

# Advisory Committee on Interdisciplinary, Community-Based Linkages New Member Orientation 2018

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#### **Programs**

- Area Health Education Centers
- Geriatrics Workforce Enhancement Geriatric Career Incentive Awards
- Quentin N. Burdick Program for Rural Interdisciplinary Training
- Allied Health and Other Disciplines
- Graduate Psychology Education
- Mental and Behavioral Health Education and Training
- Leadership in Public Health and Social Work Education
- Podiatric Training Program
- Chiropractic Demonstration Projects
- Program for Education and Training in Pain Care
- Demonstration Program to Integrate Quality Improvement and Patient Safety in Training into Clinical Education of Health Professionals





### **Area Health Education Centers Program**

- Enhance access to high quality, culturally competent health care, through academic community-partnerships, by improving the
  - Supply
  - Distribution
  - Diversity
  - Quality
- of the primary care workforce who serve in rural and underserved health care delivery sites.





#### **Geriatrics**

### **Geriatric Workforce Enhancement Program (GWEP)**

- Integrates geriatrics with primary care
- Trains providers who can assess and address the needs of older adults and their families or caregivers at the individual, community, and population levels
- Maximizes patient and family engagement



BHW's geriatrics program aims to improve health outcomes for older adults.





# Quentin N. Burdick Program for Rural Interdisciplinary Training

- Authorized, has not received funding since 2005
- Provides support for interdisciplinary education and training of health care professionals - teaching health professions students, and community health providers to work in teams - as a mechanism for encouraging them to enter into and/or remain in rural America- for the purpose of providing health care services to the rural communities





### **Allied Health Project Program**

- Authorized, has not received funding since 2005
- Provides support to expand or establish programs to increase the number of individuals trained in allied health professions





### **Graduate Psychology Education Program**

• Fund schools, universities, and other nonprofit organizations to plan, develop, operate, or maintain graduate programs in behavioral health practice to train psychologists to work with underserved populations.





## Behavioral Health Workforce Education and Training Program

- Support paraprofessional and professional training programs to develop and expand the substance abuse and behavioral health workforce.
- Work closely with the Substance Abuse and Mental Health Services Administration (SAMHSA), particularly via the <u>SAMHSA-HRSA</u> <u>Center for Integrated Health Solutions</u> to administer this program.





### Leadership in Public Health and Social Work Education

 Fund training and education, faculty development, and curriculum enhancement to prepare students for leadership roles in public health social work through enrollment in a dual master's degree program in social work and public health.



### **Podiatric Training Program**

- Authorized, has not received funding since 2005
- Plans and implements projects in preventive and primary care training for podiatric physicians in approved or provisionally approved residency programs that shall provide financial assistance in the form of traineeships to residents who participate in such projects and who plan to specialize in primary care.





### **Chiropractic Demonstration Projects**

- Authorized, has not received funding since 2011
- Carry out demonstration projects in which chiropractors and physicians collaborate to identify and provide effective treatment for spinal and lower-back conditions





### **Program for Education and Training in Pain Care**

- Authorized by the ACA in FY 2010, has not received funding
- Purpose: Develop and implement programs to provide education and training to health care professionals in pain care.





Demonstration Program to Integrate Quality Improvement and Patient Safety in Training into Clinical Education of Health Professionals

- Authorized by the ACA in FY 2010, has not received funding
- Purpose: Develop and implement academic curricula that integrates quality improvement and patient safety in the clinical education of health professionals.





### **Recent ACICBL reports**

- 2008: An examination of the healthcare workforce issues in rural America
- 2009: Interprofessional education and practice with implications for primary care in healthcare reform
- 2010: Preparing the interprofessional workforce to address behavior change: Ensuring a high quality and cost-effective healthcare system
- 2011: Continuing professional development, and lifelong learning for the 21st century health care workforce





### **Recent ACICBL reports**

- 2012: Redesigning health professions education and practice to prepare the interprofessional team to care for populations
- 2013: Transforming interprofessional health education and practice: Moving learners from the campus to the community to improve population health:
- 2014: Rethinking Complex Care: Preparing the Healthcare Workforce to Foster Person-Centered Care
- 2015: Transforming Education and Training Programs to Address Current Trends in Healthcare Reform
- 2016: Supporting Community-Based Training and Clinical Preceptors: Challenges and Opportunities





### **Connect With Us**

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