

U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES  
HEALTH RESOURCES AND SERVICES ADMINISTRATION  
(HRSA)

+ + + + +

ADVISORY COMMITTEE ON HERITABLE DISORDERS  
IN NEWBORNS AND CHILDREN

+ + + + +

MEETING

+ + + + +

FRIDAY  
AUGUST 26, 2016

+ + + + +

The Advisory Committee met in the Terrace Level Conference Room, 3635 Fishers Lane, Rockville, Maryland, at 9:00 a.m., Dr. Joseph A. Bocchini, Jr., Chairperson, presiding.

MEMBERS PRESENT

JOSEPH A. BOCCHINI, JR., MD, Louisiana State University; Chairperson  
DON BAILEY, PhD, MEd, RTI International  
MEI WANG BAKER, MD, Wisconsin State Laboratory of Hygiene  
JEFFREY P. BROSCO, MD, PhD, University of Miami  
FRED LOREY, PhD, International Society of Neonatal Screening  
STEPHEN MCDONOUGH, MD, Retired Pediatrician  
DIETRICH MATERN, PhD, Mayo Clinic  
ANNAMARIE SAARINEN, Newborn Foundation  
BETH TARINI, MD, MS, FAAP, University of Iowa  
CATHERINE A.L. WICKLUND, MS, CGC, Northwestern University

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EX OFFICIO MEMBERS

CARLA CUTHBERT, PhD, FACMG, FCCMG, Centers for  
Disease Control and Prevention (CDC)  
KELLIE KELM, PhD, Food and Drug Administration  
(FDA)  
MELISSA PARISI, MD, National Institute of  
Child Health and Human Development (NICHD),  
National Institutes of Health (NIH)  
JOAN SCOTT, MS, CGC, Health Resources and  
Services Administration (HRSA)

ALSO PRESENT

DEBI SARKAR, Designated Federal Official, HRSA  
NATASHA BONHOMME, Genetic Alliance  
AMY COCHRAN, PhD, University of Michigan  
SIOBHAN DOLAN, MD, MPH, March of Dimes  
CAROL GREENE, Society for Inherited Metabolic  
Disorders  
ADAM KANIS, MD, Department of Defense\*  
YVONNE KELLAR-GUENTHER, PhD, University of  
Colorado School of Public Health  
ALEX KEMPER, MD, MPH, MS, Duke University  
Clinical Research institute and Department  
of Pediatrics  
CHRISTOPHER KUS, MD, Association of State and  
Territorial Health Officials\*  
JENNIFER M. KWON, MD, MPH, FAAN, Golisano  
Children's Hospital, University of  
Rochester\*  
ROBERT OSTRANDER, MD, American Academy of Family  
Physicians  
SHARMINI ROGERS, MBBS, MPH, Missouri Department  
of Health and Senior Services\*  
SUSAN TANKSLEY, PhD, Association of Public  
Health Laboratories  
CATE VOCKLEY, National Society of Genetic  
Counselors  
MICHAEL WATSON, MD, American College of Medical  
Genetics and Genomics (ACMG)

\*via telephone

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## CONTENTS

Welcome and Roll Call .....	4
Newborn Screening Timeliness - Collaborative Improvement and Innovation Network (CoIIN) ....	8
Robert Wood Johnson Project on Newborn Screening Timeliness .....	64
Missouri's Experience Implementing Lysosomal Storage Disorders Screening and Follow-up for Pompe, Gaucher, Fabry and MPS-I and Krabbe Disorders .....	110
Long-Term Follow-up For Pompe Disease .....	152
Cost Analysis Workgroup Update .....	174
Education and Training Workgroup Update .....	200
Follow-up and Treatment Workgroup Update ....	213
Laboratory Procedures and Standards Workgroup Update .....	226
New Business .....	237
Adjourn .....	238

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1 P-R-O-C-E-E-D-I-N-G-S

2 9:03 a.m.

3 CHAIR BOCCHINI: Thank you, good  
4 morning. Welcome, everyone, to the second day of  
5 the August 2016 Advisory Committee on Heritable  
6 Disorders in Newborns and Children meeting.

7 We'll start by doing a roll call. Don  
8 Bailey?

9 MEMBER BAILEY: Here.

10 CHAIR BOCCHINI: Mei Baker.

11 MEMBER BAKER: Here.

12 CHAIR BOCCHINI: Jeff Brosco.

13 MEMBER BROSCO: Here.

14 CHAIR BOCCHINI: Carla Cuthbert.

15 MEMBER CUTHBERT: Here.

16 CHAIR BOCCHINI: Kelly Kelm.

17 MEMBER KELM: Here.

18 CHAIR BOCCHINI: Fred Lorey.

19 MEMBER LOREY: Here.

20 CHAIR BOCCHINI: Dietrich Matern.

21 MEMBER MATERN: Here.

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1 CHAIR BOCCHINI: Steve McDonough.

2 MEMBER MCDONOUGH: Here.

3 CHAIR BOCCHINI: Melissa Parisi.

4 MEMBER PARISI: Here.

5 CHAIR BOCCHINI: Annamarie Saarinen.

6 I know she's here. Okay. Joan Scott.

7 MEMBER SCOTT: Here.

8 CHAIR BOCCHINI: Beth Tarini.

9 MEMBER TARINI: Here.

10 CHAIR BOCCHINI: And then Cathy is not  
11 able to be here today. Debi Sarkar?

12 MS. SARKAR: Here.

13 CHAIR BOCCHINI: And then the  
14 organizational representatives. Robert  
15 Ostrander?

16 DR. OSTRANDER: Here.

17 CHAIR BOCCHINI: Michael Watson.

18 DR. WATSON: Here.

19 CHAIR BOCCHINI: Joseph Biggio by  
20 phone. Susan Tanksley.

21 DR. TANKSLEY: Here.

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1 CHAIR BOCCHINI: Chris Kus by phone.

2 DR. KUS: Here.

3 CHAIR BOCCHINI: Adam Kanis by phone.

4 DR. KANIS: Here.

5 CHAIR BOCCHINI: Natasha Bonhomme.

6 MS. BONHOMME: Here.

7 CHAIR BOCCHINI: Siobhan Dolan.

8 MS. DOLAN: Here.

9 CHAIR BOCCHINI: Cate Vockley.

10 MS. VOCKLEY: Here.

11 CHAIR BOCCHINI: Carol Greene.

12 DR. GREENE: Here.

13 CHAIR BOCCHINI: All right, thank you  
14 all.

15 Today we're going to start with a couple  
16 of presentations related to newborn screening  
17 timeliness.

18 And first we have Yvonne  
19 Kellar-Guenther who's going to discuss newborn  
20 screening timeliness, the Collaborative  
21 Improvement and Innovation Network, the CoIIN

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1 Network.

2 Dr. Kellar-Guenther is an associate  
3 professor at the Colorado School of Public Health.  
4 She is program evaluator for NewSTEPS and is the  
5 associate director for NewSTEPS 360, both HRSA  
6 funded projects.

7 She also was the lead for the NewSTEPS  
8 timeliness CoIIN initiative.

9 In addition to her work on NewSTEPS Dr.  
10 Kellar-Guenther is the program evaluator on  
11 several public health projects and teaches program  
12 evaluation at CSPH.

13 So, welcome. I look forward to your  
14 presentation.

15 DR. KELLAR-GUENTHER: Thank you. So  
16 thanks for inviting me to speak this morning. I'm  
17 very excited and very honored to share with you the  
18 work that we did as part of CoIIN, and then to also  
19 tell you about some of the other timeliness work  
20 that we're doing at NewSTEPS.

21 So first I'm going to start with what

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1 is a CoIIN. So it's a lovely acronym and I forget  
2 it each time so I have to read it.

3 It's a collaborative improvement and  
4 innovation network. And the idea, CoIIN is a  
5 learning collaborative.

6 So we brought together seven states and  
7 they have to share. They share resources. They  
8 share successes, but they also share failures.

9 So the other part of CoIIN is that the  
10 emphasis is on quality improvement, not quality  
11 assurance. So together we learn. We learn from  
12 what's going well, what's not going well, and share  
13 all of those things.

14 So the other part of CoIIN is that we  
15 use technology. So we met via teleconference, but  
16 we started meeting face to face.

17 Because if you're going to tell people  
18 what's not going well, and what's not working you  
19 need to actually kind of see each other to kind of  
20 get some trust and some relationships going.

21 So this was a 15-month program and it

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1 was unfunded for the states. So they put in an  
2 application, said yes, please, I'd like to do work  
3 with you but unfunded for 15 months.

4 And so we had seven states that joined  
5 us.

6 And we required the states to have  
7 teams, and their teams were three to five people.

8 But we required an interdisciplinary  
9 approach. So we had to have a newborn screening  
10 laboratorian, we had to have a newborn screening  
11 follow-up, and we had to have the hospital  
12 involved.

13 And so we've been hearing throughout  
14 this meeting newborn screening is a system. We're  
15 very interested in having the parts of that system  
16 there as part of the team.

17 So, these should look very familiar to  
18 you. So these are the timeliness recommendations  
19 put forth by this committee.

20 These came out a month after we started.  
21 But we still adopted most of them as our benchmarks

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1 and I'll tell you where we kind of deviated from  
2 what you suggested.

3 But we were looking at activities that  
4 would improve the percentage of children whose  
5 findings were reported out no later than five days  
6 of life for critical conditions, no later than  
7 seven days of life for all the reports from the  
8 newborn screening.

9 These are the other parts of the  
10 recommendations. So we were very interested in  
11 how people could get the collection from 48 hours  
12 of birth, you get that first blood spot collected,  
13 and then also how quickly could it be received at  
14 the lab.

15 So, we actually didn't go with 24 hours  
16 at collection because I said this came out after.  
17 We were looking at 48 hours of collection. So  
18 that's one of the places that we deviated.

19 And we used the NewSTEPS quality  
20 improvement indicators to kind of look at the  
21 different pieces of the system.

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1           So we were very interested in the time  
2 it took from birth to collection with an emphasis  
3 on that 48 hours.

4           We were interested in the time it took  
5 from specimen collection to receipt by lab which  
6 we used as 48 hours.

7           We were interested in the time it took  
8 from specimen receipt to reporting out complete out  
9 of results.

10          And then of course, the big one, from  
11 birth to complete out of results.

12          So, what did we learn? So, for the  
13 first indicator, specimen collection before 48  
14 hours of life.

15          So this graph actually represents how  
16 the states did as a group. So it's all seven  
17 states, it's the median for each month of the  
18 percentage of dried blood spots that were collected  
19 within 48 hours of birth.

20          We have some high-achieving states.  
21 So we started at 91.6 percent and as a group we were

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1 able to meet our 95 percent benchmark. So, as a  
2 conglomerate we reached that goal.

3 This actually shows the individual  
4 states. And so you can kind of see it hiding in  
5 there.

6 At the 95 percent is a bar, a purple bar,  
7 and that's the goal. That's where we were going.

8 And so as you can see there were four  
9 states that were where we wanted, at that 95  
10 percent, and other states had definitely shown  
11 progress.

12 What's important is we started this and  
13 we didn't tell them that they had to actually --  
14 this wasn't one of the goals that we mandated. So  
15 five states really were working on this.

16 So these are the five states that were  
17 spending their efforts trying to improve  
18 collection within 48 hours of birth.

19 And what you should notice is they all  
20 have progress. So, in a short period of time people  
21 were able to really make some great strides.

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1           And people started low. So, some  
2 people were under 80 percent and were able to get  
3 up close or have a big jump closer to 95 percent.

4           So, how did they make these changes?  
5 So, it's a learning collaborative. We talk about  
6 barriers. We talk about how to overcome those  
7 barriers.

8           So, one of the first barriers is  
9 hospitals don't actually know the recommendations.  
10 And again, given the timing that makes sense of when  
11 this occurred, but we have to actually let  
12 hospitals know here's actually the bar that we're  
13 looking for.

14           And when they did know the bar they  
15 didn't actually know how well they were doing.

16           And so one of the things that came out  
17 was to provide hospital reports.

18           And so this is a sample report. We had  
19 several states do reports, but this is a sample  
20 report from one of the states.

21           And there's a lot of things that I like

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1 about this report. One is it's very clear to see  
2 where the state average is, it's the blue bar, and  
3 it's very easy for this hospital to know where they  
4 are. So they're the yellow bar along the bottom.

5 But you could watch this. In this  
6 state you could actually -- the hospitals could see  
7 their bar move.

8 One thing to note is this state chose  
9 to de-identify -- or to keep it de-identified. So  
10 you can see numbers, but you don't actually -- they  
11 don't know who's in the top, they don't know who's  
12 in the bottom which is important. Some states chose  
13 to make it identifiable, some did not.

14 The other thing that you'll notice  
15 about this report is you see red, yellow and green.

16 In one of our first early learning  
17 sessions we brought in a data visualization expert  
18 who talked to us on the phone about layout, colors.  
19 So is it horizontal, is it vertical. And so this  
20 report really kind of reflects a lot of things that  
21 we learned from a data visualization expert.

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1           The other thing I like about this  
2 report, this team worked very closely with the  
3 hospitals and they'd keep bringing back versions  
4 to try to make sure it was clear.

5           So it's not just get it out there, it's  
6 get it out there in a way that makes sense and at  
7 a glance people can kind of see where they are and  
8 where they need to be going.

9           So, report cards were awesome, but they  
10 don't always make it to the people who actually need  
11 to see the report. So that was another lesson  
12 learned.

13           So people were sending it to different  
14 roles within the hospital, and sometimes they got  
15 shared and sometimes they didn't.

16           And so there was a lot of education to  
17 hospitals about the value of sharing the report.  
18 And there was a lot of discussion about who you  
19 aimed to get to the report out to.

20           So, you get it to the nursing  
21 supervisor. She may or may not share it with staff

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1 and that would be great.

2 But it turns out if you bring in risk  
3 management at a hospital they might add a little  
4 more buy-in.

5 And so it really was hospital to  
6 hospital, but the states spent time kind of  
7 figuring out who should get the reports.

8 And often they added to the list versus  
9 substituting people on the list so more people were  
10 getting the report.

11 Three of our states actually did  
12 surveys to hospitals to find out what they knew,  
13 where they were at with things.

14 One of the things that came out for one  
15 state was just slightly more than one-third  
16 recalled watching the CLSI video. All hospitals  
17 got it. It's there in the hospital somewhere, but  
18 people aren't pulling it out to educate.

19 And so what this state decided to do was  
20 do point of care messaging. So they created  
21 posters that got hung up in the nursery, in the NICU

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1 so that people doing it right there and then could  
2 see and be reminded of the message.

3 And so this is one of the posters that  
4 was created.

5 And this was very innovative. They  
6 worked with their local university to actually get  
7 this done on a very, very good budget.

8 And it highlights everything. On this  
9 poster I know when to collect, I know how to long  
10 to dry, I know when it's supposed to be shipped to  
11 me. So it's all right there and I can place it.

12 And it doesn't matter if I'm the night  
13 shift, or the morning shift, I've got it there in  
14 front of me.

15 The same program also created another  
16 poster where they were emphasizing demographic  
17 information. Because blood spots can arrive, but  
18 if you can't find out how to contact them about the  
19 results you're still kind of missing that end  
20 piece.

21 And so this was another poster that they

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1 had. And for one of their own benchmarks they were  
2 looking at accuracy of information.

3 Another barrier, big barrier is state  
4 legislation. So, we're saying hey, you really  
5 want to get it no later than 48 hours of life.

6 For this state when we started their  
7 state legislation said that the blood specimen  
8 should be collected between the second and sixth  
9 day of age. So they're saying not to even start  
10 until after 48 hours.

11 And some hospitals are willing to say,  
12 you know, the state's saying 48, I'll go with it.  
13 And some are saying no way, the legislation says  
14 don't start until 48. I'm not going for it.

15 And this won't shock you - in the 15  
16 months they didn't get it changed, but in 19 months  
17 they did.

18 So as of July they have new legislation.  
19 And right now it reads a specimen collection shall  
20 occur after 12 hours but no later than 96. But the  
21 good news is it's open comment period and they're

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1 working to get that down to 48. So that's a hard  
2 change to make, but they were able to do it in 19  
3 months. So that's our collection time.

4 Another thing that we looked at is  
5 specimen receipt. And it's really interesting.  
6 I was talking to Stan yesterday, Stan Berberich,  
7 and we were talking about timeliness.

8 You know, you focus on the things that  
9 really affect the whole continuum, but there are  
10 changes that you can make that make changes in days  
11 instead of just hours.

12 And this quality indicator really is a  
13 place where you can start making some changes in  
14 days.

15 So, we're looking at specimens received  
16 at newborn screening lab within 48 hours of  
17 collection.

18 So, as a group, so this is all seven  
19 states as a group the median was 68 percent when  
20 we started, and we were able to boost it up to 80  
21 which is a pretty big jump.

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1           And what you see is there was a lot of  
2 movement here. And so there are activities that  
3 we found that really helped to increase this.

4           So, one of the biggest barriers still  
5 is the education. So hospitals don't know what  
6 they're aiming for.

7           So this is another state who provided  
8 reports. And if you look at those purple dotted  
9 lines that follows the months that reports were  
10 released.

11          So this state released reports and they  
12 did it in an identifiable way. So you knew where  
13 you were and everyone else knew where you were.

14          And you see that that really leads to  
15 action for a few months. And so all of a sudden  
16 they would get a lot of calls. People were very  
17 interested in education.

18          And then you see there's a little bit  
19 of a plateau. And so they released another report.  
20 And again they got some action.

21          And so the timing of reports is

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1 something that we see our 360 sites kind of looking  
2 at is how often do you report because you do get  
3 movement.

4 One of the ways to make a big change is  
5 to change laboratory hours. So, some of the  
6 states that came on to the CoIIN in that first day  
7 when we were meeting and we were talking about root  
8 causes of the problem of timeliness, they  
9 identified their lab only being open five days a  
10 week as a major problem, major barrier to them  
11 hitting their timeliness goals.

12 So, two states were impacted by this lab  
13 that were in the CoIIN. And in March this  
14 laboratory began to be open six days a week instead  
15 of five days.

16 And this is important. They were open  
17 on the sixth day to receive and to process, which  
18 is different. Some labs just open to receive but  
19 not to process. So this one was open to receive and  
20 to process. The indicator was more about receipt.

21 But you see that for one state they went

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1 from 12 percent being received within 48 hours to  
2 53 percent being received within 48 hours. And  
3 then the other was 45.

4 The goal line is orange because here is  
5 a place that we deviated. You are recommending 24.  
6 We looked at 48. So our bar is a little different  
7 than what this committee has recommended. So I  
8 didn't give us a purple bar there.

9 So, changing the laboratory hours was  
10 great and we got a big bump, but one of the big  
11 lessons learned is opening an extra day is not the  
12 silver bullet that takes you from zero to 95  
13 percent. And I think that that's important.

14 There's a lot of other ways that you can  
15 kind of get that extra movement, but from a quality  
16 improvement standpoint one of the things that you  
17 see is this change is important and it has a big  
18 impact, but it plateaus.

19 And so they were able to get very high,  
20 you know, they're at 70 percent, 53 percent. Iowa  
21 has allowed me to de-identify them for this.

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1 Iowa actually is open 7 days a week, 24  
2 hours a day, and they were our only state at the  
3 48 hour to actually be over that 95 percent  
4 benchmark that we set.

5 And so by doing that they were able to  
6 reach the 95 percent.

7 But here's an important message that I  
8 think people may want to consider. Iowa isn't at  
9 95 percent for the 24 hours. For specimens  
10 received within 24 hours they're at 50 percent.

11 And what I'd say is maybe -- the 48-hour  
12 is potentially a benchmark that should be  
13 considered because Iowa is at 100 percent for  
14 results reported within seven days of life, and at  
15 100 percent for critical results reported within  
16 five days.

17 So they're meeting the true end goal,  
18 but they're not meeting this one benchmark. And  
19 so that's just something to think about as we think  
20 about the different benchmarks moving forward for  
21 timeliness.

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1           So, being there to receive it is great,  
2 but it has to get there. So the other big change  
3 that we saw here was courier service.

4           So, specimens spend too much time in  
5 transport. The mail is a horrible way to get  
6 specimens. And so one of our sites began a courier  
7 system and then other sites expanded their courier  
8 system.

9           So this is actually from a site that  
10 began a courier system. And they rolled it out  
11 within three regions of the state. So they cut the  
12 state into three pieces.

13           And what you see is the total hours from  
14 before the change of how long it took for specimens  
15 to get to the lab versus after the change.

16           So in the eastern part of this state it  
17 took 84 hours to get to the lab, but they were able  
18 to drop it to 44. Not 24, 44.

19           You've got the same with the 64 to 39.  
20 It went from 89 hours to 49 hours. So adding a  
21 courier statewide got them within that 48-hour

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1 benchmark that we set for CoIIN.

2 This state actually had a courier  
3 system, but they still don't have it statewide, and  
4 they didn't have it statewide.

5 But one of the things that they did is  
6 they added more birthing centers. And so they  
7 added 25 percent more facilities to their courier  
8 program and you see that in that addition they're  
9 able to get up and get a little bit of a bump.

10 So the couriers definitely help meet  
11 that timeliness as we've set it in terms of  
12 collection to receipt by lab.

13 Another one of my favorite lessons  
14 learned from CoIIN.

15 So we had a state who had courier  
16 service and in their contract they had Saturday  
17 courier pickup. But time had passed and they  
18 realized that the courier wasn't actually running  
19 on Saturdays.

20 And so a very easy thing to change. And  
21 when they came together for that face-to-face

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1 meeting they were like oh, that's interesting, we  
2 actually have Saturday in our contracts but it's  
3 not happening.

4 And we figured that out in January, but  
5 it didn't get changed till June because while it  
6 sounds easy to just say it's in the contract, do  
7 it, it's not.

8 Because part of the problem was the  
9 hospitals were saying don't come. And that was  
10 because the hospitals thought they were paying for  
11 the courier even though they weren't.

12 So there was education to the  
13 hospitals, you're not the one actually paying for  
14 this, and they need to come even if you don't have  
15 anything. And so it took a while to get that  
16 systems change.

17 But again, once it got reinstated then  
18 you see more samples getting to the lab in a timely  
19 manner.

20 Another thing that we ran into just kind  
21 of talking to the states is the way the courier

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1 works they have a route.

2 And so one state was looking at which  
3 hospitals weren't working and they were looking at  
4 that 24-hour goal. They were looking at who wasn't  
5 meeting that 24-hour goal.

6 And they found that it was the ones that  
7 were earlier, closer to the state health department  
8 but earlier on the courier route were having a hard  
9 time kind of getting the specimens ready for  
10 pickup.

11 So, a lot of our states have actually  
12 worked very closely with hospitals. Like we said,  
13 there was a hospital lab and they've talked about  
14 how to troubleshoot.

15 This specific state hasn't figured out  
16 the 24-hour piece, but in terms of the 48-hour piece  
17 people talked about having -- some hospitals have  
18 laboratory staff gather the specimens instead of  
19 nursing so they can do it at a specific time.

20 One hospital actually changed where the  
21 pickup occurred.

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1           So for this hospital -- this is a  
2 hospital. For this hospital the nurses were busy  
3 and they couldn't get the dried specimens down to  
4 the lab for the courier.

5           And so they had a meeting, they talked  
6 and they were like let's just have the courier go  
7 up to the birthing unit.

8           They went from over 30 percent being  
9 late to less than 10 percent being late. So that  
10 little change had a big impact for that hospital.

11          So that communication and really  
12 working with that system is important as we  
13 troubleshoot and think through timeliness.

14          Just like laboratory hours couriers hit  
15 a plateau. So it's really helpful, but you kind  
16 of hit a spot where you need a little bit more to  
17 get past.

18          And one of the things to think about is  
19 actually the number of days that the courier picks  
20 up.

21          So this is a state that went from no

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1 courier to courier. And it was a huge jump from  
2 under 40 percent to close to 80. They really  
3 thought that the courier would get them to 95, but  
4 the courier's coming six days a week. So one  
5 potential thing to think about is could it be seven.

6 And this is Oklahoma's data. So  
7 Oklahoma is part of our 360 project and they just  
8 presented to us on their courier system.

9 And we noticed something interesting  
10 when they were presenting. They do two graphs, one  
11 for their hospitals that are on seven-day and one  
12 for their hospitals that are on five.

13 And you can see that they actually --  
14 they have allowed us to share this -- they actually  
15 identify their hospitals.

16 So, for the seven-day they have a 95  
17 percent benchmark within 48 hours. And not all of  
18 them are making it, but there are some that are  
19 making it.

20 And five-day, no one is making it. And  
21 so kind of thinking about how to get the specimens

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1 there, how often to get them there and are people  
2 there to receive them and to run them.

3 So, our next piece of the quality  
4 indicator that we looked at was results reported  
5 out within three days of lab receipt. And now  
6 we're going to start to see some drop-offs.

7 So, the last two pieces were hard for  
8 all of our states to give us data because of what  
9 was being collected when we started this project.

10 We aimed for three days and that was  
11 made by us. So, what we did is we took the timeline  
12 of when we wanted things reported out, we took the  
13 other recommendations.

14 So they had 48 hours to collect the  
15 specimen. They for us had 48 hours to get it in.  
16 So if they were going to report out in seven days  
17 they really had no more than three from when they  
18 received it to when they were reporting out.

19 So again our benchmark is orange  
20 because it's one that we set. But you can see there  
21 was a lot of progress for this one, but we hit a

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1 peak and then came down. So some interesting  
2 things were happening.

3 So as a group for the four we went from  
4 25 percent to we ended up at 57. So what's going  
5 on?

6 So these are the individual states.  
7 And so you can see that the green state has some  
8 ongoing things that are happening. So one month  
9 they have it, one month they don't.

10 And then I'll de-identify the purple  
11 state because they've allowed me to. That's  
12 California. And one of their changes is they  
13 brought on SCID -- well, they had SCID, sorry, they  
14 had SCID while they were doing CoIIN.

15 But in California they have regional  
16 labs and then they have a state lab. And when a  
17 new condition comes on if there's no FDA-approved  
18 test then it has to go to the state lab.

19 And so they can release most of their  
20 results in a timely fashion, but that one result  
21 takes a little longer when they have to go through

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1 the state lab.

2 And so the minute they got it FDA  
3 approved they shot up. But that was the problem  
4 for them. They're going to roll out new testing  
5 soon, so they expect to see a repeat of this.

6 The other state that has a line that  
7 looks like it was a struggle, they had some  
8 personnel, so they had a shift in personnel.

9 But then when the SCID testing began for  
10 them in January they took a dive just because they  
11 were short-staffed, it's the holidays, and they  
12 have a new test. So they have a lot of things that  
13 they're trying to work out.

14 So we should expect that as new tests  
15 are being rolled out that there's going to be some  
16 hit to timeliness in terms of the reporting out.

17 We don't know enough about this yet, but  
18 NewSTEPS just received an award for New Disorders  
19 Cooperative Agreement from HRSA and so we'll be  
20 kind of exploring that as we move forward with that  
21 work.

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1           The other thing, one of the states that  
2 was on here had -- they were kind of at zero and  
3 then they have a peak. So they actually go up  
4 during the holiday season.

5           That's the other thing that we heard is  
6 holidays are a killer. But I've got to say that  
7 most months have a holiday so we really need to  
8 figure out how to deal with that holiday killer.

9           But November is especially hard because  
10 you have Veterans Day and you have Thanksgiving.

11           And so this state who has a lot of  
12 experience with quality improvement said let's try  
13 something different.

14           We know this rush is coming. Let's try  
15 looking at what's going on and staffing  
16 differently.

17           So they get specimens throughout the  
18 day, but they get two primary times that specimens  
19 come in.

20           When a specimen comes in it's not  
21 necessarily just ready to run. You're going to

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1 have to do some work on it. You have to get it  
2 ready.

3 So, what was happening was the later  
4 afternoon would come in and they'd be ready right  
5 when people from the laboratory were going home.  
6 So specimens are sitting there and they're not  
7 being tested.

8 So they shifted the laboratory hours  
9 back so that they would have time to run that second  
10 set before they went home. And they saw success.

11 And they are, again, a quality  
12 improvement state. They get it. This is their  
13 PDSA cycle. This is their study.

14 And so in July they started their act  
15 which is to actually now they do this as their new  
16 way of doing business. And we're looking forward  
17 to the data to see what that impact is long-term.

18 So, the last piece of quality indicator  
19 that we looked at was results reported out within  
20 seven days of birth. And we didn't do five days  
21 for critical because we only had one state that

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1 could provide that data.

2 So, we have two states that can provide  
3 this data.

4 And so you have one state that did very  
5 well. They were above the goal line.

6 But there's room for improvement.  
7 They went from 98 to 100 percent. So they were  
8 still doing activities that could improve.

9 This other state had amazing growth  
10 from 9 percent to 32 percent. So what were they  
11 doing?

12 So, this was a state that had already  
13 been doing some activity, but what they decided to  
14 focus on for CoIIN was poor performing hospitals.

15 And before this they had been kind of  
16 looking at poor performers, but they'd been looking  
17 at large hospitals that were poor performers. For  
18 CoIIN they looked at all hospitals regardless of  
19 size.

20 And they did some very targeted  
21 education efforts. And then they looked at their

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1 courier service and tried to see if there was a way  
2 that they could get to these poor performers, or  
3 figure out a way that the poor performers could get  
4 to a courier.

5 And so between those efforts they were  
6 able to get a 20 percent plus boost.

7 So, how did we do? Well, we moved the  
8 needle, yay, but we're not there. And so there's  
9 work to do.

10 But we made a lot of progress in 15  
11 months. All states made some progress. All  
12 states improved.

13 In terms of their own goals three states  
14 met at least one of their goals, but -- that tells  
15 you that we're high achievers when we write goals.

16 But it was great. The states all can  
17 show improvement.

18 So, now what? So, NewSTEPS got some  
19 funding, NewSTEPS 360. This is a HRSA-funded  
20 project that began almost a year ago to the day.

21 And to me it's like CoIIN on steroids.

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1 So we took the CoIIN model and we kind of blew it  
2 up.

3 So, instead of working with 7 states,  
4 right now we're working with 20. And on the  
5 airplane ride home I will be reviewing applications  
6 for round two of funding. And we meet next week.

7 So in September we'll have more states  
8 that are joining us and doing efforts to try to  
9 improve timeliness in their state.

10 The goals are the same. So we're  
11 really aiming for that 95 percent of the timeliness  
12 goals.

13 Mostly it's the same. There's a few  
14 differences. Now we give the states money which  
15 is a huge difference to help them start some of  
16 their efforts.

17 Their efforts have to be sustainable  
18 when the funding ends. So we're not paying for a  
19 service that when the funding goes away they can't  
20 continue to pay for.

21 And then for CoIIN I would call states

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1 periodically and talk to them, but now we're much  
2 more targeted in our support and our coaching.

3 So all states have a coach, a CQI coach,  
4 who calls them either every month or every other  
5 month and kind of helps them along.

6 And in that call we get data. So now  
7 we have more rigorous data and we're really going  
8 to understand those peaks and those troughs because  
9 of the way that we're collecting data this time.

10 But it's still a sharing of resources.  
11 It's still looking at the quality indicator data.

12 So, we've had some stories -- we've had  
13 success, but I have a few stories people allowed  
14 me to share with you.

15 So, I had shown you Oklahoma. They  
16 recently presented on one of our webinars. And  
17 before they were part of CoIIN they had started this  
18 effort Every Baby Counts, and they're expanding it  
19 as part of CoIIN.

20 But one of the changes that they made  
21 is how often those hospital reports come out. So,

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1 you really need to look along the bottom. And it's  
2 Quarter 1, 2016. That's where you see the change.

3 So, they made some progress on their  
4 Every Baby Counts, and they were hitting a little  
5 bit of a plateau. By going from quarterly reports  
6 to monthly they now have a higher percentage of  
7 their hospitals having their specimens arrive  
8 within two days of collection. So that's what  
9 they're measuring there. So that one changed.

10 Virginia has made a lot of changes.  
11 So, they have more hospitals to their route. They  
12 added a Sunday courier. So they're six-day. They  
13 went from a five-day to a six-day.

14 They also did report cards, but theirs  
15 are quarterly.

16 They started doing some education  
17 efforts with some of their poor-performing sites.

18 They put information in the report  
19 cards about changes to highlight success stories  
20 and let people know what can be done.

21 And then they also are working on their

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1 LIMS system to capture some of the data that we need  
2 to track.

3 So, this is the three months prior to  
4 joining 360, CoIIN on steroids. So, what they  
5 marked is the ones in reds are the ones that are  
6 taking over three days to get specimens to get to  
7 the hospitals, the ones in green are the ones that  
8 are making our two-day mark and the ones in yellow  
9 are the coming in the right direction.

10 This is three months after joining  
11 CoIIN. So, in that time of six months they had  
12 changes from six birthing hospitals. Three were  
13 able to come down, and perhaps more importantly,  
14 three were able to be within two days. And so their  
15 efforts, they're already seeing a change very  
16 quickly.

17 So, Wisconsin is another program that  
18 was funded by 360 and they're actually focusing on  
19 getting results into the hands of providers faster.

20 So, instead of mail, they are moving to  
21 faxing. And their goal is by December to have 80

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1 percent of their providers receiving faxes.

2 So, what happens is they have 95 percent  
3 of the results verified by the seven days of life.  
4 But when you mail those results now you're adding  
5 another three days for that report to actually get  
6 in the hands of someone who can do something about  
7 it.

8 By faxing you're adding a few hours to  
9 get those results into the hands of someone who can  
10 do something about it.

11 But faxing is not easy. It takes a lot  
12 of time. There's a lot of things that have to  
13 happen.

14 But here is the success that they're  
15 seeing as a result of the change that they're  
16 making. So, they're going from less than 10  
17 percent being in the hands within seven days, and  
18 now they're over 50 percent. So in a few months  
19 they've made a big change just by faxing to the ones  
20 that they can reach, and as they add more providers  
21 that number will grow.

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1           And then finally for NewSTEPS 360 we  
2 have some federal partners. And one of our federal  
3 partners is Baby's First Test.

4           And one of the things that they did for  
5 us, for 360 is they conducted a focus group during  
6 the AWHONN meeting.

7           So, Natasha led the focus groups.  
8 There was 14 people and they had 8 states  
9 represented.

10           And so here are some of their findings.  
11 It really reinforces what we heard from CoIIN  
12 states and then also provides some new insight.

13           So, it turns out getting a blood  
14 specimen isn't as easy maybe as we think it is. And  
15 I think as we heard yesterday from Jackie that some  
16 of the midwives really struggle with how to do that  
17 with the equipment, how to do it well.

18           We've got the different shifts having  
19 different information which is we've got the one  
20 state that's doing the point of care education so  
21 that might be a solution for that one.

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1           Thinking through how to fit newborn  
2 screening into the workflow. Those are those  
3 conversations that people are having with  
4 hospitals. You can't go tell them you need to work  
5 with the system.

6           And our states have found a lot of  
7 success by asking them how to make it fit in.

8           Getting that buy-in. Some of that is  
9 who you send the reports in to, but some of it's  
10 probably education at the hospitals as to why it  
11 matters.

12           Lots of things are happening. We've  
13 got lots of competing priorities. And so trying  
14 to get back to that and finding the champion.

15           And then the sharing of those personal  
16 stories. It's interesting, when we do site  
17 reviews people go out and we share the reports which  
18 are great. But even as we know here those personal  
19 stories are really touching and sometimes you have  
20 to remind people of who they save as a result, and  
21 maybe when things didn't go well so that they

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1 understand the importance. Because that gets lost  
2 in the day-to-day routine.

3 So they're going to submit an abstract  
4 to AWHONN to share the findings. So in a  
5 qualitative sense they're going to do member  
6 checking and share it with the other members, and  
7 then have a publication.

8 So, we are doing great things. We are  
9 not there yet. I look forward to in a few years  
10 giving you an update again on 360 activities.

11 So, as with everything that everyone  
12 has said it takes a village to do this. So, this  
13 is our NewSTEPS team who has helped with CoIIN and  
14 is helping with 360.

15 And these were our amazing, amazing  
16 states that were part of CoIIN. I cannot thank  
17 them enough for learning with this. They really  
18 got to start from the ground up. So, thank you.

19 (Applause.)

20 CHAIR BOCCHINI: Yvonne, thank you  
21 very much. That was an excellent presentation.

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1 It shows really a remarkable, a wonderful approach  
2 and excellent results in a relatively short period  
3 of time.

4 So, very good. We look forward to  
5 another report in another 18 months.

6 Let's start with the discussion. So,  
7 Steve and then Joan.

8 MEMBER MCDONOUGH: I want to thank you  
9 for an absolutely outstanding presentation, and I  
10 want to thank you so much for the important work  
11 that you're doing. You're benefitting many  
12 children.

13 I've only been involved with this  
14 committee for five years and many of you have been  
15 here longer.

16 But five years ago when I first came  
17 here the first advocates that I met were the parents  
18 of children who had died because testing had not  
19 been performed adequately.

20 And to see five years later the process  
21 of the Milwaukee Sentinel newspaper doing the

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1 brilliant reporting that they did.

2 Congress which seems like they do  
3 nothing actually got involved and assisted our  
4 committee and the public health lab people who were  
5 working on this issue.

6 Our committee made some  
7 recommendations a year and a half ago.

8 I also have to compliment Iowa who does  
9 our North Dakota testing, and Stan Berberich and  
10 the leadership that he has provided in setting that  
11 benchmark for states to get up to.

12 And just to see the rapid progress  
13 that's being made in resolving this issue. It's  
14 just so impressive.

15 Going back where we were five years ago  
16 and the parents coming to our committee and where  
17 we're at right now.

18 So I just want to thank you so much for  
19 the work that you're doing. And you do an  
20 excellent job of presenting that information as  
21 well.

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1 I have one question. A year and a half  
2 ago in February 2015 when we voted on this issue  
3 we set an objective of states -- encouraged states  
4 to have 95 percent meeting the objective of test  
5 results, time critical in five days and all reports  
6 in seven days.

7 And there was supposed to be a database  
8 set up where states were encouraged to report their  
9 results.

10 The question I have I guess for the  
11 Genetic Services Branch or MCH is what progress is  
12 being made and who they are going to be reporting  
13 that information to.

14 So, thanks so much for what you've done.

15 DR. KELLAR-GUENTHER: So, I think the  
16 database may be the NewSTEPS Data Repository which  
17 is -- it's up, it's running. States are entering  
18 data in it.

19 Not all states have MOUs, but many  
20 states. And I'm looking out, I don't remember the  
21 number that have MOUs. So, 31 states have MOUs and

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1 are entering data.

2 And we just did a report for the GAO and  
3 states submitted -- some that didn't have MOUs were  
4 able to submit data to us via Excel files. So we  
5 have some of that data.

6 MEMBER MCDONOUGH: Thank you.

7 MEMBER TARINI: Yvonne, that was  
8 excellent.

9 Quick question. The term "courier" I  
10 find gets used loosely. Not by you, I'm just  
11 saying in general.

12 And I looked it up in the dictionary  
13 recently because I said what is a courier. And it  
14 literally, my understanding is it just means it's  
15 a transport system.

16 So like, even the mail is technically  
17 a courier.

18 So, do you -- and my understanding also  
19 from Dr. Berberich who has educated me on this topic  
20 is that outside the mail you then have scheduled  
21 couriers in which they are running routes and you

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1 are basically contracting them.

2 And either they have your route on their  
3 route or they don't, and they'll tell you what time  
4 they can pick up which tends to be UPS and FedEx.

5 Or you can contract with a courier in  
6 which you can design much like a computer. Like,  
7 I would like you to be here at this time, economic.

8 Do you have any sense of the  
9 distribution of those types of couriers amongst the  
10 states?

11 DR. KELLAR-GUENTHER: So, I can't tell  
12 you for all the states.

13 I can tell you that for the CoIIN states  
14 they were mostly using state-run courier systems,  
15 and so not -- some were using FedEx. There was only  
16 a few though. And I don't have an exact  
17 distribution.

18 The ones that brought it on brought on  
19 state-run courier systems, and then the ones that  
20 expanded were state-run couriers.

21 MEMBER TARINI: And so the states can

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1       decide when the pickup comes and when the drop-off  
2       happens.

3                   DR.   KELLAR-GUENTHER:       They   have  
4       contracts with those couriers.  I don't know how  
5       they're negotiated.

6                   But, so we had a discussion recently for  
7       360 and we were talking about that change in lab  
8       hours.

9                   And someone pointed out, look, if you  
10      have a contract with a courier it's easier to change  
11      that contract than to change the workforce and deal  
12      with the union.

13                  And so -- but that's all I can tell you.  
14      I don't know, so again I'm looking out to my little  
15      NewSTEPS village.  Does anyone out there have a  
16      better sense?

17                  I know when we collect the data on  
18      courier it is up to them to define courier.  And  
19      that is a discussion we had two days ago about  
20      trying to think through how to define that better.

21                  Okay, no one stood up.

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1 CHAIR BOCCHINI: Other questions,  
2 comments? Jeff.

3 MEMBER BROSCO: I join Steve in  
4 thanking you for a great presentation. Wonderful  
5 work.

6 Yesterday if I understood correctly we  
7 learned from at least one of the states that as  
8 they're adding new kinds of tests, particularly  
9 genetic and genomic sorts of tests, that it may be  
10 harder to meet the deadlines of five and seven days.

11 Is there some mechanism that you have  
12 for figuring that out and either changing the  
13 deadlines, or making special dispensation? How  
14 does that change?

15 DR. KELLAR-GUENTHER: So, we haven't  
16 had to deal with that yet but under the New  
17 Disorders grant we will.

18 And we're not looking at timeliness per  
19 se under there, but we have a readiness tool that  
20 we're collecting.

21 And so we're trying to track the time

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1 that these steps take.

2 Because right now when people fill out  
3 about what's the impact or how long it's going to  
4 take it's a guess.

5 And so we're actually going to collect  
6 real-time data to get a sense as to when it starts  
7 and how long it really takes.

8 And there's going to be variation,  
9 right, depending on the type of test.

10 So, my answer is I don't know yet, but  
11 ask me again.

12 MEMBER BAKER: I can comment a little  
13 bit because we are experiencing this right now for  
14 the CF.

15 So, the interesting thing we're doing  
16 is when they have all the test results available  
17 except CFTR mutation we send preliminary report,  
18 and also tell them CF mutation test pending.

19 When we have CF mutation available we  
20 send another report. So we're trying to do that.

21 Another thing is the CF haven't affect

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1 our overall time, 95 percent that much because you  
2 only have top 4 percent undergo.

3 So by going forward that's the issue we  
4 need to think about, like Beth said yesterday.

5 DR. GREENE: That seems like -- again,  
6 thank you for a great report. And that seems like  
7 a great solution.

8 Anybody paying attention knows that  
9 you've just told them the IRT was abnormal.  
10 Because if the CFTR is pending and you're only doing  
11 it on the top 4 percent you've just told them the  
12 IRT was normal if they know what you're doing.

13 MEMBER TARINI: Except I don't think  
14 most physicians know any of the tests.

15 I agree with you --

16 (Simultaneous speaking.)

17 DR. GREENE: -- you will know, and the  
18 pathology will know. And the question is you can  
19 see a parent asking questions about that one.

20 MEMBER TARINI: We're working on this  
21 at Michigan because at Michigan they were giving

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1 out the report, positive, presumptive positive,  
2 but they weren't giving mutation data.

3 And the physicians didn't even know to  
4 ask for the mutation data.

5 In addition, when we surveyed the  
6 physicians in the state, the primary care  
7 physicians, many of them got it wrong, like  
8 upwards, if I can remember, 40 percent when we asked  
9 them if the screen had two mutations how likely the  
10 child was to have CF.

11 So, I think that -- I agree with you.  
12 I am suspicious that the primary care physicians  
13 have enough understanding of (a) what's going on,  
14 and even if it's there the comprehension of the  
15 implications unless they're flat out told to sort  
16 of pick up on that.

17 DR. GREENE: I completely agree. What  
18 I am anticipating is farther down the line  
19 depending on the state's criteria. And if you  
20 decide that you're going to call it negative if it  
21 was mutation negative, and then somebody starts

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1 questioning, well, the IRT was positive and another  
2 state would have just done a sweat test.

3 So, it's just -- I mean, to say that it's  
4 pending I think -- I've had experience with another  
5 state that changed the newborn screening form and  
6 actually didn't realize that they were conveying  
7 information that they hadn't intended to convey.

8 So, it does convey additional  
9 information to anyone who knows what to look for  
10 which could be a lawyer later.

11 DR. KELLAR-GUENTHER: So I -- and  
12 getting back to your point of by saying it's pending  
13 it's still not all results. And so it's still not  
14 within the seven days, I think. And so that's  
15 something that I think we need to work on.

16 MEMBER BAKER: Yes, I think that's for  
17 this specific disease, not for others.

18 DR. KELLAR-GUENTHER: Right.

19 MEMBER BAKER: Another thing that I  
20 want to be measuring very, very carefully is the  
21 CF screening. The algorithm is two steps. Even

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1 you have a top 4 percent I wouldn't convey the  
2 information you may -- it's a screening positive.  
3 That's not our state educated people.

4 Because largely people in this top 4  
5 percent is normal. The reason is because you have  
6 a second step you allow yourself a little bit  
7 liberal.

8 So, we wouldn't let people think  
9 because it's pending potentially -- I mean, 94 is  
10 not higher, you have CF.

11 CHAIR BOCCHINI: Natasha?

12 MS. BONHOMME: I'll be real quick.  
13 Thank you, Yvonne. What a great presentation. I  
14 feel really excited that Minnesota is  
15 participating in the expanded NewSTEPS 360.

16 And you'll forgive me for texting  
17 during your presentation because I was messaging  
18 Amy Gaviglio in the State of Minnesota about are  
19 we on six days, or are we on seven days. Like I  
20 legitimate didn't know and I wanted to hear what  
21 our hurdles were.

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1           It seemed from your presentation that  
2 this 24-hour benchmark, and correct me if I'm  
3 wrong, it really seems almost unachievable in some  
4 ways.

5           And I don't say that often because,  
6 listen, we're in a world today where I can click  
7 on Amazon Now and get 40 packs of toilet paper  
8 delivered to my house on Christmas Day within an  
9 hour.

10          So, I think to your question about  
11 what's the definition of "courier" we have so many  
12 innovative new options available to all of us,  
13 including the public sector, that might require  
14 just a little bit of exploration.

15          It could be like on our NewSTEPS CCHDTA  
16 calls where we provide here's some new  
17 recommendations on how you can do this better.  
18 Just that whole idea of what transport looks like  
19 and how might the mechanisms that are available to  
20 us today at not exponential cost to the public  
21 health system be available to hospitals. So that

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1 was one thing.

2 But I wondered about the standard and  
3 what may or may not change as a result of this newly  
4 funded work.

5 DR. KELLAR-GUENTHER: So, the  
6 recommendation won't change. We'll continue to  
7 get data.

8 And we have a new benchmark. Obviously  
9 for 360 we'll use the recommendation versus the  
10 other.

11 I don't know -- so, me not speaking for  
12 anyone other than me, I represent no agency, I do  
13 wonder if it's unachievable.

14 But I also wonder does it matter. I  
15 mean --

16 (Simultaneous speaking.)

17 MEMBER SAARINEN: If you're meeting  
18 the five or seven days --

19 DR. KELLAR-GUENTHER: Right. That's  
20 the one that really matters to me, and if that's  
21 what's being met then that's -- the rest that goes

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1 into it.

2 So we use it as a way to kind of say where  
3 is there room in the system to improve.

4 But if 48 hours is the room in the system  
5 to improve and that's okay, then yes, I think as  
6 long as we meet the five to seven that's the  
7 important benchmark to me.

8 MEMBER TARINI: I just want to quickly  
9 -- the five to seven is the metric we're meeting.  
10 And I'm going to talk about this too.

11 But that metric was defined by this  
12 committee. And I want to point out that that's a  
13 metric we defined.

14 And if we end up with a child that could  
15 have been detected on day four, but we created a  
16 system that we're like, well, all we have to do to  
17 get to five rather is as fast as we can within reason  
18 of cost we are making ourselves -- we are playing  
19 to an arbitrary metric.

20 I'm not saying it's not a good place to  
21 start, I'm just saying be satisfied with five if

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1 four is achievable or three is not necessarily  
2 acceptable.

3 DR. KELLAR-GUENTHER: Absolutely.

4 CHAIR BOCCHINI: And I think that  
5 before -- clearly with the timeliness workgroup,  
6 what they did was they turned around the question  
7 and said what do we want to achieve. And the  
8 achievement was seven day results with five days  
9 for time critical illnesses, or seven days for time  
10 critical.

11 Then they worked backwards as to what  
12 would be needed to make that happen.

13 And so we're still within that time  
14 frame, that's one thing, but I don't think we're  
15 at this point ready to change any guidance.

16 Natasha.

17 MS. BONHOMME: Just to add to what Beth  
18 was saying I think that's really important because  
19 as we know, so much of what started this really  
20 important work was those articles, or those  
21 articles that came out.

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1           And I think some of those stories in  
2 those articles even under all this great work that  
3 we've done, those children would not -- it still  
4 wouldn't have changed the outcome for those  
5 children.

6           So I think that's just important  
7 because this was really spurred by a public if you  
8 will media push, and that that's something to keep  
9 in mind because I'm sure someone somewhere is  
10 working on a report saying where are we now based  
11 off of where we were then.

12           And I just wanted to comment or add a  
13 little bit to the focus groups that we did with  
14 those nurses.

15           We really targeted nurses who were  
16 either shift leaders, or they felt responsible.

17           And what we found even from that it  
18 wasn't necessarily someone with an official title,  
19 but it was someone who was oh, I'm the person that  
20 brings all the educational materials back to my  
21 unit.

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1           Or I'm the, you know, things that we  
2 would never have known without actually having  
3 those conversations.

4           And so I really kind of commend this  
5 structure and really can't wait to see how the  
6 structure of really being collaborative and  
7 speaking to the people who, you know, we're all on  
8 the front line in different ways but they are really  
9 on the front line in a very specific way.

10           And even just getting information back  
11 of -- no one even asked us, the nurses, about  
12 newborn screening. No one asked us about our  
13 experience around it and how important it was, and  
14 how empowered they felt by even just having one  
15 focus group to be able to say, wow, I'm going to  
16 go back and actually really think about this.

17           You know, people come in and talk to us  
18 about all sorts of other issues. No one really  
19 talks to us about newborn screening, even down to  
20 no one talked to us about changing the filter paper  
21 and the information on it. And that has completely

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1       messed up our flow. And just all those little  
2       things.

3               So I really think this is really  
4       important work and that there is even more  
5       important work that could be done.

6               CHAIR BOCCHINI: Anne, last comment.

7               MS. COMEAU: Anne Comeau from  
8       Massachusetts. Thank you for a very nice  
9       presentation which I think gave a peak at the  
10      complexity of this situation, and very nicely  
11      showed a variety of cooperative solutions, and  
12      quite a variety.

13              That said, I think that when it comes  
14      to evaluation I'm going to really advocate for much  
15      less variety, and for very careful definitions of  
16      what it is that we're looking for.

17              When we are looking for what is our  
18      benchmark for reporting a newborn screen, well,  
19      what is a screening result? Is it a screening  
20      result that is totally all encompassing? Or is it  
21      a screening result plus supplemental information?

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1 Very different timelines that you're going to get  
2 from people.

3 Shouldn't we be also looking for the  
4 time critical results of out-of-range results  
5 going out?

6 So, I think that despite the kinds of  
7 variety that you displayed I'm hopeful and I think  
8 that most newborn screening programs would be able  
9 to say that when they have an out-of-range  
10 metabolic result, or an out-of-range any kind of  
11 result that gets out the door probably the same day  
12 that it comes in.

13 And that would be a good measure. But  
14 I think we have to very carefully define what it  
15 is that we are going to require newborn screening  
16 programs to aim for.

17 So, I also will advocate for revisiting  
18 the guidelines. The five- and seven-day were good  
19 places to start, but in order to make a difference  
20 to the sick kids that we need to find we need to  
21 be able to standardize the report so that all of

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1 us can understand where we can have improvements.

2 And if we don't standardize it we won't  
3 know where to go. Thank you.

4 CHAIR BOCCHINI: Thank you. Yvonne,  
5 thank you very much again for your presentation and  
6 thanks for the discussion.

7 Next on the agenda is a presentation on  
8 the Robert Wood Johnson project on newborn  
9 screening timeliness.

10 And Beth Tarini, committee member, will  
11 be joined by Amy Cochran, research assistant  
12 professor at the University of Michigan.

13 Dr. Cochran is the T.H. Hildebrandt  
14 Research Assistant Professor in the mathematics  
15 department at the University of Michigan.

16 Her research interests are in  
17 mathematical biology, especially in computational  
18 psychiatry.

19 She has focused on the psychiatric  
20 disorder bipolar disorders and on describing  
21 mathematically the volatility of mood that is

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1 characteristic of this disorder. Welcome.

2 MEMBER TARINI: Thank you. Dr.  
3 Cochran is right here. I'm going to start the  
4 presentation and then Dr. Cochran will take it  
5 home.

6 I want to thank you all for having me  
7 present today on our preliminary findings so far  
8 and on the project in general.

9 I want to thank my team which is larger  
10 than the two of us. And also thank the Michigan  
11 Department of Health who has helped us with this  
12 project and who is on the line, my team members Mary  
13 Kleyn and Lois Turbett.

14 So, they may be able to answer  
15 additional questions if I am unable to, and/or add  
16 their perspective.

17 So, this is a project that is funded by  
18 the Robert Wood Johnson Foundation through the  
19 Public Health Services and Systems Research  
20 Network.

21 And the title is Improving the

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1 Efficiency of Newborn Screening from Collection to  
2 Results.

3 And this is our research team. And you  
4 can see the names here. Dr. Sontag's on it and has  
5 been very helpful as a consultant.

6 And the team here is very  
7 multidisciplinary. This is one of my take-home  
8 points, that as has been mentioned this is a complex  
9 process, it involves multiple stakeholders and  
10 therefore -- and as we've seen in Yvonne's  
11 presentation involves the melding of multiple  
12 experts to sort of get it done.

13 And that's what we've done here. We  
14 have health researchers, applied mathematician,  
15 quality improvement expert, healthcare operations  
16 engineer, newborn screening researcher and health  
17 economist.

18 And this is our advisory committee  
19 because not everyone can fit on the research team.  
20 And so we meet on a regular basis.

21 And on this committee you can see we

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1 have representation from several states' newborn  
2 screening programs, hospital health association.  
3 We're working with NewSTEPS closely.

4 And this has been an incredible  
5 resource in terms of helping us sift through the  
6 data as well as thinking about things in ways that  
7 -- how things run on the ground.

8 So the goal today is to present the  
9 project design and goals, review some preliminary  
10 results and discuss next steps for the project.

11 So, this is to get sort of agreement and  
12 buy-in which I think we probably already have, this  
13 is a complex process.

14 It requires coordinated and timely  
15 collaboration between multiple stakeholders --  
16 Yvonne demonstrated this very nicely -- that is  
17 within and between clinical medicine and public  
18 health.

19 And there are different ways to  
20 organize and deliver newborn screening. Each  
21 state program we know designs its own process.

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1 I want to be clear that different  
2 designs can be equally effective. Different does  
3 not equal bad as long as the objectives can be  
4 achieved in a cost contained manner that the  
5 program can afford.

6 So different is not bad. Different  
7 makes it difficult to assess the processes across  
8 states where leverage points might be useful.

9 So, this is a plug for health services  
10 research slide.

11 This problem is very well suited to  
12 health services research because it talks about  
13 system factors, many of them here, that affect the  
14 access, cost and quality of care which ultimately  
15 affect the health of newborns and can be at all  
16 levels from the population down to the individual.

17 This is a just general approach we took  
18 of trying to educate those in public health outside  
19 of newborn screening about the general sort of  
20 steps that are going on.

21 We talk about in our group the

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1 collection, the transport and the processing as  
2 three major steps, and what is happening within  
3 each of those steps, where they're happening and  
4 what's happening from a timing, from a staffing,  
5 from a frequency and availability piece.

6 And as we just noted the goal right now  
7 is five to seven days depending on the result.

8 So why did we do this project if CoIIN  
9 exists and NewSTEPS 360 exists?

10 Well, this project was motivated by my  
11 being part of the committee discussions as the AAP  
12 liaison to think about is there a role for taking  
13 a broader perspective of this process to perform  
14 a systematic analysis of the broad process and  
15 identify leverage points where you can potentially  
16 intervene and improve process efficiency.

17 Here's an example. We can focus very  
18 tightly on areas in the process where we know  
19 there's a problem. We can focus very tightly on  
20 the hospitals. We can focus very tightly on the  
21 courier.

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1           We can make incremental progress on  
2 each of those steps I showed you in making the  
3 length of time shorter.

4           But, and I'm not saying this is bad, I'm  
5 just saying this is part of the motivation of this  
6 project. At some point it doesn't matter how fast  
7 you are in the hospital if you're waiting for the  
8 courier to pick you up.

9           So, from an opportunity cost  
10 perspective you've exhausted your ability to make  
11 it even shorter.

12           From the subway analogy if the Red Line  
13 is coming at noon it doesn't matter if you get there  
14 at 11:59 or you get there at 11:30, you're going  
15 to get on the bus.

16           And so the question is this is where the  
17 broader perspective comes in of the total process  
18 and where the potential leverage points are that  
19 then lead to the total process becoming more  
20 efficient.

21           So, the goal of the project was to use

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1 innovative dynamic simulation modeling -- that's  
2 why I have Dr. Cochran here -- techniques to  
3 systematically identify a potential process of  
4 proven strategies for reducing the time from  
5 collection to test results, and then assess the  
6 tradeoff between timeliness and costs for the  
7 strategies identified.

8           You don't always want to build a Porsche  
9 if you don't have the money if you can build a Civic  
10 and get there just as fast. So you must have an  
11 assessment of what is the incremental cost of  
12 changing the system and what are you getting for  
13 what you're investing. Cost, not just dollars but  
14 resources.

15           So, simulation modeling, for those in  
16 the audience just a brief overview, is a  
17 statistical method for identifying the steps in the  
18 process that can be modified.

19           And the implications are by running  
20 multiple simulations with data input.

21           The implications are it's a systematic

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1 and efficient way for assessing the timeliness of  
2 a state's process, and can as I said identify those  
3 steps in the process that can be linked to  
4 significant timeliness leverage points, and can be  
5 tailored to state-specific process.

6 I think the potential here is it can get  
7 us out of the weeds for a moment in that many states  
8 know where some of their problems are.

9 There may be other points in that  
10 process which are not seen, but can be lifted to  
11 the forefront with a modeling analysis that looks  
12 at the entire process.

13 Some early challenges and barriers to  
14 the project which we've already discussed and many  
15 of you are aware of.

16 This is a complex process. Not only is  
17 each program different, each hospital is different  
18 potentially.

19 So, now you have 83 agents collecting  
20 specimens in potentially different ways going to  
21 a newborn screening lab.

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1           And you have to understand how those  
2 processes work. Yvonne has demonstrated this  
3 nicely that it's not easy.

4           There's variability in organization  
5 and implementation at the program and hospital  
6 level.

7           Who collects, as Natasha said? Who  
8 does what job and what their title is depends on  
9 the hospital that you're talking about.

10          And the availability of data is  
11 difficult because not everyone is collecting all  
12 of the data that is useful for this type of model.

13          And then as I mentioned just a few  
14 minutes ago what is the health outcome gain of less  
15 than five days.

16          So, at the end of the day I can tell you  
17 the cost to get incrementally hours below or to five  
18 days, but ultimately anyone would ask me the last  
19 piece on that health services model which is so how  
20 many lives did you save.

21          It is difficult to actually I think give

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1 you an assessment of how many babies present less  
2 than five days.

3 I don't know if people -- this is also  
4 a plug. If there are those in the audience that  
5 have that data I'd be -- systematic data, that would  
6 be very helpful.

7 If we knew what percentage of MCADs  
8 present at three or four days that could be built  
9 into this model.

10 This is difficult data to get because  
11 it may not be systematically collected.

12 So, I'll turn it over to Dr. Cochran to  
13 present our preliminary model results.

14 DR. COCHRAN: All right, thank you.  
15 So, I'm going to focus on the data analysis that  
16 we did.

17 And I'm particularly focused on the  
18 part of the process that starts at birth and ends  
19 when the lab kind of starts processing and they  
20 issue receipt of the starting of the process.

21 The data that we looked at is collected

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1 from the Michigan Newborn Screening Program. So  
2 this is run by the State of Michigan.

3 And we have nearly 100,000 NBS  
4 specimens as collected over a year across the State  
5 of Michigan. So, 83 birthing hospitals.

6 And I'm going to particularly focus on  
7 those newborns that were not born to a NICU or a  
8 special care unit.

9 And in this data we have several  
10 characteristics that we'll look a little bit more  
11 closely - hospital ID, the time and date of birth  
12 collection, and the receipt of the lab arrival, as  
13 well as mileage to the lab, hospital, and pickup  
14 schedules as well as actually the lab hours of the  
15 state.

16 So, kind of the first thing that we do  
17 is always just take a look at the data to kind of  
18 get a better insight into what we have.

19 And so these are the distributions of  
20 if you look in the top left this is the distribution  
21 of births across the days of the week.

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1                   And so kind of very -- this is averaged  
2 over all those NBS specimens that we have.

3                   And what we find is that, and this maybe  
4 is no surprise, that during the weekdays births are  
5 more common than they are on the weekends.

6                   In addition, throughout the day births  
7 are more common in the morning around 8 and then  
8 that slowly declines until at night they're  
9 actually less common.

10                  And this is averaged over the hospital,  
11 but we see similar patterns between hospitals too.

12                  So what does that mean as far as  
13 timeliness?

14                  Well, if births are more common on the  
15 weekdays, and given that in Michigan you wait 24  
16 hours before you start collecting, then collection  
17 is going to be more common one day shifted over.

18                  And so you can see this in the data, that  
19 from Tuesday to Saturday that's more common than  
20 it is from Sunday to Monday.

21                  So if you're thinking about staffing,

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1 or how much effort to put into collection you have  
2 to think about the fact that it's going to be more  
3 common from Tuesday to Saturday.

4 The hours of collection are a little bit  
5 -- don't have such a nice trend. And we'll look  
6 at more carefully why perhaps that might be.

7 So, from there we just took the process  
8 and we split it up to two parts.

9 So, first the part from birth to  
10 collection, and then we looked from collection to  
11 arrival at the lab and the starting of the  
12 processing.

13 And as far as birth to collection what  
14 you can kind of see, again, they wait 24 hours  
15 before they start the collection, but nearly 70  
16 percent of specimens are collected within 24 to 26  
17 hours in the State of Michigan.

18 So it's very tightly controlled.  
19 They're doing a great job getting collection. And  
20 in fact, over 99 percent of the specimens are  
21 collected within 36 hours.

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1                   Now, what that means is if you then go  
2 a step down and look at the collection to lab time  
3 you can immediately see that there's a greater  
4 variability in the times.

5                   And so from a systems perspective then  
6 perhaps our resources are better spent in the  
7 collection to lab time and trying to improve that  
8 because of the higher variability.

9                   And so one thing that will come up again  
10 is this pickup. And I think we've talked about it  
11 before, but this courier pickup.

12                   And so this is all the hospitals when  
13 the couriers are typically picked up. In Michigan  
14 they're typically picked up six days a week. So,  
15 every weekday and around about 6 p.m. is probably  
16 the typical weekday pickup.

17                   And then they'll have a pickup on either  
18 Saturday or Sunday. So, Michigan, in the Upper  
19 Peninsula they're typically picking up the  
20 specimens on Saturday. And then -- because that's  
21 farther away from the state laboratory. But then

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1 most of the other hospitals are picking it up around  
2 6 p.m. on Sunday.

3 So, in Michigan it's important to note  
4 that there's kind of a fixed courier route. So  
5 they pick up specimens and then they travel not  
6 directly to the lab, but perhaps to other hospitals  
7 before arriving to the lab.

8 And in fact we do have two hospitals  
9 that have their own courier and they go directly  
10 to the lab. And they're able to really cut that  
11 time by about seven hours.

12 And in fact, the results that I present,  
13 how long it takes is going to be an important  
14 factor.

15 So, from here we really wanted to  
16 understand a little bit better where that  
17 variability comes in the collection to lab time.

18 You noticed there's kind of three  
19 peaks. They're all separated by day.

20 And so we did just kind of the simplest  
21 model you can get which is just a linear model, a

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1 linear regression to see what factors are important  
2 to that collection to lab arrival.

3 So, one of the things we looked at was  
4 hospital volume. And this is just in terms of how  
5 many births they're handling.

6 And this wasn't significant, to our  
7 surprise. In fact, the size is not either making  
8 it faster or not slower.

9 However, what was important was the  
10 time of collection.

11 And so you can stare at the Tuesday  
12 collection and look at the estimate. That's in  
13 hours.

14 And so what this is saying is that a  
15 Tuesday collection on average is about 12 hours  
16 faster than a Saturday collection. So this is all  
17 relative to Saturday.

18 And in fact, a Friday collection is  
19 about three hours longer than a Saturday  
20 collection.

21 We can also look at time of day. And

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1 this also contributes to the kind of timeliness.

2 So, early morning collections are about  
3 three hours faster on average than the evening  
4 collection.

5 Mileage to laboratory. This is very  
6 intuitive that that would contribute to the  
7 timeliness.

8 That number actually -- it means about  
9 two minutes per mile if you were to kind of do the  
10 reciprocal. So, that kind of makes sense.

11 Now, since collection time both  
12 throughout the day as well as across the week is  
13 an important factor you may ask why. Why is Friday  
14 and Saturday so much slower than the other days of  
15 the week?

16 Well, in Michigan we have a six-day  
17 schedule for the lab. And so on Sunday it's  
18 closed.

19 So, if you're picking specimens up on  
20 Saturday and it arrives to the lab on Sunday it's  
21 going to wait there till Monday before processing

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1 begins.

2 And so that perhaps could be  
3 contributing to the delay.

4 And this is where simulation comes in.  
5 Can we explore this hypothesis further? So, could  
6 collection time be so important for the NBS  
7 timeliness through its relationship both to those  
8 courier schedules that we talked about as well as  
9 the lab hours?

10 And so we used this data to create kind  
11 of a realistic simulation to try to capture all  
12 those parts of the system from birth to lab arrival.

13 So, we took the data and we kind of  
14 reproduced those patterns of birth. We included  
15 uncertainty so there's a little bit of randomness  
16 involved in the simulation.

17 Then we kind of took those birth to  
18 collection times to also generate some sort of  
19 time.

20 From there we modeled the collection to  
21 pick up, allowing for four hours of drying in our

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1 simulation, and then a fixed transit time.

2 And then we assumed that the processing  
3 begins once the lab's open, so once the NBS specimen  
4 has arrived and the lab is open.

5 As far as this 10-hour fixed transit  
6 time, this is just capturing kind of the experience  
7 from the people that we work with in Michigan who  
8 say, so given about a typical pickup of 6 p.m.,  
9 those specimens arrive between 3 and 4 a.m. So I'm  
10 just going to assume a 10-hour schedule.

11 Now, of course the results will depend  
12 on that fixed transit time, and we have looked at  
13 other, say a shorter transit time and how that might  
14 affect things.

15 And so, with this simulation we can  
16 start to explore what you might want to actually  
17 implement before you actually implement it. So,  
18 it's a nice kind of what-if scenario to see what  
19 the tradeoffs are.

20 So, we'll particularly focus on what  
21 happens when we change the lab hours as well as what

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1 happens when we change the pickup schedules.

2 And so the lab hours are on the bottom  
3 for the State of Michigan for point of reference.

4 So, here let's fix the lab hours and see  
5 what happens when we change the pickup schedule.

6 So, our baseline is going to be this  
7 typical 6 p.m. Sunday to Friday pickup. And this  
8 is what's returned from the simulation, and it  
9 looks very similar to what the actual data is. We  
10 have three peaks and this kind of wide variability.

11 Now, you might say, well, we have six  
12 days. What if we switch our Sunday pickup to a  
13 Saturday pickup?

14 So, in the upper right we're looking at  
15 that scenario.

16 And what you find is if you look out  
17 towards the 86 hours, in the 6 p.m. Sunday through  
18 Friday you have a lot less specimens that are  
19 collected at that very delayed time when you  
20 compare it to the 6 p.m. Monday to Saturday.

21 And again, that makes sense. If you

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1 switch your pickup to Saturday, they pick it up on  
2 Saturday but then they wait on Sunday until the lab  
3 opens. So, it makes sense that switching that  
4 would actually delay the process further.

5 There's other things we could do. So  
6 rather than maybe searching a day we could say delay  
7 the pickup by about six hours. So that's our 12  
8 a.m. Monday through Saturday pickup.

9 And if you compare that, kind of the two  
10 histograms, so the upper left to the bottom left,  
11 you can see that the curve is kind of shifted to  
12 the left. So you've improved timeliness for the  
13 majority of those specimens.

14 So, we can look at that a little bit more  
15 carefully with numbers.

16 So, we ran the simulation. We tried 35  
17 different simple pickup schedules. These are  
18 six-day schedules, 12 a.m., 6 a.m., 12 p.m., 6 p.m.,  
19 9 p.m.

20 I do want to say we also tried seven-day  
21 schedules. But again, because the lab isn't open

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1 on one of those days you actually don't create  
2 improvement. So that's an important thing to  
3 note. Just if you go from six-day one day a week  
4 to seven-day one day a week.

5 So we had some sort of ranking system.  
6 And you can see the 6 p.m. Sunday through Friday,  
7 that's going to be our baseline again.

8 So, if we switch from the 6 p.m. Sunday  
9 to Friday to say, a 12 a.m. Monday to Saturday you  
10 get on average about a four-hour improvement.

11 You can also look at those kind of  
12 really long delayed NBS processes. So we can look  
13 at those specimens that take longer than 60 hours  
14 to go from birth to when they are issued a receipt.

15 And you can see a reduction from about  
16 14.6 percent to 32 percent. So, about 14 percent  
17 less specimens are collected -- or arrive to the  
18 lab after 60 hours of birth.

19 So again, this is just ways to kind of  
20 compare beforehand what would happen if you changed  
21 your courier schedules.

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1 I do want to say that this is a caveat.  
2 I'm only focusing on timeliness. And so in fact  
3 when you go from a 6 p.m. - 12 a.m. that might affect  
4 other things.

5 So, the 10 a.m. transit time, those 12  
6 -- if you pick them up at 12 a.m., they're arriving  
7 to the lab at 10 a.m.

8 However, our lab opens up at 7. And so  
9 they're starting their processing later. And as  
10 a consequence by the time they finish processing  
11 it might be too late in the afternoon to contact  
12 your primary care provider. And that's a big  
13 concern that Michigan is focusing on.

14 So, you could say actually do a 9 p.m.  
15 in which case those arrive at 7 a.m. right when the  
16 lab opens. And you actually get similar results  
17 to that 12 a.m.

18 So these are all things you kind of can  
19 explore a priori before you actually change it in  
20 the system.

21 We also looked at changing the lab

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1 hours. I know a lot of states are thinking about  
2 what happens if I go from a five-day to a six-day  
3 schedule, what happens when I go from a six-day to  
4 a seven-day schedule.

5 The upper one is the current one in  
6 Michigan so that's kind of the baseline.

7 And we considered all these things. We  
8 also considered shifting the lab hours. So  
9 Michigan is thinking about shifting it earlier for  
10 that exact reason of trying to get to the primary  
11 care provider early enough.

12 And when we do that we can see little  
13 changes. So that second to last row, 5 a.m. to 3  
14 p.m. actually has similar results to the current  
15 lab schedule. So that might be beneficial from the  
16 perspective of contacting a primary care provider.

17 So, kind of just our broad conclusions.  
18 So, because Michigan is doing such a good job with  
19 the collection the bottleneck now is that time from  
20 collection to lab arrival.

21 And we kind of narrowed in through

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1 simulation and regression on the pickup schedules  
2 as well as the lab hours, and how we can adjust them.

3 And kind of the general guidelines that  
4 we come up with is first, recognize that there are  
5 patterns of birth. And so you might want to  
6 consider a system that takes that into account. As  
7 well as when the lab is open. So if the specimens  
8 are just sitting there waiting for the lab to be  
9 open that's not actually improving the process.

10 And simulation, you know, I'm a modeler  
11 so I'll always plug simulation. It can give us  
12 some ideas before we actually change.

13 Of course this is not capturing  
14 everything. And we also didn't really focus on the  
15 lab processing which will also have probably other  
16 bottlenecks to consider.

17 So I'll turn it back over to Beth.

18 MEMBER TARINI: Thank you, Amy. And  
19 so as Amy pointed out this is the first sort of step  
20 with Michigan allowing us to utilize their great  
21 data that they have to get a model running and see

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1 how it actually works.

2 And so the next step is to refine the  
3 model with additional data from surveys of other  
4 hospitals and state newborn screening programs.

5 And of course I'm sure you are all  
6 thinking like, that's great, I can change and open  
7 my lab, but what am I going to do and how much is  
8 it going to cost me.

9 So, that's another goal of ours is to  
10 get data on cost.

11 Of course we all know from the  
12 preliminary discussions we've had with the cost  
13 workgroup that those are no easy feats to find that  
14 data, and who's actually paying for it is a whole  
15 other piece.

16 And then before I end I have on the line  
17 Mary Kleyn who was state epidemiologist at  
18 Michigan, and Lois Turbett who is the newborn  
19 screening nurse coordinator.

20 And so I want to give them a chance if  
21 they have any comments before we go into the

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1 question period. I think their lines are open.

2 MS. KLEYN: Hi Beth, this is Mary. Can  
3 you hear me?

4 MEMBER TARINI: Yes, we can.

5 MS. KLEYN: Okay, perfect. I don't  
6 think I have anything to add. I think that was a  
7 great presentation, really interesting to see all  
8 the different simulation models.

9 So, I'm just here if anybody has  
10 specific questions about our process. I'm happy  
11 to answer them.

12 MEMBER TARINI: Great. Thanks, Mary.  
13 And Lois?

14 MS. TURBETT: I just have one comment.

15 MEMBER TARINI: Sure.

16 MS. TURBETT: In working with  
17 hospitals one of the other bottlenecks to consider  
18 is their send-out department.

19 So, when you collect them on time, if  
20 you put the courier pickup time later in the day  
21 there may be no hospital personnel to actually

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1 package and log the specimens for the courier.

2 MEMBER TARINI: That's important.

3 Thank you for reminding me.

4 And it gets back to Dr. Cochran's point  
5 that you can't take the model and go. You have to  
6 with any data sort of take the model and say, okay,  
7 this is what we might do.

8 And then consider given the content  
9 expertise around the table what are the other  
10 opportunity costs that we're going to run into, or  
11 the other problems we're going to create.

12 It's like when you do something you have  
13 to see what the sort of collateral damage could be  
14 from your intervention. You can't presume it's  
15 null.

16 So, thank you, Lois. And I'll now  
17 leave it open to questions.

18 CHAIR BOCCHINI: Dietrich.

19 MEMBER MATERN: Great work, great  
20 presentations. Thank you very much.

21 I sit here and I wonder whether one

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1 should revisit the issue of when the sample is  
2 actually collected.

3 So, in the NewSTEPS we heard because  
4 California is part of it as one looks at 12 to 48  
5 hours as collection. In Michigan you looked at  
6 status quo.

7 MEMBER TARINI: Well, they did 24 to  
8 36.

9 MEMBER MATERN: Right. And the data  
10 show that they're trying to meet the 24 hours at  
11 least.

12 MEMBER TARINI: Yes.

13 MEMBER MATERN: But what could you  
14 model it for 12 hours? And again, looking at how  
15 the OBs are delivering the babies, and I assume it's  
16 not biology that dictates the weekends.

17 So, and then the delivery is mostly in  
18 the morning. So, as 12-hour collection would mean  
19 they collect in the evening, and would that make  
20 any difference. That would be I think interesting  
21 to know.

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1                   And maybe the NewSTEPS.   And maybe you  
2                   add California to the states you want to look at.  
3                   But I think that might be worthwhile looking at.

4                   MEMBER TARINI:   So, that's exactly --  
5                   we can certainly model that.

6                   And one collateral piece to then look  
7                   at, and I know Lisa, I don't know if Lisa Feuchtbaum  
8                   is here this time, but the paper that was published  
9                   out of California talks about what happens when you  
10                  get those 12 hours.

11                  And my understanding from the paper was  
12                  you don't see a significant shift in the metabolic,  
13                  but you do see an increase in the false positive  
14                  rate of the hormone test.

15                  So, you pick up another piece that you  
16                  might have to sort of look at.

17                  MEMBER MATERN:   Yes.   And as I said  
18                  last time, Piero Rinaldo is looking at this with  
19                  CLIA and can adjust the results by birth wait per  
20                  hour.

21                  MEMBER TARINI:   So if we can do that

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1 then we can address that problem that would be  
2 created by the current state of affairs. So I  
3 think that's very helpful. Thank you. Thank you,  
4 Dieter.

5 DR. GREENE: The one comment that I was  
6 going to make was the answer.

7 MEMBER TARINI: Took the words out of  
8 your mouth.

9 DR. GREENE: You did perfectly, that  
10 the CHH and thyroid false positive rate goes up  
11 dramatically.

12 The other thing I wanted to sort of  
13 reinforce -- first of all, that was fabulous, and  
14 clearly a way that we hopefully all ought to be  
15 able.

16 I'd be also interested to know how much  
17 it actually costs to do that kind of simulation.  
18 Because that is clearly the right way to be going  
19 about solving every problem.

20 And how much can that approach be -- can  
21 it be scaled to be used by people without a grant

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1 from the Robert Wood Johnson Foundation. So  
2 that's one question.

3 And the other is dealing with the other  
4 laboratories sometimes introducing old-fashioned  
5 technology.

6 If you actually want the courier to go  
7 to the birthing center to pick up the samples you're  
8 actually putting your hospital lab at a major,  
9 major risk unless there's a solution introduced  
10 there because that's not JCAHO and that's not CAP  
11 because they have to have the specimen accession  
12 and you can't have satellite laboratories anymore.

13 And actually, CDC could probably tell  
14 us more about that.

15 But one solution that was used in one  
16 place is send the sample out directly, but make a  
17 copy of it. And then the lab can actually  
18 accession based on the copy while the sample goes  
19 directly.

20 So there are solutions but you can't  
21 always bypass the laboratory.

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1                   MEMBER TARINI:     So, to your first  
2 question about the cost this is sort of the beauty  
3 of health services.

4                   You're not buying a machine, although  
5 that's a sunk cost. You're buying the expertise  
6 of the individual who may have other expertise as  
7 well.

8                   So, there's no reason -- now, Dr.  
9 Cochran has a Ph.D. in applied math. Am I right,  
10 applied math? Yes.

11                  So, for a grant I get the best of the  
12 best to fight for the dollars.

13                  Now, this modeling practice I believe,  
14 correct me if I'm wrong, that there can be ways to  
15 do this. There can be ways.

16                  I'm in Iowa. Dr. Cochran is in  
17 Michigan. She works on the data remotely for me.  
18 So, she doesn't have to be in my lab.

19                  I utilize her time and pay her for that  
20 time. So there is both an access and a cost issue  
21 that I think potentially could be solved.

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1 I'm not saying that all the states need  
2 modelers. Let me just qualify.

3 I'm just saying there can be creative  
4 solutions, to Annamarie's point, to get at this  
5 utilization of skills.

6 To your second point about the courier  
7 I'm not sure I understand. So if the courier comes  
8 to the hospital directly and picks them up? If  
9 they go on the hospital grounds it's a problem?

10 DR. GREENE: If the physical sample  
11 isn't in the laboratory. The laboratory -- it is  
12 my understanding that a hospital laboratory -- we  
13 used to have satellite laboratories all over  
14 hospitals. And they've really stopped that. And  
15 it's related to JCAHO and CAP.

16 And the laboratory has to have control  
17 over all of the specimens. It has to be  
18 accessioned.

19 And the laboratory can change its  
20 workflow within the laboratory, but if the sample  
21 never got to the laboratory, if it was picked up

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1 from the birthing center --

2 MEMBER TARINI: Oh, I see, from the  
3 floor.

4 DR. GREENE: Yes, exactly.

5 MEMBER TARINI: Now, I'm going to ask  
6 Lois who's on the line, are there hospitals in  
7 Michigan, the smaller hospitals, where they go to  
8 the laboratory? Or are they accessioned on the  
9 floor, or do you know?

10 MS. TURBETT: I do know. It's a mix.  
11 There are many hospitals where they're picked up  
12 from the floor.

13 And they have their own way of keeping  
14 track. Some do it well, some don't.

15 And then -- this is the first time I've  
16 heard of this as being a concern, so when we have  
17 our training in the fall it's definitely a question  
18 I will ask them.

19 MEMBER TARINI: Right. And so this  
20 gets to the other issue which is it's a mix.

21 So, when I go to design -- this is where

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1 it's the people on the ground all the way up to the  
2 30,000 foot view of the modeler.

3 I have to understand what each process,  
4 or the program has to understand what each process  
5 is on each hospital.

6 And once those hospitals, those  
7 processes, that first of the three sections is  
8 tightened, then you can look at these other pieces  
9 to get at them.

10 To your point about the costs, that is  
11 an important piece that we're going to look at.

12 And I have -- Dr. Berberich has done,  
13 when Iowa, my understanding, and Stan, correct me  
14 if I'm wrong, that Iowa did a cost analysis before  
15 this all happened. They went 7 days a week, 24  
16 hours a day.

17 And my understanding is that, and Stan  
18 will correct me if I'm wrong, that the argument made  
19 to the public health department, the NC that would  
20 decide, whoever that may have been, was in dollars  
21 only. I'm not talking about the actual ability to

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1 have someone run the lab on a Sunday, or to hire  
2 people, or to have them run it at night.

3 But in terms of dollars it's on par  
4 potentially with adding a new disorder. And I just  
5 want to put that out there as a sort of thought.

6 We don't think too much -- well, I  
7 should say this. We don't discuss in this  
8 committee explicitly the dollars spent when we add  
9 a disorder, but we talk about the dollars spent when  
10 we are running the lab and timeliness.

11 I'm not saying that's right or wrong,  
12 I'm just pointing it out.

13 So, if we are having dollar  
14 conversations about timeliness which affect all of  
15 the disorders why are we not having those  
16 conversations about adding a disorder if those are  
17 comparable costs?

18 And one affects one disorder, and one  
19 affects 50.

20 MEMBER BAILEY: Don Bailey. Thanks so  
21 much for a great presentation and I love the

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1           sophistication of the analyses. Just a couple of  
2           observations and a question.

3                       So with respect to cost, you've got like  
4           a key cost is getting the actual raw data to begin  
5           with.

6                       MEMBER TARINI: Correct.

7                       MEMBER BAILEY: Michigan seems to have  
8           a very good system of time stamps essentially for  
9           when all these things happen.

10                      MEMBER TARINI: Yes, time stamps,  
11           that's correct.

12                      MEMBER BAILEY: I don't know how many  
13           other states have that level of data.

14                      I mean, I can see from Yvonne's  
15           presentation and understanding endpoints or the  
16           outputs of this, but to actually have the --

17                      MEMBER TARINI: That is correct.

18                      MEMBER BAILEY: -- the timing of this  
19           is the only way you can actually do the modeling  
20           in any kind of cost-effective way.

21                      MEMBER TARINI: You have to track the

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1 specimens, more than just how many got here, X  
2 percent arrived at this time. That's correct.

3 MEMBER BAILEY: Exactly, exactly, yes.

4 I did want to ask Dr. Cochran if there  
5 is -- and this is just a question for my own  
6 interest. Is there a difference between  
7 mathematical modeling and simulation in what  
8 people would do in operation, for operation  
9 science?

10 I mean, you're a very sophisticated at  
11 a mathematical model. My understanding of  
12 operations researchers is really taking it and  
13 saying, okay, now we have this system. We've got  
14 27 elevators going up and down in a large building.  
15 How do we program those elevators in a way to  
16 maximize efficiency.

17 Are you in a program that actually does  
18 that kind of work as well?

19 MEMBER TARINI: Well, before I get to  
20 that, I want to ask Mary Kleyn, if she will know,  
21 how difficult is it to time stamp these data? How

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1 difficult did you find it to do that? What were  
2 the barriers and the challenges?

3 MS. KLEYN: So, this is Mary. I got  
4 fairly lucky because the system was already  
5 designed with a time stamp before I went to pull  
6 the data.

7 So in terms of on our newborn screening  
8 card we collect the birth date and time, and the  
9 collection date and time.

10 So when that's received in the  
11 laboratory we have data coders who enter that into  
12 our LIMS system. So that was already available.

13 For tracking the laboratory receipt  
14 date and time what happens is that when the  
15 scientist or the technician logs into the computer  
16 in the morning which is attached to a bar code  
17 scanner they use.

18 As soon as the card is scanned then that  
19 date time stamp is automatically added to our  
20 accession number which is a unique identifier we  
21 use to track the sample throughout the whole

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1 testing process in the laboratory.

2 So, all of our date time stamps were  
3 already routinely collected and tracked in the  
4 software.

5 MEMBER TARINI: So you make a good  
6 point, that not every state can do this now. But  
7 I think it's reasonable to consider the ability to  
8 aspire to it, especially since it has other  
9 potential downstream --

10 MEMBER BAILEY: A good example of how  
11 that kind of data --

12 MEMBER TARINI: It already exists.

13 MEMBER BAILEY: Yes.

14 MEMBER TARINI: And you can have data.  
15 In Michigan oftentimes we say oh, well, we can ask  
16 so and so because they're collecting this. So it's  
17 basically sort of an exponential piece. But I'll  
18 let Dr. Cochran comment.

19 MEMBER BAILEY: Without a whole  
20 description of the field.

21 MEMBER TARINI: She's, by the way,

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1 potentially hireable. So should anyone be looking  
2 for this skill set.

3 (Laughter.)

4 DR. COCHRAN: I just want to say, so one  
5 of our collaborators who's actually my husband is  
6 an operations researcher.

7 And so we worked very closely with  
8 everyone on the team, and the two of us were the  
9 ones sitting at the computer doing this very  
10 closely together.

11 So he has a lot more expertise modeling  
12 the process steps, you know. It's not my  
13 background as you know. So he was really guiding,  
14 making sure that was the proper way. Yes.

15 MEMBER BAILEY: Thank you. My only  
16 other question, or it's really just an observation  
17 is I love the systems approach as opposed to looking  
18 at each individual piece.

19 It helps to see. And your analogy of  
20 the subway I think is a very good one.

21 Taking those data and actually making

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1 changes assumes -- in the easiest way assumes you  
2 have control over each step of that process. And  
3 different people have controls over different  
4 steps of the system.

5 MEMBER TARINI: Correct.

6 MEMBER BAILEY: So, the state lab  
7 doesn't really control what goes into the hospital.  
8 The hospital doesn't really control what the  
9 courier does, et cetera.

10 So, I love the systems approach. I  
11 think then modifying a whole system is different  
12 from modifying one piece of the system.

13 MEMBER TARINI: I agree, and I would  
14 counter that we modify a whole system when we add  
15 a new disorder.

16 So, we are not -- it is not new to us  
17 to modify the system when it comes to certain  
18 things. But this is certainly an area in which I  
19 think the programs as you saw from Yvonne, who knows  
20 where the contract is, who knew that the contract  
21 was modifiable.

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1           These pieces, and I have found this in  
2 newborn screening in general. And it's not bad,  
3 it just is. When we've done our surveys for my team  
4 is that there are many people involved and they are  
5 very good at what they do.

6           And sometimes the information,  
7 understanding -- they all know who does what, but  
8 trying to understand and connect those people, and  
9 understand the larger picture is difficult which  
10 makes actually knowing if you can affect it one  
11 step. And then actually effecting change a  
12 second.

13           So, I think you're right, this shows you  
14 the potential leverage points. Then you must go  
15 into the reality of are they cost-effective,  
16 rewarding, and how much juice do you get for the  
17 squeeze, and can you actually do it.

18           CHAIR BOCCHINI: I'm going to give you  
19 the last comment.

20           MEMBER BAKER: I just have a question.  
21 Again, I like this because I feel we are going to

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1 evidence-based decision-making.

2 One thing I was wondering, other than  
3 modeling can it become a template?

4 MEMBER TARINI: Yes.

5 MEMBER BAKER: Because each state, you  
6 base on the Michigan data. Now, we have other  
7 data, but different like a courier coming in --

8 MEMBER TARINI: Yes.

9 MEMBER BAKER: So, the answer is yes,  
10 which is encouraging.

11 MEMBER TARINI: Well, the goal and the  
12 way this was posed to the RWJ was that this would  
13 build a process model in the sense of a process  
14 model that can be manipulated.

15 You can put in different steps into it  
16 and then input the data so that the technique can  
17 be tweaked for the states, and that is the  
18 opportunity from the grants perspective to effect  
19 change. It's a tool that can be modified and used.

20 If you want to comment more on the  
21 sophistication.

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1 DR. COCHRAN: Yes, I think really what  
2 it seems like the next step is to take this and turn  
3 it into some sort of app where someone could input  
4 their own data.

5 MEMBER TARINI: That's good.

6 DR. COCHRAN: Oh well, you have the  
7 money to do it, right?

8 (Laughter.)

9 DR. COCHRAN: This is beyond my  
10 expertise. But really, you know, so that a  
11 different state could put in their own data and then  
12 model the whole process.

13 I think that would actually be pretty  
14 straightforward and something that's normally done  
15 from my perspective.

16 MEMBER TARINI: Good work. Look at  
17 that.

18 MEMBER BAKER: So, I hope NewSTEPS can  
19 be --

20 MEMBER TARINI: You can be a pilot. I  
21 will call you. Okay, we'll discuss after.

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1 CHAIR BOCCHINI: All right, well thank  
2 you very much both Beth and Amy for the  
3 presentation. We really appreciate it and look  
4 forward to the next phase of your study.

5 So we are just five minutes from behind.  
6 So we're going to come back at 10 minutes to 11.  
7 A short break and then we'll be back for the next  
8 speaker. Thank you.

9 (Whereupon, the above-entitled matter  
10 went off the record at 10:41 a.m. and resumed at  
11 10:55 a.m.)

12 CHAIR BOCCHINI: All right, let's  
13 welcome everybody back from the break. We're  
14 ready to start the next presentation. And the next  
15 two presentations are going to be by individuals  
16 who are presenting to us by telephone.

17 The first is Dr. Sharmini Rogers. Dr.  
18 Rogers is the chief of the Bureau of Genetics and  
19 Healthy Childhood for the Missouri Department of  
20 Health and Senior Services.

21 She's going to talk to us today about

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1 Missouri's experience implementing lysosomal  
2 storage disorder screening and follow-up for  
3 Pompe, Gaucher, Fabry and MPS-1 as well as Krabbe  
4 disorders.

5 Dr. Sharmini has been with the Missouri  
6 Department of Health and Senior Services for a  
7 number of years.

8 She has overall responsibility for the  
9 newborn screening program, genetics program such  
10 as cystic fibrosis, hemophilia, sickle cell and  
11 formula program for individuals identified with a  
12 metabolic disorder.

13 Dr. Rogers' schedule made it impossible  
14 for her to travel, but she's kindly agreed to share  
15 her experience by phone. So, Dr. Rogers, we're  
16 ready when you are.

17 DR. ROGERS: Thank you and good morning  
18 to all of you. And I would like to thank the  
19 advisory committee for inviting me to share this  
20 experience.

21 I also want to say up front that all the

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1 information that I share this morning is the hard  
2 work of many people in the state lab, my follow-up  
3 staff and our contractor genetic samplers.  
4 Without them we would have no study to tell you this  
5 morning.

6 My goals for today are really to provide  
7 the legislative background, our process, screening  
8 results, how we implement our short-term follow-up  
9 and determine our confirmatory results.

10 I'd also like to take this opportunity  
11 to share some challenges we continue to face and  
12 lessons learned.

13 As many of you know Missouri's  
14 legislation came right behind Illinois's  
15 legislation and followed the same language.

16 The law was named after Brady Alan  
17 Cunningham who had infantile Krabbe.

18 Brady was born on April 16, 2008, and  
19 died a year later. When Missouri was screening for  
20 over 67 disorders but sadly not Krabbe.

21 It passed in August of 2009 and we had

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1 until July 2012 to start screening.

2 Even though they specified which of the  
3 LSDs to screen they actually gave us an option to  
4 add others if we chose to do so.

5 I just wanted to show you Brady's  
6 parents, Bob Evanosky, when they came to testify.  
7 Bob is carrying Brady.

8 When the law passed the state actually  
9 explored how they were going to screen and finally  
10 decided to use the digital microfluidics method.

11 However, as the time came nearer to  
12 implementation we discovered that we really were  
13 not ready to screen for Krabbe, and we were getting  
14 lots of pressure to start screening.

15 And so we contacted New York to do our  
16 Krabbe screening. Missouri owes its deepest  
17 gratitude to the Wadsworth Lab, especially to Drs.  
18 Joe Orsini, Michele Caggana and Carlos Saavedra.

19 A task force was then created in early  
20 2012 to develop follow-up guidelines and  
21 reporting.

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1                   We met regularly by conference call and  
2 occasionally face-to-face. And as soon as the  
3 pilot started we actually had monthly calls to go  
4 over the cases.

5                   New York began screening August of 2012  
6 and Missouri began the population-based pilot for  
7 Pompe, Gaucher, Fabry and MPS-1 January 2013 with  
8 the intention of screening for Krabbe in-house  
9 which we began in June of 2015.

10                  This is a little background on the  
11 workload in Missouri. We have around 78,000  
12 births annually and the lab actually screens about  
13 92,000 samples given the repeats and unsat  
14 specimens from that which average to about 375  
15 specimens daily.

16                  The lab has two full-time employees  
17 dedicated to the screening for LSDs and the  
18 follow-up staff has one full-time FTE which  
19 actually breaks down to two staff working on the  
20 follow-up so that we have backup.

21                  The lab too has other staff

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1 cross-trained to provide backup.

2 And then Missouri has four contracted  
3 centers to provide the follow-up and confirmatory  
4 testing.

5 I just wanted to show you all what the  
6 digital microfluidic platform looks like. We have  
7 eight. So we have two staff men for machines each.

8 And they are affectionately named Snow  
9 White and the Seven Dwarfs. I'm not sure which one  
10 of those eight is Snow White.

11 But you can see they are small platforms  
12 that do not take up much space and can very easily  
13 handle the 375 daily specimens.

14 This is a schematic diagram to show you  
15 the workflow for the screening using digital  
16 microfluidics.

17 From the flow chart you can actually see  
18 that the testing does not take very long. All in  
19 all for one run it takes about five hours.

20 These are our current cutoffs. Over  
21 the course of -- over three years that we have been

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1 screening we have changed our cutoff several times.  
2 And it's closely monitored by the lab with input  
3 from our task force and genetic center.

4 This graph just depicts the effect of  
5 age on the results with Krabbe screening. The red  
6 depicts preemies and blue full-term babies.

7 You can see here that there is some  
8 difference, but not very much.

9 And this one is for Fabry showing really  
10 a marked difference in the results in age between  
11 the preemies and full-term.

12 This slide shows all enzyme median  
13 activities together by age of collection. They  
14 all show some differences that you can see clearly  
15 that Fabry shows distinctive differences.

16 Based on this data age-related cutoffs  
17 were developed early on to help us with reducing  
18 false positives.

19 So we also looked at the enzyme  
20 activities between male versus female and we didn't  
21 really see much difference. They are pretty

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1 similar except maybe the females are a little  
2 higher. But it didn't warrant any different  
3 cutoffs.

4 This diagram gives us a clear picture  
5 of why screening for multiple disorders together  
6 provides important and useful information.

7 The enzyme profile helps us weed out  
8 obvious compromised samples and false positives to  
9 reduce the referral numbers.

10 This is no different from when we use  
11 our tandem mass where babies with high  
12 phenylalanine due to PPN feeding are not referred.

13 So in summary of screening for the four  
14 lysosomal storage disorders Pompe, Fabry, Gaucher  
15 and MPS-1 we do meet age-related cutoffs for all  
16 the babies.

17 The premature babies can show altered  
18 enzyme levels which is why repeat screens would be  
19 useful.

20 Multiplexing has great advantages for  
21 assessing reliability.

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1           We really need to watch out for seasonal  
2 variation. I didn't show you any slides, but it  
3 is different in high heat and humidity, especially  
4 for the carriers in phenyl deficiency.

5           This is no different from when we do the  
6 GALT assay.

7           The lab is very pleased using the  
8 digital microfluidics method for its ease in  
9 installation as well as screening method. And you  
10 saw earlier that it really didn't take that long  
11 to run using that method.

12           Now specifically for Krabbe screening.  
13 As I said earlier in order to follow the law to begin  
14 screening by July 2012 we had to develop an  
15 agreement with New York to screen our samples as  
16 we didn't have a method that was really at that  
17 point.

18           After all the testing was completed  
19 daily in Missouri the samples were sent to New York  
20 via overnight FedEx.

21           New York then tested the Missouri

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1 samples exactly the way they tested their own which  
2 was retesting anything less than 20 percent of the  
3 GALC mean.

4 DNA testing, the analysis was less than  
5 12 percent.

6 Then they continued DNA testing and LH  
7 GALC feed was less than 12 percent. They notified  
8 Missouri for referrals if mutations were found.

9 New York then sent the samples and  
10 results back to Missouri and we followed our usual  
11 referral protocol to the genetic center.

12 New York screened 266,189 samples for  
13 Krabbe from August 2012 to July 2015. They  
14 reported 42 with just polyphormisms and these were  
15 not referred.

16 In this time frame there were also 54  
17 referrals and none were infantile Krabbe. They  
18 detected 6 genotypes of unknown significance, 3  
19 genotypes of unknown onset and 42 with one known  
20 Krabbe mutation.

21 We had three families that refused any

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1 follow-up.

2 In April of 2014 Missouri began  
3 validation for in-house screening for Krabbe using  
4 the fluorometric bench assay and molecular  
5 analysis for early detection.

6 The screening was done in tandem with  
7 New York screening same samples.

8 We requested 34 of previous Missouri  
9 positive Krabbe referrals, 4 with two mutations and  
10 30 with one mutation. And Missouri was able to  
11 flag all as normal except for one carrier of the  
12 Y303C mutation which happened to be slightly above  
13 our proposed cutoff.

14 They also tested 29 of previous  
15 Missouri polymorphs only and that flagged as  
16 abnormal.

17 They tested positive samples just  
18 provided by New York and they were able to flag that  
19 as well.

20 So I just wanted to show you the  
21 equipment used. You can see it's just a small

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1 equipment on the table, just a very small amount  
2 of space that's needed.

3 This is just a fluorometric bench  
4 method. You can see by the process not many steps.  
5 It's very simple and it can be done within 24 hours.

6 The lab has a fixed cutoff for the DNA  
7 prompt. And as I said earlier we only look for the  
8 30kb deletion.

9 They also have a failsafe cutoff level  
10 to refer at low levels that no mutation is found.

11 There are several circumstances also  
12 when we request a repeat screen. The list is the  
13 lower level without going to DNA testing.

14 And this is when we get a result that's  
15 inconclusive and doesn't seem that other LSDs that  
16 are also flagged, or when we cannot provide a result  
17 because it's a premature infant, a transfused baby,  
18 or the specimen was collected early.

19 And finally, borderline cases where the  
20 GALC sees a borderline range but not low enough to  
21 meet our DNA prompt.

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1 I just wanted to show you all the first  
2 day of parallel testing with New York. And it is  
3 really incredible how well they match using  
4 different methodologies.

5 So Missouri contracts as I said earlier  
6 with four genetic centers in the state to provide  
7 confirmatory testing and follow-up of infants  
8 identified by newborn screening.

9 We actually began contracting with  
10 these centers in 2005 after we expanded screening  
11 to include disorders through tandem mass.

12 This map just shows you were the centers  
13 are situated and how our state is divided for  
14 coverage. Region 1 is on the western side of the  
15 state, region 2 the central area, and 3 the eastern  
16 side.

17 We have two centers on the eastern side  
18 of the state and we divide the infants by giving  
19 St. Louis Children's the last names that begin with  
20 A to M, and Cardinal Glennon gets the infants with  
21 the last names beginning N to Z.

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1                   Why, you may ask? Nothing scientific  
2                   about that. We just thought it would be an even  
3                   distribution and less confusing for the lab to  
4                   determine where to send the referrals in that  
5                   region.

6                   So during the implementation phase we  
7                   did not provide results on the abnormal screens for  
8                   the lysosomal storage disorders. We just phoned  
9                   and faxed the centers, and they then contacted the  
10                  clinic provided to coordinate the care with the  
11                  family.

12                  At the completion of the implementation  
13                  phase and LSD was fully adopted the infant's family  
14                  care physician was then notified along with the  
15                  centers of the negative result per our regular  
16                  newborn screening protocol.

17                  I just wanted to show you all our  
18                  schematic diagram of how a test comes through the  
19                  lab, and when it's identified to be abnormal how  
20                  it gets referred and followed up.

21                  So for the lysosomal storage disorders

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1 our LSD task force developed guidelines for the  
2 diagnostic testing for confirmatory tests.

3 And we require them to report certain  
4 results back to the state once the results are  
5 obtained.

6 Evaluation by the centers for Pompe  
7 typically occur within 24 hours of receiving a  
8 referral. Genetic evaluation and genetic  
9 counseling is provided to educate the family on  
10 newborn screening and Pompe disease.

11 Then the information that is reported  
12 back to the state is the date of initial clinic  
13 visit, the leukocyte GAA activity results and the  
14 date that it was collected, confirmatory  
15 laboratory used and their reference ranges, and  
16 then all the following tests as required for Pompe.

17 Finally, to let us know what the  
18 diagnosis is, what is the date that they confirmed  
19 the diagnosis, and what the treatment and follow-up  
20 plan.

21 For Gaucher confirmatory testing is by

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1 checking the GBA enzyme activity. If it is low DNA  
2 mutation analysis is done.

3 This is handled by the centers as a  
4 non-urgent referral for assessment and testing.  
5 Critical exam with a geneticist is usually helpful  
6 since babies with type 2 and 3 Gaucher are  
7 symptomatic from birth.

8 The information that's reported back is  
9 again the date of initial clinic visit, the GBA  
10 enzyme activity, the confirmatory laboratory used  
11 and its reference ranges, the results of the  
12 mutational analysis, diagnosis date, and treatment  
13 and follow-up plan.

14 The confirmatory testing for Fabry is  
15 the GLA enzyme activity. And for males if it is  
16 low then DNA is done. For females enzyme activity  
17 and DNA is done at the same time.

18 If baby is confirmed to have Fabry the  
19 centers schedule them and assess available clinic  
20 slots in genetics for evaluation and genetic  
21 counseling.

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1           The mother is then tested along with  
2 evaluation of other family members.

3           And the information that is reported  
4 back to the state is the same, date of initial  
5 clinic visit, the enzyme results, and the labs used  
6 and reference ranges, the mutations, diagnosis,  
7 date of confirmed diagnosis, treatment and  
8 follow-up plan.

9           So for MPS-1 the confirmatory testing  
10 includes the IDUA enzyme activity which reflects  
11 the DNA analysis. If abnormal then a urine GAC  
12 screen -- is consistent with MPS-1 then go on to  
13 do the mutational testing.

14           The results reported are similar to  
15 what I've already said previously.

16           When New York was doing the testing  
17 confirmatory results for GALC enzyme activity was  
18 sent to a confirmatory lab, and a repeat newborn  
19 screening and the parental carrier testing was  
20 completed through New York.

21           If the results are confirming that the

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1 baby may have Krabbe disease, that is low enzyme  
2 and two mutations, baby is seen within 24 hours by  
3 genetics and neurology.

4 If neurology is normal, then lumbar  
5 puncture and MRI, nerve conduction velocity and  
6 brainstem auditory evoked response is done.

7 If the GALC enzyme is low and only one  
8 mutation is identified with or without  
9 polymorphism baby is seen as soon as possible by  
10 genetics, but neurology is not consulted at this  
11 time.

12 And the confirmatory information sent  
13 back is basically whatever testing they have done,  
14 and diagnosis, and their treatment and follow-up.

15 When Missouri, however, began  
16 screening the centers treat the abnormal results  
17 the same way by seeing the baby within 24 hours and  
18 confirming the GALC enzyme activity and mutational  
19 analysis through a confirmatory lab.

20 Mutational analysis along with  
21 parental carrier testing is completed if baby was

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1 referred with an heterozygous 30kb deletion or was  
2 referred under the failsafe cutoff.

3 All other tests are completed if  
4 neurology is abnormal and reported to the state  
5 with the standard information.

6 So since I've made this presentation  
7 we've had two more confirmed cases. For optimal  
8 and three years at screening for lysosomal storage  
9 disorders, and screening for 276,000 births we have  
10 141 infants confirmed with an abnormal lysosomal  
11 storage disorder.

12 The two additional confirmations were  
13 one classical Pompe and one late-onset Pompe,  
14 bringing the Pompe to a total of 36 instead of the  
15 34 listed on the table.

16 Gaucher is still five that have been  
17 confirmed. Fabry is six confirmed. The MPS-1,  
18 three confirmed. Krabbe, 10 confirmed positives  
19 but no infantile Krabbe.

20 And no infant was confirmed with a  
21 multiple LSD, though they were referred with a

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1 screen positive.

2 So, as I said we have 36 confirmed  
3 positive Pompe cases. We now have 8 infantile and  
4 20 late-onset Pompe. Six are confirmed classical  
5 infantile and two non-classical of which the seven  
6 are CRIM positive and we have one CRIM negative  
7 baby.

8 The baby with CRIM negative has two  
9 nonsense variants. They have this baby on ERT as  
10 well as immune separation. The baby is now two and  
11 a half months old and is doing well.

12 The remaining five classical infantile  
13 cases were started on early biweekly ERT infusions.  
14 One was weekly and then moved onto biweekly.

15 And at the annual follow-up since  
16 milestones are normal.

17 Two of the non-classical infantile who  
18 are siblings were put on treatment, but the younger  
19 sibling did not tolerate the infusions and so the  
20 infusions were stopped.

21 The family moved out of state to North

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1 Carolina and so no follow-up was done in Missouri  
2 after the year.

3 But they have recently moved back to  
4 Missouri and will continue care at one of our  
5 centers.

6 The late-onsets are being followed up  
7 regularly and to date all are fine.

8 For Gaucher five babies were confirmed  
9 positive, three were diagnosed as Gaucher type 1,  
10 and one of the three developed hepatomegaly at 16  
11 months and was started on infusions every other  
12 week. The other two type 1 are not on treatment.

13 One diagnosed as Gaucher type 3  
14 presented with hepatosplenomegaly and  
15 thrombocytopenia at birth along with a family  
16 history and was started on weekly infusions.

17 The third was a genotype of unknown  
18 significance and that was not on treatment but is  
19 being followed up annually. All of the  
20 symptomatic cases are in treatment.

21 For Fabry 86 were confirmed positive

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1 with 83 diagnosed as Fabry. The other three were  
2 diagnosed as genotype of unknown significance.

3 Seven confirmed were female. One of  
4 the confirmed Fabry males was diagnosed as  
5 classical Fabry, as having the same genetic  
6 mutations as the mother who is currently a Fabry  
7 patient.

8 The A143T allele has been associated  
9 with non-classical Fabry disease and appears to be  
10 common in Missouri, found in 61 percent of the  
11 cases.

12 Questions have been raised regarding  
13 the pathogenicity given the prevalence in  
14 Missouri.

15 Due to the advanced screening new  
16 numbers were identified with Fabry and we now have  
17 four family members that have been put on treatment  
18 because of newborn screening and following up with  
19 the family.

20 For Hurler we've had two confirmed  
21 severe cases. The first child had multiple

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1 abnormalities besides Hurler and died with  
2 complications from a bone marrow transplant.

3 The second baby underwent stem cell  
4 transplant and is doing well.

5 To date we have not seen an infantile  
6 Krabbe, thank God. The centers are following up  
7 on the unknown onset and genotype of unknown  
8 significance, and to date none have shown any  
9 symptom.

10 The incidences that I've listed here  
11 are just for confirmed disorders with known  
12 disease-causing mutation in the infantile period  
13 except for Fabry as they are all later onset.

14 I will share incidences that includes  
15 the late-onset Pompe and the genotypes of unknown  
16 significance and unknown onset.

17 From the time I sent this presentation  
18 out for Pompe, the 1 in 39,000 that I show here,  
19 because of the additional baby that was identified  
20 the infantile confirmed incidence is actually now  
21 1 in 34,500.

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1                   For Fabry only if you see 1 in 3,300.  
2                   However, if you combine Fabry with the genotype of  
3                   unknown significance for both sexes it's 1 in  
4                   3,200.

5                   If you just look at males it's 1 in  
6                   1,800. If you just look at the females it's 1 in  
7                   20,000.

8                   Then for Pompe as I said with the  
9                   addition it's now 1 in 34,500 just for infantile.

10                  For the late onset alone it's 1 in  
11                  15,000. If you combine the infantile and late  
12                  onset it's 1 in 9,800.

13                  If you look at the genotype of unknown  
14                  significance or unknown onset it's 1 in 35,000.

15                  If you combine them all it's 1 in 7,600.

16                  For Gaucher you can see on the table  
17                  it's just Gaucher, it's 1 in 69,000. If you were  
18                  to look at just the genotype of unknown  
19                  significance it's 1 in 276,000. And if you combine  
20                  them it's 1 in 55,000.

21                  For MPS-1, the severe type is 1 in

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1 138,000 and if you combine it it's 1 in 92,000.

2 For Krabbe it's, well, zero. And for  
3 the genotype of unknown significance along with the  
4 unknown onset is 1 in 31,000.

5 So as you can see Missouri is definitely  
6 seeing many more cases than was expected from the  
7 population incidences.

8 So, I'd like to tell you some of our  
9 challenges. I guess you all can guess what would  
10 be the first major challenge is seeing the number  
11 of referrals, confirmed cases than was expected.

12 You can imagine the centers' feeling of  
13 being overwhelmed with the patient volume as it was  
14 definitely more than what was expected.

15 The centers really felt that they  
16 needed one person to just follow up on the infant  
17 and abnormal screen for LSD to ensure timely  
18 assessment and evaluation.

19 In planning to implement centers  
20 actually thought they needed to develop a good  
21 team, and then to educate other specialists as well

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1 and get them prepared for this.

2 The advice from the centers on  
3 confirmatory testing is to send tests to labs that  
4 are familiar with newborn screening, especially  
5 due to the differences between labs on how results  
6 are reported and interpreted.

7 There's definitely four genotype and  
8 phenotype correlations that we've all seen. As  
9 you can see from the table I showed previously we  
10 have many variants so unknown significance and  
11 genotypes of unknown onset. It's very hard to  
12 decide what to do with them.

13 Missouri is finding a significant  
14 number of pseudodeficiencies, especially with  
15 MPS-1.

16 We have seen a 2 to 3 percent among the  
17 African-American population, and for Pompe we are  
18 seeing at least 4 percent in the Asian population  
19 with pseudodeficiency.

20 So, since Missouri has been the pioneer  
21 for these lysosomal storage disorders screening,

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1 and treatment history is really based on  
2 symptomatic patients there are no guidelines on  
3 following up asymptomatic patients.

4 So the question is do we have sufficient  
5 evidence to say that the patient with  
6 pseudodeficiency will not develop disease later on  
7 in life.

8 Are we just increasing the patient's  
9 anxiety and making their asymptomatic children  
10 fragile?

11 But in actual fact, when we talked to  
12 the families instead of all these unknowns when you  
13 ask parents when you confirm diagnosis of their  
14 kids they prefer to know their child's status to  
15 prevent a diagnostic odyssey.

16 But there's real concern with the  
17 clinicians that the family will be lost to  
18 follow-up if the onset for symptoms is -- since they  
19 occur much later in life and the children are  
20 asymptomatic.

21 I mean, we have already seen in this

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1 three years that we have lost families that we have  
2 not seen in the usual newborn screening for other  
3 disorders.

4 So, a word on Fabry. The newborn  
5 screening patients and the affected family  
6 members, as you can see the numbers have tripled.

7 The Fabry population you see 61 percent  
8 have the A143T allele.

9 We have identified a lot of relatives  
10 that only a few are symptomatic. This raises  
11 interesting questions for a clinician following  
12 these babies.

13 How are we going to plan to test these  
14 asymptomatic at-risk relatives? Do we see them in  
15 clinic, or do we just order a test without having  
16 them come in? Or can they actually be seen by a  
17 genetic counselor alone?

18 Overall, the Fabry -- number of  
19 patients of Fabry that the centers have seen are  
20 pretty overwhelming.

21 I think many discussions have been had

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1 with the ethical dilemmas of screening because of  
2 the identification of a lot of carriers and  
3 late-onset conditions.

4 We know that there may be the  
5 possibility of losing that parent-child bond. But  
6 I think we can address these with education.

7 But the inability to get life  
8 insurance, and long-term care insurance, and  
9 disability insurance is definitely a barrier, and  
10 we need to find a way to bridge this.

11 But the one thing that is very important  
12 is to address the support for these parents.

13 The families of newly diagnosed  
14 newborns have no support group because we have to  
15 first identify all these infants.

16 And neither do the healthy children who  
17 have late onset diagnosis. So parents have nobody  
18 to talk to to see what to expect or what not to worry  
19 about. So we really need to be thinking about  
20 that.

21 These are some of the lessons learned,

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1 that it is really important that we create a task  
2 force to help us, that we follow guidelines that  
3 really need to be flexible.

4 We have learned quite a bit. We don't  
5 have all the answers. And for screening for over  
6 three years the follow-up so far has been really  
7 going smoothly with no real major hitches that we  
8 have seen to date.

9 So overall we've really been very  
10 pleased with the screening methods. And as you all  
11 saw the incidences are much higher than the  
12 published incidences. False positives are  
13 similar to other newborn screening tests.

14 We have confirmed 141 cases to date.  
15 The good news is after screening for three years  
16 we have not reported an undetected case that  
17 presented clinically for any infantile disorder.

18 So the road is still windy but uncharted  
19 water, and unknown. But I think we have made great  
20 strides, and the families of children we have  
21 identified and go on to treatment are very

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1 grateful.

2 I'd just like to acknowledge all these  
3 people. None of this work would have been done  
4 without all their hard work, especially the lab  
5 staff, our follow-up staff, our genetic centers,  
6 our advisory committees.

7 I would like to take the opportunity to  
8 thank all of them, and most importantly the  
9 patients and families that we have identified and  
10 treated. Thank you. Questions.

11 (Applause.)

12 CHAIR BOCCHINI: Thank you for that  
13 presentation. Really you're breaking ground with  
14 your work.

15 Let's open this to the committee.  
16 Dieter.

17 MEMBER MATERN: Thank you very much for  
18 that presentation. It's a little sobering when  
19 you're part of the committee and you approve these  
20 conditions, and then you see what happens, and that  
21 there's potential harm that can be there.

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1           And I think it is mostly driven again  
2 by false positives. And I think the carriers of  
3 pseudodeficiencies and those that have no  
4 genotypes consistent with disease are really false  
5 positives.

6           I would like to -- maybe it's something  
7 for the Lab Standards Committee to address first,  
8 is to really define what a true positive is, and  
9 also see whether we can identify a means to reduce  
10 it.

11           Of course there is next generation  
12 sequencing, all this stuff, but I think we see  
13 clearly the genotypes of uncertain variants are not  
14 helpful.

15           Now, I can disclose that I have probably  
16 a conflict of interest although I don't think any  
17 more money because I have a lab that can offer  
18 second tier testing for some of these conditions.

19           And we're screening Kentucky babies for  
20 three lysosomal storage disorders including Krabbe  
21 disease because that's on their law and they asked

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1 whether we can do it and we said yes.

2 But we also screen for Pompe and MPS-1.  
3 We've been doing this since actually the Secretary  
4 sent that letter out that she endorsed MPS-1 and  
5 XLD. So at six months for 25,000 babies.

6 The first week we screened we  
7 identified one MPS-1. The second week we had a  
8 false positive for MPS-1 and we didn't have a single  
9 one since because we added a second tier test for  
10 dermatan and heparan sulfate. So we do not report  
11 anyone with a low IdoA activity and normal  
12 glycosaminoglycans.

13 For Krabbe we use psychosine which I'm  
14 surprised that we still don't talk about psychosine  
15 at least in terms of follow-up.

16 Of course not everything is closed with  
17 respect to how useful psychosine measurement is in  
18 the follow-up of patients, but so far I think any  
19 symptomatic patient with Krabbe disease at any age  
20 with have elevated psychosine.

21 So I think it should be helpful to at

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1 least identify the early infantile cases in the  
2 newborn period.

3 There is a problem with late onset  
4 cases. It's difficult to overcome as we've heard  
5 here again, and as we know from New York, but we  
6 should consider whether the late onset are  
7 secondary targets.

8 For Pompe disease we're working on a  
9 second tier which I think if it works out will be  
10 very easy for any lab to implement.

11 So I think we should address it and help  
12 the state labs and particularly also our follow-up  
13 people and the patients to better define what the  
14 goal of the screening programs are.

15 CHAIR BOCCHINI: Thank you.  
16 Additional questions or comments from the  
17 committee? If not, Natasha and then Carole  
18 Greene.

19 MS. BONHOMME: Natasha Bonhomme at  
20 Genetic Alliance. Thank you for that  
21 presentation. I think it's a lot of data and a lot

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1 of information for us all to mull over.

2 One question I had. First, I really  
3 appreciate you talking about where this puts  
4 families in terms of this is a new experience in  
5 terms of being identified with these conditions but  
6 through newborn screening.

7 And it's something that we of course are  
8 very interested in.

9 You said that they don't necessarily  
10 fit into the established advocacy groups or support  
11 groups that are out there.

12 Have you seen them come together in any  
13 way? What kinds of supports are they given? Or  
14 if you could just elaborate on that a little bit  
15 more.

16 I will say that is something that we're  
17 hoping to be able to learn a little bit more about  
18 through the new conditions program that was  
19 recently awarded to APHL and being a partner with  
20 them on that.

21 But it would be great just to hear a bit

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1 more about what you've heard in terms of what  
2 families are doing because this is kind of new  
3 territory even on that advocacy support group page.

4 DR. ROGERS: Well, Natasha, I think  
5 clinicians, our centers could give a better  
6 picture.

7 But from what I've heard is that I think  
8 there are only a few babies that have been  
9 identified to have the infantile disease from the  
10 disorders that we are screening. And so families  
11 don't have -- they're not necessarily from the four  
12 different centers, and they're not necessarily  
13 brought together to know who the other families are  
14 and to be able to talk to each other.

15 And the cases that are out there that  
16 you may have a Pompe support group and a Gaucher  
17 support group, these were all people identified  
18 later in life. And so they just don't feel they  
19 fit.

20 And I was talking about those that were  
21 identified with late onset. These are families

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1 that have healthy children and they're going to be  
2 healthy for many years to come.

3 But yet I think they want to feel  
4 connected some way to other parents who also have  
5 these fears and these apprehensions I guess to come  
6 together.

7 CHAIR BOCCHINI: Melissa, and then  
8 Carol.

9 MEMBER PARISI: Thank you for that  
10 presentation.

11 My question is really about Fabry  
12 disease and the definition of carriers. I was  
13 struck by the fact that it didn't appear that you  
14 had identified any female carriers of the condition  
15 even though this is an X-linked condition.

16 I'm just wondering if maybe you're  
17 defining carrier differently than what I was  
18 expecting given this heterogeneity with regard to  
19 presentation with symptoms for those who do happen  
20 to carry mutations in the gene. Could you give me  
21 a little more feedback on that?

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1 DR. ROGERS: Basically the centers are  
2 sending us a diagnosis for females as Fabry disease  
3 and not as carriers.

4 Andrea, you are on the floor. Do you  
5 want to say something?

6 CHAIR BOCCHINI: She's coming to the  
7 microphone.

8 DR. ROGERS: Okay.

9 MS. ATHERTON: I have to start this off  
10 by saying I unfortunately am no longer at  
11 Children's Mercy as a genetic counselor and I work  
12 for Shire now.

13 But going back and speaking with --  
14 about how the centers in Missouri would do the  
15 follow-up for Fabry disease we didn't use a  
16 terminology carrier for Fabry disease. They were  
17 heterozygote or, well, Fabry male.

18 So the females that were identified as  
19 phenozygote for Fabry disease were classified as  
20 Fabry disease, knowing in fact that with X-linked  
21 disorders when females are concerned we're not

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1 going to pick up every heterozygote female through  
2 an enzyme screen.

3 So there's probably a fair number of  
4 girls out there in the State of Missouri who are  
5 carriers, carriers in the sense of being  
6 heterozygotes for Fabry disease, that have normal  
7 enzyme function and therefore were not referred  
8 through newborn screening to be identified.

9 DR. GREENE: Carol Greene, SIMD. And  
10 I had two questions for follow-up.

11 But to continue on that theme, this may  
12 be coming back to what Dr. Matern said just a moment  
13 ago about needing to have a common language.

14 And it would make sense that if  
15 somebody's enzyme activity was low enough that you  
16 might call it Fabry disease recognizing you didn't  
17 pick up other heterozygotes.

18 But just because your blood level is low  
19 doesn't mean you're going to have a low enough level  
20 to actually get symptomatic.

21 So I think that brings back to what Dr.

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1 Matern said about needing a common language.

2 So again, I want to add my thanks for  
3 a great presentation. I have two questions that  
4 have to do with the follow-up.

5 Earlier you mentioned some anecdotes  
6 that the families were grateful to have the  
7 information. I think you were referring to those  
8 who were symptomatic.

9 And then later you mentioned that many  
10 of the families who are -- the term of art now seems  
11 to be patients in waiting, that are very anxious.

12 And so one question that I'm wondering  
13 is is there any formal evaluation of the  
14 psychosocial impact on those families.

15 So, thinking about finding them support  
16 is great, but I wonder if there's any formal  
17 evaluation of the impact on the families.

18 And my second question is just speaking  
19 as a clinician and knowing when you get the positive  
20 newborn screen and you know exactly what testing  
21 needs to be done, and the insurance doesn't cover

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1 it, and we compromise a lot. You know, can't get  
2 a sample to the right laboratory.

3 Do you have information about the  
4 experience of the clinical centers actually  
5 getting this testing done?

6 DR. ROGERS: For your first question  
7 about the evaluation we have no formal evaluation.

8 But the centers have told us that the  
9 families that have infants who have been confirmed  
10 with the disease that are in treatment are  
11 grateful, but those with late onset are also  
12 grateful.

13 Because once education is given to them  
14 and they understand what the disease is they truly  
15 are grateful that they know and they don't have to  
16 worry down the road at some point that their child's  
17 going to get sick and they're going to have to go  
18 from doctor to doctor to find out what that child  
19 has. So, they are grateful.

20 And of course you're going to have some  
21 parents that really are upset about this.

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1                   For your second question -- I'm sorry,  
2 I've already forgotten what the second question  
3 was.    Could you repeat the second question,  
4 please?

5                   DR. GREENE:       What's the center's  
6 experience actually getting insurance approval to  
7 see the neurologist, to have the spinal tap, to have  
8 the DNA testing done, to have the enzyme assays  
9 done.

10                  DR. ROGERS:     From what I know in  
11 Missouri we have no problems with Medicaid because  
12 there's as long as a newborn screening is done for  
13 that particular disorder they will approve all the  
14 tests.

15                  Tricare has had some problems with  
16 paying for certain tests.

17                  We at the state have given each of the  
18 centers some seed money, not very much, to help if  
19 insurance doesn't cover it.

20                  And usually for what insurance doesn't  
21 cover, tests like parental testing.   And so the

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1 Children's Hospital finds that difficult to get  
2 that testing done, so we have provided funding for  
3 that.

4 And I wanted to also say that all our  
5 centers are sending samples for psychosine. They  
6 weren't doing that in the beginning because at that  
7 time, Dieter, it was a research project. But now  
8 all of them are sending samples for psychosine. It  
9 was not something that we initially created in our  
10 form to report back.

11 CHAIR BOCCHINI: Thank you.  
12 Sharmini, thank you very much for your presentation  
13 and your comments. We appreciate it.

14 We're now going to go onto the next  
15 presentation. This is by Jennifer Kwon. And Dr.  
16 Kwon is also on the phone.

17 She's associate professor of  
18 neurology, pediatrics, pathology and laboratory  
19 medicine at the Golisano Children's Hospital of the  
20 University of Rochester.

21 Dr. Kwon is a child neurologist with a

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1 strong interest in improving clinical outcomes in  
2 children diagnosed with rare disorders by newborn  
3 screening.

4 She is a member of the Evidence Review  
5 Committee and the Registry Committee in the  
6 American Academy of Neurology.

7 She's going to talk to us about  
8 long-term follow-up for Pompe disease. Dr. Kwon?

9 DR. KWON: Thank you. I hope you can  
10 hear me. I'm in a local Canadian holiday town and  
11 in order to ensure good screening of the high  
12 definition video and a clear cell signal I found  
13 this ideal location, except it's near a bar. So  
14 if you hear some background noise that's what that  
15 is.

16 (Laughter.)

17 CHAIR BOCCHINI: We can hear you. Go  
18 ahead.

19 DR. KWON: So, in terms of disclosures  
20 I am a paid consultant for Genzyme, and I'm the  
21 psych PI for the Genzyme registry.

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1           And I am not a Pompe disease clinical  
2 expert. I mean, I am a clinician who is interested  
3 in improving long-term clinical outcomes and those  
4 who have been diagnosed with rare disorders via  
5 newborn screening.

6           I'm not quite sure why the clinical  
7 experts in Pompe disease aren't giving this talk  
8 instead of me, but I have reviewed the slides with  
9 Amy Brower and Mike Watson of NBSTRN/ACMG as well  
10 as Melissa Wasserstein and Priya Kishnani.

11           And I really thank them for their  
12 assistance with these slides.

13           I also am sure that they will appreciate  
14 it if I stress that any views that I express are  
15 my own.

16           But you should be aware that those  
17 clinicians who are following children identified  
18 by Pompe disease newborn screening converse  
19 regularly with LSD experts and Pompe disease  
20 experts.

21           So, the background of long-term

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1 follow-up in Pompe disease is that even though  
2 newborn screening was added to the RUSP to improve  
3 outcomes in those with infantile Pompe disease by  
4 allowing them to have early treatment we have  
5 always known that newborn screening is likely to  
6 identify far more infants with late-onset Pompe  
7 disease, anytime from early childhood to  
8 adulthood.

9 And based on the evidence review, I  
10 didn't put these numbers on the slide, but on the  
11 evidence review that was conducted for the advisory  
12 committee a few years ago about Pompe disease we  
13 predicted that annually we would identify about 40  
14 cases of infantile onset Pompe disease in the U.S.,  
15 and about 90 plus cases of late onset disease.

16 So, in preparation for how best to  
17 follow the Pompe disease patients we looked at the  
18 landscape of information that we already had at the  
19 start of newborn screening.

20 And this is the listing provided by the  
21 ACMG that highlights that NICHD and NBSTRN

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1 supported pilot screening of Pompe disease in three  
2 states, Georgia, Wisconsin and New York.

3 There were also a number of NBS carrier  
4 resources needed to have monthly calls of the pilot  
5 centers as well as state newborn screening labs in  
6 states that were interested in implementing  
7 screening.

8 And other states have joined on who are  
9 thinking of becoming interested later.

10 Just recently we've developed a  
11 clinician focused call to deal with long-term  
12 follow-up issues.

13 In addition, NBSTRN also sponsors a  
14 specimen repository, an analytical and clinical  
15 validation tool through Piero Rinaldo's project as  
16 well as a long-term follow-up tool and data set  
17 which is really supposed to be the heart of where  
18 the long-term follow-up registry data resides.

19 The following slides I'll go through  
20 relatively quickly in the interest of time, but  
21 this is again to show the wealth of guidelines that

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1 were available before newborn screening began.

2 First, we had the ACMG ACT guidelines,  
3 ACT sheets, which really gave a lot of early  
4 information about how to diagnose the condition  
5 once a referral is made as well as emergency  
6 management guidelines.

7 The next guideline was an ACMG practice  
8 guideline specifically for Pompe disease which was  
9 published in May of 2006.

10 There is a more recent guideline being  
11 developed for newborn screening follow-up which  
12 has not been published yet.

13 And then the May 2006 one was published  
14 in Genetics and Medicine.

15 The following ACMG standards and  
16 guidelines are more broadly for lysosomal disease  
17 in general, including pre-symptomatic management  
18 of a variety of lysosomal diseases including Pompe  
19 disease.

20 And that came out in Genetics and  
21 Medicine in May of 2011.

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1           And the final set of guidelines which  
2 were not an ACMG product, but were a product of  
3 neurologists interested in establishing some sort  
4 of care guidelines specifically for late onset  
5 Pompe disease patients.

6           And this appeared in Muscle and Nerve  
7 in March of 2012.

8           And really my reason for showing you all  
9 of these -- I'm sorry, we're going to go through  
10 the slides for the lysosomal disease and then the  
11 consensus guidelines for neuromuscle.

12           And then the next slide which I think  
13 is slide number 10 is really my way of saying that  
14 while guidelines are really very helpful and useful  
15 to give you the general gist of what we're trying  
16 to avoid, or the serious harms we're trying to  
17 prevent in diseases they're not necessarily well  
18 suited for the ongoing clinical interactions that  
19 take place between doctors and people who are  
20 identified as being at risk for Pompe disease.

21           So, to that end we have recognized that

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1 the providers who are actually seeing Pompe disease  
2 newborn screening referrals, especially those who  
3 are thought to be late onset, who are supposed to  
4 have their presentation later in life, but we don't  
5 know necessarily how much later in life.

6 There have been a number of discussions  
7 among those providers.

8 So, as we said before NBSTRN has  
9 recently started sponsoring provider calls. And  
10 I think I may be -- there is a time lag on my HD  
11 video so I think I may be a slide ahead. So if we  
12 could go to the next slide which starts with  
13 clinical follow-up initiatives.

14 The NBSTRN sponsored calls, and we  
15 began recently in June. In states such as Missouri  
16 they have provider based calls regularly to talk  
17 about issues with their whole lysosomal screening  
18 program.

19 And really those calls have been very  
20 helpful for other states like New York. So we  
21 looked at the Pompe disease guidelines, for

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1 example, produced by Missouri.

2 In addition, there are  
3 Genzyme-sponsored workshops. As you are aware the  
4 treatment for Pompe disease, enzyme replacement  
5 therapy, the ERT is produced by Genzyme.

6 And they have a number of helpful  
7 workshops for clinicians following  
8 pre-symptomatic patients of Pompe disease.

9 But as you can imagine these  
10 discussions tend to be expert driven and  
11 standardized approaches are really not present  
12 yet. So they are evolving.

13 So, this table is really meant to give  
14 you a sense of the New York State Pompe disease  
15 guidelines, and just sort of in a quick and dirty  
16 form.

17 Basically, the only mandated testing or  
18 clinical diagnostic follow-up occurs at diagnosis,  
19 so at the time of referral.

20 But for late onset patients, in other  
21 words, patients who appear to be asymptomatic as

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1 infants, the follow-up really depends on the eye  
2 of the observer.

3 So there are a lot of things in the  
4 column marked as clinically indicated.

5 And if any one of those follow-ups  
6 happen to be abnormal that is considered a trigger  
7 for at least considering initiating ERT.

8 So, in New York, this is data that I  
9 recently got from Joe Orsini, we screen about  
10 400,000 infants. And of those we think we've  
11 identified 2, possibly 3 infantile cases, and  
12 possibly 28 late onset cases.

13 So that's just -- it's not meant to be  
14 a statistic to carry away, it's just to give you  
15 the scope of the issue of late onset disease  
16 follow-up.

17 So the question to ask is how do we  
18 actually follow these late onset patients. Do we  
19 ask people to come when they're worried about their  
20 child? Do we check them regularly and decide if  
21 we're worried about the child before doing testing?

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1           There's been a real clamor for having  
2 maybe a more standardized and clearly defined  
3 protocol for follow-up.

4           And of course the questions that arise  
5 are what are the optimal surveillance frequency and  
6 testing, and at what point should we really think  
7 of pulling the trigger and starting a patient on  
8 enzyme replacement therapy knowing that when a  
9 children is started on enzyme replacement therapy  
10 which is every other week infusion it is very likely  
11 that this treatment will be continued for their  
12 lifetime.

13           And so to that end there are Pompe  
14 disease newborn screening registry efforts  
15 underway to at least collect data about clinical  
16 practice that hopefully we can go back and look at  
17 and evaluate.

18           And these are taking place between  
19 NBSTRN and individual states. And also Genzyme  
20 has been collecting some newborn screening data as  
21 well.

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1 CHAIR BOCCHINI: We've lost the sound.

2 DR. KWON: Hello? Can you hear me?

3 CHAIR BOCCHINI: We can hear you now.  
4 We lost you for a little while.

5 DR. KWON: Okay. I'm sorry. So I  
6 think I actually may have just gone ahead a few  
7 slides.

8 So we were talking about the New York  
9 State Pompe disease guidelines. And did you hear  
10 me talk about the numbers of infantile and late  
11 onset patients?

12 CHAIR BOCCHINI: We did.

13 DR. KWON: Okay, all right. So then  
14 the next slide after that.

15 CHAIR BOCCHINI: We're on the slide  
16 Recent Questions Raised about Long-term Follow-up.

17 DR. KWON: Okay, I'm sorry. I'm  
18 looking at the video. There's a lag. So thank you  
19 very much.

20 So, the recent -- just an example of  
21 some recent questions that have come up about

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1 long-term follow-up that the clinicians keep  
2 asking is, first of all, how frequently should we  
3 be following these infants.

4 And then when isolated abnormalities  
5 arise how should they be addressed. There are many  
6 of us who are seeing infants who have elevations  
7 in CK. Many of us are seeing infants and young  
8 children, or siblings of infants identified with  
9 late onset Pompe disease who have fatigue,  
10 weakness, headache, or pain.

11 And there are also infants who have more  
12 involved follow-up and who may have perhaps minor  
13 abnormalities, not abnormalities that suggest  
14 serious disease, but possibly something that may  
15 suggest multiple involvement.

16 The other question that arises is that  
17 as you know in certain populations there is a GAA  
18 splicing mutation which is felt to lead to a more  
19 benign phenotype.

20 And some of us have seen patients who  
21 are homozygous to this splicing mutation who we

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1 would like to follow less frequently because the  
2 data suggests that these patients should do better.

3 And so that's been sort of one of the  
4 questions that has also been raised. That's just  
5 to give you an example.

6 So in our last provider call, and we'll  
7 go to the next slide which is entitled When Public  
8 Health Meets Rare Disease Care.

9 In our last provider call it was  
10 suggested that for a Pompe disease newborn  
11 screening and clinical follow-up registry we  
12 really consider what the CF Foundation registry  
13 does and how they work.

14 And so -- and I've long been a proponent  
15 of using the CF disease foundation and their  
16 registry as a model for improving clinical outcomes  
17 in rare disease.

18 And the reason for their successes we  
19 think are due to the fact that they have a system  
20 of ongoing evaluation or clinical outcomes in their  
21 centralized national registry, that the registry

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1 oversight is conducted by an advocacy organization  
2 whose board and members are really committed to  
3 clinical quality improvement over the lifetime of  
4 the patient.

5 So these aren't researchers  
6 necessarily. These are people who want to make the  
7 lives of people with CF better over the course of  
8 their lives.

9 And of course, in doing so they're  
10 raising important research questions. They're  
11 generating impetus for important clinical trials.

12 But the one thing that we often forget  
13 about the CF Foundation and their registry is that  
14 their registry has access to sources of funding  
15 that are really unheard of in the rest of rare  
16 disease care.

17 And it also makes it a non-starter, the  
18 quantity of money that's available for this one  
19 disease-specific registry. And that's what makes  
20 it so difficult to replicate this for other rare  
21 diseases, even a rare disease like Pompe disease

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1 which has had, as many of you know, fairly heavy  
2 industry sponsorship.

3 So, in conclusion, and this is my final  
4 slide, our long-term follow-up efforts are -- we're  
5 trying to develop a registry because we understand  
6 already that we have no idea what we're doing when  
7 it comes to following patients with late onset  
8 Pompe disease.

9 I should say we do know the serious  
10 consequences we're trying to prevent. We do know  
11 that we don't want people to -- have end stage  
12 muscle damage.

13 But we're not really sure of the best  
14 time to start ERT to prevent that.

15 And so even though we have these  
16 guidelines about not starting ERT too late we're  
17 not necessarily sure when the optimal timing is.

18 We know a lot about the  
19 genotype/phenotype correlation, the GAA gene.  
20 There are resources again that Mike Watson wanted  
21 me to mention like ClinGen and other research going

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1 on to follow up better biomarkers.

2 For me just at a classical level I find  
3 the NBS care and sponsor provider calls a great  
4 resource for clinicians just to air their immediate  
5 concerns and issues that hopefully we will find  
6 that these questions lead to more targeted registry  
7 work.

8 And so that's where I will end my talk.  
9 Thank you.

10 (Applause.)

11 CHAIR BOCCHINI: Jennifer, thank you  
12 very much. We appreciate your presentation.

13 Can you give us an idea of how many  
14 providers are on the Newborn Screening  
15 Translational Research Network calls?

16 DR. KWON: So, I think the Georgia call  
17 there was pretty impressive attendance. And we're  
18 going to make the calls quarterly.

19 I would say that overall the calls are  
20 not just for providers, they're also for other  
21 newborn screening stakeholders. So it's hard for

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1 me to give you a number of the providers.

2 But I do think that we all manage to stay  
3 in touch with each other, especially as these  
4 common questions arise.

5 CHAIR BOCCHINI: Thank you. Any  
6 questions or comments? Starting with the  
7 committee. Jeff.

8 MEMBER BROSCO: This is Jeff Brosco.  
9 I think we heard from a couple of presentations that  
10 there are certain ethics issues that are going to  
11 come up from newborn screening that we can  
12 anticipate.

13 And Aaron Goldenberg and I along with  
14 the NBSTRN group are putting together a paper that  
15 sort of lays out what are the common ethics issues  
16 that come up for probably any candidate condition  
17 that probably should be thought about before we get  
18 too far.

19 So that we don't end up screening for  
20 a condition saying, oh, we suddenly found this.  
21 Now what do we do? Trying to at least think about

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1 what the approach might be before we get to that  
2 stage. Hopefully we'll be able to share that with  
3 you at subsequent meetings.

4 CHAIR BOCCHINI: Thank you. Other  
5 questions or comments from the committee? Joan.

6 MEMBER SCOTT: This is Joan Scott.  
7 Thank you for that really good overview.

8 Jennifer, do you happen to know if the  
9 CF registry is done only under informed consent?  
10 Is it a patient-entered registry and data, or is  
11 it clinician-entered?

12 DR. KWON: So it's a clinician-entered  
13 registry program. And all patients whose data are  
14 entered, they do consent.

15 MEMBER SCOTT: And do we have a sense  
16 of where there is screening for Pompe what  
17 clinicians are doing about encouraging -- because  
18 the NBSTRN is done under informed consent to  
19 collect data and enter the follow-up data into  
20 their -- is that not correct? I'm looking at Mike.  
21 He's nodding his head.

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1 DR. KWON: That is correct.

2 MEMBER SCOTT: So, do you have a sense  
3 that clinicians who are now seeing individuals with  
4 Pompe are asking patients for informed consent  
5 around being part of that long-term follow-up  
6 database?

7 DR. KWON: So, I would say yes, they  
8 are. But first I should make it clear that there  
9 is right now -- there are plans to develop a Pompe  
10 disease newborn screening long-term follow-up  
11 registry with NBSTRN.

12 And in order to make those plans a  
13 reality we will have to figure out some way of  
14 instituting some consent procedure.

15 But even without that many centers that  
16 are already Genzyme registry sites are already  
17 entering newborn screening data into the Genzyme  
18 active patient registry.

19 And again, they can only do that with  
20 patient consent. So there's still no way around  
21 the fact that this activity is an activity that

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1 requires patient consent.

2 MEMBER SCOTT: Yes, that wasn't a  
3 question that it shouldn't be. I just was trying  
4 to get a sense about whether or not the families  
5 who are being identified through newborn screening  
6 are being told of these registries and encouraging  
7 participation.

8 Because it's the only way we'll be able  
9 to systematically collect the data that we need.

10 DR. KWON: And I think that because --  
11 so, I'll just speak for myself. So, I know about  
12 these registry efforts that are underway, but I  
13 have two late onset follow-up patients that I  
14 follow and I haven't really presented the registry  
15 as an option for them yet because I think that this  
16 is still early days in terms of the registry  
17 process.

18 When I feel like the workflow is a  
19 little clearer and that the structure of registry  
20 oversight is a little clearer I think all  
21 clinicians will be more than happy to enter data

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1 into a registry.

2 CHAIR BOCCHINI: All right, thank you.  
3 Jennifer, thank you very much for your  
4 presentation. I think there are no other  
5 questions or comments at this point in time so  
6 please go back and enjoy the rest of your holiday  
7 and your location. Thank you.

8 DR. KWON: Thank you.

9 CHAIR BOCCHINI: So that will conclude  
10 the morning session. We have until 1 o'clock to  
11 return following lunch.

12 I would like committee members before  
13 you head for lunch to meet at the lectern. We're  
14 going to take a photograph. Group photo. Okay,  
15 thank you. We'll see you back all promptly at 1.

16 (Whereupon, the above-entitled matter  
17 went off the record at 12:10 p.m. and resumed at  
18 1:07 p.m.)

19 CHAIR BOCCHINI: All right, let's go  
20 ahead and do the roll call. We do have some early  
21 leavers and some late returners, so let's see who's

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1 here. Don Bailey? MEMBER BAILEY: Here.

2 CHAIR BOCCHINI: Jeff Brosco.

3 MEMBER BROSCO: Here.

4 CHAIR BOCCHINI: Carla Cuthbert.

5 MEMBER CUTHBERT: Here.

6 CHAIR BOCCHINI: Kelly Kelm.

7 MEMBER KELM: Here.

8 CHAIR BOCCHINI: Dieter Matern.

9 MEMBER MATERN: Here.

10 CHAIR BOCCHINI: Melissa Parisi.

11 MEMBER PARISI: Here.

12 CHAIR BOCCHINI: Annamarie Saarinen.

13 MEMBER SAARINEN: Here.

14 CHAIR BOCCHINI: Joan Scott.

15 MEMBER SCOTT: Here.

16 CHAIR BOCCHINI: Debi Sarkar?

17 MS. SARKAR: Here.

18 CHAIR BOCCHINI: Joseph Biggio on the

19 phone. Susan Tanksley. Chris Kus.

20 DR. KUS: Here.

21 CHAIR BOCCHINI: Adam Kanis.

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1 DR. KANIS: Here.

2 CHAIR BOCCHINI: Natasha Bonhomme.

3 MS. BONHOMME: Here.

4 CHAIR BOCCHINI: Siobhan Dolan.

5 MS. DOLAN: Here.

6 CHAIR BOCCHINI: Cate Vockley.

7 MS. VOCKLEY: Here.

8 CHAIR BOCCHINI: And Carol Greene.

9 DR. GREENE: Here.

10 CHAIR BOCCHINI: All right, thank you  
11 all.

12 So, this afternoon session we have four  
13 reports from workgroups. The first is the Cost  
14 Analysis Workgroup Update. This will be presented  
15 by Alex Kemper.

16 Alex is the leader of the Condition  
17 Review Workgroup. He is at Duke Clinical Research  
18 Associate and department of pediatrics. Alex.

19 DR. KEMPER: Thank you very much, Dr.  
20 Bocchini. I know that right after lunch at 1  
21 o'clock what everyone really wants to do is hear

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1 about cost assessment methods so I'll do my best  
2 to go through this.

3 And really the key things I hope you get  
4 out of this presentation is both what we can do and  
5 what we cannot do. Because I think that  
6 understanding both of those things is equally  
7 important.

8 So, this is a list of the membership of  
9 the workgroup. And I won't read through all the  
10 names, but I'd like to thank everyone here and also  
11 point out that several members of our workgroup are  
12 now sitting at the big table. So in a sense we're  
13 kind of the proving ground is the way I like to think  
14 of it.

15 So, our charge was to consider methods  
16 to assess the cost of newborn screening expansion.

17 And I think as most people in this room  
18 know this is part of the Newborn Screening Saves  
19 Lives Legislation. So we're really required to do  
20 this.

21 So, just to recap where we are with this

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1 work. If you remember last time I talked about  
2 doing a pretest to assess the feasibility of cost  
3 assessment methods.

4 And we were looking at two target  
5 conditions, MPS-1 and Pompe disease.

6 Both these tests can be done on multiple  
7 platforms and they can also be multiplexed with  
8 other screening tests.

9 But as you'll see I'm trying to really  
10 simplify some of the details of the analyses that  
11 we're doing.

12 So we're not estimating costs for each  
13 possible screening strategy, but just trying to  
14 look overall at the cost.

15 And our strategy has been to gather  
16 estimates and ranges that can be useful for states  
17 as well as the advisory committee, but at the same  
18 time minimizing the burden on respondents to gather  
19 this information.

20 And obviously we're not being  
21 prescriptive about how these data will ultimately

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1 be used.

2 So, one of the first tasks we did was  
3 to look at the various categories for cost that play  
4 into the cost of doing the screening test and the  
5 follow-up.

6 And I'm going to talk about the  
7 follow-up in more detail in a second. But if you  
8 just think about sort of the general categories,  
9 there's equipment and consumables.

10 And there's different ways of going  
11 about getting this stuff. You can either go and  
12 purchase it, and purchase the supplies, and the  
13 reagents, and that kind of thing. Or you can have  
14 a reagent rental agreement where material is  
15 supplied to the laboratory.

16 There's this group of other laboratory  
17 expenses which depending upon the program that  
18 we're talking about are things that aren't already  
19 included in the equipment and consumables.

20 So, things like maintenance, repairs,  
21 installation, or update of the laboratory

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1 information management system.

2 There's obviously labor and how labor  
3 is costed out depends upon the number of people that  
4 we're talking about, the particular position and  
5 of course what their salary and fringe benefit rate  
6 is.

7 And then there's this issue of  
8 confirmatory testing and referrals, sort of the  
9 short-term follow-up.

10 And this is organized differently by  
11 different newborn screening programs. And so some  
12 newborn screening programs are, you know, do a lot  
13 of work in this short-term follow-up and others  
14 don't.

15 And so it introduces this element of  
16 variability when you look at costs. Again, I'm  
17 going to illustrate in more detail in a second.

18 And then of course there's issues of  
19 overhead and indirect cost which can do things like  
20 pay for the space or the building as well as  
21 utilities and all the other things that go into

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1 overhead.

2 So, we as a group developed a template.  
3 And the components -- so this is the kind of thing  
4 that while working with an individual newborn  
5 screening program we can try to elicit this  
6 material.

7 So, factors to include are the number  
8 of specimens that the newborn screening program  
9 evaluates.

10 And we really focused on specimens  
11 because that's different than the number of  
12 individuals that are screened. Because, for  
13 example, some states are two screen tests, some  
14 states are one screen tests.

15 And then there are some babies that will  
16 have repeat screens done for other ways. So, even  
17 in the single screen state it's never one per one.

18 So anyway, looking at the number of  
19 specimens that the newborn screening program does  
20 annually, the platform, the specific test that's  
21 done.

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1           And then equipment, consumables, other  
2 lab expenses. The labor that we talked about.  
3 Issues of confirmatory testing and overhead as I  
4 just talked about before.

5           So, what I want to do is just show you  
6 an example of a spreadsheet that we filled out.

7           And just to minimize the number of  
8 slides that I'm showing you, you'll see that I have  
9 states compared, you know, I'll have state A, state  
10 B and the next slide as you might guess we have C  
11 and D.

12           The fact that they're next to each  
13 other, I would really avoid sort of comparing  
14 across the lines.

15           That's because the number of specimens  
16 that are tested annually might be different. The  
17 platforms are different. The number of tests that  
18 are done, the multiplexing is going to be done.

19           But if you just look at -- and just so  
20 you don't ask which state is which, states really  
21 asked us to maintain confidentiality because a lot

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1 of these numbers are really proprietary in terms  
2 of how they do contracts and that kind of thing,  
3 and just didn't want the names of the states  
4 divulged. And so I won't be revealing that here.

5 So, here we have two states, one with  
6 100,000 specimens tested and the other 180,000.  
7 You can see different platforms.

8 You can see one state has a reagent  
9 rental agreement and the other state has purchased  
10 equipment.

11 The number of conditions that are  
12 tested using each platform are different. So one  
13 is a fourplex and the other is six.

14 The state that had this rental reagent  
15 agreement didn't give us any cost for additional  
16 consumables, but the one that used tandem mass spec  
17 did.

18 There's this other laboratory  
19 expenses. We didn't -- I should have dropped that  
20 461,000 for state B one level down, but you can see  
21 the big differences in terms of laboratory

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1 personnel.

2 One state did not provide us with  
3 overhead or indirect costs.

4 And so if you do this math you can figure  
5 out what the cost per specimen is, and that's the  
6 number on the left in each column, and then the cost  
7 per specimen per condition where I just took for  
8 state A and divided it by four, and for state B  
9 divided it by six.

10 But it's not like there's this linear  
11 association between the number of things that you  
12 screen for and cost. So that's, I mean, it's a  
13 simplifying assumption but it's really, you know,  
14 in reality it doesn't make sense because you invest  
15 a lot to get the screen test and then there's a  
16 small, probably incremental cost for each  
17 additional one.

18 But I wanted to be able to at least put  
19 it on some sort of standardized framework.

20 And then here is -- you can see state  
21 C which is a smaller state and state D which is a

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1 little bit bigger, but also smaller.

2 And then as I showed you, 80,000,  
3 98,000. You can see the state, the 98,000 gave us  
4 both a rental reagent agreement and in addition a  
5 large amount for consumables and other laboratory  
6 expenses, and labor which state C didn't.

7 And you can see where the numbers boil  
8 down in the end.

9 So, things that I just want to point out  
10 from this is that newborn screening programs do a  
11 lot of work.

12 And figuring out the exact cost for our  
13 purposes is not something that's part of their job.

14 So, in a sense it's not surprising that  
15 it's hard to elicit the numbers and get them into  
16 the buckets that we want them to be in.

17 And so it just brings into how accurate  
18 are these numbers really.

19 The other thing that I want to make sure  
20 people appreciate is that the number of specimens  
21 that are done in a state has impact on what the

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1 overall costs would be.

2 So if you're a smaller state, you have  
3 a fewer number of newborns to test, you're taking  
4 your startup costs and putting it over a fewer  
5 number of babies being tested.

6 So one way that some newborn screening  
7 programs do that is they partner with other  
8 programs and have more centralized testing.

9 But there is this factor about the  
10 number of specimens that are tested and ultimately  
11 what costs are.

12 The other thing, and I alluded to this  
13 before, is that different newborn screening  
14 programs take different tacks to how they do  
15 long-term follow-up and the degree to which they  
16 do things like genetic testing and that kind of  
17 thing.

18 So that's sort of borne differentially  
19 by states.

20 So one of the simplifying things that  
21 we did was really focus on the cost of testing the

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1 specimen and not those other follow-up costs.  
2 Which my guess is they probably are much smaller  
3 than the actual screening tests anyway. I'm going  
4 to revisit this again in a second.

5 And then one point I wanted to make sure  
6 that I drew out too. The different platforms and  
7 different testing strategies in general are going  
8 to have different numbers of false positives too.  
9 And so that's going to affect this follow-up cost  
10 as well.

11 So again, we made a lot of simplifying  
12 assumptions and just kind of tried to do the best  
13 we could.

14 So, highlighting what I just said  
15 before, I said all states incur some sort of  
16 follow-up cost but only one state reported a  
17 follow-up cost in the costs of confirmatory  
18 testing.

19 So, even though newborn screening  
20 program may not be bearing a lot of these costs,  
21 clearly the system societally does.

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1           So, Medicaid covers a lot of follow-up  
2 testing in most states. So it is something that's  
3 absorbed somewhere.

4           So, everyone knew this is like -- Cate  
5 actually came up with this. I need to give her  
6 credit. But really I felt like we were comparing  
7 apples to apples and there's just so much  
8 variation.

9           If you leave with nothing just remember  
10 this slide for the amount of variation.

11           Of course when she said that we were  
12 like comparing apples to apples that's what I  
13 thought of at first. But it's just the geeky  
14 person inside of me.

15           So anyway, we had a lot of assumptions  
16 that we had to build in, and it's important to  
17 understand the context.

18           So there's this huge variation in state  
19 annual birth rates. There's variations in the  
20 number of specimens per baby. We talked about two  
21 versus one states.

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1           There's issues of who pays for what.  
2           There's the issue of timing. So, when you first  
3           start things out there's a lot of upfront costs and  
4           there's different people that may be involved in  
5           paying for this.

6           And then, over time too there become  
7           screening efficiencies. And so we wanted to have  
8           this two-year projection but I think really in the  
9           end we probably know more about the initial startup  
10          costs.

11          And then there are all sorts of other  
12          things that are happening in the state that impact  
13          like who pays for what and where costs appear.

14          Again, all these other sources of  
15          variation that this committee thinks a lot about  
16          in terms of screening algorithms, different  
17          laboratories' access to specialized services,  
18          issues related to the condition.

19          One could go on and on thinking about  
20          things that would cause costs to vary.

21          So, as I think everyone is aware that

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1 when a condition goes for review there's a  
2 nine-month period for that review to happen. And  
3 so there's limited time for collecting data.

4 And if you really wanted to get to these  
5 costs it would require a fair amount of attention.

6 I really think that the newborn  
7 screening programs would need assistance like how  
8 the CDC can get involved with doing these very  
9 careful evaluations within newborn screening  
10 programs.

11 But that's just not going to happen  
12 within the short period of time that we have to get  
13 to that level of detail.

14 And as I said before this is not what  
15 the newborn screening programs sit around and think  
16 about. But we just need to work with them to get  
17 it where we can.

18 Estimates are going to represent what's  
19 going on with the early adopters. They're going  
20 to be the ones that have the information.

21 I mentioned before this issue about

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1 costs being higher for states with lower testing  
2 volumes.

3 And then one of the things that was very  
4 interesting that I didn't appreciate before we  
5 started gathering information was that the privacy  
6 issues that newborn screening laboratories face in  
7 terms of details that they can share with us.

8 So, again, thinking ahead what are we  
9 going to do if no U.S. state has started screening  
10 or is in the planning process of screening.

11 So, for example, there's a pilot study  
12 that was done in Australia or somewhere like that  
13 that was enough to move something to evidence  
14 review.

15 So at that point we'd have to work with  
16 vendors and researchers, but that may not reflect  
17 what's going on.

18 And then of course there are these other  
19 things that happen in terms of the price of the  
20 equipment, FDA approval issues, new screening  
21 technology, all sorts of things that are going to

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1 muddy the water.

2           So, what do I think we can provide? So  
3 as long as there's at least one state that's doing  
4 it, or is in the planning stages and is willing to  
5 provide us constant information I think that we can  
6 get at least in a sort of broad sense the overall  
7 estimate of startup screening and laboratory  
8 costs, and then make other estimates based on the  
9 unique characteristics of the state or states that  
10 we're able to access.

11           Again, our cost assessment plan is  
12 going to be focusing on the budget impact from the  
13 state newborn screening perspective.

14           Hopefully we'll be able to as a primary  
15 source of data go to states. In terms of the  
16 estimates that we hope to generate it would be cost  
17 per specimen to add the particular condition.

18           And one thing, and I have to thank  
19 Annamarie who pointed this out as I was putting this  
20 slide together is that everything I've talked about  
21 so far reflects traditional dried blood spot

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1 screening.

2 So we'll have to reconsider how we're  
3 going to do things if a point of care newborn  
4 screening test is under consideration.

5 So, we will put together a narrative  
6 description at least summarizing what we know in  
7 terms of the requirements for screening, the  
8 assumptions that we made, and the sources, the  
9 methods of getting the cost estimates. So at least  
10 when you look at these numbers you can understand  
11 where they came from.

12 And so our next steps are going to be  
13 to finalize this approach and submit a report as  
14 well to the advisory committee. And then we'll be  
15 ready to incorporate this as we're able to into the  
16 condition review procedures and the overall  
17 timeline that we have.

18 Now, I'm going to go and open up the  
19 floor for questions, but I'd like to invite Scott  
20 Grosse to come up.

21 So, Scott's been incredibly helpful in

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1 doing this. And he's like the real card-carrying  
2 economist. I just play one for the advisory  
3 committee.

4 But I think it's important to have him  
5 up here because if you ask a really specific  
6 economic question I want to be able to make sure  
7 that we're giving you a good answer.

8 So, now that he's up I can open the floor  
9 to questions.

10 CHAIR BOCCHINI: All right. Thank  
11 you, Alex, and thank the CDC for lending Scott out  
12 to us. I think that's been great, a big help.

13 I want to thank you and the members of  
14 that workgroup for all the work that you've done  
15 to try and standardize this in some way that it's  
16 going to be beneficial to the committee and provide  
17 the data that we need when the condition backs to  
18 us with all of the evidence.

19 So let's open this to any questions or  
20 comments from the committee. Joan.

21 MEMBER SCOTT: Thank you very much.

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1 That was really helpful. And it again illustrates  
2 how difficult cost can -- mean so many different  
3 things.

4 And there are so many variables in when  
5 you do this kind of analysis.

6 So, when it is done and that information  
7 is provided to the committee as part of that rubric  
8 along with the evidence review and the public  
9 health impact what are the dangers that the  
10 committee should be aware of in considering that  
11 information? Does that make sense?

12 DR. KEMPER: No, that totally made  
13 sense because it informs how you weigh that.

14 So, I have a couple of observations.  
15 And I'd like to get Scott's input.

16 So, first of all, we're only looking at  
17 one side of the equation, right? So we're looking  
18 at the costs for doing the screening. We're also  
19 not even looking at the diagnostic test and so  
20 forth.

21 So, it's just -- I hope it gives you

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1 insight into what the impact might be on what the  
2 newborn screening laboratory program would have to  
3 invest to screen for those things.

4 But it's kind of an unbalanced  
5 equation.

6 That being said though, oftentimes we  
7 hear that various preventive interventions are  
8 cost-saving.

9 And that's rarely actually the case  
10 because these are rare conditions and so every  
11 specimen of every baby gets this cost, but the  
12 benefits are narrowed down to a certain number of  
13 individuals.

14 But that doesn't mean that it's a bad  
15 thing to do.

16 And so we will do as best we can to  
17 articulate where we're certain about the numbers  
18 and where we're not. And I think it's going to be  
19 more not than certain.

20 But I'm sure that the advisory  
21 committee when they figure out how to use these

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1 numbers it will be just one teeny bit of  
2 information. But I think we need to be careful  
3 about this.

4 And one of the things that worries me  
5 too is that whenever you present something on the  
6 slide in the committee or wherever with all the  
7 caveats around it people lose track of all the  
8 caveats, and the number gets out there, and people  
9 just kind of fixate on that like it's the truth.  
10 And that just happens all the time.

11 And so I just feel very strongly that  
12 we need to be careful about how much weight we put  
13 into this and the way it's used.

14 That's sort of my 30,000 foot level.  
15 But Scott?

16 DR. GROSSE: One of the issues Alex  
17 mentioned is that the cost of the test may change.  
18 With FDA approval costs may go up.

19 So, typically we have the cost  
20 estimates for the home brew before there's an FDA  
21 approved test. So who knows what the cost will be

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1 eventually that most states will have to pay.

2 We did not include any cost to the state  
3 health department for organizing the process of  
4 establishing a condition. Adding to the panel all  
5 the committee meetings, all the staff time that's  
6 taken.

7 The biggest omission is that there's no  
8 cost for the long-term follow-up not just of the  
9 infants who are diagnosed, but all the infants with  
10 the late onset, asymptomatic kids that have to be  
11 followed up which we heard about this morning.

12 MEMBER BAILEY: Just echoing Joan's  
13 words how much I appreciate what you've done, and  
14 also recognizing -- helping us see the old thing  
15 about what you put in is what you get out.

16 The data coming into this are going to  
17 be quite variable.

18 I think one danger might be that we come  
19 up with a cost for the next condition, and then the  
20 next condition after that we look at it and say  
21 well, this condition is costing a lot more or a lot

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1 less than that one.

2 This is why what you're doing is so  
3 important. We want to make sure that we're feeling  
4 like we're using the same approach to making that  
5 estimate on both of them.

6 But it might be worth thinking about  
7 something like what we're doing. I don't want to  
8 create another matrix, but maybe saying, okay,  
9 based on the data we think this is typical of what  
10 you would expect to add a new test.

11 Is it a lot more expensive? Is it going  
12 to be cheaper than usual? That would help me I  
13 think in the long run to think more about how we  
14 make a decision in the process.

15 Because then you look at well, it's  
16 eight dollars per test, what does that do for us.  
17 So anyway, I would just throw that out for us.

18 DR. GROSSE: One way to do this would  
19 be to look at SCID as a sort of a -- for a stand-alone  
20 test. Like six to eight dollars per infant. And  
21 say anything that's less than that would be

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1 considered relatively inexpensive.

2 DR. KEMPER: I mean, I totally agree  
3 with that. It's just it's hard because we're also  
4 looking at one side of the equation and not the  
5 whole thing.

6 And so I just don't want this to become  
7 \$50,000 per quality which is something that's just  
8 kind of made up.

9 MEMBER BROSCO: What I'm going to say  
10 is a follow-up, following on Don's comment.  
11 Because you could also wonder too about getting us  
12 a sense of how uncertain.

13 I mean, you said you were very uncertain  
14 about things. But there might be some times where  
15 you say look, this is what the test costs. People  
16 are pretty sure. Just, it's adding one more  
17 condition, it's not a big deal.

18 There might be others where you might  
19 say we're so uncertain you really shouldn't even  
20 look at this number, even though we have to give  
21 you a number. So that might be helpful too.

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1                   MEMBER SAARINEN: I actually was going  
2 to say something very similar. You know, that's  
3 why God created asterisks because this is exactly  
4 -- you can't just shove everything into the same  
5 bucket and say this is a cost analysis and this  
6 equals the same thing.

7                   And even taking CCHD out of the equation  
8 I think there was this similarity between CCHD  
9 screening and SCID in that we knew there were going  
10 to be secondary and non-target conditions that were  
11 going to be picked up by a test. That's generally  
12 -- the test is the cost of the test, right?

13                   But if you were going to try to evaluate  
14 the cost of care, short-term follow-up, long-term  
15 follow-up, then it opened up -- it wasn't a can of  
16 worms, it was just simply like how are we going to  
17 demonstrate both potentially costs saved on the  
18 clinical side through earlier detection versus  
19 extra dollars having to be expended both by the  
20 public health and the clinical side for all these  
21 additional conditions that are being picked up that

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1 weren't originally the target conditions.

2 As you suggest, there will be some I  
3 imagine that will come before this committee that  
4 are quite straightforward. Here's the assay.  
5 There's nothing else it's going to find. It is  
6 what it is. And then you can find your apple within  
7 your fruit basket there.

8 Thank you to both of you for your  
9 leadership, by the way. I've learned a great deal  
10 on your workgroup.

11 CHAIR BOCCHINI: Thank you both very  
12 much. We look forward to the report.

13 All right, next we have a summary of the  
14 activities of the Education and Training  
15 Workgroup. And Natasha Bonhomme is going to give  
16 that presentation for the leaders of that  
17 workgroup.

18 MS. BONHOMME: Thank you. Both Cathy  
19 and Beth had some travel limitations so I am happy  
20 to present for this group. I'm happy to take  
21 questions, but I don't promise that I can answer

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1 all of them. That's their job.

2 So, just in terms of our agenda we did  
3 our typical updates from our members, then spoke  
4 about the nomination and education project.

5 We also reviewed some of the workgroup  
6 projects that have been discussed here. And then  
7 closed the session discussing some additional  
8 education needs and project ideas.

9 So, first an update on the nomination  
10 education project. And this is something that we  
11 have discussed before, but really the need for  
12 parents and really anyone thinking of nominating  
13 a condition to have a better sense of what is that  
14 process, what do the forms mean, what are the steps,  
15 what order are the steps.

16 And so this is a project that we have  
17 undertaken with Dr. Kemper and his team.

18 And in the past I'd say four or so months  
19 we've worked -- sorry, when I say "we" I mean  
20 Genetic Alliance -- have worked with Dr. Kemper and  
21 his team to really create both the text that would

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1 go along with this as well as a graphical  
2 representation because we know people are  
3 typically very visual and wanting to actually see  
4 what is the pathway.

5 So at the meeting we presented that and  
6 are also exploring some of the technological  
7 capabilities and issues in terms of putting that  
8 up on the HRSA site, on the committee's website.

9 So the end goal is to have something  
10 very easy for people to walk themselves through in  
11 terms of the nomination process on the advisory  
12 committee's website.

13 So as a reminder the project one for  
14 this workgroup that was discussed when we did the  
15 reformatting of the different workgroups was to  
16 create a tool that provides primary care providers  
17 with guidance and tips for discussing a positive  
18 newborn screening result with parents, something  
19 that could be used with the ACT sheets.

20 As we know the ACT sheets are really  
21 useful and they do a good job of laying out what

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1 the condition is. But the idea around this project  
2 was almost more of a communications accompaniment,  
3 really something in terms of how do you talk to  
4 families when they're in that situation.

5 So, I have been working with members of  
6 ACMG, particularly Alicia Keen and Dr. Flannery  
7 have been extremely helpful in thinking about how  
8 do we incorporate the work that was started a number  
9 of years ago with Genetic Alliance and Dr. Carol  
10 Greene around issues of talking to families who  
11 were experiencing a false positive, and what are  
12 the communication strategies around that.

13 And combining that in some way with the  
14 ACT sheets.

15 So we have met and had a number of emails  
16 exchanges, and have identified particular people  
17 who have experience working on the ACT sheet  
18 working group through ACMG to come together and  
19 think about how would we create something that's  
20 very easy that could be a companion piece for the  
21 ACT sheets.

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1           So, more to come on that at later  
2 meetings, but that is moving along.

3           The committee also will probably help  
4 us in the way that would be most useful which is  
5 really to review whatever we end up coming up with.

6           So, the work will be done between  
7 Genetic Alliance and ACMG, and then what comes out  
8 of that will go to the committee for review and  
9 comment.

10           There was also discussion about how do  
11 we incorporate this idea of the actual  
12 communications strategies and working with  
13 families who are going through that process.  
14 Again, not just the condition itself, but the how  
15 do you talk to families in a range of different  
16 arenas.

17           AAP resident education project.  
18 There's a pediatric resident education curriculum  
19 that Dr. Tarini is working on that she is going to  
20 look and see how to incorporate maybe a case study  
21 around this in that. So, there will be more to come

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1 on that.

2 That discussion led to another  
3 discussion around parent handouts to be used at a  
4 time of notification of positive newborn screening  
5 results.

6 The idea being that yes, you can give  
7 a tool for providers to use, but wouldn't it be  
8 helpful to have something that parents can go to  
9 when they are about to have that conversation.  
10 They key questions to ask, things like that.

11 That's something that we've seen in  
12 other areas of medicine when people are getting  
13 results back and saying remember to ask this.  
14 Because we all know that experience of having zero  
15 questions when you're getting the news, and then  
16 you walk away and 15 minutes later you're like oh,  
17 here are all the questions I wish I had asked.

18 So there was some discussion about  
19 that, but it really circled back to the challenge  
20 isn't that this information isn't out there, it's  
21 actually how do you disseminate it, and how do you

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1 get it into the hands of people once they need it.

2 So, the discussion was really to hold  
3 on that endeavor, focus on the practitioner  
4 residency side, but then also use the work of other  
5 groups to really think about not creating anything  
6 new, but really thinking about what are the  
7 channels that we've seen that actually get  
8 information into the hands of parents.

9 So they know when they're getting that  
10 information they know to go here, wherever that  
11 here is.

12 Project two as a focus area for the  
13 workgroup is the educational outreach project.  
14 And the idea around this was mapping of educational  
15 resources.

16 So, the idea that there are so many  
17 resources out there, there are so many materials  
18 that are out there, and they're all targeted to  
19 different people whether that's prenatal, or new  
20 moms, new families. Whether that is in general  
21 newborn screening, false positive, after the test,

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1 all these different pieces.

2 The idea of really mapping that out and  
3 seeing what's available.

4 The format would be to have a matrix  
5 with characteristics that were seen as important.  
6 So the audience, the location. Is this something  
7 that can be used regionally? Is it something  
8 that's state-specific? Is it dependent on whether  
9 the birth happened in the hospital, or birthing  
10 center, or at home? So, a range of different pieces.

11 But like all great ideas when there  
12 isn't funding available it's really difficult to  
13 know where to move forward.

14 So, there's a lot of energy and passion  
15 I would say around this, but the workgroup members  
16 really thought about how to use kind of  
17 organizational relationships to start thinking  
18 about at least pulling in together more of the  
19 educational materials that are out there. Baby's  
20 First Test, the Newborn Screening Clearinghouse is  
21 in the process of launching our resource center.

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1           And through a number of listservs maybe  
2           some of you have seen we're asking for resources  
3           to come in. So that's kind of a first step in this  
4           endeavor, but this obviously would be a much bigger  
5           and separate project that the group is interested  
6           in but is still thinking about how to move forward  
7           on that.

8           Another discussion that came up was  
9           midwife education. There was discussion about  
10          whether that should be a particular priority area  
11          for the Education and Training Workgroup.

12          It was decided that it should be -- we  
13          should wait on that a little bit in terms of really  
14          figuring out what else is out there, what other  
15          groups are doing this work.

16          I know different groups, different  
17          organizations and also states are looking at how  
18          do they reach midwives and reach those who are doing  
19          home births.

20          So really the decision was to wait, see  
21          what other projects are out there and then see how

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1 the workgroup could leverage those efforts.

2 Timeliness came up in terms of what are  
3 the opportunities for education. The group will  
4 reach out to some hospital associations, really  
5 again trying to get this on their radar.

6 One really great suggestion that came  
7 from Don Bailey was to explore connections with  
8 phlebotomists and their associations. Maybe even  
9 inviting them to present to us in the future to see  
10 what are their processes.

11 I think similar to when we we're  
12 thinking about nurses we need to learn a little bit  
13 more about the workflow and the process of people  
14 on the ground who are involved to get a better sense  
15 of how we can be helpful.

16 I think that's the last slide.

17 CHAIR BOCCHINI: Thank you, Natasha.  
18 That was a good summary of lots of different things  
19 going on in that committee.

20 Any questions or comments? Annamarie.

21 MEMBER SAARINEN: Thanks, Natasha.

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1 That was a good presentation.

2 So, when you said you want to wait on  
3 the midwife piece are you waiting for information  
4 to come out of another entity that's involved with  
5 this committee or one of the other workgroups?

6 Or is someone actually taking a look,  
7 doing a landscape of what has been done out there?

8 And the reason I bring it up is I feel  
9 like over the last couple of days we've heard pretty  
10 consistently about that there are issues with home  
11 deliveries, and to some degree maybe a little bit  
12 of spillover into birthing centers, but primarily  
13 with midwives being able to execute on newborn  
14 screening in a consistent manner.

15 And while I am all about wonderful  
16 education materials to the degree they're  
17 available to every baby's family I also know that  
18 for the large part babies being born in facilities,  
19 in hospitals are getting the tests when they should  
20 get the test. And follow-up has been pretty fairly  
21 well done.

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1           So this seems like one area that we're  
2           having trouble not just with education, we're  
3           having trouble with actual execution of screening  
4           and screening care delivery.

5           And so I would elevate that on the  
6           priority list versus pushing it off. I hope I can  
7           say that being not on your workgroup. But that's  
8           my comment.

9           MS. BONHOMME: I think that makes sense.  
10          Again, I can't speak for the co-chairs because I'm  
11          not them.

12          I think in terms of the conversation  
13          that we had it was really to see how does that  
14          workgroup best know how to leverage its efforts,  
15          and to really focus in on what we can do.

16          And I definitely of course look to the  
17          other people who were there to chime in.

18          So, I think the idea of waiting wasn't  
19          so much a this is not a priority, but as an  
20          assessment of what could that group really do and  
21          would be really useful.

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1                   And so now I'm stepping out of that hat  
2                   and into the Newborn Screening Clearinghouse hat  
3                   in terms of the work that Jackie presented during  
4                   the public comments and seeing those trends,  
5                   hearing that there are other teams looking at this  
6                   issue, and really trying to think how do we address  
7                   that.

8                   I don't think that there's necessarily  
9                   a halt on that. I think people are really trying  
10                  to think of how do we reach it.

11                  And I think your point is exactly right.  
12                  Oftentimes when we talk about education we think  
13                  that means a material or just awareness building,  
14                  but I think what we're really seeing is here's a  
15                  true gap.

16                  You know, when we say we have 98 percent  
17                  of babies screened, we're now talking about that  
18                  2 percent that may be falling into that category,  
19                  and it's because of kind of the environment of where  
20                  they're being born.

21                  So, I would say that the waiting again

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1 wasn't necessarily this isn't a priority, but it  
2 was really to get a better assessment of what is  
3 out there, how is this a priority for the committee.  
4 Because the workgroup priorities are connected to  
5 the committee overall priorities as well. And to  
6 kind of keep a watch on it, and be able to have a  
7 further discussion about it at our next meeting.

8 I don't know if that covers it, or if  
9 anybody else wants to.

10 MEMBER SAARINEN: No, I appreciate  
11 that, Natasha. I think I was wondering if you had  
12 taken on the charge of making that assessment, or  
13 if you need outside support from other entities to  
14 help do that sort of landscape assessment, to help  
15 with pushing to the next place with the midwives.

16 MS. BONHOMME: I think yes to all of  
17 that, all of the above. All of the above needs to  
18 happen.

19 And I think that that could be something  
20 that whether within the context of this group, or  
21 other federally funded projects, or state-based

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1 projects to really think about, again, like you  
2 said it's something that's come up quite a bit, I  
3 think particularly with timeliness.

4 What is the next step in that. What  
5 should be happening.

6 CHAIR BOCCHINI: Okay. Thank you very  
7 much.

8 Let's hear from the Follow-up and  
9 Treatment Workgroup. The update will be given  
10 since Dr. McDonough had to leave early, Carol  
11 Greene and Alan Zuckerman will present an update  
12 on the activities of that workgroup.

13 DR. GREENE: So, we're going to hand  
14 back the slides back and forth because really it  
15 was a very lively discussion and Dr. McDonough had  
16 put together the slides. So we'll have to trade  
17 off just a little bit.

18 So, first of all it was a great  
19 discussion. We have two major projects.

20 The first slide just reviews for the  
21 medical foods sub workgroup. And just for full

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1 disclosure the head of that sub workgroup also  
2 could not be here or Sue Barry would be standing  
3 up doing this presentation. So, I am one of some  
4 of her co-chairs along with Kathy Camp and  
5 Christine Brown.

6 So, the charge from this committee, and  
7 I think one thing that will hopefully save me from  
8 needing to go into a full review is there's several  
9 new members of the committee.

10 One, Beth Tarini not only apparently  
11 not here at this moment but actually knows the whole  
12 history of it because she's been listening to the  
13 prior discussion as a liaison and two other new  
14 members of the committee were actually there for  
15 the discussion.

16 So, you on the committee remember the  
17 charge that you gave to this sub workgroup. And  
18 that based on a presentation at a prior meeting from  
19 Kathy Camp the committee wanted to see some other  
20 information added and see us develop a white paper,  
21 a policy brief, a review, a state of the issue

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1 document.

2 And also to pull from that history of  
3 the problems with access to medical foods what has  
4 been done historically and to lay out what are some  
5 of the options.

6 And if we can come up with any  
7 recommendations to bring to this committee that  
8 this committee would then want to bring to the  
9 Secretary.

10 It's part of the reason that the  
11 discussion was so lively is at the same time the  
12 workgroup's process is informing some of the  
13 actions of many of the organizations that are  
14 sending people to the workgroup. So there's a lot  
15 of interest going on.

16 This committee had asked us to include  
17 some information about the IOM report. And there  
18 is a draft of this paper in process. Sue Barry has  
19 done a lot of work.

20 We're including information on  
21 maternal PKU, considering options. So all of

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1 this, we're attempting to put this into the draft  
2 and to have a draft to this committee before the  
3 November meeting in hopes that it could be  
4 completed if we can get it all to you in time.

5 And this is just to remind you that the  
6 chair is Sue Barry. Co-chairs, a lot of members,  
7 lively discussion.

8 And in order to work on this we've had  
9 three phone call meetings since the last meeting  
10 of this committee.

11 And we are in the middle of drafting,  
12 incorporating the discussion from this committee.  
13 We'll bring it back to you.

14 DR. ZUCKERMAN: Thank you. The  
15 quality measures workgroup has a hard task in  
16 defining exactly what quality measures are and how  
17 we got here.

18 But it is really the next logical step  
19 in the prior work of the Long-term Follow-up  
20 Committee and the connections became very apparent  
21 yesterday.

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1           Our refined charge is going to bring to  
2 this committee a report highlighting the state of  
3 the art of quality measurement, identifying  
4 opportunities to use quality measures for the  
5 long-term follow-up of newborn screening.

6           We will be illustrating that by  
7 developing a set of case studies that demonstrate  
8 the value of work that's already been done, and  
9 highlighting different approaches which different  
10 groups are using.

11           And to help deal with the problem of  
12 efficient use of existing resources and get more  
13 people engaged in long-term follow-up in quality  
14 measurement we'll be including how-to guides  
15 illustrating the process developing, implementing  
16 quality measures and particularly identifying  
17 resources for assistance such as steps to get a  
18 measure approved at the National Quality Forum.

19           I chair this group as a primary care  
20 pediatrician working with children with special  
21 needs and as a board certified clinical

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1       informatician.

2                   My co-chairs represent the other  
3 dimensions of the problem. Amy Brower brings  
4 expertise in both research informatics and also in  
5 public health.

6                   Jana Monoco is bringing the consumer  
7 perspective on quality measurement, advocacy  
8 organizations.

9                   And Kathryn Hassell is a clinician who  
10 also has extensive experience working with the  
11 regional genetics collaboratives.

12                   And much of our discussion now look at  
13 the different approaches to quality measurement in  
14 the public health sphere among specialty and  
15 primary care providers and the need for consumer  
16 definitions of what is quality and the value of  
17 consumer generated data.

18                   We have a large membership bringing  
19 together different components of the quality  
20 measurement process. People who have had  
21 experience in a range of process.

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1           And we're also looking forward to input  
2           from Kamila Mistry, a committee member here who is  
3           at AHRQ working very much in this area.

4           The Long-term Follow-up Workgroup has  
5           sort of split its activity so that we are holding  
6           separate monthly calls for each of the two  
7           projects, and then coming together quarterly for  
8           discussions across the full workgroup.

9           At the meeting yesterday we had some  
10          very animated discussion about the emerging key  
11          findings for the executive summary which deal with  
12          three areas that are the changing environment, the  
13          available resources and opportunities.

14          There is a great deal of interest and  
15          incentive to engage in quality measurement and that  
16          I think was very apparent here at this meeting where  
17          it came up repeatedly.

18          But connecting to prior work, it's  
19          important to remember back in 2008 the long-term  
20          follow-up subcommittee published a paper  
21          emphasizing the need to engage in the same kind of

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1 questions we're talking about more, one from a  
2 learning healthcare system perspective of  
3 acquiring and discovering new knowledge, and then  
4 bringing evidence-based treatments into practice.

5 Modern EHRs no longer just record care.  
6 Their purpose is to generate new guidelines and  
7 understanding of care, and then to bring those  
8 guidelines into the process and change what happens  
9 during an encounter.

10 We also back in 2008 stressed the  
11 importance of coordinated care in a medical home  
12 and continuous quality improvement. So we're  
13 basically right on target there.

14 There are resources coming forward from  
15 NewSTEPS, NBSTRN and the regional collaboratives  
16 as well as from CMS who we think can make this  
17 process easier and more cost-effective in the  
18 future.

19 And there are many opportunities for  
20 things that are needed that no one has engaged in,  
21 particularly the custodianship and advocacy for

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1 measures.

2 One of the very interesting case  
3 studies we discussed a little bit yesterday was a  
4 project at Mountain States using an MCAT checklist  
5 integrated into an EHR.

6 An alternative to paying people to  
7 collect data. A process for collecting data  
8 during an encounter as well as prompting clinical  
9 decision support to get people to cover key items  
10 with patients.

11 And this has now been transferred to  
12 some of their other conditions.

13 Other items that we hope we will bring  
14 to you in May will be a description of the  
15 connection between quality assessment, quality  
16 improvement and clinical decision support.

17 We also want to get more people familiar  
18 with the efforts at ONC, AHRQ and CMS to develop  
19 new standards for integrating quality measurement  
20 into care, including the electronic quality  
21 measures to define what is done on the QRDA, Quality

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1 Reporting Document Architecture, to get physicians  
2 to communicate with public health and payers.

3 And the quality data model to  
4 facilitate extraction of data directly from EHRs  
5 without duplicate data entry.

6 DR. GREENE: So, the other things going  
7 on outside this committee and the workgroup that  
8 we just wanted to be sure -- that were discussed  
9 during our sub workgroup meeting and we want to be  
10 sure the committee is aware of them have to do with  
11 medical foods.

12 It is important to know, and I really  
13 want to say it again in front of the full committee,  
14 that access to medical foods is not the only issue  
15 in long-term follow-up.

16 There are major issues with access to  
17 care. A great example was given during our meeting  
18 and I just want to put it on the record for the full  
19 committee that children with congenital heart  
20 defect don't always have access to the medically  
21 recommended care and monitoring for follow-up for

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1 those children.

2 Medical foods has been an important  
3 issue for decades now and this committee has  
4 decided to put some attention to it.

5 And at the same time that the sub  
6 workgroup is working on this policy paper this  
7 seems to be a particularly good time to have such  
8 a paper.

9 The American Medical Association has  
10 just passed a resolution brought by the American  
11 College of Medical Genetics that says the AMA is  
12 solidly behind coverage for nutritional -- for  
13 medical foods for treatment of inborn errors of  
14 metabolism.

15 I won't get into all the details of part  
16 two of that resolution, but it does mean that they  
17 have made a powerful -- that a powerful  
18 organization has made a statement that coverage is  
19 needed.

20 New York is working on such a  
21 resolution. They intend to bring it to the Academy

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1 of Family Physicians nationally.

2 AAP I understand is possibly working  
3 with AFP. And very important, the military has  
4 made some progress in this.

5 So this is an area receiving some  
6 national attention. Hopefully -- people are  
7 talking about approaching legislators.

8 And so this is one of the reasons we're  
9 in such a hurry to get all this background out there  
10 and get a good executive summary that people can  
11 take around as talking points so that people who  
12 are trying to make progress will be informed.

13 DR. ZUCKERMAN: And finally, Dr.  
14 McDonough regrets he can't be here himself to share  
15 with you some of the important ideas he keeps  
16 bringing back to our workgroup.

17 If you can measure it and you don't  
18 measure it, it's not important.

19 We really don't know how many states are  
20 not doing long-term follow-up and what they're  
21 missing.

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1           And an interesting intersection  
2 between medical foods and quality is the unknown  
3 percentage of pregnant women with PKU who have good  
4 control during their pregnancy, and whether we're  
5 seeing a return of maternal PKU syndrome that's  
6 almost the step backwards from where we began  
7 newborn screening 50 years ago.

8           Many other areas of medicine, regional  
9 variation in outcomes and utilization of health  
10 services have been important guides.

11           And perhaps we need to know more about  
12 how outcomes vary in different parts of the country  
13 and why, and what are best practices for dealing  
14 with the conditions detected by newborn screening.

15           And again, to thank the committee for  
16 your attention to long-term follow-up Dr.  
17 McDonough wanted to share a picture of  
18 maternal-child interaction taken on his recent  
19 trip to Alaska.

20           CHAIR BOCCHINI: Thank you both very  
21 much. Nice presentation. Questions? Comments?

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1 There was also a lot of activity in this workgroup  
2 as well, so thank you both very much.

3 Laboratory Procedures and Standards  
4 Workgroup. Kellie Kelm will present this update.  
5 Oh, Susan Tanksley as well. Okay.

6 MEMBER KELM: We're actually both  
7 still here. So, we had a very atypical workgroup  
8 meeting, but it was actually extremely  
9 interesting.

10 So, here is our current workgroup  
11 roster. We actually realized as we were  
12 discussing yesterday we have lost a few to  
13 retirement in the last year or two. So we're  
14 definitely looking forward to working with Debi on  
15 finding some new members. So, a pitch for anybody  
16 out there.

17 So, the two projects that our workgroup  
18 were recently tasked with from the committee was,  
19 number one, to explore the role of next generation  
20 sequencing in newborn screening, and number two,  
21 to review data related to the timeliness goals, and

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1 to look at things such as implications of earlier  
2 testing window than 24 to 48 hours, and unforeseen  
3 consequences, and other items as well.

4 When we were talking about this meeting  
5 and realized that all these presentations were  
6 actually going on with the large committee we  
7 thought that what would be interesting for us is  
8 the lab -- most of us are lab people -- getting  
9 together and talking about the presentations.

10 And that we didn't need any additional  
11 ones because the committee meeting was really  
12 covering all these topics. So that's what we did.

13 We actually had two hours of just  
14 discussion. So I'm going to summarize some  
15 interesting points that came up that we got to talk  
16 about.

17 And so we started in terms of next gen  
18 sequencing, both that as well as the NSIGHT  
19 presentations.

20 So, some of the discussion that was  
21 inspired by those presentations was -- what came

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1 up in part was a little bit of discussion of  
2 non-newborn like childhood period testing and  
3 whether we could play a role there.

4 And I think we've talked about that  
5 before in the committee, it was a few years ago,  
6 but that came up again as we talked about some of  
7 the things that people are interested in thinking  
8 about and testing for, and whether or not -- if  
9 they're not approving it for the newborn phase is  
10 there another time that we could test.

11 But then is there another time when we  
12 can have all children tested if we consider it a  
13 public health activity which is always the concern.

14 So, that was really interesting and  
15 that also wound up leading into some discussion of  
16 whether or not there was a role for drafting  
17 guidelines for laboratories in terms of using older  
18 data.

19 Here we wound up touching on a few  
20 things, both the requests for sickle cell data  
21 that's coming to a lot of labs when they're asked

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1 about really old data, 20 years old.

2 Talking about how long we keep the data,  
3 and whether or not -- especially as technology and  
4 knowledge changes, even though we're required --  
5 some states are required to keep this information  
6 for a period of time whether it can create a  
7 liability.

8 You know, DNA raw data, 20 years from  
9 now the technology is going to change, our  
10 knowledge is going to change.

11 So is there some -- I know no one likes  
12 to discard data, but in some ways is it a liability  
13 to have it. Is it cheaper to retest. Will  
14 practice and technologies change so much that that  
15 would actually be the most appropriate thing.

16 And lastly, Carla brought up 20 years  
17 from now -- we're so dependent now on interpreting  
18 all these things with software. We may have  
19 software that won't talk to the old software. So  
20 it might be a moot point anyway. Did you have any  
21 other thoughts?

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1           So, Scott Shone was with us. So we also  
2 talked briefly on his presentation as well as the  
3 committee's vote on having one prospectively  
4 identified case as we consider conditions for  
5 evidence review.

6           And although we just came up with the  
7 cost data there was another discussion about  
8 whether or not we almost need a matrix for the  
9 nomination process. So, I think we have a lot of  
10 matrices here.

11           And here was another interesting  
12 conversation I think. There was discussion of the  
13 frequency of the condition that we could screen  
14 for. When you're considering costs of screening  
15 that's just another factor I'm sure a lot of  
16 programs must think about.

17           And that of course we always have the  
18 discussion of how it's going to be harder to do  
19 pilots when conditions are more rare to find the  
20 one case or more.

21           But some others in the group argued that

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1 we can't lower the bar when that happens. And so  
2 some interesting thoughts.

3 And it was brought up that  
4 laboratorians are used to a process, a checklist  
5 if you will. And bringing up that it's important  
6 to remove subjectivity from the process.

7 And once again, what was brought up is  
8 not to bypass the follow-up testing piece of the  
9 whole newborn screening process.

10 DR. TANKSLEY: So, multiple times  
11 yesterday -- so although the timeliness  
12 discussions were today, timeliness was brought up  
13 in some of the discussions yesterday.

14 So it was brought up during Michele  
15 Caggana's talk. One of Michele's slides showed  
16 that what they've hypothesized is that by adding  
17 next gen sequencing it would add a minimum of two  
18 days to the process.

19 And so we talked about timeliness and  
20 not just the impact of molecular testing, but  
21 previously when Kellie and I presented for the

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1 timeliness workgroup 1.0 -- we didn't know we were  
2 1.0 at the time -- but during the presentation of  
3 the recommendations of the workgroup we had said  
4 that you really need to use caution in these  
5 recommendations because you don't want to do more  
6 harm than good.

7 By focusing on meeting the goals you may  
8 actually say well then, we don't need to do the  
9 second tier testing. And then you have increase  
10 in false positives.

11 We talked a little bit about that issue  
12 earlier today.

13 And so that's really where our  
14 discussion led. So, we thought we may need to  
15 revisit the recommendations as we get more data.

16 And I think that was mentioned earlier  
17 today, that we need to be able to capture the impact  
18 of that second tier, or additional testing that's  
19 performed, and how that may impact the actual time  
20 that it takes to get to a result.

21 We also talked about I'll call it

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1 regionalization. So, currently there are several  
2 regional programs that do newborn screening and  
3 that's been chosen by the states and it's working  
4 very well where there's one lab doing testing for  
5 multiple states.

6 I think Mei mentioned yesterday that as  
7 they look at next gen sequencing in a state the size  
8 of Wisconsin it's very expensive. And so they may  
9 have to batch, or they may not be able to do next  
10 gen sequencing every day. They need to find a more  
11 economic way to do it.

12 But when they look at performing that  
13 testing for additional states as well it actually  
14 becomes more economical and actually improves  
15 their timeliness.

16 And so there's some consideration as  
17 more and more states -- as there's a higher uptake  
18 on more and more molecular technologies that that  
19 might be beneficial for some states.

20 And then finally, kind of getting to the  
21 point of timeliness. So, when we put together the

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1 recommendations those recommendations really  
2 focus at the end of a lab result.

3 So, getting a report out, it doesn't go  
4 to diagnosis. And so some of the second tier  
5 testing that's done may actually decrease the time  
6 to diagnosis and ultimately that's what matters.

7 So, we shouldn't be bound by our  
8 recommendations. And maybe at some point we can  
9 figure out what is a percentage that we should  
10 actually be meeting so that we're not doing more  
11 harm than good.

12 We also had continued discussion about  
13 just some of the pre-analytic issues that we're  
14 still seeing.

15 So, the timeliness recommendations  
16 came out February of '15. And there has been a huge  
17 emphasis throughout the states. And you heard  
18 talks about the CoIIN projects and NewSTEPS 360 and  
19 some of the progress that's been made.

20 But you also saw data that show that  
21 despite all those efforts it's still very hard to

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1 achieve the recommendations.

2 And one of the issues, newborn  
3 screening programs often try to take on the entire  
4 role of the newborn screening system, yet they only  
5 really have impact on the things that they can touch  
6 daily.

7 And so we need to figure out how to  
8 achieve those better partnerships with the  
9 hospitals, and birthing centers, and midwives who  
10 are collecting those specimens.

11 And then that's a very short window in  
12 a child's life. And then you have the entire  
13 spectrum after that. So, the follow-up, diagnosis  
14 and treatment of those, long-term follow-up.

15 There are issues with turnover at  
16 hospitals. So, a program may be able to go in, and  
17 in a small state may be able to educate at every  
18 single facility every year, but there's still going  
19 to be new staff every time they go in.

20 And so we need to figure out a way to  
21 maintain the improvement that happens at

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1 hospitals, and birthing centers, and whoever  
2 collects the specimens.

3 We talked about needing to find a  
4 champion. How do you find the person that's going  
5 to be able to engage, and continue that engagement,  
6 and be able to not just train one group, but have  
7 a train the trainer within each facility.

8 We talked a little bit more about  
9 courier. You know, it's expensive. And even if  
10 you have a courier system in place you're able to  
11 pay for that in a program, there are still some  
12 issues with couriers.

13 One of the states talked about how they  
14 have a person dedicated to basically watching the  
15 shipments that are supposed to be coming in,  
16 comparing that with what's actually come in, and  
17 trying to pinpoint and figure out where those  
18 shipments are that are lost somewhere at a hub.

19 We tried with timeliness 2.0 to get --  
20 and we had a call with Joint Commission, but there's  
21 still a need for a role with the Joint Commission.

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1           And so we need to try to figure out how  
2 we get in there further and have some further  
3 conversations.

4           And then we also talked about  
5 transparency in the timeliness data available to  
6 the public.

7           So, in some states it's been able to be  
8 published on a website and it's transparent. And  
9 in other areas that's still not available.

10          And if anyone has any questions we'll  
11 attempt to talk you through our freeform discussion  
12 we had yesterday.

13          CHAIR BOCCHINI: Thank you both very  
14 much. Any questions or comments related to the  
15 presentation?

16          Clearly a lot of work going on in this  
17 workgroup as well so thank you very much.  
18 Appreciate it.

19          So, we are scheduled to adjourn at 2:15  
20 but a last item is if there's any new business to  
21 come before the committee. And I'll certainly

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1 entertain any items that people want to bring  
2 forward as potential new business for the  
3 committee.

4 I think we've heard a lot of things that  
5 are already going to be incorporated into new  
6 business going forward and so -- but are there any  
7 questions, comments coming? Okay.

8 All right, well then based on that I  
9 think this has been a very informative meeting. I  
10 think it's very clear that our new members are  
11 already integrated into the committee and have  
12 already played a role in making things happen.

13 So I appreciate the work of the entire  
14 committee as well as HRSA with getting things  
15 organized and Debi for her role in making this all  
16 happen. And the organizational representatives and  
17 everybody else who's contributed to this meeting.

18 So with that I want to thank you all and  
19 we look forward to our teleconference meeting in  
20 November. Thank you. I'll conclude.

21 (Whereupon, the above-entitled matter

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1           went off the record at 2:17 p.m.)