

# An Acute Care World without Registered Nurses

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### IMPOSSIBLE... Here's Why:







## Distinguishing characteristics of the RN as compared to the rest of the team

 The BSN has a broad global perspective and liberal educational background. Curriculum includes: clinical, scientific, decision making, humanistic skills, patient education, management and leadership



### **BSN**

 Develops and manages a comprehensive plan of care for the entire length of stay of the patient

• Is the team leader for unlicensed assistive personnel

• Is the "air traffic controller" coordinating care at all levels of the acute care stay



#### BSN as the Air Traffic Controller

 Collaborates with all members of the team, including physicians, PA, APRN's, and other allied health professionals

 Also collaborates, educates, and redesigns care with the input of the patient, family and care team

Ensures communication among the care team



### **BSN**

- Leads quality and safety initiatives at the unit level
- Is essential to the day to day safe care of the patient
- Is essential for the delivery of quality care
- Is essential to patient engagement and satisfaction



## Acute care hospitals would not be able to be true to their mission without RN's



### Think about an Emergency Department without RN's...

- No triage nurse to assess emergency patients and determine the appropriate level of care
- No charge nurse to anticipate and manage the needs of the ED, ensuring patient flow, etc.
- No ED nurse to deliver the complex care required for the critically ill and injured patients
- North Shore-LIJ cares for over 600,000 emergency patients a year. We would not be able to provide emergency care to our communities without our RN's.



## Our RN's on the front lines achieving organizational outcomes

• An important component of North Shore-LIJ's system wide initiative to decrease it's sepsis mortality rate by 50%, was the implementation of the Taming Sepsis Education Program (TSEP) in 2011. TSEP (NEPQR HRSA-11-044) provided the RN's in the emergency department and critical care units with a comprehensive educational program to ensure the recognition of SIRS and all signs and symptoms of sepsis, severe sepsis, and septic shock.





### NSLIJ System Review Raw sepsis and severe sepsis/septic shock mortality rate (January 2008 – October 2013)



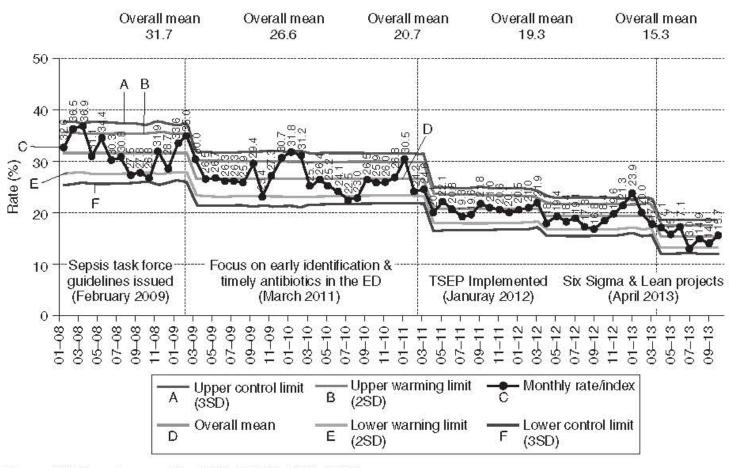


Figure 3.1 Sepsis morality at NS-LIJHS, 2008-2013.



- In a response to strategic demands, one of our tertiary hospitals built 4 new critical care units.
- The workforce strategy included hiring an additional 86 RNs
- These newly hired nurses were placed in our Critical Care Fellowship Program for 12 months
- The critical care units opened 18 months later
- The health system achieved its business objective through the readiness of a competent nursing workforce



### Specialty Treatment Unit (Ebola)

- The Governor of NYS designated 8 hospitals as Ebola Centers. NS-LIJ is one of them
- Requirements: facility design, P&P, workflow redesign, voluntary staff (RNs/MDs), intensive education and training, etc.
- 71 RN's, 18 MD's trained for the unit
- Nurses will be assuming role and responsibilities of environmental, dietary, etc. to keep the number of people entering the room to a minimum
- NYS DOH and CDC after two site visits approved NS-LIJ as "ready"



### Team Based Care in an Acute Care Setting

- In complex problems, team performance will exceed the expected sum of all single actions
- Mutual monitoring can help to notice individual errors
- Shared workload can help to prevent the overstrain of an individual, and make sure that all tasks planned can be executed in a timely manner
- Mutual support and encouragement can enable team members to master even the most difficult situations
- Successful team performance results in low-error, highquality patient care and high satisfaction of the healthcare provides

## The RN is the only *constant* during the patient's stay

 There is no Team Based Care without the RN in Acute Care

