

US DEPARTMENT OF HEALTH AND HUMAN SERVICES

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HEALTH RESOURCES AND SERVICE ADMINISTRATION

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THE ADVISORY COMMITTEE ON HERITABLE  
DISORDERS IN NEWBORNS AND CHILDREN

+ + + + +

MEETING

+ + + + +

FRIDAY  
FEBRUARY 12, 2016

+ + + + +

The Committee met in Conference Room E in the Natcher Conference Center at the headquarters of the National Institutes of Health, 9000 Rockville Pike, Bethesda, Maryland, at 9:30 a.m., Joseph A. Bocchini, Jr. Chair, presiding.

PRESENT

and  
JOSEPH A. BOCCHINI, JR., M.D., Professor  
Chairman, Department of Pediatrics,  
Louisiana State University Health Sciences  
Center in Shreveport, Chair  
Fellow,  
DON BAILEY, Ph.D., M.Ed., Distinguished  
Early Childhood Development, RTI  
International  
JEFFREY BOTKIN, M.D., M.P.H., Professor of  
Pediatrics and Medical Ethics, Associate  
Vice President for Research, University of  
Utah

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PRESENT (CONT.)

Disease  
 Control and Prevention, ex officio  
 KELLIE B. KELM, Ph.D., Food and Drug  
 Administration, ex officio  
 FRED LOREY, Ph.D., Genetic Disease  
 Screening  
 Program, California Department of  
 Public  
 Health  
 DIETRICH MATERN, M.D., Ph.D.,  
 Professor of  
 Laboratory Medicine, Medical Genetics  
 and  
 Pediatrics, Mayo Clinic  
 STEPHEN McDONOUGH, M.D., Sanford  
 Health Bismarck  
 KAMILA B. MISTRY, Ph.D., M.P.H., Agency  
 for  
 Healthcare Research and Quality, ex  
 officio  
 JOAN A. SCOTT, M.S., C.G.C., Health  
 Resources and  
 Services Administration, ex officio  
 CATHERINE Y. SPONG, M.D., National  
 Institutes of  
 Health, ex officio  
 TIINA URV, Ph.D., National Institutes  
 of Health,  
 ex officio  
 CATHERINE A. L. WICKLUND, M.S., C.G.C.,  
 Northwestern University Feinberg  
 School of  
 Medicine, Center for Genetic Medicine

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ALSO PRESENT

DEBI SARKAR, M.P.H., Health Resources  
and Service  
Administration, Designated Federal  
Official

DEBBIE BADAWI, M.D., Association of  
Maternal and  
Child Health Programs

STANTON BERBERICH, Ph.D., State  
Hygienic  
Laboratory at the University of Iowa

NATASHA F. BONHOMME, Genetic Alliance  
ANNE COMEAU, Ph.D., UMass Medical  
Center

CAROL GREENE, M.D., Society for  
Inherited  
Metabolic Disorders

JOYCE HOOKER, Mountain States Genetics  
Regional  
Collaborative

ADAM KANIS, M.D., Department of Defense  
ALEX R. KEMPER, M.D., M.P.H., M.S.,  
Duke  
University Health System

EDWARD R. B. McCABE, M.D., Ph.D., March  
of Dimes

JELILI OJODU, M.P.H., Association of  
Public  
Health Laboratories

ROBERT OSTRANDER, M.D., American  
Academy of  
Family Physicians

SUSAN M. TANKSLEY, Ph.D., Association  
of Public  
Health Laboratories

BETH TARINI, M.D., M.S., FAAP, American  
Academy  
of Pediatrics

CATE WALSH VOCKLEY, M.S., National  
Society of  
Genetic Counselors

MICHAEL S. WATSON, Ph.D., FACMG,  
American College

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of Medical Genetics and Genomics

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1 P-R-O-C-E-E-D-I-N-G-S

2 (9:31 a.m.)

3 CHAIR BOCCHINI: Thank you. Good  
4 morning everyone and welcome to day two of the  
5 February 2016 Advisory Committee on Heritable  
6 Disorders in Newborns and Children meeting. I  
7 will start the morning with a roll call. So Don  
8 Bailey?

9 MEMBER BAILEY: Here.

10 CHAIR BOCCHINI: Here. Jeff  
11 Botkin? MEMBER BOTKIN: Here.

12 CHAIR BOCCHINI: Carla Cuthbert?

13 DR. CUTHBERT: Here.

14 CHAIR BOCCHINI: Catherine Spong?

15 DR. SPONG: Here.

16 CHAIR BOCCHINI: Kellie Kelm?

17 DR. KELM: Here.

18 CHAIR BOCCHINI: Fred Lorey by  
19 phone. Dieter Matern?

20 MEMBER MATERN: Here.

21 CHAIR BOCCHINI: Steve McDonough by  
22 phone today.

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1                   MEMBER MCDONOUGH: Here, can you hear  
2 me?

3                   CHAIR BOCCHINI: We can, so you must  
4 have made it to California, thank you.

5                   MEMBER MCDONOUGH: Thank you.

6                   CHAIR BOCCHINI: Kamila Mistry?

7                   DR. MISTRY: Here.

8                   CHAIR BOCCHINI: Joan Scott for  
9 Michael Lu?

10                  MS. SCOTT: Here.

11                  CHAIR BOCCHINI: Cathy Wicklund?

12                  MEMBER WICKLUND: Here.

13                  CHAIR BOCCHINI: And Debi Sarkar.

14                  MS. SARKAR: Here.

15                  CHAIR BOCCHINI: And then for  
16 organizational representatives, Bob Ostrander?

17                  DR. OSTRANDER: Here.

18                  CHAIR BOCCHINI: Beth Tarini?

19                  DR. TARINI: Here.

20                  CHAIR BOCCHINI: Michael Watson?

21                  DR. WATSON: Here.

22                  CHAIR BOCCHINI: Joseph Biggio by

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1 phone? Debbie Badawi? Susan Tanksley?

2 DR. TANKSLEY: Here.

3 CHAIR BOCCHINI: Chris Kus, by phone.  
4 Adam Kanis, by phone?

5 MR. KANIS: Here.

6 CHAIR BOCCHINI: Natasha Bonhomme?

7 MS. BONHOMME: Here.

8 CHAIR BOCCHINI: Ed McCabe by phone?

9 MR. MCCABE: I'm here.

10 CHAIR BOCCHINI: Cate Walsh Vockley?

11 DR. VOCKLEY: Here.

12 CHAIR BOCCHINI: And Carol Greene.

13 DR. GREENE: Here.

14 CHAIR BOCCHINI: Thank you all. So  
15 this morning we're going to hear reports from the  
16 three subcommittees who did meet yesterday with the  
17 charge of evaluating the goals, determining  
18 whether modifications need to be made for each of  
19 the subcommittees, if any, and then to begin the  
20 discussion to define and potentially prioritize  
21 projects to come before the Committee for  
22 evaluation and decisions about whether they need

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1 to be pursued and in which priority.

2 So we're going to start the morning with  
3 the Laboratory Procedures and Standards  
4 Subcommittee, and the presentation I guess will be  
5 from Kellie Kelm.

6 DR. KELM: Good morning. And Susan  
7 Tanksley from APHL in Texas is the co-chair. And  
8 so we have -- I want to present first our  
9 Subcommittee roster, and many of them were able to  
10 join us tomorrow -- yesterday.

11 So at this point it had been a year, I  
12 think the same as other subcommittees perhaps, it's  
13 been a year since we had last met, and really this  
14 Committee even for a period before that had been,  
15 we had been doing a lot of work on the timeliness  
16 project.

17 So we had not had an active project  
18 other than timeliness in our group for quite some  
19 time. And so we had, I think a year ago we had  
20 started to talk about some, a project or two, but,  
21 you know, we sort of are starting from scratch in  
22 a way. We don't have much.

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1           We had some interesting ideas and  
2 mostly our meeting yesterday was just throwing a  
3 lot of things on the wall and seeing if they stick,  
4 and so we have some ideas here. Unfortunately we  
5 haven't yet sort of taken the next step to what are  
6 some potential deliverables.

7           So, you know, it's something that we can  
8 continue to work on, and obviously get the feedback  
9 of the Committee if they see anything especially  
10 here of value.

11           So this was when Debi -- Dr. Bocchini  
12 put up the, you know, what we had last seen in terms  
13 of the charge for a subcommittee. This was what  
14 apparently was three or four years old.

15           So define and implement a mechanism for  
16 the periodic review and assessment of the  
17 conditions included in the uniform panel,  
18 infrastructure services needed for effective and  
19 efficient screening of the conditions including  
20 the uniform panel and laboratory procedures  
21 utilized for effective and efficient testing of the  
22 conditions in the uniform panel.

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1           So we did have some discussion around  
2           the charge. It was one that honestly we hadn't  
3           even used in a lot of our meetings, and there was  
4           -- and I think since none of us really remembered  
5           sort of even writing and the discussion around it,  
6           we had some interesting discussions about what each  
7           of those were and wound up having some very minor  
8           edits that we wanted to propose just for  
9           clarification.

10           And some of it was rearranging, so  
11           swapping the last one up to the second one, just  
12           because I think that laboratory procedures, so that  
13           to us meant the testing. The tests. So what the  
14           lab was doing when testing for screening.

15           And, number three, I think we broke out  
16           infrastructure and services or infrastructure and  
17           logistics needed for screening, and here's what we  
18           thought of the things that we use that are outside  
19           of the tests for screening.

20           So that could even be the fact that CDC  
21           has, you know, their quality assurance materials  
22           and other things that are part of the screening

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1 process that our Laboratory Standards and  
2 Procedures group has considered, including sort of  
3 the things in timeliness.

4 And so one of the things that I think,  
5 we haven't greatly modified it, but, you know,  
6 whether or not the Committee thinks that this  
7 clarification may be useful and helpful,  
8 especially for us as we think about it.

9 So we went from there and thought about  
10 some things as part of that charge, in looking back  
11 at it, that might be useful for us, the  
12 Subcommittee, to do for the Committee basically.

13 So the first one was the whole define  
14 and implement a mechanism for the periodic review  
15 and assessment of the conditions included in the  
16 uniform panel. So we thought that was actually  
17 interesting and this could be especially now with  
18 NewSTEPS gathering data, you know, whether or not  
19 there could be a process that the Subcommittee  
20 could do for the Committee to periodically review  
21 data for conditions on the RUSP.

22 So this could be an ongoing process.

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1 We could one or a few conditions at a time, and  
2 obviously this could lead to new projects if any  
3 issues are noted.

4 So I think that that's something,  
5 especially with NewSTEPS as a data resource, is  
6 something that we could go back and think about how  
7 are we doing with the tests that are already on the  
8 RUSP.

9 So for the second, the second part of  
10 our charge, we had a few more ideas here. And so  
11 I think there are three pages with some of our  
12 brainstorming. And so this is the Periodic Review  
13 and Assessment of Laboratory Procedures.

14 So, number one, should we evaluate  
15 current methods to determine if improvements are  
16 needed to enhance sensitivity and specificity  
17 and/or specificity of some of the tests that we  
18 already do.

19 And this is a place where we had, in  
20 part, already had done some work, so the idea of  
21 the work we had done on succinylacetone, but there  
22 was also some discussion about, for example, you

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1 know, T4 versus TSH, and improving the sensitivity  
2 and specificity of the screening for CH.

3 We also heard that Piero is doing some  
4 work on, for example, assessing utility of  
5 additional data to help with the callouts and, you  
6 know, gestational age and birth weight and some  
7 changes in terms of algorithms.

8 And so we could tap into some of the work  
9 that's going on there and communicate that to the  
10 Committee. Second tier testing to improve  
11 specificity, we know that that, you know, is always  
12 something that a lot of labs are thinking of.

13 And then we had an issue and discussion  
14 about cutoffs. So percentile cutoffs, floating  
15 cutoffs, and potentially even multiple of the means  
16 that might be done. So we know labs do their own  
17 thing but we could also talk about whether or not,  
18 especially for certain cases, it makes sense to  
19 have discussion about how cutoffs are set and used.

20 So the second project, and this is  
21 building off of work that had already been done and  
22 published and we had shared this before, is the one

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1 screen versus two-screens. So we know a number of  
2 states do one screen and then there are some with,  
3 for example, a targeted second screen if needed.

4 And then we have some states that are  
5 standard two-screen states. And so we've had --  
6 this was a project that was started over 10 years  
7 ago, that was Harry Hannon had talked about, and  
8 then CDC, Dr. Stuart Shapira, has presented that  
9 to this Committee before.

10 It was published about a year ago.  
11 There's two papers where they evaluated a number  
12 of states that are one screen and two-screen, and  
13 I think they were specifically looking -- was it  
14 CH/NCH?

15 And what, you know, and the problem was  
16 is obviously you were comparing in some ways apples  
17 and oranges without doing a direct comparison of  
18 what would happen, for example, if a two-screen  
19 state tried to apply a one-screen algorithm.

20 So, you know, this is something that we  
21 could look at. I think we had some interesting  
22 discussions around that. What are the pros and

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1        cons of each model. In this case, what do we screen  
2        for? I mean when we discuss it, a lot of states  
3        actually are testing for different things.

4                So, you know, from case definitions  
5        when doing this kind of work would be important --  
6        can babies identified in the second screen with the  
7        first screen normal be identified by a single  
8        screen model with targeted resequencing.

9                So this is the idea about could you sort  
10       of retrospectively do that. But we were talking  
11       about whether or not you could do, what kind of  
12       studies design could we do. Could it, you know,  
13       just be retrospective which would be easier or do  
14       we need a prospective design which obviously would  
15       be harder and need time and money.

16                And the third thing that we mentioned  
17       that there was some growing interest in is  
18       obviously the role of next-generation sequencing  
19       and newborn screening. So screening is currently  
20       based on phenotypic data.

21                How do we accumulate the data to  
22       identify correlation between phenotypic and

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1 genotypic data? Are there conditions for which  
2 screening is the only screening method? What do  
3 you actually gain or lose when you use NGS? What  
4 data do you report? What do you do with variants  
5 of unknown significance.

6 The discussion of carrier status did  
7 come up. And what about infrastructure needs for  
8 NGS, and I think that's obviously just going to  
9 increase as we see that moving more into clinical  
10 use.

11 And the last part of our charge was the  
12 infrastructure and services, and here I think we  
13 brought back the fact that we had, obviously, the  
14 major work done in timeliness. And we could go  
15 back and once, you know, the data's available from  
16 NewSTEPS, review the data related to those  
17 recommendations that were made.

18 And there's some other interesting  
19 projects. Recently California published their  
20 study, that they do an early specimen collection  
21 at 12 hours so what are the implications of that,  
22 because that could help with timeliness but how

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1 does that impact the screening.

2 And what are some of the unforeseen  
3 consequences and costs of timeliness that we've  
4 heard some stories about things changing in order  
5 to meet it, not always for the better.

6 So those were our thoughts and here I've  
7 sort of tried to simplify all of those into sort  
8 of one table. And that was it in terms of the  
9 projects that we had compiled.

10 And I'll come back to this, but there  
11 was another interesting discussion that we had that  
12 I think we wanted to bring to the Committee.

13 So one of the things in terms of even  
14 assessing conditions on the panel is what happens  
15 if we want to consider moving a condition off the  
16 panel or promoting conditions from the secondary  
17 to the core panel.

18 And there were actually two examples  
19 that we heard from people in the Subcommittee of  
20 moving additions off the panel or moving them up,  
21 and whether or not we actually had a process to do  
22 that, how it would be done.

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1           It really is almost another evidence  
2 review but I thought since we actually had some  
3 potential candidates that I wanted to bring that  
4 to the Committee's attention.

5           And then we still wanted to bring up  
6 point of care issues and how those will be  
7 addressed, especially if we ever see more tests  
8 moving to point of care, and how we want to do that.  
9 That may also be a cross-subcommittee kind of  
10 project.

11           So I'll put it back on this one and see  
12 if anyone has any comments, questions?

13           CHAIR BOCCHINI:     Thank you, Kellie.  
14 Certainly a very nice presentation and very clear  
15 what directions to consider going.

16           I think unless there's any concern by  
17 members of the Committee, it would be very easy to  
18 accept your recommendation for minor changes in the  
19 charge of the Committee, so if that's agreed upon  
20 by everyone we'll just go ahead and do that.

21           DR. KELM:     Okay.

22           CHAIR BOCCHINI:     So subsequent,

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1 let's initiate some discussion concerning these  
2 potential projects and other issues related to  
3 them. Joan?

4 MS. SCOTT: Thank you, Kellie. This  
5 is a very thoughtful review. I just had a question  
6 from the assessment of the folk that's on the  
7 Committee whether or not you felt any of these  
8 particular projects at this stage have higher  
9 priority over another, number one.

10 And then, number two, do you think you  
11 have the right folk on the Committee to be able to  
12 address them or would you need to change or add or  
13 subtract or whatever?

14 And I guess my third sort of corollary,  
15 keep going while there's a pause. What's the  
16 advantage to having these particular projects done  
17 under this setting as opposed to any other setting?

18 DR. KELM: So I think given the time  
19 that we had, unfortunately, I think we ran through  
20 it and I'm not sure whether or not I could speak  
21 to, I mean in some ways the easier ones to do would  
22 be reviewing the screening data and assessing the

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1       timeliness, because the data will be available from  
2       NewSTEPS.

3                   And the other ones are going to involve  
4       more, would involve more work from the subcommittee  
5       or others, identifying others. So I think we had  
6       some interesting preliminary discussions and the  
7       problem was that we hadn't necessarily finished the  
8       structure of how these would be done.

9                   I think that the thoughts, for example,  
10       of reviewing the data, obviously the timeliness,  
11       the original one came out of our group, and of  
12       course we have, it's, a lot of it will be in part  
13       lab, or at least the, you know, the labs  
14       participating in a lot of those timeliness projects  
15       that have been going on.

16                   So I think that our thoughts obviously  
17       were that some of the people in the group would be  
18       great to sort of assess that data and also think  
19       about it in terms of what's going on in their labs.

20                   And the same thing I think a little bit  
21       with assessing the existing conditions was just the  
22       lab view of it as the first pass. So did you want

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1 to add anything to that in terms of --

2 DR. TANKSLEY: So in regards to number  
3 two, lab procedures, there are a lot of existing  
4 questions around the current methods and improving  
5 those methods or looking for ways to improve the  
6 way we're already screening.

7 So I think there is interest in that --  
8 we would need to focus probably on one project over  
9 all of them that we were looking at. Some of them  
10 are just looking at the existing data and trying  
11 to figure out is there somewhere else to go with  
12 that.

13 So it may just be a presentation to the  
14 Subcommittee to see if there is something to  
15 explore. One-screen versus two-screen, we've  
16 spent years and years on that with really no  
17 conclusions or convincing evidence for one side or  
18 the other to change. And so that one would be a  
19 tough one. That would be a tough one to crack.

20 And then next-gen sequencing, I think  
21 we started out with this is really an exploratory  
22 thing, so is it, is the Subcommittee a place where

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1 we could bring in people to talk about next-gen  
2 sequencing and just start formulating ideas.

3 There are the insight grants, and so I  
4 know a lot of that information is being explored  
5 currently, but is it also a place. Is this  
6 subcommittee a place where we could begin to think  
7 about all the issues surrounding next-gen  
8 sequencing in newborn screening and where it's  
9 appropriate.

10 CHAIR BOCCHINI: Cathy?

11 MEMBER WICKLUND: Yes, I think that was  
12 my question, you have guys have, about the next-gen  
13 sequencing piece, because there's, were you guys  
14 thinking more about the laboratory piece, or, I  
15 mean you did bring up some things about return of  
16 results and some of the issues around that too.

17 How did you see, so it sounds like you  
18 saw it more that we would try to get information  
19 from people currently kind of in this space and see  
20 if we can have a role there, as opposed to maybe  
21 taking the lead in developing guidelines or  
22 something about it. Is that a correct probably

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1 reflection now?

2 DR. TANKSLEY: Yes, there is a lot of  
3 work being done. A lot of questions trying to be  
4 answered by others. A lot of people exploring this  
5 right now, and so I, like I said, I think we were  
6 thinking of it as a starting place to begin to  
7 assimilate the information that's already out  
8 there.

9 CHAIR BOCCHINI: Jeff?

10 MEMBER BOTKIN: I guess I wanted to  
11 pick up, too, on the next-gen sequencing line  
12 there, and maybe a little clarity about which  
13 direction you would see this going. I mean I would  
14 be concerned that, excuse me, too much attention  
15 to this would give credence to what I think is a  
16 dreadful idea in terms of whole-genome sequencing  
17 in the context of public health program  
18 classically.

19 Now that's different than thinking  
20 about the role of DNA-based platforms for testing  
21 which seems to me to be a productive area to think  
22 about, or potentially sequencing in the context of

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1 affected children. And you want to better  
2 understand the genetic background of why kids  
3 respond to one treatment or another.

4 I think that's, you know, what's  
5 happening with some of the existing NIH grants, but  
6 I just wanted to express my caution about going down  
7 this road in a way that would suggest that folks  
8 within this environment are taking seriously the  
9 notion that every baby's going to get sequenced in  
10 the near future.

11 DR. KELM: Well and I think obviously  
12 it can go in a few directions, but I think that it's  
13 something that we have to figure out how we keep  
14 the Committee apprised of the, you know, of the  
15 activities.

16 Some of the, you know, especially some  
17 of the efforts that may be happening where targeted  
18 sequencing is appropriate and how labs are using  
19 it and how -- still everybody's having challenges  
20 with analytical and clinical validity and going  
21 forward.

22 I mean I think the question is how do

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1 we sort of keep our finger on the pulse of what's  
2 going on and share that and with the Committee,  
3 because I think we sort of need to keep on top of  
4 it.

5 CHAIR BOCCHINI: Next I have Dieter  
6 and then --

7 MEMBER MATERN: Dieter Matern. So about  
8 the laboratory procedures, I think, too, for the  
9 first point what Kellie alluded to is that Piero  
10 is working with several states on congenital  
11 hypothyroidism and how to incorporate birth weight  
12 and gestational age and age at collection to help  
13 in figuring out who is affected and who is not.

14 And I suggest that when he is at a level  
15 where he is comfortable in sharing that, that he  
16 or someone from the group should be asked to do  
17 that.

18 The other, and he might actually at the  
19 next time, you might just ask him to call in, or  
20 someone from the group, to give the Subcommittee  
21 an update of what is going on.

22 When it comes to the one-screen and

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1 two-screen, yes, this has been going on for many,  
2 many years. There's been a lot of work been going  
3 into and we have no conclusion what is right. So  
4 that puts the states that don't do it into the  
5 uncomfortable position where they don't know  
6 whether they provide the screening that they want  
7 to provide to the population.

8 And it puts the two-screen states into  
9 a position where they duplicate their effort and  
10 they cannot be totally sure whether that is really  
11 required, and it costs a lot of money I think to  
12 do this.

13 As these states are eventually going to  
14 add Pomp and whatever else is added to the screen,  
15 and they're going to do this in duplication as well.  
16 That makes it even more expensive.

17 So I think that it's really an issue  
18 that we should kind of force to come to a  
19 resolution, because I thought that this Committee  
20 also was put in place to ensure uniformity for all  
21 babies across the country.

22 And we do not have the uniformity when

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1 the screening is done so differently in some  
2 states. And I think it is a significant difference  
3 between one and two screens.

4 And I also think that we can look  
5 retrospectively at the data and I guess I'm going  
6 to invoke PRO again.

7 Using R4S and putting the data in there  
8 and just freeing ourselves of the typical cutoffs  
9 and looking at the patients identified in those  
10 states and then put them through the system and  
11 seeing whether the first screen data would not have  
12 been sufficient to pick up all the cases that were  
13 picked up with the second screen and presumably not  
14 for the first, could just clarify this in a very  
15 short time.

16 CHAIR BOCCHINI: Thank you. I have  
17 Mike and then Carol.

18 DR. WATSON: So two things. I'm not as  
19 dreading of sequencing as Jeff probably. I am, I  
20 mean as the first tier test I think it would be awful  
21 right now. And I think it is worth bringing  
22 somebody in, not to drive the discussion.

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1           But I think, you know, the inside  
2           grantees have looked carefully at the genes  
3           involved in newborn screening, and I think you can  
4           easily look at them and do an assessment of the  
5           pathogenicity of the variants that are found in  
6           those genes because nobody's -- I don't think  
7           anybody's going to be crazy enough to report out  
8           anything that's not either likely pathogenic or  
9           pathogenic and just see what are the proportion in  
10          this particular gene that you're actually going to  
11          be able to report out on newborn screening.

12                 I think that would tell you how dreadful  
13          it's probably going to be as a first tier test.

14                 And then the second part is, you know,  
15          we have a mix of sort of projects to learn stuff,  
16          and assessments, and the assessments, you know,  
17          things like timeliness, the assessment actually  
18          has a goal associated with it, of meeting a certain  
19          time line.

20                 We don't have many of those and most of  
21          our, and most of the things we're assessing about  
22          conditions, I mean I presume we'd like every state

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1 to screen for what you recommend they screen for.

2 But we don't really have what is, what  
3 are we looking for when we're assessing the  
4 conditions being screened in the states. And I  
5 think it would be useful to actually attach  
6 something measurable so you know where you are  
7 relative to some goal you're trying to accomplish.

8 CHAIR BOCCHINI: Carol?

9 DR. GREENE: Thank you. Carol Greene,  
10 SIMD. One screen versus two-screen, I think I'd  
11 really like to echo a lot of what Dr. Matern just  
12 said, that it's in need of resolution.

13 And I would also say that it allows to  
14 explore something that's been -- what needs to be  
15 explored is do you need to do everything on the  
16 first screen. If you're going to do two screens,  
17 and if you do appropriate education so that, you  
18 know, recognizing that some things are critical for  
19 timeliness, could you put, for example, Krabbe on  
20 the second screen and there would be some onus of  
21 responsibility on the family, so you wouldn't do  
22 it twice.

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1                   You would do CF on the second screen so  
2                   you wouldn't scare people out of their mind with  
3                   a positive first screen when the kid was too young  
4                   to do a sweat test. So there's been a lot of  
5                   discussion about if you start adding things to the  
6                   screen and you start running out of blood spot, what  
7                   belongs on a first, what belongs on a second screen,  
8                   to address some of those issues of duplication and  
9                   cost. What belongs on both.

10                   So I think the one-screen versus  
11                   two-screen is, the reason it's been worked on for  
12                   so long is it's such an important problem and it  
13                   brings in some other things, including bringing in  
14                   thinking about getting people back and education  
15                   to come back and later screening as well.

16                   So I think the one-screen versus  
17                   two-screen has lots of really important issues. I  
18                   think the next-gen -- the sequencing in newborn  
19                   screening allows for the opportunity, if done  
20                   right, to bring the public health. In the end it's  
21                   going to have to come back to this Committee, and  
22                   if this Committee is prepared to think about the

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1 public health issues would be welcome.

2 But I wanted to end by saying the  
3 assessment of data for, not just the assessment of  
4 data, but not to drop the timeliness, because we're  
5 just in the middle of making those changes and need  
6 to see what were some of the, you know, did it work  
7 and what were some of the unintended side effects.

8 And later on when the Timeliness  
9 Committee comes up there's some new challenges to  
10 that. There's a bill in Maryland that I think  
11 would threaten timeliness in an important way by  
12 wanting -- anyway coming back to that later.

13 So I think timeliness is really, a lot  
14 of work went into it, a lot of national attention,  
15 and it shouldn't be dropped. So those are the  
16 three that I think there would be a lot of room for  
17 the Subcommittee to make a lot of contribution.

18 CHAIR BOCCHINI: Thank you.  
19 Additional comments? Bob, and then Anne, if  
20 you'll come to the microphone.

21 MEMBER MCDONOUGH: This is Steve. I'd  
22 like to say something too when I have a chance.

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1 CHAIR BOCCHINI: Sure, Steve, go  
2 ahead. We'll start with you.

3 MEMBER MCDONOUGH: Okay. Was there  
4 any discussion about linking the birth certificate  
5 to the newborn bloodspot, they had recommended this  
6 a number of years ago. And we were told couldn't  
7 do it because the birth certificate wasn't going  
8 to be changed until 2020.

9 And I'm not sure how quickly the federal  
10 agencies work. And if you want to leave this at  
11 this issue again and what timetable we need to have  
12 to begin the discussion, is a good time now, is it  
13 a year from now, is it two years from now?

14 Should we start something as simple as  
15 inviting someone from the Center for  
16 Biostatistics, whoever does the birth certificate,  
17 to come and discuss this with us? But this is an  
18 issue I think that we need to bring up at the  
19 appropriate time.

20 Oh, by the way, I can see all of you  
21 people there, and you look really good. And it's  
22 really good that you can't see me.

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1                   CHAIR BOCCHINI:     All right, Kellie,  
2     any comments concerning what Steve brought up?

3                   DR. KELM:    So we talked about that in  
4     the Timeliness 2.0 Workgroup.  But I do think if  
5     we want to reach out to the federal agency that  
6     deals with that, I mean I think that might be more  
7     of a Committee interest than just our Subcommittee.

8                   But I do think Timeliness 2.0, we  
9     mentioned it as something that as we were sort of  
10    working on and were presenting on some of our  
11    suggestions of for example putting it in the  
12    toolboxes.

13                  I mean I think that was brought up as  
14    something that we would recommend that the states  
15    seek to, for example, try to figure out how to do  
16    those linkages without necessarily, you know,  
17    pulling in the federal process at this point,  
18    whether or not that would make more sense.

19                  But it may be worth seeing if we can talk  
20    to the agency and having them come talk to the  
21    Committee about that issue that was here before,  
22    so get an update.

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1 CHAIR BOCCHINI: Okay, we certainly  
2 can keep it on the list for the Committee. Bob?

3 DR. OSTRANDER: Bob Ostrander, Family  
4 Physicians. Back to the sequencing issue, I  
5 suspect that there is at least a possible threat  
6 to things. And that this could get mandated by a  
7 state legislature outside the purview of labs and  
8 our work and anyone else's work.

9 And I think, and again I haven't heard  
10 any of this but I certainly know how enamored the  
11 well-educated nonscientific public is of this  
12 notion of whole genome testing. And it wouldn't  
13 surprise me at all if this found its way onto  
14 legislative agendas through other channels.

15 And I think it would be worth the  
16 Subcommittee keeping their finger on the pulse of  
17 that and maybe asking, you know, state lab folks  
18 to kind of let all of us know if it looks like that  
19 stuff is happening somewhere, because I think it  
20 would be worth, you know, generating a high level  
21 discussion so that that train doesn't leave the  
22 station inappropriately.

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1 DR. MCCABE: Joe, this is Ed McCabe, if  
2 I could have a comment at some time.

3 CHAIR BOCCHINI: Yes, Ed, go ahead.

4 DR. MCCABE: I just wanted to say that  
5 the March of Dimes echoes that concern, and we're  
6 extremely concerned that this could happen as  
7 outlined. And we think it would be a huge mistake.

8 The correlation between genotype and  
9 phenotype is not well known for all of these  
10 disorders. It's not even known, you know, well we  
11 know that we wouldn't pick up all of the hearing  
12 loss and clinical congenital heart disease, and we  
13 wouldn't understand many of the others.

14 So I think it's very important that we  
15 as a community keep our eye out for this kind of  
16 thing. If you think about it, what we do is we  
17 screen for phenotypic changes, even for SCID, is  
18 still a DNA phenotype. So we just, we echo the  
19 concern. Thank you.

20 DR. COMEAU: Thank you. Anne Comeau  
21 from Massachusetts. This has been a very  
22 interesting discussion. I have three short

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1        comments.     One is with respect to multiple  
2        markers.

3                    Of course that makes sense and that is  
4        something that many state laboratories are already  
5        using and such data certainly should be  
6        investigated further, but I don't think it's  
7        anything new.

8                    Number two, with respect to  
9        standardization, I would really encourage caution  
10       from the Committee, that really what we should be  
11       standardizing is standardized quality and not so  
12       much a standardized laboratory test or a laboratory  
13       method.

14                   With such standardization, one risks,  
15       for instance, one manufacturer running out of a  
16       particular reagent for an assay and people being  
17       stuck, and one quashes innovation. And certainly  
18       some of our best algorithms have come from the fact  
19       that state laboratories use a variety of methods  
20       and we learn from each other, and I think that that  
21       has to continue.

22                   And, thirdly, with respect to the

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1 next-gen sequencing, this is something that APHL's  
2 Molecular Subcommittee is putting a lot of work and  
3 thought into. And I'd remind people that next-gen  
4 sequencing, it's a platform.

5 And how we use it, whether we use it for  
6 sequencing or as a multiplex genotyper, is yet to  
7 be determined. And our responsibility, again, is  
8 standardized quality and to put these things  
9 forward with responsibility. Thank you.

10 CHAIR BOCCHINI: Thank you, Anne.  
11 So Don I'm going to give you the last question.

12 MEMBER BAILEY: Well it's not really a  
13 question, just a comment. So I'm on one of the four  
14 insight-funded projects related to potential  
15 implications of whole-genome sequencing or  
16 whole-exome sequencing for newborn screening.

17 And I think it's a technology, just like  
18 tandem mass was a number of years ago, it's a  
19 potential disrupter for newborn screening -- we do  
20 need to be prepared for it, we need to be thinking  
21 about it. We can't just ignore it.

22 We need to be looking at it and

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1 exploring it and trying to understand different  
2 ramifications of it. So I would encourage us to,  
3 I think I mentioned this at a previous meeting, but  
4 to have a presentation from the Insight Group  
5 giving an update on what are the research  
6 questions.

7 It's a research-oriented set of  
8 activities, so what are the research questions.  
9 There's a, each project has a clinical component,  
10 a sequencing component and an ethics component.  
11 So I think we're trying to cover the wide variety  
12 of topics and issues that are being brought up.  
13 And I'm trying to understand when and under what  
14 context, if any, next-generation sequencing might  
15 be useful in newborn screening.

16 So I think the projects are far enough  
17 along that sometime later this year it would be  
18 appropriate to have an update from that group. And  
19 I would be glad to work with Tiina to organize that  
20 if you would like me to.

21 CHAIR BOCCHINI: Okay

22 MEMBER BOTKIN: Any chance I can do

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1 something quick?

2 CHAIR BOCCHINI: Okay, real quick.

3 MEMBER BOTKIN: All right, my  
4 apologies, but I just want to let folks know I got  
5 a notice from a reporter yesterday asking some  
6 questions. And apparently there's a Virginia  
7 hospital that's now offering on a routine basis,  
8 or providing on a routine basis, pharmacogenomic  
9 screening or testing in newborns.

10 And it's about 20 different variants  
11 that are relevant to a whole host of drugs that  
12 newborns are highly unlikely to be taking. And  
13 questions being raised about whether, a lot of  
14 antidepressants for example, opioids,  
15 anti-chemotherapeutic agents, et cetera now with  
16 the informed consent of parents.

17 But I think it's just an example of  
18 where we may be seeing some of these sorts of  
19 technologies moving into the newborn screening  
20 domain in ways that are outside health programs but  
21 yet are promoting different test platforms that  
22 perhaps haven't been fully evaluated.

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1                   CHAIR BOCCHINI:       Thank you, that's  
2           important    information.       It    does    relate  
3           specifically to this discussion.   All right, thank  
4           you for this presentation.

5                   I think what we haven't told the  
6           Committee is that at lunchtime, all of these  
7           potential projects are going to be laid out in front  
8           for you, and you're going to be able to put a marker  
9           on those that you wish to prioritize from each of  
10          the Subcommittees, and so we'll be able to begin  
11          the prioritization discussion after that happens.

12                   So next we have the presentation of the  
13          Education and Training Subcommittee, and I guess  
14          both Cathy Wicklund and Beth Tarini are going to  
15          make this presentation.

16                   MEMBER WICKLUND:   All right, so good  
17          morning. So we are in the same circumstance,  
18          obviously, that all the Subcommittees are in, but  
19          we haven't met since, last February 2015 was when  
20          actually Don pulled up the last agenda.

21                   And so one thing that we actually did  
22          do, the previous meeting before February, was we

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1 actually tried to do a little bit of strategic  
2 planning. We had several questions as a committee  
3 that we were trying to think about, because, as  
4 you guys recall, we had already accomplished the  
5 three priority areas that were underneath the  
6 charge of the Education and Training Subcommittee.

7 And because of that, at that point in  
8 time we were actively thinking about new projects  
9 to actually take on as a subcommittee. So what we  
10 tried to do at that time was to actually go through  
11 what like the top pressing areas are and, you know,  
12 what's facing us in newborn screening.

13 So that was kind of how we started  
14 actually a couple meetings ago. So for this  
15 meeting what we did is we first reviewed our charge,  
16 which is incredibly broad as you guys remember.

17 It's really education and training of  
18 like everybody that has anything to do with newborn  
19 screening. And I think that is a challenge for our  
20 committee, because trying to focus in on what  
21 stakeholder we're thinking about trying to educate  
22 and what specific topic about newborn screening we

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1 want to pick to educate about is really a challenge.

2 We actually did not refine our charge  
3 or really discuss that. We just kind of accepted  
4 our charge and all of its, you know, issues. But  
5 anyway, so that is something to maybe think and talk  
6 about as a group as to whether or not we want to  
7 focus the charge of the Committee on providers or  
8 advocacy groups or general public.

9 You know, where can we again, as a  
10 committee, make the biggest impact with the  
11 resources that we have. So, and I'm going to let  
12 Beth talk about some of these other things, but,  
13 so basically this is kind of like an overview of  
14 what we did for the hour and a half or hour and 45  
15 minutes that we had.

16 So let me go ahead and, yes, show this  
17 broad charge.

18 DR. TARINI: So this is the broad  
19 charge which we discussed yesterday. I'll leave  
20 it there for their review. Okay. So we had an  
21 update from Natasha on the nomination education  
22 process, the product of which is to be an

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1 educational guidance, these are my words, not  
2 Natasha's, to groups who might be interested in  
3 preparing a nomination packet.

4 It is -- we discussed at this point the  
5 update included that the Genetic Alliance/Newborn  
6 Screening Clearinghouse are collaborating with Dr.  
7 Kemper and his team and the Evidence Review Group  
8 to refine this and its content -- and the work  
9 continues and will likely be completed by December  
10 2016.

11 The important point here is this is not  
12 a product of the Committee. This is a product  
13 which will come from the Clearinghouse and Genetic  
14 Alliance working with Dr. Kemper and his team and  
15 we will be available for review and to provide  
16 suggestions.

17 So the previous priority issues we  
18 discussed, these are broad strokes. Workforce  
19 issues, and then as I go through I'll, like much  
20 like the limitations in a paper, I'll tell you what  
21 we discussed and why we thought it was challenging  
22 perhaps. Workforce -- or are being covered by

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1 others.

2 Workforce Issues, this we discussed  
3 briefly at this time, because since the discussion  
4 in February 2015, other organizations such as NSGC  
5 are taking on these issues and so we felt that they  
6 might be adequately covered by others right now.  
7 Help legislators better understand -- oh go ahead.

8 MEMBER WICKLUND: Sorry, let me add to  
9 that just to be clear. We also, with the Workforce  
10 Issues we recognize there are a lot of different  
11 work force -- you know, we're talking, there's  
12 genetic counseling workforce, there's MD  
13 Geneticists Workforce, there's laboratory  
14 personnel, you know, people that are working in  
15 public health departments.

16 And so I want to be clear that like  
17 NSGC is taking on looking at specifically a genetic  
18 counseling workforce and has employed a group to  
19 actually look at supply and demand and hopefully  
20 projected demand of genetic counselors.

21 But that doesn't include MD  
22 geneticists. And, again, Mike might be able to

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1 comment later on about ACMG and what they might be  
2 doing and looking at that particular issue, but we  
3 felt maybe as a committee that this wasn't where  
4 we might make the biggest impact given that other  
5 professional organizations are looking at this  
6 issue.

7 DR. TARINI: And so to help legislators  
8 better understand newborn screening issues and  
9 program needs we just discussed issues of that.  
10 That actually rolls into -- some of these are going  
11 to roll into some of the projects we thought that  
12 we discussed this, we touched on this a little bit  
13 more at this meeting, especially based on education  
14 and dissemination issues, educating OB/GYNs  
15 regarding their role in newborn screening,  
16 particularly their role in discussing it with  
17 prenatal patients.

18 This continues to come up, obviously  
19 Dr. Botkin and his team have researched funding in  
20 projects that have targeted this. This will also  
21 come up later. And then also improving the initial  
22 communication between the clinician and the

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1 parents regarding a positive finding. We delved  
2 into this a little bit more as well.

3 And we added some additional issues to  
4 the, when we first sort of took our broad stroke  
5 at what are the issues and needs, we did spend some  
6 time discussing that the Subcommittee has limited  
7 financial and manpower resources. As a result,  
8 project ideas must reflect this if they are to be  
9 feasible and effective.

10 So what we can do, not to be a downer  
11 but to reflect on what we do have, our existing  
12 resources, both in our human capital that sits at  
13 the table, their connections within their  
14 organizations, as well as existing resources in the  
15 Newborn Screening Clearinghouse.

16 And so we tried to focus our potential  
17 project ideas around this sort of powerhouse sort  
18 of we have. Additional issues we discussed -- what  
19 is the status of state educational endeavors, what  
20 is their current manpower, what are their best  
21 practices, who are the organizations active in E&T  
22 issues.

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1           There are obviously a lot of them -- who  
2           are the target audiences most in need, and this is  
3           so that we don't duplicate efforts. So the project  
4           ideas we came up with were create an ACMG companion  
5           piece to the ACT sheets that provide PCPs with  
6           guidance and tips for discussing positive newborn  
7           screening results with parents.

8           This violates, I realize, all  
9           PowerPoint rules, that slide, that bullet point,  
10          but I wanted to be descriptive in it. So the goal  
11          here is, the discussion here is centered around the  
12          fact that the ACT sheets, while valuable, are  
13          clearly focused on the management from a  
14          pathophysiologic and medical perspective of the  
15          discussion with the parents, and tends not to focus  
16          or emphasize the discussion that will take place  
17          as a physician or clinician and healthcare provider  
18          might have with a parent around process, emotional,  
19          psychological, next steps, the child's health in  
20          general, and other concerns the parents may raise.

21          These issues we recognized and  
22          discussed have been addressed previously by the

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1 University of Maryland, Dr. Greene working with  
2 Natasha in previous years, have touched on these  
3 issues, and so that was one thought we had. Do you  
4 want to comment?

5 DR. WICKLUND: No.

6 DR. TARINI: Okay. That was one  
7 thought we had as a potential option. This would  
8 be, in our mind, something brief that the physician  
9 or healthcare provider would have as a guide of  
10 sorts, like a crib sheet of issues that might come  
11 up, potential brief script to guide them and help  
12 them over these major points in a discussion.

13 This is really no different in our mind  
14 as breaking bad news guides that people might have  
15 in any other part of a healthcare interaction  
16 around that. The other -- these are not numbered,  
17 by the way. The one came up twice, but these are  
18 not ordered in any preference.

19 An educational outreach project in  
20 collaboration with the Newborn Screening  
21 Clearinghouse and Baby's First Test. So in this  
22 regard we talked about a few things that as I

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1 mentioned there are a lot of entities and  
2 organizations involved in education at all levels  
3 and in all sectors.

4 And so we could create a visual  
5 representation of an educational web, those are my  
6 terms, I'll take responsibility for them. So that  
7 we can see who's doing, who's in the field, what  
8 are their missions, what are they doing, and who  
9 is the target, sort of a -- where's Jeremy? Is he  
10 here? This was his idea of a conceptual model as  
11 a starting point.

12 And then we talked about this idea of  
13 rather than sort of creating more content, which  
14 there's obviously a lot out there in all sectors  
15 and in all organizations, that we could best  
16 probably focus and leverage our existing resources  
17 on dissemination of educational resources to  
18 target audiences.

19 Where is Joyce? Joyce was -- I'm going  
20 to out you -- at this point of, you know, getting  
21 the information rather than a bidirectional  
22 educational focus, getting the information to

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1 people and perhaps we would then create a list of  
2 --

3 MS. HOOKER: A brief back the physician  
4 or healthcare providers --

5 DR. TARINI: So we would -- a list of  
6 target audiences and then a list of linkages we can  
7 create and then basically create a scorecard of  
8 sorts in which we would categorize all of the  
9 linkages we could complete, those being not just  
10 connecting with people and saying yes, we would  
11 like newborn screening, but having them embed  
12 messages or content within whatever their media is.

13 And the linkages idea was Natasha's.  
14 Share the wealth. And the outcome therefore would  
15 be linkages achieved. One example, concrete  
16 example that came and linked with other ideas, was  
17 this idea of ACOG.

18 And we had our ACOG reps talking about  
19 the potential, for instance, for ACOG to endorse  
20 something for physicians and healthcare providers  
21 who are caring prenatally for women and their  
22 discussion with the women about the impending

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1 newborn screening.

2 MEMBER WICKLUND: Yes, and actually  
3 they were also talking about revising their, I  
4 can't remember what ACOG calls their, you know, the  
5 bible. Yes, about newborn screening and whether  
6 or not we could play a role as a subcommittee in  
7 kind of helping thinking about how to revise, you  
8 know, some of that or be a resource to ACOG in that,  
9 you know, revision process.

10 So, again, if, you know, kind of like  
11 recognizing that if ACOG says something, OB/GYNs  
12 are very cognizant of that. They follow those  
13 guidelines and recommendations. So how can we get  
14 in in that way and maybe make a difference as  
15 opposed to the message coming from us specifically.

16 DR. TARINI: And then the final idea  
17 was to create a summary of educational initiatives  
18 among state programs so that we are aware of what  
19 states are doing and can disseminate that among the  
20 community, members of the community. And anything  
21 about that? And so we await the guidance.

22 CHAIR BOCCHINI: All right, go

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1 ahead.

2 DR. SPONG: Thank you for that very  
3 thoughtful presentation, and I'm going to sit back  
4 here. So I think, you know, especially the second  
5 point, second bullet here could be very useful  
6 given the new requirements around research and  
7 newborn screening.

8 I know that we had held, NIH had held  
9 a workshop trying to figure out how are we going  
10 to be able to get to addressing those requirements,  
11 utilizing the resources that we have and  
12 recognizing that ACOG and people taking care of  
13 women during pregnancy might be one way to go at  
14 that and so this might be very helpful.

15 MEMBER WICKLUND: And we had talked  
16 quite a bit about, because one of our initial ideas  
17 was how do we get OB/GYNs more engaged in the  
18 newborn screening arena. And I know again Dr.  
19 Botkin has been working on that space as well, and  
20 I think that what we continue to hear back from a  
21 lot of like primary care physicians is the limited  
22 time and, you know, resources given to discuss all

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1 of the things that you need to discuss during that  
2 point in time.

3 But, again, I don't think that's --  
4 like, you know, we've talked a lot about how do we  
5 get into that space maybe a little bit more, you  
6 know, how do we partner with ACOG to get the  
7 awareness a little bit higher. And, you know, I  
8 don't know, you know, it's one of these things I  
9 think we just keep on thinking that might be a great  
10 way to raise the awareness, but I don't know how  
11 much success we will have either.

12 DR. TARINI: I have no delusions that  
13 having ACOG or any organization endorse something  
14 means that it will flow down to the providers and  
15 the providers will actually use it, being a health  
16 services researcher.

17 However, we have limited, and I'm not  
18 saying you're saying this, but like we also  
19 recognize that we have limited resources to ensure  
20 as many multimillion dollar projects have been  
21 unable to sort of get physician behavior and  
22 healthcare provider behavior to change.

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1                   However, the best we can, there are  
2 organizations in which their membership when they  
3 speak stands up a little straighter and takes a  
4 little more notice, ACOG being one of them, and so  
5 perhaps understanding we will have some  
6 trickle-down effect but not maybe massive, that  
7 might be a place to start.

8                   DR. SPONG: Absolutely, and I think it  
9 extends even beyond ACOG although ACOG's a great  
10 place to start because, clearly, people have  
11 children through many different care providers.

12                   And I think, you know, the workshop that  
13 we had held trying to just address how can you do  
14 this, recognizing time limitations, recognizing  
15 all of the things that these care providers are  
16 trying to impart during that prenatal visit.

17                   But the more we can do to help provide  
18 information in a nicely packaged way so they don't  
19 have to do it themselves I think is one of those  
20 steps forward, and Tiina can probably say this even  
21 more eloquently than I ever could.

22                   DR. URV: Oh no, you were saying it

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1 quite eloquently. One of the things we brought  
2 together, the OG/GYNs, the nurse midwives, we  
3 brought together a first step of telling them this  
4 is what the challenge is in the newborn screening  
5 arena.

6 And we have representation from many of  
7 the people who are in this room, although it was  
8 kept a small meeting, and we do have intentions of  
9 going forward. They're very interested in the  
10 educational component and how education can be  
11 added into their materials and the materials they  
12 recommend.

13 Rather than just saying, you know,  
14 bing, we bless newborn screening, go ahead and go  
15 with that, they're looking for input from us and  
16 groups like us to help them develop materials that  
17 they can use for education, and I think our next  
18 level of meeting would start involving more people.

19 But that was just a first foray to those  
20 groups to let them know we have a problem and we'd  
21 like to work with them.

22 DR. TARINI: And then --

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1 DR. URV: Sorry, Cathy.

2 DR. TARINI: And I think that what I'm  
3 hearing is that this is a potentially a ripe time  
4 for this. And, in addition, during our meeting  
5 yesterday there was discussion with ACOG about, or  
6 ACOG reps, about the idea that a shift in  
7 understanding of what we're actually asking may be  
8 helpful and is being actively pursued.

9 In other words, we're not asking for a  
10 consent or discussion of the level that takes place  
11 with genetic testing. We're asking for simply  
12 starting a conversation about this exists and it  
13 will happen, and if framed like that, we discussed  
14 with ACOG that that might be a much more appealing  
15 and have much more traction as a message of what  
16 our objective is.

17 CHAIR BOCCHINI: Thank you. Jeff  
18 and then Bob.

19 MEMBER BOTKIN: The -- ACOG already has  
20 a statement that says obstetricians should be  
21 addressing newborn screening issues, but it  
22 basically is phrased fairly cautiously. It says

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1       obstetricians should make information available.  
2       It doesn't actually say the obstetrician should be  
3       doing the education.

4               And I think what we don't need is  
5       another brochure. I don't think we have a lot of  
6       knowledge about exactly what OBs are doing yet, but  
7       if it's simply handing a brochure, you know, we  
8       know, lots of research shows that doesn't work.

9               So we want to be thinking in creative  
10       terms about smartphones and videos and other ways  
11       that will take the burden off the clinician from  
12       having that knowledge. Because I don't think it's  
13       probable to get obstetricians up to speed on the  
14       details of newborn screening. So how can we use  
15       their -- the interest that the patients have in  
16       their babies in the OB context to promote  
17       innovative ways for education.

18               DR. OSTRANDER: I want to talk about  
19       the ACT sheet issue for just a second. I'm one of  
20       the primary care folks on the ACT sheet work group.  
21       And this is something we struggle with as we develop  
22       and refine the ACT sheets that we have, is how much

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1 and how little to put in there to make it still  
2 useful.

3 And I'm a big fan of less is more, and  
4 so I've been kind of pushing not to overload the  
5 ACT sheets with things. You know, I think that,  
6 you're the one who said it, I mean delivering bad  
7 news is something that we learn how to do in  
8 training. And I don't that we, you know, primary  
9 care docs need a script for that.

10 Well this is, I guess this is a point  
11 for discussion, I mean I don't know that they need  
12 a script. I mean they need information, and so I  
13 think it would be, this is a worthwhile thing to  
14 talk about, but some guidance would be good so we  
15 don't make it too long.

16 So what we have done heretofore,  
17 essentially, is trying to give a tidbit of what the  
18 clinical considerations are. And I just pulled up  
19 the PKU one just for kicks. And it, you know, it  
20 says asymptomatic -- under the clinical  
21 considerations, it says asymptomatic in the  
22 neonate, if it's untreated, will cause

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1       irreversible mental retardation, hyperactivity,  
2       autistic-like features and seizures.

3               Treatment will usually prevent these  
4       symptoms. And that's, you know, that gives you a  
5       handful of things to tell the parents when you're  
6       discussing it with them as you're making the  
7       immediate referral to the specialty center. And  
8       if you -- if folks think that there needs to be more  
9       than that for the average primary care doctor to  
10      have that discussion, I think, you know, we in the  
11      work group would be real open to the notion of what  
12      other people think.

13              As I said, there's a, you know, a very  
14      small primary care, well I guess it's a pretty small  
15      work group, a fairly small primary care  
16      representation there, and, you know, my  
17      perspective may not be the perspective.

18              DR. TARINI: Do you want me to respond  
19      or do you want Carol? So having my career  
20      development award based around communication on  
21      newborn screening issues between parents and  
22      providers, most of the time, when we've been doing

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1 the interviews there seems to be -- this is my gross  
2 summary of it.

3 In a 2x2 table in which doctor knowledge  
4 is one, is a negative positive on one axis and  
5 attention to parental questions and issues outside  
6 of the medical consequence and treatment is a  
7 negative positive on the other.

8 Everyone would love the doctor who both  
9 discusses the medical issues of the consequences  
10 and what are the -- what is the disorder as well  
11 as it tends to parent issues. Went in excruciating  
12 detail as the level of which the highest specialist  
13 and the best-trained doctor could do.

14 When you start to trade off one for the  
15 other, parents tend to appreciate more of a  
16 discussion on what are the issues -- and attention  
17 to what is PKU and what are the issues ,but tend  
18 to appreciate more the physician who then attends  
19 to the issues of, for instance, some quotes where,  
20 you know, I don't know this area.

21 This is what I understand about PKU.  
22 But I will access the specialists who do more and

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1       then have more deeper discussions about what are  
2       your concerns, what are your thoughts. You know,  
3       what are your biggest worries going forward? And  
4       so -- so that's number one.

5               Number two is I think that there are  
6       scripts and simple word choices that we may or may  
7       not use or we may think we're using and we're  
8       actually not using, as primary care providers. We  
9       often think that we're doing better jobs at things  
10      than we are when we're talking with parents, myself  
11      included.

12             And, third, I think that we don't need  
13      a large area. It doesn't need to be long. It  
14      simply needs to be attentive. This, I sort of say,  
15      in reference to things happening in cancer when we  
16      give people a cancer diagnosis. This is an area  
17      in which people studied long and hard about what  
18      to do and we weren't doing it well at some point  
19      in time. We probably still have areas to improve.

20             So I believe that in newborn screening,  
21      in an issue in which we, as primary care physicians  
22      don't deliver bad news as many times as the

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1 oncologist do, that we probably have less practice.

2 MEMBER WICKLUND: And I just want to add  
3 something from a genetic counseling perspective.  
4 And I think that, again, like reading, it's not so  
5 much the information. It's how you communicate  
6 the information but then also the impact of the  
7 information on the individual and the family.

8 And I think that's what we're trying to  
9 get at with these companion sheets. And it would  
10 be just one. Like I view this as -- because it  
11 doesn't matter what you're talking about. The  
12 psychosocial impact issues are very similar in each  
13 case that you're kind of talking about.

14 So that's, I think, what we're talking  
15 about, not so much the nitty-gritty, what is PKU.  
16 That's important to know, but it's also like how  
17 does it impact this individual to get a positive  
18 result. How can you help them emotionally cope  
19 with that information and what's the impact on them  
20 and their family?

21 That's, I think, what we're getting at.  
22 So if -- and, again, some people are going to do

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1 it really well, without anything else. And some  
2 people are going to think, you know what, it might  
3 be helpful for me to have some --

4 DR. TARINI: Guidance.

5 MEMBER WICKLUND: -- extra  
6 information.

7 DR. TARINI: Yes.

8 CHAIR BOCCHINI: Okay, I've got Don and  
9 then Carol.

10 DR. GREENE: I feel like I'm piling on,  
11 sorry. Carol Greene, SIMD. I am probably one of  
12 the few people in the room who actually gets the  
13 second contact after the primary care provider.

14 And I talk to the primary care  
15 providers. And what they universally want to hear  
16 most from me is not the details about the disease.  
17 That's -- they've got the ACT sheet, that's great.

18 They want to know, from me and the State  
19 Health Department, how likely is this. Is this more  
20 likely to be a false positive or a real positive.  
21 And then they want to know, what do I tell my family?  
22 And what we do -- because I've done, not as much

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1 study as some, but what the families say is nobody  
2 told me that I needed a referral.

3 Nobody told me I had to go somewhere.  
4 Nobody told me how long it would take. Nobody told  
5 me it would be a blood test. Nobody told me that,  
6 you know, I couldn't park the car in the 15-minute  
7 slot because we had to get a urine test.

8 So it's that kind of stuff that the  
9 pediatricians want and the family practice doctors  
10 want me to tell them not just about the disease but,  
11 you know, what do I do while we're waiting and what  
12 do I tell the family and where do I send them.

13 And that -- we actually, Natasha and I  
14 did a multi-step process with some grant support  
15 -- actually grant support from Genetic Alliance --  
16 and met with families. And we heard from the  
17 families what they wanted their pediatrician or  
18 their family practice doc to know what to say.

19 And it's distilled down into, I don't  
20 know, 20 lines which could be reworked and  
21 attached. And it's precisely that. It's not  
22 getting into the detail. It's just what questions

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1 do I need to anticipate and how do I address them.

2 DR. TARINI: And to add to Carol's  
3 point about the logistics which is very pragmatic,  
4 I can imagine this just from anecdotally. Because  
5 when you're in an area, you've just found something  
6 that's, I have no control over, you then want to  
7 know, what do I do.

8 And so having -- adding any more  
9 uncertainty is problematic. Knowing what you can  
10 do and doing it, taking those concrete steps in  
11 making it easy is important. And it's -- now that  
12 you say that, we've created a guide like this for  
13 cystic fibrosis in our state that we're going to  
14 give to the providers.

15 And it has a section, just as you talk  
16 about, about logistics. We don't call it that, but  
17 it does have a few bullets about, for the primary  
18 care physician, about what needs to be done next,  
19 who do you call and what do you do.

20 Now some of it is in the letter they get,  
21 but it's in concrete text. This is very  
22 bullet-form but it does have, exactly as you say,

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1 separate out the logistics as well as these  
2 questions.

3 DR. GREENE: Just, really simple, is  
4 just to tell a pediatrician, and I'll read here,  
5 "As you prepare to wait for the results, have the  
6 parents consider how they cope with stressful  
7 situations, including do they want to talk to  
8 somebody else or search for more information or  
9 would they rather wait. Cover the basics. Is  
10 there anything they should be watching for."

11 I mean, just really basic, basic stuff.

12 DR. TARINI: We think we do that but I  
13 -- but we also think, I would say, out and -- but  
14 if you go and look at Mike Farrell's work where he  
15 actually audiotapes people and scripts with them  
16 -- we say things. You might say to a physician,  
17 did you talk to them about their emotions and their  
18 angst?

19 And they say, yeah, we told them not to  
20 -- don't worry. And, actually, that's a  
21 fundamental -- I'm not a communications expert, but  
22 that's a fundamental misstep. And I do it

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1 reflexively -- don't worry. It's like, tell my  
2 mother -- how I was raised. It's like, don't worry.

3 But it's not -- me telling you not to  
4 worry is not actually helping you process your  
5 worry.

6 CHAIR BOCCHINI: All right, Don, you  
7 get the last word again.

8 MEMBER BAILEY: No, somebody -- well,  
9 just in support of some of the things that Beth was  
10 just saying, so there's a long and well-established  
11 literature on family-centered practices more  
12 broadly.

13 And that cuts across many different  
14 settings and not just newborn screening but  
15 pediatric care and nursing and that kind of -- I  
16 mean it's -- and that literature is pretty clear  
17 on three things.

18 One is there's a pretty clear, now,  
19 understanding of what are the specific components  
20 of family-centered practices. We know what those  
21 components are, and we can define them. We can  
22 operationalize them. We can measure them.

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1                   Secondly, it's pretty clear that people  
2 think they do family-centered practices. And not  
3 everyone who thinks they're doing it actually does  
4 it.       And sometimes, like you said, it's  
5 unconscious. And so assessment of that, you know  
6 is very helpful in most situations.

7                   And then, third, the literature is very  
8 clear that for -- whether it's in pediatrics or in  
9 nursing or wherever, if you follow family-centered  
10 principles and practices, that you get better  
11 outcomes in terms of families adapting to their  
12 child's condition, to the information that they get  
13 and then their follow-up on specific  
14 recommendations if it's done in that kind of way.

15                   So I think this is an ongoing kind of  
16 thing for all us is. And it's not like a one ACT  
17 sheet is going to fix it. It's more -- and it's  
18 a much broader training thing. But I do think it's  
19 a -- it falls under the auspice of this Committee,  
20 to be thinking about how can we continue to enhance  
21 family-centered practices in the context of do more  
22 screening and not just in the informing of families

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1 about this but throughout the longer process.

2 CHAIR BOCCHINI: All right. Thank you  
3 very much. It was good discussion. Thanks.

4 I think we framed the issues very well.  
5 Thank you for the presentation. I think we got  
6 what we need to consider prioritizing some of these  
7 projects and then which we need to continue to work  
8 on to develop. So thank you both very much.

9 Okay, the third subcommittee  
10 presentation is from the Follow-up and Treatment  
11 Subcommittee. And, Steve, are you going to do that  
12 by phone or have you --

13 MEMBER MCDONOUGH: I'll try. Can you  
14 hear me?

15 CHAIR BOCCHINI: Yes. We're going to  
16 see if we can put the slides up.

17 MEMBER MCDONOUGH: Is it coming  
18 through too loud or crackled?

19 CHAIR BOCCHINI: No, you're fine.

20 MEMBER MCDONOUGH: Okay. Well, thank  
21 you. I want to thank Kamila. Can't thank her  
22 enough. She, on short notice, agreed to run the

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1 Committee after I had go to the airport. And she  
2 took really good notes, and she actually helped  
3 prepare slides. So thank you so much.

4 And I, there was part of the Committee  
5 I did not get to hear. And I would sort of like  
6 to hear what went on here after I took off.

7 We spent approximately about first half  
8 an hour of the subcommittee discussing the  
9 excellent presentations yesterday, the long-term  
10 follow-up and sequence symposium. And there were  
11 some comments on what people got out of that and  
12 which had carried over into the priorities that  
13 were -- we've discussed.

14 That over 20 people are participating,  
15 I did circulate an attendance list and then  
16 promptly forgot it -- because I went to the airport.  
17 So, but -- and we had about five or six people on  
18 the phone who also participated. And that was very  
19 much appreciated.

20 Some of those who some of those  
21 priorities here. And there were some common  
22 themes that came up as everyone articulated what

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1 they felt we should be doing for the next year, year  
2 and a half.

3 The first one I have here is access to  
4 long-term follow-up and treatment. From my own  
5 perspective, it's so frustrating to hear in 2016,  
6 after all the changes that have been made in  
7 healthcare, that parents are still, many of them,  
8 having the burden of expensive treatment being  
9 denied through health insurance.

10 And this is an issue that is -- the  
11 Committee has attempted to address before. And I  
12 -- there was a strong interest in revisiting this  
13 and adjusting it again, not just including medical  
14 foods which are really important, but that  
15 conditions in the RUSP, they're identified and have  
16 treatments, that these treatments should be  
17 covered by insurance.

18 Access also involves access to  
19 healthcare specialists, specialty clinics. And  
20 then, in rural areas of the country, that's a  
21 problem, and what can the Committee do in that  
22 regard. So access to treatment, long-term

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1 follow-up came up multiple times and is -- I think  
2 it would be a priority of the subcommittee.

3 Another area that multiple  
4 contributors or subcommittee members brought up  
5 was the need for standardized clinical quality  
6 measures, not for all conditions in the RUSP, but  
7 that we need to start growing out in this area and  
8 will be great benefit to clinicians.

9 There were subject areas such as  
10 congenital heart disease brought up. We've heard  
11 from California that if ALD gets included in the  
12 RUSP, that this, there will be challenges in  
13 bringing in different healthcare providers,  
14 neurologists, endocrinologists. And what should  
15 be the best approach for quality care and how do  
16 you determine if you're doing a good job?

17 So this is, I think, an area that  
18 multiple subcommittee members felt was important.  
19 And I just want to let you know I'm a little bit  
20 sleep-deprived, and sometimes I get a little  
21 disinhibited when I'm sleep-deprived and say  
22 things that maybe I shouldn't.

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1                   But I know Dr. Kemper has done such  
2 brilliant work in the condition-review process. I  
3 don't know if we have people that could be tapped  
4 into to bring in specialists to have either  
5 evidence-based quality measures or, you know, in  
6 the absence of that, consensus of experts in the  
7 field, short of evidence-based, things that could  
8 be discussed.

9                   But I think it would be very exciting.  
10 I really enjoyed participating in this process and  
11 just seeing all the really good ideas that people  
12 were bringing up. I think there was a fair amount  
13 of excitement, things that we can move forward in  
14 the next year. And this clinical quality  
15 measure's one that I think would be definitely  
16 worthwhile.

17                   There is discussion on what are quality  
18 measures for the public health versus clinicians.  
19 Separating that out, maybe we'll go on to the next  
20 slide. And there's about a 15 -- I don't know,  
21 about a 10, 15-second delay here between the audio  
22 and the visual, just to let you know.

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1           There was discussion on long-term  
2 follow-up being lifelong rather than childhood.  
3 And I'm not sure about this, but apparently the  
4 Committee itself, that it's been in the past,  
5 respective to the childhood age and there's  
6 obviously a need to go beyond that to make it  
7 lifelong.

8           And if we can't do it somebody else  
9 should, but I don't see why we can't do that. But  
10 that's something that this Committee could  
11 possibly wrestle with and discuss.

12           We also had discussion about the state  
13 infrastructure for long-term follow-up -- whose  
14 job is it to achieve or assure or assess long-term  
15 follow-up and what's the different -- how are  
16 states doing this?

17           I'm particularly interested in whether  
18 or not we could discuss state's efforts and  
19 long-term follow-up because that's been done  
20 recently. I've personally been very impressed  
21 with the outstanding work that APHL has done in our  
22 -- looking at adding conditions to their RUSP.

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1                   And their surveys of readiness of  
2 health departments.       We've gotten great  
3 information from that and barriers that states have  
4 in implementing new conditions.   And I think there  
5 would be interest in learning more about barriers  
6 that states have in improving their long-term  
7 follow-up.

8                   I think Dr. Botkin, in previous  
9 meetings, had suggested that states increase their  
10 fees a dollar or two per bloodspot to help fund  
11 long-term follow-up.   And I think, you know,  
12 things like this, could be really a lot of fun to  
13 do in the next year, year and a half and would maybe  
14 be very productive.

15                   Other issues that were discussed were  
16 documenting best practices, prioritizing what we  
17 can do with existing data.   There's interest in  
18 publishing a framework paper from the group and  
19 also to prioritize what we need in regard to  
20 increasing data collection.

21                   There were several comments that the  
22 data for long-term follow-up is very expensive and

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1 that their existing systems out there, such as was  
2 presented by -- yesterday that we could perhaps  
3 help this along as well.

4 So I'd like to thank all the  
5 contributors at the subcommittee. I was quite  
6 nervous in the beginning because I've not done this  
7 in quite a while. But I thoroughly enjoyed the  
8 experience. And I know we'll have some, probably  
9 issues that'll come up in the future, differences  
10 of opinion.

11 But I want to thank everyone on the  
12 subcommittee for being so nice to me yesterday.  
13 But I guess I should be quiet and let others comment  
14 now, and particularly Kamila, about what happened  
15 after I left.

16 CHAIR BOCCHINI: Thank you, Steve,  
17 very much. That was a very nice presentation.  
18 Thank you.

19 Let's go ahead and open this for  
20 discussion. Any comments for Steve and the  
21 Committee? Dieter?

22 MEMBER MATERN: Yes, thanks, Steve,

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1 and to comment you for that work. I understand  
2 that it's not only about the collecting data but  
3 also using it. But I think we really need to find  
4 a mechanism to collect it and to fund it.

5 And in talking to Dr. Berry yesterday, I  
6 understand that the way her project works, that,  
7 actually the physicians who submit data are being  
8 paid whenever they submit something. So they get  
9 a specific amount.

10 And I just wondered, and I'm not an  
11 expert in billing and coding and so on, but is there  
12 a mechanism that one could actually make it a  
13 billable service when you submit, to a central  
14 database, information?

15 CHAIR BOCCHINI: I'm not aware, but  
16 maybe others, yeah. All right. That's a question  
17 that we could pursue but I doubt there's a mechanism  
18 to do that.

19 MEMBER MATERN: For laboratory tests,  
20 I mean, CPT codes, basically there's a mechanism  
21 to go through AMA. And I just don't know whether  
22 the clinical services are different or, so.

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1                   CHAIR BOCCHINI:    It would still go  
2                   through AMA and it would still be that same coding.  
3                   There would be a coding caucus that would be  
4                   responsible for that sort of thing.  So we could  
5                   look into that.  Jeff?

6                   MEMBER BOTKIN:  Yeah, this is just a  
7                   quick idea.       Picking up on yesterday's  
8                   conversation, there was some talk about whether  
9                   data could be collected from the families directly  
10                  as opposed to just from the clinicians, which  
11                  really seems like a wonderful idea.

12                  The Precision Medicine Initiative is  
13                  getting started.  And one of the characteristics  
14                  of that, really, is to be fully engaged with the  
15                  participants on an ongoing longitudinal basis.  So  
16                  I'm guessing that, I mean, I think that's going to  
17                  be pretty well funded.

18                  And there may well be valuable tools  
19                  developed that will help engage families in a  
20                  longitudinal fashion to collect various sorts of  
21                  data.  So, assuming some resources are put into that  
22                  element, that may be something that could be

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1 transported into this domain as a way of helping  
2 families be participants in the long-term  
3 follow-up.

4 CHAIR BOCCHINI: Additional questions?  
5 Comments? All right, if not, we've heard from each  
6 of the three subcommittees. And we've had some  
7 really good comments from the Committee and from  
8 the organizational representatives and others.

9 And so I think -- and we are ahead of  
10 schedule. So I think what we'll do is, instead of  
11 having the prioritization process done after  
12 lunch, we'll do it now. So I think what we'll do  
13 is we'll take a 15-minute break.

14 And then, during that break, we'll, the  
15 different recommended projects from the different  
16 committees will be laid out. Each committee  
17 member will be given, when we come back, an  
18 opportunity to indicate which of the projects in  
19 each of the subcommittees, they feel, should be  
20 prioritized. And then we'll see where we are after  
21 all the counts are taken.

22 So at this point, let's go ahead and

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1 take a 15-minute break. Is that enough time for  
2 Alaina? Okay. So we'll come back promptly at ten  
3 after 11:00 to begin the prioritization process.  
4 Thank you.

5 (Whereupon, the above-entitled matter  
6 went off the record at 10:55:35 a.m. and resumed  
7 at 11:28:40 a.m.)

8 CHAIR BOCCHINI: Okay. So the  
9 committee members have voted. I think Dr.  
10 McDonough is still in process of sending in his  
11 votes electronically. But first I want to thank  
12 the subcommittees for not lobbying at the poll  
13 booth and everybody following appropriate  
14 recommendations for not campaigning. So that's  
15 good.

16 So the first, for the Follow-up and  
17 Treatment Subcommittee, the two projects that both  
18 received, actually, equal number of votes, and  
19 clearly the majority of the votes were -- one was  
20 Project Number 2, promoting the role of clinical  
21 quality measures to promote long-term follow-up,  
22 not just data collection.

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1                   And then the second was to examine --  
2       State    Project    Number    4,    examine    state  
3       infrastructure for long-term follow-up.  And so I  
4       think those are clearly, I think, these interests,  
5       certainly, partially predicated on the great  
6       discussion that we had yesterday that brought up  
7       a number of issues that, clearly, would potentially  
8       benefit by searching further and getting more  
9       information for the Committee.  So --

10                   Okay, so what we'll do is, we are going  
11       to have additional presentations on long-term  
12       follow-up from the State perspective and other  
13       things that are in process.  So we'll have that at  
14       May.  So I guess for the subcommittee, then, we'll  
15       have Project Number 2, promoting the role of  
16       clinical quality measures, as the primary and have  
17       this as the second priority.

18                   MS. SARKAR:  And once we finalize all  
19       the priorities, I will be sure to send it out to  
20       all the subcommittee chairs, co-chairs and then the  
21       HRSA staff.

22                   CHAIR BOCCHINI:  And the other thing

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1 doesn't mean that the other committee projects fall  
2 by the wayside. We'll still keep them in the  
3 hopper and potentially they will rise for work.

4 But I think, as far as the Committee is  
5 concerned, any additional comments to make related  
6 to those two? Clearly, this is the voice of the  
7 Committee that has selected these two. Any other  
8 issues related to that? Okay.

9 All right, next, for Education and  
10 Training Subcommittee, Potential Idea 1, create  
11 the ACGME companion piece to the ACT sheets. That  
12 provides PCPs with guidance and tips for discussing  
13 positive newborn screening results with parents.

14 And, number two, Potential Idea Number  
15 2, the Educational Outreach Project in  
16 collaboration with the Newborn Screening  
17 Clearinghouse, Baby's First Test. So those were  
18 both highly selected by the Committee.

19 And then, third -- third, the  
20 Laboratory Standards and Procedures Subcommittee,  
21 Task Number 2, to define and implement a mechanism  
22 for periodic review and assessment of lab

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1 procedures utilized for effective and efficient  
2 testing of conditions included in the Uniform  
3 Panel. And that was, explore the role of  
4 next-generation sequencing in newborn screening.

5 And then the second was Potential  
6 Project 5, Task 3, Infrastructure and Services.  
7 And this was, define and implement a mechanism for  
8 periodic review and assessment of infrastructure  
9 and services needed for effective and efficient  
10 screening of conditions. And this is a portion of  
11 the Timeliness Initiatives fit here.

12 And so this is, review data related to  
13 testing. What are the implications of earlier  
14 specimen collection? And that is less than 24  
15 hours. And what are the unforeseen consequences  
16 of and cost of timeliness?

17 So those are the two that the Committee  
18 selected for priority for that committee. And I  
19 think, although we're still getting Steve  
20 McDonough's vote, these, by far -- he's not going  
21 to change the outcome. But we do want you to vote,  
22 Steve.

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1 MS. SARKAR: And Fred. And Fred.

2 CHAIR BOCCHINI: And -- oh, Fred's on?  
3 Okay, great. So then Fred as well. All right, so  
4 I think we've got the priorities set for the  
5 subcommittees going forward. And I appreciate all  
6 the work that everybody's done to get the  
7 subcommittees back and focusing on how we can go  
8 forward to best serve the Advisory Committee.

9 And so I think the next step is  
10 certainly to review the membership of each of the  
11 subcommittees and be sure that we have all the  
12 people that we need representing the areas  
13 necessary to make the subcommittees function  
14 effectively. And then we can go forward with any  
15 additions or changes to membership to make things  
16 work better.

17 Okay, so with that, is there any  
18 additional discussion related to going forward for  
19 the subcommittee work? All right, hearing none,  
20 we are back on schedule. So we will go take a lunch  
21 break now. We'll be back promptly at 12:30.

22 And so we'll begin the Timeliness --

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1 well, we'll begin the Workgroup discussions a half  
2 hour early. All right. Timeliness will be on  
3 there. Thank you. Timeliness on return. All  
4 right, thank you all very much. We'll be back at  
5 12:30.

6 (Whereupon, the above-entitled matter  
7 went off the record at 11:35:33 a.m. and resumed  
8 at 12:34:56 p.m.)

9 CHAIR BOCCHINI: Let's go ahead and  
10 start the afternoon session. We need to start with  
11 a roll call. Don Bailey?

12 MEMBER BAILEY: I'm here.

13 CHAIR BOCCHINI: I'm here. Jeff  
14 Botkin?

15 MEMBER BOTKIN: Here.

16 CHAIR BOCCHINI: Carla Cuthbert?

17 DR. CUTHBERT: Here.

18 CHAIR BOCCHINI: And Tiina Urv is back  
19 in the --

20 DR. URV: Here.

21 CHAIR BOCCHINI: Okay. Kellie  
22 Kelm?

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1 DR. KELM: Here.

2 CHAIR BOCCHINI: Oh, Fred Lorey by  
3 phone.

4 (No audible response.)

5 CHAIR BOCCHINI: Dieter Matern, were you  
6 able to get online from the airport?

7 (No audible response.)

8 CHAIR BOCCHINI: Steve McDonough?

9 MEMBER MCDONOUGH: I'm here.

10 CHAIR BOCCHINI: All right. Kamila  
11 Mistry?

12 DR. MISTRY: Here.

13 CHAIR BOCCHINI: And Joan Scott for  
14 Michael Lu?

15 MS. SCOTT: Here.

16 CHAIR BOCCHINI: And Cathy Wicklund  
17 had to leave. And then Debi Sarkar.

18 MS. SARKAR: Here.

19 CHAIR BOCCHINI: All right, so for  
20 the organizational representatives, Bob  
21 Ostrander?

22 (No audible response.)

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1 CHAIR BOCCHINI: Beth Tarini?  
2 (No audible response.)  
3 CHAIR BOCCHINI: Mike Watson?  
4 DR. WATSON: Here.  
5 CHAIR BOCCHINI: Joseph Biggio?  
6 (No audible response.)  
7 CHAIR BOCCHINI: Debbie Badawi?  
8 (No audible response.)  
9 CHAIR BOCCHINI: Susan Tanksley?  
10 DR. TANKSLEY: Here.  
11 CHAIR BOCCHINI: Chris Kus?  
12 (No audible response.)  
13 CHAIR BOCCHINI: Adam Kanis?  
14 MR. KANIS: Here.  
15 CHAIR BOCCHINI: Natasha Bonhomme?  
16 MS. BONHOMME: Here.  
17 CHAIR BOCCHINI: And Cate Walsh  
18 Vockley?  
19 DR. VOCKLEY: Here.  
20 CHAIR BOCCHINI: And Carol Greene?  
21 (No audible response.)  
22 CHAIR BOCCHINI: All right, so we're

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1 going through --

2 MR. MCCABE: Joe, this is Ed. You may  
3 have said my name and I missed it. Sorry, but I'm  
4 here.

5 CHAIR BOCCHINI: Okay. Thank you.  
6 So in this session we're going to hear from the  
7 three workgroups who are going to provide us  
8 updates. And I know I got everybody started wrong  
9 yesterday by saying that they met the day before,  
10 but now everything is settled. They met  
11 yesterday.

12 Okay, so the first workgroup is the  
13 Timeliness Workgroup. This is Timeliness 2.0.  
14 And Kellie will make this presentation.

15 DR. KELM: Cathy left me, so it's  
16 just me. I know. So Timeliness 2.0, gosh, I think  
17 we've been, it's maybe been about six months or so.

18 And we've spent a lot of the last six  
19 months both in the meetings here as well as on  
20 calls, just trying to, number one, get a grasp about  
21 some of the activities that are already happening  
22 in Timeliness as well as finding out, you know,

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1 where we can make a contribution.

2 And so, obviously, this is sort of  
3 looking, bringing Cathy in from the Education and  
4 Training piece and thinking a little bit beyond the  
5 lab to some other places where we can think that  
6 we can make a contribution to Timeliness, sort of  
7 before the lab and after the lab.

8 So we spent the hour and a half  
9 yesterday having a really interesting -- we sort  
10 of built off our last phone call that we had in  
11 January in trying to get perspectives from our  
12 workgroup members on where we could play a role and  
13 what kind of project that we could have.

14 And so, first, I want to thank our  
15 membership, who has really been helping us in  
16 bringing a lot of their perspectives to it. And  
17 so, and Cathy is the co-chair. And so we have a  
18 lot of people from Education and Training piece.  
19 We've involved some people from Nurses  
20 Association, you know, follow-up people and some  
21 others.

22 And so it's really a great mix. And so

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1 I want to thank everybody for all their help. So  
2 the charge that our group had from the Committee  
3 was, we had these three bullets.

4 So the first one is to optimize  
5 successful strategies to address newborn screening  
6 specimen collection and transport.

7 Number 2, collect and disseminate  
8 timeliness-specific practices from state newborn  
9 screening programs, including programs that have  
10 implemented efficiencies in collection,  
11 transport, screening, and follow-up.

12 And the last one was investigate  
13 strategies for improved standardization of  
14 communication of newborn screening results to  
15 providers and families.

16 So we had a discussion around all three  
17 of these. And I can tell you a little bit where  
18 we wound up in our DF for our current project and  
19 then things down the road.

20 So here I've sort of combined the first  
21 and second charge together. I think right now  
22 we're still in the collect and disseminating

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1 practices stage. Because I think we need to gather  
2 those strategies in order to see if we can optimize  
3 them and make them more successful.

4 You know, obviously, this timeliness --  
5 I mean, improvement of timeliness has really been  
6 the last, about, two years since the Milwaukee  
7 Sentinel Journal article came out. I think it was  
8 two years. And so, you know, what we've been doing  
9 already, and I think what we want to continue doing,  
10 is to gather success stories from states, their  
11 programs as well as some of the other things that  
12 hospitals themselves are doing.

13 And to put those together, because a lot  
14 of the programs and hospitals, I mean, what we've  
15 heard is each of them can operate very differently.  
16 And so if we put these strategies, the toolbox  
17 strategies together, in one place, and provide that  
18 as a report or toolbox, if you will, from the  
19 subcommittee and the Committee, then the --

20 You know, as people are thinking about  
21 what they themselves can do to improve timeliness,  
22 they can look at these papers and see what fits,

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1        what they could use in their program.  So, as I  
2        said, we already heard from Iowa and Michigan.  And  
3        I think that we already heard from some other  
4        programs that are excited to share with us some of  
5        their success stories as well.

6                    And so I think that's one place to go  
7        for us to collate those.  So the other thing that  
8        we had heard, there is some work being done with  
9        some stakeholder groups.  We heard about some  
10       meeting coming up between, with A-1, you know,  
11       nurses, Baby's First Test and NewSTEPS 360 to sort  
12       of work with some, you know, some small groups with  
13       nurses and do some work there.

14                   So I think some of those efforts are  
15       already there.  But, you know, how can we raise  
16       awareness and what groups can we touch that may not  
17       have been there, you know, part of the story, yet.

18                   So we thought that what we could do is  
19       work and try to partner with other stakeholder  
20       groups.  And we thought of, for example, the  
21       American Hospital Association -- you know,  
22       hospital administrators and the risk coordinators

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1 and, as well, as the -- a nurse's association to  
2 raise awareness by disseminating some of our  
3 success stories and these strategies within their  
4 group.

5 And what we thought would be great, and  
6 of course the question is whether or not this could  
7 happen, but, you know, we, obviously, have had, you  
8 know, APHL, you know, our groups that have webinars  
9 -- I've already had a number of webinars or groups  
10 on timeliness.

11 But can we see if we can get in the  
12 webinars or information sharing of AHA and ANA to,  
13 number one, you know, talk a little bit about  
14 newborn screening, the history, why it's important  
15 to convey that message again and then share some  
16 of our success stories, whether that be us or even  
17 finding some of these people that have the success  
18 stories and having them participate as well.

19 So, and then if we had our white paper  
20 available as well as, you know, other information  
21 then the idea would, obviously, be that that could  
22 hopefully disseminate within those groups. And

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1 that would be sort of a start. And maybe, within  
2 those partnerships, we can find about some other  
3 ways that we can work with them to talk more about  
4 timeliness and how we can work with those groups.

5 So we haven't dropped the ball about  
6 Joint Commission. Unfortunately, our recent call  
7 was canceled. But do know that's still interest  
8 for us to talk to them about whether or not there  
9 is a possibility of partnering with them on  
10 timeliness, and making that some feature for Joint  
11 Commission to work with hospitals on.

12 I wish I had more there but,  
13 unfortunately, that's not moving very fast. The  
14 other thing our group wants to do is to keep hearing  
15 about the efforts in Timeliness, these groups that  
16 are already, that are moving forward. So NewSTEPS  
17 360 has a lot of, not just data collection but  
18 they're doing a lot of work with different groups.

19 As I said, there's the one with the  
20 nurses. And there's some other pieces. And think  
21 we're going to have to -- We would love to hear about  
22 what they're doing. And we're going to need to do

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1 that to make sure we're not duplicating efforts.  
2 And March of Dimes is, obviously, also in that  
3 space.

4 And the other thing is, you know, as  
5 NewSTEPS starts putting out some of the data  
6 they're collecting, we'll also get a better view  
7 of what the data is, to know what parts of the  
8 process may need more attention because, I think  
9 that, still, we need to drive us because we don't  
10 have that piece yet. You know, we, obviously, only  
11 have the survey that we did a year or two ago.

12 And I think that, in terms of the  
13 standardization of communication, we do have some  
14 interest in this space about working on this  
15 communication piece. But I think that we still felt  
16 that we would need to see the Timeliness data that's  
17 coming out of NewSTEPS first because we honestly  
18 don't even know. You know, we did not have any bits  
19 to the survey that we did as part of Timeliness 1.0,  
20 did not include it in this communication piece. So  
21 it was up through, sort of the lab finishing their  
22 testing.

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1                   And the new measurements through  
2                   NewSTEPS is actually going to include metrics, for  
3                   example, for collection through 12 months of age  
4                   including the result to the PCPs and the time to  
5                   confirmatory diagnosis. So we're going to need  
6                   some of that data to really find out where we are  
7                   and see whether or not there's going to be -- you  
8                   know, and, in that case, what can we do?

9                   So I, as I said, I think I sort of left  
10                  that there's several possible projects in this  
11                  space. But I think that they're going to depend  
12                  on the data and the areas of need which, right now,  
13                  we just don't know.

14                  So that's it. So any comments,  
15                  questions?

16                  CHAIR BOCCHINI: Let's open this for  
17                  questions. Carol?

18                  DR. GREENE: Should probably see if  
19                  there's any questions. I mean, that was terrific.  
20                  Probably see if there's any questions from the  
21                  Committee because my comment is about a threat to  
22                  Timeliness that I'm hoping that the Committee might

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1 be interested in saying something about, a new  
2 threat.

3 CHAIR BOCCHINI: All right. I see no  
4 questions from the Committee.

5 DR. GREENE: So thank you, Debi,  
6 forwarding to the members of the Committee and the  
7 liaison something that I brought from Maryland  
8 which is, I think, a significant -- I think it's  
9 probably -- I haven't spoken with the people who  
10 proposed this bill. I'm sure that there are  
11 excellent reasons for interest in this bill. But  
12 it is a very definite threat to timeliness.

13 And I have heard that there are some  
14 things happening like this in other states. And  
15 what this is is a bill that would change the  
16 Maryland newborn screening so that -- and I will  
17 read the relevant language.

18 So currently Maryland newborn screens  
19 to the State Health Department. It's a  
20 two-screen state. There's charges involved. The  
21 charges support the follow-up. There's systems in  
22 place for careers to get samples to the laboratory.

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1           It' an excellent laboratory. They  
2 have a follow-up system. They're connected back  
3 to physicians and specialties of different kinds  
4 and all -- connected to the primary care physicians  
5 all over the state of Maryland electronically.  
6 It's a working public health system.

7           And, of course, it doesn't do every  
8 newborn screening test known to be possible. And  
9 some other labs do additional tests.

10           So the new language would be that,  
11 instead of requiring that it goes to the laboratory  
12 is that at the request of the parent or guardian  
13 of a newborn infant, perform the initial tests on  
14 specimens collected to screen for hereditary and  
15 congenital disorders including the tests that the  
16 Department of Public Health Laboratory would also  
17 perform -- would otherwise perform that they can  
18 be sent to a laboratory of the parents' choice,  
19 which means -- now historically I'm familiar with  
20 the concept of supplemental screening, that you do  
21 what your state does and you also could be required  
22 to inform people that there's other screening

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1 available, but you do the state screen, and you can  
2 do additional.

3 This would be instead of the state  
4 screen. This would mean that it could go to any  
5 one of a number of excellent laboratories that do  
6 fabulous testing and that do their due diligence  
7 to try to get the results back in a timely fashion,  
8 but they don't have the connections and the regular  
9 connections -- it's not public health.

10 It's not connected to every  
11 pediatrician electronically by the way the  
12 pediatrician knows to sign in. There aren't  
13 couriers to this laboratory. So it is a threat to  
14 timeliness, both of the test -- the sample getting  
15 to the laboratory and the results getting back.

16 And I think that that is a very serious  
17 threat to timeliness, and it's happening in  
18 multiple states. And I'm hoping that the  
19 Committee might be interested in saying something  
20 in a very rapid turnaround because this is, the  
21 question is whether this bill will go to hearing.  
22 And I've heard other states are going through the

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1 same things.

2 CHAIR BOCCHINI: Very important to  
3 bring that to our attention. Joan?

4 MS. SCOTT: Do you have any knowledge  
5 of when or where this might be happening if there  
6 are additional tests that are being offered on top  
7 of the -- what would generally be part of a newborn  
8 screening and the evidence behind those tests that  
9 -- other tests that might be done?

10 DR. GREENE: This bill is just to say  
11 that a parent or guardian could ask for the sample  
12 to go to some other laboratory, and that other  
13 laboratory might be one that does lysosomal storage  
14 or it might be one that does SCID or it might be  
15 one that does any number of other things.

16 So, no, I don't believe -- I don't  
17 believe that that would be the reason -- anyway,  
18 this is just that the parent could direct. This  
19 is not directing any hospital to send to any other  
20 laboratory. It's that the parent could choose to  
21 bypass state.

22 CHAIR BOCCHINI: So has this been

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1 proposed by a single member of the legislature? And  
2 does it go before Health and Education or Health  
3 and Welfare committee?

4 DR. GREENE: Delegate O'Donnell  
5 introduced and read first time February 8th, 2016.  
6 Assigned to Health and Government Operations.

7 DR. BADAWI: And, Carol, if I could  
8 chime in, this is Debbie Badawi from AMCHP. We,  
9 we're actually in the process of responding to this  
10 bill. As far as we know, yes, it was proposed by  
11 one legislator, and it's now scheduled for hearing  
12 on February 23rd.

13 And we believe the intent of this intent  
14 of this legislation was to allow parents to have  
15 their infants' newborn screens sent to a lab that  
16 may be doing a broader initial screening panel,  
17 particularly including lysosomal storage  
18 disorders.

19 So, while we understand a parent may  
20 desire to have that broader panel, we  
21 wholeheartedly agree with Carol and are opposing  
22 this bill because it is not in addition to our

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1 public health laboratory newborn screen; it is in  
2 lieu of, which obviously puts, creates multiple  
3 barriers with regard to timeliness and accurate  
4 reporting of results.

5 CHAIR BOCCHINI: Yes, it would  
6 certainly appear to me that the best approach would  
7 be to bring experts to bear at the committee meeting  
8 to make people understand the negative  
9 implications or negative results of going ahead  
10 with that kind of a bill and, hopefully, stop is  
11 at that point.

12 I'm sure you'll be involved with that,  
13 Carol.

14 DR. BADAWI: Thank you. Yes, we are --  
15 Carol is one of our experts.

16 DR. GREENE: I'm one of the, in -- yes,  
17 there are other people who are more the lead. And  
18 I'm sure that everyone is aware that when passion  
19 and family is involved, that, you know, with the  
20 laudable goal of making sure that people get to have  
21 the opportunity to have their children tested for  
22 everything possible, sometimes strategies are

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1 selected that have some unexpected adverse events.

2 And the reason that I raise it here is  
3 that, you know, Maryland is not the only state --  
4 as I understand it, Maryland is not the only state  
5 facing this. And, certainly, Maryland, were able  
6 to fairly expeditiously marshal experts, that  
7 doesn't mean that it will get stopped or modified.

8 And other states, you know, if it were  
9 thought to be reasonable that this committee were  
10 to make some sort of a statement, that would be  
11 useful to other states as well facing this.

12 CHAIR BOCCHINI: Well, I think that, I  
13 guess, you know, this is probably more of a local  
14 issue. But I think it does have national  
15 implications. But I do think that -- has anybody  
16 had a chance to talk with the legislator who has  
17 put this forward? Okay.

18 DR. BADAWI: We had -- this bill came  
19 out after our deputy secretary -- I'm sorry, this  
20 is Debbie Badawi. It came out after our deputy  
21 secretary had a conversation about another newborn  
22 screening-related bill. And we have not yet had

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1 the opportunity to have a conversation.

2 But the process is such that once we put  
3 in our position, there will be discussions, I  
4 believe, between our legislative office and  
5 Delegate O'Donnell.

6 CHAIR BOCCHINI: Natasha?

7 MS. BONHOMME: Natasha Bonhomme with  
8 Genetic Alliance. I think it's really important  
9 that this issue is being brought up. I also just  
10 encourage that when you're talking about,  
11 particularly when speaking to legislators and  
12 bringing experts, in terms of bringing families who  
13 are expert in going through the experience of  
14 newborn screening.

15 And they would know all the benefit of  
16 going through the public health channel. Because  
17 I can very easily see someone, a group, latching  
18 onto this and saying, why are you opposing giving  
19 parents options when, in fact, what we are trying  
20 to do is provide all the options to parents that  
21 happen to be within the public health system.

22 And so whether in Maryland which, you

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1 know, obviously I'm very close to since I'm born  
2 and raised there, but also in all, any other states  
3 that are facing this, to really think about  
4 bringing the parent and family perspective because  
5 I think we've seen how, in other situations,  
6 experts have been -- discredited is not the right  
7 word, but seen as being on only one side of the  
8 issue.

9 And I think bringing in a coalition, and  
10 I use that word lightly, but really bring all the  
11 different perspectives, including the perspective  
12 of those who would directly be affected by this,  
13 would be very valuable, particularly on this topic.

14 CHAIR BOCCHINI: I think that's a very  
15 good point to bring families or parents. And then,  
16 I would imagine the Maryland chapter of the  
17 American Academy of Pediatrics would be very  
18 interested in being a partner as well.

19 DR. TARINI: I'm sure they would. And  
20 March of Dimes, if they haven't already heard about  
21 it, knows about it now.

22 And, I mean, I would just offer from me

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1 personally, a very simple fix is to change the  
2 language so that families are required, as in some  
3 other states, to be educated about the option of  
4 supplemental screening so that people would be --  
5 I mean, that would actually reach out to people who  
6 didn't already know as opposed to just restricting  
7 it to people who come in knowing and asking for it.

8 And there are plenty of states that have  
9 a requirement for educating people about the  
10 availability of a supplemental screen. And it  
11 goes in parallel. And, for me, that would be a  
12 simple and acceptable fix. But --

13 MR. MCCABE: Joe, this is Ed. May I  
14 say something, please?

15 CHAIR BOCCHINI: Yes, go ahead.

16 MR. MCCABE: So, Carol, please, if you  
17 can send me a summary in an email, that would be  
18 fantastic.

19 CHAIR BOCCHINI: I think that's going to  
20 happen.

21 DR. GREENE: Actually, Ed, you probably  
22 already got the bill from Debi Sarkar who sent it

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1 to all the liaisons.

2 MR. MCCABE: Oh, okay. So it's not  
3 there in my email.

4 DR. GREENE: Okay.

5 MR. MCCABE: All right. Did Debi send  
6 that to us now?

7 MS. SARKAR: I did.

8 MR. MCCABE: Okay. Sorry, I just --  
9 it's not on my screen. I'm sure it's there.

10 CHAIR BOCCHINI: Did --

11 MR. MCCABE: I'm just not in it right  
12 now, not caught up. Thank you.

13 CHAIR BOCCHINI: Thank you. Cate and  
14 then Jelili.

15 DR. VOCKLEY: Carol, I'm just  
16 wondering, is this really about supplemental  
17 newborn screening or is this coming from the folks  
18 who don't want the government to have my baby's DNA?

19 DR. GREENE: I don't believe that we  
20 know the answer to that question. And to the extent  
21 that the answer is known at all, it would -- Debbie  
22 Badawi might know but I don't think she's had an

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1 opportunity yet to get more information.

2 DR. VOCKLEY: It just doesn't seem like  
3 something a legislator would instigate without  
4 some serious support from behind.

5 DR. BADAWI: Well, and -- this is  
6 Debbie Badawi. We don't know. We don't have  
7 information on what prompted this to be introduced.  
8 But I do know we had a discussion at an Advisory  
9 Council meeting about educating families about the  
10 possibility of requesting supplemental testing.

11 And so our, you know, it's possible that  
12 this grew out of that discussion, although Carol  
13 and I are certainly on the same page in that our  
14 recommendation is that families be offered  
15 supplemental testing but not in lieu of sending the  
16 baby's first specimen to our state public health  
17 lab.

18 DR. VOCKLEY: Just an additional  
19 question, is it possible to share that document  
20 with others? Because I've already had a couple of  
21 emails from people from Save Babies and elsewhere  
22 asking to see what they can do?

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1 DR. GREENE: It's a public document.

2 DR. VOCKLEY: Okay.

3 DR. GREENE: It's posted on the  
4 Maryland Legislature --

5 DR. VOCKLEY: Okay.

6 DR. GREEN: -- web site, is my  
7 understanding.

8 DR. VOCKLEY: Great, thanks.

9 MR. OJODU: Jelili, APHL. Thank you  
10 for sharing that information. We were aware of  
11 this a couple of days ago from the folks from the  
12 newborn screening program.

13 Just a couple of points. I think this  
14 an issue, an ongoing issue that we continue to help  
15 states address. It not only affects timeliness  
16 but just fracturing a newborn screening systems as  
17 a whole, especially follow-up.

18 We do have a policy statement, we've had  
19 a policy statement on the role of state public  
20 health programs in newborn screening that  
21 addresses this particular issue. And so we  
22 certainly -- I agree with Natasha that we need to

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1 build a coalition of folks, not just experts, to  
2 be able to help them understand what's going on  
3 here.

4 I want to distinguish what we're  
5 talking about here. We're not talking about  
6 supplemental -- I think it's definitely more than  
7 supplemental screening. I think, at least from  
8 what I've heard, that there may be a thought that,  
9 by doing this, folks from the state or parents can  
10 get conditions screened that's not on their current  
11 newborn screening panel.

12 And who's going to pay for that will be  
13 key as well, so we are certainly going to work with  
14 everyone to address this with you all.

15 CHAIR BOCCHINI: So, Carol, Debi and I  
16 will search to see what potential role the  
17 Committee could play. Obviously, because this is  
18 a state legislature issue and potentially lobbying  
19 would be in the state, is an issue we need to  
20 clarify.

21 But certainly the policies of the  
22 Committee are, you know, we certainly support

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1        what's been said. And the need for the primary  
2        series of testing being done through the state  
3        system and not moving in that direction.

4                    DR. GREENE: Yes, and thank you very  
5        much, if there is anything the Committee can say  
6        that would, you know, clearly not be directed at  
7        a single bill and a single state, but to, you know,  
8        affirm the importance would be most welcome.  
9        Thanks to APHL and March of Dimes and everybody  
10       else. Thank you.

11                   CHAIR BOCCHINI: So, Kellie, thank  
12       you. This is a very clear and thorough  
13       presentation. And we appreciate the work of this,  
14       the ongoing work of the Timeliness Workgroup.

15                   So let's turn to the Cost Analysis  
16       Workgroup. Alex Kemper will present where we are  
17       with the Cost Analysis Workgroup. And actually  
18       this and the Pilot Study Workgroup, these are being  
19       done in tandem to help define going forward how the  
20       Committee can adjust its work so that we can meet  
21       the 9-month deadline from acceptance of a condition  
22       to get through the process of the evidence review

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1 and then evaluation and approval or rejection by  
2 the Committee.

3 DR. KEMPER: Thank you very much, Dr.  
4 Bocchini. So in the next five hours I'll go over  
5 where we were are.

6 (Laughter.)

7 You know, I have to say, it's kind of  
8 surprising to only have 15 minutes on the schedule,  
9 which I'm sure delights everybody in this room as  
10 well, although I will notice that they put me in  
11 the afternoon, right when everyone's blood sugars  
12 are just about to go off the end.

13 So what I want to do is briefly present  
14 where we are with the cost analysis. And I'm very  
15 lucky to work with this really wonderful Cost  
16 Analysis Workgroup which we lovingly refer to as  
17 the CAWG. And I'd like to, again, publicly thank  
18 KK for all of her hard work in doing this.

19 We've had a number of very interesting  
20 phone calls, and then we had a chance to meet as  
21 a group virtually yesterday afternoon as well.

22 So just to remind you why we're doing

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1 this, the charge to our group is to consider methods  
2 to assess the cost of newborn screening expansion  
3 as required by newly re-authorized legislation.  
4 So, again, not just a good idea, but it's a law.  
5 And that's, we're really required to do this.

6 The deliverable for this product I'm  
7 talking about it to come back with recommendations  
8 to the Advisory Committee about how to incorporate  
9 cost assessment into the decision-making process.  
10 And I think we've gone a long way towards thinking  
11 about how to do this and what our methods will be  
12 and the kind of metrics that we're going to suggest.

13 And then, as part of that, we plan to  
14 do some pilot testing, I guess, you would call it,  
15 do some, do some actual cases to see how it plays  
16 out.

17 So just to recap, and I know that we  
18 discussed this before, but our general objective  
19 is going to be looking at, specifically, the budget  
20 impact on states. I know this is only one  
21 component of the cost, but given the constraints  
22 that we have, it's what we can really more reliably

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1 go after.

2 So our methods are going to include  
3 various interviews with those who either have or  
4 are planning to adopt the screening test for  
5 whatever the condition is under consideration,  
6 surveys with programs that are doing screening,  
7 surveys and discussions with vendors and, of  
8 course, looking at other places where data might  
9 reside.

10 So in terms of data, the primary, most  
11 important thing that we're looking at is going to  
12 be the costs incurred to states to add newborn  
13 screening for whatever the particular condition  
14 is. And that's going to include looking at  
15 screening and laboratory costs through short-term  
16 follow-up.

17 And we had an interesting conversation  
18 about, you know, at what point the short-term  
19 follow-up end and then when does it go into  
20 long-term follow-up.

21 What I proposed, and what I think what  
22 we agreed on, is at the time that you're actually

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1 confirmed to have, for example, if it's a condition  
2 that's diagnosed by having low enzyme activity  
3 levels, you actually, you know, are certain that  
4 the child has low enzyme activity levels and maybe  
5 support a genotype. Again, it's going to vary a  
6 little bit by the condition under consideration.

7 We plan to look at a two-year time  
8 horizon, so annualized over those two years. We  
9 are looking at other outcomes so, you know,  
10 treatment and longer term outcomes. And so to the  
11 degree that we're able to, under all the other  
12 constraints that we have, we'll certainly look at  
13 that.

14 But, you know, I like to be optimistic  
15 and think that we can find something there. But  
16 I certainly, given the various constraints, don't  
17 think it's necessarily going to happen.

18 So we've been doing a lot of  
19 pre-testing. We're thinking about pre-testing,  
20 developing our draft approach to doing this. And,  
21 again, we want to assess the feasibility and the  
22 effectiveness, how good we're actually doing it,

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1 getting the costs that we're interested in.

2 And we've really thought about three  
3 key conditions for this pilot testing -- Pompe  
4 Disease and MPS I which are, you know, both in the  
5 same group of lysosomal storage diseases, as well  
6 as X-linked adrenoleukodystrophy.

7 You can see in there when the  
8 recommendation came forth from the advisory  
9 committee to add them on. And we recently pulled  
10 from NewSTEPS what states were involved in  
11 screening for those particular conditions.  
12 Again, it might have expanded beyond this list.  
13 And we would revisit that when we move forward.

14 So we've had a lot of conversation about  
15 whether or not to target MPS I or Pompe Disease.  
16 And, you know, as you're going to see in a second,  
17 I think it actually makes sense to go after both  
18 because you can certainly, you know, test for each  
19 one individually or you can multiplex and go get  
20 both at the same time.

21 With both of those conditions there's  
22 dual platforms that are available -- tandem mass

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1 spectrometry as well as digital microfluidics.  
2 There's this tension between laboratory-developed  
3 tests and commercially available tests.

4 And one of the advantages from us, for  
5 at least doing MPS I, is that we can go back and  
6 look and see how that compared to cost estimates  
7 based on the MPS I review when we did that.

8 So, of course, the question came up  
9 around which one to look at. Both the MPS I and  
10 Pompe Disease illustrate a lot of the complexities  
11 that would come forth as we start doing this. So  
12 why choose one? Let's do the whole enchilada.

13 It's funny, on one of the conference  
14 calls I said, this is the whole enchilada without  
15 really, like, explaining what my thinking was.  
16 And there was like this long silence. And so KK  
17 actually found this picture of me. And I am  
18 dramatically more gray since that picture, but it's  
19 all in the service of newborn screening.

20 So I think we really have landed on  
21 looking at both MPS I and Pompe Disease, thinking  
22 about, you know, doing a single test versus, you

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1 know, a multiplex test. Because I think, in  
2 reality, if someone's going to have one lysosomal  
3 storage disorder, they're going to add, you know,  
4 multiple ones.

5 And I think that, really, by pushing  
6 things and by testing things we're going to find  
7 out, you know, what works and what doesn't work as  
8 we go forth. So let's think a little bit about  
9 costs.

10 There are so many variables that impact  
11 the cost of screening for a particular condition  
12 that can sort of make your head spin, right? So  
13 there's issues of birth rate. There are  
14 geographic issues. There's existing laboratory  
15 facilities and personnel.

16 There's what's going with a particular  
17 state's laboratory information system, whether or  
18 not a state uses an outside lab, the degree to which  
19 there are shared resources with other states, the  
20 availability of having contracts with specialty  
21 centers, service contracts related to the  
22 equipment and so forth, how newborn screening is

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1 funded.

2 I mean, I can go on talking about all  
3 the complexities in here. But it's really, you  
4 know, at the end of the day, and I'm sort of jumping  
5 ahead of where my slides are -- but, you know, I  
6 think what we can reasonably do is provide ranges  
7 of costs so that the advisory committee at least  
8 understands, you know, in general, what it is.

9 So, again, we've come up with a whole  
10 litany of assumptions, being clear that you have  
11 to start somewhere. And as we bring forth these  
12 data we're going to have to be clear about what all  
13 of these assumptions were.

14 So, to simplify things, you know,  
15 assuming a hypothetical state with 100,000 births,  
16 presuming that it's a single specimen instead of  
17 a two-specimen screening state, looking at the  
18 purchase of equipment and supplies, modeling this  
19 as an in-house laboratory screening test, and then  
20 we talked about two-year cost projections.

21 And there's this, you know, term that's  
22 being used now, the conceptual confidence ranges.

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1 There's other terms that people are using. I think  
2 that we have to think about the assumptions that  
3 we make and kind of give a range.

4 And, again, too, there's different  
5 estimates that we can provide to the group. Again,  
6 I'm jumping ahead of where my slides are, but it  
7 makes sense to talk about it now. There's the cost  
8 to, you know, the fixed costs to begin screening.  
9 There's the -- one could figure out the cost per  
10 child screened.

11 We could report out the estimated cost  
12 per case confirmed up to the point of long-term  
13 follow-up. There are lots of different metrics  
14 that we can provide once we begin to gather these  
15 data.

16 We have gone ahead and grouped things  
17 into buckets to be able to get to these costs, the  
18 cost of equipment, the cost of disposable supplies,  
19 reagents, that kind of thing, installation and  
20 maintenance of the equipment which, depending on  
21 the state and how they report it, may actually be  
22 bundled with the cost of the equipment. There's

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1 the staffing for both the screening and the initial  
2 management. There's the cost of modifying the  
3 laboratory information management system to be  
4 able to track the results.

5 Again, there's issues in training and  
6 education and all the outreach and that sort of  
7 thing for confirmatory testing and short-term  
8 follow-up.

9 So what I hope to impress on you -- and  
10 I don't think we need to, this afternoon, drill  
11 down, but we have lots of buckets and they're in  
12 the process of developing spreadsheets to allow us  
13 to capture those data.

14 John Thompson yesterday, who's, as a  
15 matter of fact, he's at the great state of  
16 Washington, shared with us a spreadsheet that he  
17 uses when he tries to calculate these numbers. So  
18 I think that, you know, we're moving in the right  
19 direction.

20 There are these secondary cost  
21 categories which I just want you all to know that  
22 we're thinking about but I'm not entirely

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1 optimistic that we can get related to long-term  
2 follow-up and treatment both from the public health  
3 perspective, the healthcare system perspective,  
4 from the family perspective.

5 I mean, of course, all these things  
6 would be wonderful to estimate but I don't think  
7 that these follow-on costs we're going to  
8 necessarily be able to get.

9 So issues that we're facing now include  
10 how best to get the cost estimates from the states  
11 who already have screening mandates, who have  
12 already begun to screen without causing them too  
13 much pain. We developed spreadsheets and so forth  
14 to begin to capture this.

15 And we also, again, want to gather costs  
16 from states and vendors to try to supplement this.  
17 And somebody on the phone call yesterday said that,  
18 for example, she was very interested in helping us  
19 look at the costs that Hawaii might face for  
20 adopting one of these screening tests that they  
21 haven't begun to think about. One is lysosomal  
22 storage disorders.

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1           So as we get those, the numbers, in it  
2           would be interesting to include another state just  
3           to kind of see how things would look to them  
4           because, you know, I suspect that the estimated  
5           costs at the end of the day are going to be a lot  
6           different from those states that have really been  
7           thinking about planning about it to other states  
8           that it may not be on the radar yet and may have  
9           other barriers to implementation.

10           So here's my overly aggressive timeline  
11           which I don't think we're going to get to. But it  
12           includes where we are right now which is finalizing  
13           how we're going to go about doing things. And  
14           then, in the month of March, gathering information  
15           from newborn screening programs and then in April  
16           synthesizing that.

17           And then in April/May develop a report  
18           that we can give to the advisory committee so that  
19           we can come at the next meeting and show you how  
20           this played out. And I know, from talking to a lot  
21           of the folks that have been working with the  
22           project, they think that this whole thing is crazy,

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1 and it likely is.

2 But what I can promise you is that when  
3 we come back we can at least have some numbers and  
4 show you what the -- you know, what surprising  
5 lessons we've learned so far. I think that some  
6 of the things that we want to do are going to turn  
7 out to be harder than we think. And being the  
8 optimist, I think that some of this stuff is going  
9 to turn out to be easier.

10 But, you know, it's the first time we've  
11 done this sort of thing. So it's going to be  
12 interesting. So our next steps, again,  
13 immediately, are to scope out the costs from MPS  
14 I and Pompe to identify states that are either  
15 screening or preparing to screen, gathering the  
16 cost templates and then working to fill this  
17 together.

18 And, like I said, I'll be back in May  
19 with some actual data. There are a lot of big  
20 questions that are looming. And these are things  
21 that we'll have to discuss with the other  
22 workgroups as well as the advisory committee as a

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1 whole in terms of the minimum requirements for us  
2 to be able to get these costs as part of the evidence  
3 review.

4 And then, thinking about, you know, I  
5 wrote how useful, but really what are the useful  
6 components for the advisory committee and how will  
7 they be used in the decision-making process. And,  
8 again, you know, how they're used and fit into the  
9 matrix is not within our purview but within the  
10 advisory committee's purview. But I want to make  
11 sure that whatever information you need is  
12 something that we're actually gathering so that  
13 it's useful at the end of the day.

14 So this is my little valentine picture.  
15 That was my dog, who's curled up and her black dots  
16 were separated on her body, but when she did that  
17 it actually made a heart. I feel like I should  
18 copyright it because every time I put it out there,  
19 they're like, woo. And it's funny because, since  
20 I took that picture, she's never sat in that way  
21 again, so.

22 Anyway, I'd like to -- do you like how

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1 I have like painful mundane things with cost, and  
2 I show this cute picture so that you get  
3 side-tracked and don't ask me things I can't  
4 answer? I just gave away my secret.

5 CHAIR BOCCHINI: Thank you, Alex, very  
6 much. Sounds like there's been a lot of effort and  
7 thought put into this workgroup. And I want to  
8 thank you all for doing so. Any questions or  
9 comments where we are now?

10 DR. KEMPER: I going to run back to my  
11 seat now before anyone comes up with --

12 CHAIR BOCCHINI: All right, well thank  
13 you. Okay. Thank you.

14 DR. KEMPER: Thank you.

15 CHAIR BOCCHINI: All right. Next Dr.  
16 Botkin is going to give us an update on the Pilot  
17 Study Workgroup.

18 MEMBER BOTKIN: Thank you. Now let me  
19 make sure I know the technology here. Is this  
20 advance over here? Great, thank you.

21 All right. Here's an excellent group  
22 that we've had together for about the past, well,

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1 maybe a little bit over a year or so. And our  
2 original plan was actually to submit our report  
3 today but I have effectively renegotiated a delay  
4 in our timeline, so I think the next meeting is when  
5 we're hoping to have a report ready for this group.

6 And so I wanted to run through both a  
7 little bit of background information about how this  
8 report is shaping up at this point and then where  
9 we are in the process of specific recommendations  
10 that will be coming forward from this group to the  
11 Committee.

12 So here was our charge, recognize and  
13 support current efforts regarding pilot studies,  
14 identify other resources that could support pilot  
15 studies and then identify the information required  
16 by the Committee to move and nominate a condition  
17 into the evidence review process.

18 And so I think what we see here is sort  
19 of two broad agenda items. One is what are the  
20 threshold issues that will help the review process  
21 in making sure applications are ready for evidence  
22 review. And I'm going to talk for a second about

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1       how that is a challenging issue for the Committee  
2       to be addressing at this point.

3               Then the other issue is how do we design  
4       a system, how do we support a system that will  
5       facilitate the conduct of pilot studies. And I  
6       think we talked many times here, you have to have  
7       the data for an evidence review process. How do  
8       we support a system within our country that will  
9       try to promote and facilitate the conduct of pilot  
10      studies so that we have an evidence, robust  
11      evidence review process for putting conditions on  
12      the RUSP or perhaps taking them off.

13              So here's our focus. Question is what  
14      data are the minimum necessary to move a nominated  
15      condition to the evidence review process? Again,  
16      mentioning this as sort of one aspect of our charge,  
17      not what evidence is necessary to approve a  
18      condition for the RUSP.

19              And I would say that this is just an  
20      ongoing challenge to try to keep our heads focused  
21      on that first threshold, to get it into the review  
22      process as opposed to saying, you know, what's

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1 going to be necessary to actually get it on the  
2 RUSP. And this will be a continuing challenge for  
3 us.

4 And I think the debate we may want to  
5 have, and particularly once our report comes  
6 forward, is how high to we want to set this  
7 threshold. If we set it very high then we're going  
8 to have a lot of, then we know the evidence review  
9 process itself will have a lot of good data to  
10 review.

11 On the other hand, it may so high that  
12 it will turn people away from our process and  
13 they'll decide, you know, it's going to be a whole  
14 lot easier just to strong-arm my legislator into  
15 getting my condition on the state panel.

16 So striking that balance, I think, is  
17 a critical challenge. And we obviously don't want  
18 the bar so low that we have a lot of half-baked  
19 proposals coming into the review process that  
20 aren't going to be ultimately successful.

21 So our nomination form has three core  
22 requirements at this point, validation of

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1 laboratory tests. Secondly, widely available  
2 confirmatory testing with a sensitive and specific  
3 diagnostic test. And then, thirdly, a prospective  
4 population-based pilot study.

5 So to some extent, we're going to unpack  
6 a little bit of these. And part of the question,  
7 again, for our group is to what extent do we have  
8 current problems with sort of this general list,  
9 to what extent do we need more specification within  
10 this list for the pilot studies.

11 So, quickly, I'm going to review just  
12 what our current outline is for the report. And  
13 charge to the workgroup, little bit of information  
14 about our review process, review of the types of  
15 data necessary to support an evidence review.

16 And then we do want to talk about recent  
17 changes in federal policy, specifically, the  
18 Newborn Screening Reauthorization Act. And I  
19 think most folks recognize that that is in place  
20 now as federal law. The common rule and the NPRM,  
21 Notice of Proposed Rule-Making, has finished with  
22 its comment period, over 2,000 comments coming in.

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1                   So there's vigorous input on that. And  
2                   that, once that is finalized, which we think is  
3                   going to happen sometime this fall, those  
4                   requirements will eventually supersede the Newborn  
5                   Screening Reauthorization Act.

6                   Now that may -- the new common rule  
7                   elements that relate to biospecimens may well have  
8                   a three-year run-in period. And so we could well  
9                   be dealing with the Newborn Screening  
10                  Reauthorization Act for a couple of years.

11                  That will create challenges, I think,  
12                  for our community in sort of deciding how do you  
13                  design a pilot study that's going to grapple with  
14                  a short-term regulatory requirement.  
15                  Nevertheless, this is a big issue for at least the  
16                  next few years in designing pilot studies.

17                  So we want to talk a little bit about  
18                  the definition of pilot studies. We've gone back  
19                  and forth and, I think, have decided, at least on  
20                  a temporary basis, that we have a good definition  
21                  or a couple definitions that are close out there  
22                  in terms of population-based screening with real

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1 babies, identifiable babies as sort of being the  
2 pilot study.

3 But we're also talking in this  
4 enterprise about other sorts of what I've labeled  
5 here as preliminary studies. You know, laboratory  
6 studies, the test validation stuff, is probably not  
7 what we would phrase as a pilot study.  
8 Nevertheless, it's part of our set of  
9 responsibilities to think about what should have  
10 been completed in that domain prior to moving on  
11 to an evidence review.

12 I want to talk a little bit about some  
13 of the models of parental decision-making that are  
14 out there, all this, very brief, and a little bit  
15 about the Committee's experience with pilot  
16 studies, both in terms of conditions that were not  
17 entered into a review process because folks said  
18 there's not been a pilot study. We want to reflect  
19 the fact that that's been a requirement for the  
20 Committee in the past. And, perhaps, talk, again  
21 very briefly, about what's the nature of those  
22 pilot studies for conditions that have made it to

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1 an evidence review, whether or not they have  
2 succeeded in getting onto the RUSP -- what's been,  
3 how robust have those pilot studies been in the  
4 history of the Committee.

5 So then we want to move on to  
6 recommendations. Identify the information  
7 required by the Committee, et cetera. And we  
8 really have two aspects of this. One is what I've  
9 labeled here as sort of feasibility study.

10 Recommendations regarding the minimum  
11 criteria for an adequate evaluation of test  
12 modalities for analytic validity and clinical  
13 validity. And I'm going to get into that in a  
14 little bit more detail here in a second.

15 And then there's the second-level  
16 issues. How about net benefit to the kids and  
17 families? Recommendations regarding prospective  
18 population-based screening of identifiable  
19 newborns.

20 The second recommendation is going to  
21 be about recognizing and supporting current  
22 efforts regarding pilot studies. There's a

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1 variety of federal agencies, of course, in addition  
2 to the states that are working on different domains  
3 of this.

4 The CDC, HRSA, FDA, NIH, of course, all  
5 active in various aspects of pilot studies that we  
6 want to both recognize and seek opportunities to  
7 see how we, as a committee, can suggest to the  
8 Secretary perhaps better support, different kinds  
9 of support for this enterprise.

10 And then thirdly, recommendations  
11 regarding identification of other resources that  
12 could support pilot studies and evaluation. And  
13 here we're not going to talk too much about that  
14 today. But I see this as sort of the big-ticket  
15 issue -- what sort of system do we want to promote  
16 this type of work in our country to make sure this  
17 testing is done in the most appropriate way?

18 So here's where we are with some of the  
19 graph recommendations at this point. I'm going to  
20 try to go through these quickly but, obviously, any  
21 feedback that the Committee and others want to  
22 provide to us at this point would be quite welcome.

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1           So these are recommendations regarding  
2           the minimum requirement for the tests. And we are  
3           aware that this is both the initial Stage 1  
4           screening as well as the confirmatory testing.  
5           Both of these will have to have been evaluated to  
6           some extent prior to being eligible for an evidence  
7           review.

8           So what do we want to say about that?  
9           And here I'm not sure I've got quite the right  
10          language, but there are established criteria. And  
11          I'm going to look very much to Carla for her help  
12          and Dieter, for others to help us get the right  
13          language here in terms of exactly what, how we want  
14          to articulate this.

15          Clear requirements, FDA verifications,  
16          et cetera are going to be necessary for the test  
17          platform to go forward. We also want to make sure,  
18          and this is an element that these other aspects  
19          don't pay attention to in our context, is the  
20          scalability to high throughput platform -- how do  
21          we know that this is a test that can be conducted  
22          on 100,000 babies a year. For example, what sort

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1 of evidence do they have that this is a scalable  
2 technology.

3 This is the clinical validity aspect.  
4 How do we know, what evidence do we have about the  
5 clinical validity of the test. And so there's two  
6 aspects to that, of course -- the sensitivity and  
7 specificity. So with sensitivity we want to speak  
8 to the evaluation of the tests through analysis of  
9 newborn screening bloodspots.

10 And I think we're going to say here real  
11 bloodspots from real babies as opposed to spiked  
12 bloodspots with target analytes, from known true  
13 positives, carriers and from clinically relevant  
14 variant of that condition.

15 So this is where those bloodspots are  
16 going to be such a wealth of value for, that have  
17 been retained for kids who have known conditions.

18 Specificity, we're a little bit less  
19 targeted here -- evaluation of tests with the  
20 analysis of known true negatives, how many of  
21 those, obviously, show up to be false positives.

22 Here's the set of issues that we have

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1 targeted at this point in terms of prospective  
2 population-based screening of identifiable  
3 newborns. Again, part of the general expectation  
4 now. We have had some active discussion about  
5 whether, in fact, the population-based screening  
6 pilot is necessary or not.

7 I think we're moving in the direction  
8 to say, yes, we think it is because it's an  
9 evaluation of the newborn screening system. You  
10 can evaluate the test, you can evaluate the  
11 treatment. But without actually having a  
12 population-based analysis how do you know that the  
13 different treatment or different system elements  
14 work together in an effective way to get kids into  
15 treatment?

16 Sufficient newborns screened to  
17 identify a case, lots of discussion here. How many  
18 babies do you have to have screened in your pilot  
19 in order for it to be considered an adequate pilot?

20 SCID folks may remember, a few years ago  
21 we recommended a pilot. And those pilot went  
22 forward, and once they identified one case we said,

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1 good, right, it works. One effective baby.

2 Is that sufficient for our purposes  
3 here? Do we want to be -- and we had lots of  
4 discussion of this. It might well be to say we can  
5 identify the characteristics of the system without  
6 ever identifying a baby.

7 And if you know the treatment works  
8 through other sorts of studies, not  
9 population-based studies, maybe we can connect the  
10 dots and say here's a screening modality that's  
11 highly likely to work in a population-based model.

12 I don't think right now the group is  
13 moving in that direction. Again, we would like  
14 some input. So what this bullet, then, says is  
15 sufficient newborns screened to identify a case.  
16 So if the known frequency for effective newborns  
17 is 1 in 10,000, you probably ought to have a pilot  
18 study that screened at least 10,000 kids.

19 You know, maybe -- did you identify an  
20 effective baby in that first 10,000 or not? I  
21 think this is sort of where we're sitting with this  
22 debate or discussion right now within the group.

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1                   Studies showing efficacy of early  
2                   intervention necessary, but such studies can be  
3                   separate from the population-based study. So you  
4                   might, of course you might set up a  
5                   population-based screening study to do longer-term  
6                   follow-up of the identified kids and say how do they  
7                   do compared to kids who are identified clinically  
8                   and try to demonstrate efficacy of the early  
9                   identification.

10                   Or you could have alternative  
11                   approaches. Second kids in families where the  
12                   second child is identified at birth as opposed to  
13                   symptomatically. And, again, SCID is an example  
14                   here where we had a high level of confidence that  
15                   bone marrow transplant worked for these kids. And  
16                   we didn't have to show in the population-based  
17                   pilot that transplant was efficacious in the  
18                   outcome for the kids who were identified.

19                   So again, we're piecing together  
20                   different types of studies to try to say when it's  
21                   adequate to go to that review phase.

22                   And then, lastly, we said

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1 population-based studies should be conducted in a  
2 newborn screening system that's similar to the  
3 United States. So these are system issues. So if  
4 you've got a study that's coming out of Paraguay  
5 and they screen babies at five days' of age or some  
6 such thing, that's probably not a good pilot for  
7 the purposes of our review process.

8 Now we had some discussion but I think  
9 we're probably not going in a -- different  
10 populations may well have different  
11 manifestations, different phenotypic expressions  
12 of a particular condition. Does that matter? I  
13 think it will ultimately matter at the evidence  
14 review stage. Wasn't clear to us that it mattered  
15 at this initial threshold stage to get it into  
16 evidence review. But, again, welcome any thoughts  
17 or comment about that.

18 So here are the recommendations we  
19 haven't made a lot of progress on quite as yet.  
20 Recommendations to recognize and support current  
21 efforts regarding pilot studies and evaluation. I  
22 think this will flow pretty easily. Lot of good

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1 work going on out there that we can articulate and  
2 encourage continued support, if not additional  
3 resources of one sort or another for this  
4 enterprise.

5 And then, lastly, recommendations.  
6 We've got identification of other resources to  
7 support pilot studies and evaluation. Again, this  
8 is the system sort of notion. What do we want to  
9 see in terms of a broader system to support this?

10 You know, from my perspective, I would  
11 love something that is, has some analogy to the  
12 Children's Oncology Group from years ago where you  
13 had rare conditions. You had lots of clinicians  
14 who were doing their best treating these kids, but  
15 everybody was treating them in a different way.

16 We developed a system where kids were  
17 enrolled consistently into research protocols. And  
18 it's had an enormous effect on morbidity and  
19 mortality from childhood cancer. So we can -- can  
20 we set up a pre-established system that, when  
21 conditions come along, we have willing states,  
22 willing IRBs, knowledgeable investigators that can

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1 take up these pilot studies in an efficient way.

2 Now I think part of the challenge is we  
3 wait for the investigators to submit a proposal to  
4 some extent. I think that's already changing at  
5 the NIH level. But it's perhaps a little bit more  
6 reactive system than what we might want to have  
7 longer-term in developing a pre-existing  
8 infrastructure for the conduct of this type of  
9 research on rare conditions.

10 All right, I'm going to stop there and  
11 turn it over to Joe.

12 CHAIR BOCCHINI: Jeff, thank you very  
13 much. That was a very nice presentation. Thank.  
14 All right, this is open for any comments, any  
15 feedback to Dr. Botkin or his workgroup. Don?

16 MEMBER BAILEY: I'm on the group and  
17 it's -- thanks, Jeff, for putting all the  
18 discussion together yesterday. I mean, clearly,  
19 we have a bit of a -- well, we have a lot of  
20 challenges.

21 But one of our challenges is we want to  
22 make sure that when we send a condition to the

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1 evidence review group we've done enough review of  
2 it so we're not wasting the evidence review group's  
3 time, but yet the threshold is not so high or the  
4 review process is not so complicated that we're  
5 asking the nomination review committee to actually  
6 do an evidence review before we send it on.

7 So I think we've got to be, you know,  
8 we need to be thoughtful about that. And I think  
9 this group's task is primarily with regard to the  
10 pilot studies component of it, but obviously there  
11 are other pieces too.

12 So there are good reasons why we haven't  
13 come up with recommendations yet because these are  
14 complicated issues. But I'm optimistic that in  
15 the next couple months we'll be able to work through  
16 some of them.

17 CHAIR BOCCHINI: Very pleased with the  
18 process. I think you're going in the right  
19 direction. I agree. Tiina?

20 DR. URV: So I also agree that the bar  
21 should not be so high that it would be like  
22 replicating it. But I also believe strongly,

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1 coming from the NIH perspective, that the science  
2 that is there needs to be rigorous and that we can't  
3 bend down and forget about the rigor of the science  
4 in order to keep the bar low enough to let everyone  
5 in and then not have them go to the states. We have  
6 to have standards.

7 CHAIR BOCCHINI: Agreed. Carla?

8 DR. CUTHBERT: Yes, I'd like to  
9 reiterate what Tiina said. It's really critical  
10 that, again, we not, we be mindful of the  
11 volunteers' time who get together on the  
12 Prioritization and the Nomination Committee.

13 They do a lot of good work, and we want  
14 to make sure that there's enough good, sound data  
15 that's available. And certainly that CDC's been  
16 at least aware and involved and has started doing  
17 and putting together quality materials, especially  
18 -- particularly if it's a dry bloodspot test.

19 We need to have been informed a long  
20 time prior so that we can actually have good lead  
21 time to make good quality materials and that we can  
22 start developing an in-house method as well.

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1                   CHAIR BOCCHINI: Again, that's a very  
2 important component that we cannot forget about.  
3 I think that was part of what we wanted to have in  
4 place as well.

5                   MEMBER BOTKIN: And I would say, too,  
6 that I think we have an opportunity to work with  
7 Alex and his group in terms of the thinking about  
8 the nomination process and to the extent that if  
9 these elements become acceptable, might -- how  
10 would the nomination process look so that we can  
11 facilitate decisions about what data exists on  
12 particular conditions.

13                   DR. KEMPER: So there are a lot of  
14 pieces to the puzzle but -- oh, Alex Kemper. So  
15 there are a lot of pieces to the puzzle. There's  
16 the nomination process. There's the evidence  
17 review, and there's the decision-making process.

18                   And I think right now, based on the  
19 experience of the Advisory Committee as well as the  
20 work that we've done to support the Advisory  
21 Committee, it's time to take a step back and really  
22 think about how all those pieces are working and

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1 work together.

2 So certainly KK and I have been working  
3 with Natasha to think about how to structure the  
4 nomination form in a way that somebody's not  
5 steeped in the arcane world of evidence review can  
6 put it together.

7 I think that we need to think about the  
8 stuff that we're doing in evidence review so that  
9 instead of, you know, just going through and doing  
10 every little piece, working with the Advisory  
11 Committee or the liaisons to our process, if it's  
12 clear that there's a critical gap in evidence,  
13 being able to stop at that point and communicate  
14 that to the Advisory Committee.

15 Because it's my sense that if there is  
16 one of these critical gaps, that's actually an  
17 important thing for the nominator to know because  
18 then they can work with the NIH or other potential  
19 funders to resolve what that gap is and, you know,  
20 put forth what we hope, you know, will eventually  
21 improve child health outcomes.

22 And then, of course, we're going to be

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1 developing all these new pieces for the Advisory  
2 Committee and thinking about how that plays into  
3 the decision-making process. So, you know, it's  
4 sort of an exciting time, I think, to reflect back  
5 on how all of this fits together and, you know,  
6 keeping the level of rigor and keeping the level  
7 of transparency and, you know, just helping moving,  
8 you know, everything along in the way that we think  
9 is best for the population we care about.

10 CHAIR BOCCHINI: Yes, we certainly  
11 want to know what issues on the cost side need to  
12 be in the nomination packet. So that is an important  
13 component. So as the two groups kind of come to,  
14 you know, their decisions, working together for  
15 revising the nomination packet itself as well as  
16 the information that's required in there is really  
17 important. So that would bring it all together.

18 All right.

19 DR. LOREY: Joe, this is Fred Lorey.  
20 Can you hear me okay?

21 CHAIR BOCCHINI: Yes, we can. Go  
22 right ahead.

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1 DR. LOREY: Hi, there's a little bit of  
2 a time delay between the video and the phone, so  
3 I'm a little bit behind the times. But I just want  
4 to make a comment with your overview.

5 Is this going to include things such as  
6 -- I know I sound like a broken record, but harm  
7 that can come from requiring informed consent?  
8 And this goes back to the California Mass Spec  
9 pilot, so it's within the pilot period.

10 When informed consents are required,  
11 there are two big places of human error. One is the  
12 hospital, many of them, like half of them, just  
13 refuse to participate. They say they're  
14 understaffed and they're not going to take the time  
15 to present an informed consent.

16 And then the second is the Rheibold  
17 case which most of you have heard about where this  
18 family would have requested the supplemental  
19 testing. And this was a child which, one that was  
20 not caught because they were not offered testing  
21 and is, you know, permanently impaired.

22 So inherent with those sort of general

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1 guidelines, is there going to be anything in there  
2 about the harms of informed consent in pilots?

3 MEMBER BOTKIN: I think we're clearly  
4 going to talk about the barriers that the informed  
5 consent process offers. And I do express it as a  
6 barrier because that's sort of how I see it, my own  
7 personal bottom line here.

8 But, of course, there's also  
9 substantial advantages too with the trust element  
10 that that bring to the whole process. So there's  
11 some pros and cons. But I think my sense is that  
12 we will describe those a what's required now as part  
13 of the process and thus, a given in terms of how  
14 new pilot studies are going to be designed.

15 They will just simply have to take that  
16 into account and, because of the Re-authorization  
17 law. Now whether the Committee wants to get into  
18 anything further than what it already said about  
19 the NPRM in terms of whether that sort of  
20 requirement is wise or not, you know, that's not  
21 really part of our charge.

22 So I think our group will probably

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1 simply describe the experience to date and how  
2 different consent models have either made pilot  
3 studies more or less feasible based on that  
4 element.

5 DR. LOREY: Okay, that sounds good. And  
6 I wasn't really referring to the common law issue  
7 because, in this case, we followed their  
8 procedures, and that's what led to this poor child  
9 who is permanently incapacitated from GA1 because  
10 he wasn't screened. And then his parents sued  
11 because they said they would have accepted the  
12 supplemental screening.

13 And this was called a pilot. So that'  
14 the approach. As long as it's included in there  
15 somewhere, I see the pros and cons, too, of course.  
16 But in this case, that's a pretty hard con. So I  
17 just want to make sure it's at least mentioned. So  
18 thanks.

19 MEMBER BOTKIN: Okay. Yes, I'd like to  
20 learn more about that particular case and what the  
21 -- because the terminology here is important. And  
22 so how people use the term, "pilot study", is quite

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1 variable. So, Fred, if you have some information  
2 you could send me on that case, I'd be interested  
3 in hearing more.

4 DR. LOREY: Sure, I'll do that.

5 CHAIR BOCCHINI: Microphone?

6 MR. BERBERICH: Yes, I'm Stan  
7 Berberich State Hygienic Laboratory at the  
8 University of Iowa. And I just had a comment that,  
9 the concern about not setting the bar too high  
10 implies some things too, and that is that there will  
11 be some rejection rate associated with it.

12 So I was thinking, it's much like the  
13 dilemma we have in the laboratory, false positives  
14 and what happens with that. But just the  
15 consequences, allowing these nominations to go  
16 forward into the evidence review, knowing that  
17 we've set the bar at a height where some will  
18 effectively be rejected and not be added to the  
19 RUSP, just a consequence of that, what additional  
20 pressures that may create and was wondering if part  
21 of the nomination process, if the bar is lower, if  
22 it's understood that there will be some guidance

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1 and so forth that's given to those so it's not, ends  
2 there, but that, how they would move forward then  
3 with that condition, based on the evidence review.

4 CHAIR BOCCHINI: In fact, the Committee  
5 has done so both at the nomination prioritization  
6 level, and the Committee has chosen not to proceed  
7 to evidence review. And then the following  
8 evidence review, the Committee has given feedback  
9 for those conditions that have not been accepted.  
10 And that certainly will continue. That's  
11 important. So important comment, thank you.

12 All right, any other questions? Thank  
13 you. So is there any new business to be brought  
14 forward to the Committee? Hearing none, I want to  
15 thank everybody for an excellent meeting.

16 This is sort of a real transition  
17 meeting. We've re-established the subcommittees  
18 and their work. We've given them priority projects  
19 to begin to consider. And we moved ahead very well  
20 with our three workgroups and actually, one is  
21 definitely coming to a close in May.

22 And so I think we're making real

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1 progress. I want to thank everybody on the  
2 Committee for your contributions, the  
3 organizational representatives, the members of the  
4 subcommittees and all of you who participated in  
5 the meeting today and yesterday. So thank you all  
6 very much. I'll conclude the meeting. Also,  
7 thank Debi for all the work that she's done to get  
8 this organized and run in the fashion, the  
9 successful fashion it has been. So thank you all  
10 very much.

11 MS. SARKAR: Thank you.

12 (Whereupon, the above-entitled matter  
13 went off the record at 1:48 p.m.)  
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