

Practical Steps to Address IPECP Education Challenges: The Loyola Experience

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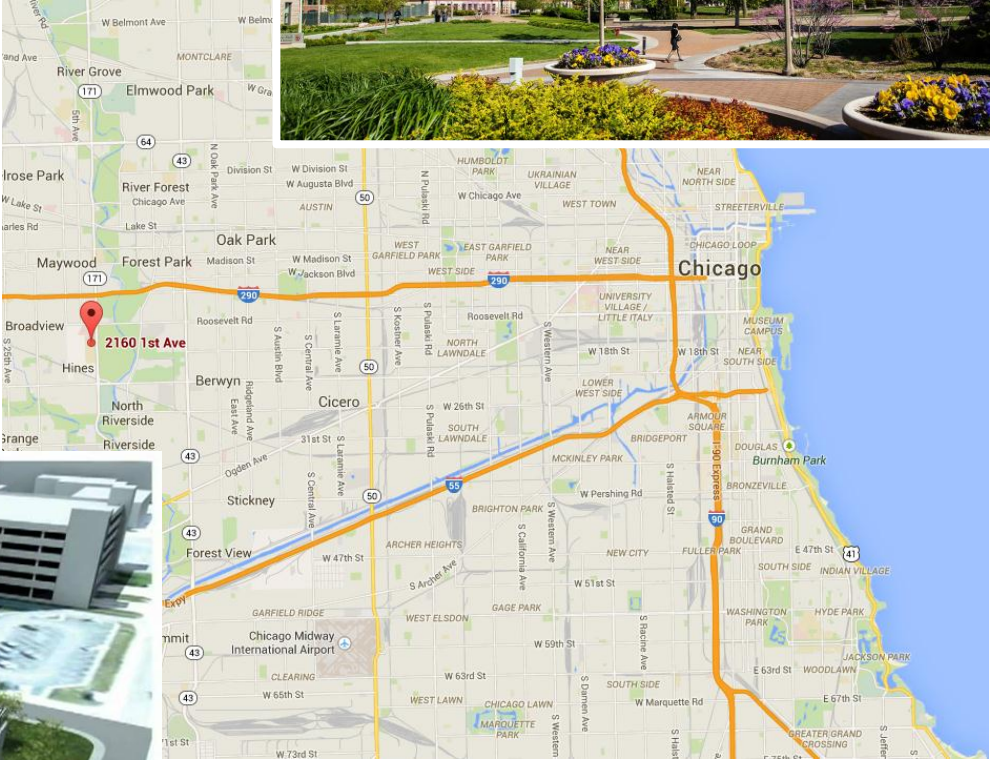


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Preparing people to lead extraordinary lives



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When was this picture taken?



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I-TIE Introduction Video



https://media.luc.edu/media/Loyola+I-TIE+Transformation+of+Clinical+Care+and+Student+Education/1_c4vgbbuz

Loyola Institute for Transformative Interprofessional Education (I-TIE)

hsd.luc.edu/itie/

Advance leadership and scholarship about interprofessional health sciences education and collaborative practice to improve patient safety and quality of care.

49 Ambassadors selected

5 working task forces:

- Practice/Education
- Collaboration
- Curriculum
- Faculty Development
- Communication/Media
- Research and Scholarship



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Overall Goal: Transform our Health Care and Educational System



AHRQ NAC Briefing 11/4/2011
Institute of Medicine Future of Nursing Report



I-PATH

Sharing Public Health Information



Ida Androwich/Fran Vlasses



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Interprofessional Promoting Access To Health Care

I-PATH



Students:
Nursing, Dietetics, and Public Health

Professional PATH

Interprofessional Education (IPE) Courses on:

- Innovative Interprofessional Capstone
- Course work on Multiple Chronic Conditions (MCC)
- Program planning and evaluation course work
- ALL courses reviewed for appropriate inclusion of IPE and MCC

Patient PATH

Interprofessional Clinical Projects Relating to MCC:

Conducted at community organizations such as:

- Proviso East High School School-Based Health Center (SBHC)
- Maywood community sites
- Loyola University Health System (LUHS) and its 33 Out-Patient center sites
- Metropolitan Chicago Healthcare Council (MCHC)
- Appalachian Regional Health (ARH)

Population PATH

Comprised of:

Population Health

Management for MCC using:

- IP student capstone projects
- Quarterly Webinars on topics such as Inter-Professional Collaborative Practice (IPCP), Quality, Safety, and IT solutions for improving care of MCC patients
- Website designed to host MCC content; videos of presentations, MCC resources, and project descriptions

Public PATH

Support of the Health of the Public:

- Development and promulgation of innovative models of successful projects related to MCC
- Development Tool Kit for small and rural hospitals to use in completing community assessments
- Increase public access to diverse, culturally competent workforce with IP skills

Developed three New Interprofessional Courses

- I. Community Health Needs Assessment
- II. Chronic Care Management
- III. Interprofessional graduate Level Practicum



I-Care Path Grant* (HRSA)

Create a patient-centered, nurse-led interprofessional model of care at a Family Medicine Clinic and a School Based Health Center; and include IPECP experiences for interprofessional students.



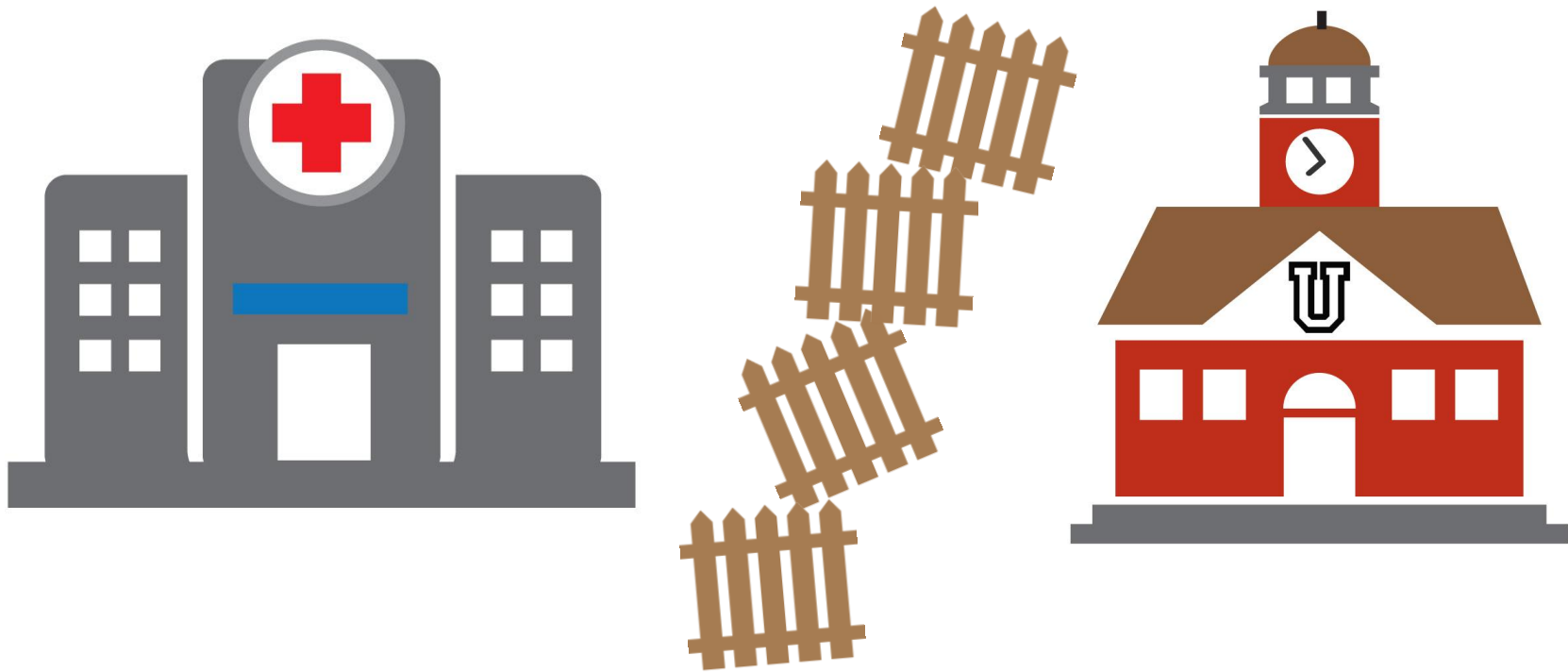
*Interprofessional Collaborative Redesign and Evaluation for Population Access to Health. The I-Care Path project is supported by a Health Resources and Services Administration Cooperative Agreement Award No. UD7HP26040: LOYOLA UNIVERSITY.

Challenges & Solutions

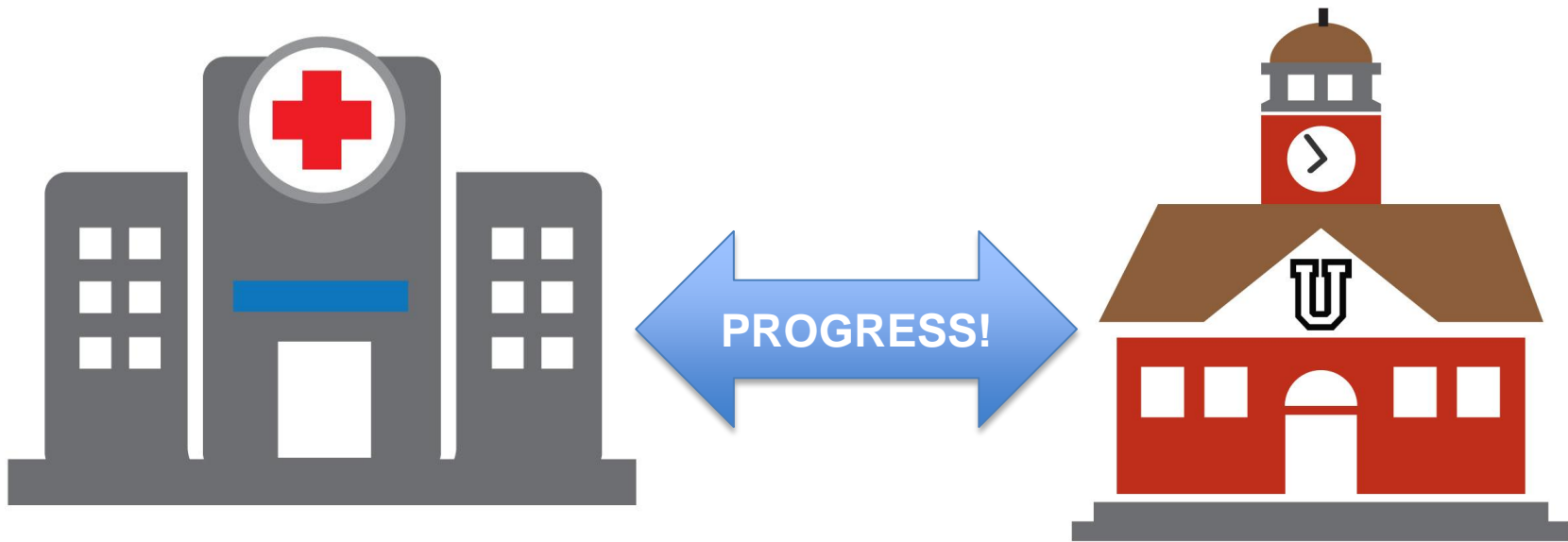
- I. Priming the Pump: Building Partners for Grant Submission
- II. Calibrating the Organizational Structure and Culture for Implementation
- III. Calibrating the Clinical Structure and Culture for Empowerment
- IV. Information Systems and Organizational Fog
- V. Outcomes³



II. Calibrating the Organizational Structure and Culture for Implementation



II. Calibrating the Organizational Structure and Culture for Implementation



III. Calibrating the Clinical Structure and Culture for Empowerment

Overarching Goals

- Transformation of the Health Care Team
- Creating Infrastructure for Success
- Health Care Provider Development for IPECP
- Illumination
- Development of Tools
- Organizational Structure



IPE Training

- IPEC Competencies
- E-learning based on needs assessment
- Team Training Videos



Patient Centered

**I-CARE-PATH
POVERTY SIMULATION
WORKSHOP**



LOYOLA UNIVERSITY CHICAGO

My Workspace | CMAN 411 001 SP14 | GNUR 102 006 SP14 | I-CARE-PATH Master | More Sites

Home | Preparing Patient Education materials | Back | Next

Announcements | Introduction - Start Here! | What Is I-CARE-PATH? | What is a Patient Centered Medical Home? | What is Interprofessional Collaborative Practice? | 1. I-CPCP Values Competency | 2. I-CPCP Roles Competency | 3. I-CPCP Communication Competency | 4. I-CPCP Teamwork Competency | Email | VoiceThread | Adobe Connect | Forums | Help

This resource can be helpful in preparing educational materials for your patients.

The Patient Education Materials Assessment Tool (PEMAT) and User's Guide
An Instrument To Assess the Understandability and Actionability of Print and Audiovisual Education Materials (Version 1.0)

1. I-CPCP Values Competency
2. I-CPCP Roles Competency
3. I-CPCP Communication Competency
4. I-CPCP Teamwork Competency

- Poverty Simulation
- TeamSteps in Primary Care



Poverty Simulation: Feb 4 and 6, 2014

Sponsor: ICARE-PATH *HRSA Grant #UD7HP26040*

St. Eulalia Parish, Quinn Community Center, Maywood, Illinois



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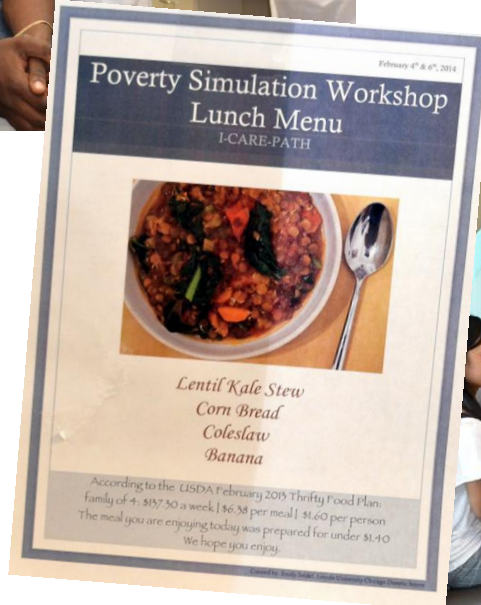
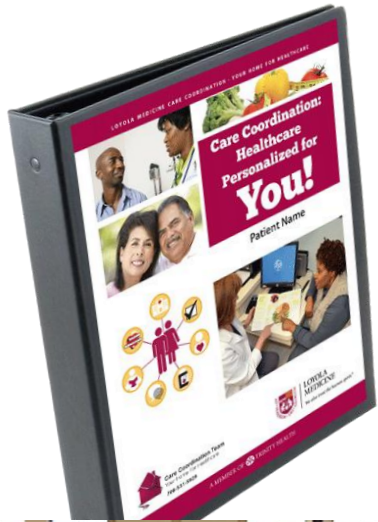
Experiencing the Realities of the “System”: Waiting, Crowded, Frustration, Anxiety, Apathy, Anger



RECOMMENDATIONS

1. **Funding support for practice/education collaboration developing leadership within Nursing**
2. **Involve students in system redesign and include curriculum to prepare them to participate.** “Practice” should include real experience with system change. started at undergraduate level Infusing interprofessional culture as a way of learning and a way of being versus “something we do for a semester”. Projects must be relevant.
3. **Focused curriculum for all nurses to prepare for work in a redesigned health care system?** Example: CMS Medicare “wellness” visits. Reimagine APN education to include population health; increase leadership and innovation development for IPC
4. **Mandate Clinical in Community health and public health nursing activities.**
5. **Areas for new program development would include advanced practice in community health**

Are APN's prepared to work in a "new" healthcare system?



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