Composition of The Division of Nursing and Public Health (DNPH)







Nursing Education and Practice (NEP) Branch FY19 Investments

Nurse Education Practice Quality and Retention (NEPQR) Interprofessional Collaborative Practice (IPCP)

Behavioral Health Integration (BHI)

Integrates evidence-based, interprofessional team-based models of behavioral health services into nurse-led routine primary care

Nurse Education Practice Quality and Retention (NEPQR)

Registered Nurses in Primary Care (RNPC)

Prepares nursing students and current RNs to practice at the full scope of their license in community-based primary care teams

Nurse Education, Practice, Quality and Retention (NEPQR) -Veteran Nurses in Primary Care (VNPC)

Recruits and trains military veteran undergraduate nursing students and current primary care RNs to practice at the full scope of their license in community-based primary care teams

NEP

Nursing Workforce Diversity (NWD)

Provides nursing education opportunities for students from disadvantaged backgrounds including underrepresented racial and ethnic minorities among RNs





Advanced Nursing Education (ANE) Branch FY19 Investments

ANE- Nurse Practitioner Residency Program (NPR)

Prepares new nurse practitioners (NPs) in primary care for practice in community-based settings through clinical and academic focused 12-month Nurse Practitioner Residency (NPR) programs.

Advanced Nursing Education Workforce (ANEW)

Supports academicpractice
partnerships to
prepare primary
care advanced
practice registered
nursing students to
practice in rural and
underserved
populations.

ANE-Sexual Assault Nurse Examiner (SANE)

Increases the number of Registered Nurses (RNs), Advanced Practice Registered Nurses (APRNs) and Forensic Nurses trained and certified as sexual assault nurse examiners (SANEs) in communities.

Nurse Anesthetist Traineeship (NAT)

Provides quality training to prepare students to serve as an integral part of the anesthesia and pain management team.

Nurse Faculty Loan Program (NFLP)

Increases the number of qualified nursing faculty by supporting schools of nursing to establish and operate a student loan fund.





Programmatic Implementation





Considerations for Programmatic Implementation

Legislation and Congressional Appropriations

Programmatic Impact

NACNEP Recommendations

Agency and Bureau Priorities

Stakeholder Engagement





Legislative Overview: Title VIII





General Provisions of Title VIII

1. Funding uses:

Training program development and support, faculty development, model demonstrations, trainee support, technical assistance, workforce analysis, and dissemination of information

2. Eligible Entities:

Schools of nursing, nursing centers, academic health centers, State or local governments, and other public or private non-profit entities approved by Secretary

3. Funding Preferences:

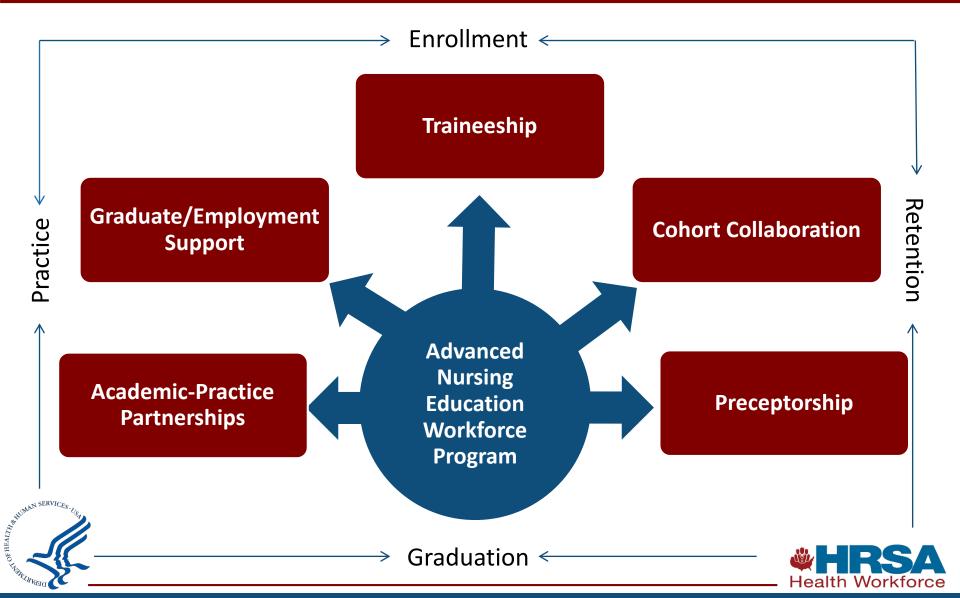
Substantially benefit rural or underserved populations, or help meet public health nursing needs in State or local health departments



Section 811: Advanced Nursing Education

Statute Purpose	Nursing Pathways Supported	Programs
 Support the enhancement of nursing education and practice Provide traineeships for individuals in advanced nursing education programs 	 Advanced Education Nurse Nurse Practitioner Nurse Midwifery Nurse Anesthesia Other Educational Programs Traineeships 	 Advanced Nursing Education Workforce (ANEW) Advanced Nursing Education – Nurse Practitioner Residency (ANE-NPR) Nurse Anesthetist Traineeships (NAT) Advanced Nursing Education - Sexual Assault Nurse Examiners (ANE-SANE)

Legislative Interpretation and Implementation: Advanced Nursing Education Workforce Program

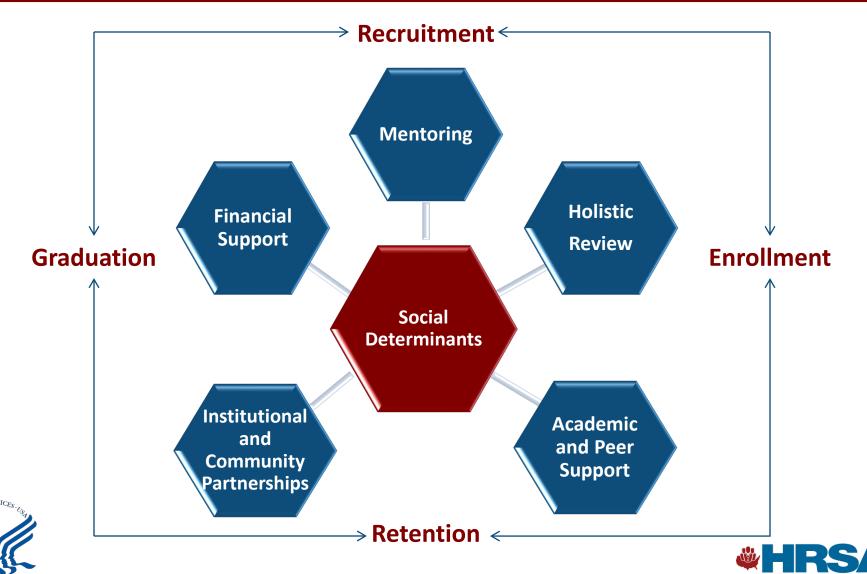


Section 821: Nursing Workforce Diversity

Statute Purpose	Activities Supported	Programs
 Increase nursing education opportunities for individuals who are from disadvantaged backgrounds (including racial and ethnic minorities underrepresented among registered nurses 	 Student scholarships or stipends for: Diploma or associate degree nurses to enter bridge or degree completion program Accelerated nursing degree programs Pre entry prep Advanced education prep Retention activities 	 Nursing Workforce Diversity Program



Legislative Interpretation and Implementation: Nursing Workforce Diversity Program

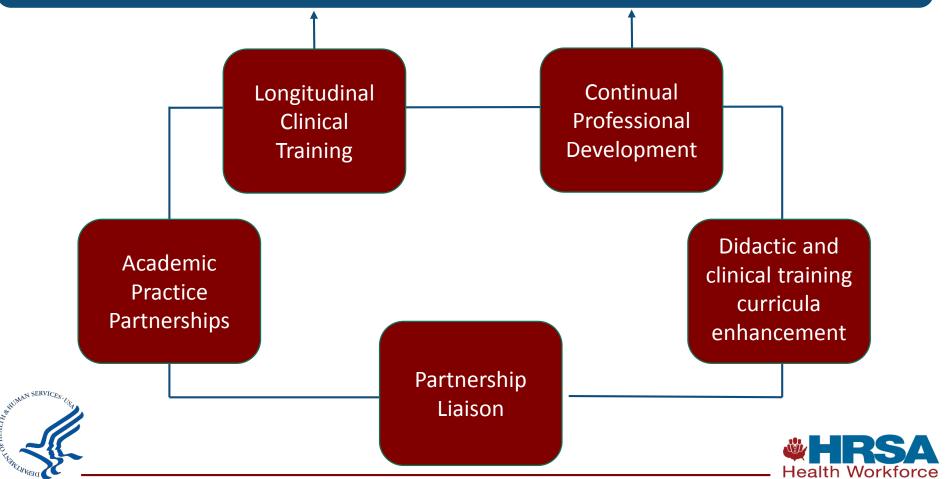


Section 831 and 831a: Nurse Education, Practice, Quality and Retention

Statute Purpose	Nursing Pathways Supported	Programs
 Three priorities: Education Practice Retention 	 Expand enrollment in baccalaureate programs Provide education in new technologies Establish or expand nursing practice arrangements Providing coordinated care Developing cultural competencies Promoting advancement for nursing personnel Enhancing patient care delivery 	 Nurse Education, Practice, Quality, and Retention (NEPQR) Registered Nurses in Primary Care Training Interprofessional Collaborative Practice: Behavioral Health Integration Veteran Nurses in Primary Care

Legislative Interpretation and Implementation: Registered Nurses in Primary Care Training Program

Goal: To achieve a sustainable primary care nursing workforce equipped with the competencies necessary to address pressing national public health issues, even the distribution of the nursing workforce, improve access to care and improve population health outcomes.



Section 846A: Nursing Faculty Loan Program

Statute Purpose	Activities Supported	Programs
Establish and operate a student loan fund to increase the number of qualified nursing faculty	Interest-bearing NFLP loan fund that is used to prepare advanced practice nurses to become nursing faculty. Graduates receive 85% loan cancelation for 4 years of service as nurse faculty.	 Nurse Faculty Loan Program



NACNEP's Role





Implementation of NACNEP Recommendations

Recommendation: HRSA's Title VIII funding opportunity announcements for registered nurse education and training include language that encourages grantees to develop curricular innovations that integrate population health competencies across the nursing educational pipeline from undergraduate to post-doctoral studies. (NACNEP's 14th Annual Report to Congress)

ANE Nurse Practitioner Residency Program

- Focus on new Primary Care Nurse Practitioners post-graduation with a rigorous yearlong primary care clinical practice residencies after graduation to increase and enhance clinical knowledge and skills.
- Preceptor development and NP primary care competencies with a rural or underserved population-specific curriculum

NEPQR-Nurses in Primary Care Training Program

NEPQR-Veteran Nurses in Primary Care Training Program

- Academic clinical partnership
- Partnership liaison
- Enhance didactic and clinical training curricula to integrate primary care, population health, and interprofessional education
- Professional development for RNs and faculty
- Improve academic and clinical training curricula



Implementation of NACNEP Recommendations 2

Recommendation: Congress should fund joint demonstration projects between academia and practice, to include community-based and rural settings, that develop innovative models of clinical education to prepare health professionals for team-based care. (NACNEP's 13th Annual Report to Congress)

Advanced Nursing Education
Workforce Program

Advanced Nursing Education Program

- Academic clinical partnership infrastructure
- Preceptor recruitment Curricula enhancement
- Provide longitudinal, communitybased clinical training in settings that incorporate interdisciplinary team based clinical practice training models.

Nurse Education, Practice,
Quality and RetentionInterprofessional Collaborative
Practice

- Development of collaborative practice environments that deliver patient and populationcentered quality health care
- Promote interprofessional team work and coordinated teambased care by increasing the number of nurses skilled in interprofessional collaborative practice.



Implementation of NACNEP Recommendations 3

Recommendation: Congress provide funding to develop a more comprehensive public health infrastructure in rural, frontier, inner city, and other underserved areas, including improving access to clear and accurate health information, remote health monitoring, and telehealth and other virtual access services (14th Annual Report to Congress)

Nurse Education, Practice, Quality and Retention-Interprofessional Collaborative Practice: Behavioral Health Integration Program

Expand a nurse-led primary care team consisting of, at a minimum, a primary care provider (APRN), behavioral health provider, care coordinator, and consulting psychiatric provider (options include telebehavioral health).

Advanced Nursing Education Workforce Program

Use and adopt telehealth and other health care technology to increase readiness to practice and prepare advanced NPs in primary care to expand access to high quality care where it's most needed.

Advanced Nursing Education Sexual Assault Nurse Examiners Program

Establish use of innovative training modalities including telehealth and tele-education.

Advanced Nursing Education
Nurse Residency Program

Develop and implement clinical field placements focused on serving rural and/or underserved populations utilizing telehealth services to extend the reach of BHW programs to rural areas

Provide trainings on telehealth, and other health care technology (e.g., health informatics) assuring graduate exposure to successful training models which may be used post-graduation.





Programmatic Impact





Tools for Measuring Impact

Congressional
Justification (CJ)

Government
Performance and
Results Act (GPRA)

Measures Report

Measures Report

Output

Description

Non-Competing
Continuation
Progress Report





Questions







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