -- my last slide. I  
12 wanted to share that FDA is holding a public  
13 workshop next week on February 2nd and 3rd in the  
14 afternoon specifically on the scientific and  
15 ethical considerations for the inclusion of  
16 pregnant women in clinical trials where we will be  
17 bringing stakeholders together so other federal  
18 agencies are involved as well, industry  
19 participants, researchers, IRBs, all with the  
20 intent of discussing how to change the culture  
21 around inclusion of pregnant women to not default  
22 to automatic exclusion of pregnant women and to

1 shift that paradigm to one of thoughtful inclusion  
2 of pregnant women.

3           So, there is -- you may have had a chance  
4 to see the draft agenda. There isn't a session  
5 that's dedicated to COVID-19, but I'm sure that  
6 that will come up as part of the panel  
7 discussions, since of course that's what  
8 everybody's talking about. This pandemic was a  
9 huge missed opportunity to include pregnant women  
10 in clinical trials, so I'm sure that that will be  
11 part of the discussion.

12           And that's the end of my presentation and  
13 thank you.

14           **DR. EDWARD EHLINGER:** Great. Leyla,  
15 thank you very, very much. Dr. Warren, you get to  
16 bat cleanup on both of these panels on maternal  
17 health and COVID. So, take it away.

18           **DR. MICHAEL WARREN:** Great. Thank you.  
19 We'll lean on LRG to put our slides up again.  
20 Thank you. So, I wanted to share a bit about the  
21 activities across HRSA that have been going on in  
22 response to the pandemic, and I will start with

1 MCHB activities. Next slide, please.

2           Early on, we were able to award \$15  
3 million. This was funding that came through the  
4 CARES Act, specifically tagged for telehealth-  
5 related activities. And so, we funded awards in  
6 four categories: Maternal Health Care, State  
7 Public Health Systems, Family Engagement, and  
8 Pediatric Care. So, we really tried to cover the  
9 spread of our MCH-related activities, specifically  
10 those that had been impacted by the pandemic, and  
11 mind you, this was early April, so we were all  
12 still learning at that point, but based on what we  
13 were hearing probably from the field. And I  
14 should say the State Public Health Systems award  
15 that's noted there is primarily around newborn  
16 screening, home visiting, and engagement of State  
17 Title V programs. So, those have been in effect -  
18 - those were awarded at the end of last April  
19 really again with the goal of increasing access to  
20 telehealth in the various settings that are  
21 germane to those topic areas. So, that was an  
22 early focus of ours. Next slide, please.

1           Another major focus of ours has been  
2 supporting our grantees. So, as an agency, the  
3 Maternal and Child Health Bureau is primarily a  
4 grant-making agency; 96 percent of our budget goes  
5 out the door in the form of grants. And so, a lot  
6 of work to support our partners in states and in  
7 communities in a variety of areas. So, for  
8 example, in Service and Program Delivery, many of  
9 the ways people were doing business had to change  
10 early on. So, if you're a Healthy Start program  
11 or you're a MIECHV home-visiting agency, those in-  
12 person home visits or in-person lactation support  
13 classes or group prenatal care, all of those  
14 things changed, and so we worked really quickly to  
15 be able to support those grantees in transitioning  
16 to virtual services, and the grantees were  
17 incredibly creative. Early on, we had some  
18 Healthy Start grantees, for example, who really  
19 led the way in thinking about increasing access to  
20 virtual lactation support and how you do that in  
21 communities.

22           Many of our programs also shifted to

1 virtual trainings and meetings, really shifting  
2 the paradigm for the way they do their routine  
3 work, and I'll say, you know, we all have been  
4 thinking through the challenges of this pandemic,  
5 but there are some bright spots as well. I think  
6 early on, someone was talking about what are the  
7 lessons we've learned around accessibility, and I  
8 think this notion around trainings and meetings is  
9 one of those where we can actually have the  
10 opportunity in some cases to reach more people  
11 where travel or funding may have previously been a  
12 barrier. We may have some opportunities in  
13 engaging our public health workforce, particularly  
14 MCH workforce.

15           The other thing that we've supported in  
16 this is temporary reassignment of personnel. So,  
17 we know that for many of our grant-funded  
18 positions across the country, there is a need in  
19 an emergency situation to repurpose those  
20 positions and reassign them. So, for many of our  
21 grants, states can request that personnel be  
22 reassigned temporarily. They can still be funded



1 by that grant but actually be working on something  
2 else, and there's a process states go through to  
3 request that.

4           Of note, the only one really that we  
5 can't do that with is MIECHV. The MIECHV -- the  
6 home-visiting authorizing legislation doesn't  
7 allow us to do that. So, with all of our other  
8 programs, we've been able to temporarily reassign  
9 personnel. States can reassign MIECHV personnel,  
10 but they have to find alternate sources of  
11 funding. And again, that's a legislative  
12 limitation; that is not an MCHB- or HRSA-imposed  
13 limitation.

14           We've really worked to try to be as  
15 flexible as we can for grantees, recognizing that  
16 the most important thing they can do is support  
17 MCH populations in this pandemic. So, we relaxed  
18 lots of reporting requirements. I think maybe for  
19 the first time ever, we extended the Block Grant  
20 reporting deadline, and this was a big year. It  
21 was the State Needs Assessment year. But we  
22 pushed those back and moved all those reviews to

1 virtual, which really helped states to be able to  
2 focus their energy on responding to the pandemic.

3 I mentioned earlier about use of funds,  
4 that we now have the ability for MIECHV grantees  
5 to be able to support family supplies. So,  
6 formula, baby food, diapers, which we know are  
7 incredibly important for families during this time  
8 when many folks are out of work and don't have  
9 access to resources otherwise.

10 And then lastly in this category,  
11 thinking about Title V is that backbone for state  
12 Public Health MCH activities. Folks across Title  
13 V programs have been involved in a variety of  
14 ways: Epi and data support, doing messaging  
15 campaigns, working on public awareness,  
16 coordinating with state and local emergency  
17 preparedness staff. I think particularly after  
18 Zika, we saw MCH programs being more included in  
19 state emergency response activities and folks  
20 recognize now the value of having MCH staff at  
21 that table, recognizing that the needs of pregnant  
22 women and children are different than the rest of

1 the population and that we need to really think  
2 about that in advance.

3 Title V has also been helpful in helping  
4 to forge partnerships with health care providers  
5 and community partners. That is part and parcel  
6 of what they do every day. So, as states have  
7 needed to think about new ways or different ways  
8 to respond to the pandemic, Title V has been able  
9 to model that and make those connections in the  
10 community. Next slide, please.

11 We've also tried to be innovative and  
12 responsive in this space. You know, part of the  
13 challenge of federal work in normal times is that  
14 it is difficult to move quickly sometimes and  
15 difficult to be nimble, and yet, I think you've  
16 heard from colleagues across all of HHS that  
17 really has been the approach. There has been so  
18 much work done rapidly and we've tried to follow  
19 suit in this space as well.

20 One of the things we worked on over the  
21 summer was the social media campaign. Many of you  
22 know that early on in the pandemic, after the

1 declaration of the public health emergency, there  
2 was a precipitous drop in routine immunizations  
3 and well-child visits across the country, and --  
4 and for good reasons if you think about concerns  
5 that providers and parents had. But even as we  
6 learned more and we're able to open back up and  
7 have those available, lots of families weren't  
8 seeking those, and we knew the risks both of  
9 vaccine-preventable illnesses but also for things  
10 that are normally picked up in well-child visits.  
11 So, you heard one of my colleagues earlier today  
12 talking about child maltreatment. There is great  
13 concern about children who are in communities and  
14 families where there is increased stress and yet  
15 they're not in school. They're not going in for  
16 well visits. They're not in those places where  
17 normally you'd have other folks engaging families  
18 and asking about stressors and linking them to  
19 supports. So, we wanted to focus on getting kids  
20 back in for those visits and we did the Well-Child  
21 Wednesday's Campaign. That was a fairly time-  
22 limited campaign over the summer on social media,

1 but it prompted a new challenge for us, and when I  
2 say challenge, a good challenge, one of our prize  
3 challenge competitions.

4           So, I mentioned those earlier. We've  
5 launched a new challenge related to COVID. It's  
6 called our P4 Challenge Promoting Pediatric  
7 Primary Prevention, and the goal of this is to  
8 increase immunizations and well-child visits  
9 within the context of the pediatric primary care  
10 medical home. So, it is really easy when there is  
11 a lot going on to forget that various systems that  
12 are in place that are the fabric of well-child  
13 care. And so, we really wanted to think about how  
14 do we bolster support for the medical home and  
15 encourage innovation there.

16           So, this challenge has been open since  
17 mid-December. We've got a million-dollar prize  
18 purse that's available. This challenge will be  
19 different from other ones we've run in that it's  
20 going to be a performance-based challenge. So, in  
21 phase 1, we've asked applicants to submit their  
22 best ideas -- again, this is easy, three to five

1 pages, not a complex application -- submit their  
2 best ideas for how they might partner with folks  
3 in the community to increase well visits and  
4 immunizations. From that pool, we will select  
5 fifty winners. They will get \$10,000 each for a  
6 good idea and to go onto the next phase of  
7 implementation. Those fifty will take their idea  
8 that they submitted, they'll implement it in  
9 cooperation with their community partners.  
10 They'll do that for six months, they'll measure  
11 their performance, they'll tell us about their  
12 innovative strategies, and from those fifty, we  
13 will select twenty winners to receive \$25,000  
14 each. We've had a great show of interest in this.  
15 We had the introductory webinar a couple of weeks  
16 ago and had well over five hundred folks on, which  
17 is about five times as many as we normally have on  
18 these challenges. So, I think there's a lot of  
19 interest.

20           And we've also framed this differently as  
21 an opportunity to really think about how we build  
22 and promote those community partnerships. While

1 we're focused on the here and now and this  
2 response to the pandemic, my secret hope is that  
3 this is going to strengthen partnerships between  
4 primary care practices and local public health,  
5 family-serving organizations, community-based  
6 organizations who may be able to work together on  
7 other topics once this is done.

8           We've also just released a new funding  
9 opportunity called Emerging Issues in Maternal and  
10 Child Health. So, frequently, states and our  
11 grantees are limited to funding opportunities that  
12 draw on established programs or established needs.  
13 There's not really a pool of money that exists for  
14 folks to think about building capacity for things  
15 that haven't happened yet and building their  
16 capacity to address emerging issues. So, this was  
17 launched a few weeks ago. We'll provide some --  
18 some grants for partners to look at the needs and  
19 priorities in their states and where there are  
20 some gaps in their current capacity and how they  
21 might enhance that capacity to be able to respond  
22 to emerging issues. So, excited that we've been

1 able to move forward in this space. Next slide.

2           As I mentioned before, we're not the only  
3 bureau in HRSA. There's a lot of activity going  
4 on, particularly when you think about COVID. Our  
5 health centers have been very involved on the  
6 front lines providing care to some of the  
7 populations most at risk. Our Health Center  
8 Program puts data on their website weekly. So,  
9 this data is not actually a little bit dated, but  
10 it's from when we put these slides through  
11 clearance. And you can see this is as of January  
12 the 8th, the response is typically pretty robust  
13 at over two-thirds of health centers across the  
14 country are responding weekly. To date -- and  
15 again, this is early January -- health centers  
16 have provided about 8 million COVID-19 tests and  
17 administered more than 55,000 COVID vaccines. The  
18 impact of COVID has not been only on the patients  
19 of these health centers, as you all know, but also  
20 on staff. So, since April of last year, 13  
21 percent of health center staff across the country  
22 have tested positive for COVID-19.



1           The pandemic has changed the way they  
2 think about doing their business. So, the vast  
3 majority of health centers are doing walk-up or  
4 drive-up testing; 82 percent of them have that  
5 capacity and 30 percent of them at this point in  
6 time were doing virtual visits. That has shifted,  
7 as you can imagine over the course of the pandemic  
8 and still, even at this time, 95 percent of health  
9 centers are providing a portion of their services  
10 via telehealth modality. And the links are at the  
11 bottom of the slides if you'd like to go -- again,  
12 you can see the most recent data updated on a  
13 weekly basis. Next slide, please.

14           Our Federal Office of Rural Health Policy  
15 has also been involved in this response. So, they  
16 made new funding available for rural health  
17 clinics, rural hospitals, some focused on general  
18 care but some focused-on things like COVID-19  
19 testing. They also made funding available for  
20 tribal communities in rural areas and they've  
21 really focused on making resources available for  
22 telehealth. So, they launched the

1 teleheath.hhs.gov site, which a clearinghouse of  
2 information and resources both for clinicians and  
3 for patients, and they have existing telehealth  
4 resource centers that have been a hub of technical  
5 assistance for providers across the country. Next  
6 slide, please.

7           This effort has really been a heavy lift  
8 for HRSA. So, just for context, the annual budget  
9 of HRSA in a typical year is about \$11 billion but  
10 early last year in calendar year '20, HRSA was  
11 tasked with administering the Provider Relief  
12 Fund. Over the course of last year and early this  
13 year, that has been \$180 billion in funding. So,  
14 that's about 18 times our normal budget and a  
15 really tremendous team has come together. We  
16 actually had a number of staff from the Maternal  
17 and Child Health Bureau including our Deputy Laura  
18 Kavanagh who were detailed to that effort to stand  
19 up that program and quickly get money out the  
20 door.

21           There have been two primary focus areas  
22 for that work. One has been on direct provider

1 payments and the other on claims reimbursement.  
2 The provider payments went out in multiple  
3 tranches. One was a general distribution that was  
4 really focused on getting money out quickly with  
5 broad eligibility determinations and very standard  
6 payments and then subsequently there were targeted  
7 distributions looking at different groupings of  
8 providers. So, providers who were in areas where  
9 there was a high disease burden, residential  
10 facilities, rural and safety net providers, and  
11 then pediatric providers and children's hospitals.  
12 So, those different tranches of money went out  
13 following the general distribution.

14 On the claim's reimbursement side, the  
15 goal was really to make sure that we were removing  
16 as many barriers as we could to accessing testing,  
17 treatment, and vaccine administration for people  
18 who are uninsured or underinsured. And so, that  
19 work has been going on as well through this group  
20 that's working on the Provider Relief Fund. Next  
21 slide -- that maybe it for ours.

22 Yep, that's a wrap of HRSA activities.

1 Thank you.

2           **DR. EDWARD EHLINGER:** Great. Thank you,  
3 Dr. Warren, and thank you all the presenters.  
4 Talk about warp speed from when we started this  
5 whole conversation just looking at the new data  
6 that are there to how we're looking at the data.  
7 It's warp speed all the way.

8           I'm going to open it up for a few minutes  
9 of questions. I know you'll have some chance when  
10 you get into your workgroups to go into a little  
11 bit more detail about this. But raise your hand  
12 if you have some questions for any of the  
13 presenters. You know, and while we're waiting,  
14 there we go. Paul Jarris.

15           **DR. PAUL JARRIS:** Yeah, thank you for a  
16 series of great presentations. I wanted to ask  
17 Leyla for FDA's point of view. There were systems  
18 stood up during H1N1 vaccines somewhat similar --  
19 emergency use authorization. Is the PRISM system  
20 or the vaccine data link system up and monitoring  
21 for post-COVID-19 adverse effects and if so, any  
22 focus on pregnant women?

1           **MS. LEYLA SAHIN:** So, thanks for the  
2 question. I think that you're asking specifically  
3 about what FDA is doing to collect safety data in  
4 the vaccines that have been authorized under  
5 emergency use authorization. Is that what you're  
6 asking? Yeah? Okay. Great.

7           Yeah. So, Moderna has already set up  
8 their own pregnancy registry and it is -- the  
9 information is in the labeling for the -- for  
10 their EUA vaccine. So, there is contact  
11 information where pregnant women who have been  
12 vaccinated can call. And then, a -- so, I don't -  
13 - I don't think the other manufacturer -- I don't  
14 think Bio-NTech-Pfizer has set up their own, you  
15 know, similar type of proprietary pregnancy  
16 registry, but they may be participating in, you  
17 know, CDC ongoing studies, and I don't know if  
18 anybody from CDC is available to, you know, to  
19 provide any kind of comment on that question.

20           **DR. PAUL JARRIS:** Could I clarify because  
21 rather than the manufacturers proprietary system,  
22 this is a system you call -- once again, we have a

1 passive system from theirs. But after H1N1, the  
2 PRISM system, P-R-I-S-M, PRISM, was set up with  
3 large provider organizations like my managed care  
4 organization so that they would mind their own  
5 electronic health records to see if there were any  
6 increased incidence of any kind of an event as a  
7 signal and then look to see if they could verify  
8 that signal as an adverse event. But I know we  
9 picked up early on some Guillain Barre, but it was  
10 felt actually to be background by the time it was  
11 researched. So, I was talking about more active  
12 surveillance rather than the passive surveillance  
13 like theirs or what sounds like Moderna has.

14 **MS. LEYLA SAHIN:** Yeah, I don't know what  
15 the current status is. I am sure that -- yeah,  
16 unfortunately, I don't have the answer to that at  
17 this point. There is probably some ongoing  
18 discussion related to that issue. But I don't  
19 have the answer right now for that.

20 **DR. EDWARD EHLINGER:** If you could find  
21 that and get it back to the committee, that would  
22 really be great.

1                   **MS. LEYLA SAHIN:**   Okay.  Yes, I will.

2   Yeah.

3                   **DR. EDWARD EHLINGER:**   Good.  All right,  
4   Tara Sander Lee.

5                   **DR. TARA SANDER LEE:**   Great, thank you.

6   This is just a question that's going to be for Dr.  
7   Dana Meaney-Delman.  Thank you for your -- for the  
8   information that you provided on the vaccine task  
9   force.  It's kind of a two-part question just --  
10   you discussed how you're going to have like the v-  
11   safe -- the smartphone-based tool so that people  
12   can provide, you know, personalized health check-  
13   ins after receiving the COVID vaccine.  I guess my  
14   one question is how is this going to be expanded  
15   because now we have two vaccines that have been  
16   approved for emergency use, but it looks like we  
17   have more in the pipeline like Astra Zeneca and  
18   Johnson & Johnson, Novavax.  So, I think as these  
19   candidates become approved and it's just going to  
20   get more complicated, and there's going to be more  
21   information out there, how do you -- I'm just  
22   curious like how you plan to provide education to

1 these pregnant women so that they know what their  
2 options are and how -- and what are, you know, and  
3 how to compare, I guess, all of their options and  
4 I guess access is going to be a big issue -- what  
5 they have -- which vaccine they have access to.  
6 But I know your -- your push is to kind of -- or  
7 your recommendation is to put choice in the hands  
8 of these pregnant women. So, how are you kind of  
9 going to expand this, I guess, as more options  
10 become available so that pregnant women know best  
11 what to do? I'm just curious of your thoughts.  
12 Thank you.

13 **DR. EDWARD EHLINGER:** Dana, are you  
14 there? No? I guess not. Jeanne.

15 **DR. JEANNE CONRY:** Thank you. Just a  
16 comment. Thank you to everybody for such  
17 incredible presentations and detailed information  
18 that helps and for partnering with our member  
19 societies. I would like to just point out it's  
20 been very interesting balancing between the US and  
21 global whereas ACOG came out, you know, with  
22 strong support and obviously collaborating with



1 you and rural college took the same dataset and  
2 took a different interpretation and basically told  
3 every woman she has to abstain from pregnancy for  
4 three months after the vaccine and nothing to  
5 address the health care workers who were the first  
6 ones getting vaccinated here. So, it helps to  
7 have our member societies working so closely.

8 I do have a question for you. Given the  
9 access or the possible to big data systems and  
10 something like Kaiser Permanente where we've got a  
11 hundred thousand deliveries in California --  
12 California with its epicenter for COVID infections  
13 -- is there any plan to work with [inaudible]  
14 probably 20 to 25,000 of the deliveries annually  
15 are in California. It would seem like that's a  
16 great database to be able to delve into, and  
17 especially with an electronic record linking the  
18 infants to the moms. Have you guys been able to  
19 contact them or see if you can work with them for  
20 their data or is that just a wishful thinking?

21 **DR. ALISON CERNICH:** Jeanne, I'm not sure  
22 who you're directing the question to. I will tell

1 you from NICC's perspective. Can you hear me?

2 **DR. EDWARD EHLINGER:** Yes.

3 **DR. ALISON CERNICH:** Okay, perfect. I  
4 switched platforms, sorry. So, I think we have  
5 talked to Kaiser. We have talked about  
6 supplementing some efforts with them, and to be  
7 honest with you, I'd have to check in where we  
8 are. We've also had some investigator-initiated  
9 proposals from Kaiser as well as from [inaudible].  
10 We have gotten applications also from the priority  
11 registry and we've gotten some applications from  
12 larger [inaudible.] So, you know, I think where  
13 we can try to work to fund their research efforts  
14 in this community, we are happy to do that.

15 We are also trying to think through how  
16 we can partner with people who already have those  
17 established connections. One of the ways that  
18 we've done that as well -- and I didn't put it in  
19 my presentation -- but I think very easily  
20 accessible. If you put in N3C COVID into your  
21 Google machine, N3C is a large-scale big data  
22 effort that has been put forward by the National

1 Center for Advancing Translational Sciences,  
2 NCATS. They have put together through their  
3 Clinical and Translational Sciences Centers, they  
4 have put out of CTSC, they have put together this  
5 very large repository of electronic health  
6 records, and you can query for pregnancy, you can  
7 query for conditions. They have a number of COVID  
8 records in there and so, it's not exclusive. It  
9 is coming from EHR. So, there are big data  
10 opportunities and if you know scientists that want  
11 to take advantage of that, they have to have a  
12 data use agreement and an intent to use those data  
13 in order to access it with some approvals. But I  
14 think we are really trying to build that big data  
15 repository and then make it available to the  
16 research community. So, multiple efforts to do  
17 that moving as quickly as we can.

18 **DR. JEANNE CONRY:** [Inaudible.] One of  
19 the lead scientists for our WPSI from Morgan  
20 Health Sciences has just moved to Kaiser  
21 Permanente's Research Center in Pasadena with the  
22 medical school down there. So, a good person to

1 maybe see if there's any way to link some of the  
2 data or get hold of the data.

3 **DR. ALISON CERNICH:** Sure. I'm happy to  
4 -- happy to connect with you.

5 **DR. JEANNE CONRY:** Thank you.

6 **DR. EDWARD EHLINGER:** Thank you to all  
7 of the presenters. This was just a lot of really  
8 good information.

9 Before we move on to your next section on  
10 Immigrant Health, I just want -- I have to share  
11 just one observation that I have. As we look at  
12 Project Warp Speed, you know, we've developed  
13 vaccines just tremendously fast, but a lot of  
14 investment in that. However, we didn't invest  
15 anything into the basic infrastructure of getting  
16 vaccines out to the population. So, we invested  
17 in the really high-tech biomedical stuff at the  
18 expense of basic core public health activities.  
19 And as I hear our conversations today, we're also  
20 investing a lot in the data collection and the  
21 biomedical stuff and what Michael Warren  
22 identified with some of the core stuff, \$1

1 million, \$4 million, I mean, it is paltry compared  
2 to the amount of money that's really going into  
3 the biomedical stuff.

4           You know, we know that medical care is  
5 really important and all the biomedical stuff is  
6 really, really important and the basic public  
7 health infrastructure -- the social issues are  
8 there that have to also get invested.

9           So, when we look at the gaps in what  
10 we're doing in terms of research, we really need  
11 to broaden our scope throughout the whole  
12 enterprise of health -- the whole enterprise of  
13 public health -- the whole enterprise of what  
14 keeps people healthy and really sort of balance  
15 off our investments so that we have a broad-based  
16 approach to improving health and reducing  
17 disparities. So, now I'm off my soapbox. But  
18 that was just my observation from all of this  
19 discussion.

20           And I'm going to take the chair's  
21 prerogative to not do the Voices of the Hear Me  
22 Campaign. I think you've heard -- you've seen

1 some of those, and I just want -- because I want  
2 to take the time to really listen to what's going  
3 on in the -- on the border, and so, spend a little  
4 bit more time with that.

5           So, we have got two presenters that are  
6 really going to be talking about Immigrant Infant  
7 and Maternal Health Issues, and one is Paul Wise,  
8 who is a member of our committee, and Annie Leone,  
9 who is a midwife in Weslaco, Texas, and so, we're  
10 going to get sort of the overview policy  
11 activities and also on the ground insights from  
12 these two people. So, Paul, I'm going to turn it  
13 over to you. So, welcome. I'm glad you could be  
14 with us.

15           **DR. PAUL WISE:** Thanks so much. I really  
16 appreciate it, Ed. It's a pleasure to speak with  
17 everybody on the committee about this issue.

18           My engagement on this issue really is  
19 two-fold. One is I was appointed to the US  
20 Federal Court overseeing the treatment of migrant  
21 children in US Immigration Detention about a year  
22 and a half ago, and my role has been to provide

1 the court independent assessments and monitoring  
2 of the care -- both the custodial care and medical  
3 care for children in US Immigration Detention and  
4 to work with the agencies responsible for the care  
5 as well as with advocates and lawyers representing  
6 the children to address issues and make  
7 improvements in the custodial medical care being  
8 provided.

9 In addition, I've been working in  
10 Highland, Guatemala since I was a sophomore in  
11 college, which is a long time ago, and I'm there  
12 four or five times a year still and have some  
13 sense of why people are leaving Central America  
14 and trying to attempt to seek asylum and come into  
15 the United States.

16 Could I have the first slide, please?  
17 Next one. Thanks.

18 I'm just going to provide a broad  
19 overview of this issue -- an issue that has  
20 attracted considerable public attention and  
21 concern over the last couple of years. My intent  
22 here is not to go into great detail but to provide

1 a description of the structure and systems of care  
2 that exist for migrant children in US detention in  
3 an effort to ground our discussion and Q&A that's  
4 coming up regarding the challenges and  
5 opportunities for this committee and for HHS more  
6 broadly.

7           Basically, the structure for care for  
8 children, particularly unaccompanied children,  
9 crossing the border and apprehended by immigration  
10 authorities looks like this. The apprehension is  
11 primarily Border Patrol, Customs and Border  
12 Protection, and they are responsible for the  
13 initial processing of children, both unaccompanied  
14 children and children in family units, and then  
15 unaccompanied children are generally transferred  
16 to the Office of Refugee Resettlement, ORR, which  
17 is part of Health and Human Services. That's in  
18 charge of sheltering and continuing the processing  
19 of unaccompanied children, ultimately for  
20 reengagement with sponsors or family subsequently.

21           Families leave Border Patrol, Customs  
22 Border and Protection, and if they are going to



1 continue to be detained, they will be turned over  
2 in general to Immigration Control and Enforcement,  
3 ICE. And they have three family residential  
4 centers -- two large ones in Texas, one in  
5 Pennsylvania -- for continued detention and for  
6 processing through the legal procedures associated  
7 with asylum and other requests for release into  
8 the United States. There are also special cases  
9 including pregnant women in their third trimester,  
10 particularly their ninth month, often will be  
11 released relatively quickly. Also, at times,  
12 children with significant special health care  
13 needs will be released into the United States  
14 pending continued legal processes. Go to the next  
15 slide.

16           So, what are the issues? Basically,  
17 there are two general components that need to be  
18 aligned and too often are in tension. One arm  
19 we're calling the Immigration Policies -- the  
20 consequences of coming across the border without  
21 legal papers. The asylum procedures, the  
22 procedures for being released into the United

1 States, and the lawyers and advocates are  
2 primarily focused on these immigration policies --  
3 the consequences of being apprehended at the  
4 border.

5           The second component we're calling the  
6 Care Component -- what the Custodial Policies are  
7 for taking care of children and families once  
8 they're in US Immigration Detention. How are the  
9 families processed, humanitarian provision, food,  
10 warmth, medical care, child-friendly environments?  
11 But the problems emerge when the care and the  
12 consequences are not appropriately aligned.  
13 Problems emerge when people trying to create  
14 consequences, particularly deterrents, to attempts  
15 to cross the border through using inadequate care  
16 as an instrument of policy or consequences. And  
17 we'll see when that has emerged at different  
18 times. But these two components are general  
19 immigration policies that can either reduce  
20 incentives or enhance incentives for people trying  
21 to cross the border, but also the custodial care  
22 for families and children once in detention is a

1 different issue. Go to the next slide.

2           We can see just how dynamic these  
3 immigration policies have been, which in turn have  
4 placed an evolving series of requirements on  
5 custodial policies.

6           The first that got a lot of attention was  
7 called Zero Tolerance Policy, which was family  
8 separation on the border, and that was implemented  
9 in a non-publicized program in the El Paso sector  
10 in the fall of 2017, was announced as a general  
11 policy on the border in April/May 2018, and  
12 basically the Zero Tolerance Policy was that any  
13 adult coming across the border without appropriate  
14 papers would be taken into custody and separated  
15 from any children that they had entered the  
16 country with. So, mothers and fathers were  
17 separated from their kids because of this Zero  
18 Tolerance Policy, and it didn't matter what age  
19 the child was, and we know that a lot of very  
20 young children were separated and probably about  
21 7,000 children came under the Zero Tolerance  
22 Policy during this period and separately, and

1 there are approximately 700 children that remain  
2 un-reunited for a variety of reasons including the  
3 fact that some adult family members do not want to  
4 be identified as the parent because of fear that  
5 that would instigate proceedings against them.

6           The second major consequence changes was  
7 what was called the Migrant Protection Protocols  
8 or MPP or Remain in Mexico. And that was  
9 initiated in the spring of 2019 and basically that  
10 required a Border Patrol and Customs and Border  
11 Protection to return families to Mexico to await  
12 an asylum hearing sometime in the future in the  
13 United States. Unaccompanied children were not  
14 supposed to be subject to MPP. So, generally,  
15 they continued to be transferred to ORR within  
16 Health and Human Services.

17           The last, which is the Title-42 CDC  
18 Protocols or the COVID-Expulsion Protocols were  
19 instituted in March of 2020 in response to the  
20 COVID pandemic. And basically, that required  
21 Border Patrol to turn back -- to basically  
22 immediately return all families, minors to their

1 home country or into Mexico, depending on where  
2 their home country has been. The way that the  
3 Title-42 procedures have been addressed by the  
4 courts over the last few months has altered how  
5 children are being handled under the Title-42, but  
6 this remains a major disincentive to crossing into  
7 the United States because almost always, they will  
8 be immediately returned under the Title-42  
9 Expulsion Protocols. Go to the next slide.

10           And this is just a graph of unaccompanied  
11 alien children, unaccompanied kids or UACs over  
12 different periods of time. The blue in the middle  
13 is 2018, and you can see the Zero Tolerance  
14 Program along the full Southwest border occurred.  
15 But the biggest increase took place in 2019 where  
16 80,000 UACs came into detention during that fiscal  
17 year and the peak, as you can see, was in the  
18 spring of 2019. That was just before I was  
19 appointed to the court because of the deep  
20 concerns for the custodial and medical care that  
21 was being provided at that time.

22           In 2020, you can see there was a

1 significant drop. However, over the past few  
2 months, we've seen significant increases in UAC  
3 and family units crossing the border in addition  
4 to major increases in single adults being  
5 apprehended on the Southwest border as well.

6 We're talking about close to 10,000  
7 children a month coming into these detention  
8 systems. Go to the next slide.

9 So, the challenges for Health and Human  
10 Services, I think can be outlined as you see in  
11 this slide. One is COVID protocols have required  
12 dramatic reductions in the capacity of the  
13 detention systems to handle numbers of kids  
14 because of isolation requirements within these  
15 facilities. And so, current system capacity has  
16 to be viewed as dropping by at least half in some  
17 facilities up to two-thirds so that our ability to  
18 handle large numbers of children and families  
19 within current systems has been reduced because of  
20 the COVID protocols in these facilities.

21 The second is to recognize that any  
22 change in consequences -- in other words, the

1 incentives of disincentives or perceptions of  
2 incentives for crossing the border -- could place  
3 new burdens on detention systems, Border Patrol,  
4 ORR, and ICE in ways that we haven't seen since  
5 2019. Once ORR becomes saturated and cannot take  
6 any more children from Border Patrol, Border  
7 Patrol may have 1,000 children a day that are  
8 coming across the border seeking apprehension from  
9 Border Patrol, and they have nowhere to send the  
10 kids, and that's when you begin to see major  
11 humanitarian concerns being generated. We really  
12 need to understand the implications of changes in  
13 immigration policy under the Biden administration  
14 and make sure that these systems are well equipped  
15 to handle whatever is required to implement these  
16 policies.

17           The other issue that I think is relevant  
18 here is enhanced cooperation/coordination between  
19 the different agencies. This has been a difficult  
20 issue that requires attention but this  
21 coordination is particularly important not only  
22 during the detention process but once children and

1 families are released into the United States to  
2 provide support and infrastructure for children  
3 who require ongoing medical care and services once  
4 they are released into the United States. We have  
5 children with special health care needs coming  
6 through these symptoms being released pending  
7 their asylum or other legal procedures being  
8 released into the United States without adequate  
9 coordination of care. Now, there are networks  
10 that have been established by pediatric specialty  
11 care providers but they are in desperate need of  
12 significant financial support and integration into  
13 other HHS, HRSA, and I would suggest MCHB programs  
14 that have long led the establishment of  
15 appropriate high-quality care for children with  
16 special health care needs.

17 And last is consider new integrated  
18 approaches to the custodial and medical care for  
19 migrant children and families in US detention.  
20 Basically, the detention systems that exist were  
21 built primarily for adult Mexican men seeking  
22 work, and these systems, particularly Customs



1 Border Protection, try to tweak their capabilities  
2 and facilities and training and staffing and  
3 service provision to be able to take care of tens  
4 of thousands of children, some as young as  
5 infants, that come into the care of these  
6 facilities. And there is an opportunity now to  
7 take a step back and seek more comprehensive  
8 coordinated approaches to the care of children  
9 coming through the immigrant detention systems.

10 But the bottom line, particularly in  
11 linking consequences and care, is that you can be  
12 pro-immigrant, you can be anti-immigrant, you can  
13 be Republican, Democrat, Progressive,  
14 Conservative, it doesn't matter. Once they come  
15 into the custody of the American people, we need  
16 to take care of them, and we need to make sure  
17 that these agencies that are responsible for the  
18 care for these children and families have the  
19 adequate resources and leadership to ensure that  
20 the custodial and medical care is appropriate, is  
21 of the highest quality, and attends to their basic  
22 needs in ways that would make all Americans proud.

1           So, let me stop there and turn it over to  
2 Annie.

3           **MS. ANNIE LEONE:** Hi, everyone. Thanks,  
4 Paul. Can you hear me? Is the audio good?

5           **DR. EDWARD EHLINGER:** Yes.

6           **MS. ANNIE LEONE:** Okay, good. I just  
7 wanted to make sure, okay. I think LRG is going  
8 to pull it up. Great.

9           So, hi, everyone. I'm happy and honored  
10 to be here talking with you today. My name is  
11 Annie Leone. I'm a nurse midwife. I live in  
12 Weslaco, Texas, about ten miles from the border of  
13 Mexico in the Rio Grande Valley, and I work at a  
14 freestanding birth center called Holy Family  
15 Services in addition to the Humanitarian Respite  
16 Center Border Shelter. So, I'll be speaking a  
17 little about my experiences working at the shelter  
18 with migrant moms and babies. You can advance the  
19 slides. There we go, thanks.

20           So, first I'm going to give some  
21 background context of Humanitarian Respite Center  
22 Border Shelter and the clinic program there, which

1 we've titled "Babies at our Borders." Then, I'll  
2 talk about the experiences of the women and  
3 families I see, why they're seeking asylum, some  
4 of their specific stories, and some common health  
5 issues that I've noticed. Finally, I'll offer  
6 some suggestions for policy and a handful of  
7 examples of successful programs that I believe  
8 could guide in better serving this community.  
9 Next slide, please.

10           So, the Humanitarian Respite Center,  
11 which is run by the Catholic Charities of the Rio  
12 Grande Valley, has been around since 2014. We  
13 serve migrant families seeking asylum. This means  
14 the folks who come to us are adults who are  
15 pregnant or have a child with them -- often not  
16 intact families. They come to us from CPB or ICE  
17 custody and we give them food, clothing, care, and  
18 assistance arranging travel to their destination.  
19 The respite center is the largest shelter in the  
20 Rio Grande Valley and in busy times, like in 2018,  
21 there might have been up to 1,000 people per day  
22 coming through the doors. Most are from the

1 Northern Triangle -- Honduras, El Salvador, and  
2 Guatemala -- but not exclusively from those  
3 countries.

4 We saw a major decrease in numbers since  
5 the Remain in Mexico policy started being enforced  
6 in 2019, but we're definitely expecting that to  
7 change again this year.

8 A little over a year ago, we were able to  
9 get funding for a basic clinic inside the shelter,  
10 where I've been providing midwifery care to moms  
11 and babies. In addition to doing a full history  
12 and clinical evaluation of each migrant, we sign  
13 them up for the Migrant Clinician's Network, which  
14 is an organization that helps connect them to  
15 health care in their destination. Next slide.

16 These are some of the most common reasons  
17 I hear for why folks are seeking asylum. It's  
18 often something traumatic, but not always. There  
19 are some folks who are just relieved and excited  
20 to be heading to live with their family member or  
21 loved one. Often, it's a combination of something  
22 intense and something happy like fleeing after a

1 family was murdered or to escape an abusive or  
2 threatening situation, but also heading to reunite  
3 with their parent or sibling they haven't seen in  
4 many years.

5           Recently, we've had many people come  
6 because they lost everything in the hurricanes in  
7 Honduras. And when I say kidnapping here on this  
8 slide, I want to point out that it's a common  
9 experience folks have during their journey in  
10 Mexico, not necessarily in their home country.  
11 Next slide, please.

12           So, now I'd like to share a few stories  
13 of some of the women and families I've cared for  
14 at the shelter. For their privacy, I've changed  
15 all of their names, and although the photos in my  
16 presentation are all of people I've cared for at  
17 the shelter, the photos don't necessarily match up  
18 with the women whose stories I'm telling.

19           So, this is the story of Fabiana from  
20 Guatemala who arrived to us in May. Fabiana had  
21 lost her two prior husbands. One had been  
22 murdered. The other drowned while they were

1 crossing the Rio Grande together years before.  
2 Fabiana has two older teenage sons who have been  
3 living in L.A. for a number of years with a tia.  
4 She ended up meeting her current partner and they  
5 got pregnant. They decided to cross the river  
6 together when she was 36 weeks and then they were  
7 separated immediately by CPB. She didn't hear of  
8 his status for a couple weeks and she was  
9 naturally very distraught thinking he could be  
10 sick with COVID in a detention center, especially  
11 after having lost her two prior partners.

12 Fabiana ended up having a cesarean alone  
13 in the hospital in June, and she stayed with us  
14 for a few weeks postpartum at the shelter. She  
15 finally was able to leave for L.A., where she has  
16 been living in a shelter there close to her sister  
17 and her sons. She still hasn't been reunited with  
18 the father of her son. Next slide, please.

19 This is Yesica from Nicaragua, her story.  
20 She came to us in October. Yesica and her partner  
21 were fleeing political persecution. They were  
22 separated after crossing the border, and she

1 couldn't reach him for a while, so she wasn't sure  
2 if he was deported or in detention. She had  
3 experienced some harassment during her journey  
4 while in Mexico. She ended up deciding to cross  
5 the river in the last month of her pregnancy  
6 because she was afraid of having an unattended  
7 birth in Mexico. She was sent to the hospital by  
8 CPB and diagnosed with preeclampsia after  
9 crossing. She had a preterm birth alone in the  
10 hospital. Yesica has since shown some signs of  
11 PTSD and anxiety since her experience of the  
12 journey and being separated from her partner.

13           She stayed with us for a while at the  
14 respite center, never had a sponsor, and so, she  
15 moved to a long-term shelter in the Rio Grande  
16 Valley. I still visit her sometimes. She's  
17 smitten with her son but still doesn't know when  
18 his father will get to meet him. Next slide,  
19 please.

20           Seydi from Honduras arrived in October.  
21 About three years ago, her ex-husband brought her  
22 oldest daughter, who was 12 at the time, to the

1 United States with him. She later found out her  
2 daughter was being sexually abused and potentially  
3 trafficked. The dad was put in jail, and her  
4 daughter went into the foster care system.  
5 Seydi's only goal since then has naturally been to  
6 reunite with her daughter. So, she made the  
7 journey with her two young sons to cross the  
8 border. They were sent back to Mexico and were  
9 stuck at the tent camp in Montemorelos for more  
10 than a year. While she was at the camp, she was  
11 raped in front of her sons and became pregnant.  
12 She has almost no prenatal care. Finally, she  
13 decided to try crossing the river and was allowed  
14 entry at 34 weeks pregnant.

15 We connected her with CPS and she was  
16 able to take a bus to see and hug her daughter  
17 briefly for the first time in years. Then, she  
18 and her sons had to move onto the other state  
19 where her sponsor lives. Seydi will have a long  
20 process to get custody again of her daughter.  
21 Next slide, please.

22 Laura from Honduras came to us in the end



1 of 2020. She had been working at a tienda and was  
2 regularly extorted and harassed at her work. Then  
3 one day, she was gang raped. She became pregnant.  
4 Laura wanted to terminate the pregnancy, but she  
5 was unable to access an abortion. Later during  
6 her pregnancy, she found that her 5-year-old  
7 daughter had been repeatedly sexually abused by  
8 her stepfather, who had been babysitting the kids  
9 whenever she worked. She fled with her two young  
10 children. While they were in Mexico traveling,  
11 they were kidnapped and held hostage for a number  
12 of months before they managed to escape with the  
13 help of someone and finally made it across the  
14 border.

15           Laura had no prenatal care. She was  
16 treated for an STI. I recently heard that she  
17 gave birth, and she reports she is doing okay.  
18 She sent me photos of her and the children. Next  
19 slide, please.

20           In terms of the health status of the  
21 migrant mamas I see, I wanted to point out some  
22 common scenarios that I notice frequently. Not

1 surprisingly, many of them arrive to the border  
2 having had little to no care with no medical  
3 records usually. The stress and conditions of  
4 their long journeys lead to a lot of infections  
5 and to a higher risk of preterm labor. I would  
6 say probably around half of them were sent to a  
7 local hospital by CPB to rule out preterm labor  
8 after they crossed. I have also seen plenty of  
9 women who had a preterm birth in a day or two  
10 after crossing, and they often arrive to the  
11 shelter without their baby who has had a longer  
12 hospital stay.

13 I've had to send several women to local  
14 hospitals for postpartum hypertension, which is  
15 probably partially due to all the stress of their  
16 experience. Most of these women have obviously  
17 higher risks for mental health concerns like  
18 postpartum depression, given the trauma they have  
19 endured. There is a high level of concern for  
20 exposure to COVID in this population during their  
21 journeys, during their time in the CPB facilities,  
22 and during their time in refugee camps or

1 shelters.

2 We've also noticed that there is a  
3 certain level of trepidation sometimes with the  
4 migrants and/or their sponsors to seek services  
5 and care due to how they perceive this might  
6 impact their immigration status. Next slide.

7 So, as you can see, there are some pretty  
8 challenging scenarios to address with this  
9 community. I would like to offer some suggestions  
10 for policy changes that I believe could be helpful  
11 for helping these families thrive.

12 First, I've listed some immediate actions  
13 that should be taken at the border. We need to  
14 end the separation of fathers of babies from  
15 pregnancy mothers. From what I have seen, any  
16 pregnant woman who comes with her partner or  
17 father of baby is separated from him, and he is  
18 sent back immediately unless they have an already  
19 living child with them. Most of these women have  
20 no idea when they will see him again or when he  
21 will meet their child.

22 We also need to be granting entry to all

1 pregnant mothers regardless of what stage of the  
2 pregnancy they're in. I've heard countless times  
3 from women who had tried crossing one or more  
4 times prior but were sent back until they were  
5 near term.

6           It's also extremely upsetting that in  
7 recent times, it seems these families are forced  
8 to cross the river instead of being allowed entry  
9 at a bridge on foot. We need to open up the  
10 bridges again as entry points instead of creating  
11 the scenario where people have no other choice but  
12 to dangerously cross the river to be allowed into  
13 our country. For anyone, and especially for  
14 someone who is pregnant, and/or with young  
15 children, this presents enormous health and safety  
16 risks and is completely preventable.

17           Another concerning thing that I see is  
18 folks having had their medical records or  
19 medications confiscated by CPB. That's an  
20 obviously unsafe and unnecessary practice that  
21 needs to end.

22           And through my work at the shelter, it's

1 become apparent that we absolutely need to have  
2 clinicians on site to be the first point of entry  
3 into our health care system for these families.  
4 Having social workers and potentially therapists  
5 as well would be essential. These folks are  
6 sometimes in crisis mode and could use a  
7 therapist. All of them should have the chance to  
8 be evaluated by a social worker right after  
9 entering to make sure that they get immediately  
10 connected to counseling and other important  
11 community services in their destination. Next  
12 slide.

13           So, looking at the bigger picture beyond  
14 the actual border, it's essential to focus on  
15 expanding access to care for vulnerable  
16 communities like these families that I see at the  
17 border. As mentioned, getting them plugged into  
18 the health care system from the moment they enter  
19 the shelters is huge. To do this, I believe we  
20 should invest in networking systems like the  
21 organization we work with at the shelter clinic  
22 called Migrant Clinician's Network. They help

1 arrange health care services for the families in  
2 their destination cities, which I'll highlight  
3 more in a minute.

4 A barrier that we've also noticed to  
5 getting folks into care is that many federally  
6 qualified health centers don't want to accept new  
7 pregnant patients past a certain point of  
8 gestation because there seems to be a penalty for  
9 that. We need to remove this penalty so that  
10 FQHCs will not have a reason to turn away folks  
11 who have no other sensible place to seek care.

12 Unfortunately, as we're all aware, so  
13 many people in our country like these families  
14 still can't get appropriate health insurance, and  
15 this translates into poor outcomes. Working in  
16 the state of Texas, I've seen very clearly how the  
17 incomplete coverage of Medicaid and CHIP services  
18 here can impact choices my patients make about  
19 when to seek medical attention, even when they may  
20 be recommended to seek urgent evaluation.

21 CHIP here in Texas basically only covered  
22 prenatal care and the labor and birth. This

1 leaves out so many potential scenarios when a  
2 person might need care that they are then hesitant  
3 to seek because it will cost them an arm and a  
4 leg.

5           A really good example of how we're  
6 failing folks with inadequate coverage is the  
7 scenario of getting contraception postpartum.  
8 I've had many moms here in Texas whose Medicaid  
9 runs out before they even make it in for their 6-  
10 week postpartum visit. I believe we are failing  
11 and neglectful in the realm of postpartum care in  
12 our country. Routine postpartum care at most  
13 places currently means you get only one visit  
14 around 6 weeks, which this visit is often missed  
15 and is nowhere near enough to be catching and  
16 addressing all the challenges that can come up in  
17 the vulnerable postpartum period. This is  
18 reflected in our very poor maternal mortality  
19 rate.

20           At the birth center, where I also work,  
21 we do two home visits in the first two weeks after  
22 birth in addition to the 6-week visit, and yet

1 this often still seems not enough. Next slide.

2 So, now I'd like to touch on some program  
3 models that we can look to as great models for how  
4 we can better serve folks like the migrant  
5 families I work with.

6 The Migrant Clinician's Network or MCN is  
7 the organization we work with at the shelter that  
8 I've mentioned. They were founded in 1985 and  
9 they have been an incredibly effective support  
10 system for migrant families since then.

11 After I evaluate someone clinically at  
12 the shelter, we consent them to participate in the  
13 MCN program, and then they get assigned a case  
14 manager, like Naeli [phonetic] who is pictured  
15 there in the top photo. This case manager stays  
16 in contact with them and is tasked with  
17 coordinating their care, meaning they search for  
18 the right clinic in their destination, such as the  
19 nearest FQHC, they set up the visits, they send  
20 the medical records, and they follow them until  
21 the care is complete or until they opt out of the  
22 program. It's been amazing to see the impact of



1 MCN instead of worrying if it will be weeks or  
2 months until someone finally finds a clinic and  
3 gets in for an appointment. I can rely on MCN to  
4 be managing their case and make sure they get into  
5 care ASAP after arriving -- within a few days  
6 sometimes. This is especially essential with any  
7 cases that I label as urgent.

8           Special Care Access Network is another  
9 program that has made a big impact. The SCAN  
10 program coordinates care for migrant children with  
11 complex care needs. Dr. Marcia Griffin, who is in  
12 that second photo, along with Paul and other  
13 advocates, help to set up this network, which  
14 consists of fifteen communities with academic  
15 medical centers that provide low-cost or pro bono  
16 care to children in need.

17           For example, there was a young girl who  
18 had been tortured and had a resulting arm  
19 deformity. SCAN was able to get her a very needed  
20 surgery for minimal or no cost near her  
21 destination city.

22           Washington state, as I'm sure you all

1 know, is an example of a state that extended  
2 Medicaid and CHIP coverage and added a family  
3 planning extension to make sure folks aren't  
4 falling through the cracks. This has not  
5 surprisingly translated into better outcomes  
6 [inaudible.] In Washington, a postpartum mother  
7 doesn't need to worry that she won't make it in  
8 for a covered postpartum visit [inaudible]  
9 contraceptive method of choice or lose her  
10 insurance [inaudible.]

11           The Centering Group Model of Care is  
12 something that has a growing body of evidence-  
13 based benefits like reducing the rates of preterm  
14 birth and is therefore gaining more recognition.  
15 I was able to do centering group prenatal care at  
16 my job in [indiscernible] and have seen the  
17 enormous impact it makes on outcomes and  
18 experience, especially in communities with lower  
19 resources and health literacy.

20           It's beautiful to watch the way a group  
21 unfolds over the course of a pregnancy and to see  
22 how it encourages people to be so much more

1 engaged, educated, supported, and taking charge in  
2 their own experience.

3           The centering model was originally  
4 created for prenatal care, but it's now being  
5 applied in other areas of health care as well.

6           I think making centering the standard way  
7 that we do care for pregnancy and postpartum and  
8 enhancing the reimbursement for group care is a  
9 step in the right direction. Potentially creating  
10 centering groups specific to refuges or asylees in  
11 areas with large populations could be a  
12 gamechanger.

13           Nurse Family Partnership is an innovative  
14 and yet simple care model that does a great job of  
15 focusing on the whole picture of a family's  
16 health, not just the medical aspects, but the  
17 social and public health perspectives as well.

18           This home visiting program, which aims to  
19 serve low-resource families, is relationship  
20 based, and it strives to fill the gap in  
21 addressing all the needs that our typical routine  
22 medical visits can't meet. NFP is unique because

1 it allows the nurse to identify and address the  
2 particular challenges that each family faces to  
3 build trust with them and provide thorough  
4 education, and to connect them to all the  
5 resources in the community that will make an  
6 impact on their health trajectory. Next slide.

7           And finally, how can we better prepare  
8 our health care workforce to be advocates and care  
9 providers to folks like these migrant families?  
10 It seems imperative to me that we need to start by  
11 revamping our medical and nursing school  
12 curriculums to include mandatory thoughtful and  
13 rigorous education about medical and institutional  
14 racism and implicit bias. I believe this  
15 education is absent in a meaningful way from most  
16 programs and it will be critical to achieving the  
17 goal of creating health equity.

18           We know the impact that racism has on  
19 health outcomes, especially in the realm of  
20 maternal and infant health. Addressing this needs  
21 to be at the forefront of our conversations,  
22 starting in school. We should also strive to make

1 alternative health care entities like peer support  
2 networks and advocacy programs more integrated  
3 into our health care system. Examples of this  
4 would be doulas and breastfeeding peer support  
5 endeavors. There's a growing body of evidence  
6 that demonstrates the immense value of doulas on  
7 birth outcomes and experiences, especially for  
8 folks like migrant women who might not have an  
9 adequate support system. However, doulas are  
10 often still shunned and undervalued in the health  
11 care setting.

12 I'll add that even the profession of  
13 midwifery is in many places not as integrated and  
14 respected as it should be in our health care  
15 system, and I truly believe the midwifery model of  
16 care is critical to moving us forward in the field  
17 of maternal and infant health.

18 Breastfeeding peer networks have also  
19 been shown to improve rates of exclusive  
20 breastfeeding and are something we should expand  
21 widely. Where I work in the Rio Grande Valley,  
22 I've seen firsthand the impact of community health

1 workers or promotoras like Maria, who works with  
2 us at the birth center. She helps with endeavors  
3 in the community like our classes and our mobile  
4 unit outreach. Making these vital entities a more  
5 respected and mainstream part of our health care  
6 workforce would do us a lot of good. Last slide.

7 And I hope I've given you some food for  
8 thought today. Thank you for inviting me to have  
9 a conversation with you.

10 **DR. EDWARD EHLINGER:** I think you've  
11 done more than just give us food for thought.  
12 Thank you for the work that you do. Paul, thank  
13 you for your involvement in this issue. Thank you  
14 for bringing it forward from both sort of an  
15 administrative oversight systems perspective and  
16 the on-the-ground perspective of the stories that  
17 are really facing the women and their families and  
18 the providers in those communities. And here I am  
19 in Minnesota on another border, but, you know,  
20 what's happening down in Texas and Arizona and  
21 California is a problem for the people up here  
22 just as much as it is for the people down there.

1 We need to have a national approach to this is  
2 from my perspective.

3 So, let's open it up for some comments  
4 and questions that people might have, and I see  
5 that Steve has his hand raised.

6 **DR. STEVEN CALVIN:** Thank you. Thank  
7 you, Annie and Paul, for your work. It brings me  
8 back thirty years ago to my five years on the  
9 Arizona border as a National Health Service Corp  
10 physician. So, it rings true, and I also have to  
11 say that of all of the nurse midwives, the many,  
12 many that I've worked with, the best ones have  
13 come through Holy Family. They have experience  
14 there.

15 **MS. ANNIE LEONE:** I appreciate that. I  
16 will tell everyone at Holy Family.

17 **DR. STEVEN CALVIN:** Well, and the other  
18 point too is, I mean, this is such a complicated  
19 problem. It's overwhelming. What you're dealing  
20 with is heartbreaking and overwhelming, and I  
21 think it really points to the need for  
22 comprehensive immigration reform and, you know,

1 things that are kind of beyond what you're doing.

2 But what you're doing is crucial. So, thank you.

3 **MS. ANNIE LEONE:** Thanks.

4 **DR. EDWARD EHLINGER:** Other questions or  
5 comments? Yeah, I was just, you know, Jeanne.

6 **DR. JEANNE CONRY:** I just want to thank  
7 them. I think Magda is the one who said that a  
8 story is worth all of our words, and those stories  
9 there were so moving and it's what I'll remember  
10 from the presentation. And just to say that this  
11 is very much like the refugee crises that are  
12 going on around the world. So, we're no different  
13 than all of the other border exacerbations. So,  
14 putting this into an ethical perspective on  
15 ethically how we should treat everybody is the  
16 basis of it, and I think you framed the problem  
17 and have given us a very good understanding of the  
18 problems we face. So, thank you.

19 **DR. EDWARD EHLINGER:** Thank you. I  
20 should point out the fact, Jeanne, that you put it  
21 in terms of the sustainable development goals. I  
22 think that's also a really important thing. Paul



1 Wise, you had a comment?

2           **DR. PAUL WISE:** I was just going to  
3 mention that the most dangerous place in the world  
4 -- the highest rates of violent death in the world  
5 -- Syria. Number two is Honduras. Number three  
6 is Salvador. The most dangerous city in the world  
7 is Caracas. Guatemala is also high up on the  
8 list. Then, you get to Somalia. Then you get to  
9 Libya. In other words, the places that most of  
10 these families and children are fleeing are among  
11 the most dangerous places in the world, and  
12 sometimes we forget that because they are not  
13 formally listed as being in conflict. But yet,  
14 the risk of death, being a victim of violent crime  
15 and sexual predation is among the highest in the  
16 world.

17           **DR. EDWARD EHLINGER:** Magda.

18           **DR. MAGDA PECK:** Several of us on SACIM  
19 have a history at the border. For me, it's over  
20 forty years ago with the National Health Service  
21 Corp in Brownsville at the Brownsville Community  
22 Health Center as one of the first physician's

1 assistants to serve mothers and children. And so,  
2 thank you for sustaining purposeful and passionate  
3 work.

4 My question -- two if I could. One is  
5 given this extraordinary moment of changing  
6 administration and we have seen that there have  
7 been changes in migratory patterns and movement of  
8 people that are in anticipation or accompany such  
9 times of change, can either of you speak to what  
10 you see ahead for the next six to twelve months as  
11 communications are incredibly savvy and word gets  
12 passed, what are we -- not just in this point of  
13 time -- but what can we anticipate in the next  
14 three, six, twelve months without action? What  
15 actions do you hope will happen, and what are the  
16 most urgent ways that we can push policy at this  
17 moment given transition of administration?

18 **DR. PAUL WISE:** Annie, do you want me to  
19 take that first?

20 **DR. MAGDA PECK:** Paul, I want to start  
21 with you first, if I course, and then Annie down  
22 on the ground, and then I'll come back to another

1 question later about what data do we need to  
2 continuously monitor what's really going on of  
3 what will happen next.

4           **DR. PAUL WISE:** The perception is that  
5 many of the highly restrictive Trump  
6 administration immigration policies are going to  
7 be revised or rescinded. The COVID Expulsion  
8 Protocols, the MPP, is under scrutiny, and many  
9 advocates want MPP to be lifted because of the  
10 humanitarian concerns for families basically in  
11 informal encampments on the Mexican side of the  
12 border that are very unsafe with inadequate  
13 humanitarian provision or security.

14           The issue is greater anticipation for  
15 rescinding of the Title-42 Expulsion MPP, changes  
16 to the asylum protocols. There will be incentives  
17 for more people to try to cross. There is a huge  
18 backlog of people who want to cross into the  
19 United States that the concern is now will be  
20 trying now. One person mentioned to me -- who has  
21 great experience on the border -- is that the  
22 biggest problem for these detention systems is

1 hope. That the greater the hope for entering the  
2 United States and being able to live in the United  
3 States, the more pressure you will see on these  
4 systems of care. And we need to ensure that  
5 changes in consequences, these changes in the  
6 immigration policies, are met by comprehensive  
7 planning, resources for the systems so that they  
8 are able to treat all people coming across, but  
9 particularly kids and their families  
10 appropriately, ethically, humanely, with the  
11 highest quality of custodial and medical care.

12           The concern is that if we're not careful,  
13 we could go back to the spring of 2019, where you  
14 have this -- particularly now with COVID -- the  
15 systems get saturated quickly and you still have  
16 thousands coming across every day, and that is a  
17 recipe for disaster, and even the best intentions  
18 and systems begin to unravel because of  
19 overcrowding, and we need to make sure that the  
20 consequence changes are reflected in our ability  
21 to care appropriately for the people who come into  
22 these systems.

1 I don't know, Annie, do you want to add  
2 anything?

3 **MS. ANNIE LEONE:** I agree with all of  
4 that for sure. I would say this is -- this time  
5 is like a unique opportunity because we have had  
6 this lull where the numbers have gone down so much  
7 that we now have an opportunity before, you know,  
8 we get this huge surge in numbers again to  
9 potentially get a little better about implementing  
10 some practices and bolstering resources.

11 And so, one thing I would certainly say  
12 is preparing all of the facilities -- the shelters  
13 and the immigration facilities -- to better handle  
14 COVID, which I think would probably mean more  
15 masks and ability and money for sanitation and  
16 isolation practices. Certainly, the slide that I  
17 had about the border policy actions, I feel like  
18 in my head, those are the immediate things that  
19 need to happen. There's no reason why any father  
20 of a baby should be separated from, you know, his  
21 pregnant wife because they don't already have a  
22 living child with them. There's no reason why the

1 immigration officials should be taking people's  
2 medications and, you know, medical records. Just  
3 all of those feel like they are very -- we can  
4 make those things happen kind of right away -- or  
5 we should. Yeah.

6           **DR. PAUL WISE:** I should also point out  
7 there is something called the Flores Settlement  
8 Agreement or Flores, which is basically the  
9 identified standards for caring for children in  
10 immigration custody. It's a legal agreement  
11 signed under the Clinton administration but that  
12 continues to provide sort of the infrastructure,  
13 the scaffolding for conditions -- custodial and  
14 medical conditions -- within the immigration  
15 system. The court supervising the Flores  
16 Agreement is the court that I was appointed to and  
17 why this court has jurisdiction over these kinds  
18 of issues and concerns.

19           **DR. MAGDA PECK:** So, Paul, as a quick  
20 followup, given that this is SACIM and that our  
21 particular focus is on the prevention of maternal  
22 and infant mortality and this is a particularly

1 at-risk population, could we look to you to help  
2 us on how to elevate this sentinel group of  
3 immigrants as a way to prioritize policy  
4 recommendations? I'm just, you know, there will  
5 be a larger surge, but I'm just wondering if you  
6 could follow up as a member of SACIM and be a  
7 bridge and help us to be able to shine a spotlight  
8 on this being the sentinel population that we  
9 should pay extraordinary attention to right now?

10 **DR. PAUL WISE:** There are steps that  
11 SACIM could and I feel should take to address  
12 opportunities within HHS, perhaps within MCHB,  
13 HRSA, but also more broadly to provide expert  
14 guidance to other agencies that have not had a  
15 long history of responsibility for the medical  
16 care for children with special health care needs  
17 or for the appropriate emotional behavioral care  
18 of children experiencing intensely traumatic  
19 events.

20 **DR. EDWARD EHLINGER:** Thank you for that  
21 challenge to us, Paul, and I look forward to your  
22 leadership on SACIM to help us do that so that we

1 can move forward. Thank you, Paul and Annie, for  
2 your presentation. This was just -- I can't say  
3 wonderful -- I mean, it was chilling, it was sad,  
4 it was heartbreaking, but it was certainly  
5 informative, and I think challenging to all of us  
6 to deal with this complex, very important issue.

7 **DR. PAUL WISE:** Thanks for the  
8 opportunity.

9 **MS. ANNIE LEONE:** Yeah, thank you all.

10 **DR. EDWARD EHLINGER:** And so, now we're  
11 going to move into our breakout -- our work group  
12 sessions and there's a lot of work to be done in  
13 these sessions. You know, just from the issues  
14 that we've talked about today, there's lots of  
15 work. So, I'm just sort of, you know, the  
16 initiative to improve maternal health. I mean,  
17 you brought up some issues that already are there  
18 that how can we enhance it, so you've made some  
19 good recommendations that people were listening to  
20 from those federal partners. So, how do we move  
21 some of those forward? How do we guide the Infant  
22 Mortality Initiative that MCHB is working on?



1 Again, same kind -- you brought up some good  
2 issues. So, some of those, I hope, will lead to  
3 some recommendations. We got an update on COVID  
4 and it's changing so rapidly, and we had our  
5 letter to the Secretary back in June. Things have  
6 changed dramatically since then, but some things  
7 haven't changed. Are there some recommendations  
8 that we should bring forward immediately, and are  
9 there some things that we should ask for long-term  
10 that need to be addressed related to COVID?

11 Certainly, the issues that were just raised just  
12 now about immigration and border health. What is  
13 SACIM's role in that? What can we do to help  
14 change the policies in the programs beyond, you  
15 know, like yes, we recommend -- make  
16 recommendations to HHS Secretary, but our reach is  
17 much broader than that. What is the federal  
18 government and other partners to do?

19 And we haven't even gotten to the  
20 environmental health issues that we're going to be  
21 talking about tomorrow. And so, you know, I  
22 couldn't fit it all into this day, so keep a space

1 open because they're also going to be raising some  
2 huge issues for us to consider and we may have to  
3 just, you know, make a place in your planning and  
4 your workgroups from the data piece, from the  
5 health equity piece, from the community quality  
6 and access piece.

7           And then finally, we really started to  
8 focus on racism, and then you heard it over and  
9 over and over again about structural racism being  
10 a core foundation for many of the disparities that  
11 we have. And last night, I sent you a letter to  
12 the President -- a draft from input that I got  
13 from multiple members of this committee and others  
14 saying SACIM has a role to play in addressing this  
15 issue to the President, because this is core to  
16 what we're doing. So, put that on your agenda  
17 also, and we'll get back to that tomorrow  
18 afternoon as we talk about sending a letter from  
19 SACIM to the President related to addressing  
20 racism.

21           And I'd love to have as much conversation  
22 in the workgroups as possible on all of those

1 issues, and I know you may have to prioritize some  
2 of those because you may not be able to get to all  
3 of those. But I do know that we will be coming  
4 back to that letter to the President. I do know  
5 that there might be some urgent issues related to  
6 COVID that we have that might, you know, want to  
7 bounce up to the top of your agenda. But you're  
8 going to have a lot of stuff to do in an hour and  
9 fifteen minutes or whatever we have.

10 So, given that, David, how do we get into  
11 the breakout sessions?

12 **DR. DAVID DE LA CRUZ:** Right there. We  
13 just posted the link. So, everybody just clicks  
14 on that link, and that will take you to one of the  
15 three -- it will list out the three different  
16 workgroups. You click on the workgroup that you  
17 want to join, and it will take you right into a  
18 breakout room. And that's for the members and  
19 also for any member of the public, and it's also  
20 in the chat box. So, it's a hotlink in the chat  
21 box.

22 **DR. EDWARD EHLINGER:** Okay, yeah. And

1 then you will close out the day from your  
2 workgroup just like we did on the last meeting  
3 that we had, and we will reconvene tomorrow at  
4 11:00 Eastern Standard Time.

5 **DR. DAVID DE LA CRUZ:** Right. And please  
6 do use the link that's in the updated agenda that  
7 you got. We will continue to use the same  
8 process. We'll use this Zoom account and HRSA  
9 will continue to support the closed captioning.  
10 So, it should be no change for tomorrow, but the  
11 agenda does have the link for tomorrow.

12 **DR. EDWARD EHLINGER:** All right. So,  
13 where is the agenda -- the one that you -- in the  
14 briefing book?

15 **DR. DAVID DE LA CRUZ:** No, the one that -  
16 - Vincent, do you want to explain tomorrow's --

17 **MR. VINCENT LEVIN:** Yep. So, if you go  
18 to the -- we actually sent out an updated agenda  
19 it should have been last night in an E-mail that  
20 contains the most recent links to the meeting, and  
21 we can also send those tomorrow morning, so you'll  
22 also receive separate links tomorrow morning.

1           **DR. EDWARD EHLINGER:**    It would be good  
2 it if you could -- I think it would be good if you  
3 could resend by E-mail --

4           **MR. VINCENT LEVIN:**    Of course,  
5 definitely.

6           **DR. EDWARD EHLINGER:**   -- a link to  
7 everybody.

8           **MR. VINCENT LEVIN:**    Absolutely.

9           **MS. BELINDA PETTIFORD:**   That would be  
10 great.

11           **UNIDENTIFIED FEMALE SPEAKER:**   Yeah  
12 because I never received it from this morning, but  
13 I did go in the other way and just was able to get  
14 moved over.

15           **MR. VINCENT LEVIN:**    Gotcha, yep. We'll  
16 make sure to send everything out twice.

17           **DR. EDWARD EHLINGER:**    All right. What a  
18 day.

19           **DR. MAGDA PECK:**       Come join us in the Data  
20 and Research to Action. I'll be leaving now, and  
21 I'll see some of you there when we're able to  
22 reconvene. Thank you for a very full rich day.

1           **DR. EDWARD EHLINGER:** All right. Take  
2 care everybody, and I'll see you all tomorrow.

3           **MS. BELINDA PETTIFORD:** This is Belinda.  
4 Come join us in Health Equity.

5                   [Whereupon the session was adjourned at  
6 4:40 p.m.]

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**R E P O R T E R   C E R T I F I C A T E**

1  
2 I, GARY EUELL, Court Reporter and the  
3 officer before whom the foregoing portion of the  
4 proceedings was taken, hereby certify that the  
5 foregoing transcript is a true and accurate record  
6 of the proceedings; that the said proceedings were  
7 taken electronically by me and transcribed.

8  
9 I further certify that I am not kin to  
10 any of the parties to this proceeding; nor am I  
11 directly or indirectly invested in the outcome of  
12 this proceedings, and I am not in the employ of  
13 any of the parties involved in it.

14  
15 IN WITNESS WHEREOF, I have hereunto set  
16 my hand, this 9th day of February 2021.

17  
18  
19 \_\_\_\_\_ /s/ \_\_\_\_\_  
20 Gary Euell  
21 Notary Public