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The Secretary's Advisory Committee on
Infant Mortality,
US Department of Health and Human Services

Virtual Meeting

Tuesday, June 22, 2021

12:02 p.m.

Attended Via Zoom Webinar

Job #41947

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Reported by Garrett Lorman

The Secretary's Advisory Committee on Infant Mortality1 **Committee Members**

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3 President, Environmental Health Leadership

4 Foundation

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6 Steven E. Calvin, M.D.

7 Obstetrician-Gynecologist

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9 Edward P. Ehlinger, M.D., M.S.P.H.

10 Acting Chairperson of SACIM

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12 Paul E. Jarris, M.D., M.B.A.

13 Senior Principal Health Policy Adviser, Health

14 Transformation Center, The MITRE Corporation

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16 Tara Sander Lee, Ph.D.

17 Senior Fellow, and Director of Life Sciences,

18 Charlotte Lozier Institute

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20 Colleen A. Malloy, M.D.

21 Assistant Professor of Pediatrics, Ann & Robert H.

22 Lurie Children's Hospital of Chicago

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The Secretary's Advisory Committee on Infant Mortality**1 Committee Members - continued**

2 Janelle F. Palacios, Ph.D., C.N.M., R.N.

3 Nurse Midwife, Kaiser Permanente

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5 Magda G. Peck, Sc.D.

6 Founder/Principal, MP3 Health; Founder and Senior

7 Advisor, CityMatch; Adjunct Professor of

8 Pediatrics and Public Health, University of

9 Nebraska Medical Center

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11 Belinda D. Pettiford, M.P.H., B.S., B.A.

12 Head, Women's Health Branch, North Carolina

13 Division of Public Health, Women's and Children's

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16 Paul H. Wise, M.D., M.P.H.

17 Richard E. Behrman Professor of Child Health

18 Policy and Society, Stanford University

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The Secretary's Advisory Committee on Infant Mortality1 **Ex-Officio Members**

2 Wanda D. Barfield, M.D., M.P.H, FAAP,

3 RADM USPHS (ret.)

4 Director, Division of Reproductive Health, Centers
5 for Disease Control and Prevention

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7 Alison Cernich, Ph.D., ABPP-Cn

8 Deputy Director, Eunice Kennedy Shriver National
9 Institute of Child Health and Human Development

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11 Dorothy Fink, M.D.

12 Deputy Assistant Secretary, Women's Health,
13 Director, Office of Women's Health, U.S.

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16 Paul Kesner

17 Director of the Office of Safe and Healthy
18 Students, U.S. Department of Education

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1 Ex-Officio Members - continued

2 Danielle Ely, Ph.D.

3 Division of Vital Statistics, National Center for
4 Health Statistics, Centers for Disease Control and
5 Prevention

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7 Cheryl S. Broussard, Ph.D.

8 Associate Director for Science, Division of
9 Congenital and Developmental Disorders, National
10 Center of Birth Defects and Developmental
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12 Prevention

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14 Kristen Zycherman

15 Coordinator for the CMS, Maternal and Infant
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20 Ronald T. Ashford

21 Office of the Secretary, U.S. Department of
22 Housing and Urban Development

1 Ex-Officio Members - continued

2 Suzanne England, D.N.P., A.P.R.N.

3 Great Plains Area Women's Health Service, Great
4 Plains Area Indian Health Service, Office of
5 Clinical and Preventative Services

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7 Wendy DeCoursey, Ph.D.

8 Social Science Research Analyst, Office of
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12 Dianne Rucinski, Ph.D.,

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19 Chief Quality Officer for Medicaid and CHIP,
20 Director, Division of Quality and Health Outcomes,
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The Secretary's Advisory Committee on Infant Mortality

1 Ex-Officio Members - continued

2 Iris R. Mabry-Hernandez, M.D., M.P.H.

3 Medical Officer, Senior Advisor for Obesity

4 Initiatives, Center for Primary Care, Prevention,

5 and Clinical Partnership, Agency for Healthcare

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8 Elizabeth Schumacher, J.D.

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12 Diana Bianchi, M.D.

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The Secretary's Advisory Committee on Infant Mortality**Committee Staff**

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2 FAAP, Executive Secretary, SACIM; Associate

3 Administrator, Maternal and Child Health Bureau,

4 Health Resources and Services Administration

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6 Lee Wilson

7 Acting Designated Federal Official, SACIM (on

8 behalf of David S. de la Cruz, Ph.D., M.P.H.);

9 Acting Division Director, Maternal and Child

10 Health Bureau, Health Resources and Services

11 Administration

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13 Michelle Loh

14 Division of Healthy Start and Perinatal Services,

15 Maternal and Child Health Bureau, Health Resources

16 and Services Administration

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1 P R O C E E D I N G S

2 **WELCOME, CALL TO ORDER, AND INTRODUCTIONS**

3 LEE WILSON: Let's begin the meeting
4 of the Advisory Committee on Infant Mortality this
5 morning/afternoon, depending on where you're
6 located. It is June 22nd and 23rd, 2021. My name
7 is Lee Wilson. I'm the Director of the Division
8 of Healthy Start and Perinatal Services in the
9 Maternal and Child Health Bureau at HRSA, and I am
10 acting as the Designated Federal Official in the
11 absence of David de la Cruz, who is deployed as
12 part of the Commission Corp work with the border.

13 First, I want to thank your committee
14 members, our chair, and our ex-officio members for
15 logging into this -- this meeting this
16 morning/afternoon. We appreciate your willingness
17 to attend and participate as experts advising the
18 Secretary of Health and Human Services on infant
19 and maternal health. Thanks also to our invited
20 guests. We look forward to hearing your expertise
21 and insights on these important issues. And
22 finally, I want to thank the staff of HRSA and

1 other staff who have and are working hard to
2 ensure that this meeting achieves its objectives
3 and runs smoothly. We appreciate the many tasks
4 and details, both big and small, that you attend
5 to. So, thank you very much.

6 We have a full agenda today, for the
7 next two days actually, with some great content
8 planned as well as roll-up-your-sleeve types of
9 work when it comes to recommendations and for
10 future directions. So, I'm going to turn it over
11 to Dr. Ed Ehlinger, our chair, to begin the
12 meeting. Ed.

13 ED EHLINGER: Thank you, Lee, and
14 good afternoon and good morning to everyone. I
15 reiterate all of the thanks that Lee had to all of
16 the folks for all the work that you've done.

17 We have three -- I have three major
18 objectives in this meeting and one is just to
19 finalize the recommendations that we've been
20 working on over the last year and particularly
21 since the last meeting. So, I've dedicated a lot
22 of time to discussing that to make sure that we

1 get through and come to consensus or at least
2 general agreement on the recommendations. So, I
3 put a lot of time on the agenda for that. If we
4 get through them quicker than that, we have lots
5 of other things we can fill up the time with
6 because the other couple of objectives are to
7 really look at what is going on with some of the
8 data issues that are coming forward and also the
9 issues of racism. We have two sessions that are
10 planned for that.

11 But the third agenda item is really
12 trying to think, we've got one more year left or
13 18 months left for many of on this committee, and
14 -- and I want to use our introductory time not
15 just to introduce yourself but actually to think
16 about how we want to use the next 12 to 18 months,
17 so that the introductions are going to be more
18 than just sort of a superficial hi, this is who I
19 am, and this is where I'm from. I really want you
20 to tell us, you know, what you bring to this
21 committee, what the issue is that you think is
22 most important that we should address and why.

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1 And it comes out of the fact that -- that out of
2 the 332 million people in the United States and
3 the dozens of people who want to be on this
4 committee, we have 10 people who are on this
5 committee. We are a select group. For whatever
6 reason -- as I mentioned in an E-mail that I sent
7 out -- for whatever reason, this group -- this
8 unique group is together for this period of time
9 to do the work, and we have an opportunity as 10
10 people out of 332 million to really have -- make a
11 statement to the HHS Secretary about what needs to
12 happen about a couple of really important issues -
13 - infant and maternal mortality -- two of the
14 three leading indicators for sort of international
15 health comparisons. And we bring a group together
16 that has really a varied background. We have
17 different skills and experiences and expertise and
18 passions and then various geographic areas. So, I
19 really want to really focus on some of those as we
20 introduce ourselves.

21 And so, this is a good time to do
22 that. We've come together really, we've had

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1 summer solstice, where it's really celebrating
2 life. We've got the longest days of the year.
3 So, we want to shed light on what's going on in
4 our world. We're following the pride weekend,
5 where we really got to celebrate diversity and all
6 its complexities and all its colors and how much
7 we benefit from the diversity in our community.
8 And we come together shortly after the first
9 celebration -- national celebration -- national
10 holiday of Juneteenth, where again, where we
11 acknowledge our history, both our positive and
12 negative parts of our history. We honor our
13 stories. We honor our ancestors. We honor this -
14 - all of the work that we do collectively and
15 certainly, I really honor, as I always start
16 meetings, really honoring the indigenous folks who
17 were here before here in Minnesota where we're on
18 the land of the Dakota and the Anishinaabe or
19 Ojibwa and wherever you are, honor the ancestors
20 that have really laid the foundation for our work.
21 So, what I want to do now is take a
22 bit of time, at least five minutes for each of

1 you, to introduce yourselves, to say what do you
2 bring to SACIM, you know, what skills, expertise,
3 passion, connections, whatever, and then what
4 issue do you want to address. Because this is
5 going to help me set the agenda for the next 12 to
6 18 months. I don't want to miss the opportunity
7 that we have with this unique group of folks to
8 actually make a difference on these issues, and we
9 have an opportunity that very few people have.
10 And so, I want you to say what is the issue that
11 you would like SACIM to address and then why is
12 that important so we know the context.

13 So, let's start. Tara, why don't you
14 start. You're sort of the top of my list here.

15 TARA SANDER LEE: Okay. Sorry for
16 the delay. Just had to get my mute off. Thank
17 you for this opportunity, Ed. I think this is a
18 great idea and I'm excited to tell you what I've
19 been thinking about actually ever since I started
20 this committee.

21 So, what do I bring to SACIM? Well,
22 let me introduce myself first. My name is Tara

1 Sander Lee. I'm the Senior Fellow and Director of
2 Life Sciences at the Charlotte Mosier Institute
3 and we do a lot of science and statistics that
4 help babies.

5 So, what do I bring to SACIM? I am a
6 Ph.D. scientist. I have 20 years' experience in
7 academic research and clinical medicine related to
8 childhood disease. I bring to the table expertise
9 and knowledge about fetal development, congenital
10 disease, diagnostic testing. I directed a lab
11 that did a bunch of diagnostic testing on kids.
12 This -- my expertise covers both the prenatal
13 period, newborn, as well as adult. I also have
14 knowledge about fetal interventions that can
15 increase survival of babies after birth. I bring
16 to the table experience in state and federal
17 policy related to health care and I have a passion
18 for protecting the life of every child both inside
19 and outside the womb.

20 So, what issue do I think that SACIM
21 should address in the next 12 to 18 months? Well,
22 our charge, going back to our charter, is to

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1 advise the Secretary on policies and practices
2 that reduce infant mortality and improve the
3 health of pregnant women and their infants. Our
4 focus and advice must be objective and rooted in
5 scientific, evidenced-based methods.

6 So, let me start with according to
7 the CDC, birth defects are the leading cause of
8 infant deaths affecting approximately 1 in every
9 33 live births in the United States each year and
10 accounting for 20 percent of all infant deaths.

11 So, what's the issue? I think one of
12 the issues we need to focus on is increasing
13 access to medical treatment and care before and
14 after birth for families facing a poor prenatal
15 diagnosis or a poor prognosis when born extremely
16 premature.

17 So, let me talk about birth defects
18 first and diagnosis. So, some of these birth
19 defects are treatable before birth and scientific
20 evidence proves their effectiveness in reducing
21 infant deaths. Almost monthly, we hear about
22 another story in the news about how a baby was

1 diagnosed inside the womb with, for example, like
2 spina bifida, who received lifesaving fetal
3 surgery or babies diagnosed with twin-to-twin
4 transfusion syndrome that both survived after
5 given the chance of life with advanced fetoscopic
6 techniques that helped to reduce maternal
7 mortality and morbidity.

8 So, with spina bifida, for example,
9 the management of myelomeningocele study or MOM
10 study found that fetal surgery on fetuses with
11 spina bifida before 26 weeks gestation was
12 associated with a decreased risk of death or
13 shunting before postnatal age at 12 months as well
14 as improved mental and motor function including
15 independent walking, which is amazing at 30 months
16 of age. These benefits continue into childhood up
17 to 10 years after birth.

18 In another example, as I mentioned
19 earlier, twin-to-twin transfusion syndrome, when
20 minimally invasive surgery is performed between 16
21 and 26 weeks gestation, it can save the lives of
22 both twins at all stages of disease. High-volume

1 fetal therapy centers such as Children's Hospital
2 of Philadelphia, as well as Cincinnati Children's
3 are reporting extremely high success rates, higher
4 than 90 percent survival rate of at least one twin
5 and higher than 80 percent survival rate of both
6 twins after this fetal surgery. However, not all
7 women who face a prenatal diagnosis of severe
8 birth defect have access to fetal therapy and
9 several improvements can be made to increase the
10 quality of prenatal surgical care in the United
11 States.

12 I've outlined several recommendations
13 that I have presented in our small group, Quality
14 Care, and I'm just going to say real quick that a
15 couple of these include providing just maternal
16 and fetal therapy awareness. Many women don't
17 even know that these options exist. Providing
18 financial assistance and child care support for
19 families that decide to undergo this treatment
20 and, for example, a lot of information is coming
21 out that this service remains an essential
22 service, especially during health emergencies such

1 as COVID and unfortunately, it did not remain an
2 essential service in some cases. So, there's been
3 a lot of reports coming out about this.

4 Regarding extremely premature babies,
5 we need to insure that babies born extremely
6 premature and treated are given access to active
7 intervention. Advanced technology is moving back
8 the clock of viability to as early as 21 weeks
9 gestation. So, we need to make sure that families
10 have this care when they need it most.

11 I'm going to tell you two quick
12 stories that have been in the news. Story one of
13 Jamarius Jake Harbor [phonetic] born at Emory
14 Decatur Hospital in Georgia at only 21 weeks
15 young, weighing only 13 ounces, smaller than the
16 size of a hand, on Friday, December 20th, 2019.
17 This little baby boy had extremely low odds of
18 survival. The mother had lost two previous
19 preemies at 22 weeks each. As she reported to the
20 local news station, and I quote, "We looked at
21 each other in the eye and I told him, the doctor,
22 just give it a try. I just want you to try. As

1 long as you try, that's all that matters to me.
2 Don't just up and say that you can't do it. Just
3 because you haven't done it doesn't mean it can't
4 be done." And her little baby boy was treated and
5 he survived.

6 Second story, just yesterday, there
7 was a story all over the news about another
8 premature baby, Richard Scott William Hutchinson,
9 born at 21 weeks gestation last year during the
10 pandemic shutdown, weighing less than a can of
11 soda at Children's Minnesota -- so, maybe I should
12 say pop actually since he was born Minnesota --
13 who celebrated his first birthday last month -- or
14 this month actually, and his parents were told
15 that he had a 0 percent chance of survival but
16 received the advanced care then that he needed to
17 survive.

18 So, we need to seriously talk about
19 recommendations so that all parents know that they
20 have these options and advanced care available to
21 them.

22 So, final question. Thank you for

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1 giving me the time. So, why is this issue of most
2 importance to me? Because babies are dying and
3 because these babies are dying because the health
4 care system is preventing some parents from
5 receiving the medical information and advanced
6 care that they need after receiving a poor
7 diagnosis or prognosis when born extremely
8 premature. So, some of these deaths are
9 preventable and we need to make sure that these
10 babies are given the care that they need to
11 survive.

12 So, thank you very much for giving me
13 the time, Ed. I appreciate it and I'll turn it
14 over to whoever you think is next.

15 ED EHLINGER: Good. Thank you, Tara.
16 Thank you both for the information and for good
17 modeling about why -- why we have a diverse group
18 of folks on this to bring different backgrounds,
19 different issues. And so, thank you for bringing
20 up an issue that really needs some further
21 discussion.

22 All right, Steve.

1 STEVE CALVIN: Great. Hi. Steve
2 Calvin here. I'm in Minnesota along with Ed. I
3 am an OB/GYN who specialized in maternal and fetal
4 medicine after serving three years at the National
5 Health Service Corps at an FQHC down in Tucson,
6 Arizona. So, I have a heart for that -- that kind
7 of care and the population served. I served
8 mostly Spanish-speaking mothers and mothers from
9 the what used to be called Papago Tribe, but
10 Tohono O'odham now. Clinical practice really has
11 been my focus throughout my career, but I've also
12 been involved in teaching, research, and advocacy
13 for system reform. For more than a decade, those
14 reform efforts have been made with colleagues in
15 an independent accredited birth center practice
16 that provides primary midwifery care that is
17 integrated with a strong perinatal safety net. I
18 tell moms and families that I see that I know
19 every bad thing that can possibly happen, but I'm
20 also aware, because of the experiences of my
21 daughters and daughter-in-law in just seeing moms
22 with normal pregnancies that pregnancy is a

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1 physiologic process with the potential for -- for
2 major complications. So, you really have to do
3 both -- have a safety net and honor physiologic
4 birth.

5 During 40+ years in maternity care,
6 I've seen the advent of incredible medical
7 advances that benefit mothers and babies. What
8 Tara mentions is true. I've watched that. Early
9 in my career, I did some fetal transfusions for
10 babies that were anemic. Those things deserve
11 celebration, but over the decades, I've also seen
12 the persistence and worsening of endemic problems
13 and barriers that prevent optimal care for all
14 pregnancies, and the most dramatic problem is the
15 persistence of racial outcome disparities. The
16 causes of those disparities are complex, but there
17 are proven care model remedies that are available.

18 Eighteen months now into a 4-year
19 SACIM term, I've learned a great deal from
20 committee colleagues, ex-officio members, HRSA
21 staff, and all those who participate in our
22 meetings. During this time of deep political

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1 division, we just must remember that the care of
2 babies and mothers is a bipartisan priority, and
3 I've seen that to be the case. It's something
4 everyone can agree on. It's a privilege to be
5 part of SACIM and to have the opportunity to help
6 provide significant focused recommendations to the
7 HHS Secretary Becerra.

8 So, what issue do I think SACIM
9 should address in the next 12 to 18 months? My
10 number one issue really is implementation of
11 Medicaid payment reform for maternity and newborn
12 care. I believe that reform will provide much
13 higher value care for the nearly 50 percent of
14 mothers and babies who receive care through
15 Medicaid each year. I know it's a complicated
16 issue, but I think it's incredibly important.

17 And why is this issue of most
18 importance to me? Through my clinical career, I
19 really was focused on high-tech solutions to
20 complicated maternal and fetal problems, and those
21 are important. I mean, I -- I got a graduation
22 announcement from a family where the little girl

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1 was born at under a pound -- graduation from high
2 school. And so, I know those things are really
3 important and they need to be part of our
4 decisions and our recommendations.

5 But support for comprehensive primary
6 perinatal care and doula services has been
7 neglected by the current payor and provider
8 systems, and this neglect has negative
9 consequences that would be immediately addressed
10 by implementing a primary midwifery model of care
11 with the option of birth center care described
12 within the ACA-supported Centers for Medicare and
13 Medicaid Innovation Strong Start Study, which, I
14 think, most of the people on this of the 71 people
15 of us are -- are familiar with that.

16 More than \$40 billion of state and
17 federal funds are currently spent for maternity
18 and newborn care each year in the United States,
19 and much of it right now is funneled through
20 Medicaid Managed Care Organizations that with some
21 exceptions, so far, do not really support
22 beneficial care models. The federal and state

1 leadership in this area would really immediately
2 address persistent racial outcome disparities and
3 would encourage similar changes in the commercial
4 market. And the problem really is not lack of
5 money. There's a lot of money in the system right
6 now. It is really how it is spent. And the
7 broken fee-for-service payment model, I believe,
8 must be abandoned and exchanged for something new
9 that really looks like a single comprehensive
10 bundle of services that is risk-tiered for this
11 comprehensive package then for a single amount of
12 payment and that amount could be distributed over
13 a period of time. And we'll have more to talk
14 about a little bit later this afternoon.

15 So, I appreciate the opportunity to
16 be on this committee. I've learned a lot from
17 everyone and I'm excited for this next couple of
18 days.

19 EDWARD EHLINGER: Thank you, Steve.
20 Thank you very much. We appreciate that
21 perspective.

22 Next, Magda.

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1 MAGDA PECK: Good morning, Ed. Good
2 morning, colleagues. I want to thank you for the
3 opportunity to continue to serve the nation's
4 mothers, babies, families, and fathers. I have
5 been working for the well-being of all women and
6 children and families for a while. And so, I
7 bring initially a clinical perspective, and I
8 think it's important to remember how we start the
9 work that we do. So, as one of the first
10 physician's assistants in the country working for
11 the National Health Service Corps at the US-Mexico
12 border, having a firsthand experience to be able
13 to lay hands on and be an advocate for women,
14 children, families, and fathers has informed my
15 work. And as I have moved into the role as a
16 public health scientist from the numerator to the
17 denominator, if you will, I have come to
18 understand that the way that we make a difference
19 has to be both at the individual level and at the
20 system's level. So, I bring to SACIM a capacity
21 to know maternal and child health science and to
22 bring a public health perspective strongly to the

1 table.

2 I want to add that my passion around
3 that content knowledge is around the use of data
4 -- the strategic and effective use of data, the
5 translation of our numbers into evidence-informed
6 practice and policy. And I think we have a myriad
7 of information, but it is not always being used
8 most effectively, and in that midwifery of data to
9 action is where my sweet pot can play.

10 As a systems thinker, I am undaunted
11 by the complexity of infant and maternal
12 mortality, and it requires us on this esteemed
13 body to be able to see multiple perspectives and
14 multiple altitudes of a given challenge so that we
15 can have solutions that are not quick fixes.

16 I bring an unwavering commitment to
17 equity and justice. It is why I wake in the
18 morning. And I bring some particular skills that
19 are, I think, have been proven useful in the last
20 two years about strategic collaboration, the
21 ability to engage diverse voices and perspectives
22 and to help us collaborate in a way that leads to

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1 consensus, a respect for difference, and an
2 ability to shape comprehensive solutions.

3 Last, what I bring in my newest
4 portfolio on my third half of car talk, as I
5 become active in the field of story-telling for
6 social change, that I would like us to bring
7 forward voices that will lead not to only inform
8 but to engage and ignite our work. So, story-
9 telling is something that I have been working and
10 mastering and particularly story-telling for
11 social change.

12 So, what's the issue? Well, I want
13 to first start with what we have to do before we
14 take on another issue and that is that we have to
15 sustain the work that we've already done and not
16 jump to the next hot thing that needs to happen.
17 And so, sustainability, tracking what
18 recommendations we've made because we have done
19 short-term work to be able to inform now two
20 Secretaries of Health and Human Services. So,
21 let's make sure that what we say goes somewhere,
22 that we move from word to deed and look to how we

1 can institutionalize the work that we are
2 recommending going forward. That is in particular
3 not only on specific clinical and public health
4 recommendations, but centering the work on health
5 equity, racial equity, birth equity, and our work
6 in an anti-racist space with courage and
7 accountability. So, let's sustain what we're
8 going before we take on the next issue.

9 If there is to be the next issue,
10 then I want to borrow from a colleague, Mark
11 Freeman, who talks about three powers that
12 whatever we take on should have. Mark would talk
13 about it needs to have data power. As Tara
14 mentioned, this needs to be backed by evidence.
15 So, we want to have this data power that can
16 inform our work.

17 Second is we need to have proxy power
18 in this thing that we choose to do together. If
19 we choose this, it will bring along other issues.
20 So, let's make sure that we cluster and not
21 compete among our striving issues.

22 And third, communication power,

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1 especially at this time. It can help inform a
2 narrative that can change the minds and mindsets
3 of how we understand who lives and who dies and
4 why. So, I'd like us to be thinking about those
5 three powers.

6 One issue for me that satisfies data
7 power, proxy power, and communication power is the
8 issue of women of reproductive age and
9 particularly pregnant and parenting,
10 breastfeeding, and early moms who are experiencing
11 homelessness and housing insecurity. Homelessness
12 is social nutrition -- sorry, housing security is
13 social nutrition. We need to be able to assure
14 that not a single woman in this nation is evicted
15 while she is pregnant and while she is parenting a
16 child in the first year of life, and there's an
17 urgency post-COVID, as the CDC ban on eviction
18 wanes and fades. Shall we argue and advocate that
19 the most vulnerable will not experience
20 homelessness on our watch?

21 I would like us to also understand
22 why this is most important to me. I have been

1 steeped in the city of Milwaukee and when I served
2 as founding Dean of the School of Public Health at
3 the University of Wisconsin, Milwaukee, and
4 noticing and learning from Matthew Desmond, who
5 did his doctoral thesis at the University of
6 Wisconsin on the toxicity of eviction using
7 Milwaukee as a case study, has ignited in me an
8 awareness that if we can assure that the
9 experience of housing security is universal for
10 pregnant and parenting mothers, then babies will
11 survive and thrive.

12 My name is Magda Peck. I am the head
13 of MP3 Health, which is an independent consulting
14 collaboration. I have an academic affiliation at
15 the University of Nebraska Medical Center, where I
16 am an Adjunct Professor of Pediatrics and Public
17 Health, and I am the proud founder, former CEO,
18 and continued senior advisor to City Match, and I
19 want to thank you for the opportunity to use this
20 space to bring my unwavering passions and purpose.
21 Thank you, Ed.

22 EDWARD EHLINGER: Thank you, Magda.

1 As always, very articulate in your statement about
2 what the issues are. Those three individuals -- I
3 had asked all of the SACIM members to send me
4 ahead of time what -- what their issues were. I
5 got three from the group. So, I don't know what
6 the issues are that the others are going to bring
7 forward, but I'm going to go Jeanne Conry, you're
8 next.

9 JEANNE CONRY: Thanks so much, Ed,
10 and I'm very delighted to be part of this
11 noteworthy group with the perspective of maternal
12 and infant health when we're looking at infant
13 mortality. So, I very much appreciate being part
14 of this.

15 I'm, as you said, Jeanne Conry. I
16 practiced obstetrics and gynecology for 30 years
17 with the Permanent Medical Group -- Kaiser
18 Permanente in California. I have a Ph.D. in
19 biology, research scientist, went to medical
20 school, and then decided that I was most
21 passionate about preventative health care and
22 thought the best niche for me was taking care of

1 women in the largest health maintenance
2 organization in the United States that puts a
3 focus on the health and well-being of patients and
4 outcomes -- the outcomes first. And I look back
5 at my 30 years with Kaiser Permanente and believe
6 that that's the way we should practice medicine
7 around the United States, and I'm retired, so I'm
8 plugging them surely in my retired position, but I
9 appreciate all the time that I had there.

10 I've also been a leader in obstetrics
11 and gynecology in the United States. I had the
12 good fortune to lead the state of California with
13 the 5,000 OB/GYNs in the state in half a million
14 deliveries, was Chair of Obstetrics and Gynecology
15 for the California Region District, and then went
16 on to be elected the President of the American
17 College of Obstetricians and Gynecologists, an
18 organization that represents 60,000 practicing
19 physicians around the United States and puts again
20 a vision for the health and well-being of women
21 first and foremost. I'm now fortunate enough to
22 sit as the President Elect for the International

1 Federation of Gynecology and Obstetrics and have
2 brought to that the same passion that I brought to
3 ACOG and to California and to every practicing
4 moment.

5 As I said, I practiced, I was on
6 labor and delivery for those 30 years seeing
7 patients in my clinic, holding the hands of
8 patients as they delivered a premature infant or
9 as they delivered the most wonderful special baby
10 they ever had, holding the hands of patients as
11 they had to make very heart-wrenching decisions
12 about their health care. I support universal
13 health coverage and believe that that should be a
14 basic tenet of every country around the globe,
15 United States included. Universal health
16 coverage, which means preventative health care, it
17 means emergency health care, and it means surgical
18 health care, and that should be an absolutely
19 given with a country that spends more on medical
20 care than any other country in the world.
21 Universal health coverage should be a right, not a
22 privilege, and I believe fundamentally that until

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1 we grasp that and until we understand all of the
2 elements of universal health coverage, we won't do
3 what we need to do.

4 The Affordable Care Act did that and
5 does it, but it's not as broad as it needs to be,
6 and that's a political discussion I can't go into.
7 But it did, for the first time in the history of
8 the United States, put well-woman health care
9 first and foremost saying a woman had the right to
10 have access for mental health screening, access to
11 prenatal care, access to contraceptives, access to
12 all the choices she needs to make in order to make
13 sure her health and well being are cared for.

14 I appreciate Dr. Tara Lee's comments
15 about recognizing how much our practice of
16 medicine has evolved and will continue to evolve.
17 We saw that with COVID. We know that will
18 continue. I also believe passionately that the
19 care that I provide for a woman -- that anybody
20 provides for a woman -- happens between that
21 provider in the exam room with that patient and I
22 believe fundamentally in a woman's choice. A

1 woman has a choice to make decisions. I have been
2 there as a woman sees the defects -- her child has
3 cardiac defects that are not compatible with life
4 and decides that she's going to terminate the
5 pregnancy. I've been there as a patient says she
6 knows that she's got a child that has -- is
7 carrying defects that are not compatible with life
8 and she cares to continue that. My duty is to be
9 there with my patients, and I did that and believe
10 passionately that that's where we need to be. We
11 need to provide patients with what they need.

12 In terms of what I bring or I
13 brought, it's that I look -- I can speak for my
14 ACOG presidency. There were three important
15 elements that I brought and they still are
16 resounding in what we're doing.

17 Number one, the National Maternal
18 Health Initiative that was sponsored with HRSA.
19 The National Maternal Health Initiative looked at
20 maternal morbidity and mortality and what we
21 needed to do. We proposed ten bundles of care
22 that needed to be implemented.

1 The second was well-woman health
2 care, that we need to invest in the health and
3 well-being of women before, between, and beyond
4 pregnancy if we're going to impact the health and
5 well-being of our families in our country.

6 And the third was the focus on the
7 environment. And again, as Tara Lee has said,
8 there are environmental exposures that impact the
9 health of an infant that can be contributing to
10 birth defects, and we need to make sure that our
11 environment is clean and healthy so that those
12 exposures don't happen.

13 With VIGO [phonetic], I'm continuing
14 to bring those same three focuses in to fruition.
15 I do want to say that my issue is the systematic
16 approach to maternity care with the implementation
17 of what I would call safety bundles. We know what
18 it takes. It is a matter of implementing those
19 safety bundles to effect change, and the best
20 example we have of that is the California Maternal
21 Quality Care Collaborative. The United States
22 currently ranks about 40 to 43rd in the world in

1 terms of maternal morbidity and mortality. We're
2 comparable to a low- to middle-income country
3 rather than being up there with the European
4 Union. If you look at California and what
5 California implemented, we brought maternal
6 mortality down to the level of the European Union.
7 How? Systematic approach to care, recognizing
8 what we need to do, and involving all of the
9 hospitals -- ever since -- 94 percent of the
10 hospitals within the state of California.

11 I agree with what Steve said. It
12 doesn't have to be high tech. High tech is
13 wonderful. I do love electronic records. I'd
14 love to bring that everywhere. But making sure
15 that we follow some of what we know is basic. We,
16 in the United States, should be able to lead and
17 to learn. Leading, we have the ability to do, but
18 we don't always need to, and yet, we need to learn
19 from other countries on what they do well and what
20 we can do better.

21 So, I thank everybody for allowing me
22 to be part of this, and mine is really a

1 systematic approach to care. Thank you.

2 EDWARD EHLINGER: Thank you, Jeanne,
3 and for the rest of the committee, Jeanne is a
4 poster child of what I'm really hoping because of
5 her we have a set of environmental recommendations
6 coming forward what we're going to be working on
7 because of her pushing that issue. And so, I'm
8 raising -- asking you to raise the issues because
9 I want you to take a lead to really show your
10 activism, your passion, your energy to -- to move
11 these issues forward. I'm always asked, you know,
12 what's the one issue that we should focus on if
13 we're just going to just focus on one. I say all
14 of the issues are important, but it's where are
15 the opportunities and where do we have the energy
16 to move things forward, and that's what I'm hoping
17 to get from you is where is the energy so that we
18 can move something forward because all of the
19 issues are important. So, Jeanne, thank you for
20 being the poster person for that related to
21 environmental health issues.

22 Janelle -- Janelle Palacio.

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1 JANELLE PALACIOS: Good morning,
2 everyone. Thank you, Ed. I am Janella Palacios.
3 I am the most junior committee member here. I am
4 Salish and Kootenai. I grew up on the Flathead
5 Indian Reservation, and I currently am in the Bay
6 Area sitting in historical Pomo and Coast Miwok
7 land, and I'm coming to you with a few different
8 roles. I am a nurse midwife. I'm currently just
9 coming off two night shifts that were about
10 sixteen hours long each and delivered over eight
11 babies each night. So, it's been a little busy
12 post-COVID and entering the summer baby season.

13 As a midwife, I have direct clinical
14 experience and philosophically, I view labor and
15 pregnancy from a very normal perspective and we
16 often deal with the after effects of manipulations
17 of a person's experience across their lifespan,
18 which manifests in their high blood pressure,
19 which manifests in preeclampsia, which manifests
20 in the number of diseases that affect people while
21 they're in labor or they're pregnant, and I'm
22 interested in understanding how we can change

1 life, change our environment, change the social
2 environment that we live in in our nation so that
3 we don't have these issues anymore, and this comes
4 from the experience of having grown up on a
5 reservation with most of my family members having
6 diabetes and always learning from a young age that
7 oh, Indian people will always have diabetes and
8 they're just prone to it. But the research is not
9 understanding that there's like a historical
10 context for this, that our lands were taken away,
11 there is a great amount of stress that was
12 impacted on our generations of lives, children
13 that were taken from their homes and their
14 families and kept on residential schools with
15 Canada recently finding over 215 bodies of dead
16 children that were buried in unnamed mass graves,
17 and this has happened, I believe, also throughout
18 our nation. So, understanding that diabetes is
19 not just something that Indian people have a
20 problem with, but it's an affect -- a traumatic
21 effect from trauma and intergenerational pain.
22 Also, understanding that a lot of people on

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1 reservations had access to commodity foods and if
2 anyone knows commodity foods has been in the
3 military, received any kind of food assistance, a
4 5- to 10-block of cheese is just largely fat --
5 flavored fat. It's very delicious, but it
6 comprises a lot of our diet growing up. And so,
7 to me growing up and going to college and
8 understanding research, it was not a big jump for
9 me to understand why these people had such high
10 rates of diabetes. Similarly, it's not a big jump
11 for me to understand why we have such poor
12 maternal infant health outcomes among the Black,
13 indigenous, women of color in our nation and it
14 largely rests upon how our nation has treated
15 these people, and it's not just women and
16 children, it is the fathers too. It's the entire
17 family, it's the community.

18 So, as the junior -- the most junior
19 committee member, I had a little bit of experience
20 also as a past president of the largest Native
21 American health research organization called
22 Native Research Network and as a practicing

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1 clinician, as a nurse midwife, combining that with
2 a little bit of my background experience of when I
3 did my Ph.D. at UCSF over ten years ago where my
4 expertise was in maternal and infant health among
5 native women in tribal communities, I helped
6 reform our current thoughts on the formation of
7 motherhood. The research I did challenged the
8 long-held view of where motherhood formation
9 began. Everyone believed it began with pregnancy
10 or sorry, no with the delivery of a baby, and my
11 research showed that it actually begins when we're
12 children. It actually begins when we are young
13 people and we are learning through our family
14 members and we have real needs that we have to
15 take care of that we start beginning to form our
16 motherhood formation.

17 So, my qualitative experience and the
18 experience of working with stories and being a
19 story-teller and doing story work is a strength
20 that I bring to this committee.

21 And more recently, something that I
22 have tried to help inform Kaiser Permanente

1 through presentations that I've done multiple
2 times across the Bay Area and has now reached into
3 a national form where I'm being invited to give
4 story-work presentations that specifically link
5 historic effects and the -- the effects on people
6 directly, especially maternal and infant health
7 and how it manifests through our outcomes.

8 So, when you ask me what I can see
9 myself helping with SACIM during the next 18
10 months, like Magda has shared, that I would love
11 to see that the foundation that this iteration of
12 SACIM has brought together continues to move
13 forward and we actually have actionable items that
14 are put into action. So, we're no longer speaking
15 in code. We're no longer speaking and just
16 dreaming of different things and talking to a
17 multitude of people to just get ideas. We've kind
18 of done that segment for a number of years, and
19 now it's time to take action. And knowing that
20 this is just the beginning, that if we're trying
21 to really affect maternal and infant health, it's
22 going to take as many years probably, or hopefully

1 less, as it has done to take to create these
2 outcomes that we have, and I personally believe
3 that it starts with a massive transformation
4 across our nation with regard to truth and
5 reconciliation of our nation's history and it is a
6 social consciousness and a social awareness that I
7 am really -- social change that I'm really
8 interested in helping.

9 So, thank you again, and I take
10 pleasure in helping in any way I can.

11 EDWARD EHLINGER: Thank you, Janelle.
12 I got some feedback that I wasn't coming through.
13 Lee, is this sounding better? No?

14 JEANNE CONRY: Worse.

15 EDWARD EHLINGER: All right. I'll go
16 back to the microphone. How is that?

17 MAGDA PECK: Better.

18 EDWARD EHLINGER: All right.
19 Janelle, thank you, and all perspectives are
20 needed. It's not a matter of experience, being
21 senior or junior. All of those perspectives --
22 the more experience you have sometimes can be

1 good, but sometimes it can put you into a certain
2 mode that you don't think about new ideas. And
3 so, we need all people from all different ages and
4 all different parts of the country and all
5 different perspectives. So, being junior is a
6 good thing. You bring a lot.

7 And I know that we have other
8 members, but I don't see them on the line or on
9 our list right now. Are there any of the SACIM
10 members that I'm not seeing that are dialed in and
11 not on our participant list?

12 MAGDA PECK: Ed, would you speak
13 their names so that people who are listening in
14 can understand the complement in its entirety?

15 EDWARD EHLINGER: So, Collen Malloy,
16 Paul Jarris -- I think Paul Jarris is biking, so
17 he won't be here, but Paul Wise, and Belinda
18 Pettiford, she has a budget hearing that goes on
19 at noon, so she's going to come in later, but I
20 didn't know if she had gotten on yet. So, I don't
21 see them.

22 TARA SANDER LEE: Ed, sorry to

1 interrupt, but Colleen texted me. She wants us to
2 tell you that her line isn't muted, but nobody can
3 hear her talk. She's definitely on.

4 MAGDA PECK: Some technical issues.

5 TARA SANDER LEE: So, some kind of
6 technical issue is preventing her from speaking
7 right now. But she -- she's been -- she's here.

8 EDWARD EHLINGER: All right. So,
9 Vincent, see if you -- see if you can facilitate
10 getting her voice heard.

11 LEE WILSON: If Colleen is there and
12 she can look in the E-mail, there should be a
13 telephone call-in number as well, which may be
14 able to provide some assistance. She may be able
15 to speak through that line, if possible. I'm not
16 sure, Vincent, if you can help with that as well.

17 VINCENT LEVINE: Yeah. Colleen, if
18 you'd go ahead and raise your hand if you're in
19 the audience so I'll be able to promote you. But
20 I don't see her in the panelist listing here,
21 which would -- she would need to be in order to
22 speak.

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1 EDWARD EHLINGER: While we're working
2 on that, I would like to quickly run through our
3 ex-officio members and have them introduce
4 themselves, certainly not to the length of time
5 that we've had the SACIM members, but I do want
6 you to introduce yourself, the agency you're from,
7 and just what, from your agency's perspective,
8 what would you like SACIM to be focusing on over
9 the next 12 to 18 months. So, I'll just start at
10 the top of my list. Wanda Barfield.

11 WANDA BARFIELD: Yes, hello everyone.
12 I'm Wanda Barfield, and I direct the Division of
13 Reproductive Health at CDC. I'm a neonatologist
14 by training and I've had the joy and opportunity
15 to see many babies be born and cared for and I
16 appreciate all the comments of the clinicians
17 here. And also, as a mother, I have recently
18 celebrated the 20-year anniversary of my premature
19 son who was born at 34 weeks on Juneteenth 20
20 years ago, and I know that, you know, it is so
21 important that we do care for our infants, and
22 this committee is so important, but we also

1 understand and realize how critically important it
2 is to address the health of women and mothers
3 before pregnancy and throughout the life course as
4 well as Janelle put so gracefully, also men and
5 families. And I think that this committee has
6 been so committed to doing that work, and I'm
7 honored to be a part of the work that you're doing
8 and I just want to note that as an ex-officio, my
9 role is to try as best as possible to help to
10 support the committee's work and you guys have
11 been so active in terms of the work that you're
12 doing and what CDC and my colleagues from CDC
13 bring is the opportunity to continue to support
14 the work and to move things forward so that you're
15 able to make the best recommendations for all of
16 us. And I appreciate the opportunity not only to
17 work with my colleagues at CDC but also those who
18 are supporting this through HRSA and our
19 colleagues at NIH as well as other federal
20 officials. So, thank you for the opportunity and
21 I just look forward to sharing information later
22 in this meeting, particularly from the pregnancy

1 risk assessment monitoring system and hearing from
2 all of you about ways that we can improve that
3 surveillance system to better serve, particularly
4 women, and address disparities, and improve health
5 equity. Thank you.

6 EDWARD EHLINGER: Alison Cernich.

7 ALISON CERNICH: Good afternoon and
8 good morning to all of you. I'm Alison Cernich.
9 I'm the Deputy Director of the Eunice Kennedy
10 Shriver National Institute of Child Health and
11 Human Development, and we're just one of many
12 institutes at NIH that works on issues related to
13 maternal health and infant health. I think that
14 the NIH community at large has been very invested
15 in trying to transform really the evidence base
16 around both pre-pregnancy, pregnancy, and
17 postpartum risks for mothers and then also to
18 better understand and many of you are aware that
19 NICHD has the largest portfolio of projects
20 related to birth defects, to preterm birth, to
21 sudden infant death, and sudden unexplained infant
22 death. And so, this is something that is very

1 near and dear to our institute's heart.

2 And I think just to echo some of what
3 has been said by other speakers and not to belabor
4 it, one, I think working with our interagency
5 colleagues, I think we are trying very hard to
6 build the evidence base to support the things,
7 like Jeanne mentioned, related to safety bundles
8 or care practices that we can institute at large
9 that will be transformative for pregnancy and for
10 neonatal outcomes.

11 But I think the other thing that we
12 really have to do and that we have concentrated on
13 this year is make sure that we are looking at this
14 with an equity lens and that we are engaging the
15 community to the greatest extent possible because
16 what we prescribe may not be the thing that
17 engages the community and leads them where they
18 are to have them participate fully in whatever it
19 is that we think might be better for their
20 outcome.

21 So, we are really trying to be more
22 engaged in having community partners in all of the

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1 research that we do in this area, and whether
2 that's through partnerships with HRSA, the
3 requirements to have community partners is part of
4 our research activities and/or to really look with
5 a health equity lens as specific populations who
6 have been understudied and not included in the
7 evidence base that informs what we do today.

8 So, I just want to thank all of you
9 and all of my interagency colleagues for all your
10 efforts. I think, you know, we can -- we can go
11 alone and fill that evidence base, and I think
12 hearing the conversations here and really
13 understanding the perspectives that you all bring
14 helps to inform what we bring back to our agency
15 and what we can implement. And so, I want to
16 thank you all for sharing that with candor and
17 bringing these really valuable community voices to
18 bear.

19 EDWARD EHLINGER: Thank you. Cheryl
20 Broussard.

21 CHERYL BROUSSARD: Hello everyone.
22 Wonderful to see you again. I'm Cheryl Broussard,

1 and I am from CDC's Division of Birth Defects and
2 Infant Disorders, and like Wanda said, our role as
3 ex-officio members is to support the committee.
4 So, as an epidemiologist in particular, I'm here
5 to support the committee related to data, so
6 helping you understand what data we have and what
7 data we need and especially what data we can link
8 together between mothers and infants to both
9 better understand and improve maternal and infant
10 health. So, thank you for all you do.

11 EDWARD EHLINGER: Thank you.

12 Danielle Ely.

13 DANIELLE ELY: Hi, I'm Danielle Ely.

14 I am from the Division of Vital Statistics at the
15 National Center for Health Statistics and I manage
16 the Linked Infant Mortality File, which is the
17 file that links the birth certificate information
18 with the death certificate information for
19 infants.

20 Pretty much to reiterate what Wanda
21 and Cheryl have said, we spent a lot of time
22 trying to offer the support to the committee in

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1 any way we can. In my role, I do my best to
2 provide data as needed to the committee, and I am
3 so very grateful to the committee for all of the
4 work that they have done to try to press forward
5 in creating more equitable outcomes for infants
6 and their mothers.

7 EDWARD EHLINGER: Thank you,
8 Danielle.

9 Joya Chowdry.

10 JOYA CHOWDRY: Hi, thank you. I am
11 from the HHS Office of Minority Health
12 representing OMH and I am so honored to be able to
13 listen to this committee and support any of the
14 recommendations that you come up with.

15 The Office of Minority Health is
16 dedicated to improving the health of racial and
17 ethnic minority populations through the
18 development of health policies and programs that
19 will help eliminate health disparities. We have
20 some exciting programs with the CDC in supporting
21 the MMRC programs and initiative and then also
22 helping to develop a -- helping to develop the

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1 Hear Her program specifically for those
2 populations. So, we're really excited about that
3 and those projects are starting soon.

4 OMH recently also released an E-
5 Maternal Health Planning program related to class
6 -- culturally and linguistically appropriate class
7 services, and I encourage everybody to access
8 that. It's free. You get two CLPs for any
9 practitioner. So, that's great.

10 But, OMH is really excited to work
11 with our partners and with SACIM and others to
12 help encourage the use of disaggregated data for
13 both maternal and infant mortality. As many of
14 you have already said, without the data, we can't
15 really assess the issues that are coming up and
16 also get to the outcomes that we need to get to.
17 So, thank you so much.

18 EDWARD EHLINGER: Thank you. And I
19 know, Karen Remley, you're not -- I don't think
20 you're officially an ex-officio member and you're
21 going to be talking tomorrow but introduce
22 yourself.

1 KAREN REMLEY: Sure. I'm partnering
2 with Cheryl. I am the relatively new Director of
3 the Center on Birth Defects and Developmental
4 Disabilities at the CDC and probably the most
5 important thing about me is I'm a pediatrician --
6 pediatric ER doctor for the first part of my
7 career. So, I took care of a lot of children who
8 came in either at the end of life or near the end
9 of life with complex problems or sudden infant
10 death, and you know, I've just been passionate
11 about this.

12 Very quickly, I was State Health
13 Official with Ed Ehlinger. I was in Virginia when
14 he was in Minnesota. I was hired by the then
15 Governor Tim Kaine with the specific job of
16 lowering the infant mortality disparities in
17 Virginia. Met Wanda at that time and what the
18 governor said to me was four governors have tried
19 to do this. We had an infant mortality rate in
20 people of color that was three times that of
21 Asians and whites and he said I do not want to be
22 the fifth governor who can't fix this problem.

1 And I said to him we're not going to fix it during
2 your tenure because he was 2-1/2 more years left,
3 but we will get there, and I was really proud when
4 we came in. We got a D- from March of Dimes for
5 our infant mortality rates and it took until 2014
6 -- so 2008 to 2014 -- we had a B+, and that means
7 there's a lot more work to be done. I'm honored
8 to just be kind of a co-member, not an ex-officio
9 member -- with Cheryl, and I think the important
10 thing I learned as State Health Official was
11 humility and targeted interventions really
12 listening to each community about what works well
13 for them and I worry that we can talk about the
14 best quality care, but if you don't have access to
15 that care, it doesn't matter. So, every woman
16 before they are childbearing, but every woman of
17 childbearing age, deserves to have the information
18 they need so that every child has the best
19 opportunity. So, thank you. Thanks, Ed.

20 EDWARD EHLINGER: You're welcome.

21 Kristen Zycherman.

22 KRISTEN ZYCHERMAN: Hi, I'm Kristen

1 Zycherman. I am in from CMS in the Centers for
2 Medicare and Medicaid Services in the Division of
3 Quality and Health Outcomes.

4 So, in our division, we house the
5 Medicaid and CHIP core quality measures, which
6 include the Maternity Core Set as well as the CMS
7 Maternity and Infant Health Initiative. So, we
8 are kind of on the measurement -- the measurement
9 side as well as the quality improvement side. So,
10 we are thrilled to be a part of this. We're, as
11 I'm sure you guys all know, we cover 40, 42
12 percent of births, much higher in some states, and
13 cover 40 percent of children in even higher
14 percentage in that first year of life for any mom
15 that gives birth in Medicaid. So, as a payor and
16 measuring -- measuring quality, we are really
17 excited to be a part of this work group, kind of
18 as a -- it struck me what Magda was saying about -
19 - about using the data to then enact quality
20 improvement because you can't fatten a calf by
21 weighing it. So, it's good that we're doing
22 something with all of this data -- with all these

1 data people we have. So, thank you.

2 EDWARD EHLINGER: I see that Paul
3 Wise is on. Paul, we've been going through the
4 introductions, and I asked all of the SACIM
5 members to answer the three questions that I sent
6 out earlier, you know, what do you bring to SACIM,
7 what do you think the issue is that we should be
8 dealing with for the next 12 to 18 months, and
9 why.

10 PAUL WISE: Thanks very much. Thank
11 you all. I'm a pediatrician at Stanford with a
12 long history of working with Ed and others and
13 Magda and others on the call on addressing
14 disparities in maternal, infant, and child health
15 in the United States. I've also been working
16 heavily on improving child health in areas of
17 armed conflicts and politic instability with a
18 long history of working in Highland Guatemala.
19 You can see behind me virtually Lake Atitlan,
20 where I've been working for more than forty-five
21 years. And most recently, I've been working for
22 the federal court in the United States overseeing

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1 the treatment of children in US Immigration
2 custody, Border Patrol, ICE, and ORR, the Office
3 of Refugee Resettlement in HHS, and in that
4 capacity, I've spent quite a bit of time in
5 detention facilities talking with families and
6 unaccompanied children as well as officials from
7 all these different agencies and have strong
8 feelings about the role of HHS, both the
9 opportunities, the expertise that HHS brings to
10 these issues, but also the opportunity to do a lot
11 more, particularly in providing leadership for
12 major reforms in how migrant children are cared
13 for and reunited with families and sponsors in the
14 United States. So, thank you.

15 EDWARD EHLINGER: So, what are the --
16 what is the issue that -- that we should focus on
17 in the next 12 to 18 months, because you've been
18 really helpful in bringing forth a set of
19 recommendations on this that we're going to be
20 talking about in about a half hour about migrant
21 and immigrant health. Any particular issue that
22 you would like to have us look at?

1 PAUL WISE: Well, I think HHS, I
2 mean, all of the issues that are coming out our
3 recommendations are important, and I strongly
4 support them. But we have an unprecedented
5 challenge on our southern border and HHS can do a
6 lot more than it's been doing to change, to reform
7 the systems of care that hundreds of thousands of
8 children every year are coming into the United
9 States, coming into US custody engage. And this
10 is the time, particularly for dramatic
11 exploration, and I would suggest significant
12 reforms in the systems that have been in place for
13 decades that are failing, and we have the
14 capability to dramatically improve the
15 humanitarian conditions for children and families
16 and HHS, in my view, has a strong leadership role
17 to play.

18 EDWARD EHLINGER: Good. Thank you.

19 And you -- you've heard from Lee
20 Wilson, and you will be hearing shortly from Dr.
21 Michael Warren, but let's hear from Vanessa Lee.
22 Introduce yourself, Vanessa, please.

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1 VANESSA LEE: Hey, everyone. I'm Vanessa
2 Lee. I'm a project officer in the Division of
3 Healthy Start and Perinatal Services at MCHB in
4 HRSA. More and more I've been working to support
5 the committee. I've been slowly more of my time
6 on this work, and I'm just honored and always
7 inspired to be at these meetings and looking for
8 any way I can help support the committee and move
9 your work forward.

10 Prior to working with SACIM, I was
11 leading the Infant Mortality COIIN Initiative,
12 which was a national collaborative looking at
13 quality improvement and innovation to support
14 states and communities in lowering their infant
15 mortality rates. So, happy to be with all of you
16 today and look forward to the next two days
17 together.

18 EDWARD EHLINGER: Good. And Juliann
19 DeStefano. Juliann, are you there? Maybe she
20 stepped away. All right. Did we -- were we able
21 to get Colleen on the line?

22 VINCENT LEVINE: She should be

1 joining within the next five minutes, but she was
2 driving before.

3 EDWARD EHLINGER: Okay, all right.

4 Well, we've introduced everybody. I haven't
5 introduced myself. I'm Ed Ehlinger. I'm the
6 acting Chair of this committee and I've been, you
7 know, on the opposite end of what Janelle
8 mentioned. I'm, you know, I'm the senior, and,
9 you know, Paul and I have worked -- Paul Wise and
10 I have worked together for a long, long time. I
11 worked at the local level, the state level, and
12 the university level with a background in medical
13 care and public health and I recognize that we've
14 got -- we provide great medical care and we
15 provide great public health care and that those,
16 as good as they are, have not moved the needle on
17 the disparities and on the -- on the issues that
18 really impact health so that we have to change how
19 we do our work. We need to find a new way of
20 doing medical care, a new way of doing public
21 health, whether it's improving access and how we
22 do it and how we address the issues that -- that

1 really affect our communities, and I've come to
2 the conclusion that it's really not about
3 individuals; it's about communities. How do we
4 change life in communities? How do we change, as
5 the Institute of Medicine said, the conditions in
6 which people can be healthy? And that's the work
7 that we have to do.

8 And in order to do that, we have to
9 change public sentiment. We have to change the
10 political will. And as Abraham Lincoln said,
11 "Without public sentiment, nothing can get done.
12 With public sentiment, everything is possible."
13 And so, I think the work that SACIM has to do is
14 really raise the issue of the importance of
15 mothers and babies in our society. You know, we
16 all say yeah, they're important, but we don't
17 really put our money where our mouth is. We don't
18 -- our actions don't reflect that. Not having
19 paid maternity leave, paid family leave, not
20 having child benefits, not having child care, not
21 having affordable housing, not having stable and
22 secure housing. All of those things that -- that

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1 really impact the lives of mothers and families
2 and babies, we don't support. That means that we
3 don't really have mothers and babies as a high
4 priority.

5 So, my goal is to raise this and
6 change the narrative. Change the narrative about
7 moms and babies and that they should be a center
8 point of everything that we do, and you'll see
9 those in the recommendations that are coming
10 forward that we're going to be talking about today
11 that our recommendation is that the health of moms
12 and babies and families should be the priority
13 focus on all of the decisions that are made. And
14 so, that's the issue that I bring forward, and as
15 Chair, I get to set the agenda. So, that's why
16 you see some of those things in here.

17 But also, as Chair, that's why I also
18 wanted to hear from you, because you also have
19 passion about a whole variety of things that I've
20 heard today, and I want to bring those forward
21 because that's where the energy is. Where you've
22 got the passion, that's where the energy is, and

1 that's when we can get things done both to sustain
2 things that we've started and evaluate the things
3 that we've started and take the next step,
4 whatever that might.

5 So, welcome to everybody. We're
6 going to have a great meeting. Let's now get down
7 to the official business and first of all, do I
8 hear a motion to support our minutes -- to approve
9 the minutes of our last meeting?

10 STEVE CALVIN: So moved. This is
11 Steve.

12 UNIDENTIFIED FEMALE SPEAKER: Second.

13 EDWARD EHLINGER: All right. Any
14 discussion? All right. All in favor, say aye.

15 [Chorus of ayes.]

16 EDWARD EHLINGER: All opposed, say
17 nay. All right. And before we get to our -- I do
18 see Colleen is finally on. Good. Colleen,
19 welcome, welcome.

20 COLLEEN MALLOY: Oh my gosh.

21 EDWARD EHLINGER: A long way of
22 getting here. So, really do take the time. I

1 think you've heard some of the introductions, I
2 hope. So, introduce --

3 COLLEEN MALLOY: Yes.

4 EDWARD EHLINGER: -- introduce
5 yourself and what you bring and the issue that you
6 think is important for SACIM to address over the
7 next 12 to 18 months.

8 COLLEEN MALLOY: I'm trying to figure
9 out where I can best hear you. Say something.
10 Can you hear me?

11 EDWARD EHLINGER: I can hear you.

12 COLLEEN MALLOY: Okay. Yeah, I've
13 heard everyone's discussions. I really appreciate
14 them and this is a really fantastic group.
15 Especially even listening to what Ed just had to
16 say, I mean, I think that motherhood and babies
17 should be celebrated and that's actually why I was
18 late because I had to pick up my daughter in
19 another state. So, I knew this date was always
20 going to be difficult for me. I think, even
21 looking back, I think one of the first SACIM
22 meetings, we were talking about breastfeeding and

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1 someone on the committee said, well, what would
2 you know about trying to hold a job and
3 breastfeeding, and I said, I used to breast -- I
4 used to pump in my car to and from work going to
5 work, I mean, every working mother knows this --
6 this balance of whether you work in the home or
7 outside of the home and I really do think that,
8 you know, we used to respect motherhood and
9 babies, and I think -- how many times do you hear
10 a pregnant lady standing on a subway and everyone
11 her is sitting down. Like, that happens all the
12 time. It happened to me. I would take the train
13 downtown to work and I would say half the time
14 someone offered me a seat when I was like nine
15 months pregnant. So, I do think that things have
16 changed in that regard.

17 I don't have your list of questions
18 in front of me. But what I bring to the -- what
19 my background is, I'm a neonatologist. I feel
20 like I am a fervent supporter of pregnant women
21 and people in difficult pregnancies, people who
22 have difficult deliveries, difficult situations.

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1 I think, you know, looking at the constellation of
2 options that are offered to people, you know,
3 babies who have issues, these congenital
4 difficulties have been since the dawn of time, and
5 we, you know, Mother Nature kind of has a way to
6 deal with that, and I think that from my
7 perspective, we do a really bad job of offering
8 people alternatives like perinatal hospice, to
9 give people who want more closure and a more
10 smooth transition if you have a baby that has, you
11 know, multiple issues and may or may survive much
12 beyond life. I've seen perinatal hospice be such
13 a wonderful things for families in a difficult
14 situation because termination doesn't really fix
15 the problem; it just kind of gives them another
16 problem.

17 So, I do agree with what people said,
18 you know, it's not all about high tech, but I
19 think that we have to be fair and that the
20 standard of care in the middle of Chicago is one
21 thing for babies, it should be that same standard
22 of care in other parts of the country, whether you

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1 live in a rural environment, whether you live in a
2 disadvantaged economic situation.

3 I also do think that although we talk
4 a lot about social determinants of health, we do
5 need to realize that one of the very strong
6 driving factors for infant mortality is
7 prematurity as a result of often times
8 preeclampsia and chronic hypertension. So,
9 there's obviously some issues that we could, I
10 feel, like address within the pregnant woman's
11 journey through pregnancy. So, you know, what is
12 her state of nutrition? What is her state of just
13 general health? Because if you already have
14 chronic hypertension, you're definitely going to
15 have gestational hypertension. You're definitely
16 going to be at way higher odds of delivering early
17 and even, you know, by the CDC data that's well
18 published out there, prematurity is a huge driving
19 force to infant mortality because, let's be
20 honest, most infants don't die, and this committee
21 is a committee for infant mortality. So, if we're
22 going to focus on infant mortality, preemies in

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1 any group are the most likely to not survive
2 infancy.

3 And the other thing I think that we
4 haven't really talked about too much is -- I think
5 I just looked at the video the other day -- but
6 it's like 6 percent of babies die from violence.
7 Well, that's, I think, something that we could
8 definitely have an influence on because that --
9 these are specific things where we could
10 intervene.

11 And so, I agree with everything
12 everyone has said and I think there's -- if we
13 look at concrete issues, from my perspective, that
14 would be, you know, prematurity, which, yes, I'd
15 like to drive myself out of business. It won't
16 ever happen, but there are so many babies that,
17 you know, are delivered early because of the mom's
18 health status. So, how can we then maybe improve
19 upon mom's health status so she doesn't have to be
20 induced at, you know, 26 weeks, 27 weeks, 28
21 weeks, and I think there are things we could offer
22 from that.

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1 And then also, just general
2 conditions of when you hear of, you know, in
3 Chicago, I feel like it's every week there, you
4 know, like a 5-year-old that's been shot and also
5 there's, oh by the way a 2-month-old, a mom
6 holding a baby and they're sitting in Burger King,
7 and, I mean, a lot of those, it's, you know, I
8 hate to say it, but what we say in Chicago is it's
9 -- they're like business transactions. Not with
10 those people, but they're like innocent bystanders
11 in the business transactions that go on in the
12 city, and I really think that that's horrible and
13 I think that we -- I feel like we're so
14 desensitized to it. What, like 300 people are
15 shot in the month of May and like nobody's really
16 -- I mean, that should be something that we should
17 all be protesting in the streets for, right?

18 So, I would like to focus on
19 prematurity prevention and also violence and, you
20 know, I support everything that you guys have
21 spoken to, and I appreciate all the different
22 perspectives, and I also appreciate when I know

1 sometimes, you know, I've had to turn off my
2 camera, run to get a kid, come back, I am -- I
3 feel like, you know, like any parent on this
4 group, like I'm always running difficult balance
5 between work, family, and also this is a volunteer
6 position basically. So, like, you know, I have --
7 I feel like I have two full-time jobs, so I don't
8 want anyone to think like, yes, Ed, I didn't
9 answer your E-mail with the list of things, but
10 honestly, I was like up one night at 2 in the
11 morning and I was like, oh I should write that
12 list, and I was like, I'm just going to go to bed.
13 So, it's nothing that I don't prioritize SACIM. I
14 do, but I have like ten other things before that,
15 as everybody does on this committee. But I think
16 sometimes we talk a lot about motherhood and we
17 forget a lot of the people on this group are
18 mothers too, and, you know, [inaudible] it's just
19 something to remember because it's like we're all
20 parents probably in some way. So, congratulations
21 to all of you for maybe balancing better than I
22 do, but I do my best. So, thank you.

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1 EDWARD EHLINGER: Thank you, Colleen,
2 and that's what we expect, everybody to do the
3 best they can, recognizing that life is much
4 broader than just this meeting on SACIM. So,
5 thanks for all you do.

6 All right. Let's now move on to an
7 update from Dr. Michael Warren. Michael, thank
8 you for being with us today and I look forward to
9 your conversation.

10 UPDATES FROM THE MATERNAL AND CHILD HEALTH BUREAU

11 MICHAEL WARREN: Thank you, Ed. Good
12 afternoon everyone or good morning, depending on
13 where you're joining from. I'm Michael Warren.
14 I'm the Associate Administrator of the Maternal
15 and Child Health Bureau. Just by way of quick
16 introduction, I'm a general pediatrician by
17 training. I spent about ten years in state
18 government public health in Tennessee prior to
19 coming here, and I've been at HRSA for about 2-1/2
20 years now. I'm really excited and honored to be a
21 part of a bureau that has, since its creation in
22 1912, been focused on issues of infant and

1 maternal health, and just to go back to the
2 conversation a little bit earlier around data, one
3 of the very first activities of the Children's
4 Bureau in the 19-teens was to go around the
5 country and to gather data because there wasn't a
6 standard birth and death registration. And so,
7 just to get a sense of how many babies were dying,
8 why they were dying, and where there were
9 opportunities. And one of the telling things is
10 if you look at a report from 1916, my predecessor
11 ten predecessors ago, Julia Lathrop, who was the
12 first Chief of the Children's Bureau, wrote about
13 maternal mortality that deaths are on the rise,
14 deaths are higher in the United States than in
15 other countries around the world, and the majority
16 of these cases are preventable. And if I hadn't
17 told you that was written in 1916, you would have
18 thought that one of us wrote that today.

19 And so, my ask is that our colleagues
20 who come 105 years after us are not having these
21 same conversations, that we accelerate the work
22 that we've been engaged in for so long, but in

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1 particular we accelerate the work around
2 elimination of inequities. And I -- I so
3 appreciate the wisdom of this group, the diverse
4 perspectives that you all bring.

5 One of the things that I learned very
6 early on in state government in Tennessee was what
7 we were doing in Memphis was not going to be the
8 same thing we were doing in Nashville or
9 Chattanooga. Every community is different. The
10 constituencies are different, the solutions are
11 different, and that's true at the federal level.
12 What's going to work in Vermont to address infant
13 mortality is probably not going to be the same as
14 what works in Texas or California or
15 Massachusetts. And so, really thinking about how
16 we meet states where they are and support them to
17 move all the states and jurisdictions along in
18 this journey toward equity, and it's something
19 that our team is thinking about quite a lot.

20 I just want to share some high-level
21 updates with you, and I'll try to move quickly
22 through these to get you back on time. If we can

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1 advance to the next slide, please.

2 So, we are currently in fiscal year
3 21. We will be here until the end of September.
4 Some updates that have happened since the last
5 time we spoke with you all that I wanted to share.
6 We've released two new competitive funding
7 opportunities within our Healthy Start Program.
8 One is for a supplement to support community-based
9 doulas. We've heard in this committee about the
10 importance of doulas and availability of doulas.
11 So, we'll be awarding twenty Healthy Start
12 grantees with awards to expand that work. And
13 then, we are also going to be giving out thirty --
14 approximately thirty awards to support the
15 development of infant health equity plans. So,
16 this is building on the existing community action
17 networks that are within the Healthy Start Grantee
18 Sites, looking at opportunities to think upstream
19 about social and structural determinants of health
20 and particularly as those relate to infant
21 mortality and inequities in infant mortality so
22 that those plans can then service the foundation

1 for later work. So, those will -- both sets of
2 supplements will be awarded before the end of the
3 fiscal year, which is September 30th.

4 We've also talked a little bit about
5 our budding Infant Mortality Initiative, and I'll
6 talk a little bit more on that on a subsequent
7 slide. We are currently procuring a contract that
8 will help us with some of the planning for that
9 work and looking at strategies that we need to
10 pursue.

11 With additional funding that came in
12 the FY21 budget, you may remember the FY21 budget
13 was officially approved at the end of December
14 2020, and so, our team has been working on
15 implementing those items that were new or
16 different. One of those was some additional
17 funding for AIM, the Alliance for Innovation on
18 Maternal Health, and with those additional funds,
19 we are engaging in a supplement to ACOG, who is
20 the current grantee for the AIM work. We are also
21 embarking on a contract that will support an
22 evaluation of AIM. So, we have state level data

1 that tells us about improvements that have been
2 made in states that have implemented various AIM
3 bundles. It's important for us to understand as
4 we move forward with continued interest in AIM,
5 what have the -- the larger outcomes been across
6 states, what are there -- are there outcomes that
7 we can compare, but also, what are those essential
8 ingredients that make AIM work. And so, what are
9 those core parts of the program or initiative that
10 we need to continue to support. Are there pieces
11 that are missing that we need to fill in and all
12 of this will help inform our work moving forward.

13 Finally, in terms of new funding, we
14 are anticipating making fifteen awards to states
15 to enhance their capacity to have better data
16 around maternal health. So, we already have
17 existing investments called the State Systems
18 Development Initiative or SSDI that's funded
19 through our Title V Block Grant Program. This
20 will allow us to support additional states that
21 may have some difficulty collecting data to do
22 reporting for AIM or other maternal health work

1 that they're doing. And so, we'll be awarding
2 those by the end of the fiscal year as well. Next
3 slide, please.

4 So, I mentioned the Infant Mortality
5 Initiative, and I've talked to you all a couple of
6 times about this work where we have looked at the
7 Healthy People 2030 targets, which are important
8 and they are not sufficient if we're going to get
9 to equity. So, we know that many populations have
10 already achieved the Healthy People 2030 target.
11 We anticipate that those populations will continue
12 to improve and by the time we reach 2030 be well
13 below that target. But we know that for non-
14 Hispanic Black and non-Hispanic American Indian
15 and Alaska Native infants, they have persistently
16 been above the Healthy People targets. They have
17 not met the targets that have been set, and even
18 if they meet the Healthy People 2030 target, we
19 won't achieve equity. And so, we're very
20 interested in how we can accelerate improvement
21 across populations to get to equity.

22 There are some existing activities

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1 that are supporting that, things that we shared
2 with you all before, our Block Grant, which really
3 funds the public health system for mothers,
4 children, and families in this country, Healthy
5 Start which in 101 sites across the country
6 focused on improving infant and maternal health
7 and reducing disparities, the MIECHV, Maternal
8 Infant and Early Childhood Home Visiting Program,
9 so voluntary evidence-based home visiting in
10 communities with high rates of adverse outcomes.
11 We also support some core public health activities
12 to help us better understand the causes of death.
13 So, we support Child Death Review and Fetal Infant
14 Mortality Review work across the country as well
15 as a national center that provides technical
16 assistant and support to states and communities.
17 We support a National Safe Sleep Partnership,
18 looking at translating the science behind safe
19 sleep into action and working with communities to
20 prevent SIDS and SUID deaths and then I just
21 mentioned the new funding opportunities we
22 currently have on the street for FY21.

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1 We are looking broadly at ways that
2 we can again accelerate this work toward
3 surpassing the Healthy People 2030 target and
4 getting to equity. We're doing some very
5 localized work in Region 5. So, states that have
6 historically had not only high infant mortality
7 rates but some of the highest Black infant
8 mortality disparity rates in the country. So, the
9 six states in Region 5 have been coming together
10 for the last few months with virtual learning
11 sessions that will culminate in a meeting likely
12 both in-person and virtual some time in the late
13 fall where we bring together state teams and
14 outline plans for moving forward based on their
15 learnings to date.

16 We also continue to explore where
17 we've got opportunities to really hone in on
18 infant mortality and equity in our funding
19 opportunities that will be coming up next year in
20 fiscal year 22 and beyond. So, as those solidify,
21 we will certainly keep you all posted. I also
22 want to put in a plug. The conversations that you

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1 all have are so informative for us as we're
2 thinking about the needs and the opportunities.
3 And so, as we think about with our teams where do
4 we go with these future funding opportunities, to
5 the extent that we have flexibility, the
6 recommendations that you all make and the
7 conversations you all make are so incredibly
8 helpful.

9 I mentioned the contractor that we're
10 currently pursuing. That contractor will be doing
11 a literature review of national, state, and local
12 interventions to help us understand the menu of
13 options that are available as we support states
14 and jurisdictions moving forward.

15 They'll also be looking at activities
16 that are currently underway by our federal partner
17 agencies and national non-governmental agencies
18 that are engaged in this work. There are a lot of
19 folks who are already working on infant mortality,
20 have been working on infant mortality just like we
21 at the Bureau have, and so rather than reinvent
22 the wheel or duplicate something, we want to

1 better understand what is that spread of activity
2 and where are there opportunities to fill in gaps
3 or expand work that's already ongoing.

4 So, we've started engaging our
5 federal partners. We actually had a kickoff
6 meeting with federal partners a couple of weeks
7 ago. A very robust conversation. We are engaging
8 external partners as well. As I mentioned, there
9 are external entities who are and have been in
10 this space. So, we're talking with them, and that
11 includes private funders. There are a number of
12 private funders who are in this space either
13 working very locally, sometimes in substate
14 region, or with a collection of states and some
15 working nationally. So, we're trying to better
16 understand what they're doing, what their
17 interests are, and how this work might align and
18 be synergistic with that. Next slide, please.

19 So, I talked a little bit about the
20 new additions for FY21. Many of you may also have
21 seen the President's FY22 budget was recently
22 released. I wanted to give you a quick update on

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1 that as it pertains to the Bureau. So, our total
2 proposed budget is \$1.5 billion. The largest
3 budget item that we have historically and in this
4 proposed budget is the Maternal and Child Health
5 Block Grant at \$822 million proposed followed by
6 the Maternal, Infant, and Early Childhood Home
7 Visiting or MIECHV Program, and then Healthy Start
8 rounding out top three.

9 I will walk through the increases
10 specifically that are related to maternal and
11 infant health on the subsequent slides. But just
12 for completeness, there are a couple of other
13 ones. There's a \$4 million proposed increase for
14 Autism and Other Developmental Disabilities and
15 then a \$5.8 million proposed increase for the
16 Emergency Medical Services for Children Program.

17 On the next slide, we'll talk
18 specifically about some of the maternal and infant
19 health investments. So, our MCH Block Grant is
20 proposed to have \$110 million increase; \$29
21 million of that increase would go into the formula
22 awards for block grants to states. If you know

1 the block grant legislation, it has multiple
2 parts. So, part of it is the block grant to
3 states, part of it supports Special Projects of
4 Regional and National Significance or SPRANS. And
5 so, there's an \$81 million increase proposed in
6 the SPRANS budget and many of those items are
7 listed below related to the HHS Improving Maternal
8 Health Initiative.

9 So, as an example, there's a \$30
10 million increase proposed for the State Maternal
11 Health Innovation Program that would get us up to
12 \$53 million. There's a \$5 million proposed
13 increase for AIM, the Alliance for Innovation on
14 Maternal Health, and \$1 million increase for --
15 being established as we speak -- Maternal Mental
16 Health Hotline. So, this was an item in the FY21
17 budget and there was funding proposed for that in
18 the amount of \$3 million. This budget would
19 propose an additional million to add onto that.

20 There are also some new items that
21 are proposed to be funded in the FY22 budget.
22 There's \$25 million for Pregnancy Medical Home

1 Demonstration, \$10 million for Early Childhood
2 Development Expert Grants that would put
3 developmental specialists in pediatric practices
4 in cities. There's a \$5 million increase to
5 establish Training Grants for Health Providers on
6 Implicit Bias, and then \$1 million proposed for a
7 National Academy Study, which would look at
8 recognizing bias in clinical skills, training
9 courses in allopathic and osteopathic medical
10 schools.

11 So, all of this has been proposed
12 again. We are in that time of the year where the
13 President's budget has been released. The
14 Congress will now act on that as we head toward
15 the end of the fiscal year, which will again be
16 September 30th. So, we will keep you all posted
17 as the budget moves forward and once it is final,
18 we can let you know which, if any, of these things
19 are included. Next slide, please.

20 Other items -- there are some other
21 items that are related to maternal health that
22 aren't -- that are in other parts of HRSA or

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1 aren't in the SPRANS budget that I mentioned. So,
2 within MCHB, there's an additional \$5 million that
3 is proposed for the Screening and Treatment for
4 Maternal Depression Program. This is a program
5 that increases access, whether virtually or in
6 person, to mental and behavioral health services
7 for women. Right now, we fund seven states. This
8 would allow us to double that program. Also in
9 HRSA's Federal Office of Rural Health Policy,
10 there's a \$5 million increase for Rural Maternity
11 and Obstetrics Management Strategies or the RMOMS
12 Program. This looks at creating networks of care,
13 particularly in rural areas to improve access and
14 quality of care and this would add \$5 million to
15 that program. And then, within HRSA's Bureau of
16 Health Workforce, there is a proposal to add \$5
17 million to support Maternity Care Target Area
18 Implementation. So, you may remember that several
19 years ago, there was legislation specifically
20 talking about how maternal care needs can be
21 incorporated into like HPSA planning and this work
22 -- this funding would go to support that work.

1 Next slide, please.

2 I wanted to circle back with you all.
3 We got input from -- from you all as members and
4 through various stakeholder groups on the
5 development of our strategic plan. We officially
6 launched that at the AMCHP meeting, which was held
7 recently. And so, we wanted to share that with
8 you all. Our mission and vision have not changed.
9 Our mission is to improve the health and well-
10 being of America's mothers, children, and
11 families, and we envision an America where all
12 mothers, children, and families are thriving and
13 reach their full potential.

14 We have four key goals that have been
15 set out to help us accomplish that mission and
16 reach that vision. The goals are around access,
17 equity, public health capacity and workforce, and
18 impact. So, just to give you a sense of the work,
19 each of these goals has a series of objectives
20 that fall underneath them, and our team will now
21 begin the work of developing specific strategies,
22 activities, and measures to carry out that plan

1 across our programs. But, this plan will really
2 serve as the North Star for our work for the next
3 ten to fifteen years. As I think I've mentioned
4 to you before, most organizations do strategic
5 plans in the three-to-five-year timeframe.

6 Because we are a grantmaking organization, most of
7 our grants are given out for five years. And so,
8 if we develop a three-to-five-year strategic plan,
9 much of that work has already been accounted for
10 in the grants that are already on the street. And
11 so, we wanted to have a longer window to really be
12 able to think about where we want to go, whether
13 we need to make changes to any of our existing
14 programs to help us accomplish our -- our mission.

15 So, these four goals are going to
16 guide that work -- again, access, equity, public
17 health capacity and workforce, and impact.

18 And on the next slide, you'll see an
19 example of what those objectives look like. So,
20 specifically, we wanted to share with you the
21 equity goal and the objectives that fall under
22 that.

1 So, the first objective is to advance
2 health equity across all of our programs and
3 investments. There is not one equity program in
4 MCHB. All of our programs should be focused on
5 equity, and we want that to be baked into the very
6 fabric of what we do.

7 We also want to look internally. So,
8 with the second objective, strengthen our
9 effectiveness by increasing our own organizational
10 diversity, equity, and inclusion.

11 Number three, we want to invest
12 resources to improve the health of all populations
13 and communities that are marginalized including
14 those that have been affected by racism and
15 ablism.

16 And then four, this follows a theme
17 that we've heard in this committee to collect and
18 use data on a number of stratifiers that can help
19 us to understand disparities and to be able to
20 advance equity in our work moving forward.

21 So, these are the four objectives
22 that line up under the equity goal. Again, each

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1 of the goals has specific objectives. We'll put
2 the link in the chat box for where you can find
3 the strategic plan goals and objectives on our
4 website and encourage you to take a look at those.
5 Next slide, please.

6 And that's it, four minutes over.
7 Thank you.

8 EDWARD EHLINGER: Well, you got a
9 little late start. Thank you, Michael.

10 Any comments or questions from the
11 SACIM members? If you have some questions, raise
12 your hand. I see Jeanne. Jeanne, why don't you
13 start?

14 JEANNE CONRY: Thank you, Dr. Warren.
15 Great summary and always great information and a
16 lot of projects that you guys have going on. It's
17 always impressive. I'm intrigued with the AIM
18 analysis. I think those data will really be
19 valuable. What kind of time frame are you looking
20 at there?

21 MICHAEL WARREN: So, that funding has
22 to be allocated by the end of this fiscal year.

1 We're doing that through a contract. So, the
2 contract will have to start by September 30th and
3 we'll move forward from there. And Lee, I don't
4 know if there are any more specifics that we're
5 able to share since we're in the middle of an
6 active procurement.

7 LEE WILSON: So, yeah, we can share
8 that the contract award period, it's a one-year
9 contract. So, we're expecting the work to be
10 accomplished -- most of the work within six to
11 eight months with a report then from there.
12 That's not to say that the work might not be
13 extended or if there another stage to build off of
14 that, we could potentially go beyond that.

15 JEANNE CONRY: That's welcome, very
16 welcome. Thank you.

17 LEE WILSON: Um-hum.

18 EDWARD EHLINGER: Magda.

19 MAGDA PECK: Thank you, Dr. Warren.

20 I just want to note that the way that you've
21 integrated what you've learned particularly and
22 committed to around Equity Into Action. So, first

1 of all, thank you to Maternal and Child Health
2 Bureau for evolving with us and modeling how
3 policy can reflect changes in the narrative about
4 what drives who lives and who dies. So, thank you
5 first. And a question.

6 I really appreciate your endeavor
7 around the scan across broader HHS, which is what
8 we do. We're trying to inform our Health and
9 Human Services Secretary. The purview of what
10 we're wanting to address goes outside those
11 boundaries into EPA and the environment or in the
12 housing security, into Homeland Security. So, I
13 was wondering, when you use the language about,
14 you know, who is in our space, how do we know, or
15 is this part of your scan to know, are we in their
16 space? In other words, how do we get maternal and
17 infant mortality -- the narrative around it -- to
18 be so compelling that the agencies that are not
19 seeing this as their main value would begin to see
20 it as essential to their impact on the most
21 vulnerable of Americans? So, I was wondering
22 about how do you get them to shift their view in

1 your inventory and your stand. And then, how do
2 you -- can we benefit from your scan so that the
3 SACIM work truly engages folks outside of our
4 immediate departmental policy influence so that
5 there is no other eviction of pregnant women, so
6 that the borders issues that Paul talked about are
7 front and center, so that the environmental
8 passions and purpose that Jeanne brings is
9 something we can directly influence because we are
10 in their spaces because they see it as important.
11 How does that happen?

12 MICHAEL WARREN: So, I think you're
13 exactly right. The scan that we're pursuing is to
14 really understand where are all of these things
15 occurring across the federal government. So, when
16 we pulled federal partners together recently, as
17 an example, we had partners from HUD there and
18 they are fantastic partners and have a history of
19 work actually in this space of maternal and infant
20 health. And so, I have no doubt that we will find
21 other partners who are already working on this and
22 that care about this and there may be others that

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1 -- that we bring along. But I'm under no
2 assumption that we already know who all of those
3 folks are, and that scan will help build that work
4 out.

5 We can certainly share with you all
6 as we continue to move forward with that work what
7 those findings are, what we're learning, and how
8 those folks might contribute to this moving
9 forward.

10 I think to your point, you know, as
11 we think about social and structural determinants
12 of health, HHS is big. There are lots of agencies
13 working on lots of different things, but we don't
14 touch all of those social and structural
15 determinants of health and to really be able to --
16 to get to equity, we're going to have to engage
17 those partners outside of the department but also
18 remembering to engage those partners outside of
19 the federal government and those national
20 organizations that are doing this work and
21 partners who are working in states and
22 communities.

1 EDWARD EHLINGER: Any other
2 questions, if you do and you haven't raised your
3 hand? Michael, as you were listening to all of
4 those introductions and the people talking about
5 what they bring and the issues that they see, do
6 you see places where we can leverage each other --
7 that MCHB can leverage the energy and passion that
8 we have of SACIM members and vice versa that we
9 can link with you on some of your strategic
10 initiatives?

11 MICHAEL WARREN: I do, and I wanted
12 to note real quick, I saw Dr. Wise waving his
13 hand, so I don't want us to miss the opportunity
14 to call on him. So, I'll answer that and then
15 maybe we'll go to Dr. Wise.

16 I think the feedback that you give us
17 is so incredibly helpful. It is really easy
18 sometimes to get sucked into the DC bubble and to
19 -- to know from all of you what's going on in
20 yours states and in your communities and with your
21 constituent organizations about how programs
22 actually look on the ground is incredibly helpful.

1 And so, we very much welcome that feedback, that
2 input to help us really make sure that we are
3 moving in the direction that we want to go in, and
4 I would also say the thing that's really helpful
5 from this group is your accountability. We've
6 laid out our strategic plan with our mission and
7 vision. We are public servants and we want to
8 hear from you about how you think we're doing on
9 that as we move forward. So, we will welcome the
10 opportunity to hear from you all moving forward.

11 EDWARD EHLINGER: Thanks. Paul, did
12 you have a question?

13 PAUL WISE: Yes. Thank you, Michael.
14 Clearly, MCHB has embarked on a number of very
15 important initiatives, but what specifically is
16 MCHB doing to address migrant children and
17 families, particularly those recently released
18 into the United States and even more particularly,
19 those with special health care needs?

20 MICHAEL WARREN: So, thank you for
21 that question. I think there are a number of ways
22 that we're working, and I will not speak for --

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1 for colleagues and ACF and other parts of HHS.
2 But I can tell you some of the things that are
3 happening here within our most recently infant
4 mortality COIIN, the Collaborative Improvement and
5 Innovation Network. There has been one of the
6 COIINS that's been focused on preconception and
7 prenatal care in border states. That's not a new
8 need that has come up, but that's something that
9 was recognized previously and that the Bureau has
10 worked on with a number of states along the
11 US/Mexico border.

12 I think a number of our grantees who
13 are community-based, whether they're Healthy Start
14 or MIECHV are providing support in communities to
15 help connect families to services, children who
16 may be living in communities, connect them to
17 services, and then I think the other thing I would
18 add is that our state block grant recipients,
19 particularly those who are in border states are
20 providing leadership in those states to help
21 address those needs. Certainly, if there are
22 specific concerns or additional needs, I'm happy

1 to have further conversations around those, but
2 those are some things that come to mind. Again,
3 specifically speaking for MCHB. I don't want to
4 speak more broadly for the department.

5 EDWARD EHLINGER: Okay, thank you.
6 All right. Well, thank you, Michael. Good
7 summary, a lot of stuff going on. I'm glad we're
8 in partnership with you on this.

9 Let's now -- we're going to move into
10 our review of our recommendations.

11 DISCUSSION OF SACIM RECOMMENDATIONS TO HHS

12 SECRETARY

13 EDWARD EHLINGER: As you probably
14 know, we -- the recommendations really evolved
15 over the last couple of years from all of the
16 content information, the briefings that we got
17 from a variety of experts over the last couple of
18 years on a variety of issues and were then put
19 together in a series -- set of recommendations
20 that we talked about at our last meeting and did a
21 lot of editing at that point in time with input
22 from the committee and redrafted these

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1 recommendations, put them out particularly to the
2 work group folks who have looked at these
3 recommendations and made some additional edits and
4 additional recommendations. And so, they are now
5 -- the ones I sent to you this morning are sort of
6 the most recent updates. I did even get a couple
7 of additions subsequent to my mailing it out
8 earlier this morning. But we're going to go
9 through the draft of these recommendations and
10 finalize them so that we can vote on them tomorrow
11 and have them ready to send to the Secretary. So,
12 I appreciate all of the input that people have
13 given to this set of recommendations, to the work
14 group folks, and to myself, and Vanessa is going
15 to share her screen, and we're going to talk about
16 basically the recommendations. But, as part of
17 the recommendations, I did put together a
18 background piece sort of to provide context for
19 the recommendations so they don't just stand out
20 as here are the recommendations and come out of
21 nowhere.

22 So, as we think about the

1 recommendations, also think about the background,
2 the context, and the context is not to give a
3 comprehensive view of the issue, but to raise why
4 this is important, why these, you know, why the
5 terror and workforce and migrant issues are
6 important. And so, be thinking about does this
7 make the case of why this is really important.
8 Are there things that we could put into that
9 background piece that really makes the case that
10 this is important.

11 And Vanessa, if you put up the
12 recommendations, the share screen, the very first
13 part. Just like, you know, all of the work, as
14 Michael said, equity is embedded in everything
15 that we do. Really, our overwhelming
16 recommendation that we start off this series with
17 is that SACIM recommends that all investment and
18 policy decisions at all levels and sectors of
19 government be made with special consideration to
20 their impact on infants, mothers, women throughout
21 their life course and that immediate increase in
22 policy recommendations both on mothers and infants

1 in our nation who are more likely to suffer
2 optimal -- suboptimal birth outcomes for a variety
3 of reasons. So, we say that all efforts
4 throughout the government at all levels should
5 really embed a perspective of women and children
6 or infants and mothers, and I know that we will
7 have some -- some wording conversations, and I
8 always usually start with infants and mothers as
9 opposed to mothers and infants because our -- our
10 charter is we're the Secretary's Advisory
11 Committee on Infant Mortality. So, I want to make
12 sure that we start with infants, but that's an
13 editorial thing.

14 So, this is going to basically be the
15 basis of our overwhelming, overall, overriding
16 recommendation. Any comments on that before we
17 get into this -- this special -- the subsections
18 of that? Any comments on this sort of general
19 recommendation?

20 JEANNE CONRY: Just -- Jeanne -- just
21 like the comment that I shared with you later with
22 what I understood instead of saying preconception,

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1 use the term pre-pregnancy.

2 EDWARD EHLINGER: Yeah. Okay, yes.

3 JEANNE CONRY: Yeah.

4 EDWARD EHLINGER: There's -- there is
5 -- wording is -- is evolving and people are using
6 different words, and we're also going to probably
7 have to some consensus about how do we talk about
8 BIPOC, Black, indigenous, people of color. How do
9 we -- we need some consistency in that.

10 JEANNE CONRY: Yeah.

11 EDWARD EHLINGER: And what I would
12 probably do is try to work with our work group
13 leaders to try to come to some consensus when it
14 comes to that language. And so, does anybody have
15 some concerns about using pre-pregnancy as opposed
16 to pre-conception?

17 MAGDA PECK: Ed, I just want to
18 underscore what you just said about having common
19 language. If our -- if one of our priorities --
20 and I heard it from you, articulated as well by
21 Janelle and myself -- about narrative and story.
22 SACIM has the opportunity as a leading entity of

1 expertise to -- to generate a common set of
2 language, particularly around equity, birth
3 equity, racial equity, and other concepts, and I
4 don't know if there is right now a consensus
5 within and across maternal and child health on
6 what is the power of words that we will all agree
7 to use and who decides that and how is it decided,
8 because words are about power.

9 So, I want to note that it's not just
10 we can wordsmith but that we should, as SACIM,
11 endeavor, and particularly with the Equity Work
12 Group, to -- to build that common knowledge
13 understanding and language so that our story is
14 clear, and we should do that in a way that
15 acknowledges that differentials of power.

16 EDWARD EHLINGER: All right. So, as
17 we go through this document and if people have
18 some recommendations in terms of wording and if we
19 get a sense of consensus on the wording that we
20 can use, that's why I raised the question does
21 anybody have any concerns about using the term
22 pre-pregnancy as opposed to pre-conception. It

1 may be one small starting point for how to -- how
2 to start to put together that glossary of words
3 that we use.

4 WANDA BARFIED: Hi, Ed. In terms of
5 talking about issues of race ethnicity, there is
6 some language from the Commonwealth Fund that
7 might be helpful. I'll put the reference in the
8 chat.

9 EDWARD EHLINGER: That would be
10 great.

11 MAGDA PECK: Thanks, Wanda.

12 EDWARD EHLINGER: That would be
13 great. That would be great. All right. With no
14 other comments about this, I'm going to now have
15 us go to -- because Paul has some other
16 commitments that may take him away from us for a
17 while. I really do want to start with the Migrant
18 and Border Health Recommendations, which are the
19 end of or close to the end of this document, and
20 I'll let Paul Wise sort of lead us through this
21 conversation.

22 PAUL WISE: Thanks much, Ed, and

1 thanks everybody for the flexibility. I apologize
2 that I won't be able to stay on for the whole set
3 of meetings.

4 Basically, Border Patrol apprehended
5 180,000 individuals in the month of May on our
6 southern border. Half are families and
7 unaccompanied children. More than 1,000
8 unaccompanied children a week are apprehended on
9 the southern border. Back in March and April, it
10 was closer to 2 to 3,000 a day were being
11 apprehended. The vast majority of families have
12 been turned away -- turned back to Mexico because
13 of the COVID protocols. It's called Title 42.
14 However, tens of thousands of children and
15 families have been released into the United
16 States. There are approximately 15 to 20,000
17 unaccompanied children who are in emergency intake
18 shelters run by HHS, who are going to be reunited
19 with their families.

20 Our recommendations are response not
21 only to the current challenges for families and
22 children apprehended and released into the United

1 States but recognizing that the COVID protocols
2 that permit the expulsion of virtually all the
3 families are going to come to an end likely
4 sometime over the next few months. And when that
5 happens, we're likely to see a dramatic increase
6 in families who are released into the United
7 States.

8 The six recommendations begin with
9 enhancing border community capabilities. Even
10 though MCHB and other HHS programs have provided
11 traditionally support to border communities, the
12 needs are dramatically outpacing the resources
13 that are available. There needs to be recognition
14 that when children are and families are released
15 in these border communities, there's an urgent
16 humanitarian requirement to take care of them and
17 basically to get them on their way as they move
18 throughout the United States. And those border
19 community capabilities are not being met currently
20 in HHS should and could play a leadership role in
21 addressing those needs.

22 Second, the medical, social, and

1 mental health services for families and
2 unaccompanied children released into the United
3 States are a kind of hodge podge of programs and
4 often these families do not have access either
5 because of restricted state programs or because
6 access for these families are just difficult
7 because of their recently arrived migrant status.

8 The third is that there are pregnant
9 women and children being released into the United
10 States with special health care needs, and these
11 kids almost always are set adrift. And despite
12 the fact that there are several networks that have
13 been formed, at times informally, at times more
14 formally, of special health care providers for
15 children that fall into this category, there's no
16 organized HHS or MCHB support for meeting the
17 special requirements of children entering the
18 United States.

19 We've had orthopedic issues, we've
20 had neurologic issues, we've had cardiac issues
21 for these children and it's only been through
22 informal networks that any of these kids have

1 found their way to appropriate places around the
2 country. This needs to be addressed in my view
3 immediately. It doesn't require a lot of money,
4 but it does require leadership and organization.

5 The fourth area is something that I
6 have been acutely aware of. It's the lack of
7 integrated capabilities to take care of children
8 and families as they are apprehended by Border
9 Patrol and Homeland Security agencies and
10 unaccompanied children transferred to HHS
11 capabilities and facilities. There is an urgent
12 need for some new thinking to create integrated
13 capabilities, facilities that bring together the
14 law enforcement requirements of Homeland Security
15 with the caretaking medical capabilities of HHS.

16 The distinct silos and big gaps --
17 seams between Homeland Security and HHS need to
18 end. There is an opportunity now. HHS has the
19 experience, the expertise, the leadership, and
20 just spectacular people who can help broker these
21 kinds of new innovative approaches that are
22 desperately required and now we actually have a

1 moment when we have opportunity to explore and
2 innovate and experiment with integrated services.
3 We don't want kids sitting in overcrowded Border
4 Patrol facilities when across the parking lot, HHS
5 has very well run, much more expanded medical and
6 custodial care facilities able to take off Border
7 Patrol's hands children with -- who are
8 unaccompanied on their own.

9 There are also children who under the
10 zero tolerance program 2017/2018 were separated at
11 the border from their families. They're still --
12 best estimate was almost 1,000 children who have
13 not yet been reunited with their families. The
14 Biden administration is making special efforts to
15 reunite these families, but there are also
16 thousands of families who were separated at the
17 border who have now been reunited but are in
18 desperate need of support services, mental health
19 services, and particularly to address the needs of
20 young children who were separated from their
21 families and are still experiencing the sequela of
22 emotional and mental trauma at that time. HHS can

1 play a special role.

2 And the last recommendation speaks to
3 the opportunities to provide COVID vaccines as
4 appropriate based on CDC recommendations for
5 adolescents, children, and families as they enter
6 the United States.

7 And I just want to thank your working
8 group for putting these together and the full
9 group for giving us good feedback and special
10 attention.

11 Number 7 and 8 speak to the
12 requirements for data and the integration of
13 medical records from Border Patrol to ORR to
14 health providers around the country that these
15 should be portable and function as a seamless
16 system.

17 Last, the research requirements.
18 Particularly, as the number of migrant families
19 and children continue to grow as they come into
20 the United States, that we need better ways of
21 serving their needs, better ways of supporting the
22 practitioners, better ways of understanding where

1 advocacy could make the greatest difference. Let
2 me stop there and seek comments from other working
3 group members and everybody else on the call.

4 EDWARD EHLINGER: Any questions or
5 comments that people have? One of the things that
6 -- Paul, if you're looking at our background
7 piece, which is very generic, your introduction to
8 your presentation today really highlighted some
9 numbers and the urgency. To me, it would seem
10 like we should probably put some of that urgency
11 in that little -- short little background piece
12 that we have to make it much more compelling that
13 this is something that needs to be done now. So,
14 I would -- I would appreciate a little help with
15 you trying to sort of frame that urgency in that
16 background piece.

17 PAUL WISE: Happy to do that. With
18 the termination of the Title 42 COVID Expulsion
19 Protocols, we expect an 80 percent increase in
20 families released into the United States or
21 something close to that.

22 EDWARD EHLINGER: Jeanne, you have a

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1 question.

2 JEANNE CONRY: Yeah. Paul, very
3 moving and very persuasive and very factual
4 summary. So, thank you for all that background
5 information. The only -- two comments for the
6 COVID-19. I would just be more assertive and say
7 support for rather than consider some more support
8 -- just say support for it so it's a little typo.

9 And then for the integrated
10 facilities, you might highlight that this is an
11 opportunity for Health and Human Services to
12 support administration's reinstatement of ICE's
13 Presumptive Release Policy that is applied to
14 pregnancy detainees and was discontinued in the
15 previous administration. So, I think just an
16 affirmation there that this policy is one that's
17 helpful for pregnant women. Thank you.

18 PAUL WISE: Great. I think we should
19 do that.

20 JEANNE CONRY: Okay, thank you.
21 Awesome work.

22 EDWARD EHLINGER: Any other comments

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1 from anyone or questions? All right. Good.
2 Paul, thank you for the work that you've done
3 both, you know, putting this together, but
4 particularly your work on the border. You've
5 brought a really good perspective to the needs,
6 and I hope that our recommendations here can
7 actually move the needle a little bit.

8 All right. If there's no other
9 questions, then we can move on to Care Systems and
10 Financing of Care.

11 STEVEN CALVIN: Yep, here I am.
12 Vanessa -- I sent Vanessa something that may
13 actually get there, and if not, that's okay too.
14 It's -- I just put another list of things
15 together. So, the Care Systems and Financing of
16 Care. I should preface it by saying that through
17 most of my 40+ years of doing this, I just tried
18 to do the best thing I could do with evidence-
19 based care and, you know, just understanding the
20 disease processes and the normal physiology and
21 trying to do my best. I had very little
22 understanding of coding, billing, insurance. I

1 mean, it was a big puzzle. So, yeah, I guess --
2 yeah, Vanessa. Maybe what we can do -- let's
3 start with just the Care -- the list that we had
4 before and then I was just going to maybe hit this
5 secondary.

6 VANESSA LEE: Okay, sure. Let me get
7 that back up.

8 STEVEN CALVIN: Thank you very much
9 for doing it on short -- short notice. So, I
10 spent the last-- I've spent the last decade
11 educating myself about how care is paid for and
12 how that works, and it's been -- it's been an eye
13 opener; let's just put it that way.

14 So, we're going to go here to the
15 Care Systems and Financing of Care. I think that,
16 number one here, is -- it really addresses
17 something that's important and it really looks --
18 just yesterday, I think, CMS released information
19 that I think there are 80 million Americans or
20 citizens and people in the country currently on
21 coverage with Medicaid, and I think some of our
22 colleagues from HRSA and from other agencies can

1 attest to that. So, it looks like Medicaid
2 coverage, except maybe for some exceptions in some
3 states where there is still resistance, the -- the
4 access to and the provision of coverage by
5 Medicaid is expanding.

6 So, our -- the inequalities that we
7 face -- and I'll just maybe cover that here with a
8 little summary at the end. So, number one, the
9 extension of Medicaid coverage for -- for mothers
10 in the postpartum period for a year, I think
11 that's coming -- we see it coming here in the
12 state of Minnesota and I think on a national
13 level, there's going to be more support of that
14 because everyone has recognized that -- that --
15 that whole first year is incredibly important and
16 when a child from birth to the first year of life
17 has coverage but her or his mother does not,
18 that's a bad thing.

19 The, you know, 1115 waiver, is these
20 demonstration projects that are -- that are being
21 encouraged. I think that sort of dovetails with
22 that and I know that both on the state and federal

1 level, there's a lot of -- a lot of interest in
2 that.

3 Number three, we do recommend that
4 CMS should issue timely and comprehensive guidance
5 regarding the opportunity for this option from the
6 American Rescue Plan Act so that it really does
7 have the intended impact that -- that those who
8 voted for it in Congress and signed into law, that
9 those things happen. So, there are a number of
10 those kinds of things happening. We also believe
11 strongly that -- that birthplace options, the
12 National Academy of Sciences had a panel. Some of
13 us were involved in that in presenting to that
14 panel. It was a really -- they produced a very
15 helpful document. But pregnant women really do,
16 as they consider their options of where to give
17 birth, especially those in underserved
18 communities, they should have access to -- to
19 really accurate, culturally appropriate care.

20 Someone -- I don't if Patricia
21 Loftman is attending the meeting today -- however,
22 she has an incredible experience and perspective.

1 She is a midwife of color who is a national leader
2 and she has really -- I've learned a lot just by
3 listening to her and understanding that -- that it
4 really is important to have -- I think Janelle
5 will also address in the workforce issues -- but
6 to have options that are culturally appropriate.
7 And so, that -- those options do include things
8 like birth centers, and I'll talk about in a
9 minute.

10 Care teams, the redesign of the
11 system to support -- to support mothers who are in
12 the situation where sometimes they have very few
13 options besides kind of local clinics, sometimes
14 feeders into public hospitals that can do a really
15 good job, and sometimes things don't go so well.
16 So, the care team support is really important.
17 The more that teams can be developed -- and that's
18 what's been leading me toward understanding it --
19 that an episode of care is an important approach.

20 So, we do definitely include, I mean,
21 I am very transparent in my disclosure that I work
22 with midwives. I also work with physician

1 colleagues. But midwives are crucial to this --
2 to getting access to better care.

3 Doula services, we'll probably have
4 some more discussion about that, but there is an
5 awful lot of evidence that doula services are very
6 helpful in decreasing interventions and increasing
7 engagement and providing much better outcomes.

8 So, those kinds of care teams and
9 community setups are really important for -- for
10 women as they choose both their location of birth
11 and then they go through the process.

12 Number six, again full disclosure, I
13 work with midwives. I own the Minnesota Birth
14 Center with two locations here in the Twin Cities
15 doing about 450 births per year both at the birth
16 centers -- one in St. Paul, one in Minneapolis.
17 Our birth center in Minneapolis is just over one
18 mile to the north of where George Floyd lost his
19 life and was murdered. And so we -- it's our
20 neighborhood basically. Birth centers are a real
21 great option and they're recognized -- I'll show
22 in just a minute both the American College of

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1 OB/GYNs and SMFM, Society for Maternal Fetal
2 Medicine -- have a level of care document that
3 includes birth centers as a basic -- a basic
4 option. And this also, I think, we can talk some
5 about meeting the rural health issue with
6 pregnancy care because a lot of places, including
7 in Minnesota, up in Grand Marais and Two Harbors,
8 they closed down labor and delivery and said well,
9 there's no care up here, and so, some mothers are
10 giving birth in an ambulance driving down the
11 north shore of Lake Superior to Duluth. Birth
12 centers would be an option for that.

13 So, we should have a comprehensive
14 system that includes expansion of accredited birth
15 centers -- I'm just making a personal argument for
16 accreditation because I think it's -- it's a way
17 of assuring the care.

18 We also have a focus on telehealth
19 for access, especially in rural areas, the
20 expansion of access to telehealth for things like
21 imaging and consultation and intrapartum
22 consultation, prenatal consultation to include

1 physicians and certified nurse midwives that there
2 are -- there are a lot of opportunities for this.
3 Colleen has -- has done some looking into this as
4 well for neonatal services. After babies are
5 born, they sometimes can have a better care
6 pathway if they have access to telehealth.

7 Healthy Start expansion is also
8 something we're recommending so that every --
9 Belinda Pettiford has been really focused on this
10 and a leader in this -- that every jurisdiction
11 that has an infant mortality racial disparity
12 ratio of greater than 1.5 will have adequate
13 resources to implement a Healthy Start Initiative.

14 That we should prioritize pregnant
15 women and infants to -- I know that there's work -
16 - we've already heard it from colleagues that are
17 ex-officio members, that this work is ongoing.
18 The COVID crisis did show a lot of gaps in the
19 system and things that we really need to work on.

20 Crisis communication. We really --
21 during things like COVID, you know, I -- it's hard
22 to even think back on it, but back during the

1 beginning of the crisis, there was a fear. Some
2 mothers were calling birth centers trying to
3 arrange out-of-hospital births because of the fear
4 of an overwhelmed hospital system, and I think
5 that this just gave us an opportunity recognize
6 something like this could happen again and we
7 should have a plan for it.

8 Home visiting is also important. The
9 midwife-led maternity model of care and the
10 nursing home visiting and also just home health
11 workers. That's -- that's very useful and there
12 is even some ability maybe to do some monitoring -
13 - blood pressure monitoring and things in
14 particular. It's been pointed out that
15 preeclampsia and hypertension has really increased
16 in its incidence. We have to kind of work on --
17 work on that too.

18 So, Vanessa, if you, let's see, could
19 just put up what I just -- what I sent you too,
20 that would be really helpful. All right.

21 This is just the case for CMS and
22 CMII for an episode of bundled payment. I just

1 wanted -- I'll go over this briefly. We can have
2 more discussion as well. Thanks for making it a
3 little larger.

4 Just a background, you know, that
5 women make up a majority of our population and do
6 require higher health care expenditures, and 85
7 percent of American women give birth at some time
8 in their life, and the current system really from
9 -- and you know, obviously I'm coming at this from
10 a perspective of a male, but someone who is around
11 pregnant women and those who care for pregnant
12 women all the time and have had that and also just
13 the experience of fatherhood and grandfatherhood.

14 The current system really ignores
15 maternal self-agency and it interferes with the
16 positive familial impact of physiologic birth.
17 And the significant racial disparities that are
18 persisting, in many instances, they're -- the more
19 I've thought about it -- of trying to define the
20 notion of systemic racism within care, and I went
21 to medical school in St. Louis in the late '70s
22 and there was clear segregation in those

1 instances. But in many instances, still there is
2 overt segregation that exists between Medicaid and
3 private pay care delivery. I worked at an FQHC.
4 Sometimes, however, mothers who are on Medicaid,
5 particularly in major metropolitan areas, are just
6 shunted through a system, and I understand totally
7 the importance of teaching, but there's a
8 difference and there's a segregation that I think
9 we have to pay attention to.

10 Pregnancy, birth, and the postpartum
11 period really are an ideal and arguably the most
12 important episode of care. Health care reform
13 should start where we all did with pregnancy and
14 birth. The current maternity and newborn care
15 system, it's fragmented, poorly performing when
16 compared to other countries. As Jeanne has
17 pointed out, this is largely due to fee-for-
18 service-payment incentives that reward cesarean
19 sections and NICU admissions, and I am not denying
20 the need for cesarean section and NICU admission.
21 But it rewards -- it rewards that.

22 Very low Medicaid payments are a

1 major problem nationwide. And an example is -- I
2 know, because I've looked at the contracts -- in
3 Minnesota, the Department of Human Services
4 provides monthly prepaid medical assistance
5 payments to the managed care organizations that
6 win the contracts in each county, and that amount
7 is more than \$20,000. Now, that seems
8 overwhelming like oh my gosh, that's a lot of
9 money, and it is, and it also has to cover NICU
10 care and the baby's care for the first year of
11 life. However, all in-MCO payments for primary
12 midwifery birth center care for the other birth
13 centers and the birth center I'm involved with is
14 approximately \$4,000.

15 And so, Medicaid payments in other
16 states are significantly lower. Some are a little
17 bit higher. And so, the question has arisen, what
18 is being managed?

19 Many of the health care outcome
20 measures that health plans use in early prenatal
21 care and postpartum are -- excuse me -- are early
22 prenatal care and postpartum visits. So, it's

1 really not outcomes. So, there's no incentives
2 for plans, hospitals, and obstetricians sometimes
3 -- not always -- to support birth centers and
4 midwifery care, and I think there is an
5 opportunity to create a state plan amendment
6 template for state adoption of some sort of a
7 Medicaid e-maternity episode of care.

8 And then, this flows into the
9 commercial market too, and if you look at the
10 amounts, the -- those -- those who run companies
11 and the employees of those companies are paying a
12 lot of money and the current commercial insurance
13 plan design shifts birth cost to families, and it
14 probably increases all kinds of problems because
15 of that.

16 A very important issue is the lack of
17 or the recent lack and then just being priced out
18 of the market for malpractice insurance for small
19 providers like this and rural providers, and
20 there's really no legal option at all or any
21 feasible option. So, many -- many places do well
22 clinically with outcomes, and then they just close

1 or they say well, I only take -- we only take cash
2 only. Inclusion in federal torts claims
3 protections could be a potential solution. And
4 then, I think, as many of our colleagues have
5 pointed out, the epigenetics and life course
6 issues are generally ignored.

7 So, this is just my pitch again that
8 the current payment-of-fee-for-service-system
9 can't support the higher value that's provided to
10 maximize the chance of physiologic birth in a
11 different model. So, payment for a pregnancy
12 episode, whether it's to a large health system or
13 to some other convener of care including a birth
14 center, will provide better outcomes for mother
15 and baby with significantly reduced cost
16 increases. I wouldn't claim that it's going to
17 cost a lot less, but it is not going to keep
18 skyrocketing, and the outcomes, as demonstrated in
19 Strong Start, will be better.

20 So, I have to say I have been very
21 appreciative of Tara Sander Lee and Colleen as
22 members of the committee who have worked with us

1 on this as well as Patricia Loftman and Lisa
2 Satterfield and Wendy DeCourcy. I think Amy Cole
3 was involved. Janelle has been involved in this
4 as well, and I know she'll have more to say about
5 workforce. So, I think I've talked a little long,
6 but any comments from the work group members or
7 others?

8 EDWARD EHLINGER: Steve, do you see
9 that the recommendations that we have embracing
10 some of these points that you've made on your
11 second slide, or is there a need for additional
12 recommendations?

13 STEVEN CALVIN: Yeah, I would just
14 say that we do need to recommend that CMS and
15 state Medical agencies need -- need to -- to
16 really encourage and to implement bundled payment
17 because without it, all we're doing -- I read
18 through the list. That's why I'm sorry I ended up
19 just adding sort of this really strong pitch for
20 bundled payment with the option of. I mean, some
21 mothers will choose to go the hospital. They want
22 an epidural the minute they get there, and that is

1 just fine. But this kind of additional thing on
2 the end really is my pitch for the committee to
3 consider and hopefully agree that a definition of
4 the bundle and what it involves -- and it can
5 include hospital care, it can really expand and
6 include the baby's first year of life, it's a
7 whole, that's a lot of work -- but I think that --
8 that's something that needs to be a definitive
9 recommendation. Otherwise, we're just kind of
10 back in eight -- seven or eight or nine years'
11 worth of great white papers. The Aspen Institute,
12 I know we're going to be hearing from Secretary
13 Sebelius, in this meeting. There have been a lot
14 of entities that have recognized the need for
15 change, and I think the only way to do it, if you
16 want to change something, just change the way you
17 pay for it.

18 EDWARD EHLINGER: Jeanne has her hand
19 up.

20 JEANNE CONRY: Thank you. And I will
21 confess to not being an economist, not having a
22 lifelong familiarity with fee-for-service

1 medicine. As I said, I practiced my entire life
2 in a health maintenance organization where the
3 focus is on preventive health care and making sure
4 your outcomes are good. So, I -- I -- I
5 appreciate Dr. Calvin's very passionate discussion
6 here, but I would need some economist to come and
7 help me understand this much, much more than
8 discussing it here and coming up with any
9 agreement today. I -- I will say -- plead
10 ignorance or plead lack of understanding, but I
11 need some economist to help me. I know that I led
12 the medical group and looked at economic basis of
13 the care that we provided doing 5,000 deliveries,
14 6,000 deliveries a year and know the budget and
15 everything that we did and the type of care we
16 provided. I certainly cannot compare that to the
17 fee-for-service world or anything else. So, I
18 just would say before I signed on to any of these
19 points, I would need a lot of assistance analyzing
20 it.

21 EDWARD EHLINGER: Thank you, Jeanne.

22 Let's talk about recommendations that

1 were on the draft, you know, without adding
2 another one right now. We can talk about how we
3 might want to proceed with that. Any comments
4 about the -- what do we have -- eleven
5 recommendations that we have, you know, that we
6 have evaluated over the course of the last six
7 months?

8 JANELLE PALACIOS: Hi, it's Janelle.
9 One -- thank you -- and thank you, Steven, for
10 that information that you did a deep dive on a
11 little bit more about reimbursement and the models
12 that we have in place.

13 Consistently, one of the issues that
14 health equity has talked about when we're looking
15 at all of these recommendations is just attention
16 to the language, again, as Magda has shared, and I
17 believe our partner from Office of Minority
18 Health, Joya, has given her feedback that anytime
19 that we're talking about culturally appropriate
20 care or to that effect -- so, example, in point
21 number four, we should also include the term
22 linguistically appropriate. So, it's culturally

1 and linguistically appropriate, just to be
2 consistent and to follow form. And that's a term
3 that Office of Minority Health is using and has
4 been in the published research. So, it is a term
5 that we should be using.

6 STEVEN CALVIN: Yeah. Thank you for
7 pointing that out.

8 JEANNE CONRY: I do have two comments
9 about this document if there's nobody else who is
10 commenting.

11 MAGDA PECK: Go ahead, Jeanne. I'll
12 come in later.

13 JEANNE CONRY: Oh, no, no, that's
14 okay. Go ahead.

15 MAGDA PECK: Thank you. This is
16 Magda for those without visual. I very much
17 appreciate the specificity of these
18 recommendations and I will put on my Data and
19 Research for Action hat and say how do we know
20 what the impact will be if these are accepted,
21 enacted, and operationalized. What is the data,
22 surveillance, evaluation, and research necessary,

1 a, to document these recommendations, and I think
2 we will have that in our background document. But
3 what are your recommendations specific to the data
4 side of this from a health services research
5 perspective or from a surveillance and monitoring?
6 How will we know that doing this is going to make
7 a difference and the difference we want and by
8 when?

9 STEVEN CALVIN: I would say too,
10 thank you, Magda, if -- if Wanda Barfield is on, I
11 would be interested in thoughts from the CDC and
12 the monitoring because currently what we have --
13 currently being in the midst of some research just
14 on looking at things, it's hard to tease out what
15 a really happens, especially it's more from
16 billing things than clinical episodes, and I agree
17 with Jeanne that having -- having electronic
18 health records is incredibly important, and there
19 are -- there are ways to pull it out of the health
20 record.

21 Wanda, are you around?

22 WANDA BARFIELD: Yes, hi. I'm here.

1 So, thank you. I think that, you know, this list
2 is really very thoughtful. I think there are
3 opportunities to sort of assess and evaluate these
4 sort of things. I think in terms of looking at
5 utilization as well evaluating the programs and
6 some of the specific areas can be done internally
7 in terms of at the, you know, in terms of at the
8 state level. There is an opportunity to, I think,
9 monitor these things, and I do appreciate what
10 Magda is saying in terms of making sure that that
11 is noted so that we can see what the progress is.

12 You know, another area that I don't
13 think is elucidated as well here is the
14 identification of risk-appropriate care so that
15 women and infants can deliver at the right place,
16 the right time. And so that means also that
17 healthy moms and babies should receive, you know,
18 quality yet less invasive care and those who are
19 at higher risk -- particularly when we think
20 about, you know, rural, tribal areas, where there
21 are systems set in place so that women and infants
22 have access to risk-appropriate care, and that is

1 something that does vary considerably by state and
2 each facility in many states just decide for
3 themselves.

4 EDWARD EHLINGER: Yeah.

5 MAGDA PECK: Thank you for that,
6 Wanda. I just want to encourage perhaps an
7 additional recommendation -- much as Paul modeled
8 in the migrant and border health and Jeanne models
9 in the environmental conditions -- that specific
10 data, evaluation, research, recommendations be
11 attached to each of these specific sections. So,
12 with investment and capacity, because states have
13 varying capacity to do this, and so, it has to be
14 both -- so, I would just put it there. And we
15 have not, Steve, had the opportunity to have any
16 cross talk between the Data and Research for
17 Action Work Group and your recommendations. But I
18 -- we would be remiss if we put forth
19 recommendations without corresponding investment
20 in the quantitative and qualitative data that will
21 come to inform us about the impact of the
22 recommendations that we are making.

1 COLLEEN MALLOY: I don't feel like we
2 had that same request for say for when Paul was
3 talking about the border, I don't think we had
4 that same -- I guess I'm not sure what you're
5 asking Steve for, to be honest, because I don't
6 think other sections had an economist commenting
7 on the financial part of it or the possible
8 outcomes. I guess I'm missing what you're looking
9 for.

10 MAGDA PECK: I -- what I'm looking
11 for, and I will say that it was there under Paul's
12 summarized recommendations from the perspective of
13 border and migrant health -- he had a specific
14 research recommendation, he had a specific
15 electronic medical record, so informatic
16 recommendation, and I -- I think that the question
17 will be -- and I come to my -- particularly my
18 federal colleagues -- do we have adequate data and
19 surveillance systems in place that we have access
20 to that will help us to evaluate and monitor the
21 impact of these recommendations on outcomes and
22 Wanda, what I hear you saying is, perhaps calling

1 out that need to invest in those systems and to
2 strengthen existing systems and to use those data
3 in this health services research area might be of
4 use.

5 STEVEN CALVIN: Yeah. My only
6 addition to that too is that, you know, the Strong
7 Start Study ran from, I don't know, 2012 to 2016
8 or '17, and there's an infrastructure there to
9 measure those kinds of things as well. So, you
10 know, to try -- and I agree with you too, Magda,
11 that we do need to set up a measurement mechanism,
12 and then we also have to -- have to use an
13 electronic health record and obviously, that has
14 its challenges of the various types, but there are
15 ways for them to talk to each other, that's for
16 sure.

17 EDWARD EHLINGER: I agree. I think
18 we should add another --

19 STEVEN CALVIN: Yeah.

20 EDWARD EHLINGER: -- you know,
21 objective or recommendation at the end related to
22 that. I think we also have to be really concerned

1 though that sometimes the request for evaluation
2 before you do something negates all of the work
3 that has been previously done. Sometimes it's a
4 way of blocking movement forward by saying well,
5 we need more data. We have lots of studies that
6 really support lots of these recommendations that
7 are already there. That has been documented in
8 many cases, not all, but some of those. And we
9 need to then say all right, for things where we
10 don't have evaluation, we need to develop a
11 mechanism to do that.

12 MAGDA PECK: Wanda?

13 WANDA BARFIELD: So, just to add to
14 that, Ed, I mean, there are existing data systems
15 that can be used. I mean, we don't necessarily
16 have to reinvent the wheel in terms of new data
17 systems. So, for example, in terms of thinking
18 about home visiting, I mean, there are states that
19 are assessing that through their Title 5
20 evaluation work. There's also the opportunity to
21 utilize surveillance systems such as PRAMS, which
22 you'll hear about tomorrow, in terms of thinking

1 about questions that could address that.

2 Method of -- and mode of delivery,
3 you know, unfortunately, MCHS, because of limited
4 resources, has not been able to revise the
5 questionnaire to maybe ask a question like planned
6 home births. I mean, we know that -- we know out-
7 of-facility births and, of course, colleagues at
8 MCHS can add more. But the ability to be more
9 flexible is challenging. So, some of those issues
10 in terms of resources it not necessarily for new
11 things but for strengthening existing systems.

12 MAGDA PECK: That is my intent is to
13 invest in sustaining and strengthening and we will
14 get to this specifically later in the
15 interoperability and harmonizing across without --
16 without -- I just -- I would encourage us to think
17 about what the implications might be for
18 strengthening data systems.

19 COLLEEN MALLOY: Then, wouldn't
20 Medicaid have a pretty extensive data collection
21 network, I would think? I don't -- I imagine
22 they're not without their data collection.

1 MAGDA PECK: Yes and your primary
2 care has and community health centers and PRAMS
3 and -- but it's not necessarily being used in a
4 consistent and integrated way. And so, if we're
5 going to raise these up, I just would like to
6 encourage us to maximize the current data,
7 strengthen the systems of those data, and support
8 the linkage and interoperability of those data,
9 and to be able to answer important questions. So,
10 it's a yes and.

11 EDWARD EHLINGER: Yeah. So, I
12 suggest that we hold on to, you know, sort of
13 developing another recommendation here until after
14 we hear from the Data and Research to Action Work
15 Group to see how their recommendations might fill
16 this gap and if there is still a gap, then develop
17 a recommendation coming from Steve --

18 MAGDA PECK: That's right.

19 EDWARD EHLINGER: -- and Magda and
20 Wanda, if possible.

21 STEVEN CALVIN: Sure. Thank you.

22 MAGDA PECK: That's fine.

1 EDWARD EHLINGER: And I think related
2 to the -- Jeanne had her hand up -- relative to
3 the financing, I -- I personally don't think that
4 we've done enough evaluation as a committee to
5 actually make some statement about financing at
6 this point. I think it's important and maybe --
7 and Steve, you raised that as one of the issues
8 that you really want us to address in the next 12
9 to 18 months.

10 STEVEN CALVIN: Yeah. That's fine
11 with me. That -- that's just fine. I understand
12 the hesitancy.

13 EDWARD EHLINGER: Yeah. All right.
14 Any other questions or comments on this?

15 JEANNE CONRY: I have a couple
16 comments, Ed. This is Jeanne.

17 EDWARD EHLINGER: Okay, yeah.

18 JEANNE CONRY: Yeah and thank you so
19 much for that. I just -- Colleen, I understand
20 your questions, but I'm just -- from my own
21 background with economics and coding and all of
22 that, I need a lot more help and it takes a lot of

1 analysis and more than what we've had. But I
2 appreciate all that went into it.

3 And I appreciate Magda for bringing
4 up very, very important points on where we need to
5 look at the research and some of the
6 recommendations. I'm very happy with the levels
7 of care that we have come up with. It was a lot
8 of -- a joint project between ACOG and SMFM, and
9 it's a very important statement based on a lot of
10 information. So, I think that's very important.

11 Under the first step, just to
12 comment, we had talked about this, I think at our
13 last meeting, extending Medicaid coverage for at
14 least one year after delivery, I thought was the
15 agreement. I wanted to clarify that. Wasn't it
16 one year after -- one year after delivery rather
17 than one year after pregnancy?

18 EDWARD EHLINGER: There -- there was
19 the question of not every pregnancy ends with a
20 delivery. We want people to be cared for after
21 the pregnancy. That was what I had gotten, not --

22 JEANNE CONRY: So, if somebody

1 miscarries at 6 weeks -- so, this is where you get
2 back to my original comment. We need universal
3 health coverage and universal access because then
4 we wouldn't be quibbling about these would be my -
5 - my point there. But if somebody miscarries
6 after 6 weeks, are we saying then they should have
7 that extended care?

8 EDWARD EHLINGER: I would -- I would
9 think yes personally.

10 TARA SANDER LEE: Well, but I don't
11 know if that makes sense though, because we're not
12 including, you know, a delivery just makes sense
13 to me because we're not currently collecting data
14 on all pregnancies. So, I mean, you know, when we
15 talked before about there being some need for
16 maybe better improvement or collecting like
17 maternal mortality data and stuff, the argument
18 has always been given that we don't -- we don't
19 know all of the -- we don't know every time that a
20 woman is pregnant and has a miscarriage. So, I
21 actually think that delivery just is a better fit.

22 JEANNE CONRY: Or at least maybe

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1 bring that back to the three of you and have
2 another discussion.

3 UNIDENTIFIED FEMALE SPEAKER:

4 Certainly, okay.

5 JEANNE CONRY: And then the other one
6 is care teams should include physicians and
7 they're left out every time we talk about care
8 teams or care. So, this includes use of
9 physicians, midwives, doulas, and other community
10 based. I would put physicians in when we talk
11 about a care team.

12 EDWARD EHLINGER: Great point.

13 JANELLE PALACIOS: That was one of
14 the questions that we had when we discussed this
15 in Health Equity. We were unsure if this was
16 supposed to be like targeted kind of like public.
17 Was there one recommendation that was specific to
18 public health and so not clinically -- not like in
19 a clinic setting, that this would be someone that
20 would be making home visits or that was community
21 based versus the -- because, you know, like a
22 nurse midwife also may not be in that community

1 setting, but a lactation person or consultant or a
2 doula going to someone's home might be more in
3 that realm. So, we were kind of wondering also,
4 was there intention of trying to just locate
5 specific -- because I believe in one of our -- in
6 our workforce area, we have a specific
7 recommendation related to public health care --
8 care received in public health versus clinical
9 health.

10 EDWARD EHLINGER: Thoughts?

11 JANELLE PALACIOS: And then, Vanessa,
12 also just to add the culturally and linguistically
13 appropriate to the care teams for 5. Thank you.

14 We can maybe come back to this one as
15 well as care teams. I mean, if we talk about care
16 teams in terms of every type of provider that
17 cares for pregnant or a peripartum person, an
18 infant, or fetus, it's a very large, large care
19 team versus if we're trying to really be specific
20 and intentional about, you know, are we talking
21 community in terms of outreach, home visiting,
22 clinic? So, again, we can maybe come back to this

1 because it's -- some of this might be reflected in
2 the workforce recommendations as well.

3 JEANNE CONRY: It's just that it says
4 to provide support, pregnancy, labor, delivery,
5 and recovery -- education support during
6 pregnancy, labor, delivery, and recovery, so.

7 EDWARD EHLINGER: Yeah, because I
8 think this recommendation really was more about
9 the clinical care around the birth itself.

10 MAGDA PECK: I would also wonder, as
11 was in a previous set of comments, about before,
12 between, and beyond pregnancy. This is -- the
13 preconception period is not reflected here, and
14 that is a flag to me or interconception. But that
15 -- recovery is seen as interconception, but it's
16 more than recovery. And so, I'd be curious if
17 this is truly focused on surrounding end of
18 pregnancy or whether or not it is around a broader
19 perinatal, which would include preconception and
20 interconception. And I just was not part of the
21 conversation. So, I'll be curious with what your
22 aspiration is to have impact.

1 EDWARD EHLINGER: Steve, any thoughts
2 on that?

3 STEVEN CALVIN: Yeah, I think, I
4 mean, some of this, you know, goes into the
5 environmental, I mean, yeah.

6 MAGDA PECK: I'm just curious if you
7 would invite, you know, community-based,
8 preconception, prenatal, and the amount of work we
9 have been doing in life course approaches to bring
10 in preconception would be -- would allow their
11 preconception to be both before and
12 interconception. And I just think if we -- if we
13 only look at the care team in terms of immediate
14 clinical and specific to delivery, we have again
15 missed an upstream approach beyond environmental
16 conditions.

17 STEVEN CALVIN: Sure, yep. And I
18 mean, sure, all those things are going to have
19 their own economic impact too. I mean, you know,
20 our list can be long.

21 EDWARD EHLINGER: I just wonder if a
22 separate recommendation needs to come related to

1 that, you know, pre-pregnancy, interpregnancy
2 period and separate out sort of the single episode
3 of pregnancy and the care that goes with that and
4 then the broader life course. If it needs -- I
5 don't know if we can do it all within one
6 recommendation, if it should really be two
7 recommendations.

8 JANELLE PALACIOS: And the other
9 issue I see too is that it has the word reimburse
10 and I know in the past, we've talked about
11 reimbursement in terms of like equitable
12 reimbursement for same work done, and that's not
13 always the case. So, I'm -- in this iteration,
14 the reimbursement part is in it versus an older
15 version that I saw. But I do know that we have
16 talked at length as a group and especially in
17 Health Equity about equal, equitable reimbursement
18 for the same work done. So, I would support a
19 recommendation for equitable reimbursement for
20 work -- the same work done amongst providers.

21 STEVEN CALVIN: Right, and that --
22 that eventually too is what comes of a bundle,

1 because those who are administering a bundle will
2 say wow, a midwife can do the same work for, you
3 know, for 50 percent of these moms. There's an
4 incentive to just provide better care. But
5 currently, when it's RVU-based situation, it's --
6 there -- there are incentives. So, I appreciate
7 that comment though, Janelle. It's really
8 important. I think a midwife should be paid the
9 same for doing the same thing that a physician
10 does.

11 EDWARD EHLINGER: Well, the
12 reimbursement actually brings back to the fee-for-
13 service model. That's the terminology that
14 supports fee-for-service kind of thing. So, we
15 really want equitable funding or resourcing of the
16 care. So, we may need to think about --

17 UNIDENTIFIED FEMALE SPEAKER: Or
18 salaried, which is a different concept altogether
19 from what you all are talking about.

20 EDWARD EHLINGER: Yeah, so sort of
21 funding. How do we find it?

22 UNIDENTIFIED FEMALE SPEAKER:

1 Exactly. There's a lot more to the discussion
2 than fee-for-service or bundles.

3 EDWARD EHLINGER: Yep. All right.
4 Thank you for all of this input. I do think we
5 need to do a couple of things. We need to take a
6 little biology break for about ten minutes and
7 then I think this was enough -- I hope, Steve, to
8 give you some thoughts of maybe sort of editing
9 some of these things --

10 STEVEN CALVIN: Sure.

11 EDWARD EHLINGER: -- and we can come
12 back to it. I put some time tomorrow morning -- I
13 think I have an hour tomorrow morning where we can
14 kind of go back and review that, and if you give
15 me something tonight, I can actually sort of
16 finalize it with those -- with those inputs.

17 STEVEN CALVIN: Okay.

18 EDWARD EHLINGER: Any other burning
19 issues before we take a break? All right. Let's
20 take a ten-minute break. So, we'll be back at
21 five minutes to three Eastern Daylight time.

22 [Off the record at 2:45 p.m.]

1 [On the record at 2:55 p.m.]

2 EDWARD EHLINGER: All right. Welcome
3 back, everyone. We have three more groups to go
4 through -- sections to go through. Like I said, I
5 did build in an hour tomorrow. So, if we, you
6 know, don't get through as much as we wanted
7 today, we can continue on tomorrow. What I'm
8 hoping is that from these comments, from the input
9 we've gotten, the people who have sort of led the
10 area will do a little bit of editing of those
11 recommendations along with what Vanessa is doing
12 and get those to me as early as possible this
13 evening, and I can go through and get another
14 updated draft to people by tomorrow morning so
15 that we can get as close to final as we want.

16 I also recognize that we have a lot
17 of recommendations and there's going to be working
18 issues and trying to get everybody to be on the
19 same page on every word and every phrase is going
20 to be impossible. So, I'm hoping that we get to a
21 point that people say I can't live with this at
22 all or, you know, I have some concerns about it,

1 but I can live with it. It can -- I'm okay with
2 it moving forward even though I may not be in
3 total agreement about a specific word. But if
4 there's something that you really cannot support,
5 I want to know about that so that we can address
6 that because I don't think, you know, a lot of it
7 is -- some of it is editorial, some of it is
8 wording that we will have a difficult time getting
9 through it and getting 100 percent consensus about
10 every word.

11 So, with that background, let's move
12 on to the workforce recommendations.

13 JANELLE PALACIOS: Yes, perfect. I'm
14 trying to put my video on, but it's -- it says the
15 host has to allow me to put my video on. Oh,
16 perfect, thank you.

17 There is one issue and I'd be remiss
18 if I did not bring this up. But -- and this came
19 through Health Equity. Our revisions didn't get
20 into this version, and we had just a few different
21 changes. But one of the issues that we had
22 regarding Steven's recommendations was to include

1 -- and this was more recent -- was to consider --
2 was to consider support for increased funding for
3 Indian Health Service, just recognizing that
4 Indian Health Service has historically and
5 consistently been underfunded, and I have some
6 word that I can -- let me see if I can put it in
7 the chat -- but I have some language that was
8 written regarding this. But it's something for us
9 to think about and consider it. And I do have a
10 link to a report that was done -- that was done by
11 a bipartisan joint commission addressing kind of
12 any civil rights issues and this report was done
13 specifically on the funding status of Indian
14 Health Service, and they found it to be
15 underfunded. So, in the chat, I will write the
16 potential wording we can use. Let's see if that's
17 it. And then I will also --

18 EDWARD EHLINGER: Isn't that part of
19 Treaty rights that they're supposed to fund it and
20 they're not doing it, so just have them follow the
21 law.

22 JANELLE PALACIOS: Yes. Right,

1 right. If it was that easy, and it would probably
2 be another hundred years of litigation.

3 EDWARD EHLINGER: Yea.

4 JANELLE PALACIOS: Because we just
5 recently had, you know, rights about water rights
6 and issues that have taken about forty years. And
7 at the end -- let's see, I can get you -- let's
8 see, here is the citation just for that if anyone
9 wanted to read this report. It was very
10 interesting and it was aptly titled *Broken*
11 *Promises*. All right, here we go.

12 All right. So, for workforce
13 recommendations, thank you, Ed, for just being
14 thoughtful about the language and, you know,
15 understanding that we may not all agree on it.
16 One of the issues that Health Equity has discussed
17 is in light of just when we talk about racism --
18 specifically structural racism -- to name it and
19 to use that term throughout our documents rather
20 than to dance around it, and we have that in our
21 background and we have that in our cover letter.
22 So, it's great that we have that.

1 And included in the other issue is
2 Pat reminded me to think about when he use the
3 terms like vulnerable and minority that those are
4 somewhat negatively -- they're negatively charged,
5 and it kinds of sheds a -- it takes away from the
6 -- the thriving part that we really want to focus
7 on and when we're really talking about vulnerable
8 people, what do we really mean, to be very
9 specific. We mean Black, indigenous, people of
10 color, whatever term that we decide to come about,
11 whether it's Black, you know, Hispanic, Latin-X,
12 or something else. So, just being very specific
13 about that is something to be thoughtful of.

14 All right. Expanding the workforce.
15 We had a number of -- Health Equity was able to
16 kind of parse out our work and people joined
17 different work groups to kind of come up with --
18 to help shape recommendations and to help make
19 sure that there was health equity. And Jeanne, I
20 think this is where we're going to have a lot of
21 our discussion about what we're talking about
22 specific to what kind of provider type or kind of

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1 space that we're talking about care for --
2 perinatal, postpartum time.

3 So, the first recommendation to
4 expand resources, to establish, expand, and
5 sustain public health workforce, development of a
6 community workforce including community health
7 workers, home visitors, public health nurses,
8 doulas, navigators, neonatal practitioners, and
9 others who care and are trained to serve for
10 maternal and child health populations.

11 In this issue, this is specific to
12 our understanding -- this was specific to kind of
13 like a public health realm, and so not necessarily
14 clinic-specific. And so, midwives were not
15 included specifically in this language as well
16 with physicians. But we thought that we would
17 also take out neonatal nurse practitioners. We
18 don't have -- I don't know if neonatal nurse
19 practitioners do home visits or they're in that
20 space. My understanding is that they're an
21 advanced practice nurse and would be more like in
22 a clinic setting or in a hospital. So, if was

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1 truly to try to get community involvement,
2 community engagement, we would take out that and
3 leave it in the hands of the force of the
4 workforce in the community.

5 Are there any thoughts on changes to
6 this recommendation?

7 JEANNE CONRY: No, I'm good with that
8 if you pull out physicians. Pull out -- because
9 otherwise it's the family practice nurse
10 practitioners, nurse practitioners for women's
11 health, and then it gets complicated. Okay.

12 JANELLE PALACIOS: Yeah. All right.
13 Moving on to midwives. Expand the use of
14 certified nurse midwives and/or certified midwives
15 and allow them to practice to the full extent of
16 their certification in all states and in all
17 facilities. Earlier versions had licensed, and we
18 took that out to reflect certification since it
19 was -- that was tied to their licensing anyway.

20 And for those of you who may not
21 know, midwives -- there is an issue across the
22 states on the scope of practice for midwives. If

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1 there are no comments on this --

2 Oh, the article I mentioned, I
3 thought I put in the chat. It's the *Broken*
4 *Promises government* -- it's like 1158 I put that
5 link in.

6 Number three, fund midwifery
7 training, commit sustained resources to support
8 certified nurse midwives and/or certified midwife
9 education, funds for midwifery training should be
10 specifically directed to communities of color,
11 low-income communities, and rural areas to
12 increase the diversity of the midwife workforce
13 and improve its capacity to meet the needs of
14 Medicaid beneficiaries and better reflect the
15 population served. This was about expanding the
16 pipeline for a diverse midwifery -- sorry -- this
17 was -- this was specifically just increasing
18 midwifery training and availability to midwifery
19 services. Later on, we have one that's directed
20 to increasing the diverse pipeline about the
21 workforce. Are there any issues with increasing
22 midwifery training?

1 EDWARD EHLINGER: As you know, I took
2 out the -- the previous document had the
3 commensurate funding with OB/GYN, and I took that
4 out because that was problematic.

5 JANELLE PALACIOS: Okay, good. Good,
6 thank you. The next one is to -- let's see -- oh,
7 you know what? We -- I will also have another
8 one. At the very end, I'll add the diverse
9 perinatal workforce. That's the pipeline one that
10 is missing from this version.

11 But, liability protection is number
12 four. Provide professional liability protections
13 for the evolving reconfigured maternity care team
14 specifically for integration of non-hospital
15 community based care with hospital-based care and
16 the expanding perinatal workforce. The liability
17 protection seemed like an easy recommendation.

18 EDWARD EHLINGER: We'll get pushback,
19 but it is -- it makes sense.

20 JANELLE PALACIOS: And -- go ahead.

21 STEVEN CALVIN: I was going to say,
22 Janelle, we -- we can then figure out whether we

1 should put it in the funding and financing or the
2 workforce. But it is important and, you know,
3 those who work at FQHCs are covered by the Federal
4 Tort Claims Coverage and, you know, the Indian
5 Health Service as well, and it's not a cost-free
6 thing, but if we're going to have anything change,
7 there has to be that kind of protection. I'm
8 aware of, you know, folks who are going to have to
9 just close down because they -- they don't have
10 the ability to -- to get malpractice coverage.

11 JANELLE PALACIOS: And on that same
12 coin, you want nurse midwives who are practicing
13 to be covered. You want them to have professional
14 liability. You want all practitioners to have
15 this.

16 STEVEN CALVIN: Yes, yeah, yep.

17 JANELLE PALACIOS: Yes. Number five,
18 doulas as a preventative service. Now, I
19 specifically reached out to DONA, which is a
20 national -- an international doula training
21 organization, and the National Black Doula
22 Association and the National Black Doula

1 Association, a representative from them, reached
2 out to me and responded with some very strong
3 words about our recommendations regarding doulas.

4 We were thinking of how could -- the
5 basis for this recommendation came into like how
6 could we try to ensure that every person who
7 wanted a doula or had some sort of -- met some
8 sort of criteria where they were -- their
9 pregnancy or birth or labor was going to be at
10 risk, that they would be able to receive this
11 care. And so, this recommendation came towards
12 that end to look at how we can encourage the
13 United States Preventative Services Task Force and
14 WPSI to evaluate doula services as a preventative
15 service. And Dr. -- well, Jeanne, you've shared
16 with us -- you've shared an E-mail that this is
17 not necessarily a recommendation that would be
18 appropriate for WPSI at this time, correct? That
19 this is -- I mean, and this is different from
20 something like a screening, a tool, or a
21 breastfeeding lactation. But I think that we need
22 to challenge ourselves to think about how we can

1 package this differently so that we can have this
2 embedded, that there is -- we know we have
3 foundational research of that doula that, you
4 know, a constant labor support is really -- it
5 impacts maternal and infant outcomes. And then,
6 how do we move that into recommending that women
7 have access to this and not just women at risk,
8 but women who may be middle class as well.

9 So, that is something for us to think
10 about. Are there any immediate thoughts as to how
11 to help this, knowing that with embedding it in
12 Medicaid, that states have -- they can decide
13 whether or not they will reimburse or pay for
14 doulas?

15 JEANNE CONRY: So, you agree with
16 deleting the WPSI and US Preventive Services Task
17 Force?

18 JANELLE PALACIOS: After reading your
19 exchange with Ed, yes.

20 JEANNE CONRY: Yeah.

21 JANELLE PALACIOS: I see that -- I
22 could see how it would not be appropriate to go

1 there and so, that's just, you know, a feat to
2 help us to strategize to where it should go.

3 EDWARD EHLINGER: Well, I added the,
4 you know, like HRSA has Women's Preventive
5 Services Guidelines. It would be appropriate for
6 us to recommend to HRSA to do something. How they
7 then follow up is up to them. So, I'd be curious
8 from Lee or Michael, what -- how that
9 recommendation would fly. What I'm trying to do
10 is I'm trying to get doulas to be paid for.
11 They're underpaid --

12 JEANNE CONRY: Yes.

13 EDWARD EHLINGER: -- and actually
14 enhance this as a professional service that
15 actually leads to a whole variety of good things.

16 JEANNE CONRY: So, I guess -- so,
17 Women's Preventive Services Initiative makes
18 recommendations based on the evidence regarding
19 the service and then any implementation -- we may
20 put together implementation, how to implement it
21 most effectively or where research needs to take
22 place. If you are saying that you want doula part

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1 of the implementation, you would then need the
2 service evaluated. So, is there evidence to show
3 support during labor is -- reduces cesarean
4 section or something like that? So, it's the
5 service you're focusing on and that -- and that's
6 not something that this committee should be doing.
7 So, there are two elements to it. Any individual
8 on this committee -- any individual in the United
9 States -- can send a note to WPSI. There's a form
10 at the WPSI website saying what you want
11 investigated or what you want considered. But
12 Secretary Xavier Becerra is not going to tell us
13 what to do. We're telling him -- we're making
14 recommendations. So, there are two different
15 issues. One is WPSI would never say doulas
16 specify which type of care you have to do. We
17 would never say doulas. We would just say this
18 service should be covered.

19 EDWARD EHLINGER: So, how do we get
20 doulas paid for? That's the bottom line. How do
21 we assure they get paid?

22 JEANNE CONRY: I don't know. That

1 gets into the economics of things that I don't
2 understand.

3 JANELLE PALACIOS: So, we have, you
4 know, we have a number of, you know, Oregon, for
5 example, passed a law that Oregon -- that doula
6 services would be reimbursed and there was a
7 number of criteria like six or seven criteria for
8 this. And I just posted the link to the cost-
9 benefit analysis of this study -- of this report
10 that was done and I believe this was done like in
11 2016 and this report was maybe done in 2018.

12 But, so, you know, definitely one
13 route is that each state passes a bill -- passes a
14 law that Medicaid then or some funding is then
15 shifted to doula services.

16 We're kind of getting in to the weeds
17 of this, but, you know, when we think about
18 doulas, there are different services of doulas. A
19 doula is not a doula is not a doula.

20 JEANNE CONRY: Kim put the -- Kim put
21 the -- thank you, Kim -- put the nomination form
22 for topics.

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1 MAGDA PECK: As -- as I listen, you
2 know, at number five, what you're -- what I hear
3 you saying is establish doulas as a covered
4 essential preventive service and in doing so and
5 having served on the former IOM -- Women's
6 Preventive Services Initiative that led to what
7 WPSI is doing now -- there was a recommendation
8 from the 2010 IOM report that we would update
9 based on practice and literature and evidence what
10 would be the covered services. And so, I think
11 the more than you can put this in the context, if
12 you were going to put it in the Patient Protection
13 Affordable Care Act and you look at the Women's
14 Health Amendment and the work of the IOM, it was
15 USPSTF and what came from the recommendations.
16 And so, which is institutionalized through the
17 work of WPSI.

18 So, I just think that we can work on
19 the language here, but I want to encourage us to -
20 - to focus on coverage -- as covered essential
21 preventive services for women, and that would give
22 it particular historical context and it is part of

1 what the mandate is, which is to update what are
2 those essential services.

3 EDWARD EHLINGER: Good addition, good
4 addition. Thank you.

5 JANELLE PALACIOS: And certainly,
6 I'll have to get --

7 JEANNE CONRY: It still gets -- yeah.
8 But it still gets at the point that you can fill
9 out the form and nominate right now. But SACIM
10 should not be telling WPSI what to do because
11 we're in consultation the other direction. So, if
12 people -- if you believe it and if you people want
13 it, then it should be -- put the form through and
14 we're going through -- actually, Magda, we're
15 evaluating the IOM recommendations over again
16 right now this year, so.

17 MAGDA PECK: Exactly, it's time.

18 JEANNE CONRY: Yeah, yeah.

19 JANELLE PALACIOS: So, as a way to
20 fast track this, if we can work on the language,
21 then I am -- I -- so, we may not all -- so, Ed,
22 are we to do these recommendations, do we need 100

1 percent consensus for every single recommendation?

2 EDWARD EHLINGER: I don't think we
3 need 100 percent consensus. If there's something
4 that people can't live with, then we'll have to
5 take it out. If they can live with it but they're
6 not -- I mean, if they agree with the concept but
7 they have some issues with the wording, we -- I
8 hope we can move forward that way. So, we have to
9 figure out some way that -- I think everybody
10 wants to support doulas, the work that doulas do
11 for a whole variety of reasons. How do we best
12 move that forward? They don't have a whole lot of
13 advocates for them, and there have been so many
14 blockages and we've not made very much progress
15 over the last several years in moving it forward.
16 So, how do we take advantage of our -- the power
17 that we have to move it forward?

18 MAGDA PACK: Right. And I would
19 encourage us to label this not only as a
20 preventive service but as a covered preventive
21 service. The more than you can say upfront in the
22 recommendations that this is about coverage,

1 getting it paid for. And Steve, your point
2 earlier, you know, the way that you get policy to
3 change is somebody will pay for it. Somebody will
4 demand it. Somebody will pay for it.

5 JANELLE PALACIOS: Great. I like the
6 addition, the covered -- a covered service -- a
7 covered benefit.

8 LEE WILSON: So, this is Lee. I have
9 a quick question. I'm sorry, I had to step away
10 for a second, so I'm not sure if it was covered in
11 your discussion, Janelle, or not. When you're
12 talking about doula services, we have spent some
13 time looking at the range of doula services that
14 are provided. Is there a category that you're
15 talking about.

16 JANELLE PALACIOS: Right.

17 LEE WILSON: Entering from a
18 political standpoint, the more extended services
19 tend to be seen as more of a social support than
20 as a health support.

21 JANELLE PALACIOS: Ah. So, I made it
22 very astutely that it is a -- we are getting into

1 the weeds when we talk about the different levels
2 of doulas because there are -- there's a spectrum.
3 Do we talk about just the preconception and
4 pregnancy?

5 LEE WILSON: I think the term that
6 they've been using is birthing doula.

7 JANELLE PALACIOS: Versus a full
8 spectrum doula versus a postpartum doula, yes,
9 exactly. So, and there's some arguments that, you
10 know, we have such high rate -- I don't know what
11 the current rate in the nation is for postpartum
12 readmission for women who have preeclampsia or who
13 are hemorrhaging, but there's a fair amount that I
14 see on a day-to-day basis just in the Bay Area.
15 And so, there's this lack of knowledge of just
16 like normal things postpartum, right? So, the
17 social support, you know, postpartum versus social
18 support while you are pregnant or something. It's
19 contested because we don't have -- they aren't
20 licensed. It's a certification process, and we
21 don't have a whole -- I don't know all the ins and
22 outs of the standards, and I know that it's a

1 developing -- it's a developing field. So, being
2 intentional and careful about what kind of doula
3 support is mentioned, I totally understand. I --
4 I can't say at this moment I have the language to
5 share what would be the best. But if were to
6 probably support something, it would -- we would
7 have to look to the literature. A lot of the
8 doula support has been about specifically birth
9 and not necessarily postpartum or preconception.

10 EDWARD EHLINGER: If anybody has
11 wording that, I mean, the -- from when I look at
12 the data, the services that are provided by doulas
13 -- however they're defined -- it seems to be very
14 powerful on reducing disparities and improving
15 birth outcomes. So, I really don't want to leave
16 this out because we're dealing with not having the
17 right definitions, because you're missing an
18 opportunity. Because of all the things that we
19 can do, getting doulas covered however they're
20 defined would be a real step forward. And so, if
21 you have wording that you can send me, anybody
22 that has some thoughts about this, I'll work on

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1 this tonight and see what we can come up with.

2 JEANNE CONRY: Just don't way WPSI
3 and US Preventive Services Task Force. When
4 you're focusing on those two areas, they've got
5 very specific roles in how they work.

6 EDWARD EHLINGER: Now, let's take
7 that off the table.

8 JEANNE CONRY: Take those out and
9 then you can look at doula services separately.
10 But when you're -- WPSI has a very specific role
11 in how -- and US Preventive Services Task Force in
12 terms of the evidence and what the recommendations
13 are, and you guys can already put something in
14 that on your own, but I would take those two out.

15 EDWARD EHLINGER: Yeah. Let's just
16 take it out. That will simplify the conversation.
17 They were put in there only as a way of -- because
18 if they get approved by them, they get funded.
19 But let's find other ways for it.

20 JEANNE CONRY: It's not that simple.

21 MAGDA PECK: And there could be some
22 language in the background that gives that as an

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1 example and some context, but not put it as a
2 specific recommendation. So, I think there's a
3 way to -- to perhaps add some language into the
4 context that would be in the background piece.

5 JANELLE PALACIOS: Okay.

6 EDWARD EHLINGER: All right. Let's
7 move on.

8 JANELLE PALACIOS: All right.
9 Licensing doulas. Again, I think we should take
10 this one out altogether because they're not
11 licensed, they're certified. So, I know we were
12 trying to get to some sort of like consensus on
13 the standard, but they're not licensed at all.
14 They're just certified.

15 Let's see, funding doula training,
16 establish a grant program to support doula
17 training to increase the available doula workforce
18 to support pregnant Medicaid benefits. Funds for
19 doula training should be specifically directed to
20 communities of color, low-income communities, and
21 rural areas to increase diversity of the doula
22 workforce and improve its capacity to meet the

1 needs of Medicaid benefit series.

2 This -- so, this is actually the
3 funding doula training. I know we were trying to
4 get specifically on trying to help increase the
5 doula workforce. But we were also intentionally
6 trying to, I believe, this is where the culturally
7 concordant, linguistically concordant, race
8 concordant care was trying to step in. We were
9 thinking about a pipeline also of trying to expand
10 the workforce for a diverse workforce. So, we can
11 either keep the funding doula training solely by
12 itself as just a way to increase doulas
13 nationwide, or we can roll it into a
14 recommendation that Health Equity came up with,
15 which I will put in the comment box, which was
16 specific to diversifying the workforce.

17 EDWARD EHLINGER: The number seven,
18 invest between the maternal and child workforce
19 added that race concordance here.

20 JANELLE PALACIOS: Augmenting people
21 of color, okay. We were -- yes, I think we were
22 trying to be specific on how to -- what kinds of

1 programs advocate for financial support that would
2 lead to this increased diversity. So --

3 MAGDA PECK: Wanda?

4 WANDA BARFIELD: So, I was just --
5 there was actually a recent publication in
6 Pediatrics that talked about the lack of diversity
7 in pediatric and subspecialty pediatric providers.
8 And, you know, the thought just came to me, yes,
9 it is important that we're talking also about
10 doulas but what other parts of the workforce in
11 maternal and perinatal health are we forgetting?
12 So, you know, nursing as well as other supports,
13 lactation consultants, I mean, there are existing
14 systems that may also -- we also may need to
15 consider as well.

16 JANELLE PALACIOS: Vanessa, if you're
17 able to copy and paste the -- my chat comment and
18 maybe just add it as a number eight as a
19 recommendation.

20 VANESSA LEE: Sure.

21 JANELLE PALACIOS: Thank you.

22 VANESSA LEE: Sure.

1 JANELLE PALACIOS: Are there any
2 issues with expanding the diversity of the
3 workforce? We'll just begin there as something
4 standing alone, and this would be the entire
5 workforce encapsulating the maternal and infant
6 population. Okay? If not, then is there any --
7 are there any issues related specifically to
8 funding doula training, understanding that this is
9 typically -- this is an accessible -- typically an
10 accessible side hustle or career pathway that
11 people of color -- Black, indigenous, people of
12 color can usually obtain in a short amount of time
13 with few funds.

14 WANDA BARFIELD: Your point is well
15 taken. I want to resonate on that. Particularly
16 over recent years, the cost of a nursing education
17 has skyrocketed.

18 JANELLE PALACIOS: Yes, yep. And I
19 don't even want to have the nightmare of what
20 doctors leave medical school with today.

21 MAGDA PECK: I would also speak to
22 advocating and I want to be careful this is not

1 through a lens of privilege. But I think that
2 there is a notion about what constitutes quality
3 doula training and that there is an implicit bias
4 if medicalized and institutionalized within a
5 frame of privilege about what that would be. And
6 so, I just want to raise the question about not
7 only expanding quantity, but assuring that the
8 quality is, in fact, community grounded and
9 informed and driven by wisdom and voices of people
10 of color. And so, I'm just a little yellow flag
11 about more would solve it versus challenging the
12 nature of what is the quality and essential nature
13 of that training and who provides that training in
14 a way that grounds it and assures that it works
15 from the heart and the head.

16 JANELLE PALACIOS: Um-hum. Thank
17 you, Magda. This is -- your comment reminds me a
18 lot of the -- the strong words I received from the
19 doula participant who gave her insight into the
20 recommendations, and her comment was that we
21 should not be looking at doulas as the panacea to
22 maternal and infant outcomes, that we really have

1 to address the systemic or racial structural
2 racism that is ongoing in our country and we're
3 trying to reach that by increasing the diversity
4 of the workforce and trying to expand services and
5 access to care. But we have to take also, I
6 think, a look at possibly recommendations that are
7 -- and tomorrow, we'll talk about this -- but
8 other recommendations to specifically address
9 racism and anti-racist work.

10 MAGDA PECK: Thank you for listening.

11 EDWARD EHLINGER: All right.

12 Janelle, so if you could do whatever edits you
13 think are appropriate, and if anybody else could
14 send me additional edits, we'll work on this
15 tonight and see what we can come up with for
16 tomorrow.

17 JANELLE PALACIOS: Okay. Thank you.

18 EDWARD EHLINGER: All right. Jeanne,
19 are you ready for the Environmental Conditions?

20 JEANNE CONRY: I am. Okay. Long day
21 so far for everybody, so thank you for everybody's
22 attention still.

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1 Our condition -- Environmental
2 Condition recommendations, Health and Human
3 Services should play a larger leadership and
4 coordinative role in protecting infants and women
5 prior to and during pregnancy from toxic
6 environmental exposures.

7 Number one, prioritize pregnant women
8 and infants, commit and implement a major and
9 sustained increase in research, funding, and
10 policies aimed at protecting pregnant women and
11 infants from toxic and harmful environmental
12 exposures in the air, water, food, and various
13 consumer products especially for Black, indigenous
14 -- and this is where we can reframe the wording
15 according to being consistent -- pregnant women
16 and infants most burdened by cumulative impacts.
17 Any comments?

18 Okay. Next one, data and monitoring
19 collaboration. Invest in, strengthen, and
20 expanded CDC collaboration with EPA to implement,
21 house, and maintain the most up-to-date data to
22 better identify communities at risk and invest and

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1 build upon the American's children and the
2 environment indicator series.

3 MAGDA PECK: Is it -- I was going to
4 say, both of these falling -- and I really
5 appreciate the clustering of the data at research
6 and monitoring specifics. So, thank you for
7 putting these front and center. I'm curious about
8 if it's just CDC collaborations.

9 JEANNE CONRY: No. Down further --

10 MAGDA PECK: And so, whenever we've
11 been specific because we are embedded within HRSA,
12 we are more broadly across Health and Human
13 Services, and I'm wondering why the specific
14 specificity of CDC, what we're building on. That,
15 I'm sure, appears in the background that I may
16 have missed. I'm just wondering if it's a missed
17 opportunity to use this as a leading edge but
18 leave an open door for the stronger collaboration,
19 frankly, between HHS and EPA.

20 JEANNE CONRY: Good point. I think
21 we a little bit later will mention NIEHS and NIEHS
22 is kind of one of the major groups that ties it

1 all together. If Wanda's on, I can defer to her
2 to see if we should just expand and include CDC,
3 NIEHS collaborations may be a better way to word
4 it.

5 WANDA BARFIELD: Yes, I don't --
6 sorry, I didn't remember it being that specific.

7 JEANNE CONRY: Okay.

8 WANDA BARFIELD: Can you just scroll
9 down a little bit?

10 JEANNE CONRY: Because I think we
11 called NIEHS out later. Research collaborations
12 partner with foundations and others to fund a
13 science-based initiative that would address the
14 environmental contributions to maternal and infant
15 health and advance racial equity.

16 Where is NIEHS? Did we -- we pulled
17 out --

18 MAGDA PECK: Alison, are you still
19 on? Perhaps you have a comment here.

20 ALISON CERNICH: I -- I am. I was
21 just going to make the suggestion that if we go
22 back up to the point that you were making, I think

1 there is an ongoing effort to -- and Wanda, you
2 can probably also comment on this -- EPA is
3 convening some interagency working groups in this
4 area already. So, it may just be better to day
5 encourage HHS and agencies to collaborate with
6 EPA.

7 JEANNE CONRY: Okay.

8 ALISON CERNICH: Because I think they
9 are looping in not only NIH, CDC, but also other
10 agencies for data languages. So, I think it would
11 be better here --

12 WANDA BARFIELD: Just keep it broad.
13 Yeah, I would agree with Alison.

14 JEANNE CONRY: Okay, okay. Thank
15 you.

16 MAGDA PECK: And -- and I would add
17 here, going back to Dr. Warren's comments up
18 front, as the scan is done, we may want to
19 encourage not in the recommendations but that he
20 be listening for -- I know he's away for 30
21 minutes -- the notice of how do -- how do these
22 recommendations inform the scan that will be done

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1 across the agencies, because that would be a way
2 to immediately implement and down the road.

3 JEANNE CONRY: Yeah. And we don't
4 even have the list of the dirty dozen or dirty one
5 hundred that we should be focusing on. We're
6 working on that one now. Those are good
7 suggestions. I think, keep it broad, okay.

8 Number three -- or after you finish
9 typing. Research club. Okay, that one's done.
10 Biomonitoring. Biomonitoring is kind of a funny
11 word because biomonitoring captures a lot of it,
12 but toxic measurements also will significantly
13 expand and improve CDC's biomonitoring programs,
14 especially monitoring of pregnant women, infants,
15 and children with an emphasis on pregnant women,
16 infants, and children who are Black, indigenous,
17 or Hispanic.

18 So, again, would you want to change
19 the wording there?

20 MAGDA PECK: I could imagine -- go
21 ahead.

22 TARA SANDER LEE: Oh, my only thought

1 is that if you're going to be collecting data, I
2 mean, don't you want to monitor all races to make
3 sure that there isn't any bias? I mean, you want
4 to, I mean, in any study you want to try to get a
5 broad expanse of population.

6 JEANNE CONRY: Good point, Tara. The
7 observation of many is that it's the underserved
8 in some of these populations are at higher risk
9 simply because of the areas that they're living.
10 They're higher exposure to pesticides, higher
11 exposure to certain chemicals. So, they are at
12 increased -- much increased risk.

13 TARA SANDER LEE: Totally agree. I
14 just think -- I just think by only focusing on
15 that group, I mean -- I mean, you could be
16 confirming the hypothesis as well or confirming
17 those studies, and I just think it would
18 definitely behoove you if you're going to be doing
19 any data collection to get, you know, to make sure
20 that all races are represented so you can actually
21 make that claim.

22 JEANNE CONRY: Um-hum.

1 WANDA BARFIELD: Yeah, I would agree,
2 and I think the emphasis is the important aspect
3 there in terms of again because we know that there
4 are disparities.

5 Going back to the issue of, you know,
6 calling out the specific biomonitoring programs, I
7 think is, you know, is important. If there are
8 areas that we've left out in other components of
9 HHS, we should include them. But, you know, this
10 is a broad brush in terms of, you know, the
11 current work, for example, that going on in
12 Environmental Health.

13 MAGDA PECK: And it can be improved
14 in CDC and other federal biomonitoring programs.
15 It allows there to be some breathing room that
16 acknowledges -- I'm not wordsmithing, it's more of
17 a nuance around interoperability --

18 WANDA BARFIELD: Yeah.

19 MAGDA PECK: -- of data. And I would
20 also strongly encourage us to go back to the
21 background section that supports this so that the
22 structural racism component is well articulated

1 and therefore, there is a justification based on
2 data about why we are putting this emphasis on not
3 only the population of pregnant women and infants,
4 and this is the first time that we notice children
5 -- I just want to pull that out -- because it's a
6 life course approach to not have children
7 mentioned much in any of the recommendations 2
8 through 4. So, I'll raise that as a question.
9 But without, you know, given structural racism,
10 given what has been well documented, it is -- it
11 would be essential for us to call out Black,
12 indigenous, and Hispanic or -- and other people of
13 color in this. I just feel strongly about this.

14 JEANNE CONRY: And good point. We
15 included children simply because of the continuum.
16 We see certainly stillbirths, we see birth
17 defects, we see that, but then we go on to see
18 ADHD, autism, and others. So, it is a spectrum.
19 But you're right, given the nature of this
20 committee, it would not be unreasonable then to
21 just say women and infants if we wanted to do
22 something like that. But we continue it because

1 it is a continuum.

2 MAGDA PECK: Well, we mention our
3 pregnant women and infants through their life
4 course.

5 JEANNE CONRY: Okay.

6 MAGDA PECK: And that -- it brings
7 life course back and I'm trying to reflect Dr.
8 Warren's strategic plan and emphasis on our work
9 in SACIM being grounded in equity and across the
10 life course from generation to generation, and
11 that's the last piece I want to say is that often
12 times, it's the intergenerational component of
13 toxic exposure, which I think it what you're
14 meaning by cumulative effect.

15 JEANNE CONRY: Yep.

16 MAGDA PECK: But you might want to
17 put something about intergenerational in this
18 language.

19 JEANNE CONRY: Inter and
20 transgenerational, I hate to say.

21 MAGDA PECK: It is transgenerational
22 -- certainly transgenerational in terms of the

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1 epigenetics. Thank you for even that
2 augmentation. I appreciate that.

3 JEANNE CONRY: Okay. The next one,
4 we've already had one meeting with the lead for
5 the EPA -- oh, this one is FDA. Eliminate lead in
6 consume products, direct FDA to identify and
7 eliminate all sources of lead in food, cosmetics,
8 and personal care products with lead and other
9 toxic metals, and baby food is a top priority.
10 And honestly, a study just came out of Canada, but
11 looking at all prenatal vitamins, showing 50/50
12 were contaminated. So, that was a very worrisome
13 study. So, we can even throw prenatal vitamins in
14 there when you look at the toxics. But
15 eliminating lead from consumer products is zero
16 tolerance for children's health. And then
17 eliminate lead -- oh, are there any comments about
18 that one? And it goes hand and hand with the next
19 one, eliminate lead.

20 This is HUD and EPA. Coordinate with
21 other agencies including HUD and EPA to swiftly
22 implement a multiprong nationwide strategy to

1 eliminate all sources of lead, to protect the
2 lives and health of pregnant women, infants, and
3 children, especially those disproportionately
4 exposed and impacted.

5 We did have a meeting with the new
6 EPA lead for children's health and talked with her
7 about this is a priority. We already know, I
8 mean, the science is clear. CDC's recommendations
9 are very clear, zero tolerance, zero lead, but
10 achieving that has been extremely slow.

11 MAGDA PECK: Jeanne, I want to
12 appreciate the voices and stories we've heard in
13 Flint. So, I just want to acknowledge that as
14 part of our antecedent of this work in the
15 qualitative side of stories and reform.

16 And the other is just recognizing the
17 money side of this.

18 JEANNE CONRY: Yep.

19 MAGDA PECK: So, this is -- I
20 appreciate multipronged nationwide strategy to
21 eliminate. I am -- will be curious about how that
22 is executed given particularly in urban areas and

1 [indiscernible] areas and others, what that will
2 take to actually do and how that will be in
3 coordination with local and state and tribal
4 strategies as well.

5 JEANNE CONRY: You're right. You
6 come to the point where the cost of a child's life
7 is balanced against the cost of changing a pipe.

8 MAGDA PECK: Yes and thank you for
9 bring up Dr. [?] book. I think that this is an
10 opportunity being specific in the background to
11 make sure that we are listening and calling in the
12 work that needs to happen for zero tolerance for
13 lead and that if is zero tolerance, then we can
14 say zero tolerance.

15 JEANNE CONRY: Yeah, okay. The next
16 one is Infrastructure Equity Impacts. Assure that
17 all infrastructure projects be implemented, do so
18 with a focus on equity and improving individual
19 and community health. Again, we're talking about
20 some of the -- the deserts that are in populations
21 in some of the large cities where they don't have
22 the resources we're talking about, changing

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1 elements of the community, make sure that we
2 aren't contaminating those population while we're
3 trying to change the infrastructure.

4 EDWARD EHLINGER: Yeah, this is
5 particularly important now since Congress is
6 debating what infrastructure projects to fund.
7 So, they're going to fund, I hope, something and
8 in the past, the funding has often been at the
9 expense of people of color, indigenous
10 communities. And so, I wanted to make sure that
11 anything that goes on really needs to have that
12 equity lens.

13 MAGDA PECK: And do we want to weigh
14 in on how we define infrastructure or do we allow
15 it to be fluid with the qualifying word all? And
16 I just think this is a bit squeaky at the moment.

17 JEANNE CONRY: It is squeaky.

18 EDWARD EHLINGER: If we start to
19 define infrastructure, I would -- I would --
20 because that's at a date that's going on at a
21 different level.

22 MAGDA PECK: Understood. I just want

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1 to acknowledge that -- that there is some
2 opportunity in leaving it as all infrastructure
3 projects or it could be all infrastructure
4 investments being made because it may not rise to
5 the level of a project. It may be a policy and it
6 could be --

7 JEANNE CONRY: That's probably better
8 wording. Yeah, infrastructure -- yeah,
9 infrastructure -- yeah. No, that's good wording,
10 Magda.

11 MAGDA PECK: Yeah, I'm not looking to
12 wordsmith. I want to make sure that we have room
13 in our intent to have the greatest impact with
14 these recommendations. So, thanks for listening.

15 JEANNE CONRY: Yeah. No, no, no, I
16 like that.

17 Restorative justice. Develop and
18 implement programs to justly compensate community
19 members who have been harmed by environmental
20 contaminants outside of their ability to control.
21 That one is -- is a reflection of the love canals
22 and other projects that are doing a lot of damage

1 to populations right now, whether it's
2 contamination of fields or waterways or a number
3 of different areas. That one's also probably
4 squishy.

5 JANELLE PALACIOS: It's squishy, but,
6 you know, much needed. Where else do we see
7 restorative justice in terms of our environment?
8 You know, we have the Dakota, you know, access
9 pipeline that exploded in a few different places
10 and contamination of water and fields and
11 surrounding communities. I mean, it's ongoing.
12 We have a number of issues happening. It's bold.
13 Who knows how far it will go? But with our, you
14 know, climate change and our greed for resources,
15 it's going to be very important that we are very
16 mindful of the impacts and take care of our nation
17 -- our population of people who have been
18 affected.

19 JEANNE CONRY: Okay, thank you. Oh,
20 excuse me, go ahead.

21 MAGDA PECK: I'm sorry. Just saying,
22 the notion of through SACIM, I want to make this

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1 specific to our charge, and this is -- this is
2 powerful and this, in my view, essential, and I
3 want to make sure that it is tailored as being
4 within the context of our mandate to inform or
5 make recommendations to Secretary of Health and
6 Human Services. So, this seems beyond just HHS,
7 number one, and so, I'm wondering about
8 development and implement programs, if there could
9 also be consideration of language around, you
10 know, support and encourage or -- because our
11 locus of control around restorative justice
12 through the lens of SACIM is fairly limited. So,
13 I'm trying to figure out what is our fulcrum?
14 What is our leverage? And it may be yes to
15 develop and implement programs and policies, but
16 it may also be to encourage and support, and I
17 don't want to water it, I just want to make sure
18 that it can be actionable and invite collaboration
19 across agencies.

20 EDWARD EHLINGER: All right. I think
21 this statement is pretty proactive and I think it
22 gets at what you're trying to -- what you're

1 suggesting.

2 JEANNE CONRY: But with policies and
3 programs.

4 MAGDA PECK: Yeah.

5 COLLEEN MALLOY: I think we're going
6 to have to be consistent then when we, you know,
7 think about impact to the environment if we're
8 talking about moving to an in-person meeting and
9 all the fossil fuels used up by all of us flying
10 all over the place to have a meeting when we
11 obviously could do it virtually. So, I think we
12 have to, you know, when you talk about the
13 economist giving their opinion about things, we
14 have to remember that everything we do has an
15 environmental cost. So, you might want to get
16 some like models from Academy of Scale purpose
17 because we're all going to be thinking that we're
18 flying to DC in a couple months and maybe that's
19 not the right thing to do because we'll be using a
20 lot of resources.

21 EDWARD EHLINGER: Wouldn't it be nice
22 to live in a simple world, but we don't.

1 COLLEEN MALLOY: I mean, there's a
2 give and take to anything. So, I think that, you
3 know, having a zero policy for lead is great. But
4 I don't know, just like you said before, I don't
5 know what the cost of all that replacing every
6 pipe. I don't know what the cost is. Do we get
7 rid of every number 2 pencil at school? Is there
8 a different alternative for number 2 pencils? So,
9 when you say get rid of lead, I don't know, is
10 that a realistic goal? Is that --

11 JEANNE CONRY: Yeah, it is. It is,
12 actually. The EPA has said it and they have
13 meetings to lead to that. But I would say as
14 scientists, when we've got the CDC, we've got
15 American Academy of Pediatrics, we've got the
16 Endocrine Society, and every major society saying
17 zero lead --

18 COLLEEN MALLOY: Yeah, well, you kind
19 of interrupted me, but what I was going to say is
20 --

21 JEANNE CONRY: Pardon me.

22 COLLEEN MALLOY: -- that I -- I think

1 that it would help to have some numbers in terms
2 of what the cost of changing everything out is. I
3 have no problem if we lived in a zero lead. I
4 wish everyone would recycle. I think at the last
5 meeting we went to, I went through the aluminum
6 cans in the garbage. So, like I think that
7 everybody needs to do their part. If we had zero
8 lead, that's great, but we need some kind of --
9 some kind of perspective as to what -- what -- how
10 much does that cost? Is it a billion dollars? Is
11 it \$20 billion? I have no idea. So, if it's
12 important before, it should be important for this
13 also, right?

14 JEANNE CONRY: We can get the data
15 then for elimination of lead. I can put the data
16 together on environmental toxics and show it's
17 well researched the cost to population health. We
18 don't have it here, but it's easy to get the data
19 both US and global data on population health and
20 the impact of environmental toxics.

21 EDWARD EHLINGER: I think we have
22 some of that in the references in the background

1 document.

2 JEANNE CONRY: We do.

3 MAGDA PECK: Yes, we do.

4 EDWARD EHLINGER: Yeah.

5 MAGDA PECK: What I like about this
6 is that it -- it echoes and supports what is
7 already out there with an emphasis on -- and
8 that's consistent with what you said upfront. We
9 really want to augment the lens and focus on
10 pregnant women and infant through that lens. So,
11 this allows SACIM to add our voice to what is
12 already happening.

13 JEANNE CONRY: And thank you, Pat
14 Loftman, for mentioning glyphosate. We do have a
15 position statement on glyphosate because it is
16 neurotoxic and it is found -- that goes along with
17 a number of the other chemicals that are being
18 found in food. Thank you.

19 And then climate crisis. We heard
20 the data -- the 33 million deliveries in the
21 United States along where we saw increased preterm
22 delivery and stillbirth related to PM2.5 and to

1 heat. So, I don't know if we should say evaluate
2 the impact on human -- women's health and birth
3 outcomes in all legislation or just support --
4 provide that data or make sure that the impact on
5 women's health and birth outcomes in all
6 legislation is addressed. Make sure that we're
7 part of the discussions on it or the impact on
8 health is --

9 EDWARD EHLINGER: We want to make it
10 known that that's an issue. So, how do we
11 magnify, manifest the impact, you know, educate
12 people about the impact, just make it known
13 because I think a lot of people don't recognize
14 that there is that impact.

15 JEANNE CONRY: Yeah.

16 EDWARD EHLINGER: There's a word that
17 I'm struggling for, but I don't have it.

18 JEANNE CONRY: I'll think of it.

19 EDWARD EHLINGER: All right, thanks.

20 TARA SANDER LEE: I just one quick
21 comment and question. So, I remember in our last
22 meeting, Jeanne, we had discussed adding to that

1 language regarding tobacco, drug, and alcohol. I
2 mean, I know that, you know, lead is important,
3 but I -- I just -- I know we had talked about
4 adding that language in just since we know that
5 there is so much information regarding, you know,
6 especially women that are exposed to secondhand
7 smoke during pregnancy. So, are we going to do
8 that? Is that going to be included?

9 JEANNE CONRY: We don't -- we use
10 that as a background as an example of what's being
11 done. We didn't suggest that there needs to be
12 more research on that because it's already very
13 well documented in terms of alcohol and tobacco.
14 I think if we go up a little bit more, it was in
15 the introductory statement just saying that women
16 are exposed to -- during pregnancy to toxic
17 environmental exposures, and we gave a list of
18 alcohol, tobacco, and other types of products.

19 EDWARD EHLINGER: It's in the
20 background piece, and there are enough
21 recommendations out there that I don't think if we
22 added something, it wouldn't really add anything

1 to the recommendations that are already out there.

2 TARA SANDER LEE: No, that's fine.

3 I'm just trying to understand like the

4 biomonitoring. Like, are there going to be --

5 they'll be giving grants, right? We're not going

6 to -- we're not going to restrict people to just

7 focus on certain things. The idea is that people

8 will put together research questions. Am I

9 understanding this?

10 JEANNE CONRY: Correct.

11 TARA SANDER LEE: Okay. So, we're

12 not going to limit like what they decide to look

13 for.

14 JEANNE CONRY: No. In fact, I think

15 a lot of the biomonitoring, I mean, they -- those

16 are included. I can't speak for any particular

17 research. Certainly the ones that we've done have

18 drugs -- different drugs, alcohol, tobacco levels

19 measured, but it would depend on the way -- I

20 don't think we want to write anything so

21 specifically to tell them what to do. But often

22 the biomonitoring programs are using those in

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1 addition to a pesticide or -- or other chemicals.

2 TARA SANDER LEE: Okay.

3 EDWARD EHLINGER: All right. And
4 let's -- thank you, Jeanne. Thank you very much.
5 Then, let's go to Magda to as best we can --
6 whatever we can with the Data and Research to
7 Action, and then we'll continue whatever we can't
8 get to today tomorrow morning -- tomorrow
9 afternoon or whenever we get together tomorrow.

10 MAGDA PECK: Well, first of all, I
11 want to thank you for the opportunity to work with
12 an incredible DRAW group -- Data and Research to
13 Action Work Group. Particular thanks to Wanda
14 Barfield, Alison Cernich, Danielle Ely, and Cheryl
15 Broussard, a good example of how we have our ex-
16 officios help us be evidence based and use what's
17 there. Thanks to Jeanne and Paul and Janelle and
18 Ed for participating actively and then Ellen
19 Tildon, Cheryl Clark, Rosemarie Fournier, Carol
20 Goldberg and Andidi Omoutaw [phonetic.] And this
21 is, you know, a 15-member working group who put a
22 lot of effort into what I'm going to present to

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1 you today. I always have time to express
2 gratitude and appreciation first.

3 Second, we've organized this a little
4 differently. We will harmonize it with the other
5 ways the recommendations are done. But
6 essentially, there is a broader statement about
7 how can we take urgent steps. I mean, sometimes
8 data doesn't have urgency, but it doesn't count if
9 it's not counted, and this is the time to make
10 sure we're counting right and well. And so, how
11 can we make more effective use of available and
12 potential data information research to inform
13 policies? We see this through the life force of
14 data, service access, quality, provision,
15 inequities, and outcomes for women and infants.
16 So, the preamble is to align the first preamble of
17 the overall data and the overall recommendations
18 that we've been doing this afternoon. We've
19 retitled it to call General or Overall Data and
20 Research for Action Recommendations as a way -- as
21 opposed to Data and Assessment, reflecting the
22 desire for the data where data don't speak for

1 themselves.

2 We have three basic areas to talk
3 about and they nest from the larger to the more
4 specific. The first is around strengthening data
5 and research specifically for promoting equity.
6 The second is around enhancing data systems and
7 the interoperability of those systems across
8 agencies and data sets and infrastructure for data
9 and the sharing of that data. And then the third
10 is a specific detail on morbidity and mortality
11 sentinel event review, recognizing the flourishing
12 nature of maternal mortality reviews, the
13 longstanding nature of fetal and infant mortality
14 review processes that have been out there, and
15 that recognizing that a greater investment in and
16 aligned and harmonized, just given we're talking
17 about same families, same communities, will be
18 helpful. So, that's the overall approach just to
19 tell you a roadmap of where we're going. You can
20 go back to the top, then I will take them one by
21 one. But that's the general approach.

22 Second, we would like to frame the

1 strengthening in data and research specifically
2 for equity -- racial equity, health equity, birth
3 equity, and the reason we say this is that we do
4 not have equity necessarily in a call out. It is
5 our way of saying that is our North Star, that is
6 what anchors us. And so, we have a series of
7 recommendations -- three of them -- that we'd like
8 to put forth for your consideration.

9 And so, strengthen data, sources,
10 protocol, surveillance, evaluation, and research
11 methods. And this is to call out specifically and
12 document systemic and social inequalities that
13 adversely impact the lives and well-being of
14 mothers and children. Measure specifically the
15 impact of structural racism, the social
16 inequities, and unequal treatment. On health
17 care, access, quality, delivery, and outcomes.

18 And so, we've put in here the life
19 course approach of women of reproductive age or
20 some might say women of reproductive potential,
21 which encompasses preconception or includes it,
22 pregnant and breastfeeding women -- I know I've

1 called out for folks who were putting that on the
2 chat all along -- and their infants. And so,
3 these are about strengthening our systems.

4 The third is the one that we would
5 like to move some forward ground on in that there
6 has been a longstanding conversation with our
7 colleagues around the nation and informed by our
8 conversation with our equity colleagues -- Equity
9 Work Group colleagues around what constitutes
10 evidence. And yes, evidence is absolutely hard
11 quantitative data and analytic research. We would
12 like to add to that and expand the traditional
13 concepts and definition of evidence to include
14 community voices and lived experience,
15 particularly individuals from Black, indigenous,
16 and other people of color communities. So, these
17 are our three ways of working to strengthen data
18 and research for equity.

19 I want to take this bundle first and
20 to see if there are comments that you would like
21 to -- or questions you would like to raise.

22 TARA SANDER LEE: Well, my one

1 question is just with the stories because that's
2 all self-referral. So, there's always the
3 question, you know, recall bias and everything.
4 So, I guess I'm just a little confused by the word
5 evidence to describe stories since there is going
6 to be -- that's just known that they're just using
7 recall bias.

8 MAGDA PECK: That's -- therein lies
9 the challenge. I really appreciate your comment.
10 Traditionally, evidence has been seen as
11 "objective", "science" and I, as a scientist, I'm
12 trained. I would have to revoke my Harvard
13 credentials if I did not completely support that
14 and there are calls from communities, particularly
15 communities of color, that the qualitative data
16 often expressed as story in a systematic way can
17 contextualize and augment what the hard data and
18 the quantitative data says. So, the power of
19 story -- and this is something I've come to be in
20 my scientific portfolio is something I feel
21 strongly about -- allows there to be an
22 information that is put forth and a stickiness to

1 the hard data when accompanied by the voices and
2 stories of the people who we are describing in our
3 more quantitative methodologies.

4 And so the hope is that SACIM will --
5 can begin to institutionalize how the valued
6 voices and lived experiences counts as much as the
7 bits of numbers of babies who die counts. That's
8 my -- my background to you. And there is a
9 neuroscience, if we want to have the use of data,
10 because data don't speak for themselves, research
11 papers don't speak for themselves. So, when
12 stories are included in the translation of data
13 into action, it can augment the uptake of what we
14 have learned in a quantitative traditionally
15 scientific way. Does that speak to you at all,
16 Tara? That's my -- that's my explanation.

17 TARA SANDER LEE: I think -- no, I
18 appreciate that explanation and further
19 clarification. I think is just kind of a new --
20 new idea for me. So, I just had to ask the
21 question and I'll -- I'll continue to process as
22 you continue your presentation.

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1 MAGDA PECK: Absolutely.

2 TARA SANDER LEE: Thank you.

3 MAGDA PECK: It is disruptive, I
4 acknowledge that, and the neuroscience of story,
5 for which there is a scientific basis, tells how
6 people hear the data and understand the research
7 can be lubricated and, in fact, augmented by the
8 accompaniment of evidence that comes from lived
9 experience, as we heard in the stories in Flint.
10 It's not just opinion. It is a description in a
11 qualitative way.

12 EDWARD EHLINGER: Magda, we're
13 getting close to the --

14 MAGDA PECK: So, that -- I wanted to
15 get that part done and then save right at one
16 minute. I can continue or you can read it and I
17 can pick it up first thing in the morning. I
18 wanted to get past this first part, and then in
19 the second part about interoperability and the
20 specifics about sentinel event review methodology,
21 I'm happy to spend five minutes at the beginning
22 of tomorrow with the understanding that if people

1 have concerns, it would be really great for you to
2 send me an E-mail or send me a chat so I can know
3 that, but I don't think they're going to be
4 perhaps taking a lot of our time, Ed.

5 EDWARD EHLINGER: Why don't -- if you
6 could, you know, briefly go through the remaining
7 points, you know, as rapidly as you can, I think
8 that would be helpful, and then if people will
9 acknowledge that we may go five to ten minutes
10 over.

11 MAGDA PECK: With your permission, I
12 would be glad to do so.

13 EDWARD EHLINGER: Thank you.

14 MAGDA PECK: So, the second area is
15 that there are -- there's myriad data and myriad
16 data systems. But they don't talk to each other
17 and the data aren't shared across sectors let
18 alone across agencies or let alone sometimes
19 within a large agency. And so, the idea of being
20 able to invest in robust and interoperability data
21 and surveillance systems that will allow the
22 sharing and analysis to happen. So, we suggest

1 some components of key data systems and their
2 characteristics, and we also include what the
3 measurement should include of that access,
4 quality, and utilization of data.

5 And so, that is that section. It
6 does speak specifically by example to include
7 institutionalization, incarceration, border
8 detention, people experiencing homelessness or
9 eviction, or of questionable migrant citizen legal
10 status or other forms of legal status. And so,
11 these are the two that we would like to put forth
12 in the data systems interoperability and sharing
13 looking for ways to strengthen that recommendation
14 of the mechanics.

15 And then third, we see, as I
16 mentioned upfront, we see an opportunity with the
17 rapid expansion of especially the maternal
18 mortality, the MRIA system and the FMR system.
19 It's come to our awareness that they have grown up
20 somewhat separate from each other and now there is
21 a call for a way to augment sentinel MCH-related
22 morbidity and mortality including maternal

1 mortality review and FMR, and so how to do that
2 with greater technical assistance, encourage
3 collaboration, and in a way that these now
4 somewhat independent systems can work in greater
5 harmony with adequate support and investment.

6 And the second part under B is to
7 call for the inclusion of the more qualitative
8 lived experience and family perspectives in the
9 sentinel event review approaches, which is moving
10 in that direction now, but this would call that
11 out for greater encouragement in an evidence-based
12 way.

13 Now, of the last two that were added
14 below, number 4 and number 5, I want to thank
15 Alison Cernich for bringing number 4 and 5 to our
16 table, recognizing this comes from an NIH
17 perspective is to call for the inclusion and
18 prioritization of the inclusion or to justify the
19 exclusion of women of reproductive age, pregnant
20 and breastfeeding women, and their infants in
21 health services research often excluded. We found
22 that in COVID and we had to call it out for it to

1 be included. And so, that's why saying including
2 vaccine and medication studies is a way to talk
3 about a post-COVID time for something we've
4 learned through COVID.

5 And then last is to identify and
6 document the systemic and social injustice about
7 in a time of public health emergency, what do we
8 learn from COVID? So, we'd like to put forth this
9 recommendation that we pay specific attention in a
10 public health emergency to what is happening in
11 systemic and social injustice specific to women
12 and infants.

13 Those are our five and did that in
14 about four minutes, Ed, and I wanted to see how
15 you would like to proceed with comments or
16 concerns.

17 EDWARD EHLINGER: If there are any
18 brief comments, otherwise we will start tomorrow
19 morning with, you know, commenting on this. So,
20 thank you for rapidly going through that and
21 really setting the stage because I think -- I'm
22 sure there are some comments and it may take

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1 longer than ten or fifteen minutes. So, let's
2 hold off until tomorrow for those comments.

3 What I would like to do -- first of
4 all, thank you for everybody who made the, you
5 know, walked us through all of these various
6 recommendations -- really powerful group of
7 recommendations and for all the comments that
8 people have made. I would like the people from
9 the various work groups to -- whatever edits you
10 can make, get them to me as soon as you can this
11 evening, and I will try to pull them into a single
12 document. Vanessa, if you can send me what you've
13 done from the share pages, I will try to
14 synthesize all of those and get the sense of the
15 committee and get things back to you that we can
16 discuss after we initially talk about the data
17 pieces.

18 Janelle, it sounds like you have some
19 -- some recommendations that will be coming
20 relative to health equity that are not reflected
21 in the recommendations that are before us. Is
22 that true?

1 JANELLE PALACIOS: So, I shared with
2 you the recommendations Health Equity discussed
3 and Vanessa wrote them -- she included them into
4 the document that we have. I was just thinking
5 about we may have -- just thinking about the
6 people who are presenting tomorrow, we may have
7 additional recommendations that may come forth
8 from what we learn or what we discuss. So, I was
9 leaving that possibility open specifically related
10 to the work -- anti-racist work or just structural
11 racism and what kind of recommendations we're
12 going to hear from the team that comes tomorrow.

13 EDWARD EHLINGER: Yeah. We will --
14 we will keep that open. We don't have a lot of
15 time after -- after that. Yeah, we don't have a
16 lot of time built into the agenda. But it's like
17 everything else, every time we get a presentation,
18 there are some new things that we can come
19 forward. So, at some point, we have to say this
20 is it. So, I'm hoping if something really jumps
21 out, we will get it in. We'll fix it in there.
22 But I -- I don't want to postpone this for longer

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1 than we have to to get something out to the
2 Secretary.

3 MAGDA PECK: Ed, I just want to say
4 given I didn't get any specific feedback yet, if
5 you do have something you really wanted to make
6 sure that we heard from Data and Research to
7 Action, you know, you've got my E-mail, send it to
8 me because I won't know what to edit tonight
9 without having that more constructive feedback.

10 EDWARD EHLINGER: Yeah, that's good.
11 Yeah, thank you because read through what Magda
12 and their work group has put together. It's dense
13 and it's really important. So, take a look at
14 that and any feedback you can give to me or to the
15 chairs from the work groups would really be
16 helpful so that we can come up with a document
17 tomorrow that we can come to some closure on.

18 All right. Thank you all for the
19 work that you --

20 MAGDA PECK: Lee, did you have a
21 comment, Lee?

22 LEE WILSON: Yes. Just one -- one

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1 item. Ed, I wanted to let you know that the
2 conversation or the discussion about the GAO
3 report out on maternal health tomorrow and the
4 data on that is not a lengthy discussion and I can
5 provide references. So, it should only take about
6 five minutes for me to cover the findings and the
7 response from the department. So, that may free
8 up ten or fifteen minutes for you.

9 EDWARD EHLINGER: That -- let me just
10 look. Oh, good. Good, yes. That comes after the
11 racism conversation, which I sort of timed certain
12 recommendations. So, that may free up some time
13 depending on -- and Magda will be coordinating
14 that session. So, she'll -- I'm sure she will
15 pull out of you all of the information that could
16 possibly be wrong out of that GAO report for the
17 sake of infants and babies and mothers and babies,
18 so.

19 LEE WILSON: Be very brief.

20 EDWARD EHLINGER: All right. I'll
21 see you tomorrow. Thank you for all of your work.
22 Have a good night.

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1 MAGDA PECK: Thank you.

2 [Whereupon the meeting was concluded.]

3 [Off the record at 4:08 p.m.]

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1 R E P O R T E R C E R T I F I C A T E

2

3 I, GARRETT LORMAN, Court Reporter and
4 the officer before whom the foregoing portion of
5 the proceedings was taken, hereby certify that the
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10 I further certify that I am not kin to
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14 any of the parties involved in it.

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16 IN WITNESS WHEREOF, I have hereunto set
17 my hand, this 7th day of June, 2021.

18

19

20

/S/

21

GARRETT LORMAN

22

Notary Public