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The Advisory Committee on
Heritable Disorders in Newborns and Children

Virtual Meeting

10:00 a.m.

Friday, August 13, 2021

Attended Via Webinar

Job #42100

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Reported by Garrett Lorman

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1 **Organizational Representatives**

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3 **American College of Medical Genetics & Genomics**

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5 Chief Executive Officer

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20 **Officials**

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6 Shakira Henderson, PhD, DNP, MS, MPH, RNCNIC,
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20 **Department of Defense**

21 Jacob Hogue, MD

22 Lieutenant Colonel, Medical Corps, US Army

1 Chief, Genetics, Madigan Army Medical Center

2 **Genetic Alliance**

3 Natasha F. Bonhomme

4 Vice President of Strategic Development

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6 **March of Dimes**

7 Siobhan Dolan, MD, MPH

8 Professor and Vice Chair for Research

9 Department of Obstetrics & Gynecology and

10 Women's Health

11 Albert Einstein College of Medicine and Montefiore

12 Medical Center

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14 **National Society of Genetic Counselors**

15 Cate Walsh Vockley, MS, CGC

16 Senior Genetic Counselor Division of Medical

17 Genetics

18 UPMC Children's Hospital of Pittsburgh

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20 **Society for Inherited Metabolic Disorders**

21 Georgianne Arnold, MD

22 Clinical Research Director, Division of Medical

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1 P R O C E E D I N G S

2 **WELCOME, ROLL CALL, OPENING REMARKS**

3 CYNTHIA POWELL: Good morning,
4 everyone. Welcome to the second day of the August
5 2021 Advisory Committee on Heritable Disorders in
6 Newborns and Children meeting. I'm Dr. Cynthia
7 Powell, Chair of the Committee.

8 We'll begin with the roll call.
9 Representing the agency for Health Care, Research,
10 and Quality, Kamila Mistry.

11 KAMILA MISTRY: Here.

12 CYNTHIA POWELL: Mei Baker.

13 MEI BAKER: Here.

14 CYNTHIA POWELL: Jeff Brosco.
15 Kyle Brothers.

16 KYLE BROTHERS: Here.

17 CYNTHIA POWELL: Jane DeLuca.

18 JANE DELUCA: Here.

19 CYNTHIA POWELL: Representing the
20 Centers for Disease Control and Prevention, Carla
21 Cuthbert.

22 CARLA CUTHBERT: Here.

1 CYNTHIA POWELL: Representing the
2 Food and Drug Administration, Kellie Kelm.

3 KELLIE KELM: Here.

4 CYNTHIA POWELL: Representing the
5 Health Resources and Services Administration,
6 Michael Warren.

7 JOAN SCOTT: This is Joan. I'm
8 checking in for him. He'll be here any minute.

9 CYNTHIA POWELL: Okay, thank you.
10 Shawn McCandless.

11 SHAWN MCCANDLESS: Here.

12 CYNTHIA POWELL: Representing the
13 National Institutes of Health, Melissa Parisi.

14 MELISSA PARISI: Here.

15 CYNTHIA POWELL: I'm here, Cynthia
16 Powell. Annamarie Saarinen.

17 ANNAMARIE SAARINEN: Here.

18 CYNTHIA POWELL: Scott Shone.

19 SCOTT SHONE: Here.

20 CYNTHIA POWELL: And our
21 organizational representatives. From the American
22 Academy of Family Physicians, Robert Ostrander.

1 ROBERT OSTRANDER: Here.

2 CYNTHIA POWELL: From the American
3 Academy of Pediatrics, Debra Freedenberg.

4 DEBRA FREEDENBERG: Here.

5 CYNTHIA POWELL: From the American
6 College of Medical Genetics, Max Muenke.

7 MAXIMILIAN MUENKE: Here.

8 CYNTHIA POWELL: From the American
9 College of Obstetricians and Gynecologists, Steven
10 Ralston. From the Association of Maternal and
11 Child Health Programs, Jed Miller.

12 JED MILLER: Here.

13 CYNTHIA POWELL: From the Association
14 of Public Health Laboratories, Susan Tanksley.

15 SUSAN TANKSLEY: Here.

16 CYNTHIA POWELL: And Chris Kus from
17 the Association of State and Territorial Health
18 Officials is not able to join us today. From the
19 Association of Women's Health, Obstetric, and
20 Neonatal Nurses, Shakira Henderson.

21 SHAKIRA HENDERSON: Here.

22 CYNTHIA POWELL: From the Child

1 Neurology Society, Jennifer Kwon.

2 JENNIFER KWON: Here.

3 CYNTHIA POWELL: From the Department
4 of Defense, Jacob Hogue.

5 JACOB HOGUE: Here.

6 CYNTHIA POWELL: From the Genetic
7 Alliance, Natasha Bonhomme.

8 NATASHA BONHOMME: Here.

9 CYNTHIA POWELL: From the March of
10 Dimes, Siobhan Dolan.

11 SIOBHAN DOLAN: Here.

12 CYNTHIA POWELL: From the National
13 Society of Genetic Counselors, Cate Walsh Vockley.

14 CATE WALSH VOCKLEY: Here.

15 CYNTHIA POWELL: And from the Society
16 for Inherited Metabolic Disorders, Gerard Berry.

17 GERARD BERRY: Here.

18 CYNTHIA POWELL: Thank you. Today,
19 we will begin with a panel on National Registries.
20 This will be followed by a break from
21 approximately 11:35 to 12:05. Returning from
22 break, our last session of the meeting will be a

1 continuation of the Committee's exploration of the
2 Newborn Screening Workforce with presentations on
3 Laboratory and Follow-up, Audiology, Pediatric
4 Endocrinology, and Genetic Metabolic Dieticians.

5 I will now turn it over to Mia
6 Morrison, our Designated Federal Official, to
7 provide guidance for participating on the webinar.

8 MIA MORRISON: Next slide, please.
9 Members of the public, audio will come through
10 your computer speakers, so please make sure to
11 have your computer speakers turned on. If you
12 cannot access the audio through your computer, you
13 may dial in to the Zoom meeting using the
14 telephone number in the email with your Zoom link.
15 This meeting will not have an all-attendee chat
16 feature, but we did have a couple of comment
17 periods scheduled for yesterday.

18 Committee Members and org reps, audio
19 will come from your computer speakers, and you'll
20 be able to speak using your computer microphone.
21 If you can't access the audio microphone through
22 your computer, you may dial into the meeting using

1 the telephone number in the E-mail with your user-
2 specific Zoom link.

3 Please speak clearly and remember to
4 state your name first to ensure proper recording
5 for Committee transcripts and minutes. The chair
6 will call on Committee Members and then
7 organizations representatives. In order to better
8 facilitate the discussions, Committee Members have
9 been requested to use the raise hand feature when
10 you would like to make comments or ask questions.
11 Simply click on the participant icon and choose
12 raise hand. Please note that the type of your
13 device or operating system, this feature may be in
14 a different location. To troubleshoot, please
15 consult the webinar instruction page in your
16 briefing book. Next slide, please.

17 To enable closed captioning, please
18 select the closed captioning icon from the top of
19 your Zoom taskbar. From that menu, select show
20 subtitles.

21 Thank you. I'll now turn it back
22 over to Dr. Powell.

1 CYNTHIA POWELL: Thank you, Mia. May
2 I have the next slide, please.

3 At the February 2021 Advisory
4 Committee meeting, the Committee invited a panel
5 to discuss innovation and long-term follow-up. On
6 that panel, we heard from Dr. Mary Schroth of Cure
7 SMA, who provided an overview of the SMA Clinical
8 Data Registry. In the past, the Committee has
9 heard from other organizations about this topic.
10 We heard from a representative from the CF
11 Foundation who explained how they have sustained
12 their CF Database over the years and funded it.
13 we've also heard from the MBSTRN about their
14 availability of database infrastructure.

15 Registries for conditions identified
16 through newborn screening have been of great
17 interest because of the opportunity to demonstrate
18 the impact of early identification throughout the
19 life course and learn how we can improve newborn
20 screening and follow-up services for individuals
21 who are identified at birth. We often have to
22 rely on data from other countries to obtain long-

1 term data about outcomes -- countries that do a
2 much better job of tracking their patients over
3 the lifespan.

4 Developing and implementing
5 registries is highly complex. It's also
6 challenging in terms of funding and today, I have
7 invited three speakers to provide us with an
8 overview on the domestic registries used for long-
9 term follow-up of people with hemophilia and
10 children diagnosed with cancer.

11 Our first presenter this morning is
12 Dr. Vanessa Byams. Dr. Byams is a lead health
13 scientist in the Epidemiology and Surveillance
14 Branch at the Division of Blood Disorders at the
15 CDC. As team lead, she provides scientific and
16 programmatic leadership for surveillance and
17 health promotion activities to improve the health
18 of persons with inherited bleeding disorders. Dr.
19 Byams earned her undergraduate degree from Emory
20 University and her Master's degree from Boston
21 University, School of Public Health. She
22 completed her doctoral training in Public Health

1 Leadership at the University of Illinois at
2 Chicago. I'll now turn it over to Dr. Byams.

3 **NATIONAL REGISTRIES FOR HEMOPHILIA**
4 **AND CHILDHOOD CANCER**

5 VANESSA BYAMS: Good morning,
6 everyone. Thank you for that introduction. I'm
7 pleased to be here with you today and share some
8 information about community count. Can everybody
9 hear me?

10 CYNTHIA POWELL: Yes.

11 VANESSA BYAMS: Next slide. Next
12 slide, please. Thank you. Here is my disclosure.

13 So, first of all, I'd like to give a
14 little bit of background, a brief overview of
15 hemophilia. Hemophilia is an inherited bleeding
16 disorder in which the blood does not clot properly
17 due to deficiencies in blood clotting Factor 8,
18 Hemophilia A, and Factor 9, Hemophilia B. About
19 thirty to thirty-three thousand males in the
20 United States are living with hemophilia.

21 Hemophilia A and B are X-linked
22 disorders and primarily affect males. However,

1 women can have hemophilia too. Certain women
2 produce very little clotting factor and can have
3 significant bleeding.

4 People with hemophilia suffer from
5 spontaneous bleeding, particularly into joints,
6 the brain, muscles, and soft tissue.

7 Bleeding is also associated with
8 injuries and surgeries. Bleeding can be
9 debilitating across the lifespan. Repeated
10 bleeding into joints can impair joint function and
11 mobility and cause chronic pain and inhibit day-
12 to-day activities and quality of life.

13 Preventive treatment before bleeds
14 happen, also called prophylaxis, is critical for
15 people with hemophilia. But the treatment itself
16 can carry its own burden. Additional treatments
17 for hemophilia are administered intravenously,
18 whereby the medicine is injected in the vein,
19 typically two to three times per week. And this
20 can be very challenging for kids and adults in
21 terms of long-term treatment adherence. There are
22 newer treatments that are administered as an

1 injection under the skin and taken less
2 frequently.

3 Although hemophilia and other
4 bleeding disorders are relatively rare, the
5 quality of life of tens of thousands of people in
6 the U.S. are impacted and we have an urgent need
7 to monitor the health of and reduce complications
8 affecting people living with these disorders.
9 Next slide. And next slide, sorry, a little bit
10 of animation.

11 CDC has a long history of
12 collaborating with the bleeding disorders
13 community to establish surveillance and monitor
14 bleeding disorders complications.

15 In 1975, HRSA, Health Resources and
16 Services Administration, received a congressional
17 appropriation of funding to develop a program to
18 support an integrated regional network of
19 hemophilia treatment centers. Dr. Judith Baker
20 will provide more details about the HTC integrated
21 care model.

22 In 1983, Congress appropriated

1 funding for CDC to provide AIDS risk reduction
2 services for persons with hemophilia and for
3 others who use blood-based treatment products.
4 During this time, CDC established partnerships
5 with HTC, Hemophilia Treatment Centers, to develop
6 and implement strategies to prevent AIDS in
7 persons with hemophilia.

8 In 1995, CDC, in collaboration with
9 health departments in six states, established a
10 Hemophilia Surveillance System, which was used to
11 conduct surveillance -- conduct active population-
12 based surveillance to understand the prevalence of
13 hemophilia and its associated illnesses,
14 complications, and death. Major findings from
15 this first iteration of surveillance was that
16 patients receiving care at HTCs were 60 percent
17 less likely to die and 40 percent less likely to
18 be hospitalized for complications and were
19 patients receiving care elsewhere.

20 In 1998, CDC, in collaboration with
21 the HTCs, established the Universal Data
22 Collection, UDC, Surveillance System to monitor

1 HIV and blood-born viral hepatitis in persons with
2 hemophilia, thereby tracking blood safety and to
3 track the prevalence of complications associated
4 with hemophilia and other bleeding disorders.

5 In 2011, the cooperative agreement
6 began for Community Counts, the latest iteration
7 of bleeding disorder surveillance, which has an
8 expanded focus compared to the previous two
9 iterations.

10 The rest of my time will focus on
11 describing Community Counts. Next slide, please.

12 This slide just shows another view of
13 a timeline showing the evolution of bleeding
14 disorders with the three hemophilia surveillance
15 projects that have started at CDC. Next slide,
16 please.

17 The purpose of Community Counts is to
18 collect and share information about health
19 indicators and complications that affect people
20 with hemophilia and other bleeding disorders
21 receiving care at over 140 HTC's in the US.
22 Information is gathered about diagnoses, bleeding

1 events, treatments, and treatment processes,
2 inhibitors, and more. Baseline data is collected
3 at the initial visit and updated data is collected
4 during annual subsequent visits.

5 The project also collects specimens.
6 Up to two specimens may be collected based on risk
7 to screen for the presence of an inhibitor and to
8 test for HIV and hepatitis C.

9 Inhibitors can be a devastating
10 complication that's related to treatment for
11 people with hemophilia. When a person develops an
12 inhibitor, the body stops expecting a replacement
13 factor treatment product of the normal part of the
14 blood and thinks the factor is a foreign substance
15 and tries to destroy it with an inhibitor. The
16 inhibitor keeps the treatment from working, which
17 makes it more difficult to stop a bleeding
18 episode. Next slide, please.

19 Community Counts is comprised of
20 three main components, which I will describe
21 briefly. Next slide.

22 The HTC Population Profile component

1 is essentially an annual head count of everyone
2 with an eligible diagnosis that receives care at
3 an HTC. It collects basic information on all HTC
4 patients with bleeding disorders. This de-
5 identified individual level data helps us to
6 describe the overall HTC population, and you can
7 see here a list of the data elements collected.
8 Next slide.

9 The second component of Community
10 Counts is the Registry for Bleeding Disorder
11 Surveillance, the registry. The registry is a
12 subset of individuals in the HTC Population
13 Profile and it collects more detailed information,
14 as you can see here.

15 Specimen collection is a part of this
16 component and patients must provide their
17 authorization for participation in the registry.
18 Next slide, please.

19 The Mortality Reporting component
20 collects information on causes of death. This
21 data will be used to monitor trends in the causes
22 of death and hopefully prevent future deaths in

1 the population and the data elements collected can
2 be seen here in addition to demographic
3 information, which is also collected as a part of
4 this component. Next slide, please.

5 Community Counts is a collaborative
6 project funded through a cooperative agreement
7 awarded to the American Thrombosis and Hemostasis
8 Network, ATHN, in partnership with the US HTC
9 Network of over 140 HTCs. ATHN is a nonprofit
10 organization whose mission is to use technology
11 tools to advance care and research for people with
12 bleeding and clotting disorders. Each partner has
13 a very important role in the execution of this
14 project. CDC provides resources, scientific and
15 programmatic guidance, laboratory testing, and
16 technical assistance to ATHN and the HTCs. We
17 maintain the project data, perform analyses, and
18 develop reports.

19 ATHN serves as the coordinating
20 center for the HTCs and all surveillance project-
21 related activities and provides the data platform
22 to electronically record and transmit surveillance

1 data to CDC. It also provides training and
2 technical assistance to HTC staff on the data
3 platform.

4 Hemophilia Treatment Centers in the
5 HS HTC Network identify and enroll patients with
6 eligible bleeding disorders at their centers and
7 collect patient information and the appropriate
8 blood specimen. HTCs implement all surveillance
9 instruments and collaborate in the analysis,
10 presentation, and publication of surveillance
11 results. Patients and caregivers generously
12 contribute their information to this project.
13 Next slide, please.

14 CDC and ATHN work closely with the
15 USHTCN regional leaders through this work group
16 infrastructure to develop, implement, and maintain
17 the surveillance system. The executive Committee
18 facilitates review of program goals and priorities
19 to ensure alignment of Community Counts project
20 activities to the requirements of the CDC
21 cooperative agreement.

22 The Regional Leadership Work Group

1 includes regional directors and administrators,
2 and it provides input and insight into the
3 business, administrative, and implementation
4 functions required for successful project
5 execution. The regional leaders also channel and
6 synthesize HTC and regional stakeholder input.

7 The Science Work Group includes some
8 regional leaders and HTC clinicians and multi-
9 disciplinary care providers. It provides input on
10 clinical practice and emerging scientific issues
11 as they relate to the Community Counts project.
12 The group facilitates scientific review of and
13 recommends develop of specific reports,
14 presentations, peer-review manuscripts, and other
15 materials to ensure dissemination of project
16 results. Next slide, please.

17 When reflecting on the system
18 strengths, I think there are several including our
19 longstanding collaboration with the US HTC Network
20 and partnership with ATHN. The scope and
21 longevity of the surveillance program, including
22 longitudinal data collection and the integration

1 of specimens allows CDC to track trends and
2 important health outcomes. There is high
3 participation of HTC's and patients and
4 historically, the system has been flexible and
5 able to respond to emerging health priorities.
6 For instance, CDC expanded to add modules for
7 children under 2, females with bleeding disorders,
8 and quality of life. In Community Counts, these
9 added data elements and revised data elements to
10 capture new FDA-approved treatment products.

11 Our laboratory has also been very
12 innovative in terms of inhibitor testing
13 methodology.

14 As far as challenges, the treatment
15 landscape has changed very quickly over the last
16 few years with new treatments and gene therapy on
17 the horizon, and these are fantastic changes for
18 the bleeding disorders population and we're seeing
19 a lot of great progress. But we need to make sure
20 that we are able to keep up with and anticipate
21 additional changes and possible unforeseen
22 complications due to these innovations.

1 The Community Counts Registry Data
2 Form Collection began on paper and it took a great
3 deal of time and effort to develop and harmonize
4 with the electronic data infrastructure. But
5 we've been able to make some progress in terms of
6 data systems modernization over the last couple of
7 years and have made enhancements to our
8 centralized data platform for the project.

9 Delays related to some of the
10 informatics systems issues also initially hampered
11 some of our data dissemination efforts. However,
12 back in 2019, we were able to develop the
13 Community Counts Data Visualization Tool, which is
14 now available on our website. The tool displays
15 deidentified data on patients enrolled in
16 Community Counts in an interactive visual format.

17 In terms of funding, our division
18 funding has decreased over the years, which has
19 resulted in decreased funding to the HTC's.
20 Understandably, the HTC's primary priority is
21 providing excellent patient care and staff demands
22 of integrating surveillance along with other

1 research and clinical studies are numerous and
2 should be taken into account.

3 Most HTCs are housed within academic
4 medical centers, so they also must be responsive
5 to their institutional priorities. Next slide,
6 please.

7 In conclusion, Community Counts is a
8 public health monitoring program for hemophilia
9 and other bleeding disorders. CDC's Hemophilia
10 Surveillance Program hopefully serves as an
11 exemplar on how to conduct surveillance for a rare
12 complex chronic disease through a multifaceted
13 approach. Next slide, please.

14 And just lastly, I'd like to
15 acknowledge my colleagues at CDC, ATHN, and the US
16 HTC Network who make this project a reality, and I
17 would like to thank the participants with bleeding
18 disorders who are enrolled and continue to
19 contribute their data. Thank you.

20 CYNTHIA POWELL: Thank you very much,
21 Dr. Byams, for your very informative presentation,
22 and it's certainly applicable to the conditions

1 that we deal with with newborn screening.

2 We're going to hold questions until
3 after all of the speakers have presented.

4 Next, I'd like to welcome Dr. Judith
5 Baker, who will also present on hemophilia
6 registries. Dr. Baker is Public Health Director
7 for the Center for Inherited Blood Disorders in
8 Orange, California. She serves as Regional
9 Administrator for the HRSA-funded Western States
10 Regional Hemophilia Network, Public Health
11 Director for the 13-state Pacific Sickle Cell
12 Regional Collaborative, also funded by HRSA, and
13 the new Networking California for Sickle Cell Care
14 \$15 million initiative. Her expertise and
15 research focus on how systems influence rare
16 disorder costs and health outcomes. For the US
17 Hemophilia Treatment Center Network, Dr. Baker co-
18 chairs the National Patient Satisfaction Survey,
19 now in it's third wave, and the Hemostatis and
20 Thrombosis Dataset collected for over thirty
21 years. She serves on the Steering Committee of
22 the Hematology Utilization Group Study, a national

1 research consortium examining illness burden and
2 costs in hemophilia and sickle cell disease.

3 I'll now turn it over to Dr. Baker.

4 JUDITH BAKER: Thank you very much
5 for the invitation, for the panelist time, for the
6 participation, and for that kind introduction.
7 Next slide, please.

8 Here are my disclosures. These
9 findings are my own and do not necessarily
10 represent the official positions of the US
11 Hemophilia Treatment Center Network, or Western
12 States Regional Hemophilia Network, or the Center
13 for Inherited Blood Disorders for all groups that
14 I have had the privilege to work with for many
15 years. Next slide, please.

16 So, the questions that I've posed are
17 what have been posed to me and also to my dear
18 colleague, Dr. Byams. What factors promote
19 registry funding and sustainability for heritable
20 disorders, and my answer is that regionalization
21 is absolutely key and public health tactics need
22 to also be considered.

1 As Vanessa mentioned, registries are
2 complex interventions. They exist within
3 individual organizations and live within a broader
4 sociopolitical context that apply network
5 approaches, implementation science, and the
6 emerging science about networks is really key to
7 the success in both hemophilia and as we're now
8 developing in sickle cell disease. Next, please.

9 So, Vanessa modeled -- started to
10 talk about the model of care, and I wanted to just
11 briefly mention that this is a 40-year old
12 regional model. Funding began in the late 1970s
13 originally with 26 Centers of Excellence, but now
14 growing within the regional structure to over 140
15 centers. There are a number of publications
16 listed here about the improved survival, decreased
17 school and work absenteeism, high school
18 graduation rates being favorable compared to the
19 US population, lower costs, increased employment,
20 high quality of life and satisfaction when people
21 with hemophilia and related bleeding disorders do
22 attend one of the federally supported Hemophilia

1 Treatment Centers. Next, please.

2 So, the model has the patient at the
3 center, surrounded by a core team of hematologist,
4 nurse coordinator, increasingly nurse
5 practitioners and physician assistants, social
6 worker, physical therapist. But over the years,
7 that core team has been expanded to include data
8 managers and clinical researcher associates, which
9 is really important to our conversation today
10 about research and surveillance because initially,
11 it was the nurse or the social worker who had as
12 his or her added responsibility implementing the
13 CDC registry and the other registries that I will
14 talk about. But over the years, thankfully with
15 some increased funding, that has grown to a unique
16 position at most, if not all, of the Hemophilia
17 Treatment Centers, and there are a variety of
18 other consultants as needed around the table.

19 So, the services are diagnosis,
20 treatment, prevention, education, counseling,
21 outreach, our research and surveillance, pharmacy
22 services, and care coordination. And our settings

1 span horizontally and vertically, the outpatient
2 setting, the inpatient setting, and the community
3 setting.

4 And what's important to recognize and
5 remember is that these are rare disorders. Often
6 times, in many states, the Hemophilia Treatment
7 Center -- there might be only one serving the
8 entire state. While yes, there are outreach
9 clinics, often times the experts at the Hemophilia
10 Treatment Centers, or HTC's as we call them, are
11 often the only expert in their entire institution.
12 So, with a small population comes the challenges
13 of funding, of having your voice heard, of having
14 a small voice in terms of contracting to make sure
15 that the patients can access the Hemophilia
16 Treatment Center. Most of them do live within
17 large academic institutions. Some of them live
18 within schools of medicine. Some of them are
19 independent. Next, please.

20 So, why regions? Well, this is
21 primarily a capacity issue for rare disorders.
22 Rare genetic disorder expertise is scarce and we

1 share that with many, many of the other disorders
2 that come under the purview of this Committee.

3 Clinical experts are isolated. The
4 diseases are complex. And registry implementation
5 is often a footnote.

6 We have found over the years that
7 regionalization is an absolutely critical solution
8 to building the capacity for sustainability, for
9 sharing expertise across the geography.
10 Regionalization, as has been implemented
11 throughout the US Hemophilia Treatment Center
12 Network, has this unique feature of a regional
13 core center in each of the what you'll see is now
14 eight HRSA regions and that the mention of a
15 regional director and a regional administrator --
16 I have been serving as a regional administrator
17 for many years -- those are key positions that are
18 critical to building the expertise outside of the
19 walls of the Center of Excellence. Without that
20 obligation, there will be only patient access to
21 the rare Centers of Excellence that occur. But
22 with that core center and that obligation, that's

1 where you see the access increasing
2 geographically.

3 So, the regional leadership at the
4 core center, they are responsible for oversight,
5 for technical assistance. We do onboarding, we
6 provide clear expectations, we identify emerging
7 needs, we respond to them tactically, and we build
8 the capacity throughout our region. We do that
9 using public health strategies, network and
10 implementation science strategies as well. Next,
11 please.

12 So, here's a look at the current
13 iteration of the HRSA Maternal and Child Health
14 Bureau regional structure for the National
15 Hemophilia Program. Color coded, you see we have
16 eight regions. Each region has a regional
17 director and an administrator -- that was a 1990
18 mandate -- and these are the locations. What's
19 interesting to notice that three of the eight
20 regions, the regional core center is housed in a
21 patient service organization, and that would be
22 the Great Lakes Hemophilia Foundation, Hemophilia

1 Foundation of Michigan, and in the southeast, the
2 Hemophilia of Georgia, and I think that's a great
3 tribute to the flexibility of the National
4 Hemophilia Program. So, we have a great diversity
5 of patient organizations as well as the clinical
6 centers serving as the core centers around the
7 country. Next, please.

8 I'd like to nod to our regional
9 leadership, Alisha Keehn, Kathryn McLaughlin,
10 wonderful strong leaders who are shepherding us
11 through all of the whirlwind changes and really
12 very open to innovation.

13 The emphasis in our HRSA National
14 Hemophilia Program Grant is access to these
15 regional networks of coordinated comprehensive
16 care that is provided by teams for these very
17 complex rare disorders and underrecognized
18 bleeding disorders. Evaluation is critical and we
19 do that through registries as well as other
20 evaluation at the center and at the regional
21 level.

22 Quality improvement is a focus and a

1 priority as well as collaboration and what's
2 critical is also that we have structured
3 opportunities for communication across the region.
4 Regional meetings -- there are some disciplines
5 that get together such as the nurses, doctors,
6 social workers, physical therapists, the data
7 managers, Hemophilia Treatment Center
8 administrators. That often occurs at a regional
9 level. And also important to note, the
10 pharmacist.

11 So, funding. The grant funding has
12 been very modest on both the HRSA and the CDC side
13 with no substantive increases and as Dr. Byams
14 mentioned, frankly some decreases, so, only about
15 \$35,000 per HGC throughout the country of about
16 140 centers. That is absolutely insufficient to
17 accomplish all of the goals and objectives of our
18 HRSA grant or our CDC grant, which has separate
19 funding, and it is insufficient to provide all the
20 services that the patients need.

21 So, where do we get the funding? In
22 hemophilia, over the years, that has been accessed

1 through the 340B Outpatient Drug Discount Program.
2 Better than HRSA program, it is administered
3 through the Office of Pharmacy Affairs. We are
4 one of many federal entities that are eligible to
5 provide outpatient drugs at these federally
6 discounted rates. What is important is that we
7 are one of the few of those HRSA entities that is
8 required to reinvest the income generated back
9 into our HRSA grant to fulfill the objectives of
10 that HRSA grant, and there's extensive oversight
11 in reporting back to HRSA.

12 So, most of the centers in our region
13 and throughout the country, but not all, do indeed
14 offer a 340B pricing through their outpatient
15 pharmacies and that has been a tremendous effort.
16 Ongoing matters regarding oversight and
17 compliance, and we're up to the task but that has
18 been another layer of complexity and it is some of
19 those funds that have reinvested to support the
20 staff that do our registry work, primarily our
21 clinical research associates, our clinical
22 research coordinators, as well as our data

1 managers. Next, please.

2 So, this idea that regionalization is
3 important is not just my idea. It is thankfully
4 and wonderfully getting increasing attention by
5 public health experts, by implementation
6 scientists, by academics, and I wanted to share
7 some of that with you so that you can go back and
8 tap into it yourselves.

9 This is a very nice, very brief
10 article about *Public Health and Rare Diseases:*
11 *Oxymoron No More*, and what I found exciting is
12 that word regional was mentioned at least four
13 times, specifically in the areas of surveillance
14 that regionalization is really critical for rare
15 disorder surveillance. It's also critical for
16 developing regional centers of clinical expertise
17 for specialty access, it's important for provider
18 networks, for coordination across centers, across
19 organizations. So, for example, our hemophilia
20 population -- and I'll talk later about our sickle
21 cell populations -- they don't only need specialty
22 care. They need primary care too and they need

1 specialists outside of the hemophilia centers so
2 that linkage is absolutely critical and best done
3 on a regional basis.

4 And then knowledge sharing. Regional
5 networks share knowledge both about their clinical
6 care and about their databases, and that's
7 critical for long-term monitoring.

8 And I want to pause and take a
9 mention for our Regional Data Manager, Clinical
10 Research Associate Working Group, which is
11 something that we put together a couple of years
12 ago where we have several people co-chair each
13 working group and some of the needs that they
14 identified were that they care for and oversee at
15 least 14 other studies. So, this wonderful CDC
16 Registry and Community Counts Program that Dr.
17 Byams mentioned is not the only responsibility
18 that they have. They have many other studies.
19 These are often not full-time jobs.

20 The registry alone for the Community
21 Counts Projects takes at least 1.5 hours and when
22 you start to add in issues of diversity, equity,

1 inclusion, then it even adds hours. For example,
2 if patients speak -- if their primary language is
3 not English, that adds hours. If they are recent
4 immigrants from another country and not familiar
5 with Western Medicine, that adds time to introduce
6 the concept of what is research, what is
7 surveillance, informed consent.

8 So, our patients don't live in a
9 vacuum. They often can live hours and hours away
10 and the registries might not be their priority.
11 Even though this year of COVID and telehealth, how
12 we've been able to conduct the registry and
13 Community Counts and our other obligations through
14 telemedicine and telehealth, that's been a
15 challenge. So, the implementing of these
16 registries is really promoted and advanced through
17 regionalization because on a monthly basis, our
18 data manager and CRC Working Group gets together
19 and they talk about these implementation
20 challenges. They share tactics. They share what
21 works, what doesn't work, and they're also
22 absolutely critical for data quality -- data entry

1 quality. Sometimes admittedly, some of us
2 scientists and academics can get very excited and
3 put a lot of our effort into creating the best and
4 most robust scientific questions in our registries
5 but then we don't pay as much time in the
6 implementation of the registries.

7 Do we have adequate staffing? How
8 are they trained? How will we keep them involved?
9 Often times, these positions of data managers and
10 CRCs, they're not often long-term positions. So,
11 how do we reduce the churn, keep the onboarding
12 efficient, keep people engaged? Next slide,
13 please.

14 So, our registry success in our
15 region and throughout the country has been really
16 promoted through regionalization and there are
17 several other registries that we also do as the US
18 Hemophilia Treatment Center Network, and I'll
19 lightly touch on them right now. Next, please.

20 So, one of them is the -- what we now
21 call the Hemostatis and Thrombosis Dataset, the
22 HTDS, and this was originally part of our CDC HIV

1 Risk Reduction work, and then the regional
2 administrators took it over as CDC moved its
3 attention to the Community Counts project, which
4 has just been wonderful.

5 So, this -- the trends here -- this
6 is collected annually and gives us information
7 about our demographics at our Hemophilia Treatment
8 Centers, some of our program evaluations, and
9 helps utilization measures, and this is just one
10 slide about the growth in the Hemophilia Treatment
11 Center Database over the twenty years that you see
12 here, 1990 through 2010. And the growth has been
13 dramatic, primarily among females with bleeding
14 disorders. Next, please.

15 Another registry has been the US HTC
16 Network Patient Satisfaction Survey. We are in
17 the third iteration. We are very happy to say
18 that we have reached over 5,000 patients in this
19 third iteration and some of the colorful boxes
20 you'll see speak to dissemination. Those are all
21 one-page briefs in lay language to get the
22 information back out to the patients who were so

1 kind to participate and to give them information
2 directly and to further encourage them to
3 participate in the next wave. And there's -- the
4 box is our recent publication about the first
5 Patient Satisfaction Survey, and this helps us
6 fulfill our obligations to, you know, really learn
7 about where our -- it gives us patient feedback --
8 direct patient feedback about satisfaction with
9 our services, with our team members, with our care
10 processes, and it also gives us information about
11 barriers -- to the extent to which barriers have
12 been a problem -- language barriers, insurance
13 barriers, and now COVID has been added and
14 telemedicine. That will be in the third
15 iteration. So, this is extremely valuable
16 information and helps us with our local quality
17 improvement projects. Next, please.

18 So, I want to -- this is just one
19 slide to show you that we actually do have a
20 hemophilia program in Guam, which is much closer
21 to Australia and Japan and I've had the good
22 fortune to be part of the leadership team

1 developing that and keeping it sustained over the
2 past twenty-plus years, and they do indeed
3 participate in all of our registries despite the
4 distance, despite the difficulties, despite their
5 having severe health care shortages and while this
6 might be a dramatic example, it's a testament to
7 how regionalization is absolutely critical and can
8 help improve access to registries so that the
9 registries are not only available to the Centers
10 of Excellence around the country, but people who
11 live very far away, who might be impoverished,
12 where insurance might be a barrier to access to
13 the hemophilia center. Next, please.

14 So, I want to move in just very
15 quickly to a couple of the implementation science
16 and implementation frameworks that have been very
17 useful in organizing our thinking and our work in
18 making regionalization operational. And here,
19 this is from Greenhalgh, you can look it up in the
20 Millbank Quarterly. I want to ask you to turn
21 your attention solely to the right-hand side of
22 making it happen. That's what regionalization

1 does. It moves your registries, in this case for
2 this talk, to implement registries in a scientific
3 and orderly planned way. Regionalization is
4 managerial, it's reengineering, it's intentional.
5 We make the registry happen. It doesn't occur by
6 chance. We find out where the registry is not
7 happening, where there are gaps, where's there's
8 staff losses -- COVID, for example, with furloughs
9 and people losing their jobs -- and we are on it
10 very quickly to find solutions to make sure
11 registry work does not halt. Next, please.

12 This is Wagner's Framework for
13 Creating a Regional Healthcare System, and you'll
14 note that shared data and performance measurement
15 is near the top, and it's absolutely critical to
16 see that in a regional healthcare system, we're
17 all working towards transformed healthcare, but
18 the three pillars are critical. The middle pillar
19 of improving healthcare delivery -- that's where
20 most of us focus our time -- we are absolutely
21 committed to engaging our consumers. But then
22 there's the third pillar, which I really want to

1 bring everybody's attention to, which is aligning
2 the financial and insurance mechanisms.

3 So, we can have a wonderful registry
4 sitting out there, we can have patients who are
5 engaged and believe in it, but then the insurance
6 and the narrow networks limit our patient access
7 to your hemophilia centers so they don't have
8 access to engage in the registry or the Community
9 Counts or the Patient Satisfaction Survey. That
10 means that our registries and our data collection
11 are going to be skewed, not as representative as
12 we would like, and that -- we have to be very
13 careful about that because we are dependent upon
14 our registries to be representative so that we
15 make sound programmatic and policy decisions.
16 Next, please.

17 So, this is the collective impact
18 model by Kania and came from the *Stanford Social*
19 *Innovation Review*, that was the initial
20 publication. This is something that was in our
21 sickle cell grants when HRSA regionalized our
22 Sickle Cell Treatment Demonstration Projects for

1 the first time in 2014, and this is -- it might
2 look very simplistic. This is a model that was
3 not created for health care but rather for
4 education. But the five tactics are really what
5 helps structure a region, and we've applied this
6 in sickle cell and really done some really
7 foundational work to help build a regional
8 infrastructure there and you'll note that common
9 progress measures are key, mutually reinforcing
10 activities, having a backbone organization such as
11 the regional core centers. Next, please.

12 And this is another model by Mary
13 Haines. This gives some factors that should be
14 included in models aiming to explain mechanisms of
15 successful networks and there is an emerging
16 causal pathway for successful clinical networks,
17 and I would say for successful registries as well,
18 and that's having external support, perceived
19 leadership, internal management, and well-designed
20 quality improvement activities, and that quality
21 improvement extends to the registries themselves.
22 Next, please.

1 And this last model that I'm going to
2 share with you is from -- oh, next to last
3 actually -- is the Consolidated Framework for
4 Implementation Research by Damschroder and it's
5 really important to take a look at all of the
6 areas where a registry can be viewed as a complex
7 intervention and that attention needs to be paid
8 so that it is successful. Next.

9 And this is the last slide for the
10 different types of implementation frameworks, and
11 this is by Rycroft-Malone and noting that
12 facilitation and resources are absolutely critical
13 and how that manifests to successful networks.
14 Next.

15 I'm going to roughly go through some
16 of our sickle cell slides because I know that
17 sickle cell is one of the heritable disorders in
18 this group's purview. We did indeed have the
19 honor of being awarded the HRSA Sickle Cell
20 Treatment Demonstration Project in our Pacific
21 Region. There are five regions in the country for
22 sickle cell, and we have thirteen states, and

1 those are our clinical leads as well as our
2 community-based organization leads. Next, please.

3 One of the key matters is how can you
4 -- where are you going to have your registry
5 located. If there are insufficient members of
6 clinical centers, then you're going to have again
7 a very truncated view of the population you wish
8 to study. One of the first things we did was to
9 build a new sickle cell center in South Los
10 Angeles, where there had been none, and that is
11 what you see here. Next.

12 Why Los Angeles? Because over half
13 the California adults with sickle cell live in LA
14 and the mortality had been higher and there were
15 no centers. Next, please.

16 From that, we -- our HRSA grant we
17 were re-awarded, and one of the requirements was
18 creating State Action Plans, and most of the state
19 in our region did, and we created our State Action
20 Plan for California in 2018 and one of the key
21 priorities was surveillance and registries, not
22 just clinical care. Next.

1 From the State Action Plan, as a
2 background document, it is a patient voice and
3 clinician voice, an advocacy voice, we are able to
4 successfully go to our state legislature and
5 educate our policy makers and successfully obtain
6 \$15 million as part of the governor's budget in
7 late 2019, and that's what created Networking
8 California for Sickle Cell Care. Next.

9 And this three-year project -- we're
10 finishing year two right now -- has four prongs on
11 it and we are working in those areas
12 simultaneously. So, it's not just building a
13 clinical network, and we are now very proud that
14 of the five adult centers that we promised to
15 create, we are now nearly up to ten clinics.

16 Our focus is also on workforce. Our
17 focus is also on surveillance as well as outreach
18 and education. Next, please.

19 And this is a copy of our first-year
20 report, and in the third box down, you'll see our
21 surveillance and data collection efforts, and they
22 include not just registries, but also a data think

1 tank to bring together a diverse set of
2 stakeholders who would never get together
3 previously. There was no structure, and we
4 provide that structure as well as real-world
5 qualitative evidence and case management system
6 that's unified, another registry for our sickle
7 cell disease community-based organization and on
8 the CHWs, the community health workers. Next,
9 please.

10 And as I wrap up, I wanted to briefly
11 show a version of the CDC's ten essential public
12 health services and, of course, registries and
13 evaluation, that is part, but our success over the
14 years has been access to a registry needs to be
15 embedded within the entire public health framework
16 for rare disorders. And one of the areas missing,
17 but has been updated since this slide, has been
18 diversity, equity, and inclusion in the public
19 health services. That is absolutely critical for
20 successful registries implementation as well as
21 long-term sustainability. Next, please.

22 So, as I wrap up here, I want to go

1 back to where I started, which is that investing
2 in a regional approach for capacity and
3 sustainability is key. The funding for registries
4 needs a regional approach. It should not be up to
5 the individual centers where the patients go where
6 they might be enrolled in the registry. Those
7 individual centers for rare complex disorders
8 alone do not have sufficient capacity, bandwidth,
9 expertise, clout to obtain and sustain sufficient
10 funds for registry maintenance, invest in a
11 regional approach. It's a very practical
12 innovation. We've got a lot of successes and
13 proof of principle. Next, please.

14 And this is a bib of all of the
15 articles that you might find interesting on the
16 matters of regionalization.

17 And next, I want to thank you very
18 much for your time. I'm available to answer
19 questions at the end. Thank you.

20 CYNTHIA POWELL: Thank you very much,
21 Dr. Baker. You really got down to the crux of the
22 issues that we're dealing with. As I said, we'll

1 hold questions until after our next speaker.

2 Our last panelist is Dr. Lynne
3 Penberthy, who will present on the National
4 Childhood Cancer Registry. Dr. Penberthy is the
5 Associate Director for the Surveillance Research
6 Program, which is within the Division of Cancer
7 Control and Population Sciences at the National
8 Cancer Institute.

9 Prior to her NCI appointment, Dr.
10 Penberthy was the Director of Cancer Research
11 Informatics and Services and Associate Professor
12 of General Internal Medicine at the Virginia
13 Commonwealth University Massey Cancer Center.
14 Dr. Penberthy was also involved in biobanking and
15 annotation of specimens using clinical data. She
16 has twenty years of experience in cancer
17 surveillance and automation using secondary data.

18 I'll now turn it over to
19 Dr. Penberthy.

20 LYNNE PENBERTHY: Good morning. I
21 just want to do a sound check. Are you able to
22 hear me?

1 CYNTHIA POWELL: Yes.

2 LYNNE PENBERTHY: Okay, great.

3 Thanks. We've had some technical difficulties.

4 So, I am not going to be sharing my video, for

5 which I apologize. But I don't think that's

6 essential.

7 So, thanks so much for giving me the

8 opportunity to talk today. I'll really be

9 speaking primarily about our National Childhood

10 Cancer Registry or NCCR and some of the challenges

11 and solutions that we face in developing this

12 infrastructure.

13 So, the objectives that I'd like to

14 accomplish are really to briefly describe the

15 National Childhood Cancer Registry, it's purpose

16 and goal, to illustrate some examples of specific

17 challenges that we have faced related to

18 initiating the Childhood Cancer Registry,

19 particularly because these are rare diseases and

20 focusing largely on data access and privacy

21 issues. And then lastly, I'd like to describe

22 some methods and considerations that we've used as

1 the NCCR is being developed. And this is very
2 much a work in progress just to let you know.

3 So, the purpose of the NCCR is to
4 leverage and link disparate data sources from
5 different data sources to create an infrastructure
6 that can help us better support research on
7 childhood cancer.

8 The core data for the system are
9 derived from cancer registries, but we've expanded
10 those data to include additional very relevant
11 clinical information such as detailed treatment,
12 genomic characterization of the tumors, and to try
13 to capture the trajectory of care for each cancer
14 patient from diagnosis throughout their life and
15 especially for kids, this includes capturing
16 multiple primary cancers and recurrence of their
17 disease. We're also linking in other relevant
18 factors related to risk and outcomes such as
19 residential history and social determinants of
20 health. Importantly, we're integrating this
21 within the Childhood Cancer Data Initiative or
22 CCDI, which is a new initiative that's sponsored

1 by the National Cancer Institute and represents a
2 federated data ecosystem that is under
3 development.

4 So, the registry, as I mentioned,
5 leverages existing data sources that allow us to
6 capture information on all pediatric and young
7 adult cancers in the US. It's important to note
8 that we're accumulating these data through
9 linkages with cancer registries, and cancer
10 registries are somewhat unique in that they are
11 population-based. That is, they capture all
12 cancers within a defined geographic area, at least
13 in theory, and the registries maintain patient
14 identifying information and have the ability to
15 incorporate data on all childhood cancer cases
16 longitudinally.

17 Reporting to the registry is HIPAA
18 exempt and all health care providers are required
19 to report information on cancer as the diagnosis,
20 treatment, and outcomes to that state or general
21 regional registry. And, in fact, every state has
22 a regulation that requires this. They differ

1 slightly from state to state, which is a bit of a
2 challenge, but each state has that regulation.

3 This is just a summary of the current
4 participating registries, which represent about 77
5 percent of all US childhood cancer cases from
6 twenty-three states. We're trying to expand that
7 over time.

8 And the next thing I'd like to talk
9 about a bit are some of the registry components
10 that are really critical. As I mentioned, we have
11 routine linkages, which will be performed
12 centrally via an Honest Broker with external data
13 sources, and the first of these are to capture
14 complete abstracts on each cancer case plus text
15 documentation from 1995 through the current date.
16 The text documentation is important because that
17 permits us to use natural language processing or
18 artificial intelligence to structurally extract
19 key treatment information, and this is a work in
20 progress. We're not finished with this as of yet.

21 We also link with the National Death
22 Index, State Vital Records, and importantly, we're

1 currently linking with Lexis Nexis and again, this
2 is performed centrally, not by each state, to
3 capture residential history routinely and
4 biannually. This is really important for these
5 kids because they survive fortunately for many,
6 many years often, and it allows us to perform
7 linkages on a longitudinal basis as the patient's
8 address changes over time.

9 We're also looking to capture
10 Financial Toxicity. We have not done this yet.
11 But this will provide data to help us understand
12 the impact of cancer on patients and their
13 families.

14 The other critical linkage that we're
15 performing is what we call the Virtual Pooled
16 Registry, and this is an infrastructure that's
17 been developed that supports linkage across all
18 cancer registries that will enable us to capture
19 subsequent cancers to annual linkages with all the
20 registries in the US.

21 The Planned Central Linkages that I'd
22 like to mention are pharmacy data with CVS,

1 Walgreens, and Riteaid, which we have in near real
2 time for the SEER Program. We also have data from
3 United HealthCare, which includes the Pharmacy
4 Benefit Management System from UHC.

5 We're beginning to capture
6 longitudinal detailed radiation oncology data, and
7 this is important not just for the initial course
8 of therapy, but also to capture information on
9 treatment of recurrences.

10 We have claims data linkages that
11 allow us to capture that detailed treatment and
12 comorbidity with United HealthCare. The linkage
13 is right now in process even as we speak and we're
14 proposing to link with a large subset of the
15 Medicaid data later this year.

16 We've been working to capture
17 radiology reports and images to use for both case
18 finding as well as again identification of
19 recurrent disease. And we're working with several
20 partners on this including Ambra Health, AIM,
21 which is a subsidiary of Inspirada, which we've
22 been using for e-path reporting, and also we're

1 working with selected state cancer centers who are
2 providing us data.

3 As I mentioned, we're capturing
4 genomic data and we're currently in discussions
5 with Foundation Medicine and Caris Life Sciences
6 and we do collect some individual biomarkers that
7 are available from the pathology reports.

8 The other important data linkage that
9 I'm sure that you all resonate with is birth
10 records, and that's very important to allow us to
11 capture things like parental address at birth,
12 which will allow us to have a more accurate
13 residential history for these patients prior to
14 their age 21 and also to allow us to identify
15 critical issues that may have happened at birth
16 such as the Apgar score, whether or not the mother
17 smoked, et cetera.

18 This is just an example, and I wanted
19 to show you to sort of give you a sense of the
20 magnitude of the potential value of these data.
21 This is SEER-linked pharmacy data from 2013 to
22 2020, and this is really for adults and pediatric

1 patients, so I didn't break this out. But I think
2 that it really illustrates the point here is that
3 this -- this first box on the left is tyrosine
4 kinase inhibitors or TKIs and we have more than
5 188,000 fills for more than 20,000 patients in our
6 system.

7 For PARP inhibitors, which are very
8 important for breast and ovarian in particular, we
9 have three agents that we've captured on over
10 1,000 patients with 7,000 fills and, of course,
11 the CDK 4/6 inhibitors, we have one of those, and
12 we've had more than 40,000 fills on over 4,000
13 patients. So, I think this gives you a sense of
14 the magnitude, and we'll be doing this similarly
15 for the pediatric cancer cases exclusively.

16 Next, I'd like to move on a little
17 bit to the infrastructure. So, looking at the
18 workflow process and the necessary data platform
19 consideration for a system such as the NCCR.

20 So, this is really a complicated
21 slide, and I'm not going to spend much time on it,
22 and I'll share these slides later. But really,

1 it's just the conceptual framework for the NCCR
2 and I think what's important here that I'd like to
3 point out is that we have data sources that are
4 just routinely and currently linked on the left
5 and some of the more innovative or pilot data
6 sources on the right. And each registry that is
7 participating in the NCR -- NCCR has it's own
8 virtual server within an enclave hosted by our
9 contractor, Information Management Services.

10 And so, their data will be maintained
11 in their individual servers including PII that
12 will permit these linkages and then the central
13 component of the NCCR will only have de-identified
14 data and those are the data that will be
15 acceptable potentially to researchers and
16 individuals.

17 This is just sort of another way of
18 looking at that to really look at the flow for the
19 data into the central repository and again to
20 highlight, each of the registries has their own
21 individual virtual server including the PII and
22 that will allow them to have these additional

1 linkages and then they will submit their de-
2 identified data to the central repository.

3 I wanted to take a moment to talk
4 about the NCCR data platform. This is incredibly
5 important to us at NCI because it's somewhat
6 specialized and -- and it will require that the
7 data products that we develop and the data access
8 process can be overlain on the system. And so,
9 the platform actually needs to support cohort
10 discovery, simple linkages, it needs to protect
11 privacy, and also to provide a governance
12 structure for allowing people to access various
13 components of the data and data products.

14 We had an RFI that went out about, I
15 think, eight months ago and we got eighteen
16 responses to that, which was very good, to allow
17 us to identify potential applicants and generate
18 ideas for the RFP, which we're in the process of
19 developing and should be out in the next three
20 months.

21 I'd like to move on really from that
22 to talk about some of the data access and release

1 process considerations that we have for our data.

2 So, we have some underlying goals
3 that -- for the NCCR -- that are very similar and
4 align with what we do for SEER and -- and really,
5 our policies and processes for sharing cancer
6 surveillance data with researchers across all
7 registries within the SEER program. And it's part
8 of our mission at NCI to allow access to those
9 data, but it has to fit within the NIH data-
10 sharing policy framework as well.

11 Of course, we need to protect patient
12 confidentiality and privacy and reduce the risk of
13 re-identifiability and I'll talk more about this
14 in a moment.

15 And then one of the things that we
16 struggle with a great deal is minimizing the risks
17 for inappropriate use of the data including
18 analytically inappropriate use because we don't
19 want people coming to incorrect conclusions
20 because they're not using the data correctly.

21 And so, there is some special
22 consideration for the NCCR that we had to think

1 about. The first is because these are kids, they
2 have a high risk of re-identifiability because
3 they're rare tumors. As we increase the breadth
4 and depth of data that we have on each patient,
5 that increases that risk of re-identifiability.

6 Another important consideration is
7 that, as you all know, in recent years, individual
8 computational capability is just expanded
9 dramatically, and so, this provides an opportunity
10 for mal-intended persons to develop algorithms for
11 re-identifying patients and in particular using
12 such things as open websites that might permit
13 possible linkages such as GoFundMe sites to enable
14 re-identification. Even though the dataset that
15 we make available is de-identified, there's an
16 opportunity for these rare tumors to re-identify
17 individuals.

18 And so, some of the solutions that we
19 have in place or are developing include a tiered
20 system for data release that has the potential to
21 require IRB review. We now have a central IRB
22 contracted for the SEER and NCCR program.

1 We also are developing and have
2 partially developed a data release system that's
3 linked to the central authentication and
4 authorization process at NIH, the eraCommons
5 system.

6 We also have hired and have a contact
7 with an external consultant, who is helping us to
8 formally assess the risk of re-identifiability and
9 advising us on the steps that we need to take for
10 risk mitigation, and I would suggest that this is
11 a very important thing to think about for any
12 childhood registry.

13 And then lastly, the other thing that
14 we've heard from all of our confidentiality and
15 privacy experts is that regardless of the -- the
16 steps that you have in place to protect privacy,
17 you still need to have people sign a data use
18 agreement that says that they will not try to
19 identify anyone.

20 So, our goals at the NCCR are really
21 internal and external. The internal goals are
22 allowing us to share data between the central

1 registries who submit the data for de-duplication
2 purposes, completeness of reporting, as well as
3 identification of multiple primary cancers, to
4 look at quality control, and then to provide the
5 central registry access and use of the linked
6 data.

7 The external goals are also very
8 important and really to help us understand the
9 applicability of the Common Rule and Public Health
10 Reporting for Surveillance and to enable multiple
11 models of data access that will allow us to
12 maximize patient privacy but promote data
13 utilization and research, and as I mentioned, we
14 have a user authentication and authorization
15 system and we have a number of restrictions in
16 tiers for access and release of the linked data.

17 And then lastly, this is the most
18 challenging to some extent, and that is developing
19 a criteria to evaluate fitness for use of the
20 linked data. That is, what are the types of
21 research that the data would support.

22 And so, in order to meet these goals,

1 as I mentioned, we have developed in part a new
2 multi-tiered authentication and authorization
3 process, which has four tiers.

4 The first tier for the FIT program is
5 really a completely de-identified data that does
6 not have any dates or geographic variables
7 including registries, and this system is available
8 with minimal data use agreement, and it's
9 currently live. So, this can be downloaded by
10 anyone across the world.

11 Tier 2 is a limited dataset. So, it
12 has some dates with minimal detailed
13 characterization variables, and this is also live
14 and has a slightly more robust authentication and
15 authorization set of requirements.

16 Tier 3 is again a limited dataset,
17 but this includes some special variables that we
18 don't routinely release as part of Tier 1 or Tier
19 2 including biomarkers, multi-gene panels, et
20 cetera and this is live. And what we've done here
21 is to ask investigators to submit a brief proposal
22 on what they're proposing to use the data for and

1 that's reviewed internally to assure that the
2 questions that they're asking can be supported by
3 the data.

4 Tier 4 is currently under
5 development, and that is again a limited dataset,
6 but it has the longitudinal treatment information
7 for each patient. So, again, that increases the
8 risk of the identifiability and in some cases may
9 require IRB review.

10 And just to reiterate, each tier has
11 a requirement to sign a data use agreement that's
12 targeted to the level of data that are released.

13 I wanted to mention that one of the
14 things that we are also doing because we want to
15 share the data is developing data products. And
16 again, we have an incremental and tiered system
17 that we're developing with five levels of data.
18 That includes a really minimal level that sort of
19 counts and indexing that people can use, for
20 example, if they were putting in a grant proposal
21 or they just wanted to know how many cases there
22 were.

1 And then the second tier is what we
2 call ready statistics, and these are largely
3 interactive tools and we're developing a system
4 called PEDS Explorer, and if you're interested,
5 you can see what this is going to contain at this
6 link listed here.

7 The third tier is really what we call
8 canned analysis, and that's using her SEER Stat
9 program, which has increased flexibility, but it
10 still has some limitations in terms of the types
11 of analysis that can be done on the data.

12 The fourth tier, which we are
13 developing, is a cloud-based system of analysis
14 using things like SPSS, SAS, et cetera. In that
15 case, the data would not be downloadable, but the
16 person -- the individual researcher could do the
17 analysis online.

18 And then the fifth tier, which is for
19 downloading data, is likely to require IRB
20 approval. And what we found is that in some
21 instances, people actually have to download the
22 data because they need to be able to do things

1 that might not be supported in the cloud.

2 This is just an example from the PEDS
3 Explorer. This is our current static report, part
4 of the initial data product, and really it looks
5 at the incidence rate of cancer -- specific
6 cancers denoted by the various colored lines at
7 each individual age group. And what you can see
8 is that the incidence for many of these increases
9 in the later adolescent years. But I think this
10 is just an example and I'm happy to share the
11 weblink for this report if you're interested.

12 I was asked to talk about a few other
13 considerations that we're trying to address that
14 might be relevant for other types of registries.
15 And one of these, I think, is really related to
16 the prior presentations, and that is special
17 considerations because of health department
18 reporting.

19 As I mentioned, you know, there are
20 regulations in each state, but there is some
21 variation from state to state, and what we found
22 is that it's really essential for registries to be

1 directly engaged with the state legislature and
2 with the Department of Health. That -- for us,
3 the registries are often located either at the
4 Department of Health or at a university, often
5 that has an NCI-designated cancer center.

6 And, in fact, what we found is that
7 it's very common practice for our registries to
8 work directly with the state legislature annually
9 to create or modify reporting requirements
10 because, as you know, the reporting requirements
11 evolve over time, and so that relationship has
12 been very helpful in order for us to be successful
13 to be allowed to capture the data that we need for
14 surveillance.

15 The last thing that I wanted to
16 mention, which this is a very complex topic, and I
17 can only just barely touch the surface here, and
18 that is privacy preserving patient linkages.

19 Physically, these use patient-
20 identifying information and they hash and tokenize
21 the PII to be able to permit encrypted linkages
22 without releasing PII. There are tons of

1 companies who have these capabilities, and in
2 fact, we at NCI have performed recently a
3 landscape analysis and in that landscape, twenty-
4 seven companies are reviewed and the report is
5 available if you're -- if you're interested. From
6 that review, four companies kind of floated to the
7 top as something that we were interested in
8 pursuing further, and these are currently under
9 evaluation using a formal assessment process for
10 accuracy, sensitivity, and specificity, and it's
11 based against a set of gold standard manually
12 validated and linked datasets.

13 So, in summary, really the takeaway
14 from that is that, you know, if you can, link PII
15 because it's always optimal. The hash
16 tokenization is not a magic solution. I mean, it
17 does work well, but you have to be very careful
18 about that because linkage results vary depending
19 on the completeness, the quality, and the type of
20 PII that are available in each of the datasets
21 that are being linked. I mean, I know that seems
22 obvious, but it's very, very important.

1 I also wanted to mention that often,
2 the companies are willing to work with you because
3 we found that some slight customization and
4 variation of the methods that they're using can
5 improve the accuracy of linkage using these P3RL
6 products.

7 And with that, I will end. Thank you
8 so much for your attention.

9 CYNTHIA POWELL: Thanks very much,
10 Dr. Penberthy.

11 I will now open it to questions from
12 Committee Members first, followed by
13 organizational representatives. And again, as a
14 reminder, please use the raise hand feature in
15 Zoom when you would like to make comments or ask
16 questions. And when speaking, please remember to
17 unmute yourself and state your first and last name
18 each time you ask a question or provide comments
19 to ensure proper recording.

20 As we give people a chance to get
21 their hands raised, I was wondering, I'd like to
22 ask Dr. Baker are you able to give a little more

1 detail regarding that 340B pricing that's utilized
2 to help fund the hemophilia registries?

3 JUDITH BAKER: Sure. 340B pricing --
4 it's the 340B Drug Discount Program and it's also
5 called PHS Pricing or the VA Pricing Program. It
6 was a law passed in 1992 to provide eligible
7 federal agents -- entities an opportunity to
8 purchase outpatient drugs at federally discounted
9 prices. It is again a HRSA program. It is
10 administered within HRSA's Office of Pharmacy
11 Affairs. The Hemophilia Treatment Centers who
12 receive a -- who are part of HRSA's National
13 Hemophilia Program are one of those eligible
14 entities. We are one among many. Other eligible
15 entities include Federal Family Planning Programs,
16 Black Lung Clinics, a proportionate share of
17 hospitals. It's a very -- it's a growing and
18 complex program. The prices can only be used for
19 the purchase of outpatient drugs. Only the 140+
20 centers that are contracted with the eight HRSA
21 hemophilia core centers and the core centers
22 themselves are considered eligible entities. So,

1 I'll just stop there as a very brief overview.
2 Much more detailed information is on the OPA, the
3 Office of Pharmacy Affairs website.

4 CYNTHIA POWELL: Okay, thank you.

5 JUDITH BAKER: My pleasure.

6 CYNTHIA POWELL: Shawn McCandless.

7 SHAWN MCCANDLESS: Thank you. Shawn
8 McCandless, Committee Member. There's a long list
9 of questions. Cindy, thank you for your question.
10 That was one of mine that I may come back to for
11 more information.

12 I guess the first question for both
13 of the first two speakers is maybe what -- what --
14 what would be the cost of setting up a similar
15 system for other kinds of newborn screening
16 disorders that -- from the beginning and sort of a
17 related question is did the HTC and the ATHN
18 predate the availability of the federal funding?
19 And then sort of a third question, if anybody is
20 willing to take a stab at it is, is it valuable --
21 is it necessary to reinvent the wheel every time a
22 different sort of group wants to set up a registry

1 or is the infrastructure that's already been built
2 robust enough or flexible enough to expand to
3 incorporate other types of disorders?

4 JUDITH BAKER: How come you ask the
5 easy questions? Vanessa?

6 VANESSA BYAMS: Yeah. Yeah, I was
7 going to try to take a stab. So, going, I think,
8 to the second question about did the US HTC/N and
9 ATHN predate the federal funding for bleeding
10 disorder surveillance. So, yes. The HTCs have
11 been in existence since 1975, and the CDC funding
12 got surveillance came later. And actually, the
13 partnership with ATHN began in 2011 at the start
14 of Community Counts. So, prior to that, CDC
15 funded the regions directly on behalf of the HTCs
16 and with the current cooperative agreement, CDC
17 funds ATHN, who funds the region, who funds the
18 HTCs and others mentioned in my presentation.
19 ATHN, as an organization, is responsible for not
20 only the coordination of the program at the HTCs
21 but also for data-captured infrastructure that we
22 use for the electronic data collection.

1 For question 3, I think related to
2 the infrastructure. I do feel that we have a
3 solid infrastructure that could be adapted, you
4 know, other than hemophilia, you know, we collect
5 data for more rare bleeding disorders, other rare
6 clotting factor deficiencies, Von Willebrand
7 disease is also a bleeding disorder that we cover.
8 I know in years past, we've talked about, you
9 know, whether or not to think about the HTC as a
10 sort of hub not only for bleeding disorders and
11 hemophilia care but also for other blood
12 disorders, and many of the HTCs do provide care
13 for venous thromboembolism, clotting, sickle cell
14 disease, as Judith talked about in her
15 presentation. So, I think it depends on the
16 center and the region in terms of what the
17 patients that those centers care for. But I think
18 the model and the infrastructure is there and is
19 strong and historically has been strong.

20 As for the overall cost, I think
21 because it's been such a longstanding program,
22 that's a little bit hard to estimate and I think,

1 especially in recent years, as far as trying to
2 not only fund the HTCs, but also as we try to
3 enhance the technology and the technological
4 infrastructure and as I mentioned we began on
5 paper. So, we were, you know, kind of coming from
6 a more antiquated model and trying to -- to, you
7 know, modernize appropriately. I mean, I would
8 say, you know, gosh, tens of millions. I don't
9 know. I may be sort of overspeaking. But that's
10 my estimate. Right now, we fund ATHN for
11 Community Counts \$4.3 million per year, and so
12 that -- part of that, you know, stays with ATHN,
13 part of that goes to the HTCs and Judith did a
14 very nice talking about what that covers and what
15 that doesn't cover. And I think, you know,
16 certainly at the regional level, there's been a
17 lot of investment over the years and they have
18 worked to have HTC staff and patients and families
19 invested and interested in contributing, you know,
20 long term, which we are very thankful for. So, I
21 think a lot of our success, you know, has been
22 despite -- despite the amount of funding that we

1 have provided over the years.

2 Judith, did you have anything to add?

3 JUDITH BAKER: Yeah. Thank you, Dr.
4 Byams. You really hit it. Just a few things, and
5 thank you for the questions, Dr. McCandless.

6 On question number 2, in terms of the
7 timeline, actually ATHN was crated in 2006 by a
8 diverse group of stakeholders including the
9 Hemophilia Treatment Centers, industry, government
10 partners, patient organizations because we saw the
11 need for a national secure database infrastructure
12 as we were moving away from paper and pen. So, we
13 -- the collective we -- created ATHN, and we are
14 extremely proud of that. And the CDC, yes, used
15 to fund the regions directly starting back from
16 1990 to do HIV risk reduction in the HIV tragedy
17 in hemophilia. And at a certain point around 2012
18 or so, CDC, you know, we talked and there was a
19 move, my understanding is, to reduce
20 administrative costs, and the CDC let us know that
21 and we asked ATHN, the organization that we
22 created, to help us write and submit one national

1 grant on behalf of all the HTC regions to
2 participate in the CDC new Community Counts
3 Surveillance, and we were very fortunate to have
4 been awarded over these years. So, it's always
5 been a wonderful collaboration.

6 And the other thing in terms of
7 reinventing the wheel, that's why I brought in
8 sickle cell to this particular talk. It's a real
9 thin diagram in terms of the number -- the
10 hematologists who are trained to take care of
11 blood disorders, they have training in sickle cell
12 and hemophilia and a wide variety of inherited
13 clotting disorders as well, and at more of the
14 smaller centers and mid-sized centers is where we
15 see the same exact team that we sometimes call the
16 Hemophilia Treatment Center but they're also
17 caring for sickle cell disease.

18 At some of the larger centers --
19 well, the mid-sized centers, you might see the
20 same physician who cares for both sickle cell and
21 hemophilia, but they may have a separate nurse, a
22 separate social worker, a separate ancillary set

1 of core providers. At the larger centers around
2 the country is where we see completely separate
3 sickle cell and hemophilia centers. And we've
4 done some very soft qualitative data collection
5 whenever we go around asking to other regions --
6 other hemophilia center regions for presentations,
7 we ask how many of you take care of sickle cell,
8 and very soft data, we could do a better job of
9 it. But at least a third -- a fourth to a third
10 of the hands raised. So, there's great overlap
11 and it's because of that that we think you do not
12 have to reinvent the wheel. We do have structures
13 in place. Regionalization works, particularly the
14 rare disorders. The phrase that I've been coining
15 is mobilizing across blood disorders because
16 there's such similarities in terms of the patient
17 complexity, the workforce -- the clinical
18 workforce who knows how to take care of this, the
19 team-based care that's required, the policy issues
20 in terms of being -- having a rare disorder and
21 you are -- the patients are not guaranteed access
22 to the specialty centers because they are rare,

1 they have very little power to contract with
2 managed care organizations, both public and
3 private. So, at the policy level, the systems
4 level, the patient care level, at the provider
5 level, and often at the CBO level -- the
6 community-based organization level -- there's
7 great similarities between many of the rare
8 disorders, in particular the blood disorders.

9 But the cost, I will leave that to
10 Dr. Byams' estimate. Thank you.

11 CYNTHIA POWELL: Dr. Penberthy, did
12 you want to respond?

13 LYNNE PENBERTHY: Oh, I just wanted
14 to add a comment to that. One of the things that
15 we have done in terms of collecting data and
16 looking at patients who are treated, perhaps,
17 outside Centers of Excellence, is to link to
18 existing claims data, because there's a tremendous
19 amount of information available in the claims
20 data. In particular, we have a project that we've
21 been trying to move forward working with the
22 National Heart, Lung, and Blood Institute where

1 they have identified from Medicare and Medicaid,
2 all patients with sickle cell disease, and they
3 have longitudinal history. As you know, many of
4 those patients are in Medicare or Medicaid because
5 of disability and it allows to track those
6 patients for the long-term and really be able to
7 look at who is treating those patients outside of
8 those Centers of Excellence. So, just something
9 to think about as you're developing these
10 registries to try to leverage existing data
11 sources, particularly federal data sources that
12 might be helpful.

13 CYNTHIA POWELL: Thank you. And in
14 order to link to that data, do you have to utilize
15 or do you utilize ICD-10 codes to do that?

16 LYNNE PENBERTHY: So, basically, what
17 we do is link at the patient level. So, you have
18 to have patient identifiers in order to link.
19 Medicare and Medicaid, we've been linking SEER
20 Medicare for many, many, many years now, and this
21 is something that NHLBI did and the reason that I
22 got involved is because, as you may know, there is

1 some question about the risk of hematologic
2 malignancies in patients -- sickle cell patients
3 being treated with some of the new therapies. And
4 so, we're going to be linking our data, hopefully,
5 with that -- that cohort of sickle cell patients
6 from Medicare and Medicaid to look at the risks -
7 -the overall risks of other hematologic
8 malignancies in those patients who have, you know,
9 rapid bone marrow turnover and may increase their
10 risk.

11 But my point is that you do need to
12 have PII. So, that's something that if you don't
13 collect that in your data system, it wouldn't
14 work.

15 But, you know, we use -- so there are
16 ICD-10s, which are good for diagnosis, but also
17 what's really important are the CPT and HCPCS
18 codes, which are very specific to, you know,
19 generic drugs, other types of treatment, and
20 they're really quite accurate because those are
21 things that physicians and providers get paid
22 based on, and so there is some overview to make

1 sure that they are, in fact, correct.

2 CYNTHIA POWELL: Um-hum, yeah. I
3 asked that because there's a lack of ICD-10 codes
4 for many of the rare disorders that we deal with.

5 From the Committee, Mei Baker.

6 MEI BAKER: Sorry, I had to unmute
7 myself. Mei Baker, Committee Member. My question
8 is for Dr. Penberthy. I just wanted to ask, in
9 your registry, if it ever has been discussed about
10 biobank?

11 LYNNE PENBERTHY: Funny you should
12 ask. Actually, for the larger SEER program, which
13 includes adults patients, we have what we call the
14 Virtual SEER-linked Bio-Repository Project. This
15 is a very large pilot study that we're doing to
16 allow the registries to sort of have a virtual
17 biobank. And what that means is that, you know,
18 we know about all the cancer cases, and so, our
19 registries have very good relationships with the
20 pathology labs that submit the information to the
21 registries, and so, they can identify potential
22 specimens. Largely, these are formalin 6 parafin-

1 embedded, so, you know, that's just within that
2 purview.

3 The other thing that some of the
4 registries are doing, which is similar, is what we
5 call a Residual Tissue Repository, and for those
6 of you who are not familiar with pathologists, the
7 College of American Pathology requires
8 pathologists to maintain the tissue blocks and the
9 slides for ten years. After that ten years is
10 done, they can throw them away. And so, some of
11 our registries are actually working with the path
12 labs to collect and hold those residual or discard
13 specimens. So, yes, indeed, we are looking that
14 that and are hoping to expand that beyond the
15 pilot phase.

16 MEI BAKER: Thank you.

17 LYNNE PENBERTHY: Did that --

18 MEI BAKER: Yes.

19 CYNTHIA POWELL: And we'll open it up
20 to organization representatives. Natasha
21 Bonhomme.

22 NATASHA BONHOMME: Great. Natasha

1 Bonhomme, Genetic Alliance. These are great
2 presentations and I really feel like I've learned
3 a lot and I really appreciated the discussion
4 about data products and just the sophistication
5 around that. That's really great that you have
6 that and have it laid out in such a way that if
7 you need data, you know which category you fit
8 into. So, really kudos to that.

9 My question is for Dr. Baker and is
10 also about 340B, something that a year ago I knew
11 nothing about and now that I'm on the Board of an
12 FQHC with a pharmacy, I know more than I ever
13 thought I would know about it, you know, and from
14 those discussions, knowing about the complexity of
15 the program and, I think, what someone called
16 controversy or just the ups and downs of it and
17 knowing, you know, some feeling the need to talk
18 about potentially other revenue sources or, you
19 know, what to do because it does really contribute
20 so much, and I just kind of wanted your take from
21 the work that you're doing, kind of where those
22 conversations are. Are you thinking about the

1 same things or is it kind of it feels more settled
2 in the work that you're doing?

3 JUDITH BAKER: Thank you for that
4 good question. Not settled. Repeat, not
5 settled. It's an ongoing effort that takes a
6 great deal of thought, coordination, expertise.
7 We're fighting it. You know, it's -- it's
8 sustainability. It's Hemophilia Treatment Center
9 sustainability. It's rare disorder
10 sustainability. Nobody can do this alone.
11 Partnering is absolutely essential. Being very
12 strategic and having frankly sufficient capacity
13 to address these policy matters is -- is
14 absolutely critical. We have, you know, all of
15 the hemophilia regions have a different number of
16 states and it's a real stretch to monitor all of
17 the -- let alone the state matters -- state
18 Medical policy changes -- Medicaid is critical.
19 Over half in California -- I'll just speak about
20 California. Over half of our hemophilia center
21 patient population is insured by either Medicaid
22 or two other state and sometimes state-level

1 federal programs that follow Medicaid
2 reimbursement policy. That's over half our
3 population. So, we absolutely must be proactive
4 in monitoring any potential changes to pharmacy
5 reimbursement rates that could unfortunately
6 negatively impact the revenue that's available to
7 the centers.

8 And then there's private insurance
9 that can create narrow networks as well as their
10 own pharmacy benefit managers who completely cut
11 out hemophilia centers.

12 So, this is an extensive, very
13 complex matter, which requires great collaboration
14 with the team members, not just within hemophilia
15 at all, both in broader policy fields, but also to
16 really identify what is the true cost of the care
17 that's provided. So, we've had to cost that out,
18 and we've had some success in having the state of
19 California recommend a revised reimbursement rate
20 that as new products advanced, such as the bio
21 similars, which are provided by injection, there's
22 great diversity of how that is reimbursed.

1 And the lack of coordination, lack of
2 optimal reimbursement -- I won't say adequate -- I
3 will say optimal -- I mean, the bottom line is
4 there must be optimal reimbursement for team-based
5 care for people with complex disorders,
6 particularly if those are rare and inherited. So,
7 this is an ongoing matter. 340B has been great.
8 It's wonderful. It's still there, but this
9 requires ongoing significant attention. It's the
10 financing of outpatient care for our rare disorder
11 populations.

12 CYNTHIA POWELL: Thank you.

13 Debra Freedenberg.

14 DEBRA FREEDENBERG: I just had a
15 quick question for Dr. Penberthy. It's related to
16 the biobanks. When you're linking to the
17 biobanks, does that then become a consented
18 registry or is that still not considered a
19 consented registry?

20 LYNNE PENBERTHY: That is a great
21 question and I'm very sorry you asked. No, I'm
22 kidding. Seriously, we have -- we have developed

1 this pilot and the way that it is working is that
2 the registry, you know, the folks at the registry
3 serve as an honest broker. So, they link the
4 clinical data with the specimen information in a
5 de-identified way. And so, the investigator who
6 is doing the tissue analysis never gets PII. So,
7 because the registry is an honest broker, they're
8 not involved in the research, they've been able to
9 do this.

10 And the reason I say it's a
11 challenging question is because we're proposing to
12 move this forward; however, the NIH has a genomic
13 data-sharing policy that is somewhat in conflict
14 with the common rule in that we want all people to
15 share genomic data who have been funded by NIH
16 into the GDC, the General Data Commons. However,
17 they are requiring consent. And so, we're --
18 we're trying to really understand, you know, is
19 there a way that we -- we can get an exemption for
20 this, and in part because the whole idea of
21 biobanking is incredibly important and most of the
22 tissue research, at least for cancer, is based on

1 clinical trial. It's a really biased subset of
2 patients, right? They're younger, they're, you
3 know, they have no comorbidities, it's not the
4 real world. And so, really, the value of this is
5 that you could look at specialized sub-population,
6 so, you know, minorities with this population-
7 based system for accessing tissue. And I think
8 that that's really, really important because we
9 don't know whether there are differences in some
10 of the results that are seen based on clinical
11 trials and, you know, minorities don't enroll in
12 clinical trials. We've been trying to address
13 that for many, many years.

14 So, the consenting question is a very
15 real question and for our purposes at the VBR,
16 it's not really possible because the reporting to
17 the registry, as you know, is required by law, and
18 there's no -- there's no informed consent for that
19 because, you know, it's HIPAA-exempt and it's
20 required by law. But so, there are ways, I think,
21 to do this, and we're still working through some
22 of those issues. But clearly prior to 2015, it's

1 not a problem from the NIH perspective as well,
2 and those are the studies that we've been doing.
3 So, does that answer your question?

4 DEBRA FREEDENBERG: Yeah, thank you.

5 CYNTHIA POWELL: Jed Miller. Oh, go
6 ahead. Did you have something else, Dr.
7 Penberthy?

8 LYNNE PENBERTHY: Yeah. I was just
9 going to say that if -- if anybody is interested,
10 you know, I'm happy to -- to share information on
11 the Virtual Bio-Repository and where we are and
12 what's been done and so on. I've got some slide
13 decks that I'd be happy to share.

14 CYNTHIA POWELL: That would be great.
15 Thank you. Jed Miller.

16 JED MILLER: Yes, hi. Jed Miller
17 from Association of Maternal and Child Health
18 Programs. I'm wondering if any of the panelists
19 have any comments on state health information
20 exchanges. I'm curious, Dr. Penberthy, if they
21 are ever a part of your data flow and everything
22 and thinking for Dr. Baker, given that they are

1 kind of a point of convergence of information for
2 public and private payers, you made a comment
3 regarding, you know, potentially skewed, you know,
4 patient populations and everything, and I'm
5 wondering if there's any experience or interest
6 ever in mining state HIE data at an aggregated
7 level to see what something closer to what might
8 be called a truth or something, you know, that
9 they're in that might be worthwhile. Just curious
10 if there's any comments.

11 LYNNE PENBERTHY: So, I can be quick
12 and short and then I'll turn it over. So, we've
13 had a lot of conversations with a number of HIEs
14 and from our perspective, it's been a little bit
15 challenging. We have kind of dropped it as -- to
16 some extent. However, we are having a lot of
17 conversations with Care Quality, which does data
18 sharing between, you know, a whole bunch of
19 different organizations. And so, one of the
20 things that we're talking to them about is
21 potentially having them work with us to get some
22 of these organizations to share, you know, common

1 data elements in a structured format for messages
2 that they're already exchanging. So, I think
3 there could be some real value there. But to try
4 to go to individual HIEs, I think it's going to be
5 really touch, but working through something like
6 Care Quality might be very useful.

7 JUDITH BAKER: Thank you for that
8 good question. I'm glad you brought it up. So,
9 the answer is yes. On the sickle cell side with
10 part of our Networking California for Sickle Cell
11 Care, we created a data think tank. We're meeting
12 every two months, and it's explicit purpose is to
13 learn what each other is doing to try to synergize
14 opportunities for our various data work on the
15 clinical side, surveillance side, and HIE. And we
16 do, indeed, have an HIE consultant on our team who
17 is providing really extensive information because
18 on the sickle cell side, and I'm sure this would
19 be valid for hemophilia as well, but because
20 sickle cell is so much more prevalent, we started
21 there. What we want to frankly in the future get
22 away with -- get away from, excuse me, is the need

1 for this extensive reliance on data managers and
2 clinical research associates in the way that we
3 currently have. We're looking for
4 interoperability and the immediate transfer of,
5 you know, of information across the different
6 medical records and the different systems like
7 Cerner, et cetera, because we have a statewide
8 network now of sickle cell centers who are
9 networked and we're looking for HIE solutions.

10 So, yes, we are engaged with HIE and
11 we're also engaged through our HIE connection with
12 CIEs, which is the Community Information
13 Exchanges, and that's an infrastructure to, you
14 know, collaborate on all of the social
15 determinants of health. How do we increase
16 wellness by having a more robust and
17 interoperative organization and network of
18 community-based organizations that provide
19 referrals and services for housing, for
20 homelessness, SUD?

21 So, we've been able to, through our
22 HIE link, connect up to the CIE to really address

1 some of the social determinants of health that are
2 particularly problematic for our sickle cell
3 population. So, the short answer is yes, and
4 we're really excited to see where that might take
5 us.

6 JED MILLER: Thank you.

7 CYNTHIA POWELL: I'd like to once
8 again thank our three speakers from this morning
9 for their excellent presentations. Speaking for
10 myself but also other members of our Committee, I
11 think we feel this is really a priority or needs
12 to be a priority for us if we're going to be able
13 to move forward with looking at conditions that
14 are already on the RUSP and considering new
15 conditions for the RUSP. Tracking this
16 information is -- is extremely important.

17 And anyway, with that, we're going to
18 break. We'll break until 12:05 and reconvene
19 then. That's 12:05 Eastern time. Thank you,
20 everybody.

21 **BREAK**

22 CYNTHIA POWELL: Welcome back. For

1 our last panel of this meeting, we will continue
2 the examination of key issues facing the Newborn
3 Screening Workforce.

4 In May, our workforce panel speakers
5 discussed challenges and solutions faced by the
6 geneticists, genetic counselors, neurologists, and
7 sickle cell provider workforces.

8 Today, I've invited panelists to
9 discuss perspectives from Laboratory and Follow-
10 up, Audiology, Pediatric Endocrinology, and
11 Genetic Metabolic Dieticians.

12 Our first speaker will be Committee
13 Member, Scott Shone, discussing the Newborn
14 Screening Laboratory and Follow-up Workforce. Dr.
15 Shone is the Director of the North Carolina State
16 Laboratory of Public Health. He is board
17 certified in high complexity clinic -- he is a
18 board-certified High Complexity Clinical
19 Laboratory Director trained in molecular
20 microbiology and immunology. He spent 9 years as
21 the Director of the Newborn Screening Laboratory
22 for the state of New Jersey. During his tenure,

1 the program expanded screening from twenty to
2 fifty-five disorders, upgraded the laboratory's
3 Information Management System, installed and
4 validated multiple pieces of new equipment,
5 expanded molecular testing, increased efficiency,
6 and reduced costs through implementation of lean
7 processes.

8 I'll now turn it over to Dr. Shone.

9 **NEWBORN SCREENING WORKFORCE: LABORATORY AND FOLLOW**
10 **UP, AUDIOLOGY, PEDIATRIC ENDOCRINOLOGY, AND**
11 **GENETIC METABOLIC DIETICIANS**

12 SCOTT SHONE: Thank you, Dr. Powell.
13 I appreciate the opportunity to speak today to the
14 Committee, my colleagues. I actually come at this
15 presentation today wearing three different hats.
16 The first, is obviously as a Committee Member and
17 sharing my thoughts and suggesting some
18 opportunities at the end for the Committee to
19 consider as we tackle workforce issues,
20 specifically in the newborn screening programs,
21 lab and follow-up. As a state public health
22 laboratory director, from the perspective of not

1 only the challenges of our newborn screening
2 program, but how they fit into the overall
3 workforce challenges in the laboratory and
4 broader, particularly highlighted during the
5 pandemic response. And finally, as an elected
6 member of the APHL Board of Directors, and how
7 APHL's role is shaping some of the responses to
8 this and where there are opportunities that
9 remain. And I think it's important to say I don't
10 speak officially on behalf of any of those three
11 hats, but I am wearing them all simultaneously
12 today. So, next slide, please. Next one.

13 So, I wanted to talk a little bit
14 about APHL's role in developing the public health
15 workforce and APHL recently completed a review and
16 revisions to the strategic map, thinking about
17 coming out, as we all plan, to come out of this
18 pandemic in the post-pandemic area, what does the
19 workforce look like for public health and
20 specifically, obviously, with APHL's perspective,
21 public health laboratories and a key component of
22 the strategic map are to build and support a

1 resilient and emerging public health laboratory
2 workforce. More than ever, the public health
3 laboratory workforce has been completely stretched
4 and stressed just like many sectors of this
5 pandemic response, and we're looking at ways to
6 broaden and support the growth of the public
7 health laboratory including newborn screening, and
8 ultimately, that will shape the public health lab
9 system's role in advancing diversity, equity, and
10 inclusion, which is an underlying goal and part of
11 our mission as we look at expanding workforce.
12 And that includes not only supporting lab members
13 and recruitment and retention, but exploring new
14 partnerships across academia and other
15 organizations is where can we be really proactive
16 and adaptive to the scenario we're in. So, next
17 slide, please.

18 I think APHL has a history of some
19 great programs and initiatives to approach these
20 challenges and we'll build a foundation of where
21 we go in the future. For example, APHL has the
22 Emerging Leader Program, which is the 12-month

1 leadership development program intended to develop
2 further leaders for public health laboratories
3 across the country. They host a wide array of
4 training and continuing education opportunities,
5 have performed national assessments to look at
6 trends that really widely affect the public health
7 lab workforce and the most recent was published in
8 May of 2018. So, it's published three years ago,
9 but really the data is from the middle of the last
10 decade, so from about 2011 to 2016. So, again, we
11 need to refresh and look at some of that, and I'll
12 talk more about opportunities there at the end of
13 my presentation.

14 They do a lot of outreach and
15 marketing around the promotion of public health
16 lab science careers and provide fellowships, and I
17 will acknowledge that I was a recipient of an
18 emerging infectious disease fellowship from APHL
19 coming out of graduate school, and I think -- I
20 think serve as a model of what's the ideal
21 outcomes for those types of fellowships as having
22 now a leadership role for a public health lab in

1 this country. Next slide, please.

2 Specifically, about newborn screening
3 workforce development, however, APHL has sponsored
4 and has operated fellowship programs since 2011,
5 so ten years now the establishment of the Ronald
6 H. Laessig Memorial Newborn Screening Fellowship
7 and more recently in the last couple years, the
8 Newborn Screening Bioinformatics and Data Analytic
9 Scholarship. The latter, obviously, is a
10 testament to the need to assess the -- the large
11 and diverse array of data that comes out of a
12 newborn screening program and the ever-expanding
13 complexity of that data. Bioinformatics needs to
14 span the entire public health workforce, but
15 clearly newborn screening with the types of data
16 and volume of data we deal with, it's critical.
17 So, that was a great addition.

18 And the Laessig Fellow I want to draw
19 specific attention to for a couple of different
20 reasons. One, two of the fellows now serve in
21 leadership roles in newborn screening programs and
22 newborn screening labs in this country. Dr.

1 Patrice Held is the co-director of Wisconsin with
2 Committee Member Dr. Mei Baker and I had the
3 pleasure of working with Dr. Mirian Schacter in
4 New Jersey, who succeeded me as program manager
5 there after I left four years ago. And so, those
6 are great testaments to the success of these
7 fellowships and why they are so important at
8 bringing about -- bringing about future workforce
9 for newborn screening. Next slide, please.

10 In addition, APHL, through funding
11 from HHS, CDC, and HRSA, holds training workshops.
12 These training workshops include molecular
13 training for laboratorians as well as different
14 training opportunities for laboratory and follow-
15 up staff around tandem mass spectrometry and
16 obviously, this was a substantial need several
17 years ago as this technology emerged, and we need
18 to begin thinking about new technologies that are
19 coming out to look at new disorders and genetics
20 and think about ways to expand opportunities for
21 laboratorians and follow-up staff to continue to
22 learn that, and I'll talk about why these types of

1 training workshops are so critical coming up.

2 And then with respect to mentorship
3 on the follow-up side, the follow-up group --
4 well, not even a group really -- but the follow-up
5 community associated with APHL has developed what
6 they call FLEX, the Follow-up Learning Exchange
7 Program, which encourages peer-to-peer connection
8 for follow-up staff to help address opportunities
9 and challenges that we see. And so, it's kind of
10 a formal informal program that's had some great
11 opportunities and met some great success at
12 learning across the country, and there's always
13 the informal program-to-program. I put lab-to-
14 lab, but it's really program-to-program
15 collaboration. Whenever anyone in the -- in the
16 newborn screening community has a question, there
17 are a plethora of people you can reach out to and
18 it is by far one of the most communal and
19 collaborative groups I have ever been -- ever
20 worked with, and it's great to have that informal
21 collaboration that continues, not necessarily
22 formal, but just for the benefit of the babies.

1 Next slide, please.

2 And then identifying and seeing that
3 there were growing and significantly emerging
4 challenges with respect to the newborn screening
5 workforce, APHL established a specific taskforce
6 two years ago pre-pandemic to focus on the
7 challenges, but obviously now having to respond to
8 the impacts of COVID on newborn screening
9 laboratory and follow-up staff and focusing
10 substantially on recruitment and retention as well
11 as to succession planning. Just like the public
12 health workforce beyond newborn screening, the
13 workforce is aging, and we need to make sure that
14 we're bringing in new talent, as I mentioned
15 earlier, with some of the fellows that have come
16 out of the programs thus far at APHL. Next slide,
17 please.

18 And so, here are some of the
19 challenges that have been identified, not only by
20 this taskforce, but in general, I think, by anyone
21 who has been looking at the public health
22 workforce and newborn screening. So, this is

1 where I'll put on my lab director hat for a moment
2 and say that most of the bullets here affect my
3 team across the board, not just my newborn
4 screening laboratory. But there are some specific
5 things that are crucial and hit on newborn
6 screening specifically.

7 But in general across public health
8 workforce, there are recruitment issues with
9 respect to non-competitive salaries, particularly
10 here in North Carolina in the research triangle,
11 we have an overwhelming number of academic
12 institutions as well as private laboratories,
13 which have only grown exponentially in this
14 pandemic that have provided substantial
15 competitive salaries and competitive incentives as
16 well that really is making us think about where
17 can we -- where can we draw and where can we be
18 more competitive on that recruitment strategy. In
19 general, government is subject to substantial
20 hiring freezes, particularly around budget time.
21 When a state budget is held up, you can't move
22 anything. And so, hiring freezes can be prolific.

1 There are also complex scientific and
2 technical competencies. This affects newborn
3 screening as well as the public health workforce,
4 but particularly newborn screening as the need for
5 genetic testing, whether it's first tier or second
6 tier tests emerge beyond just kits, right? So, a
7 lot of the disorders we're talking about right
8 now, even drawing back on our discussions about
9 MPS II and GAMT, these tests are not already built
10 into FDA-cleared tests. And so, if you're going
11 to add them as laboratory developed tests, it does
12 require somewhat of a higher level skillset to
13 make sure that they maintain compliance with all
14 regulatory needs.

15 And I think it's important to stress,
16 there is no specific training to come into a
17 newborn screening laboratory or follow-up program.
18 As Dr. Powell mentioned, my Ph.D. is in molecular
19 microbiology and immunology and other than the
20 molecular piece, I don't use a lot of the
21 microbiology and immunology in my day-to-day. And
22 so, it's really important if we don't have

1 pathways or identified pathways through academia
2 that we provide that training either coming out --
3 coming out of school or as part of on-the-job
4 training. And so, it's really, really important
5 not only for laboratory but for follow-up as well.
6 We talk a lot about genetic counselors, but not
7 every program is ripe with genetic counselors.
8 And so, we really need to be able to train our
9 follow-up staff.

10 Dr. Freedenberg mentioned this
11 yesterday as we had talked about adding disorders.
12 We really need to be cognizant of the whole
13 program and the follow-up for these disorders
14 isn't getting any easier. And so, making sure our
15 staff are aware of that is critical.

16 On the retention side, we've
17 identified three major topics. I'm going to start
18 at the bottom. In general, in government, there
19 tends to be an insufficient number of job
20 classifications or pay grade levels, which then
21 lead to challenges in promotional opportunities or
22 career path advancement. And then most people --

1 and then you have some who stay in position for a
2 while, which is counter to my retention argument,
3 but then that's a challenge for upward momentum.
4 Or your upward momentum is into another laboratory
5 whereas we might lose some newborn screening
6 molecular scientists to our infectious disease
7 sequencing lab because they have the skillset that
8 can go run in there. And so, you have those
9 issues.

10 And then we've had some more concerns
11 voiced recently about personal liability. There's
12 been some lawsuits in the newborn screening
13 community in the recent past and beyond just
14 lawsuits against the state and the government
15 themselves, individual members of newborn
16 screening programs have been the subject of
17 lawsuits, which create substantial stress and
18 really, you know, lead to personnel questioning,
19 you know, I'm here to do my best job every day and
20 this isn't a negligence-based lawsuit; it's just
21 an argument against the way things are done and
22 people make personal choices based on facing that

1 liability. So, that's something I think we need
2 to be cognizant of as we talk about keeping up
3 morale in our workforce. Next slide, please.

4 And obviously, what of the risks of
5 having workforce challenges in newborn screening?
6 They almost go without saying, but obviously I
7 have a slide on them, so I'll articulate them.
8 Low morale just exacerbates challenges. You know,
9 it is a noble calling to work, I think, in these
10 programs and know that you're saving babies every
11 day. But then when you see the challenges around
12 you, it really -- it really can tax on people and
13 then the low morale just snowballs. And as you
14 see colleagues leave or see the issues I've
15 already highlighted, it really can exacerbate the
16 problems. And that increasing need for the
17 complex skillset we talked about has to be matched
18 by training, fellowships, and onboarding. It
19 ultimately comes down to competing priorities and
20 we've talked about this a lot over the last few
21 years as things just get piled on the newborn
22 screening programs. I've often showed that

1 picture of the truck that is just piled on with
2 people on top and top and top, and I always talk
3 about how programs tend to be freight trains and
4 just need help getting a car on the end of the
5 track. But ultimately, there's a breaking point
6 and our primary priority is always to maintain
7 routine screening. Every day, samples come in and
8 they have to be tested for the panel that we're
9 currently testing and those disorders -- those
10 results need to be reported in a timely fashion,
11 as we've all learned. That's priority. So, what
12 does that then jeopardize? Our disorder expansion
13 as new disorders get added to the RUSP and added
14 to the panels across the state and the country,
15 those need to be validated and onboarded for the
16 lab and follow-up teams, and then the myriad of
17 continuous quality improvement projects that we've
18 talked about, whether it's timeliness, cutoff
19 assessments and evaluation. You know, dashboard
20 development, all sorts of the different CQI
21 activities that are necessary are often
22 jeopardized by reductions in staff and workforce

1 because ultimately, testing those babies and those
2 samples that come in every day has to happen.

3 So, we're often left in leadership
4 roles having to determine where are the breaking
5 points and what do we have to do. Next slide,
6 please.

7 Okay. So, that's been a bit dire.
8 Let me talk about some opportunities because I
9 didn't come here just to talk about bad things but
10 what can we do. Next slide.

11 So, APHL properly announced that they
12 received a supplemental award from CDC for \$27
13 million towards public health laboratory workforce
14 development. I want to be clear, this is across
15 the entire public health laboratory workforce.
16 This money is not dedicated to newborn screening,
17 nor is it dedicated to the whole program. This is
18 about public health laboratory workforce
19 development. So, APHL is going to be announcing
20 some more initiatives as they move along and
21 expand fellowships, which is great, but it is not
22 the answer to what I've been talking about for the

1 last thirteen minutes. Next slide, please.

2 Really, what we need to be thinking
3 about across the public health lab and newborn
4 screening in particular is incentives for hiring
5 and retention, as I mentioned earlier. I know
6 that's sort of out of the purview of this
7 Committee, but I do think that the more that we
8 say it and the more venues we say it, the more
9 likely we are to make some headway on it.

10 I think it's important to message the
11 importance of newborn screening workforce. That
12 might seem to be silly to say, but I think that
13 during the pandemic, the focus on our virology
14 teams and our infectious disease response and our
15 molecular teams that are sequencing these viruses
16 has really outpaced the focus on any part else of
17 the public health workforce and our public health
18 laboratories. So, really understanding that those
19 of us in leadership need to be cognizant of the
20 impact in newborn screening and be aware and take
21 opportunities that are coming as a result of this
22 pandemic to improve our entire public health labs

1 and our entire public health workforce including
2 newborn screening.

3 I would personally love to see a
4 coordinated approach across HHS with our partners
5 at CDC and HRSA and NIH looking at training
6 opportunities and coordinated training across the
7 system and the gamut there. There is shared
8 money, there's distinct money, and what can we do
9 to make those resources go even further as a
10 coordinated response, everybody in those groups
11 sits at this table, and I think that it would be
12 wonderful to begin to talk about how can we have a
13 shared workforce approach to all this. And that
14 would be to expand the training opportunities,
15 particularly on our follow-up side and informatics
16 but also on a high-complexity testing side and as
17 these -- as these methods develop, really making
18 sure that our public health labs -- not public
19 health labs -- that our newborn screening programs
20 and our state public health communities are the
21 strongest and do their best job for the babies.

22 And ultimately, as we're thinking

1 about future growth, I've identified this here in
2 North Carolina and I used to see this when I was
3 in Jersey is you almost need a dedicated staff
4 just thinking about what's next. I would joke
5 that if we could just go a week without having any
6 babies born, I just could imagine how much more we
7 could do. I think it's up to a month now with the
8 amount of things that are on everybody's plate.
9 But obviously, that's never going to happen.

10 So, really thinking about our
11 workforce, and not only do we need the people to
12 do the routine testing and reporting out results
13 and follow-up, and the CQI, but just thinking
14 about the future and planning for that. What are
15 the resources that we need? We spend a lot of
16 time talking about that -- I mentioned that
17 yesterday -- but having dedicated staff thinking
18 about what's next would be critical to making
19 what's next actually come to fruition even faster.
20 Next slide, please.

21 So, some considerations for the
22 future. I do think a comprehensive survey of

1 current staffing in newborn screening programs is
2 critical, really taking a snapshot of what's going
3 on. But beyond that, because we can all suffer
4 from death by survey, that must lead to our
5 Committee looking at those results and potentially
6 suggesting guidelines for minimum staffing for lab
7 and follow-up in these newborn screening programs.

8 The RUSP has become almost more than
9 a recommendation in many states. We heard
10 yesterday from the EveryLife Foundation that there
11 are a growing number of legislatures consider
12 auto-inclusion, whether it's two or three years.
13 I think -- I think that we need to realize that
14 the recommendations of this Committee sometimes
15 take the spirit of mandate. And if we can
16 recommend certain staffing levels, that could
17 potentially help the programs significantly. And
18 I would say to our advocacy partners to consider
19 that when you're talking -- when you're using your
20 wonderfully loud voice to advocate for the babies
21 to also advocate for the programs to make sure
22 that we have the resources we need. I think we

1 can all articulate them and having formal guidance
2 from this Committee could go a long way.

3 And finally, I think those
4 assessments should be routine. A routine check-in
5 on how the programs are doing and a report out.
6 We talk about status of screening. We talk about
7 status of timeliness. We talk about status of
8 cutoffs. But I think we need to talk about the
9 status of the systems that support all of that and
10 if there are challenges there, some formal
11 recommendations coming out of this group I think
12 would go a very long way and bear the weight of,
13 like I said, a virtual mandate and really help us
14 at the state level get some more work done. I
15 believe that's my last slide.

16 I want to thank obviously the public
17 health -- the Newborn Screening Workforce
18 Taskforce with co-chair Susan Tanksley, who is our
19 representative from APHL on this Committee. Thank
20 you so much and everybody else pictured here.
21 Carol Johnson -- I can't forget Carol, who has
22 taught me so much about follow-up over the last

1 fifteen years and Funke Akinsola, Jelili Ojodu and
2 Sikha Singh for helping me out thinking through
3 these slides constructively. Thank you, Dr.
4 Powell.

5 CYNTHIA POWELL: Thank you, Dr. Shone
6 and we'll hold questions and comments until after
7 all of the speakers have gone.

8 I'd like to introduce next Dr. Marcia
9 Fort and just so nobody thinks that I'm stacking
10 the deck with North Carolina people, we had asked
11 the national organizations to give us names of
12 some, you know, people who could present, and it
13 just reflects, I think what outstanding people we
14 have in North Carolina.

15 So, Dr. Fort is the Genetics and
16 Newborn Screening Unit Manager in the Children and
17 Youth Branch of the North Carolina Division of
18 Public Health and serves as the North Carolina
19 Early Hearing Detection and Intervention or EHDI
20 Program Coordinator. She has a Master's degree in
21 Audiology from Vanderbilt University and a Doctor
22 of Audiology degree from Central Michigan

1 University.

2 Dr. Fort currently serves as co-
3 President of the Directors of Speech and Hearing
4 Programs in State Health and Welfare Agencies,
5 DSHPSHWA. She has spent thirty-two years of
6 experience as an audiologist with twenty-seven
7 years of experience directly with newborn hearing
8 screening and follow-up in public and private
9 settings. Dr. Fort has worked with the North
10 Carolina EHDI program since 2002 serving as
11 Regional Audiology Consultant, Data Manager, EHDI
12 Coordinator, and then moving into her current role
13 as Unit Manager five years ago.

14 Dr. Fort.

15 MARCIA FORT: Thank you, Dr. Powell
16 and thank you to the Committee for inviting us to
17 provide some information about workforce issues,
18 successes, and challenges to your Committee.

19 So, I am, as Dr. Shone said, I do
20 wear multiple hats. I am the EHDI Coordinator for
21 the state of North Carolina. I am also co-
22 President of DSHPSHWA, which may be the strangest

1 acronym you've ever heard, and also serve as EHDI
2 Coordinator for the state of North Carolina.

3 So, today I am presenting information
4 on behalf of EHDI programs across the country
5 representing the DSHPHWA organization. Next
6 slide, please.

7 So, this is a quick slide. I'm going
8 to go into a little more detail about each of
9 these workforce challenges. Just the scope of the
10 EHDI program, funding and sustainability,
11 incongruent policies and/or regulations, diversity
12 of skills and stakeholders, shortage of qualified
13 professionals, insufficient enforcement ability,
14 benchmarks that are dependent upon others,
15 turnover and institutional knowledge, and
16 mentoring. Next slide, please.

17 Uh-oh, that shouldn't be my next
18 slide. Okay. I had -- just go back -- if you
19 could go back, please. Go back a slide. We'll
20 stay on that slide. I have some additional
21 information and have some updated slides that I
22 will provide to you.

1 So, talking about the scope of the
2 EHDI program, it's just a reminder for everybody
3 on this Committee that EHDI has only been a
4 national screening and follow-up program for
5 twenty years. So, we're -- we are still very
6 young as a national program and have come a very
7 long way in a very short period of time.

8 So, the original scope of early
9 hearing detection and intervention twenty years
10 ago was newborn hearing screening, diagnostic
11 audiology evaluation, referral into early
12 intervention, and aggregate data reporting once
13 annually that included fifteen data items. Next
14 slide, please.

15 So, twenty years later, this is the
16 scope of the EHDI program, what we are required to
17 do. It's newborn hearing screening, and we are
18 required to provide follow-up not only for
19 abnormal screenings, but also for all infants who
20 did not have a screening at their birth facility
21 and any infants for which there is no documented
22 hearing screening reported to the EHDI program.

1 So, our follow-up requirements do expand greatly
2 beyond just abnormal screening.

3 Diagnostic audiology evaluation,
4 enrollment into early intervention, family
5 engagement, deaf mentoring -- we've got deaf and
6 hard-of-hearing adult involvement with families of
7 newly identified children with hearing impairment
8 -- health information technology, electronic data
9 system development and integration with other
10 programs such as state labs, vital records, and
11 early intervention, late onset hearing loss -- so,
12 now they've moved us beyond newborn hearing
13 screening -- early childhood hearing screening up
14 to the age of 3 years, cytomegalovirus education
15 and outreach, and our data reporting has now moved
16 to de-identified individualized data reporting for
17 each and every birth in our jurisdiction with over
18 170 data items required on each birth and we
19 report that at least twice annually.

20 So, in the course of twenty years,
21 the scope of the program has grown dramatically
22 and, as we'll see going forward, funding did not

1 grow proportionately with that. I will say that
2 most -- a lot of EHDI programs do not have more
3 than maybe two or three FTEs that are expected to
4 carry out all of this work in their state. North
5 Carolina is fortunate in that we -- we do have
6 access to a larger staff. But many states only
7 have one or two. Next slide, please.

8 The funding for EHDI programs is
9 extremely limited and there are concerns about
10 sustainability. So, fifty-nine states and
11 territories receive \$235,000 a year from the
12 Health Resources Administration. That is \$235,000
13 per year, per state, regardless of the size of the
14 birth cohort. Every state and territory receives
15 the same amount of funding. Thirty-nine states
16 and territories currently receive funding from
17 CDC. The cap on that funding is \$160,000 per
18 year. Next slide, please.

19 So, DSHPSHWA conducted a
20 sustainability survey among our membership in 2019
21 and '20. And so, this data comes from that
22 survey, and we had forty-eight out of fifty states

1 who participate and responded in this survey. 75
2 percent of our respondents do have some
3 legislation governing EHDI, but only 14 percent of
4 these included any funding or budget note. So, 76
5 percent of our responding states were unfunded
6 mandates. 30 percent of the responding states
7 have some contribution from the state general
8 funds. Again, 70 percent have no state general
9 funds or are not mentioned in the state budget.
10 27 percent of our responding states receive a
11 portion of the newborn screening fee. Again, I
12 flip that around to say that 63 percent do not
13 receive any funding from the newborn screening
14 fee. 52 percent of our responding states did say
15 they have access to Title V funds but only 21
16 percent of those stated that they feel like that
17 funding is reliable and in many cases, it's only
18 available for things like travel to conference but
19 not for staffing. Next slide, please.

20 Other workforce challenges;
21 incongruent policies or regulation. So, we are
22 dealing within EHDI because we are required to do

1 the screening and the follow-up and the
2 diagnostic, that is governed by health care, but
3 we are also required to ensure enrollment into
4 early intervention, which is governed by
5 educational policy. So, we have constant concerns
6 with HIPAA and FERPA and privacy regulations that
7 don't necessarily support one another. Federal
8 program authorizations don't always support one
9 another and the example I will give of that is the
10 EHDI Reauthorization through Congress mandates
11 EHDI programs report out early intervention,
12 enrollment, and outcome data, but the IDEA Federal
13 Authorization that OSEP comes down through OSEP
14 and Part C does not have a similar requirement for
15 cooperation and without those policies and
16 agencies working together, it makes it very
17 difficult when one party's funding is dependent
18 upon successful execution and the other party's
19 participation is not supported through their
20 authorization or regulations.

21 We also have, as Scott mentioned,
22 sometimes policy statements or position statements

1 are viewed as the gold standard and requirable and
2 we have that with the Joint Committee on Infant
3 Hearing Regulations. But we have conflicting
4 information with that in that JCIH recommends that
5 EHDI programs are led by audiologists and then
6 deaf consumer organizations, deaf and hard-of-
7 hearing organizations insist that EHDI programs
8 must be led by deaf and hard-of-hearing
9 individuals, and then we have family-based
10 organizations -- if you remember back to my
11 statements on the scope of work -- we're required
12 to have family engagement throughout all of our
13 work and our family-based organizations and parent
14 support groups want -- they feel like EHDI
15 programs should be led by families of children who
16 are deaf and hard-of-hearing. So, we have some
17 incongruencies that we are trying to navigate on a
18 day-to-day basis.

19 The diversity of skills, again I go
20 back to many of our EHDI programs only have one or
21 two or three individuals who are trying to
22 accomplish all of the required tasks. Though we

1 need our workforce to have so much diversity in
2 their skillset, program management, program
3 evaluation, quality improvement, IT programming,
4 health information technology, outreach, hospital
5 regulations, audiology regulations, speech and
6 language and hearing normal development,
7 educational policy, communication options and
8 access, hearing technology, hearing aids, cochlear
9 implants, grant writing, contract development and
10 monitoring, and all with a very, very small
11 workforce.

12 And the stakeholders that we are
13 required to have on our advisory committees and
14 work with on a regular basis include audiology,
15 newborn screening, laboratory, Medicaid and other
16 pay sources, early intervention, deaf and hard-of-
17 hearing adults, lend programs, parent support
18 organizations, hospitals, genetic counseling, home
19 visiting, WIC, vital records, physicians from ENT,
20 pediatrics, family medicine, and genetics,
21 graduate training programs, schools for the deaf
22 and deaf/blind among others.

1 So, another challenge that we have
2 with our workforce is a shortage of qualified
3 professionals. Again, as Dr. Shone mentioned,
4 there's no -- I believe he mentioned no specific
5 training or designation for newborn screening
6 staff. The same thing exists for audiology.
7 There are -- there is no specialty certification
8 or differentiation for pediatric audiology and
9 there -- it requires a different skillset for
10 pediatrics, which encompasses a wide age range and
11 what is needed to diagnose and treat infants for
12 hearing loss. So, there's a shortage of
13 professionals that really have the skills and
14 knowledge and equipment and needs to work with the
15 infant population. There's also a shortage of
16 qualified professionals as teachers of the deaf,
17 interventionists for the deaf, ASL interpreters,
18 speech translators and others. So, we're dealing
19 with a shortage of professionals in a variety of
20 realm. Next slide, please.

21 Another challenge that we have is
22 insufficient enforcement ability. Many of our

1 states, we do have legislation that mandates that
2 there be a program, but we have -- do not have any
3 teeth, so to speak, to enforce when things don't
4 go as planned. So, we have a hard time actually
5 enforcing that procedures are followed as we would
6 like at all of the birthing facilities and
7 midwives and outside agencies that we're so
8 dependent on.

9 Our benchmarks -- so, we want
10 everybody -- every baby screened for hearing loss
11 by 1 month of age. If they don't pass that
12 screening, we want them diagnosed with their
13 hearing loss by 3 months of age and we want them
14 enrolled in early intervention by 6 months of age.
15 All of those benchmarks on which our limited
16 federal funding are dependent on really rely on
17 other professionals to do what we need them to do.
18 We have to be able to get appointments. We have
19 to be able to find transportation. We have to
20 have referring physicians that recognize the
21 importance and the urgency of following up on a
22 failed hearing screening in the way that they

1 recognize the urgency of following up on a failed
2 newborn metabolic screen, and there is not the
3 same sense of urgency with those professionals.

4 So, being so dependent for program
5 success on other people is difficult. So, all of
6 the challenges that I have mentioned so far lead
7 to a very high stress level among EHDI program
8 staff and significant amount of turnover just
9 within -- since February of 2019, twenty-one
10 states and territories have had turnover in their
11 EHDI coordinator just since February of 2019. Two
12 of those states have turned over the EHDI
13 coordinator three times in that period of time and
14 two of those states -- three of those states have
15 turned over their EHDI coordinator two times in
16 that period, and this is -- has been fairly
17 typical of our workforce for the past several
18 years.

19 We also have to deal with the
20 turnover in hospital screening staff -- the people
21 that are actually completing those hearing
22 screenings in the hospitals and there's frequently

1 turnover there as well as other staff besides the
2 coordinator for state EHDI programs.

3 Then, I want to talk a little about
4 mentoring. We do have a very strong EHDI
5 community nationally. We support each other very
6 well on a national level. We do have a mentoring
7 program that DSHPSHWA is running for new EHDI
8 coordinators. The challenges come because we can
9 -- we can guide and mentor pretty easily on the
10 national requirements and grant requirements and
11 help there, but once you get into the state level,
12 every state's bureaucracy or methods of doing
13 things like approvals for grants and purchasing
14 and contracting are very, very different, and
15 because of the small size of our programs, there
16 just aren't people who can provide that mentoring
17 that is direct to EHDI. So, it becomes very
18 difficult there. And then also mentoring at the
19 hospitals and audiology practices when that turns
20 over. Next slide, please.

21 So, again, like Dr. Shone before me,
22 we don't want to talk just about our challenges

1 but also some potential solutions.

2 So, we would like to see some
3 improvements in sustainable funding. Again, I
4 think you saw how limited our funding is compared
5 to the scope of what we do, and I'm going to move
6 this into the next bullet which is
7 continued/increased collaborations. I think
8 support from Committees like yours could
9 potentially assist us in getting some funding
10 through newborn screening fees, which are much
11 more stable than grant funding or Title V funding
12 or insurance-type funding. The continued and
13 increased collaborations, because of our very
14 limited funding and because of the scope of our
15 work, we have, as national unit of EDHI, we have
16 been very creative and very collaborative with
17 many partners and have some really strong
18 collaborations with HRSA and CDC and APHL and the
19 Joint Committee on Infant Hearing and Lend
20 programs and audiology training programs and the
21 AAP. So, we have some really strong
22 collaborations. We need to definitely continue

1 those and then increase them in the areas where
2 we've not been as strong and can work together to
3 really strengthen all of the needed workforce
4 issues with our groups that work with these
5 infants and young children.

6 And then an improved sense of
7 urgency. It really is a challenge for us that
8 physicians do not see the urgency of following up
9 on a failed newborn hearing screening in the same
10 way that they do follow-up for abnormal metabolic
11 screening, and we frequently deal with families
12 who are told by their physician, oh, it won't
13 matter, just wait. They're not old enough to
14 test. It will be fine, we'll check back when
15 they're 2. So, if we could collectively work on
16 improving that sense of urgency, I think that
17 would -- that would be helpful.

18 And I believe that was my last slide.
19 So, I want to thank you again for giving us the
20 opportunity to present to you today and look
21 forward to working with you in the future.

22 CYNTHIA POWELL: Thank you, Dr. Fort,

1 for your very informative presentation.

2 Our next presenter is Dr. David
3 Allen. Dr. Allen is Professor of Pediatrics at
4 the University of Wisconsin, School of Medicine
5 and Public Health and Head of Endocrinology and
6 Diabetes and Director of the Endocrinology and
7 Diabetes Fellowship Program at the University of
8 Wisconsin, American Family Children's Hospital in
9 Madison.

10 On the national level, Dr. Allen has
11 formerly served as Director and then President of
12 the Pediatric Endocrine Society. He served as
13 chair of the Wisconsin Endocrine Newborn Screening
14 Committee from 1991 to 2015 and as member of the
15 American Board of Pediatric Endocrinology from
16 2010 to 2015.

17 I'll now turn it over to Dr. Allen.

18 DAVID ALLEN: I'm not unmuted. Yeah,
19 thank you. I want to thank the Committee for this
20 opportunity to present and be a part of this very
21 interesting meeting as a guest. You know, some of
22 my credentials were mentioned there and most

1 recently, I also served as the chair of the
2 Pediatric Endocrine Society Taskforce looking at
3 workforce issues and I'll be presenting some of
4 that data today. I want to make a special
5 shoutout to Shawn McCandless, who I saw on the
6 member list today. Shawn and I shared some
7 residency time together in Madison. So, it was
8 great to see him again. Next slide, please.

9 So, it's been my privilege over the
10 course of my career to really work with the
11 Wisconsin Newborn Screening Program, really one of
12 the innovative and forward-thinking programs that
13 I think has kept us on the cutting edge. You can
14 see I've highlighted the endocrine disorders there
15 that are screened for -- congenital adrenal
16 hyperplasia and congenital hypothyroidism -- and I
17 guess one of my underlying messages today is, you
18 know, this has been fairly stable. We've been
19 screening for the same disorders for the last
20 thirty years, and it's really what else is going
21 on in our subspecialty that is really influencing
22 our ability and threatening our ability to care

1 for these children rather than an expansion in the
2 screening programs themselves. Next slide,
3 please.

4 So, just by way of review, this is
5 our algorithm for screening for congenital
6 hypothyroidism. You can see this frequency is
7 about 1 out of 2,000. It's interesting over the
8 course of my career this frequency of diagnosis
9 has just about doubled for a variety of reasons.
10 It's obviously a very important disorder to screen
11 for, and our state like most, but not all states,
12 uses a primary TSH approach to detect severe
13 primary hypothyroidism primarily. The TSH is
14 dramatically influenced by the timing of
15 collection, and I'm proud to say that, you know,
16 the Wisconsin program really pioneered the
17 development of eight specific cutoffs for TSH
18 criteria, which made a substantial improvement in
19 the false positive rate.

20 These children come in all varieties
21 of severity. We are very cautious about
22 implementing treatment whenever there's a question

1 about possible congenital hypothyroidism, and we
2 usually are able to determine the permanence of
3 the need for thyroxine supplementation by 3 years
4 of age. I put the therapeutic objectives there
5 for you.

6 The pediatric endocrinologists are,
7 of course, critical for follow-up, particularly in
8 the first five years where, you know, the central
9 nervous system development is so dependent on
10 adequate thyroxine. So, these children are
11 getting laboratory studies every three months or
12 so in the first two years of life with very
13 frequent dosage adjustments to keep free T4 and
14 TSH levels in the target range. A couple of
15 visits with the pediatric endocrinologist, but
16 really the laboratory studies are paramount. I'll
17 come back to this message later, but this is one
18 disorder where the advent of telemedicine and its
19 expansion has been very helpful and it's quite
20 adaptable for the follow-up of this disorder.
21 Next slide, please.

22 Now, when it comes to congenital

1 adrenal hyperplasia, this is a bit more
2 complicated. Again, this is an autosomal
3 recessive disorder with that frequency that I
4 mentioned or show there. You know, these
5 screening programs are primarily designed to
6 detect 21 hydroxylase deficiency, but because of
7 the pathways that are involved with other forms,
8 it does detect some of the -- most of the less
9 common forms of congenital adrenal hyperplasia as
10 well. As this Committee probably well knows, this
11 is a defect in cortisol synthesis that ties these
12 disorders today. So, the risk of undiagnosis is
13 cortisol deficiencies plus/minus some degree of
14 aldosterone deficiency and, of course, the side
15 effects of the adrenal androgen production
16 virilizing female genitalia and the central
17 nervous system.

18 You know, before newborn screening,
19 this was -- could be a fatal disease, especially
20 in the young recognized males and some of the
21 females also experienced sex-misassignment. The
22 screening is currently and still relied on the 17

1 hydroxyprogesterone, which is the metabolite that
2 accumulates before the 21 hydroxylase block. This
3 is very influenced by gestational age and birth
4 weight. Again, one of the pioneering studies in
5 Wisconsin was to determine cutoffs that were based
6 on birth weight, and this has really been adopted
7 across the country and also throughout the world
8 to limit the false positive testing. But there
9 still is a significant problem with false
10 positives, and that's where now the mass spec is
11 providing some valuable initiatives. And I heard
12 Patrice Held's name was mentioned earlier. She
13 and I are collaborating on looking at some of the
14 other metabolites that can improve newborn
15 screening using that second tier testing.

16 The treatment, of course, is
17 lifesaving for these children with cortisol and
18 mineralocorticoid replacement and this is a very
19 delicate disorder to manage because the growth --
20 the normal growth of the children is really
21 dependent on the appropriate balance between
22 control of the disease without growth suppression

1 by the glucocorticoids. In addition, especially
2 early in life, there are many illnesses that
3 require stress dosing, lots of calls to the
4 nursing team and so on and so forth, and then in
5 contrast to congenital hypothyroidism where the
6 management really simplifies as the children get
7 older, in many ways, the congenital adrenal
8 hyperplasia management really becomes more complex
9 as the children go through puberty and then
10 there's a lot of issues that overlap with the
11 psychosexual development as well as their medical
12 management. Next slide, please.

13 So, how are we doing with regard to
14 the ability of pediatric endocrinologists to care
15 for these children? Well, there is a shortage of
16 pediatric endocrinologists, and here's some data
17 from Wisconsin just showing how far the average
18 child has to travel to get to the endocrinology
19 specialist, you know, thirty miles on average, but
20 many kids are traveling two to even three hours to
21 get to a pediatric endocrinologist and you can see
22 that it's harder to get to the pediatric

1 endocrinologist than it is to many other
2 specialties, for whom the patient population is
3 quite a bit less. And in the country, there are
4 ten states that have fewer than one pediatric
5 endocrinologist for every 100,000 children. Next
6 slide.

7 And, you know, unfortunately, the
8 trajectory of the pediatric endocrinology
9 workforce is going in the wrong direction and that
10 is really what prompted our society to look into
11 this in depth and try to make a diagnosis of the
12 problem and make some recommendations.

13 The recruitment has been very
14 problematic over the last ten years where the
15 number of endocrine fellows is actually declining
16 substantially from 2012 to 2018, and we're
17 currently experiencing an applicant to position
18 ratio of 0.7 so that in our last match for
19 fellowships, you know, not quite half but, you
20 know, 40 percent of the positions went unfilled.
21 Next slide, please.

22 And I show this graph, and I just

1 call your attention to the two graphs that are
2 highlighted in red basically showing an increase
3 in the number of unfilled positions after the
4 match, and again, this is not only through the
5 match but even after recruiting foreign medical
6 graduates to try to fill positions. You know, we
7 still have thirty positions that are not being
8 filled and more dramatically, the number of
9 unfilled programs going up from eighteen in 2014
10 to twenty-nine and I think it was even in the
11 thirties here with the 220 match. So, many, many
12 fellowship programs are not able to attract
13 candidates. Next slide, please.

14 And in addition to the dwindling
15 recruitment, you know, there are some other
16 challenges that limit the ability of the current
17 workforce to provide the patient care and that is
18 that because of the diminished recruitment, we are
19 an aging workforce. We have a fifth of our group
20 that is over 60 years of age, many of whom are
21 working full-time are not seeing a full clinical
22 panel anymore, and interestingly, you know, we're

1 now attracting at least 80 percent women into our
2 ranks in their early career, and many of these
3 women, for obvious reasons, are working part-time
4 so that the numbers of pediatric endocrinologists
5 do not really represent the FTE that's available
6 to provide clinical care. And we continue to
7 struggle with underrepresentation of minorities.
8 We do have 23 percent of the trainees that
9 comprise this group but only 5 percent of the
10 current workforce is Black. Next slide, please.

11 And on top of this, as I mentioned at
12 the beginning, you know, what's really pressuring
13 the pediatric endocrinology workforce is the
14 growing patient population that we're experiencing
15 in other things that we do and this is most
16 dramatic with the diabetes where not only the Type
17 1 numbers have grown tremendously, but especially
18 the Type 2 diabetes, which has just exploded over
19 the last fifteen years and again, all the other
20 obesity morbidities that accompany it. And in
21 addition, there's been a number of other disorders
22 that have become much more a part of our practice

1 -- transgender medicine, cancer survivors, and
2 also retaining these complex patients well into
3 their 20s before they get transitioned to adult.
4 So, we have these synchronous trends where there
5 is declining recruitment and increasing patient
6 numbers, which is putting a tremendous strain on
7 the number of endocrinologists available to follow
8 those kids diagnosed by newborn screening. Next
9 slide, please.

10 So, why is this happening, you know,
11 why are we having such a difficult time
12 maintaining a workforce pipeline? Well, there's a
13 number of factors that we identified. One is
14 that, you know, the critical time for medical
15 trainees to make their career decisions is usually
16 in the last year of medical school or maybe the
17 very early part of residency. By the time they're
18 in their second year of residency, people have
19 differentiated. And the problem with a number of
20 specialties is that they don't -- just don't
21 exposure during medical school rotations and also
22 during residency. It's much more common to have

1 experience with these fellowships during the third
2 year, long after somebody has made their decision
3 about where they're going to go with their career.

4 Financial concerns are a major issue.
5 I point out there the average medical student is
6 almost a quarter of a million dollars in debt at
7 the end of their education. So, the idea of
8 deferring salary increases for an additional three
9 years of training is a powerful disincentive and,
10 of course, when it comes to pediatric
11 endocrinology -- and I'll show some data later --
12 this is coupled with a relatively lower average
13 salary compared to other areas of pediatrics.

14 And I also think that, you know, in
15 the last several years, we are facing some
16 headwinds with regards to people's perceptions of
17 quality of life as it relates to pediatric
18 endocrinology, particularly with the burden of
19 still providing pretty much continuous
20 availability to our diabetes patients and
21 overnight call and weekend call and that sort of
22 thing. So, the boundaries between personal and

1 professional life are really considered to be
2 somewhat unpredictable for the pediatric
3 endocrinologist, and we're facing a lot of
4 competition from other specialties, which are
5 being organized really along shift schedules, and
6 I especially think hospital medicine is putting a
7 dent in academic specialists, especially
8 nonprocedural ones, because there's a lot of
9 overlap in the candidates that we otherwise would
10 attract. Next slide, please.

11 And I just wanted to show this
12 graphic about the dramatic effect of differences
13 in financial earnings over the lifetime, which,
14 you know, these graduates or these medical
15 students are keeping an eye on this. So, this is
16 recent data that was published in Pediatrics just
17 showing the difference in lifetime earnings and
18 you can see general pediatrics there, fourth from
19 the left, is kind of like the baseline and you can
20 see most specialists make less over the course of
21 their lifetime, but it's especially profound when
22 it comes to what we call nonprocedural specialists

1 and I highlighted endocrinology there with a
2 lifetime earning that's about \$1.5 million dollars
3 less than that of a general pediatrician. So,
4 this is a person who does no additional training
5 after residency and, you know, of course when
6 residents are looking at this and weighing the
7 risk, the costs, and the benefits of doing
8 additional training, this does not look very
9 attractive. Next slide, please.

10 And when it comes to pediatric
11 endocrinology, unfortunately, this is a comparison
12 between how things looked in 2010 compared to how
13 they look now, and the deficit that we have
14 accumulated even in addition to that over the last
15 ten years has been the greatest of any of the
16 specialties, and you can see on the left side of
17 the diagram the procedure-oriented specialties
18 have had more gains and the cognitive specialists
19 or nonprocedural specialists have had greater
20 losses over the last ten years. So, this is
21 profoundly affecting recruitment to our and some
22 of the other nonprocedural specialists. Next

1 slide, please.

2 And this, of course, has a dramatic
3 effect on how many people are going into the
4 specialty and how hard it is for patients to
5 access these, and on this graph, you basically see
6 this relationship between lifetime earnings and
7 the specialist to child ratio with these, again,
8 these cognitive specialties being concentrated on
9 the left side and the point I would make for
10 endocrinology is that the number of patients
11 within that population that have endocrinology
12 problems -- diabetes, obesity, and what not -- is
13 far in excess of what you would see compared to
14 infectious disease, nephrology, or rheumatology.
15 So, the number of endocrinologists that are
16 actually available for a child that would need a
17 pediatric endocrinologist is a tremendous outlier
18 compared to even this graph as shown. Next slide,
19 please.

20 So, what's needed to change this
21 trajectory and, you know, restore an adequate
22 supply into our workforce? Well, we feel strongly

1 that, you know, we need to have more exposure to
2 people earlier in their training so that we can
3 show them the positive aspects of being a
4 pediatric endocrinologist. So, we're lobbying
5 very hard to have outpatient specialties be a part
6 of core rotations during medical school. We
7 really want to get these people in front of
8 enthusiastic mentors. We're working with a
9 variety of organizations to influence residency
10 training and really make exposure to outpatient
11 specialties a part of the intern year and not to
12 defer it until later and also to get the
13 professional societies really involved in
14 contacting medical students and generating
15 interest amongst medical students at that point in
16 their career. Next slide, please.

17 But we have to also address some of
18 the barriers, I think, in terms of while we also
19 try to make the specialty look more attractive or
20 get earlier exposure, and a major part of this is
21 financial and this is, of course, an area where I
22 think committees like this can add their voice to

1 the lobbying that's needed to make people feel
2 like they're going to be able to pursue these
3 interests without experiencing significant
4 financial setbacks. And so, expanding loan
5 forgiveness for work in underserved areas, that
6 would be very helpful. In particular, we want to
7 see a funding of a targeted loan repayment
8 program. One of my concerns is that if we just
9 fund the, you know, if the loan repayment program
10 in general just gets funds for all specialists in
11 pediatrics, that's really not going to help the
12 nonprocedural specialties to the degree that we
13 need. And obviously, when it comes to
14 reimbursement, it's important that we continue the
15 movement toward valuing the input the
16 nonprocedural specialists bring to the table.
17 There has been some movement in that direction
18 with regard to time-based billing, which has been
19 helpful in the last six months, and we just hope
20 this momentum can continue. Next slide please.

21 We are continuing to reevaluate
22 whether or not it would be of value to think about

1 generating two-year program trainings to limit
2 some of the loss financially. This is the way
3 adult medicine approaches most of its fellowships.
4 Pediatrics remains an outlier. But there still
5 are substantial barriers to making that change
6 when it comes to adequately training people for
7 research careers and so on and so forth. So, it's
8 not clear at all that changing to a two-year
9 program would really modify workforce.

10 And also, to pay attention to some of
11 the perceived lifestyle detractors. We want to
12 find ways to expand utilization of care extenders,
13 particularly to influence the care of the diabetes
14 population so that this isn't falling all on the
15 physicians and also embracing technology, which
16 can improve the work and personal life balance and
17 I think there are some particular disorders in
18 endocrinology, which can lend themselves to this
19 work. Next slide, please.

20 And I'm happy to see that this
21 Association of Medical School Pediatric Department
22 Chairs has started this Pediatrics 2025 Initiative

1 that really is looking at all of these areas that
2 I've discussed and really trying to change the
3 medical education paradigm, get exposure of these
4 specialties to medical students during their
5 critical career decision years, and also to really
6 address some of the economics. So, this -- this
7 is a concerted effort, which I hope will bear us
8 some fruit in the next four or five years. Next
9 slide, please.

10 So, I just wanted to close with, you
11 know, some of the solutions, I think, or the needs
12 that are present to really ensure the optimal
13 follow-up of children that are diagnosed with
14 these endocrine disorders by newborn screening. I
15 can't emphasize enough how much it is -- how
16 important it is for newborn screening programs to
17 be in close collaboration with the specialists
18 that they have in their state, and I think the
19 Wisconsin program has just been a paradigm of how
20 this can be done effectively and that is the first
21 and critical step, I think, to really ensuring
22 that these children are followed up adequately.

1 As I pointed out, you know, I think
2 to keep up with these -- this work demand, we're
3 going to have to find ways of recruiting more
4 pediatric endocrinologists to really keep the
5 specialty viable.

6 We can use the systems from care
7 providers in terms of physician's assistants and
8 nurse practitioners. I think this can be
9 effective in general hypothyroidism much more than
10 it is for congenital adrenal hyperplasia. There's
11 no question that the complexities of managing
12 congenital adrenal hyperplasia really demand that
13 depth of knowledge that only a fellowship-trained
14 expert can provide, and I think also there's
15 limited ability of academic institutions, which
16 are where most of the pediatric endocrinologists
17 are, to really offload a lot of this work to nurse
18 practitioners, mainly because of limited funding
19 to fund these positions.

20 You know, in some situations, adult
21 medicine collaboration can work well. Again, I
22 think this can be okay for congenital

1 hypothyroidism where either family practitioners
2 or adult endocrinologists are very capable, of
3 course, of managing thyroid replacement in
4 adolescents and beyond. Again, it's been a very -
5 - it's been very problematic trying to transition
6 a congenital adrenal hyperplasia population during
7 these years because there -- there is so much
8 going on with them critically, psychosexually, as
9 well as medically during their adolescent years
10 that transition to adult medicine seems to be a
11 significant problem and most of these kids are
12 followed into their early 20s by pediatric
13 endocrinologists.

14 And the technology, I think, can be
15 part of the answer. It does improve patient
16 access. I'm currently doing about 50 percent of
17 my congenital hypothyroidism follow-ups by
18 telemedicine. It's a wonderful thing for both the
19 patients and for our -- the burdens on our
20 clinical access. So, I think that's a definite
21 step forward. But importantly, I don't think we
22 can let the payers believe that this is going to

1 diminish the shortage of the providers because
2 whether I'm seeing them by telemedicine or in
3 person, it -- it doesn't change the number of
4 providers that are needed to provide that service.

5 So, with that, I'd like to thank you
6 again for your attention. I look forward to any
7 questions that there might be at the end of the
8 session. Thank you, Cynthia.

9 CYNTHIA POWELL: Thank you very much,
10 Dr. Allen, for that excellent presentation and
11 something that those of us in pediatric genetics
12 and metabolism certainly can relate to.

13 Our last presenter for this panel is
14 Dr. Rani Singh speaking on behalf of Genetic
15 Metabolic Dieticians International. Dr. Singh's
16 research career focuses primarily on the study of
17 intermediary metabolism and translating this
18 discipline into genetic nutrition for children
19 with rare inherited diseases. In addition, she
20 serves as the PI for the Southeast Regional
21 Genetics Network, SRGN, funded through HRSA. Her
22 research focuses on optimizing the nutrition

1 treatment of genetic disorders by investigating
2 both clinical and biochemical health markers,
3 evaluating the efficacy of restrictive diets and
4 genotype/phenotype relationships in inherited
5 metabolic disorders while developing patient
6 education and community outreach strategies.

7 I'll now turn things over to Dr.
8 Singh.

9 RANI SINGH: Thank you, Dr. Powell.
10 Needless to say, we at GMDI were totally thrilled
11 and thankful for the invitation because we do know
12 how important the support from this Committee to
13 the field of genetics nutrition has been. The
14 Committees call in support of important letter of
15 support and publications in 2020 for stable and
16 affordable access to medical foods was the
17 testimony for acknowledging the role of nutrition
18 in this area. And while we continue to tackle
19 that issue in medical foods, I think the topic of
20 a trained workforce is so critically related in
21 the field for optimizing the care and improving
22 outcomes for the patients in the patient

1 population of inherited metabolic disorders.

2 Next, please.

3 So, today I'm going to present on
4 behalf of GMDI the important role for genetic
5 metabolic dieticians play in newborn screening and
6 long-term follow-up, some emerging activities in
7 this field and to address the needs of current
8 workforce and challenges and some future needs and
9 plans. Next, please.

10 So, we -- in 2005, the expansion
11 started happening in metabolic disorders due to
12 the technology, we felt that there was a need to
13 develop specialized skills for RDNs in this
14 expanding field. We needed an infrastructure to
15 support research and training of the RDNs so they
16 can easily manage these disorders requiring
17 complex nutritional management.

18 GMDI was founded in 2005 with a very
19 small intervention grant from Emory University
20 with a handful of committed founders with a very
21 clear mission to provide standards of excellence
22 and leadership in nutrition therapy for genetic

1 metabolic disorders through clinical practice,
2 education, advocacy, and research.

3 We have since then successfully built
4 a membership of close to five hundred members with
5 great international interest. We can boast about
6 our successful meetings, which bring members and
7 talkers together for new knowledge and training
8 for continuing education. We have had an average
9 attendance of about over four hundred attendees at
10 the recent meetings. In addition to the training,
11 we have developed the first ECHO program for
12 genetic nutrition training that have been
13 developed in partnership with SERN. In addition
14 to GMDI and SERN collaborations, I think we have
15 very smartly collaborated to lead best practices -
16 - to develop best practices through our Guidelines
17 Project, which is not only made available to open
18 access to web-based programs globally but has also
19 been published by peer-view journals and I -- and
20 I think that has given a lot of infrastructure to
21 start our practice in this newly emerging field.

22 And we also collaborated on advisory

1 boards with other organization agencies like SIMD,
2 Academy of Dietetics, parent organizations, and
3 really bring in very specific perspectives about
4 the care needed in this area. Next, please.

5 So, a very basic reminder that this
6 paper by Dr. Brad Therrell highlighted the
7 importance of nutritional intervention as the
8 primary therapy in all these disorders on the RUSP
9 panel, which are bolded indicate that in order to
10 achieve really good outcomes, immediate nutrition
11 intervention is necessary in these disorders.

12 Next, please.

13 So, also the Secretary defined the
14 goal of long-term follow-up as assuring the best
15 possible outcome for individuals with disorders
16 identified through newborn screening, and we at
17 SERN have done a paper with Dr. Alan Hinman in
18 Public Health Informatics Institute mapping this
19 process after the blood spot screening and
20 yesterday we know a lot of discussion occurred.
21 It's a system and it doesn't just have to stop
22 with the screening, and this was an attempt at how

1 the system can be integrated with technology at
2 that time and the steps were shown sequentially.

3 As you can see why we move in the
4 direction towards the diagnosis and treatment
5 being moved from a public health-based program,
6 which is the screening program -- screening
7 program grounded in public health towards more
8 insurance-based care, which brings challenges and
9 barriers including the reimbursement issues of the
10 nutrition services.

11 So, while traditionally we have
12 thought about treatment and management after
13 diagnosis, I kind of want to share my personal
14 experience. I feel that the road starts right
15 after screening in many cases in a child because
16 we know in order to have good outcomes, because we
17 know the child has to be fed appropriately while
18 we are still awaiting for the confirmatory
19 testing, which can take a little time, and -- and
20 I think we have an opportunity to -- if we
21 understand the new technology of tandem mass spec,
22 metabolomics and the interpretation, many times we

1 can start intervening with a cautious approach
2 while awaiting for those results and then, of
3 course, the important role for dietician of going
4 management and treatment with lifelong monitoring,
5 and it's very interesting to me because up until
6 now, I've been doing the care for the PKU patients
7 for twenty-seven years personally, and now I -- in
8 the last three years, I've had women in 50s coming
9 in and wanting to talk about menopause and how
10 does the genetic disease picked up on newborn
11 screening affect the late stages in the elderly,
12 which I'd never personally thought I would get to
13 witness. We were always thinking about as
14 newborns. So, the transitioning issues and
15 getting interventional help with proper nutrition.

16 So, a dietician has to be confident,
17 knowledgeable, and needs support of their team
18 both from the public health end and the clinical
19 team. This is an evolving game, you know, skills
20 for lifelong nutrition follow-up, breadth of
21 knowledge through life cycle is so necessary. So,
22 we are talking with not just a pediatric dietician

1 or neonatology, somebody who understands genetics
2 and nutrition through life cycles. So, we do need
3 to build evidence for our interventions and I want
4 to end this slide by saying that metabolic RDNs
5 can play a very important role with long-term
6 follow-up for disorders to inform evidence-based
7 practice, and it's a huge opportunity for us to
8 collect point-of-care nutrition data to inform and
9 build evidence-based interventions and personalize
10 it further and not just based on book knowledge
11 and theoretical principles. So, next please.

12 So, the critical role for successful
13 management, as I mentioned, starts with immediate
14 initiation of treatment to prevent intellectual
15 disability, crisis, and even death in some cases,
16 and that is highlighted through our guidelines in
17 AAP and newborn screening guidelines, NIH
18 recommendations, health people, et cetera.

19 But also, we know that the Committee
20 had defined the long-term follow-up goals around
21 four major components that were identified and
22 dieticians played a role at every level. The care

1 coordination starts immediately for these
2 metabolic disorders right away to have access to
3 necessary formula to feed the baby, like I said,
4 in the right manner. The evidence-based
5 interventions to ensure that there is access to
6 medical food, medications, and lifelong care, and
7 the knowledgeable dietician.

8 And I think it's very important that
9 laboratorians talk about, that we continue to see
10 what works. How can we improve? Because even
11 like with a big practice like the academic
12 institution where I work, the clinicians can have
13 different ideas on how a patient could be treated.
14 We really need to continue to have this dialogue,
15 not only among us, but nationally. What is
16 working, what is not working and the knowledge
17 generation, collecting and documenting data for
18 clinical trials and registries as we work with
19 these patients and we talk about putting proper
20 information in the electronic records and
21 collecting the data at point-of-care can be such a
22 huge contribution.

1 So, I do think that the trained
2 workforce is needed and the role of the trained
3 workforce is to offer medical nutrition therapy
4 and create a nutrition therapy plan that serves as
5 a guide for treatment, the care plan that offers a
6 collaborative approach between patients and their
7 support system. When I talk about social support
8 system, I'm talking about the families, the
9 schools, the foster homes, the nursing homes to
10 maximize the wellness for mind and body. And
11 these specialized food-based dietary
12 recommendations and nutritional supplementations
13 to correct the deficiencies to enhance the
14 pathways as well as education and resources for
15 patients, families, and caregivers are all common
16 activities needed by a trained dietitian.

17 In addition, not only in the
18 outpatient setting, we need to set up all these
19 networks to have quick access, and I think we can
20 create national networks and communication tools,
21 and resources so that they can be accessed easily
22 and in a more harmonized way. But also to help

1 with the inpatient admissions for the nutritional
2 care. I cannot tell you let's take an example of
3 MSUD. We can manage outpatient great. But when
4 they are sick and they go to the hospital and are
5 not managed appropriately with a good
6 nutritionist, I can tell you, we can tell you we
7 change the life path of the child. So, I think
8 it's very important for us to think how this
9 happens after screening, how the system works
10 after screening and how to integrate that. Next,
11 please.

12 So, I also feel that having worked in
13 the field for over thirty years, we have seen the
14 image for dieticians from the kitchen to learning
15 and bringing the sciences. We look at the
16 metabolites, we look at the genetics already, and
17 this is a huge opportunity and then we take the
18 nutrients to special medical foods, for protein
19 modified foods, and the sources of intact protein
20 and we modify the diets around the knowledge of
21 metabolome and the genome and I think the
22 important opportunity that we can lead the area in

1 emerging precision nutrition field by furthering
2 the knowledge through research with probing
3 through microbiome and exosome. We talked about
4 social determinants and capturing all the data in
5 this area for nutrition and taking it to the next
6 level of precision nutrition to generate new
7 knowledge and really inform our current practice.
8 Next, please. Next, please. Next slide.

9 So, the roles and responsibilities of
10 the dieticians can vary based on the area, and
11 it's amazing that in this area now, we have an
12 opportunity to work in the clinical settings and
13 public health settings, on state newborn screening
14 advisory boards, work as researchers in clinical
15 trials and patient registries, independent
16 researchers. Several of us are doing industry-
17 sponsored investigator-initiated protocols, which
18 support research, serving in educational -- in
19 academia and medicine in universities and
20 industry. We have a large workforce, which has
21 been recruiting by industry in several different
22 roles as researchers, medical science liaisons,

1 sales and marketing, and then, of course, with the
2 government, opportunities to work in this area are
3 emerging. Next, please.

4 So, based on the survey done by the
5 GMDI, we recognize that the RDNs are specializing
6 -- who are specializing in this area can work in a
7 variety of public and private sectors. Most of
8 them, 56 percent, are working in university
9 medical centers, 20 percent in public hospitals
10 and medical facilities, 12 percent in private
11 facilities, and a large number, 20 percent of our
12 list serv members are with industry. We have been
13 told we are competing for salaries with them.
14 They are given much better opportunities to not
15 only make more money but also advance in the
16 field.

17 So, the way the funding is going,
18 what we understand, most of the hospitals, fee for
19 service and they're salaried, there are some state
20 health departments which are including some
21 dietician support and some newborn screening
22 contracts have, it's piecemeal, and most of them

1 in outpatient are through fees for
2 multidisciplinary team visits and they are being
3 billed usually under a bundle or a physician
4 rather than as independently. There are centers
5 billing for independent, but the fees come out of
6 that funding to support the salaries. Next,
7 please.

8 So, the dieticians who are
9 specializing in working with individuals in this
10 field, they require a unique skillset in contrast
11 with other clinical specialty areas. The
12 specialized training is necessary for the
13 dieticians choosing to work with this complex
14 population, and there's currently no requirements
15 or recognized training for the RDN working in this
16 field. So, we definitely need to start thinking
17 how to standardize that in this expanding field
18 and really address the unmet needs for all the
19 patient education and nutrition follow-up that is
20 needed, which we feel can prevent a lot of
21 hospitalization for the patients.

22 Dieticians are overburdened with the

1 care coordination component because they cannot do
2 their job if the patient doesn't even have access
3 to the medical food or the low protein modified
4 foods that are needed to manage them. There needs
5 to be a clarity in roles. We have started that
6 work with GMDI and published a paper of the core
7 competencies that are required and unique in this
8 area. We need to figure out a way, where do they
9 go in the clinical setting other than just
10 calculating diets and then how do we retain and
11 promote and give them opportunities as part of the
12 genetics team, things to grow and bring the
13 leadership skills, and how can we allow more
14 opportunities for them to see the patients
15 independently if they are licensed and registered
16 in the state? So, general message from the
17 surveys we have received is that they are very
18 much underpaid and overworked. Next, please.

19 So, the data which we looked at
20 reflected that on average, there's one dietician
21 for one hundred and thirty-three patients
22 management -- this complex management, and the

1 disparity between earnings and responsibilities is
2 tremendous. This is after five years of
3 employment, the metabolic dietician average salary
4 in 2020 was very compatible to what's shown by
5 academy, around \$70,000, but the starting salary
6 of your post-master scholarship in Southeast
7 Region is around 55,000. And this is after a
8 master's and two years of fellowship is what I'm
9 faced with at my institution currently. The
10 genetic counselors in 2020 were making close to
11 the average salary, but there's no standard
12 certification or credentialing, and that's
13 something that we definitely need to further look.

14 There's uneven geographic
15 representation. We have some institutions that
16 have -- in big academic institutions, we see
17 multiple dieticians, whereas in others, we see
18 maybe one covering even three clinics. Limited
19 diversity within the workforce. We have
20 inadequate reimbursement for the medical nutrition
21 therapy services and the time spent, our survey
22 showed, that the average dietician is spending

1 more than five hours per week just on prior
2 authorizations and writing letters of support to
3 the -- to the insurance companies for advocacy for
4 the treatments that they need. Next, please.

5 So, where do we go from here? I feel
6 that we do need to figure out a way to support
7 nutrition services and medical nutrition therapy
8 to individuals with genetic metabolic disorders,
9 particularly with the shortage of medical
10 geneticists. I think giving detailed diet is what
11 is going to improve the outcomes in these patients
12 and we need knowledgeable people doing that. We
13 need to enhance the diversity of the nutrition
14 workforce. We need -- I think one of the things
15 we learned during COVID, particularly genetic
16 nutrition can really take advantage of
17 telemedicine support and increase management
18 because they don't need to wait six months to come
19 to see a clinic and a medical geneticist. They
20 need to be monitored monthly to adjust for their
21 weight and all early on in the newborn periods or
22 during pregnancy to be able to prevent

1 hospitalizations and really have good outcomes.
2 And this -- we can be in their homes, in their
3 kitchens, helping them make their food into their
4 nutrition therapy, so it's really critical we
5 consider some public health models to have access
6 to a trained workforce.

7 Add access to medical foods. I would
8 recommend that we should consider when we are
9 thinking of developing newborn screening programs
10 -- and this is a global issue -- that we do add
11 access to genetic metabolic dietician and medical
12 food as a quality indicator of newborn screening
13 programs. I think it's important not to see that
14 as an afterthought to say we are going to start
15 screening. I get from other countries who are
16 trying to do this in developing countries and
17 really pushing them to have this dialogue up front
18 in the program planning phase and to increase -- I
19 would encourage that as we think about long-term
20 follow-up patient registry, then I personally had
21 started patient-reporting registry, which we had
22 to close due to lack of funding, that it's

1 important to capture the nutrition data, not just
2 the proxy fee was high or low. Why? What did we
3 do? How did we intervene and did we give the
4 right prescription? Did we have the trained
5 personnel to do it -- both physicians and
6 dieticians? Did they know what they were doing
7 when they were prescribing? I think we have
8 enough information now to start packaging it. We
9 should offer -- I would urge the Committee to
10 offer grant funding opportunities for the training
11 we have started, the fellowships we have started
12 to support and really take it to the next level
13 and to help us do curriculums and workshops, which
14 are funded and supported.

15 It's not on my slides, but after
16 listening to the conversation in which Shawn had
17 asked for the stakeholders, I'm going to make a
18 plea. We would love to see GMDI on the table on
19 this group to bring our expertise, especially when
20 I heard the discussion on GAMT deficiency and the
21 need for our input both in this area and the long-
22 term follow-up registries and all the roles the

1 dieticians can play. So, I would urge that
2 consideration and with that, next slide, please.

3 I want to thank everybody for the
4 opportunity and look forward to continued support
5 from the Committee. Thank you very much.

6 CYNTHIA POWELL: Thank you, Dr.
7 Singh. Those of us who have had the opportunity
8 to work with metabolic dieticians in our practices
9 over the years certainly acknowledge all that you
10 do to make our program successful.

11 We'll now open it up to questions and
12 comments first from Committee Members followed by
13 organizational representatives. And as always,
14 please state your first and last name and remember
15 to unmute yourself. Use the raise hand feature,
16 if you can.

17 So, I'd like to ask Dr. Singh, are
18 there formal training programs for metabolic
19 dieticians? In our experience here, it seems that
20 it's often on-the-job training, you know? We
21 recruit excellent dieticians who then, you know,
22 obtain more experience after the begin working

1 with us.

2 RANI SINGH: No. There's no formal
3 training program. We have just started the first
4 Academic ECHO training program for twelve weeks
5 using the ECHO model, and actually that's -- the
6 ECHO model is the first in the whole genetics, to
7 my knowledge, no other program has used this yet,
8 and we have done a pilot for twelve-week
9 traineeships and we have had an excellent -- ECHO
10 stands for Extended Community Health Outcomes,
11 most of you probably know, was started by a
12 hepatologist in New Mexico. You have to be
13 licensed and it's a train the trainer program and
14 we just did a pilot, and it was a huge success
15 through SERN, and I would -- and, you know, there
16 have been metabolic universities at the private
17 level, but I do think we need to -- the idea has
18 emerged and the support would be needed. So, no,
19 not at this time other than this ECHO program we
20 have just started.

21 CYNTHIA POWELL: Thank you.

22 Michael Warren.

1 MICHAEL WARREN: Thank you all for
2 those presentations. I was struck by something
3 Dr. Shone said about being able to sort of take
4 the time away from the whirlwind of the current to
5 think strategically and I -- I certainly can say
6 we face that same thing at the Bureau. And so, I
7 just wanted to give a reminder and thanks in
8 advance that one of the opportunities that this
9 Committee has is to make recommendations to us on
10 programmatic operations, and so we welcome those.
11 A number of those have been shared today, and
12 we've certainly been taking note.

13 One of the things we talk about with
14 our team is thinking, you know, not what can we do
15 in this year and next, which is important, but
16 where are things going to be in five, seven, ten
17 years, and how do we need to be planning now,
18 because as you all know, interacting with federal
19 agencies, the wheels don't always turn quickly.
20 And so, it takes some time, particularly, if we're
21 thinking about changing program design, thinking
22 about funding. So, just to put out that we are

1 always open and really appreciate your feedback
2 and guidance onto how our programs can meet the
3 evolving needs and particularly how we can
4 anticipate what's coming and what we need to be
5 doing now to prepare for that.

6 CYNTHIA POWELL: Would any of the
7 speakers like to comment on that or say anything?

8 SCOTT SHONE: I'll just say, so,
9 Scott Shone, so thank you, Dr. Warren. I mean, I
10 think that your team -- the team who works with
11 this group is amazing. So, Joan and Alisha, and
12 Debi and Mia, are always offering up and, you
13 know, asking and soliciting advice and feedback.
14 So, I agree and I've never -- I don't think
15 anybody would disagree I've ever shied away from
16 sharing my thoughts with them, so I'm happy to
17 continue to do so.

18 RANI SINGH: I would echo the same.
19 I think it's an amazing experience some of the
20 things we have actually been able to accomplish as
21 a very small group. Many, many volunteer hours by
22 the team, but because of the HRSA funding, we have

1 been able to do some of these projects -- demo
2 projects. So, we are very thankful for that.

3 MARCIA FORT: This is Marcia, and I
4 would echo the same thing. Our collaborations
5 with your HRSA team and Bureau team have been
6 amazing and continue to support us and allow us
7 open dialogue and really opened the avenues for
8 improvement and thinking in a forward manner. So,
9 thank you for that.

10 CYNTHIA POWELL: Any questions or
11 comments from our organizational representatives?

12 Shawn McCandless, I see your hand up.

13 SHAWN MCCANDLESS: Thank you. Thanks
14 to each of you. It's really -- this was a
15 fascinating discussion, and it's just a little bit
16 disturbing that there's so much -- so many of the
17 problems -- there's -- there still appears to be a
18 lot of siloization in this area of newborn
19 screening and each person who spoke today, as I
20 was jotting down notes, I was reflecting on the
21 fact that the problems are really universal that
22 each group is facing sort of with the workforce

1 shortages, we all have the same problems getting
2 people into the field with underpaid and -- people
3 being underpaid and overworked. I suspect we're
4 not along in feeling that way.

5 I guess the question that I have is
6 with all of these various moving parts in the
7 newborn screening program including our
8 recognition that long-term follow-up is really
9 important but no -- very little standardized
10 approach to long-term follow-up and very little
11 infrastructure to support long-term follow-up, I
12 just wonder what -- what is the best way forward,
13 if any of the speakers have thoughts about what is
14 the best way forward to start to have -- to speak
15 more with a single voice and to have a unified --
16 a unified infrastructure for driving forward
17 initiatives in newborn screening?

18 RANI SINGH: I can -- I'm happy to
19 say a few words about that. I -- I just feel that
20 given the technology now, having worked in Public
21 Health Informatics Institute and done a project at
22 a state level, I think that really continuing to

1 think and figure out ways with technology and
2 looking at systems and working with our state
3 partners, some recommendations for the -- along
4 with the screening for the [inaudible - audio cut
5 out], you know, we talk about registries. We
6 started talking about long-term follow-up
7 components to come to some kind of partnership
8 with the state on how we are going to fund that
9 and to find a home for that so that we can all --
10 I think everybody's willing to share the data and
11 the informatics is there. How can we identify a
12 home for that.

13 CYNTHIA POWELL: Melissa Parisi.

14 MELISSA PARISI: Thank you. This is
15 Melissa Parisi from NICHD, NIH, and I just want to
16 thank all of the presenters for some really
17 provocative and informative presentations.

18 I think, you know, my question is
19 probably directed more towards Dr. Allen, and the
20 issues that impact subspecialists, particularly
21 pediatric subspecialists, but I think others as
22 well, in that there's always been a bias for

1 improved compensation for procedural specialists
2 and that has been an issue for a very long while
3 and it seems like the differential is only getting
4 worse rather than better. I'm just wondering, you
5 know, you mentioned some efforts on the part of
6 the AMSPDC -- I'm not sure how you say that
7 acronym -- Workforce Initiative to try to change
8 that paradigm and maybe try to equalize the
9 compensation so that nonprocedural medical
10 specialties can get reasonable compensation for
11 the care that they provide, which is at least as
12 time consuming, if not more, than those that are
13 more procedurally focused, and if there's any
14 thoughts or movement in that direction that you
15 see as positive developments that might help with
16 these workforce issues, because even -- even
17 getting care extenders, I mean, we still have the
18 same issues with those individuals who want them
19 to be trained and specialized, but they're not
20 getting compensated either. So, anyway, I just
21 thought I'd throw that out there for additional
22 consideration on your part.

1 DAVID ALLEN: Yeah. Thank you for
2 the question and, you know, what I find
3 frustrating about the whole issue of money is, is
4 it -- it's a relative concept, right? It's not
5 like people don't make a reasonable living as a
6 pediatric endocrinologist. Obviously, we do, you
7 know, it's just that there's so much difference
8 between when these medical students are looking at
9 the future, there's just like so much difference
10 between it. To me, it's frustrating that, you
11 know, that they're dissuaded that way.

12 I will say that that group, the
13 AMSPDC group is how that you say that acronym. I
14 mean, I think they're appropriately looking at
15 both ends of the spectrum. So, one is, you know,
16 this burden of debt, you know, which is almost now
17 inevitable for medical students, you know, either
18 finding new ways of reducing tuition, which would
19 be even better so people don't have to accumulate
20 so much debt or, you know, have targeted loan
21 forgiveness so that they can count on, you know,
22 favorable financial situation after they're done.

1 I think you have to look at it from both -- from
2 both standpoints.

3 But what we find fascinating is the
4 first time that those data came out was in 2010,
5 and you could almost track right to then the
6 beginning of the divergence -- the big divergence
7 in the nonprocedural specialties. It's like these
8 medical students, they know what's going on. They
9 know the landscape out there, and they're thinking
10 about it. And so, you know, I think these kinds
11 of data are very difficult to fend off and I think
12 we just have to develop some programs that, you
13 know, they can be educated about to reassure them
14 that they're not making bad decisions. I think
15 that's what they fear is that they're making some
16 kind of a bad professional decision to go into
17 these fields.

18 But I am optimistic. As I mentioned
19 in my presentation, you know, this -- in this
20 January, you know, there was this acceptance by
21 the payers of what's called time -- time
22 determined coding, you know, which has been a

1 major -- major significance, I think, certainly
2 for pediatric endocrinology to -- as a way of
3 increasing our VU production. It's a small step,
4 but I think it's a step in the right direction and
5 the more accountable care takes over to look at
6 the global management of patients rather than just
7 encounter-based management, I think that will --
8 that should help us in the future.

9 CYNTHIA POWELL: Jed Miller.

10 JED MILLER: Yes, hi. Jed Miller,
11 Association of Maternal and Child Health Programs.
12 First of all, I've been enjoying the pronunciation
13 of the acronyms here during this presentation.
14 It's been really good stuff.

15 My question actually is for Dr.
16 Shone. I'm curious about your thoughts about the
17 interface specifically between the lab and the
18 follow-up side, and I know that, you know, the
19 training, there's no dedicated training, but I'm
20 curious if you have any thoughts about if there
21 were to be training, would -- would dedicated
22 training on that front -- the actual interface

1 itself -- be of value? And on a related, I guess,
2 note, are you aware of any state programs where
3 there are liaisons between the, you know, the lab
4 and the follow-up side that look at process --
5 broader process-type considerations, and wondering
6 about any comments on that.

7 SCOTT SHONE: Sure. So, I think
8 there are certainly examples of how elegantly lab
9 and follow-up work together. I think that when --
10 when we don't, it is a great detriment and risk to
11 the newborns whose health we are trying to protect
12 here. And so, at every level -- and I think there
13 is -- there are a plethora of examples, and I want
14 to be cognizant of the time, Jed, so I'm happy to
15 chat offline too or just follow-up with notes
16 perhaps as part of the record of the meeting. But
17 in terms of models of lab and follow-up
18 interactions where they are co-located physically
19 and organizationally, they are dislocated
20 organizationally and physically, and then some
21 where you have contract labs but the follow-up
22 remains in the state, and that's just three of the

1 few that are, you know, I think the top three
2 examples that we have and -- and they all function
3 well. We've had presentations on all of those --
4 on all those fronts at this Committee over time.
5 I do feel that the communication and having been
6 through this through, you know, organizational
7 site visits from our groups, whether it's New
8 Steps or otherwise, to help identify opportunities
9 for better communication, information technology
10 uses, to better streamline a lot of that is there
11 and I think we all have room for improvement along
12 the way.

13 In terms of I don't know if your
14 question also touched on training, I don't know
15 that there's a training lean on the coordination
16 between lab and follow-up. I'll have to think a
17 little bit more about that one. But I do feel
18 that we've seen great examples of how the
19 coordination works. I think what we just need to
20 realize always is that it's bidirectional, right?
21 So, it's not simply the lab test sends a result
22 and we're done with it. Like the most successful

1 programs are those that have this feedback
2 mechanism so we understand what's going on. A lab
3 operating in a silo cannot improve, cannot undergo
4 quality enhancements, and a follow-up program that
5 doesn't understand what's happening at the lab
6 doesn't, you know, doesn't benefit from -- from
7 why things are the way they are, and I think the
8 best ones we've seen are the ones who have those
9 routine communications.

10 So, it's a long way of just saying I
11 have more thoughts on that later.

12 JED MILLER: Thank you.

13 CYNTHIA POWELL: We are running short
14 on time, but I want to give those who have had
15 their hands raised the chance. Max Muenke.

16 MAXIMILLIAN MUENKE: Thank you. I
17 think my hand blends in with my bookshelves. I
18 just wanted to say I was reminded of the fact that
19 Dr. Berry is here. Thirty-five years ago, Dr.
20 Berry was my attending when I was in biochemical
21 genetics training in July of 1986 at Children's
22 Hospital in Philadelphia. This session was a

1 fascinating session. I find that it speaks to the
2 fact that we have to work closer together and even
3 though Dr. Singh and I, we are, courtesy of HRSA
4 and the National Coordinating Center and Regional
5 Networks, we are on similar cause and I would want
6 to have a closer collaboration between the
7 American College of Medical Genetics and Genomics
8 and SIMD and the Society that Dr. Singh is part of
9 because in the end, it is still the way, as you
10 point out, Cindy or Dr. Powell, that it's sort of
11 we are all siloed and that the training happens on
12 the job, and I find we need this training for
13 metabolic genetics and metabolic dieticians. We
14 need that more around the country. We need that
15 in different institutions, and to me, if we don't
16 collaborate, we won't get there. So, to me, it's
17 just a plea for collaborations and I wanted to
18 reach out here to Dr. Singh and we will follow up
19 on another call just to -- to just point out a
20 year ago my predecessor, Dr. Mike Watson,
21 initiated under HRSA's guidance initiated the --
22 the Workforce Study and that was mainly for

1 clinical and laboratory geneticists, but it did
2 not include dietitians. It did not include other
3 health care professionals who work in the same
4 field, and I would very much want to invite all of
5 us to be part of a -- of a future workforce study
6 that we're planning now, planning in the 2021,
7 2022, or 2023 that will involve all of us here
8 from dietitians to genetic counselors to PAs.
9 There's a society for genetic PAs and then
10 obviously SIMD and then genetics and laboratory
11 genetics. So, a little wide, but thank you for
12 this session. This was an amazing session this
13 afternoon and today. So, thank you.

14 CYNTHIA POWELL: Susan Tanksley.

15 SUSAN TANKSLEY: Thank you. Susan
16 Tanksley, Association of Public Health Labs. I'll
17 just make a few comments, going back to Scott's
18 talk, but really, I think it kind of fits for all
19 the talks, you know, we've had. I've been co-
20 chairing the APHL Workforce Work Group for a while
21 now, and we've really struggled with trying to
22 figure out how -- how do we make an impact and we

1 started out with the just, you know, how do we --
2 how do we get people interested in public health
3 labs, or in this case, in any of these
4 professions, and then the engagement piece, once
5 you get them in, how do you not just be a training
6 ground, you know, for their next job and how do
7 you keep them interested in what they're doing so
8 that they want to continue with you and grow with
9 you. And more specifically to the newborn
10 screening workforce piece and trying to figure
11 out, what is it that we need in a newborn
12 screening program, whether it be the laboratory or
13 the follow-up piece, and the fear is that if we
14 establish a minimal staffing guideline that
15 somebody is going to take that and go, well,
16 that's all you need then, you know? So, we don't
17 want to do more harm than good with whatever we
18 come up with. So, we've been really wracking our
19 brains trying to figure out how to approach that
20 and not just what's -- what's minimal staffing,
21 but what are really the minimal things that
22 newborn -- what are -- what are all the things

1 that newborn screening programs at minimum should
2 be doing so that it includes the quality
3 improvement piece, so that it includes the ability
4 to grow and to make yourself better, not just get
5 by?

6 Thank you so much to all the speakers
7 today. It was really engaging and interesting.

8 CYNTHIA POWELL: Gerry Berry, we'll
9 let you have the last word.

10 GERARD BERRY: Oh, thank you. Gerry
11 Berry, SIMD. Thanks, Max. You know, to have
12 newborn screening be effective, you really need a
13 whole team of individuals all working together. I
14 just want to support what Dr. Rani Singh said.
15 She is so true -- she's so right about the
16 comments that she made. Without -- without
17 newborn screening follow-up with dieticians plan
18 to complete an important role, we just -- we just
19 won't have an effective system. They're so
20 important. We've learned so much from them over
21 the years and I -- I would like -- would support
22 their involvement as much as possible. They're

1 absolutely wonderful in making newborn screening
2 work. Thank you.

3 CYNTHIA POWELL: Thank you. Yes, I
4 think consideration again for including their
5 organization in our -- among our organizational
6 representatives.

7 So, I'd like to thank all of our
8 speakers for this afternoon. They were excellent
9 presentations. You really all hit the mark and
10 certainly engaged the group, who are very
11 interested in this. So, I'm thinking that in
12 follow-up, you know, things like a white paper,
13 publication, if anyone is interested in working on
14 something like that, please let us know. Let me
15 know, let Mia know.

16 **NEW BUSINESS**

17 So, finally for today, do Committee
18 Members have any new business or announcements?
19 Let's see, Scott Shone.

20 SCOTT SHONE: I would just like to
21 say given that we are halfway through August, I
22 want to wish everybody in the Newborn Screening

1 Committee for September Happy Newborn Screening
2 Awareness Month. You'll notice Natasha Bonhomme's
3 background celebrates Newborn Screening Awareness
4 Month. So, let's celebrate that then also to my
5 colleagues in the Public Health Lab, September
6 also is National Public Health Laboratory --
7 goodness gracious, I just blanked -- Public Health
8 Laboratory Awareness Month. And so, public health
9 lab and newborn screening, basically everything I
10 talked about in my talk this afternoon, I totally
11 forgot to say it while I was speaking earlier.
12 So, thank you, Dr. Powell.

13 CYNTHIA POWELL: Thank you. Our next
14 meeting will be in November -- November 9th and
15 10th.

16 Oh, Annamarie. Sorry, I didn't see
17 your hand.

18 ANNAMARIE SAARINEN: Oh, it was truly
19 not important until Dr. Shone said that. So, just
20 Annamarie Saarinen. I was just going to say it's
21 also the 10th anniversary of the addition of CCHD
22 screening to the panel, which I know is an unusual

1 one that had lots of lessons learned and continues
2 to have lessons learned from it anyway. But just
3 from my own advocacy, I know we're really sort of
4 acknowledging and celebrating that milestone.

5 CYNTHIA POWELL: Great, thank you.

6 Very important.

7 All right. Well, with that, I will
8 adjourn the meeting. Thank you all for your
9 participation, and I'll look forward to getting
10 back together. I believe it's going to be virtual
11 again, unfortunately, but in November. Take care,
12 everyone. Bye bye.

13 [Whereupon the meeting was adjourned at 2:00 p.m.]

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