

1

2

The Advisory Committee on

3

Heritable Disorders in Newborns and Children

4

U.S. Department of Health and Human Services

5

6

7

8

Virtual Meeting

9

10

11

Day 2

12

Friday, February 11, 2022

13

10:00 a.m.

14

15

Attended Via Webinar

16

17

18

19

20

21

22 Page 1-137

1

2

COMMITTEE MEMBERS

3

4 **Kyle Brothers, MD, PhD**

5 Endowed Chair of Pediatric Clinical and Translational

6 Research

7 Associate Professor of Pediatrics University of Louisville

8 School of Medicine

9

10 **Jane DeLuca, PhD, RN**

11 Associate Professor

12 Clemson University School of Nursing

13

14 **Jennifer M. Kwon, MD, MPH, FAAN**

15 Director, Pediatric Neuromuscular Program

16 American Family Children's Hospital

17 Professor of Child Neurology, University of

18 Wisconsin School of Medicine & Public Health

19

20 **Shawn E. McCandless, MD**

21 Professor, Department of Pediatrics

22 Head, Section of Genetics and Metabolism

1 University of Colorado Anschutz Medical Campus, Children's
2 Hospital Colorado

3

4 **Chanika Phornphutkul, MD, FACMG**

5 Professor of Pediatrics and Pathology and Laboratory

6 Medicine and Genetics

7 Director, Division of Human Genetics

8 Department of Pediatrics

9 Brown University, Hasbro Children's Hospital/ Rhode Island

10 Hospital

11

12 **Cynthia M. Powell, MD, FACMG, FAAP (Chairperson)**

13 Professor of Pediatrics and Genetics

14 Director, Medical Genetics Residency

15 Program Pediatric Genetics and Metabolism

16 The University of North Carolina at Chapel Hill

17

18 **Scott Shone, PhD, HCLD (ABB)**

19 Director

20 North Carolina State Laboratory of Public Health

21

22

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

Ex-Officio Members

Agency for Healthcare Research & Quality

Kamila B. Mistry, PhD, MPH
Senior Advisor, Child Health and Quality Improvement

Centers for Disease Control & Prevention

Carla Cuthbert, PhD
Chief, Newborn Screening and Molecular Biology Branch
Division of Laboratory Sciences, National Center for
Environmental Health

Food & Drug Administration

Kellie B. Kelm, PhD
Director, Division of Chemistry and Toxicology Devices

Health Resources & Services Administration

Michael Warren, MD, MPH, FAAP
Associate Administrator, Maternal and Child Health Bureau

National Institutes of Health

Melissa Parisi, MD, PhD
Chief, Intellectual and Developmental Disabilities Branch

1 Eunice Kennedy Shriver National
2 Institute of Child Health and Human Development

3

4 **Designated Federal Official**

5 Mia Morrison, MPH

6 Genetic Services Branch

7 Maternal and Child Health Bureau

8 Health Resources and Services Administration

9

10 **Organizational Representatives**

11

12 **American Academy of Family Physicians**

13 Robert Ostrander, MD

14 Valley View Family Practice

15

16 **American Academy of Pediatrics**

17 Debra Freedenberg, MD, PhD, FACMG, FAAP

18 Medical Director

19 Newborn Screening and Genetics

20 Texas Department of State Health Services

21

22

23

1 **American College of Medical Genetics & Genomics**

2 Maximilian Muenke, MD, FACMG

3 Chief Executive Officer

4 Maryland Department of Health Maternal and Child Health

5 Bureau

6

7 **American College of Obstetricians & Gynecologists**

8 Steven J. Ralston, MD, MPH

9 Chair, OB/GYN, Pennsylvania Hospital

10

11 **Association of Maternal and Child Health Programs**

12 Sabra Anckner, RN, MSN

13 Associate Director, Clinical and Community Collaboration

14

15 **Association of Public Health Laboratories**

16 Susan M. Tanksley, PhD

17 Manager, Laboratory Operations Unit

18 Texas Department of State Health Services

19

20 **Association of Women's Health Obstetric and Neonatal Nurses**

21 Shakira Henderson, PhD, DNP, MS, MPH, RNCHIC, IBCLC

1 Vice President, Research Officer University of North

2 Carolina Health

3 Board Director, Association of Women's Health, Obstetric &

4 Neonatal Nurses

5

6 **Department of Defense**

7 Jacob Hogue, MD

8 Lieutenant Colonel, Medical Corps, US Army Chief, Genetics,

9 Madigan Army Medical Center

10

11 **Genetic Alliance**

12 Natasha F. Bonhomme

13 Vice President of Strategic Development

14

15 **March of Dimes**

16 Siobhan Dolan, MD, MPH

17 Professor and Vice Chair for Research

18 Department of Obstetrics & Gynecology and Women's Health

19 Albert Einstein College of Medicine and Montefiore Medical

20 Center

21

22 **National Society of Genetic Counselors**

- 1 Cate Walsh Vockley, MS, CGC
- 2 Senior Genetic Counselor Division of Medical Genetics
- 3 UPMC Children's Hospital of Pittsburgh
- 4
- 5 **Society of Inherited Metabolic Disorders**
- 6 Gerard Berry, MD, FFACMG
- 7 Director, Metabolism Program
- 8 Harvey Levy Chair in Metabolism
- 9 Professor of Pediatrics

1

2 C O N T E N T S

3 COMMITTEE MEMBERS 2

4 Ex-Officio Members 4

5 Organizational Representatives 5

6 C O N T E N T S 9

7 WELCOME AND ROLL CALL 10

8 GUANIDINOACETATE METHYLTRANSFERASE (GAMT) DEFICIENCY

9 EVIDENCE-BASED REVIEW - PHASE 2 UPDATE 16

10 ACHDNC CONDITION REVIEW CAPACITY- INITIAL DISCUSSION 40

11 PUBLIC COMMENTS 85

12 ADJOURNMENT 137

13

1 P R O C E E D I N G S

2

3 **WELCOME AND ROLL CALL**

4 CYNTHIA POWELL: Good morning, everyone. Welcome
5 to the send day of the February 2022 meeting of the
6 Advisory Committee on Heritable Disorders in Newborns and
7 Children.

8 I'm Dr. Cynthia Powell, Committee Chair. We will
9 begin with taking the roll. For Committee members
10 representing the Agency for Healthcare Research and
11 Quality, Kamila Mistry.

12 KAMILA MISTRY: Here.

13 CYNTHIA POWELL: Kyle Brothers, Committee member.

14 KYLE BROTHERS: Here.

15 CYNTHIA POWELL: Jane DeLuca.

16 JANE DELUCA: Here.

17 CYNTHIA POWELL: From the CDC, Carla Cuthbert.

18 CARLA CUTHBERT: I'm here.

19 CYNTHIA POWELL: From the FDA, Kellie Kelm.

20 KELLIE KELM: Here.

21 CYNTHIA POWELL: From Health Resources and
22 Services Administration, Michael Warren.

1 MICHAEL WARREN: Here.

2 CYNTHIA POWELL: Jennifer Kwon.

3 JENNIFER KWON: Here.

4 CYNTHIA POWELL: Shawn McCandless.

5 SHAWN MCCANDLESS: Here.

6 CYNTHIA POWELL: From the National Institutes of
7 Health, Melissa Parisi.

8 MELISSA PARISI: Here.

9 CYNTHIA POWELL: Chanika Phornphutkul.

10 CHANIKA PHORNPHTUKUL: Here.

11 CYNTHIA POWELL: And Cynthia Powell, I'm here.

12 And Scott Shone.

13 SCOTT SHONE: Here.

14 CYNTHIA POWELL: Thank you. And now for our
15 organizational representatives from the American Academy of
16 Family Physicians, Robert Ostrander. I know you're here,
17 Bob, I saw you before, so. I think he's here. He may be
18 muted or --

19 American Academy of Pediatrics, Debra
20 Freedenberg.

21 DEBRA FREEDENBERG: Here.

1 CYNTHIA POWELL: American College of Medical
2 Genetics and Genomics, Maximilian Muenke.

3 MAXIMILIAN MUENKE: I'm here.

4 CYNTHIA POWELL: American College of Obstetricians
5 and Gynecologist, Steven Ralston.

6 STEVEN RALSTON: I am here.

7 CYNTHIA POWELL: Association of Maternal and Child
8 Health Programs, Sabra Anckner.

9 SABRA ANCKNER: Here.

10 CYNTHIA POWELL: Association of Public Health
11 Laboratories, Susan Tanksley.

12 SUSAN TANKSLEY: I'm here.

13 CYNTHIA POWELL: Association of State and
14 Territorial Health Officials. As mentioned yesterday, we
15 do not have a representative yet, but hopefully we will
16 have a new representative in the future. And Shakira
17 Henderson from the Association of Women's Health Obstetric
18 and Neonatal Nurses is unable to join us today.

19 There will not be a representative from the Child
20 Neurology Society. From the Department of Defense, Jacob
21 Hogue.

22 JACOB HOGUE: Here.

1 CYNTHIA POWELL: From Genetic Alliance, Natasha
2 Bonhomme.

3 NATASHA BONHOMME: Here.

4 CYNTHIA POWELL: From the March of Dimes, Siobhan
5 Dolan.

6 SIOBHAN DOLAN: Here.

7 CYNTHIA POWELL: From the National Society of
8 Genetic Counselors, Cate Walsh Vockley.

9 CATE WALSH VOCKLEY: I'm here.

10 CYNTHIA POWELL: And from the Society of Inherited
11 Metabolic Disorders, Gerard Berry.

12 GERARD BERRY: Here.

13 CYNTHIA POWELL: Thank you all.

14 KAMILA MISTRY: Dr. Powell, this is Kamila, I'm
15 not sure if you could hear me or not, but I'm here.

16 CYNTHIA POWELL: I knew you were on, so thank you,
17 Kamila. I know you were having some problems connecting,
18 but glad to know that you're here.

19 KAMILA MISTRY: Thank you.

20 CYNTHIA POWELL: All right. So now I'm going to -
21 - oh, go over the meeting topics for today. The first item
22 on the agenda for today is the Phase 2 of update on the

1 evidence-based review for Guanidinoacetate
2 methyltransferase or GAMT deficiency.

3 Next the Committee will have a discussion on its
4 capacity to review multiple nominations per year. Today
5 we'll have a second public comment period where we'll hear
6 from Megan Pesch on the RUSP nomination of congenital
7 cytomegalovirus; Heidi Wallis on the RUSP nomination of
8 Guanidinoacetate methyltransferase deficiency; from Dylan
9 Simon from the EveryLife Foundation for Rare Diseases; from
10 Beth Vannoy from Minutes Matter MCADD, which is medium
11 chain-CoA dehydrogenase deficiency; Mena Scavina from
12 Parent Project Muscular Dystrophy.

13 After a break the Committee will receive a
14 presentation on newborn screening and health equity. We
15 plan to adjourn the meeting at 1:30 p.m. Eastern Time.
16 And I'll now turn it over to Mia Morrison, our designated
17 federal official.

18 MIA MORRISON: Thank you, Dr. Powell. Members of
19 the public, audio will come through your computer speakers,
20 so please make sure to have your computer speakers turned
21 on. If you can't access the audio through your computer,

1 you may dial into the meeting using the telephone in the
2 email with your Zoom link.

3 Committee members and organizational
4 representatives, audio will come through your computer
5 speakers as well and you will be able to speak using your
6 computer microphone. If you can't access the audio or
7 microphone through your computer, you may dial into the
8 meeting using the telephone number in the email with your
9 user specific Zoom link.

10 Please speak clearly and remember to state your
11 name first to ensure proper recording for the Committee
12 transcript and minutes. The Chair will call on Committee
13 members and then organizational representatives. In order
14 to better facilitate the discussion, Committee members and
15 org reps should use the raise hand feature when you would
16 like to make a comment or ask a question. Simply click on
17 the participate icon and choose raise hand. Please note
18 that depending on your device or operating system, the
19 raise hand feature may be in a different location. And if
20 you need to troubleshoot, please consult the webinar
21 instruction page in your briefing book. Next slide,
22 please.

1 To enable closed captioning, please select the
2 closed captioning icon from your Zoom task bar. From that
3 menu, select show subtitles.

4 And I'll turn it back over to Dr. Powell.

5

6 **GUANIDINOACETATE METHYLTRANSFERASE (GAMT) DEFICIENCY**

7 **EVIDENCE-BASED REVIEW - PHASE 2 UPDATE**

8 CYNTHIA POWELL: Thank you, Mia.

9 In April of 2021 the Committee received a
10 nomination for Guanidinoacetate methyltransferase
11 deficiency for inclusion on the RUSP. This was the second
12 time that GAMT had been nominated. At the August 2021
13 meeting the nomination and prioritization workgroup
14 presented an overview of the nomination package and the
15 Committee voted to move GAMT deficiency forward to full
16 evidence-based review.

17 At the November 2021 meeting, the Committee
18 received the Phase 1 update on the evidence-based review
19 for GAMT deficiency. Today, Dr. Alex Kemper, lead for the
20 evidence-based review group, and Dr. Lisa Prosser, ERG
21 member, will provide the Committee with the Phase 2 update.
22 And I'll turn things over to Alex.

1 ALEX KEMPER: Thank you very much, Dr. Powell.

2 The purpose of the presentation today is just to provide a
3 high-level insight into where we are with the GAMT
4 deficiency review and point out what I think are some key
5 findings as well as our plans moving forward.

6 I'm going to actually go ahead and do this whole
7 presentation, including Dr. Prosser's part and you'll see
8 why in a bit. Next slide, please.

9 First of all, this is our list of our ERG
10 members. Again, I'd like to thank Dr. DeLuca and Dr.
11 McCandless for serving as the liaisons for the Advisory
12 Committee to our work. Next slide, please.

13 And this is a list of the technical expert panel
14 members for this particular review. I've also marked those
15 individuals who are also involved with the nomination of
16 GAMT deficiency to be considered for the Recommended
17 Uniform Screening Panel or the RUSP. I will say, as I have
18 for the technical expert panel, we discussed yesterday for
19 MPS II, the technical expert panel is really wonderful. It
20 rallies provides great insight into the condition, sources
21 of data and really how we consider emerging issues. So

1 again, I want to thank all members of the technical expert
2 panel. Next slide, please.

3 So, I'm going to begin as I did last time with a
4 brief overview of GAMT deficiency. Next slide, please.

5 So GAMT deficiency is a condition that causes
6 cerebral creatine deficiency, and untreated that leads to
7 global developmental delay with severe language delay,
8 seizures, muscle weakness, movement disorders and
9 significant behavior disorders. Next slide, please.

10 It's an autosomal recessive disease associated
11 with mutation of the GAMT gene located on chromosome 19.
12 You can see some details about that there. But the
13 hallmark of the condition is elevated Guanidinoacetate or
14 GUAC as I'll call it for the remainder of the presentation.
15 And low plasma and brain creatine. Next slide, please.

16 This is a picture of the metabolic pathway. I'm
17 going to revisit the metabolic pathway when I talk about
18 treatments for GAMT deficiency, but again, I apologize
19 because I don't have control over the arrow, but you can
20 see where the GAMT enzyme is and how when it's there, it
21 helps with the production of creatine, and when it's

1 absent, you have the buildup of guanidinoacetate. Next
2 slide, please.

3 So, the pathophysiology of GAMT deficiency is
4 related directly to the low creatine levels which lead to a
5 significant and progressive intellectual disability when
6 it's not treated. Interestingly, as I've read the studies
7 about GAMT deficiency, it seems that the GUAC accumulation
8 itself also leads to problems with the disorder including
9 epilepsy and extrapyramidal disorders, the movement
10 disorders that are associated with it.

11 In terms of evaluating the status of the
12 condition, creatine and GUAC are the -- you know the
13 standard blood measures that are followed. But
14 interestingly, you can follow involvement with MR
15 spectroscopy as well. There are a number of studies that
16 use that to look at the involvement with the lack of
17 creatine in the brain. Next slide, please.

18 In terms of the epidemiology, again, we've
19 discussed this before, the estimated prevalence is under .2
20 cases per 100,000 live births. But in the studies that
21 have been done of existing samples to estimate carrier
22 frequency, there's really a fairly wide range in carrier

1 frequency. But again, it is a rare disorder. Next slide,
2 please.

3 In terms of clinical identification, and as
4 everyone knows, our job is really focused on comparing
5 clinical identification to what might happen with newborn
6 screening. When you look at clinical identification,
7 there's really a wide range of when individuals are
8 diagnosed with a condition. In fact, I have one study up
9 here that showed a mean age of about 12 years with a range
10 of 2 to 29, and I think some of this is due to the fact of
11 misdiagnoses or under a diagnosis that, given the rarity,
12 affected individuals might not ever get to the right
13 diagnosis. As a matter of fact, I put up here a study that
14 was a retrospective study that was done in France
15 evaluating over 6,000 subjects with unexplained
16 neurological symptoms and found seven cases. So, I think
17 that speaks to the challenge of clinical identification and
18 probably does add some uncertainty around what we know
19 about the epidemiology of the condition. Next slide,
20 please.

21 So, let's talk about newborn screening. Next
22 slide, please. So, this slide provides an overview for the

1 screening and what's involved with diagnosis of GAMT
2 deficiency in infancy. Diagnosis is based on tandem mass
3 spec screening for GUAC, and creatine and the diagnosis are
4 based on finding low creatine and elevated GUAC and plasma
5 sometime after birth, like a week after birth.

6 There are other conditions that need to be ruled
7 out, for example, arginase deficiency and other creatine
8 disorder. And the molecular analysis is supportive. So
9 again, just to highlight this again, screening is based on
10 identifying GUAC and creatine in the dried blood spot and
11 diagnosis is essentially measuring those things sometime a
12 little bit after birth. Next slide, please.

13 So, I think I'll highlight some of the newborn
14 screening activities in the United States. There are
15 newborn screening activities outside of the United States,
16 but for the purposes of the talk today I'm just focusing on
17 the United States information. So, screening for GAMT
18 deficiency began in New York in October 2018 using
19 laboratory developed tests. It began with a two-tiered
20 screening test, looking at GUAC and creatine, using a flow
21 injected tandem mass spec. And then there was a second

1 tier GUAC by HPLC. But as it turns out, they didn't need
2 that, the second tier was discontinued in September 2021.

3 As part of their evaluation, they do sequence the
4 GAMT gene as part of the referral process. We talked about
5 this before, that there are some newborn screening programs
6 that include sequencing as part of their referral process,
7 but again, that's not a critical thing for establishing the
8 diagnosis, it's a biochemical diagnosis. But again, it can
9 be helpful. Next slide, please.

10 So, in 2021 there were 211,242 newborns screened
11 with seven borderline cases ultimately leading to six
12 referrals, three per 100,000. And you can see the outcomes
13 of those cases here, but there was one case that was
14 identified in New York. Next slide, please.

15 In Utah, again, it's -- one of the things I want
16 to remind the Advisory Committee as we talk about numbers
17 of screens that were done, that Utah is a two-screen state.
18 Each infant has two newborn screening. Screening for GAMT
19 deficiency there began in June of 2015, again, using
20 laboratory developed tests. From 2015 to 2019, they had a
21 first-tier test based on GUAC and creatine using a
22 derivatized assay and then second tier GUAG and creatine

1 re-test with liquid chromatography tandem mass spec. But
2 now they use a non-derivatized method and again, the GUAC
3 and creatine is done as a send-out, as listed here. Next
4 slide, please.

5 So, since the adoption of the current approach in
6 2019 there were about 78,000 screens, again, two screen
7 state, but there was one infant who was -- went on to get a
8 second-tier test, and that infant went on as a referral and
9 ultimately was a case that was identified. So, you can see
10 the numbers per 100,000 screens here, not at the newborn
11 level. Next slide, please.

12 So, I want to talk a little bit about treatment.
13 Next slide. And I want to remind everyone of the metabolic
14 pathway that's listed here, and the treatment as you might
15 surmise by looking at where the anosmatic block is, is with
16 ornithine supplements and creatine supplements. So, trying
17 to, you know, minimize the buildup of GUAC, but you know,
18 showing that there's ornithine for the urea cycle there and
19 then replacing the creatine that is not being generated.
20 Next slide, please.

21 So, the key thing about treatment, so it's
22 creatine, ornithine and then sodium benzoate supplements.

1 These things are available over the counter. So, unlike
2 some of the other conditions that we've talked about, the
3 treatment is more readily available and certainly less
4 expensive. In addition to the things, I talked about,
5 there's dietary restriction of arginine. I should have
6 mentioned that when we were looking at the diagram. You
7 know, given the rarity of the disorder, the ideal timing of
8 treatments is uncertain, but experts certainly recommend
9 within a month of age. And then in addition to receiving
10 the supplements there needs to be serum monitoring over
11 time, and as the child ages, that can be -- the frequency
12 can be reduced. But this, I hope, just gives you the
13 flavor of what's involved with the treatment. Next slide,
14 please.

15 So, what do we know about the effectiveness of
16 early treatment? So, you will not be surprised that given
17 the rarity of the condition, it's hard to do clinical
18 trials and to conduct, you know, either a large prospective
19 or retrospective cohort studies. So, I'm going to focus on
20 some case reports and case series that I think gives
21 insight into what we know about early treatment. Next
22 slide, please.

1 So, the first one we're going to talk about is a
2 case series of 48 subjects from 38 families that was
3 collected through a survey of clinicians. You can see that
4 for these subjects the median age of diagnosis was 51
5 months with a remarkable range of prenatal to 34 years
6 where and treatment for all these subjects began soon after
7 diagnosis.

8 Increasing age in treatment start was associated
9 with greater severity of intellectual disability. So, this
10 is no surprise, the longer that individuals went on without
11 treatment the more likely that they're -- they're more
12 likely to have intellectual disability. Three subjects who
13 were treated before one month in this large case series
14 with no developmental delay reported amongst those three
15 subjects after, you know, a fairly variable period of
16 treatment, ranging from 14 months to seven years. So
17 again, this gives you some insight into the potential
18 benefit of early treatment. Next slide, please.

19 Another case report that we identified described
20 the subject who began treatment at 28 months, who is
21 followed to six years with persistent intellectual
22 disabilities. So, I put this case report out try to figure

1 out like where, you know, where is it that treatment really
2 needs to begin to make a difference? And I don't want to
3 contrast that with another case report of a subject who was
4 diagnosed and treated at eight days of life. This
5 individual was diagnosed based upon family history, and at
6 least as far as 12 months, which is what's been reported,
7 that individual had normal development. Next slide,
8 please.

9 I'm going to talk about some sibling cases.
10 Here's a case report of an older sibling who was treated at
11 10 months after presenting with hypotonia, and at six years
12 still had delayed speech and fine motor skills. Again, I'm
13 not able to go into greater detail about the developmental
14 status of the individual, I just can go with what's been
15 reported.

16 But I'm going to contrast that with the younger
17 sibling who was diagnosed prenatally and is normal at 42
18 months. Next slide, please.

19 Here's another example. It's an older sibling
20 who was diagnosed at two years of age after presenting with
21 significant developmental delay and seizures, and that
22 sibling -- that individual's younger sibling began

1 treatment at 22 days and is reported to be developmentally
2 mobile at 14 months. Next slide, please.

3 And here's an abstract that we identified
4 reporting cousins. So, an older cousin began treatment
5 around three years of age and it was unclear in the
6 abstract how long the subject had been treated, but this
7 individual did have significant intellectual impairment,
8 but did seem to have improved seizure frequency. In
9 contrast, the younger cousin, who was evaluated at five
10 months had normal development at 16 months. Again, you
11 know, there's limited information in abstracts. Next
12 slide, please.

13 Actually, can you go back one slide, because I
14 just want to finish this part up before I make a little bit
15 of a transition. Given the rarity of GAMT deficiency, it's
16 going to be these kinds of case studies and sibling studies
17 that are going to provide the best evidence regarding the
18 benefit of early intervention versus clinical case
19 identification. In many ways this is similar to the
20 information that we described yesterday. Next slide,
21 please.

1 So, our evidence review is from a screening
2 standpoint, we're continuing to gather screening
3 information, both, you know, within the United States and
4 elsewhere, as I described before, and on the treatment
5 side, really focusing on what we can find comparing early
6 identification to later identification. Next slide,
7 please.

8 So, you know, this brings up the issue of the
9 projection population level outcomes. Next slide, please.

10 And as with yesterday, the goal of that is to
11 compare projected outcomes from GAMT deficiency newborn
12 screening for all newborns born in the United States, the
13 3.6 million infants born each year, with usual case
14 detection in the absence of screening. Next slide, please.

15 And you know, this modeling, again, is going to
16 be very similar to what we showed yesterday in terms of
17 screening outcomes, the number of cases with GAMT
18 deficiency that might be identified and compare that to the
19 number that would be expected through clinical
20 identification. Next slide, please.

21 And this is the model showing a hypothetical
22 cohort of newborns in the United States who either have

1 newborn screening or go through the process of usual
2 clinical identification, and we can report positive
3 screens, negative screens, and false positives then risk
4 confirmed GAMT deficiency. And all these short-term
5 outcomes related to GAMT deficiency, but the level of
6 evidence, I do not believe is going to be sufficient to be
7 able to model longer term outcomes of newborn screening
8 simply because of the -- you know, the rarity of the
9 condition and the needs are focused really on these cases
10 series and sibling studies. So, in many ways it's a
11 similar story to yesterday. Next slide, please.

12 In terms of the public health system impact
13 survey -- next slide, please -- and as you know, that's to
14 assess the readiness and feasibility of newborn screening
15 programs to implement screening for GAMT deficiency. APHL,
16 through the work of Jelili Ojodu and Elizabeth Jones,
17 coordinated a webinar that was held on January 14th, and
18 the survey is to open next week, and APHL will be pushing
19 all sorts of reminders and pushing people, haranguing
20 people to make sure that those surveys are filled out --
21 are completed. And of course, APHL will also be conducting
22 in person interviews with the programs that have adopted

1 newborn screening for GAMT deficiency as well as some
2 others that might be representative of those who are not
3 screening. So, all that work is moving ahead as we
4 normally would. Next slide, please.

5 So, I'd like to just stop there and see if there
6 are any questions about either where we are with GAMT
7 deficiency or if there are recommendations for anything
8 that you'd like us to look at in particular.

9 CYNTHIA POWELL: Thank you, Dr. Kemper. Yes, we
10 will now open it up for questions, first from Committee
11 members and then from organizational representatives,
12 understanding that this is a high-level discussion at this
13 point as Dr. Kemper and the ERG will complete their work
14 over the next three months and the Committee will see their
15 final report prior to our next meeting, and we'll hear from
16 our Committee representatives on the ERG and their
17 recommendation at that time.

18 So as usual, remember to use the raise hand
19 feature and state your first and last names for the record.
20 Jennifer Kwon.

21 JENNIFER KWON: Hi, it's Jennifer Kwon. Alex, you
22 had said that New York, they were doing sequencing as part

1 of their newborn screening process, I think that's what I
2 heard. So, I was just a little -- I was interested in what
3 to make of the five false positives.

4 ALEX KEMPER: I had to actually pull up the
5 numbers again to take a look at it. What I can tell you,
6 again, is that, you know, screening, the sequencing is
7 baked into the -- into the process. In terms of the
8 details of, you know, why exactly those false positives
9 happen and those kinds of things, I can come back to you
10 with that later.

11 JENNIFER KWON: Yeah, I think that would be
12 helpful just for the -- I mean, I know that this is still
13 ongoing, but I think that that would be helpful to know,
14 because the New York State Lab has a -- I mean, I think
15 clinicians are really comfortable with the amount of
16 information they get from the New York State Lab because it
17 really helps with clinical decision making. I was just
18 curious about what maybe the variants were of uncertain
19 significance and you now, some of those details, I think,
20 will be helpful for the Committee --

21 ALEX KEMPER: What's really interesting is, you
22 know, when we're talking to the technical expert panel, I

1 mean, it's clear that it's really -- it's a biochemical
2 diagnosis, so figuring out exactly what the role is, but we
3 can clarify that more for you. As a matter of fact, I can
4 send a follow-up email to the Committee if you want to find
5 out before three months from now.

6 CYNTHIA POWELL: Shawn McCandless.

7 SHAWN MCCANDLESS: Thank you, Shawn McCandless,
8 Committee member. Thanks for that update, Alex. Just a
9 few questions for clarification, some of which you may be
10 able to clarify now and some of which would be for the
11 future. The first is that one of the slides said that in
12 Utah they use something called FIA mass spec, mass spec. I
13 assume that that's flow injection analysis.

14 ALEX KEMPER: Yes.

15 SHAWN MCCANDLESS: And just to confirm, that's
16 pretty much the standard for tandem mass spectrometry,
17 correct?

18 ALEX KEMPER: Yeah.

19 SHAWN MCCANDLESS: Great. Okay, so that's -- this
20 is nothing special, it's just --

1 ALEX KEMPER: No, it's nothing special as opposed
2 to like the HPLC and the LC stuff that I've been talking
3 about before.

4 SHAWN MCCANDLESS: Yeah. Yeah, good. So pretty
5 much every state lab would already have this equipment to
6 do this? So, the assay might be different, might require
7 some additional steps, but the equipment --

8 ALEX KEMPER: Well, what I can tell you is both
9 the New York and the Utah screeners, as well as, you know,
10 we spoke to experts in Canada that are involved in newborn
11 screening for it as well that you know, they'd like to
12 highlight that this is, you know, as close to something
13 that's easy to add into existing tandem mass spec
14 screening, as you can hope. Now, I don't want to like
15 cross lines and see them, you know, pushing forward or not,
16 but from their perspective, it's really just a marginal
17 amount of additional work.

18 SHAWN MCCANDLESS: Great, thank you. The second
19 thing is that you made the statement that all of the
20 treatment, sodium benzoate, creatine and ornithine are
21 available over the counter. Almost certainly at least the
22 creatine and ornithine will be considered nutritional

1 supplements by insurance companies and not covered, so it
2 would be really helpful to have estimates of the expected
3 cost of treatment for families, since there's -- unless
4 there's some requirement that these treatments be covered.
5 If this as added to newborn screening this is almost
6 certainly going to create -- create a requirement for the
7 family to pay for the treatment themselves, and we would --
8 I think it would be helpful to know what that burden would
9 be.

10 ALEX KEMPER: So, there's kind of two things
11 related to that that I want to look at. One is, you know,
12 the issue of cost and coverage like you talked about, and
13 the other thing is that if families opt to, you know, just
14 buy it over the counter, go to Amazon or wherever it is
15 that you can get this, are the standards such that they can
16 feel reassured that they're getting the good stuff. And
17 that's something that we'll have to rely on the technical
18 expert panel to help us understand, but obviously if
19 they're getting it over the counter, we want to make sure
20 that they're getting the highest quality product.

21 SHAWN MCCANDLESS: Right. Yeah, that's a great
22 point. The final point that I would make is particularly

1 pertinent, I think, after yesterday's evidence review and
2 discussion, and that is that we have time right now to go
3 back to the nominators and ask them -- there are very few
4 case reports, as you alluded to. There's plenty of time
5 for somebody to go back and track down every one of those
6 reporters and compile a new list of updated information on
7 long term outcomes. And that would -- and if any of you
8 are listening, any of the people on the nominating
9 Committee, this would be very, very helpful in making a
10 decision if we had that kind of updated data and if it can
11 be put together in time that it could be peer reviewed, of
12 we review it, that would be even better. I'll stop there.

13 ALEX KEMPER: Yeah. No, I'm glad you made that
14 recommendation.

15 CYNTHIA POWELL: Yeah, thanks for bringing up,
16 too, about the cost of supplements and you know, thinking
17 of biotinides deficiency and Biotene over the counter and
18 you know, for some families it's nothing, it's minor, you
19 know, added expense, but for some -- for other families it
20 can be quite a burden. So, I think that will be important
21 for us to hear more about. Scott Shone.

1 SCOTT SHONE: Thanks. So I think, Alex, for
2 following up on what Dr. McCandless was saying, around the
3 flow-injection mass spec, I think it would be good in the
4 presentation in a few months to dive into a little bit more
5 on how that's added to the existing amino acid ascertained
6 and lysosomal storage disorder screening, the first tier,
7 and a little bit on what's going to -- because there's no
8 FDA cleared assay, so how does that going to be a burden?
9 Probably going to come up in the public health system's
10 impact assessment survey, so I would ask Jelili to really
11 ask some of those questions, particularly the New York Lab,
12 I think, runs an LDT, but Utah is running an FDA cleared
13 kit. So, it would be good to understand that a little bit
14 more and just what that burden would be. Like it is likely
15 easy to add just to get the regulatory burden on the labs
16 to do that.

17 And I also wondered if you know now or maybe in
18 the future, why was this second-tier assay discontinued in
19 New York and then transitioned to a send-out in Utah? My
20 guess is that because of the low number of babies being
21 reflexed, it was too burdensome to maintain, but is that
22 accurate?

1 ALEX KEMPER: Yeah, no, that's accurate. And then
2 the New York, I actually have detailed information but not
3 at my hands, but basically, they felt that they could get
4 away with just going directly without the second tier, and
5 to use their vernacular, the juice wasn't worth the squeeze
6 that they were, you know, finding what they wanted to find.
7 But again, you know, that's the kind of thing that when we
8 come back in three months, we'll go through in deeper
9 detail.

10 CYNTHIA POWELL: Any other questions or -- Shawn
11 McCandless, did you have --

12 SHAWN MCCANDLESS: Yeah, just Alex, I'm wondering
13 if when we get a more detailed report whether there will be
14 information from the other newborn screening programs you
15 alluded to outside of the U.S.?

16 ALEX KEMPER: Yes.

17 SHAWN MCCANDLESS: Okay, great. Thanks.

18 CYNTHIA POWELL: And now we can open it up to
19 organizational representatives. Gerry Berry.

20 GERARD BERRY: So, hi, Alex, this is Gerry. I
21 want to be careful of what I say about his because I've not
22 studied it properly, but there is some difference in the

1 flux that exists in the utilization of arginine through the
2 normal pathway that involved aerogenesis versus the pathway
3 where there's entry into the mitochondria for biosynthesis
4 and this sometimes causes some problems in the newborn
5 period with regard to being able to make diagnoses with
6 some other disease processes, and I think it's something
7 that we ought to study a little more. There may be a
8 problem where some infants might not be detected whereas
9 others would because of this shift and flux that exists in
10 the newborn period.

11 ALEX KEMPER: I think I know what you mean, but
12 it's -- well, I'm a general pediatrician, so I always get
13 feverous when I look at the Krebs cycle again. So, what I
14 will do is follow up with you afterwards just to make sure
15 that I understand the specific question, because I want to
16 make sure that I get it answered appropriately.

17 GERARD BERRY: Yes. Yes, I think we should look
18 at this a little more carefully. There is another disorder
19 where the flux is completely different in the newborn
20 period and so you're not able to make a diagnosis, and I
21 wonder whether that might have an impact on false -- you
22 know, on the false negatives.

1 ALEX KEMPER: Yeah, I have no idea, but we will
2 investigate.

3 GERARD BERRY: Yeah. It could be trivial, but it
4 deserves some investigation. Thank you.

5 CYNTHIA POWELL: Any other comments or questions
6 for Dr. Kemper? Yes, Chanika.

7 CHANIKA PHORNPHTUKUL: Dr. Kemper, will this
8 newborn screening technology pick up other types of
9 creatine deficiencies as a secondary finding because of the
10 X-Linked transporter which would probably be more common or
11 are they just going to use GUAC as their primary and then
12 secondary to the creatine?

13 ALEX KEMPER: Correct. So, I don't think it's
14 going to pick up the -- again, I can confirm that with our
15 technical expert panel as well, but really, the focus is on
16 GAMT deficiency and measuring GUAC and then looking at the
17 GUAC and the creatine ratio.

18 CYNTHIA POWELL: Any other questions? All right,
19 well, thank you very much, Dr. Kemper and to your team, and
20 we look forward to discussion at our next meeting.

21 ALEX KEMPER: All right, thank you very much.

22

1 **ACHDNC CONDITION REVIEW CAPACITY- INITIAL DISCUSSION**

2 CYNTHIA POWELL: All right, going on now, we're
3 going to talk about the Committee's condition review
4 capacity and initial discussion about this. As technology
5 for newborn screening and treatment of rare heritable
6 disorders advances, there's an increasing possibility that
7 the number of condition nominations will outpace the
8 Committee's capacity to review nomination packages and
9 conduct evidence-based reviews.

10 The Committee has heard from multiple
11 stakeholders about this potential scenario. In August of
12 2021 the Committee began exploring issues concerning this
13 scenario in a presentation and discussion facilitated by
14 Dr. Shawn McCandless. During this discussion the Committee
15 discussed the timeline and approach for conducting
16 evidence-based reviews. Committee capacity and issues
17 concerning the equity of the nomination process were also
18 discussed. Next slide, please.

19 The Committee is budgeted to conduct two
20 evidence-based reviews per year and must also balance
21 Committee member capacity and the rigor of reviewing
22 nomination packages. Even with a larger Committee budget

1 and/or scaled up approach to conducting evidence-based
2 reviews, most states would not be able to keep pace with
3 implementing multiple newborn screening conditions added to
4 the Recommended Uniform Screening Panel in a short time
5 frame. It currently takes most states between three to ten
6 years to implement a new RUSP condition. The expertise of
7 the Committee and the evidence review group is critical.
8 The Secretary recommends that every state screen for
9 conditions on the RUSP because the ACHDNC has rigorous
10 methods in place to assess complicated data and undertake
11 an informed decision-making process.

12 It might not be feasible to make condition
13 reviews less intensive or to scale up and conduct the same
14 level of review and analysis. The nomination and
15 prioritization workgroup has well defined criteria in place
16 to review nomination packages, however, I've identified it
17 as priority to define criteria for the prioritization of
18 nominated conditions.

19 On the next slide I'll pose a few questions for
20 your consideration, but before I do, please keep in mind
21 that the Committee and the N&P workgroup have a finite
22 capacity to review nomination packages. Next slide.

1 I feel that a key strategy will be to develop
2 criteria to prioritize the review of nomination packages.
3 To that end and in building on today's discussion, within
4 the next few weeks I will convene a workgroup comprised of
5 both current and former members of the Advisory Committee
6 and other newborn screening and subject matter experts to
7 discuss these issues.

8 Today it's important to gather your initial
9 thoughts on this topic. For example. What are your
10 thoughts on criteria for prioritization? What are the
11 characteristics of a nomination package or condition that
12 should be prioritized? What are your ideas for this
13 process? From a different perspective, are there certain
14 factors that would make a nomination package or condition
15 not ideal for prioritization? What would the process look
16 like? For example, would the entire Committee vote to
17 prioritize or not prioritize the condition. In the event
18 that the Committee receives multiple nominations at one
19 time, should there be more than one N&P workgroup?

20 I will now open up the floor for discussion.
21 Committee members will discuss first, and organizational
22 representatives will follow. As a reminder, please use the

1 raised hand feature in Zoom when you'd like to make
2 comments or ask questions. When speaking, please remember
3 to unmute yourself and state your first and last name each
4 time you ask a question or provide comments to ensure
5 proper recording.

6 I'll say there was a paper that was published in
7 December, a project done by Don Bailey, Holly Peay and
8 others at RTI International that surveyed newborn screening
9 stakeholders and got some of their thoughts about this
10 issue and others just related to the advancement of
11 treatment for rare diseases and how this Committee and
12 newborn screening programs in general will be able to
13 handle this. So, you might want to take a look at that if
14 you haven't seen it already. Jennifer Kwon.

15 JENNIFER KWON: Hi, this is Jennifer Kwon, and I
16 can't believe -- I know, it looks like I'm a megalomaniac
17 because I'm always the first one talking, but I think this
18 is an incredibly important issue, and I care a lot about
19 newborn screening, and I think that our ability to sustain
20 high quality newborn screening follow-up is really going to
21 be impacted by the number of -- the number of conditions
22 and people who are applicants for those conditions, who are

1 going to have new treatments that are being developed right
2 now. I mean, I just feel like this is sort of coming down
3 the pike.

4 So as a new member, I have to say I'm not that
5 familiar with the nomination and prioritization workgroup
6 that you were discussing. I was wondering if you could
7 share a little more about how they get formed and you know,
8 how they're sort of brought online, Dr. Powell, if you
9 wouldn't mind doing that?

10 CYNTHIA POWELL: Sure. Sure. So, the N&P
11 workgroup is made up of four Committee members plus the
12 Chair of the Committee and we try to get, you know, a
13 fairly wide range of expertise in that area, you know. So,
14 for clinician, newborn screening lab expert, someone with
15 more primary care background, as well as knowledge and
16 interest and expertise and ethical issues. And also, we
17 have a representative from the -- currently from the CDC,
18 Carla Cuthbert serves on that workgroup.

19 JENNIFER KWON: So, you choose them as soon as you
20 see an application come in, basically?

21 CYNTHIA POWELL: No, it's a standing -- pretty
22 much been a standing workgroup. So that, you know, unless

1 people rotate off the Committee, they, you know, continue
2 to serve possibly indefinitely, but yeah, so --

3 JENNIFER KWON: If they look at the -- they're the
4 first people to look at the application?

5 CYNTHIA POWELL: Yeah, so well HRSA -- so the
6 application is submitted to HRSA and HRSA reviews the
7 application. And then if, you know, there are things that
8 are missing, you know, they will go back to the nominators
9 and ask for that additional information. And you know,
10 getting that back could take just, you know, a few weeks.
11 It could take months, and then after package is complete as
12 per HRSA, then it's given to the N&P workgroup for their
13 review. And then usually it takes at least three meetings
14 of the N&P workgroup to discuss the package, to go over all
15 the questions that the N&P workgroup needs to answer prior
16 to submitting there, you know, review to the full
17 Committee, and going over those questions and you know,
18 guidance, whether, you know, it's thought that the package
19 is ready for -- or nomination is ready for a full evidence
20 based review or not.

21 JENNIFER KWON: Thank you.

22 CYNTHIA POWELL: Sure. Kyle Brothers.

1 KYLE BROTHERS: Thank you. I think I'm
2 contractually obligated to mention ethical issues when
3 topics like this come up, so I'll just do that. So, in
4 other domains of health, you know, prioritization is based
5 by an analogy on military triage, right? We focus our
6 resources on the patients that can be helped the most, and
7 fortunately, this has come up during COVID with
8 prioritization of ICU beds and ventilators and things like
9 that.

10 Unfortunately, I think in this case that
11 framework might not work so well, because we're deciding
12 whether to do an evidence review, and it's really the
13 evidence review that could help us assess what's our
14 capability of helping, you know, children, you know, by
15 proceeding with this process. So I think it might be
16 difficult from the beginning to say, you know, this
17 condition, because it is a more common condition, or
18 because we think the intervention is more beneficial that
19 it should have a priority, so I think I could be convinced
20 otherwise, but I think criteria like that might be
21 difficult to implement in a state of sort of like initial,
22 you now, lack of information. We have some, you know,

1 projections about what the evidence says, but we don't
2 really know until we get a full review.

3 So maybe -- I think there are a few possible
4 solutions to that. One would be to say we can only
5 consider and vote on conditions and prioritize that after a
6 review. So it might be that we need to scale up our
7 ability to do an evidence review while still accepting that
8 we can only view one condition per meeting or something
9 like that, in which case I think we would need to change
10 the guidelines for the Committee, because we have a
11 specification about how much time passes between a
12 nomination and a vote for further consideration.

13 But another approach might be to simply take a
14 first come, first serve framework, and say there's no
15 meaningful way to prioritize conditions because there are
16 many, you know, value judgments involved in that. So, we
17 will say from the date that a nomination is fully, you
18 know, completed, it goes in the cue, and we will reach it
19 as soon as we work through all the ones before that one in
20 the cue.

21 So anyway, just some ideas on how we might
22 approach this.

1 CYNTHIA POWELL: Thank you. Yeah, there has been
2 discussion about whether the N&P workgroup should do more
3 detailed review prior to sort of, you know, making their
4 recommendation. And you know, that's certainly an option.
5 One of the difficulties in that is, you know, they're
6 Committee members, they're already doing this as, you know,
7 volunteer work, dedicating their time to this, and to
8 really carry out a thorough evidence-based review, you
9 know, is, I think, going to be difficult. We're currently
10 short on a couple of Committee members. You know, that
11 happened when, you know the Newborn Screening Saves Lives
12 Act was not passed and we're still operating as a
13 discretionary Committee. We're hoping to add some new
14 members, you know, within the next year. But, you know, it
15 has been difficult to sort of, you know, just have the time
16 to review everything. So anyway, but thanks for your
17 comments, Kyle. Scott Shone.

18 SCOTT SHONE: Thank you. I have a couple of
19 different and desperate thoughts on this, and I'll try to
20 articulate clearly. So, I would just say as a member of
21 the N&P workgroup I agree with everything Dr. Powell said.
22 I mean, there are -- and we've had it recently with this

1 one after the other of MPS II and GAMT, and CCMV and more
2 that I'm --

3 CYNTHIA POWELL: Krabbe.

4 SCOTT SHONE: Krabbe, thank you. And Krabbe, and
5 I just want to acknowledge the work of my colleagues on the
6 N&P workgroup to really be diligent about that. And I
7 think, Kyle, your point around not making value judgments
8 is something that we have really taken to heart. We're not
9 doing that, right? We're not trying to do an evidence-
10 based review, but the reality is that the product that
11 comes in drives the amount of effort and the pace at which
12 they can be assessed and pushed through, and we've seen
13 that with some conditions that have come through in my
14 tenure on the N&P workgroup can get done in a couple
15 meetings and some have taken a few months of back and forth
16 and reschedule and multiple meeting in a week or over weeks
17 because everybody is trying to do their best to get it
18 through.

19 So, I think the education efforts of HRSA to help
20 nominators home in on what's critical in the nomination
21 package is essential to make the work of the N&P group
22 easier. That then just unfortunately shifts the bottleneck

1 to the ERG, and really thinking about do there need to be
2 multiple ERGs. Alex Kemper is superman, but I think that
3 even his cape only extends so far, and so -- and so I feel
4 that we need to evaluate not only the N&P process, but also
5 the ERG, and as Dr. Powell articulated, there's only
6 currently budgeting for two a year, which inherently
7 restricts the number that can go through.

8 But I do fear the tsunami that many people have
9 talked about for a while. Don Bailey, when he was a member
10 of this Committee talked about it and he's still publishing
11 about it. So, I think that's very critical.

12 I want to say that, you know, I picked up on Dr.
13 Powell, in your introduction. You said that numerous state
14 programs are taking between three and ten years to
15 implement disorders after addition to the RUSP, and I'm
16 sorry to be a broken record, but as Bob said, Bob Ostrander
17 said yesterday, this is what he and I do, is that even
18 yesterday we talked about one to three. So, it's taking
19 programs a while, depending upon the condition, to get
20 these going. So, we have multiple funnels and I worry that
21 we're going to get back to the situation we were in before
22 this Committee started, which is then individual states are

1 going to get ahead of sort of national recommendations.
2 And so, I think we have to get this done, and we're already
3 getting to that position. So, my suggestion, I guess,
4 would be that the criteria for submission to the N&P
5 workgroup and what we do at the N&P workgroup can be
6 evaluated and make sure that we're still, you know, in
7 agreement that that's -- that is what should hold. Maybe
8 there is more that we could do at the N&P workgroup to help
9 facilitate the ERG, but it still doesn't get to what if
10 three came in on the same day and how do we do that. And I
11 don't have a good answer for that, and I'm hoping that the
12 group that you pulled together can dive into what are the
13 options for that.

14 CYNTHIA POWELL: Thank you. Chanika.

15 CHANIKA PHORNPHUTKUL: I'm Chanika Phornphutkul, a
16 Committee member. I completely agree and I think -- I
17 appreciate Kyle saying that you know -- we can't really use
18 the incidents or the treatment as the drivers. I think
19 considering, you know, first come, first serve seems
20 practical, but I also think that maybe that's an
21 opportunity to -- and I recognize the challenges of the
22 resources to address and review and all that. So perhaps

1 if we built in that if there are a backlog, is there an
2 opportunity to expand the Committee or increase the
3 resources that go to this rather than this being a quote
4 unquote volunteer, but it's a really more of a job from,
5 you know, whatever federal government branch that really
6 has to take this into account as part of caring for
7 children. But I think it's probably a lot more complicated
8 than what I'm trying to say. Thanks.

9 CYNTHIA POWELL: No, that's important. Thanks for
10 that feedback. Jennifer Kwon.

11 JENNIFER KWON: Hi, it's Jennifer Kwon. Well,
12 Scott, I was really hoping that you would share some
13 changes for what should be prioritized, and I think that
14 what I might say at this point, maybe in answer to what
15 Kyle had brought up is that I do want -- I mean, I think we
16 all want to be fair. We all recognize that maybe taking it
17 first come, first serve might inadvertently reward those
18 who have better resources for a variety of reasons. And
19 so, I think we do want to have criteria.

20 I think this is a great opportunity because Dr.
21 Powell has pointed out, we are a little bit in a crisis. I
22 think that there are reasons why states are having a hard

1 time putting conditions on their panel that we recommended.
2 I think that it's starting to feel a little less uniform
3 across the country and I think that if we can show that
4 we're being thoughtful in these difficult times about what
5 we look at and what we sort of push forward for more
6 evidence, that may be helpful.

7 I just -- you know, I was struggling thinking,
8 oh, you know, an obvious priority would be if this is a
9 condition where the majority of those found to be affected
10 clearly had early treatment. And by early treatment, I
11 mean treatment that starts in infancy. That is a condition
12 -- I mean, that would seem like an obvious, you know, like
13 condition to move forward, but we all know how even that
14 type of criteria has so many problems. So, I think
15 establishing another workgroup to take a look at this is a
16 great idea. Thanks.

17 CYNTHIA POWELL: Thank you. Shawn McCandless.
18 And I will get to the organizational representatives, I
19 just need to call on the Committee members first, I'm
20 sorry.

21 SHAWN MCCANDLESS: Thank you. This is Shawn
22 McCandless, Committee member. I'll try to be brief because

1 I think Jennifer said much of what I was going to say. I
2 just want to push -- I just want to say though, I think
3 that we have an obligation to not use a first come, first
4 serve approach. I think we have to -- we have to be able
5 to prioritize, and I don't think we have to reinvent the
6 wheel, I think there are very clear criteria that have been
7 proposed over many, many years for how to assess newborn
8 screening. You know, what is appropriate for newborn
9 screening?

10 And I think that having some -- trying -- having
11 a workgroup that's going to work on trying to objectify as
12 much as possible a measurement of impact of a screening
13 program that's being nominated up front so that the person
14 nominating, or the group nominating comes in with data, as
15 much is as known about prevalence, about the effectiveness
16 of therapy, about the need for -- or the benefit of
17 initiating therapy prior to the onset of symptoms, the
18 quality of long term outcome data, and the feasibility of
19 screening. We could create an objective measure that would
20 allow for -- it's not going to be completely objective,
21 but it would be a fairly objective prioritization program
22 that we could use to say this particular nomination up

1 front appears to have significantly higher impact on the
2 population based compulsory newborn screening program than
3 another nomination.

4 So, I'm strongly opposed to us settling for a
5 first in, first out. I think that has many problems with
6 equity and with appropriateness. And I think that we can
7 look at impact because it's not a big secret of what an
8 impactful newborn screening program should look like.

9 The second is that I think we should up front ask
10 the nominator to make the argument for why newborn
11 screening is the appropriate way for screening for this
12 condition, because I don't think that, as Chanika said, and
13 others have said, newborn screening is not the solution to
14 every -- the treatment of every condition in childhood.
15 There are thousands of genetic disorders in childhood, and
16 we will crush the system if we add all of them to the
17 newborn screening program. So we have to be really
18 thoughtful about what's realistic and we need to
19 incorporate that into the prioritization process, and I
20 think one way to start doing that is to insist that the
21 nominating Committee have considered other options for
22 screening, whether it's carrier screening whether there's

1 population based screening postnatally that we always shy
2 away from, but it's the standard of care in other aspects
3 of our healthcare system, and it's done in discussion with
4 the families. So, I really don't understand why we are not
5 able to discuss that around childhood diseases.

6 And so, I think there's many issues we could take
7 into account, and I really appreciate your thoughtfulness
8 about this, Dr. Powell, in creating a task force or a
9 workgroup to look at it and make recommendations to HRSA
10 and HHS about how we might move forward in a more effective
11 way. Thank you.

12 CYNTHIA POWELL: Thank you. Natasha Bonhomme.

13 NATASHA BONHOMME: Hello, Natasha Bonhomme,
14 Genetic Alliance. Thank you for the opportunity to have
15 this discussion. I'm finding myself in a bit of a funny
16 place because I don't think I typically disagree with Dr.
17 McCandless, but I have to say that I, too, think that we
18 really have to look at the equity issues around this, and I
19 don't know how you avoid that by not going in a cue. So, I
20 strongly want to make sure that that remains on the table
21 to discuss, because I don't want there to be the assumption
22 that every condition that we would be looking at has the

1 same resources behind it. And so, if you're going to base
2 it off of an application, an application that looks good
3 and has all the data and you know, is exactly what makes it
4 easier to go through, maybe has support, or I shouldn't say
5 maybe. It most likely has a level of support and funding
6 that another group may not, another condition group may not
7 have. I think this is particularly the case that, you know
8 not all advocacy groups are structured the same way. Not
9 all advocacy groups who oftentimes may be behind the scenes
10 pulling together the materials, pulling together,
11 providing, often, voluntary support to researchers and
12 clinicians to get these applications together. They don't
13 all have the same type of support. They may not have the
14 industry ties that other groups do.

15 And I think to start to prioritize -- again, I
16 think this is why we need a separate group to really parse
17 out these issues, but it is not all created equal, and I
18 would hate for a family to think just because their
19 advocacy groups and their community is less resourced, and
20 I mean not both money, but also time and a lot of other
21 things that go into this is because they are always, you

1 know, third in line, and third in line again and again.

2 So, I think that really needs to be looked at.

3 My other point is I think no matter what happens
4 in this, we have to be really clear in terms of what is the
5 purpose of this Committee and what is the expectation that
6 is being set? Are we setting an expectation that this
7 Committee meets the pace of treatments that are available?
8 I don't have a yes or a no to that, but that is really
9 telling, right? That then would inform okay, do you
10 actually need five N&P Committees now?

11 So just -- I think that's going to be an
12 important piece too, just what is the expectation both
13 explicitly and implicitly that you're setting around this.
14 But I'm really happy that we're truly diving into this
15 conversation now and appreciate the opportunity. Thank
16 you.

17 CYNTHIA POWELL: Thank you. Sabra Anckner.

18 SABRA ANCKNER: Hi, Sabra Anckner from AMCHP.
19 Again, I want to echo Natasha. I'm glad that we're talking
20 about this. I also want to say, and you know, Dr. Powell
21 and Dr. Shone touched on this a little bit, but if it's bad
22 for y'all how bad is it for the states, and for the

1 programs? You know, they don't get funding for two
2 conditions a year. They get funding for no conditions a
3 year. And they don't get to leave behind the one -- you
4 know, you guys are done with MPS II now. The jurisdictions
5 at the programs are not. And so, I just really, really
6 want to emphasize that. If this -- you know, if this has a
7 small subset of the work to do, is daunted by the amount of
8 work there is to really reflect on what this pace does to
9 the programs that are operating and their ability to do it
10 well.

11 I want to just -- maybe this is almost too simple
12 of a thought, but instead of having a rolling deadline,
13 consider having specific like say maybe there are two times
14 a year that there is a deadline for applications beyond
15 just the equity issues that I agree a first come, first
16 serve approach creates.

17 There's also the race that it can create, and
18 the, I want to get my package in now even though I know
19 there's a new paper coming out next week. But I'm not
20 going to wait for it because I want to edge out whatever
21 other potential nomination, I think there is. That would
22 also ease whatever kind of prioritization or choice making

1 is needed to happen can happen all at once, because I also
2 think like how you do prioritization when things are
3 trickling in. Like oh, well now we were doing this one but
4 now these guys jump over and we're going to leave this mid-
5 stream. It just doesn't seem realistic. So, I would just
6 really encourage thinking about deadlines like as a place
7 to start.

8 And you know, to Dr. McCandless's point about is
9 newborn screening the best way for things to be detected?
10 The other thing I wanted to throw out there is, I feel like
11 we're hearing somewhat newborn screening as a solution to
12 diagnostic odyssey, and it is -- can't be that solution,
13 because as we've seen with MPS II, it can create new
14 diagnostic odysseys, so it's not just a case of whether
15 prenatal screen -- you know, prenatal screening, or carrier
16 screening or screening in childhood is the option but also
17 better education of providers and linkages, and again,
18 systems of care so that, you know, primary care providers
19 are seeing something they're not sure of that they have
20 places to go more quickly so that families aren't
21 journeying for several years.

1 And then the last thing that I want to say is,
2 you know, and these are things I couldn't say when I was
3 managing a program, and I think that that comes up a lot
4 when -- and things we talked about yesterday and in the
5 reports that some of the lack of adoption that you're
6 seeing is capacity, and some of it is a choice that they're
7 not convinced, the programs aren't convinced that -- which
8 did not used to be the case. It used to be that if
9 something was on the RUSP, everybody was, you know, ready
10 to go. And so, I think that that's something for the
11 Committee to consider, there are some disorders that are
12 simply not getting picked up by the majority of places
13 where there is not a legislative mandate to do so, and it
14 is -- I think they're feet, you know, APHL survey does not
15 ask, do you want to screen for this disorder? If
16 recommended in the past, if it included that question, I
17 don't know how many people would be able to say no, because
18 of the political implications there, but that's a factor
19 that is not being discussed here that I think is really
20 important.

21 And so yeah, I just really -- whenever this
22 Committee is having a challenge, the labs and follow up

1 programs and sub-specialists that are our consultants, et
2 cetera, are having them tenfold, and I really just want to
3 center that.

4 CYNTHIA POWELL: Thank you. Steven Ralston.

5 STEVEN RALSTON: Thanks so much. I'm here for the
6 American College of OB/GYN. I am a maternal fetal medicine
7 specialist and I've been an ethicist for most of my career
8 as well, and so I just -- I don't have very much
9 substantive to add to this conversation, I just wanted to
10 thank you for reminding me of some of these rare metabolic
11 pathways that I haven't had to think about for 30 some odd
12 years, but I cannot emphasize how important it is for us to
13 continue to think about these equity and justice issues as
14 we are thinking about the very scarce resources that we
15 have in our genetics professionals. And I think about this
16 from the perspective of OB because we are running into the
17 same issues now with prenatal screening, and carrier
18 screening, and having all of the counselors and geneticists
19 that we need available to counsel about the many, many,
20 many diseases we are screening for now. And as many of you
21 know, ACMG just came out with their new recommendations for

1 carrier screening, which is going to set an even larger
2 burden on the very scarce resources that we have.

3 And you know, it may be that newborn screening is
4 going to become moot because it's all going to be pre-
5 newborn screening eventually and that we're going to have
6 whole Exome sequencing from a fetal stick of a pregnant
7 woman in the future, but I have grave concerns about the
8 capacity of the system to deal with all this. And when we
9 are counseling our pregnant patients about newborn
10 screening, because that's who does it, initially, is the
11 obstetrician, and we're telling them that it's very unusual
12 that you're going to get a positive result, but the more
13 diseases that we screen for, the more false positives we're
14 going to get, and this is going to be burdensome on both
15 the professionals that are dealing with it and on the
16 patients, themselves. Thanks.

17 CYNTHIA POWELL: Thank you. Scott Shone.

18 SCOTT SHONE: Thank you, Dr. Powell, and thank
19 you, Dr. Ralston, for your comments, and I love that ACOG
20 is represented and part of the whole discussion on
21 education, I really appreciate the comment you just made
22 about the role of OBs in newborn screening.

1 So going back to what Sabra Anckner said, you
2 know, I do want to just say it's important to articulate
3 that -- I don't think she meant it this way, but she said
4 programs might be choosing not to. And I don't think it's
5 programs. Let me be clear. Programs are not choosing to
6 not -- let me back up, I don't want to do a double
7 negative. Programs are not making the choice of whether or
8 not to add a condition. It is the system in which they are
9 placed in their individual state that has conditions
10 conducive to more rapid implementation or slower
11 implementation. Dr. Tanksley has my favorite figure of all
12 time, the jellybean diagram system of newborn screening.
13 And what I think needs to be added to that is procurement
14 and HR, and facility management, and construction, and all
15 of those precede the one to three years that I keep joking
16 about, right?

17 And I don't mean to make about it, but one to
18 three years assumes you're already. And that's true. Like
19 I actually agree. Once the construction is done and the
20 procurement, the contracts in place and people are hired,
21 it actually probably takes two years for most programs, if
22 not less. But there are years in advance, so programs are

1 working on all of this. I don't think anybody should take
2 away the message that programs are making a choice not to
3 do this. Every newborn screener in this country is
4 dedicated to the health, safety, and well-being of newborns
5 when they come into their state. And so that is a constant
6 effort.

7 And I think that what I'm worried about is there
8 is a growing number of requirement legislation spreading.
9 We have now in North Carolina that you have to implement
10 within three years of RUSP. That's -- that makes our RUSP
11 more of a required universal screening pattern than a
12 recommended, and I think that's a burden we now need to
13 understand and bear, and when we do this, we need to
14 understand that there is that system of not only the
15 newborn screening program, but the physicians and
16 clinicians and everybody else that's involved in the
17 insurance and the Medicaid that has to catch up.

18 So, requiring a newborn screening program to add
19 something is short sided when it's the newborn screening
20 system and the healthcare system that has to take on the
21 burden. And I thought about this as others are talking,
22 and I would like to call my other federal partners to talk

1 about this. This is a -- I mean, it's HRSA sub-Committee,
2 but we're advisory to the Secretary of HHS under this HRSA
3 and NIH and CDC and other agencies fall, and I'd really
4 like to suggest, Dr. Powell, that in the task force you
5 bring together, that we identify ways for those agencies to
6 have cross functionality. And maybe it's already going on
7 and I'm ignorant to it. And what I would love to hear is
8 at the next meeting, what's going on to link the pilot
9 studies that Dr. Parisi's team is looking for and
10 identifying and moving forward with, and the method
11 development and the quality control method development that
12 Dr. Cuthbert's team is so desperately working on, and the
13 long-term follow-up and the education campaign and how are
14 they linked? Because if we can link them all together, we
15 might have better success on all of the things we've been
16 talking about. Thank you.

17 CYNTHIA POWELL: Thank you. Debra Freedenberg.

18 DEBRA FREEDENBERG: Debra Freedenberg. So, there
19 are a couple of things that I just wanted to comment on.
20 One is very specific and when we think about when moving
21 screening out of newborn screening, the equity issue
22 becomes more prominent than that. We know the whole

1 population will not be screened. Who knows at that time
2 point? And I also point out that even carrier screening,
3 we've been carrier screening for CF forever, but the vast
4 majority of babies that we diagnose with CF have not had
5 carrier screening. So even that, there's a -- the uptake
6 is not universal, and the only way we reach the full
7 population at this point in time is with newborn screening.
8 And so, I think that needs to be simply thought about from
9 an equity standpoint as well.

10 And then the second thing and a lot of people
11 have addressed this, is the impact on the programs that are
12 actually doing the screening and the follow-up for the
13 clinicians in that as we go through high (unintelligible)
14 the burden increases exponentially on the programs. You
15 know, if the multiplex stands by them, you know, it may not
16 be that burdensome, but as we add more, if we have more
17 reviews and they expand that, which means probably it would
18 come through the whole Committee and at some point it
19 probably will be added on, and it's just that, you know, if
20 we tell a program we're adding then new conditions, I think
21 that most programs would have a meltdown at that point, for
22 resources, space, and personnel, and all of the programs

1 now are having trouble with personnel, you know, they're
2 state based programs. Salaries are not equitable to
3 industry and other settings, and so there are personnel
4 shortages, there's space shortages, there are all sorts of
5 challenges that programs are working through. And so, if
6 you start adding many at the same time, I'm not certain how
7 a program would be able to accomplish that.

8 CYNTHIA POWELL: Thank you. Sabra Anckner.

9 SABRA ANCKNER: Hi, Sabra Anckner, AMCHP. I just
10 wanted to respond to Dr. Shone and clarify. I did mean
11 what I said. So -- those choices are being made. Some of
12 them are, you know -- I'm hesitant to call out any
13 individual places, but you know, there is one state that
14 funded through APHL and NewSTEPS, did Deliberative
15 Community Engagement Process where they brought together
16 community members to look at X-ALD, Pompe and determine if
17 that was the right, you know, thing for that state to do,
18 and it was determined no, and they're not screening for
19 those things.

20 And you know, as a person who ran a program where
21 I only had -- you know, we used a different lab, but I only
22 had the option of what, you know, what our lab screened

1 for, but nevertheless, it was still a conversation of we
2 are on board in this, do you want to? That is, in fact,
3 part of the conversation, and you're looking at -- you
4 know, and perhaps it's more of a conversation in placed
5 with very small populations with perhaps unique ethnic
6 makeup where you might be screening for things nobody else
7 is screening for, as we did in Alaska, because you know, we
8 knew what occurred in our population, and that there, you
9 know, is not a known occurrence of another disorder.

10 And yeah, so I just wanted to clarify that
11 absolutely, some of those decisions through advisory
12 Committees, through expert panels, through conversations
13 with commissioners, leaders, whomever, but those things are
14 happening.

15 CYNTHIA POWELL: Natasha Bonhomme.

16 NATASHA BONHOMME: Thank you, Natasha Bonhomme.
17 In listening to this, and I think this often happens in our
18 conversations about newborn screening, we'll be having a
19 conversation at what I would consider a more micro level,
20 but the issue is actually more macro. And we keep talking
21 about equity, and I feel like sometimes in the same breath
22 we're saying newborn screening, you know, we get every

1 baby, it's equitable, but then the next thing we're saying,
2 you're showing all the different ways that it isn't. And
3 as long as newborn screening is completely state based and
4 those decisions are made at that state level at different
5 times, I don't know how fully we can say newborn screening
6 is equitable.

7 And so again, I think this is, again,
8 highlighting a system wide issue in terms of how do we
9 define equitability, and I know we're going to have a
10 session later on today, which is great, to really start
11 delving into this, but we can't solve that bigger issue of
12 it is different in different states, and there are
13 different processes, and at the same time say we need to
14 keep it equitable. I don't know, I don't think I'm being
15 as direct and eloquent as I'd like to be, but I just want
16 to highlight, we're talking about a lot of different things
17 in this conversation. It's not just about how do we set a
18 list of conditions that are coming in.

19 CYNTHIA POWELL: Thank you. Susan Tanksley.

20 SUSAN TANKSLEY: Hi. Susan Tanksley, Association
21 of Public Health Laboratories. I want to start by
22 responding to Natasha about equity and I think -- I think

1 it's all relative, right? So, there is the -- there's the
2 issue of equity and newborn screening creates a more
3 equitable situation, but it's still not -- it's still not
4 perfect. So, more babies get screened for something if it
5 gets put on the newborn screening panel, but then as we
6 talked about yesterday, it creates addition issues in
7 equity. And so it's every step of the process where we run
8 into issues of equity, and I just -- you know, I'm glad
9 we're -- I'm glad we're talking about it and we're raising
10 the awareness of the issue, but I think we're -- as we
11 evaluate it, we're going to continue to run into it, and I
12 just -- I think it's a scale and we're going to have to --
13 you know, it's like we don't want to create a situation
14 where it makes it worse. You know, it's done no harm, but
15 everything we try to do has implications.

16 In response to the conversation about states and
17 choices, you know, Scott mentioned it's a system, and it's
18 true, within a state. Newborn screening is state based.
19 It's not a federal mandate, however, it does feel like a
20 mandate when a condition is placed on the RUSP, but it is -
21 - it is a -- some states do have a process for adding
22 conditions to their panel. And every state has a process

1 for adding conditions to their panel, and some of them
2 include additional evidence review. They take information,
3 they gather information, and they make a decision, is it
4 right for their population? But that is not a newborn
5 screening program person sitting down and making that
6 decision on their own. That -- you know, that may be the
7 Advisory Committee. That may be an entire process that's
8 developed in a state.

9 Dr. Shone is absolutely right in saying that, you
10 know, as newborn screeners, we try our hardest to do the
11 best job we can on a daily basis and the pandemic has made
12 our jobs exponentially harder. And we really -- you
13 know, the things that we face on a daily basis just with
14 staffing shortages to be able to -- and reagent shortages,
15 and consumable shortages, to be able to do our testing on a
16 daily basis, what we're doing now without adding something
17 new is really hard. And so just continue -- you know, I'm
18 sure everyone out there is facing challenges of their own
19 from that, but please keep those things in mind, too, as we
20 talk about those one to three years. Thank you.

21 CYNTHIA POWELL: Thanks. Carla Cuthbert.

1 CARLA CUTHBERT: Well, Scott Shone, I would like
2 to comment on a couple of things. I'm a federal partner.
3 I am also on the nomination and prioritization workgroup
4 with Shawn and Scott, and you know, I want to say that I
5 wholeheartedly support their comments. I think one of our
6 biggest challenges, as we review this package, has been we
7 know what we need to look for, we just can't seem to find
8 it, and we struggle, and we struggle, and you know -- and
9 much of it is that there is -- there is a lack of clarity
10 within the packages that we actually get. So again,
11 anything that allows for more complete data within the
12 packages would be very helpful.

13 I have to say I like the idea of having a
14 deadline for packages so that it doesn't sort of come out
15 of, you know, oh, my goodness, we've got another one right
16 now. I think that that would be nice. I do hear what
17 Natasha said about equity and those issues, and the issues
18 that, if you have a lot of funding going into putting in
19 your package, you're going to have a great package. And I
20 completely get that. And I don't know if there are ways
21 that we can, perhaps, have better education as to the kind
22 of data that we need that will really be able to allow us

1 as reviewers to be able to say yeah. They've got all of
2 the check marks ticked. They've done it well. We can see
3 very clearly. The evidence and the data are there, and
4 just move it forward.

5 You know, there's a lot that's happening here
6 that I really agree with. We are all stressed. And with
7 what Sabra said with the limitations within the states,
8 that you know, if we're having a stressful time making it
9 through our process, the states are even having a greater
10 challenge, and we know this because we fund the states as
11 well, and we know that it is challenging.

12 I have to say that with Scott's comment about
13 there is a lot that has to be done from the moment you
14 actually start that clock ticking, and I appreciate that,
15 too, because you know, when we put money out the door, we
16 want to be able to have states pick it up, and often, as
17 funding entities, we're in crisis when we go, but there's
18 not enough people applying for our money, what do we do?

19 It's because the states have to be ready before
20 they can say yes to the federal partners. We can take your
21 money and we know that we can get this turned around in two
22 years. So, I -- Scott, thank you for that, I really

1 appreciate what you said there. And Scott, you are
2 awesome, and I think all other federal partners flinched a
3 little, which not in a negative way. I just want you to
4 know because we've had this conversation before. Are the -
5 - you know, is it -- are the federal partners working
6 together? Are we talking, you know? You have all of this
7 money, are you working together in coordinating.

8 And again, I want to be very mindful that when we
9 say federal partners, we're not talking about one entity
10 with one mission, okay. We are from different agencies.
11 We have very different missions attached to us. You know,
12 HRSA dollars, this is not necessarily the same as CDC
13 dollars, it's not necessarily the same as NIH dollars, and
14 they really serve to function in different ways.

15 I heard the appeal yesterday when they said we
16 need money. I know. We know that. If you know how
17 government works, we can't say we want more money. That's
18 really illegal for us to be able to go out and try to
19 petition. That is definitely not okay. And we absolutely,
20 absolutely do understand the need.

21 So again, I know that Michael Warren is on the
22 call, and our other partners are on the call as well. Are

1 we working together? Yes, we do have conversations. We
2 have monthly calls where we discuss where we are and what
3 we're doing. There are certain federal partners that I
4 have on speed dial that I run ideas by if we're thinking of
5 certain things that we discuss. As much as we can
6 collaborate, we would like to. It's not always easy to
7 move dollars between agencies, or to even fund in similar
8 ways because money is directed to different activities.
9 But I do want you to know that we hear that call, and
10 again, I see Michael nodding. Are we doing -- can we do
11 more? Yes, I think that we can do more. I think that we
12 can always do more and try to figure out ways that we can
13 coordinate a little better. So, I do hear what you're
14 saying, but I also want you to know that we're not -- we're
15 not acting in isolation as federal partners. When we do
16 have ideas, we do share it with each other, and again,
17 working in different -- in different lanes trying to
18 provide support to the states. So, I do want to let you
19 know that we do hear you and we're with you in this regard,
20 and I just wanted to offer that comment and thank you,
21 Shawn for -- Scott -- was I saying Shawn all the time?

1 Scott, for what you were saying. So, I'll stop right now.

2 Thank you.

3 CYNTHIA POWELL: Thank you. Michael Warren.

4 MICHAEL WARREN: Thank you. Michael Warren, HRSA.

5 And thank you, Dr. Cuthbert, for your comments. I think as
6 the Committee or the sub-group that you're putting together
7 is thinking through this, helping also to map out where the
8 sort of fixed parameters is. So, for example, we're in a
9 space -- and I want to be careful as a fed not to cross a -
10 - I will try to stick to facts. I don't want to get into
11 an advocacy realm.

12 But the law is what we operate by. And so right
13 now the current law has lapsed, but the previous law
14 actually put into parameters around the timing by which a
15 review had to be completed. So, once the nomination
16 Committee moved forward and the Committee decided to move
17 something to evidence review, the clock started ticking
18 according to the legislation. So that's one of those
19 parameters, I think, as the group is thinking to think
20 through where those guard rails are.

21 The other gets back to the issue that you raised
22 earlier around what are the limitations from a budget

1 standpoint? So, if we think about, for example, how this
2 is funded, what line that comes from, what other things are
3 funded out of that line and what's available for evidence
4 reviews? Those both influence this process. And so, as
5 the team is working through that, if there are questions
6 that we can provide answers to, I'm happy to do that, but I
7 think those parameters are real and important ones to
8 consider. They're not within our purview to change. There
9 are people who can change that. Not at HRSA, or CDC or any
10 other federal agencies.

11 CYNTHIA POWELL: Max Muenke.

12 MAXIMILIAN MUENKE: Thank you, Dr. Powell.
13 Maximilian Muenke. I am the CEO of the American College of
14 Medical Genetics and Genomics. ACMG, as part of our
15 mission is early newborn screening. And we are fortunate,
16 and I'm grateful to the federal agencies here, I want to
17 thank them that we are funding, we have funding for NCC
18 that comes from HRSA, and we do the act sheets, and those -
19 - the goal is to have Act sheets for, eventually for every
20 newborn disorder, for every condition that's on the RUSP
21 and expand those.

1 We have long term follow-up grant from HRSA.
2 Then, of course, we have the Newborn Screening Translation
3 Research Grant from NICHD and on top we have funding from
4 ClinGen -- from NHDI for ClinGen. so, all of those have
5 newborn screening. And I think the part so clearly, ACMG
6 wants to be involved in this effort here. The part that I
7 wanted to comment on and really appreciate Natasha
8 Bonhomme's comment about equity, I think equity is very
9 hard. It's very expensive and I can tell you, it's getting
10 more expensive. And it's getting more expensive if you
11 indulge me just to look at the scenario, what if some
12 conditions will not be studied by a chemical in a newborn
13 screening, but what if some will go -- will be screened by
14 whole genome sequencing? And what I learned in the process
15 in discussing it with companies who do this, they tell me
16 the analysis of a genome of a person of northern European
17 descent is very easy, because we've had practice with it
18 for years and years, if not decades. And it's difficult if
19 you want to do the same thing in individuals from diverse
20 backgrounds. So, I think we will have to be prepared if we
21 feel equity is important, and I want to be sure to let
22 everyone know for ACMG, equity is one of the most important

1 issues that we have in healthcare, and I'm very committed
2 to equity of what ACMG can do, and at the same time, fully
3 aware there are ethical issues there. There are funding
4 issues there, and there are issues of possibly not having
5 the workforce to do all of what I think we need to do to
6 eventually have some equity that goes for all -- what is
7 it, 3.6 million newborns in the U.S.

8 So, I think with that, I'm very passionate about
9 the equity part and hope to be part of any efforts that
10 have to do with the future of these efforts here, so thank
11 you.

12 CYNTHIA POWELL: Thank you. Natasha Bonhomme.

13 NATASHA BONHOMME. And I appreciate the fact that
14 this conversation has probably gone in a direction that
15 maybe some weren't anticipating, but since we are there, I
16 do just have to kind of call out the fact that, you know,
17 equity isn't relative if it's impacting you and you're not
18 getting what you need or what you feel is promised to you.
19 So, let's -- you know, I just want us to be thoughtful
20 about those words.

21 And I understand it's hard. I think we have
22 these conversations again that, you know, we may be

1 thinking about, oh, what are our next steps on this, and
2 then it turns into this big conversation, and we always get
3 to the point of it's so hard for states and it's so hard to
4 run these programs. And that is true. Trust me, I know.
5 When state-based legislation is going through, I get the
6 phone calls from people saying how can advocates think that
7 we're going to be able to do this? So, I really appreciate
8 that.

9 However, it's hard throughout this system. And I
10 really just want us to be thinking about when we are
11 talking about these things, that it's not just about the
12 testing and it's not just about what's happening in the
13 labs, but for us to really embrace, it's the entire system.
14 And families are part of that system, too. And the slide
15 that we keep referencing, families are at the center of
16 that. So just really reiterating that and making sure when
17 we are thinking about these systems and when we are
18 thinking about different processes, then if we do have this
19 subgroup, subcommittee, sub workgroup looking at nomination
20 and prioritization, that we keep that in mind. It's not
21 just a slide, it's the -- it's what we say is the core and
22 the heart of newborn screening. Thanks.

1 CYNTHIA POWELL: Sabra Anckner.

2 SABRA ANCKNER: I just -- it's Sabra Anckner,
3 AMCHP, and my apologies for speaking again. I just wanted
4 to follow up to what Dr. Muenke said, which you know, to
5 just say out loud, it's not like it's inherently easier to
6 sequence the genome of a person from Northern Europe.
7 These are choices that we have made. The expense that will
8 be incurred because we have allowed and chosen to have
9 racism build our system, that's going to cost us money
10 because there were choices made and are still being made to
11 focus on certain populations. We see that again in our own
12 work, but we don't know whose pseudodeficiencies occur and
13 we don't need a -- we're often surprised at the way that a
14 disease presents in different populations when we -- when
15 we implement population screening.

16 So, the reasons that these things are hard now is
17 because the system is working exactly as it was intended to
18 work historically, and to clean that up and to work on
19 improving it is going to cost money. It's going to be
20 hard. It's going to take time, but it also is going to
21 require conversations like this and so I'm glad we're
22 having it.

1 CYNTHIA POWELL: Thank you. Any other comments or
2 questions? All right, I think if you could put the slides
3 back up, we really appreciate all the comments and
4 feedback. This will be very important as we move forward.
5 I think, is there one more slide? Okay.

6 So, as I mentioned, we will be forming a
7 workgroup comprised of current and former Committee members
8 and other subject matter experts to develop criteria and a
9 process for prioritizing the review of nominated
10 conditions. The Committee will be kept apprised and will
11 obtain their feedback throughout the process. I'm, you
12 know, encouraged that we have a new nomination form and the
13 materials that are now available on the HRSA website, the
14 frequently asked questions, and other guidelines, I think
15 the more complete the package that's submitted can be, you
16 know, the easier the N&P workgroup work will be as well as,
17 you know, should it go to the evidence review? You know,
18 there are certain things we talked yesterday about, follow-
19 up and the need to have, you know, specific thoughts from
20 the nominators about, you know, what that follow-up will
21 look like, both the short and long term. I think that's,
22 you know, really critical for the nomination packages to

1 get some information about that because, you know, that is
2 going to play a very important role if and when a new
3 condition is you know, put on the RUSP, and implemented in
4 states.

5 But there are certainly a lot of things that
6 we'll need to talk about. You know, I'm getting a lot of
7 questions from potential nominators about, you know, the
8 difficulty in getting a newborn screening pilot for their,
9 you know, condition done and how are we going to do that?
10 I mean, we may be faced with conditions that have, you
11 know, really promising treatments that are available but,
12 you know, many advocacy groups, researchers, clinicians,
13 clinician scientists, you know, they don't have the means
14 to get a population based newborn screening pilot done, and
15 so how are we going to do that. So, I hope that that's
16 something else that this workgroup can think about because
17 it does play a role in our ability to evaluate the
18 nominated conditions.

19 So anyway, I thank you all once again for your
20 input. Feel free to contact me with more thoughts and also
21 Mia is available.

22

1 PUBLIC COMMENTS

2 CYNTHIA POWELL: So, we are a little bit ahead of
3 time, but my understanding is those who will be giving
4 public comments next are available.

5 Yesterday we received public comments
6 specifically on newborn screening --

7 MIA MORRISON: Dr. Powell.

8 CYNTHIA POWELL: Yes.

9 MIA MORRISON: So sorry to interrupt. I just want
10 to verify that we do have all of our public commenters
11 available.

12 CYNTHIA POWELL: Sure. Were you able to locate
13 Megan Pesch?

14 MIA MORRISON: I haven't found Megan Pesch, but
15 you should be able to raise your hand, so we confirm if
16 you're on, Megan. Is her hand appearing?

17 CYNTHIA POWELL: I'm not seeing it. So maybe
18 we'll go ahead with, let's see, Heidi Wallis was going to
19 be the next speaker, so.

20 HEIDI WALLIS: Great, good morning, hi. My name
21 is Heidi Wallis. I'm the executive director for the
22 Association for Creatine Deficiencies and I'm very grateful

1 for just a couple minutes of your time. Thank you, Dr.
2 Kemper, for the really excellent presentation this morning.

3 I want to just address a couple of the things
4 that came up and also thank you for having public comments
5 after the presentation, it's really helpful to be able to
6 respond on some of this right away.

7 First, the creatine ornithine cost for the
8 children with GAMT deficiency and how we treat them. We
9 did a study, the Association for Creatine Deficiencies, of
10 the cost that most families are paying, and we looked at
11 the CDC growth chart and the weight of children and then
12 the recommended dosage of each supplement and we have a
13 treatment document that I can share with the Committee
14 members. But just to give you an idea, at two years of age
15 the cost is \$31.50 per month. So that does increase as the
16 child grows, but in my parental opinion, I feel it's fairly
17 reasonable.

18 I should add, I am the parent of two children
19 with GAMT deficiency. My daughter was diagnosed when she
20 was five and she is now eighteen. She is intellectually
21 disabled and has recurring seizures, and the cost of our
22 emergency care and our specialists care for the many

1 doctors she sees is way beyond our cost of supplements.

2 So, you know, in the grand scheme of things, this cost is

3 not even an issue, I feel.

4 And then as far as families getting coverage,

5 about half of our community is able to get coverage. Some

6 of us get this through our states that cover medical

7 formulas, medical foods, and we work with our insurance

8 company. It does take a lot of back and forth, but about

9 half of our community has been able to get some coverage

10 and support.

11 Another thing that came up was a comment that

12 Utah is using an FDA kit and then running GAMT separately,

13 and that's not correct. Utah does not use an FDA kit.

14 They are screening GAMT with the FIA with all of their

15 other amino acid carnatines. It is a lab developed test,

16 not a kit.

17 And on that topic as well, ACD worked with the

18 State of Utah and looked back at their cost of

19 implementation and the estimated hours for staff for

20 validating the test and they reagents and factored in

21 everything, and beyond implementation the ongoing cost, and

22 I know that this raises political, you know, pain with some

1 people. It is a lab developed test. It is one state's
2 experience, so I'm not advertising this as, you know, what
3 it will be for every state, but I think it's just a good
4 reference to have.

5 The ongoing cost is estimated at 19 cents per
6 screen, and that is a very padded estimate. It includes
7 the labor cost of staff reviewing the additional analyte
8 every week, any follow-up needs on a very padded number of
9 repeats beyond what is actually seen, and I'm happy to
10 share that document as well.

11 Another topic that came up is Utah's second tier
12 and why is it being sent out? Utah initially screened for
13 GAMT when ARUP was doing the amino acid carnitines and when
14 tandem mass spec was brought in house, the second tier was
15 left at ARUP. So, it's -- that is why it's out of house.

16 Another question was about other kinds of
17 creatine deficiencies and could they be detected. The two
18 other kinds are the X-linked creatine transporter
19 deficiency. There is not conclusive research yet to
20 identify a method for screening, so I would say no, we
21 can't say that that could be a disorder detected by a GAMT
22 screening.

1 The other disorder is somewhat similar to GAMT.
2 It's AGAT and they've actually an AGAT patient has the
3 reverse results with their guanidinoacetate, they would be
4 extremely low. And right now, the lower limit, the
5 detection of instruments tends to not be really, really
6 great, and so it's not thought that AGAT can be picked up
7 at this time with the screening. So, it would just be a
8 GAMT screening.

9 There were some questions about false positives,
10 and I would just throw out that these are typically NICU
11 babies, and there's more information in the paper
12 published, Prospective Identification by Neonatal Screening
13 of Patients with Guanidinoacetate Methyltransferase. This
14 was a collaboration between ARUP, the State of Utah and the
15 State of New York, and shares all of their data very
16 beautifully. So, I think it will -- a read over that will
17 answer many of the questions that came up very well.

18 And then there was discussion about the outcomes
19 for children diagnosed earlier and later, and that there
20 needs to be some more documentation, some more peer
21 reviewed papers on that and there is a sibling study being
22 conducted right now with several different sibling pairs

1 where one sibling was diagnosed very early because of the
2 older sibling, and that should be completed by the next
3 meeting in May. So that is coming forward.

4 And then I just want to throw in a little bit of
5 the reality of the disorder. Like I said, my children both
6 have GAMT and my daughter, I recently had to do intake work
7 for her to receive services from the State, and they asked
8 me, you know, very basic questions, can she safely ride a
9 bus? Could she work a job? Could she defend herself,
10 defend her finances, defend herself physically, and I had
11 to answer no to every single one of those questions. She
12 is very, very much disabled being diagnosed at five-and-a-
13 half after, you know, many years of oh, it's developmental
14 delay, hang on, you know, just keep waiting, do these
15 therapies. Oh, you're on the autism spectrum by one
16 point. So, I don't know any families who have received
17 this diagnosis in time to have a very good outcome for
18 their child unless it's because of a sibling history.

19 My son is ten and he is absolutely a typical ten-
20 year-old boy. He's very social. He's doing well in
21 reading. He's above his grade level for reading. He does
22 well in math. We have no problems with him. So, this is a

1 very important blessing for a family to receive a diagnosis
2 from newborn screening and it truly will change lives.

3 And I will dip my toe in the conversation that
4 just went on and say I -- also my background is I worked
5 for several years with the Utah Newborn Screening Lab, so I
6 do have some experience and some knowledge and
7 understanding of the difficulty and challenges of
8 implementing a new disorder, but I will say from my
9 perspective, I look to this Committee as an advisory
10 Committee. I think there is an obligation that if there is
11 a disorder, that you can honestly say we advised this
12 should be screened from birth, it meets our criteria.
13 Although it can be very difficult for some states, I think
14 that there's an obligation to make that advice to move that
15 disorder forward because this is an advisory Committee
16 creating a recommended screening panel, and it's up to each
17 state if they follow it or not. I think the idea of asking
18 the states if they like a disorder, if they want to screen
19 for it, as a parent I find that very upsetting. I think it
20 should be we have criteria, you meet it, or you don't and
21 if you do, we advise for it. And if a state doesn't want

1 to, that shouldn't affect an advisory Committee or a
2 recommendation.

3 So those are just my two cents from the outside
4 view of this and thank you very much for all you're doing
5 and thank you for your time.

6 CYNTHIA POWELL: Thank you. I'm told that Megan
7 Pesch is now available.

8 MEGAN PESCH: Hi. Can everybody hear me, okay?

9 CYNTHIA POWELL: Yes.

10 MEGAN PESCH: Yeah? All right. Dr. Powell and
11 Committee members, thank you for the opportunity to speak
12 and share my perspective today. I'm an assistant professor
13 of developmental and behavioral pediatrics at the
14 University of Michigan and I'm also the president elect of
15 the National CMV Foundation.

16 As some of you may know, along with our
17 nominating Committee, the Foundation submitted a nomination
18 package for your consideration of the inclusion of
19 congenital CMV on the RUSP, and that package was submitted
20 most recently in the fall of 2021.

21 As many of you may know congenital
22 cytomegalovirus or CMV is a viral infection that's

1 vertically transmitted from mother to fetus, and it can be
2 associated with adverse outcomes including sensorineural
3 hearing loss cerebral palsy and other neuro developmental
4 disabilities. Congenital CMV affects one in every 200 U.S.
5 infants, which will forever blow my mind. The spectrum of
6 outcomes is broad and thankfully, most children will have
7 typical outcomes, but one in five will develop long term
8 sequela, including hearing loss. And the hearing loss can
9 develop -- can be present at birth, can be delayed in onset
10 and is common even among those infants that are born with
11 what is deemed as asymptomatic infections at birth.

12 To be completely frank, congenital CMV was not on
13 my radar at all outside of answering board questions until
14 late 2018 when my third daughter was born. Her name is
15 Odessa and she looked perfectly healthy at birth, save for
16 a few petechia on her face. She failed her newborn hearing
17 screening, but at that time she startled when her big
18 sisters were loud, so I wasn't worried. And frankly, at
19 the pediatrician I had spent my career reassuring anxious
20 moms that this hearing screen was likely a false positive.

21 But you can see where this is going. At two and
22 a half months, we found out that she had by that time

1 profound bilateral hearing loss and at four months we found
2 out that the etiology was congenital CMV. At that time
3 Odessa's head ultrasound showed cysts and calcifications
4 from the virus and because of her late diagnosis she missed
5 that ideal window for treatment with antiviral medication,
6 which has been found in RCT to be associated with improved
7 hearing and developmental outcomes in the long term. But
8 that medication needs to be started before 31 days
9 according to the research we have right now.

10 And I don't want to just share my sob story.
11 Odessa, I have a picture of her because, you know, what mom
12 can't help. Can you even? So, she is a rambunctious
13 preschooler now, but she has autism. She has seizures.
14 She has bilateral cochlear implants, apraxia. She is a
15 delight, but her life is forever changed by this disease.
16 And you know, here's the thing. It's like I don't actually
17 think her doctors missed anything at birth. And I mean
18 that to say that I was staring at an infant with severe
19 congenital CMV for months without it ever crossing my mind.
20 Congenital CMV can't be diagnosed based on clinical
21 presentation in the vast majority of infants. And for the

1 most severely affected infants, antiviral medication is a
2 treatment option in early infancy.

3 And for all infants, regardless of severity,
4 monitoring of their hearing is treatment, and they could
5 have the opportunity to get intervention for that hearing
6 loss should a loss develop.

7 Recent studies have shown that parents want to
8 know if their child has congenital CMV even if they never
9 end up developing sequela. And this is why I am strongly
10 in favor of universal newborn congenital CMV screening. As
11 with many diseases discussed in this panel, the evidence
12 basis for CMV screening is growing. There are still gaps
13 in the literature that need to be filled, but there is a
14 lot of exciting work under way currently.

15 I look forward to your feedback on our nomination
16 and thank you for your time.

17 CYNTHIA POWELL: Thank you. Next, we'll hear from
18 Dylan Simon.

19 DYLAN SIMON: Thank you, Dr. Powell, and members
20 of the Committee. On behalf of the EveryLife Foundation
21 for Rare Diseases, I'd like to thank the Committee for
22 providing me the opportunity to speak today to update you

1 on the recent newborn screening initiatives here at the
2 foundation. Again, my name is Dylan Simon and I have the
3 pleasure of serving as the Associate Director of Policy for
4 the EveryLife Foundation for Rare Diseases.

5 The EveryLife Foundation is a non-profit, non-
6 partisan organization dedicated to empowering these -- the
7 rare disease patient community, advocate for impactful
8 science driven legislation and policy that answers the
9 equitable development of and access to life saving
10 diagnoses, treatments, and cures.

11 At the current level, we (unintelligible) rare
12 disease coalition efforts dedicated to the passage of the
13 Newborn Screening Saves Lives Reauthorization Act. The
14 legislation passed the House last June but is still being
15 held up in the Senate judiciary to propose consent
16 amendment. This is the same amendment that has been
17 holding up the reauthorization for the last two-and-a-half
18 years.

19 We are convening here as 1,000 rare disease
20 Committee members later this month through us annual Rare
21 Disease Week on Capitol Hill. We will meet with their

1 elected representatives to affect the importance of newborn
2 screening and seek the support of legislation.

3 Following on this critical amendment by our
4 advocates, we will continue to work with the rare disease
5 community to ensure that the impact of passage of this
6 legislation will have on the patient communities is well
7 understood by policy makers.

8 We also will remain focused on shortening the
9 timeline between when (unintelligible) added to the RUSP
10 and screened for at the state level. Once conditions have
11 met the evidentiary (unintelligible), the same patient
12 organizations who led the process (unintelligible). That
13 process requires significant resources and many more years.

14 The EveryLife Foundation RUSP (unintelligible)
15 legislation ensure that states must screen for all RUSP
16 submissions within a specified amount of time following the
17 addition to the RUSP. Importantly, also make sure that
18 there's a long-term planning source for the newborn
19 screening programs to help facilitate the implementation.
20 In the states where this legislation has passed, we work
21 with state laboratories (unintelligible) help to make sure

1 that both the resource and timeline requirements meet the
2 needs of each state program.

3 We have successfully passed this legislation in
4 California, Florida, Arizona, Georgia, Ohio, and North
5 Carolina and are currently pursuing similar legislation in
6 Maryland, Mississippi and Iowa. I'm also happy to update
7 that in all three of those states, legislation has been
8 introduced in both chambers and is moving through, which
9 we're really excited about.

10 Finally, we are excited to highlight that on
11 December 29th Jack (unintelligible) network published the
12 article Expert Evaluation Strategies to Modernize Newborn
13 Screening System in the United States. This is a paper
14 that Dr. Powell referenced earlier that came out with Don
15 Bailey and the RTI team. This is a (unintelligible) study
16 that evaluates opportunities and challenges facing the U.S.
17 newborn screening system and presents a proposal to
18 modernization of the cross section of experts.

19 The study, which was conducted again, by Don
20 Baily of the RTI international team with support from the
21 EveryLife Foundation by Marian Pharmaceuticals, Orchard
22 Therapeutics, (unintelligible) Therapeutics and

1 (unintelligible) Therapeutics. I conclude that the next
2 generation newborn screening system will require extensive
3 stakeholder engagement to create community consensus, a
4 willingness of (unintelligible) implement solutions and
5 intensive efforts to highlight state policies and resources
6 and ultimately national legislation.

7 I would like to especially thank the many of the
8 community who participated in this study and formed this
9 effort. As we move ahead, we are steady for the next step
10 in this process as we work to determine how we can utilize
11 the study, work as a community to bring about critical
12 updates and enhancement to our newborn screening system.
13 In 2022 we are looking forward to working with you and all
14 leaders (unintelligible) newborn screening system.

15 To utilize (unintelligible) how best to modernize
16 newborn screening. We are excited for all the great work
17 that is occurring with the newborn screening space, looking
18 forward to continuing to help advocates effectively
19 navigate and engage within the community. Thank you again
20 for your time and (unintelligible).

21 CYNTHIA POWELL: Thank you. Beth Vannoy.

1 BETH VANNOY: Hi there, good afternoon. My name
2 is Beth Vannoy. I'm the parent of a child with metabolic
3 disorder MCADD and the founder of the non-profit Minutes
4 Matter MCADD. I come before you today because I know that
5 my passion is your passion. We all share the common goal
6 being dedicated to ensuring that all babies receive timely
7 newborn screening so that they have the best chance to live
8 a healthy, happy, and productive life. But the reality is,
9 we still have work to do so that newborn screening results
10 are timelier return to families for time sensitive
11 disorders like MCADD.

12 This is evidenced by patient stories from three
13 families that I would like to share with you today. Emory
14 Greiser was the daughter of Patricia and Trey Greiser.
15 Emory was the Greiser's first and only child. She was born
16 at 1:35 a.m. on July the 15th of 2021 in the State of
17 Maryland. At about 8:00 p.m. the next evening, July the
18 16th, Patricia was holding Emory. They were still in the
19 hospital, and Emory stopped breathing.

20 Doctors and nurses worked on Emory for hours
21 trying to revive her, but it was too late. Emory had
22 suffered a metabolic crisis. Her newborn screening results

1 were returned three days after birth, one day too late.

2 Emory was positive for MCADD.

3 Able Davis was the son of Heather and Braden
4 Davis. Able was born on May 8th of 2020. What a sweet and
5 joyous Mother's Day they shared at home as a family on
6 Sunday, May the 10th, after being discharged from the
7 hospital. But by Monday, May 11th, Heather noticed as she
8 was nursing Able that he was not latching on well and his
9 breathing seemed off. And within twenty minutes Able was
10 hypoglycemic. He was rushed to the hospital. They now
11 know, in a metabolic crisis. The crisis was too much for
12 his little body. He passed at three days old. The next
13 day, day four, his newborn screening results were returned.
14 Able was positive for MCADD.

15 Charlotte Hall was the daughter of Emily and
16 Theodore Hall. After a year of trying to conceive,
17 Charlotte was born on Thursday, April the 1st of 2021. The
18 following Monday afternoon the Halls welcomed friends and
19 family into their home to meet Charlotte for the first time
20 and it was during this celebration that Charlotte suffered
21 a metabolic crisis.

1 She was rushed to the hospital but did not
2 survive her crisis. Devastated and emotionally drained,
3 the Halls were detained by the police to be questioned
4 about the death of their seemingly healthy newborn. There
5 were no answers.

6 After leaving the graveside service for
7 Charlotte, approximately ten days after her birth, Heather
8 looked at her phone to see that she had received a call
9 from the UAB Metabolic Clinic. Charlotte was positive for
10 MCADD.

11 I don't come here before you today claiming to
12 have a feasible steadfast solution to this problem, but one
13 day I will. Whether it's point of care testing for time
14 sensitive disorders like MCADD and expedited courier
15 service, additional state laboratories, prenatal genetic
16 testing, we must find a solution to prevent the loss of
17 lives and the devastation that these families have
18 suffered. Days matter. Hour's matter and minutes matter.
19 Thank you so much for your time today.

20 CYNTHIA POWELL: Thank you. And last, we'll hear
21 from Mena Scavina.

1 MENA SCAVINA: Hello. Thank you and I have to say
2 I'm a little taken aback by all the stories, so thank you
3 for those amazing and incredible presentations.

4 I am a neurologist at Children's Health in
5 Delaware and also a certified care center program advisor
6 with Parent Project Muscular Dystrophy.

7 I have cared for children with Duchenne muscular
8 dystrophy and their families for over 30 years and I'm here
9 today to advocate for the inclusion of Duchenne testing in
10 the RUSP. I am not a parent, so I come here from the
11 clinical aspect. As you know, Duchenne is a progressive
12 and fatal neuromuscular disease.

13 I have taken care of families with two or more
14 boys with Duchenne. In large part this is because there
15 was no family history. And by the time the first or the
16 second child was diagnosed, another child had been born and
17 later diagnosed. Had Duchenne testing been included in the
18 newborn screening for the first child, this would have
19 provided the parents with invaluable information for family
20 planning.

21 And this has a ripple effect as well. Family
22 members who are of childbearing age can be tested to

1 determine if they are a carrier. In a recent paper
2 published in the Journal of Neurology, the mean age at
3 first parental concern for a group of boys with Duchenne
4 was about two-and-a-half years of age. The mean age of
5 genetic diagnosis was about four-and-a-half years of age.
6 And the mean diagnostic delay was approximately two years.
7 And this supports what we see in clinic and the need for
8 early diagnosis.

9 Another reason I feel strongly about the
10 inclusion of Duchenne in the newborn screening is
11 treatment. Until recently treatment options were limited.
12 However, available therapies now offer more options. Exon
13 skipping therapy to increase the level of dystrophin in the
14 muscle is now available. Steroids and cardiac medications
15 are being started at a much younger age than when I began
16 practicing.

17 In the hope of effective gene therapy in the
18 newborn period, as we've seen, SMA is on the horizon. With
19 the emergence of these and other therapies, early diagnosis
20 and initiation of therapy is necessary to change the course
21 and the burden of disease and improve quality of life.

1 In addition to medical therapy, establishing a
2 diagnosis early can lead to prompt referral to early
3 intervention therapy such as speech, physical and
4 occupational therapy, which are critical in early childhood
5 development. Until very recently a state adjacent to our
6 clinic did not include the testing for spinal muscular
7 atrophy in their newborn screen. As a provider, I can say
8 that not having that information readily available when
9 evaluating a child for low muscle tone, weakness, delay, or
10 regression of milestones required additional time and
11 resources to carry out that genetic testing. That
12 diagnostic odyssey can be expensive for families and having
13 that information early on allows providers to move more
14 efficiently through their differential diagnosis in terms
15 of time and financial impact on the family and the medical
16 system.

17 Unnecessary testing can also be avoided. I've
18 seen many young men come through with Duchenne who
19 underwent live biopsy. Liver enzymes are typically
20 elevated secondary to the underlying muscle disease and
21 elevation in the CK level. Boys are frequently referred to
22 gastroenterologist and they undergo this liver biopsy only

1 to find out that it is normal, and in fact, the cause is
2 the Duchenne muscular dystrophy.

3 So, I am here today to advocate for this
4 inclusion. I look forward to a day when early diagnosis
5 and treatment in Duchenne becomes a reality as it is
6 already for several other metabolic muscular diseases and
7 hopefully will be for those that were presented today
8 because it is quite heartbreaking to hear these stories.
9 And I thank you for your time and we look forward to your
10 review of Duchenne nomination package in the near future.
11 Thank you.

12 CYNTHIA POWELL: Thank you. Thank you to all of
13 our speakers for sharing your experience and information
14 with the Committee. We will now go ahead and take a break
15 until 12:45 p.m. Eastern Time. Thank you.

16 (Whereupon a recess was taken.)

17 CYNTHIA POWELL: Welcome back everyone. We're
18 ready to get started. For our last presentation of the
19 meeting the Committee will hear about a preliminary
20 analysis of the NewSTEPS quality indicator data set on
21 health equity in newborn screening. This will be presented
22 by Sikha Singh, who is the Deputy Director of the Newborn

1 Screening and Genetics Program at the Association of Public
2 Health Laboratories.

3 Sikha has expertise in developing and
4 implementing strategic work plans, mentoring personnel,
5 advancing key partnerships, and securing funds for non-
6 profit organizations. Sikha has been a member of the
7 America Society of Association Executives Diversity
8 Executive Leadership Program known as DELP and was
9 recognized as an Association Forum 40 -- Under 40 Honoree
10 in 2019. I'll now turn things over to Ms. Singh.

11 SIKHA SINGH: I shall be able to speak in just one
12 moment.

13 CYNTHIA POWELL: Thank you.

14 SIKHA SINGH: Hi, apologies for that. Can you
15 hear me?

16 CYNTHIA POWELL: Yes, we can, thank you.

17 SIKHA SINGH: Okay, wonderful. Thank you for that
18 introduction and good afternoon. I'd like to thank the
19 Committee as well as you, Dr. Powell, for inviting APHL to
20 present today. As well as the HRSA Maternal and Health
21 Bureau by supporting NewSTEPS.

1 NewSTEPS is the newborn screening technical
2 assistance and evaluation program, and we are a program of
3 the Association of Public Health Laboratories, and we serve
4 as a national TA center for newborn screening laboratory
5 and follow-up programs. One of the goals of NewSTEPS is to
6 provide a centralized website and data repository with the
7 intent of performing data driven outcome assessments.

8 Data from the repository is what we used to
9 inform this analysis in this presentation. Specifically,
10 I'll be talking about what the data is showing us around
11 health equity. This discussion and discussions like it are
12 important because centuries of racism in this country have
13 had profound and negative impacts on communities of color,
14 and according to the CDC, as well as according to many
15 bodies of research, these impacts are pervasive and deeply
16 embedded in our society.

17 Data show that ethnic and racial minority groups
18 throughout the U.S. experience higher rates of illness and
19 death across a wide range of health conditions when
20 compared to their white counterparts. Health disparities
21 are important to consider when establishing and

1 strengthening public health and clinical programs. Next
2 slide.

3 So, the data that we use in this analysis were
4 cases entered into the NewSTEPS data repository between
5 2011 and 2021. Next slide.

6 And for the time period analyzed, NewSTEPS
7 contained just over 29,400 cases entered by 46 state
8 newborn screening programs and it's important to note that
9 these data were not entered uniformly by all states across
10 the decade in which we are reporting on, and this variation
11 is because data entry into the NewSTEPS data repository is
12 voluntary as well as because of the fact that states are
13 required to enter into a memorandum of understanding with
14 APHL prior to entering the data, and that happened at
15 various time points over the past several years. Next
16 slide.

17 So, of the 35 core disorders on the Recommended
18 Uniform Screening Panel, 16 are classified as time critical
19 conditions and 19 are classified as time sensitive
20 conditions. Additionally, all of the secondary conditions
21 are also classified as time sensitive. This
22 classification, however, certainly does not speak to the

1 clinical importance of the disorders or of timeliness. For
2 example, the characterization of CCHD is not time critical.
3 Does not mean that delays in detection and treatment of
4 time sensitive conditions would not be detrimental.

5 So, of the nearly 30,000 cases that we analyzed,
6 3,904 conditions were time critical and 25,500 were time
7 sensitive. Next slide.

8 So, this slide shows the breakdown by race and
9 ethnicity of the cases that we examined. There were 39
10 different race groupings reported and about a third of the
11 cases did not provide any race or ethnicity data. And what
12 that tells us is that we need to figure out better ways of
13 collecting that information. Next slide

14 So, for the purpose of this discussion, we
15 examined timeliness on only those cases that were detected
16 by the initial specimen. Next slide.

17 So that was about -- that was 22,199 cases
18 distributed across the states that you see here. Again,
19 the case entry varied across years and by state and if the
20 case didn't indicate that -- if the case did not indicate
21 which screen identified the risk, then those cases were
22 excluded from the analysis. Next slide.

1 So, we also excluded the cases with missing
2 timeliness data from the analysis as well as the outliers
3 which we defined as values of either zero or having a z-
4 score of 2.5. Next slide.

5 And we condensed the timeliness data into seven
6 categories by race. Next slide.

7 And across the board we found that there were no
8 significant differences by race and the timeliness of birth
9 to collection, birth to receipt by laboratory and birth to
10 recording. We believe that this is because of the relative
11 uniformity of the screening across the country as an opt
12 out program and a public health surveillance program. The
13 differences, however, became more apparent in the buckets
14 for median birth to diagnosis as well as birth to
15 intervention. And these can be seen in the bar backs that
16 you'll see on this as well as on several subsequent slides
17 and the differences are quite visible where the differences
18 exist. Next slide.

19 However, we did perform analyses to determine the
20 significance of the differences, and we saw that there were
21 categories that revealed significant differences between
22 the reported racial categories. For example, timeliness

1 for birth to diagnosis was significantly different in black
2 African/American babies as compared to Native American, the
3 not reported, the Asian and white babies. And I want to
4 note that the NO, SIR. that you'll see on this slide and
5 subsequent slides means that the relationship was not
6 significant but difference in the medians for time, in this
7 case, from birth to diagnosis was not significant, meaning
8 that they had a p value greater than .05. Next slide.

9 So, from birth to intervention across all race
10 categories we saw that there were significant differences
11 between black African American babies an all-other race.
12 Next slide.

13 You then condense the race categories with the
14 intent of having that end be fairly uniform across the
15 categories that we condensed. And we examined the
16 timeliness by categories of white, other mixed and not
17 reported. And similarly, we saw significant differences in
18 the birth to diagnosis and birth to intervention
19 timeliness, and again, as expected, in the birth to
20 reporting and everything analytic there was relative
21 uniformity. Next slide.

1 So, what I just said about those significant
2 differences across those three categories is also depicted
3 here. And next slide.

4 We then analyzed the data by time criticality of
5 disorders. Next slide.

6 So, for time critical cases we saw fewer
7 significant differences and timeliness. Next slide.

8 So, for nearly all categories from birth to
9 diagnosis there was no significant difference. And then
10 next slide, for birth to intervention, similarly to birth
11 to diagnosis, there were fewer significant differences
12 across racial categories for time elapsed between birth and
13 intervention for time critical disorders. There may be a
14 few reasons for this. So, communication around urgent time
15 critical disorders is strong. If a child needs to go to
16 the ER, for example, that's a fairly straightforward
17 directive. There's less subject to video or chance for
18 potential health system issues to come into play when the
19 communication says do this now, it's a life-or-death
20 action.

21 Additionally, the time critical conditions are
22 relatively panethnic and there's a dominant phase that is

1 affected disproportionately by those sixteen-time critical
2 diseases, and there isn't, therefore, a racial or ancestral
3 component to these disorders. Next slide.

4 So next we analyzed time sensitive disorders by
5 race. Next slide.

6 And here we found that significant differences go
7 across racial categories again. So again, I want to bring
8 your attention to the lines on the bottom of these sets of
9 slides and you can see that visible apparent difference,
10 and there is, as I'll show in the following slides, still a
11 statistical significance despite the ends in some cases
12 being rather different. Next slide.

13 So, for birth to diagnosis there was significant
14 differences generally across all racial categories with the
15 exception of Islander, which had a very small end. Next
16 slide.

17 For birth to intervention for time sensitive
18 disorders we, again, saw significant differences and
19 timeliness between the black African/American babies and
20 all other race categories, and that's denoted by the
21 asterisks across the bottom most row. Next slide.

1 Finally, we performed some analyses stratified by
2 specific disorders. Next slide.

3 So cystic fibrosis is predominately a disorder
4 picked up in white babies significantly higher than all
5 other races, however, that's not to say that other races
6 are not impacted by cystic fibrosis. But you'll see here
7 that in the end for white babies was 2,446 cases entered
8 into the repository and the remaining six racial categories
9 are rather much smaller than that. Again, you'll see with
10 the bar graphs on the bottom there are significant
11 differences that are being seen. Next slide.

12 So, what we found was that white babies were
13 being diagnosed and receiving interventions days to weeks
14 before black babies, other mixed babies, and Asian babies.
15 Next slide.

16 Again, this slide is showing the same thing.
17 This could be attributed to a number of things. For the
18 diagnosis of CF there might be misconceptions like I talked
19 about about who might have cystic fibrosis as well as
20 issues around access. If there are only a few CF centers
21 within a state one might run into logistical and travel

1 burdens that can then extend the time to achieving that
2 intervention or even diagnosis. Next slide.

3 So conversely hemoglobinopathy are a disorder
4 affecting mostly black African/American babies. And so,
5 what we would have expected to see was that the diagnosis
6 and intervention would be appearing more quickly for those
7 babies, just like how would CF with the white babies
8 realized diagnoses quicker. But that's not what we were
9 seeing with the data here. So next slide.

10 So, we found no significant difference between
11 black and white babies for the time elapse between birth
12 and diagnosis. Next slide.

13 Nor did we find a significant difference across
14 race for time elapsed from birth to intervention for
15 hemoglobinopathy. And then we can't really be certain what
16 to attribute this to. It could be communication or lack
17 thereof about the urgency of this specific disease group,
18 the impact of people not getting into clinical care fast
19 enough and this just emphasizes the fact that ongoing
20 education continues to be a necessary imperative. Next
21 slide.

1 Finally, we examined congenital hypothyroidism,
2 which is panethnic and it is not time critical. It often
3 entails prolonged treatment process, and it requires going
4 to several appointments and routine consultations with your
5 PCP. Next slide.

6 So here we would have expected to see uniformity
7 and diagnosis, but we see instead significant differences
8 in time from birth to diagnosis between white, black,
9 Asian, and other mixed babies. And in the next slide,
10 you'll see that we see similar differences in time to
11 intervention. Next slide.

12 So, some limitations of what we just described,
13 what I just described was data completeness. Like I said,
14 about a third of the cases were missing race and ethnicity
15 data and that's a significant number. And some states did
16 not report the screen that identified the case, so we had
17 to bring that number of cases that we analyzed from nearly
18 32,000 to just over 22,000.

19 For data integrity and definitions, the origin of
20 the reported race ethnicity data is unknown to us. It
21 could come from a newborn screening kit, from the birth

1 defects registry, from vital records, and likely from all
2 of the above.

3 We're also unclear whether the base ethnicity
4 represents the baby or the mother. Fairly certain that it
5 does not represent the father. And states are likely using
6 differing definitions for diagnosis and intervention. And
7 another limitation is race as in measure. We have to
8 acknowledge that race is not a biological construct, it's a
9 social construct and self-reported base does not adequately
10 characterize the lived experience, and it does not take
11 into account impacts associated with economic status and
12 geography and so on. Next slide.

13 So, some overall conclusions that we have is that
14 there does appear to be variations in post-analytical
15 timeliness correlated with reported race. This was most
16 notable in the time sensitive conditions. We acknowledge
17 that we need better race and ethnicity data for further
18 analyses. We can't address what we can't assess, and that
19 harmonized diagnosis and intervention date definition used
20 amongst programs is also necessary to enable more robust
21 comparisons. Next slide.

1 And importantly, we want to thank several people,
2 first and foremost, Amy Gaviglio, who performed these
3 analyses and developed the content within this
4 presentation. We would also like to thank Jelili Ojodu and
5 Sari Edelman from APHL. Of course, HRSA, MCHB and the
6 NewSTEPS steering Committee for routinely providing
7 feedback to us for any number of things and most recently
8 for the content within this presentation. And we want to
9 acknowledge and thank the 53 U.S. Newborn Screening
10 Programs that provide data to NewSTEPS and that every day
11 strengthen the system and serve the most vulnerable amongst
12 us. And on the bottom of this slide, you'll see my contact
13 information as well as contact information for NewSTEPS,
14 and with that, I'm happy to take any questions.

15 CYNTHIA POWELL: Thank you very much. We will now
16 turn this over to questions or comments from our Committee
17 members first and then organizational representatives. And
18 as always, please unmute yourself and state your first and
19 last name, use the raised hand feature. Just give folks a
20 minute.

1 One question I had, are you able to separate out
2 the cases based on whether they're from an urban home area
3 versus rural area?

4 SIKHA SINGH: No, we don't have that level of
5 information. We're only (unintelligible) state.

6 CYNTHIA POWELL: Okay. All right. Robert
7 Ostrander.

8 ROBERT OSTRANDER: Hi there, Bob Ostrander from
9 AAFP. And I'm really going to follow on what Dr. Powell
10 just asked. You know, if we were doing medical research
11 trying to look at causality of things, we would be really
12 aware up front of potentially confounding variables and try
13 to please those out with a number of different statistical
14 and research means, you know, in other words, control for
15 the other variables. I think before we draw big
16 conclusions and more importantly before, as a society and
17 an organization, we talk about actions to correct this. I
18 think that really needs to happen for both socioeconomic
19 and rural versus -- the rural versus urban variable. I
20 mean, it undoubtedly -- I mean, in my mind I suspect a fair
21 amount of what's driving this is socioeconomic and the
22 socioeconomic stuff may be based on systemic racism, but

1 it's not systemic racism in the newborn screening programs
2 and the healthcare delivery system per se if it's the
3 systemic racism that causes the social disparities. It
4 would also be interesting, you know, to know if some of
5 those socioeconomic and social determinate issues cut
6 across racial lines, which would be my suspicion. I mean,
7 I live in the middle of rural western New York where we do
8 not have a lot of diversity of color, but we have a lot of
9 diversity of socioeconomics and I think if, you know, we
10 took those same graphs and used the categories that we have
11 here, I suspect we'd see very similar differences. It gets
12 really important, again, to statistically get rid of
13 confounding variables in this sort of thing, and especially
14 before anybody draws any giant conclusions.

15 SIKHA SINGH: That's a very good point and thank
16 you for sharing that. Certainly, I think we can
17 acknowledge that there has been a wealth of studies
18 conducted that do demonstrate that there are major social
19 inequities and inherent inequities for the systemically
20 excluded groups amongst us, and those can often be
21 stratified by race. For this particular analysis, it's
22 only preliminary analysis and it would be extremely helpful

1 if we could link to vital records and get that additional
2 layer of information that can help better inform what this
3 data is telling us. So those points are very well taken.
4 Thank you.

5 CYNTHIA POWELL: Natasha Bonhomme.

6 NATASHA BONHOMME: Natasha Bonhomme, thank you so
7 much. Thank you so much for this information and this
8 data. I think it's critically, so thank you so much,
9 Sikha, for presenting it, and Amy for doing the analysis,
10 which I can't even begin to wrap my mind around.

11 I have a couple of things. First, an easy
12 question. Are you planning to publish this data in any way
13 at any point, either with further analysis or anything
14 else?

15 SIKHA SINGH: Yeah, we would really like to work
16 closely with HRSA with Amy and others who contributed to
17 this analysis and publish something. If not formally
18 publish it, certainly get it out there for folks to be able
19 to access and analyze.

20 NATASHA BONHOMME: Great. And then my next three
21 points I'll just go through. One is a question, you know,
22 and I don't know if this can be answered in this setting or

1 just something to be thinking more about, you know, what
2 can be done to get the data that's needed to really be able
3 to answer this. You know, I know NewSTEPS has now a long
4 history of working with states and getting data, but it is
5 still a -- it's not a requirement that states provide this
6 data and actually capturing this data is very complicated
7 and that's not a newborn screening issue, that is a
8 healthcare system issue. So that's one item.

9 Another is, you know, when we talk about time to
10 intervention, I think it is really important either through
11 NewSTEPS or through all the different partners to really
12 look at what is the delay to that. I think oftentimes when
13 we talk about, you know, lost to follow up or delay to
14 intervention, and I don't think is done necessarily
15 purposefully, but -- or intentionally, that's the better
16 way of saying it, but sometimes it kind of can end up
17 seeming like we're blaming the families, like they don't
18 know that this is important or they don't now to come in
19 and it is still the responsibility of the system -- I'm not
20 saying just one group, but the system, to meet families
21 where they are. And so, I think that -- and this isn't
22 just a comment for this presentation, I think this is

1 overall when we're talking about these issues. It's not
2 just an education on families to know how important it is
3 to keep their babies healthy and safe. They know that.
4 They just may not know how to do that, or they may not have
5 gotten the message of, and this is how to do that in this
6 instance, and that may be more education on providers or
7 other parts of the system.

8 And lastly, to the comments that were just made,
9 I agree if we can get more data and understanding those
10 confounding issues, that would be great. But I -- and yes,
11 socioeconomic plays a big role, but I think it's also
12 important to know that that isn't everything. And we see
13 that in maternal health when we know that black women who
14 have a Ph.D. and a six-figure salary are still having worse
15 outcomes in pregnancy, including death compared to white
16 women who are in the Appalachian region. And that has been
17 known for quite some time now. So yes, socioeconomic, but
18 that isn't just it either. So again, thank you so much for
19 this data and for us to be able to continue beyond today to
20 have this discussion.

21 SIKHA SINGH: Yeah, of course, Natasha, those are
22 really great points. A few responses. We think that one

1 of the best ways to get more -- better data that can help
2 these analyses would be by connecting to vital records and
3 by making it easier for states to enter that data into the
4 repository and also maybe benefitting from other HRSA
5 funded projects for information that's collected, for
6 example, about access to genetics, medical genetics
7 resources stratified by a zip code, and the national data
8 centers to do some of that work through SCMG. And then
9 regarding meeting families where they are, this is
10 definitely a priority. And I think that the global COVID
11 pandemic also highlighted some of that and there have been
12 some activities and projects. I can speak to one out of
13 D.C. where the newborn screening outreach folks are working
14 to develop potentially mobile solutions to help bridge the
15 gap between those access issues that have been exacerbated
16 or brought to late due to the global pandemic. Certainly,
17 many of them had already been there prior to the pandemic.

18 And then the early hearing detection program does
19 a really great job finding the causes of being lost to
20 follow up and determining whether it's because of insurance
21 coverage, access, literacy, or other things, and that's a
22 group that we can really learn from as well, and then

1 target appropriately when a child does become lost to
2 follow up.

3 CYNTHIA POWELL: Scott Gross.

4 SCOTT GROSS: Scott Gross, CDC. Thank you, Sikha.
5 You mentioned insurance coverage. That was what I was
6 going to ask you. Do you have any information on payer
7 type in your survey?

8 SIKHA SINGH: No, in our database, we do not.

9 SCOTT GROSS: Because Medicaid, people on
10 Medicaid, it's much harder to schedule follow-up visits
11 than for people with other payer types because of lower
12 reimbursement rates. And so, and because there's a major
13 difference in the racial ethnic composition of Medicaid
14 populations, that could be an important founder or a
15 mediating variable. Thank you.

16 CYNTHIA POWELL: Scott Shone.

17 SCOTT SHONE: Thank you. Scott Shone, Committee
18 member. So, Sikha, thank you so much and I probably should
19 know the answers to this for NewSTEPS, but I wanted -- id
20 you could just clarify a couple things on the limitations,
21 this is coming from case data, which is separate from the
22 stats of just routine, you know, timeliness data, right?

1 So, on the case data, don't those separate entries have
2 more clarity on race ethnicity or is it carried over? And
3 the reason I ask is I think we all know that what's on the
4 card, any newborn screening program say what's on the card
5 is -- I stop short of saying useless, but it's rarely --
6 it's often observational. There's little solicitation on
7 Mom and as you articulated, I think you said is it Mom or
8 babies. I think there's a lot of integrity around that
9 question and how it's even combined on each card. Some
10 states combine race and ethnicity under one metric, and
11 some split it out. So first, can you just articulate a
12 little bit on that and -- because it gets to the question
13 of how to better get the data, and I wanted you to then say
14 what's your vision of the vital state, because like Brendan
15 from Texas and I think Ashley from Washington presented it
16 on like a data a long time ago and they talked about these
17 linkages. Is that what you're talking about, that grand or
18 something more simplistic to poll that, and then third, can
19 you just comment on a diagnosis and intervention date
20 definition because I thought -- I know we used to have to
21 establish those, so are you finding issues of programs
22 maintaining use of those definitions?

1 SIKHA SINGH: Yeah, so great question. So, for
2 -- we have three big sets of data that we collect with the
3 new sets we have, the state profiles that tells us. The
4 fee for a newborn screening program, what disorders you're
5 screening, your operating hours, that public information.
6 We then have quality indicator information and inherent
7 within that is what we call quality indicator five on
8 timeliness. That's aggregate data where we're looking at
9 all of the specimens received or -- and babies, and the
10 time that it took them from birth to collection, birth to
11 receipt at laboratory, birth to reporting results, and then
12 birth to intervention, and birth to confirmation of
13 diagnosis. For those quality indicators, the term
14 intervention and diagnosis are well defined. And
15 acknowledging for those 35 disorders that we're collecting
16 this information on, it could mean different things, it
17 could be a phone call, it could be, you know, initiating
18 medications, so on and so forth.

19 However, where we got this data from was that
20 third set of data that we collect, which is the case
21 definitions, the cases. And the race and ethnicity data
22 for that is populated from the dried blood spot card, and

1 that speaks to the importance of connecting to vital
2 records so that there is uniformity in that and there is no
3 sort of opportunity for subjectivity, right? And then for
4 the diagnosis and intervention for that case data, much of
5 that information is coming back. There is feedback looped
6 to the newborn screening program from the clinical
7 diagnosis, and that's where that breakdown -- I don't want
8 to say breakdown, but those differences happen in defining
9 what a diagnosis is or defining what the intervention is
10 because that data is coming from the clinical setting back
11 to the program. Is that helpful?

12 CYNTHIA POWELL: Let's see, Debbie Freedenberg,
13 did you put your hand down or did you?

14 DEBRA FREEDENBERG: I did, sorry. My question
15 really had been related to the definition time to
16 intervention and I think that's already been answered,
17 because I was a little bit concerned that one state might
18 (unintelligible) that initial telephone call saying
19 (unintelligible) whereas another state might counsel and
20 actually showing up in a physician's office, but I think
21 that's been answered.

22 CYNTHIA POWELL: Okay. And Sabra Anckner.

1 SABRA ANCKNER: Hi, Sabra Anckner from AMCHP. I
2 just wanted to just say one thing out loud, which is that
3 not every program is reporting into this system and not
4 thoroughly. And so, I also want us to really consider that
5 this is basically the best-case scenario, that these are
6 the programs that are actively working on timeliness in
7 collaboration with APHL, that are choosing to take those
8 steps, and the places that are collecting some amount of
9 likely not entirely accurate race data and including it.
10 So that, you know, I think that in itself, this is
11 probably, if we really had data from all the programs, that
12 it would be significantly worse, both in just overall
13 timeliness because it would be inclusive of the places that
14 aren't actively working on this as well as -- and the
15 places that don't even have a way of looking at how they
16 are performing on race and ethnicity data. So, I want to
17 thank, you know, APHL, Sikha and the team for putting this
18 together.

19 And the other thing I want to say is I really
20 want to encourage everybody to be comfortable with this
21 being about racism. Like it's -- you know, and I don't
22 mean to be okay with it, but I mean, that there is not

1 always another reason as Natasha shared, you know, there
2 are plenty of data points in our health system and in our
3 system in general that show that the factor is race when
4 you exclude everything else. And there is not a reason to
5 believe that the newborn screening system would be --
6 exclude itself from that, that somehow it would be
7 magically not be influenced by these things that we know
8 impact health outcomes and infant health outcomes, and all
9 of these other things, you know, socioeconomic, status,
10 where you live, all of those things also impact, but race
11 by itself and in and of itself consistently is a predictor
12 of health outcomes. And I really -- if we can't embrace
13 that, if we can't accept it as a systems issue, then we
14 can't address it.

15 SIKHA SINGH: Yeah. That's really -- that point
16 is well taken for the 29,400 cases that we looked at over
17 that decade of time, that data came from 46 states and
18 there is a fairly good amount of representation, however,
19 not every state entered all the data for the entire decade
20 and so on. And we certainly can't say that the states who
21 didn't provide that data are not also working on timeliness

1 or doing other things, so there is that spectrum, but you
2 definitely make good points. Thank you for sharing that.

3 CYNTHIA POWELL: Robert Ostrander.

4 ROBERT OSTRANDER: Yeah, Bob Ostrander at AAFP. I
5 wanted to make sure everybody is clear that I wasn't
6 looking to explain away the role of race in what's going on
7 because that clearly wasn't the case. It's just a matter
8 of when I'm thinking about things in terms of possible
9 solutions, I really think of it like I would a medical
10 problem and knowing what the contributors are and what the
11 magnitude of the contributors are helps to find the
12 solution. And I think, you know, that's kind of my patch
13 is that we make sure we do that. Because honestly, some of
14 the -- you know, some of the non-directly racism as opposed
15 to indirectly racism things may have a more direct solution
16 and potentially might, you know, in certain situations be
17 playing a bigger role. So, you know, I wouldn't ever want
18 anybody to think my comments were -- I don't want this to
19 deteriorate into a political discussion about whether folks
20 were trying to deny the existence of racial disparities
21 even when all the other variables are controlled for it.
22 You know, that's clearly the case. But I still think when

1 you're looking to solve problems you need to know what the
2 magnitude of each contribution is in designing your
3 solutions.

4 CYNTHIA POWELL: Thanks.

5 SINKA SINGH: And I just wanted to say we didn't
6 take it that way. Certainly, the entire picture is very
7 important. Race is not the only factor to consider, albeit
8 it's a very important one, but thank you for sharing that.

9 CYNTHIA POWELL: And before we wrap up, I just
10 wanted to see if Scott Gross could provide some additional
11 information regarding the statement about Medicaid patients
12 having a more difficult time to get follow-up, if he's
13 still --

14 SCOTT GROSS: Yes.

15 CYNTHIA POWELL: Go ahead.

16 SCOTT GROSS: There was actually -- multiple
17 studies have documented this, but the most interesting are
18 valuations of the policy experiment. It's resulted in the
19 Affordable Care Act. In 2013 and 2014 Medicaid programs
20 were required to reimburse at the same level as Medicare.
21 Usually, most state Medicaid programs have substantially
22 lower reimbursements than Medicare rates, and it becomes

1 financially hard for clinics that have a lot of Medicaid
2 patients. And so, it's understandable why clinics might be
3 more reluctant to schedule this. And what these studies
4 have shown is that when Medicaid reimbursements were set
5 equal to the Medicare rates, the number -- why people
6 covered by Medicaid rose substantially.

7 CYNTHIA POWELL: So, it's really that the
8 providers are not wanting to take Medicaid patients because
9 of the poor reimbursement?

10 SCOTT GROSS: I would say providers, I would say -
11 - it's an institutional, not the individual providers.

12 CYNTHIA POWELL: Uh-huh.

13 SHAWN MCCANDLESS: Scott, Shawn McCandless. Did
14 those data specifically address neonates or infants?

15 SCOTT GROSS: No. No, this is -- no, different
16 age group.

17 SHAWN MCCANDLESS: Yeah. And I'm a little bit
18 concerned about extrapolating from one age group to another
19 because certainly what we see locally is that the
20 institutions that primarily provide care for adults have
21 very different policies about accepting Medicaid patients

1 than do the institutions that provide care for children and
2 infants.

3 SCOTT GROSS: I think I do recall years ago there
4 was one study which looked specifically at the impact on
5 children with special healthcare needs. I'll have to look
6 that -- pull that one out and share it with you, Shawn.

7 CYNTHIA POWELL: All right. Well, Ms. Singh,
8 thank you so much for your presentation today. Clearly,
9 it's an area of great interest and, you know, we look
10 forward to hopefully updated data as you're able to acquire
11 them in the future.

12 All right. Now we'll have a few minutes if
13 there's new business and I think Natasha Bonhomme had a
14 couple of things she wanted to bring up.

15 NATASHA BONHOMME: Thank you so much, Dr. Powell.
16 First, I wanted to let the Committee know that through
17 Babies First Test we are convening a workgroup looking at
18 newborn screening and CCMV. This is done in partnership
19 with the CMV Foundation, and we are really happy that on
20 that group we have about 30 people, 10 of which are
21 representing 10 different states and we will have our --
22 we've had numerous one on one conversations. We will have

1 our first meeting in March. And really the purpose of this
2 workgroup is really to build bridges between the CMV
3 community and the newborn screening community as they --
4 and really discussing together critical issues when
5 thinking about implementation. If there's anything that
6 comes out of that workgroup that would be of interest to
7 this Committee, we are happy to share that in any way that
8 is appropriate and helpful. And so, I wanted to mention
9 that.

10 And secondly, I wanted to take the time to
11 acknowledge the amazing work of Joan Scott, who is
12 retiring. I have -- I feel very lucky that she -- I met
13 her at the very beginning of my career in this work and
14 learned from her about focus groups and you know, really
15 getting public perspectives on genetics. That was during
16 her time at the Genetics and Public Policy Center, but I
17 just wanted to take a moment to acknowledge all of her work
18 and effort in this base and to say thank you. Thanks.

19 CYNTHIA POWELL: Thank you for bringing that up.
20 Yes, Joan Scott has already retired. Unfortunately, as far
21 as I know she wasn't able to join this meeting, but I
22 certainly echo your sentiments, Natasha, and having known

1 Joan since we were graduate students together, I have
2 always been so impressed by all that she's done and
3 accomplished and thank her for all the help as I've served
4 on this Committee over the years. So, thanks for
5 acknowledging her.

6

7

ADJOURNMENT

8 Anyone else with any new business? All right,
9 hearing none, our next meeting will be May 12th through
10 13th, and I am told unfortunately, that's going to likely
11 be another virtual meeting. But we look forward to getting
12 together again. As noted earlier, we will be putting
13 together the workgroup to look at the possibility of
14 prioritizing applications and I appreciate those who have
15 contacted me already, you know, stating your interest in
16 doing that, we'll get back to you. And if nothing else,
17 we'll adjourn this meeting. Thank you all.

18

19

20

21

22

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15