COGME Update

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Disclosures

Eric Holmboe receives royalties from Elsevier for a textbook.

Preserve, Protect, & Support Current Workforce

- Created pandemic status
  - Predicated on meeting key principles around PPE, duty hours, and attention
- COVID-19 Resource webpage
- ACGME Well-being group
- NAM Well-being collaborative
  - COVID-19 resources on NAM site
- Diversity and inclusion initiatives

National Vital Statistics System 4.21.20

- Louisiana: 50.8% deaths Black

- Maryland: 41.2% deaths Black

- Mississippi: 62.7% deaths Black

- Georgia: 44.6%deaths Black

- Michigan: 31.0% deaths Black

- Florida: 21.1% deaths Latinx, 19.4% deaths Black

Slides Courtesy Dr. W. McDade

Jurisdictions are included in this table if more than 100 deaths were received and processed by NCHS as of 4/21/2020.

Jurisdiction of Residence	Indicator	Non-Hispanic White	Non-Hispanic Black or African American	Non-Hispanic American Indian or Alaska Native[2]	Non-Hispanic Asian[3]	Hispanic or Latino	Other[4]
United States	Distribution of COVID-19 deaths (%)	50.8	19.9	0.3	6.5	16.7	5.8
	Weighted distribution of population (%)	39.1	18.5	0.3	12.9	27.3	1.9
Arizona	Distribution of COVID-19 deaths (%)	49.5	1.0	28.6	2.9	16.2	1.9
	Weighted distribution of population (%)	54.7	5.2	2.2	4.1	31.6	2.2
California	Distribution of COVID-19 deaths (%)	46.1	9.0	0.3	16.7	26.6	1.2
	Weighted distribution						

Support Current Workforce: Telehealth

- Accelerated new telehealth common program requirement originally scheduled to go live July 1, 2020
  - Enables supervision of learner-directed telehealth visits
  - Exploring curricular and assessment approaches (e.g. telehealth Milestones; AAMC telehealth competency project)
- Beginning conversations about interprofessional telework

Prepare & Integrate Those Entering the Workforce

- Accelerate adoption of the core components of competency-based medical education (CBME)
  - Competency framework grounded in societal needs
  - Progressive sequencing
  - Learning tailored to key competencies
  - Teaching tailored to key competencies
  - Programmatic assessment

Van Melle, et. al. Acad Med; 2019

Prepare & Integrate Those Entering the Workforce

- Working on issues of alignment across the continuum
  - Milestone – Core EPA crosswalk project
  - Feed forward mechanisms ("warm handoffs")
    - Medical school to residency; residency to fellowship
      - Milestones
  - Feedback mechanisms
    - Providing Milestones and attrition data back to medical schools

Assess and Assist Retired Physicians and Others Looking to Re-enter the Workforce.

- Advancing Innovation in Residency Education (AIRE) Program
  - There is a need for more efficient CBME training models for mid-career physicians.
    - The AIRE mid-career hospice and palliative care project
    - Similar proposal in development for geriatrics
    - Other models for re-entry should be explored for individuals wishing to stay within their specialties where appropriate.

Questions

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