

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

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DISCRETIONARY ADVISORY COMMITTEE ON HERITABLE
DISORDERS IN NEWBORNS AND CHILDREN

+ + + + +

MEETING

+ + + + +

FRIDAY
FEBRUARY 13, 2015

+ + + + +

The Advisory Committee met in the Terrace Level Conference Room, 5635 Fishers Lane, Rockville, Maryland, at 9:00 a.m., Joseph A. Bocchini, M.D., Chair, presiding.

MEMBERS PRESENT:

JOSEPH A. BOCCHINI, JR., M.D., Chair, Professor and Chairman, Department of Pediatrics, Louisiana State University Health Sciences Center in Shreveport

DON BAILEY, Ph.D., M.Ed., Distinguished Fellow, Early Childhood Development, RTI International

JEFFREY BOTKIN, M.D., M.P.H., Professor of Pediatrics and Medical Ethics, Associate Vice President for Research, University of Utah

CHARLES HOMER, M.D., M.P.H., Chief Executive Officer and President, National Initiative for Children's Healthcare Quality

FRED LOREY, Ph.D., Genetic Disease Screening Program, California Department of Public Health

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DIETRICH MATERN, M.D., Ph.D., Professor of
 Laboratory Medicine, Medical Genetics and
 Pediatrics, Mayo Clinic
 STEPHEN McDONOUGH, M.D., Sanford Health Bismarck
 ALEXIS THOMPSON, M.D., Division of
 Hematology/Oncology, Children's Memorial
 Hospital (via telephone)
 CATHERINE A.L. WICKLUND, M.S., C.G.C.,
 Northwestern University Feinberg School of
 Medicine, Center for Genetic Medicine
 ANDREA M. WILLIAMS, B.A., The Children's Sickle
 Cell Foundation, Inc.

EX OFFICIO MEMBERS:

COLEEN A. BOYLE, Ph.D., M.S., Director, National
 Center on Birth Defects and Developmental
 Disabilities, Centers for Disease Control
 and Prevention (CDC)
 KELLIE B. KELM, Ph.D., Chief, Cardio-Renal
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 Child Health and Human Development (NICHD),
 National Institutes of Health (NIH)

DESIGNATED FEDERAL OFFICIAL:

DEBI SARKAR, M.P.H., Health Resources and
 Services Administration, Genetic Services

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P-R-O-C-E-E-D-I-N-G-S

(9:05 a.m.)

CHAIR BOCCHINI: Thank you. Good morning, everyone. Welcome to Day 2 of the -- our Discretionary Committee's meeting.

I guess that was the first warning that I need to have the microphone near my face.

So we're starting day 2, but I think for Committee members and organizational representatives you found some beads on your desk. I think although this is not New Orleans, it's not Louisiana -- the weather is better there, it's warmer, and it is Mardi Gras weekend. So just want everybody to have a little taste of some Mardi Gras beads and to recognize that this is our count of significant celebration, and for many in New Orleans it has been going on for at least a month. So it's a little touch of Shrove Tuesday and all the celebrations leading up to it.

So our first item of business is roll call, so I'll call for the Committee members first, and then the organizational representatives. So

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1 Don Bailey?

2 MEMBER BAILEY: Yes.

3 CHAIR BOCCHINI: I'm here. Jeff
4 Botkin?

5 MEMBER BOTKIN: Here.

6 CHAIR BOCCHINI: Coleen Boyle?

7 MEMBER BOYLE: I'm here.

8 CHAIR BOCCHINI: Iris Mabry-Hernandez
9 is representing AHRQ today. Not here yet.
10 Charlie Homer? Fred. Michael Lu?

11 MEMBER LU: Here.

12 CHAIR BOCCHINI: Steve McDonough?

13 MEMBER McDONOUGH: Nice to be
14 experiencing North Dakota spring-like weather
15 today, here.

16 (Laughter)

17 CHAIR BOCCHINI: So this is your spring
18 holiday? Dieter Matern?

19 MEMBER MATERN: Same here.

20 CHAIR BOCCHINI: Alexis Thompson?

21 MEMBER THOMPSON: I'm here.

22 CHAIR BOCCHINI: Okay. Thank you.

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1 Cathy Wicklund?

2 MEMBER WICKLUND: Here.

3 CHAIR BOCCHINI: Andrea Williams?

4 MEMBER WILLIAMS: Here.

5 CHAIR BOCCHINI: And Debi Sarkar?

6 MS. SARKAR: Here.

7 CHAIR BOCCHINI: Okay.

8 MEMBER PARISI: You skipped NIH. I'm
9 here, though. Melissa Parisi.

10 CHAIR BOCCHINI: All right. And so
11 the organizational representatives, Freddie Chen?

12 DR. CHEN: Here.

13 CHAIR BOCCHINI: Beth Tarini?

14 DR. TARINI: Here.

15 CHAIR BOCCHINI: Michael Watson, Nancy
16 Rose, Debbie Badawi.

17 DR. BADAWI: Here.

18 CHAIR BOCCHINI: Susan Tanksley.

19 DR. TANKSLEY: Here.

20 CHAIR BOCCHINI: Chris Kus, Adam
21 Kannis?

22 DR. KANNIS: Here.

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1 CHAIR BOCCHINI: Natasha Bonhomme?

2 MS. BONHOMME: Here.

3 CHAIR BOCCHINI: Siobhan Dolan?

4 MS. DOLAN: Here.

5 CHAIR BOCCHINI: Cate Walsh Vockley?

6 MS. VOCKLEY: Here.

7 CHAIR BOCCHINI: And Carol Greene.

8 Okay.

9 All right. So the first item on our
10 agenda today is public comments. After that,
11 we're going to act on the motion that was left open
12 yesterday, and then we'll do the final condition
13 review for MPS I.

14 So first public comment on the
15 telephone is Jenny Bailey, a parent representing
16 families of children with congenital CMV
17 infection. Operator, can you open Ms. Bailey's
18 phone line?

19 MS. BAILEY: Hello?

20 CHAIR BOCCHINI: Hi. Ms. Bailey?

21 MS. BAILEY: Yes. Should I proceed
22 with my remarks?

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1 CHAIR BOCCHINI: Yes, please do.

2 MS. BAILEY: Okay. Chairman
3 Bocchini, Committee members, and all, thank you for
4 the opportunity to speak, and thank you for your
5 service in the cause of protecting babies.

6 My name is Jenny Bailey, and I am a CMV
7 mom here to speak about cytomegalovirus. Please
8 see the written comments I submitted and those of
9 two other CMV moms.

10 CMV is the most common congenital
11 infection in the United States causing death in
12 approximately 400 infants and permanent
13 disabilities in approximately 8,000 newborns every
14 year. According to the CDC, CMV causes one child
15 to become disabled every hour in the United States.

16 There was a lot of discussion and action
17 on timeliness yesterday, and time is of the essence
18 in distinguishing between a congenital CMV
19 infection and a CMV infection acquired after birth.
20 If a newborn is not tested at birth, the only option
21 is to retrieve the newborn blood spot from the state
22 lab, if it has not already been destroyed, and have

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1 that tested.

2 Medical practitioners often lack basic
3 CMV prevention, diagnosis, and treatment
4 knowledge. Hearing loss and other disabilities
5 caused by CCMV are often late onset. Families
6 experience traumatic and expensive diagnostic
7 odysseys while CCMV continues to harm their babies.
8 While CCMV is not rare, timely diagnosis and
9 intervention are rare.

10 My family is one of the fortunate ones.
11 My daughter Caroline is a 24-year-old symptomatic
12 CMV survivor diagnosed in utero and treated at
13 birth a quarter century ago with ganciclovir, which
14 is now in the Red Book. Caroline wrote last year,
15 the drug stopped the virus in its tracks. My
16 parents could have -- my life could have been so
17 different. I could have had all sorts of mental
18 and physical disabilities like so many other babies
19 born with CMV. Instead, I was left with only
20 profound deafness as a marker of what I and my
21 family went through.

22 I commend the Committee for adopting

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1 recommendations on shortening the time between a
2 baby's birth and when that baby's screening results
3 are returned. Your action yesterday will save
4 lives. I am also encouraged that the timeliness
5 of condition review is being addressed with the new
6 nine-month window.

7 In 2004, when the screening panel was
8 devised by a contractor, ACMG, and all but two of
9 the core conditions on the current RUSP were
10 chosen, CMV was deferred for inclusion in the
11 panel. The contractor deferred decision-making
12 because they lacked expertise to address
13 infectious diseases, and I commend ACMG for being
14 honest with the Committee about that.

15 According to minutes from 2004, quote,
16 Dr. Watson indicated this Committee may need to
17 discuss how to address the inclusion of infectious
18 diseases in a newborn screening panel. After more
19 than a decade, it is long past time to move
20 congenital CMV from the deferred category to
21 inclusion on the RUSP as a core condition, and I
22 respectfully ask the Committee to do that

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1 immediately.

2 This Committee has tremendous power.
3 Even though the Secretary did not adopt any
4 condition for the RUSP until 2010, states and the
5 medical community acted on the Committee's
6 recommendation from as early as 2004. Absence of
7 CMV from the RUSP creates the perception that CMV
8 is not a common and devastating congenital illness
9 that it in fact is.

10 Immediate inclusion of CMV on the RUSP
11 will save lives and abilities of babies and signal
12 obstetricians that the prevention message for
13 pregnant women is imperative also.

14 Please help us. I sincerely thank you
15 for your consideration.

16 CHAIR BOCCHINI: Ms. Bailey, thank you
17 for your comments. As you are probably aware,
18 there is a very specific way to bring a condition
19 to nomination to this Committee, and I certainly
20 would like you to contact HRSA and become familiar
21 with the process, so that you can consider what
22 needs to be put together to bring congenital CMV

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1 infection to the Committee.

2 Thank you for your comments.

3 MS. BAILEY: Okay. Thank you. And
4 that needs to be done even though the CMV was
5 considered when the original RUSP was devised and
6 it has been deferred?

7 CHAIR BOCCHINI: Yes, that's correct.
8 And I think there is -- a number of things,
9 obviously, have happened in that timeframe that
10 studies conducted in terms of treatment, and
11 studies conducted in terms of identifying the
12 infection through blood spots or through saliva,
13 and I think as a result of that a packet would need
14 to be put together to provide that information to
15 see if the data that is available meets the standard
16 for review by the Committee.

17 MS. BAILEY: Is it possible for the
18 Committee to issue a letter noting that CMV has been
19 deferred for all these years? Because the
20 perception is out there that -- because it's not
21 on the RUSP it was not worthy of being on the RUSP.
22 And that affects both pediatricians and frontline

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1 obstetricians and general practitioners who don't
2 warn women about the simple precautionary hygienic
3 measures they can take to prevent the disease.

4 And also, when states are asking for new
5 -- for CMV to be screened for at the state level,
6 there is pushback from some organizations because
7 CMV is not on the RUSP. And I just believe that
8 this -- that -- I know this happened a long time
9 ago, and there were different members of the
10 Committee, but I feel like there should have been
11 a contract taken out with infectious disease
12 experts, so CMV and those other infectious diseases
13 could have had a fair hearing at that time.

14 So I really believe that this is a
15 special situation, that if the Committee with its
16 tremendous power and influence could issue a
17 statement of some sort immediately to signal the
18 importance of this illness.

19 CHAIR BOCCHINI: Well, there's no
20 question that this is an important illness and it
21 is common. As you indicated, it is the most common
22 congenital infection in infants born in the United

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1 States, so it is an important topic.

2 And I think beyond the -- your initial
3 comments, I think we need more opportunity to
4 discuss issues with you and the current practice
5 of the Committee in terms of bringing conditions
6 forward. So we are more than happy to do that and
7 can certainly do that following the completion of
8 this meeting.

9 MS. BAILEY: Okay. And you referred
10 me to HRSA?

11 CHAIR BOCCHINI: Well, we do have your
12 contact, so is there --

13 MS. SARKAR: This is Debi Sarkar from
14 HRSA. I have your contact information, and I will
15 follow up with you after the meeting.

16 MS. BAILEY: Great. Thank you so
17 much, and I really do appreciate all the time that
18 the Committee members donate to the cause, and I
19 know there are so many conditions that babies need
20 to be saved from. And I just -- I am very fortunate
21 that our daughter got this fantastic treatment a
22 quarter century ago, and it is just heartbreaking

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1 to see babies slowly waste away because they don't
2 have the opportunity for diagnosis and early
3 intervention in whatever form that may be.

4 So thank you so much for your time and
5 your service.

6 CHAIR BOCCHINI: Okay. Well, thank
7 you for your comments.

8 All right. Next, we have two
9 individuals who are here in the meeting. The first
10 is Mr. Steve Holland, as a parent, and he is
11 representing MPS I families and the National MPS
12 Society. Mr. Holland?

13 MR. HOLLAND: Hello? Okay. My name
14 is Stephen Holland, and I'm the President Emeritus
15 and a current Board member of the National MPS
16 Society. And I'm here today representing 800
17 families touched by MPS and related diseases. I
18 am also the father of three MPS I children, Spencer,
19 Maddie, and Lanie. My son Spencer passed away
20 seven years ago at the age of 18. My daughters
21 Maddie and Lanie are 23 and 21 years of age, who
22 live with my wife and I in Fort Worth, Texas.

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1 While several MPS I parents wanted to
2 speak on this very important topic, we were asked
3 to consolidate our comments into one. So I reached
4 out to other MPS I parents and have incorporated
5 their comments into mine.

6 I stood before you two years, nine
7 months ago, when my family -- with my family before
8 you voted to move MPS I to the evidence-based review
9 phase and explained the importance of your pending
10 vote. I recall how excited we all were to hear your
11 positive vote and dream about newborn screening
12 becoming a reality in the relatively near future.

13 It has been sobering to wait two years,
14 nine months for today's vote. The good thing about
15 waiting such a long time is that I know you have
16 had plenty of time to thoroughly review the
17 evidence and to be able to conclude with confidence
18 why it is of critical importance to move forward
19 with a positive vote today.

20 I know you have thoroughly considered
21 the science and facts and figures about the
22 disease, so I don't feel compelled to repeat those

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1 details here. I just feel the need to present the
2 parents' perspective on newborn screening for MPS
3 I.

4 Once your child receives a diagnosis
5 like MPS I, a parent feels an overwhelming desire
6 to make things right by that child, to create as
7 equal of a playing field in life as possible for
8 that child who obviously was born with a huge
9 disadvantage of having a terminal genetic syndrome
10 through no fault of their own.

11 One of the most important ways of doing
12 that is by providing them with a medical treatment
13 that will help prevent further damage by their
14 condition and help sustain their life, whether that
15 be stem cell transplant or weekly enzyme
16 replacement therapy. The problem is that we, as
17 parents, cannot begin these treatments until we
18 know they have the disease. It often takes many
19 months and sometimes even years between noticing
20 there is a problem to getting a diagnosis.

21 During this diagnostic odyssey,
22 irreparable harm is being done to our children that

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1 a future treatment will not be able to reverse.
2 This delay in diagnosis and treatment often creates
3 parental guilt and regret for not following up
4 sooner on these problems or for not forcing their
5 pediatricians to follow up on these early symptoms
6 when the pediatrician dismisses the parental
7 concerns as complaints of an overbearing and
8 overzealous parent.

9 Once it is too late, parents realize
10 that they lost those precious time when early
11 treatments could have forever changed their
12 children's long-term clinical outcomes. However,
13 with newborn screening, all of this regret, guilt,
14 and conflict with the medical community over
15 delayed diagnosis is eliminated.

16 Treatment by stem cell transplant,
17 enzyme replacement therapy, or whatever new
18 treatments are just around the corner can start
19 immediately. The evidence conclusively shows
20 that the long-term, clinical, life-limiting, and
21 life-ending effects of MPS I can virtually be
22 eliminated with early treatment. How huge is

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1 that?

2 Early treatment gives that child the
3 level playing field that we as parents so
4 desperately desire and for which our children so
5 decidedly deserve.

6 Now, I understand there are concerns
7 over false positives and the resulting parental
8 anxiety they can create. However, such anxiety is
9 short-lived as compared to the permanent damage
10 caused by the untreated disease in the months and
11 often years following birth.

12 I predict that the recipients of false
13 positives barely remember the event a few years
14 following the birth of a healthy child. I know
15 that parents dealing with a delayed diagnosis and
16 treatment remember it and live with it for a
17 lifetime. What would my child be like if he or she
18 had only received treatments since birth?

19 Another important benefit from newborn
20 screening would be reducing the births of affected
21 siblings. In my family, all three of our children
22 were affected even though those odds were one out

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1 of four with each birth. Because our kids were
2 born close together, and had an attenuated form of
3 the disease, we didn't realize there was a problem
4 while we were having children. If newborn
5 screening had indicated my son had MPS I, we would
6 have used the benefits of genetic counseling to
7 prevent my daughters from also being affected.

8 We know many families with more than one
9 affected child who indicate they would have done
10 the same thing, reducing the overall prevalence of
11 the disease and the resulting demands on society
12 in general and on the family specifically. So, in
13 a nutshell, it just comes down to time and options.

14 We are all blessed to live in the
15 greatest country in the world where we have the
16 ability to prevent most, if not all, of the
17 permanent damage caused by MPS I, by providing
18 parents with treatment options at birth. So let's
19 just do that.

20 My family and I, along with other MPS
21 families, thank you for your service today and for
22 this opportunity to speak on this very important

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1 subject.

2 CHAIR BOCCHINI: Thank you very much
3 for your comments and for representing other
4 parents of children with MPS I. Thank you very
5 much. Appreciate it.

6 Next, we have Mr. Bill Morris, who wants
7 to discuss education on newborn screening. Mr.
8 Morris?

9 MR. MORRIS: Good morning. Thank you,
10 Dr. Bocchini. I stand before you. Many of you
11 know me and have heard my story before, but I'm
12 going to go ahead and cover it real quick again.

13 My name is Bill Morris, and I'm the
14 father of four boys, two of which are affected by
15 two separate genetic recessive disorders. My
16 15-year-old son Seth was diagnosed in 1999 with
17 phenylketonuria. He is a totally normal and
18 healthy, happy 15-year-old who lives to drive the
19 hair off of my head.

20 And then, in 2007, the youngest of my
21 four boys, Grayson, was born with Krabbe disease.
22 We lost him a week before his first birthday. So

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1 I have both sides of the coin. I have experienced
2 the joy and the lifesaving interventions of newborn
3 screening and also the heartbreak of a lack of
4 understanding the full availability of
5 supplemental newborn screening.

6 I want to congratulate all the work that
7 this body and its subcommittees have done on the
8 advancement of newborn screening to date. I do
9 want to remind all of us about the elephant in the
10 room. There is a chronic lack of grassroots
11 education of not only new expectant parents but
12 also health care providers. All of us attending
13 know the importance of newborn screening, but for
14 the most part only those parents and clinicians
15 directly affected by or know a child touched by a
16 disorder through identification or lack of
17 identification of that disorder have any knowledge
18 of the existence of newborn screening.

19 This body suggested in 2010 that
20 education should happen during the prenatal
21 period. Some work has been done, wonderful
22 websites created and added to, organizations

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1 created, but I can tell you through work with my
2 education foundation in memory of my son Grayson,
3 only parents that hear the term "newborn screening"
4 search out these websites. The majority of
5 parents aren't hearing about it.

6 I suggest that more should be done
7 through the Education and Training Subcommittee to
8 strategize around this issue, and I strongly
9 caution against removing this important
10 subcommittee in the restructuring during the
11 transition back to the SACHDNC.

12 My suggestion of a possible way of
13 dealing with this issue is a possible partnership
14 with the many eager advocacy parent groups and the
15 SACHDNC to develop an organized, uniform education
16 plan. I can testify to the fact that there is no
17 one more passionate about newborn screening
18 education than those parents that have been
19 affected by it. Together we can save lives and
20 prevent injury in children.

21 Thank you very much.

22 CHAIR BOCCHINI: Thank you, Mr.

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1 Morris, for your comments. And thank you for your
2 continuing contributions to the Education and
3 Training Subcommittee. We appreciate your work.

4 Thank you.

5 Next item, we are going to put up a slide
6 that has the language of Steve McDonough's motion
7 yesterday, and we have modified it to be sure that
8 it represents the roll of the Committee and the
9 recommendations that we can make as a Committee.

10 So next slide.

11 These are the -- this was the -- what
12 we divided as the second motion, and it has the
13 substance that was in Steve's motion. But the
14 language has been modified to -- as I mentioned,
15 to meet the requirements of how the Committee can
16 move forward with recommendations or suggestions
17 rather than requirements.

18 So here is the motion as it stands, and
19 after I read it I'll ask Steve to concur, and then
20 Don, who seconded the motion, as well.

21 So the Committee encourages states to
22 track their progress, and this is a -- would be in

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1 the letter to the Secretary. The Committee
2 encourages states to track their progress in
3 achieving each recommendation and supports
4 strategies that show progress in a transparent way.

5 In order to support states with limited
6 budgets, the Committee also encourages the
7 Secretary to develop a grant program to further
8 assist states in meeting the Committee's
9 recommendations. And, third, the states are
10 encouraged to have 95 percent or more of newborns
11 meeting the timeliness goals by 2017 and to
12 communicate their progress to a national data
13 resource to be determined by DHHS.

14 So, first, to Dr. McDonough.

15 MEMBER McDONOUGH: Yes, that's great.
16 Thanks.

17 CHAIR BOCCHINI: Thank you, Steve.

18 And then Don.

19 MEMBER BAILEY: Yes. So I still
20 second this.

21 CHAIR BOCCHINI: Okay. Good. So now
22 it's open for discussion. Andrea?

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1 MEMBER WILLIAMS: So I thought Dieter
2 had -- I thought you had added something to this
3 regarding the laboratory reporting. Did you still
4 want that in there?

5 MEMBER MATERN: I think it's probably
6 captured in the progress in a transparent way,
7 which doesn't specify anymore what is actually
8 being communicated to the public or anyone else.
9 I guess that is the lingo that is used.

10 What I wonder, though, is about the
11 second one about grant programs. Grant programs
12 are, as far as I know, or in my experience,
13 time-limited. And I think what we uncovered is
14 that laboratories have to be open over the weekend,
15 and samples have to be submitted overnight. So if
16 you give a grant for five years, that's nice for
17 five years, but what are they supposed to do
18 afterwards?

19 CHAIR BOCCHINI: Cathy, and then
20 Charlie?

21 MEMBER WICKLUND: Yes. This is Cathy
22 Wicklund, and I guess -- I wonder how this is going

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1 to affect the states that really have a
2 geographical issue. And I don't know if money and
3 -- can overcome some of the obstacles that they have
4 in trying to get samples to a laboratory, if there
5 truly is a geographical problem. And so I guess
6 -- I don't know -- are we setting those states up
7 to just fail? They will -- I'm just -- I mean --
8 I'm concerned about that.

9 CHAIR BOCCHINI: Charlie?

10 MEMBER HOMER: A couple of things. I
11 guess to the latter point, I feel like our previous
12 statement about timelines stands. So, you know,
13 there are challenges with distance, but our
14 Committee feels that the dates -- the times are the
15 standards, and that we need to have them met. So
16 I'm very comfortable with that.

17 I guess I wonder if we can make this a
18 little stronger, and I don't know about it, but,
19 for example, there is I believe -- I don't have the
20 right language, but it's even called for in the
21 legislation, the Interagency Task Force on Newborn
22 Screening. I think we could ask the Secretary to

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1 convene that group and charge that group with
2 identifying a variety of mechanisms that the
3 Federal Government could use to -- I mean, it's a
4 little bit on -- it's a little stronger.

5 It says, you know, progress through
6 national research to be determined by DHHS. I
7 mean, I think it could be a little more directive
8 of saying, you know, convene the interagency task
9 force. Charge them with identifying appropriate
10 vehicles to both encourage -- you know, encourage
11 public reporting. So there are a variety of things
12 like that.

13 I also think -- the grants to me is more
14 about technical assistance in -- you know, this is
15 a classic problem of flow. This is something that,
16 for example, a lean consultant would love to go out
17 to each of these states and help them look at issues
18 related to flow and those kind of things. So
19 that's the kind of technical assistance that I
20 would see a grant program do as opposed to ongoing
21 maintenance of the states' infrastructure, which
22 is not -- so, anyway, I know we have to vote. There

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1 is a motion on the floor.

2 I'm not proposing -- I don't have
3 specific language for an amendment, so I'm not sure
4 from a process. But it would be -- maybe the
5 specific language is, convene and charge the
6 interagency task force with developing mechanisms
7 to both encourage and support state action
8 consistent with these goals.

9 CHAIR BOCCHINI: Okay. Well, before
10 we go to -- we need to kind of go around the table
11 a bit. So let's follow up on Charlie's comment
12 about whether the kind of changes that he is -- that
13 he is proposing strengthen the recommendation and
14 provide more direction to the Secretary and a
15 better mechanism for solving a problem.

16 So how do people feel about that? And,
17 Steve, of course, as well, defining better -- any
18 comments related to that? And then we'll get to
19 the others. So Melissa first, and then Jeff.

20 MEMBER PARISI: This is Melissa
21 Parisi. I guess my concern is it's a little
22 prescriptive to say a grant program specifically,

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1 because I don't think any of us knows right now,
2 as Charlie mentions, what the best strategies are
3 to encourage states to be able to comply with these
4 recommendations. So --

5 CHAIR BOCCHINI: Go right ahead.
6 Sorry.

7 MEMBER PARISI: So I was just saying
8 that I feel a little concerned about the second
9 recommendation about a grant program because
10 that's very -- relatively specific and may not
11 necessarily meet the needs of trying to provide
12 assistance. I don't know whether invoking the ICC
13 is a better strategy or not, but it's a
14 consideration.

15 And I also just want to say that, you
16 know, having had experience in trying to provide
17 genetic services to some of the more remote regions
18 of Alaska and some other states where there are
19 geographic limitations, I sort of echo what Cathy
20 has said about setting them -- some of those states
21 and some of those programs up for failure if they
22 are unable to comply because of some very real

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1 barriers.

2 CHAIR BOCCHINI: Jeff?

3 MEMBER BOTKIN: Yes. This is Jeff
4 Botkin. I certainly support the intent and most
5 of the language here. I would say we just had a
6 Utah Advisory Committee meeting a week or so ago,
7 and I was very impressed to see what folks in Utah
8 have done. And I think they have been called out
9 for some significant progress here. And Utah,
10 remarkably, is one of the most urban states in the
11 country. They've got everybody living in the
12 urban area and then the rest of it is practically
13 frontier.

14 So there is a lot of small hospital and
15 birthing centers, and the hospital association has
16 just been very active in picking up -- this up as
17 a priority and made the resources available to
18 start mailing things in a prompt manner without the
19 batching. And so the costs were covered in some
20 fashion that I couldn't describe to you, but
21 without the need for federal grants.

22 So there may be mechanisms here that can

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1 fund this sort of activity short of additional
2 federal dollars, because probably the other thing
3 that seems evident to me is so frequently with the
4 kit fee, which is how most programs are funded,
5 there is always talk about, you know, incremental
6 dollars for new tests, but relatively rarely are
7 there incremental dollars for patient education or
8 other sorts of infrastructure things. And newborn
9 screening is just a tremendous deal with the amount
10 of money per kit fee.

11 So there may -- but the point is there
12 may be other mechanisms that would be more
13 state-centric to cover the cost of a more efficient
14 system.

15 CHAIR BOCCHINI: Andrea, and then Don.

16 MEMBER WILLIAMS: So I just also wanted
17 to -- maybe you could explain this, about what the
18 limited budget is, because most states would argue
19 that they have a limited budget. So maybe that
20 part doesn't need to be in there, and maybe we can
21 just say, develop a mechanism to further assist.
22 Maybe that helps the language.

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1 CHAIR BOCCHINI: Don?

2 MEMBER BAILEY: This is Don Bailey.
3 This is, in essence, what I was going to recommend.
4 So the second bullet we could just say, the
5 Committee encourages the Secretary to develop a
6 comprehensive program to support states in meeting
7 the Committee's recommendation. That doesn't
8 limit it just to grants, but it's very clear that
9 we want -- that we need to support all states and
10 it's not -- as you were saying, not just the limited
11 one. So maybe just to further suggest that as a
12 possible wording.

13 CHAIR BOCCHINI: And that does expand
14 from funding to technical assistance, as Charlie
15 indicated, and so that would be potentially
16 beneficial. So --

17 MEMBER McDONOUGH: Yes. I support
18 that change to the language in paragraph 2.

19 CHAIR BOCCHINI: Okay. So we have the
20 -- so the language is, in order to support states,
21 the Committee also encourages the Secretary to
22 develop a comprehensive program to further assist

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1 states in meeting the Committee's recommendations.

2 Okay. All right. Other comments
3 from -- thank you. Great. So Carol, and then
4 who? Okay. Go ahead.

5 DR. GREENE: Well, it was beautifully
6 done. My comment is actually grammatical. For
7 Bullet 1, I think that there is a problem with it.
8 I think the intent is to say, you are not achieving
9 support strategies that show progress. So if you
10 parse it, I think the intent is to say, to track
11 their progress in achieving each recommendation in
12 implementing support strategies. And then there
13 needs to be -- there needs to be some commas. And,
14 anyway, there is a grammatical problem with the
15 first sentence.

16 DR. TARINI: Regarding the Committee
17 discussion on grant programs, I want to draw the
18 Committee's attention to the recent grant notice
19 from HRSA, 15-098, Improving the Timeliness of
20 Newborn Screening Diagnosis, which is a
21 \$1.8 million program that -- because the Secretary
22 may come back with this. The purpose of this

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1 initiative is to improve the time and diagnosis and
2 treatment for babies undergoing newborn screening.

3 The initiative will fund one
4 organization to facilitate and coordinate
5 collaborative learning in QI activities by newborn
6 screening programs using strategies that improve
7 newborn screening timeliness. So I think we
8 should be aware of that as we prepare this
9 recommendation.

10 CHAIR BOCCHINI: All right. Any other
11 comments or -- hearing none, then let's proceed
12 with the vote. And so the vote for this is to --
13 you know, to accept these additions to the
14 recommendations, so that they would be included in
15 the letter to the Secretary.

16 So in deference to Don, we're going to
17 start on the -- alphabetically with Andrea Williams
18 and move up. So, Andrea?

19 MEMBER WILLIAMS: Approve.

20 CHAIR BOCCHINI: Approve. Okay.
21 Cathy Wicklund?

22 MEMBER WICKLUND: Approve.

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1 CHAIR BOCCHINI: Alexis Thompson?
2 MEMBER THOMPSON: I approve.
3 CHAIR BOCCHINI: Melissa Parisi?
4 MEMBER PARISI: Approve.
5 CHAIR BOCCHINI: Dieter Matern?
6 MEMBER MATERN: Approve.
7 CHAIR BOCCHINI: Steve McDonough?
8 MEMBER McDONOUGH: Aye.
9 CHAIR BOCCHINI: Michael Lu?
10 MEMBER LU: Approve.
11 CHAIR BOCCHINI: Fred Lorey?
12 MEMBER LOREY: Approve.
13 CHAIR BOCCHINI: Charlie Homer?
14 MEMBER HOMER: Approve.
15 CHAIR BOCCHINI: And Kellie Kelm has
16 not yet arrived. Denise Dougherty? Well, I guess
17 Iris is here for Denise.
18 MEMBER MABRY-HERNANDEZ: Approve.
19 CHAIR BOCCHINI: Coleen Boyle?
20 MEMBER BOYLE: Approve.
21 CHAIR BOCCHINI: Jeff Botkin?
22 MEMBER BOTKIN: Approve.

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1 CHAIR BOCCHINI: I approve. And Don
2 Bailey?

3 MEMBER BAILEY: Approve.

4 CHAIR BOCCHINI: All right. Thank you
5 all very much. Appreciate that, and appreciate
6 your input, Dr. McDonough.

7 All right. Next item of business is
8 the beginning of our discussion on the final
9 condition review of mucopolysaccharidosis I, MPS
10 I. And we are first going to hear from Alex Kemper
11 and the Condition Review Work Group presentation
12 on their findings. This presentation will begin
13 now. We will interrupt it at about 10:30 for a
14 short break, and then we'll come back and have Alex
15 complete the presentation with time for
16 discussion, questions, and comments.

17 So, Alex.

18 DR. KEMPER: Thank you very much, Dr.
19 Bocchini. And although you said I wouldn't be
20 interrupted until later, I would encourage members
21 of the Advisory Committee, if you -- if I hit a point
22 where you need some clarification, to stop me,

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1 because we're going to really be talking about a
2 lot of information. And I want to make sure that
3 this is as transparent and as understandable as
4 possible.

5 So I'm very lucky to work with a large
6 team of very bright and dedicated people whose
7 names are listed here. And I'd also like to
8 publicly thank Dr. Lam, who is listed here as the
9 project leader, but has been really tremendous in
10 helping put all of this together. And she was able
11 to come to the meeting today.

12 I'm breaking the rule again. I'm like
13 standing too close to the microphone, no matter how
14 far away I go.

15 And I'd also like to thank Dr. Botkin
16 and Dr. McDonough for their work in serving as the
17 Committee representatives to the Condition Review
18 Work Group for this project. And they will be
19 making comments later to help guide the Advisory
20 Committee through its decision-making process.

21 So my plan for the next little bit is
22 to highlight key findings from the systematic

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1 evidence review. There is a draft of the document
2 from which this all comes in your briefing book,
3 although I know it's quite thick. Next, we are
4 going to describe the balance of benefit and harm
5 based on findings from the systematic evidence
6 review. This is work that is coordinated by Dr.
7 Lisa Prosser at the University of Michigan. She
8 was not able to be here today, and I'm going to be
9 summarizing that work.

10 And then, finally, to summarize the
11 capability of state newborn screening programs to
12 offer comprehensive screening for MPS I. That's
13 the so-called public health impact assessment, and
14 Jelili Ojodu from APHL will be presenting that
15 work.

16 So let's go ahead and begin to talk
17 about MPS I. So as we have described to the
18 Advisory Committee previously, it's an autosomal
19 recessive lysosomal storage disorder caused by a
20 deficiency of active IDUA enzyme. It a
21 progressive, multi-system disorder.

22 Like most of the other conditions that

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1 we evaluate it has variable clinical symptoms, and
2 there is really a range or a continuum of disease
3 severity, which I am going to be illustrating in
4 a subsequent slide.

5 Now, there is this traditional
6 classification where it could be broken down into
7 the severity of the attenuated or the Hurler,
8 Hurler-Scheie, or Scheie, but what I really want
9 you to remember is that this is a continuum with
10 overlap across.

11 Overall, the estimated incidence based
12 on various studies that are out there implied that
13 the overall incidence of all forms is somewhere
14 between 0.54 and 1.15 per 100,000 individuals. So
15 this is the slide that I was telling you about where
16 I was going to describe the spectrum of disorder.
17 There is the -- again, as I mentioned, the severe
18 form and the attenuated form.

19 From the studies throughout there --
20 and, again, I'm going to be showing some of these
21 in a little bit -- the severe form predominates.
22 But even with the attenuated classification, there

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1 is the Hurler-Scheie and the Scheie. The
2 Hurler-Scheie, which is the more severely affected
3 form, probably appears in a ratio of about two to
4 one Hurler-Scheie to Scheie. So, again, the
5 disease spectrum is skewed towards the more severe
6 end of things.

7 The severe form has onset by the first
8 year of life. It is rapidly progressive. It has
9 multi-system organ involvement. But one of the
10 key things is the significant involvement of the
11 central nervous system, the CNS system, as opposed
12 to the attenuated forms which have less CNS
13 involvement.

14 The untreated to severe form has -- is
15 associated with death in early childhood. And as
16 you would expect from the name, the attenuated
17 version or attenuated form has death later in life.
18 It could be in the teens, the twenties, or later.

19 Again, when you talk to the experts,
20 they do talk about these more effective
21 Hurler-Scheie's that appear more like the Hurler's
22 who can -- that can be associated with mortality

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1 earlier in childhood.

2 Again, so I just want to make sure
3 everyone is with me in terms of the nature of --
4 this is, you know, a continuous disease that is more
5 weighted towards the severe form.

6 This slide describes the life course of
7 individuals affected with MPS I that is drawn from
8 the MPS I registry. This is a report from 2012,
9 and you can see the numbers of individuals in the
10 registry, you can see that the severely affected
11 form, the Hurler syndrome, has onset around six
12 months of life, with the median time of diagnosis
13 during that first year, treatment initiation
14 beginning about one and a half years of life, and
15 then death around four years of life. And you can
16 see how it changes as you go into the attenuated
17 form.

18 There has been a more recent report from
19 the MPS I registry that focused on the disease onset
20 and diagnosis, and it is fairly similar to what was
21 previously reported. They didn't update the
22 issues in treatments or mortality in that report.

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1 So with that background, in terms of the
2 disease course, I'd like to now talk about
3 screening. So screening is based on the detection
4 of low IDUA enzyme activity in dried-blood spots.
5 I'll tell you that there are competing methods of
6 screening. There is a tandem mass spec approach
7 that, you know, it can't be run at the same time
8 as your traditional, you know, metabolic tandem
9 mass spec that we have spoken about before, but
10 really requires different instrumentation and some
11 work that is done ahead of time. And some of that
12 will come out a little bit later when Mr. Ojodu
13 talks about the public health impact assessment.

14 But there are different protocols that
15 are out there. There is one that is -- has a kit
16 that is under review by the FDA, but there is also
17 an approach that uses digital microfluidics, the
18 so-called lab on the chip. There has been changes
19 in the company that offers that. It is now Baebies
20 with the -- with that mysterious E in it. Guess
21 Babies without an E was taken.

22 So in terms of establishing the MPS I

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1 diagnosis, it follows an algorithm. So, first,
2 one needs to confirm that the IDUA enzyme activity
3 is actually low, and that could be measured in a
4 variety of sources but typically in blood. And the
5 IDUA enzyme activity with MPS I is less than one
6 percent of normal.

7 But the enzyme activity alone doesn't
8 predict the phenotype. So in terms of the
9 evaluation, there is a pseudodeficiency, and so the
10 -- in addition to measuring the IDUA enzyme
11 activity, one needs to look at glucosaminoglycans
12 in the urine. Okay? If the so-called GAGs are
13 normal, then that suggests that the infant has
14 pseudodeficiency. If the levels are elevated and
15 there is a low IDUA enzyme activity level, then that
16 means that the child is going to be affected.

17 At the same time the GAG levels are
18 measured, it is typical that babies will get
19 genotyped. And it can help predict the course if
20 it reveals one of the known mutations. But there
21 are many private mutations which makes prediction
22 difficult.

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1 And then, in addition to these
2 laboratory tests, clinical assessment is used.
3 And there are a variety of different signs or
4 symptoms that you can find in infancy that would
5 point you towards it being a severe cases versus
6 one of the attenuated courses. And I'll show you
7 how these numbers play out in a little bit in terms
8 of where the uncertainty is.

9 So as I mentioned before, there are a
10 lot of known mutations. There are more than 100
11 of them that have been described, but there are
12 seven to nine commonly recurring mutations that can
13 be associated with specific phenotypes. And those
14 cover, you know, around 80 percent or so of the
15 mutations.

16 So, you know, prediction can be made in
17 those -- in most of the children with phenotype,
18 and then that, combined with clinical findings, can
19 help define what the next steps are in treatment.

20 As I mentioned before, there are these
21 pseudodeficiency mutations. So, again, to remind
22 you all, pseudodeficiency is not associated with

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1 any disease. It's probably just an artifact of how
2 the enzyme activity level is measured. But for all
3 intents and purposes, these babies are going to go
4 on and be fine.

5 When you look at the published
6 literature, it suggests that pseudodeficiency is
7 rare. However, it turns out that it's more common
8 than was expected. And when we talk about the
9 screening data that have come from Missouri, you'll
10 see that. But it turns out that it's higher
11 especially among African-Americans.

12 There is a lot of work going on in terms
13 of genotype-phenotype correlation, especially in
14 these private mutations, to be able to predict
15 onset of disease. But, again, you know, this is
16 a difficult thing to do, because the birth
17 prevalence of the condition is one in 100,000. So
18 it just takes a long time to accrue enough cases
19 to be able to evaluate. And that's -- this
20 challenge of the rarity of the disorder is going
21 to come up again and again as I talk about the
22 studies that have been done.

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1 In terms of treatment strategies, as
2 was mentioned earlier, there is really two things
3 that are done. So stem cell transplantation is
4 used for the severely affected individuals. It
5 allows the production of endogenous enzyme, and
6 that is particularly important because with enzyme
7 replacement therapy, although that can be affected
8 outside of the CNS, it doesn't cross the
9 blood-brain barrier. So the idea with stem cell
10 transplantation is you're able to get enzyme into
11 the CNS.

12 So there are established guidelines for
13 treatment with stem cell transplantation. So
14 individuals with MPS I who are below the age of two
15 with normal to moderate cognition -- so an IQ above
16 70, for example -- is what is often used. And
17 that's because in some of the earlier studies
18 children who were older than two or who had -- who
19 were profoundly affected had poorer outcomes with
20 transplantation.

21 There is some work being done where
22 enzyme replacement therapy is combined with stem

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1 cell transplantation as a bridge to when the
2 individual begins to produce enough active enzyme.
3 I'm going to be showing you one particular study
4 that has been done that makes it seem like it's --
5 that's a very reasonable and good thing to do.

6 And then the other treatment, as I have
7 alluded to, is the enzyme replacement therapy,
8 which can potentially benefit all forms of the
9 disease. It doesn't cross the blood-brain
10 barrier, as I mentioned, so you can't just give an
11 infusion and have it have a beneficial affect
12 there.

13 There are reports of delivering enzyme
14 replacement therapy intrathecally, so injecting it
15 into the cerebral spinal fluid. But there is, you
16 know, not sufficient evidence out there to really
17 discuss it in a meaningful way, although it did seem
18 like it was effective in terms of reducing the
19 metabolites, the GAGs that you would expect to
20 benefit in those cases.

21 So this is our -- you know, our typical
22 slide that shows the flow of literature. We

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1 restricted to studies that were published in 2003
2 and later, because that is when enzyme replacement
3 therapy became available. And it's also when
4 outcomes of transplantation began to appear to be,
5 you know, much better as well.

6 The thing, though, is that even by
7 restricting to studies that were published in 2003
8 and later, because there are so few -- you know,
9 relatively so few cases, those same cases from
10 earlier years were still reported. And you'll see
11 that when I discuss some of the outcome studies,
12 especially around the neurocognitive benefit of
13 transplantation.

14 So unless anyone wants to discuss that,
15 this slide in great detail, we ended up with 170
16 articles that were reviewed.

17 But, you know, these are active areas
18 of investigation, and so we were lucky enough to
19 be able to interview experts in the field whose
20 names are listed here, had a number of different
21 meetings, but to help inform the evidence review
22 process as well as the modeling that Dr. Prosser

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1 coordinated.

2 And, in addition, we held a number of
3 expert interviews, either by telephone or by -- or
4 getting written answers, including our very own Dr.
5 Matern.

6 So moving back to the evidence review,
7 what I'd like to do is just illustrate a typical
8 flow for how newborn screening works. So the blood
9 spot would go to the lab. The IDUA enzyme activity
10 level would be measured, and it would either be low
11 or within the normal range.

12 If it was in low, it could be repeated
13 on that same dried-blood spot in duplicate or
14 triplicate, depending upon how the specific
15 newborn screening laboratory does things. For
16 those babies that had low enzyme activity levels
17 on repeat testing, would then go out for the
18 confirmatory testing and -- or I should really say
19 the diagnostic testing, which would include repeat
20 measure of IDUA on a new sample looking at the GAG
21 levels in the urine, and of course examining the
22 baby and looking for any other signs of early onset

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1 of MPS I. And then, while that is in process, also
2 genotyping the sample to see if it was one of the
3 new -- you know, a private mutation or one of the
4 existing mutations.

5 So a lot of stuff sort of happens at
6 once, but all of those pieces of data are needed
7 to make an informed decision about whether or not
8 the infant actually has MPS I as well as, you know,
9 what the next approach to treatment would be.

10 So in terms of screening, the most
11 informative data come from Missouri with their
12 newborn screening pilot work, and so I'd like to
13 thank the folk in Missouri for responding to our
14 many, many phone calls and emails. I'm starting
15 to wonder if they would, like, recognize my name
16 on the phone and not answer me, but --

17 (Laughter)

18 DR. KEMPER: -- they were really,
19 really quite helpful in understanding what is a
20 very nuanced issue. So they began what they call
21 a full population pilot screening. And so they are
22 screening everyone, but the reason it's considered

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1 pilot screening is that there are no live reports
2 and whatever -- their information system. And so
3 the data that I'm showing you are from January 2013
4 through December 2014.

5 They used the digital microfluidics
6 approach that I discussed before. So they have
7 screened about 150,000 newborns, and as was alluded
8 to yesterday, there are always more samples than
9 newborns because of, you know, additional samples
10 being sent in for a variety of reasons. But what
11 I would focus on is the 149,500 number.

12 Now, when they first began this
13 project, they had a threshold set for positive, so
14 that they wouldn't miss potential cases. And as
15 a result, they had a lot of false positives because
16 they are willing to accept false positives to make
17 sure that they were sort of narrowing in on the
18 right window for true cases.

19 Over time what they have done is they
20 have dialed down the threshold to decrease false
21 positives. So that's why there are two columns
22 here. The first one is the actual, and then the

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1 second is if you went back with what the current
2 thresholds are what numbers you would get. So of
3 those about 150,000 babies that were screened,
4 there has been one case of confirmed MPS I, which
5 was severe.

6 There were three carriers with the --
7 you know, before they dialed things down, too, with
8 the current one. I'm just -- for ease of walking
9 you through the slide, I'm just going to focus on
10 where things are now -- 11 false positives, 21 cases
11 of pseudodeficiency, there were seven cases that
12 are still pending evaluation, and one that would
13 -- that was lost to follow up.

14 There were 42 in-house repeats before
15 things were repeated out, and I have the percentage
16 there if you're interested in that. The overall
17 false positive rate is about .03 percent. And
18 because of all these cases with pseudodeficiency,
19 and so forth, you can see that the overall positive
20 predicted value is 2.4 percent.

21 Now -- yes?

22 MEMBER MATERN: Dieter Matern. Quick

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1 question about the pending ones. You put them into
2 the false positive rate at this point. What makes
3 you do that?

4 DR. KEMPER: Let's see. Let me double
5 check my math. You know, we could --

6 MEMBER MATERN: 21?

7 DR. KEMPER: Hold on. Let me just like
8 -- it's always hard to redo my math sitting in front
9 of you. But, yes, so they were in the false
10 positive -- I mean, they were in the false positive
11 group.

12 Is there anyone from Missouri here
13 today? I'm looking around. I don't see Patrick
14 Hopkins or Shirley here. So we could certainly
15 take them out and it would look -- make things look
16 higher. I mean, you know, lower.

17 MEMBER MATERN: I don't suggest you
18 have to take them out. I just think you need to
19 maybe explain what does it mean "pending"? How
20 long are these patients hanging out there until
21 they know whether they are affected or not?

22 DR. KEMPER: Yes. I can't answer that

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1 question right now. I mean, because I don't know
2 at what point those babies were identified through
3 the screening.

4 Well, let me go through this and then
5 we can try to resolve some of this, too. And I'm
6 looking at K.K., too, if you know the answer to that
7 off the top of your head. Come to the microphone.

8 DR. LAM: Hi. As far as I understand,
9 when we followed up asking about the pendings,
10 those were ones who -- they are just awaiting
11 results from the -- at some stage of confirmation
12 or kind of -- you know, of a -- they were repeated
13 or recalled, and so they're at some stage of
14 awaiting results that they are not able to give it
15 a category so to speak.

16 I suspect that the -- I might have even
17 done it, and I apologize, I might have accidentally
18 included the pendings in the false positives. So
19 I would take them out.

20 DR. KEMPER: Yes, yes.

21 DR. LAM: Because I think that's --

22 DR. KEMPER: I think that was just an

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1 oversight when we were putting the slides together.

2 DR. LAM: Yes.

3 DR. KEMPER: But in terms of your
4 question, in terms of how long it takes for those
5 pendings to get resolved, too, I can't answer that
6 question.

7 So moving along, we have data as well
8 from Illinois, but they are really just in the start
9 of their screening work. They are using a tandem
10 mass spec system, but they have only screened about
11 17,000 children. They have not -- or newborns.
12 They have not identified any cases yet.

13 And so I think this is helpful in the
14 degree to which we can get a sense that the tandem
15 mass spec could work as a high-throughput system
16 for newborn screening. But I can't really comment
17 on, you know, how this is going to play out in terms
18 of cases detected, and so forth.

19 The one other study that I want to
20 highlight is -- was done at the University of
21 Washington, and it's screening based on
22 essentially 100,000 anonymous dried-blood spots.

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1 This is not the same as prospective screening with
2 actual newborns, because, you know, there is no
3 confirmation. Everything is based on genotype
4 alone. But I thought for ease of this presentation
5 that I would present these numbers here.

6 So using this tandem mass spec system,
7 there were nine positive screens. There were
8 three mutations that were consistent with MPS I ,
9 although they have gone back and reanalyzed those
10 mutations and it could be that one of these three
11 cases is actually pseudodeficiency; one carrier,
12 too, that had problems because of the quality of
13 the dried-blood spot; three with no identified
14 nucleotide change.

15 And you can see that the positive
16 predicted value here is about 33 percent, assuming
17 that those three cases were all actually a case.
18 So -- yes?

19 DR. TARINI: Beth Tarini, AAP. I may
20 have missed it. Can you explain what
21 pseudodeficiency is briefly? And is it ultimately
22 categorized as a false positive, or is it -- like

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1 how is that communicated? Maybe not how it's
2 communicated to family, but like what bucket does
3 it eventually go in?

4 DR. KEMPER: Yes. So I would consider
5 pseudodeficiency to be false positive. So these
6 babies, although it looks in the assay like they
7 have low enzyme activity, they are, for all intents
8 and purposes, fine. So it's an artifact of how
9 it's measured, you know, something about the matrix
10 or whatever. You know, people talk about the
11 matrix, and I just started thinking about the
12 movie. I mean, it goes sort of beyond my knowledge
13 about lab stuff.

14 And, Dr. Matern, I don't know if you
15 want to comment any more about why pseudodeficiency
16 shows up, other than it just being an artifact.

17 MEMBER MATERN: I think you have
18 explained it nicely.

19 DR. TARINI: So in all the
20 calculations --

21 DR. KEMPER: Because they are false
22 positives.

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1 DR. TARINI: Okay.

2 DR. KEMPER: So this slide just
3 summarizes the studies that I talked about before.
4 Although you could adjust up the positive predicted
5 value, it's still, you know, going to be low in
6 Missouri if you take out those pendings.

7 And you can see the estimated incidence
8 per 100,000 babies. There have also been studies
9 done in Taiwan and in Italy, but they don't provide
10 as much information. This is just what we've
11 gotten from the Missouri pilot study. So for the
12 purposes of this presentation, I'm not focusing on
13 those.

14 So what I want to summarize from the
15 screening side of things is that there are
16 different methods for doing the screening. There
17 is tandem mass spec, and there are multiple
18 protocols for doing that. There is fluorometry,
19 which is through using digital microfluidics. So,
20 again, that is a different platform.

21 The screening algorithms are still in
22 the process of being refined to balance case

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1 detection versus issues of false positives,
2 including pseudodeficiency. You know, one never
3 knows about missed cases with screening, because
4 it is just so hard to do that case ascertainment.
5 But it's important to note that screening appears
6 to identify a similar number of cases that you would
7 expect through usual case detection.

8 And there are still challenges, some
9 challenges, related to predicting the form at the
10 time of initial diagnosis.

11 Now, what I'd like to do is talk about
12 treatment outcomes. And ideally what we would do
13 when we talk about treatment outcomes is compare
14 what would happen through newborn screening versus
15 what would happen through usual case detection,
16 right? So the comparison isn't newborn screening
17 versus never detected and never treated. It's
18 newborn screening through what might happen with
19 usual care.

20 So in this slide, I just summarize that
21 we found 17 case series focusing on treatment
22 reports; 16 of them based on stem cell transplant

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1 with or without enzyme replacement therapy; and one
2 which was enzyme replacement therapy overall -- I
3 mean, alone.

4 And then this slide just shows you, if
5 you look across those small case series, I'm going
6 to show you some what I think are more reliable data
7 in a little bit, but the survival rate across these
8 studies is between 63 and 100 percent in the first
9 year, and 53 to 100 percent five years later.
10 Then, you could -- I just listed in parentheses --
11 I won't read this, but this is the -- kind of the
12 Olympic model of throwing out the high and the low,
13 just so you can get a sense of what a better estimate
14 of the range might be.

15 And you can see that the range of the
16 median ages of treatment went from about nine
17 months to 35 months. And let me just -- I'm going
18 to go ahead and show this, which I think is more
19 informative. These are data from the MPS I
20 registry that we were able to get. These data have
21 not been published, and we've been asked by Genzyme
22 not to distribute these numbers publicly.

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1 Before I talk about the -- about this
2 slide and these data, I want you to remember that
3 the MPS I registry is a volunteer registry. They
4 collect just a whole host of data about treatment
5 and outcomes. But like all of these volunteer
6 registries, they are -- you know, there is
7 potential for misclassification and problems with
8 validity in some of the data elements. And I think
9 that is going to be especially more important when
10 we talk about the issues of cognitive outcome.

11 So in the left two columns -- let's see
12 if I can get -- okay. Here we go. Do this without
13 my hand tremor hopefully making you queasy. This
14 is treatment that began under eight months of age
15 and treatment that began at eight months of age and
16 older. This is -- we asked Genzyme to dichotomize
17 by eight months because we thought through newborn
18 screening, you know, it would be reasonable to
19 expect that everything would be done and treatment
20 would begin at eight months of age.

21 And remember that the babies -- or not
22 the babies but the individuals that are appearing

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1 in the MPS I registry are not being identified
2 through screening. So if we, you know, made the
3 number lower, there would be nobody in that bucket.

4 So this is less than eight months.
5 This is eight months and older. And this is severe
6 and this is attenuated. Okay? So you can see that
7 -- and these are the 199 babies -- or 199 -- I keep
8 saying "babies," but 199 individuals that got stem
9 cell transplantation alone. And you can see that
10 the five-year survival was 70 percent. Okay? And
11 the five-year survival for those babies who began
12 treatment at eight months or later was 74 percent.

13 So these numbers are similar here. If
14 you look at -- this is severe cases who were treated
15 with enzyme replacement therapy and stem cell
16 transplant, 86 percent and 89 percent; and these
17 are individuals who reported to have enzyme
18 replacement therapy, 73 percent and 97 percent.

19 You know, it's hard for me to comment
20 about the individuals, you know, less than eight
21 months, for example, who got enzyme replacement
22 therapy alone. And I think that, you know, this

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1 is one of those things that makes me a little
2 worried about misclassification within the MPS I
3 registry. And of course there are a lot of other
4 factors that are going on in terms of the year that
5 they were diagnosed and -- you know, because
6 certainly interventions like transplantation have
7 gotten much better over time. And, again, I'm
8 going to be showing you some other published
9 studies in a little bit.

10 But certainly if you -- by drawing this
11 line at eight months, it seems like the mortality
12 within the first five years is similar for those
13 who got stem cell transplant or enzyme replacement
14 therapy within stem cell transplant.

15 Now, again, it would be nicer to dive
16 into these numbers with, you know, greater detail
17 and be able to do logistic regression analysis
18 controlling for all such other confounders. But,
19 again, look how small these numbers are, and it
20 becomes really difficult to do that.

21 But the conclusion that I draw from this
22 is it seems like within the early years of life stem

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1 cell transplantation is not having a big effect on
2 mortality. But it could have effects on other
3 things, like neurocognitive outcomes, and that's
4 really where we're going to be focusing in a little
5 bit.

6 So I sort of alluded to this before, but
7 if you look across -- oh, I'm sorry.

8 MEMBER PARISI: This is Melissa
9 Parisi. You said neurocognitive outcomes, and I
10 was just going to ask you whether the Genzyme data
11 set had any information about neurocognitive
12 outcomes or on relative physical disability.

13 DR. KEMPER: Yes. So they do collect
14 data on those kinds of meaningful outcomes. The
15 problem is from talking to the individuals that
16 maintain the registry there is probably a lot of
17 error in the database in terms of how those numbers
18 are reported and what particular tests were used
19 to evaluate things.

20 And I don't think -- and it was
21 confirmed by some other people -- that those data
22 are sufficiently valid or reliable enough to make

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1 a meaningful decision. So we've had to look at
2 other studies. I'm going to show you those other
3 studies later.

4 But as the registry stands now, I feel
5 uncomfortable drawing those kinds of conclusions
6 from it. We have talked within the Condition
7 Review Work Group of trying to tease things out by
8 looking at, you know, other things that might have
9 been going on to figure out, you know, what was a
10 meaningful test and what wasn't. But at this
11 point, and with the data we have, I just don't think
12 that it can be counted on to give you that kind of
13 meaningful information.

14 Is that -- I was pretty emphatic there.
15 Usually I'm not that emphatic.

16 There are a lot of issues that affect
17 survival outcomes that one would ideally want to
18 control for. And so what we've done in this slide
19 is just, you know, we looked across the slides that
20 looked at event-free survival, so that's surviving
21 and not being -- needing mechanical ventilation.

22 And I don't want to go through all these

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1 individual slides of where the numbers come from,
2 and so forth, but what I do want you to keep in mind
3 is just how complicated it is figuring out these
4 issues of whether or not early intervention affects
5 mortality. So there is things like the age at
6 transplant, there is the type of pre-transplant
7 conditioning, so how the transplant was done, the
8 interval between diagnosis and transplant, whether
9 or not unmatched -- the donor was unmatched, and
10 how sick the individual was at the time of
11 transplant.

12 So, you know, not surprisingly, if you
13 have pneumonia or some other, you know, respiratory
14 insufficiency at the time you are transplanted, you
15 are likely to do worse.

16 One of the issues that the experts
17 brought up repeatedly on our calls was that
18 transplantations got sufficiently good enough that
19 one of the advantages of doing transplantation as
20 young as possible is you're getting them before
21 they've had a chance to develop these other
22 comorbidities.

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1 But it's because of all these factors
2 and the small numbers it's hard for me to tease
3 things apart and say definitely that based on the
4 data we have that, you know, mortality is not
5 affected by the age at transplantation, and it
6 likely is. There is just a lot of confounding
7 factors that are going on at once.

8 So now let's talk about issues of
9 cognitive outcome. And, again, these are
10 difficult studies to do and interpret because of
11 the small numbers. But the first thing I want to
12 show you is this nice study that was done taking
13 advantage of a natural experiment where a treatment
14 center went from providing only stem cell
15 transplant to using both enzyme replacement and
16 stem cell transplantation.

17 And they looked at using a standard
18 nerve developmental battery at 12 and 24 months
19 post-transplant. And if you look at -- I'm going
20 to just go to the next slide, because I think it's
21 easier just to look at the slides.

22 If you look at the black line, you can

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1 see -- my little -- these were -- hold on. Now my
2 little thing for the black line -- my little label.

3 The black line -- I want to make sure
4 that I get this right into the -- because the slides
5 got messed up when they got formatted here. K.K.
6 is going to come rescue me because my legend
7 disappeared.

8 DR. LAM: So the main two groups within
9 intent to treat are the blue and the red, and then
10 in the -- with the blue line being the group that
11 got both, the transplants with ERT. And then the
12 red line are those under the prior protocol.

13 DR. KEMPER: Oh, that's right. And
14 then the black was none. Okay. And of course it's
15 just right here on my slide.

16 DR. LAM: Yes. On the left they were
17 two deaths --

18 DR. KEMPER: Right.

19 DR. LAM: -- in that group.

20 DR. KEMPER: So you can see that -- so
21 this is the first -- this is a nice illustration,
22 in fact, that both stem cell transplantation and

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1 the stem cell transplantation with enzyme
2 replacement therapy were beneficial over time in
3 terms of preserving -- or not preserving but doing
4 better with this early learning composite, which
5 was a summary of the cognitive metrics.

6 And, you know, one of the things that
7 makes things challenging is that both the treatment
8 groups declined. Okay? So, but there was this
9 kind of like stabilization, and certainly they did
10 better than the other groups. You can see in these
11 kind of light lines tracing the individual, so
12 there is a fair amount of variability as well. And
13 that's going to come out again in a different study
14 in a second.

15 MEMBER BOYLE: Alex?

16 DR. KEMPER: Yes.

17 MEMBER BOYLE: Could you -- I still
18 don't get the black line, but I get the other --
19 I get the blue and the red. What's the black?

20 DR. KEMPER: So this is the individuals
21 who didn't get -- this is like the intention to
22 treat kind of thing. So like the individuals that

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1 -- Scott is raising his hand. Yes? Yes. My
2 labeling -- I had a little block here of labeling
3 that disappeared.

4 DR. GROSSE: The black line took the
5 red line and just said those that died had a
6 cognitive score of zero.

7 DR. KEMPER: Right. That's what I
8 meant by the -- by keeping in everyone that you
9 intended to treat.

10 DR. GROSSE: It's not a comparison.

11 DR. KEMPER: Yes.

12 DR. GROSSE: Did Nancy want -- or what
13 is the n for each group?

14 DR. KEMPER: Yes. This -- so these are
15 all small numbers. You can see that there were 9
16 individuals that had the enzyme replacement
17 therapy and the stem cell transplantation, and then
18 10 that got the stem cell transplantation alone.

19 All right. And so this table just
20 shows you the individual numbers, and I -- just
21 because -- yes.

22 DR. TARINI: Beth Tarini, AAP. Do you

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1 have any sense of the clinical significance of the
2 difference of these cognitive domains, of that last
3 one, what the difference of that --

4 DR. KEMPER: Yes. So, again, it is
5 hard to say, you know, what --

6 DR. TARINI: Okay.

7 DR. KEMPER: -- the functional impact
8 of these individuals were. I mean, and, again, you
9 know, Dr. Bailey here is, you know, is an expert
10 in these things. But, you know, typically if you,
11 you know, consider a hundred to be a mean and
12 there's, you know, about 15 points in terms of the
13 standard deviation, you can see that -- and, again,
14 it's hard because there are all of these different
15 tests that are being used, none of which I'm an
16 expert in, but you can see that, for example, at
17 baseline they are already below what you would
18 expect, you know, for the composite to be.

19 And the groups did go down a little bit,
20 okay, so that's what -- you know, that's what you
21 see here as well. But --

22 DR. TARINI: In that first line?

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1 DR. KEMPER: Yes. So they -- you know,
2 I can't -- so you can see here's the standard
3 deviation. So, you know, there is significant
4 overlap. I would -- I mean, when I look at these
5 really small studies, it's hard to know even what
6 is statistically -- like, you know, you --

7 DR. TARINI: Well, it's so small that
8 -- the variance is so large.

9 DR. KEMPER: Right.

10 DR. TARINI: So you -- in fact, it may
11 not -- it looks like it's not statistically
12 significant.

13 DR. KEMPER: Yes. So if you look at --
14 look at the background lines, because that shows
15 you, you know --

16 DR. TARINI: The variance.

17 DR. KEMPER: -- the individuals.
18 There is another study that has more numbers that
19 I think is going to be helpful for you. Yes?

20 DR. GREEN: They have our back.
21 Because, again, I think that these graphs are often
22 very influential, you know, in this mountain of

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1 data. So just to repeat what you said, please, the
2 black line, these are cognitive values.

3 DR. KEMPER: Yes. I -- so I misstated
4 because my little thing disappeared. So this is
5 including the individuals who died and, you know,
6 who would be zeroes.

7 DR. GREEN: And that -- the n of that
8 is two, you said?

9 DR. KEMPER: No.

10 DR. GREEN: No, no. The n -- how many
11 died? Two died.

12 DR. KEMPER: Yes.

13 DR. GREEN: Okay.

14 DR. KEMPER: So -- and I think it's
15 going to -- yes.

16 DR. LAM: Can I just interrupt very
17 briefly? So the crux of -- that was reported in
18 this article, which was by -- the study by
19 Eisengart, Julie Eisengart, were that the -- you
20 know, again, small n's, but there were -- it was
21 a significantly less decline for those who -- I want
22 to make sure I say it right -- for those who received

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1 ERT with the transplant.

2 DR. KEMPER: Right. But --

3 DR. LAM: So a significantly less
4 decline, and then -- on the overall scores, and then
5 from that table one thing they were pointing out
6 was that by the two-year mark, at least on the
7 visual receptive domain, which is, you know,
8 considered fairly important and related to later
9 cognitive function and problem-solving, there was
10 actually an increase. So the nature of the lines
11 started to turn for those who received ERT. It's
12 kind of a -- you know, some promising evidence, but,
13 yes, a small study --

14 DR. KEMPER: Yes. So --

15 DR. LAM: -- and it ended at that point.

16 DR. KEMPER: Yes. So -- and I just
17 want to emphasize again what K.K. just said, that
18 we just had to take -- I mean, these numbers are
19 all really, really, really small. And as I go
20 through, you're going to see that there are some
21 non-standardized ways of measuring things.

22 DR. TARINI: I just want to point out,

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1 although they are small, that doesn't excuse the
2 fact that there will be variance because they're
3 small. Like because it's small, and if you don't
4 find a statistically significant finding, that's
5 because you have -- it's small and you have a large
6 variance. Like that doesn't excuse the -- "well,
7 I can't find statistical significance because I
8 don't have enough numbers." That's actually
9 potentially a problem, but you'll show us other
10 studies.

11 DR. KEMPER: Well, I --

12 DR. TARINI: You can see trends --

13 DR. KEMPER: Right.

14 DR. TARINI: -- certainly.

15 DR. KEMPER: Right. So what -- you
16 know, so I hate to use the word "trends," and I'm
17 going to avoid doing that because, you know,
18 "trends" suggests some difference over time versus
19 trends like it didn't meet some, you know,
20 arbitrary P value. So I'm just going to try to just
21 show you what we have, you know, as the best we can.

22 You can tell that there has been a lot

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1 of internal debate about how best to present these
2 small numbers on cognitive outcome. And what I'd
3 like the Committee to focus on is if you look across
4 the body there seems to be promising evidence that
5 early intervention is beneficial for cognitive
6 outcomes. And there are a bunch of these like
7 really small studies, and I'm just going to
8 highlight the ones that are key.

9 But the problem that, you know, none of
10 us are going to be able to overcome is because we're
11 talking about one baby in 100,000, to be able to
12 accrue enough cases to be able to do, you know, the
13 kind of prospective study that we all like is just,
14 you know -- would just take, you know, way too long.

15 So here is another study that just
16 recently came out, this year as a matter of fact,
17 that included severely affected MPS I patients.
18 It included -- they were able to look at 217
19 affected infants or -- I keep saying infected
20 infants, but infected individuals. The median age
21 of transplant was 16 months, and they were able to
22 look at follow-up up to a median age of 9.2, again,

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1 with a big range. Okay?

2 So before I move over to the slides on
3 the right, they do point out in this study that
4 there was residual disease burden in most of the
5 patients who were transplanted. So, again, we're
6 talking mostly about cognitive function, but I do
7 want people to remember that there are, you know,
8 bony involvement like kyphosis, and there were some
9 knee problems, and some babies still had -- or some
10 infants still had corneal clouding after
11 transplantation. So there is some other residual
12 involvement in most of the children.

13 Now, prior to stem cell
14 transplantation, the cognitive function for these
15 infants was -- I'm sorry. If you -- I'm like
16 looking at my lines here.

17 So these dark lines right here were --
18 see, all of my little notes disappeared as you can
19 see here. But -- all right. So the bottom line
20 for this is that the -- if your pre-stem cell
21 transplantation cognitive function was over 85,
22 and your transplant patient was less than 16 months

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1 of age, you ended up having superior cognitive
2 development post-transplantation. And that's
3 what these darker lines up here are showing.

4 Now, the final study that I'd like to
5 point out again was another study that recently
6 came out by Poe and colleagues. And this looked
7 at severe MPS I patients who had transplantation
8 between 1997 and 2013, again, a wide age range. I
9 didn't talk about -- the previous study included
10 patients from the 1980s as a matter of fact who got
11 transplantation.

12 And from this, they looked at a sample
13 of 31 individuals who had a median transplantation
14 age of about 14 months and were followed for a
15 little over seven years. And they had a
16 standardized battery that was done at baseline and
17 every six to 12 months post-transplantation.

18 And -- oh, I'm like all excited because
19 my little legend managed to survive this one. So
20 if you -- and if you -- the dark line here where
21 patients who were treated at a median age of four
22 months, the yellow nine to 17 -- ranged in age from

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1 nine to 17 months with a median age of 12 months,
2 and then the red line were babies that were treated
3 at a median age of 26 months, again, getting to Dr.
4 Green's comment before, I want to make sure that
5 you pay attention to the small numbers. So six,
6 17, and eight. Okay?

7 And this is broken down into four panels
8 here. I'm showing cognitive skills, adapted
9 behavior, receptive language, and expressive
10 language. And this little blue spongy line here,
11 or filled in area, shows range of normal.

12 So you can see that the babies who were
13 given treatment at the youngest age in terms of
14 their cognitive skills were on track, as one would
15 expect, with normally developing infants. The
16 babies who were treated at an older age were still
17 within this range but not doing as well. And those
18 infants who got treated later had -- were doing the
19 worst in terms of cognitive skills. Okay?

20 Now, adaptive behavior -- again, these
21 are non-standardized scores, and, fortunately,
22 K.K. is a psychologist, so she can help us like work

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1 through the specific instruments if you want to go
2 that way. I'll tell you, it's always good to work
3 with someone who is a psychologist as well when
4 you're reading this many papers.

5 So the -- but look what happens here
6 with adaptive behavior over time, but certainly the
7 babies that are getting the earlier treatments are
8 doing better. Okay? Receptive language and
9 expressive language.

10 So the key things that I want you to take
11 from this study are it does look like earlier
12 treatment leads to better outcomes across these
13 different scores. The numbers are really small,
14 right, so they could be swayed. And that sort of
15 gets to the comment that Dr. Tarini mentioned.

16 And as a matter of fact, you can see here
17 the track that individuals took within the
18 cognitive development. Actually, I think this
19 slide to me was one of the most helpful in terms
20 of even though there is this wide spread, you can
21 see that the few cases of earlier treated, you know,
22 were doing better than the yellows who are the later

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1 treated, and then the reds who are the treated
2 latest.

3 Now, again, I'm going to put up the
4 caution flags because these are all small numbers,
5 and I spoke about all of the confounders earlier.
6 I think that a reasonable argument could be made,
7 though, that earlier treatment leads to better
8 neurocognitive outcome, but there are all these
9 issues about who is included and what kind of
10 therapy did they get, and so forth.

11 CHAIR BOCCHINI: Alex?

12 DR. KEMPER: Yes.

13 MEMBER BOTKIN: Yes. Jeff Botkin. I
14 wonder if you could clarify the confounders a
15 little bit more. So is it the case that kids would
16 not be transplanted prior to the development of
17 symptoms, so that you would want to know that --
18 sort of which general category of MPS I they had?
19 And might it be likely that the kids transplanted
20 at the youngest age would be biased towards the more
21 severely affected kids, so that in fact better
22 outcomes here might be that much more impressive

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1 because of the negative bias, if you will, about
2 early onset.

3 DR. KEMPER: So what you're getting --
4 there's a sort of spectrum bias where the babies
5 that are being detected clinically, right, are the
6 ones that are more likely to have more severe
7 presentation. So there's this issue with the kind
8 of transplant they got as well that I talked about
9 before that could affect mortality. You know, who
10 knows? It could affect this -- you know, these
11 issues of cognitive development and the status that
12 the babies were in at the time that they went to
13 treatment.

14 And so, you know, these are all things
15 that one would like to -- and, you know, some of
16 these studies did try to, you know, use modeling
17 to get to these points. But what I'm telling you
18 is that like, you know, I think the arguments that
19 early intervention affect cognitive development
20 really come from two streams.

21 One is the -- you know, if you look at
22 the natural history, there's significant and rapid

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1 involvement of the CNS with severely affected
2 cases. And so these are children that are on the,
3 you know, downward curve in terms of what you would
4 expect with their ultimate cognitive outcome. And
5 if you can get them earlier, then you can preserve
6 more of their cognitive outcome or put them on a
7 different trajectory, so that, you know, they don't
8 have that decline.

9 So they may not end up, you know, on the
10 trajectory going back to normal, but you could
11 preserve some of that neurocognitive, you know,
12 status of where they would end up being.

13 Again -- I'll get to you in a second,
14 Dr. Parisi, but it's just a matter of, you know,
15 looking at what we'd expect in the natural history
16 as well as these, you know, admittedly small
17 studies.

18 Dr. Parisi?

19 MEMBER PARISI: Yes. Melissa Parisi.
20 So this study and the prior study did not have a
21 combination of enzyme replacement with
22 transplantation, or is that not clear from --

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1 DR. KEMPER: This is -- okay. I want
2 to make sure that I don't misstate this, because
3 --

4 DR. LAM: Can I interrupt just briefly?
5 So this study was a little bit unique. I don't know
6 offhand about the enzyme replacement, but --

7 DR. KEMPER: Yes. I don't think they
8 mentioned it in their --

9 DR. LAM: Yes. What they talked about
10 having -- right, because it was a relatively more
11 recent study, and they were building on previous
12 findings of one of the confounds about -- and they
13 used -- so all of these patients had umbilical --

14 DR. KEMPER: Right.

15 DR. LAM: -- cord blood transplants,
16 and they had the conditioning, like transplant
17 conditioning regimen that had been also found to,
18 you know, at least in some studies have a positive
19 effect, and also these transplant prophylactic
20 medications. So that was what -- it was trying to
21 build on that. So within that group.

22 DR. KEMPER: And I will point out, so

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1 this -- so what K.K. said is entirely correct in
2 terms of, you know, trying to restrict to patients
3 who, you know, got these specific therapies. But,
4 you know, we all know that between '97 and 2013,
5 you know, even within their treatment, you know,
6 has gotten significantly better.

7 So, I mean -- yes, Dr. Greene?

8 DR. GREENE: So small numbers and also
9 not terribly long follow up. And I know some of
10 the follow up is nine years, which is great. I
11 mean, the follow up is as long as it can be. And
12 I want to preface this by saying we all know that
13 there are advances coming, including things like
14 gene therapy that is being worked on.

15 So slowing the progress of the disease,
16 if you can keep somebody's function within the
17 range of something that a child and a family will
18 enjoy, and then hoping for something better, is
19 what we end up talking about a lot in our clinics.
20 But in addition to small numbers, what I think we
21 don't know -- and we've seen this in other disorders
22 -- and the second slide got a little bit more to

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1 this, but the slide that just showed the -- a couple
2 of slides back. So your develop -- your outcome
3 is better two or three years later, but what's the
4 trajectory? What is happening in the brain is
5 something that I think we will need another 15 or
6 20 years to know.

7 That's what we found with cystinosis
8 where when we did renal transplants and saved
9 everybody's lives, and we know beyond a shadow of
10 a certainty of doubt, because I was taught it as
11 a fellow, this was the one -- one of the few
12 lysosomal storage disorders that did not affect the
13 brain. But once they survive their kidney
14 transplant in their twenties and thirties, they
15 actually have a progressive brain disease.

16 So what we don't know is whether we
17 functionally converted MPS I severe form to
18 basically Sanfilippo with a slow version. And I'm
19 not saying that to be negative in the sense that
20 that means we shouldn't go forward, because if we
21 convert it to something slower and then we come up
22 with better therapies, that still gives people a

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1 chance. But I just want to say it's not just small
2 numbers, it's in the context of how this disease
3 -- these diseases work. It's a very short time.

4 DR. KEMPER: And, unfortunately, when
5 we did our evidence review, we can't predict what
6 the -- you know, what is coming out in the future,
7 although maybe we'll budget for a crystal ball.

8 But I do think that the issue that you
9 bring up -- and I think tangentially, again, I just
10 want to raise this again is that, you know, these
11 infants did develop other, you know, systemic
12 problems associated with MPS I , so it didn't --
13 the transplant didn't completely resolve, you
14 know, the other organ involvement associated with
15 MPS I .

16 Now, I think Dr. Grosse probably has
17 some comments on the neurocognitive outcomes. He
18 has done a lot of work on that.

19 DR. GROSSE: Just to clarify the ERT.
20 I talked -- asked Dr. Escolar, the senior author
21 of the Poe, et al. study, and ERT was not part of
22 their protocol. As far as I'm aware, the Eisengart

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1 study is the only study that has looked at ERT.

2 DR. KEMPER: Yes. So the Eisengart
3 was the one, like, natural history study where they
4 did that. I didn't -- I mean, I can't -- I don't
5 know beyond what you just said about the ERT and
6 the Escolar study. So I guess, Dr. Boyle, and then
7 back to --

8 MEMBER BOYLE: Just to follow up on Dr.
9 Botkin's -- everybody is doctor around the table
10 here -- and that is on the Poe study, and it says
11 in the discussion that family history actually
12 contributed to the identification of asymptomatic
13 individuals who were treated. So some of those
14 treated early were actually based on family
15 history. So that would work in the opposite
16 direction of what you were saying.

17 DR. KEMPER: Yes. It's just so hard,
18 because they're inconsistent in how they report
19 where cases came from.

20 Can I make another point? You
21 reminded, Dr. Boyle, and I should have said this
22 earlier, one of the challenges that I have in

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1 interpreting these data is because it's such a rare
2 disorder and so much stuff comes from either the
3 same treatment centers or the MPS I registry that
4 we talked about before, I have no doubt that some
5 of the same individuals are coming up over and over
6 and over again in different studies. And we are
7 just talking about them repeatedly.

8 It would be nice if we could disentangle
9 that, but it's just -- just impossible. But you
10 know based on the prevalence of the disorder it has
11 to be that we're talking about the same babies
12 multiple times.

13 Dr. Tarini?

14 DR. TARINI: That was my point.

15 DR. KEMPER: Which one, about the --
16 oh, the family?

17 DR. TARINI: That the bias can be in the
18 other direction.

19 DR. KEMPER: Yes, yes. I just don't --
20 again, I want to be very cautious in how I present
21 this. But I think from a biological standpoint you
22 could make a good argument that early intervention

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1 is going to help preserve neurocognitive outcome.
2 And I think that with all the flaws in these studies
3 I think that, you know, there is an argument that
4 can be made. The challenge is going to be of course
5 to the degree to which you feel certain about this.

6 Let's see. Oh, so I just want to just
7 finish highlighting some of this, although these
8 came out -- up in our Q&A session here, which is
9 that recent advances do seem to improve survival.
10 And certainly if you look at what has happened with
11 the more recent transplants compared to the older
12 transplants, it does look like they've gotten
13 better. And, you know, for those of you who are
14 clinicians and deal with this, I think you would
15 agree with that.

16 But it does look like just relying on
17 things like the registry that in these early years
18 that we're looking, it's not the mortality effect,
19 and who knows what is going to happen later. And
20 sort of Dr. Greene was getting into this a little
21 bit as well.

22 The other thing is we, you know, don't

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1 have any evidence regarding transplantation in
2 completely asymptomatic infants, and those --
3 because, you know, moving to transplantation is
4 associated with finding any, you know, sign or
5 symptom associated with MPS I . We're just a
6 little bit limited in that, although I'm using air
7 quotes here for the asymptomatic. Or actually I'm
8 using physical quotes, because you can see them,
9 around asymptomatic.

10 It does look like from the Eisengart
11 work that I showed a little bit ago that ERT in
12 transplantation, you know, potentially are better
13 than transplantation alone, and that earlier age
14 -- and I put nine months -- I mean, you could quibble
15 about where to put this nine months -- does seem
16 to lead to more normal developmental trajectories.

17 We didn't talk a lot about attenuated
18 MPS I , and we're happy to do that. But because
19 -- well, let me -- can I -- go ahead. Dr. Wicklund?

20 MEMBER WICKLUND: This is Cathy. Just
21 before you go to that one, so I just want to ask
22 and be very specific -- and you probably said this

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1 -- but, so is there any -- like is it very clear
2 who needs to be transplanted? Like so if you
3 diagnose or are they having difficulties with the
4 newborn screen where they diagnose somebody, is it
5 clear who needs to be transplanted and who does not?

6 DR. KEMPER: So if you talk with the
7 experts, they feel very comfortable in moving
8 babies to transplantation if they have, you know,
9 confirmed low enzyme activity level, if they have
10 elevated urine GAGs, you know, again, getting rid
11 of the pseudodeficiency, if they have a mutation
12 that is associated with what they think would be
13 the late onset disease, and if they have any early
14 sign or symptom of severe MPS I .

15 And, of course, this, you know, gets
16 into the realm of clinical judgment, and I think
17 that there may be, you know, some disagreement
18 about the degree of involvement that you would need
19 before you get to MPS I .

20 You know, in terms of this prospective
21 screening activity in the United States, there has
22 only been one baby that was identified. That baby

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1 had severe MPS I . I don't believe that case report
2 has been published, but I can tell you that this
3 is a family that opted not to go to transplantation
4 early for a variety of different social reasons,
5 and the baby did die as a result of the
6 transplantation due to CMV infection.

7 So, you know, I wouldn't want that one
8 case, though, to drive everything again, because
9 these are, you know, small numbers. But this is
10 like a long way to answer your question, that from
11 the experts that we have spoken to, they feel
12 comfortable about when to move babies to
13 transplantation.

14 The question will always come up, you
15 know, is there a possibility that a baby might get
16 transplanted who turned out not to have severe MPS
17 I , right? This has come up with every condition
18 that we have looked at where transplantation is the
19 treatment, and that's -- I mean, I just can't answer
20 that easily, and, you know, things change when they
21 move into the clinical venue.

22 But the experts feel very strongly that

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1 they'd be able to separate out those babies that
2 ought to have transplantation versus those who
3 don't. And for those of you -- actually, Dr.
4 Greene is raising her hand, and she is -- you know,
5 actively deals with transplantation, so I'd be
6 interested in your comments.

7 DR. GREENE: Well, very little -- very
8 little transplantation, but speaking as the
9 liaison from the SIMD for the clinical community,
10 and not as somebody who would identify myself as
11 an expert -- there is a reason I wasn't on that
12 expert panel -- I feel -- and also, if you go back
13 one slide, or maybe more than one, the slide that
14 said -- yes, no evidence regarding transplant in
15 asymptomatic infants. That's because nobody
16 would or should transplant an asymptomatic infant
17 with what we know currently, and that's the concern
18 that was just so eloquently described about, you
19 know, is there a possibility.

20 Speaking as -- in this respect at least,
21 an average ordinary metabolic doc, I feel
22 comfortable that I could identify whether a child

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1 has symptoms at birth on a good -- combination of
2 good physical examination, ophthalmology
3 examination, and an X-ray. And I'm not an expert
4 in MPS I , and I feel comfortable that I could
5 distinguish. And I think that -- and I've got a
6 lot of experience, even though I'm not a very
7 specific MPS I doc, and I think even a metabolic
8 geneticist with less experience who might not be
9 completely sure could talk with one of these
10 experts.

11 So I think it's -- there's the small
12 risk of somebody being transplanted who shouldn't,
13 but, yes, I think it's possible to tell who is
14 clinically affected by the severe form and needs
15 to have a transplant. And if they don't look like
16 that early on, you monitor. So I feel comfortable
17 with that.

18 DR. KEMPER: And unlike, you know,
19 Pompe disease, what we know about the epidemiology
20 is that most cases that come to attention are going
21 to be the severe form and not the attenuated form.

22 Let me just -- okay. So we didn't --

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1 I didn't talk a lot about the attenuated form,
2 because I just didn't think that it was going to
3 be what would drive this conversation today. But,
4 you know, there is a lot -- you know, many studies,
5 including a trial, that shows that enzyme
6 replacement therapy does lead to improved outcomes
7 in symptomatic individuals with attenuated
8 disease.

9 There are also two case reports of
10 siblings that suggest that early use of enzyme
11 replacement therapy in asymptomatic children can
12 limit disease progression. But, you know, it's --
13 you know, these are case reports. Enzyme
14 replacement therapy, you know, of course is
15 associated with the need for weekly infusions.
16 There's, you know, the likely -- there's a chance
17 of developing antibodies to enzyme replacement
18 therapy.

19 I can't tell you how often that is or
20 the degree to which that interferes with the
21 treatment, just given the lack of studies that are
22 out there.

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1 CHAIR BOCCHINI: Dr. Greene?

2 DR. GREENE: The second bullet, again,
3 speaking as the SIMD liaison, but in this case
4 speaking for myself as the author of a paper with
5 Mimi Blitzer many, many years ago. Two case
6 reports of sibling sets, I have two case reports
7 of sibling gets, Sanfilippo and Hurler.
8 Spectacularly disparate clinical course in the two
9 kids in each sibling set.

10 So just because the second child, the
11 younger child who got ERT is doing well, that
12 doesn't mean that the child wouldn't have been
13 doing equally well without the ERT. The case
14 report was long before we had ERT and wildly
15 disparate presentation.

16 DR. KEMPER: I appreciate you saying
17 that, and I, you know, agree with the caution
18 whenever we present these little teeny case
19 reports.

20 All right. So Dr. Prosser -- oh, I'm
21 sorry --

22 CHAIR BOCCHINI: Since we're going

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1 into modeling, this is a good time to take a break
2 and then get you back on the podium in 15 minutes.

3 DR. KEMPER: All right. I will -- and
4 I can even stay around for questions.

5 CHAIR BOCCHINI: Oh, yes, you will.

6 DR. KEMPER: I mean, during the break.

7 CHAIR BOCCHINI: Okay. All right.
8 Okay.

9 DR. KUS: FYI, Chris Kus joined, too.

10 CHAIR BOCCHINI: Thank you, Chris.
11 Good to have you.

12 DR. KUS: Okay. I've been on for a
13 while.

14 CHAIR BOCCHINI: All right. Great.

15 So we're going to take a 15-minute
16 break, and then we're going to get back at 11:15.

17 Thank you.

18 (Whereupon, the above-entitled matter went off the
19 record at 10:55 a.m. and resumed at 11:19 a.m.)

20 CHAIR BOCCHINI: All right. If
21 everyone will take their seats?

22 DR. KEMPER: All right. So welcome

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1 back for Part 2.

2 Before I return to the slides, a number
3 of people came up and asked me questions, and I'd
4 like to just share some of the key points that came
5 up where I might have been inarticulate in
6 describing things, and I just want to make sure that
7 we're all on the same page. And it is a very
8 complicated story. I apologize for that.

9 And one of the things I'd like to
10 acknowledge as well, that folks brought up to me,
11 is it's remarkable how the studies of cognitive
12 outcome primarily came out within the last year or
13 so. So had we completed this even a year ago, I
14 think we would have been in a lot of trouble in terms
15 of not having any cognitive data to stand on.

16 So some of the key issues that folks
17 came up to me about was, one, clarifying the
18 spectrum of the disorder. So most cases are going
19 to be the severe form. This is going to come out
20 in some of the modeling that Dr. Prosser did, but
21 most cases are the severe. And even among the
22 so-called attenuated form, it's -- the

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1 epidemiology, the studies that are out there,
2 suggest that it's two to one in terms of being the
3 more severe Hurler-Scheie compared to the Scheie.
4 So the spectrum of the disorder is very much skewed
5 towards the more severe range.

6 The second issue that some people asked
7 me to comment on is to review again the workup, what
8 transpires after a baby has a positive screen. So
9 bear with me as I go through that again, but I think
10 it's really important to understand this.

11 So at the time that a positive screen
12 is reported out from the state laboratory, so
13 they've done whatever repeat testing that might
14 occur on the dried-blood spot, then the child is
15 recalled for another sample to confirm that the
16 IDUA enzyme activity level is low. The urine is
17 assessed to measure GAG levels, the so-called
18 glycosaminoglycan levels. Those will be high in
19 the cases of MPS I and be normal in the case of
20 pseudodeficiency.

21 Genotyping occurs, I believe. At the
22 Missouri pilot study, that work is -- the

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1 genotyping is done at the Greenwood Genetic Clinic.
2 Correct me if I'm wrong about that. And then, the
3 baby is examined by specialists knowledgeable in
4 MPS I.

5 And at that point, the child would not
6 move on to transplant until it is confirmed that
7 the child is severe. And severe, again, would be
8 low IDUA levels, elevated GAG levels in the urine,
9 genotype suggestive of the severe kind, or at least
10 of the unknown kind in combination with a finding
11 on clinical exam. And when we spoke to the
12 clinical experts, the range of findings could
13 include even the bony changes that can be seen on
14 X-rays. So, again, that's in the realm of clinical
15 expertise.

16 Now, how long that process takes,
17 especially if other states were to adopt, you know,
18 depends upon the availability of specialists and
19 how long it would take for the laboratory studies,
20 including the genotyping, to occur. And I can't
21 -- again, because of the experiences -- really, the
22 only data that we have to go from, I can't really

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1 generalize and say how long that process is going
2 to take.

3 If a child turns out to have the -- not
4 the severe form but, you know, the attenuated form,
5 then that is a child that would have to be followed
6 regularly, with the frequency determined based on
7 the -- you know, what the expert thinks based on
8 all of the available data, and a decision would also
9 have to be made about whether or not to begin enzyme
10 replacement therapy in an otherwise asymptomatic
11 individual. Again, most of the cases are going to
12 be severe, so most newborns would be expected to
13 move on to transplantation.

14 So that's the story. Is that more
15 clear? Do people have questions about that?

16 So the final thing that I wanted to
17 bring up that I don't think that I did a good job
18 of explaining is the -- there are these different
19 screening modalities that are out there. There's
20 the systems that are based on the tandem mass spec
21 platforms, and then there's the digital
22 microfluidics lab on the chip. The tandem mass

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1 spec platforms and the digital microfluidics are
2 all really designed to test multiple LSDs.

3 So, you know, this body recommended
4 some time ago that Pompe disease be added to the
5 RUSP. If states were already screening for Pompe
6 disease, then adding on screening for MPS I is an
7 incremental addition into screening for Pompe
8 disease. But if you're not screening for
9 lysosomal storage disorder, that really means
10 adopting a new platform.

11 Now, Dr. Matern has done a lot of work
12 around screening, and so I warned him ahead of time
13 that I was going to ask him if he had any other
14 comments about what I just said or if he thought
15 I -- thinks I captured it adequately.

16 MEMBER MATERN: I was a little
17 distracted, but there are -- I mean, you have shown
18 the data from Missouri and from Washington, from
19 -- I mean, there are other tests that have been
20 proposed but are not been tested in newborn
21 screening.

22 There is looking at

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1 glycosaminoglycans, as was suggested by Dr.
2 Tomatsu, but there is no study ongoing at this
3 point. Then, there is the Luminex platform
4 looking not at activity but at presence or absence
5 of iduronidase. Again, that was included in our
6 study, and we hope to finalize it by this summer
7 to look at least at the four conditions that we've
8 done on all three platforms.

9 But to date, the -- what I can say from
10 our study, the only surprise I had was the number
11 of cases that we identified with low enzyme
12 activity and mutations that are not consistent, to
13 date, with pseudodeficiency or polymorphism.

14 So variants of uncertain significance,
15 and we at this point would consider to have a
16 variant of MPS I, and we found one in about 6,000,
17 which is much more than anyone else. I don't know
18 why.

19 Apparently, in Washington, however,
20 and in Missouri, the incidence is also higher, as
21 is expected based on previous thoughts, which
22 however is of course nothing new in newborn

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1 screening, but it suggests that the ratio that you
2 showed of about 60 or so percent being MPS I Hurler
3 versus the rest being the attenuated form is
4 probably going to flip and you will have more
5 attenuated picked up by newborn screening than the
6 Hurler ones.

7 And then the question becomes -- is,
8 really, can you differentiate those early in life
9 with the tools that we have?

10 DR. KEMPER: Okay. So that's an
11 important nuance from your experience.

12 Now, before I move on and talk about
13 some of the modeling work, and then the public
14 health system impact assessment, would it be
15 helpful if I recapped this very confusing cognitive
16 data that I presented? Would anybody like me to
17 do that, or just keep marching on?

18 MEMBER BAILEY: I'd like to comment on
19 it.

20 DR. KEMPER: Okay. Why don't you
21 comment, and then I'll try to rescue myself.

22 MEMBER BAILEY: Go back to the slide

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1 that shows the individual trajectories in the last
2 study. It was like four or five slides back, the
3 other arrow.

4 DR. KEMPER: Yes. This is the back.
5 This one?

6 MEMBER BAILEY: Yes, that one. Yes.

7 So, I mean, the other studies that you
8 presented showed -- suggested that -- you know,
9 trend towards earlier being better than later.
10 But in those studies the earlier was I think 18
11 months before and after, and so that wasn't very
12 compelling.

13 I mean, it was compelling to know that
14 earlier is better than later, but, you know, if the
15 average age of clinical diagnosis -- I think you
16 said is around six months of age -- then why -- you
17 know, it doesn't make a strong argument for newborn
18 screening.

19 This is the one we are really now
20 looking at a group where treatment starts earlier,
21 so in the two- to eight-month range. So on the one
22 hand, you know, you say this is a very small,

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1 extremely small sample, and what can we learn from
2 this, but I like to look at variability, and so this
3 is why this slide is very interesting to me.

4 So the one thing that jumps out of
5 course is that in the blue group there is very
6 little variability. So if we had, you know, two
7 or three of the blue group going down, then you
8 start worrying about the kind of consistency of
9 effect. But everybody in the blue group is within
10 the normal -- is within normal.

11 So that's a very -- even though it's
12 just six children. So for me the main question
13 then, is there -- and this was raised earlier --
14 is there something different about those six
15 children besides the fact that they got earlier
16 treatment? And so as long as we can, you know, say
17 pretty confidently that they're about the same as
18 the other kids, they just got treated earlier, then
19 this is to me very powerful, even though it's with
20 a small sample.

21 Having said that, there are a lot of
22 yellow kids that are pretty close to that same

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1 trajectory. And so -- and most of them are within
2 -- in the light blue. The shaded area is the 95th
3 percentile, is that what you said?

4 DR. KEMPER: Yes. And the dark line is
5 the average.

6 MEMBER BAILEY: I mean, red is clearly
7 not good, and so I would want to know what is it
8 about within that yellow group, who is doing better
9 and who is doing worse. Is it the kids who are
10 getting around nine or ten months of age that are
11 doing better than the 17 months? That's a big
12 difference in age, actually. And so, you know, you
13 always want to get into -- dig into these individual
14 cases, but I think if we had some understanding
15 about the comparability of the groups in every
16 other way, then I would find this very compelling
17 data, despite the small sample.

18 DR. KEMPER: So, actually, that was a
19 much better summary than I could have given. All
20 I can say in terms of the comparability is the --
21 you know, what's listed on the top of the slide.

22 And for me, you know, the sort of

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1 biological argument that, you know, being exposed,
2 you know, until you get treatment, and, you know,
3 where you end up with your trajectory, which -- you
4 know, I hate as a kind of evidence guy to rely on,
5 you know, sort of this biological possibility.
6 But I think that between the two of those that's
7 why -- how I come to it.

8 I see Dr. Grosse standing back there,
9 and he --

10 DR. GROSSE: I just want to clarify a
11 couple of points. On the Aldenhoven study that is
12 pooled across European and North American centers,
13 16 months, but in the text they also said they did
14 analysis stratified by 12 months, but that's not
15 mentioned in the table or figures. So I sent an
16 email --

17 DR. KEMPER: Yes.

18 DR. GROSSE: -- have not gotten the
19 clarification yet.

20 DR. KEMPER: You know, it's
21 interesting. They -- you know, they built
22 generalized linear models to look at things, and

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1 they used age as a continuous variable, and they
2 said for the ease of presentation they dichotomized
3 things this way. And it would be interesting to
4 know like, you know, what the lower cutoff would
5 have been in the model. But I don't know how many
6 -- like what the -- you know, the sample size was
7 in there to --

8 DR. GROSSE: I also wanted to clarify
9 that the data in the Poe study was not included in
10 the Aldenhoven study. That was a deliberate
11 decision, so there is -- those are independent
12 samples.

13 DR. KEMPER: All right. So with those
14 nuances added into the mix, Dr. Prosser is on the
15 line, and I don't know if the operator can open her
16 -- open up her line.

17 I am going to go ahead and just talk very
18 briefly about her presentation. And the key thing
19 is that, again, she focuses on the decision
20 analysis, which is a way to synthesize the evidence
21 using simulation with explicit assumptions.

22 So -- and she developed a computer

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1 simulation that compared newborn screening for
2 MPS I compared to what might be expected with
3 clinical identification and held, in conjunction
4 with us, a number of expert panels.

5 And we were most interested in the
6 number of cases that would be identified through
7 newborn screening compared to usual case
8 detection, the number of deaths averted by five
9 years of age, and the number of cases with improved
10 cognitive outcomes.

11 But, you know, if you look at the
12 registry data, you know, there wasn't a compelling
13 argument that there was a mortality difference.
14 And then you'll not be surprised, based on the
15 cognitive outcome data, that it just didn't -- you
16 know, there was no meaningful way to model
17 differences in cognitive outcome through newborn
18 screening versus usual case detection.

19 You know, I didn't emphasize this
20 before -- maybe I did, but I want to say it again,
21 which is, you know, our data, like from the MPS I
22 registry, when I showed you the no differences in

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1 mortality, was really, you know, within this early
2 childhood period. So it may be that things diverge
3 afterwards, so most of the stuff that we're talking
4 about is in early childhood.

5 So in the interest of time, I just want
6 to show you that -- Dr. Prosser is smart and came
7 up with these slightly complicated models and
8 looked at the number of severe cases identified by
9 three years of life.

10 And we assumed that if you have a -- if
11 you have severe MPS I, by three years of life you're
12 going to have that clinically detected because of
13 the rapid decline that those individuals have.
14 And so the assumption that we -- that they would
15 come to attention. We also -- she also assumed
16 that all cases of MPS I identified through a newborn
17 screening would be eligible and would continue to
18 get transplantation, and because of small numbers
19 we were unable to separately model ERT with stem
20 cell transplantation.

21 So again, the modeling in this
22 particular case is not going to help us get out of

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1 these issues related to differences in cognitive
2 outcome, but I do think that this slide is helpful
3 in terms of just putting the number of severe cases
4 in -- you know, in perspective.

5 So of the four million babies born in
6 the United States each year, there would be 29 with
7 severe MPS I that would eventually get detected by
8 clinical identification or through newborn
9 screening that -- again, these cases of attenuated
10 that would be identified through newborn
11 screening. And then, there is this group of
12 unknown phenotype who may not have clinical signs
13 that would need to be followed, which, again, is
14 a -- you know, a relatively small number compared
15 to the -- you know, to the population of the United
16 States.

17 Again, what we can't predict as well is
18 in the future when, you know, if more screening
19 activity were to happen and the numbers, you know,
20 would diverge from what we've learned from
21 Missouri.

22 So, yes?

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1 MEMBER BAILEY: This is my cognitive
2 limitations myself I'm sure, but why would you
3 identify more attenuated through clinical
4 identification than through newborn screening?

5 DR. KEMPER: So these are -- again, I'm
6 going to see if Dr. Prosser is on before I answer
7 her question --

8 DR. PROSSER: Yes.

9 DR. KEMPER: -- for her. Do you want
10 to take that, or would you like me? We can hear
11 you, Lisa.

12 DR. PROSSER: Can you hear me, Alex?

13 DR. KEMPER: Yes.

14 DR. PROSSER: Hi. This is Lisa
15 Prosser. Thanks for letting me join by phone.

16 So there was a lot of discussion about
17 this within the expert panel, and the reason there
18 is just because of the timing, that here we're
19 looking at outcomes within the first three years
20 of life.

21 So over time many of those that, at the
22 time of newborn screening or shortly thereafter,

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1 would be classified as unknown phenotype would
2 eventually turn out to be classified as attenuated.
3 But just at the time that we're using for the
4 modeling here they would be classified as unknown
5 phenotype.

6 DR. KEMPER: Perfect.

7 And I think, Dr. Greene, did you have
8 a question, or was it the same question?

9 DR. GREENE: It was related. So half
10 my question was answered. In the clinical
11 identification, I take it that this is -- clinical
12 identification is going up to three years of life,
13 and the newborn screening would be identified at
14 the -- in the newborn period?

15 DR. PROSSER: Yes, that's correct.

16 DR. GREENE: Thank you.

17 DR. KEMPER: And Dr. Homer has got a
18 question for you.

19 MEMBER HOMER: Yes.

20 DR. KEMPER: I like this part where I
21 can just --

22 MEMBER HOMER: How much earlier? I

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1 mean, what is the median age of diagnosis in the
2 clinical identification of the severe cases, and
3 how much earlier is it through newborn screening?

4 DR. KEMPER: Did you hear that
5 question, Lisa?

6 DR. PROSSER: So, I'm sorry, could you
7 repeat that?

8 DR. KEMPER: Newborn screening would
9 lead to detection how much earlier than clinical
10 detection?

11 DR. PROSSER: So this is assuming that
12 the same number of cases would be identified within
13 the first three years of life, that for newborn
14 screening those would all be identified within the
15 first six months or so of life. And then I believe
16 that the median age from the study that we used here
17 was 16.7 months of age for clinical diagnosis.

18 DR. KEMPER: So it does bring the clock
19 back -- I mean, bringing it to the point that Dr.
20 Bailey was making about the cognitive outcomes.
21 It brings things back to a time when you could get
22 treated to be in that yellow zone.

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1 The average age of symptom developments
2 and diagnosis was six months, and then it took, you
3 know, some time to move on to treatment, but
4 remember the international guidelines were that
5 babies should be transplanted by two or two and a
6 half years of age, as long as your expected IQ or
7 DQ is 70.

8 MEMBER HOMER: I'm sorry. There's
9 some inconsistency in what you said.

10 So you said they come to clinical
11 diagnosis by six months, and you also said that's
12 when your newborn screening clarifies diagnosis at
13 six months. And you just said current treatment
14 guidelines suggest that people start -- because of
15 current treatment programs, people are starting to
16 treat it at 16 months, but that's different.

17 In other words, if the treatment
18 recommendations change that says as soon as you
19 make a clinical diagnosis of severe disease -- the
20 MPS I severe disease, go to transplant, then you're
21 still dealing with --

22 DR. KEMPER: Then, they could -- right.

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1 MEMBER HOMER: -- six months of --

2 DR. KEMPER: Right. So there are two
3 issues, right? So one is moving the clock earlier
4 from screening, the other is just changing how
5 clinical care is delivered so that you can reduce
6 this gap from diagnosis to treatment initiation.
7 So --

8 DR. PROSSER: Right, and can I jump in
9 there?

10 This was a point that was discussed at
11 length within the expert panels, and one of the
12 points that came up is that there is a range of
13 opinion about how early it would be possible to
14 identify a symptomatic case within the newborn
15 period, that there is a range of -- you know, that
16 may be anywhere from very early on, during the
17 newborn screening period, but may actually take
18 several months or maybe six months or more until
19 it was possible to diagnose that clinically.

20 DR. KEMPER: Yes, and beyond that, too,
21 we are talking -- you know, these numbers are so
22 small, and it has not been until, you know, fairly

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1 recently that people have felt more comfortable
2 with these, you know, transplants in very young
3 babies. And so I can't tell you what the trend over
4 time has been between diagnosis and when treatment
5 has been initiated, but I think that might be a
6 confounding issue.

7 Did that make any sense, what I just
8 said? Should I say that again?

9 The registry has babies, you know, or
10 individuals going back, you know, like the >80s.

11 MEMBER HOMER: No, it makes sense.
12 I'm just trying to project to our decision-making.
13 Our decision-making should be based on, are people
14 identified earlier through screening leading to
15 earlier treatment, which results in improved
16 outcome? And so --

17 DR. KEMPER: Correct.

18 MEMBER HOMER: -- if at the very first
19 step we're not clear that newborn screening
20 identifies individuals earlier than clinical
21 diagnosis, we have a problem. That's all we're
22 saying.

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1 DR. KEMPER: Right. But I think that
2 what -- so it certainly takes, you know, some time
3 to do that clinical evaluation I was talking about,
4 but I think that that time is certainly shorter than
5 the six months it would take for those babies to
6 come to attention clinically. You know, for those
7 -- you know, the laboratory evaluation and that
8 kind of thing.

9 DR. PROSSER: That was certainly the
10 consensus on the expert panel -- where there was
11 a range of opinion -- was exactly at what age that
12 was likely to be.

13 DR. KEMPER: So, Dr. Botkin, and then
14 Dr. Greene.

15 MEMBER BOTKIN: Yes. Jeff Botkin. I
16 wonder if you could go back to the table we were
17 just looking at?

18 And I'm looking at the 44 versus the 40,
19 and I guess I hadn't thought about the prospect of
20 newborn screening identifying children who would
21 never become symptomatic. Is that part of our
22 discussion here? Is it likely that we're going to

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1 be creating a certain class of children who carry
2 the diagnosis but yet would never have been
3 destined to be symptomatic?

4 DR. PROSSER: So that is where -- that
5 is partly an artifact of the timeline for the
6 decision modeling, that we're modeling out to a
7 three-year endpoint. So the assumption there is
8 that there would be some children that would be
9 identified within that three-year period, under
10 newborn screening, that would not be picked up
11 until after the three-year period under clinical
12 identification.

13 MEMBER BOTKIN: Yes, but do we think
14 that there is potentially a class of children who
15 would be by biochemical measurement affected, but
16 by phenotype be unaffected for a lifetime?

17 I mean, there are certain newborn
18 conditions where that seems to be a phenomenon.
19 Does this condition, do we think, raise that --

20 DR. KEMPER: I mean, I can't answer
21 that without, you know, a bigger sample of babies
22 that have been screened and then followed over

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1 their life. It is the sense based on the mutations
2 that have been described and just the, you know,
3 expected epidemiology out there that -- I feel like
4 I'm repeating myself, hopefully I'm adding.

5 Is that, you know, most cases are
6 severe, and then of the ones that are attenuated
7 it mostly skews more towards the Hurler-Scheie than
8 the Scheie. But that's based on, you know, what
9 has been reported in the evidence so far and not
10 -- I mean, this is just limited screening, right?
11 This is a very rare condition, and, really,
12 Missouri is providing most of the data that we have.

13 But that doesn't -- I mean, based on the
14 -- you know, the cohort of children that have been
15 screened in Missouri, it doesn't look like that's
16 the case, but, you know, Dr. Matern, you know,
17 comments, you know, are that, you know, maybe that
18 will change over time.

19 DR. PROSSER: And within the modeling
20 simulation, we did include a projection that there
21 could be anywhere from zero to 20 percent
22 additional cases identified to include that as a

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1 possibility, but that's where the consensus of the
2 expert panel was, that this was really unknown at
3 this point.

4 DR. GREENE: So if you could go back to
5 that earlier slide, and also I think I have a
6 further clarification to Dr. Botkin's question.

7 I think the answer is, no, we don't
8 expect -- and, again, I'm not an MPS expert, I'm
9 just a biochemical doc. Okay?

10 DR. KEMPER: Are you talking about this
11 slide?

12 DR. GREENE: Yes. That slide.

13 DR. KEMPER: Okay.

14 DR. GREENE: But first, a little bit
15 more. I think you can be more definite in response
16 to Dr. Botkin's question.

17 If -- so there will be people identified
18 with the attenuated form, but we're talking
19 attenuated. So then the discussion should include
20 that we might be finding people on newborn
21 screening who would have adult onset disease, but
22 we're eliminating the people who have no

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1 glycosaminoglycans excretion in the urine. So the
2 pseudodeficiencies, the people who will never get
3 the disease are, in my understanding --

4 DR. KEMPER: Right. No, that's 100
5 percent correct.

6 DR. GREENE: -- as a clinical metabolic
7 geneticist.

8 DR. KEMPER: Right. So --

9 DR. GREENE: There is not going to be
10 anybody who never gets sick. They might get hit
11 by a bus young enough that they never got the
12 symptoms of Scheie, but --

13 DR. KEMPER: Right. Well, I'm going
14 to be --

15 DR. GREENE: -- were taking out the
16 non --

17 DR. KEMPER: I'm going to be a little
18 bit more wimpy than you are, right? So the
19 pseudodeficiency -- I'm not worried about that.
20 They are taken out. But we know that when you start
21 doing mass population screening you find things
22 that you weren't expecting.

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1 So there is the possibility that you
2 could find a class of children who have, you know,
3 low levels of IDUA but probably enough functioning
4 IDUA that they do okay and may develop, you know,
5 problems, you know, many years down the road.

6 But who knows? I mean, I can't --
7 that's not like a -- you know, there is no evidence
8 to suggest that that's going to be a big problem,
9 but it could happen. I mean, it certainly -- you
10 know, drawing analogy from other conditions.

11 DR. GREENE: Right. And so I wanted to
12 come back -- the reason I had my hand up originally
13 is to come back to that. And so I completely agree
14 with what Dr. Kemper just said, just speaking as
15 a clinical metabolic geneticist.

16 DR. KEMPER: Let the record reflect.

17 DR. GREENE: Yes. Absolutely. So
18 there are certainly going to be people who would
19 live long enough that they never have any
20 meaningful symptoms, that they have a little bit
21 of a thickening of a valve that doesn't affect them
22 or a little bit of stiffness of fingers, so that

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1 they might not have any meaningful clinical
2 symptoms, but the people who truly would never
3 develop anything would be, at least as far as we
4 know, screened out, except that we don't know what
5 we're going to find.

6 What I wanted to come back to this slide
7 for is there seemed to be a little confusion that
8 somebody said average age of diagnosis a year and
9 a half, but it's average age of diagnosis a year
10 and -- average age a year and a half for treatment
11 initiation. It's average age of diagnosis, about
12 seven or eight months for diagnosis in the severe
13 form. And that's the -- and I really don't think
14 it will take anybody six months to sort out, do you
15 have the severe form or the mild form?

16 So I think what we're doing is probably
17 comparing something like between one and two months
18 age of diagnosis after a positive newborn screen,
19 an average eight months -- average eight months-ish
20 diagnosis clinically, with a huge spread.

21 And some of that spread, some of the
22 zeroes are probably are siblings. And some of the

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1 zeroes reflect the fact that whatever else -- not
2 to detract from the discussion of newborn
3 screening, but when that eight-month-old or that
4 23-1/2-month-old is diagnosed, I have never met --
5 and I just at the break got to talk with a parent,
6 and he has never met a parent who didn't complain
7 of symptoms for some period of time before the
8 pediatrician finally said, yes, there is something
9 there.

10 So when that diagnosis is made at eight
11 months, the family has often been saying since a
12 month or two there is something weird about the
13 back. So there's --

14 DR. KEMPER: So I would -- I think
15 you're right, you know, anecdotally, but I just
16 want to make sure that -- you know, so we don't have
17 any evidence that says that, but drawing from
18 analogy for other conditions, I'm sure that's true.

19 I mean, just finish one quick thought
20 too, which is remember to, when you look at the
21 registry that these are -- you know, this is a
22 voluntary registry system. It is not the same as,

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1 you know, population level epidemiology. So I
2 don't want to, you know, put too much weight on like
3 particular numbers, but I think it gives a good
4 flavor to how things are. Does that make sense?

5 So, Dr. Bocchini, I don't know if I'm
6 allowed to call on someone from the audience or not.
7 Somebody from the audience had a question. I'm not
8 sure if I'm allowed to -- what the rules are.

9 MR. HOLLAND: Yes. I would just like
10 to make one comment. And I'm not -- it sounds like
11 this is the Missouri study and maybe not. So I'm
12 speaking more broadly and based on my knowing these
13 families and seeing them.

14 But the typical -- unless it's a sibling
15 where they're able to identify the disease very
16 early and transplant very early, and in such small
17 populations maybe that's skewing this data.

18 The typical family does not know
19 anywhere close to six months of age. They are not
20 diagnosed that early. The typical scenario is
21 that by the time they are finally diagnosed they
22 are pushing 24 months, in which case the transplant

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1 center may or may not even transplant their child
2 because it has been diagnosed so late.

3 So that's just sort of the reality of
4 the world. Don't know how it is impacting your
5 numbers, but there is a strong, strong, pervasive
6 -- you know, of what happens.

7 DR. KEMPER: So I think the point that
8 you're making sort of underscores what I said
9 before, which is, you know, the data from the MPS I
10 registry are all, you know, voluntary,
11 self-reported, may not reflect the, you know,
12 experience of any particular families. And,
13 again, sort of the pathway to the registry, you
14 know, is not there for everyone.

15 Yes?

16 MEMBER WICKLUND: This is Cathy
17 Wicklund. So if you take out the siblings of that
18 calculation of age of diagnosis, what do you get?

19 DR. KEMPER: I can't do that from the
20 registry data.

21 MEMBER WICKLUND: Oh, you can't do it
22 from the registry data.

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1 DR. KEMPER: I mean, I'm sure it could
2 be done, but I can't.

3 All right. So I'm going to -- you are
4 going to have a welcome transition, I'm sure, to
5 my good friend and colleague. But I'll be back.

6 MR. OJODU: He will be back.

7 Good afternoon, everyone. Big shout
8 out to a number of folks that made this happen.
9 Elizabeth Jones, APHL staff, the CRW Work Group,
10 and then most especially to the state newborn
11 screening programs for providing the information
12 that I'm going to present to you this morning --
13 or afternoon.

14 So let's see, how do you -- so I'm going
15 to give a brief overview of the public health
16 system's background, how we got here, our role in
17 completing and providing this information to you
18 all, methods, how we collected the information,
19 disseminated the information to state newborn
20 screening programs, and then talk a little bit
21 about the results and a summary of the data that
22 we have here.

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1 You probably do have in your packets the
2 23-page report that includes the summary of the
3 public health system impact, as well as the survey
4 tool and the fact sheet that we developed to send
5 out to state newborn screening programs to get a
6 better sense -- or to have them get a better sense
7 of MPS I.

8 So I don't think I need to spend too much
9 time talking about this. We know that this is an
10 additional important component of the evidence
11 base, to add a new condition to the recommended
12 screening panel.

13 And as noted a number of times, these
14 recommendations are based on the certainty of net
15 benefit and the -- in moving forward, obviously,
16 the feasibility and readiness of implementing
17 comprehensive screening. And I'm going to define
18 both feasibility and readiness in the coming
19 slides. But, you know, combine both of those, we
20 would get a good sense of the public health -- at
21 least try to get a good sense of the public health
22 impact on newborn screening programs, to add a new

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1 condition to RUSP.

2 So you've seen this a number of times,
3 but it's important to highlight the part of the
4 public health impact that I'm going to be -- that
5 this survey focused on. It's the one with the red
6 bar at the top there, feasibility and readiness.

7 So I'll leave it at that. Sorry about
8 the formatting there. It looked better on my
9 slide. I'll leave this up for another five
10 seconds.

11 So our role. We were tasked by the CRW
12 to work with DACHDNC -- that's how you pronounce
13 it. SACHDNC and DACHDNC. With DACHDNC,
14 condition review work group, to improve and
15 streamline the process of the public health impact.

16 We have been working -- we had a meeting
17 in the middle of last year, brought a number of
18 experts together to help us redefine and better
19 streamline the process of assessing public health
20 impact. The result of all of that work led to what
21 we put together over the last five months or so in
22 conducting the public health system's impact and

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1 assessment, evaluating states' newborn screening
2 programs' capability to implement MPS I.

3 I don't think I need to spend too much
4 time talking about the importance of why we are
5 doing this assessment, but certainly it's to inform
6 you all as you make those final decisions, to add
7 a new condition to the recommended uniform
8 screening panel. But it's to also provide you with
9 real newborn screening walled
10 barrier/facilitators related to newborn screening
11 -- call it issues, challenges, and also successes
12 as well, because I think we have learned a great
13 deal from, you know, the two states that are
14 currently screening -- or the three states -- or
15 two states that are screening and the other state
16 that will be screening for MPS I in the future, and
17 I'll talk a little bit about that later.

18 We wanted to get a sense of the
19 opportunity costs, and ultimately share practices
20 that can improve on implementation strategies. I
21 think this is a key aspect of the survey that we
22 sent out to the state newborn screening programs

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1 to get those practices, what they have in place for
2 those who were screened and those that are not
3 screening, what they need to put in place.

4 So I do have something to read here. So
5 for the past couple of years, we have worked to
6 improve and streamline on the processes related to
7 the public health impact. And the survey that we
8 sent out to the state newborn screening programs
9 was mainly to one designated contact in every state
10 that was responsible for spreading the gospel of
11 this particular survey around to all of the newborn
12 screening program system -- stakeholders in the
13 newborn screening system. Whether it was lab
14 follow up, you know, the specialist, the medical
15 home, we wanted to get a good sense of what it will
16 take from screening to long-term follow up.

17 So we surveyed 53 states -- no, 50
18 states and three territories, plus the District of
19 Columbia. And we also got detailed phone
20 interviews in the form of a phone dialogue and
21 question-and-answer kind of session between these
22 three states that have either -- that has

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1 population screening for Pompe, a pilot for Pompe,
2 or had recommended -- I'm sorry, MPS I, for the MPS
3 I activities. Sorry about that.

4 So I'll just go back and say that again
5 for the record. We conducted interviews, phone
6 interviews with three states and newborn screening
7 programs directly related to how they are
8 implementing or will be implementing newborn
9 screening for MPS I, in the form of phone
10 interviews.

11 We also developed a fact sheet, and I'll
12 talk a little bit about that later. This is also
13 part of your packet. This fact sheet was to give
14 state newborn screening programs that were
15 completing this survey, you know, a good sense of
16 the background information related to MPS I:
17 incidence, laboratory methodologies, treatment
18 options, and you can find that in -- as part of your
19 package as well.

20 And then we had outreach --- webinar
21 outreach to a number of folks in the newborn
22 screening community. We reached out to state

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1 newborn screening programs directly. We reached
2 out to regional collaboratives and collecting
3 information and making sure that they know the
4 importance of this particular public health
5 systems impact survey for MPS I, and then provided
6 a webinar for all of them to provide any questions
7 that they may have in completing the survey.

8 So we defined feasibility with these
9 four bullet points here, feasibility of adding a
10 new condition to the recommended uniform screening
11 panel. One, an established and available
12 screening test, a clear approach to diagnostic
13 confirmation, an acceptable treatment plan, and an
14 established approach to long-term follow-up plans.
15 That's how we defined public health impact for MPS
16 I to state newborn screening programs.

17 Please.

18 MEMBER MATERN: Dieter Matern. How do
19 you define established screening test?

20 MR. OJODU: So we went back and used --
21 looked at what states that were currently screening
22 for MPS I were -- the kinds of tests that they were

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1 using. Obviously, that's what we had to work with
2 there.

3 For readiness, we had three categories
4 State newborn screening programs were ready and
5 could implement within a year, developmental
6 readiness, which we focused on -- which focuses on
7 state newborn screening programs could implement
8 the addition of a new condition to the recommended
9 uniform screening panel within one to three years,
10 and then unprepared. As it notes there, most state
11 newborn screening programs will take more than
12 three years to implement the new condition.

13 All right. So let's talk about the
14 interview results here. Remember, these are phone
15 interviews that we conducted with the states that
16 either have a legislative mandate, state pilot, or
17 other pilot, for MPS I. And as you can see there,
18 there were three of them that we reached out to.

19 Some of the results are as follows. In
20 reference to interviews that we conducted, when
21 asked of the considerations during implementation
22 process, the states that are currently -- have

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1 currently implemented or plan to implement MPS I
2 noted that they met with their state advisory
3 committees or boards. They certainly had to
4 consider obtaining the equipment that they are
5 going to use for testing.

6 Choosing and validating the screening
7 methodology, developing clinical protocols, which
8 is no small task, resolving database and LIMS
9 reporting out systems, collaborating with not only
10 just the medical specialist but pretty much
11 everyone in the newborn screening systems, and in
12 some cases conducting pre-pilots.

13 And these are for the three states that
14 are -- that we did the phone interviews with. The
15 next several slides will focus on those results
16 that we got from those phone interviews in-depth.

17 So barriers to implementation. Cost,
18 and I'll talk a little bit about this later, but
19 certainly the cost and time involved in obtaining
20 new equipment. Whether it's new equipment that
21 they don't currently have in their lab or they need
22 to get new upgrades to the lab infrastructure,

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1 hiring the competent staff for testing, dealing
2 with a high number of false positives and
3 pseudodeficiencies, and, as noted earlier, the low
4 incidence of the disorder.

5 Continuing on with the barriers to
6 implementation, their -- the states that we talked
7 to noted the difficulty in creating algorithms in
8 reference to treatment for MPS I, the uncertainty
9 regarding age of onset and how to handle cases of
10 unknown phenotypes. The burden -- and I will
11 define this a little bit later in my slides -- on
12 the complete medical system and medical -- the
13 newborn screening system as a whole, and then
14 method validation processes. Those were some
15 other barriers to implementation in those states
16 that either currently screen or plan to screen.

17 So these are factors that will aid. As
18 I said, we weren't just focused on the challenges.
19 We wanted to get a sense of, you know, what are the
20 things that will aid in implementation for this new
21 condition.

22 And as noted before, some -- the states

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1 noted that multiplexing for MPS I with other LSDs
2 is something that certainly will help. Conducting
3 a pilot, we heard this from those states as well
4 as having the infrastructure, lab and other kinds
5 of infrastructure, related to adding a new
6 condition in place.

7 Developing well-defined protocols
8 through -- you know, whether it's lab protocols,
9 the treatment protocols, all of those have to be
10 in place prior to the implementation. And then
11 pretty much having a really strong relationship
12 with -- relationship and communication with pretty
13 much everyone in the newborn screening system,
14 from, you know, the medical professionals, the
15 follow-up coordinators and staff, and the
16 laboratorians as well.

17 Additional challenges are as follows
18 from the states that are currently screening or
19 plan to screen. Time required to validate the
20 laboratory instrument, adjusting cutoffs to reduce
21 the high false positives that I noted earlier, not
22 having QA/QC materials from CDC, and proficiency

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1 testing materials as well. And in some cases we
2 did hear that not having an FDA approved kit for
3 MPS I was also a challenge to implementing this
4 method.

5 For the three state newborn screening
6 programs and stakeholders that we interviewed, we
7 got a sense -- and they noted to us that they
8 believed that it would take approximately two to
9 three years, or three -- or more than three years
10 to complete the entire process, from obtaining
11 equipment to implementing statewide newborn
12 screening -- a statewide newborn screening
13 population project for a new condition, in this
14 case MPS I.

15 Yes?

16 MS. BONHOMME: This is Natasha
17 Bonhomme. For the slides that you have just
18 presented with the different lists, are those just
19 a general listing, or are those listed in any type
20 of rank order from the conversations you had with
21 the states?

22 MR. OJODU: That's a good question. I

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1 want to say that they are a general listing. I
2 don't think that they -- we weighted them any which
3 way.

4 Any other questions? Okay. So we did
5 that. Let's see here. All right.

6 So as I noted, funding challenge is key.
7 For the states that we interviewed, we wanted to
8 get a sense of how they would bring on a new
9 condition, in this case MPS I, with, you know, some
10 of the barriers related to the authority to screen
11 for a condition and also the costs related to adding
12 or implementing a newborn screening condition, in
13 this case MPS I.

14 And as noted here, these were -- and
15 these are weighted, obviously, by the different
16 challenge, whether it's major, minor, or not a
17 challenge. Providing the screening tests, 81
18 percent said that it was a major challenge.
19 Long-term follow up for those late onset diseases
20 or folks -- infants that are carriers, about 74
21 percent or 26 states noted that it was a major
22 challenge, and then the non-trivial activity of

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1 increasing state newborn screening program newborn
2 screening fee.

3 In some states it's a -- they have to
4 go through a legislative mandate to do that.
5 Others have it a little bit easier, but certainly
6 it was a major challenge for about 56 percent of
7 the states that responded back to us.

8 So this is a little bit busy, and it
9 probably is a little bit more clear on your computer
10 screens. I wanted to highlight a couple of things
11 on this slide -- factors for impeding or
12 facilitating newborn screening.

13 I think approximately 54 percent of the
14 states noted that it would take approximately a
15 year or so to get a new tandem mass spec into their
16 laboratory for screening purposes for MPS I.
17 Thirty-nine percent of the states said that it
18 would take approximately a year to do the same thing
19 for the advanced liquid logic methodology that was
20 noted earlier.

21 Making sure that there was enough
22 technical staff within the lab to screen for MPS I

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1 was also a number of other factors that were noted,
2 including the capacity to report out on the LIMS
3 system and making sure that they have the interface
4 -- instrumentation interface to address that
5 particular new condition to their newborn
6 screening panels.

7 So this question dealt with other kinds
8 of activities related to things that may hinder or
9 will hinder implementation, may hinder, have no
10 impact, aid, or will aid in implementation. As
11 noted here, costs per specimen, which is calculated
12 at least in this as the personal equipment and
13 reagent, was something that states' newborn
14 screening programs that completed the survey said
15 that will hinder implementation in their programs.

16 Other ongoing activities related to
17 continuous quality improvement, the extent to
18 which the screening protocols for MPS I have
19 demonstrated in other -- have been demonstrated in
20 other newborn screening programs. As I noted
21 earlier, you know, the two states that are
22 currently screening has provided very valuable

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1 information for other newborn screening programs
2 on how to bring on this particular condition into
3 their state newborn screening programs.

4 And then the expected cost-benefit for
5 screening in states, and I think Scott Grosse
6 talked a good amount about that, so I'll leave that
7 alone.

8 So these are the results from the state
9 newborn screening programs, the approximately,
10 let's see, about 39 state newborn screening
11 programs that responded, excluding the three that
12 are either screening, have a pilot to screen, or
13 plan to screen in the future.

14 Fifty percent of those programs noted
15 that funding costs is -- funding and costs is
16 associated with the most significant barrier
17 related to implementation. Other barriers
18 including not having MPS I on the recommended
19 uniform screening panel, the condition not meeting
20 the criteria for addition to the -- for screening,
21 limited ERT capabilities, the high number of false
22 positives, and the uncertainty with mild cases of

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1 the disorder.

2 Facilitators -- our greatest
3 facilitators -- about a quarter of the states noted
4 that having a treatment and, you know, good
5 clinical outcome and, you know, having evidence
6 showing the utility of screening is one of the
7 greatest facilitators for, you know, adding a new
8 condition, in this case MPS I.

9 About a fifth of them also noted
10 funding. That's going to be a continuous theme in
11 this presentation. And other factors, at least
12 facilitators that were noted, including from some
13 states having an FDA approved kit, and the addition
14 to the recommended uniform screening panel.

15 So in reference to timing for
16 implementation activities, states noted that they
17 needed a good amount of time, in this case a year
18 or -- a year to two years to develop and consult
19 with their medical staff and specialists on
20 developing protocols related to MPS I. It takes
21 approximately that much time to do -- hire
22 necessary laboratory staff and follow-up staff,

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1 and about 50 percent of the states said that it
2 takes about a year or less.

3 An additional 31 percent said it takes
4 a year to two years to have a pilot for the screening
5 process within the state to especially complete the
6 validation and have that in place.

7 So the strength of the survey. I think
8 the outreach that we did to state newborn screening
9 programs, among other things, the importance of
10 making sure that state newborn screening programs
11 understand why we are doing the public health
12 system impact for MPS I, you know, led to a very
13 good, in my opinion, survey response rate.

14 This particular survey was filtered out
15 I think in December -- actually, no, November 18th,
16 and we closed it I think on January 7th. So
17 approximately six weeks with the holiday there --
18 holidays there.

19 It gave us enough time to really talk
20 to the states, tell them the importance of
21 completing this survey, and making sure that they
22 understand the impact on how you will make that

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1 final decision on adding a new condition, in this
2 case MPS I.

3 Providing that webinar and fact sheet
4 for respondents was also key. Remember, most of
5 these states don't screen for MPS I, and so it was
6 very important to be able to develop that fact
7 sheet, which is part of your packet there, for state
8 newborn screening programs to get the -- I would
9 say more than basic or baseline on MPS I activities.

10 So it's also -- it was also very good
11 to assess perceptions about implementation based
12 on experiences with other disorders. These
13 individuals in state newborn screening programs
14 have added to conditions, whether as a legislative
15 mandate or other ways, and, you know, having a sense
16 of how those things work and the implementation
17 strategies certainly helped in completing this
18 survey.

19 And then, finally, the assessing
20 real-world experiences is something that we cannot
21 take for granted. I think it was very good in
22 getting a sense of, at least for the states that

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1 were screening and for the states that plan to
2 screen, what it will take to screen for MPS I .

3 So there were the limitations. We
4 didn't want to focus too much on the cost aspect
5 of things, and so we assumed that a number of things
6 were in place -- the authority to screen, and you've
7 heard -- may have heard folks talk about that.
8 That actually takes a while to get that legislative
9 mandate or other ways in adding a new condition to
10 a state newborn screening panel, and then having
11 the funds allocated to actually do the screening.

12 The assumption was that both of these
13 things were in place prior to, you know, completing
14 the survey. And so obviously, you know, there were
15 a number of hypotheticals which led to subjective
16 responses. We were trying to get a sense of, you
17 know, a good number of states that aren't screening
18 for MPS I , what it would take for them, and using
19 a survey tool that we continue to revise to get the
20 best information related to the public health
21 impact for MPS I .

22 And then, the limited data on screening

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1 for MPS I in states. I think Alex did a great job
2 of presenting the evidence of what we know about
3 MPS I and the states that are currently screening.
4 I think one has been screening for 23 months, and
5 the other has been screening for three months at
6 the moment. You know, having -- providing a little
7 bit more information about how screening is done
8 in those states would have been a little bit more
9 helpful.

10 So approximately four-fifths, 80
11 percent of the states, believe that it would take
12 approximately one to three years, given that they
13 have the authority to screen and they have the funds
14 allocated to do the screening, to implement
15 screening for MPS I.

16 And from the decision matrix that I
17 provided earlier, we would categorize the
18 responses and slot the states' collective
19 responses as development or ready. I can go back
20 to that slide, but I think you all remember that.
21 I just passed it.

22 Additional conclusions -- funding and

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1 cost-related challenges. There were a number of
2 states that stressed the uncertainty about the
3 pseudodeficiency mutations and mutations of
4 unknown significance, as well as the long-term
5 follow up for infants with MPS I. And for the
6 states -- we learned a good deal from the states
7 that are currently screening for MPS I, and
8 detecting a large number of false positives, you
9 know, remain an important challenge for those
10 states that are actually screening.

11 And so I'm going to pass this back to
12 Alex.

13 DR. KEMPER: So I think everyone might
14 be happy to know this is our last slide. And I
15 appreciate you staying with us so far.

16 There is really a lot of nuance to all
17 of this, and, you know, I just want to go through
18 and like highlight some of the lessons that I have
19 learned. And, you know, it's interesting that I
20 got a note from Anne Comeau as I was sitting here
21 as well is that, you know, she wanted me to
22 emphasize that a lot of the data that we're talking

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1 about come from small numbers, and we're looking
2 at, you know, disparate, you know, developmental
3 outcomes, and only within, you know, a relatively
4 limited period of time in terms of follow up.

5 And, again, the things -- you know, you
6 discover things when you begin to screen in states
7 like Missouri. So, you know, there are issues of
8 uncertainty, and what we tried to do is do our best
9 at pulling the threads together. But, again, a lot
10 of this is based on small numbers.

11 And at the risk of sounding like a
12 broken record, when we look at things like the
13 registry, there is, you know, data, and it is
14 incomplete, and it's hard to tell from the studies
15 exactly how people came in. And, of course, you
16 know, there are just changes going on all the time.

17 So to highlight some things that I take
18 away from it is the birth prevalence is about one
19 in 100,000. Best we can tell, most cases are
20 severe. Dr. Matern pointed out, though, with mass
21 screening that in fact you may begin to find other
22 more mildly affected individuals.

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1 Screening can identify infants with MPS
2 I, and it has been implemented in Missouri and
3 Illinois. And, you know, the one case of severe
4 MPS I has been detected, as I mentioned earlier.

5 It is still unclear which screening
6 methods are best. So without getting into the
7 nuance, there is competing tandem mass spec
8 platforms, and there is the digital microfluidics.
9 All require adoption of new methods for states that
10 aren't screening yet for the lysosomal storage
11 disorder. So this group has already recommended
12 to the Secretary that Pompe disease be added.

13 So if you were screening for Pompe
14 disease, which is lysosomal storage disorder, then
15 there is this, you know, smaller incremental
16 addition for adding MPS I , although the fact that
17 it's an incremental addition alone shouldn't be the
18 reason for adding a condition. But I do want to
19 point out that for states that aren't screening for
20 any lysosomal storage disorders, you know, there
21 is a lot of work that needs to go -- be put in, as
22 Jelili mentioned.

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1 The expected number of false positives
2 related to pseudodeficiency is greater than was
3 initially anticipated. Early detection of MPS I
4 compared to clinical detection may not improve
5 survival, at least in those first early years of
6 life.

7 Early treatment, and so moving the
8 clock back to earlier than nine or 16 months,
9 depending upon how you look at the studies, may lead
10 to improved developmental trajectories for
11 cognitive outcomes. But, again, the caution is
12 that these are based on small numbers.

13 And I raised the issue about
14 confounding before, or whether or not there are
15 other predictors of better or worse developmental
16 outcomes. And, again, the challenge is both in the
17 ways that the studies have been reported but also
18 the fact that case accrual is slow, because
19 fortunately it is a rare disorder.

20 In terms of attenuated MPS I, the age
21 at which symptoms develop cannot be predicted.
22 There is no direct evidence -- and by that I mean

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1 things like trials -- that pre-symptomatic
2 treatment can lead to better outcome than once
3 individuals becomes symptomatic. There were
4 those case studies of sibling pairs, but, you know,
5 Dr. Greene did a good job of explaining, you know,
6 the problems with generalizing from it. But,
7 again, with such a rare disorder, that may be the
8 best that we can get.

9 So, you know, there is a lot of nuance,
10 and hopefully I've -- we've done a good job of
11 capturing those things.

12 I'm going to open things up for
13 questions. I don't know if you want to do that now,
14 Dr. Bocchini, or let people take a mental health
15 break. Or a biological break.

16 CHAIR BOCCHINI: Let's take some
17 questions. But, first, I want to thank you both,
18 and really -- it's really nice to see the evolution
19 of the public health impact work that you and your
20 colleagues have done. So really appreciate that.

21 So let's go ahead and take questions
22 from the Committee.

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1 DR. KEMPER: I saw Dr. Boyle go up
2 first, and then --

3 CHAIR BOCCHINI: Okay.

4 MEMBER BOYLE: So could you go back to
5 your previous slide, please? Thank you. This is
6 Coleen Boyle. It's on your second-to-last bullet
7 about the cognitive outcomes and the issues around
8 unmeasured confounders, or they may be measured but
9 not something that you have access to.

10 I guess I'm going to ask you to -- and
11 your group to give some thought in the next minute
12 about whether or not you can -- I mean, have you
13 exhausted what you can look at with regard to that
14 data? Or do you feel like you can go another level?

15 DR. KEMPER: You know, so part of me
16 feels like, you know, you can always dig deeper.

17 MEMBER BOYLE: Right.

18 DR. KEMPER: But I'd be interested in
19 hearing, you know, what other people say, because,
20 you know, I may be lost in the forest right now.
21 But when I put on my analysis hat, right, you need
22 to have a certain number of outcomes for every

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1 confounder that you want to consider. And I think
2 that teasing things apart could be done, but I think
3 it would require prospective case ascertainment.

4 I think there are two issues. Let me
5 back up, right? So there's issues about what is
6 going to happen when -- if, you know, screening were
7 to be broadly adopted, right? And so we can
8 predict, based on the Missouri data, which used
9 digital microfluidics, but there are competing
10 methods and Dr. Matern brought up his, you know,
11 emerging experience about the degree to which you
12 are going to pick up attenuated cases versus, you
13 know, the more severely affected ones.

14 And then, there is a whole host of
15 questions that I would like to know about what
16 predicts outcomes in transplantation beyond just
17 the age at transplantation. So, you know, one
18 would guess it would have to do with, you know, the
19 genotype and how the -- you know, the health of the
20 baby otherwise in terms of how severely the baby
21 is affected by the time the baby went to transplant,
22 there are probably factors related to the

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1 transplant itself, and I'm not an expert to comment
2 on in terms of other involvement. You know, it
3 would be interesting to know, you know, things
4 like, you know, brain imaging, MRI, nerve
5 conduction stuff, all that.

6 I don't think that with the -- I'm going
7 to give you so much of a long answer here. But I
8 don't -- I think that if you really, really want
9 to be able to tease this out with precision you
10 would need to do case ascertainment, which would
11 be -- you know, I mean, the only way to really do
12 that then would be under the context of larger pilot
13 studies, given the rarity of the disorder.

14 So it all depends on -- and, again, this
15 is a decision for you all, how certain you feel
16 about the evidence that the benefit for early
17 treatment exists.

18 So I'm sorry to be, like, so nuanced,
19 but it's just I can't -- you know what I mean? I
20 don't think that the existing data is going to tease
21 all this out. So Scott is coming up, and I'd be
22 interested to see if he agrees or disagrees. Oh,

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1 you know what? I'm getting -- is it okay if I jump
2 to him? Is it okay if I go to Scott before I go
3 to the other Committee members?

4 CHAIR BOCCHINI: Okay.

5 DR. KEMPER: I'm going to have to
6 change my flight home. Just kidding.

7 DR. GROSSE: There is more data; the
8 problem is trying to dig the data out of the
9 investigators. So the Aldenhoven article, which
10 was published online January 26th as a -- sort of
11 a proof, it's not final form, in the text they state
12 -- they did a regression analysis. They have
13 modeled the results and said that if a child with
14 severe MPS I is transplanted before 12 months when
15 their MDI, roughly equivalent to development
16 quotient, is over 70, there is only a 15 percent
17 chance they will have an IQ of below 70 after
18 several years.

19 If they are transplanted late, there
20 was a roughly 70 percent chance they will have an
21 IQ under 70 at the end. So there's a pretty
22 dramatic difference, according to that text.

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1 Unfortunately, they did not report the regression
2 results that substantiate those calculations. I
3 sent an email to them and have not gotten a reply.

4 DR. KEMPER: Yeah. And they use, you
5 know, generalized linear modeling, too, so they're
6 going to have all sorts of power calculations, even
7 if you were to get to those data. So I think --
8 you know, this is my statement, more data would
9 always be better.

10 MEMBER WICKLUND: This is Cathy
11 Wicklund. My question is a little -- not related
12 to this topic we have right now. It's more about
13 access. So it's about coverage for the genetic
14 test and access to the treatment, and what
15 conversations did you guys have about those issues
16 for people, and would it increase disparities, or
17 how would that play out?

18 DR. KEMPER: Yeah. So, you know,
19 that's an interesting question that we talked a lot
20 amongst our group. So if you're clinically
21 detected versus detected through newborn
22 screening, you're going to have to go and get --

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1 you know, if you had the severe form, the treatment
2 is going to be a transplant.

3 So, in a sense, it's not creating a
4 service need that wasn't there already. The
5 bigger issues are probably around the -- you know,
6 if you have attenuated form, you know, who is going
7 to get enzyme replacement therapy, who is not. But
8 I would point out that, you know, I -- it's a rare
9 number. It's a small number of babies that we're
10 talking about.

11 So I think that that issue is probably,
12 at least to me -- I mean, I hope I'm not interjecting
13 myself in the conversation too much -- but a more
14 addressable issue than this -- you know, than the
15 outcomes issue.

16 MEMBER BOTKIN: A question for Jelili,
17 and I guess I just want to be sure I understand what
18 you're saying, your synthesis of the public health
19 outreach here. And you had a slide fairly early
20 in your slide deck where you went through our
21 categories of ready, developmental readiness, and
22 then unprepared, with timeframes being one year,

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1 one to three years for developmental readiness, and
2 then unprepared being it will take more than three
3 years to implement. So you have scattering of
4 data.

5 So your synthesis is that we are at --
6 the feedback, the results show developmental
7 readiness where programs could implement -- the
8 majority of programs could implement within one to
9 three years.

10 DR. KEMPER: Yes, sir.

11 MR. OJODU: Yes. With the nuance that
12 once there's funding, authority to screen, and also
13 the allocation of costs to actually implement the
14 screening, but --

15 MEMBER BOTKIN: Okay. So it's one to
16 three years after --

17 MR. OJODU: Yes.

18 MEMBER BOTKIN: -- had been -- okay.
19 Thank you.

20 MR. OJODU: Thank you.

21 DR. KEMPER: Dr. Mabry?

22 MEMBER MABRY-HERNANDEZ: Just I guess

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1 a clarifying question. This is all new to me. I
2 want to know, would you summarize I guess the
3 evidence as poor quality, or is that how we -- the
4 phase out? I don't know what --

5 DR. KEMPER: So the good news for me is
6 that is a decision that I'm going to defer --

7 MEMBER MABRY-HERNANDEZ: Right.

8 DR. KEMPER: -- to you all. Yeah,
9 yeah. I mean, part of it is just driven by the
10 study design. So Dr. Mabry comes from the world
11 of the task scores where, you know, you go off and
12 have the luxury of having prospective large
13 clinical trials.

14 Dr. Green has been like so intimately
15 involved with the review of the evidence. I just
16 want to make sure that I'm -- that I've hit the
17 nuance correctly or if there is something that
18 should be added to the mix.

19 DR. GREEN: Sure.

20 DR. KEMPER: You're okay? Okay. I
21 just want to -- just want to be -- you know, again,
22 it's complex.

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1 Oh, you want to come? Oh, I thought
2 that you were sure, like you were happy. But now
3 I'm going down.

4 DR. GREEN: I appreciate the
5 invitation and how difficult this is. You know,
6 thinking about sort of the formal assessment of
7 harms that I think has been explicit in this -- in
8 this evaluation, I am very concerned about the
9 ascertainment biases that have been raised, and as
10 you've, you know, reasonably pointed out, are
11 probably not currently assessable.

12 So thank you.

13 DR. KEMPER: Great.

14 MEMBER BAILEY: So just two points.
15 Most of it has been raised already, but I think a
16 key one for me is really, what is the typical age
17 of diagnosis, so we've seen -- of clinical
18 diagnosis. So in the chart it looks like you're
19 saying six months, but we hear from the audience
20 it's 24 months. That's a huge difference. And if
21 it's closer to six or eight months, then it lessens
22 the compelling nature of newborn screening. If

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1 it's closer to 18 to 24 months, then it enhances
2 the compelling nature of this tremendously to me.

3 And so I don't know if we really have
4 clear what is the truth there. It would be really
5 important for me to know.

6 And then, well, did you want to answer
7 that question, Carol?

8 DR. KEMPER: Well, can I just add
9 something to the mix, too, that one of the things
10 that makes this complicated is that the window for
11 transplantation over time has gotten -- the
12 recommendations for when to transplant has gotten
13 shorter. You know what I mean? So there's just
14 -- there are like just multiple moving pieces.

15 I guess Dr. Greene, and then you get --

16 DR. GREENE: So I think -- I don't want
17 to spend a lot of time adding to what was already
18 eloquently said, that we don't have the data to
19 answer that question. With that said, my -- I can
20 say that that six months number owes something to
21 the fact that there are some zeroes in there, and
22 some of those zeroes are siblings.

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1 So my clinical experience is that it --
2 there are some who are two years old, and that is
3 a serious failure of a pediatrician, or somebody
4 from another country who just wasn't looked at. So
5 nobody should be two years old and undiagnosed, but
6 it is really common to see somebody who is a year
7 old.

8 So I give you, as a really, really wild
9 clinical guess, that the real number is probably
10 closer to nine months or a year on average with some
11 scatter, and the scatter is probably just bad
12 medicine. For a guess.

13 MEMBER BOYLE: Just going -- taking
14 Don's scenario one step further, so -- and then
15 thinking about the stem cell transplant, what's the
16 preparation time again from diagnosis to -- you
17 know, I know there's lots of things that need to
18 happen. So what's -- what would we say, six months
19 then?

20 DR. KEMPER: So the -- so there is two
21 things, right. So one is the international
22 guidelines, which say that by two years, assuming

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1 that your development -- you know, how this, okay,
2 developmental path that you should be -- get
3 transplanted there. What I can tell you from --
4 and, again, this is based on expert opinion -- is
5 that they would -- the experts felt strongly about
6 queuing up the babies that had severely affected
7 MPS I as soon as possible, so that if you could
8 begin the process at two months of age, knowing that
9 by the time you went through the matching, and so
10 forth --

11 MEMBER BOYLE: That wasn't what I was
12 asking. I was saying, you know, the way it happens
13 now, if a baby is on average diagnosed by a year,
14 can they get a transplant the next month? Or do
15 they have -- is there some medical, you know,
16 work-up that needs to be done that --

17 DR. KEMPER: Well, I mean, certainly,
18 just a medical record that needs to be done as a
19 matching. But -- and this is where, Nancy, I kind
20 of like rely on you as well. Yeah. What --

21 DR. GREEN: So in a general way, about
22 transplant and matching. So I myself am not a

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1 transplanter, but I'm in the Division of
2 Transplants. I work closely with them,
3 particularly on sickle cell but other things as
4 well. And I would say that, you know, it takes less
5 time if you have a matched sib, right?

6 So the answer is it depends. If you
7 don't have a matched sib, and you have to go into
8 the national and, you know, by routine,
9 international registry, and those donors have to
10 be contacted and retested, and sometimes they pull
11 out and things like that, I would say two to three
12 months.

13 Now, the fact that you can use -- that
14 there are data on cord blood -- oh, so there's cord
15 blood, which helps in terms of match, although I
16 have not heard a discussion of whether those were
17 sibling cord blood or not. But, okay, so let's say
18 they're unrelated. So that makes the possibility
19 of a match much more likely. It certainly is not
20 100 percent.

21 And I'm sure we are all aware of
22 patients, for a variety of indications, who just

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1 simply do not have the option of transplant
2 available to them. So I also wanted to raise that.

3 But to answer the questions, I would say
4 two to three months depending on the source. And
5 I'd be happy to hear numbers to the contrary.

6 MS. SCOTT: Well, no. I was just going
7 to ask a question that I believe in the paper that
8 just got published this last month, if I'm
9 recalling correctly, you also want to eliminate --
10 particularly if you're going for siblings, you
11 don't want to transplant with carriers. So you
12 need to do that testing, because you're aiming to
13 get the enzyme as high as possible after the
14 transplant.

15 DR. GREEN: That's a very good point.
16 Thank you, Joan. And also or a sibling who has a
17 later onset. So another -- of disease. So, yeah,
18 thanks. Which would then limit the pool.

19 CHAIR BOCCHINI: Thank you. Just
20 please identify yourself, and then --

21 DR. WIERENGA: Yes. Klaas Wierenga.
22 I'm the Co-Director for the Heartland

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1 Collaborative. So I'm a clinical geneticist, and
2 I have personally cared for five children in the
3 last five years with a diagnosis of MPS. And I
4 think I may be able to shed some light on what the
5 confusion is about diagnosis, but -- is it six
6 months or 12 months or 24 months.

7 So I think that what you have to
8 understand is that these children develop problems
9 at some time in their infant life. So when they
10 are born, they are not symptomatic and they appear
11 completely normal. And it takes some time for such
12 a child to develop any problems, and typically they
13 tend to be orthopedic or ophthalmologic in nature
14 at first.

15 So the parent then goes to the
16 pediatrician and says, "Well, my child developed
17 a spine abnormality." The pediatrician cannot
18 diagnose it as MPS I, and sends the child to an
19 orthopedic surgeon, who then does some testing and
20 may then or may not diagnose the child with MPS I
21 .

22 So the child is symptomatic, at least

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1 for a spine abnormality, which is associated with
2 Hurler syndrome, but the diagnosis of Hurler
3 syndrome may not be made at that time. So it takes
4 a significant amount of time, and often the
5 referral process -- you know, it's -- which is --
6 it's lifetime as well, because if you get a referral
7 to genetics, in our situation if the referral is
8 for microcephaly or a spine abnormality, nothing
9 triggers that this is urgent, so then you may get
10 a six-month delay in the appointment.

11 But at least the final diagnosis of
12 Hurler syndrome is not made because the child
13 wasn't symptomatic beforehand. It is just because
14 the system is not very conducive to make such a
15 diagnosis happen rather adequately and timely.

16 So I think you have to separate the
17 issues where the child becomes symptomatic, which
18 is usually around five, six, seven, eight months,
19 at least to the conditions I -- but then the actual
20 diagnosis of Hurler syndrome demonstrated by an
21 IDUA activity that is zero, or a genetic test, that
22 may take much, much longer.

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1 DR. KEMPER: That's really helpful.
2 Thank you, Klaas.

3 CHAIR BOCCHINI: If the international
4 guidelines are transplant by age two, if you find
5 a child that's eight months of age or 10 months of
6 age, are you trying to get the transplant prior to
7 age two, or are you looking for neurocognitive
8 developmental changes that would then lead you to
9 earlier --

10 DR. WIERENGA: Well, that's a very --
11 you know, so to my -- in my opinion, the clock starts
12 ticking as soon as you make the diagnosis. So once
13 you have diagnosed the kids, and you have certified
14 the diagnosis by the appropriate test results, then
15 the clock starts ticking, because then you need to
16 get that child to transplant as quickly as
17 possible, because hearing loss, valvular disease
18 of the heart, spine abnormalities, they continue
19 to affect the child. And the only rational therapy
20 that we have currently is stem cell transplant.

21 So I think if you would make a case for
22 newborn screening, you would gain two things.

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1 One, you would obviously make the diagnosis much
2 earlier, or at least allow for confirmatory
3 diagnosis much earlier. But also, you cut out the
4 referral process, which typically causes a lot of
5 delay, but not typically in the newborn screening
6 world, because once a newborn screen is abnormal,
7 the Department of Health typically calls the
8 specialty that has contracts to deal with that
9 disease, and they would have put that kid ahead of
10 -- head of the line.

11 So you gain two things. You gain
12 timeliness in terms of diagnosis, but also
13 timeliness in terms of an intervention. Or it
14 becomes a possibility.

15 CHAIR BOCCHINI: All right. Carol?

16 DR. GREENE: I think the process was
17 extremely well-described, and I agree.

18 CHAIR BOCCHINI: Fred?

19 MEMBER LOREY: Yeah. I just wanted to
20 make a comment, to thank both of you for excellent
21 presentations, but particularly Jelili. That was
22 a really good public health assessment, and I

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1 really appreciate it.

2 I think one of the big differences --
3 improvements with this one is somehow you got these
4 people to talk without fear of losing their job or
5 whatever. And I think that's what made that so
6 much better, and I think it shows everybody in the
7 room and the listening audience -- I know you get
8 tired of this expression of "newborn screening is
9 a system," but it really is.

10 And so, you know, once the Committee
11 recommends something and the Secretary approves
12 it, then it's these folks that are in the trenches
13 working in newborn screening that have to face
14 these barriers, and sometimes they are not allowed
15 to talk about them, and they have to get the
16 funding, and it's a lot of work. And I think you
17 showed that with this, so I appreciate that.

18 CHAIR BOCCHINI: We have Alexis
19 Thompson on the phone, wants to make a comment.
20 Alexis?

21 MEMBER THOMPSON: Oh. Yes. It was
22 just very briefly. When Dr. Greene was discussing

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1 the logistics for stem cell transplant, something
2 that I still do for other non-malignant disorders,
3 just the timeline certainly has evolved quite a
4 bit, such that most children will actually have an
5 answer within 48 hours on whether or not they in
6 fact have a donor.

7 So that is certainly worth noting, that
8 it -- while there might be two to three months for
9 the availability of a donor, if you know in 48 hours
10 that you don't have one, obviously you are not
11 waiting. And so certainly the ability to know
12 whether one has a peripheral blood or marrow
13 option, it actually is much quicker, and it is at
14 no charge.

15 The other is is with umbilical cords,
16 it is worth noting that in most situations there
17 is an agreement that one need not expect or need
18 the degree of matching that you would for
19 peripheral blood or marrow. And so for many
20 children -- more children there will be matches for
21 umbilical cord, especially if they are relatively
22 small.

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1 And the timeline for availability of
2 that obviously is much shorter, so the notion about
3 moving through the transplant process, I think that
4 the -- that many things have been improved to
5 actually facilitate that happening much faster.

6 CHAIR BOCCHINI: Let's see. Carla?

7 DR. CUTHBERT: Thank you. I just
8 wanted to address a quick comment in the public
9 health impact concerning the CDC quality assurance
10 materials. We have had quality control materials
11 for all of the LSDs for several years now, and this
12 material is actually deficient in many of the
13 lysosomal storage diseases.

14 In the past couple of months, we have
15 been able to develop condition-specific MPS I
16 materials. That's being -- that has been
17 evaluated by our scientists, and we have tested it
18 both on the microfluidics and the mass spec
19 platform, and they perform well.

20 We have had informal evaluations by
21 some of our laboratories, and we are going to
22 actually have a round of formal evaluations of this

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1 material. That information is going to be made
2 available and compiled at an April meeting that
3 we're going to be having, and it's -- the materials
4 are then going to be able to move to our quality
5 assurance program by the end of the year. So
6 materials are actually going to be made available
7 for everyone.

8 CHAIR BOCCHINI: Thank you. That's an
9 important comment. Thank you.

10 Other questions at this time? All
11 right. If not, it's five minutes to 1:00. We need
12 to -- the next segment after lunch, just to remind
13 everybody, two Committee members are assigned to
14 each evidence review, so that Committee members can
15 participate in a discussion to help develop the
16 evidence review, but because of their involvement
17 be able to start off our conversation with their
18 assessment of the evidence and where it brings us
19 on our -- to start the discussion.

20 So I think to get us a little bit more
21 back on track, I guess we need -- well, we'll take
22 a half hour for lunch, be back at 25 minutes after

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1 1:00, so we can begin that part of the discussion,
2 which will then lead to a vote.

3 All right. Thank you. 1:25.

4 (Whereupon, the above-entitled matter
5 went off the record at 12:52 p.m.)

6

7

8

9

10 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

11 (1:28 p.m.)

12 CHAIR BOCCHINI: Okay. Now we can
13 start.

14 We're really in a time crunch. We have
15 a couple of people who will have to leave for
16 planes, and so hopefully we can make sure there is
17 adequate time for every member to be here to vote.

18 So this presentation is by Dr. Botkin
19 and Dr. McDonough. They are the two Committee
20 members who were assigned to this condition review
21 for MPS I , and so I'm just going to turn it over
22 to Dr. Botkin.

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1 MEMBER BOTKIN: Great. Thank you very
2 much. It has been very interesting and
3 educational beyond this group. So I'm going to
4 provide a very quick presentation here of what our
5 synthesis is of the information, and then of course
6 open it up for discussion, understanding that a
7 number of folks have to leave by about 2:00 or so.

8 As we often are, we're struggling with
9 what is clearly an inadequate database for making
10 comfortable decisions on these issues. So it's
11 going to be a challenge, and I think this disease
12 is one in which -- it has a couple of dimensions
13 of uncertainty that we've heard quite a bit about.
14 It's a rare condition, so we don't have many data
15 points. It's a condition that has a fair amount
16 of variability. It has different treatment
17 modalities that have evolved over time, and,
18 significantly, the outcomes we are looking at are
19 developmental outcomes that require periodic
20 assessments over a period of time.

21 So I would love to say let's allow pilot
22 studies to run forward and collect data over the

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1 next year or two, but it's quite clear that Missouri
2 could screen for quite a few years before we would
3 have enough data points to solidify some of the
4 issues here. And so I think we are, at this point,
5 stuck with an uncomfortable level of uncertainty.

6 So this is the matrix that I'll be
7 referring back to periodically, and I'm going to
8 sort of walk through the components being
9 assessment of benefits, readiness, and then
10 feasibility.

11 So in terms of outcomes, mortality, the
12 data did not demonstrate a reduction in mortality
13 from early intervention from newborn screening
14 compared to treatment following clinical
15 detection. So, really, the key outcome measure on
16 which we have data to consider is cognitive
17 function.

18 So with respect to severe MPS I -- and
19 I'm going to draw here -- our report here draws from
20 the language from the report, so rather than trying
21 to paraphrase it, I have pulled out -- we have
22 pulled out quotes here that we hope sort of

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1 characterize the key findings.

2 So from the MPS I report, overall it's
3 difficult to quantify the effects of early
4 transplant on cognitive outcomes in severe MPS I.
5 Although early treatment may improve developmental
6 outcomes based on the results of one study by Poe,
7 quantifying the magnitude of the benefits is
8 difficult.

9 From the cognitive outcomes summary --
10 that was a supplemental document -- two recent
11 analyses report that transplantation at less than
12 age 16 months is associated with significantly
13 better cognitive outcomes and lower risk of
14 cognitive impairments among affected children.
15 So I think these data are, again, less than
16 definitive.

17 I was at least impressed with the fair
18 amount of consistency, that each of the reports is
19 showing benefit in a similar direction. I'd be
20 much more concerned if we had three studies that
21 showed no benefit, two studies that showed benefit,
22 that sort of outcome. And, of course, anecdotal

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1 data is not particularly reliable, but at least it
2 provides us some additional data points here.

3 In terms of attenuated MPS I, it has
4 been reported that mild cognitive impairment is
5 common among children with attenuated MPS I , and,
6 in particular, for a subset of the condition
7 associated with the L23AQ missense mutation,
8 cognitive outcomes and attenuated MPS I merit
9 further attention by researchers.

10 So we didn't spend a lot of time with
11 this with Alex's presentation, but our conclusion:
12 there's no data available regarding whether early
13 detection through newborn screening will improve
14 cognitive outcomes for children with attenuated
15 MPS I.

16 So net benefits, we want to think about
17 risks, burdens, and harms. The low positive
18 predicted value with current test technologies is
19 a concern, and we have put sort of less than five
20 percent here, although there is a scattering there.
21 I think it seems like the general consensus is the
22 positive predicted value is low, and, therefore,

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1 there is a burden of managing a high number of false
2 positive results. That's not unusual in newborn
3 screening programs. It's not clear that that's
4 different, particularly in this context and other
5 newborn screening contexts. But we should be
6 knowledgeable about it.

7 And I'd say -- a little bit of
8 editorializing, we want to be cognizant of the
9 harms and burdens, both to make this threshold
10 decision about whether it's time to put it on the
11 RUSP, but there is then -- the other set of
12 considerations is, how do we understand what the
13 harms are and burdens, so that we can reduce those
14 as we implement programs, making the net benefit
15 as great as we can as we move forward.

16 And that relates to this phenomenon of
17 pseudodeficiency, which I think my understanding
18 now is that that is something that can be readily
19 determined by appropriate workup at the time. I
20 will predict, however, that this terminology will
21 be damaging to some kids and families. We ought
22 to try to be creative and come up with a better term.

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1 This suggests that the kid has
2 pseudodeficiency when in fact it's the test that
3 is inadequate producing this result. So some work
4 on this potentially destructive notion of
5 pseudodeficiency might be worthy.

6 Stem cell transplant creates a risk of
7 morbidity and mortality. Of course, kids who are
8 detected clinically get transplants, so not clear
9 that there is a marginal increased risk here, other
10 than this last bullet that I think we should be wary
11 of, uncertainty about whether there might be
12 inappropriate transplants in children who don't
13 require a transplant.

14 Sounds like there is not much concern
15 about that at the present time with the level of
16 expertise with the current centers. Potentially,
17 as this moves out to a more population base, and
18 other -- many other centers potentially being
19 brought on board with these decisions, certainly
20 some risk needs to be noted that kids may get
21 transplants who don't need them.

22 Conclusions about net benefit --

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1 benefits of early detection via newborn screening
2 for children with severe MPS I are not definitive
3 due to the lack of data from newborn screening
4 systems. However, in terms of cognitive outcomes,
5 results of studies in other clinical contexts
6 strongly suggest that significant benefits can be
7 anticipated. Cognitive benefits of early
8 interventions to children with attenuated MPS I
9 remain to be determined.

10 So in our rubric here, our matrix, we
11 are putting this level of certainty about cognitive
12 benefits for children with severe MPS I as high.

13 Feasibility -- most appropriate test
14 platform protocol for screening remains to be
15 determined. It does seem clear that additional
16 instrumentation will be necessary here, but that's
17 a challenge for programs certainly, but it doesn't
18 undermine feasibility.

19 Several options have been evaluated in
20 the context of population screening, clear
21 evidence that population screening is feasible,
22 but additional work necessary to find the most

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1 appropriate test platform and protocol, and of
2 course always possible that different programs
3 will adopt different approaches to screening.

4 So we consider the feasibility of
5 newborn screening for MPS I to be high or moderate,
6 which is the category here on our matrix.

7 And then, lastly, the issue of
8 readiness, survey of public health impacts. Here
9 is the quote. "Although most respondents reported
10 that screening for MPS I could be implemented
11 between one and three years after funding was made
12 available, it is critical to recognize that
13 obtaining funding for the screening test was seen
14 as a major challenge by 81 percent."

15 So our synthesis there is that most
16 public health departments are "unprepared" for
17 screening, and that puts us in the A3 category here.
18 And I think in contrast to Jelili's presentation
19 where I think he qualified readiness as after
20 funding was available, we are sort of considering
21 this as now in that that whole funding cycle for
22 many states which often takes at least a year would

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1 be just beginning.

2 Our recommendations -- the Advisory
3 Committee recommends that newborn screening for
4 MPS I be approved under matrix category A3.
5 Substantial work will need to be done in most states
6 to fund, develop, and implement screening for MPS
7 I. Therefore, states should be encouraged to
8 implement screening within three to five years of
9 approval for inclusion on the RUSP.

10 Second bullet, early adopters of
11 newborn screening for MPS I are encouraged to
12 obtain data in a rigorous fashion to promote
13 continuous improvement of the evidence base
14 regarding the risks and benefits of screening.
15 And, in essence, this is not really pilots on the
16 fly, but collecting data on outcomes, say, for kids
17 in ways that will help us reassess this -- this
18 particular program moving forward.

19 CHAIR BOCCHINI: Jeff, thank you very
20 much.

21 MEMBER BOTKIN: I believe Dr.
22 McDonough had, then, comments that he wanted to

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1 pick up on.

2 CHAIR BOCCHINI: Steve?

3 MEMBER McDONOUGH: Thank you for that
4 excellent presentation. The only thing I would
5 like to add due to the constraints in time is I did
6 ask the Hartman Group regional collaborative their
7 opinion on MPS I before I came out. I usually do
8 that when there is a vote, just to get the opinion
9 of people in my area. And out of 24 responders,
10 18 or 75 percent were in favor of adding MPS I to
11 the RUSP.

12 CHAIR BOCCHINI: All right. Thank
13 you. So are there additional questions or
14 comments from the Committee? Charlie.

15 MEMBER HOMER: Can you put our matrix
16 back up there? So, first of all, that was an
17 excellent presentation, and I greatly appreciate
18 it. Based on the presentation this morning, our
19 concerns about the lack of clear evidence of
20 earlier detection from newborn screening compared
21 to clinical discovery, it feels to me this is in
22 the B category.

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1 That is, I think there is -- the data
2 -- I was relatively convinced about the data of
3 earlier versus later transplant and its impact on
4 developmental outcomes. But I am less confident
5 that implementation of a screening program
6 compared to current practice would result in a --
7 I mean, I guess for me I would say I like the
8 language in B, a moderate certainty. Am I highly
9 certain that it will result? No, I am moderately
10 certain that it will result. I don't think that
11 -- I don't know. So that would be my personal
12 belief, given the data. Significant benefit but
13 only moderate certainty that the significant
14 benefit will go into place.

15 MEMBER BOTKIN: Well, maybe I could ask
16 Dr. Bocchini a question in response to that. I'm
17 not at all opposed to that line of thought here.
18 And so one question perhaps might be, what are the
19 implications of that different categorization?
20 That may well be a better articulation of the level
21 of certainty.

22 My -- our sense I think was that

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1 screening should go forward. So if categorization
2 into a B4, say, which is what I think would be the
3 alternative category there, would preclude
4 including on -- going forward on the RUSP, then that
5 probably would be my hesitation about that
6 categorization. So it's a little bit of a circular
7 argument.

8 MEMBER HOMER: We're not supposed to
9 think that way, right? I mean, we're supposed to
10 think of, what is the evidence and the benefit, and,
11 therefore what conclusions occur rather than what
12 we think should happen and justify it based on the
13 categorization.

14 MEMBER BOTKIN: Well, I agree with
15 that, although ultimately you kind of have to put
16 these considerations in a blender and decide
17 whether you think it's time to go ahead.

18 CHAIR BOCCHINI: All right. Don?

19 MEMBER BAILEY: So just to remind us of
20 a little bit of history. When we voted on the
21 matrix a couple of years ago, I know that I think
22 I and maybe Steve and maybe Dieter voted against

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1 it, because I was arguing that a B ought to be
2 recommended for the RUSP, because this does -- I
3 do agree this should be recommended for the RUSP,
4 but I agree it's a B in the way we've categorized
5 things before, because we don't have high
6 certainty.

7 I'm certain enough that I agree it
8 should be added to newborn screening, but I think
9 we have to -- if we do this and call this an A, we
10 have to recognize we have changed the bar, we have
11 changed the standard for what we're considering an
12 A, and what are the implications for other
13 conditions that we review going down the path.

14 I'm not opposed to accepting that
15 recommendation. I just want to make it clear that
16 that's why I -- I actually had a crystal ball, then,
17 right? Because this is exactly the kind of
18 situation that this puts us in.

19 CHAIR BOCCHINI: Thank you. Kellie?

20 MEMBER KELM: Kellie Kelm. I think we
21 decided to not designate that certain boxes mean
22 that it automatically goes in the RUSP and that it

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1 would be left up to the Committee. So I think that
2 you would have to think about that.

3 I agree that it's -- in my opinion, I
4 was leaning towards B of, you know, moderate
5 certainty. And I don't know, I hesitate whether
6 or not a B should be recommended for screening.

7 CHAIR BOCCHINI: But I think it is
8 clear that the Committee can determine that it's
9 a B, and decide to put it on the RUSP. I think.

10 Well, again, this was -- we wanted this
11 to be the -- a way to define things, but at the same
12 time offered the Committee the latitude to make a
13 decision by looking at all the factors together.
14 So I don't think we precluded that you could say
15 a B and then could not move that forward. Yeah.
16 Isn't that -- okay. All right.

17 Cathy?

18 MEMBER WICKLUND: Cathy Wicklund. I
19 don't have anything; I just want to echo that to
20 me this feels B. I mean, when I'm reading the
21 evidence, when we're hearing the presentations
22 today, I just don't see how we can say there's high

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1 certainty of the benefit. So I agree that it
2 should be categorized in a B level.

3 CHAIR BOCCHINI: Okay. Further
4 comments or discussion from the committee? All
5 right.

6 MEMBER BAILEY: I would like further
7 clarification on whether we can recommend a B go
8 on the RUSP, because that would -- that would be
9 important to know.

10 CHAIR BOCCHINI: As I interpret it --
11 and then, again, I'll go back to Debi and then to
12 Alex as we put this -- and Coleen, I mean, I --

13 MEMBER BOYLE: Well, first, let me just
14 make some -- offer another point as well. So, I
15 mean, I think this is a perfect condition where,
16 you know, a multi-state pilot rollout would be just
17 appropriate to clarify all of the unknown factors,
18 maybe not even a certainty around the evidence, but
19 just in terms of the harms issues and all of that.

20 So, I mean, I know this is going in our
21 matrix, but I'm just going to put that on the table
22 as well.

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1 CHAIR BOCCHINI: Well, certainly that
2 could be stated in the recommendation to the
3 Secretary, if we chose to recommend that it go
4 forward.

5 Dieter?

6 MEMBER MATERN: I don't like the
7 matrix.

8 (Laughter.)

9 For the reasons mentioned. And I think
10 if we applied the matrix to all the conditions that
11 came before this one, at the point it was included
12 in the newborn screening programs, you probably
13 would never reach an A level. For galactosemia,
14 we don't have perfect outcomes. For other
15 conditions, we don't really know to date how it
16 really works. So if you want to have an A, it will
17 be beyond our lifetimes.

18 CHAIR BOCCHINI: Yes.

19 DR. TARINI: Beth Tarini, AAP. So two
20 comments. One, to Dieter's point, I think about
21 past disorders, I think it's a bit of a fallacy and
22 inappropriate to use the disorders that stand prior

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1 to the formation of this Committee to make current
2 judgment, even if they conflict -- unless we are
3 going to enter a whole new world, we're going to
4 start reviewing and taking off.

5 So similar to the dried-blood spots,
6 what stood prior to the Committee should stay
7 separate, in my opinion, and not influence the
8 current decisions, which are based on the structure
9 that was created. So if it's on, galactosemia was
10 on, it wouldn't have made the cut. That was in a
11 past era.

12 But to Coleen's point, to echo that and
13 say in addition to the harms, I think that what
14 multi-state pilot would add are the ability to see
15 the effectiveness of the treatment when you're
16 going to be doing the bone marrow transplant in the
17 real world, with the real complications, with
18 centers that may not have as much experience as
19 others, and bone marrow transplants have -- I'm not
20 saying one way or the other. I'm just saying they
21 have complications that can affect the success of
22 them. So that might also be helpful data.

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1 CHAIR BOCCHINI: So we've gotten back
2 to 2012 when we proposed the matrix, and we said
3 as a general approach conditions that were A1 and
4 2 were recommended for addition to the RUSP; A3,
5 4, and B, an expedited review will occur after noted
6 gaps are addressed by nominator; and then C, D, and
7 L, resubmission is required for consideration to
8 the RUSP.

9 So that's how we proposed the way this
10 matrix would be used, and, again, this was the
11 proposal, but I'm -- and, again, it's two and a half
12 years ago, I'm fairly certain we gave some latitude
13 to the Committee to move forward with the matrix
14 being the approach to categorize.

15 MEMBER McDONOUGH: Mr. Chairman, at
16 the time, you -- after we had that discussion, you
17 indicated anything A3 and 4 would go forward to the
18 Secretary for her consideration. So we didn't
19 just stop at A1 and 2. A3 and A4 would go forward,
20 but we should be aware of our vote.

21 CHAIR BOCCHINI: We'll have to go back
22 and find the vote. This was the initial proposal,

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1 not the conclusion. So you're right. That's
2 important.

3 MEMBER BOTKIN: So, Dr. Bocchini,
4 just --

5 CHAIR BOCCHINI: Yes.

6 MEMBER BOTKIN: -- you know, I would be
7 probably more comfortable with our system, at least
8 in the context of this disease, if we would consider
9 perhaps a more nuanced approach. I mean, I do
10 agree that the moderate degree of certainty is a
11 more accurate characterization here.

12 But because we have such a dichotomous
13 system where if it's not on the RUSP then
14 implementation sort of is in a research mode,
15 whereas once it's on the RUSP it's sort of part of
16 public health mandates in many states. And what
17 our last bullet was was to suggest that we would
18 need more data here.

19 So is there a way perhaps that a B
20 categorization would imply that this ought to be
21 implemented in a way in which there is more data
22 collection through some mechanism to answer these

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1 questions? Because what we don't want is this, go
2 ahead, implement, 15 years later everybody is still
3 wondering, you know, gosh, was this a good idea or
4 not, because we don't have the adequate data
5 collection.

6 And I don't know what that would look
7 like, but, you know, are there ways that we can
8 assuage people's anxieties about this by trying to
9 assure that we will get the data in a reasonable
10 timeframe by approving this.

11 MEMBER LOREY: Joe?

12 CHAIR BOCCHINI: Yes.

13 MEMBER LOREY: I think there is, and I
14 completely agree with what Beth said. But I'll go
15 back a little bit, and use the SCID example because
16 that's the one that came after, you know, Pagu.
17 And that's sort of what happened with SCID.

18 SCID, compared to what we've heard
19 today, is somewhere in the A category. I think
20 everybody would agree. But the first time it was
21 I believe not approved because they wanted to see
22 more pilot work, but then they actually approved

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1 it and then the Texas, California, New York group,
2 Wisconsin, did the bigger pilot. So I think there
3 is room for your suggestion.

4 DR. CHEN: Freddie Chen, AAFP. You
5 know, we -- this Committee has no control over the
6 evidence. We come to consensus around how we grade
7 the evidence, but we do have control over our
8 consistency, both with our past decisions and then
9 going forward in our future decisions. And that
10 I think was -- is important to bear in mind.
11 Personally, and, you know, organizational reps
12 don't have a vote, but I would think this is a B
13 category.

14 CHAIR BOCCHINI: Steve?

15 MEMBER McDONOUGH: Yes. Mr.
16 Chairman, one of the points made a couple of years
17 ago is I felt that Bs should be able to go forward.
18 And I don't know how long it is going to take to
19 get enough data on how many kids are going to be
20 brain damaged because they weren't treated in time.

21 The longer we delay in adding this to
22 the RUSP and getting states to move forward, there

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1 are going to be kids who are going to definitely
2 be suffering from that. So I think that Bs,
3 individually considered, if we have a consensus
4 that there is enough stuff to add it to the RUSP,
5 that we ought to do that, and we ought to change
6 what we did two and a half years ago.

7 CHAIR BOCCHINI: Well, I think that the
8 matrix was never designed to box the Committee into
9 a position. The matrix was designed to give a
10 framework within which we could work, but the
11 Committee has the latitude I think to make a
12 decision that would incorporate what you just said.
13 I don't see a problem with that. Melissa?

14 MEMBER PARISI: This is Melissa
15 Parisi. In response, Jeff, to your comments about
16 continuing to do research for this condition, I
17 think we have a track record, both with SCID and
18 now that's emerging with Pompe disease, at least
19 in terms of trying to ensure that if something is
20 accepted for addition to the RUSP, that we do have
21 the newborn screening translation research network
22 and other systems in place to allow us to continue

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1 to study the outcomes for those infants that are
2 screened in the states that are willing to start
3 the adoption and have the capability to add it to
4 their newborn screening panels.

5 CHAIR BOCCHINI: Coleen?

6 MEMBER BAILEY: I don't know if it's
7 appropriate to make a motion, but I recommend that
8 we classify this as a B3, that we recommend that
9 it be added to the RUSP, but that we urge, you know,
10 extensive pilot studies to document efficacy and
11 extensive work on reducing false positives. And
12 those are really two high priorities over the next
13 four to five years, that states work towards being
14 able to implement it. That would be my
15 recommendation.

16 CHAIR BOCCHINI: So this is a motion?

17 MEMBER McDONOUGH: Second.

18 CHAIR BOCCHINI: Seconded. Okay.
19 Yes, further discussion. Yes.

20 MEMBER BOYLE: So I would like to
21 actually see if we have a record of what we put
22 forward for Pompe and what that language -- A2 --

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1 the first time that we suggested the -- the first
2 time where we actually suggested pilot studies.

3 CHAIR BOCCHINI: I think that was
4 before the matrix was there.

5 MS. SARKAR: That's right. So the
6 first time Pompe went through there was no matrix.

7 CHAIR BOCCHINI: Charlie?

8 MEMBER HOMER: Just two points. I
9 don't have any trouble with us basically modifying
10 the matrix, so that a B includes recommendation.
11 Again, looking at Iris, the U.S. Preventive Service
12 Task Force, A and B recommendations both have
13 relatively equal force in the sense of -- so -- or
14 do have equal force. So I think that doesn't
15 trouble me.

16 I do want to point out in my role as
17 Chair of the Long-Term Follow-Up Committee, and one
18 of the authors of our paper on establishing
19 mechanisms to monitor and see whether newborn
20 screening achieves its purpose, what we're talking
21 about here, in terms of monitoring, is something
22 that at least our Subcommittee and essentially this

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1 Committee has said should be in place anyway for
2 all newborn screening, so I'm perfectly happy that
3 we're saying, yes, in this specific case we should
4 be monitoring.

5 But the point is, if we recommend
6 anything, we should be monitoring whether in fact
7 newborn screening is achieving its promise, and
8 this would give further impetus to that.

9 CHAIR BOCCHINI: Okay. Thank you.
10 Other comments?

11 Chris Kus? Chris, can you hear us? Is
12 Chris Kus's line open? You indicated he -- okay.
13 Chris, go ahead.

14 DR. KUS: You can hear me now?

15 CHAIR BOCCHINI: We can.

16 DR. KUS: Okay. Okay. I would just
17 like to reinforce what Charlie just said. When we
18 make these recommendations, we then say they need
19 to be studied, but all newborn screenings should
20 have long-term follow up to collect the
21 information. That should be part of the project.
22 So I would just emphasize that.

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1 CHAIR BOCCHINI: Okay. Thank you.
2 Other comments?

3 MEMBER THOMPSON: This is Alexis
4 Thompson. Can you clarify -- so based on the most
5 recent recommendation, so I think that was maybe
6 from Don, you're saying that you're accepting that
7 it's a B, but you're saying we should approve it
8 anyway? Did I misunderstand that?

9 CHAIR BOCCHINI: Don?

10 MEMBER BAILEY: No, that's correct,
11 Alexis. I just feel that, you know, the cost of
12 not doing this outweighs any cost associated with
13 doing it. I think we shouldn't be setting a
14 precedent that everything that is classified as a
15 B goes forward, but that gives us the option of
16 doing that when we are -- when we have had enough
17 discussion to think, you know, in the balance of
18 things this is a good decision. But I don't think
19 we should change our rules to say that all Bs would
20 automatically go forward. Those are more nuanced
21 decisions.

22 MEMBER THOMPSON: Thank you.

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1 CHAIR BOCCHINI: Okay. Other
2 comments? Okay.

3 MEMBER BOYLE: One more. Sorry.

4 CHAIR BOCCHINI: Yes.

5 MEMBER BOYLE: Just so that this isn't
6 precedent setting, I guess I'd like a little bit
7 more discussion about what, you know, makes this
8 different, perhaps, from another. So one of them
9 for me is the rarity of the condition and, you know,
10 the ability to be able to get new data perhaps to
11 change what the evidence currently is. But I guess
12 I'd like something like that in there versus just
13 us saying, oh, well, next time, you know, whatever.
14 So, I mean, I feel like we need to build on our
15 process. Otherwise, there won't be any order.

16 CHAIR BOCCHINI: Right. I think that
17 the specifics related to this condition, I agree
18 with you I think putting those into the letter to
19 the Secretary as to why this decision was made I
20 think would be very appropriate and necessary,
21 because, you're right, I don't think -- I don't
22 think this needs to be considered as a

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1 precedent-setting decision.

2 I think this is really looking at the
3 data, looking at all of the factors, looking at the
4 fact that Hurler is -- if there is a gap in diagnosis
5 it makes a difference in terms of when transplant
6 is done, so I think that there are a lot of features
7 that would make what -- the decision, if it's voted
8 in, reasonable for that to happen, even as a B3.

9 MEMBER BAILEY: So just to -- I just
10 feel like if we're going to have the matrix, we
11 ought to be true to the classification
12 descriptions. And so A is high certainty of net
13 benefit, and we don't -- it doesn't fit that, and
14 so we should be true to that. But if we have the
15 flexibility to still make a recommendation for
16 screening, then that's where we want to be, I think.

17 CHAIR BOCCHINI: Okay. That's well
18 put. Okay. All right. Dr. Lu?

19 MEMBER LU: I guess on that point,
20 whether we should consider separating the vote, so
21 first to vote on the categorization, and then based
22 on that, whether to add it to the RUSP given the

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1 categorization.

2 CHAIR BOCCHINI: Okay. Okay. I
3 think that that -- would you like to make that as
4 a motion? Should we do that as a motion? And then
5 -- because that would be separating the vote first
6 to vote on category, and then -- then we have Don's
7 motion to then move it within that category, if
8 that's what it turns out to be, with a separate vote
9 ahead.

10 MEMBER LU: So I will do my best. I
11 move that we categorize this as a B3.

12 CHAIR BOCCHINI: Okay. Is there a
13 second to that? Dr. Botkin? Okay. Further
14 discussion? Okay. Then --

15 MEMBER THOMPSON: Could you repeat the
16 motion? I would -- I couldn't hear it on the phone.

17 CHAIR BOCCHINI: Sure. So the motion
18 that we are going to vote on is that we make MPS
19 I a B3 -- put it in a B3 category in the matrix.
20 So we're dividing the vote to first indicate the
21 category, and then we'll have a subsequent vote to
22 indicate the decision about whether to recommend

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1 it to the Secretary.

2 MEMBER THOMPSON: Great. Thanks.

3 CHAIR BOCCHINI: Okay? So let's start
4 this vote, then, with Charlie Homer. This is to
5 determine whether this should be a B3 category.

6 MEMBER HOMER: Approve the B3.

7 CHAIR BOCCHINI: Okay. And then Fred
8 Lorey?

9 MEMBER LOREY: Approve.

10 CHAIR BOCCHINI: Michael Lu?

11 MEMBER LU: Approve.

12 CHAIR BOCCHINI: Steve McDonough?

13 MEMBER McDONOUGH: Approve.

14 CHAIR BOCCHINI: Dieter Matern?

15 MEMBER MATERN: Approve.

16 CHAIR BOCCHINI: Melissa Parisi?

17 MEMBER PARISI: Approve.

18 CHAIR BOCCHINI: Alexis Thompson?

19 MEMBER THOMPSON: Approve.

20 CHAIR BOCCHINI: Cathy Wicklund?

21 MEMBER WICKLUND: Approve.

22 CHAIR BOCCHINI: Andrea Williams?

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1 MEMBER WILLIAMS: Approve.

2 CHAIR BOCCHINI: Don Bailey?

3 MEMBER BAILEY: Approve.

4 CHAIR BOCCHINI: I approve. Jeff
5 Botkin?

6 MEMBER BOTKIN: Approve.

7 CHAIR BOCCHINI: Coleen Boyle?

8 MEMBER BOYLE: Yes.

9 CHAIR BOCCHINI: Okay. Iris
10 Mabry-Hernandez?

11 MEMBER MABRY-HERNANDEZ: Approve.

12 CHAIR BOCCHINI: Okay. Kellie Kelm?

13 MEMBER KELM: Approve.

14 CHAIR BOCCHINI: Okay. So this is to
15 -- it's approved as a B3 category on our matrix.
16 So now the second vote is on Dr. Bailey's motion
17 that this move forward to be -- recommendation to
18 the Secretary to add this condition, MPS I , to the
19 RUSP. And, certainly, in the letter we will
20 include the additional information that is
21 required to meet what Coleen raised about providing
22 the data as to why we made this decision to move

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1 this forward, and then to add the additional data
2 that was in the initial recommendation by Dr.
3 Botkin. Yes, sir.

4 MEMBER BOTKIN: I think as part of this
5 discussion what came forward was perhaps we should
6 be more -- speak more directly to the Secretary to
7 say we would encourage the Secretary and HHS to
8 support additional data collection, perhaps
9 through large-scale pilot studies or some such
10 thing. This recommendation is really encouraging
11 states to do that. Maybe we should encourage the
12 HHS to play an active role there.

13 CHAIR BOCCHINI: And we did that with
14 the Pompe decision as well.

15 MEMBER BOYLE: I would like someone to
16 restate what we're voting on, so we're clear. I'd
17 like someone to restate what we're voting on, so
18 it's clear. Is that okay?

19 CHAIR BOCCHINI: Okay. All right.
20 So the vote is whether to include MPS I on the RUSP.
21 That's the vote.

22 MEMBER BOYLE: What's the caveat?

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1 CHAIR BOCCHINI: Okay. Well, the
2 caveat is it's -- since we've separated the place
3 on the matrix versus the recommendation, so this
4 is a recommendation to go forward. If voted yes,
5 it would be to put this on the RUSP, and additional
6 recommendations to the Secretary would be -- or
7 additional information given to the Secretary
8 would include the rationale that was discussed, and
9 we'll pull those out from the minutes for why the
10 Committee determined that this should go forward.

11 And it will also have a recommendation
12 that the Secretary add help in organizing continued
13 pilot studies and obtaining additional data for the
14 evolution of -- and using the early adopting states
15 to provide -- and make the recommendation I think
16 that was nicely stated by Jeff that additional data
17 from pilot studies or states doing studies be
18 collected in such a fashion that it could be used
19 to help inform additional recommendations for --
20 and that would go for the platform that might be
21 used as well as other things. Is that -- I don't
22 know. Okay. All right. Okay. Carol?

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1 DR. GREENE: Almost --

2 CHAIR BOCCHINI: Okay.

3 DR. GREENE: Maybe more, you know,
4 language and what words you choose, but I'm imaging
5 myself as an analyst working for the Secretary,
6 trying to decide whether she will agree or
7 disagree. And to say, "I want it on the RUSP, but
8 I need pilot studies" is going to be a serious red
9 flag for anybody analyzing that.

10 So, you know, if it's on the RUSP but
11 we all -- we certainly need data, if you really feel
12 it needs to be on the RUSP, I would just suggest
13 that you wouldn't use the word "pilot studies," but
14 say there needs to be more work on implementation,
15 and improvement, and quality improvement because
16 there are still some challenges. So if you feel
17 strongly it should be on the RUSP, then I suggest
18 you don't use the term "pilot studies."

19 CHAIR BOCCHINI: Okay. Thank you.
20 Cate?

21 MEMBER THOMPSON: This is Alexis
22 Thompson. I had a question -- maybe it's a

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1 difficult one to answer -- I think someone tried
2 to address it earlier. If we think that there are
3 some key pieces of information that would, for
4 instance, allow us to move this from B to A, do we
5 have any estimates on how long that might take? I
6 understand that we may never have, you know,
7 complete clarity, but if there were some minimal
8 piece of information, how long would it take to
9 accumulate those, do we think?

10 CHAIR BOCCHINI: You know, I don't know
11 that I could answer that. Around the table, it's
12 being considered it would take many years. Yes.
13 Okay. Cate?

14 MS. VOCKLEY: I'm not sure how to
15 integrate this into where we are now, but because
16 we look at newborn screening as a whole system, from
17 screening at birth through follow-up diagnosis and
18 on, I wonder if there is some place to integrate
19 some language about workforce issues, because that
20 has been a big issue in the states that are doing
21 screening for lysosomal disorders for people who
22 are doing the -- dealing with the attenuated

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1 patients or the false positives, just to look at
2 how states can do that in a better way.

3 CHAIR BOCCHINI: Yes. I'm not sure
4 that would be a Secretary's decision or
5 involvement. I think that --

6 MS. VOCKLEY: That's what I wasn't
7 sure.

8 CHAIR BOCCHINI: Yes. But I do think
9 that the recognition that this is a three, that
10 states are unprepared, would essentially indicate
11 that that is a real -- that may be an issue for some
12 states, and certainly something that might need to
13 be addressed by particular states before they went
14 forward. But probably not for the Secretary.
15 Okay? But thank you for the comment.

16 MEMBER WILLIAMS: Dr. Bocchini, this
17 is Andrea.

18 CHAIR BOCCHINI: Yes.

19 MEMBER WILLIAMS: So, you know, I still
20 have a little bit of uncertainty in my heart,
21 knowing that -- if there's any way possible for us
22 to continue to look at the harms, unintended -- and

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1 with the uncertainty with those treatments, and we
2 hope it gets better, but it's not -- the access is
3 not there -- so I don't know how to put that into,
4 you know, what we say, but we still need to pay
5 attention to it -- being selected. I still think
6 it needs to be a part, you know, the way the ongoing
7 studies happen.

8 CHAIR BOCCHINI: So, I'm sorry -- you
9 broke up a bit, so I'm not sure that I got the gist
10 of what you were asking. I know you raised a
11 concern about having opportunity for everyone to
12 have treatment, and what the harms might be.

13 MEMBER WILLIAMS: Right.

14 CHAIR BOCCHINI: Well, you know,
15 again, I think since the -- for Hurler's, that the
16 evidence is that we're probably identifying all
17 those patients, and so there is not going to be an
18 increased number of those patients. And the
19 opportunity for newborn screening would be that we
20 would be finding them earlier. I'm not sure that
21 it would change what's going on now in terms of
22 availability of transplant and the like. So I

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1 don't think that's -- I think what we're doing is
2 providing the opportunity for earlier diagnosis
3 and potential intervention.

4 MEMBER WILLIAMS: Absolutely, I think
5 that's true.

6 CHAIR BOCCHINI: Okay.

7 MEMBER WILLIAMS: And I apologize for
8 breaking up.

9 CHAIR BOCCHINI: No, no. That's not
10 your fault. Okay. Beth?

11 DR. TARINI: Beth Tarini, AAP. One
12 thing I want to put out into the discussion is, if
13 the Committee makes an approval contingent upon
14 future data, then I think that it behooves us to
15 make at least some attempt to formally then
16 reassess data. Otherwise, it seems a bit of an
17 empty recommendation, because then no one actually
18 judges the data that we are looking to fill gaps
19 on, especially if it has been a recommendation.

20 CHAIR BOCCHINI: We're not making the
21 recommendation contingent upon that data. We're
22 just identifying the gaps that exist. So I think

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1 there is a difference. Fred, did you want to --

2 MEMBER LOREY: Yes. This may be a
3 false assumption on my part, but I worry if we take
4 out the word "pilot" it decreases the probability
5 of making funding available, because, once again,
6 if this recommendation goes through, this is going
7 to fall on the newborn screening programs, and they
8 are going to have to be the ones to scrape for the
9 money and convince people. And maybe we don't have
10 the use the word "pilot," but just word it in a way
11 that doesn't decrease that possibility.

12 CHAIR BOCCHINI: Okay. I understand.
13 Don, you had a comment? And then Dieter.

14 MEMBER BAILEY: No. I think I was just
15 going to say what you said. That we're not making
16 this contingent on this, but I think in line with
17 Charles' point, broader point, that we should be
18 doing a follow up on all conditions to evaluate the,
19 you know, long-term benefit of -- once we
20 implemented these screening and whether -- I'm not
21 saying that we necessarily need to reevaluate them
22 and whether they should go off the RUSP, but I do

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1 think we ought to have a revisit of them every five
2 years or so, every so many years, to say, "Okay.
3 Well, are we? You know, what happened since we
4 made that approval?"

5 CHAIR BOCCHINI: Right.

6 MEMBER BAILEY: And this is certainly
7 one that's a clear need for that.

8 CHAIR BOCCHINI: Okay. Dieter?

9 MEMBER MATERN: I don't think it makes
10 a difference whether we state "pilots," and I don't
11 think why -- the Federal Government should fund,
12 because necessarily the states are going forward
13 anyway with screening for MPS I. They should
14 figure out how they get the funding to do that
15 locally I think. So I would not put in "pilot" in
16 this recommendation.

17 CHAIR BOCCHINI: Okay.

18 MEMBER LOREY: But it doesn't work that
19 way in every state, Dieter. It's a big battle in
20 the majority of states.

21 CHAIR BOCCHINI: Okay.

22 MEMBER LOREY: Well, we can -- you

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1 might be right. It may not make a difference, but
2 just word it in a way that doesn't --

3 CHAIR BOCCHINI: Okay. Well, we'll be
4 careful on that, and -- okay. All right. If there
5 are no other comments or questions from the
6 Committee, then, yes, sir?

7 MEMBER BOTKIN: Jeff Botkin. I should
8 probably put back up the recommendations. But if
9 we do approve it, have we approved -- we approved
10 it under B3. So is that an explicit message to the
11 states about the timeframe that they ought to be
12 thinking in terms of for proceeding forward, or
13 should we include a specific revision to say that
14 states don't need to be thinking about trying to
15 get this on board in the next year, that we
16 understand that there is a period of time that they
17 will need to get up and running on this.

18 CHAIR BOCCHINI: I think we will
19 include that. I think when we made these
20 designations we did say that if states were
21 unprepared it would -- we would expect there would
22 be a three- to five-year timeline for states to --

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1 so it would be, you know, one to two, two to three,
2 three to -- and three to five, or something like
3 that when we did that.

4 So I think that's reasonable to -- to
5 make the Secretary aware of what we believe is the
6 developmental level or the -- where it states how
7 much time it might take for states to become
8 prepared. We can certainly include that. Okay.
9 Other comments, Committee? Then, let's go ahead
10 and vote. And I'm going to start this time with
11 Dieter and go in a different -- opposite direction.
12 So, Dieter Matern?

13 MEMBER MATERN: I approve to add MPS I
14 to the RUSP.

15 CHAIR BOCCHINI: Thank you. Steve
16 McDonough?

17 MEMBER McDONOUGH: I approve.

18 CHAIR BOCCHINI: Michael Lu?

19 MEMBER LU: Approve.

20 CHAIR BOCCHINI: Fred Lorey?

21 MEMBER LOREY: Approve.

22 CHAIR BOCCHINI: Charlie Homer?

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1 MEMBER HOMER: Approve.

2 CHAIR BOCCHINI: Kellie Kelm?

3 MEMBER KELM: I admit I am struggling.
4 Since we are asking for, similar to Pompe, more
5 pilot data and the issues with certainty for
6 treatment early on, I think at this time, I mean,
7 I would prefer like SCID to defer until we had that
8 data, you know, to be consistent with SCID. So I'm
9 going to vote against.

10 CHAIR BOCCHINI: I think we have Iris
11 Hernandez on the phone. All right. We'll try her
12 again in a second. Coleen -- yes, Coleen Boyle?

13 MEMBER BOYLE: I'll approve.

14 CHAIR BOCCHINI: Jeff Botkin?

15 MEMBER BOTKIN: Approve.

16 CHAIR BOCCHINI: I approve. Don
17 Bailey?

18 MEMBER BAILEY: Approve.

19 CHAIR BOCCHINI: Andrea Williams?

20 MEMBER WILLIAMS: Approve.

21 CHAIR BOCCHINI: Cathy Wicklund?

22 MEMBER WICKLUND: So I am also really

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1 struggling with this decision, and for the reasons
2 that Kellie already articulated I'm going to vote
3 against.

4 CHAIR BOCCHINI: Okay. And then,
5 Alexis Thompson?

6 MEMBER THOMPSON: I share Kellie and
7 Cathy's concerns, and I vote no.

8 CHAIR BOCCHINI: And then, Tiina Urv
9 will be voting for Melissa Parisi.

10 DR. URV: Yes. We approve.

11 CHAIR BOCCHINI: Okay. So the motion
12 passes, and I certainly appreciate all the work
13 that everybody has done to get us to this point,
14 and thank everybody for their commitment to do this
15 in the -- in the way it was done. I think that this
16 certainly is good work by everybody involved, so
17 thank you all very much. And I know some people
18 have to leave -- oh, Iris, I'll give you one more
19 chance. Are you on the phone? Okay.

20 All right. Now we have -- to close up
21 we have the reports from the three subcommittees,
22 and, Cathy, are you -- is it too late for you? Can

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1 we -- okay. Beth will do it for you? Okay. All
2 right. So we had changed the order because of
3 airline requirements, but I think we have gone
4 over, so let's start off with the Education and
5 Training Subcommittee. And so Beth will make the
6 report.

7 DR. TARINI: Okay. So to review our
8 priorities, our first point was to review the
9 existing projects that we had to close them out
10 and/or provide a timeline for closure. The ones
11 that remain are Priority A, identify heritable
12 conditions not part of the RUSP and for which
13 screening and treatment will most likely occur at
14 a later point in child development.

15 And we chose heritable conditions that
16 would represent a variety of clinical
17 characteristics, age of presentation, age of
18 diagnosis, clinical morbidity. I'm sure you could
19 repeat the slides back to me, based on that you've
20 seen them before.

21 So we had finished that assessment.
22 That was presented previously, I believe last

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1 meeting if not the meeting before as well. And so
2 the next step is that now Dr. Bailey will lead an
3 effort to write a white paper summarizing the work
4 of the initiative, discuss the role of public
5 health in child screening versus the role of
6 practice guidelines. The first draft of this will
7 be presented to the Subcommittee in May, and
8 interested Subcommittee members will contact Dr.
9 Bailey to help with the draft.

10 Priority C, to provide better guidance
11 for advocacy groups and others regarding the
12 nomination and review process. And I just want to
13 also say that this priority has gone through a
14 number of iterations in terms -- because of
15 barriers to actually creating it and posting it in
16 certain locations due to restrictions, and what we
17 could actually provide based on websites
18 available.

19 So, in some ways, this has been a work
20 in progress, or in many ways. So we are now at the
21 point of a public-friendly summary document of the
22 Committee's process related to nominations, and

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1 collaborating with Natasha Bonhomme from the
2 Genetic Alliance.

3 And Natasha presented an overview of
4 the purpose of the proposed project. She had
5 agreed, since the last meeting, that she would work
6 on this for us. She presented an overview with the
7 target audience, key messages, and the general
8 content taken from the submission of nomination
9 package, all those steps going through.

10 And after discussion with the Committee
11 and feedback, she will create and present specific
12 content at the May meeting. And, once finalized,
13 this content -- once this content is finalized, we
14 will then determine the best way to package,
15 present it to the public.

16 Priority C, develop a glossary of terms
17 to be incorporated into the Secretary's website,
18 the Secretary of Committee website. We discussed
19 the glossary that Jeremy Penn and Cate Walsh
20 Vockley are working on, are leading the charge for,
21 and so the revised glossary was presented to the
22 Committee for feedback. Feedback was given. It

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1 was discussed, and Cate and Jeremy will work with
2 Natasha to identify advocates to review what we
3 have, and revisions will be made based on that
4 feedback and then presented to the Subcommittee at
5 the May meeting. That is the end. Any comments
6 or questions?

7 CHAIR BOCCHINI: Thank you, Beth.
8 Questions? Comments? Hearing none, thank you
9 very much. Let's go to the -- next is Follow-Up
10 and Treatment Subcommittee update, Charlie Homer.

11 MEMBER HOMER: So this is the report on
12 the Long-Term Follow-Up Committee. We really have
13 two main areas of activity that we have focused on
14 for these last several meetings. Those include --
15 the first is identifying those barriers that impede
16 access to high-quality counseling and treatment
17 services required for long -- for effective
18 long-term follow up -- thank you for the full screen
19 -- and proposed policy solutions to address them.
20 We'll discuss that further in a minute. And the
21 second is facilitating widespread implementation
22 of the framework for assessing outcomes from

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1 newborn screening, which we just discussed.

2 So on the first one, we had a
3 conversation in January with Dr. Lu, and that was
4 what I was referring to, about whether this first
5 area is an appropriate avenue of focus for our
6 Subcommittee and for the Committee as a whole. The
7 guidance that I believe Dr. Bocchini and I received
8 from Dr. Lu at the time was in fact this is an
9 appropriate area, although very much for the full
10 Committee as much as for the Subcommittee,
11 Subcommittee may frame it and bring it forward, but
12 that it is a matter of topic.

13 But we had a specific conversation
14 where Dr. Lu asked us to emphasize and focus on the
15 unique and specific contribution that this
16 Committee can do compared to, for example, the
17 regional collaboratives or grantee organizations,
18 such as the Catalyst Center that may be working in
19 general in this area of the impact of health reform
20 on access to and quality of care.

21 So we used that to inform our
22 conversation that said focus on our unique

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1 attributes. We had a wide-ranging conversation
2 yesterday. I had a preparatory conversation with
3 Meg Comeau about the work that she is doing at the
4 Catalyst Center, and the work she is doing in
5 coordination with the regional genetic
6 collaboratives.

7 We focused on a number of areas. Three
8 areas -- one, the issue of coverage, the sense of
9 whether in fact essential health benefits address
10 the broad needs of children and youth with special
11 health care needs, and specifically those
12 identified through newborn screening. And a
13 potential policy action that could follow from that
14 is mechanisms to incorporate input from families
15 and providers and advocates in the upcoming
16 mandated revision of the essential health benefits
17 from the Secretary.

18 The second was simply highlighting that
19 access, financial access and coverage -- that
20 coverage -- that is, having an insurance card --
21 does not necessarily mean that you have access to
22 the quality services that are necessary, and that

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1 could include both limitations of the availability
2 of workforce to meet the needs of the population
3 and specific interest in areas around transition.

4 And the second was whether there are
5 appropriate incentives and payment models such as
6 are starting to exist for, for example, adults who
7 have dual eligibility for Medicaid and Medicare due
8 to the basis of their disability. And so there
9 could be a further exploration of what kind of
10 incentives to providers could facilitate enhanced
11 access.

12 And the third element of this, again,
13 ties to the broader question of whether there is
14 in place a mechanism for prospective monitoring,
15 not only to see whether recommendations -- when
16 something gets put on the RUSP, it has the desired
17 outcomes, but in the presence of health reform and
18 changes -- not just -- changes in the health care
19 delivery system writ large, can we implement a
20 monitoring system to assess the impact on this
21 population.

22 So those were topics that came up. I

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1 think the question for us that -- and I think for
2 the Committee -- and, again, knowing the time, we
3 don't really have time, but I think this will be
4 follow-up conversations with Dr. Bocchini and
5 myself, Dr. Lu, and Debi Sarkar, is how do we take
6 this concept forward?

7 You know, Dr. Lu highlighted that this
8 really was a topic that should be addressed at the
9 full Committee, and not necessarily contained
10 within the Subcommittee. We wanted to bring this
11 to the full Committee's attention. We thought
12 perhaps we could identify appropriate experts for
13 presentation to refine the general approach and the
14 specific recommendations and come back to the
15 Committee with additional background and
16 recommendations.

17 So that was -- we spent most of our time
18 yesterday discussing this issue. And, no, it does
19 not mean we are wrapping this up within the next
20 session, which is an area of concern. But I just
21 wanted to highlight that.

22 So that was part one. Part two of our

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1 conversations -- again, we have -- we have
2 impressed, or soon to be impressed, or awaiting
3 final signatures and clearances to be impressed.
4 The framework that we have discussed, presented,
5 this Committee has authorized, are going forward
6 about setting up a monitoring system. Our
7 Committee is committed to, how can we facilitate
8 the implementation? We have a Subcommittee or
9 work group Susan Berry and Deb Badawi are chairing.

10 This is -- how do we operationalize
11 this? We have had a discussion about, can we
12 identify exemplar states? We had the benefit of
13 a presentation from Dr. Tarini yesterday, which had
14 been previously shared with the Committee about two
15 years about, but our memories were not perfect.
16 And so it's very useful to hear it again.

17 Coming out of that, we -- the way those
18 data were sliced and diced, we have sort of in the
19 aggregate performance across states, but we can't
20 from that data say, you know, North Dakota is the
21 best state in the country with their systems,
22 because that's not how the data were sliced, plus

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1 there were ways that the survey data were collected
2 that would make that difficult.

3 So, really, this is another one where,
4 again, I'm actually looking to conversations with
5 Dr. Bocchini about, are there strategies for how
6 we can sort of move this forward and wrap this up?
7 We talked about and we actually have obtained
8 information from the regional genetics
9 collaboratives.

10 We're going to go back to them, ask them
11 to identify high performing states. We thought
12 new steps could be helpful in this. We identified
13 that there was a previous document on roles and
14 responsibilities of states, the Fed's delivery
15 system, that we could revisit. But, really, this
16 is an area where we're looking to guidance as to
17 what the appropriate -- our Committee is very, as
18 I think the whole Committee, is focused on this
19 area, but we're not sure what our best leverage is
20 to move this forward. So I think that's -- I think
21 that's where we are. I don't know if -- yes, that's
22 the end. I don't know if my Subcommittee would like

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1 to make any points, or, Dr. Bocchini? Carol?

2 CHAIR BOCCHINI: Okay. Carol?

3 DR. GREENE: A great discussion. I
4 just wanted to add that I'm not sure that there was
5 actually a document about roles and
6 responsibilities. Coleen was the Chair of the
7 Committee at the time, and I think there were some
8 outlines of some ways it could be approached. But
9 I'm not persuaded that -- yes, never got to a
10 document.

11 MEMBER HOMER: Yes, yes. I'm sorry.
12 Jill is saying that in fact she did find two draft
13 documents. She had sent them to me I think last
14 night, so we -- they weren't finalized, so they're
15 just an early draft. Any other comments either
16 from Committee -- Subcommittee members for
17 clarification or response?

18 CHAIR BOCCHINI: Well, I think -- I
19 certainly appreciate you working to bring us to
20 this point. And as we discussed, I think that,
21 given the additional responsibilities of the
22 Committee, these really fall into some of the

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1 expanded roles of the Committee. And I think over
2 the next couple of months we will have
3 conversations with each of the leaders of the
4 Subcommittees and talk about how to incorporate
5 what is being done into the -- into this new set
6 of responsibilities as well as how to prioritize
7 them. So I think this is -- this is clearly what
8 we need to have happen. Thank you.

9 MEMBER HOMER: Thank you.

10 CHAIR BOCCHINI: Okay. Laboratory
11 Procedures and Standards Subcommittee.

12 MEMBER KELM: Well, we have 30 slides,
13 so --

14 (Laughter.)

15 So we promised to be done in 10 minutes.
16 I'll try. We actually had a really fantastic
17 meeting and -- we always do, but, anyway, this is
18 our Subcommittee roster, and we had most, if not
19 all, everyone there yesterday. And this is just
20 our three priorities, and I do think that the great
21 thing is, at least in terms of what we have been
22 working on, we are finishing them up.

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1 So our priorities were to review new
2 enabling and instructive technologies; and B was
3 to provide guidance to programs for lab
4 implementation, integration, follow up, quality
5 assurance; and C was a priority that we actually
6 never had a project assigned to, so I'll just move
7 along.

8 So here are the things that we talked
9 about yesterday. So Stuart Shapiro gave us an
10 update on a very long, over 10-year-running
11 project, that I think is finally coming to a close.
12 And we have lots of slides, but I promise I'll give
13 you two, and that's going to be looking at data from
14 states that do singles, a single screen and states
15 that do routine second screens looking at their
16 data, and they used primary CH and CAH for their
17 analysis.

18 And then, APHL, along with CDC, hosted
19 a meeting last week on MS/MS in newborn screening,
20 including SUAC, and so that touched on the SUAC
21 topic that we have talked about, I believe the
22 Committee recommended nay, and then we were talking

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1 about the next steps for the timeliness paper.

2 So, as has been said, Stuart at CDC
3 provided some end use data. So they actually --
4 the initial idea was the study was actually going
5 to be prospective, but IRBs wouldn't go for it, so
6 then they were trying to get retrospective data and
7 still it was very difficult. And they got data
8 from states, and you can see them here, and you can
9 see mainly most of the years were 2005 to 2007, and
10 then Alabama gave data later.

11 And so -- and this is for CH. The
12 interesting thing is -- so we had two one-screen
13 states and five two-screen states. And, as you can
14 see, they use a variety of algorithms. So we
15 couldn't directly compare, for example, and apply
16 costs from one state to another, which made it
17 complicated. And, in the end, we had the data on
18 how many cases were identified on the first screen
19 in first screen states, and then the first and
20 second screen in two-screen states, and there was
21 a lot of analysis. And I will skip over it.

22 So the only significant predictor --

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1 for those who are more likely to be detected on the
2 second screen versus the first screen was actually
3 race, ethnicity. And it wasn't things like even
4 though there was a difference in mean serum TSH,
5 that actually wasn't enough, for example, for those
6 to be necessarily missed by different cutoffs. So
7 that was a really intriguing result, and I believe
8 they are finishing it up so that it would be
9 prepared for publication so look for that.

10 And then, CAH -- here is just the
11 results, and I can provide these, or we can ask
12 Stuart for the full slide back if you want to have
13 more time to read them. And once again, I mean,
14 you can see that two-screen states are getting a
15 significant number of cases on the second screen.

16 And, once again, their cutoffs we found
17 out were very similar, and they used similar
18 screening technology. So it wasn't an issue with
19 technology or cutoffs that led to this difference.
20 And here I actually have them separated, one screen
21 versus two screen and the different CH types. So
22 you can see that even in two-screen states they were

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1 getting salt, and some of the one-screen states did
2 targeted second screening, and you see that even
3 on second screens they are getting salt wasters
4 that weren't detected here on the first screen.

5 And so we have lots of conclusions.
6 And the one interesting discussion that we had and
7 that we thought we even wanted to bring back to the
8 Committee was sort of, what is the target for
9 screening for CAH? And we had a discussion and we
10 didn't have much time to complete it and bring it
11 back, but, you know, is the purpose of screening
12 for CH actually salt wasters, or, you know,
13 additional cases beyond that? And that's
14 something I didn't know if we ever wanted to talk
15 about or get your input on. And, obviously, we
16 don't have a lot of people remaining, but, you know,
17 what's the purpose of screening, and should we take
18 that into consideration as we -- the states screen?

19 So Jelili from APhL, I stole his slides,
20 and this is from what they call the national -- a
21 national conversation on tandem mass spec newborn
22 screening, and Victor de Jesus down at CDC also

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1 helped organize the meeting. And it wasn't just
2 on SUAC, it was on lots -- you know, I think Jelili
3 said that wouldn't be enough for a meeting, but I
4 do think it was a major topic of discussion.

5 So it was last Thursday, Friday in
6 Atlanta, and they reached out to all of the states
7 and I think they got 40 states represented. And
8 he said that they mainly targeted the mass spec
9 people in those state programs, so we had the right
10 people there. And vendors also participated, and
11 non-state participants, like data from Mayo.

12 And so I know there were small group
13 breakout sessions and some other things trying to
14 tackle some of the issues, and lots of interesting
15 discussions on talking about missed cases and SUAC
16 condition, obviously, and some other experiences
17 for mass spec assays being used.

18 So these slides -- I know the
19 proceedings will be available at APHL's website if
20 you want to read more about that. And we just
21 talked about finalizing at least -- our idea was
22 to finalize the report, especially if we get any

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1 feedback from the Committee, and start working on,
2 you know, by the next meeting our goal is to get
3 executive summary draft as well as hopefully a good
4 draft of, you know, cutting down -- our report down
5 to something that we could submit for peer review.
6 And our work group is still active.

7 So that's it. We didn't -- the SCID
8 slide deck, I think the last time we had actually
9 worked on that was last May, and we saw that. But
10 I think we are nicely finishing up the priorities
11 that we have been working on.

12 CHAIR BOCCHINI: Thank you, Kellie. I
13 think it's clear that your Committee is still
14 active.

15 MEMBER KELM: Well, it's still -- the
16 Timeliness Work Group is still active.

17 CHAIR BOCCHINI: All right.
18 Questions or comments? I certainly think if in the
19 future you want to put together a presentation on
20 CAH and get some feedback from the Committee,
21 that's certainly reasonable, and we ought to
22 consider doing that if CDC thinks that would be

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1 helpful, or others. So I think we'd be more than
2 happy to take that on. And the rest, I think --
3 thank you, I think we're good.

4 MEMBER KELM: All right. Thank you.

5 CHAIR BOCCHINI: Other questions?
6 Okay. Coleen?

7 MEMBER BOYLE: This is Coleen Boyle.
8 Having worked with Stuart, or at least read his
9 paper several times, I thought that CAH and --
10 congenital hypothyroidism and CAH were important
11 issues to bring up to the Committee, and just the
12 implications. So I don't know if we have -- did
13 you just say that? I'm sorry. I'm fading.

14 MEMBER KELM: Yes. I think they --

15 MEMBER BOYLE: I had a cup of coffee at
16 like 4:30. It was supposed to be decaf yesterday
17 and it wasn't. So I like saw the whole night last
18 night, but --

19 (Laughter.)

20 I don't usually drink coffee, but it was
21 like, okay, 3:30 in the morning.

22 MEMBER KELM: So we -- I think what he

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1 said was talking about the target for sample for
2 screening for CAH. But another thing that we
3 talked about, and I didn't present here was, as we
4 are sort of thinking about future topics, we are
5 also talking about sort of going back and looking
6 at old, old methods that causes issues, which
7 although we didn't talk about -- wouldn't touch on
8 first screen versus two screen, one of the things
9 that Susan talked about was, for example, with CH,
10 the false positive rate that we have, and perhaps
11 tackling that in the Subcommittee in the future,
12 you know, as we think about still touching on some
13 of the issues we have with some of the screens that
14 we're doing and not ignoring them as we, you know,
15 add new screens.

16 So I don't know if Susan wants to say
17 more about that. Looks like she does. But that
18 was something we thought about in terms of a
19 Subcommittee project, if we had time in the future.

20 DR. TANKSLEY: Right. So we have
21 mentioned it before, kind of just looking at old
22 technologies and reevaluating some of those,

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1 looking at the -- you know, are there better ways
2 to screen for some of the things we have been
3 screening for for years and years?

4 We talk about a high false positive rate
5 for MPS I, and the data for that, I mean, if you
6 looked at hypothyroidism and you looked at the
7 false positive rate for hypothyroidism, you're
8 close to one percent or higher, not .03 something.
9 You know, so we really need to reevaluate some of
10 the things we've been doing for 30 years or more,
11 and so looking at the methods, looking at second
12 tier possibility.

13 And then, on the question of CAH, it
14 really becomes, you know, we have case definitions
15 now, but what are states screening for? In Texas,
16 we consider simple virilizers to be classical CAH,
17 but there was a lot of discussion yesterday where
18 states are screening for salt wasters.

19 And so what are we screening for? What
20 are we supposed to be screening for? And I think
21 it would be interesting to hear -- you know, perhaps
22 survey the states and New Steps may already have

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1 that information of, you know, what specifically
2 are states looking for, and that sort of thing, but
3 I think it's something that would be really good
4 for the Subcommittee to explore further.

5 CHAIR BOCCHINI: Yes. I think that
6 makes really good sense. And a systematic view of
7 what is going on in individual states based on what
8 you think are the highest priorities based on
9 either false positive rates or not using standard
10 definitions or -- those would all be potentially
11 good things to follow up on. I think that would
12 strengthen the program. Yes?

13 MEMBER BOYLE: And just one other thing
14 maybe in line with that. I knew New Steps -- and
15 HRSA and CDC are working on an MMWR, reports and
16 recommendations around the new case definitions.
17 So it might be a good time for the Committee to
18 spotlight this a bit and bring attention to newborn
19 screening and standardization issues or whatever.
20 So just some thoughts around that.

21 CHAIR BOCCHINI: Carol?

22 DR. GREENE: Carol Greene, SIMD.

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1 Particularly relating to the issue of
2 hypothyroidism and to a large extent CAH, I think
3 that discussion will be incredibly valuable and
4 important and useful, but not to forget that
5 technology doesn't solve all problems, because the
6 problem with CH is physiology, is that the kids are
7 so different. And that's the reason for the second
8 screen. So you can certainly work on technology
9 and maybe finding a new method, but the problem is
10 that babies have weird thyroid hormone, and it
11 changes.

12 DR. TANKSLEY: And there has been an
13 evolution over the years where states were
14 primarily using T4 as an initial screen and maybe
15 reflexing to TSH. And now it appears that it's
16 swapping, and so a lot of states are now screening
17 TSH on that for -- as a primary screen. And so I'm
18 talking on one specimen. So it will just be
19 interesting to look at all of that information.

20 CHAIR BOCCHINI: All right. Other
21 comments? All right. Okay. Thank you. I want
22 to thank again the work -- the Subcommittee

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1 leadership and the work of each of the groups. I
2 think it has been outstanding.

3 So before we end today's meeting, I
4 wanted to recognize the passing of a friend of the
5 newborn screening community. Dr. Ken Pool,
6 co-founder, Chief Operating Officer, and Chairman
7 of OZ Systems died unexpectedly last month. Dr.
8 Pool was a pioneer in technology that has
9 transformed the world of health care. He was
10 co-chair of the public health and emergency
11 response at Health Level 7, HL 7, a member of
12 integrating the health care enterprise, health
13 information technology co-chair at the Mountain
14 States Region Genetics, and a member of the
15 Committee's Health Information Technology Work
16 Group.

17 He worked tirelessly to integrate
18 newborn screening into modern health information
19 technology and to improve electronic communication
20 between health care providers and public health.
21 Our condolences go to his wife Terese, his children
22 and grandchildren, and to his extended family.

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1 And we are very sorry for your loss. He will be
2 remembered not just for his tremendous
3 contributions to newborn screening but also for his
4 generosity and warm spirit. So with that -- yes,
5 Carol.

6 DR. GREENE: I had discussed with
7 Dieter before, and I know there is probably not even
8 enough people for discussion, but the SIMD and
9 Dieter, because he worked on it, would like to put
10 forward for future discussion an issue that is
11 related to one part -- the lab-developed tests --
12 and I think the ACMG would probably agree, though
13 I haven't talked to Mike -- the lab-developed tests
14 guidance is going to have profound implications for
15 biochemical genetic testing, and, therefore, for
16 newborn screening follow up.

17 There are significant -- the current
18 definition as proposed by the FDA includes
19 virtually all biochemical genetic tests, and even
20 the largest laboratories do not feel they are going
21 to be able to meet the bar that the FDA is proposing
22 in the guidance.

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1 All we -- I would be very happy to
2 provide the Committee with the -- with a copy of
3 what the SIMD submitted to the FDA to demonstrate
4 what the problem is and respectfully request that
5 the Committee consider addressing that in a future
6 meeting.

7 CHAIR BOCCHINI: Thank you. That
8 would be a good topic for us to look at. So,
9 Kellie?

10 MEMBER KELM: I don't know if it would
11 be -- I mean, I would just propose that we -- right
12 now it's out in draft and comment period is already
13 over. I don't know if it -- I realize nobody wants
14 to wait until the final, but it probably will change
15 a lot now before the final, and I don't know whether
16 or not discussing it with the comment period being
17 over now makes sense, but it's just something we
18 want to consider as we think about the timing of
19 having it.

20 CHAIR BOCCHINI: So commentaries all
21 have been submitted. Well, comments have been
22 submitted and now the final rule is being

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1 promulgated? Is that --

2 MEMBER KELM: Yes. I believe the
3 comment period ended the first week of February,
4 and I know a lot of people have shared with me their
5 public comments they submitted to the docket. And
6 I appreciate that and all the work that -- thought
7 that people put into a lot of the public comments
8 they provided. So the goal, obviously, is to take
9 all those into account. And we had a public
10 meeting as well in January, and I don't know, I
11 mean, how long it will take for the final guidance
12 to come out. I can't promise that it would be any
13 time in the near future.

14 CHAIR BOCCHINI: Okay. So no real
15 suspected or expected timeline? It could vary?
16 Or --

17 MEMBER KELM: I can try to keep you in
18 the loop, but --

19 CHAIR BOCCHINI: That would be great,
20 because then it would be good to really understand
21 how it's going to have -- what kind of impact the
22 final --

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1 DR. GREENE: Right. And Kellie and
2 all of the folks who work on the -- in the Federal
3 Government understand far better, but it's very
4 clear the comment period is closed, and that means
5 that there now is a period of internal discussion
6 within the agency that put forward that regulation.

7 And I know that because the comment
8 period is closed, this Committee could not submit
9 comments. But it is my understanding that any
10 agency in that process certainly has its eyes and
11 its ears open to anything that will help it in its
12 deliberations and judgment.

13 So, again, respecting that the comment
14 period is closed, I think that the longer we wait
15 to have the discussion, the less chance there is
16 of any discussion this Committee might have being
17 used in the FDA's deliberation. And, again, it's
18 a long time since I worked for the Federal
19 Government, but I know that the discussion period
20 is closed, but I'm not terribly sure that's a reason
21 to not talk about it.

22 CHAIR BOCCHINI: Okay. All right.

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1 Thank you. We'll take all those considerations.
2 Okay. All right. If there is no other business,
3 I want to thank everyone for their contributions.
4 I think this has been a really good meeting, and
5 I think we accomplished a great deal. And so this
6 is obviously the last meeting of the Discretionary
7 Committee. When we meet in May, we will be the
8 Secretary's Advisory Committee again. And,
9 again, thank you all for your participation. So
10 we'll conclude the meeting.

11 (Whereupon, the above-entitled matter went off the
12 record at 2:49 p.m.)

13

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