

# Teaching Health Center Planning and Development - Technical Assistance Center (THCPD-TAC)



A partnership between





# Disclosures

THCPD-TAC is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under cooperative agreement #U3LHP45321-01-00. The content are those of the presenters and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government.



# Objectives

- Overview of the Teaching Health Center Planning and Development - Technical Assistance Center (THCPD-TAC).
- Description of guidance and technical assistance provided to grantees.



# THCPD Program

- Promote planning and development of community-based residency programs to enhance the workforce pipeline to serve underserved populations.
- Specifically focus on new programs in family medicine, internal medicine, geriatrics, pediatrics, internal medicine-pediatrics, psychiatry, obstetrics and gynecology, and both general and pediatric dentistry.



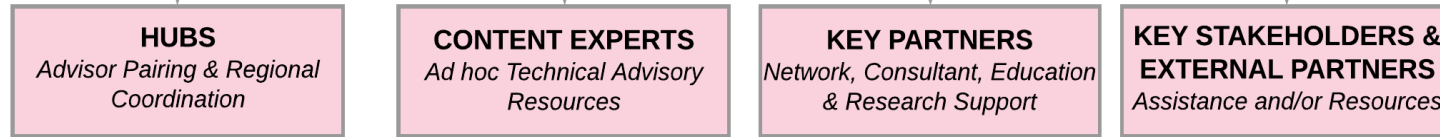
# THCPD-TAC Program

- Support THCPD award recipients' efforts to establish and maintain new community-based residency programs that receive program accreditation by the ACGME or CODA.
- Provide overall guidance, technical assistance, tools, and resources to current as well as future community-based residency programs to help overcome significant challenges and barriers commonly encountered by these programs.



# THCPD Awardee Specialties

SPECIALTY	NUMBER OF THCPD RECIPIENTS
Family Medicine	30
General Dentistry	6
Psychiatry	4
Pediatrics	3
Pediatric Dentistry	2
Internal Medicine	2



**Western Hub**  
U Washington  
Lead: Chen

*Advisor Specialties*

FM	IM	Psy	OB	Med/Ped	Den	Geri
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**Central Hub**  
U Wisconsin  
Lead: Spencer

*Advisor Specialties*

FM	IM	Psy	OB	Med/Ped	Den	Geri
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**Eastern Hub**  
UNC-CH  
Lead: Page

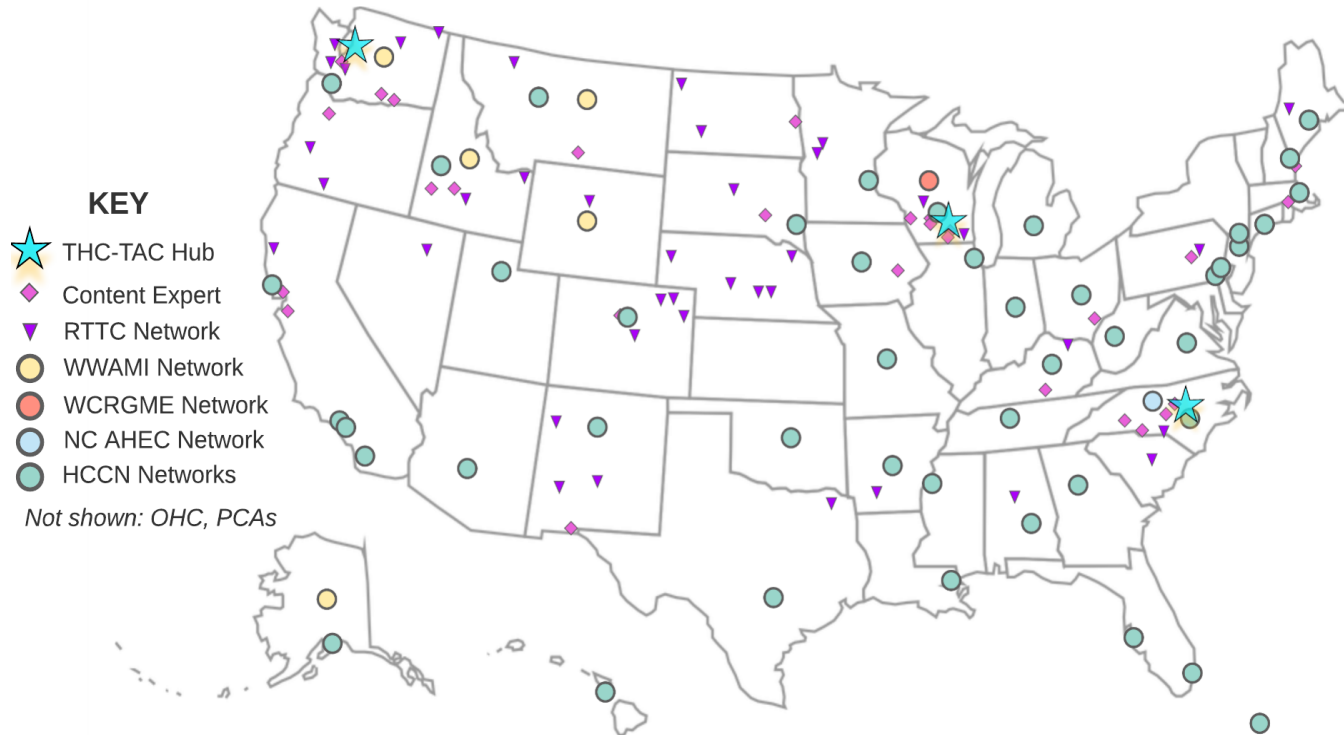
*Advisor Specialties*

FM	IM	Psy	OB	Med/Ped	Den	Geri
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- Networks**
- HCCN - Health Center Controlled Networks (e.g. Health Choice Network; Alliance)
  - OHC - Oral Health Collaboratives (e.g. NCOHC)
  - RTTC - The RTT Collaborative
  - State/Regional Primary Care Associations (PCAs) (e.g. CHAMPS, Northwest Regional)
  - WWAMI - Residency Network
  - WCRGME - Wisconsin Collaborative for Rural GME

- Consultant Organizations\***
- RTTC - The RTT Collaborative
  - RPS - Residency Program Solutions
  - PKF Health - Perry, Krumsiek, & Francazio, LLC

- Education and Research**
- NC AHEC - North Carolina Area Health Education Centers
  - Sheps - Cecil G. Sheps Center for Health Services Research
  - UWSMPH - University of Wisconsin School of Medicine and Public Health
  - UWSOM - University of Washington School of Medicine
  - NWSOD - University of Washington School of Dentistry
  - UNC SOM - University of North Carolina at Chapel Hill School of Medicine
  - UNC SOD - University of North Carolina at Chapel Hill School of Dentistry



- KEY**
- ★ THCPD-TAC Hub
  - ◆ Content Expert
  - ▼ RTTC Network
  - WWAMI Network
  - WCRGME Network
  - NC AHEC Network
  - HCCN Networks
- Not shown: OHC, PCAs*

\*Consultant Disclaimer: Other consultant organizations may be considered upon approval by HRSA and TAC.

## Roadmap for THC Program Development







# Domains of Program Development



**Community Engagement**



**Program Design & Development**



**Financial Planning**



**Institutional Sponsorship**



**Program Accreditation**



**Program Implementation**



# STAGE 1: EXPLORATION

## Goal 1.1

Complete community asset and capacity inventory.

## Goal 1.2

Assemble a local leadership team.

## Goal 1.3

Confirm health center support for program and determine governance structure, engaging other potential financial stakeholders if relevant.

## Goal 1.4

Make an organizational decision to proceed with investing significant resources in program development.



# STAGE 2: DESIGN

## Goal 2.1

Appoint a Program Director (PD) or a PD in development.

## Goal 2.2.

Complete initial program design.

## Goal 2.3

Develop Sponsoring Institutional (SI) Application (if the SI is not already accredited).

## Goal 2.4

Using initial program design, complete a detailed pro forma for all phases of program development and sustainability with revenues and expenses.

## Goal 2.5

In light of the detailed pro forma, refine program design to include final curriculum outline and site mapping.

## Goal 2.6

Submit SI application (if the SI is not already accredited).



# STAGE 3: DEVELOPMENT

## Goal 3.1

Identify key staff support and core faculty members.

## Goal 3.2

Complete specific program planning.

## Goal 3.3

Submit ACGME Application.

## Goal 3.4

Complete ACGME site visit.

## Goal 3.5

Finalize financial plan for the program.

## Goal 3.6

Obtain ACGME accreditation.



# STAGE 4: START-UP

## Goal 4.1

Develop plan for resident marketing and recruitment.

## Goal 4.2

Complete program infrastructure.

## Goal 4.3

Establish annual budget (based on earlier pro forma).

## Goal 4.4

Fill program positions through the NRMP Match.

## Goal 4.5

Matriculate and orient initial class of residents.



# STAGE 5: MAINTENANCE

## Goal 5.1

Annually recruit excellent residents.

## Goal 5.2

Maintain accreditation.

## Goal 5.3

Maintain financial solvency; budget and reconcile budget annually.

## Goal 5.4

Recruit and retain faculty.

## Goal 5.5

Track program educational and clinical outcomes and ensure ongoing performance improvement, adaptability, and resilience.

## Goal 5.6

Contribute to the community of practice in THCs through dissemination of innovations and peer consultation.



# Dental Program Development

- Accreditation
  - All sponsors and cosponsors must be accredited by a CMS approved accrediting body
- Financial Considerations
- Curricular Design



## TEACHING HEALTH CENTER RESIDENCY RESOURCES

If you would like to access our portal containing resources,  
please use the link below to register online.

[REGISTER](#)





# QUESTIONS

[info@thcgme.org](mailto:info@thcgme.org)