

# Current & Future Climate for Clinical Nursing Education

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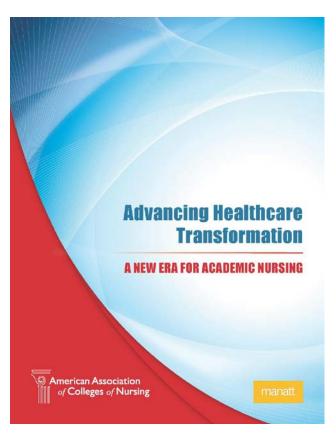
# Advisory Committee on Interdisciplinary, Community Based Linkages (ACICBL)

Academic Health Centers & Academic Nursing Recommendations

Transitions to Value Based Purchasing

Affordable Care Act – Graduate Nursing Education Pilot

#### Advancing Healthcare Transitions - AACN



#### **Executive Summary**

- Enhance the clinical practice of academic nursing
- Partner in preparing nurses of the future
- Partner in implementation of accountable care
- Invest in research with clinical practice
- Implement an advocacy agenda for new era for academic nursing



### "New Vision" per AACN Report

- Schools of nursing as an academic partner
- Nursing school participation in academic health center governance
- Collaborative workforce preparation
- Leadership development



#### Partner in Preparing Nurses for the Future

- Research Leadership
  - Evidence Practice Implementation at Patient Level
  - Use of nurse learners in care delivery
  - Faculty with direct or shared appointments
- Patient-Care Leadership
  - Nurse managed/led community/primary care programs
  - Patient/Family Centered
- Workforce Development Leadership
  - Doctoral Preparation
  - Interprofessional Education & Practice



#### Transition to Value Based Purchasing

#### Transitions in Care

- Are students prepared during education and at graduation?
- How much can students absorb of the system changes?
- What role can simulation learning play?
- Ambulatory/Rehabilitation/Long Term Care
  - Simulation learning is task focused within case scenarios?
  - Where can there be the best experience for this area for students across disciplines?
- Free Standing Community
  - Contracts and staffing turnover threatens long standing opportunities for learning



#### Affordable Care Act – Graduate Nursing Education Pilot

- Year 4 Evaluation Ongoing
- Aimed to increase nurse practitioner primary care workforce through
   GME model of payment to preceptors via training hospital systems
- Five regions Philadelphia, Texas (UT), Arizona, Chicago (Rush),
   North Carolina (Duke)
- General report worked to increase graduates, regional collaboration most successful, GME model very problematic



## Common Daily Experiences at Schools

- Insufficient preceptors
- Site competition
- Generalist v. Specialty site competition
- "Employee" requirements are time consuming and costly
  - Check resumes
  - Vaccinations, background checks

- Frequent cancellations at last minute
- School of nursing faculty too "hands off"
- Preceptors need support and education to manage learning and problem issues with students

#### **Summary**

Beware Tail Wagging the Dog

Cost Issues for Schools and Sites

**Good Will Remains** 

Not Enough Interprofessional Yet

Mental Health Integration

Slowly Moving Ahead



