1	ADVISORY COMMITTEE ON HERITABLE DISORDERS IN
2	NEWBORNS AND CHILDREN
3	
4	DAY 2
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6	HRSA Headquarters
7	5600 Fishers Lane
8	Rockville, MD 20852
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11	May 10, 2018
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13	9:30 a.m 1:00 p.m.
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A P P E A R A N C E S 1 MEI WANG BAKER, M.D., Professor of Pediatrics, 2 University of Wisconsin School of Medicine and 3 Public Health, Co-Director, Newborn Screening 4 5 Laboratory Wisconsin State Laboratory of Hygiene. 6 SUSAN A. BERRY, M.D., Professor and Director, 7 Division of Genetics and Metabolism Departments 8 of Pediatrics and Genetics, Cell Biology & 9 Development, University of Minnesota 10 11 DIANA W. BIANCHI, M.D. Director, Eunice Kennedy 12 Shriver National Institute of Child Health and 13 Human Development. 14 15 JOSEPH A. BOCCHINI, JR., M.D. (Chairperson), 16 Professor and Chairman, Department of Pediatrics 17 Louisiana State University. 18 19 JEFFREY P. BROSCO, M.D., Ph.D., Public Health 20 Department, Professor of Clinical Pediatrics 21 22 University of Miami School of Medicine, OLENDER REPORTING, INC. 1100 Connecticut Avenue NW, #810, Washington, DC 20036

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and Genetics, Director, Medical Genetics 1 Residency Program Pediatric Genetics and 2 Metabolism, The University of North Carolina at 3 Chapel Hill. 4 5 ANNAMARIE SAARINEN Co- founder, CEO Newborn 6 Foundation, Chief, Newborn Screening and 7 Molecular Biology Branch, National Center for 8 Environmental Health, Food and Drug 9 Administration 10 11 SCOTT M. SHONE, Public Health Department, Senior 12 Research Public Health Analyst, 1- RTI 13 International 14 15 BETH TARINI, MD, MS, FAAP 16 17 CATHERINE A. L WICKLUND, MS, CGC, Northwestern 18 University Feinberg School of Medicine Center for 19 Genetic Medicine, Agency for Healthcare Research 20 and Quality. 21 22

- 1 ALSO PRESENT:
- 2 DR. ROBERT OSTRANDER
- 3 DR. DEBORA FREEDENBERG
- 4 DEAN SHUR
- 5 KIM TUMINELLO
- 6 MICHAEL WATSON
- 7 BRITTON RINK
- 8 JED MILLER
- 9 MELISSA PARISI
- 10 SUSAN TANKSLEY
- 11 CHRIS KUS
- 12 ADAM KANIS
- 13 JACKIE SEISMAN
- 14 SHEVAN DOLAN
- 15 CATE WALSH BUCKLEY
- 16 CAROL GREENE
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PROCEEDINGS

2 [9:30 a.m.]

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DR. JOSEPH BOCCHINI: I want to welcome 3 everyone to day two of the May 2018 Advisory 4 Committee on Heritable Disorders in Newborns and 5 Children meeting. I want to thank everybody for 6 all of the presentations and the discussion from 7 yesterday and look forward to another very 8 productive day. 9 We're going to start with roll call and so 10 we'll go through committee members first. Kamila 11 Mistry? 12 MS. KAMILA MISTRY: Here. 13 DR. JOSEPH BOCCHINI: Mei Baker? 14 MEI WANG BAKER, M.D.: Here. 15 JOSEPH A. BOCCHINI: Susan Berry? 16 SUSAN BERRY, M.D.: Here. 17 DR. JOSEPH BOCCHINI: I'm here. Jeff Brosco? 18 JEFFREY P. BROSCO, M.D.: Here 19 DR. JOSEPH BOCCHINI: Carla Cuthbert? 20 CARLA CUTHBERT: Here. 21 DR. JOSEPH BOCCHINI: Kellie Kelm? 22

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1	MS.	KELLIE	KELM:	Here.
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2 DR. JOSEPH BOCCHINI: Joan Scott?

3 MS. JOAN SCOTT: Here.

4 DR. JOSEPH BOCCHINI: Dieter Matern?

5 DIETER MATERN, MD: Here.

6 DR. JOSEPH BOCCHINI: Cindy Powell?

7 CYNTHIA M. POWELL, M.D.: Here.

8 DR. JOSEPH BOCCHINI: Melissa Parisi?

9 DR. MELISSA PARISI: Here.

10 DR. JOSEPH BOCCHINI: I think Annamarie is

11 still on her way. Scott Shone?

12 DR. SCOTT SHONE: Here.

DR. JOSEPH BOCCHINI: And Cathy Wicklund?

14 DR. CATHERINE WICKLUND: Here.

DR. JOSEPH BOCCHINI: And our DFO, Catherine Riley.

17 DR. CATHERINE RILEY: Here.

18 DR. JOSEPH BOCCHINI: For organizational

19 representatives: Robert Ostrander?

20 DR. ROBERT OSTRANDER: Here.

21 DR. JOSEPH BOCCHINI: Debra Freedenburg?

22 DR. DEBRA FREEDENBERG: Here.

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1	DR.	JOSEPH BOCCHINI: Michael Watson?
2	DR.	MICHAEL WATSON: Here.
3	DR.	JOSEPH BOCCHINI: Britton Rink by
4	Webcast.	
5	DR.	BRITTON RINK: Here.
6	DR.	JOSEPH BOCCHINI: Jed Miller?
7	DR.	JED MILLER: Here.
8	DR.	JOSEPH BOCCHINI: Susan Tanksley?
9	DR.	SUSAN TANKSLEY: Here.
10	DR.	JOSEPH BOCCHINI: Chris Kus by Webcast.
11	DR.	CHRIS KUS: Here.
12	DR.	JOSEPH BOCCHINI: Adam Kanis by Webcast.
13	DR.	ADAM KANIS: Here.
14	DR.	JOSEPH BOCCHINI: Jackie Seisman?
15	DR.	JACKIE SEISMAN: Here.
16	DR.	JOSEPH BOCCHINI: Shevon Dolan by
17	Webcast.	
18	DR.	SHEVON DOLAN: Here.
19	DR.	JOSEPH BOCCHINI: Cate Walsh Vockley?
20	DR.	CATE VOCKLEY: Here.
21	DR.	JOSEPH BOCCHINI: And Carol Greene?
22	DR.	CAROL GREENE: Here.

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Washington: 202-898-1108 • Baltimore: 410-752-3376 Toll Free: 888-445-3376 DR. JOSEPH BOCCHINI: Thank you. I think the one committee correspondence that I did not mention yesterday was a report to Congress. The committee members have provided edits to that and it's in its final form and should be submitted today.

I now want to recognize two members of the 7 committee who are rotating off the committee; 8 this is their last meeting and, both of them, we 9 owe a special debt of gratitude because both of 10 them are sort of the last of the people who were 11 on the discretionary committee so that they have 12 extended their term for a considerable period of 13 time and provided additional service to this 14 committee for a number of years. 15

First is Cathy Wicklund. Cathy -- clearly over the years her focus is really on the patient and on the family and in every discussion that we've had she has been a contributor to those discussions. She served as our counselor on occasions as well as those for the family and children and has been a very active participant

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in a number of the important initiatives that 1 have been taken up by this committee over the 2 term of her tenure. She also has had a signature 3 leadership role. She took on the co-leadership 4 position of the education and training Workgroup 5 and I think you've seen yesterday two of the 6 results of that and clearly in a large measure 7 it's because of her involvement, her 8 organizational skills and her ability to kind of 9 bring things to closure. So, for many of the 10 accomplishments that have occurred because of her 11 involvement we want to thank you go forward. 12 Here is a small token of our gratitude for you to 13 take with you today. 14

Next is Dieter Matern. Dieter has brought 15 all of his skills as a physician, as a 16 laboratorian, as a newborn screening advocate, as 17 a researcher, to the fore in this committee. He 18 has served this committee well, always willing to 19 tackle the hardest projects, always willing to be 20 a voice for things that are really important to 21 22 be discussed that sometimes get left behind, so

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he has really served this committee very well and 1 we're going to miss all of the expertise that he 2 provides the committee. He has served on the 3 laboratory workgroup. He was the senior author 4 on the report that this committee put together on 5 succinylacetone to direct laboratories to 6 understand that this was the primary market, the 7 best market, to detect Tyrosinemia type I. He 8 contributed to the pilot study report. He's had 9 a lot of accomplishments while he's been a member 10 of this committee. You heard him yesterday make 11 a number of important comments as we discussed 12 important issues in the committee. 13

So, again, Dieter we want to thank you for 14 all of your contributions to this committee over 15 the years and look forward to hearing from you 16 again and again as we move forward with newborn 17 screening. Thank you. I know both of you are 18 pretty shy and often at a loss for words, but if 19 you would like to say anything, I'm more than 20 happy to give you this opportunity. 21

DR. DIETER MATERN: Thank you, Dr. Bocchini OLENDER REPORTING, INC. 1100 Connecticut Avenue NW, #810, Washington, DC 20036 Washington: 202-898-1108 • Baltimore: 410-752-3376

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and committee members and colleagues. It's 1 certainly been a major honor to serve on this 2 committee. I mentioned earlier to Debbie that 3 growing up in Germany, the last thing that came 4 to mind was that I would ever sit so close to an 5 important person in a government, and 6 particularly of the United States. I think that 7 we all sitting here at the table have a 8 significant responsibility to the populations 9 that we serve. We're not here because of our own 10 personal agenda; it's about the babies and the 11 families. 12

As I mentioned yesterday, the committee's 13 mission is about babies, children, who have 14 heritable conditions, which is certainly 15 important, but I think as this is a public health 16 program you have to consider all of the public 17 and also the one that is not affected with these 18 conditions and you have to protect those as well. 19 And again as a taxpayer I think we should all 20 look for ways to not waste any money. So, with 21 that again, thank you for allowing me to serve on 22

this committee and I will see if I can help you 1 in the future in any way if you like it or not. 2 MS. CATHY WICKLUND: I should've went first 3 so I didn't have to -- I agree with Dieter on all 4 of his points. This has been a great honor to 5 serve on this committee. I grew up in northern 6 Wisconsin, not Germany, but still never thought I 7 would be sitting here. Maybe it's just northern 8 Wisconsin. It is really truly an honor to be on 9 this committee. It's probably been the hardest 10 committee I've ever sat on, I have to say. 11 God, I'm getting verklempt. These decisions I think 12 are just so critical and require so much time and 13 attention and energy, and I commend everybody who 14 puts the energy into this. 15

As Scott said after the last meeting -- it was your first meeting -- that it was probably the most emotional meeting that he's ever been to and I completely agree with that but I think it's because we're taking this very seriously, it's really important, and I just want to commend everybody in this room and everybody a part of

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1 this process for all the energy and time they put2 into it. So, thank you so much.

DR. JOSEPH BOCCHINI: Thank you both again for 3 those comments. So, next on the agenda is an 4 update on newborn screening pilot studies for 5 GAMT deficiency. GAMT has previously been 6 nominated for addition to the rest but after 7 consideration of the nomination, the committee 8 voted not to move it forward for full evidence 9 review due to the lack of available pilot study 10 The committee wants to continue to track data. 11 efforts made in the field and has asked Dr. Carla 12 Cuthbert, from the CDC, to provide us with an 13 update on where the field is related to GAMT. In 14 particular, we wanted to learn about current 15 pilot studies in the United States and in other 16 countries as well. Dr. Cuthbert is the chief of 17 the newborn screening molecular biology branch in 18 the division of laboratory sciences at the 19 Centers for Disease Control and Prevention and 20 has been in that position since December of 2009 21 22 and serves as an ex-officio CDC representative to

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1 this committee. So, Carla, thank you.

DR. CARLA CUTHBERT: -- [missing audio] 2 _ _ the enzymes involved in biosynthetic pathway for 3 The first step involves a transfer of creatine. 4 the amandine group from argentine to glycine, to 5 create guanidinoacetate, and that occurs with the 6 enzyme arginine glycine aminidinotransferase and 7 the next step is where GAMT has its role in 8 methylating guanidinoacetates from creatine. 9 Now, half of the creatine in your body is not 10 just synthesized. You get it from dietary 11 sources: Meat and fish primarily. And any 12 circulating creatine is picked up by your tissues 13 with the creatine transporter. When there is a 14 deficiency or defect in the GAMT enzyme there is 15 a decrease in the amount of creatine, and so 16 creatine deficiency occurs with an accumulation 17 of the neurotoxic guanidinoacetate, so the 18 treatment rationale is to restore the creatine 19 pool. 20

21 So, to restore that creatine pool here you 22 want to supplement with creatine in high doses

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and s-adenosylmethionine is also supplemented to
reduce the guanidinoacetate that accumulates.
You want to supplement with Ornithine, reduce the
amount of arginine, and give sodium benzoate to
bind up the glycine which gets converted to
hippurate and that gets excreted in your urine.

7 Clinical presentation of these patients 8 reflects the importance of creatine in the 9 central nervous system. Symptoms generally occur 10 during infancy and early childhood and include 11 cognitive impairment, development and speech 12 delays, muscle hypotonia, seizures, movement 13 disorders and behavioral abnormalities.

The treatment outcomes when patients are caught early: Symptomatic patients improve, the earlier you treat the better the impact and the outcome and any sort of treatment interruption they found results -- can result in irreversible damage.

In terms of the biochemical markers that are of interest, the key biomarkers that we would be looking at during newborn screening would be

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quanidinoacetate which is elevated in both plasma 1 and in the urine, and so that forms the basis of 2 a biochemical test, once you identify these 3 patients as well. Creatine, of course, is 4 decreased in the plasma. It could be normal or 5 decreased in the urine. Creatinine is also 6 looked at and that could either be decreased or 7 normal in both plasma and urine. 8

For the newborn screening programs that are 9 evaluating GAMT deficiency, generally the 10 principles for testing involve the following: 11 The primary biochemical assay, or the primary 12 newborn screening assay, generally involves fluid 13 injection and generally what they do is they 14 multiplex the guanidinoacetate, and some programs 15 include creatine as well; they multiplex 16 guanidinoacetate together with the acylcarnitine 17 amino acid assay. Currently there is no FDA-18 approved test -- or sorry, FDA-approved kit --19 that's available for programs and any program 20 that is interested or thinking about doing this 21 would have to modify a laboratory-developed test 22

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1 to include these markers.

As a second tier test, we would introduce 2 liquid chromatography into the test and that's 3 done with LC-MS/MS, and, again, by incorporating 4 a guanidinoacetate, creatine -- some programs may 5 include creatine as well. That is sometimes done 6 as a stand-alone test or it could be multiplexed 7 with other second-tier markers. Some programs 8 may also choose to do Sanger sequencing once they 9 have had a sample that screens positive in both 10 of these tests. 11

So, in terms of the nomination for GAMT deficiency, the nominator was Nicola Longo. It was co-sponsored by Marzia Pasquali, both from the University of Utah and the advocate organization is the Association for Creatine Deficiencies.

As part of the discussion and deliberation by the ACHDNC. There was a natural history that was well understood, treatment was found to be very similar to many classic cases of metabolism. The outcomes, of course, were best when started

early. The newborn screening assay for this 1 could be multiplexed with existing tests in the 2 form of a laboratory-developed test and the 3 newborn screening strategy had high sensitivity 4 and was found to have a low false positive rate. 5 On the other side, what was found to be lacking 6 or found to be needing more work, was that the 7 understanding of the natural history was just 8 based on 110 patients worldwide; there was no 9 real agreed-upon strategy for treatment, 10 metabolic control must be strict; there was no 11 FDA-approved newborn screening kit or test for 12 either newborn screening or a diagnostic assay, 13

and, of course, the biggest challenge was that
there was no patient identified through a newborn
screening program.

17 So, as part of the very vigorous discussions, 18 this was the recommendation from the nomination 19 committee to the SACDNC, that we not initiate 20 external evidence review at this point because no 21 case had been identified prospectively through 22 newborn screening which would certainly hamper

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any kind of evidence review and treatment 1 quidelines we were hoping that they would 2 continue to be in development, they had not yet 3 been finalized. So, the recommendation was the 4 proponents work toward formalizing treatment 5 guidelines and encouraged continuation of newborn 6 screening for GAMT deficiency in both Utah, 7 Australia and our friends in British Columbia in 8 Canada and to report as soon as possible when any 9 patient had been identified. 10

So, right now I'm just going to -- I had some 11 conversations with some of the newborn screening 12 programs, the three main ones, to just find out 13 where they were and whether or not they'd 14 identified any patient and just see how screening 15 was actually going. Again, these are not actual 16 pilots, these are programs that have GAMT 17 deficiency screening as part of their routine 18 screening list. 19

20 So, from the State of Victoria in Australia, 21 I was able to speak to Dr. James Pitt, and he 22 gave me a bit of an update about how things were

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going in Australia. He put out an update in 1 2014, and I just wanted to remind you of that, 2 that between April of 2002 and 2013, they had 3 screened for over 770,000 newborns, and of those 4 screened, they found that 127 screened positive 5 for elevated guanidinoacetate. Repeat testing 6 resulted in three newborns still having an 7 increased GAA, and follow-up testing showed that 8 these were false positives and this was evidenced 9 through evaluation of urine levels for 10 quanidinoacetate, creatine and Creatinine and the 11 pattern in the concentrations in the urine were 12 not found to be consistent with GAMT deficiency. 13 In terms of where they were now, we estimated 14 that the number of newborns screened from the 15 time that they started in April 2002 to about 16 April 2018, it would just be over one million 17 newborns who would have been screened and, again, 18 he said that the numbers were pretty much very 19 similar to what was published, his experience was 20 very similar. To date, there have been no true 21 positive cases identified. Specifically, he 22

wanted to point out that he was not aware of any 1 false negatives. He said that he was reasonably 2 confident that if there was a positive case of 3 GAMT deficiency, that that newborn would have 4 been picked up symptomatically and, since the 5 newborn screening program is down the hall from 6 the biochemical genetics laboratory, he oversees 7 both of these programs, he would certainly know 8 whether or not any case was missed. 9

So, again, GAMT he said in this particular 10 population seems to be very rare. He pointed out 11 that it was very fortuitous that he decided to 12 add this biomarker in 2002 when he was setting up 13 this program. As a biochemical geneticist he was 14 just looking around at the sorts of markers he 15 thought that would be helpful, and chose to put 16 this in, and so it continues to run in the 17 background and, yes, they will continue to screen 18 for GAMT deficiency. 19

20 Okay, so that's the State of Victoria in 21 Australia. I also spoke to Graham Sinclair, in 22 British Columbia, Canada and they started

population-wide screening about ten years after 1 our friends in Australia started screening. So, 2 they started in 2012 in September. They had a 3 pilot that ran for three years and they screened 4 all of the infants in B.C. during that period of 5 time. Currently, as I said, newborn screening 6 for GAMT deficiency is part of a routine test in 7 British Columbia. The screening algorithm I have 8 depicted here just so you can see it; I know that 9 it shows up very lightly, so you may not be able 10 to distinguish everything, but essentially, as I 11 said in a previous slide, the first tier involves 12 just incorporation of the guanidinoacetate marker 13 into the acylcarnitine amino acid assay and 14 that's run if there's an elevation that exceeds 15 3.5 micromolar. It gets run as a second tier 16 test with LC-MS/MS and that's coupled to an MS/UD 17 second tier assay that also includes markers for 18 If there is an elevation here, then they GAA. 19 actually do sequencing of the exons for the GAMT 20 gene, and if they find one or more pathogenic 21 variant, they call that a screen-positive; 22

otherwise, they would call it a screen-negative. 1 So, they identified for the time that they 2 were screening from September of 2012 to April of 3 this year, they've identified just under 250,000 4 -- or screened 250,000 newborns. Out of those 5 newborns they identified two screen-positive 6 Both were found to be false positive when cases. 7 they investigated the urine for key markers. So, 8 the number of true positives that they've 9 identified still remain zero. They are not aware 10 of any false negatives. In British Columbia as 11 well, the biochemical genetics laboratory is also 12 in the same building as the newborn screening 13 laboratory so they would be aware of any cases 14 that they may have missed and would have picked 15 up clinically. 16

In Utah, newborn GAMT deficiency is part of their routine screen. As of the end of February this year, they have screened for 139,000 and they have identified two false positives. Both were NICU babies, and again, no false negatives identified. There's one children's hospital and

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one metabolic center and, again, any symptomatic
case would have been picked up and their program
would've been notified and to date, no true
positive case has been identified.

So, those are all of the programs that I'm 5 aware of that are actively engaged in screening. 6 The state of Michigan, has received approval 7 after, really, a journey, and they're excited 8 about being the second state in the U.S. to begin 9 screening. They expect that screening will begin 10 sometime later in 2018, and, CDC is going to be 11 ready to help them if they need any assistance in 12 bringing on that particular test. 13

So, as far as our program at CDC goes, we are 14 available to provide technical assistance, if 15 needed, to any state program that is interested 16 in bringing on this test. We can help with 17 method development, any sort of validation, 18 implementation of testing, and as we do with 19 every other condition, provide assistance with 20 data review conference calls, on-site visits and 21 so on. 22

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Two weeks ago, we had a training course in mass spectrometry and all of the students -- I think that there were ten or twelve states represented, and they all learned how to do screening for GAMT deficiency as well. That was included as one of the markers that they were trained on.

8 We published a method non-derivatized assay 9 to detect GAA and creatine. A derivatized assay 10 had been previously published and we wanted to 11 make sure any program who was interested at least 12 had an approach to actually do so.

With respect to our materials, our quality 13 assurance materials, we have materials that are 14 enriched with guanidinoacetic acid so any program 15 that just wants materials that they can work 16 with, that's available to them. Currently there 17 are eight laboratories world-wide participating 18 in our OC program and beginning in 2019, we're 19 going to be incorporating these two markers for 20 GAMT deficiency into the aminoacetylcarnitine 21 referenced PT materials, so if you are a program 22

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and you are screening for GAMT deficiency, you
would be able to identify the markers
appropriately because they are integrated within
that panel already.

I think that that's it, so GAMT deficiency 5 remains a serious medical condition but seems to 6 be very rare in the populations that are 7 currently screening for them. Treatment follows 8 the same principle as many of the other RUSP 9 conditions. Approximately 1.4 million newborns 10 have been screened in the newborn screening 11 programs in Victoria, British Columbia, and in 12 To date there have been no newborns that Utah. 13 have been pre-symptomatically identified through 14 these screening programs. 15

Additional programs are considering the addition of GAMT deficiency to their newborn screening panel and the CDC is available to provide any sort of technical support for programs who seek to implement screening for GAMT deficiency. That's it, thank you.

DR. JOSEPH BOCCHINI: Thank you, Carla, for

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1 this excellent review. Have you had any

2 additional states inquire about the possibility 3 of including GAMT?

4 DR. CARLA CUTHBERT: Not to me personally, 5 although I understand, and I haven't been able to 6 verify, that there may be one or two others that 7 are thinking about it, so I think that Georgia 8 might be interested as well, and there may be one 9 or two others.

DR. JOSEPH BOCCHINI: Let's open the questions and comments from the members of the committee. DIETER?

DR. DIETER MATERN: Thanks, Carla. Just a 13 couple of things. One, when we discussed GAMT 14 here, at least the second time, we had a longer 15 discussion about the one case that actually was 16 picked up by newborn screening in Australia in a 17 kind of odd pilot study, but that patient then 18 kind of, the ball was dropped during the follow-19 up because they didn't think it was a true 20 positive and then the patient presented later 21 with symptoms, so we felt it was not a pilot 22

study that showed any benefit for the patient.
 So, I think the screening test seems to work.

Now, the other thing, it's great that you 3 guys are providing the materials already and the 4 training but I would really recommend that you 5 add Creatinine to your panel. We use it 6 primarily as a second tier test for Pompe 7 screening so any state, like Michigan, they could 8 stop sending us the second tier for POMPE disease 9 if they did Creatinine in-house and it wouldn't 10 even be a second tier test at that point because 11 if you measure creatine and Creatinine in every 12 baby anyway, along with GAA activity, the second 13 tier test is already built in. So, it would help 14 a lot in follow-up in getting a lot of anxiety 15 out of it, and it also might help you identify at 16 screening whether a baby has the infantile onset 17 Pompe disease or later onset. 18

DR. CARLA CUTHBERT: Thank you, DIETER. I was just mentioning that to _____ and ____ has already agreed that we're going to be adding creatine and Creatinine to the panel so that will

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1 be included as well. Thank you for that.

2 DR. JOSEPH BOCCHINI: Cindy?

3 DR. CYNTHIA POWELL: Are there any estimates 4 as to the additional cost per infant screened 5 from any of the programs that are currently 6 running this?

DR. CARLA CUTHBERT: I don't have any numbers8 that I can offer you. I'm sorry.

DR. JED MILLER: Cynthia's question raises an 9 important idea and what's sort of curious about 10 this is usually when we start doing population-11 based screening we find lots of cases that we 12 didn't know we would find, and many of them are 13 variants, and so on, so to now have 1.4 million 14 and not have a single case suggests that it's 15 really hard to find, of course. I'll point out 16 that historically PKU kind of got lucky because 17 we found a case almost right away and it could 18 also have been that you went 50 or 60 or 90,000 19 cases before you found one, so just because we 20 haven't found one doesn't mean the incidence is 21 22 that low.

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But, again, it raises the issue of how much 1 money can we put into a screening test that maybe 2 one in a million children in many states may 3 never see, and it raises again what we'll 4 probably get to a little bit later about the 5 public health implications, not just for the 6 health system but health implications of what we 7 should do with our limited resources. Thank you. 8 DR. MELISSA PARISI: So, based on the cases 9 that have been ascertained thus far, is there any 10 knowledge about any particular populations that 11 might have a higher prevalence? I'm just 12 wondering if we're screening the wrong people or 13 the wrong ethnic groups or if there is any 14 evidence that would suggest that there might be 15 some groups that might be -- there might be a 16 higher chance and would take fewer than 1.4 17 million? 18

DR. CARLA CUTHBERT: Well, I can't speak for Marzia Pasquali, but I know that she feels that they're probably getting close possibly. Again, it's not something that you wish for so I just

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need to be very careful in terms of how we temper
this, but, again, you know, there might be a
population within Utah that may allow for
identification of newborns, but, again, that's
hard to say. I can't speak to that.

DR. JED MILLER: So from a diagnostics lab 6 perspective, we -- it's not a high volume assay 7 that we do, so people probably don't think about 8 it often enough, maybe, but certainly we also 9 don't have a lot of positives, and I'm not aware 10 of any ethnic specifics. Now back to the cost. 11 The cost is basically adding a couple internal 12 standards to your aminoacinacytel carnitine so in 13 your sample prep there's no difference when you 14 measure aminoacinacytel carnitines already, to 15 it's just reagent cost, the false positive rate 16 apparently is very low, so I don't think there's 17 a lot of follow-up cost that is unnecessary 18 either and, again, any state that screens for the 19 full RUSP, and therefore, for Pompe disease, 20 would benefit and save money in the follow-up of 21 Pompe, which they can easily recapture the money 22

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1 and put the investment into _____ screening.

DR. CARLA CUTHBERT: Marzia indicated that 2 there is a higher level of false positives in the 3 NICU population and I understand both from Marzia 4 and from Graham in Vancouver, that it's really, 5 really helpful to have the second tier tests, so, 6 you know, you really don't want to have the first 7 tier test operating alone, you really want to 8 include the LC-MS/MS to reduce that number of 9 false positives as well. And, again, just to 10 remind people that if you have an FDA-approved 11 kit that does not have the test, it becomes a bit 12 of a challenge, so if they are planning on 13 bringing a test along they'd have to modify an 14 FDA-approved kit and then be responsible for 15 doing that validation themselves, so just to be 16 mindful of that. DIETER? 17

DR. DIETER MATERN: Going out on my usual limb, so there's already a clear application for diagnostic labs and there is actually the paper that describes clear quite in detail and how it works when it comes to the co-variates, so

there's no newborn screening data as far as I
know that has been captured from either Utah or
British Columbia. Probably something they might
want to look at because the second tier test may
not be needed if you include the covariates of
birth weight and everything else that you have on
a screening card.

8 DR. JOSEPH BOCCHINI: Are there any comments 9 or questions from the Org reps?

DR. ROBERT OSTRANDER: Bob Ostrander, AFP. Ι 10 just want to go back to the very beginning couple 11 of slides where you were talking about the 12 background to be sure that it's clear in my mind, 13 and everybody's mind, and my understanding is 14 that the treatment for this is, number one, 15 fairly clearly effective and, number two, fairly 16 low risk, but what I wasn't clear on is whether, 17 other than protein restriction and creatine 18 supplements, whether these patients need special 19 amino acid modified foods or if they could get 20 away with just a protein restriction. 21

22 The reason I'm bringing this up is because

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although it's a little past your subject of the 1 pilot studies, it certainly will go toward the 2 evidence review and I think it's helpful for us 3 to start to think about this globally, and again, 4 have a sense as to harms and costs versus 5 benefits, even for rare conditions. So, if folks 6 have the answer to those things or could help me 7 understand it a little better, I'd appreciate it. 8 DR. CARLA CUTHBERT: I don't have very much 9 more to add apart from what was there. I know 10 that there was a paper that described the 11 experience of those who were treating and 12 managing these patients, but at the end they came 13 up with principles but no defined series of 14 quidelines, so I would defer to any physician who 15 has handled GAMT deficiency patients. 16

DR. CAROL GREEN: Carol Green, SIMD. I have not cared for a patient yet, or found one. I'm one of the people who sends the samples. It is my understanding that you can treat with just the creatine; the diet does give you better outcomes for some of the forms, so I don't know that

there's enough experience to say how hard that's 1 going to be but, I've got to say it doesn't seem 2 hard at all, looking at what's being required, 3 and it's one of those where, unlike some of our 4 disorders, you have to be incredibly strict about 5 the diet, or people end up in the ICU and this is 6 one where I think the diet is important, but if 7 you're not as careful about it you're still 8 getting a lot of benefit from the treatment is my 9 understanding. And I'm not so sure we lack 10 guidelines. I mean, there are things where 11 somebody would hand me a patient and I would look 12 and say, "what do I do now?" and this is one 13 where if we don't have formal guidelines that 14 have gone through a review process, I still will 15 feel, once I get my first case, I'm not going to 16 have any trouble knowing what to do. 17

MS. DEBBIE FRIEDENBERG: Debbie Friedenberg, AAP. I have taken care of two patients with GAMT deficiency, and it goes back a little ways, and they were pretty easy to manage compared to some of the other inborn errors in metabolism that we

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were managing, so I would think that would be much of a challenge for the family and the cost of treatment compared to some of the other conditions on the RUSP is pretty minor compared to some of the other interventions we do for kids.

7 DR. JOSEPH BOCCHINI: Thank you. Any other 8 questions or comments? How about from 9 individuals that are on the webcast on the phone? 10 Hearing none, Carla, I thank you for the 11 presentation and the update and we look forward 12 to continuing merging data. Thank you.

13 So, next on the agenda is public comment. 14 So, just as a reminder, when you are speaking, 15 either here in person, or on the phone line, 16 please state your first and last name each time, 17 and indicate if you have any conflicts.

So, the first person who will make a public comment today is Mr. Dean Shur. Mr. Shur is President of the MLD Foundation and he'll be providing a report and from the round table discussion that he and other stakeholders have

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1 held and host to discuss the RUSP. Mr. Shur.

MR. DEAN SHUR: Good morning. Thank you, Mr. 2 Chairman, and the committee and those watching. 3 Actually our scope is a little broader than just 4 the RUSP, in spite of the name, as is consistent 5 with the committee. This was our fifth meeting 6 of the RUSP roundtable. We typically meet the 7 day before this meeting since many of you are in 8 town. And I just want to repeat, because I 9 haven't said this in a while, the purpose is to 10 create an open and well-informed space to share 11 perspectives and insights from key experts in the 12 newborn screening space, expand the common 13 knowledge base, and identify opportunities for 14 both coalition-building and collaboration across 15 sectors to innovate and accelerate programs to 16 make newborn screening more robust and equitable. 17 So that's a big mouthful. Really what we're 18 doing is bringing together a whole variety of 19 different perspectives from the newborn screening 20 ecosystem, and we are not thinking outside of the 21 box, we are kind of thinking and talking as if 22

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there was no box. We're in a time where 1 technology, where medical science, both the basic 2 science and understanding, as well as the 3 clinical care and therapies are really changing 4 dramatically. Fifty years of history with 5 newborn screening, we're thrilled with where we 6 But what if there was no box? So, that's are. 7 where our conversations lead us. 8

On Tuesday, we had advocacy, state and 9 federal public health, Pharma, technology and 10 services and a payer was present as well, so, 11 again, a wide variety of participants and great 12 discussion. Some of the things that we touched 13 on were definition and application of benefit, 14 the words and the meanings of therapy, cure and 15 clinical care and where does that fit and/or be a 16 result of what happens in newborn screening, the 17 Wilson-Younger criteria which is the root of most 18 newborn screening programs, international newborn 19 screening, molecular screening and diagnostics, 20 state and federal RUSP disconnect. The great 21 work that you all do ends up being, in many 22

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cases, repeated or questioned by some of the 1 state programs, and I know, Dr. Bocchini, you 2 talked about how in some of the future 3 discussions you're going to be looking into that, 4 but it's really important that the states be able 5 to leverage the benefit of the great work that's 6 done by you and particularly by the work on the 7 review committee. 8

9 I just wanted to say one comment that was just so profound, or repeat one comment. It 10 says: "I need to find babies in some way 11 different than having their older sibling die 12 first." And, you know, we just talked about that 13 here: Screening 1.4 million and not finding any 14 It's kind of a chicken and the egg 15 cases. situation, and sometimes the chicken and the egg 16 don't match up as we've seen in just the data 17 from a moment ago. So, this challenge of how do 18 we validate the screens and identify the public 19 health programs to support them when it's so 20 challenging to put pilot studies in place and to 21 go through that process, so it's that chicken and 22

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egg kind of circular challenge. So, we're 1 dealing with those kind of topics. Many of you 2 have been invited. We have a changing attendance 3 at the meetings which is awesome. There's 4 consistency which is good, and just encourage you 5 if you want to learn more and you're here today, 6 come see me. Newborn Screening dot US is the 7 website where we are posting updates. 8

Our next focus is to be better about sharing 9 data out and so we agreed yesterday, or day 10 before yesterday, to start to develop white 11 papers, be focused in some of our discussions, 12 develop white papers with pros and cons and maybe 13 some recommendations, but to help you and 14 committees and groups like you that are doing 15 great work to kind of invigorate discussions and 16 to be creative and help guide us five-ten years 17 down the road as to where the programs are. 18

I also wanted to mention very briefly a
second initiative which is not MLD Foundation
based, which is an initiative that I've started
called Rare Army, and one of the legs of Rare

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Army is a policy initiative and we know that 1 Newborn Screening Saves Lives Act is going to be 2 up for reauthorization next year. Certainly at 3 the state levels there are a lot of policy issues 4 related to newborn screening. There's regulatory 5 issues and so on and what we're doing is taking 6 existing policy, good stuff that other people are 7 putting together, and helping disseminate that 8 down so that we can get good, solid public 9 education, engagement and then involvement, so 10 that the things that we need -- the 11 appropriations, the legislation, the regulatory 12 feedback -- can help move forward the good work 13 that you all are doing. Thank you very much. 14 DR. JOSEPH BOCCHINI: Thank you, Dean, and 15 thank you for giving a much better explanation of 16 your scope of work than I did. Thank you. 17 Our second public comment will be given by Ms. Heidi 18 Wallace. Ms. Wallace is the vice president of 19

20 the Association of Creatine Deficiencies and will 21 be offering comments on GAMT. Thank you for

22 being here.

MS. HEIDI WALLACE: Thank you so much for 1 having me. I really appreciate it and it's an 2 honor to be here and to have a few minutes of 3 your time. I am with the Association for 4 Creatine Deficiencies, as Dr. Bocchini mentioned, 5 and I also am the parent of two children with 6 GAMT deficiency, and listening to everything 7 before I am now feeling like I need to re-plan my 8 entire presentation. So hopefully I answer the 9 questions that came up but if there are more 10 questions, please let me know. Someone mentioned 11 the cost of testing. Marzia Pasquali, has spoken 12 of it being around under fifty cents per child 13 for the reagents, factoring in secondary testing 14 when needed, it's still under a dollar, so, 15 hopefully, you'll leave this meeting going 'this 16 is pretty easy to screen for.' As far as the 17 diet and metabolic formulas or foods, now my 18 children are on no metabolic formulas. Early on 19 the treatment has evolved a little thanks to our 20 children who they experiment with and see how it 21 goes, and diet has really come to be not a big 22

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issue. Even when it was controlled it was pretty 1 moderate. My son, when he was three years old, 2 could have 16 grams of protein which is a pretty 3 decent amount of protein, but now it's not a 4 focus and what they measure to see how your child 5 is doing is their creatine, are we giving them 6 enough creatine that have a good supply 7 constantly, and their GAA and is it being kept 8 low because it is neurotoxic at a certain level. 9 We don't know what that level is quite yet 10 because it's a rare disease, but one thing I 11 wanted to mention was that with the newborn 12 screening blood spots that have been found from 13 children with GAMT, they've gone back and pulled 14 them -- the GA level has been seven and higher 15 and you and I, we would all have about a one, so 16 it's a really big marker. I know there are the 17 NICU children that throw things off a little, but 18 even with that if you notice the false positive 19 rate was 0.0002, I think. So, very, very 20 reliable testing. 21

I want to show you my children and tell you OLENDER REPORTING, INC. 1100 Connecticut Avenue NW, #810, Washington, DC 20036 Washington: 202-898-1108 • Baltimore: 410-752-3376 Toll Free: 888-445-3376

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just a little bit about them. This is Samantha. 1 She was diagnosed with GAMT at five and she had 2 had developmental delays for years, she had an 3 autism diagnosis that just didn't quite fit. 4 Teacher after teacher said, "there's something, 5 you know, she doesn't fit the autism bill," and 6 she started to have seizures. We got lucky and a 7 neurologist said, "let's do spectroscopy while 8 we're looking for any possible tumors or 9 anything," and they saw that there was not a 10 creatine peak. So, she has been treated for nine 11 years and she is intellectually disabled. She 12 will not recover. She's improved. It has helped 13 her health to some degree but she continues to 14 have recurrent seizures and she will need care 15 for her whole life. And, when we talk about the 16 price of these tests, we talk about the price of 17 treatment, I just strongly want everyone here to 18 realize how affordable the testing is for this, 19 how affordable the treatment is, and the cost of 20 a lost life. If the higher -- sorry, the lower 21 22 incidence rate of one in 250,000 were to be true

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and it were a dollar a child, I would pay that 1 ten times over to go back in time and save this 2 child. And that probably only matters to me, but 3 taxpayers, healthcare system -- what is the cost 4 of an intellectually disabled individual? School 5 It's through the roof. I did see a systems. 6 report from the CDC at one time and it was in the 7 tens of millions, so I have a hard time accepting 8 that money is an issue on adopting GAMT. 9

Now, six years ago, my son was born and we 10 knew we had a one in four chance of having a 11 child with GAMT and he was diagnosed a couple of 12 days after birth. He started treatment. This is 13 his kindergarten picture, he's graduating in a 14 couple of weeks, and this kid is just, amazing. 15 There's not a single beat he's missed, he is in 16 no therapies, he is in the higher level 17 kindergarten class. He is doing phenomenal. And 18 his diet is relaxed. He takes his creatine, 19 ornithine and sodium benzoate three times a day. 20 The cost of each treatment each dose a day is 21 around .30, so we're talking about taking tens of 22

millions of dollars in costs to society and 1 instead spending a few cents and treating a kid. 2 This is what he takes. Mom makes it. I buy the 3 supplements over the counter, mix them up and 4 draw them into three syringes and he takes them 5 through his mouth and goes about his day. He 6 knows he takes creatine; he understands it, tells 7 his friends and of all the disorders, we feel 8 fortunate to be living with this disorder. 9 It's the poster child for newborn screening. I tell 10 people where I'm going and what I'm speaking 11 about and just give them a snapshot explanation 12 and no one can understand why this is not on 13 newborn screening. I can't understand. And, 14 after listening to Carla explain that the CDC is 15 being so helpful and forward thinking, which we 16 really appreciate the support, that training of 17 people of how to screen for GAMT tells me you 18 know you can screen for GAMT, yet the reason we 19 were turned down two years ago was because there 20 wasn't evidence we could screen for GAMT, but now 21 we're saying, "here, we'll show you how to do 22

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it." We all know how to do it. It's really
simple. This is not CH, we're not going to miss
children, the cutoff levels aren't scary, it's
very straightforward and treatment is cheap,
effective as can be. I think that's all I've
got. If anybody has any questions, I'd love to
answer them.

8 DR. JOSEPH BOCCHINI: Thank you very much for 9 your presentation. Thank you. Next, we have Ms. 10 Kim Tuminello. Ms. Tuminello is the Director of 11 Advocacy for the Association for Creatine 12 Deficiencies. She will also be providing 13 comments on GAMT. Thank you.

MS. KIM TUMINELLO: Hi, good morning. Thank 14 you for the opportunity to be back and speak with 15 you all. My name is Kim Tuminello and I am the 16 cofounder of Association for Creatine 17 Deficiencies. I'm here speaking on the behalf of 18 all the families and children that have been 19 diagnosed with GAMT. I'm currently serving as 20 the Director of Advocacy and I personally began 21 my quest to get GAMT on newborn screening in 2006 22

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1 when I first learned that my son had been

2 diagnosed with this severe, ultra-rare, metabolic 3 disorder.

At the time, Ty was already ten months old 4 and could not sit up. He could not play like 5 other babies and he was dangerously underweight. 6 He had been diagnosed with global developmental 7 delay by the time he was seven months old, but we 8 now know that GAMT could have easily been 9 detected by his newborn blood spot and 10 effectively and safely treated. I also have a 11 daughter, eight-year-old, who was treated from 12 birth and, like Heidi's Louie, she has had 13 completely normal development with no therapy 14 needed. 15

These days I spend much of my free time talking to other parents that have just learned about their own children's heartbreaking and preventable tragedy. I've told them about our own personal struggles with our son: The years and years and years of physical therapy, occupational therapy, speech therapy and then

I attend conferences such as ACMG, DIA, some. 1 CNS, SIMD, Gatlinburg, the Global Gene Summit, 2 and many others. I talk about GAMT and what said 3 here two years ago and what our own doctor, Bruce 4 Barshop in San Diego called the term "the no 5 brainer" of a disease to have on newborn 6 screening. When I was here exactly two years ago 7 for the first time, many of you may know or 8 remember that GAMT lost by just one vote. It was 9 a split of six to seven to be moved forward to 10 the Evidence Review Board. There had been a 11 fierce debate that day on the vote for GAMT, 12 about whether a new requirement should be that to 13 get added to the RUSP there should be one 14 prospective find during a newborn screen. 15 It was argued that this was another roadblock of getting 16 GAMT and other treatable, ultra-rare disorders 17 from being included on the RUSP. 18

Since then, I've had the opportunity to meet many of you, and some of you have said that this is a no brainer of a disease for RUSP, but I've also been told that GAMT could be paying the

price of not being added because of some of the 1 previously approved diseases that are more 2 complicated, costly, and treatment may or may not 3 be as effective. And I get it. We all 4 understand that there needs to be a process, 5 requirements, protocol, but I want to simply 6 remind you that we are talking about lives, the 7 most innocent lives that you, this committee, 8 could save. We are talking about infant, newborn 9 babies, children and their families. And who 10 Maybe one will show up in Utah or next knows? 11 year when Michigan and New York start their 12 testing. Or maybe they won't, maybe it will be 13 like Australia who have already tested over a 14 million babies and still have not had a positive. 15 And then there's Austria. They found one. 16 Had they just done a confirmatory test with 17 blood, instead of with urine, on that newborn 18 baby years ago, I guess we would have had that 19 one prospective find that we need to satisfy that 20 requirement. But can't it be a lesson learned? 21 We know that it can be detected in a newborn 22

blood spot and needs to be confirmed with blood.
That could be written and published in a GAMT
newborn screening protocol today and never
questioned again.

These past two years we've done what you've 5 told us to do: Go and get it on newborn 6 screening in other states. I personally have had 7 the chance to go to Georgia to talk to them about 8 adding GAMT also. I asked a fellow mom, Glenda, 9 just one of our many community members, and her 10 18-year-old daughter, Carly, to come tell their 11 story. Carly was not diagnosed until she was nine 12 years old. At the time of Carly's diagnosis she 13 was having almost 200 seizures per day. She 14 couldn't walk and she had never spoken a word. 15 When her mom, Glenda, got the diagnosis and 16 started that simple treatment of a creatine 17 cocktail three times a day, Carly immediately 18 stopped having seizures. Carly is the sweetest 19 girl. She absolutely adores her mom and smiles 20 at her all the time. But Carly cannot speak a 21 single word. She never has and she probably 22

never will. Not one word. And at times she has 1 to get around with her wheelchair and will be 2 cared for for the rest of her life and her mom 3 will never hear the words, "I love you." But, 4 all of this could have been avoided. It's 5 preventable. But we have to test for it. This 6 test that costs a state lab less than a dollar 7 could have saved this poor girl and her family 8 this ridiculously unnecessary tragedy. And Carly 9 is not the only one. There are dozens out there 10 like this. Who knows how many? Safe, 11 affordable, effective treatment: GAMT has that. 12 This is the no brainer. 13

This past year, Quest Diagnostics has started testing for elevated guanidinoacetate and in just the last two months they have found three cases of GAMT.

And we have new families who are added to our community all the time. So, realistically, by the time this committee meets again, next quarter in August, on average there could be another four to eight families that learn of this devastating

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diagnosis of lifelong intellectual disabilities, 1 seizures, wheelchairs, nonverbal children and all 2 of it could have been prevented with a safe, 3 affordable, and effective treatment. If we were 4 to sit around and debate GAMT for another two 5 years, there will be as many as 20 to 60 families 6 who will find out that they are too late in 7 finding out the diagnosis of their child, their, 8 grandchild or their sister or brother. Why? 9 Why are we preventing screening from happening? How 10 much longer can we justify being a gatekeeper 11 versus a committee that can make the ethical and 12 moral judgment to test and treat. 13

This last week I received something from the 14 Becker's Hospital Review E-Weekly and it gives a 15 viewpoint, how diagnostic test delays are harming 16 babies and families. They gave seven points to 17 this article and I'll summarize them for you: 18 Currently, newborn screening programs 1. 19 monitor for 60 rare and genetic conditions but we 20 all know that there are 350 that are treatable. 21 2. Despite the significance of these 22

programs, there's a lack of comprehensive data on
 program adoption since they are managed by
 individual states.

3. After investigating newborn screening
programs, the authors express concern of how
testing delays harm patients, their families, and
health care providers.

8 4. The authors noted that complex and time-9 consuming process of developing a reliable and 10 economically viable screening test, which GAMT 11 already has, and must be reviewed by various 12 committee members and the Secretary of Health And 13 Human Services before being approved in the 14 recommended uniform screening panel.

5. Their research indicates that it typically takes ten years or more before a new screening test reaches all U.S. newborns, and it didn't say this, but I would guess that, again, it would be after this committee would approve that newborn screening.

6. Additionally, the authors argue that families who are affected by rare diseases not

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included in screening panels, must seek out 1 testing on their own and often lack the resources 2 necessary to get a diagnosis. They quote: "It 3 is inefficient and arguably cruel, to place 4 responsibility for advancing screening tests on 5 affected families and their physicians who are 6 grappling with the hard realities of caring for 7 children with often devastating and poorly 8 understood disease. 9

7. And the final point, number seven, to 10 address this issue, the authors offered these 11 Raising awareness among families, suggestion: 12 physicians and advocacy groups of diseases that 13 could be included in the newborn screening panel, 14 increasing funding for test development and 15 improvement, and petitioning advisory committee 16 17 quickly, even if the Advisory Committee on Heritable Disorders in Newborns and Children 18 rejects a new test. 19

20 What this says to me and everyone else is 21 that it is up to you, the ACHDNC, and the voting 22 members, that you are capable of saving these

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lives right now. This article could've started
 and stopped with the last point. It is up to the
 ACHDNC. It is up to you to not put these
 children and families through this, as they said,
 cruel process.

This seems like it is coming down to 6 something else. What is really the problem here 7 with adding GAMT? I've talked to physicians, 8 researchers, state labs, pharmaceutical 9 executives and business and community leaders and 10 no one thinks this makes any sense and that we 11 have a moral obligation to test for it. GAMT is 12 the perfect candidate for newborn screening. 13 Ιt is the no brainer. I have a question: If we 14 knew there was going to be a mass shooting in the 15 next two years and anywhere between 20 to 64 16 children and their families would lose their 17 lives as they know it, wouldn't we do everything 18 in our power to stop it? 19

20 We all know that Perkin Elmer also plays a 21 big role in the state's ability to be able to 22 test. We had a meeting with them about a year

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ago. We talked about GAMT, and the fact that their latest test kit had come out and GAMT wasn't on it. Why? I'm sure it's because it cost money. It wasn't required, or even asked of them. Why not? States have figured out that they can do their own GAMT testing without Perkin Elmer kit for less than a dollar.

I am sure Perkin Elmer can get it done. I'm sure there's another profit company that could do it. But, we know that it's not just because Perkin Elmer doesn't have it on their newborn screening kit that we aren't testing for it. I'm sure if GAMT was added to the RUSP they would figure it out.

It has been said that it is the perfect 15 disease for newborn screening and the committee 16 wants to see it added. So, I say do it. I say 17 put it up for another vote. Let's get it to the 18 evidence review board. Let them do their job. 19 GAMT has a proven, easily detectable newborn 20 It has a safe, affordable and effective screen. 21 treatment that could save a life destined to be 22

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full of disabilities and their and their family's
suffering. It is my job to advocate for this
disease, but it is your job to vote it through.

I would like each of you to consider the good 4 you could do as a committee, restore the faith of 5 the public and help save the lives of these 6 children. GAMT really is a no-brainer. 7 Thank you for listening to me. Thank you for giving me 8 the opportunity to be here. I appreciate all of 9 you. Thank you. 10

DR. JOSEPH BOCCHINI: Thank you very much. 11 Thank you, we appreciate your presentation and 12 advocacy. Next, we have Dr. Mariza Pasquali, 13 Professor of Pathology, Medical Director and 14 Section Chief of Biochemical Genetics, 15 Supplemental Newborn Screening, at the University 16 of Utah School of Medicine. Dr. Pasquali was one 17 of the experts on the nominating team for the 18 GAMT nomination. I think we have her on the 19 telephone. Dr. Pasquali, your line should be 20 open. 21

22 DR. MARIZA PASQUALI: Can you hear me?

DR. JOSEPH BOCCHINI: Can we increase the volume? Go ahead and speak, we should be able to hear you.

DR. MARIZA PASQUALI: Thank you, Dr. 4 Bocchini, and thanks to all the committee members 5 for allowing comments. In our experience with 6 newborn screening the GAMT deficiency. Our group 7 in Utah, together with the Association For 8 Creatine Deficiency has nominated this condition 9 for including on RUSP. At the time, the 10 recommendation of the committee was to wait until 11 a patient could be prospectively identified 12 through newborn screening before advancing the 13 condition to full review. So far, we have 14 screened probably over 140,000 babies. Even 15 though we have not found a true positive yet I 16 think I can speak about our experience and the 17 screening test. 18

The screening works very well. The method is robust. Our false positive rate to date is less than .002%. The cost is minimal because it's integrated with the routine screening. The

increase in cost is really reflecting only the 1 cost of the reagent. We don't think we have had 2 any false negatives in the three years that we 3 are performing the screening. In Utah, as Dr. 4 Cuthbert highlighted, there is only one 5 children's hospital, there is only one genetic 6 center, and we would know if a patient had been 7 clinically diagnosed and missed by the screening. 8 At the time of the committee discussion two 9 years ago, there were a few concerns from the 10 committee. One was, do we know whether the test 11 will work and can identify patients during the 12 newborn screening? I think we had the most 13 of these. We have analyzed the blood spot, 14 retrospectively, but nevertheless these were true 15 blood spots from two positive cases. These were 16 the same spots that were collected for the 17 routine screen, so the marker for GAMT Deficiency 18 undetectable through newborn screening. Another 19 concern was about the reliability of confirmatory 20 tests in a symptomatic patient. We have 21 demonstrated the reliability by testing the 22

sibling of patients. They were symptomatic, they 1 were tested when they were a couple of days 2 older, and the result of the diagnostics test was 3 very, very clear. If you perform the correct 4 diagnostic test, you will identify, you will 5 confirm the result of the screening. And then 6 the other concern was about treatment and the 7 consensus on the treatment. There are numerous 8 publications describing the treatment of GAMT 9 deficiency and the outcome. Currently, some of 10 the world experts on creatine deficiency 11 syndromes have gotten together to draft a 12 consensus document. As far as is concerned, 13 the demonstration is the outcome of the patient 14 identified and treated at birth because of family 15 history, like Ms. Wallace has demonstrated. In 16 other words, we feel that we have all the 17 evidence that newborn screening for GAMT 18 deficiency works, we feel that all of the 19 criteria are met, perhaps they have not been 20 collected in the order that the committee is used 21 to see them, but nevertheless they are valued. 22

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In the meantime, while we are waiting to 1 demonstrate that the laws of probability and 2 statistics are true, or for the manufacturer of a 3 newborn screening kit to modify products, several 4 patients in the U.S. are born with GAMT 5 deficiency, they are not identified early and 6 they suffer irreversible damage. Please consider 7 screening for GAMT deficiency and its addition to 8 the RUSP. Thank you. 9

DR. JOSEPH BOCCHINI: Thank you Dr. Pasquali. 10 Thank you for your comments. We appreciate them. 11 Now, Dr. Longo, who also was a lead on the 12 nomination packet, is traveling but was going to 13 try to be on the call to make the next comment. 14 Dr. Longo, have you been able to join us? 15 So, apparently not. He was in transit and indicated 16 that he might not be able to be on the call. 17 So, based on that, we've concluded the public comment 18 section. We now have a scheduled 15-minute, I 19 quess we need to be back here at 11 o'clock so we 20 have a little over 15 minute break. So, if 21 you'll all be back promptly at 11:00 we'll start 22

1 the next segment of the meeting. Thank you.

DR. JOSEPH BOCCHINI: We have two items on 2 the agenda for the rest of the morning and into 3 the early afternoon and that's reports from each 4 of the three workgroups that met yesterday 5 afternoon and then a review of the surveys that 6 are part of the process for evaluating public 7 health impact. So, we asked each of the 8 workgroups to discuss the surveys and make sort 9 of high level comments about them and we decided 10 that we will divide the presentations of each of 11 the workgroups so that they can talk first about 12 other things that they discussed on their agendas 13 during the initial presentations of workgroup 14 activities, and then have each of the workgroup 15 leadership present what they talked about with 16 the public health impact surveys so that they'll 17 all be at the same time as we begin to discuss 18 whether there need to be modifications to those 19 surveys. 20

21 So, first up is the education and training 22 workgroup update and Cathy Wicklund will provide

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1 that presentation.

MS. CATHERINE WICKLUND: Thank you. I think 2 ours will be relatively quick just because we 3 spent yesterday talking about the education guide 4 and communication guide as well, so I'll give you 5 just some updates of what we continue to talk 6 about during our workgroup. We have new members 7 joining our group. We have a really nice group 8 of individuals coming together and had a really 9 good discussion yesterday and I just want to 10 thank everybody for all of their input and hard 11 work on all of our projects. Again, this is our 12 workgroup charge that I already talked about 13 yesterday. And just to be clear, again, the 14 newborn screening education planning guide is the 15 one that looks like the table. There's an 16 example in the briefing book where it's a matrix 17 that has stakeholders on one side of it, and also 18 content, different types of content, across the 19 top and it helps people who are going to produce 20 educational materials to think about what content 21 22 should be included in those materials, so, again,

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that's just what we're talking about now. What
we spent the time in the committee talking about
was what was brought up by our larger discussion
here, which was how to validate the actual tool
itself.

We heard from Erin who had a student who is 6 trying to utilize it within some of the state 7 newborn screening programs and the educational 8 materials they produced. Also, Kate had gotten 9 some feedback from individuals who reviewed the 10 tool that they were unsure about maybe some of 11 the content areas so that led us to think that we 12 needed to create a legend or definition of the 13 different content areas, so we'll be doing that. 14

And we do feel like we need to have a little 15 bit more feedback and validation before we 16 disseminate and publish this, so we're going to 17 explore validation methods used with similar 18 tools and we're going to do a literature review, 19 we're going to talk to some experts in the 20 educational field who have done this before so we 21 can figure out a way to do this, and then 22

dissemination we will do after and we also are 1 really cognizant of not spending so much time on 2 this that it's another year or two years and that 3 we don't actually get it out to people to 4 utilize. So we will look at what is necessary to 5 do to validate it and look at our resources that 6 we have as well, but try not to go overboard on 7 this. 8

We have been trying to complete a list of 9 groups that we want to think about contacting for 10 dissemination, and what I realized yesterday in 11 thinking about these long lists that we're 12 creating, is how much time and resources that is 13 going to take as well, to try to contact these 14 organizations so I think it would be good for us 15 to prioritize the different organizations that 16 we're going to work with, some that might be more 17 receptive to our efforts or have a bigger bang 18 for our buck. You know, really thinking about 19 who should we target first and be thoughtful 20 about how we work through these organizational 21 lists, so we're going to be able to do that as 22

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1 well.

Let me switch topics. This is now the 2 Communication Guide. This is the guide to help 3 providers talk about out-of-range results. So, 4 what we're going to do is -- we talked about the 5 goal of the document yesterday. Again, it's to 6 help clinicians talk about how they communicate 7 these results. It's not specific to any disorder 8 and it's meant to be used in conjunction 9 sometimes with the Act Sheets through ACMG. 10

11 So, what we want to do is right now it's in a 12 Word document and we want to go ahead and improve 13 the design and formatting of the actual document 14 itself, so Catherine is going to think about this 15 from the HRSA perspective and see if we have some 16 resources here that can help us do that.

We also talked about maybe measuring the utility -- so, not so much validation of the actual communication guide, but how useful is it to a provider? Obviously, our end point is that patient, the family and whether or not they feel things are communicated better because of this

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tool. That's a very hard population to get to
and think about measuring success in that way, so
we are going to have some more conversations
about what utility is the provider and think
about whether or not we can maybe collaborate
with some individuals about piloting this and get
that feedback in that way.

Also, Jackie talked about baby's first test, having some language and questions already that they use on their providers when they're assessing the utility of some of their tools, and we're going to hopefully collaborate with them and lift some material from them so we're not reinventing the wheel.

I think also we need to reach out to -- we're 15 going to reach back out to our communication 16 health expert, Courtney Shur [phonetic] at 17 Northwestern, who helped us also give feedback on 18 this quide and see if she has any ideas. And 19 also, we are going to ask some of our broader ENT 20 workgroup members to join this small workgroup. 21 We have some new members that bring in some 22

expertise that we think would be very helpful for 1 us to have in this and this dissemination we feel 2 like can happen after we get it formatted and a 3 little bit prettier. We don't necessarily have 4 to wait for the pilot study or the measuring the 5 effectiveness or how useful it is. We're going 6 to go ahead and work on dissemination and 7 building a comprehensive list. I know we got a 8 lot of really good suggestions yesterday from 9 members of the group and we're going to add that 10 to the list but then also really prioritize the 11 organizations to contact. 12

We had a little discussion about some other 13 projects but we feel like we still needed to 14 focus on the two that we have on the table right 15 now and bring those to the end. The 16 communication guide for normal results or typical 17 results, we wanted to talk about that. Luckily, 18 we have some members of our workgroup who are 19 actually already tackling some of these issues, 20 so what we're going to do is see where their work 21 22 takes them and think about how our workgroup can

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provide feedback to them, just kind of help them
 move their projects along.

We also were asked yesterday to think about 3 how we can support the issue of educating about 4 basic concepts around screening and risk 5 assessment. Also, we have some workgroup members 6 who are working on these initiatives already and 7 we are going to try to piggyback with them and 8 just see how we can help them move their projects 9 forward. Any questions? 10

DR. JOSEPH BOCCHINI: Any questions or comments from committee members? If not, then organization representatives? Telephone? Thank you, Catherine, for a clear and concise presentation.

Now, Dr. Brosco, Chair of the follow-up and
treatment workgroup will give us an update from
activities yesterday. Thank you, Jeff.

DR. JEFFREY BROSCO: Thank you very much. So yes, we met yesterday, and first I want to recognize all the members of our workgroup, and note that we have a couple of new members:

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Ackner, who works in newborn screening in Alaska, 1 and Dawn Heck. They both joined us yesterday by 2 phone and it was great to have them in our 3 meeting. We hope to meet them in person at the 4 next one. We have one person who is rotating 5 off, Carol Greene, and her institutional position 6 is rotating off our workgroup and I just spent 7 the last 20 minutes trying to twist her arm to 8 keep her coming back and we'll see if that works. 9 Because we have a very broad group of input and 10 it's helpful to have folks there that are part of 11 the workgroup and even beyond that. 12

So, just to remind everyone that we have this 13 vision for what long-term follow-up and treatment 14 should look like and it's probably worth just 15 reminding ourselves that the outcomes are meant 16 to be broad, so there is improved survival but 17 also well-being for individuals who are screened 18 for congenital conditions. It's a wide range of 19 measures from the obvious for things like 20 mortality, all the way through the patient and 21 family experience, quality of life, well-being, 22

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graduating high school, and making sure that 1 disparities are reduced. So, we have very broad 2 outcomes and previous members of the workgroup, 3 previous iterations of the workgroup, have gone 4 through what those drivers should be. What are 5 the things that should happen over time and what 6 are some of the ways we might measure that? 7 So, this is sort of a vision that's out there, and 8 what we've been working toward, really, over the 9 last ten years through this workgroup. 10

So, what are some of the things we're doing 11 I think you'll all remember that to get there? 12 our Quality Measures Report is now complete and 13 will be posted. They are doing the last couple 14 of edits but basically it is all done. We spent 15 a fair amount of time over the last couple of 16 months really talking about dissemination plans 17 and we're very lucky that Allen is willing to 18 continue helping us figure out exactly what those 19 dissemination plans will be. 20

21 One thing I do want to say in particular is 22 that we have decided not to try to publish the

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report itself which allows it to be immediately
put up on our website, so it should be available,
right Catherine? Within a week or something like
that. So it will be available right away. If
you look at our website it's not clear that that
happens with our reports as often or as quickly
as it should.

Within terms of dissemination, we're working 8 on having at least the Executive Summary come out 9 in a journal and various members of our workgroup 10 and outside of that are looking at their specific 11 groups. So, should pediatric neurology and child 12 neurology be one group that can learn more about 13 newborn screening and quality measures in 14 particular? 15

16 The Medical Foods For Inborn Errors In 17 Metabolism report is also complete. We're in the 18 final stages of editing. Just the last paragraph 19 really needs to be cleaned up a little bit. That 20 report we're not going to immediately put up. 21 Sue and her co-authors are going to publish, we 22 hope, in an abbreviated form and so they are

already working on drafts of that and since it's
abbreviated it's not really changed in content,
this should be relatively easy to get through our
group.

We spent a good deal of time yesterday 5 speaking with Alex and K.K. about the 6 environmental scan that they're doing and I think 7 they are likely to present to the entire group in 8 August, if not November, and it was a lot of back 9 and forth dialogue about who's doing what, who's 10 using which tools, and how do all the things fit 11 in that vision? I'm going to go back to it for 12 one second because I think it's worth it: 13 Saying, so this thing is our vision but who is 14 really doing some of this? So, the California 15 newborn screening program, are they doing some of 16 these things? Are there examples around the 17 country or outside of the country where we can 18 say here's one of the ways we can do it, because 19 clearly this is not happening yet. So, we spent 20 some time talking about what Alex and K.K. are 21 doing and how our work might inform theirs, and 22

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1 theirs informing ours.

And then last we talked about this idea of a road map which is how do we get from here to that vision of what long-term follow-up and treatment should look like. And, by the way, the "L" we keep talking about, how this means long-term but also longitudinal and life span.

8 So, the road map is probably what we'll be 9 focusing our workgroup on a lot over the next six 10 months and the idea is to provide stakeholders 11 with a road map to achieving some kind of 12 federated system that makes sense. We know there 13 won't be any simple solutions to this.

The barrier is that there are so many follow-14 up activities, but also a lot of gaps and no 15 system that connects all of it. So, the idea is 16 maybe we can work with stakeholders to develop a 17 report and consider interim steps and during the 18 break, we had Joe and Bob volunteer to try to put 19 together an initial kind of paper or statement of 20 intention I guess would be the best thing to say, 21 that we can respond to as a workgroup on our next 22

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call. And I'm putting December 28th, even though
that's completely crazy. I can't imagine we'll
be done by then but it's nice to have a timeline
that pushes us. We can do it. Excellent. And
that's it. I think, he meant singular. Any
questions for us?

DR. JOSEPH BOCCHINI: Questions from the8 committee? SID?

UNKNOWN SPEAKER: Jeff, thank you for that 9 summary because I think it's incredibly difficult 10 to contain the conversation we had yesterday, so 11 one of the things I'm just going to ask about is 12 what role do we see for larger scale advocacy 13 organizations such as The National Organization 14 For Rare Diseases in particularly working with 15 patients and patient registries? Is there a way 16 that we can engage them in some of this process 17 as well? 18

DR. JEFFREY BROSCO: Absolutely, and I think that's part of engaging at every level so as our next -- probably on our next call we'll talk about who should be part of this in terms of how

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do we create this road map to the future?
Because we're going to want to include patients,
families and consumers right from the very
beginning. And then obviously as an advocacy
group at the end, whenever we come up with
specific steps, that will be critical as well.

DR. DIETER MATERN: Can you quickly define
8 the federated system that you talked about in
9 your group meeting?

10 DR. JEFFREY BROSCO: No.

11 DR. DIETER MATERN: Can you take a moderate 12 deliberation?

DR. JEFFREY BROSCO: The reason why I said 13 federated system was because it sounds a lot 14 better than "we have no idea how this is going to 15 work." But, I think the point is we are not a 16 healthcare system in the United States that has a 17 single electronic medical record that can easily 18 say, "okay, here's how this whole thing is going 19 to come together." It has to be some sort of 20 federated system. So, some of the ideas we were 21 floating are, can you have--does it start with 22

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families and patients entering data into patient registries? Is it population specific? Are all the SMA going to have one system? Is it going to be run out of a university? Would it be part of the American Academy of Pediatrics, which is now talking about a special health care needs data set.

So, that's just the data part of it that 8 would have to be federated. How does the quality 9 improvement part of it work? Again, that's going 10 to be so newborn screening programs -- state 11 newborn screening programs -- will have some 12 quality improvement part of that, but so will 13 specific disease groups. So, you can imagine 14 cystic fibrosis or sickle cell disease are 15 already doing things to build quality 16 improvement. So, when we say federated systems 17 what we mean is there are going to be lots of 18 things happening in different places and we're 19 going to put a sort of dotted line around the 20 whole thing and say "See? We have this beautiful 21 federated system." 22

I think the other thing that's important, and 1 sort of a big question for us to deal with, is 2 should this be newborn screening specific and we 3 build a new system or do we make sure that the 4 systems that are happening and in place have a 5 newborn screening component? So, when we do the 6 National Survey Of Child Health, if we added a 7 newborn screening question, well then suddenly 8 we'd have a whole dataset about newborn screening 9 conditions, and we don't have to create a whole 10 data system for it. So, those are the kinds of 11 things we're struggling with. 12

MS. CAROL GREEN: To maybe remind people that 13 this is tied, or historically was tied, to some 14 discussions about getting all of the stakeholders 15 into a room and exploring -- not saying what 16 people's responsibilities should be, because 17 that's not the purview of a committee, but 18 exploring what people, what are their current 19 roles and responsibilities and what do the 20 stakeholders think their responsibilities should 21 be? And the answer that was just given about the 22

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1 federated system had some really good examples,
2 and it's so easy to talk about the data and,
3 again, all the examples were about the data.

This idea of this road map in the federated 4 system includes the hospitals that are involved 5 in doing the newborn screening, the insurance 6 companies that pay for the treatment, the 7 professionals, the families -- it's just not 8 about the data and not just about using the data 9 for quality improvement, but it's actually 10 delivery of the care. And we all know that, we 11 all believe that, and then we start talking about 12 what we can do which ends up talking about the 13 lab and the front end and the data on the back 14 end and we want to not lose sight of all the 15 stuff in the middle and the people. 16

DR. ANNAMARIE SAARINEN: I'm on the committee, and thanks for the summary -- the federated summary. So, I wonder if I could call on Dr. Ostrander to give his hypersimplified suggestions of how we might not reinvent the wheel here, just because this was part of our

discussion yesterday, even though we're road mapping, we're trying to figure out a pathway, but at the end of the day we're really trying -so there's kids identified by newborn screening that we don't know what's happened to them over time, even in short term, two or three years out, but then even farther out than that.

8 But the NICU model and CF model seemed like 9 things to look to that also have had to address 10 the complications of payers, providers,

specialists, but somehow with just a few short 11 questions every year going to that primary care 12 provider, that medical home, has been a really 13 foundational starting point to capture what you 14 need. And we already know which kids are 15 identified by newborn screening, we already know 16 that, so it's just figuring out how to tie in 17 those gaps. So, I don't know if you have a few 18 comments, Dr. Ostrander. 19

20 DR. ROBERT OSTRANDER: Hi, I'm Bob Ostrander 21 with the Academy of Family Physicians. So, what 22 I brought up yesterday was that perhaps we -- I

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may disagree with Carol a little bit because I 1 think we need to get out of the weeds and, you 2 know, stop asking everybody how they're doing it 3 and talk about how we could make the 4 recommendation, I guess, though maybe it's not in 5 our purview to do that, about a system that might 6 move us forward. And, my experience with and my 7 thought would be, to model it on the NICU 8 graduate kind of follow-up programs that most 9 university programs and NICUs have, where they 10 send out an annual follow-up. Cancer registries 11 do this a lot, both for kids and adults, as well, 12 to the primary care physician and probably to the 13 specialty clinic that diagnoses, with, again, a 14 handful of our most fundamental questions about: 15 "Are you getting care? Are you still alive? Are 16 you getting extra help in school? Do you still 17 see this patient? If not, do you know where that 18 patient is?" 19

20 And if we could encourage or recommend that 21 this be replicated for kids with special 22 healthcare needs and in the subset of kids with

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confirmed positive or newborn screens, that might 1 be a way to move the needle forward. Granted, we 2 wouldn't get 100% of the kids with positive 3 newborn screens but since, especially with kids, 4 the large proportion of kids with serious or 5 complex illnesses are connected to a specialty 6 center, my thought was that perhaps the specialty 7 centers doing what they already know how to do, 8 having technology in place, could be the center 9 in the sorts of primary responsibility and then 10 figure out how to link and network them in a way 11 that the data could be shared and done 12 nationally, rather than having it be done in 13 parallel, in a whole bunch of clouds. So, that 14 was my initial discussion and I know Joe and I 15 are going to try to flesh out some straw man 16 version of what might look like a recommendation 17 for the subcommittee to look at. 18

UNKNOWN SPEAKER: Thanks, Bob. I think that gives us a good example of the kinds of things that we talk about in our workgroup and as Bob ended up saying, he and Joe Schneider are going

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1 to work to put something together that we can2 respond to in our next workgroup call.

MS. CAROL GREEN: That's great. It's still 3 I'm still interested in making sure 4 the data. that somebody's there to provide the care. We 5 just got cut again from the state of Maryland, 6 not because the state of Maryland wants us to, 7 but we haven't had an increase in the funds that 8 allow us to provide services for about 20 years, 9 and they managed to keep the cut to four percent 10 but that's a cut of four percent plus raises that 11 people get and I think that's an issue and I 12 think we need to tackle it. 13

DR. JOSEPH BOCCHINI: Thank you. Other questions or comments around the table? How about on the telephone?

MR. CHRIS KUS: This is Chris Kus.

DR. JOSEPH BOCCHINI: Yes, Mr. Kus, go ahead. MR. CHRIS KUS: I represent ASHTO and I guess one of my comments, and it really goes toward the environmental scan and whether Alex or K.K. are going to look at the issue of current resources

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devoted to long-term follow-up? And where do 1 those resources come from? Are they federal 2 dollars? Are they state dollars? And I suspect 3 there's a real difference across the country 4 about that with some states committing more 5 toward long term follow-up, but I think that, to 6 me, is one of the limiting factors in doing long 7 follow-up. 8

DR. JOSEPH BOCCHINI: Thank you for that 9 comment. Other comments from the telephone? 10 MR. CHRIS KUS: This is Chris Kus again from 11 I just have one comment and it relates to 12 ASHTO. Bob's comment, because I'm from New York State 13 and when he talks about the NICU model, the one 14 thing about it is it's really specific to the 15 center as to how they decide how they're going to 16 follow up infants in the NICU. There isn't, to 17 my knowledge, kind of a model that goes across 18 those centers. We work with NICUs in quality 19 improvement but I'm not aware that there is a 20 common model for follow-up. 21

DR. JOSEPH BOCCHINI: All right, if there are OLENDER REPORTING, INC. 1100 Connecticut Avenue NW, #810, Washington, DC 20036 Washington: 202-898-1108 • Baltimore: 410-752-3376 Toll Free: 888-445-3376

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no other comments. Again, thank you Jeff. I
 look forward to this coming through.

3 DR. JEFFREY BROSCO: Thank you.

DR. JOSEPH BOCCHINI: Next is the Laboratory
Standards And Procedures Workgroup update and
Kellie Kelm, the Chair, co-chair.

DR. KELLIE KELM: Thank you for fixing the 7 date too. Good morning. So, Lab Standards And 8 Procedures Workgroup: We had a lively meeting 9 yesterday and really our focus was on just two 10 topics, but to start, we did have new members for 11 the workgroup and I have them start here: 12 Rosemary Hage was able to join us from Ohio, 13 Bonnie Taffe from Florida was not able to join us 14 yesterday but she is a new addition, and, Liz 15 Amos is replacing Rebecca Goodwin from NLM. So, 16 we're happy to have the new folks. As I said 17 during yesterday's discussion about -- talked to 18 Dr. Bocchini about -- ongoing discussion on risk 19 assessment and cut-offs, so we spent about half 20 of our time talking about that. The question 21 was whether or not the workgroup would have 22

recommendations for the committee to consider and
chew on, on whether there's policies to talk
about that states should consider regarding the
risk assessment and cutoffs.

And, so these were after our discussion went around and around. I think these were the things that we had currently based on discussions amongst the group as well as the presentation yesterday by CDC.

So, number one, we thought that states should 10 have written processes in place and so this is a 11 robust process, or SOP, the idea that they should 12 have something written down about how they will 13 go about the rigorous validation of the test 14 systems to determine if a newborn is -- and 15 obviously people have many different terms --16 normal in-range low risk, versus abnormal out-of-17 range high risk. Also, they should have a 18 written process in place for how they're going to 19 revisit cut offs in algorithms and that should 20 include how often they're going to reassess their 21 cutoffs in algorithms. Some states say that they 22

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do it twice a year, but I think we've heard
quarterly. So, once again, states should have
their process written down and they should
obviously follow it.

And, lastly, states should have a written Process in place for how they're going to go back and review missed cases when they're brought to their attention and assess their program.

Another item that had come up, I believe 9 during discussion yesterday as well in our group 10 is that states should disclose available --11 transparently somewhere, for example on a website 12 or with their program materials -- what the 13 targets are for their newborn screening programs. 14 So, we have heard that states sit down and figure 15 out what they're screening for and not all states 16 screen for the same things with each analyte. 17 So, that should be transparent and available for 18 the public, for physicians or anybody to find 19 out. 20

21 And lastly, obviously talking about the 22 normalization work at CDC which is going to be

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moving forward, we would love to encourage 1 participation in the normalization process 2 whether at CDC or others, and what can come from 3 that would be some downstream QA/QI efforts. 4 Once we can normalize the data across the states 5 then we can do a lot of work comparing but then 6 also QA/QI efforts can come from that. So, 7 that's only just starting and I think that it'll 8 be great to see where that goes. I think that's 9 really it for our slides -- oh, I think we do 10 have -- that was related to the other topic. 11 So, we do want to go back to the APHL Risk Assessment 12 Guidance document. We heard that APHL has still 13 been working on it and plans to finalize it next 14 month and I do think that we want to circulate it 15 to the workgroup and probably have a call in 16 between now and the August meeting of the 17 committee, to see whether or not, after revisions 18 are done, see whether or not there are any 19 recommendations regarding that document that we 20 would have for the committee and talk to you guys 21 about that either in August or whenever that 22

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would be appropriate. We, I know, had just
gotten a draft the night before, it would
actually make more sense to wait until APHL has
finalized it. So, I think that's it for us. The
rest of the discussion was on the public health
system impact survey.

DR. JOSEPH BOCCHINI: Thank you, Kellie, very 7 much. Questions or comments? I certainly think 8 that the development of a process and policy for 9 states sounds like a very reasonable thing to 10 pursue and, in tandem with the APHL document, I 11 think would potentially be very helpful . 12 So. questions or comments, committee members? Cindy? 13 DR. CYNTHIA POWELL: I applaud your including 14 that states should state what their targets are. 15 I think there's a tremendous amount of 16 misunderstanding on the part of the public when 17 you look at, you know, how many conditions the 18 state lists and that one state might list 55 19 conditions that they're screening for and others, 20 you know, 30-some, and often it's based on sort 21 of a theoretical that we, you know, should be 22

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able to detect this condition but, in reality,
they never have and it's probably unlikely that
they would.

But, really, the public views it as "well, why is such and such a state screening for 22 more conditions than my state is?" So, I think that would be very helpful to be more specific about it because some states really just include conditions that they know they've been able to detect through their methodology.

DR. DIETER MATERN: So, when it comes to 11 listing what the targets are we talked about this 12 not only in terms of the conditions that are 13 screened for but, maybe also moving to a way that 14 we can come up with -- or every state could come 15 up with -- what are the targets and false 16 positive rates and false negative rates of basic 17 performance metrics. I was a little bit naïve in 18 just saying why don't we just do it all the same 19 way, but then we moved to where we said well 20 maybe we can put those performance metrics up as 21 targets, and try to really come to a uniform 22

1 screening panel not only in terms of what

conditions are included, but also how the
performance is across the country. It was asked
about a federated system and how that discussion
went because it was vivid in our workgroup.

DR. JOSEPH BOCCHINI: Good, some overlap.
Other questions, comments? Telephone? Thank
you, Kellie, very much. Appreciate it.

Okay, next we're going to hear from each of 9 the workgroups, some of the key issues that were 10 discussed and comments made related to the 11 process for assessing public health impacts, 12 specifically looking at the surveys and whether 13 there are things that we're missing. So, here's 14 the guidance that we gave the workgroup: 15 Hiqh level revisions for the next iterations of 16 surveys: Are there gaps in information collected 17 which could be addressed by the surveys that are 18 not being evaluated? And specific 19 recommendations for adding or removing or, as we 20 heard in education and training, maybe modifying 21

22 some of those questions. So, we are in the same

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1 order, so education and training first.

MS. CATHERINE WICKLUND: I'd welcome any 2 comments from people who were in the ENT 3 workgroup yesterday, too, as I try to go through 4 this. I think it's a little hard unless you have 5 the survey right in front of you, so we'll see 6 how this goes. I think a couple of things came up 7 and there are some specific things and also just 8 some general comments that we had about the 9 surveys themselves and we were lucky to have some 10 people in our group who are on the public health 11 side and were able to give us some feedback from 12 their perspective in trying to answer some of 13 these questions from their state perspective, so 14 I think just in general some comment was to 15 clarify the purpose again, that it really is an 16 assessment of the newborn screening program 17 itself, not the public health system, which is 18 just the title of the actual survey, The Public 19 Health System, and I think that there were a 20 couple of clarity things making sure that the 21 questions, when they were asking about screening 22

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or if it was on the RUSP, was it really more than was on that state RUSP at that point or was it that they actually had started screening for that condition at that time, and we thought it really was about screening for that condition, so to just clarify that.

If you look at the survey itself there is a 7 question that goes over funding and whether or 8 not there are funding challenges with particular 9 categories and the funding level of challenge --10 it's like, major challenge, minor challenge and 11 not a challenge -- and with those they're tied 12 closely to the year. So, less than one year 13 would be a minor challenge, two to three -- I'm 14 just kind of -- I think that's what it is --15 three or more would be a major challenge and I 16 think what we were thinking of is the time always 17 directly related to the fact that it's a 18 challenge? You know, something could be not a 19 challenge but take time just because there might 20 be a lot of paperwork or processes that you have 21 to go through, but you know you can do it, it's 22

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1 just going to take some time.

So, we were kind of questioning the validity 2 of tying the extent of the challenge directly to 3 the time it would take and thought maybe those 4 were two different questions. And again, I think 5 if we are going to ask major challenge versus --6 what does that actually mean for some people? 7 So, to get a little bit more nuanced about that 8 might be helpful. Not-knowns should be an 9 option. That's not really up there. And there 10 was a suggestion that maybe taking those funding 11 questions and maybe simplifying just to, like, is 12 there funding for this, yes or no? Is there 13 funding for this thing? Yes or no? And that 14 might help us get a better handle on the funding 15 issues. 16

The other thing that came up is whether or not -- and I know this has come up in our conversations before -- about whether the Public Health Department is the best person to be asking questions about the availability of specialists or impact on the clinicians, and I think that

that varies probably state by state. Amy, who 1 was on our call, felt like she reached out to a 2 lot of the specialists and providers and had a 3 good handle as to the wait times and how that was 4 affecting the providers and the access to 5 treatment, but I think that probably might be 6 state dependent, so just considering whether or 7 not we are actually the right person the question 8 and that they can actually answer it was 9 something we thought to consider. 10

So, 6B, what was that about? I think we had 11 somebody on our committee or workgroup that was 12 also just looking at the usefulness of using some 13 of the Likert scales that we use so there's five 14 different categories for 6B, and I quess it's a 15 question to Alex and K.K., like how is that data 16 And I can't remember if it's collapsed used? 17 ultimately in the long run, you know in different 18 Likert categories, or is it truly helpful to have 19 as many as we do? So, that was just probably 20 more of a data analysis question that we asked. 21 And then I think question seven, too, which 22

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is on how long, again, will it take to do these 1 things? Thinking about reframing it from how 2 long to startup to implementation because I guess 3 also we were wondering the accuracy or validity 4 of these answers. These are all hypothetical and 5 I think people do their best guess, but we don't 6 really know, obviously, how long it really is 7 going to take. Do we need more choices or just 8 ask specific numbers because right now they're 9 categorized in different years? And then we had 10 a suggestion that maybe asking about things that 11 may inhibit you from reaching that goal, so 12 unforeseen circumstances that might happen that 13 would interfere with your ability to reach the 14 goal that you have, so again, just some ideas. 15 The general thoughts we had is whether or not 16 we should expand questions to include issues of 17 equity and disparity. Should we expand and 18 address sustainability of the program? There was 19 a comment, too, that the initial survey is 20 hypothetical, the follow-up survey might be more 21 important because I think that captures a little 22

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bit more hard data as to what is actually
 happening.

Then the other issue that we had a 3 conversation about was just the transparency 4 about how this information is actually weighted 5 within the decision matrix when we're thinking 6 about adding things to the RUSP and making that 7 more transparent to the Public Health Department. 8 What we don't want to do is get into a situation 9 where we're asking all these questions and then 10 Public Health Departments feel like, "well, it 11 doesn't really matter what we say about the 12 readiness or the feasibility of this, it doesn't 13 matter in the ultimate decision of the 14 committee." And that might be true or not true, 15 I don't know. I just think we need to be -- and 16 you guys are a great direction in reviewing the 17 evidence matrix and I think that this is a good 18 one to really examine a little bit more carefully 19 as to how much is this really weighted in that 20 matrix? 21

The other thing -- so this is more specific OLENDER REPORTING, INC. 1100 Connecticut Avenue NW, #810, Washington, DC 20036 Washington: 202-898-1108 • Baltimore: 410-752-3376 Toll Free: 888-445-3376

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on the actual second survey, the follow-up 1 survey, and probably just more comments about the 2 questions themselves, as just trying to specify 3 the various phases of implementation a little bit 4 better, maybe add some more specific probes under 5 the questions if there are certain things that 6 you want to get at. The methodology questions, 7 we wondered if they were beyond the scope of the 8 actual survey. This is becoming, it seems like, 9 a bigger issue when we were talking about 10 normalization and harmonization, and there's 11 methodology questions on there and I guess the 12 question is are we really getting the data about 13 the methodology from those set of questions? Is 14 that good enough or are there other ways now to 15 get that data and more focus that we're going to 16 get about that? So, we wondered if that should 17 just actually be a part of this or not. There 18 was also a suggestion to assess downstream impact 19 or unintended consequences and whether or not we 20 should have other stakeholders that we're 21 interviewing, either, again, going back to the 22

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specialists who are providing care that can talk
a little bit more about the impact on their
practice, or the families themselves, but again
we know that we have a limited amount of time in
which to do this review, so that was also an
issue that was brought up. And I think that's it
for us.

BR. JOSEPH BOCCHINI: Thank you, yeah, I 9 think if anybody has any quick questions they 10 could do that, but I think it would probably be 11 better to see everybody first, and then any --12 let's do all presentations and then we'll talk, 13 thank you.

DR. JEFFREY BROSCO: So, the things that 14 we're going to present -- I think it was better 15 for me to sit down and do it from here because 16 they're not really that we decided and came to a 17 consensus and here are clear recommendations from 18 our workgroup, it's more like "here are some of 19 the ideas that we came up with and observations 20 we made as part of our group discussion." 21

So, one of the things you see we underlined

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and bolded "system" because as Cathy pointed out 1 this really is about the public health system 2 impact and not really about opportunity costs, 3 public health and broader population issues. 4 One of the things we did was similar to Cathy and her 5 group is who exactly is answering this? One of 6 the things that came up, I think it was Sue, said 7 "look, when you ask lab people, they're like, 8 'good people want to take care of babies,' so you 9 say, 'can you screen for this?' They say yes, 10 because they really want to. So she wondered, 11 are there ways to think about who exactly we're 12 asking so that we get a range of answers and, of 13 course, the way it's done -- you see the wording 14 on it, it says, "please ask other people in your 15 state so you get broad answers." It's not mean 16 to be just one newborn screening person. 17

Another thing that came up was, is there a way to distinguish between early adopter states and more conservative states? The ones that immediately are always excited about the newest thing on the RUSP, and the other states that are

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sort of holding back and if that's a useful kind 1 of distinction to make in figuring things out. A 2 lot of states have advisory boards. Should they 3 be part of answering these? And particularly, 4 the very last question, which is about what the 5 public health opportunity costs -- and we'll come 6 back to that -- should that be a place where the 7 public health leadership is involved and not just 8 the newborn screening because it's harder for 9 them to judge that? 10

Another big theme that came out of our 11 discussions was the idea of time and how this 12 might be a less useful kind of way of figuring 13 things out and Cathy mentioned question five 14 where it said, 'how hard is it to get funding? 15 Less than one year, one to three, and so on? But 16 for a lot of states now there's a mandate that 17 says that as soon as it's on the RUSP you have to 18 do it and in our state is that as soon as it's on 19 the RUSP you have a year to decide and then 18 20 months to implement, whether you have money or 21 not. And so a lot of labs just have to do it, 22

and so money is not necessarily tied to time andwe'll come back to that at the end.

3 The other thing is that if something's 4 politically important, then time suddenly 5 contracts, right? If it becomes an important 6 thing then you're going to do it tomorrow because 7 that's what whomever in the state thinks it's 8 really important suddenly.

9 And the last thing about time is that the 10 answers on this survey we would have to 11 acknowledge it's just a snapshot in time that can 12 change.

Another set of things that came up really 13 from our group that was sort of a big theme was, 14 yes, the questions about follow-up and treatment 15 are there but it feels like they're hidden. Ιt 16 feels like they're not really part of it because 17 of the way they have a sort of different line and 18 tables, I think five and six. So, one of the 19 questions we had was could we separate out those 20 survey sections so there's a lab section and 21 maybe a section about clinical resources and 22

follow-up in that so it's clear that there's sort
of a separate set of issues there for us to focus
on.

One of the other quick points is don't forget point of care is also newborn screening. It's very lab-oriented but if you're doing hearing screening then a lot of the questions seem less applicable or another.

Then to sort of try and put some of this 9 together, as Cathy was talking about a little 10 bit, really what's the purpose of this and who 11 are the different audiences? Yes, on one hand 12 it's about for our committee to help decide about 13 new conditions and maybe we have some discussion 14 about that and how important it is, but it also 15 can be helpful for stakeholders to understand how 16 easy or hard it is to implement a new condition. 17 So, yesterday as soon as it hits the RUSP you can 18 implement as a state but some things may be 19 harder or easier, so getting a time line, sort 20 of, "here's what the 50 states say is how long 21 it's going to take," can help temper expectations 22

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and give people a sense of how long somethingwill take.

A lot of it, of course, is the big question: 3 How hard is it? How painful is it? How much 4 burden is it to take on this new condition? And 5 you can imagine that that bigger question is made 6 up of a lot of the littler ones. So, in those 7 tables where they have all the different rows, 8 it's not so much that the specific answers matter 9 in those rows but that it gives the people 10 answering the survey a chance to think, "aha, 11 yeah, I have to think about lab testing, I have 12 to think about follow-up, how many false 13 positives would I have?" and then going through 14 an exercise and at the end of it you can then 15 say, "okay, how hard is it really going to be?" 16 So, what is that global question exactly? 17 We'll come back to it, but it probably is a few 18 different components. They're numbered there one 19 through four. So, technically how hard or easy 20 is it to scan, to screen? And it seems like, for 21 example, that GAMT is relatively easy because 22

you're adding to MS/MS, but there might be things 1 that it's an entirely new technology the state 2 has no experience with and it's going to be a 3 huge amount of work for them to do it. So, you'd 4 like to have a sense of that obviously. And then 5 how many infants will need follow-up? What's the 6 prevalence of the condition? How many false 7 positives, how many indeterminates? So, that 8 could be a huge issue for your follow-up program 9 or it might be very small. Clinical resources 10 similarly: Are there specialists readily 11 available? There's lots of pediatric 12 cardiologists that are eager to take on kids, or 13 there's three clinical geneticists in your state 14 and they're already overwhelmed. 15

And this last thing, it's hidden in there in the last line, is "is it a public health priority? So, is this new condition part of what your public health strategic plan is? For example, a lot of our states are dealing with the opioid crisis, so if you add a newborn screening condition related to that, that would fit in well

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with what your public health system is already 1 doing and so, therefore, would really be 2 consonant with what your public health system is 3 there for. Otherwise, there may be opportunity 4 costs. A lot of state programs don't get any 5 additional resources. They just get a mandate to 6 add something, so there's a true opportunity 7 cost. That means they have to stop doing 8 something that was a priority before in order to 9 do this. 10

Then, if you take those four sort of things 11 where it might be easier or hard on that scale 12 for all of them, it then gets into the real 13 "practical" issues if the resources are 14 available; because most state newborn screening 15 programs would say, "well, if you gave me all the 16 resources and all the FTE's I needed, of course 17 we can screen for it and we can start right away. 18 And if you're not going to give me the resources, 19 then we're going to have to figure it out as we 20 go." So this makes it really hard the way the 21 questions are worded about -- "how many years 22

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will it take you to implement this?" Well, in 1 some states it's like "well, we have to do it 2 within one year, will we have resources or not?" 3 So, trying to figure out what that big question 4 may be is hard to figure out. I think we tried 5 one version of it here but we didn't get to the 6 point of figuring it out, which is, I think, 7 something like in the middle there: "Given your 8 state's experience with adding new conditions, 9 how hard will it be to add this new condition?" 10 So, given what your experience has been like the 11 last few years, you know, how much of a burden 12 will this be? But that's just one sample of what 13 it might be like and it's kind of where we ended. 14 Thank you. 15

DR. JOSEPH BOCCHINI: Great, thank you.Kellie?

MS. KELLIE KELM: So, let me look at my notes again. I think a lot of the discussion that we had, and I'd really like some of your feedback on pulling some of the other factors out, but I do think that one of things that came up was the

fact that a lot of the questions actually ask you 1 to say you already have authority and you have 2 funding. And I think what we heard from a lot of 3 the people in our group, is that that actually 4 can be one of the biggest issues. So, a lot of 5 the answers to the questions tend to be the same 6 in terms of timeline from state to state, but 7 Ι think many people thought that we actually do 8 need to capture better how long it takes and how 9 hard it is to secure funding and/or authorization 10 which can also vary state by state by a lot. 11

So, we do think the survey should capture the impact of securing funding and authorization to screen for a new condition.

In general, our thoughts were that a lot of 15 the factors and activities in those tables are a 16 little bit too much method specific and so you 17 could, especially since it's going to be used 18 potentially for a lot of surveys, it should 19 become method agnostic. So, instead of onsite 20 genotyping as part of the second tier test you 21 should just state second tier tests available 22

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1 onsite if needed.

I think, in terms of we had one question we 2 thought we could remove which was, "how long have 3 you had this position?" and the other thing that 4 we thought -- you know I think a lot of the 5 discussion has been about what has state 6 experience been and have we captured that? 7 And so we heard that NewSTEPS has a readiness tool 8 which has a lot of the questions from the survey 9 but the idea is to actually go to states and ask 10 them to look back, so it's a retrospective look 11 at how they're doing in terms of implementation 12 of things that have been added to the RUSP. So, 13 first of all, we actually think that information 14 that NewSTEPS has been collecting would be very 15 useful for the community here, but the other 16 question was whether some of those questions 17 would be useful for us to look at as we craft the 18 survey, and I did have that back a few pages so I 19 might make everybody dizzy as I go back and show 20 you a picture. So, this is just a snapshot of 21 22 the authority questions and the funding questions

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from the NewSTEPS readiness tool, and let me tell 1 you that right now NewSTEPS has actually gotten 2 it for three conditions: So, for X-ALD, Pompe 3 and MPS I. They actually have gotten survey 4 results from 45 states. Once again, this is a 5 snapshot looking backwards at them implementing 6 screening for those three conditions. And so we 7 can find about, for those three, what has their 8 experience been in terms of -- and there's more 9 to the right here, I had to cut it off to put it 10 on, so we could find out about states that 11 haven't started screening, what ones have started 12 screening, how long it took and what were the 13 gaps and barriers for the ones that aren't 14 screening and what they thought about this whole 15 thing. And NewSTEPS has gotten surveys from two 16 states on SMA, so they're starting to collect 17 that information for SMA as well. So, I do think 18 that finding out about what these 45 states have 19 responded to in terms of these three conditions 20 on and looking back and telling us what the 21 issues have been also could help inform the 22

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survey, but also I think the committee would love
to see the snapshot and see what the experience
has been because they have that data and I think
it would be useful to have it.

Those are just the thoughts, high-level 5 thoughts from the committee and I do think that 6 what we heard was that most of them do reach out 7 and talk to other people in their group so most 8 of them know that it's coming and when they hear 9 that it's gone to evidence review, they know that 10 they're going to be asked to do this survey for 11 their state and most of them will take the time 12 to reach out to experts, the downstream, the 13 follow-up, and get them involved in the survey, 14 so most of the time it's not just the lab people 15 filling out the survey. That's it from us. 16

DR. JOSEPH BOCCHINI: Thank you very much. So, clearly there's some similar things from each of the workgroups and then some very specific differences in some of the aspects were covered. All of this is very, very helpful, so let's open this up for discussion and some views from

committee members first on where we are and
 potentially other things related to these
 surveys. Scott?

I think a couple different MR. SCOTT JONES: 4 items, some of the guidance from _____ were 5 around trying to keep it more high level because 6 of the OMB process and I think what we're hearing 7 is that there's potentially more depth that we 8 need to get into on this document and I want to 9 make sure that it's clear in terms of what is 10 being asked of the committee and how much 11 opportunity for change there is and that goes 12 into my next two points which is everybody 13 brought up, every workgroup brought up the idea 14 of this system, that system's the name but that 15 we're not really evaluating the system and so I 16 think Cathy's point of defining the first -- I 17 don't remember what the first bullet was -- but 18 my recollection that this is supposed to be 19 looking at the system and why everybody asked 20 who's being -- where's this data coming from? 21 Who's asking whom? Are we getting an accurate 22

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picture and I think that needs to be the focus. 1 But it's only worth the effort if we do decide 2 that this is going to play a role in our 3 decision, and to the transparency issue Cathy 4 said that we need to be transparent to the Public 5 Health Department; I think we need to be 6 transparent to the committee because it's not 7 I don't think -- as a member of this clear. 8 committee it's not clear how much this is 9 supposed to be weighted. I think it needs to be 10 part of the process. It's a little unfortunate 11 that we're now embarking on a review of the 12 evidence review process at the same time that 13 we're talking about this, and so I think that's 14 going to make it hard because you're trying to 15 decide how much a document that's currently being 16 revised should play a role in the process. But I 17 think we have to decide if it's going to be part 18 of the process; otherwise this is just an 19 exercise in an exercise and why are we wasting 20 everybody's time? Throughout the last two days 21 it's been a discussion of where are we gaining? 22

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Are we burdening the system with activities that 1 don't actually have a net contribution and this 2 is just one of them? And it's almost like an 3 overall number of false positives, using a survey 4 to fill out but we're not going to actually take 5 it to heart and use it in part of a decision. 6 So, I think we need to decide that -- my 7 recommendation is that it is part of the review 8 process, it has weight, and that the time and 9 effort it's for the public health programs to put 10 into it to assess their system, not just a test 11 and not just an individual program, is crucial. 12 DR. JOSEPH BOCCHINI: Yeah, that's a very 13 important comment and I think there's no question 14 that the goal here was to see if we could get 15 better results. I mean, we clearly need an 16 17 understanding of the impact on states when we make a recommendation, and having the data to 18 help understand feasibility, readiness, total 19 impact is incredibly important and so, no matter 20 what we do in terms of making sure that it's 21 transparent and plays a role as we do the 22

evidence review, we need to see whether we've got
gaps in the information that we are now
collecting and I think it's clear that it's
important that we develop an approach for the
system rather than just the lab or one part. So,
I think you're absolutely right, Scott.

MR. SCOTT JONES: Can I make just one 7 clarification about the language that I was 8 using? Because you're right, there's the lab and 9 then the public health system program, but I was 10 also talking about broader things. Because if 11 you said to me "what's the public health impact 12 of vaccinations?" I would think about the entire 13 population and how that changes morbidity and 14 mortality for a population, so typically when we 15 say what's the public health impact? You mean at 16 a broad population level and we're not really 17 saying what the public health impact of SCID, 18 right? We're not saying, "well, we found three 19 kids last year in our state and there's four 20 million -- we're not doing that kind of 21 calculation, so when I say the "public health 22

system" I meant more of the newborn screening
 public health system. What's the impact on that
 system? So, just to be clear what my language
 was.

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DR. JOSEPH BOCCHINI: DIETER?

DR. DIETER MATERN: So, it's no secret that I 6 have never been a great fan of the matrix because 7 I always thought that if you determine the 8 readiness and we get those results back and then 9 it doesn't meet higher readiness, then nothing 10 would get added on the RUSP anymore. Now, that 11 hasn't happened and we'll see what happens to 12 I think it is important to get that SMA. 13 information from the states otherwise because if 14 there are roadblocks that the states experience, 15 individual states, because of funding, because of 16 whatever it may be, it's important to identify 17 those so that also those stakeholders that 18 actually came to the committee to nominate a 19 condition or to get it on the RUSP, so all you 20 patient advocacy people out there, can identify 21 which states you should go next to to make sure 22

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that what this committee recommends and where the secretary might agree with us is actually getting on the state's RUSP. So, from that perspective I think it's important to know where are the hurdles.

MR. SCOTT JONES: If I could follow up on 6 that, I think it's really important what Dieter's 7 saying, because if you think about the entire 8 system that we're working in, at some point 9 someone does have to say, "well, is it worth it 10 for us as a society to screen for this condition 11 if it happens one in 200,000 times?" And at the 12 end of the day that's the responsibility of a 13 legislature and an executive branch to decide how 14 we do that. By having a really clear idea of 15 what it's going to cost our state to do it -- you 16 know, this is what we would have to do, how many 17 FTE's, what lab would we need, what we need in 18 terms of treatment and follow-up, then there can 19 be a rational decision about that. It's not for 20 us to decide it, so that's a corporate, political 21 kind of decision in each state. So, I think 22

you're right, this information from that point of
 view is very helpful too.

3 DR. JOSEPH BOCCHINI: Other comments? Any 4 discussion from APHL, or states' representation 5 or evidence review workgroup that might help with 6 additional comments?

MR. ALEX KEMPER: I'll start. So, let me just 7 state first of all I think this is an incredibly 8 important conversation to have. As far as I 9 understand, the authorizing language for the work 10 that we do states that there has to be a public 11 health impact assessment, and in thinking through 12 how we do the evidence review, we've really 13 separated out the public health impact that Dr. 14 Brosco talked about in terms of if you were to 15 adopt screening what would be the impact on the 16 population? So, if you were to adopt SMA 17 screening, how many newborns with SMA would be 18 detected and what would be the expected outcome 19 on their health? That's the kind of thing that 20 we presented through decision analysis with Lisa 21 22 Prosser.

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And then separate from this we've done the 1 public health system impact assessment so the 2 impact on the newborn screening programs and 3 we've really been challenged to set this up in a 4 way where we have a tool that we can use each 5 time, because of the OMB requirements and to get 6 the nuance that you all have been talking about 7 and I personally don't feel like we're there yet, 8 and so I really appreciate the conversation. 9

So, there have been things that have been 10 brought up like you know this issue about 11 funding. Well, when we initially put it together 12 we were concerned that we said if we included the 13 process for getting funded everyone would say 14 "well, that's the major barrier and we'd never 15 get to these other issues" but I realized that 16 we've sort of swung too far by excluding the 17 funding question, but I'm not sure how we do that 18 in a way that really gets to what we need. 19

The other thing, and this is from the people that -- I think the people that run newborn screening programs are real heroes, so if we ask

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can you do something and can you do it in a short 1 period of time, the answer is inevitably yes, so 2 how do we get to a meaningful expectation of how 3 long it takes to do things, I'm not really sure. 4 So, the bottom line I guess I'd like to express 5 to the committee and everyone else is that we 6 really, really appreciate that you all are 7 struggling with these questions and I look 8 forward to getting to 2.0 of this instrument, but 9 I have no doubt that there's going to need to be 10 a 3.0 and a 4.0 as we refine this and as what 11 newborn screening is becomes more and more 12 complicated and there's more point of care tests 13 and that kind of thing, so let me just finish by 14 saying again, I don't think we're really there 15 yet and I appreciate any input that we can get in 16 terms of how to get to where we want to go. 17 DR. JOSEPH BOCCHINI: Thank you Alex. Sue? 18 DR. SUSAN BERRY: Alex, thank you, but I just 19 want to reiterate something Jeff said, I don't 20

21 think -- this is Sue Berry and thank you -- I

22 love this sign, we should have a happy face on it

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though, please -- or maybe an unhappy face. So, 1 when Jeff talked about the system, yes he was 2 talking about public health in the global sense, 3 like vaccinations, but I think what we were 4 really trying to focus on and point out is that 5 it's more than just the public health laboratory 6 that encompasses the newborn screening system. 7 And that's been reiterated in what the newborn 8 screening process is, it's a process, not an 9 event, and then the follow-up team is part of it, 10 and then you start moving a little further away 11 from the public health laboratory in a state to 12 the resources that are required to actually 13 manage another condition, which is all of the 14 providers, the facility for being able to have 15 enough -- I don't know the things that come into 16 the related activities, and we just don't touch 17 on that if we focus only -- as much as we love 18 our public health laboratories -- if we only 19 focus on them we're underestimating the system 20 costs, and I would really like us to make sure we 21 at least pay some attention to that impact as 22

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1 well.

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MR. ALEX KEMPER: Can I just add in? I mean, 2 I 100% agree with you and then you get into all 3 these complicated challenges too where a lot of 4 these children, and some cases adults if you're 5 talking about late onset diseases, are going to 6 find their way to care anyway and so you end up 7 having to think about the delta as well. So, 8 going back to SMA, the treatment for SMA is 9 complicated and expensive but at which point do 10 they interact with the healthcare system 11 comparing newborn screening relative to what 12 would happen with public care, so it becomes 13 very, very complicated quickly, and I 100% agree 14 with you that it would be nice to look at all 15 these downstream effects, but the one other plea 16 that I would put in is to remember that under the 17 current legislative rules for how we operate that 18 this has to be done within the nine months, and 19 so that includes all the up front evidence review 20 as well as this part. 21

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DR. SUSAN BERRY: So, an element in this then

also becomes the speed with which you can approve 1 outcomes. A late onset disorder, while I will be 2 happy if that will be helpful to somebody 3 eventually in their life that we know that, the 4 real impact for newborn screening is how does it 5 impact immediate outcomes for kids? And that 6 does have an immediate downstream effect. It is 7 temporally discoverable, I think. 8

I wanted to focus on the MS. CAROL GREEN: 9 process. So, it sounds like lots of input and 10 I'm struck by the 3.0 and the 4.0 and, of course, 11 we know everything changes, and one of the things 12 that I think I've seen over the years the 13 committee struggle with is the challenge of, and 14 sometimes getting criticized for, a continually 15 changing -- like "we did it with these rules and 16 now we've got our experience and we realize that 17 the rules or the protocol or the practice or how 18 we judge, needs to be improved and then we do the 19 next two or three with another set of rules, and 20 there's a sense in the community that it's a 21 moving target and that's hard. 22

And it's also not possible to get away from 1 that because newborn screening is a moving target 2 and healthcare is a moving target and everything 3 is changing, and you do want to do quality 4 improvement, the committee with its practices 5 just as much as healthcare and the labs and 6 everything else, but you do want to try to get it 7 as right as you can the first time. And I don't 8 know, I assume most people in the room know that 9 if you ask more than -- I think it's nine people 10 -- the same question, then you have to go through 11 OMB to get permission, so you can't even change a 12 period. You can't change anything and once 13 you've got it, it's stuck. So, I wonder if in 14 the process with all of these ideas of 15 improvements if there's any way for somebody like 16 APHL or NewSTEPS or somebody to pilot a new 17 draft and get a sense from people, does this 18 improve their ability to communicate what they 19 feel? Does it make it more clear what's being 20 asked? Does it make it more clear what questions 21 you -- and that it's not about a three month 22

study to get input from everybody, that it's trying to get a snapshot right now of, if we told you right now, how hard would it be? But, without going into any more details, is there a sway to get somebody to pilot it?

DR. JOSEPH BOCCHINI: I think that's 6 certainly an important potential step that we 7 could take to pilot and get a better 8 understanding and I think certainly -- are there 9 people in the audience from the states that have 10 either filled out one of these forms? Or been 11 involved with it that want to speak to whether 12 you believe that it addresses the issues that we 13 are talking about appropriate, or what gaps you 14 feel that it is not addressing, that might, 15 again, be helpful as we put this together? So, 16

17 Debbie and then Susan.

DR. SUSAN BERRY: So you're gonna get two perspectives from the same state. We have filled these out and we have tried to disseminate them as broadly as possible. We do share it with whatever specialty is involved as well as a

variety of other folks; however, the feedback we 1 get from sort of outside of our internal system 2 is limited. I mean, you have short time frames, 3 you don't get large response rates as with any 4 survey. So, it still feels like for us, or from 5 my standpoint, that presumption of if funding was 6 available really changed the whole tenor of how 7 you would answer this because obviously if you 8 had funding and you had space and you had FTE's, 9 everybody's going to say, "yes, we can do it," 10 but the reality is that that funding is that big 11 hurdle and also from my standpoint it seemed like 12 this still was focused mainly on the laboratory 13 aspect, that it did not encompass the follow-up, 14 and granted there are some issues we can't 15 address, like work force issues. We know there's 16 nothing as a public health program right now you 17 can do about what's out there in the work force 18 to be able to take care of these kids, and the 19 lack of geneticists and metabolic docs and all of 20 I mean, we're well aware of that, but it that. 21 seemed like this was really just focused on more 22

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of the laboratory aspect and that the follow-up was almost like an afterthought and the broader system really wasn't being addressed and it may be beyond the scope of the committee, but that's kind of where my thoughts are on filling this out.

DR. JOSEPH BOCCHINI: Thank you, Susan. 7 DR. KELLIE KELM: I think there are a lot of 8 really good suggestions that have been made by 9 all three workgroups. One of the longest 10 discussions we had in the lab workgroup was on 11 the issue of the authority to screen itself. So, 12 we didn't really talk about the funding so much 13 except to say we really shouldn't assume that 14 everybody has funding because that part really is 15 a large -- takes a large chunk of time -- but 16 there were a lot of comments about the authority 17 to screen and that there are different processes 18 in states, and although there are some states who 19 are required to screen when it's added to the 20 RUSP, there are probably more that are not --21 22 that don't have that within their law, and so

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there are different processes within the states
 for that.

In regards to the question surrounding the 3 follow-up aspects, the condition review workgroup 4 consults a group of experts for the particular 5 condition, and I've had two different thoughts. 6 One was: Should there be a separate survey that 7 would go specifically to specialists and then 8 you'd get a broader spectrum within -- across the 9 state or should we have some very specific 10 questions that get asked of the expert panel in 11 the condition review workgroup that might also 12 address some of these issues. We typically talk 13 about what are the diagnostic tests and the 14 availability of those and such, but that really 15 is targeted to a very specific group of experts, 16 but we may be able to broaden the questions 17 possibly and avoid a secondary survey. 18

The other thought I had was using the existing survey, or the 2.0 version, you know, what are the questions that we need to expand? How would we need to reword them so that we could

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get better information from each state? And, like Dr. Freedenberg said, although we send it out to our group of specialists and we also send it to our newborn screening advisory committee, we are limited on how we respond to how they respond, and

7 sometimes the answers we get back are completely conflicting, so then we're torn as to 8 how to respond, because we have an opinion, we 9 have a specialist with an opinion, and then we 10 have another specialist with a completely 11 opposite opinion and so having to interpret that 12 and then fill in one blank for it is difficult as 13 well. 14

DR. JOSEPH BOCCHINI: Thank you for those comments. Debbie?

DR. DEBBIE FREEDENBERG: I just wanted to add a little more. So, in our state we're large and we have multiple centers and specialists for all of these and the resources at each of these centers is not equal around the state and so we do get very discrepant responses, but those are

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the realities with those particular centers, and 1 so it may be fairly easy and one center may have 2 capacity in the specialty group and the others 3 are just totally overwhelmed and say "no way, 4 nohow, don't send me any more." And so I think 5 that the recognition that there is this unequal-6 ness of resources across the state and that when 7 you're trying to collate it and you have limited 8 responses, it's difficult to come to really a 9 consensus answer. 10

DR. JOSEPH BOCCHINI: Thank you. Yes, Jed? 11 Jed Miller, AMCHP. MR. JED MILLER: I'm 12 going to build upon some things that were said 13 about the authority aspect and what Jeff had 14 mentioned earlier about context. I think that 15 that part of it is just as important as thinking 16 about the follow-up aspect the authority part 17 seems like it's a challenge but it's also very 18 valuable. At the same time, it seemed like there 19 were some objective elements that could be 20 discerned from a survey. For instance, even 21 though there is heterogeneity across states, it 22

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could be asked about if there's an advisory board 1 of sorts. And thinking about what Kelly shared 2 about with that matrix, but the timing, I quess 3 beyond that it would be interesting to know from 4 my perspective: Number one, if an advisory board 5 has discussed it; number two, if it's come to a 6 vote; number three, what the results of the vote 7 were and how often -- how many times the vote 8 came and then at that point if a recommendation 9 was made to the state commissioner of health or 10 secretary of health, and then from that point if 11 it was accepted or not. So, there's all these 12 different elements to the authority side and 13 that's not even thinking about if things happen 14 via legislation. But, again, even though it's a 15 challenge to kind of gauge the context, I'm 16 wondering if it might be a way to expand the 17 survey in that realm. 18

The other thing I noticed in the survey is that the initial survey, the first three questions essentially say stop if the answer is yes, and given the things that I just mentioned,

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it might be interesting to have those folks who
say yes, not stop but go through and answer some
of these other questions about what was the
history here? Let's think about how this came to
be in your state, and I think that that could
inform things just as there's an answer "no"
could inform things.

DR. JOSEPH BOCCHINI: Thank you. Joan? 8 MS. JOAN SCOTT: Joan Scott, HRSA. Actually, 9 I wanted to also follow up on the comments that 10 were made about authority and then funding. 11 And one of my questions is how much does that change 12 over time? So, is there another way to get --13 and maybe it's through the APHL, the NewSTEPS 14 data, that shows us historically how long it 15 takes to get authority and then, separately, 16 funding, and does that really -- do we have to 17 ask that question for every single new condition 18 that comes on? Because does that really change 19 quickly from state to state, or even if this is 20 what we know about your state before, is there 21 any differences? 22

DR. JOSEPH BOCCHINI: Let's have both, Susan,
 2 Debbie.

MS. SUSAN TANKSLEY: Susan Tanksley, 3 Association of Public Health Labs. So, we 4 discussed that also within our workgroup because 5 the readiness tool and the information that's 6 been gathered from that is fantastic, if 45 7 states have filled that out for at least one of 8 the conditions. And that really does follow up 9 on a lot of the -- how long did it -- so the 10 readiness tool says "how long did it actually 11 take you to do something and what are these 12 processes in your state, length of time, etc?" 13 And I thought, well could we just use that 14 information? It's recorded, it's there, but it 15 could possibly change over time, so you could 16 possibly ask all the questions in the survey or 17 you could say, "has your information changed 18 since the last time you did this? If so, fill it 19 all out again, if not we'll use the survey data 20 from prior." I think that NewSTEPS collects that 21 22 information, and so NewSTEPS retains that for

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1 the states so, therefore, we would have a way to2 recover the information.

And in regards to the comment about the states who answer yes, that they're already screening, there's a follow-up survey and so it records basically that information but more in depth for those states.

DR. DEBBIE FREEDENBERG: I was going to take 8 it from the state perspective and, yes, there is 9 a big difference because, for instance in our 10 state, our law says that we're authorized to 11 screen anything on the RUSP as funding allows. 12 And that "funding allows" is a huge part of it 13 because if you're adding a condition that you 14 just add on to your MS/MS, that's going to be one 15 issue and one amount of funding and it's not 16 going to require a huge expenditure of both work 17 as well as funding, but if you're adding on a 18 condition that you suddenly need for RUSP eight 19 new MS/MS machines or how many microfluidics we 20 need, that funding becomes very different and it 21 22 includes more FTE's, more follow-up, it includes

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-- it's very different, so even though our
authorizing law has not changed, the time for
implementation and the time that we're going to
need to do that is going to vary based on what
we're actually doing per condition.

DR. JOSEPH BOCCHINI: Carol?

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MS. CAROL GREEN: Just to build on it, 7 although it's a small point and I think it might 8 be in the survey, another step in the funding and 9 the authorization is, in some states, you've 10 already got your authorization to do it in accord 11 with your funding, and then the advisory 12 committee say yea or nay, or you can add it on 13 RUSP, and in order to get the funding you have to 14 change your cost for your newborn screening and 15 you have to go to the legislature for that and 16 they might say now. And then, even if you've got 17 the money, you still have to go to the state for 18 the budget that if the money's there you may not 19 be allowed to spend it. I think that's happened 20 in Maryland. 21

22 DR. JOSEPH BOCCHINI: Sylvia?

MS. SYLVIA MANN-WHITE: Hi, Sylvia Mann-1 White, Department of Health. See? I said my 2 So, I fill out those surveys and I also am 3 name. project director of the Western States Regional 4 Genetics Network and our states are really good 5 people and they fill out the surveys and I had to 6 laugh when Cathy made the comment that hopefully 7 this will get to the point where states feel like 8 it doesn't matter anyway, and we always discuss 9 the fact that as soon as it gets to evidence 10 review with this committee it doesn't matter 11 anyway, but we still fill out the surveys because 12 we're good people. 13

I think one of the things that I commented on 14 yesterday during our workgroup, was that in order 15 to get to the follow-up survey, you have to be a 16 state that has either piloted or are screening. 17 So, most of the states are not piloting or 18 screening for these disorders that you're putting 19 through evidence review, so that means that we 20 never would give you information more in depth 21 because it wasn't actually on our radar, we 22

1 didn't have staff to do it, or whatever.

So, you're always getting information on that 2 second survey mostly from the same states because 3 everybody knows there are certain states that 4 have a research part of their newborn screening 5 program that go there, and so you are getting 6 information from those states. And generally 7 they tend to be bigger states, not the smaller 8 states that might have more issues because they 9 are smaller states. So, there has to be some way 10 of being able to get the information you want 11 from more people because I think the barriers are 12 more from the states that aren't screening than 13 the states that are screening, because the states 14 that are screening obviously have put thought and 15 money towards it, whereas the states that aren't 16 screening are the ones that have the biggest 17 barriers, so they're not the ones that are giving 18 you information from the follow-up survey, and I 19 don't know how Alex is going to be able to do 20 this because a lot of the states are just like 21 "I'm not thinking about it, I don't want to know, 22

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I don't want to go and take staff time to look up
 what the costs are or how this is going to
 happen," but just a reality of that's the
 information that you're getting.

DR. JOSEPH BOCCHINI: Thank you. Jeff ? 5 DR. JEFFREY BROSCO: I wonder if we can go 6 back to the bigger questions that Scott and 7 Dieter raised at the beginning and we probably 8 can't answer this now but maybe we can begin to 9 grapple with this idea of what are we really 10 doing and trying to get out of this? And if we 11 imagine a thought experiment in which a condition 12 with A1 plus perfect for everything except for 13 public health readiness and there it was ten 14 years before we'd be ready to screen for it, 15 would we as a committee then say, "okay, no, it's 16 not going on the RUSP" or would we say, "yes, it 17 should go on the RUSP," but recognize it may take 18 ten years for a state to do it? 19

And so I think it will be worth hearing peoples' comments about that kind of issue because it may be we say "yes, this goes on the

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RUSP, but we recognize it's going to take ten 1 years" and that kind of separates out a little 2 bit if we say yes or no based on its public 3 health readiness and gives states and their 4 newborn screening programs an opportunity to say, 5 "yes we want to do it but it's going to take us a 6 long time and a lot of work." I don't know if 7 people have comments about that. 8

9 DR. JOSEPH BOCCHINI: Scott?

MR. SCOTT: I don't know if -- I mean, I 10 agree with you, Jeff, but is that part of the 11 discussion around the gaps in this or is that 12 part of how we use it, because I think that we 13 need to address that, but how do we do both at 14 the same time because part of that is the 15 evidence review process. But, just give me one 16 more second to say I think in general some of the 17 things that we have been discussing and teasing 18 out in the back and forth with some of with some 19 of this, and Debbie and Sylvia brought up and in 20 the general realm just state processes, there are 21 some things that are not going to change. You 22

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1 know, what's the review process? What's the 2 cost?

And that's data that I don't think we should 3 waste time collecting on this instrument because 4 it's already collected, or supposed to be 5 collected, through state profiles and the 6 NewSTEPS website, so I think perhaps an 7 encouragement of states to maintain those 8 profiles so we don't have to ask for that data 9 again and again, but rather use this tool to be 10 specific to the disorder that's of interest and 11 say, "okay, well according to the NewSTEPS 12 profile that you've completed, it takes this long 13 -- this is your process, given this disorder. Is 14 there any -- because I know we talked about 15 being metho-diagnostic and things like that and I 16 just wonder if we could hone what we get from 17 this instrument by leveraging other data 18 collection mechanisms, it saves everybody time 19 and effort and makes the data better and it goes 20 back to this thing that I agree with Dieter on in 21 22 terms of this data sharing and the less you have

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to answer the same question, the more likely 1 people aren to contribute, and so if we could 2 push that and complete profiles and grab data 3 from that resource and then focus on this and put 4 weight to it, which I think is a different topic. 5 DR. JOSEPH BOCCHINI: Alright, any questions 6 or comments from those on the telephone? Any 7 further questions, comments? Hearing none, I 8 think this has been a very fruitful discussion 9 and I think that we now need to take this back 10 and start to collate all of the information that 11 we've gotten and kind of develop a draft that I 12 think the committee will need to kind of look at 13 to see what we've got from that and probably some 14 feedback back and forth with some key members to

then see if we can come to a better, or more 16 final, iteration of the surveys, certainly have 17 the organizational reps involved in that aspect 18 Then, once the survey is drafted and in as well. 19 final form, it goes to the federal register, and 20 is that when the public has an opportunity and 21 22 others to comment on it? Is that correct?

15

1 So, we want to make sure that everybody who 2 has a chance can have input into this so that we 3 do get the best survey possible so that we can 4 have the information that we need when the 5 evidence review is done.

And, remember the key thing is that the 6 evidence review workgroup has a nine month 7 timeline within which to make a decision about a 8 condition, that we move forward to them from this 9 committee. So, I think standardizing things 10 using, as Scott indicated, other databases where 11 we don't need to repeat getting information might 12 simplify some of the process for states and then 13 trying to determine who are their key members and 14 stakeholders that need to look at this to get 15 information in a timely fashion so that the 16 evidence review workgroup can utilize it 17 effectively within that nine month time frame 18 will be really important. So, thank everybody 19 for their input. I think this has been very 20 helpful. 21

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1 to bring forward to the committee? Carol? I saw2 your hand first, so go right ahead.

MS. CAROL GREEN: So, this is a suggestion 3 for new business that's actually old business, 4 that's something that had been worked on, I 5 think, a few years ago and I though of this as I 6 was listening to the testimony from the families 7 talking about newborn screening for the creatine 8 disorders, and not to bring back up the whole 9 issue of creatine and newborn screening, but it 10 brings back, I think, an open question this 11 committee is about hereditary diseases and we 12 have talked before about education of people in 13 general and providers and families and one of the 14 interesting comments was made by a couple of the 15 people presenting summaries of their experience 16 that we would know if there was a missed case 17 because our newborn screening laboratory is 18 closely tied to our biochemical laboratory, so if 19 there was a baby who had -- if there was a two-20 year-old, a three-year-old, with a creatine 21 disorder we would know and we would know that we 22

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missed it. That assumes that somebody is sending 1 in the kids with autism for testing and they're 2 not. So, newborn screening now is a discussion 3 that is -- it will be on your radar screen when 4 it's appropriate to be on your radar screen, but 5 in the meantime there are kids out there who are 6 four years old and nine years old who have 7 creatine deficiency and the examples we heard are 8 people who were unfortunate enough to have the 9 experience, but lucky enough to have the 10 diagnosis made, so that the second kid would be 11 okay, but there are still people out there -- we 12 heard the discussion of children still being 13 found when they're four years old or nine years 14 old or older and those children either never were 15 sent to somebody for a diagnostic evaluation for 16 genetic etiology, or, if they were having a 17 diagnostic evaluation by a neurologist or a 18 geneticist, it was by somebody who subscribes to 19 the belief that you don't need to look for 20 metabolic disorders because they're so rare. And 21 they are rare in the general population, but 22

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they're not a rare cause of autism and seizures. 1 So, I want to bring back before the committee the 2 notion that had been discussed before with maybe 3 creatine disorder as a good example to develop 4 some sort of a project -- what would it look like 5 if you tried to educate people, not about the 6 newborn screening, but about a hereditary disease 7 that's out there, is missed, that children can 8 benefit from treatment even if -- we heard the 9 example of the seizures stopping, and I think it 10 was with Dawn Bailey that the committee had 11 looked at from the education point of view but it 12 is in the purview of the committee, as well all 13 know that it's not just a newborn screening 14 committee, and I bring that up as new business 15 and ask that it be explored because I think it is 16 a responsibility that we are -- it's hard, it's 17 really hard, and there are other things that the 18 committee is required to do by mandate, but I 19 think even though it's hard, I think there's 20 nobody -- well, I shouldn't say nobody else and 21 it's not the purview of the committee to do 22

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1 professional guidelines, and that's not what

I'm talking about. The ACMG is working,
various other organizations are working, but I
think that this committee is designed to have a
role in that and I would like this committee to
explore it.

DR. JOSEPH BOCCHINI: Thank you. 7 Good comment. Any other new business to come before 8 the committee? On the phone? Hearing none, that 9 will conclude the agenda for this meeting. Ι 10 want to thank everyone for their participation. 11 I think we've had a really good meeting. A lot I 12 believe has been accomplished or begun, so that 13 we can move forward with a number of different 14 projects. I want to thank HRSA for the 15 organization and how this has gone. Catherine, 16 thank you for the work that you've done, and look 17 forward to seeing you all on the phone in August 18 and we do want people to make comments about this 19 survey and our public health approach, so we'll 20 make sure that you have the website available so 21 that you can contact us and make comments so that 22

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1 we can get the best as we make this revision and get it through OMB. So, again, thank you all for 2 your participation. Safe travels home and we'll 3 see you again soon. Thank you. 4 (Whereupon, the above-entitled matter was 5 concluded at 12:43 P.M.) 6 7 8 9 10